AGENDA
PROFESSIONAL EDUCATION COUNCIL
3:30 - Wednesday, August 14, 2013
GRH 3073

I.   Consideration of the Minutes from the June 12, 2013, meeting
     (Minutes can be found on the CEBS Main Web Page – click on Faculty & Staff and then
     Meetings Minutes and Agendas).

II. New Business

A. Office of Teacher Services - CEBS

   • Candidates Completing Requirements for Admission to the Professional Education Unit
     June 13, 2013 to August 14, 2013

   • Student Teacher Candidates List for Fall 2013

B. College of Education and Behavioral Sciences

School of Teacher Education

1. Revise a Program – 0460, Interdisciplinary Early Childhood Education, Birth to primary,
    Initial Certification

Educational Administration, Leadership and Research

1. Revise Course Prerequisites/Corequisites – EDAD 640, Introduction to School Leadership
2. Revise Course Prerequisites/Corequisites – EDAD 641,Building Culture and Community
3. Revise Course Prerequisites/Corequisites – EDAD 642, Leveraging Community Systems
    and Resources
4. Revise Course Prerequisites/Corequisites – EDAD 643, Securing and Developing Staff
5. Revise Course Prerequisites/Corequisites – EDAD 644, Creating Organizational Structures
    and Operations
6. Revise Course Prerequisites/Corequisites – EDAD 645, Practicing the Principalship
7. Revise Course Prerequisites/Corequisites – EDFN 675, Higher Education in America
8. Revise Course Prerequisites/Corequisites – EDFN 685, Issues in Higher Education
9. Revise Course Prerequisites/Corequisites – EDAD 706, Educational Leadership and Reform
10. Revise Course Prerequisites/Corequisites – EDAD 707, Educational leadership Policies and
    Politics
11. Revise Course Prerequisites/Corequisites – EDAD 708, Administration of fiscal Resources in
    Districts and Systems
12. Revise Course Prerequisites/Corequisites – EDAD 710, School Leadership and Technology
    Planning for School Improvement
13. Revise Course Prerequisites/Corequisites – EDLD 710, Leadership Theories and Ethics
14. Revise Course Prerequisites/Corequisites – EDFN 724, Leadership in Community and
    Technical Colleges
15. Revise Course Prerequisites/Corequisites – EDFN 726, Postsecondary Change and Cultures

16. Revise Course Prerequisites/Corequisites – EDFN 728, Postsecondary Economics and Finance
17. Make Multiple Revisions – EDLD 798, Internship in Administration and Supervision
18. Make Multiple Revisions – EDLD 799, Dissertation Research
19. Revise Program – 121, School Administration, Instructional Leader, School Principal, All Grades, Rank I
20. Revise Program – 131, School Administration, Instructional Leader, School Principal, All Grades, Certification Only

III.   Other Business

For Information Only –

Information Regarding 10 Chinese Visiting Teachers Pursuing their Kentucky Professional Certificate for Teachers of Chinese, Grades P-12.

CANDIDATES COMPLETING REQUIREMENTS FOR ADMISSION TO PROFESSIONAL EDUCATION UNIT

June 13, 2013 – August 14, 2013

ELEMENTARY P-5

Cook, Morgan
Dickens, Danielle
Farris, Mackenzie
Fraim, Kimberly
Gwynette, Rebecca
Higdon, Olivia
Huremovic, Zemira
Justice, Jessica
Mansfield, Camilliah
Rankin, Katie
Watkins, Amelia

MIDDLE GRADES

Bruce, Tyler	Math
Compton, Jordan	SS/LA
Eby, Allen	SS/LA

5-12

Gross, Loren	Agriculture

P-12

Yates, April	Art

IECE

SECONDARY

Coomes, Cody	History
Gilbert, Emily	English
Korthage, Stephen	History
McMindes, Ronald	History

MASTERS

Blumenfeld, Rivka	CD
Cairo, Kimberly	CD
Centers, Malissa	CD
Golden, Reisha	CD
Johnson, Shannon	CD
Jordan, Julie	CD
Krohner, Susan	CD
Laffoon, Jennifer	CD
Mason, Lucinda	LME
Mullins, Megan	CD
Murrell, Olivia	CD
Nale, Sarah	CD
Price, Lindsey	CD
Ranganow, Chris	CD (**Pending receipt of favorable CBC)
Rash, Kathryn	CD
Royse, Drews	CD (**Pending receipt of favorable CBC)
Schenck, Jamie	LME
Shanley, Kelsa	CD
Shartzer, Susan	CD
Smith, Emily	CD
Solomon, Libby	CD (**Pending receipt of favorable CBC)
Stearns, Heather	CD
Sublett, Katharine	CD
Thompson, Kayla	SPED
Weber, Chanie	CD
Weston, Cristina	CD
Wilk, Emily	SPED

If there are any questions or concerns about the status of any candidate, the person with the question or concern should contact Dr. Fred Carter, Teacher Services (745-4611 or fred.carter@wku.edu) prior to the PEC meet

STUDENT TEACHER CANDIDATES FOR FALL 2013
QUALIFIED
STUDENT TEACHING APPLICATION ACCEPTED8/14/13

WKU ID	FIRST	LAST	D	MAJOR
	STEVIE	BUTLER		ELEMENTARY
	KAITLYNN	PRINDLE		ELEMENTARY
	KYLE	HACK		ELEMENTARY
	DEBORAH	TAYLOR		IECE
	TYLER	BRUCE		MGE/MATH
	APRIL	YATES		P-12/ART

STUDENT TEACHER CANDIDATES FOR FALL 2013
NOT QUALIFIED
STUDENT TEACHING APPLICATION PENDING8/14/13
(THESE STUDENTS HAVE S.T. REQUIREMENTS IN PROCESS)

