

AGENDA
PROFESSIONAL EDUCATION COUNCIL
3:30 - Wednesday, April 14, 2010
Tate Page Hall 238

I. Consideration of the Minutes from the March 17, 2010 meeting (Minutes can be found on the CEBS Main Web Page – click on Faculty & Staff and then Meetings Minutes and Agendas).

II. New Business

A. Office of Teacher Services-CEBS

- Presentation of Candidates Completing Requirements for Admission to the Professional Education Unit March 17, 2010 to April 14, 2010

- Student Teacher Candidates List for Fall 2010

B. Potter College of Arts and Letters – Department of Music

1. Revise Course Title – MUS 509, General Music in the Elementary and Middle Schools
2. Revise Course Title – MUS 514, General Music in the Secondary Schools
3. Revise a Program – 089, Master of Arts in Education with a Major in Music Education

C. College of Education and Behavioral Sciences-Department of Educational Administration, Leadership, and Research

1. Revise a Program 121, Planned Sixth Year (Rank I) Education Administration
2. Revise a Program 131, Certification in Education Administration

D. College of Education and Behavioral Sciences-School of Teacher Education

1. Make Multiple Revisions to a Course - LTCY 421, Reading in the Middle School
2. Delete a Course - LTCY 421G, Reading in the Middle School
3. Delete a Course – LTCY 444, Reading in the Middle Secondary Grades
4. Delete a Course – LTCY 444G, Reading in the Middle/Secondary Grades

E. Ogden College of Science and Engineering-Department of Mathematics

1. Make Multiple Revisions to a Course – MATH 203, Statistics
2. Revise a Program – Middle Grades Mathematics 730

III. Other Business

**CANDIDATES COMPLETING REQUIREMENTS FOR ADMISSIONS TO
PROFESSIONAL EDUCATION UNIT**

March 17, 2010 – April 14, 2010

Elementary P-5

Bealmear, Robin
Burks, Beth
Daughdrill, Emily
Dillingham, Laura
Dukes, Jamie
Harmon, LaDonna
Johnson, Adriane
Kennedy, Christine
Lauderdale, Julie
McConnell, Jessica
Minton, Caressa
Murphy, Courtney
Shiple, Jenna
Steen, Heather
Vann, Marquita
Williams, Sara
Wright, Megan

Middle Grades

Brown, Jessica	Science/English
Lemons, Robert	Math/SS
Meyer, Susan	Science/Social Studies

5-12

Childress, Sheila	Business and Marketing
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P-12

McCord, Gregory	Music
Munke, Miranda	EXED
Stuckel, Lauren	EXED

Secondary

Bullock, Danielle	ENG
Landrum, Valerie	ENG

IECE

Masters

Buchanan, Crystal	LBD
Embry, Wendy	CD
Fairman, Rachel	EXED
Robins, Brittney	CD
Whittington, Linda	EXED

EdS

Special Circumstance Masters

If there are any questions or concerns about the status of any candidate, the person with the question or concern should contact Dr. Fred Carter, Teacher Services (745-4611 or fred.carter@wku.edu) prior to the PEC meeting.

STUDENT TEACHER CANDIDATES FOR FALL 2010

*****QUALIFIED***4/14/10*****

WKU ID	First	Last	MAJOR	DEFICIENCY
	ASHLEY	PEARSON	5-12/AG	
	JOSHUA	THOMAS	5-12/AG	
	REGINA	MYERS	5-12/CFS	
	HEATHER	VAUGHT	5-12/CFS	
	MOLLY	BEELER	ELEMENTARY	
	LESLIE	BISHOP	ELEMENTARY	
	HANNAH	BLAYDES	ELEMENTARY	
	MELISSA	BLYTHE	ELEMENTARY	
	SHANNON	BROWN	ELEMENTARY	
	DAILY	BROWNING	ELEMENTARY	
	KRIS	CAREY	ELEMENTARY	
	M. ASHLEY	CARTER	ELEMENTARY	
	KAYLA	CHADWELL	ELEMENTARY	
	MOLLY	CLARK	ELEMENTARY	
	TABITHA	COLLINS	ELEMENTARY	
	TABITHA	CONRAD	ELEMENTARY	
	BRITNEY	DAUGHERTY	ELEMENTARY	
	CRYSTAL	DAVIS	ELEMENTARY	
	EMILEE	DIXON	ELEMENTARY	
	CHELCE	EDISON	ELEMENTARY	
	PATTI	EMBRY	ELEMENTARY	
	KELLI	ESKEW	ELEMENTARY	
	LAURA	EVANS	ELEMENTARY	
	MARISSA	EVERETT	ELEMENTARY	
	SARAH	FAUST	ELEMENTARY	
	MARY	FUQUA	ELEMENTARY	
	BRITTNEY	GEORGE	ELEMENTARY	
	RHONDA	HADLEY	ELEMENTARY	
	LINDSEY	HAMMOND	ELEMENTARY	
	SARAH	HARDESTY	ELEMENTARY	

