

Minutes
CEBS CURRICULUM COMMITTEE
3:00 pm – February 5, 2013
GRH 3073

Members Present: Retta Poe, Chair, Janet Applin, Amy Brausch, Jeanine Huss, Lucy Maples, Becki Stobaugh, Andy Mienaltowski, Cassie Zippay, Mike Putnam, Dusty Knotts, Sylvia Dietrich, John Baker, Bill Kline, Fred Carter, Kelli Ralston, Daymond Walton
Guest: Jim Berger

The minutes of the December 4, 2012 CEBS Curriculum Committee were approved as they appear on the web.

NEW BUSINESS

Dean's Office – CEBS

Proposal to Revise a Certification Policy (Policy on Expiration of Courses and Programs Leading to Professional Education Certification)

There was a Maples/Zippay motion to approve/second. Janet Applin explained that the current policy is ambiguous with respect to the appropriate unit head responsible for approving inclusion of older pedagogy courses

when the student is pursuing a major outside of the STE, so the proposed revision is an effort to provide clarity on that point. The motion passed.

Revise a Program – 042, Education and Behavioral Science Studies

There was a Carter/Zippay motion to approve/second. Janet Applin presented. The proposed GRE/GAP and TOEFL admission score changes reflect recent changes to the GRE and TOEFL and are intended to establish cut-offs that are equivalent to the previously-utilized scores from the older versions of the tests. The scholarly writing sample will serve as an assessment for the applicants' writing ability should they choose to apply without submitting GRE scores. The program advisory committee agreed that the program should be opened up to students

from all backgrounds with an interest in Education and Behavioral Sciences, as opposed to only students with an undergraduate background in Education and Behavioral Sciences. After some discussion and edits were mentioned, the motion passed.

School of Teacher Education

It was agreed to address the following two proposals together:

Revise Course Prerequisites – SEC 351, Teaching Strategies for Secondary Schools

Revise Course Prerequisites – SEC 352, Planning for Student Diversity

There was a Stobaugh/Carter motion to approve/second. Becki Stobaugh presented. The change is being made to allow students in programs leading to certification for Grades 5-12 to use either EDU 250 or MGE 275 as their introductory course in the Teacher Education program, depending on the focus of their intended final program and certification. One edit mentioned was to change the implementation date to Spring 2014. The motion passed.

Revise a Program – 044, MAE Literacy Education

There was a Knotts/Maples motion to approve/second. Cassie Zippay presented. The catalog description changes proposed are for the purposes of clarification. Admission policy revisions regarding the GRE and GAP scores are being proposed to align with the Graduate Studies admissions policy. The "Notes" changes proposed are for the purpose of clarification. Some edits were noted and the motion passed.

Educational Administration, Leadership and Research

It was agreed to address the following three proposals together:

Revise Course Prerequisites – ADED 510, Introduction to Adult Education

Revise Course Prerequisites – ADED 520, Methods for Teaching Adults

Revise Course Prerequisites – ADED 530, Introduction to Adult Education

There was a Zippay/Knotts motion to approve/second. Jim Berger presented. Regarding ADED 510, students are encouraged to take EDFN 500 within the first twelve hours of the program so it is not necessary to take it with ADED 510. Regarding ADED 520, as this is a methods course, it is important that students have a strong foundation in adult learning and development. Regarding ADED 530, students are encouraged to take ADED 520 before ADED 530 but it is not necessary. The motion passed.

Revise a Program – 047, Adult Education

There was a Maples/Zippay motion to approve/second. Jim Berger presented. There is a slight modification to the listing of courses for the Practicum. In the past, the MAE in Adult Education had been using EDU 590 but the has now created an ADED practicum. ADED 589 (never actually created) has been removed, with ADED 590 in its place. Courses incorrectly listed as EDLD are being correctly identified as EDFN courses. The GRE and GAP score requirements are being updated to reflect recent changes to the GRE. The motion passed.

Revise a Program – 162, Community College Faculty Preparation Certificate

There was a Stobaugh/Huss motion to approve/second. Jim Berger presented. DEPT 589 was never created. Instead, students would be required to take the departmental 589 course. It is recommended to allow ADED 590, Practicum in Adult Education, as another option. The motion passed.

Psychology

It was agreed to address the following two proposals together:

New Course - PSY 408, Psychology of Language

New Course PSY 408G, Psychology of Language

There was a Bratton/Zippay motion to approve/second. Andy Mienaltowski presented. Psychology of Language encompasses several areas that are central to understanding human cognition and behavior. After some discussion and a few edits mentioned, the motion passed, with the understanding that corrections would be made to section 2.4 of the proposals.

It was agreed to address the following two proposals together:

Revise a Program – 591, Psychology Extended Major

Revise a Program – 760, Psychology General Major

There was a Stobaugh/Mienaltowski motion to approve/second. Andy Mienaltowski presented. The addition of the new course PSY 408 is consistent with subject matter appropriate for the Learning/Cognition category. The motion passed.

OTHER BUSINESS

Retta Poe explained the schedule and process for the upcoming Outstanding Graduate Student selection.

At the March CEBS CC meeting, an ad hoc committee will be chosen for screening the nominations. At the April CEBS CC meeting, the CEBS outstanding graduate student will be chosen and the name sent to Graduate Studies.

There being no other business, the meeting adjourned at 3:50 pm.

Susan Krisher, Committee Secretary