

AGENDA
PROFESSIONAL EDUCATION COUNCIL
3:30 pm – Wednesday, February 14, 2018
GRH 3073

I. Consideration of the minutes from the December 6, 2017 meeting

(Minutes can be found on the CEBS main web page – click on the Dean’s Office dropdown menu, and then on Meetings Minutes and Agendas).

Approval of agenda for this February 14, 2018 PEC meeting

II. New Business

A. College of Education and Behavioral Sciences

Office of Professional Educators Services

1. Candidates Completing Requirements for Admission to the Professional Education Unit November 27, 2017 to February 8, 2018
2. Requirements For Admission To Student Teaching

Counseling and Student Affairs

Graduate:

1. Program Change Request – 048 “Standard Guidance, Rank I” Dr. Jill Duba Sauerheber
2. Program Change Request – 112, “Counselor Education” Dr. Jill Duba Sauerheber
3. Program Change Request – 159, “Certification Only, Counseling” Dr. Jill Duba Sauerheber
<https://nextcatalog.wku.edu/programadmin/> (Enter: 048, 112, 159 in search box, find in list)

Educational Administration, Leadership, and Research

Graduate:

1. Program Change Request – 121, “School Administration, Rank I” Dr. Gary Houchens
2. Program Change Request – 131, “Certification Only, Education Leadership” Dr. Gary Houchens
<https://nextcatalog.wku.edu/programadmin/> (Enter: 121, 131 in search box, find in list)

Psychology

Graduate:

1. Course Change Request – PSY 514, “Program Evaluation and Research Methods” Dr. Carl Myers
<https://nextcatalog.wku.edu/courseadmin/> (Enter: PSY 514 in search box, find in list)
2. Program Change Request – 147, “School Psychology” Dr. Carl Myers
<https://nextcatalog.wku.edu/programadmin/> (Enter: 147 in search box, find in list)

School of Teacher Education

Graduate:

1. Course Change Request – LTCY 524 “Content Area and Disciplinary Literacy” Dr. Hulan
<https://nextcatalog.wku.edu/courseadmin/> (Enter: LTCY 524 in search box, find in list)
2. Program Change Request – 044 ”Literacy Education” Dr. Hulan
<https://nextcatalog.wku.edu/programadmin/> (Enter: 044 in search box, find in list)

B. College of Health and Human Services

1. Proposal to Revise a Program – 563, “Family and Consumer Sciences” Dr. Babb
<https://nextcatalog.wku.edu/programadmin/> (Enter: 563 in search box, find in list)

C. Potter College of Arts and Letters

1. Proposal to Revise a Program – 509, “BA in Visual Studies” Dr. Oglesbee
2. Proposal to Revise a Program – 592, “Social Studies, TCHR education” Dr. Walton-Hanley

III. Other Business

A.

Candidates Completing Requirements for Admission to Professional Education Unit

November 27, 2017 – February 8, 2018

ELEMENTARY

Semrick, Angel		ELED/LBD
Croghan, Laura		ELED
Thomas, Emily		ELED
Jones, Morgan		ELED
Williams, Emily		ELED
Durand, Madelyn		ELED/LBD
Bingham, Gina		ELED/LBD
Spires, Harrison		ELED
Knight, Courtney		ELED
Marret, Michaela		ELED
Burton, Blakely		ELED/LBD
Schaefer, Sarah		ELED/LBD
Austin, Hanna		ELED/LBD
Sullivan, Madalyn		ELED/LBD
Bowman, Kelcie		ELED/LBD
Cabello, Zita		ELED
Kaufman, Kenzlea		ELED/LBD
Dusheck, Alyssa		ELED/LBD
Parmley, Caitlin		ELED
Emmert, Makayla		ELED
Bartlett, Jillian		ELED
Hood, Kelsey		ELED
Abel, Siobhan		ELED
Rogers, Madison		ELED
Embry, Haley		ELED