WKU ID	FIRST	LAST	D	MAJOR
	KARL	WEIHE	X	P-12/SPANISH

CP = Critical Performance Score Deficiency or Disposition Score Deficiency Pending
CA = Not Admitted into Teacher Education
X = Deficient GPA and/or other Student Teaching Requirement Deficiency

STUDENT TEACHER CANDIDATES FOR FALL 2013
APPLICATION WITHDRAWN8/14/13

WKU ID	FIRST	LAST	MAJOR	DATE
	TABITHA	SAMS-ROSE	P-12/MUSIC	6/10/13
	HEATHER	FOREMAN	ELEMENTARY	7/9/13
	KARI	HARP	ELEMENTARY	8/1/13

College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Revise A Program
(Action Item)

Contact Person: Dr. Margaret Gichuru, 270-745-3135

1.   Identification of program:
     1.1   Current program reference number: 0460
     1.2   Current program title: Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification
     1.3   Credit hours: 34

2.   Identification of the proposed program changes:
     •   Revise program admission requirements
3.   Detailed program description:

CURRENT PROGRAM Master of Arts in Teaching Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification	PROPOSED PROGRAM Master of Arts in Teaching Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification
Program Requirements: 34 hours	**Program Requirements: 34 hours**
The program is designed to prepare early childhood educators to work with children with and without special needs, ages birth through kindergarten and their families. IECE program graduates are qualified to work with children from birth to entry into the primary program. This includes teaching children in kindergarten or other programs for five-year-olds if those programs are operated separately from the primary program. Graduates are prepared for positions in public schools, First Steps, Head Start programs, child care centers, and other public and private agencies serving young children and families. The MAT program in IECE, Birth to Primary, Initial Certification is for individuals who are not certified in any area of education or whose certification is not in IECE. The performance-based program of study requires 34 semester hours of course work and various field experiences. The culminating experience of the program is an internship. Upon completion of the program and achieving a passing score on the required PRAXIS II exam, students are eligible to be recommended for the Statement of Eligibility to teach children birth through kindergarten.	The program is designed to prepare early childhood educators to work with children with and without special needs, ages birth through kindergarten and their families. IECE program graduates are qualified to work with children from birth to entry into the primary program. This includes teaching children in kindergarten or other programs for five-year-olds if those programs are operated separately from the primary program. Graduates are prepared for positions in public schools, First Steps, Head Start programs, child care centers, and other public and private agencies serving young children and families. The MAT program in IECE, Birth to Primary, Initial Certification is for individuals who are not certified in any area of education or whose certification is not in IECE. The performance-based program of study requires 34 semester hours of course work and various field experiences. The culminating experience of the program is an internship. Upon completion of the program and achieving a passing score on the required PRAXIS II exam, students are eligible to be recommended for the Statement of Eligibility to teach children birth through kindergarten.

Coursework:	*Coursework:*
• FACS 577 Seminar in Child Development Research or advisor approved elective (3 hours) • CD 486G or advisor approved elective (3 hours) • IECE 520 Organizing Programs for IECE (3 hours) • PSY 645 Consultation in Education and Mental Health Settings: Theory & Practice (3 hours) • EDFN 500 Research Methods (3 hours) or TCHL 520 Principles of Action Research for Teacher Leaders (3 hours) • CD 481G Speech & Language Development or advisor approved elective (3 hours) • SPED 523 Curriculum/Methods in Early Childhood Special Education (3 hours) • IECE 521 Assessment in Early Childhood Special Education (3 hours) • IECE 522 Family-Centered Services (3 hours) • IECE 523 Planning Curriculum and Instruction in Interdisciplinary Early Childhood Education (3 hours) • IECE 524 Internship in IECE (6 hours) Students currently teaching in an IECE setting may use their current teaching position to meet this requirement with advisor approval. Students not currently teaching must complete an internship experience that is equivalent to state requirements for student teaching in IECE. • IECE 526 Practicum in IECE (1 hour) Total Course Requirements – 34 hours	• FACS 577 Seminar in Child Development Research or advisor approved elective (3 hours) • CD 486G or advisor approved elective (3 hours) • IECE 520 Organizing Programs for IECE (3 hours) • PSY 645 Consultation in Education and Mental Health Settings: Theory & Practice (3 hours) • EDFN 500 Research Methods (3 hours) or TCHL 520 Principles of Action Research for Teacher Leaders (3 hours) • CD 481G Speech & Language Development or advisor approved elective (3 hours) • SPED 523 Curriculum/Methods in Early Childhood Special Education (3 hours) • IECE 521 Assessment in Early Childhood Special Education (3 hours) • IECE 522 Family-Centered Services (3 hours) • IECE 523 Planning Curriculum and Instruction in Interdisciplinary Early Childhood Education (3 hours) • IECE 524 Internship in IECE (6 hours) Students currently teaching in an IECE setting may use their current teaching position to meet this requirement with advisor approval. Students not currently teaching must complete an internship experience that is equivalent to state requirements for student teaching in IECE. • IECE 526 Practicum in IECE (1 hour) Total Course Requirements – 34 hours
Admission Requirements	**Admission Requirements**
To be considered for admission, applicants must: • Document completion of a bachelor's degree from an accredited institution. • Present a letter of application including a professional goals statement. • Provide three letters of reference. At least one reference letter must be from a university faculty member who can speak to the applicant's ability to be successful in a graduate program. • Document a cumulative overall grade point	To be considered for admission, applicants must: • Document completion of a bachelor's degree from an accredited institution. • Present a letter of application including a professional goals statement. • Provide three letters of reference. At least one reference letter must be from a university faculty member who can speak to the applicant's ability to be successful in a graduate program. • Document a cumulative overall grade point

