AGENDA PROFESSIONAL EDUCATION COUNCIL 3:30 - Wednesday, December 14, 2011 GRH 3073

 I. Consideration of the Minutes from the November 9, 2011, meeting (Minutes can be found on the CEBS Home Page – click on Dean's Office and the drop down option Meetings Minutes and Agendas)

II. New Business

A. Office of Teacher Services-CEBS

- Candidates Completing Requirements for Admission to the Professional Education Unit November 10, 2011, to December 14, 2011
- Spring 2012 Student Teaching List

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

Educational Leadership Doctoral (EDD) Program

- 1. Delete a Course EDLD 700, Educational Leadership Doctoral Program Orientation
- 2. Delete a Course EDLD 711, Methodology in Leadership Research
- 3. Delete a Course EDLD 721, Measurement and Validity in Leadership Research
- 4. Delete a Course EDLD 731, Advanced Data Analysis Tools in Leadership Research

School of Teacher Education

- 5. (Information Only) Change Course Prefix EXED (Exceptional Educ.)-Undergraduate
- 6. (Information Only) Change Course Prefix EXED (Exceptional Educ.)-Graduate

OGDEN COLLEGE OF SCIENCE AND ENGINEERING

Department of Mathematics and Computer Science

- 1. Revise Course Prerequisites/Co-requisites MATH 304, Functions, Applications and Explorations
- 2. Revise Course Prerequisites/Co-requisites MATH 421, Problem Solving for Secondary Teachers
- 3. Revise Course Prerequisites/Co-requisites MATH 423, Geometry II

Department of Biology

- 4. Revise a Program Ref. #525, Major in Biology (without a minor)
- 5. Revise a Program Ref. #617, Major in Biology (with a minor)

III. Other Business

CANDIDATES COMPLETING REQUIREMENTS FOR ADMISSION TO PROFESSIONAL EDUCATION UNIT

November 10, 2011 – December 14, 2011

ELEMENTARY P-5

August, April Barnes, Katlyn Bickett, Justin Blythe, Tessa Bradley, Jaclyne Bransford, Kacey Browning, Abby Burrell, Eric Carr, Brittany Chinn, Christine E. Clayton, Tabatha Collins, Jessica Coman, Tierney M. Coolidge, Caitlin Dalcourt, Tara Dilliha, Christen Gaddis, Chelsea Goodson, Casey Green, Dana Haydon, Kylie Hobgood, Mary A. Hughes, Stacey Hunt, Charlotte Johnston, Kevin Jones, Julia King, Emily LaFollette, Brittany Lawless, Whitley Lich, Tosha Link, Anna Lyons, Kali Ann Matthews, Emily Miller, Brandi Miller, Heather Morris, Allie Mosgrove, Jessica Mudd, Jamie Robinson, Nikki Saltsman, Stacy Shimizu, Terryl Shockley, Hannah G. Sircy, Allison Skaggs, Adra

Snedegar, Katherine Violette, Christy Warder, Megan S. Weber, Carly Whiting, Shana R. Willoughby, Kori

MIDDLE GRADES

Collins, Mary	English/SS
Greenwood, Sarah	English/SS
Harmon, Mallory	Math
Huff, Stephanie	Science/SS
Jury, Jessica	English/SS
Nutt, James	English/SS
Snyder, Geoff	English/SS
Veatch, Chelsey	Math

<u>5-12</u>

Lambert, Blake	AG
Sircy, Bryan	AG

<u>P-12</u>

Bean, Elizabeth	EXED
Bewley, Joshua	EXED
Bradshaw, Katelyn	EXED
Cable, Mackenzie	EXED
Copass, Megan	EXED
Croghan, Brandon	EXED
Dauer, David	PE
Ehredt, Allen	EXED
Haydon, Margaret	EXED
Lyons, Margaret R.	EXED
Mahler, Brittany	EXED
Miller, Alexander M.	EXED
Spears, Amy	Music - Instrumental
Stone, Frank	EXED
Thrash, Christopher	EXED
Weihe, Karl	Spanish

IECE

Bryant, Mary J. Stenhouse, Michelle A.

SECONDARY

Caudill, Martha	Social Studies
Lindsey, Amy	English
Paschetto, Katherine	English
Rickman, Heather	English
Sexton, Olie D.	Social Studies
Sullivan, Laura	English

MASTERS

Bowman, Cheryl	LBD
Sadler, Amanda	CD
Stinnett, Sheila	LBD
Wise, Marsha A.	LBD

EdS

Richey, Julia B.