MIDDLE GRADES

Porter, Kristen		SS/LA
Tyler, Robin		Science

5-12

Carter, Victoria		Agriculture
Estes, Wesley		Agriculture

P-12

Heck, Emily		Art: Visual Studies
Morgan, Sarah		Music: instrumental

SECONDARY

VanMeter, Isaac		Social Studies
Morgan, Ben		Social Studies
Aldridge, Morgan		English

IECE

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GRADUATE

Cockriel, Clifton		Business & Marketing
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ENDORSEMENT

Lightfoot, Nicole		TESL
Carter, Jade		TESL

If there are any questions or concerns about the status of any candidate, the person with the question or concern should contact Dr. Sam Evans, Teacher Services (745-4664 or sam.evans@wku.edu) prior to the PEC meeting.

WKU

REQUIREMENTS FOR ADMISSION TO STUDENT TEACHING

Revised January 11, 2018

Student teaching is the capstone experience of your professional semester which denotes a transition from "student" to "practicing professional." The demands of student teaching are equivalent to full-time work. Therefore, additional coursework (as delineated below) during student teaching should not be a consideration; employment and personal obligations should be minimized so as not to interfere with a successful student teaching experience.

1. **ENROLLMENT IN OTHER COURSEWORK**

- Students should not be enrolled in any coursework other than student teaching and the related seminar course during the professional semester.
- Students must coordinate their program of studies by working with their adviser so that all prerequisite coursework is completed prior to student teaching.
- If additional coursework is required, every effort must be made to complete the coursework in a timeframe other than during the student teaching semester (i.e., summer session).
- Prior to enrollment in any other coursework during the professional semester, the student must obtain written consent. Such requests should be submitted in writing for review (including the nature of the extenuating circumstance that would merit consideration of such a request) to the Director of Professional Educator Services. If approved, students may then enroll in the approved coursework.

2. **ADMISSION TO PROFESSIONAL EDUCATION ONE YEAR PRIOR TO STUDENT TEACHING SEMESTER**

- Fall deadline for admission - December 1
- Spring deadline for admission - May 1

3. **APPLICATION FOR STUDENT TEACHING**

- Deadline for Fall semester - February 15
- Deadline for Spring semester - September 15

4. **GRADE POINT AVERAGE**

- a. Overall - 2.75
- b. Certification Subject(s) - Majors) & Minor (Health & TESL) - 2.75
- c. Professional Education - **2.75**

5. **DISPOSITION AVERAGES**

Disposition Scores - Disposition Averages of 3 or higher in all areas

6. **COMPLETION OF PREREQUISITES**

- a. Successful completion of ALL professional education courses with grades of "C or higher and an overall GPA of 2.75. (except student teaching and EDU 489, SMED 489, or SPED 434)
- b. Met all prerequisites for ELED 490, MGE 490, SEC 490, SPED 490, or IECE 490. (Consult academic advisor with any questions)

- c. At least 75% of the major area or area of concentration must be completed. Middle Grades seeking certification in two content areas must complete 100% of those areas.
 - d. Submit KFETS detailed summaries verifying completion of a minimum of 200 approved field observation hours.
 - e. At least one full semester of courses completed at Western Kentucky University. (Graduate students who are completing certification requirements must have the equivalent of one summer session - 6 semester hours.)
7. **SENIOR STANDING** • completion of at least 90 semester hours
 8. **VALID AND CURRENT** MEDICAL EXAMINATION, including tuberculin assessment.** ***Not older than one year from the end of the semester you plan to student teach***
 9. **Adhere to the MORAL, SOCIAL, AND ETHICAL BEHAVIOR** as defined in the Professional Code of Ethics for Kentucky School Certified Personnel. Any reported allegations will be reviewed by the Office of Professional Educator Services.

Note: Kentucky and Federal Criminal Records checks will be conducted by the student's assigned school districts *AFTER* the student teaching placement has been made.

