

AGENDA
PROFESSIONAL EDUCATION COUNCIL
3:30 pm – Wednesday, April 8, 2020
Zoom Meeting

- I. Consideration of the minutes from the March 4th, 2020 meeting**
(Minutes can be found on the CEBS main web page – click on the Dean’s Office dropdown menu, and then on Meetings Minutes and Agendas).

Approval of agenda for this April 8th, 2020 PEC meeting

II. New Business

A. College of Education and Behavioral Sciences

Office of Professional Educators Services

1. Candidates Completing Requirements for Admission to the Professional Education Unit
March 6, 2020-April 3, 2020.

2. Requirements for Admission to Student Teaching

School of Teacher Education

Course change proposals can be viewed at <https://nextcatalog.wku.edu/courseadmin/>

Program change proposal can be viewed at <https://nextcatalog.wku.edu/programadmin/>

Graduate:

1. New Course Proposal: *EDU 502- Positive Learning Environment - Dr. Andrea Paganelli*
2. New Course Proposal: *EDU 503- Advanced Professional Development Experience - Dr. Andrea Paganelli*
3. New Course Proposal: *EDU 560- Capstone in Education - Dr. Andrea Paganelli*
4. New Course Proposal: *EDU 580- Advanced Special Topics - Dr. Andrea Paganelli*
5. Program Change Request: *0433- Master of Arts in Education- Dr. Andrea Paganelli*
6. Course Change Request: *IECE526- Practicum in Interdisciplinary Early Childhood Education- Dr. Sylvia Dietrich*
7. Program Change Request: *0460- Interdisciplinary Early Childhood Education, Birth to Primary, for Initial Certification- Dr. Sylvia Dietrich*
8. Program Change Request: *0461- Interdisciplinary Early Childhood Education, Birth to Primary - Dr. Sylvia Dietrich*

Ogden College of Science and Engineering

Undergraduate:

1. Proposal to Revise a Program: Ref. 508, Agricultural Education, 130 hrs.-Thomas Kingery (Ogden College of Science and Engineering)

Potter College of Arts & Letters

Undergraduate:

1. Proposal to Revise a Program: Item: 509 – AB Visual Studies, Art Education Concentration
Contact: Kristina Arnold (Potter College of Arts & Letters)
2. Proposal to Revise a Program: Item: 609 - Arabic with Teacher Certification
Contact: Laura McGee (Potter College of Arts & Letters)
3. Proposal to Revise a Program: Item: 624 - Chinese with Teacher Certification
Contact: Laura McGee (Potter College of Arts & Letters)
4. Proposal to Revise a Program: Item: 778 - Spanish with Teacher Certification
Contact: Francesca Sunkin (Potter College of Arts & Letters)

III. Other Business

Candidates Completing Requirements for Admission to Professional Education Unit

March 6, 2020 – April 3, 2020

ELEMENTARY

Beller, Jessica		ELED	
Bray, Kylie		SPED/ELED	
Carver, Abbie		ELED	
Land, Taylor		ELED	
Lester, Carrie		ELED	
Lester, Samantha		SPED/ELED	
Miller, Madison		ELED	
Morris, McKenzie		ELED	
Priddy, Christessica		ELED	
Wiedewitsch, Joseph		ELED	

MIDDLE GRADES

SECONDARY

Boyd, James Alex		SOCIAL STUDIES	
Young, Chloe		SOCIAL STUDIES	
Golden, Lillian		ENGLISH	

IECE

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5-12

P-12

Magre, Lacy		MUSIC ED: VOCAL	

GRADUATE

Hodzic, Denis		CHEMISTRY	
Shoffner, Cecile		MIDDLE GRADES ENGLISH	

**STUDENT TEACHER
STUDENT TEACHER CANDIDATES FOR FALL 2020
QUALIFIED**

*****STUDENT TEACHING APPLICATION ACCEPTED*****

FIRST	LAST	MAJOR
JACOB	AMETTIS	SEC/S.STUDIES
KAYLA	AUSTIN	ELED
SHAYANN	BOARD	ELED
RAVEN	BRAYMAN	ELED
BYRON	CASEBIER	ENGLISH
TAYLOR	COURTNEY	ELED
MORGAN	CRABTREE	SEC/ENGLISH
WHITNEY	CREECH	SPED/ELED
MICHAELA	GOODRUM	ELED
HANNA	GRUBER	ELED
HANNAH	HARLAN	MGE/SCIENCE
ALEXANDRIA	HOFFMAN	ELED
HUNTER	MCCARTY	SEC/ENGLISH
LEAH	SYRA	ELED
MORGAN	WHITICKER	SEC/BIOLOGY
KAITLYN	WILSON	ELED
BAILEY	BREWER	FACS

**STUDENT TEACHER CANDIDATES FOR FALL 2020
NOT QUALIFIED**

(THESE STUDENTS HAVE S.T. REQUIREMENTS IN PROCESS)