Psychology

If there are any questions or concerns about the status of any candidate, the person with the question or concern should contact Dr. Fred Carter, Teacher Services (745-4611 or fred.carter@wku.edu) prior to the PEC meeting.

STUDENT TEACHER CANDIDATES FOR SPRING 2012 QUALIFIED ***STUDENT TEACHING APPLICATION ACCEPTED***12/14/11***

WKU ID	FIRST	LAST	MAJOR	D
	BLAKE	LAMBERT	5-12/AGRICULTURE	
	BRYAN	SIRCY	5-12/AGRICULTURE	
	JAYNA	THOMPSON	5-12/AGRICULTURE	
	MARY	BRYANT	IECE	
	LAUREN	COOMES	ELEMENTARY	
	BROOKE	CUNNINGHAM	ELEMENTARY	
	WHITNEY	HUNTER	ELEMENTARY	
	STEPHANIE	MORRISON	ELEMENTARY	
	CORIE	POWERS	ELEMENTARY	
	TABBATHA	SEXTON	ELEMENTARY	
	STEPHANIE	MILLER	MGE/MATH/S.STUDIES	
	SUSAN	STEELE	MGE/MATH/SCIENCE	
	HERSHEL	EASON	P-12/MUSIC	
	AMY	SPEARS	P-12/MUSIC	
	DAVID	DAUER	P-12/PE	
	SAMANTHA	DICKENS	SEC/ENGLISH	
	ELIZABETH	WORKMAN	SEC/SOCIAL STUDIES	

STUDENT TEACHER CANDIDATES FOR SPRING 2012 NOT QUALIFIED

STUDENT TEACHING APPLICATION PENDING12/14/11***

(THESE STUDENTS HAVE S.T. REQUIREMENTS IN PROCESS)

WKU ID	FIRST	LAST	MAJOR	D
	JORDAN	CRADDOCK	ELEMENTARY	Х
	MEGAN	MITCHELL	ELEMENTARY	Х
	MEGAN	REID	ELEMENTARY	Х
	KIRBY	CARTER	MGE/LA/S.STUDIES	Х
	MICAH	OGLES	MGE/LA/S.STUDIES	Х
	PHUONG	DOAN	MGE/MATH	Х

HILLARY	HARPER	MGE/MATH	CA
RACHEL	HARRELL	MGE/MATH	CA
JENNIFER	McCARTY	MGE/MATH	CA
SIBELA	NAILOVIC	MGE/MATH	CA
NICHOLAS	NEIMAN	MGE/MATH	Х
CHELSEY	VEATCH	MGE/MATH	D
VALERIE	FINN	MGE/MATH/S.STUDIES	Х
MICHIAL	CONNER	MGE/SCIENCE	CA
CHEN	HUANG	P-12/ART	CA
JOSHUA	BLOECHER	P-12/MUSIC	СР
AARON	COX	P-12/MUSIC	CA; CP
EMILY	WHITE	P-12/MUSIC	CA; CP; X
JON	RIGDON	SEC/SOCIAL STUDIES	СР

- CA = Has not met Teacher Admission Requirements
- CP = Critical Performance Score Deficiency Pending
- X = Deficient GPA and/or other Student Teaching Requirement Deficiency
- D = Disposition Score Deficiency Pending

STUDENT TEACHER CANDIDATES FOR SPRING 2012 ***STUDENT TEACHING APPLICATION WITHDRAWN***12/14/11***

WKU ID	FIRST	LAST	MAJOR	DATE
	BRANDY	MEADOR	5-12/FCS	11/10/11
	ANGELA	MICHAEL	IECE	11/22/11
	JESSICA	SHELTON	MGE/MATH	11/29/11
	SARA	DAVIS	MGE/MATH/S.STUDIES	11/17/11
	LESLIE	WHITAKER	MGE/S.STUDIES/LA	12/2/11
	DUSTIN	SEABOLT	P-12/MUSIC	11/29/11
	TINA	MILLER	SEC/SOCIAL STUDIES	11/28/11

