

CEBS CURRICULUM COMMITTEE

3:00 pm – June 3, 2008

Dean's Conference Room

I. Approval of Minutes from the May 6, 2008 meeting (Click on Faculty & Staff and then Meeting Minutes and Agendas on the CEBS Web Page)

II. New Business

From the Department of Special Instructional Programs

A. Proposal to Make Multiple Revisions to a Course – EXED 534,
Research in Exceptional Child Education

B. Proposal to make Multiple Revisions to a Course – EXED 590,
Advanced Internship in Exceptional Education

III. Other Business

--Report from the Alternate Admissions Subcommittee

Proposal date: 04/18/08

**College of Education and Behavioral Sciences
Special Instructional Programs
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Nedra Atwell nedra.atwell@wku.edu 745-4647

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: EXED 534
- 1.2 Course title: Seminar: Research in Exceptional Child Education
- 1.3 Credit hours: 03

2. Revise course title:

- 2.1 Current course title: Seminar: Research in Exceptional Child Education
- 2.2 Proposed course title: Research in Exceptional Education
- 2.3 Proposed abbreviated title: Research in EXED
- 2.4 Rationale for revision of course title: The word, "Seminar" is being removed from the title because the primary focus of the current course is the research project each student is completing. The word Child is being removed from the title because the focus of the research can be at any stage of life.

3. Revise course number:

- 3.1 Current course number: N/A
- 3.2 Proposed course number: N/A
- 3.3 Rationale for revision of course number: N/A

4. Revise course prerequisites/corequisites/special requirements:

- 4.1 Current prerequisites/corequisites/special requirements: N/A (indicate which)
- 4.2 Proposed prerequisites/corequisites/special requirements: N/A
- 4.3 Rationale for revision of course prerequisites/corequisites/special requirements: N/A
- 4.4 Effect on completion of major/minor sequence: N/A

5. Revise course catalog listing:

- 5.1 Current course catalog listing: This course enables students to become more skillful in reading, interpreting, and conducting research with children with disabilities, parents, and teachers - an independent research project is required.

- 5.2 Proposed course catalog listing: Reading, interpreting, and conducting research related to students with disabilities, parents, and teachers. An independent research project is required. May be repeated once with permission of the program director.
- 5.3 Rationale for revision of course catalog listing: This change is proposed as part of the restructuring of the MAE. The advanced MAE programs are increasing the requirement for research and will assist students with the research process.

6. Revise course credit hours:

- 6.1 Current course credit hours: 3
- 6.2 Proposed course credit hours: 3 (Note: this proposal is to change the repeat limit to allow a student to repeat the course one time, for a maximum of 6 hours)
- 6.3 Rationale for revision of course credit hours: Students who have an LDB background may need to increase their fundamental knowledge in a MSD or DOSE program. This course will assist them with increasing their understanding of research and increasing their knowledge base. This change is proposed as part of the restructuring of the MAE. The advanced MAE programs are increasing the requirement for research and will assist students with the research process.

7. Proposed term for implementation: Spring 2009

8. Dates of prior committee approvals:

Special Instructional Programs	_____4/18/08_____
CEBS Curriculum Committee	_____
Professional Education Council	_____
Graduate Council	_____
University Senate	_____

Attachment: Course Inventory Form

Proposal date: 04/18/08

**College of Education and Behavioral Sciences
Special Instructional Programs
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Nedra Atwell nedra.atwell@wku.edu 745-4647

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: EXED 590
- 1.2 Course title: Advanced Internship in Exceptional Education
- 1.3 Credit hours: 3

2. Revise course title:

- 2.1 Current course title: NA
- 2.2 Proposed course title: NA
- 2.3 Proposed abbreviated title: NA
- 2.4 Rationale for revision of course title: NA

3. Revise course number:

- 3.1 Current course number: N/A
- 3.2 Proposed course number: N/A
- 3.3 Rationale for revision of course number: N/A

4. Revise course prerequisites/corequisites/special requirements:

- 4.1 Current prerequisites/corequisites/special requirements: N/A (indicate which)
- 4.2 Proposed prerequisites/corequisites/special requirements: N/A
- 4.3 Rationale for revision of course prerequisites/corequisites/special requirements: N/A
- 4.4 Effect on completion of major/minor sequence: N/A

5. Revise course catalog listing:

- 5.1 Current course catalog listing: Supervised practice in an appropriate setting for development of advanced instructional skills and experience. These settings will vary according to student background and are made with advisor approval. Students are responsible for arranging their own transportation to designated or assigned sites. Grading for this course will be Pass/Fail.

- 5.2 Proposed course catalog listing: Clinically supervised instructional practice in an approved setting for development of advanced skills and experience. Grading will be Pass/Fail.
- 5.3 Rationale for revision of course catalog listing: This change is made as part of the restructuring of the MAE. Field supervisors have suggested that students without teacher certification be supervised for an entire year, so the repeat limit is being changed (see below). Course may be repeated once for a total of 6 hours.

6. Revise course credit hours:

- 6.1 Current course credit hours: 3
- 6.2 Proposed course credit hours: 3 (Note: the proposal is to change the repeat limit to allow a student to repeat the course one time, for a total of 6 hours.)
- 6.3 Rationale for revision of course credit hours: Students who have no prior certification need additional field experience. As part of the program revision for the new MAE and at the request of field supervisors, students without teacher certification will receive university supervision for a full year.

7. Proposed term for implementation: Spring 2009

8. Dates of prior committee approvals:

Special Instructional Programs	_____4/18/08_____
CEBS Curriculum Committee	_____
Professional Education Council	_____
Graduate Council	_____
University Senate	_____

Attachment: Course Inventory Form

MEMO TO: CEBS Curriculum Committee

FROM: Retta Poe

DATE: 5/14/08

SUBJECT: Report from the Alternate Admission Subcommittee

Members of the Alternate Admission Subcommittee of the CEBS Curriculum Committee were requested to individually review four applications for alternate admission to the MAE program in Exceptional Education and one application for alternate admission to the MAE program in Secondary Education. All five members of the subcommittee participated in reviewing the applications, and they returned their recommendations to me by 5/6/08.

Subcommittee members reviewed the applications using the *Checklist for Alternate Admissions Subcommittee*, which was developed based on the college's policy for alternate admission applications. The subcommittee recommended that J.A., P.S., and J.B. be unconditionally admitted to the MAE program in Exceptional Education, and that T.M. be unconditionally admitted to the MAE program in Secondary Education. However, the committee recommended that D.A. be denied admission to the MAE program in Exceptional Education.

I have returned the alternate admission applications to Graduate Studies with the recommendations listed above.