

AGENDA
PROFESSIONAL EDUCATION COUNCIL
3:30 pm – Wednesday, December 11th, 2019
GRH 3073

- I. Consideration of the minutes from the November 13th, 2019 meeting**
(Minutes can be found on the CEBS main web page – click on the Dean’s Office dropdown menu, and then on Meetings Minutes and Agendas).

Approval of agenda for this December 13th, 2019 PEC meeting

II. New Business

A. College of Education and Behavioral Sciences

Office of Professional Educators Services

1. Candidates Completing Requirements for Admission to the Professional Education Unit
November 8th, 2019 to December 6th, 2019

2. Requirements for Admission to Student Teaching

School of Teacher Education

Course change proposals can be viewed at <https://nextcatalog.wku.edu/courseadmin/>

Program change proposal can be viewed at <https://nextcatalog.wku.edu/programadmin/>

Graduate:

1. Course Change Request- *LTCY 519- Literacy Development and Instruction*- Dr. Nancy Hulan
2. Course Change Request- *LTCY 523- Assessment and Intervention of Reading and Writing*- Dr. Nancy Hulan
3. Course Change Request-*LTCY 527- Diversity and Equity in Literacy Education*- Dr. Nancy Hulan
4. New Course Proposal -*LTCY 530- Literacy Development for Multilingual Learners*- Dr. Kandy Smith
5. New Course Proposal-*LTCY 532- Literacy Leadership and Coaching*- Dr. Nancy Hulan
6. Program Change Request- *044- Literacy Education*- Dr. Nancy Hulan

Psychology

Graduate:

1. New Course Proposal: *PSY 509- Foundations of School Psychology*- Dr. Carl Myers
2. Program Change Request: *147- School Psychology*- Dr. Carl Myers

Potter College of Arts & Letters

1. Proposal to Revise a Program: 583- *AB Major in Music (Liberal Arts)*- Dr. Scott Harris
2. Proposal to Revise a Program: 593- *BM Major in Music*- Dr. Scott Harris
3. Proposal to Revise a Program: 561- *Major in English for Secondary Teachers*- Dr. Peggy Otto
4. Proposal to Revise a Program: 592- *Major in Social Studies with Teacher Certification*- Dr. Tamara Van Dyken

Ogden College of Science and Engineering

1. Proposal to Revise Course Prerequisites/Corequisites: BIOL 446/CHEM 446- "*Biochemistry I*"-Dr. Jeremy Maddox

III. Other Business

Candidates Completing Requirements for Admission to Professional Education Unit

November 8, 2019 – December 6, 2019

ELEMENTARY

Gretchen Hines		ELED	

MIDDLE GRADES

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IECE

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GRADUATE

**QUKKSTUDENT TEACHER
CANDIDATES FOR FALL 2020
STUDENT TEACHER CANDIDATES FOR SPRING 2020
NOVEMBER - QUALIFIED**

*****STUDENT TEACHING APPLICATION ACCEPTED*****

FIRST	LAST	MAJOR
Amber	Allen	ART
Madeline	Allen	MGE: SS/LA
Brena	Ashley	IECE
Kimberly	Lindsey	ELED
Karen	Russell	ELED
Catherine	Wilson	AGED

**STUDENT TEACHER CANDIDATES FOR SPRING 2020
NOT QUALIFIED
(THESE STUDENTS HAVE S.T. REQUIREMENTS IN PROCESS)**

FIRST	LAST	MAJOR	DEFICIENCY
Harley	Hawkins	AGED	FH
Zayne	Priddy	AGED	FH
Adam	Sanderson	AGED	FH
Cheyana	Armantrout	ART	FH
Katherine	Alford	ELED	FH
Victoria	Anderson	ELED	FH
Elizabeth	Ayers	ELED	FH
Michaila	Barren	ELED	FH
Brandon	Bayer	ELED	FH
Shayna	Billingsley	ELED	FH
Natalie	Bishop	ELED	FH
Kacie	Blain	ELED	FH

