

AGENDA
PROFESSIONAL EDUCATION COUNCIL
3:30 pm – Wednesday, March 4th, 2020
GRH 3073

- I. Consideration of the minutes from the February 12th, 2020 meeting**
(Minutes can be found on the CEBS main web page – click on the Dean’s Office dropdown menu, and then on Meetings Minutes and Agendas).

Approval of agenda for this March 4th, 2020 PEC meeting

II. New Business

A. College of Education and Behavioral Sciences

Office of Professional Educators Services

1. Candidates Completing Requirements for Admission to the Professional Education Unit
February 7th, 2020-March 6th, 2020.

2. Requirements for Admission to Student Teaching

School of Teacher Education

Course change proposals can be viewed at <https://nextcatalog.wku.edu/courseadmin/>

Program change proposal can be viewed at <https://nextcatalog.wku.edu/programadmin/>

Undergraduate:

1. Proposal to Revise Course Credit Hours: *SMED 101-Step 1: Introduction to Inquiry-Based Approaches to Teaching-Dr. Martha Day.*
2. Proposal to Revise a Program: *774-Science & Math Education-Dr. Martha Day*

Graduate:

1. Program Deletion: *0426-Director of Special Education, Rank 1-Dr. Gary Houchens*
2. Program Change Request: *132-Certification only, Teacher Education-Dr. Gary Houchens*
3. Course Change Request: *SPED 517-Transition Services and Programs for Individuals with Disabilities-Dr. Christina Noel*
4. New Course Proposal: *SPED 529-Assessment of Student with Severe Disabilities-Dr. Christina Noel*
5. Course Change Request: *SPED 535-Curriculum for Individuals with Moderate and Severe Disabilities-Dr. Christina Noel*
6. New Course Proposal: *SPED 611-Advanced Capstone for Low incidence Disabilities, DD/ASD/MSD-Dr. Christina Noel*

7. Course Change Request: *SPED 612-Collaboration with Schools and Agencies for Individuals with DD/ASD-Dr. Christina Noel*
8. Course Change Request: *SPED 615-Instructional strategies for students with Developmental Disorders and Autism Spectrum Disorder (DD/ASD)-Dr. Christina Noel*
9. Course Change Request: *SPED 618-Social Skills Instruction and Behavioral Programming for Students with DD/ASD-Dr. Christina Noel*
10. Program Change Request: *0438-Special Education for Moderate and Severe Disabilities-Dr. Christina Noel*
11. New Course Proposal: *SPED 525-Remediating Language-Based Learning Struggles for Students With Dyslexia and Related Disabilities-Dr. Susan Keeseey*
12. Program Change Request: *0457-Special Education Learning and Behavior Disorders-Dr. Gail Kirby*

III. Other Business

Candidates Completing Requirements for Admission to Professional Education Unit

February 7, 2020 – March 6, 2020

ELEMENTARY

Makenzie Allen		ELED	
Destiny Atwell		ELED	
Jeana Bandy		ELED	
Catherine Brown		ELED	
Emily Caldwell		ELED	
Samantha Campbell		ELED	
Mackenzie Carver		ELED	
Steven Catalano		ELED	
Caroline Clark		SPED/ELED	
Brittany Clouse		ELED	
Kalli Cobb		ELED	
Madison Cottrell		ELED	
Whitney Creech		SPED/ELED	
Courtney Crowe		ELED	
Chasity Davidson		ELED	
Grace Doan		ELED	
Cheyenne Doyle		ELED	
Jera Dunbar		ELED	
Aleia Ellis		ELED	
Halle Freeman		ELED	
Emily Graham		ELED	

Kent Harlan		SPED/ELED	
Brooke Hatfield		ELED	
Madison Holloway		ELED	
Abigail Jantzen		ELED	
Shelby King		ELED	
Emma Koerner		SPED/ELED	
Ariel Lonoae'a		ELED	
Morgan Lundy		ELED	
Calli Martin		ELED	
Rebecca Middleton		ELED	
Amanda Molstad		ELED	
Sarah Mott		ELED	
Courtney Mudd		SPED/ELED	
Kerrie Nicholson		SPED/ELED	
Chelsea O'Hair		ELED	
Lindsey Owens		ELED	
Hannah Pennington		ELED	
Peyton Perry		SPED/ELED	
Whitney Perry		ELED	
Parker Presley		ELED	
Madison Renner		ELED	
Melissa Riggs		ELED	
Carlee Robertson		ELED	
Amanda Scanlon		ELED	
Allison Schornak		SPED/ELED	
Hallie Shelton		ELED	