FIRST	LAST	MAJOR	DEFICIENCY
LAUREN	ADKINS	ELED	Field Hours
CASSIDY	BOLDAK	ELED	Field Hours
ASHLYNN	BOWLES	ELED	Field Hours
AINSLEY	BROWN	ELED	Field Hours
MADELINE	BURGESS	ELED	Field Hours
SAMANTHA	CAMPBELL	ELED	Field Hours
CALLIE	CARDWELL	ELED	Field Hours
CHELSEA	CULVER	ELED	Complete File (low overall GPA)
SETH	DANIELS	ELED	Field Hours
CORTNIE	DOHERTY	ELED	Field Hours
HALEY	FORD	ELED	Field Hours
SAVANNAH	GAMBLE	ELED	Field Hours

NICOLE	HARDCASTLE	ELED	Field Hours
MADISON	HOLLOWAY	ELED	Field Hours
HANNAH	HUNDT	ELED	Field Hours
JONATHAN	LYKINS	ELED	Field Hours
ALEXANDRA	MCLELLAN	ELED	Field Hours
CAROLINE	MEDLEY	ELED	Field Hours
JUSTINE	PHelps	ELED	Program of Study; Field Hours
KENNEDY	SMITH	ELED	Field Hours
MACEY	SMITH	ELED	Field Hours
KATHRYN	STRAND	ELED	Field Hours
ABBY	TURNER	ELED	Field Hours
JORDAN	WHITAKER	ELED	Field Hours
ROSEMARY	NEWKIRK	FACS	Complete File (Praxis Math);Field Hours
KAIYA	COWAN	IECE	Complete File (Praxis Reading, Writing & Math)
CHEYANNE	CUMBERLAND	IECE	Complete File (Praxis Math)
TIERRA	MCFERRIN	IECE	Complete File (Praxis Math)
MAGGIE	HOFFMAN	MGE/MATH	Field Hours
KELSAY	MARCUM	MGE/MATH	Field Hours
ALYSSA	PATRICELLA	MGE/MATH	Low Certification GPA, Retaking Courses
SUSANNAH	WHITESELL	MGE/MATH	Field Hours
MATTHEW	PROPST	MUSIC	Field Hours
HASUM	MORFIN-GANDARA	MUSIC	Complete File (Praxis Writing)
JORDAN	SMITH	MUSIC	Complete File (Praxis CORE);Prof Ed GPA; Field Hours
ALEXANDER	MATTHEWS	PE/HEALTH	Complete File (Program of Study); Field Hours
EASTON	PHelps	PE	Complete File (Praxis Writing & Math); Field Hours
ELLIOT	SPILLER	PE	Needs a grade posted to SEC 478 (Prof Ed course); Field Hours
KACIE	GAEKLE	SEC/BIOLOGY	Low Certification GPA
MATTHEW	JONES	SEC/BIOLOGY	Field Hours
JOSEPH-EVAN	VENABLE	SEC/ENGLISH	Field Hours
COLLIN	DOBBS	SEC/S.STUDIES	Complete File (Overall GPA)
MAKAYLA	SAMPSON	SEC/S.STUDIES	Field Hours
JARED	WILSON	SEC/S.STUDIES	Low Certification GPA

STUDENT TEACHER CANDIDATES FALL 2020

*****APPLICATION WITHDRAWN*****

FIRST	LAST	MAJOR	DATE/REASON

Proposal to Revise a Program: Agricultural Education
College: Ogden College of Science & Engineering
Department/Unit: Agriculture & Food Science

Section 1: Proponent Contact Information

- 1.1 Thomas Kingery/Associate Professor
- 1.2 Thomas.kingery@wku.edu
- 1.3 270-745-5966

Section 2: Program Information

- 2.1 Classification of Instructional Program (CIP) reference number: 508
- 2.2 Current Program Title: Agricultural Education
- 2.3 Current total number of credits required in the program: 130

Section 3: Proposed program revisions and rationale:

3.1 Addition of new School of Teacher Education (STE) courses: STE has new core course requirements for teacher certification: EDU 260, EDU 350, EDU 360. The addition of a 15 hour Core provides a consistent foundational base across all STE undergraduate teaching programs and allows more flexibility for students to determine which certification and level they feel most passionate to teach. **EDU 260, EDU 350, and EDU 360** are all Core courses (the remaining six hours are courses already in this program).

3.2 Update concentration: Addition and deletion of courses to make room for new courses.

Section 4 Consultations:

Do any of the proposed revisions in section 3 above involve or in any other way impact other departments/units? NO

Section 5: Proposed term for implementation: Fall 2020

Section 6:

Department of Agriculture & Food Science
Ogden College Curriculum Committee
Professional Education Council
Undergraduate Curriculum Committee
University Senate

10/3/19
02/27/20

Section 7: Required Appendices: Current & proposed program descriptions

Basic agricultural requirements (28)

AGRO 110	3	
AGMC 176	2	
AGRI 291 or AGRI 491	3	
AGRO 320 or ANSC345 or AGECE 360 or AGMC 326	3	
AGRO 350	3	
AGRI 397	1	
AGRI 494	3	
AGMC 170	2	
AGMC 171	1	
AGRI 175	1	
ANSC 140	3	
AGECE 160	3	

Take two AGRI 398 courses (2)

AGRI 398	1	
AGRI 398	1	

Take the following required course (3)

AGECE 361	3	
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Teacher Certification Courses (C or higher for both) (6)

AGED 250 or EDU 250 or SEC 250	3	
PSY 310		3

Teacher certification courses (37)