PLACEMENT

(IMPORTANT: READ COMPLETELY)

- ◆ I understand that schools and school systems have a defined procedure to follow in arranging placement for student teachers. I therefore will not attempt to arrange or influence my own placement in anyway.
- ◆ I also understand that I **cannot** student teach in a school where there might be a conflict of interest, such as family connections, close friends attending/working, etc.
- ◆ I cannot student teach in the high school from which I graduated (less than 10 years).
- ◆ I understand that failure to adhere to these regulations will result in my being withdrawn from student teaching until the following semester.

I have reviewed and received a copy of the "Requirements for Admission to Student Teaching." My signature reflects my understanding of and compliance with all requirements and the above statements.

Signature _____

Signed Date _____

College of Health and Human Services
Dean's Office 745-8912
Report to the Professional Education Council

The following item is submitted for consideration at the February 14, 2018 meeting of the PEC:

Action	Revise a Program 563 Family and Consumer Sciences Contact: D'Lee Babb, dlee.babb@wku.edu , 745-6943 Kathy Croxall, Kathy.croxall@wku.edu , 745-3997 Darbi Haynes-Lawrence, darbi.haynes-lawrence@wku.edu , 745-2525 Adam West, adam.west@wku.edu , 745-5138
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**College of Health and Human Services
Department of Applied Human Sciences
Proposal to Revise A Program
(Action Item)**

Contact Persons:

D'Lee Babb, dlee.babb@wku.edu, 745-6943

Kathy Croxall, Kathy.croxall@wku.edu, 745-3997

Darbi Haynes-Lawrence, darbi.haynes-lawrence@wku.edu, 745-2525

Adam West, adam.west@wku.edu, 745-5138

1. Identification of program:

- 1.1 Current program reference number: 563
- 1.2 Current program title: Family and Consumer Sciences
- 1.3 Credit hours: 51-82 (FACS Education concentration: 82; Family Studies concentration: 51; Child Studies concentration: 51)

2. Identification of the proposed program changes:

Changes to each of the three concentrations within the Family and Consumers Sciences major:

- Child Studies:
 - Remove FACS 192 (Working with Young Children and Families) and FACS 380 (Professional Presentation Techniques) and upper-level elective
 - Add FACS 193 (Curriculum Development for Young Children)
 - Add FACS 335 (Infant/Toddler Dev and Curriculum) or FACS 336 (Pre-K/Kindergarten Dev and Curriculum)
 - Remove minor or second major requirement
- Family and Consumer Science Education
 - Remove FACS 192 (Working with Young Children and Families) from approved electives and FACS 380 (Professional Presentation Techniques) from required courses
 - Add AGED 300 (Youth Development for Agricultural Educators) as requirement and remove from approved electives
 - Add SEC 350 (Clinical Practice in Secondary Teaching 1) as approved elective
 - Clarify and update language regarding required number of elective courses
- Family Studies
 - Remove FACS 380 (Professional Presentation Techniques)
 - Add FACS 497 (Family Home Visiting) as requirement and remove from approved electives
 - Remove minor or second major requirement