Alison	Bolling	ELED	FH
Bailey	Boone	ELED	FH
Rachal	Boone	ELED	FH
Katherine	Bostick	ELED	FH
Victoria	Bradford	ELED	FH
Amber	Brashear	ELED	FH
Morgan	Bratcher	ELED	FH
Emma	Briggs	ELED	FH
Kelsey	Brown	ELED	FH
Taylor	Cayton	ELED	FH
Natalie	Coates	ELED	FH
Shelby	Coates	ELED	FH
Jaclyn	Coomes	ELED	FH
Madison	Cooper	ELED	FH
Katherine	Crowe	ELED	FH
Chelsea	Culver	ELED	CA,FH
Craig	DePaul	ELED	FH
Lisa	Duvall	ELED	FH
Michael	Epperson	ELED	FH
Charla	Estes	ELED	CA;X;FH
Rebecca	Felty	ELED	FH
Kelsey	Francis	ELED	FH
Stephanie	Gilpin	ELED	FH
Claudia	Gasser	ELED	FH
Katlyn	Glass	ELED	FH
Rachelle	Gray	ELED	FH
April	Hagerty	ELED	FH
Cheyenne	Heberly	ELED	FH
Kearra	Holloway	ELED	X;FH
Rachel	Horton	ELED	FH
Talia	Jacobsen	ELED	FH
Kaitlyn	Jaggers	ELED	FH
Lauren	Johnson	ELED	CA;X;FH
Natalie	Johnson	ELED	FH
Larann	Jones	ELED	FH
Savannah	Layne	ELED	FH
Jamesia	Leavell	ELED	FH
Taylor	Logsdon	ELED	FH
Courtney	Lyons	ELED	FH
Kelsea	Martin	ELED	FH
Kiersten	Martin	ELED	FH
Kennedi	McMurtry	ELED	CA;FH
Alexa	McQuerry	ELED	FH

Alexandria	Merritt	ELED	CA;FH
Kasey	Miracle	ELED	FH
Jenna	Morris	ELED	FH
Karlie	Morrison	ELED	FH
Octavia	Patterson	ELED	FH
Marissa	Payne	ELED	FH
Kaylee	Pinnegar	ELED	FH
Katherine	Ploch	ELED	FH
Jodie	Poland	ELED	FH
Katie	Rothman	ELED	FH
Jessica	Runkle	ELED	FH
LeeAnn	Saylor	ELED	FH
Katie	Searcy	ELED	FH
Madison	Shank	ELED	FH
Kallie	Shartzter	ELED	FH
Nakenzie	Sikes	ELED	FH
Isabella	Singer	ELED	CA;FH
Shawn	Stephens	ELED	FH
Shelby	Slone	ELED	FH
Kasey	Stewart	ELED	FH
Lindsey	Stone	ELED	FH
Alexis	Sturgill	ELED	FH
Hallee	Sullenbarger	ELED	FH
Tessie	Thompson	ELED	FH
Daniel	Troutman	ELED	FH
Madison	Underwood	ELED	FH
Jessie	Vermillion	ELED	FH
Emily	Whelan	ELED	FH
Mikaela	Worth	ELED	FH
Hali	Wright	ELED	FH
Katrina	Gold	FACS	FH
Ali	Moore	FACS	FH
Jenna	Williams	FACS	FH
Miranda	Bonifay	IECE	FH
Faith	Casteel	IECE	FH
Cheyenne	Cumberland	IECE	CA;FH
Victoria	Etheridge	IECE	FH
Mayahna	Lackey	IECE	FH
Tierra	McFerrin	IECE	CA;FH
Mckayla	Scott	IECE	CA;FH
Zachary	Brandt	MGE/LA	FH
Cathryn	Ayer	MGE/MATH	FH
Amy	Eaves	MGE/MATH	FH