SPED 330	3	
AGED 470	3	
AGED 471	3	
EDU 489	3	
SEC 490		10
LTCY 421	3	

~~Choose a three hour soil elective 3~~

~~Choose a three hour horticulture elective 3~~

~~Choose a three hour animal science elective 3~~

~~Choose three hours of agriculture electives 3~~

Additional courses outside Agricultural Education concentration (15)

PSY 100 or PSYS 100	3	
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Biol 120	3
Biol 121	1
CHEM 105	3
CHEM 106	1
CHEM 107	3
CHEM 108	1
MATH 115 or higher	3

7.2 Proposed BS in Agricultural Education

Basic agricultural requirements (28)


AGRO 110	3
AGMC 176	2
AGRI 291 or AGRI 491	3
AGRO 320 or ANSC345 or AGECE 360 or AGMC 326	3
AGRO 350	3
AGRI 397	1
AGRI 494	3
AGMC 170	2
AGMC 171	1
AGRI 175	1
ANSC 140	3
AGECE 160	3

Teacher certification courses ("C" or higher) (48)

AGED 250 or EDU 250 or SEC 250	3	
PSY 310		3
SPED 330	3	
AGED 470	3	
AGED 471	3	
EDU 489	3	
SEC 490		10
EDU 260	3	
EDU 350	3	
EDU 360	3	
AGED 200	1	
AGED 300	3	
AGRI 398 (Agricultural Education Seminar)	1	
AGMC 371	1	
AGMC 372	2	
HORT 316	2	
HORT 317	1	

Additional courses outside Agricultural Education concentration (15)

Biol 120	3
Biol 121	1
CHEM 105	3
CHEM 106	1
CHEM 107	3
CHEM 108	1
MATH 115 or higher	3

	<p>BACHELOR of SCIENCE in AGRICULTURE (#508) CONCENTRATION in AGRICULTURAL EDUCATION Department of Agriculture Ogden College of Science and Engineering Western Kentucky University</p>
	<p>The suggested program of study shown below should be used in consultation with your advisor(s). Every student will finish with a unique plan of his/her own depending on the electives selected.</p>

SAMPLE – Finish in Four Plan

FIRST YEAR			
Fall Semester		Spring Semester	
ENG 100 – Introduction to College Writing (F-W1) *	3	ENG 200 – Introduction to Literature (F-AH)	3
Social & Behavioral Science (E-SB)	3	AGED 250 – Introduction to Teacher Education in Agriculture – Spring Only*	3
ANSC 140 –Introduction to Animal Science	3	AGRO 110 – Introduction to Plant Science	3
AGRI 175 – University Experience - Agriculture	1	COMM 145 – Business and Professional Speaking (F-OC)*	3
AGED 200 Foundations of Agricultural Education 9 (Bi-Term) Fall Only*	1	AGMC 170/171- Introduction to Agriculture Mechanization (with a Lab)	3
AGMC 176 – Agricultural Safety	2	World Language	3
Arts & Humanities (E-AH)	3		
TOTAL CREDIT HOURS	16	TOTAL CREDIT HOURS	18

SECOND YEAR			
Fall Semester		Spring Semester	
MATH 115 or Higher – Applied College Algebra (F-QR)	3	AGED 300 – Youth Development in Agricultural Education – Spring Only*	3
AGRI 398 – Agricultural Education Seminar – Fall Only*	1	AGED 489 Special Topics in Agricultural Education	3
EDU 260 – Classroom Assessment	3	AGEC 160 – Introduction to Agribusiness	3

Hort 316/317 – Greenhouse Management	3	CHEM 107/108 – Fundamentals of Organic Chemistry (with a Lab)	4
Chem 105/106 – Fundamentals of General Chemistry (with lab)	4	AGRO 320 – Crop Physiology OR ANSC 345 – Principles of Animal Nutrition OR AGECE 360 – Agriculture Economics OR AGMC 326 – Precision Agriculture	3
HIST 101 or 102 (F-SB)	3		
TOTAL CREDIT HOURS	17	TOTAL CREDIT HOURS	16

THIRD YEAR			
Fall Semester		Spring Semester	
Connections – Local to Global (K-LG)	3	Connections – Social & Cultural (K-SC)	3
PSY 310 – Educational Psychology: Development and Learning*	3	SPED 330 – Intro Excep Educ Div in Lrng *	3
AGRI 291 or AGRI 491 – Introduction to Data Analysis	3	AGRO 350 – Soils	3
ENG 300 – Writing in the Disciplines*(F-W2)	3	EDU 360 – Behavior & Classroom Management	3
BIOL 120/121 – Biological Concepts: Cell Metabolism and Genetics (with a Lab)(E-NS, SL)	4	AGED 471 – Organization and Planning in Agricultural Education – Spring Only	3
EDU 350 – Diversity & Differentiation	3		3
TOTAL CREDIT HOURS	19	TOTAL CREDIT HOURS	18
FOURTH YEAR			
Fall Semester		Spring Semester	
AGED 470 – Methods of Teaching in Agricultural Education - Fall Only	3	EDU 489 – Student Teaching Seminar	3
Connections – Systems – (K-SY)	3	SEC 490 – Student Teaching	10
AGMC 371/372 – Agriculture Mechanics - welding	3		
AGRI 397 – Agriculture Career Planning	1		
AGRI 494 – Contemporary Agricultural Issues	3		
TOTAL CREDIT HOURS	13	TOTAL CREDIT HOURS	13
Total Credit Hours: 130 (Program)			

* Denotes prerequisite courses before program admission to Teacher Education

PLEASE NOTE: Prerequisites, Course Numbers, and Course Titles are subject to change.

