

**AGENDA**  
**PROFESSIONAL EDUCATION COUNCIL**  
**3:30 - Wednesday, May 9, 2012**  
**GRH 3073**

I. Consideration of the Minutes from the April 11, 2012 meeting (Minutes can be found on the CEBS Main Web Page – click on Faculty & Staff and then Meetings Minutes and Agendas).

II. New Business

**A. Office of Teacher Services-CEBS**

- Presentation of Candidates Completing Requirements for Admission to the Professional Education Unit April 12, 2012 to May 9, 2012
- List of Student Teacher Candidates for Fall 2012

**B. College of Education and Behavioral Sciences**

Educational Leadership Doctoral (EdD) Program

1. Make Multiple Revisions to a Course – EDLD 799, Dissertation Research

III. Other Business

Information Only - Temporary Course, ENVE 525, Education for Sustainability  
To be offered Fall 2012

# CANDIDATES COMPLETING REQUIREMENTS FOR ADMISSION TO PROFESSIONAL EDUCATION UNIT

April 12, 2012 – May 9, 2012

## ELEMENTARY P-5

Barzee, John I.  
Coleman, Laura M.  
Corum, Adam A.  
Cozart, Allie K.  
Davis, Shawna A.  
Dew, Karavin J.  
Duke, Bridgett D.  
Gohman, Tiffany A.  
Hack, Kyle P.  
Hill, Stacy L.  
Huff, Elizabeth Y.  
Ingram, Ashley K.  
Jackson, Krista N.  
Kirves, Amanda L.  
McDonald, Megan R.  
McKelvey, Rebecca L.  
Payne, Kimbra L.  
Prindle, Kaitlynn P.  
Sapp, Shelly R.  
Scheper, Emily M.  
Sullivan, Ashley B.  
Taylor, Shelby L.  
Thomas, Hannah L.  
Thomas, Laura A.  
Willoughby, Emily R.  
Woodlee, Courtney

## MIDDLE GRADES

Cox, Allison L.	Math
<u>5-12</u>	
Blanton, Kelsey J.	Business and Marketing
Scott, Cortney Y.	Agriculture

## P-12

Adams, John M.	P.E.
Mayes, Cayla M.	EXED
Nathanson, Dana D.	P.E.
Osborne, Serena T.	Music - Instrumental

Stevens, Cara B. Music - Integrated

**IECE**

**SECONDARY**

Bush, Jeremiah M.	Math
Cesler, Chloe E.	Social Studies
Cotton, Jacqueline A.	English
Drake, Christopher M.	Social Studies
Durand, Amanda J.	Social Studies
Henning, Lisa	Earth & Space Science
Miller, Allison J.	Math
Najar, Jessica A.	English
Page, Hannah L.	Social Studies
Phelps, Timothy R.	English
Vincent, Zachary M.	Chemistry

**MASTERS**

Turner, Melissa	CD
Walker, Nathaniel	LBD

**If there are any questions or concerns about the status of any candidate, the person with the question or concern should contact Dr. Fred Carter, Teacher Services (745-4611 or [fred.carter@wku.edu](mailto:fred.carter@wku.edu)) prior to the PEC meeting.**

**STUDENT TEACHER CANDIDATES FOR FALL 2012  
QUALIFIED**

**\*\*\*STUDENT TEACHING APPLICATION ACCEPTED\*\*\*5/9/12\*\*\***

WKU ID	First	Last		MAJOR
	CORTNEY	SCOTT		5-12/AGRICULTURE
	LISA	HENNING		SEC/EARTH SCIENCE
	SERENA	OSBORNE		P-12/MUSIC
	JOHN MICHAEL	ADAMS		P-12/PE

**STUDENT TEACHER CANDIDATES FOR FALL 2012  
NOT QUALIFIED**

**\*\*\*STUDENT TEACHING APPLICATION PENDING\*\*\*5/9/12\*\*\***

(THESE STUDENTS HAVE S.T. REQUIREMENTS IN PROCESS)

WKU ID	FIRST	LAST	D	MAJOR
	ASHLY	McGINNIS	X	5-12/FCS
	KRISTEE	BOARD	X	ELEMENTARY
	KAELYN	DAY	CP	ELEMENTARY
	CHELSEA	HERMANN	X	ELEMENTARY
	COURTNEY	MAGLINGER	X	ELEMENTARY
	AMELIA	SATTERLY	CP	ELEMENTARY
	MICHAEL	WARREN	CP	ELEMENTARY
	ANGELA	MICHAEL	X	IECE
	MARIAH	BURNLEY	CP	MGE/LA/S.STUDIES
	SHAWNA	MULLEN	X	MGE/LA/S.STUDIES
	ALLISON	NORRIS	X	MGE/LA/S.STUDIES
	J. DEREK	NUTT	CP	MGE/LA/S.STUDIES
	HILARY	SYKES	X	MGE/LA/S.STUDIES
	MICAH	OGLES	X	MGE/S.STUDIES/LA
	KELSIE	HUGHES	CA	MGE/MATH
	STEPHANIE	MILLER	CP	MGE/MATH/S.STUDIES
	RACHELLE	THOMAS	X	MGE/SCIENCE/LA

