

AGENDA
CEBS CURRICULUM COMMITTEE
3:00 pm – February 7, 2017
GRH 3073

- I. Approval of Minutes of the December 6, 2016 CEBS Curriculum Committee meeting. (These minutes can be located on the CEBS Web Page, click on Dean's Office and then meeting minutes and agendas.)
- II. Approval of Agenda of this February 7, 2017 CEBS Curriculum meeting
- III. **New Business**

Department of Counseling and Student Affairs

Consent Items:

- 1. Suspend a Course - CNS 570, Workshop in Counseling
- 2. Suspend a Course - CNS 652, Independent Research Counseling

Action Items:

- 1. Revise a Program – 218, Certificate in Addictions Counseling and Education

Department of Psychology

Consent Items:

- 1. Revise Course Prerequisites/Corequisites - PSY 310, Educational Psychology
- 2. Revise Course Prerequisites/Corequisites - PSY 422, Adolescent Psychology

School of Teacher Education

Consent Items:

- 1. Delete Program – 118, Elementary Education Specialist, Ed.S.
- 2. Delete Program – 119, Secondary Education, Ed.S.
- 3. Revise Course Prerequisites/Corequisites - IECE 324, Advanced Assessment of Young Children

- IV. **Other Business**

**Course - Suspend/Delete/Reactivate
(Consent)**

Date: 1/18/2017

College: College and Behavioral Sciences

Department: Department of Counseling and Student Affairs

Contact Person: Jill Duba Sauerheber, jillduba.sauerheber@wku.edu, 5-4799

1. Identification of course or program:

1.1 Current course prefix (subject area) and number: CNS 570

1.2 Course title: Workshop in Counseling

2. Action (check one): suspend delete reactivate

3. Rationale: The course has not been offered since 2007 and will not be offered in the foreseeable future. Suspending it from the current course listings will prevent confusion among students who may be considering the course as an elective.

4. Effect on programs or other departments: As mentioned, the course has not been offered for several years. It is no longer a required course in any program in the Department and is not a requirement for state licensure.

5. Term of implementation: Immediately

6. Dates of committee approvals:

Department	01/18/2017
College Curriculum Committee	_____
Professional Education Council (if applicable)	_____
Graduate Council	_____
University Senate	_____

**Proposals to suspend, delete or reactivate a course require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Course - Suspend/Delete/Reactivate
(Consent)**

Date: 1/18/2017

College: College and Behavioral Sciences

Department: Department of Counseling and Student Affairs

Contact Person: Jill Duba Sauerheber, jillduba.sauerheber@wku.edu, 5-4799

1. Identification of course or program:

1.1 Current course prefix (subject area) and number: CNS 652

1.2 Course title: Independent Research Counseling

2. Action (check one): suspend delete reactivate

3. Rationale: The course has not been offered since 2007 and will not be offered in the foreseeable future. Suspending it from the current course listings will prevent confusion among students who may be considering the course as an elective.

4. Effect on programs or other departments: As mentioned, the course has not been offered for several years. It is no longer a required course in any program in the Department and is not a requirement for state licensure.

5. Term of implementation: Immediately

6. Dates of committee approvals:

Department	01/18/2017
College Curriculum Committee	_____
Professional Education Council (if applicable)	_____
Graduate Council	_____
University Senate	_____

**Proposals to suspend, delete or reactivate a course require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Program
(Action)**

Date: 01/18/2017

College: College and Behavioral Sciences

Department: Department of Counseling and Student Affairs

Contact Person: Andrea Jenkins, andrea.jenkins@wku.edu, 5-4786

1. Identification of program:

1.1 Reference number: 218

1.2 Program title: Certificate in Addictions Counseling and Education

2. Proposed change(s):

2.1 title: Certificate in Addictions Education

2.2 admission criteria: open to bachelor-level graduates versus only clinical license-eligible students

2.3 curriculum: Added Capstone project which would replace the Internship course for non-license eligible students

2.4 other:

3. Detailed program description:

Existing Program	Revised Program
<p>(Identify deletions by strike-through and highlight additions.)</p> <p>Certificate in Addictions Counseling and Education, Ref. #218 The most current program information (e.g., admission requirements, required curriculum, etc.) may be found 011 the departmental website at: http://www.wku.edu/esa!programs/programs_ofereu.php.</p> <p>The 15 hour interdisciplinary certificate program in Addictions Counseling and Education prepares students to provide counseling or education services to individuals abusing or addicted to mood altering chemicals. Individuals who complete the program will be knowledgeable about physical and psychological effects of various chemicals and the etiology of addictions, and will have skills in prevention strategies, assessment procedures, intervention skills, and treatment of individuals abusing or addicted to drugs.</p>	<p>(Identify deletions by strike-through and highlight additions.)</p> <p>Certificate in Addictions Counseling and Education, Ref. #218 The most current program information (e.g., admission requirements, required curriculum, etc.) may be found 011 the departmental website at: http://www.wku.edu/esa!programs/programs_offereu.php.</p> <p>The 15 hour interdisciplinary certificate program in Addictions Counseling and Education prepares students to provide counseling, or and/or support services to individuals abusing or experiencing addiction. Individuals who complete the program will be knowledgeable about the various components of addictions, physical and psychological effects of various chemicals and the etiology of addictions, and will have skills related to their professional field such as prevention strategies, assessment procedures, intervention skills, and</p>

Admission Requirements

This interdisciplinary certificate program is open to students admitted to any of the following graduate programs: Clinical Mental Health Counseling; Marriage, Couple, and Family Counseling; Psychology (Clinical option); Nursing; Public Health; School Psychology; or Social Work. A second category of eligible students includes individuals who are licensed or license-eligible in any of the above areas. The Department of Counseling and Student Affairs provides program administration and primary advisement. Prospective students must submit an application to the Department of Counseling and Student Affairs, Program Coordinator of the certificate in Addictions Counseling and Education.

Certificate Requirements-15 hours

Required courses-9 hours.

CNS/PSYS/SSWRK 637 Theories of Addictions
CNS/PSY/SWRK 647 Addictions: Assessment, Diagnosis, & Treatment Planning¹
CNS/PSY/SWRK 667 Counseling Substance & Process Addictions¹

¹ CNS 637 must be completed before or taken as a corequisite with CNS 647 and CNS 667

Internship-3 hours

After completion of required courses the student must complete an internship with at least 300 hours of supervised experience related to addictions in the area of prevention, health education, intervention or treatment. The student's major program advisor and the certificate program coordinator must approve the internship site as well as the most appropriate internship course. Required prerequisites may be

treatment, and recovery support of individuals abusing or addicted to drugs.

Admission Requirements

This interdisciplinary certificate program is open to students who have completed a bachelor's degree. ~~admitted to any of the following graduate programs: Clinical Mental Health Counseling; Marriage, Couple, and Family Counseling; Psychology (Clinical option); Nursing; Public Health; School Psychology; or Social Work.~~ A second category of eligible students includes individuals who are licensed or license-eligible in any of the above areas. The Department of Counseling and Student Affairs provides program administration and primary advisement. Prospective students must submit an application to the Department of Counseling and Student Affairs, Program Coordinator of the certificate in Addictions Counseling and Education.

Certificate Requirements-15 hours

Required courses-9 hours

CNS/PSYS/SWRK 637 Theories of Addictions
CNS/PSY/SWRK 647 Addictions: Assessment, Diagnosis, & Treatment Planning¹
CNS/PSY/SWRK 667 Counseling Substance & Process Addictions¹

¹ CNS 637 must be completed before or taken as a corequisite with CNS 647 and CNS 667

Internship or Capstone Project-3 hours

Internship. After completion of required courses **students who are licensed or license-eligible (e.g., enrolled in any of the following graduate programs: Clinical Mental Health Counseling; Marriage, Couple, and Family Counseling; Psychology, clinical option; Nursing; Public Health; School Psychology; Social Work)** ~~the student~~ must complete an internship with at least 300 hours of supervised experience related to addictions in the area of prevention,