College of Education and Behavioral Sciences Educational Leadership Doctoral (EdD) Program Proposal to Delete a Course (Consent Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: EDLD 700
- 1.2 Course title: Orientation to Doctoral Studies and Professional Development
- 1.3 Credit hours: 6
- 2. Rationale for the course deletion: Replaced by EDLD 702 Educational Leadership Doctoral Program Orientation
- 3. Effect of course deletion on programs or other departments, if known: None
- 4. **Proposed term for implementation:** Fall 2012

5. Dates of prior committee approvals:

EDD Leadership Council	_10/20/2011
Educational Administration, Leadership, & Research	_11/15/2011
CEBS Curriculum Committee	_12/06/2011
Professional Education Council	
Graduate Council	
University Senate	

College of Education and Behavioral Sciences Educational Leadership Doctoral (EdD) Program Proposal to Delete a Course (Consent Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: EDLD 711
- 1.2 Course title: Methodology in Leadership Research
- 1.3 Credit hours: 3
- 2. Rationale for the course deletion: Replaced by EDLD 712 Research Methods and Design for Educational Leaders
- 3. Effect of course deletion on programs or other departments, if known: None
- 4. **Proposed term for implementation:** Fall 2012

5. Dates of prior committee approvals:

EDD Leadership Council	_10/20/2011
Educational Administration, Leadership, & Research	_11/15/2011
CEBS Curriculum Committee	_12/06/2011
Professional Education Council	
Graduate Council	
University Senate	

College of Education and Behavioral Sciences Educational Leadership Doctoral (EdD) Program Proposal to Delete a Course (Consent Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: EDLD 721
- 1.2 Course title: Measurement and Validity in Leadership Research
- 1.3 Credit hours: 3
- 2. Rationale for the course deletion: Replaced by EDLD 722 Measurement and Survey Methods for Educational Leaders
- 3. Effect of course deletion on programs or other departments, if known: None
- 4. **Proposed term for implementation:** Fall 2012

5. Dates of prior committee approvals:

EDD Leadership Council	_10/20/2011
Educational Administration, Leadership, & Research	_11/15/2011
CEBS Curriculum Committee	_12/06/2011
Professional Education Council	
Graduate Council	
University Senate	

College of Education and Behavioral Sciences Educational Leadership Doctoral (EdD) Program Proposal to Delete a Course (Consent Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: EDLD 731
- 1.2 Course title: Advanced Data Analysis Tools in Leadership Research
- 1.3 Credit hours: 3
- 2. Rationale for the course deletion: Replaced by EDLD 732 Program Evaluation for Educational Leaders
- 3. Effect of course deletion on programs or other departments, if known: None
- 4. **Proposed term for implementation:** Fall 2012

5. Dates of prior committee approvals:

EDD Leadership Council	_10/20/2011
Educational Administration, Leadership, & Research	_11/15/2011
CEBS Curriculum Committee	_12/06/2011
Professional Education Council	
Graduate Council	
University Senate	

Memorandum Proposal to Change Course Prefix EXED (Exceptional Education) (Information Item)

- **TO:** Undergraduate Curriculum Committee
- **FROM:** Sponsoring Unit: College of Education and Behavioral Sciences Department: School of Teacher Education Contact Person's Name: Janet Applin Contact Person's Email: janet.applin@wku.edu Contact Person's Phone: 745-6105 or 745-4014
- CHANGE: Current Course Prefix: EXED Proposed Course Prefix: SPED

COURSE NUMBERS TO BE INCLUDED UNDER THE NEW COURSE PREFIX (SUBJECT AREA):

200 330 331 332 333 334 415	417 418 419 421 422 430 421	432 433 434 460 490 491
416	431	

RATIONALE: One aspect of the proposal to revise the undergraduate program in Exceptional Education is changing the name of the program from Exceptional Education to Special Education. As part of that program revision, this proposal requests changing the prefix of all special education courses from EXED to SPED. Although the state of Kentucky recognizes the term "Exceptional Child Education," and the international professional organization for special educators is named, "The Council for Exceptional Children," the name of our program area (Exceptional Education) is not readily recognized by prospective students searching for a preparation program leading to certification in special education. Students at recruiting events and those in the Academic Transition Programs sometimes choose to major in an alternative major because they did not see a "Special Education" program option. In addition, faculty members from WKU often have to explain that Exceptional Education IS Special Education to other professionals when attending national professional conferences and events. Major programs at institutions of higher education in our field overwhelmingly identify their programs as, "Special Education." Even with colleagues within our own College of Education and Behavioral Sciences at WKU, it is sometimes necessary to explain that Exceptional Education IS

Special Education. To better market and promote our program so that our program is easily recognizable, a prefix change from EXED to SPED is proposed.