Katie	Kullmar	MGE/MATH	FH
Melody	Miller	MGE/MATH	CA;X;FH
Rejeana	Norris	MGE/MATH	X;P;FH
Theresa	Price	MGE/MATH	FH
Jennifer	Williams	MGE/MATH	FH
Jessica	Coomes	MGE/SCIENCE	D;FH
William	Dunning	MGE/SS	X;FH
Daniel	Book	MGE: SS/LA	FH
Miranda	Bray	MGE: SS/LA	FH
Madison	Edge	MGE: SS/LA	FH
Benjamin	Edwards	MGE: SS/LA	FH
Jacob	Gallagher	MGE: SS/LA	FH
Ian	Harper	MGE: SS/LA	FH
Kaylee	Plunkett	MGE: SS/LA	D;FH
Sarah	Sams	MGE: SS/LA	FH
Austin	Young	MGE: SS/LA	FH
Stephanie	Berec	MUSIC	FH
Cameron	Clark	MUSIC	FH
			FH
Mallory	Howard	MUSIC	FH
Megan	Johnson	MUSIC	FH
Hannah	Morrow	MUSIC	FH
Laura	Preston	MUSIC	FH
Josie	Schultz	MUSIC	FH
Leeanna	Sewell	MUSIC	FH
Zack	Todd	MUSIC	FH
Jefferson	Tunks	MUSIC	FH
Melanie	Valone	MUSIC	FH
Nicholas	White	MUSIC	FH
Noah	Dickerson	PE	CA,X
Daniel	Hurd	PE/HEALTH	FH
Brandi	Lindsey	PE/HEALTH	FH
Ethan	Meredith	PE	CA;X;FH
Jeffery	Moreman	SEC/BIOLOGY	FH
Anthony	Delk	SEC/BUS & MKTG	FH
Joshua	Crask	SEC/CHEMISTRY	FH
Delson	Cox	SEC/ENGLISH	FH
Rachel	Cranor	SEC/ENGLISH	FH
Haley	Davis	SEC/ENGLISH	FH
Heather	Easley	SEC/ENGLISH	FH
Brooke	Hawkins	SEC/ENGLISH	FH
Brooke	Katinic	SEC/ENGLISH	FH
Cori	Langford	SEC/ENGLISH	FH

Ashley	Perschbacher	SEC/ENGLISH	FH
Sarah	McDaniel	SEC/MATH	FH
Karlie	Zimmerman	SEC/MATH	FH
Payton	Allison	SEC/S.STUDIES	FH
Chandler	Backes	SEC/S.STUDIES	FH
David	Breidenich	SEC/S.STUDIES	FH
Aaron	Holsclaw	SEC/S.STUDIES	FH
Samantha	Howard	SEC/S.STUDIES	FH
John	Hudson	SEC/S.STUDIES	CA;X;FH
Tanner	Maple	SEC/S.STUDIES	X;FH
Caleb	Renfrow	SEC/S.STUDIES	FH
Jeffrey	Silvers	SEC/S.STUDIES	FH
Abigail	Bracey	SPED/ELED	FH
Caitlin	Brock	SPED/ELED	FH
Madison	Bruner	SPED/ELED	FH
Rose	Campbell	SPED/ELED	D,FH
Rachel	Chaney	SPED/ELED	FH
Shelby	McPherson	SPED/ELED	FH
Karlee	Millay	SPED/ELED	FH
Kayla	Shults	SPED/ELED	FH
Erika	Clark	SPANISH	FH
Cody	Starns	SPANISH	FH
Taylor	Creek	SPED/ELED	FH
Katelyn	Head	SPED/ELED	FH
Katherine	Hopkins	SPED/ELED	FH
Brianna	Hughes	SPED/ELED	FH
Rhea Ann	Jackson	SPED/ELED	FH
Carlie	Jennette	SPED/ELED	FH
Michaela	Kerr	SPED/ELED	FH
Taylor	Lindsey	SPED/ELED	FH
Kayla	Shultz	SPED/ELED	X;FH
Madalyn	Sullivan	SPED/ELED	FH
Sarah	Poore	SPED/ELED	FH
Camille	Settles	SPED/ELED	CA;FH
Marley	Wetton	SPED/ELED	FH
Brianna	Wooden	SPED/ELED	FH

CA = Not Admitted into Teacher Education

D = Disposition Score Deficiency Pending

P = Repeating required coursework

X = Deficient GPA and/or other Student Teaching Requirement Deficiency

FH = Missing field observation hours

STUDENT TEACHER CANDIDATES FOR SPRING 2020

*****APPLICATION WITHDRAWN*****

FIRST	LAST	MAJOR	DATE/REASON
Ryan	Carmicle	SEC/ENGLISH	Gave no reason.
Tiffany	Deloach	MUSIC	Take care of children.
Amber	Howard	MGE/SCIENCE	D; changed major to Interdisciplinary Studies

**Proposal to Revise a program: 583 - AB Major in Music (Liberal Arts), all concentrations
Potter College of Arts & Letters
Department of Music**

Section 1: Proponent Contact Information

- 1.1 Name/Title: Scott Harris, Associate Professor of Music, Department Head
- 1.2 Email address: scott.harris@wku.edu
- 1.3 Phone #: 270-745-3751

Section 2: Program Information

- 2.1 **Classification of Instructional Program (CIP) reference number:** 13.1312
- 2.2 **Current Program title:** 583-AB Major in Music (Liberal Arts),
- 2.3 **Current total number of credits required in the program:** 120hrs

Section 3: Proposed program revisions and rationales: The department is in the process of redefining course titles and credit hours for the four-semester music theory sequence. Program contact hours, total credit hours, and scheduling will be unaffected by these changes.