Consult your advisor each semester. Students must also complete 200 Field Hours of Observations, Complete the Praxis Core (Reading-156, Writing-162, Math- 150), Complete the Praxis Content (Agriculture), Praxis PLT, Maintain a 2.75 GPA, "C" or higher proficiency in World Language, "C" or higher in ENG 100 and ENG 300, "C" or higher in COMM 145, and additional Teacher Services requirements for admission to Teacher Education before allowed to student teach. Students must have a complete Teacher Education file in order to student teach. AGED 200, 250, 300, 398, 470, 471, and 489 must be taken in the correct sequence.

For more details and courses offered in the Colonnade General Education program visit the [website](#).

World Language Requirement: Language Proficiency of novice-high before completing 60 credit hours is required (or completion of 2nd level of a language). Two credits (or equivalent) of a single world language in High School satisfies this WKU requirement.

**For more
Information:**

Department: Agriculture

Website: <http://www.wku.edu/agriculture>

Phone: (270) 745-3151

Email: agriculture@wku.edu

Course Descriptions: <http://www.wku.edu/undergraduatecatalog/>

Proposal to Revise a Program: 509 - AB Visual Studies, Art Education Concentration
Potter College of Arts & Letters
Department of Art

Section 1: Proponent Contact Information

1.1 Name/Title: Kristina Arnold, Department Head, Art

1.2 Email address: kristina.arnold@wku.edu

1.3 Phone # 270-745-6566

Section 2: Program Information

2.1 Current Program reference number: 509

2.2 Current Program title: AB Visual Studies, Art Education Concentration

2.3 Current total number of credits required in the program: 88

Section 3: Proposed program revisions and rationales:

The *Reinvesting in WKU Teacher Education Initiative* was launched in September 2018. An ad-hoc Core Curriculum Committee with faculty representation from CEBS, Ogden, PCAL, and CHHS, as well as community constituents and P-12 district partners, began its work to develop a 15-credit teacher education core that all students in teacher education will take. Based on the collaborative efforts of the Core Curriculum Committee and with approval of the School of Teacher Education faculty, a framework of 5 courses and 3 integrated themes was developed. The School of Teacher Education brought these 5 courses forward through the curriculum to establish the 15-credit teacher education core during the 2018-2019 academic year.

This program revision proposal incorporates the revised STE core curriculum into the AB Visual Studies Art Education Concentration program with a number of course modifications. The current professional education course EDU 250 Intro to Education is replaced with EDU 250 Discover Teaching; SPED 330 Intro to Special Ed is replaced with EDU 350 Diversity and Differentiation; EDU 360 Behavior and Classroom Management is added; LTCY 421 Content Area Reading is removed; and PSY 310 Ed Psychology is retained in its current form as a part of the STE core.

The BA Visual Studies Art Education program currently offers 15 additional hours of teacher training taught in the Department of Art. This includes 9 hours of methods courses: ART 311: Foundations of Art Education and Methods I; ART 411: Foundations of Art Education and Methods II; and ART 413: Foundations of Art Education and Methods III, along with two additional courses: ART 432: Art Education Portfolio and ART 496: Studio Topics for Secondary Curriculum. ART 432 and ART 496 are paired with ART 411 and ART 413 respectively, and offered as block courses during students'

second and third methods sequence. Specifically, ART 413: Foundations of Art Education and Methods III and ART 496: Studio Topics for Secondary Curriculum serve as capstone block courses and provide content specific to instructional, behavioral, and classroom / studio management skills for P-12 art pre-service teachers. The current program revision retains these Art Department courses.

3.1 First proposed revision

Change course title of EDU 250 from “Intro to Teacher Education” to “Discover Teaching.”

Rationale: The College of Education has changed the course title.

3.2 Second proposed revision

Remove SPED 330

Rationale: This course will be replaced with EDU 350: Diversity and Differentiation

3.3 Third proposed revision

Add EDU 350: Diversity and Differentiation

Rationale: See 3.2

3.4 Fourth proposed revision

Add EDU 360: Behavior and Classroom Management

Rationale: EDU 360 is a new course developed for the 5 required courses in the new STE core; the core was created through collaborative efforts of the Core Curriculum Committee and with approval of the School of Teacher Education faculty.

3.5 Fifth proposed revision

Delete LTCY 421

Rationale: Literacy is a thematic strand throughout the new 15-credit teacher education core, rendering a separate course superfluous.

Section 4: Consultations

If any of the proposed revisions in section 3 above could be seen as involving, or in any way impacting another department/unit?