average (GPA) of 2.75 or above (counting all course work, undergraduate or graduate) OR a GPA of 3.0 in the last 30 hours of course work (counting all course work, undergraduate and graduate).	average (GPA) of 2.75 or above (counting all course work, undergraduate or graduate) OR a GPA of 3.0 in the last 30 hours of course work (counting all course work, undergraduate and graduate).
• Submit documentation to satisfy all criteria for admission to professional education.	• Submit documentation to satisfy **partial criteria for admission to professional education including references; physical including TB test; signed code of ethics; criminal background check; and passing standardized test scores.**
• Applicants must also have had SPED 330 or SPED 516 or an equivalent course prior to entering the MAT program or complete one of them as a program deficiency.	• Applicants must also have had SPED 330 or SPED 516 or an equivalent course prior to entering the MAT program or complete one of them as a program deficiency.
Application Deadline Notes: For priority consideration: Applicants should submit application materials to graduate studies by the following dates:	Application Deadline Notes: For priority consideration: Applicants should submit application materials to graduate studies by the following dates:
Summer Admission: March 1; Fall Admission: May 1; Spring Admission: November 1	Summer Admission: March 1; Fall Admission: May 1; Spring Admission: November 1
Students submitting materials after the above deadline dates cannot be guaranteed that applications will be reviewed in time for admission for the upcoming term nor that course space will be available.	Students submitting materials after the above deadline dates cannot be guaranteed that applications will be reviewed in time for admission for the upcoming term nor that course space will be available.
Program Completion Requirements	**Program Completion Requirements**
Candidates must successfully complete IECE 524 Internship in IECE (course grade of C or higher), the capstone experience for the program and develop and present an acceptable culminating portfolio as a course and program requirement.	Candidates must successfully complete IECE 524 Internship in IECE (course grade of C or higher), the capstone experience for the program and develop and present an acceptable culminating portfolio as a course and program requirement.

4.   Rationale for the proposed program change:

- One of the criteria for admission to professional education is an approved form B/C; however, this criterion cannot be met until the applicant has been admitted. The proposed change clarifies that applicants must meet all requirements for admission to professional education except the Form B/C, which will be completed during the student's first semester in the program.

5.   Proposed term for implementation and special provisions (if applicable):
- Spring 2014, or as soon as all approvals have been attained.

6.   Dates of prior committee approvals:

School of Teacher Education: 5/8/13

CEBS Curriculum Committee   **7/**2/13

Professional Education Council

Graduate Council

University Senate

College of Education and Behavioral Sciences
Department of Educational Administration, Leadership & Research
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1.   **Identification of course:**
        1.1   Course prefix (subject area) and number: EDAD 640
        1.2   Course title: Introduction to School Leadership
        1.3   Credit hours: 3

2.   **Current corequisite:** EDAD 641

3.   **Proposed corequisite:** EDAD 641 or permission of instructor

4.   **Rationale for the revision of corequisite:** Now that the principal program is post-masters, some doctoral students in the P-12 administration specialization may be interested in pursuing principal certification while in the doctoral program. However, these students typically only complete 6 hours per semester and are expected to be enrolled in a doctoral cohort course each semester. Adding "permission of instructor" to this course allows doctoral students to enroll in this course without having to enroll in the co-requisite course.

5.   **Effect on completion of major/minor sequence:** Not applicable

6.   **Proposed term for implementation:** Spring 2014

7.   **Dates of prior committee approvals:**

        EALR Department   ___6/5/2013_____

        CEBS Curriculum Committee   ___7/2/2013_____

        Professional Education Council   _____

        Graduate Council   _____

        University Senate   _____

College of Education and Behavioral Sciences
Department of Educational Administration, Leadership & Research
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1.   **Identification of course:**
        1.1   Course prefix (subject area) and number: EDAD 641
        1.2   Course title: Building Culture and Community
        1.3   Credit hours: 3

2.   **Current corequisite:** EDAD 640

3.   **Proposed corequisite:** EDAD 640 or permission of instructor

4.   **Rationale for the revision of corequisite:** Now that the principal program is post-masters, some doctoral students in the P-12 administration specialization may be interested in pursuing principal certification while in the doctoral program. However, these students typically only complete 6 hours per semester and are expected to be enrolled in a doctoral cohort course each semester. Adding "permission of instructor" to this course allows doctoral students to enroll in this course without having to enroll in the co-requisite course.

5.   **Effect on completion of major/minor sequence:** Not applicable

6.   **Proposed term for implementation:** Spring 2014

7.   **Dates of prior committee approvals:**

        EALR Department   ___6/5/2013_____

        CEBS Curriculum Committee   ___7/2/2013_____

        Professional Education Council   _____

        Graduate Council   _____

        University Senate   _____

College of Education and Behavioral Sciences
Department of Educational Administration, Leadership & Research
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1. **Identification of course:**
   1.1   Course prefix (subject area) and number: EDAD 642
   1.2   Course title: Leveraging Community Systems and Resources
   1.3   Credit hours: 3

2. **Current corequisite:** EDAD 643

3. **Proposed corequisite:** EDAD 643 or permission of instructor

4. **Rationale for the revision of corequisite:** Now that the principal program is post-masters, some doctoral students in the P-12 administration specialization may be interested in pursuing principal certification while in the doctoral program. However, these students typically only complete 6 hours per semester and are expected to be enrolled in a doctoral cohort course each semester. Adding "permission of instructor" to this course allows doctoral students to enroll in this course without having to enroll in the co-requisite course.