DATE OF IMPLEMENTATION: Summer 2012

Memorandum Proposal to Change Course Prefix EXED (Exceptional Education) (Information Item)

- **TO:** Graduate Council
- **FROM:** Sponsoring Unit: College of Education and Behavioral Sciences Department: School of Teacher Education Contact Person's Name: Janet Applin Contact Person's Email: janet.applin@wku.edu Contact Person's Phone: 745-6105 or 745-4014
- CHANGE: Current Course Prefix: EXED Proposed Course Prefix: SPED

COURSE NUMBERS TO BE INCLUDED UNDER THE NEW COURSE PREFIX (SUBJECT AREA):

417G 418G 419G 515 516 517 518 523 530 531	421G 422G 430G 533 534 535 590 599 600 610	431G 432G 460G 615 618 619 620 625 630
531 532	610 612	

RATIONALE: One aspect of the proposals to revise the undergraduate and graduate programs in Exceptional Education is changing the name of the programs from Exceptional Education to Special Education. The names of the existing graduate programs in Exceptional Education have been changed to Special Education as part of the MAE Teacher Leader program revisions; however, the course prefixes have remained as EXED thus far. As part of that program revision, this proposal requests changing the prefix of all graduate special education courses from EXED to SPED. Although the state of Kentucky recognizes the term "Exceptional Child Education," and the international professional organization for special educators is named, "The Council for Exceptional Children," the name of our program area (Exceptional Education) is not readily recognized by prospective students searching for a preparation program leading to certification in special education. Students at recruiting events In addition, faculty members from WKU often have to explain that Exceptional Education IS Special Education to other professionals when attending national professional conferences and events. Major programs at institutions of higher education in our field overwhelmingly identify their programs as, "Special Education." Even with colleagues within our own College of Education and Behavioral Sciences at WKU, it is often necessary to explain that Exceptional Education IS Special Education. To better market and promote our program so that our program is easily recognizable, a prefix change from EXED to SPED is proposed. The name of the graduate program has recently been changed from Exceptional Education to Special Education for the Teacher Leader MAE program. New courses written for the proposed program will be proposed using a prefix of SPED as opposed to the current program prefix of EXED.

DATE OF IMPLEMENTATION: Summer 2012

Ogden College of Science and Engineering Department of Mathematics and Computer Science Proposal to Revise Course Prerequisites/Corequisites (Consent Item)

Contact Person: Vivian Moody, vivian.moody@wku.edu, 745-6209

1. Identification of course:

- 1.1 Course prefix (subject area) and number: MATH 304
- 1.2 Course title: Functions, Applications, and Explorations
 - 1.3 Credit hours: 3
- 2. Current prerequisites: Math 136
- **3. Proposed prerequisites:** Math 136 with a grade of C or better, or permission of instructor.

4. Rationale for the revision of prerequisites:

Although it is stated in the undergraduate catalog that students must obtain a grade of C or better in all mathematics courses in the major, the mathematics education faculty would like to implement a better means of tracking students' progress in the program. Further, it is extremely important to make it clear to all students that they may not continue in the program until satisfactory progress is made in each mathematics course in the major.

5. Effect on completion of major/minor sequence:

There is no effect on completion of major/minor sequence.

6. **Proposed term for implementation:** Fall 2012

7. Dates of prior committee approvals:

Department of Mathematics and Computer Science	November 11, 2011
OCSE Curriculum Committee	December 1, 2011
Professional Education Council	
Undergraduate Curriculum Committee	
University Senate	

Ogden College of Science and Engineering Department of Mathematics and Computer Science Proposal to Revise Course Prerequisites/Corequisites (Consent Item)

Contact Person: Vivian Moody, vivian.moody@wku.edu, 745-6209

1. Identification of course:

- 1.1 Course prefix (subject area) and number: MATH 421
- 1.2 Course title: Problem Solving for Secondary Teachers
- 1.3 Credit hours: 3

2. Current prerequisites:

Math 307 and 310; or Math 382 and 323; or permission of instructor.

3. Proposed prerequisites:

Math 307 and 310 both with grades of C or better; or Math 382 and 323 both with grades of C or better; or permission of instructor.