Patricia Simpson		ELED	
Sarah Starmer		SPED/ELED	
Aubree Taylor		ELED	
Alexis Thacker		SPED/ELED	
Hope Turner		ELED	
Lindsey Vance		ELED	
Madison Westbrook		ELED	
Mariah Wilkins		ELED	
Mariah Williams		ELED	
Avery Wilmurth		ELED	
Meredith Wilson		ELED	

MIDDLE GRADES

Julia Clevens		MATH	
Jaden Harp		S.STUDIES	
Haley Hope		S.STUDIES/L.ARTS	
Lydia Proffitt		MATH	
Hope Starns		S.STUDIES/L.ARTS	

SECONDARY

Jacob Amettis		S.STUDIES	
Cameron Brown		S.STUDIES	
Elizabeth Hogan		SPANISH	
Sarah Lyons		ENGLISH	
Hunter McCarty		ENGLISH	
Lydia Proffitt		MATH	
Makayla Sampson		S.STUDIES	

Clark Settle		S.STUDIES	
Jenessa Sroufe		BIOLOGY	
Kaitlynn Wheeler		S.STUDIES	
Jared Wilson		S.STUDIES	

IECE

Megan Tharp		IECE	
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5-12

Madelaine Mink		AGED	
Emily Toombs		FACS	
Kathryn VanHoose		AGED	

P-12

Justus Adams		MUSIC – INSTRUMENTAL	
Sarah Bratcher		MUSIC – VOCAL	
Jalei Cox		MUSIC – INTEGRATED	
Haley Cuzick		MUSIC – VOCAL	
Adam Manakee		PE/HEALTH	
Matthew Propst		MUSIC - VOCAL	
Holly Sims		MUSIC – INSTRUMENTAL	
Elliot Spiller		PE	
Jennifer Worley		ART	

GRADUATE

Amanda Truman		MAT/IECE	
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**STUDENT TEACHER
STUDENT TEACHER CANDIDATES FOR FALL 2020
QUALIFIED**

*****STUDENT TEACHING APPLICATION ACCEPTED*****

FIRST	LAST	MAJOR
Victoria	Beck	MGE & SEC/MATH

**STUDENT TEACHER CANDIDATES FOR FALL 2020
NOT QUALIFIED
(THESE STUDENTS HAVE S.T. REQUIREMENTS IN PROCESS)**

FIRST	LAST	MAJOR	DEFICIENCY
LAUREN	ADKINS	ELED	Field Hours
KAYLA	AUSTIN	ELED	Field Hours
SHAYANN	BOARD	ELED	Field Hours
CASSIDY	BOLDAK	ELED	Field Hours
ASHLYNN	BOWLES	ELED	Field Hours
RAVEN	BRAYMAN	ELED	Field Hours
AINSLEY	BROWN	ELED	Field Hours
MADELINE	BURGESS	ELED	Field Hours
SAMANTHA	CAMPBELL	ELED	Field Hours
CALLIE	CARDWELL	ELED	Field Hours
TAYLOR	COURTNEY	ELED	Field Hours
CHELSEA	CULVER	ELED	Complete File (low overall GPA)
SETH	DANIELS	ELED	Field Hours
CORTNIE	DOHERTY	ELED	Field Hours
HALEY	FORD	ELED	Field Hours
SAVANNAH	GAMBLE	ELED	Field Hours
MICHAELA	GOODRUM	ELED	Field Hours
HANNA	GRUBER	ELED	Field Hours
NICOLE	HARDCASTLE	ELED	Field Hours
ALEXANDRA	HOFFMAN	ELED	Field Hours
MADISON	HOLLOWAY	ELED	Field Hours
HANNAH	HUNDT	ELED	Field Hours
JONATHAN	LYKINS	ELED	Field Hours
ALEXANDRA	MCLELLAN	ELED	Field Hours
CAROLINE	MEDLEY	ELED	Field Hours
JUSTINE	PHELPS	ELED	Program of Study; Field Hours
KENNEDY	SMITH	ELED	Field Hours
MACEY	SMITH	ELED	Field Hours
KATHRYN	STRAND	ELED	Field Hours