Yes – Dr. Blair Thompson; STE [phone conversation 2/24/2020 and 2/26/2020]

Section 5: Proposed term for implementation: Next Available

Section 6: Approval Flow Dates

Department of Art	<u>03/06/2020</u>
Potter College Curriculum Committee	<u>03/31/2020</u>
Professional Education Council	_____
Undergraduate Curriculum Committee	_____
Faculty Senate	_____

Section 7: Required Appendices: Current & proposed program descriptions:

7.1 Current Program AB Visual Studies Art Education Concentration	7.2 Revised Program BA Visual Studies Art Education Concentration
<u>Foundations and Required Studio Courses</u> <p style="text-align: center;">15 hrs</p> ART 130 2D Design 3 hrs ART 140 Drawing 3 hrs ART 131 3D Design 3 hrs ART 105 Hist. of Art I 3 hrs ART 106 Hist. of Art II 3 hrs	<u>Foundations and Required Studio Courses</u> <p style="text-align: center;">15 hrs</p> ART 130 2D Design 3 hrs ART 140 Drawing 3 hrs ART 131 3D Design 3 hrs ART 105 Hist. of Art I 3 hrs ART 106 Hist. of Art II 3 hrs
<u>Four of the eight basic studio electives</u> <p style="text-align: center;">12 hrs</p> ART 220 Ceramics 3 hrs ART 231 Graphic Design 3 hrs ART 243 Digital Media 3 hrs ART 244 Animation 3 hrs ART 250 Printmaking 3 hrs ART 260 Painting 3 hrs ART 270 Sculpture 3 hrs ART 280 Weaving 3 hrs	<u>Four of the eight basic studio electives</u> <p style="text-align: center;">12 hrs</p> ART 220 Ceramics 3 hrs ART 231 Graphic Design 3 hrs ART 243 Digital Media 3 hrs ART 244 Animation 3 hrs ART 250 Printmaking 3 hrs ART 260 Painting 3 hrs ART 270 Sculpture 3 hrs ART 280 Weaving 3 hrs
<u>Five Upper Level Studio Electives</u> 15 hrs (300-400 Level)	<u>Five Upper Level Studio Electives</u> 15 hrs (300-400 Level)
Two Upper Level Art History Electives 6 hrs	Two Upper Level Art History Electives 6 hrs
7.1 Current Program AB Visual Studies Art Education Concentration	7.2 Revised Program BA Visual Studies Art Education Concentration
<u>Foundations and Required Studio Courses</u> <p style="text-align: center;">15 hrs</p> ART 130 2D Design 3 hrs ART 140 Drawing 3 hrs ART 131 3D Design 3 hrs ART 105 Hist. of Art I 3 hrs ART 106 Hist. of Art II 3 hrs	<u>Foundations and Required Studio Courses</u> <p style="text-align: center;">15 hrs</p> ART 130 2D Design 3 hrs ART 140 Drawing 3 hrs ART 131 3D Design 3 hrs ART 105 Hist. of Art I 3 hrs ART 106 Hist. of Art II 3 hrs
<u>Four of the eight basic studio electives</u> <p style="text-align: center;">12 hrs</p> ART 220 Ceramics 3 hrs ART 231 Graphic Design 3 hrs	<u>Four of the eight basic studio electives</u> <p style="text-align: center;">12 hrs</p> ART 220 Ceramics 3 hrs ART 231 Graphic Design 3 hrs

ART 243 Digital Media 3 hrs	ART 243 Digital Media 3 hrs
ART 244 Animation 3 hrs	ART 244 Animation 3 hrs
ART 250 Printmaking 3 hrs	ART 250 Printmaking 3 hrs
ART 260 Painting 3 hrs	ART 260 Painting 3 hrs
ART 270 Sculpture 3 hrs	ART 270 Sculpture 3 hrs
ART 280 Weaving 3 hrs	ART 280 Weaving 3 hrs
Five Upper Level Studio Electives 15 hrs (300-400 Level)	Five Upper Level Studio Electives 15 hrs (300-400 Level)
Two Upper Level Art History Electives 6 hrs	Two Upper Level Art History Electives 6 hrs

<u>Art Education Pedagogy</u> 15 hrs ART 311 Art Methods I 3 hrs ART 411 Art Methods II 3 hrs ART 432 Art Ed Portfolio 3 hrs ART 413 Art Methods III 3 hrs ART 496 Studio for Sec Curriculum 3 hrs <hr/> Total 63 Hours	<u>Art Education Pedagogy</u> 15 hrs ART 311 Art Methods I 3 hrs ART 411 Art Methods II 3 hrs ART 432 Art Ed Portfolio 3 hrs ART 413 Art Methods III 3 hrs ART 496 Studio for Sec Curriculum 3 hrs <hr/> Total 63 Hours
<u>Professional Education Courses</u> 25 hrs EDU 250 Intro to Teacher Ed. 3 hrs PSY 310 Ed Psychology 3 hrs SPED 330 Intro to Special Ed. 3 hrs LTCY 421 Content Area Reading 3 hrs ELED 490 Student Teaching 5 hrs SEC 490 Student Teaching 5 hrs EDU 490 ST Seminar 3 hrs	<u>Professional Education Courses</u> 25 hrs EDU 250 Discover Teaching 3 hrs PSY 310 Ed Psychology 3 hrs EDU 350 Diversity & Differentiation 3 hrs EDU 360 Behavior and Classroom Management 3 hrs ELED 490 Student Teaching 5 hrs SEC 490 Student Teaching 5 hrs EDU 490 ST Seminar 3 hrs
Grand Total for BA Visual Studies Art Education Concentration 88 hrs	Grand Total for BA Visual Studies Art Education Concentration 88 hrs