4. Rationale for the revision of prerequisites:

Although it is stated in the undergraduate catalog that students must obtain a grade of C or better in all mathematics courses in the major, the mathematics education faculty would like to implement a better means of tracking students' progress in the program. Further, it is extremely important to make it clear to all students that they may not continue in the program until satisfactory progress is made in each mathematics course in the major.

5. Effect on completion of major/minor sequence:

There is no effect on completion of major/minor sequence.

6. **Proposed term for implementation:** Fall 2012

7. Dates of prior committee approvals:

Department of Mathematics and Computer Science	November 11, 2011
OCSE Curriculum Committee	December 1, 2011
Professional Education Council	
Undergraduate Curriculum Committee	
University Senate	

Ogden College of Science and Engineering Department of Mathematics and Computer Science Proposal to Revise Course Prerequisites/Corequisites (Consent Item)

Contact Person: Vivian Moody, vivian.moody@wku.edu, 745-6209

1. Identification of course:

- 1.1 Course prefix (subject area) and number: MATH 423
- 1.2 Course title: Geometry II
- 1.3 Credit hours: 3
- 2. Current prerequisites: Math 323
- **3. Proposed prerequisites:** Math 323 with a grade of C or better, or permission of instructor.

4. Rationale for the revision of prerequisites:

Although it is stated in the undergraduate catalog that students must obtain a grade of C or better in all mathematics courses in the major, the mathematics education faculty would like to implement a better means of tracking students' progress in the program. Further, it is extremely important to make it clear to all students that they may not continue in the program until satisfactory progress is made in each mathematics course in the major.

5. Effect on completion of major/minor sequence:

There is no effect on completion of major/minor sequence.

6. **Proposed term for implementation:** Fall 2012

7. Dates of prior committee approvals:

Department of Mathematics and Computer Science	November 11, 2011
OCSE Curriculum Committee	December 1, 2011
Professional Education Council	
Undergraduate Curriculum Committee	
University Senate	

Ogden College of Science and Engineering Department of Biology Proposal to Revise a Program (Action Item)

Contact Person: Scott Grubbs, scott.grubbs@wku.edu, 745-5048

1. Identification of program:

- 1.1 Current program reference number: 525
- 1.2 Current program title: Major in Biology (without a minor)
- 1.3 Credit hours: 48.0

2. Identification of the proposed program changes:

• Elimination of BIOL 389 as an Biology elective option

3. Detailed program description:

Current:

Biology coursework

- 1. BIOL 120/121, plus
- 2. BIOL 122/123, plus
- 3. BIOL 222/223 or BIOL 224-225 or BIOL 226-227, plus
- 4. BIOL 319 & 322 or BIOL 327, plus
- 5. BIOL 315 or BIOL 430, plus
- Additional 300- and 400-level majorsapplicable BIOL courses to complete a minimum of 48 hours. Students may count up to 6 credit hours of BIOL 369, 389, or 399 and up to 4 credit hours of BIOL 485 toward this major.

Supporting coursework

- 1. MATH 116 & 117 or MATH 118 or higher, plus
- 2. PHYS 231-232 or 255-256, plus
- 3. CHEM 120-121, plus
- Two courses from the following list: AGRO 350 and AGRO 452 or AGRO 454 or AGRO 455/456 or AGRO 457/458, BIOL 283, CHEM 222-223, CHEM 314 or CHEM 340-341, CHEM 330, CIS 343, CIS 226 or CS 226 or CS 230, GEOG 317,

Proposed:

Biology coursework

- 1. BIOL 120/121, plus
- 2. BIOL 122/123, plus
- 3. BIOL 222/223 or BIOL 224-225 or BIOL 226-227, plus
- 4. BIOL 319 & 322 or BIOL 327, plus
- 5. BIOL 315 or BIOL 430, plus
- Students select additional 300- and 400level majors-applicable BIOL courses to complete a minimum of 48 hours. Students may count up to 6 credit hours of a combination of BIOL 369 and/or 399 and up to 4 credit hours of BIOL 485 toward this major.

Supporting coursework

- 1. MATH 116 & 117 or MATH 118 or higher, plus
- 2. PHYS 231-232 or 255-256, plus
- 3. CHEM 120-121, plus
- Two courses from the following list: AGRO 350 and AGRO 452 or AGRO 454 or AGRO 455/456 or AGRO 457/458, BIOL 283, CHEM 222-223, CHEM 314 or CHEM 340-341, CHEM 330, CIS 343, CIS 226 or CS 226 or CS 230, GEOG 317,

GEOG 328, GEOG 416, GEOG 417, MATH 136, MATH 137, MATH 142, MATH 305, MATH 307, PHYS 332-233 or PHYS 265-266, SOCL 302. GEOG 328, GEOG 416, GEOG 417, MATH 136, MATH 137, MATH 142, MATH 305, MATH 307, PHYS 332-233 or PHYS 265-266, SOCL 302.