	S. ALEX	HAYNES	ELEMENTARY	
	MARK	HELIT	ELEMENTARY	
	CHASTITY	HELLINGER	ELEMENTARY	
	ASHLEY	HICKS	ELEMENTARY	
	TRUDY	HUDNALL	ELEMENTARY	
	BRITTANY	JESSEE	ELEMENTARY	
	JENNIFER	JOHNSON	ELEMENTARY	
	SONYA	KETCHEM	ELEMENTARY	
	LEAH	KEYS	ELEMENTARY	
	J. BRITTANY	KING	ELEMENTARY	
	JACQUELINE	KING	ELEMENTARY	
	WILLIAM	LEES, JR	ELEMENTARY	
	HEATHER	LEWIS	ELEMENTARY	
	MICHELLE	LOCKHART	ELEMENTARY	
	HEATHER	MARTIN	ELEMENTARY	
	EMILY	McMURRAY	ELEMENTARY	
	ANNA	MEDLEY	ELEMENTARY	
	AMANDA	MEREDITH	ELEMENTARY	
	ERICA	MOORE	ELEMENTARY	
	RACHEL	NANCE	ELEMENTARY	
	REBECCA	OTEY	ELEMENTARY	
	JENNIFER	PATTERSON	ELEMENTARY	
	NICOLE	PEDIGO	ELEMENTARY	
	SARAH	PETERSON	ELEMENTARY	
	JOYANNA	PHELPS	ELEMENTARY	
	ERIN	POLLACK	ELEMENTARY	
	AUDREY	POPHAM	ELEMENTARY	
	MICHAELA	PRIDY	ELEMENTARY	
	BECKY	PUCKETT	ELEMENTARY	
	KATIE	RAY	ELEMENTARY	
	MARANDA	REYNOLDS	ELEMENTARY	
	TONYA	ROBINSON	ELEMENTARY	
	KERRY	SAMS	ELEMENTARY	
	CHELSEA	SCOTT	ELEMENTARY	
	KELLY	SELF	ELEMENTARY	
	CHRYSTAL	SENG	ELEMENTARY	

	LESLEY	SERPA	ELEMENTARY	
	AUTUMN	SMITH	ELEMENTARY	
	MEGAN	SPARKS	ELEMENTARY	
	SUSAN	SPENCER	ELEMENTARY	
	KATIE	STALLINGS	ELEMENTARY	
	KRISTIN	STONE	ELEMENTARY	
	STEPHANIE	TAYLOR	ELEMENTARY	
	CHRISTOPHER	THOMAS	ELEMENTARY	
	KATHERINE	VAIL	ELEMENTARY	
	KELLIE	WALKER	ELEMENTARY	
	VANESSA	WALTON	ELEMENTARY	
	NICHOLE	WEST	ELEMENTARY	
	DIANE KELLI	WHITE	ELEMENTARY	
	AMANDA	WHITE	ELEMENTARY	
	DEDRA	WHITTINGTON	ELEMENTARY	
	SANDRA	WILLIAMS	ELEMENTARY	
	TONYA	WILLOUGHBY	ELEMENTARY	
	BRITTNEY	MARTIN	IECE	
	LARISSA	HARRIS	MGE/MATH	
	SHELVIA	HICKMAN	MGE/MATH	
	DeANNA	ROGERS	MGE/MATH	
	GINGER	TRAVIS	MGE/MATH	
	KRISTY	BRATCHER	MGE/MATH/S.STUDIES	
	MATT	JENKINS	MGE/MATH/S.STUDIES	
	AMBER	YOUNG	MGE/MATH/S.STUDIES	
	JOSHUA	SIMPSON	MGE/MATH/SCIENCE	
	RYAN	HALEY	MGE/S.STUDIES/LA	
	KATRINA	KUNZE	MGE/S.STUDIES/LA	
	RHONDA	TINDALL	MGE/SCIENCE/MATH	

	BRET	LEER	P-12/ART	
	JADA	ROY	P-12/ART	
	HOLLY	BARNES	P-12/MUSIC	
	PATRICIA	BERESFORD	P-12/MUSIC	
	CHELSEA	GARRISON	P-12/MUSIC	
	JAMES	GOODNIGHT	P-12/MUSIC	
	ASHLEY	GRUETER	P-12/MUSIC	
	DANIEL	HALL	P-12/MUSIC	
	RAEANNE	McKENDREE	P-12/MUSIC	
	KENDRA	SANDERS	P-12/MUSIC	
	EMILY	SMITH	P-12/MUSIC	
	ROBERT	KINKADE	P-12/PE	
	KRYSTAL	LYNN	P-12/PE	
	LAUREN	PACK	P-12/PE	
	CRISTINA	ARCE	P-12/SPANISH	
	AMANDA	PORTER	SEC/BIOLOGY	
	KERI	BOWEN	SEC/ENGLISH	
	SAMANTHA	BURKE	SEC/ENGLISH	
	NATASSJA	CLARK	SEC/ENGLISH	
	MEGAN	DAWES	SEC/ENGLISH	
	CALEB	ERNST	SEC/ENGLISH	
	TED	FLORENCE	SEC/ENGLISH	
	JEREMIAH	KRIGBAUM	SEC/ENGLISH	
	ANDREW	MYERS	SEC/ENGLISH	
	ELIZABETH	TINKER	SEC/ENGLISH	
	KESHIA	CAGLE	SEC/MATH	
	GARY	HUTCHINSON	SEC/MATH	
	BLAKE	MARTIN	SEC/MATH	
	DAVID	VICKERY	SEC/MATH	
	CHRIS	WILLIAMSON	SEC/MATH	

	THOMAS	CATALDO	SEC/SOCIAL STUDIES	
	ROBERT	COLLINS	SEC/SOCIAL STUDIES	
	DUSTIN	FERRELL	SEC/SOCIAL STUDIES	
	ALEX	HEICHELBECH	SEC/SOCIAL STUDIES	
	DAVID	JOLLY	SEC/SOCIAL STUDIES	
	HENRY	PAGE	SEC/SOCIAL STUDIES	