Proposal to Revise a program: 609 - Major in Arabic with Teacher Certification
Potter College of Arts & Letters
Department of Modern Languages

Section 1: Proponent Contact Information

- 1.1 Name/Title: Laura McGee/Professor, Dept Head of Modern Languages
- 1.2 Email address: laura.mcgee@wku.edu
- 1.3 Phone # 270.745.5900

Section 2: Program Information

- 2.1 Current Program reference number: 609 with Teacher Certification
- 2.2 Current Program title: Major in Arabic with Teacher Certification
- 2.3 Current total number of credits required in the program: 73

Section 3: Proposed program revisions and rationales

The Reinvesting in WKU Teacher Education initiative was launched in September of 2018. An ad-hoc Core Curriculum Committee with faculty representation from CEBS, Ogden, Potter, and CHHS, as well as community constituents and p-12 district partners, began its work to develop a 15-credit teacher education core that all students in teacher education will take. Based on the collaborative efforts of The Core Curriculum Committee and with approval of the School of Teacher Education faculty, a framework of 5 courses and 3 integrated themes was developed. The School of Teacher Education brought these 5 courses forward through the curriculum to establish the 15-credit teacher education core during the 2018-2019 academic year. With these proposed changes, the total number of credits required in the program changes from 73 to 72.

3.1 First proposed revision:

Change course title of EDU 250, 3hrs from “Intro to Teacher Education” to “Discover Teaching.”

Rationale: EDU 250 is the introductory course for the 15-credit teacher education core.

3.2 Second proposed revision:

Add EDU 260, 3hrs (Classroom Assessment).

Rationale: EDU 260 is the second course for the 15-credit teacher education core.

3.3 Third proposed revision:

Delete SPED 330, 3hrs (Introduction to Exceptional Education: Diversity in Learning). Add EDU 350, 3hrs (Student Diversity and Differentiation).

Rationale: EDU 350 is the third course for the 15-credit teacher education core.

3.4 Fourth proposed revision:

Delete SEC 453, 3 hrs (Management of Instruction). Add EDU 360, 3hrs (Behavior and Classroom Management in Education).

Rationale: EDU 360 is the fourth course for the 15-credit teacher education core.

3.5 Fifth proposed revision:

Delete LTCY 421, 3hrs (Content Area Reading in the Middle and Secondary Grades).

Rationale: Literacy is a thematic strand throughout the 15-credit teacher education core. Therefore, a behavior and classroom management course will replace LTCY 421. This was a major request by community constituents and p-12 district partners. Moreover, the education research literature notes that behavior and classroom management is a major concern for novice teachers throughout our nation.

*Throughout the 4-year program of study, students will study literacy as a theme in order to meet the 2017 International Literacy Association’s standards for middle and high school teacher candidates. Literacy instruction will be included in the Core Courses and in coursework in the teacher candidates’ disciplines.

3.6 Sixth proposed revision:

Delete SEC 351, 3 hrs (Teaching Strategies for Secondary Schools). Add SEC 350, 2 hrs (Clinical Practice Sec 1).

Rationale: This course allows our students to develop a working knowledge of secondary teaching through clinical experience.

3.7 Seventh proposed revision:

Allow ENG 469, 3 hrs (Second Language Acquisition Theory) as an option for fulfilling the same requirement in addition to MLNG 410, 3 hrs (Second Language Acquisition) which provides a theoretical foundation for the content area.

Rationale: Due to low enrollments and scheduling needs, the Department of Modern Languages cannot offer MLNG 410 on a regular basis. ENG 469 is offered online which also allows for greater flexibility in scheduling.

Section 4: Consultations

Do any of the proposed revisions in section 3 above involve or in any other way impact other departments/units? YES

Leadership from the School of Teacher Education has met with the WKU Department of Modern Languages to discuss and approve the proposed program changes.

Section 5: Proposed term for implementation: Next Available

Section 6: Approval Flow Dates:

Department of Modern Languages: 2/11/2020

Potter College Curriculum Committee: 3/03/2020

Professional Education Council: _____
 Undergraduate Curriculum Committee: _____
 Faculty Senate: _____

Section 7: Required Appendices: Current & proposed program descriptions:

7.1 Current Program:

Course	Credit hours
EDU 250 Introduction to Teacher Education	3
PSY 310 Educational Psychology	3
SPED 330 Introduction to Exceptional Education	3
SEC 351 Teaching Strategies for Secondary Schools	3
LTCY 421 Content Area Reading	3
MLNG 410 Second Language Acquisition	3
SEC 453 Management of Instruction	3
MLNG 474 Teaching Foreign Language	3
EDU 489 Student Teaching Seminar	3
SEC 490 Student Teaching	10
total	37

7.2 Proposed Program Description:

Course	Credit hours
EDU 250 Discover Teaching	3
PSY 310 Educational Psychology	3
SEC 350 Clinical Practice Sec 1	2
EDU 350 Diversity and Differentiation	3
EDU 360 Behavior and Classroom Management	3
EDU 260 Classroom Assessment	3
ENG 469 Second Language Acquisition Theory or MLNG 410 Second Language Acquisition	3
MLNG 474 Teaching Foreign Language	3
EDU 489 Student Teaching Seminar	3
SEC 490 Student Teaching	10
total	36

