

“Minutes”
PROFESSIONAL EDUCATION COUNCIL
3:30 pm – Wednesday, March 10th, 2021
Via Zoom

- I. Consideration of the minutes from the February 10th, 2021 meeting**
(Minutes can be found on the CEBS main web page – click on the Dean’s Office dropdown menu, and then on Meetings Minutes and Agendas).

Keesey/Myers motion to approve. No discussion. Motion passed.

Approval of agenda for this March 10th, 2021 PEC meeting

- II. Consent Item:** Proposal to Revise Course Prerequisites/Corequisites-ELED 405-Elementary Math Methods-Dr. Janet Tassell (Related materials p.9)

Dr. Pesterfield asked to remove from consent agenda to action agenda for discussion.

- III. Action Item:** Proposal to Revise Course Prerequisites/Corequisites-ELED 405-Elementary Math Methods-Dr. Janet Tassell (Related materials p.9)

Pesterfield asked if all the prerequisites identified in item 3 of the proposal (page 9 below) were intended to be required or just any one of them. Dr. Tassell responded that it was intended that a student meet all the prerequisites. Dr. Tassell accepted a friendly amendment to include the word “and” in the proposal between each prerequisite in the list to be clear that all are required. See item 3 page 9 below.

DuCloux/Pesterfield motion to approve with friendly amendment. No further discussion. Motion passed.

- IV. Information Item:** Faculty Recommendation Disposition Required for Teacher Admissions-Stephanie Martin (Related materials p.11)

Item presented by Dr. George. Drs. Keesey and Tassell spoke in favor of the recommendation. Dr. DuCloux stated that her preference would be to have two references at the point of admission instead of just one. Dr. George pointed out that content areas would have additional opportunities to comment of teacher candidate dispositions. This policy is mainly to simplify the admission process. No further discussion. No objections to the policy. Dean Murphy stated that we would keep a close eye on the issue and follow up over time.

- V. New Business**

A. College of Education and Behavioral Sciences

Office of Professional Educators Services

1. Candidates Completing Requirements for Admission to the Professional Education Unit
February 5, 2021-March 5, 2021
2. Requirements for Admission to Student Teaching

School of Teacher Education

Course change proposals can be viewed at <https://nextcatalog.wku.edu/courseadmin/>

Program change proposal can be viewed at <https://nextcatalog.wku.edu/programadmin/>

Graduate:

1. Course Change Request: *ELED 509-Advanced Methods and Materials for Elementary Education-Dr. Pamela Jukes*

DuCloux/Stobaugh motion to approve. Dr. Keesey presented the rationale. No further discussion. Motion passed.

V. Other Business

No further business identified. Meeting adjourned at 4:03 pm.

Candidates Completing Requirements for Admission to Professional Education Unit

February 5, 2021 – March 5, 2021

ELEMENTARY

ABIGAIL ALLERKAMP		ELED	
KRISTIAN BALLARD		ELED	
REBECCA BATTS		ELED	
CARISSA BREEDING		ELED	
JORDAN CRIST		ELED	
KAYLEE EDELEN		ELED	
LAUREN HELMLE		ELED	
AUBREY IGNATZ		SPED/ELED	
SAVANNAH KEEN		ELED	
BOBBIANNE KEY		ELED	
CANDANCE LOGSDON		ELED	
KAREY MARTINEZ		ELED	
ALEX NEWTON		ELED	
SYDNEY ROBISON		ELED	
HAYLEIGH SHELTON		SPED/ELED	
AUSTIN SMIDDY		ELED	
SAVANNAH SUMMERS		ELED	
GRACIE TAYLOR		ELED	

ABBY TURNER		ELED	
MALLORY VOWELS		ELED	
ALEXANDRA WATERMAN		SPED/ELED	

MIDDLE GRADES

BAILEE ALDERSON		MGE: SS/LA	
BAILEY HOWELL		MIDDLE SCHOOL MATH	
STEFANI JAMESON		MIDDLE GRADES MATH	
MEREDITH MEEKER		MGE: SS/LA	

SECONDARY

CAMERON CASKEY		ENGLISH FOR SECONDARY TEACHERS	
TREVAR GRAY		HISTORY (SS)	
MACKENZIE HOUCHENS		SOCIAL STUDIES	
CAITLIN LICCIARDI		SOCIAL STUDIES	
CORIE LOGSDON		ENGLISH FOR SECONDARY TEACHERS	
KEENAN MORAN		SOCIAL STUDIES	
DELANEY O'NEILL		ENGLISH FOR SECONDARY TEACHERS	
ELLIE SCHEULER		ENGLISH FOR SECONDARY TEACHERS	
SAMANTHA STEWARD		BIOLOGY	
JACOB WELLER		HISTORY (SS)	

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5-12

RAVEN MCGREGOR		BUS./MARKETING ED.	