3.1 First proposed revision: Note credit hour changes from 3 to 2 for the following four courses: MUS 100 Theory I, MUS 101 Theory II, MUS 200 Theory III, and MUS 201 Theory IV. This credit hour change has been proposed at the course level and is moving through the approval process.

3.2 Second proposed revision: Add the following four new courses: MUS 110 Aural Theory I, MUS 111 Aural Theory II, MUS 210 Aural Theory III, and MUS 211 Aural Theory IV. Each of these courses is 1 credit hour. These courses have been proposed at the course level and are moving through the approval process.

These new courses have always existed in the program as embedded content in MUS 100, 101, 200, and 201. The courses currently exist as 3 credit hour courses where two distinct topics are included – written music theory and aural skills. These two topics are taught by separate instructors and on different days of the week. The department is seeking to separate out the two topics into two distinct courses (theory for 2hrs and aural skills for 1hr – see 3.1 above). This will enable each instructor to be the instructor of record and final grades will more accurately show student learning outcomes specific to each topic. This approach is also consistent with benchmark institutions as well as comparable NASM music programs.

Section 4: Consultations: None needed. Changes are specific to music majors.

Section 5: Proposed term for implementation: Next Available

Section 6: Approval Flow Dates:

Department of Music	<u>11/22/2019</u>
Potter College Curriculum Committee	<u>12/3/2019</u>

Professional Education Council

Undergraduate Curriculum Committee

Faculty Senate

7.1: Current AB Major in Music (Liberal Arts)

Music Requirements	Credits	Notes
MUS 100 Theory I	3	Change to 2hrs
MUS 101 Theory II	3	Change to 2hrs
MUS 200 Theory III	3	Change to 2hrs
MUS 201 Theory IV	3	Change to 2hrs
MUS 326 Music History I	3	
MUS 327 Music History II	3	
MUS 160 Group Piano I	1	
MUS 161 Group Piano II	1	
MUS 317 Conducting I	2	
Applied Lessons (6 semesters)	8-12	
Major Ensemble (6 semesters)	6	
MUS 155 Performance Attendance (6 semesters)	0	
Music Electives (Extended Concentration)	(8)	
Total Program Hours	36-48	

7.2: Proposed AB Major in Music (Liberal Arts)

Music Requirements	Credits	Notes
MUS 100 Theory I	2	
MUS 101 Theory II	2	
MUS 200 Theory III	2	
MUS 201 Theory IV	2	
MUS 110 Aural Theory I	1	
MUS 111 Aural Theory II	1	
MUS 210 Aural Theory III	1	
MUS 211 Aural Theory IV	1	
MUS 326 Music History I	3	
MUS 327 Music History II	3	
MUS 160 Group Piano I	1	
MUS 161 Group Piano II	1	
MUS 317 Conducting I	2	
Applied Lessons (6 semesters)	8-12	
Major Ensemble (6 semesters)	6	
MUS 155 Performance Attendance (6 semesters)	0	
Music Electives (Extended Concentration)	(8)	
Total Program Hours	36-48	

Undergraduate Curriculum Committee
Faculty Senate

7.1: Current BM Major in Music

Music Requirements	Credits	Notes
MUS 100 Theory I	3	Change to 2hrs
MUS 101 Theory II	3	Change to 2hrs
MUS 200 Theory III	3	Change to 2hrs
MUS 201 Theory IV	3	Change to 2hrs
MUS 304 Form & Analysis	2	
MUS 326 Music History I	3	
MUS 327 Music History II	3	
MUS 160 Group Piano I	1	
MUS 161 Group Piano II	1	
MUS 260 Group Piano III	1	
MUS 261 Group Piano IV	1	
MUS 317 Conducting I	2	
Applied Lessons (7-8 semesters)	14-20	
Major Ensemble (7-8 semesters)	7-8	
MUS 155 Performance Attendance (7-8 semesters)	0	
Additional courses as required by concentration	20-22	
Total Program Hours	69-74	