- 4. **Rationale for the proposed program change:** BIOL 389 will be suspended indefinitely effective the Fall 2012 semester and will no longer be a Biology elective option.
- 5. **Proposed term for implementation and special provisions (if applicable):** Fall 2012
- 6. Dates of prior committee approvals:

Department of Biology:	September 2, 2011
OCSE Curriculum Committee:	December 1, 2011
Professional Education Council:	
Undergraduate Curriculum Committee:	
University Senate:	

Attachment: Program Inventory Form

Ogden College of Science and Engineering Department of Biology Proposal to Revise a Program (Action Item)

Contact Person: Scott Grubbs, scott.grubbs@wku.edu, 745-5048

1. Identification of program:

- 1.1 Current program reference number: 617
- 1.2 Current program title: Major in Biology (with a minor)
- 1.3 Credit hours: 36.0

2. Identification of the proposed program changes:

• Elimination of BIOL 389 as an Biology elective option

3. Detailed program description:

Current:

Biology coursework

- 1. BIOL 120/121, plus
- 2. BIOL 122/123, plus
- 3. BIOL 222/223 or BIOL 224-225 or BIOL 226-227, plus
- 4. BIOL 319 & 322 or BIOL 327, plus
- 5. BIOL 315 or BIOL 430, plus
- Additional 300- and 400-level majorsapplicable BIOL courses to complete a minimum of 48 hours. Students may count up to 3 credit hours of BIOL 369, 389, or 399 and up to 4 credit hours of BIOL 485 toward this major.

Supporting coursework

- 1. MATH 116 & 117 or MATH 118 or higher, plus
- 2. PHYS 231-232 or 255-256, plus
- 3. CHEM 120-121, plus
- Two courses from the following list: AGRO 350 and AGRO 452 or AGRO 454 or AGRO 455/456 or AGRO 457/458, BIOL 283, CHEM 222-223, CHEM 314 or CHEM 340-341, CHEM 330, CIS 343, CIS 226 or CS 226 or CS 230, GEOG 317,

Proposed:

Biology coursework

- 1. BIOL 120/121, plus
- 2. BIOL 122/123, plus
- 3. BIOL 222/223 or BIOL 224-225 or BIOL 226-227, plus
- 4. BIOL 319 & 322 or BIOL 327, plus
- 5. BIOL 315 or BIOL 430, plus
- Students select additional 300- and 400level majors-applicable BIOL courses to complete a minimum of 48 hours. Students may count up to 3 credit hours of a combination of BIOL 369 and/or 399 and up to 4 credit hours of BIOL 485 toward this major.

Supporting coursework

- 1. MATH 116 & 117 or MATH 118 or higher, plus
- 2. PHYS 231-232 or 255-256, plus
- 3. CHEM 120-121, plus
- Two courses from the following list: AGRO 350 and AGRO 452 or AGRO 454 or AGRO 455/456 or AGRO 457/458, BIOL 283, CHEM 222-223, CHEM 314 or CHEM 340-341, CHEM 330, CIS 343, CIS 226 or CS 226 or CS 230, GEOG 317,

GEOG 328, GEOG 416, GEOG 417, MATH 136, MATH 137, MATH 142, MATH 305, MATH 307, PHYS 332-233 or PHYS 265-266, SOCL 302. GEOG 328, GEOG 416, GEOG 417, MATH 136, MATH 137, MATH 142, MATH 305, MATH 307, PHYS 332-233 or PHYS 265-266, SOCL 302.

- 4. **Rationale for the proposed program change:** BIOL 389 will be suspended indefinitely effective the Fall 2012 semester and will no longer be a Biology elective option.
- 5. **Proposed term for implementation and special provisions (if applicable):** Fall 2012
- 6. Dates of prior committee approvals:

Department of Biology:	September 2, 2011
OCSE Curriculum Committee:	December 1, 2011
Professional Education Council:	
Undergraduate Curriculum Committee:	
University Senate:	

Attachment: Program Inventory Form