	CHRISTOPHER	BLAKE	X	P-12/MUSIC
	BRITTANY	CARTER	CA	P-12/MUSIC
	EMILY	WHITE	CP	P-12/MUSIC
	ADAM	NEWTON	CA	P-12/PE
	KENNETH	POND	CP	P-12/PE
	J. BLAKE	ROBERTS	CA	P-12/PE
	BRITTANY	STONE	CA	SEC/CHEMISTRY
	JORDAN	DANRIDGE	CP	SEC/EARTH SCIENCE
	LISA	HENNING	CA	SEC/EARTH SCIENCE
	PAUL	MAYFIELD	X	SEC/MATH
	LANCE	PAULEY	X	SEC/PHYSICS
	CRAIG	KIRCHGESSNER	CP	SEC/SOCIAL STUDIES
	ALEX	TAYLOR	CP	SEC/SOCIAL STUDIES
	JUSTIN	WHITE	CP	SEC/SOCIAL STUDIES
	AMANDA	MILLER	CP	SPECIAL EDUCATION

CA = Has not met Teacher Admission Requirements  
 CP = Critical Performance Score Deficiency Pending  
 X = Deficient GPA and/or other Student Teaching Requirement Deficiency  
 D = Disposition Score Deficiency Pending

**STUDENT TEACHER CANDIDATES FOR SPRING 2012**

**\*\*\*STUDENT TEACHING WITHDRAWAL / INCOMPLETE\*\*\*5/9/12\*\*\***

WKU ID	FIRST	LAST	MAJOR	DATE
	KIMBERLY	PATTON	ELEMENTARY	2/29/12
	SHANNON	SHARP	ELEMENTARY	4/2/12

**STUDENT TEACHER CANDIDATES FOR FALL 2012**

**\*\*\*STUDENT TEACHING APPLICATION WITHDRAWN\*\*\*5/9/12\*\*\***

WKU ID	FIRST	LAST	MAJOR	DATE
	SARA	DAVIS	MGE/MATH/S.STUDIES	4/27/12
	BRITTANY	TAYLOR	ELEMENTARY	5/1/12

**Proposal Date: 3/26/2012**

**College of Education and Behavioral Sciences  
Educational Leadership Doctoral (EdD) Program  
Proposal to Make Multiple Revisions to a Course  
(Action Item)**

Contact Person: Tony Norman, [tony.norman@wku.edu](mailto:tony.norman@wku.edu), 745-3061

**1. Identification of course:**

- 1.1 Current course prefix (subject area) and number: EDLD 799
- 1.2 Course title: Dissertation Research
- 1.3 Credit hours: 1-8, Repeatable

**2. Revise course title: NA**

- 2.1 Current course title:
- 2.2 Proposed course title:
- 2.3 Proposed abbreviated title:
- 2.4 Rationale for revision of course title:

**3. Revise course number: NA**

- 3.1 Current course number:
- 3.2 Proposed course number:
- 3.3 Rationale for revision of course number:

**4. Revise course prerequisites/corequisites/special requirements:**

- 4.1 Current prerequisites: Admission to candidacy in Cooperative Doctoral Program in Educational Administration
- 4.2 Proposed prerequisites: Admission to candidacy in Educational Leadership Doctoral Program
- 4.3 Rationale for revision of course prerequisites: New wording reflects that the course is now associated with WKU's Educational Leadership Doctoral Program versus the expiring Cooperative Doctoral Program in Educational Administration.
- 4.4 Effect on completion of major/minor sequence: None.

**5. Revise course catalog listing:**

- 5.1 Current course catalog listing: Prerequisites: Admission to candidacy in Cooperative Doctoral Program in Educational Administration. Research undertaken to complete requirements for Doctor of Education in Educational Administration.
- 5.2 Proposed course catalog listing: Admission to candidacy in Educational Leadership Doctoral Program. Research undertaken to complete requirements for Doctor of Education in Educational Leadership.
- 5.3 Rationale for revision of course catalog listing: New wording reflects that the course is now associated with WKU's Educational Leadership Doctoral Program versus the expiring Cooperative Doctoral Program in Educational Administration.