7.2: Proposed BM Major in Music

Music Requirements	Credits	Notes
MUS 100 Theory I	2	
MUS 101 Theory II	2	
MUS 200 Theory III	2	
MUS 201 Theory IV	2	
MUS 110 Aural Theory I	1	
MUS 111 Aural Theory II	1	
MUS 210 Aural Theory III	1	
MUS 211 Aural Theory IV	1	
MUS 304 Form & Analysis	2	
MUS 326 Music History I	3	
MUS 327 Music History II	3	
MUS 160 Group Piano I	1	
MUS 161 Group Piano II	1	
MUS 260 Group Piano III	1	
MUS 261 Group Piano IV	1	
MUS 317 Conducting I	2	
Applied Lessons (7-8 semesters)	14-20	
Major Ensemble (7-8 semesters)	7-8	
MUS 155 Performance Attendance (7-8 semesters)	0	
Additional courses as required by concentration	20-22	
Total Program Hours	69-74	

Proposal to Revise a Program: 561 - English for Secondary Teachers
Potter College of Arts & Letters
Department of English

Section 1: Proponent Contact Information

- 1.1 Name/Title: Peggy Otto
- 1.2 Email address: peggy.otto@wku.edu
- 1.3 Phone # 5-5710

Section 2: Program Information

- 2.1 Classification of Instructional Program (CIP) reference number: 561
- 2.2 Current Program title: Major in English for Secondary Teachers
- 2.3 Current total number of credits required in the program: 88

Section 3: Proposed program revisions and rationales:

The Reinvesting in WKU Teacher Education initiative was launched in September of 2018. An ad-hoc Core Curriculum Committee with faculty representation from CEBS, Ogden, Potter, and CHHS, as well as community constituents and p-12 district partners, began its work to develop a 15-credit teacher education core that all students in teacher education will take. Based on the collaborative efforts of the Core Curriculum Committee and with approval of the School of Teacher Education faculty, a framework of 5 courses and 3 integrated themes was developed. The School of Teacher Education brought these 5 courses forward through the curriculum to establish the 15-credit teacher education core during the 2018-2019 academic year. The current program revision proposal incorporates the new core curriculum into the Clinical Experiences and Practices in Teaching (CEPT) program required for English for Secondary Teachers majors, better reflecting the methodological content provided by the program. While the courses have changed, the required credit hour total for certification (34 credit hours) remains the same.

3.1 First proposed revision:

Change course title of EDU 250 from “Intro to Teacher Education” to “Discover Teaching.”
Rationale: The College of Education has changed the course title.

3.2 Second proposed revision:

Change SEC 350 credit hours from 8 to 2.
Rationale: 9 of the new education Core hours are to be incorporated into the current CEPT format of two semesters totaling 15 hours. Two of the new 3-hour courses—EDU 350 and EDU 360—will assume specific responsibility for 6 of the 8 hours previously blanketed by SEC 350. The new permutation of CEPT 1 will include SEC 350, EDU 350, and EDU 360 while maintaining a total of 8 credit hours.

3.3 Third proposed revision:

Delete LTCY 421.
Rationale: Literacy is a thematic strand throughout the new 15-credit teacher education core, rendering a separate course superfluous.

3.4 Fourth proposed revision:

Add EDU 350.
Rationale: See 3.2

Section 7: Required Appendices: Current & proposed program descriptions:

7.1 Current Program

Course	Hrs.
EDU 250 Intro to Teacher Education	3
PSY 310 Educational Psychology	3
SEC 350 Clinical Practice Sec 1	8
SEC 450 Clinical Practice Sec 2	1
SEC 475 Teaching Language Arts	3
LTCY 421 Content Area Reading	3
SEC 490 Student Teaching	10
EDU 489 Student Teaching Seminar	3
Subtotal	34

7.2 Proposed Program

Course	Hrs.
EDU 250 Discover Teaching	3
PSY 310 Educational Psychology	3
SEC 350 Clinical Practice Sec 1	2
EDU 350 Diversity and Differentiation	3
EDU 360 Behavior and Classroom Management	3
SEC 450 Clinical Practice Sec 2	1
SEC 475 Teaching Language Arts	3
EDU 260 Classroom Assessment	3
SEC 490 Student Teaching	10
EDU 489 Student Teaching Seminar	3
Subtotal	34

Proposal to Revise a Program: 592 - Major in Social Studies with Teacher Certification
Potter College of Arts & Letters
Department of History

Section 1: Proponent Contact Information

- 1.1 Name/Title: Tamara Van Dyken/Associate Professor
- 1.2 Email address: tamara.vandyken@wku.edu
- 1.3 Phone # 5-2994