3. Detailed program descriptions:

Current Program	Proposed Program
<p>This program offers three concentrations which lead to a Bachelor of Science degree: (1) Child Studies, which provides a program of study for those who wish to work in a child-focused environment but do not want teacher certification; (2) Family and Consumer Sciences Education, which leads to teacher certification; and (3) Family Studies, which provides a program of study for those who wish to work in a family-focused environment.</p> <p>The concentration in Child Studies requires a minimum of 51 hours in consumer and family sciences and related courses. A grade of “C” or above must be earned in the following courses required for this concentration: HMD 211, FACS 180, FACS 191, FACS 192, FACS 292, FACS 294, FACS 299, FACS 310, FACS 311, FACS 312, FACS 380, FACS 399, FACS 493, FACS 494, FACS 499, FACS 393 or FACS 496, and a FACS upper-level elective from the approved list: FACS 391, FACS 395, FACS 410, FACS 422, FACS 495, FACS 497, or Elective approved by academic advisor. A minor or second major is required.</p> <p>The concentration in Family and Consumer Sciences Education requires a minimum of 57 hours in consumer and family sciences, and 25 hours in professional education for a total of 82 semester hours and leads to a Bachelor of Science degree. A grade of “C” or above must be earned in the following courses required for this major: HMD 211, 151, FACS 191, 281, 282, 310, 311, 312, 380, 381, 481, 422, 493, 494, IDFM 100, 131, 223, and a minimum of six hours of electives from the following list: HMD 152 and 251, HMD 171, FACS 192, FACS 393, FACS 495, AGED 300, IDFM 132, IDFM 431, PH 365 or elective approved by advisor. Professional education courses required are: EDU 489, SPED 330, SEC 490, MGE 275, 490, LTCY 421, and PSY 310. No minor is required. Students majoring in FACS Education are required to meet with their advisor before enrolling for the upcoming semester.</p> <p>All requirements for admission to professional education must be met to fulfill the Kentucky standards for the designated teaching certificate. Current information on teacher education and certification is available on the website for the Office of Professional Educator Services: http://www.wku.edu/ste/</p>	<p>This program offers three concentrations which lead to a Bachelor of Science degree: (1) Child Studies, which provides a program of study for those who wish to work in a child-focused environment but do not want teacher certification; (2) Family and Consumer Sciences Education, which leads to teacher certification; and (3) Family Studies, which provides a program of study for those who wish to work in a family-focused environment. The concentration in Child Studies requires a minimum of 51 hours in consumer and family sciences and related courses. A grade of “C” or above must be earned in the following courses required for this concentration: HMD 211, FACS 180, 191, 193, 292, 294, 299, 310, 311, 312, 355 OR 336, 399, 493, 494, 499, FACS 393, and FACS 496.</p> <p>The concentration in Family and Consumer Sciences Education requires a minimum of 57 hours in consumer and family sciences, and 25 hours in professional education for a total of 82 semester hours and leads to a Bachelor of Science degree. A grade of “C” or above must be earned in the following courses required for this major: HMD 211, 151, FACS 191, 281, 282, 310, 311, 312, 381, 481, 422, 493, 494, AGED 300, IDFM 100, 131, 223, and a minimum of six hours of electives from the following list: HMD 152 and 251, HMD 171, FACS 393, FACS 495, IDFM 132, IDFM 431, PH 365, SEC 350, or elective approved by advisor. Professional education courses required are: EDU 489, SPED 330, SEC 490, MGE 275, 490, LTCY 421, and PSY 310. No minor is required. Students majoring in FACS Education are required to meet with their advisor before enrolling for the upcoming semester.</p> <p>All requirements for admission to professional education must be met to fulfill the Kentucky standards for the designated teaching certificate. Current information on teacher education and certification is available on the website for the Office of Professional Educator Services: http://www.wku.edu/ste/</p>

The concentration in Family Studies requires a minimum of 51 hours in consumer and family sciences and related courses. A grade of “C” or above must be earned in the following courses required for this major: HMD 211, FACS 180, 191, 310, 311, 312, ~~380~~, 399, 410, 422, 493, 494, 495, 499, PSYS 423 or SOCL 342, SOCL 359 or PH 365, and approved upper-level elective: FACS 395, ~~FACS 497~~, PH 444, or elective approved by academic advisor. ~~A minor or second major is required.~~

The concentration in Family Studies requires a minimum of 51 hours in consumer and family sciences and related courses. A grade of “C” or above must be earned in the following courses required for this major: HMD 211, FACS 180, 191, 310, 311, 312, 399, 410, 422, 493, 494, 495, **497**, 499, PSYS 423 or SOCL 342, SOCL 359 or PH 365, and approved upper-level elective: FACS 395, PH 444, or elective approved by academic advisor.