STUDENT TEACHER CANDIDATES FOR FALL 2010

APPLICATION PENDING4/14/10***

WKU ID	First	Last	MAJOR	DEFICIENCY
	THOMAS	NICHOLS	5-12/AG	Must take EXED 330 in May or June term(05/17-06/04)
	MELINDA	RAMSTEIN	5-12/CFS	Repeating LTCY 444
	JaMARVIN	DURHAM	ELEMENTARY	
	DANIELLE	HEALEY	ELEMENTARY	
	JOHNATHON	POLAND	ELEMENTARY	Placement pending successful completion of LME 318
	MELISSA	RICKMAN	ELEMENTARY	
	MARIAH	HAMMONS	MGE/LA/S.STUDIES	
	KAYLEE	TAYLOR	MGE/MATH	
	SABRINA	ROFKAHR	MGE/MATH/LA	Repeating PSY 421
	JENNILEE	SHEHAN	MGE/MATH/LA	
	BRIAN	HAMBIDGE	MGE/MATH/S.STUDIES	
	JAMES	PERKINS	MGE/MATH/S.STUDIES	
	BRIANA	HEARD	MGE/MATH/SCIENCE	
	WHITNEY	JOHNSON	MGE/MATH/SCIENCE	
	MEREDITH	DAVIS	MGE/S.STUDIES/LA	

	JONATHAN	KRISTIANSEN	MGE/S.STUDIES/LA	
	DARLA	OLDHAM	MGE/S.STUDIES/LA	Repeating MGE 385
	REBECCA	RAYMER	MGE/SCIENCE	
	HAYLEY	YOUNG	P-12/ART	Must take EXED 330 in May or June term
	GREGORY	McCORD	P-12/MUSIC	CA 4/14/10, No EXED 330, must take in May or June session
	ELIZABETH	WILSON	SEC/BIOLOGY	
	CASSANDRA	GROCE	SEC/ENGLISH	Must take LTCY 444 summer term(5/17-6/11)
	ALESA	BAKER	SEC/MATH	
	JASON	HAMMONS	SEC/MATH	
	BRENDA	SHERLOCK	SEC/MATH	
	LINDSEY	RIGDON	SEC/SOCIAL STUDIES	

STUDENT TEACHER CANDIDATES FOR FALL 2010

*****APPLICATION WITHDRAWN PER STUDENT***4/14/10*****

WKU ID	First	Last	MAJOR	
	SUSAN	LOY	ELEMENTARY	3/16/10 – WITHDREW FROM BLOCK II
	ROBERT	THOMPSON	MGE/MATH/SCIENCE	4/1/1- WILL S.T. SPRING 2011

STUDENT TEACHER CANDIDATES FOR FALL 2010

*****NOT QUALIFIED***4/14/10*****

WKU ID	First	Last	MAJOR	DEFICIENCY
	EMILY	RAYMER	SEC/BIOLOGY	<i>Not CA</i>

Proposal Date: 3-17-2010

**Potter College Arts and Letters
Department of Music
Proposal to Revise Course Title
(Consent Item)**

Contact Person: Robyn K. Swanson
Robyn.swanson@wku.edu
745-5925

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: MUS 509
 - 1.2 Current course title: General Music in the Elementary and Middle Schools
 - 1.3 Credit hours: 3

- 2. Proposed course title:** Music Curriculum in the Elementary and Middle Schools

- 3. Proposed abbreviated course title:**
Mus Curric/Elem-Mid School

- 4. Rationale for the revision of course title:** To reflect the appropriate course content in MUS 509: General Music in the Elementary and Middle School

- 5. Proposed term for implementation: Spring, 2011**

- 6. Dates of prior committee approvals:**

Music Department/Division:	3-25-2010
PCAL Curriculum Committee	4-1-2010
Professional Education Council	_____
Graduate Council	_____
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: 3-17-2010

**Potter College of Arts and Letters
Department of Music
Proposal to Revise Course Title
(Consent Item)**

Contact Person: Robyn Swanson
Robyn.swanson@wku.edu
745-5925

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: MUS 514
 - 1.2 Current course title: General Music in the Secondary Schools
 - 1.3 Credit hours: 3

- 2. Proposed course title:**
Secondary Music Curriculum

- 3. Proposed abbreviated course title:**
Secondary Music Curriculum

- 4. Rationale for the revision of course title:** To reflect the appropriate course content in MUS 514: General Music in the Secondary Schools

- 5. Proposed term for implementation:** Spring 2011

- 6. Dates of prior committee approvals:**

Music Department/Division:	3-25-2010
PCAL Curriculum Committee	4-1-2010
Professional Education Council	_____
Graduate Council	_____
University Senate	_____

Attachment: Course Inventory Form

**Potter College Arts and Letters
Department of Music
Proposal to Revise A Program
(Action Item)**

Contact Person: Robyn Swanson, Department of Music
E-mail Address: robyn.swanson@wku.edu
Phone: 745-5925

1. Identification of program:

- 1.1 089
- 1.2 Master of Arts in Education with a Major in Music Education
- 1.3 Credit hours: 30-33 hrs.

2. Identification of the proposed program changes: Replacement of core graduate education courses with new Teacher Leader (TCHL) courses.