Section 2: Program Information

- 2.1 Classification of Instructional Program (CIP) reference number: 592 (with Teacher Certification)
- 2.2 Current Program title: Major in Social Studies with Teacher Certification
- 2.3 Current total number of credits required in the program: 60

Section 3: Proposed program revisions and rationales:

The Reinvesting in WKU Teacher Education initiative was launched in September of 2018. An ad-hoc Core Curriculum Committee with faculty representation from CEBS, Ogden, Potter, and CHHS, as well as community constituents and p-12 district partners, began its work to develop a 15-credit teacher education core that all students in teacher education will take. Based on the collaborative efforts of The Core Curriculum Committee and with approval of the School of Teacher Education faculty, a framework of 5 courses and 3 integrated themes was developed. The School of Teacher Education brought these 5 courses forward through the curriculum to establish the 15-credit teacher education core during the 2018-2019 academic year. This revision incorporates the new core curriculum into the Clinical Experiences and Practices in Teaching (CEPT) required for Social Studies Teacher Certification majors, better reflecting the methodological content provided by the program. While the courses have changed, the required credit hours for certification (34 credit hours) remains the same. This proposed revision applies the already approved new CEPT coursework to the Social Studies Teacher Certification program.

3.1 First proposed revision:

Change course title of EDU 250, 3hrs, from "Intro to Teacher Education" to "Discover Teaching."

Rationale: EDU 250 is the introductory course for the 15-credit teacher education core.

3.2 Second proposed revision:

Add EDU 260, 3hrs (Classroom Assessment).

Rationale: EDU 260 is the second course for the 15-credit teacher education core.

3.3 Third proposed revision:

Add EDU 350, 3hrs (Student Diversity and Differentiation).

Rationale: EDU 350 is the third course for the 15-credit teacher education core.

3.4 Fourth proposed revision:

Delete LTCY 421, 3hrs (Content Area Reading in the Middle and Secondary Grades). Add EDU 360, 3hrs (Behavior and Classroom Management). Rationale: Literacy is a thematic strand throughout the 15-credit teacher education core. Therefore, a behavior and classroom management course will replace LTCY 421. This was a major request by

Section 7: Required Appendices: Current & proposed program descriptions:

7.1 Current Program

Professional Education	
Course	HRS
EDU 250: Intro to Teacher Education	3
PSY 310: Educational Psychology	3
SEC 350 (Clinical Practice Sec 1)	8
SEC 450 (Clinical Practice Sec 2)	1
SEC 481 (Social Studies)	3
LTCY 421	3
SEC 490 (Student Teaching)	10
EDU 489 (Teacher Seminar)	3
Subtotal	34

7.2 Proposed Program

Professional Education	
Course	HRS
EDU 250: Discover Teaching	3
PSY 310: Educational Psychology	3
SEC 350 (Clinical Practice Sec 1)	2
EDU 350 Diveristy and Differentiation	3
EDU 360 Behavior and Classroom Management	3
SEC 450 (Clinical Practice Sec 2)	1
SEC 481 (Social Studies)	3
EDU 260 Classroom Assessment	3
SEC 490 (Student Teaching)	10
EDU 489 (Teacher Seminar)	3
Subtotal	34

**Ogden College of Science & Engineering
Department of Biology
Department of Chemistry
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Jeremy B. Maddox, jeremy.maddox@wku.edu, 5-8725

1. Identification of course:

- 1.1 Course prefix (subject area) and number: BIOL 446/CHEM 446
- 1.2 Course title: BIOCHEMISTRY I

2. Current prerequisites/corequisites/special requirements:

Prerequisite: CHEM 314 or 340 with a grade of "C" or better.

3. Proposed prerequisites/corequisites/special requirements:

Prerequisite: CHEM 340 with a grade of "C" or better.

4. Rationale for the revision of prerequisites/corequisites/special requirements:

The Chemistry Department has no plans to offer CHEM 314 in the future.

5. Effect on completion of major/minor sequence:

None. Students should take CHEM 340-341 as the prerequisite for BIOL 446/CHEM 446.

6. Proposed term for implementation:

First available

7. Dates of prior committee approvals:

Department of Biology	<u>11/22/2019</u>
Department of Chemistry	<u>10/4/2019</u>
Ogden College Curriculum Committee	<u>12/5/2019</u>
Professional Education Council (if applicable)	_____
General Education Committee (if applicable)	N/A
Undergraduate Curriculum Committee	_____
University Senate	_____