<p>waived at the discretion of the certificate program coordinator.</p> <p><i>Approved elective-3 hours</i> Students may choose a 3 credit hours graduate course from selected courses approved by the certificate program coordinator.</p>	<p>health education, intervention or treatment. The student's major program advisor and the certificate program coordinator must approve the internship site as well as the most appropriate internship course. Required prerequisites may be waived at the discretion of the certificate program coordinator.</p> <p>Capstone Project. After completion of required courses students who are not eligible for internship must complete a Capstone Project in which they apply the knowledge base within their field of practice. Required prerequisites may be waived at the discretion of the certificate program coordinator. The program is developed and approved in conjunction with the certificate program coordinator.</p> <p><i>Approved elective-3 hours</i> Students may choose a 3 credit hour graduate course from selected courses approved by the certificate program coordinator.</p>
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4. Rationale: Students who were enrolled in licensure and credentialing preparation graduate degree programs were previously only eligible for this certificate program. However, there are many bachelor-level professionals who work with employees and/or clients whom experience addictions. For example, many human resources employees need to assess and make decisions about referrals for employees who are addicted and/or abusing substances. Further, in the state of Kentucky, there is a Certification as an Alcohol and Drug Counselor (CADC) that only requires a bachelor's degree, with some additional training. It does not require a master's degree. Our certificate program, particularly with the Capstone project will meet the training needs of students who will not be graduate level licensed or license eligible mental health professionals, but still are working with employees and/or clients whom face and experience addiction. The name of the certificate is revised to reflect this change.

5. Proposed term for implementation: As soon as possible.

6. Dates of committee approvals:

Department

01/18/2017

College Curriculum Committee

Professional Education Council (if applicable)

Graduate Council

University Senate

Proposal Date:

College Name
Department Name
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Steve Wininger, steven.wininger@wku.edu, 5-4421

1. Identification of course:

- 1.1 Course prefix (subject area) and number: PSY 310
- 1.2 Course title: Educational Psychology

2. Current prerequisites/corequisites/special requirements: PSY 100 and one of the following: EDU 250, MGE 275, AGED 250, SMED 101, SMED 301, IECE 321 or permission of instructor.

3. Proposed prerequisites/corequisites/special requirements: PSY 100 or **PSY 220** and one of the following: EDU 250, MGE 275, AGED 250, SMED 101, SMED 301, IECE 321, **AMS 329**, or permission of instructor.

4. Rationale for the revision of prerequisites/corequisites/special requirements: The psychology department has been granting numerous prerequisite overrides for students who have had PSY220 but not PSY100. The educational psychologists in the department believe that either PSY100 or PSY220 provide students an adequate content background. The Architectural and Manufacturing Services Department has asked us to add AMS 329 Foundations of Industrial, Vocational, and Career Education as additional prerequisite to avoid unnecessary overrides.

5. Effect on completion of major/minor sequence: This change will make it easier for students to register for PSY310 without asking for prerequisite overrides.

6. Proposed term for implementation: Fall 2017

7. Dates of prior committee approvals:

Psychology Department

12/2/16

CEBS College Curriculum Committee

Professional Education Council (if applicable)

General Education Committee (if applicable)

Undergraduate Curriculum Committee

University Senate

Proposal Date: 29 November 2016

**College of Education and Behavioral Sciences
Department of Psychology
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Pitt Derryberry

1. Identification of course:

- 1.1 Course prefix (subject area) and number: PSY 422
- 1.2 Course title: Adolescent Psychology

2. Current prerequisites/corequisites/special requirements:

- PSY 100 and junior standing or permission of the instructor

3. Proposed prerequisites/corequisites/special requirements:

- PSY 100 (Introduction to Psychology) or FACS 191 (Child Development) and junior standing or permission of the instructor

4. Rationale for the revision of prerequisites/corequisites/special requirements:

The addition of an OR prerequisite is to help students in their respective majors (PSY and FACS) obtain the necessary introductory level knowledge to be successful in PSY 422 and FACS 422 without requiring an additional course. It is anticipated that students majoring or minoring in Psychology will take PSY 100 as their prerequisite. Students majoring or minoring in Family and Consumer Sciences will take FACS 191 as their prerequisite.