3. Detailed program description:

Old Program	New Program
<p>Admission Requirements: To be eligible for admission to the Master of Arts in Education applicants must:</p> <ul style="list-style-type: none"> • hold or be eligible to hold a provisional certificate at the secondary level or have a valid secondary education conversion program on file with the Office of Teacher Admissions, Certification and Student teaching. (Note: Conversion program must be completed prior to or simultaneously with the Master of Arts in Education). • Candidates must declare both a major and minor (one or the other must be in education). • Meet the requirements for acceptance into Graduate College as stated in the Western Kentucky University Graduate Catalog. The requirements include a "GAP" score (product of the GRE score times the overall undergraduate grade point average) of 3500 or higher. <p>The Master of Arts in Education requires the development of a Professional Growth Plan (PGP) and a Portfolio which reflect satisfactory progress toward the attainment of the Experienced Teacher Standards. In addition, a written comprehensive examination is required at the conclusion of course work. The PGP, Portfolio, and all courses must be successfully completed before the recommendation for rank change is made.</p> <p>All hours over thirty (30) taken on a Master of Arts</p>	<p>Admission Requirements: (<i>Criteria vary, depending on the student's undergraduate institution and GPA</i>):</p> <ol style="list-style-type: none"> 1. Applicants who are alumni of WKU teacher preparation programs must submit either a current, valid teaching certificate or Statement of Eligibility*. 2. Applicants who completed their initial certification program at another Kentucky or out-of state institution with at least a 2.5 GPA for all previous coursework (undergraduate and graduate) must submit either a current, valid teaching certificate or Statement of Eligibility* and a teacher work sample or KTIP portfolio for admission credentials review. 3. Applicants with undergraduate degrees from all other accredited universities with a GPA lower than 2.5 (undergraduate and graduate) must achieve a GAP (GRE score multiplied by the undergraduate GPA) score of 2200 or higher and a GRE Analytical Writing score of 3.5 or higher and submit either a current, valid teaching certificate or Statement of Eligibility*. <p>*Applicants whose certificates have expired may be admitted, but they may enroll for only six hours before they must apply to the EPSB for re-issued certificates. After completion of six hours, a student admitted with an expired certificate must submit a copy of the re-issued certificate before being allowed to register for any additional courses.</p> <p><i>Important Note:</i> While enrolled in TCHL 500, master's candidates will use several documents, including their</p>

program may transfer to a Rank I program in music.

Program Sequence

EDU/MUS 501 must be taken during the first semester entering current certification program, PDP is developed.

EDU/MUS 596 must be completed or enrolled in last semester of course work, portfolio reflecting Experienced Teacher Performance is presented.

A. Professional Education 9-12 hrs:

EDU 544 - Classroom Teaching Strategies 3 hrs

SEC 580 - Curriculum 3 hrs

or MGE 571 - Middle School Curriculum

or ELED 503 - Org. of Elementary School Curriculum

PSY 510 - Advanced Educational Psychology 3 hrs

or PSY 511 - Psychology of Learning

and:

EXCED 516 - Child with Exceptionalities# (3 hrs))

required unless EXED on undergrad.

transcript.

B. Music Core Content 9-12 hrs from:

MUS 500 - Seminar in Theory 3 hrs

MUS 518 - Advanced Conducting 3 hrs

MUS 525 - Music and Human Experience 3 hrs

MUS 530 - Music Literature 3 hrs

MUS 538- Directed Ind. Study (Music) 3 hrs

MUS 453G, - Applied Principal 2 hrs

MUS 450 G-Applied Music Secondary 1 hr.

Performing Ensembles:

MUS 440G, 441G, 444G, 445G, 448G, 471G , 449 G- 1 hr

C. Music Education 12 hrs from:

Required (3 hours):

EDU/MUS 501 - Seminar: Designing the PDP (MUS) 2 hr

EDU/MUS 596 -

Seminar: Standards Based Professional Portfolio (MUS) 1 hr

Elected from the following (6 hours):

MUS 509 - General Music, Elem/Middle 3 hrs

MUS 512* - Workshop (1-3 hours with a total of 6)

MUS 513* - Directed Independent Study 3 hrs

MUS 514 - General Music, Secondary 3 hrs

MUS 540 - Music Practicum 1 hr

Applicable courses from component B:

MUS 525 - Music and Human Experience 3 hrs

MUS 453G, - Applied Principal 2 hrs

Performing Ensembles :

MUS 440G, 441G, 444G, 445G, 448G, 471G 1 hr

*a maximum of 6 hours may be used from any combination of MUS 512 and MUS 513; 1 MUS 512 is required.

KTIP assessments or in-kind examples, dispositions self-surveys, referrals from school personnel, and their respective School Improvement Plan, to develop with their respective program advisors individualized programs of study of 30-36 hours related to Kentucky Teacher Standards and professional goals. Each student's program of study will include some or all of the TCHL courses, plus additional education-related or content courses.

(Level 1) Professional Education Core—12-16 hours

TCHL 500 – Foundations of Teacher Leadership (3 hours)

MUS 509- Music Curriculum in the Elementary and Middle Schools (3 hours)

MUS 514 – Secondary Music Curriculum (3 hours)

Certification programs for music education are P-12.

TCHL 540 – Classroom Instruction: Instructional Strategies (1 hour)

TCHL 544 – Classroom Instruction: Equitable School and Community Partnerships (1 hour)

TCHL 548 – Classroom Instruction: Managing the Learning Environment (1 hour)

TCHL 550 – Student Assessment I: Fundamentals of Student Assessment (1 hour)

TCHL 554 – Student Assessment II: Standardized Testing (1 hour)

TCHL 558 – Student Assessment III: Classroom Tests and Instruments (2 hours)

MUS 511: Investigations in Music Education or TCHL 560 – Action Research for Teacher Leaders (3 hours) Courses in boldface are required.