FACS Education Concentration:

FACS Education Concentration

IDFM 100	Intro to Housing/Interior Design	3	IDFM 100	Intro to Housing/Interior Design	3
FACS 281	Design Foundations for FCS Ed	3	FACS 281	Design Foundations for FCS Ed	3
IDFM 131	Basic Apparel Construction	3	IDFM 131	Basic Apparel Construction	3
IDFM 223	Textiles	3	IDFM 223	Textiles	3
HMD 151	Food Sciences	3	HMD 151	Food Sciences	3
HMD 211	Human Nutrition	3	HMD 211	Human Nutrition	3
FACS 282	Introduction to FCS Education	3	FACS 282	Introduction to FCS Education	3
FACS 191	Child Development	3	FACS 191	Child Development	3
FACS 310	Management of Family Resources	3	FACS 310	Management of Family Resources	3
FACS 311	Family Relations	3	FACS 311	Family Relations	3
FACS 380	Prof. Presentation Techniques in FCS	3	AGED 300	Youth Development for Agricultural Educators	3
FACS 381	Methods and Materials in FCS	3	FACS 381	Methods and Materials in FCS	3
FACS 481	Advanced Methods	3	FACS 481	Advanced Methods	3
FACS 422	Adolescent Psychology	3	FACS 422	Adolescent Psychology	3
FACS 493	Family Life Education	3	FACS 493	Family Life Education	3
FACS 494	Parenting Strategies	3	FACS 494	Parenting Strategies	3
SPED 330	Introduction to Exceptional Education: Diversity in Learning	3	SPED 330	Introduction to Exceptional Education: Diversity in Learning	3
LTCY 421	Content Area Reading in Middle,	3	LTCY 421	Content Area Reading in Middle,	3
MGE 275	Foundations of Middle Grades	3	MGE 275	Foundations of Middle Grades	3
MGE 490	Student Teaching	5	MGE 490	Student Teaching	5
PSY 310	Educational Psychology:	3	PSY 310	Educational Psychology:	3
FACS 312	Professional Ethics for Family Life	3	FACS 312	Professional Ethics for Family Life	3
SEC 490	Student Teaching	5	SEC 490	Student Teaching	5
EDU 489	Student Teaching Seminar	3	EDU 489	Student Teaching Seminar	3