5. **Effect on completion of major/minor sequence:** Not applicable

6. **Proposed term for implementation:** Spring 2014

7. **Dates of prior committee approvals:**

   EALR Department   ___6/5/2013_____

   CEBS Curriculum Committee   ___7/2/2013_____

   Professional Education Council   _____

   Graduate Council   _____

   University Senate   _____

College of Education and Behavioral Sciences
Department of Educational Administration, Leadership & Research
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1.   **Identification of course:**
        1.1   Course prefix (subject area) and number: EDAD 643
        1.2   Course title: Securing and Developing Staff
        1.3   Credit hours: 3

2.   **Current corequisite:** EDAD 642

3.   **Proposed corequisite:** EDAD 642 or permission of instructor

4.   **Rationale for the revision of corequisite:** Now that the principal program is post-masters, some doctoral students in the P-12 administration specialization may be interested in pursuing principal certification while in the doctoral program. However, these students typically only complete 6 hours per semester and are expected to be enrolled in a doctoral cohort course each semester. Adding "permission of instructor" to this course allows doctoral students to enroll in this course without having to enroll in the co-requisite course.

5.   **Effect on completion of major/minor sequence:** Not applicable

6.   **Proposed term for implementation:** Spring 2014

7.   **Dates of prior committee approvals:**

        EALR Department   ___6/5/2013_____

        CEBS Curriculum Committee   ___7/2/2013_____

        Professional Education Council   _____

        Graduate Council   _____

        University Senate   _____

College of Education and Behavioral Sciences
Department of Educational Administration, Leadership & Research
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1. **Identification of course:**
   1.1   Course prefix (subject area) and number: EDAD 644
   1.2   Course title: Creating Organizational Structures and Operations
   1.3   Credit hours: 3

2. **Current corequisite:** EDAD 645

3. **Proposed corequisite:** EDAD 645 or permission of instructor

4. **Rationale for the revision of corequisite:** Now that the principal program is post-masters, some doctoral students in the P-12 administration specialization may be interested in pursuing principal certification while in the doctoral program. However, these students typically only complete 6 hours per semester and are expected to be enrolled in a doctoral cohort course each semester. Adding "permission of instructor" to this course allows doctoral students to enroll in this course without having to enroll in the co-requisite course.

5. **Effect on completion of major/minor sequence:** Not applicable

6. **Proposed term for implementation:** Spring 2014

7. **Dates of prior committee approvals:**

   EALR Department   ___6/5/2013_____

   CEBS Curriculum Committee   ___7/2/2013_____

   Professional Education Council   _____

   Graduate Council   _____

   University Senate   _____

                                                    Proposal Date: 6/3/2013

College of Education and Behavioral Sciences
Department of Educational Administration, Leadership & Research

Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1.   **Identification of course:**
      1.1   Course prefix (subject area) and number: EDAD 645
      1.2   Course title: Practicing the Principalship
      1.3   Credit hours: 3

2.   **Current corequisite:** EDAD 644

3.   **Proposed corequisite:** EDAD 644 or permission of instructor

4.   **Rationale for the revision of corequisite:** Now that the principal program is post-masters, some doctoral students in the P-12 administration specialization may be interested in pursuing principal certification while in the doctoral program. However, these students typically only complete 6 hours per semester and are expected to be enrolled in a doctoral cohort course each semester. Adding "permission of instructor" to this course allows doctoral students to enroll in this course without having to enroll in the co-requisite course.

5.   **Effect on completion of major/minor sequence:** Not applicable

6.   **Proposed term for implementation:** Spring 2014

7.   **Dates of prior committee approvals:**

      EALR Department   ___6/5/2013_____

      CEBS Curriculum Committee   ___7/2/2013_____

      Professional Education Council   _____

      Graduate Council   _____

      University Senate   _____

Proposal Date: 6/3/2013

College of Education and Behavioral Sciences
Department of Educational Administration, Leadership & Research
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1.   **Identification of course:**
       1.1   Course prefix (subject area) and number: EDFN 675
       1.2   Course title: Higher Education in America
       1.3   Credit hours: 3

2.   **Current prerequisite:** None

3.   **Proposed prerequisite:** Admission to Educational Leadership Doctoral Program or permission of instructor

4.   **Rationale for the revision of prerequisite:** This change reflects that this course was designed mainly for Educational Leadership Doctoral Program students.

5.   **Effect on completion of major/minor sequence:** Not applicable

6.   **Proposed term for implementation:** Spring 2014

7.   **Dates of prior committee approvals:**

       EALR Department   ___6/5/2013_____

       CEBS Curriculum Committee   ___7/2/2013_____

       Professional Education Council   _____

       Graduate Council   _____

       University Senate   _____

College of Education and Behavioral Sciences
Department of Educational Administration, Leadership & Research
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1. **Identification of course:**
   1.1   Course prefix (subject area) and number: EDFN 685
   1.2   Course title: Issues in Higher Education
   1.3   Credit hours: 3

2. **Current prerequisite:** EDFN 675, or permission of instructor

3. **Proposed prerequisite:** Admission to Educational Leadership Doctoral Program or permission of instructor

4. **Rationale for the revision of prerequisite:** This change reflects that this course was designed mainly for Educational Leadership Doctoral Program students. Also "permission of instructor" gives instructors the leeway needed to make decisions about EDFN 675 being a prerequisite.

5. **Effect on completion of major/minor sequence:** Not applicable

6. **Proposed term for implementation:** Spring 2014

7. **Dates of prior committee approvals:**

   EALR Department   ___6/5/2013_____

   CEBS Curriculum Committee   ___7/2/2013_____

   Professional Education Council   _____

   Graduate Council   _____

   University Senate   _____

College of Education and Behavioral Sciences
Department of Educational Administration, Leadership & Research
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1.   **Identification of course:**
      1.1   Course prefix (subject area) and number: EDAD 706
      1.2   Course title: Educational Leadership and Reform
      1.3   Credit hours: 3

2.   **Current prerequisite:** EDLD 700

3.   **Proposed prerequisite:** Admission to Educational Leadership Doctoral Program or permission of instructor

4.   **Rationale for the revision of prerequisite:** Because of the need for major revisions to the original Doctoral Orientation (EDLD 700), the Director and associated faculty of the Educational Leadership Doctoral Program determined that a new Orientation course (EDLD 702) should be created. The prerequisite change reflects the replacement of the old EDLD 700 course as well as recognition that some students may want to concurrently enroll in EDLD 702 and EDAD 706.