Mid-Point Assessment Requirements:

To ensure that all master's candidates are proficient on Advanced Level Kentucky Teacher Standards, all *Critical Performances* associated with the above TCHL courses must be completed, *even if a candidate's program of studies does not include the courses*. Candidates may only complete 6 hours in Level 2 before they have uploaded all Critical Performances and have achieved an average score of 3.0 on all performances and an average score of 3 on dispositions. Additional course work during Level 2 may be required based on the assessment results.

(Level 2) Specialization Component—18 hours

Advisor-approved elective courses selected from discipline in which student is certified.

B. Music Core Content 12 hrs from:

MUS 500 - Seminar in Theory 3 hrs

MUS 518 - Advanced Conducting 3 hrs

MUS 525 - Music and Human Experience 3 hrs

MUS 530 - Music Literature 3 hrs

MUS 538- Directed Ind. Study (Music) 3 hrs

MUS 453G, - Applied Principal 2 hrs

MUS 450 G-Applied Music Secondary 1 hr.

Performing Ensembles:

<p>Research Tool: 3 hours</p> <p>*MUS 511 - Investigations in Music Education 3 hrs or EDFN 500 - Research Methods Continuous Assessment/Evaluation Procedures Benchmark and Feedback Loop:</p> <p><u>Benchmark I: Admission Policies:</u> Students seeking admission to the graduate program apply to the program through the Office of Graduate Studies. Admission decisions are based upon both the undergraduate grade point average and the GRE General Test score. THE GAP score is the product of the GRE score x the overall undergraduate grade point and must be 3500 or higher.</p> <p><u>Benchmark II: Advisement and Professional Growth Plan:</u> When a student is approved to enter the Rank II program, either master's degree or fifth year option, the individual will meet with the music program advisor to design the program of study and Professional Growth Plan that best addresses the educational needs of that student. Feedback loops are provided by the music program advisor who is responsible for reviewing the program of study, portfolio contents, and experiences with each candidate before the candidate registers for the next semester.</p> <p><u>Benchmark III: Program of Study Form C:</u> All degree-seeking students must submit a planned program of study Form C to the Office of Graduate Studies prior to enrollment in coursework beyond 12 credit hours (inclusive of transfer credit). In compliance with the Office of Graduate Studies regulations, the degree program is to be developed in consultation with the approved advisor that is assigned at the time of admission to the program. Non-degree education programs are reviewed, approved and kept on file in the Office of Teacher Certification. The approved program must be on file before a letter certifying completion of hours can be sent to the appropriate board of education.</p> <p><u>Benchmark IV: Admission to Candidacy Form D</u> After completion of 12 hours of course work, the students seeking master's degrees should submit Form D to the Office of Graduate Studies. The student will meet with the music advisor and review the student's progress in the program of study. This process admits a student to candidacy for the degree. This process is not applicable to the Fifth Year Program candidates.</p> <p><u>Benchmark V: Comprehensive Examination: (last semester of course work)</u> The Master of Arts in Education Degree Program with a major in music, requires satisfactory completion of a comprehensive written examination. The student will take the written comprehensive exam after no more</p>	<p>MUS 440G, 441G, 444G, 445G, 448G, 471G , 449 G- 1 hr</p> <p>C. Music Education : 6 hrs. Elected from the following: MUS 512* - Workshop (1-3 hours with a total of 6) MUS 513* - Directed Independent Study 3 hrs Applicable courses from component B: MUS 453G, - Applied Principal 2 hrs Performing Ensembles : MUS 440G, 441G, 444G, 445G, 448G, 471G 1 hr *a maximum of 6 hours may be used from any combination of MUS 512 and MUS 513; 1 MUS 512 is required.</p> <p>Program Completion Requirements: Candidates must successfully complete MUS 511- Investigations in Music Education or TCHL 560 – Action Research for Teacher Leaders (Course Grade of C or higher) and present research results in a venue approved by their advisor.</p>
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<p>than nine hours remain on the approved program. <u>Benchmark VI: Standards Based Professional Portfolio Presentation</u> All Rank II music education candidates will present and defend their Standards Based Professional Portfolio to the appropriate music education and education faculty. After all degree requirements are satisfactorily met, the candidate must complete a degree application and return it to the Registrar's office.</p>	
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4. Rationale for the proposed program change: At the direction of the Kentucky Education Professional Standards Board (EPSB), colleges of teacher education throughout the state have been charged with redesigning their master's and 5th year non-degree advanced teacher preparation programs. The EPSB requires that the redesigned programs have available to students a core set of "teacher leader" courses, as well as newly designed courses based on input from teachers and administrators in the WKU service area.

5. Proposed term for implementation and special provisions (if applicable): Spring 2011. By state regulation students may not be admitted to the existing programs after December 31, 2010, and those admitted to the existing programs must complete them no later than January 31, 2013.

6. Dates of prior committee approvals:

Music Department/Division:	3-25-2010
PCAL Curriculum Committee	4-1-2010
Professional Education Council	_____
Graduate Council	_____
University Senate	_____

Attachment: Program Inventory Form

**College of Education and Behavioral Sciences
Department of Educational Administration, Leadership, and Research
Proposal to Revise A Program
(Action Item)**

Contact Person: Dr. Bud Schlinker, bud.schlinker@wku.edu, 745-4890

1. Identification of program:

- 1.1 Current program reference number: 121
- 1.2 Current program title: Planned Sixth-Year (Rank I) Education Administration
- 1.3 Credit hours: 60 graduate hours, including the hours completed toward the master's degree.