P-12

LAUREN FIELDS		INSTRUMENTAL MUSIC	
NOELLE FLEEK		SPANISH	
NOAH GAWARECKI		INTEGRATED MUSIC	
DESSA POGUE		INTEGRATED MUSIC	
ANNA VINCENT		SPANISH	
MEGAN WITHERS		INTEGRATED MUSIC	

GRADUATE

CAMERON COOK		PHYSICS	
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**STUDENT TEACHER
STUDENT TEACHER CANDIDATES FOR FALL 2021
QUALIFIED**

*****STUDENT TEACHING APPLICATION ACCEPTED*****

FIRST	LAST	MAJOR
MEREDITH	EVANS	ELED
CHAZ	PRITCHARD	PE/HEALTH

**STUDENT TEACHER CANDIDATES FOR FALL 2021
NOT QUALIFIED**
(THESE STUDENTS HAVE S.T. REQUIREMENTS IN PROCESS)

FIRST	LAST	MAJOR	DEFICIENCY
MADISON	BODINE	AGED	KFETS
AARON	DECKER	AGED	KFETS; Praxis W
WILLIAM	DUBRE	AGED	KFETS; Overall GPA; Praxis W
JACI	BOLIN	ART	KFETS
DAKOTA	BRADSTREET	ART	KFETS; Prof Ed GPA
KELLEY	CLARK	ART	Praxis W
REBECCA	HAWKINS	ART	Praxis W
SAMANTHA	MASSIE	ART	KFETS; Praxis CORE; ProfEd GPA
EMMA	SULLIVAN	ART	KFETS; Overall GPA
AMARA	ALFORD	ELED	KFETS
SUBHANA	ASHFAQ	ELED	KFETS
EMILY	CALDWELL	ELED	KFETS
LACEY	CARTER	ELED	KFETS
MACKENZIE	CARVER	ELED	KFETS
TAYLOR	CARVER	ELED	KFETS
KALLI	COBB	ELED	KFETS
MARCIA	DAVIES	ELED	KFETS
WILLIAM	DOWNING	ELED	KFETS
TAYLOR	FRANKE	ELED	KFETS; Praxis M
HALLE	FREEMAN	ELED	KFETS
REBECCA	HALL	ELED	KFETS
HUDA	HAMWIA	ELED	KFETS; Praxis R,W
GRETCHEN	HINES	ELED	KFETS
CHEYANNE	HORTON	ELED	KFETS
SOPHIA	KRAUS	ELED	KFETS
MARY	LEWIS	ELED	KFETS; Praxis R,W

HOLLY	LONG	ELED	KFETS
EMILY	LOWERY	ELED	KFETS
KATHERINE	MANN	ELED	KFETS
ABBY	MAPLE	ELED	KFETS
KAITLYNN	MATHERLY	ELED	KFETS; Praxis W; Overall GPA
LINDSEY	MATHEWS	ELED	KFETS
SARAI	MILLER	ELED	KFETS
LINDSAY	OWENS	ELED	KFETS
RACHEL	SHAVELIEVA	ELED	KFETS
BRE'ASIA	TANNER	ELED	KFETS
KAYLA	TEJEDA	ELED	KFETS
JOSEPH	WIEDEWITSCH	ELED	KFETS
MARIAH	WILKINS	ELED	KFETS
KARIGAN	WILSON	ELED	KFETS
JACQUALYN	SHANNON	IECE	KFETS; Praxis CORE; Attend Orientation
CASSIDY	DAY	MGE/MATH	KFETS
KAITLYNN	HARRIS	MGE/MATH	Praxis W
ERIC	NOONAN	MGE/MATH	KFETS; Praxis W; Major GPA
ELEANOR	TARTER	MGE/MATH	KFETS
PHILLIP	SMITH	MGE/S.STUDIES	KFETS
ADAM	CLARK	MGE: SS/LA	KFETS; Praxis W
REBEKAH	FLENER	MUSIC	KFETS
KENNY	HUFFMAN	MUSIC	KFETS; Praxis CORE; ProfEd GPA
SHELBY	COMBS	PE/HEALTH	KFETS
CORBIN	HODGE	PE/HEALTH	KFETS; Praxis W
BAYLY	JONES	PE/HEALTH	KFETS; Praxis W
NATALIE	KEYES	PE/HEALTH	KFETS; Praxis CORE
JEREMY	LUTTRELL	PE/HEALTH	KFETS
PAUL	SHAUGHNESSY	PE/HEALTH	KFETS; Praxis W; Minor GPA
HUNTER	STEINMILLER	PE/HEALTH	KFETS; Praxis CORE
BEN	STEPHENS	PE/HEALTH	KFETS; Minor GPA
SHERIDAN	ROSSER	SEC/ENGLISH	KFETS
ANGELA	SANTORO	SEC/ENGLISH	KFETS; Praxis CORE
MATTHEW	SMITH	SEC/ENGLISH	KFETS; Prof Ed GPA
HAYLEY	WATSON	SEC/ENGLISH	KFETS
NICHOLAS	HILL	SEC/MATH	KFETS
LEAH	KOENIG	SEC/MATH	KFETS
MARTINA	FRANK	SEC/S.STUDIES	KFETS
PAIGE	GLASS	SPANISH	KFETS: Orientation