PSY 422 and FACS 422 have recently become course equivalents. PSY 422 includes a prerequisite requirement of PSY 100 (Introduction to Psychology), partially designed to introduce students majoring and minoring in Psychology to key principles, concepts, and theories of human development and behavior. FACS 191 (Child Development) also serves similar functions to students completing FACS majors and minors. Although the content of PSY 100 and FACS 191 are not duplicated, students completing either course will have a sufficient base of knowledge to be successful in both PSY 422 and FACS 422.

5. Effect on completion of major/minor sequence:

The proposed change should not affect students in their major or minor progression. Students majoring and minoring in Psychology will continue to take PSY 100 as part of their core curriculum, thus fulfilling the prerequisite.

6. Proposed term for implementation:

Fall 2017

7. Dates of prior committee approvals:

Department of Psychology

1/5/2017

College of Education and Behavioral Sciences Curriculum Committee

Professional Education Council

Undergraduate Curriculum Committee

University Senate

**Program - Suspend/Delete/Reactivate
(Consent)**

Date: 1/3/17

College: College of Education and Behavioral Sciences

Department: School of Teacher Education

Contact Person: Lisa Murley lisa.murley@wku.edu 270-745-8822

1. Identification of course or program:

1.1 Program reference number: 118

1.2 Program title: Elementary Education Specialist, Ed.S.

2. Action: suspend delete reactivate

3. Rationale: Due to consistently low enrollment in the program, the provost has recommended the closure of Education Specialist Degree for Secondary Education.

4. Effect on programs or other departments: There are no anticipated effects on other programs or departments.

5. Term of implementation: Summer 2017

6. Dates of committee approvals:

Department

1-13-2017

College Curriculum Committee

Professional Education Council (if applicable)

Graduate Council

University Senate

**Program - Suspend/Delete/Reactivate
(Consent)**

Date: 1/3/17

College: College of Education and Behavioral Sciences

Department: School of Teacher Education

Contact Person: Rebecca Stobaugh, Rebecca.stobaugh@wku.edu; 270-799-5690

1. Identification of course or program:

1.1 Program reference number: 119

1.2 Program title: Secondary Education, EDS

2. Action: suspend delete reactivate

3. Rationale: Due to consistently low enrollment in the program, the provost has recommended the closure of Education Specialist Degree for Secondary Education.

4. Effect on programs or other departments: There are no anticipated effects on other programs or departments.

5. Term of implementation: Summer 2017

6. Dates of committee approvals:

Department	<u>1/13/17</u>
College Curriculum Committee	_____
Professional Education Council (if applicable)	_____
Graduate Council	_____
University Senate	_____

Proposal Date: December 5, 2016

**College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Kristi Godfrey-Hurrell, kristi.godfrey-hurrell@wku.edu, 270-745-4924

1. Identification of course:

- 1.1. Course prefix (subject area) and number: IECE 324
- 1.2. Course title: Advanced Assessment of Young Children

2. Current prerequisites/corequisites/special requirements:

- 2.1. *Prerequisites:* CD 481 Speech and Language Development, IECE 321 Family Supports and Services, IECE 322 Planning Curriculum and Instruction for Diverse Learners, IECE 323 Positive Behavior Supports with Young Children; or instructor permission
- 2.2. *Corequisites:* IECE 325 Partnerships with Families; IECE 326 Integrating Mathematics and Science Across the Early Childhood Curriculum; SPED 422 Collaboration and Inclusion in School and Community Settings; and LTCY 310 Early Reading, Language, and Literacy; or instructor permission

3. Proposed prerequisites/corequisites/special requirements:

- 3.1. Prerequisites: SPED 331 Early Childhood Education for Children with Disabilities and IECE 320 Introduction to Early Childhood Assessment; or instructor permission
- 3.2. Corequisites: none

4. Rationale for the revision of prerequisites/corequisites/special requirements: Removing current prerequisites and corequisites and adding SPED 331 and IECE 320 as prerequisites allows for flexibility for the student and advisor when planning for completion of IECE degree.

5. Effect on completion of major/minor sequence: not applicable

6. Proposed term for implementation: Fall 2017

7. Dates of prior committee approvals:

Department/Unit: School of Teacher Education	12-7-16
College Curriculum Committee	_____
Professional Education Council	_____
Undergraduate Curriculum Committee	_____
University Senate	_____