2. Identification of the proposed program changes:

Dropping the GRE requirement for admission to the Planned Sixth-Year (Rank I) in Education Administration

3. Detailed program description:

Current Program	Proposed Program
<p><u>Admission Requirements:</u> School Principal All Grades</p> <ul style="list-style-type: none"> 1. Has submitted an application to Graduate Studies and Research (Form A), including a copy of current and valid teaching certificate. 2. Has a master's degree from an accredited institution; 3. Has 3.0 GPA or above on all graduate work; 4. Has a qualifying GAP of 2200 (undergraduate GPA times GRE) and 3.5 or higher on the Analytical Writing test college requirement; and 5. Has been recommended for admission by the Educational Administration, Leadership, & Research Admission Committee. <p style="text-align: center;">Supervisor of Instruction</p> <ul style="list-style-type: none"> 1. Has completed three years full-time appropriate teaching experience; 2. Has master's degree from an accredited institution; 3. Has a 3.2 GPA or above on all graduate work and an acceptable score on either the GRE, MAT, or NTE; and 4. Has completed appropriate prerequisite courses. <p style="text-align: center;">Director of Pupil Personnel</p> <ul style="list-style-type: none"> 1. Has completed three (3) years full-time appropriate teaching experience or employment in a school setting; 2. Has a master's degree from an accredited 	<p><u>Admission Requirements:</u> School Principal All Grades</p> <ul style="list-style-type: none"> 1. Has submitted an application to Graduate Studies and Research (Form A), including a copy of current and valid teaching certificate. 2. Has a master's degree from an accredited institution; 3. Has a 3.0 GPA or above on all graduate work; 4. Has submitted a department admission packet and been recommended for admission by the Educational Administration, Leadership, & Research Admission Committee. <p style="text-align: center;">Supervisor of Instruction</p> <ul style="list-style-type: none"> 1. Has completed three years full-time appropriate teaching experience; 2. Has master's degree from an accredited institution; 3. Has a 3.2 GPA or above on all graduate work; 4. Has completed appropriate prerequisite courses. <p style="text-align: center;">Director of Pupil Personnel</p> <ul style="list-style-type: none"> 1. Has completed three (3) years full-time appropriate teaching experience or employment in a school setting; 2. Has a master's degree from an accredited

<p>institution;</p> <p>3. Has a 3.2 GPA or above on all graduate work and an acceptable score on the GRE, MAT, or NTE; and</p> <p>4. Has completed the appropriate prerequisite courses.</p>	<p>institution;</p> <p>3. Has a 3.2 GPA or above on all graduate work;</p> <p>4. Has completed the appropriate prerequisite courses.</p>
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4. Rationale for the proposed program change:

The department feels that a GAP score is not needed for admission to the Planned Sixth-Year (Rank I) programs as these students have proven their ability to complete graduate work having successfully completed master's degrees. In addition, no other department in the College of Education and Behavioral Sciences requires the GRE score for admission to non-degree programs.

5. Proposed term for implementation and special provisions (if applicable):

Fall 2010

6. Dates of prior committee approvals:

Department of Educational Administration,
Leadership, and Research

____ 3/16/10 _____

CEBS Curriculum Committee

____ 4/6/10 _____

Professional Education Council

Graduate Council (for information)

University Senate (for information)

College of Education and Behavioral Sciences
Department of Educational Administration, Leadership, and Research
Proposal to Revise A Program
(Action Item)

Contact Person: Dr. Bud Schlinker, bud.schlinker@wku.edu, 745-4890

1. Identification of program:

- 1.1 Current program reference number: 131
- 1.2 Current program title: Certification in Education Administration
- 1.3 Credit hours: 15-18

2. Identification of the proposed program changes:

Dropping the GRE requirement for admission to Certification Programs in Education Administration

3. Detailed program description:

Current Program	Proposed Program
<p><u>Admission Requirements:</u></p> <p style="text-align: center;">School Principal All Grades</p> <ul style="list-style-type: none"> 1. Has submitted an application to Graduate Studies and Research (Form A), including a copy of current and valid teaching certificate. 2. Has a master's degree from an accredited institution; 3. Has a 3.0 GPA or above on all graduate work; 4. Has a qualifying GAP of 2200 (undergraduate GPA times GRE) and 3.5 or higher on the Analytical Writing test college requirement; and 5. Has been recommended for admission by the Educational Administration, Leadership, & Research Admission Committee. <p style="text-align: center;">Supervisor of Instruction</p> <ul style="list-style-type: none"> 1. Has completed three years full-time appropriate teaching experience; 2. Has master's degree from an accredited institution; 3. Has a 3.2 GPA or above on all graduate work and an acceptable score on either the GRE, MAT, or NTE; and 4. Has completed appropriate prerequisite courses. <p style="text-align: center;">Director of Pupil Personnel</p> <ul style="list-style-type: none"> 1. Has completed three (3) years full-time appropriate teaching experience or employment in a school setting; 2. Has a master's degree from an accredited 	<p><u>Admission Requirements:</u></p> <p style="text-align: center;">School Principal All Grades</p> <ul style="list-style-type: none"> 1. Has submitted an application to Graduate Studies and Research (Form A), including a copy of current and valid teaching certificate. 2. Has a master's degree from an accredited institution; 3. Has a 3.0 GPA or above on all graduate work; 4. Has submitted a department admission packet and been recommended for admission by the Educational Administration, Leadership, & Research Admission Committee. <p style="text-align: center;">Supervisor of Instruction</p> <ul style="list-style-type: none"> 1. Has completed three years full-time appropriate teaching experience; 2. Has master's degree from an accredited institution; 3. Has a 3.2 GPA or above on all graduate work; and 4. Has completed appropriate prerequisite courses. <p style="text-align: center;">Director of Pupil Personnel</p> <ul style="list-style-type: none"> 1. Has completed three (3) years full-time appropriate teaching experience or employment in a school setting; 2. Has a master's degree from an accredited