5.   **Effect on completion of major/minor sequence:** Not applicable

6.   **Proposed term for implementation:** Spring 2014

7.   **Dates of prior committee approvals:**

      EALR Department   ___6/5/2013_____

      CEBS Curriculum Committee   ___7/2/2013_____

      Professional Education Council   _____

      Graduate Council   _____

      University Senate   _____

College of Education and Behavioral Sciences
Department of Educational Administration, Leadership & Research
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1.   Identification of course:
      1.1   Course prefix (subject area) and number: EDAD 707
      1.2   Course title: Educational Leadership Policies and Politics
      1.3   Credit hours: 3

2.   Current prerequisite: EDLD 700

3.   Proposed prerequisite: Admission to Educational Leadership Doctoral Program or permission of instructor

4.   Rationale for the revision of prerequisite: Because of the need for major revisions to the original Doctoral Orientation (EDLD 700), the Director and associated faculty of the Educational Leadership Doctoral Program determined that a new Orientation course (EDLD 702) should be created. The prerequisite change reflects the replacement of the old EDLD 700 course as well as recognition that some students may want to concurrently enroll in EDLD 702 and EDAD 707.

5.   Effect on completion of major/minor sequence: Not applicable

6.   Proposed term for implementation: Spring 2014

7.   Dates of prior committee approvals:

      EALR Department   ____6/5/2013_____

      CEBS Curriculum Committee   ___7/2/2013_____

      Professional Education Council   _____

      Graduate Council   _____

      University Senate   _____

College of Education and Behavioral Sciences
Department of Educational Administration, Leadership & Research
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1.   **Identification of course:**
        1.1   Course prefix (subject area) and number: EDAD 708
        1.2   Course title: Administration of Fiscal Resources in Districts and Systems
        1.3   Credit hours: 3

2.   **Current prerequisite:** EDLD 700

3.   **Proposed prerequisite:** Admission to Educational Leadership Doctoral Program or permission of instructor

4.   **Rationale for the revision of prerequisite:** Because of the need for major revisions to the original Doctoral Orientation (EDLD 700), the Director and associated faculty of the Educational Leadership Doctoral Program determined that a new Orientation course (EDLD 702) should be created. The prerequisite change reflects the replacement of the old EDLD 700 course as well as recognition that some students may want to concurrently enroll in EDLD 702 and EDAD 708.

5.   **Effect on completion of major/minor sequence:** Not applicable

6.   **Proposed term for implementation:** Spring 2014

7.   **Dates of prior committee approvals:**

        EALR Department   ___6/5/2013_____

        CEBS Curriculum Committee   ___7/2/2013_____

        Professional Education Council   _____

        Graduate Council   _____

        University Senate   _____

College of Education and Behavioral Sciences
Department of Educational Administration, Leadership & Research
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1. **Identification of course:**
    1.1   Course prefix (subject area) and number: EDAD 710
    1.2   Course title: School Leadership and Technology Planning for School Improvement
    1.3   Credit hours: 3

2. **Current prerequisite:** Admission to EdD program or district-level administrative experience

3. **Proposed prerequisite:** Admission to Educational Leadership Doctoral Program or permission of instructor

4. **Rationale for the revision of prerequisite:** This change makes the prerequisite language consistent across the various courses created for the Educational Leadership Doctoral Program.

5. **Effect on completion of major/minor sequence:** Not applicable

6. **Proposed term for implementation:** Spring 2014

7. **Dates of prior committee approvals:**

    EALR Department   ___6/5/2013_____

    CEBS Curriculum Committee   ___7/2/2013_____

    Professional Education Council   _____

    Graduate Council   _____

    University Senate   _____

College of Education and Behavioral Sciences
Educational Leadership Doctoral (EdD) Program
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1. **Identification of course:**
    1.1   Course prefix (subject area) and number: EDLD 710
    1.2   Course title: Leadership Theories and Ethics
    1.3   Credit hours: 3

2. **Current prerequisite:** None

3. **Proposed prerequisite:** EDLD 702 or permission of instructor

4. **Rationale for the revision of prerequisite:** This change reflects that this course should be taken after EDLD 702.

5. **Effect on completion of major/minor sequence:** Not applicable

6. **Proposed term for implementation:** Spring 2014

7. **Dates of prior committee approvals:**

    EDD Leadership Council   ___6/5/2013_____

    EALR Department   ___6/5/2013_____

    CEBS Curriculum Committee   ___7/2/2013_____

    Professional Education Council   _____

    Graduate Council   _____

    University Senate   _____

College of Education and Behavioral Sciences
Department of Educational Administration, Leadership & Research
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1.   **Identification of course:**
       1.1   Course prefix (subject area) and number: EDFN 724

       1.2   Course title: Leadership in Community and Technical Colleges

       1.3   Credit hours: 3

2.   **Current prerequisite:** None

3.   **Proposed prerequisite:** Admission to Educational Leadership Doctoral Program or permission of instructor

4.   **Rationale for the revision of prerequisite:** This change reflects that this course was designed mainly for Educational Leadership Doctoral Program students.