Proposal to Revise a Program: 624 - Major in Chinese with Teacher Certification
Potter College of Arts & Letters
Department of Modern Languages

Section 1: Proponent Contact Information

- 1.1 Name/Title: Laura McGee/Professor, Dept Head of Modern Languages
- 1.2 Email address: laura.mcgee@wku.edu
- 1.3 Phone # 270.745.5900

Section 2: Program Information

- 2.1 Current Program reference number: 624 with Teacher Certification
- 2.2 Current Program title: Major in Chinese with Teacher Certification
- 2.3 Current total number of credits required in the program: 73

Section 3: Proposed program revisions and rationales

The Reinvesting in WKU Teacher Education initiative was launched in September of 2018. An ad-hoc Core Curriculum Committee with faculty representation from CEBS, Ogden, Potter, and CHHS, as well as community constituents and p-12 district partners, began its work to develop a 15-credit teacher education core that all students in teacher education will take. Based on the collaborative efforts of The Core Curriculum Committee and with approval of the School of Teacher Education faculty, a framework of 5 courses and 3 integrated themes was developed. The School of Teacher Education brought these 5 courses forward through the curriculum to establish the 15-credit teacher education core during the 2018-2019 academic year. With these proposed changes, the total number of credits required in the program changes from 73 to 72.

3.1 First proposed revision:

Change course title of EDU 250, 3hrs from “Intro to Teacher Education” to “Discover Teaching.”

Rationale: EDU 250 is the introductory course for the 15-credit teacher education core.

3.2 Second proposed revision:

Add EDU 260, 3hrs (Classroom Assessment).

Rationale: EDU 260 is the second course for the 15-credit teacher education core.

3.3 Third proposed revision:

Delete SPED 330, 3hrs (Introduction to Exceptional Education: Diversity in Learning). Add EDU 350, 3hrs (Student Diversity and Differentiation).

Rationale: EDU 350 is the third course for the 15-credit teacher education core.

3.4 Fourth proposed revision:

Delete SEC 453, 3 hrs (Management of Instruction). Add EDU 360, 3hrs (Behavior and Classroom Management in Education).

Rationale: EDU 360 is the fourth course for the 15-credit teacher education core.

3.5 Fifth proposed revision:

Delete LTCY 421, 3hrs (Content Area Reading in the Middle and Secondary Grades).

Rationale: Literacy is a thematic strand throughout the 15-credit teacher education core. Therefore, a behavior and classroom management course will replace LTCY 421. This was a major request by community constituents and p-12 district partners. Moreover, the education research literature notes that behavior and classroom management is a major concern for novice teachers throughout our nation.

*Throughout the 4-year program of study, students will study literacy as a theme in order to meet the 2017 International Literacy Association’s standards for middle and high school teacher candidates. Literacy instruction will be included in the Core Courses and in coursework in the teacher candidates’ disciplines.

3.6 Sixth proposed revision:

Delete SEC 351, 3 hrs (Teaching Strategies for Secondary Schools). Add SEC 350, 2 hrs (Clinical Practice Sec 1).

Rationale: This course allows our students to develop a working knowledge of secondary teaching through clinical experience.

3.7 Seventh proposed revision:

Allow ENG 469, 3 hrs (Second Language Acquisition Theory) as an option for fulfilling the same requirement in addition to MLNG 410, 3 hrs (Second Language Acquisition) which provides a theoretical foundation for the content area.

Rationale: Due to low enrollments and scheduling needs, the Department of Modern Languages cannot offer MLNG 410 on a regular basis. ENG 469 is offered online which also allows for greater flexibility in scheduling.

Section 4: Consultations

Do any of the proposed revisions in section 3 above involve or in any other way impact other departments/units? YES

Leadership from the School of Teacher Education has met with the WKU Department of Modern Languages to discuss and approve the proposed program changes.

Section 5: Proposed term for implementation: Next Available

Section 6: Approval Flow Dates:

Department of Modern Languages: 02/11/2020

Potter College Curriculum Committee: 03/03/2020

Professional Education Council: _____

Undergraduate Curriculum Committee: _____

Faculty Senate: _____

Section 7: Required Appendices: Current & proposed program descriptions:

7.1 Current Program:

Course	Credit hours
EDU 250 Introduction to Teacher Education	3
PSY 310 Educational Psychology	3
SPED 330 Introduction to Exceptional Education	3
SEC 351 Teaching Strategies for Secondary Schools	3
LTCY 421 Content Area Reading	3
MLNG 410 Second Language Acquisition	3
SEC 453 Management of Instruction	3
MLNG 474 Teaching Foreign Language	3
EDU 489 Student Teaching Seminar	3
SEC 490 Student Teaching	10
total	37

7.2 Proposed Program Description:

Course	Credit hours
EDU 250 Discover Teaching	3
PSY 310 Educational Psychology	3
SEC 350 Clinical Practice Sec 1	2
EDU 350 Diversity and Differentiation	3
EDU 360 Behavior and Classroom Management	3
EDU 260 Classroom Assessment	3
ENG 469 Second Language Acquisition Theory or MLNG 410 Second Language Acquisition	3
MLNG 474 Teaching Foreign Language	3
EDU 489 Student Teaching Seminar	3
SEC 490 Student Teaching	10
total	36