SHADACA	GROCE	SPANISH	Praxis W,M
MADISON	BARROW	SPED/ELED	KFETS
ROLLGUINE	DERAVIL	SPED/ELED	KFETS; Praxis W,M
PRESTON	GRAVES	SPED/ELED	KFETS; Praxis CORE
KENT	HARLAN	SPED/ELED	KFETS
BRITTANY	LAMON	SPED/ELED	KFETS; Praxis W; Overall GPA
JESSIE	MCCOY	SPED/ELED	KFETS
CATHERINE	MILLER	SPED/ELED	KFETS
EMIILY	PERRY	SPED/ELED	KFETS
ALLISON	SCHORNAK	SPED/ELED	KFETS
BRITNEY	SHAW	SPED/ELED	KFETS
SARAH	STARMER	SPED/ELED	KFETS
KARA BETH	WHEELER	SPED/ELED	KFETS

STUDENT TEACHER CANDIDATES FOR FALL 2021

*****APPLICATION WITHDRAWN*****

FIRST	LAST	MAJOR	DATE/REASON
ANNA	VINCENT	SPANISH	02/26/21 – needs to take ENG 471 during student teaching; only offered in the Spring.

STUDENT TEACHER CANDIDATES FOR FALL 2021

*****APPLICATION APPROVED*****

FIRST	LAST	MAJOR
ANDREA	ROOKARD	MGE: SS/LA

College Name
Department Name
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Janet Tassell; janet.tassell@wku.edu; 812-686-0467

1. Identification of course:

- 1.1 Course prefix (subject area) and number: ELED 405
- 1.2 Course title: Elementary Math Methods

2. Current prerequisites/corequisites/special requirements:

[MATH 308](#) with a minimum grade of C and
[ELED 355](#) with a minimum grade of C and
[ELED 365](#) with a minimum grade of C and
[ELED 407](#) with a minimum grade of C

3. Proposed prerequisites/corequisites/special requirements:

New list:

[MATH 206](#) with a minimum grade of C, and
[MATH 308](#) with a minimum grade of C, and
[ELED 365](#) or [SPED 340](#) with a minimum grade of C, and
[ELED 407](#) with a minimum grade of C, and
[LTCY 420](#) with a minimum grade of a C

4. Rationale for the revision of prerequisites/corequisites/special requirements:

MATH 205, MATH 206, MATH 308 all need to be taken successfully with a minimum of C prior to ELED 405 Elementary Math Methods so teacher candidates are better prepared for teaching mathematics in their K-6 clinical setting. Currently, the prerequisite of MATH 308 is only MATH 205, which allows MATH 206 to be taken before or after MATH 308. Therefore, teacher candidates often take MATH 206 while also taking ELED 405 Elementary Math Methods.

For Catalog Term Fall 2020, within the newly revised SPED/ELED and ELED majors, ELED 365 and SPED 340 are cross-listed. These classes occur the semester prior to ELED 405. The ELED 355 or SPED 324 courses are not part of the newly revised ELED and SPED/ELED program pathway moving forward.

5. Effect on completion of major/minor sequence:

Requiring MATH 206 in addition to the other prerequisites would allow for our ELED and SPED/ELED students to be even more successful in their mathematics preparation for teaching. This will prevent students from entering the Math Methods course without passing all their Math content courses first.

Student teaching occurs the semester after ELED 405 Elementary Math Methods, which leaves no opportunity for finishing the Math content courses before graduation. The added math prerequisite will close a loophole that is currently occurring and will clear up communication from our advisors to advisees. Furthermore, as students of ELED and SPED/ELED have some differences in coursework, this clarifying of prerequisites will benefit multiple parties.

6. Proposed term for implementation: FALL 2021

7. Dates of prior committee approvals:

Department/ Unit _____	<u>01/29/2021</u>
College Curriculum Committee	<u>3/2/2021</u>
Professional Education Council (if applicable)	_____
General Education Committee (if applicable)	_____
Undergraduate Curriculum Committee	_____
University Senate	_____

Faculty Recommendations/Dispositions Required for Teacher Admissions

Effective March 2021, students requesting admittance into any Professional Educator Program will be required to have one faculty recommendation on file, instead of three. The additional dispositions will be collected and reviewed throughout the students' clinical experiences and student teaching semester.

- Instructors in the introductory courses (EDU 250, SMED 101, or AGED 250) will complete this teacher admission recommendation for their students each semester.
- If a student transfers to WKU and has already completed the equivalency of EDU 250, SMED 101, or AGED 250 at another college or university then the WKU School of Teacher Education instructor who has that student in class during their first semester at WKU will be asked to complete the recommendation.
- If a student completed EDU 250 in high school as a dual credit course, then the WKU School of Teacher Education instructor who has that student in class during their first semester at WKU will be asked to complete the recommendation.