5.   **Effect on completion of major/minor sequence:** Not applicable

6.   **Proposed term for implementation:** Spring 2014

7.   **Dates of prior committee approvals:**

       EALR Department   ____6/5/2013_____

       CEBS Curriculum Committee   ____7/2/2013_____

       Professional Education Council   _____

       Graduate Council   _____

       University Senate   _____

College of Education and Behavioral Sciences
Department of Educational Administration, Leadership & Research
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1.   **Identification of course:**
        1.1   Course prefix (subject area) and number: EDFN 726
        1.2   Course title: Postsecondary Change and Cultures
        1.3   Credit hours: 3

2.   **Current prerequisite:** None

3.   **Proposed prerequisite:** Admission to Educational Leadership Doctoral Program or permission of instructor

4.   **Rationale for the revision of prerequisite:** This change reflects that this course was designed mainly for Educational Leadership Doctoral Program students.

5.   **Effect on completion of major/minor sequence:** Not applicable

6.   **Proposed term for implementation:** Spring 2014

7.   **Dates of prior committee approvals:**

        EALR Department   ___6/5/2013_____

        CEBS Curriculum Committee   ___7/2/2013_____

        Professional Education Council   _____

        Graduate Council   _____

        University Senate   _____

College of Education and Behavioral Sciences
Department of Educational Administration, Leadership & Research
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1.   **Identification of course:**
       1.1   Course prefix (subject area) and number: EDFN 728
       1.2   Course title: Postsecondary Economics and Finance
       1.3   Credit hours: 3

2.   **Current prerequisite:** None

3.   **Proposed prerequisite:** Admission to Educational Leadership Doctoral Program or permission of instructor

4.   **Rationale for the revision of prerequisite:** This change reflects that this course was designed mainly for Educational Leadership Doctoral Program students.

5.   **Effect on completion of major/minor sequence:** Not applicable

6.   **Proposed term for implementation:** Spring 2014

7.   **Dates of prior committee approvals:**

       EALR Department   ____6/5/2013_____

       CEBS Curriculum Committee   ____7/2/2013_____

       Professional Education Council   _____

       Graduate Council   _____

       University Senate   _____

College of Education and Behavioral Sciences
Educational Leadership Doctoral (EdD) Program
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1.   Identification of course:
      1.1   Current course prefix (subject area) and number: EDLD 798
      1.2   Course title: Interns mhip in Administration and Supervision
      1.3   Credit hours: 1-6 hours

2.   Revise course title:
      2.1   Current course title: Internship in Administration and Supervision
      2.2   Proposed course title: Educational Leadership Doctoral Program Internship
      2.3   Proposed abbreviated title: Ed Ldr Doc Prog Internship
      2.4   Rationale for revision of course title: New wording reflects that the course is now associated with WKU's Educational Leadership Doctoral Program versus the expiring Cooperative Doctoral Program in Educational Administration.

3.   Revise course number: NA
      3.1   Current course number:
      3.2   Proposed course number:
      3.3   Rationale for revision of course number:

4.   Revise course prerequisites/corequisites/special requirements:
      4.1   Current prerequisites: Permission of advisor.
      4.2   Proposed prerequisites: Admission to Educational Leadership Doctoral Program
      4.3   Rationale for revision of course prerequisites: Permission of advisor is not necessary for this course. The new "admission" statement reflects that this course is designed for Educational Leadership Doctoral Program students.
      4.4   Effect on completion of major/minor sequence: None.

5.   Revise course catalog listing:
      5.1   Current course catalog listing: Internship or directed field experiences in administration or supervision.
      5.2   Proposed course catalog listing: Internship or experiences designed in coordination with program advisor to enhance knowledge and skills related to educational leadership.
      5.3   Rationale for revision of course catalog listing: New wording reflects that the course is now associated with WKU's Educational Leadership Doctoral Program versus the expiring Cooperative Doctoral Program in Educational Administration and that student experiences must be approved by their program advisor.

6.   Revise course credit hours: NA
      6.1   Current course credit hours:
      6.2   Proposed course credit hours:
      6.3   Rationale for revision of course credit hours:

7.   Proposed term for implementation: Spring 2014

8. **Dates of prior committee approvals:**

EDD Leadership Council	6/5/2013
Educational Administration, Leadership, & Research	6/5/2013
CEBS Curriculum Committee	7/2/2013
Professional Education Council	_____
Graduate Council	_____
University Senate	_____

College of Education and Behavioral Sciences
Educational Leadership Doctoral (EdD) Program
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1. **Identification of course:**
    1.1   Current course prefix (subject area) and number: EDLD 799
    1.2   Course title: Dissertation Research
    1.3   Credit hours: 1-8, Repeatable

2. **Revise course title: NA**
    2.1   Current course title:
    2.2   Proposed course title:
    2.3   Proposed abbreviated title:
    2.4   Rationale for revision of course title:

3. **Revise course number: NA**
    3.1   Current course number:
    3.2   Proposed course number:
    3.3   Rationale for revision of course number:

4. **Revise course prerequisites/corequisites/special requirements:**
    4.1   Current prerequisites: Admission to candidacy in Cooperative Doctoral Program in Educational Administration
    4.2   Proposed prerequisites: Admission to candidacy in Educational Leadership Doctoral Program
    4.3   Rationale for revision of course prerequisites: New wording reflects that the course is now associated with WKU's Educational Leadership Doctoral Program versus the expiring Cooperative Doctoral Program in Educational Administration.
    4.4   Effect on completion of major/minor sequence: None.

5. **Revise course catalog listing:**
    5.1   Current course catalog listing: Research undertaken to complete requirements for Doctor of Education in Educational Administration.
    5.2   Proposed course catalog listing: Research undertaken to complete requirements for Doctor of Education in Educational Leadership.
    5.3   Rationale for revision of course catalog listing: New wording reflects that the course is now associated with WKU's Educational Leadership Doctoral Program versus the expiring Cooperative Doctoral Program in Educational Administration.