LEAH	SYRA	ELED	Field Hours
ABBY	TURNER	ELED	Field Hours
JORDAN	WHITAKER	ELED	Field Hours
KAITLYN	WILSON	ELED	Field Hours
BAILEY	BREWER	FACS	Field Hours
ROSEMARY	NEWKIRK	FACS	Complete File (Praxis Math);Field Hours
KAIYA	COWAN	IECE	Complete File (Praxis Reading, Writing & Math)
CHEYANNE	CUMBERLAND	IECE	Complete File (Praxis Math)
TIERRA	MCFERRIN	IECE	Complete File (Praxis Math)
MAGGIE	HOFFMAN	MGE/MATH	Field Hours
KELSAY	MARCUM	MGE/MATH	Field Hours
ALYSSA	PATRICELLA	MGE/MATH	Low Certification GPA, Retaking Courses
SUSANNAH	WHITESSELL	MGE/MATH	Field Hours
HANNAH	HARLAN	MGE/SCIENCE	Field Hours
MATTHEW	PROPST	MUSIC	Field Hours
HASUM	MORFIN-GANDARA	MUSIC	Complete File (Praxis Writing); Field Hours
JORDAN	SMITH	MUSIC	Complete File (Praxis CORE);Prof Ed GPA; Field Hours
ALEXANDER	MATTHEWS	PE/HEALTH	Complete File (Program of Study); Field Hours
EASTON	PHELPS	PE	Complete File (Praxis Writing & Math); Field Hours
ELLIOT	SPILLER	PE	Needs a grade posted to SEC 478 (Prof Ed course); Field Hours
KACIE	GAEKLE	SEC/BIOLOGY	Low Certification GPA
MATTHEW	JONES	SEC/BIOLOGY	Field Hours
MORGAN	WHITICKER	SEC/BIOLOGY	Field Hours
MORGAN	CRABTREE	SEC/ENGLISH	Field Hours
HUNTER	MCCARTY	SEC/ENGLISH	Field Hours
JOSEPH-EVAN	VENABLE	SEC/ENGLISH	Field Hours
JACOB	AMETTIS	SEC/S.STUDIES	Field Hours
COLLIN	DOBBS	SEC/S.STUDIES	Complete File (Overall GPA); Field Hours
MAKAYLA	SAMPSON	SEC/S.STUDIES	Field Hours
JARED	WILSON	SEC/S.STUDIES	Low Certification GPA; Field Hours
WHITNEY	CREECH	SPED/ELED	Field Hours

INTERNSHIP CANDIDATES FOR FALL 2020

NOT QUALIFIED

*****STUDENT TEACHING APPLICATION PENDING*****

FIRST	LAST	MAJOR	DEFICIENCY
BYRON	CASEBIER	ENGLISH	Field Hours

Proposal to Revise a program: Science & Mathematics Education

College of Education

Department/Unit: School of Teacher Education

Section 1: Proponent Contact Information

- 1.1 Name/Title: Martha M. Day & Les L. Pesterfield, SKyTeach Co-Directors
- 1.2 Email address: martha.day@wku.edu, lester.pestterfield@wku.edu
- 1.3 Phone # 615-319-1099

Section 2: Program Information

- 2.1 Current Program reference number: 774
- 2.2 Current Program title: Bachelor of Science in Science and Math Education
- 2.3 Current total number of credits required in the program: 120

Section 3: Proposed program revisions and rationales

- 3.1 Increase the hours of SMED 101 from 1 credit hour to 3 credit hours
- 3.2 Increase the hours of SMED 102 from 2 credit hours to 3 credit hours
- 3.3 Delete SPED 330
- 3.4 Delete LTCY 421