Proposal to Revise a program: 778 - Major in Spanish with Teacher Certification
Potter College of Arts & Letters
Department/Unit of Modern Languages

Section 1: Proponent Contact Information

- 1.1 Name/Title: Francesca D. Sunkin/Associate Professor
- 1.2 Email address: francesca.sunkin@wku.edu
- 1.3 Phone # 270.745.5110

Section 2: Program Information

- 2.1 Current Program reference number: 778 with Teacher Certification
- 2.2 Current Program title: Major in Spanish with Teacher Certification
- 2.3 Current total number of credits required in the program: 73

Section 3: Proposed program revisions and rationales

The Reinvesting in WKU Teacher Education initiative was launched in September of 2018. An ad-hoc Core Curriculum Committee with faculty representation from CEBS, Ogden, Potter, and CHHS, as well as community constituents and p-12 district partners, began its work to develop a 15-credit teacher education core that all students in teacher education will take. Based on the collaborative efforts of The Core Curriculum Committee and with approval of the School of Teacher Education faculty, a framework of 5 courses and 3 integrated themes was developed. The School of Teacher Education brought these 5 courses forward through the curriculum to establish the 15-credit teacher education core during the 2018-2019 academic year. With these proposed changes, the total number of credits required in the program changes from 73 to 72.

3.1 First proposed revision:

Change course title of EDU 250, 3hrs from “Intro to Teacher Education” to “Discover Teaching.”

Rationale: EDU 250 is the introductory course for the 15-credit teacher education core.

3.2 Second proposed revision:

Add EDU 260, 3hrs (Classroom Assessment).

Rationale: EDU 260 is the second course for the 15-credit teacher education core.

3.3 Third proposed revision:

Delete SPED 330, 3hrs (Introduction to Exceptional Education: Diversity in Learning). Add EDU 350, 3hrs (Student Diversity and Differentiation).

Rationale: EDU 350 is the third course for the 15-credit teacher education core.

3.4 Fourth proposed revision:

Delete SEC 453, 3 hrs (Management of Instruction). Add EDU 360, 3hrs (Behavior and Classroom Management in Education).

Rationale: EDU 360 is the fourth course for the 15-credit teacher education core.

3.5 Fifth proposed revision:

Delete LTCY 421, 3hrs (Content Area Reading in the Middle and Secondary Grades).

Rationale: Literacy is a thematic strand throughout the 15-credit teacher education core. Therefore, a behavior and classroom management course will replace LTCY 421. This was a major request by community constituents and p-12 district partners. Moreover, the education research literature notes that behavior and classroom management is a major concern for novice teachers throughout our nation.

*Throughout the 4-year program of study, students will study literacy as a theme in order to meet the 2017 International Literacy Association's standards for middle and high school teacher candidates. Literacy instruction will be included in the Core Courses and in coursework in the teacher candidates' disciplines.

3.6 Sixth proposed revision:

Delete SEC 351, 3 hrs (Teaching Strategies for Secondary Schools). Add SEC 350, 2 hrs (Clinical Practice Sec 1).

Rationale: This course allows our students to develop a working knowledge of secondary teaching through clinical experience.

3.7 Seventh proposed revision:

Allow ENG 469, 3 hrs (Second Language Acquisition Theory) as an option for fulfilling the same requirement in addition to MLNG 410, 3 hrs (Second Language Acquisition) which provides a theoretical foundation for the content area.

Rationale: Due to low enrollments and scheduling needs, the Department of Modern Languages cannot offer MLNG 410 on a regular basis. ENG 469 is offered online which also allows for greater flexibility in scheduling.

Section 4: Consultations

Do any of the proposed revisions in section 3 above involve or in any other way impact other departments/units? YES

Leadership from the School of Teacher Education has met with the WKU Department of Modern Languages (the Spanish program coordinator and the Spanish Teacher Education advisor) to discuss and approve the proposed program changes.

Section 5: Proposed term for implementation: Next Available

Section 6: Approval Flow Dates:

Department of Modern Languages: 2/11/2020

Potter College Curriculum Committee: 3/03/2020

Professional Education Council: _____

Undergraduate Curriculum Committee: _____

Faculty Senate: _____

Section 7: Required Appendices: Current & proposed program descriptions:

7.1 Current Program:

Course	Credit hours
EDU 250 Introduction to Teacher Education	3
PSY 310 Educational Psychology	3
SPED 330 Introduction to Exceptional Education	3
SEC 351 Teaching Strategies for Secondary Schools	3
LTCY 421 Content Area Reading	3
MLNG 410 Second Language Acquisition	3
SEC 453 Management of Instruction	3
MLNG 474 Teaching Foreign Language	3
EDU 489 Student Teaching Seminar	3
SEC 490 Student Teaching	10
total	37

7.2 Proposed Program Description:

Course	Credit hours
EDU 250 Discover Teaching	3
PSY 310 Educational Psychology	3
SEC 350 Clinical Practice Sec 1	2
EDU 350 Diversity and Differentiation	3
EDU 360 Behavior and Classroom Management	3
EDU 260 Classroom Assessment	3
ENG 469 Second Language Acquisition Theory or MLNG 410 Second Language Acquisition	3
MLNG 474 Teaching Foreign Language	3
EDU 489 Student Teaching Seminar	3

SEC 490 Student Teaching	10
total	36