2 Approved Electives from the following list: <ul style="list-style-type: none"> • HMD 152 Food Service Sanitation and HMD 251 Commercial Food Preparation • HMD 171 Introduction to Management in the Hospitality Industry • FACS 192 Working With Young Children and Families • FACS 393 Role of Play in Child Development • FACS 495 Family and Relationship Violence • AGED 300 Youth Development for Agricultural Educators • IDFM 132 Perspectives of Dress • IDFM 431 Clothing and Human Behavior • PH 365 Human Sexuality 			6	Minimum of 6 hours approved electives from the following list: <ul style="list-style-type: none"> • HMD 152 Food Service Sanitation and HMD 251 Commercial Food Preparation • HMD 171 Introduction to Management in the Hospitality Industry • FACS 393 Role of Play in Child Development • FACS 495 Family and Relationship Violence • IDFM 132 Perspectives of Dress • IDFM 431 Clothing and Human Behavior • PH 365 Human Sexuality • SEC 350 Clinical Practice in Secondary Teaching 1 • Other elective with approval of advisor 			6	
Total			82	Total			82	
<i>Child Studies Concentration</i>				<i>Child Studies Concentration</i>				
HMD 211	Human Nutrition	3	HMD 211	Human Nutrition	3	HMD 211	Human Nutrition	3
FACS 180	Found. in Family & Consumer Sci	3	FACS 180	Found. in Family & Consumer Sci	3	FACS 180	Found. in Family & Consumer Sci	3
FACS 191	Child Development	3	FACS 191	Child Development	3	FACS 191	Child Development	3
FACS 192	Working w/Young Children & Fam	3						
			FACS 193	Curriculum Development for Young Children	3			
FACS 292	Diversity in Early Child Programs	3	FACS 292	Diversity in Early Child Programs	3	FACS 292	Diversity in Early Child Programs	3
FACS 294	Assessment of Young Children	3	FACS 294	Assessment of Young Children	3	FACS 294	Assessment of Young Children	3
FACS 299	Admin of Early Childhood	3	FACS 299	Admin of Early Childhood	3	FACS 299	Admin of Early Childhood	3
FACS 310	Management of Family Resources	3	FACS 310	Management of Family Resources	3	FACS 310	Management of Family Resources	3
FACS 311	Family Relations	3	FACS 311	Family Relations	3	FACS 311	Family Relations	3
FACS 312	Ethics for Family Life	3	FACS 312	Ethics for Family Life	3	FACS 312	Ethics for Family Life	3
FACS 380	Prof. Presentation Techniques in	3						
			FACS 335 OR FACS 336	Infant/Toddler Dev and Curriculum Pre-K/Kindergarten Dev and Curriculum	3			
FACS 393 or FACS 496	Play and Child Development OR FACS 496 Challenging Behaviors	3	FACS 393	Play and Child Development	3	FACS 393	Play and Child Development	3
			FACS 496	Challenging Behaviors	3			
FACS 399	Implications of Research in FCS	3	FACS 399	Implications of Research in FCS	3	FACS 399	Implications of Research in FCS	3
FACS 493	Family Life Education	3	FACS 493	Family Life Education	3	FACS 493	Family Life Education	3
FACS 494	Parenting Strategies	3	FACS 494	Parenting Strategies	3	FACS 494	Parenting Strategies	3
FACS 499	Family Policy Analysis	3	FACS 499	Family Policy Analysis	3	FACS 499	Family Policy Analysis	3

FACS Upper Level Elective: FACS 391 Risk and Reliance FACS 395 Child and Family Stress FACS 410 Internship FACS 422 Adolescent Development FACS 495 Family and Relationship Violence FACS 497 Family Home Visiting Elective approved by academic advisor		3			
Total		51	Total		51
<i>Family Studies Concentration</i>			<i>Family Studies Concentration</i>		
HMD 211	Human Nutrition	3	HMD 211	Human Nutrition	3
FACS 180	Found. in Family & Consumer Sci	3	FACS 180	Found. in Family & Consumer Sci	3
FACS 191	Child Development	3	FACS 191	Child Development	3
FACS 310	Management of Family Resources	3	FACS 310	Management of Family Resources	3
FACS 311	Family Relations	3	FACS 311	Family Relations	3
FACS 380	Prof. Presentation Techniques in	3			
FACS 399	Implications of Research in FCS	3	FACS 399	Implications of Research in FCS	3
FACS 410	Internship	3	FACS 410	Internship	3
FACS 422	Adolescent Psychology	3	FACS 422	Adolescent Psychology	3
FACS 493	Family Life Education	3	FACS 493	Family Life Education	3
FACS 494	Parenting Strategies	3	FACS 494	Parenting Strategies	3
FACS 495	Family and Relationship Violence	3	FACS 495	Family and Relationship Violence	3
			FACS 497	Family Home Visiting	3
FACS 499	Family Policy Analysis	3	FACS 499	Family Policy Analysis	3
FACS 312	Ethics for Family Life	3	FACS 312	Ethics for Family Life	3
PSYS 423 or SOC 342	Psychology of Adult Life and Aging or Aging in Society	3	PSYS 423 or SOC 342	Psychology of Adult Life and Aging or Aging in Society	3
PH 365 or SOCL 359	Human Sexuality or Sexuality and Society	3	PH 365 or SOCL 359	Human Sexuality or Sexuality and Society	3
Approved Upper-Level Elective: • FACS 395 Child and Family Stress • FACS 497 Family Home Visiting • PH 444 Death, Dying, and Bereavement • Elective Approved by Academic Advisor		3	Approved Upper-Level Elective: • FACS 395 Child and Family Stress • PH 444 Death, Dying, and Bereavement • Elective Approved by Academic Advisor		3
Total		51	Total		51

4. Rationale for the proposed program change:

- FACS 192 (Working with Young Children and Families and FACS 380 (Professional Presentation Techniques) are no longer going to be offered.