6. **Revise course credit hours: NA**
    6.1   Current course credit hours:
    6.2   Proposed course credit hours:
    6.3   Rationale for revision of course credit hours:

7. **Proposed term for implementation: Spring 2014**

8. **Dates of prior committee approvals:**

EDD Leadership Council	___6/5/2013_____
Educational Administration, Leadership, & Research	___6/5/2013_____
CEBS Curriculum Committee	___7/2/2013_____
Professional Education Council	_____
Graduate Council	_____
University Senate	_____

College of Education and Behavioral Sciences
Department of Educational Administration, Leadership and Research
Proposal to Revise A Program
(Action Item; Information Item after PEC approval)

Contact Person: Tony Norman, tony.norman@wku.edu, (270) 745-3061

1.   Identification of program:
       1.1   Current program reference number: 121
       1.2   Current program title: School Administration, Instructional Leader, School Principal, All Grades (Rank I)
       1.3   Credit hours: 30 hours

2.   Identification of the proposed program changes:
- Adding a doctoral level course as an alternative to required course

3.   Detailed program description:

Current Program	Proposed Program
The most current program information (e.g., admission requirements, required curriculum, etc.) may be found on the departmental website. Specific details regarding admission requirements will be found on the department's Website, in the Graduate Catalog, and in the department's admission packet. The basis for this program revision is 16 KAR3:050 Instructional Leadership-School principal, All Grades. The revised Principal Preparation Program, effective fall 2011, is a certification program involving a minimum of 30 hours of studies beyond the master's degree. Admission Requirements 1. A master's degree; 2. Three years of documented teaching experience in a public school or a nonpublic school that meets the state performance standards as established in KRS 156.160; 3. A GPA of 3.0 or higher on all graduate work;	The most current program information (e.g., admission requirements, required curriculum, etc.) may be found on the departmental website. Specific details regarding admission requirements will be found on the department's Website, in the Graduate Catalog, and in the department's admission packet. The basis for this program revision is 16 KAR3:050 Instructional Leadership-School principal, All Grades. The revised Principal Preparation Program, effective fall 2011, is a certification program involving a minimum of 30 hours of studies beyond the master's degree. Admission Requirements 1. A master's degree; 2. Three years of documented teaching experience in a public school or a nonpublic school that meets the state performance standards as established in KRS 156.160; 3. A GPA of 3.0 or higher on all graduate work;

4. Complete a program admission packet requiring: (a) Letters of reference (b) Professional portfolio (c) Deficiency course assessments (d) School district agreement of support; 5. Be recommended based on an interview with district practitioners and department faculty. Program Requirements A minimum of 30 semester hours is required; at least 15 hours must be WKU credit. Students must have previously completed a master's degree program, which would qualify for Rank II salary classification. Deficiencies—9 hours Students will be required to take the following courses in addition to the required program hours. EDAD 588 Allocation and Use of Resources EDAD 677 Legal Issues for Professional Educators EDAD 684 Instructional Leadership Level I Required Core 18 hours EDAD 640 Introduction to School Leadership EDAD 641 Building Culture and Community EDAD 642 Leveraging Community Systems and Resources EDAD 643 Securing and Developing Staff EDAD 644 Creating Organizational Structures and Operations EDAD 645 Practicing the Principalship Level II Required Core 12 hours EDAD 694 Seminar in Education Administration (6 hours) Advisor-approved electives (6 hours)	4. Complete a program admission packet requiring: (a) Letters of reference (b) Professional portfolio (c) Deficiency course assessments (d) School district agreement of support; 5. Be recommended based on an interview with district practitioners and department faculty. Program Requirements A minimum of 30 semester hours is required; at least 15 hours must be WKU credit. Students must have previously completed a master's degree program, which would qualify for Rank II salary classification. Deficiencies—9 hours Students will be required to take the following courses in addition to the required program hours. EDAD 588 Allocation and Use of Resources **(3 hours)** EDAD 677 Legal Issues for Professional Educators **(3 hours)** EDAD 684 Instructional Leadership **(3 hours)** Level I Required Core 18 hours EDAD 640 Introduction to School Leadership **(3 hours)** EDAD 641 Building Culture and Community **(3 hours)** EDAD 642 Leveraging Community Systems and Resources **(3 hours)** EDAD 643 Securing and Developing Staff **(3 hours)** EDAD 644 Creating Organizational Structures and Operations **(3 hours) OR EDAD 708 Administration of Fiscal Resources in Districts and Systems (3 hours)** EDAD 645 Practicing the Principalship **(3 hours)**

	Level II Required Core 12 hours EDAD 694 Seminar in Education Administration (6 hours) Advisor-approved electives (6 hours)

4. Rationale for the proposed program change:
- EALR faculty have determined that although EDAD 708 is designed for doctoral students, the content is sufficiently related to principal preparation standards covered in EDAD 644 that students interested in pursuing the principalship while in the doctoral program should be permitted to substitute EDAD 708 for EDAD 644. EDAD 708 is restricted to students admitted to the Educational Leadership Doctoral Program or granted permission by the instructor.

