

AGENDA
CEBS CURRICULUM COMMITTEE
3:00 pm – October 2nd, 2018

- I. Approval of Minutes of the September 4th, 2018 CEBS Curriculum Committee meeting. (These minutes can be located on the CEBS Web Page, click on Dean's Office and then meeting minutes and agendas.)
- II. Approval of Agenda of this October 2nd, 2018 CEBS Curriculum meeting.
- III. Information Item
 1. Proposal to Revise Course Prefix- SUS 276: "Displace Persons & Civic Engagement (Change to EDU 276) Dr. Ellen Godbey
- IV. **New Business**

Course change proposals can be viewed at <https://nextcatalog.wku.edu/courseadmin/>
Program change proposal can be viewed at <https://nextcatalog.wku.edu/programadmin/>

Counseling and Student Affairs

Graduate:

 1. Course Change Request – CNS 667, "Counseling Substance and Process Addictions" Dr. Jill Duba Sauerheber

Psychology

Graduate:

 1. Program Change Request – 0476, "Applied Psychology" Dr. Rick Grieve
- IV. **Other Business**
 - A.

Proposal date: August 23, 2018

College of Education & Behavioral Sciences

School of Teacher Education

Proposal to Revise Course Prefix

(Information Item)

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1. Identification of current course prefix: SUS

2. Identification of proposed course prefix: EDU

3. Rationale for the prefix revision: SUS 276: Displaced Persons & Civic Engagement has been taught in the School of University Studies as a Colonnade Local to Global Connections course. The School of University Studies was dissolved; therefore, the course prefix is no longer appropriate. The course is an analysis of individual and host country crises and concerns surrounding displaced persons (DPs). It is an examination of the integration process and exploration of careers associated with assistance agencies. It includes a service learning project with a displaced person(s) in the local community. This course provides a foundation for students interested in working with diverse populations. The civic engagement component of the course includes internships at the International

Center of Kentucky and/or assisting the refugees with ELL and citizenship classes throughout the semester. Students who will ultimately serve our diverse population will gain a greater understanding

of how to best support individuals who have been displaced. Such vocations may include teachers and service-oriented professions. The course objectives align with required teacher dispositions and cultural awareness. It aligns with WKU's vision, mission, purpose, core values, SACS accreditation, universal higher education goals, College of Education & Behavioral Sciences (CEBS) mission statement, and the School of Teacher Education (STE) Diversity Proficiency (see attached table).

4. Course numbers to be included under the new course prefix: 276

5. Term of implementation: Spring 2019

6. Dates of notification to committees:

Department/ Unit	<u>School of Teacher Education</u>	<u>August 27, 2018</u>
	<u>CEBS</u> College Curriculum Committee	<u></u>
Professional Education Council (if applicable)		<u>N/A</u>
General Education Committee (if applicable)		<u></u>
Undergraduate Curriculum Committee		<u></u>
University Senate		<u></u>