- The content of FACS 192 (Working with Young Children and Families) will be covered in FACS 193 (Curriculum Development for Young Children), 294 (Assessment of Young Children), and 299 (Admin of Early Childhood).
- The content of FACS 380 (Professional Presentation Techniques) can be covered in other courses in the program: FACS 191 (Child Development), FACS 282 (Introduction to FCS Education), FACS 381 (Methods and Materials in FCS), FACS 481 (Advanced Methods), FACS 493(Family Life Education), FACS 494 (Parenting Strategies), and FACS 495 (Family and Relationship Violence).

We have elected to remove the minor or second major requirement for the Child Studies and Family Studies concentrations in order to assist students in tailoring their degree program coursework to best suit their individual needs. A minor or second major dictates which courses students must take, frequently leaving no room for other optional courses that would better fit students need for specific careers, future graduate studies, and personal development. Although students may still choose to declare a minor, and we expect that many will, removing the requirement allows students more choices in their educational development.

Concentration specific reasoning:

- Child Studies Concentration
 - FACS 193 (Curriculum Development for Young Children) is being added. The course emphasizes the important concepts of Developmentally Appropriate Practices and learning and teaching methods for young children.
 - A choice of either FACS 335 (Infant/Toddler Dev and Curriculum) or FACS 336 (Pre-K/Kindergarten Dev and Curriculum) was added in order to provide a more in-depth study of child development in infancy, toddler and early childhood, and to improve student curriculum development and application of developmental theories.
- Family and Consumer Science Education
 - Some students in the FACS Education concentration may want or need additional time in the classroom prior to student teaching. To facilitate that, SEC 350 (Clinical Practice in Secondary Teaching 1), an intensive, field-based course, is being added as an elective option. As an 8-credit course, it will meet all elective requirements for the program.
 - Because some options in the elective section for the FACS Education concentration will push the elective number of credits over the 6 credits of electives minimum, the language is being clarified to 6 hours minimum, rather than 2 courses of electives.
 - AGED 300 (Youth Development for Agricultural Educators) will move from an elective to a required course in place of FACS 380 (Professional Presentation Techniques). The content of AGED 300 will help future FACS Ed teachers gain a more in-depth experience with student organizations, a requirement for them in their future positions as high school teachers and student organization advisors.
- Family Studies
 - Adding FACS 497 (Family Home Visiting) as a required course will ensure that students receive important background and training in working with individuals

and families in the home. Increasingly, in FACS 410 (Internship), a required course in the concentration, internship students are expected to work with clients in a variety of settings including the home. The content and principles in FACS 497 will aid students in their internships and in later in their careers.

5. Proposed term for implementation and special provisions: Fall 2018

6. Dates of prior committee approvals:

Department of Applied Human Sciences

November 16, 2017

CHHS Undergraduate Curriculum Meeting

January 26, 2018

Undergraduate Curriculum Committee

University Senate

Potter College of Arts & Letters
Office of the Dean
5-2344
REPORT OF THE POTTER COLLEGE CURRICULUM COMMITTEE

to the

Professional Education Committee

Date: Feb 1, 2018

Undergrad Agenda

Type of Action	Description of Item and Contact Information
Action	Action: Proposal to Revise a Program Item: BA in Visual Studies (509), Art Education, Studio concentrations Contact Person: Brent Oglesbee Email: brent.oglesbee@wku.edu Phone: 270-745-6566
Action	Proposal to Revise a Program Item: Update Professional Education Courses (ref#592 with TCHR) Contact person: Jennifer Hanley Email: jennifer.walton-hanley@wku.edu Phone: 54723