<p>institution;</p> <ol style="list-style-type: none"> 3. Has a 3.2 GPA or above on all graduate work and an acceptable score on the GRE, MAT, or NTE; and 4. Has completed the appropriate prerequisite courses. <p style="text-align: center;">Superintendent</p> <ol style="list-style-type: none"> 1. Has completed Level I and II preparation requirements for administrative endorsement as principal or supervisor; 2. Has a 3.2 GPA or above on all graduate work; 3. Has an acceptable score on the GRE, MAT, or NTE; and 4. Has submitted recommendations 	<p>institution;</p> <ol style="list-style-type: none"> 3. Has a 3.2 GPA or above on all graduate work; 4. Has completed the appropriate prerequisite courses. <p style="text-align: center;">Superintendent</p> <ol style="list-style-type: none"> 1. Has completed Level I and II preparation requirements for administrative endorsement as principal or supervisor; 2. Has a 3.2 GPA or above on all graduate work; 3. Has submitted required recommendations
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4. Rationale for the proposed program change:

The department feels that a GAP score is not needed for admission to certification programs as these students have proven their ability to complete graduate work having successfully completed master's degrees. In addition, no other department in the College of Education and Behavioral Sciences requires the GRE score for admission to non-degree programs.

5. Proposed term for implementation and special provisions (if applicable):
Fall 2010

6. Dates of prior committee approvals:

Department of Educational Administration, Leadership, and Research	____3/16/10____
CEBS Curriculum Committee	____4/6/10____
Professional Education Council	_____
Graduate Council (for information)	_____
University Senate (for information)	_____

**College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Jennifer D. Montgomery (jennifer.montgomery@wku.edu; 745-2878)

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: LTCY 421
- 1.2 Course title: Reading in the Middle School
- 1.3 Credit hours: 3

2. Revise course title:

- 2.1 Current course title: Reading in the Middle School
- 2.2 Proposed course title: Content Area Reading in the Middle and Secondary Grades
- 2.3 Proposed abbreviated title: Reading Middle/Secondary Grade
- 2.4 Rationale for revision of course title: Previously LTCY 421 and LTCY 444: Reading in the Middle/Secondary Grades have been offered. The two classes share similar objectives and content. To simplify course offerings, LTCY 421 will be the sole offering to address both middle and secondary grades. The revised title is also more specific to the type of reading done in the middle and secondary grades.

3. Revise course prerequisites/corequisites/special requirements:

- 3.1 Current prerequisites/corequisites/special requirements: None
- 3.2 Proposed prerequisite: EDU 250, MGE 275, AGED 250, or AMS 329 with a grade of C or higher
- 3.3 Rationale for revision of course prerequisites/corequisites/special requirements: The course is designed for students who are education majors and have been exposed to basic theories, principles, and practices of instruction. The prerequisite prevents students from inappropriately enrolling in the course.
- 3.4 Effect on completion of major/minor sequence: None. Education majors are required to take EDU 250, MGE 275, AGED 250, or AMS 329.

4. Revise course catalog listing:

- 4.1 Current course catalog listing: A course in reading designed to offer a detailed view of the principles, materials and methods of instruction for middle grade students. Field experiences in public schools and/or other appropriate settings away from campus are required. Students are responsible for arranging their own transportation to designated or assigned sites.
- 4.2 Proposed course catalog listing: A course in reading designed to offer a detailed view of the principles, materials and methods of instruction for middle and secondary grade students. Field experiences in public schools and/or other

appropriate settings away from campus are required. Students are responsible for arranging their own transportation to designated or assigned sites.

4.3 Rationale for revision of course catalog listing: To match the revised course title and be more descriptive of the course content.

5. Proposed term for implementation: Spring 2011

6. Dates of prior committee approvals:

School of Teacher Education: 03/19/2010

CEBS Curriculum Committee 04/06/2010

Professional Education Council _____

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: 03/19/2010

**College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Delete a Course
(Consent Item)**

Contact Person: Jennifer D. Montgomery (jennifer.montgomery@wku.edu; 745-2878)

1. Identification of course:

- 1.1 Current course prefix and number: LTCY 421G
- 1.2 Course title: Reading in the Middle School
- 1.3 Credit hours: 3

2. Rationale for the course deletion: The Literacy Education faculty have decided that it is more appropriate for graduate students to take LTCY 524: Content Area Literacy.

3. Effect of course deletion on programs or other departments, if known: None. The course is not required by any program.

4. Proposed term for implementation: Spring 2011

5. Dates of prior committee approvals:

School of Teacher Education: 03/19/2010

CEBS Curriculum Committee 04/06/2010

Professional Education Council _____

Graduate Council _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: 03/19/2010

**College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Delete a Course
(Consent Item)**

Contact Person: Jennifer D. Montgomery (jennifer.montgomery@wku.edu; 745-2878)

1. Identification of course:

- 1.1 Current course prefix and number: LTCY 444
- 1.2 Course title: Reading in the Middle/Secondary Grades
- 1.3 Credit hours: 3

2. Rationale for the course deletion: Previously LTCY 421 and LTCY 444: Reading in the Middle/Secondary Grades have been offered. The two classes share similar objectives and content. To simplify course offerings, LTCY 421 will be the sole offering to address both middle and secondary grades. The title and course description of LTCY 421 will be revised to be more inclusive.

3. Effect of course deletion on programs or other departments, if known: Secondary education programs will have to change the required LTCY 444 to LTCY 421.