3.5 Rationale: The program revision entails the deletion of LTCY 421. In order to meet the requirement for teacher certification set forth in 16 KAR 5:060, Literacy Preparation for Teachers of Middle and High School Students, literacy content will be incorporated into teaching and clinical experiences within SMED teacher preparation courses. Also, SPED 330 will be deleted from the SKyTeach program. Techniques for teaching exceptional students will be incorporated into the existing SMED coursework. Further, SMED 101 will be increased from a one credit hour course to a 3-credit hour course. Clinical requirements for the SMED 101 course are being increased in order to comply with 16 KAR 5:040 stating that pre-service teachers must have clinical field experiences across elementary, middle grades and secondary classrooms prior to student teaching. With the implementation of the "200 Hour clinical requirement", course expectations for SMED 101 have increased such that a 1 credit hour course is insufficient to recognize the time allocation now required to negotiate the course. SMED 102 is currently listed as a variable credit 2-3 hour course. Henceforth, it will only be offered as a 3-credit hour course. With the implementation of the "200 Hour clinical requirement", course expectations for SMED 102 have increased such that a 2-credit hour course is insufficient to recognize the time allocation now required to negotiate the course.

Section 4: Consultations

Do any of the proposed revisions in section 3 above involve or in any other way impact other departments/units? **YES** NO

If YES, identify those revisions here, referring to them by the numbers assigned in section 3 above, and for each, indicate who in the affected department/unit was consulted, and the date of that consultation:

3.3 Deletion of SPED 330 Consultation with Dr. Gail Kirby regarding the incorporation of special education strategies into the existing SMED coursework

3.4 Deletion of LTCY 421 Consultation with Dr. Kandy Smith regarding the incorporation of literacy strategies into the existing SMED coursework

Section 5: Proposed term for implementation: First Available

Section 6: Approval Flow Dates:

School of Teacher Education:
CEBS Curriculum Committee:
Professional Education Council:
Undergraduate Curriculum Committee:
University Senate:

Section 7: Required Appendices: Current & proposed program descriptions:

7.1: Current B.S. Science and Math Education

Required Courses	Hours	Notes
The Science and Mathematics Education program requires completion of 37 hours of professional education courses.		
The recommended General Education mathematics course is either MATH 117 or MATH 118.		
The required courses are:		
SMED 101 Introduction to Inquiry-Based Approaches to Teaching - 1 hr		
SMED 102 Introduction to Inquiry-Based Lesson Design – 2-3 hrs variable credit currently offered at 2 hours		
SMED 310 Knowing and Learning in Mathematics and Science - 3 hrs		
SMED 320 Classroom Interactions - 3 hrs		
SPED 330 Intro to Exceptional Education: Diversity in Learning - 3 hrs		
SMED 340 Perspectives on Science and Mathematics - 3 hrs		
SMED 360 Research Methods for Science and Math Teachers - 3 hrs		
SMED 470 Project-Based Instruction - 3 hrs		
SMED 489 Student Teaching Seminar - 3 hrs		
LTCY 421 Content Reading in the Middle and Secondary Grades – 3 hrs		
MGE/SEC 490 Student Teaching - 10 hrs (MGE 490 for students seeking middle grades certification or SEC 490 for students seeking for students seeking secondary certification)		

Total Required Credits

37

7.2: Proposed B.S. Science and Math Education

Required Courses

Hours

Notes

The Science and Mathematics Education program requires completion of **34** hours of professional education courses.

The recommended General Education mathematics course is either MATH 117 or MATH 118.

The required courses are:

SMED 101 Introduction to Inquiry-Based Approaches to Teaching - 3 hrs

SMED 102 Introduction to Inquiry-Based Lesson Design – 2-3 hrs variable credit will be offered at 3 hours

SMED 310 Knowing and Learning in Mathematics and Science - 3 hrs

SMED 320 Classroom Interactions - 3 hrs

SMED 340 Perspectives on Science and Mathematics - 3 hrs

SMED 360 Research Methods for Science and Math Teachers - 3 hrs

SMED 470 Project-Based Instruction - 3 hrs

SMED 489 Student Teaching Seminar - 3 hrs

MGE/SEC 490 Student Teaching - 10 hrs (MGE 490 for students seeking middle grades certification or SEC 490 for students seeking for students seeking secondary certification)

Program total: 34 semester hours

Proposal Date: 1/21/20

4. **Rationale for the proposed program change:**
5. **Proposed term for implementation and special provisions (if applicable):** First available
6. **Dates of prior committee approvals:**

Department/ Unit	<u>01/07/20</u>
College Curriculum Committee	<u>3/3/20</u>
Professional Education Council (if applicable)	_____
Undergraduate Curriculum Committee	_____
University Senate	_____