**6. Revise course credit hours: NA**

- 6.1 Current course credit hours:
- 6.2 Proposed course credit hours:
- 6.3 Rationale for revision of course credit hours:

**7. Proposed term for implementation: Spring 2013**

**8. Dates of prior committee approvals:**

EDD Leadership Council 4/03/2012

Educational Administration, Leadership, & Research 4/10/2012

CEBS Curriculum Committee 5/01/2012

Professional Education Council \_\_\_\_\_

Graduate Council \_\_\_\_\_

University Senate \_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: 3/29/12

**College of Education and Behavioral Sciences  
School of Teacher Education  
Dept. of Curriculum and Instruction  
Proposal to Create a Temporary Course**

Contact Person: Terry L. Wilson, [terry.wilson@wku.edu](mailto:terry.wilson@wku.edu), 745-4671

**1. Identification of proposed course:**

- 1.1 Course prefix (subject area) and number: ENVE 525
- 1.2 Course title: Educating for Sustainability
- 1.3 Abbreviated course title: Educating for Sustainability
- 1.4 Credit hours and contact hours: 3 credit hours
- 1.5 Type of course: Lecture
- 1.6 Prerequisites/corequisites: None
- 1.7 Course catalog listing: Designed for educators, the course introduces principles and practices of education for sustainability (EfS). Includes rationale, key concepts, plus tools for integrating EfS into curricula.

**2. Rationale:**

2.1 Reason for developing the proposed course:

Students and employers are demanding that the education sector take action to build a vision, tools, and capabilities for a sustainable future. This challenge brings new opportunities for educators to contribute to teaching and learning that shapes a sustainable future, at all levels and across the curriculum.

This course honors the current WKU Strategic Plan, which states that “education for sustainability is a core value” and WKU should be taking steps to integrate “themes of sustainability throughout the curriculum.” The goals of the course are also correlated to the NCATE-adopted standards developed by the North American Association for Environmental Education. The course can also be included in the graduate programs of teachers who are working on the environmental education endorsement from WKU.

The course is designed to introduce teachers to core principles, pedagogies, and resources for integrating EfS into classes at all levels and across the disciplines. It will build on effective models developed elsewhere and give teachers concrete tools to help them in integrating EfS into their classes. EfS equips students with knowledge, skills, understanding, attitudes, and values compatible with a sustainable society. It goes beyond the “green” agenda to raise awareness of the complexity and dynamism of issues. It builds capacity for collaboration and creativity in problem-solving, critical reflection and systemic and futures thinking, a trans-disciplinary orientation, and motivates action for sustainability.



- 2.2 Relationship of the proposed course to courses now offered by the department:  
This course will add a new focus for electives within the School of Teacher Education. It will also enhance the other courses now offered as part of the in Environmental Education (EE) Endorsement. ENVE 520, Introduction to Environmental Education, is an introduction to the field of environmental education. ENVE 580, Instructional Strategies in Environmental Education, deals with general instructional strategies in the field. This course goes beyond EE to incorporate interrelated themes of economy, society, politics, and culture and provide an inquiry-based and action learning approach. No other course in the department offers this combined focus on teaching for EfS and action teaching.

**3. Discussion of proposed course:**

- 3.1 Course objectives: As a result of this course, students will be able to:
- Explain education for sustainability (EfS) as a 21<sup>st</sup> century literacy
  - Define key concepts and core competencies in EfS
  - Identify effective pedagogies for and teaching tools relevant to EfS
  - Explore challenges to integrating EfS in courses at any level and across the curriculum
  - Develop a customized approach and portfolio of materials to integrate EfS into one or more classes or for a nonformal or informal education setting

3.2 Tentative texts and course materials:

McKeown, R. (July 2002) *UNESCO Education for Sustainable Development Toolkit, Version 2.0*, available at [www.esdtoolkit.org/](http://www.esdtoolkit.org/) (free download)  
Stone, M.K. and Barlow, A. (Eds.), (2005). *Ecological Literacy: Educating Our Children for a Sustainable World*. San Francisco, CA: Sierra Club Books.  
Wheeler, K.A. and Bijur, A. P. (Eds.), (2000). *Education for a Sustainable Future: A Paradigm of Hope for the 21<sup>st</sup> Century*. New York: Kluwer Academic/Plenum Publishers.

**4. Resources:**

- 4.1 Library resources: Present resources are adequate  
4.2 Computer resources: Present resources are adequate

**5. Budget implications:**

- 5.1 Proposed method of staffing: Course can be offered by current faculty  
5.2 Special equipment needed: None  
5.3 Expendable materials needed: None  
5.4 Laboratory materials needed: None

**6. Proposed term for implementation:** Fall, 2012

**7. Dates of prior approvals:**

School of Teacher Education	<u>04/06/2012</u>
CEBS	<u>04/24/2012</u>

Graduate Studies

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**Attachment: Course Inventory Form**