5. Proposed term for implementation and special provisions (if applicable):
- Spring 2014

6. Dates of prior committee approvals:

EALR Department   __6/5/2013_____

CEBS Curriculum Committee   __7/2/2013_____

Professional Education Council   _____

Graduate Council (for information)   _____

University Senate (for information)   _____

College of Education and Behavioral Sciences
Department of Educational Administration, Leadership and Research
Proposal to Revise A Program
(Action Item; Information Item after PEC approval)

Contact Person: Tony Norman, tony.norman@wku.edu, (270) 745-3061

1. **Identification of program:**
   1.1   Current program reference number: 131
   1.2   Current program title: School Administration, Instructional Leader, School Principal, All Grades (Certification only)
   1.3   Credit hours: 30 hours

2. **Identification of the proposed program changes:**
   - Adding a doctoral level course as an alternative to required course

3. **Detailed program description:**

Current Program	Proposed Program
The most current program information (e.g., admission requirements, required curriculum, etc.) may be found on the departmental website. Specific details regarding admission requirements will be found on the department's Website, in the Graduate Catalog, and in the department's admission packet. The basis for this program revision is 16 KAR3:050 Instructional Leadership-School principal, All Grades. The revised Principal Preparation Program, effective fall 2011, is a certification program involving a minimum of 30 hours of studies beyond the master's degree.	The most current program information (e.g., admission requirements, required curriculum, etc.) may be found on the departmental website. Specific details regarding admission requirements will be found on the department's Website, in the Graduate Catalog, and in the department's admission packet. The basis for this program revision is 16 KAR3:050 Instructional Leadership-School principal, All Grades. The revised Principal Preparation Program, effective fall 2011, is a certification program involving a minimum of 30 hours of studies beyond the master's degree.
Admission Requirements 1. A master's degree; 2. Three years of documented teaching experience in a public school or a nonpublic school that meets the state performance standards as established in KRS 156.160; 3. A GPA of 3.0 or higher on all graduate work;	Admission Requirements 1. A master's degree; 2. Three years of documented teaching experience in a public school or a nonpublic school that meets the state performance standards as established in KRS 156.160; 3. A GPA of 3.0 or higher on all graduate work;

4. Complete a program admission packet requiring: (a) Letters of reference (b) Professional portfolio (c) Deficiency course assessments (d) School district agreement of support; 5. Be recommended based on an interview with district practitioners and department faculty. Program Requirements A minimum of 30 semester hours is required; at least 15 hours must be WKU credit. Students must have previously completed a master's degree program, which would qualify for Rank II salary classification. Deficiencies—9 hours Students will be required to take the following courses in addition to the required program hours. EDAD 588 Allocation and Use of Resources EDAD 677 Legal Issues for Professional Educators EDAD 684 Instructional Leadership Level I Required Core 18 hours EDAD 640 Introduction to School Leadership EDAD 641 Building Culture and Community EDAD 642 Leveraging Community Systems and Resources EDAD 643 Securing and Developing Staff EDAD 644 Creating Organizational Structures and Operations EDAD 645 Practicing the Principalship Level II Required Core 12 hours EDAD 694 Seminar in Education Administration (6 hours) Advisor-approved electives (6 hours)	4. Complete a program admission packet requiring: (a) Letters of reference (b) Professional portfolio (c) Deficiency course assessments (d) School district agreement of support; 5. Be recommended based on an interview with district practitioners and department faculty. Program Requirements A minimum of 30 semester hours is required; at least 15 hours must be WKU credit. Students must have previously completed a master's degree program, which would qualify for Rank II salary classification. Deficiencies—9 hours Students will be required to take the following courses in addition to the required program hours. EDAD 588 Allocation and Use of Resources **(3 hours)** EDAD 677 Legal Issues for Professional Educators **(3 hours)** EDAD 684 Instructional Leadership **(3 hours)** Level I Required Core 18 hours EDAD 640 Introduction to School Leadership **(3 hours)** EDAD 641 Building Culture and Community **(3 hours)** EDAD 642 Leveraging Community Systems and Resources **(3 hours)** EDAD 643 Securing and Developing Staff **(3 hours)** EDAD 644 Creating Organizational Structures and Operations **(3 hours) OR EDAD 708 Administration of Fiscal Resources in Districts and Systems (3 hours)** EDAD 645 Practicing the Principalship **(3 hours)**

	Level II Required Core 12 hours EDAD 694 Seminar in Education Administration (6 hours) Advisor-approved electives (6 hours)

4.   Rationale for the proposed program change:
- EALR faculty have determined that although EDAD 708 is designed for doctoral students, the content is sufficiently related to principal preparation standards covered in EDAD 644 that students interested in pursuing the principalship while in the doctoral program should be permitted to substitute EDAD 708 for EDAD 644. EDAD 708 is restricted to students admitted to the Educational Leadership Doctoral Program or granted permission by the instructor.

5.   Proposed term for implementation and special provisions (if applicable):
- Spring 2014

6.   Dates of prior committee approvals:

EALR Department   __6/5/2013____ _____

CEBS Curriculum Committee   __7/2/2013_____

Professional Education Council   _____

Graduate Council (for information)   _____

University Senate (for information)   _____

Information Only:

The faculty of the School of Teacher Education and the Department of Modern Languages, in cooperation with The Confucius Institute at WKU has assisted 10 Chinese Visiting Teachers who are pursuing their Kentucky Professional Certificate for Teachers of Chinese, Grades P-12. These individuals are seeking a professional certificate based upon at least two years of prior documented teaching experience. Their credentials are being reviewed as if they were out-of-state teachers seeking credentials in Kentucky.

The following criteria have been reviewed by WKU faculty:
- Two or more documented years as a classroom teacher
- Hold an undergraduate degree
- Have a cumulative GPA of 2.75 or higher
- Documented proficiency in the Chinese language--proficiency level to be determined--should be equivalent to an individual holding a major in the language
- Demonstrated proficiency in the usage of the English language--written and spoken
- Assessment of general knowledge
- Documented knowledge and skills related to classroom teaching in China
- Submission of a portfolio documenting an understanding of Kentucky's Teacher Standards--The portfolio will be evaluated by a committee composed of faculty members from the Department of Modern Languages and the School of Teacher Education. One member of the faculty should be knowledgeable of the Chinese Language.
- Average Score Portfolio (90/100 points)
- Average Score Presentation (P/F)
- TB test
- Physical
- Criminal Background Check