4. Proposed term for implementation: Spring 2011

5. Dates of prior committee approvals:

School of Teacher Education:	<u>03/19/2010</u>
CEBS Curriculum Committee	<u>04/06/2010</u>
Professional Education Council	_____
Undergraduate Curriculum Committee	_____
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: 03/19/2010

**College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Delete a Course
(Consent Item)**

Contact Person: Jennifer D. Montgomery (jennifer.montgomery@wku.edu; 745-2878)

1. Identification of course:

- 1.1 Current course prefix and number: LTCY 444G
- 1.2 Course title: Reading in the Middle/Secondary Grades
- 1.3 Credit hours: 3

2. Rationale for the course deletion: LTCY 444 will be deleted. Therefore, the G section will be deleted. The Literacy Education faculty have decided that it is more appropriate for graduate students to take LTCY 524: Content Area Literacy.

3. Effect of course deletion on programs or other departments, if known: None. Students who want to take a literacy course could take LTCY 524.

4. Proposed term for implementation: Spring 2011

5. Dates of prior committee approvals:

School of Teacher Education:	<u>03/19/2010</u>
CEBS Curriculum Committee	<u>04/06/2010</u>
Professional Education Council	_____
Graduate Council	_____
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: February 10, 2010

**Ogden College of Science and Engineering
Department of Mathematics and Computer Science
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Melanie Autin, melanie.autin@wku.edu, 745-6171

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: MATH 203
- 1.2 Course title: Statistics
- 1.3 Credit hours: 3

2. Revise course title:

- 2.1 Current course title: Statistics
- 2.2 Proposed course title: Introductory Statistics
- 2.3 Proposed abbreviated title: Introductory Statistics
- 2.4 Rationale for revision of course title: Since statistics is a broad area of study, the current course title is not specific enough to identify this course. The title Introductory Statistics indicates that this is an elementary, non-calculus-based statistics course. For a student whose major department requires a discipline-specific course in statistics and/or data analysis, MATH 183 provides an introduction to the basic concepts of statistics, thereby allowing the major departments' courses to focus in greater depth on applications in their fields. For other students, MATH 183 provides the background for processing statistical information encountered in everyday situations.

3. Revise course number:

- 3.1 Current course number: 203
- 3.2 Proposed course number: 183
- 3.3 Rationale for revision of course number: Because this is an introductory course, its number will be changed to the 100-level without changing the course content. In addition, the department is adopting a numbering system for its courses in which the tens digit indicates the specific mathematical area of the course. The numbers 80-89 are for probability/statistics courses.

4. Revise course prerequisites/corequisites/special requirements:

- 4.1 Current prerequisites: MATH 116 or MATH 118 or permission of instructor
- 4.2 Proposed prerequisites: Eligibility for College Algebra based on Math ACT or MPE scores, or DMA 096C with a grade of C or better
- 4.3 Rationale for revision of course prerequisites: College algebra is not needed for success in this course. The new prerequisite should provide students with adequate mathematical preparation.
- 4.4 Effect on completion of major/minor sequence: N/A

5. Proposed term for implementation: Fall 2010

6. Dates of prior committee approvals:

Department of Mathematics and Computer Science 2/26/2010

OCSE Curriculum Committee 4/1/2010

Professional Education Council _____

General Education Committee _____

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: March 1, 2010

**Ogden College of Science and Engineering
Department of Mathematics & Computer Science
Proposal to Revise A Program
(Action Item)**

Contact Person: Hope Marchionda, hope.marchionda@wku.edu, 745-2961

- 1. Identification of program:**
 - 1.1 Current program reference number:
 - 1.2 Current program title: Middle Grades Mathematics 730
 - 1.3 Credit hours: minimum of 32 hours

- 2. Identification of the proposed program changes:** Change MATH 203 Statistics to MATH 183 Introductory Statistics

- 3. Detailed program description:**

Old Program	New Program
<p>Major in Middle Grades Mathematics A major in middle grades mathematics (reference number 730) is for students who plan to teach mathematics in grades 5-9 only. The degree requires a second major in science and mathematics education (SMED, Ref. 774). Upon successful completion of both majors, the student will receive a Bachelor of Science degree.</p> <p>The student must complete a minimum of 32 hours in mathematics by taking the following required courses: MATH 117 and 136 OR MATH 136 and 137; MATH 203 or STAT 301; MATH 205, 206, 304, 308, 403 or 323, 411 or 421, 413, 490.</p> <p>Students must attain a grade of “C” or better in each required course and must have a 2.5 GPA overall in required mathematics courses.</p>	<p>Major in Middle Grades Mathematics A major in middle grades mathematics (reference number 730) is for students who plan to teach mathematics in grades 5-9 only. The degree requires a second major in science and mathematics education (SMED, Ref. 774). Upon successful completion of both majors, the student will receive a Bachelor of Science degree.</p> <p>The student must complete a minimum of 32 hours in mathematics by taking the following required courses: MATH 117 and 136 OR MATH 136 and 137; MATH 183 or STAT 301; MATH 205, 206, 304, 308, 403 or 323, 411 or 421, 413, 490.</p> <p>Students must attain a grade of “C” or better in each required course and must have a 2.5 GPA overall in required mathematics courses.</p>

4. Rationale for the proposed program change:

This revision reflects a change in number and title made by the Department of Mathematics and Computer Science in a prior proposal.

5. Proposed term for implementation and special provisions (if applicable):

6. Dates of prior committee approvals:

Department of Mathematics & Computer Science: 2/26/2010

Ogden Curriculum Committee 4/1/2010

Professional Education Council _____

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Program Inventory Form