Potter College of Arts and Letters
Department of Art
Proposal to Revise A Program
(Action Item)

Contact Person: Brent Oglesbee brent.oglesbee@wku.edu 5-6566

1. Identification of program:

- 1.1 Current program reference number: 509
- 1.2 Current program title: BA in Visual Studies
- 1.3 Credit hours:
 - BA Visual Studies, Studio Concentration-49 semester hours
 - BA Visual Studies, Art Education Concentration-63 semester hours

2. Identification of the proposed program changes:

Art Education concentration only

- Reduce Foundations, Drawing and required History courses from 24 to 15 semester hours for Art Education concentration through the deletion of ART 240 Drawing, ART 340 Drawing and ART 325
- Reduce Basic Studio Electives from 15 to 12 semester hours for Art Education concentration
- Add ART 240 Drawing to the list of Basic Studio electives for Art Education concentration
- Add ART 325 Art of Asia, Africa, and the Americas to the list of Upper level art history electives
- Increase Upper Level Studio electives from 6 to 15 semester hours for Art Education concentration
- Delete ART 432 Portfolio as a selection from the list of Upper Level Studio Electives for Art Education concentration
- Increase art history electives from 3 to 6 hours

Art Education and Studio concentrations

- Add ART 244 Computer Animation I to the list of Basic Studio Electives offerings for Art Education and Studio concentrations
- Add ART 317 Art and Power and ART 318 Art and Landscape to the list of upper level art history electives for both Art Education and Studio concentrations
- Add ART 340 Drawing to the list of Upper Level Studio electives for Art Education and Studio concentrations
- Add ART 344 Computer Animation II, ART 444 Computer Animation III, ART 431 Illustration, ART 373 Installation, to the list of upper level studio electives for both Art Education and Studio concentrations

Studio Concentration Only

- Increase upper level studio electives from 9 to 18 hours
- Eliminate requirement of three upper-level studio courses in one medium

3. Detailed program description:

Current BA Visual Studies, Art Ed. Concen.	hr	Proposed BA Visual Studies, Art Ed. Concen.	hr
<u>Found. Drawing & required History courses</u>	<u>24</u>	<u>Found. Drawing & required History courses</u>	<u>15</u>
ART 130 Two-Dimensional Design	3	ART 130 Two-Dimensional Design	3
ART 131 Three-Dimensional Design	3	ART 131 Three-Dimensional Design	3
ART 140 Drawing	3	ART 140 Drawing	3
ART 240 Drawing	3	ART 240 Drawing	3
ART 340 Drawing	3	ART 340 Drawing	3
ART 105 History of Art to 1300	3	ART 105 History of Art to 1300	3
ART 106 History of Art since 1300	3	ART 106 History of Art since 1300	3
ART 325 Art of Asia, Africa, and the Americas	3	ART 325 Art of Asia, Africa, and the Americas	3
<u>Art History Elective, select one upper level</u>	<u>3</u>	<u>Art History Electives, select two upper levels</u>	<u>6</u>
ART 305, 312, 313, 314, 315, 316, 334, 390, 401, 403, 405, 407, 408, 409, 410, 445, 494, PHIL 305		ART 305, 312, 313, 314, 315, 316, 317, 318, 325 , 334, 390, 401, 403, 405, 407, 408, 409, 410, 445, 494, PHIL 305	
<u>Choose five of the following Basic Studios</u>	<u>15</u>	<u>Choose four of the following Basic Studios</u>	<u>12</u>
ART 220 Ceramics ART 231 Graphic Design ART 243 Digital Media ART 250 Printmaking ART 260 Painting ART 270 Sculpture ART 280 Weaving		ART 220 Ceramics ART 231 Graphic Design ART 240 Drawing ART 243 Digital Media ART 244 Computer Animation I ART 250 Printmaking ART 260 Painting ART 270 Sculpture ART 280 Weaving	
<u>Choose two of the following Upper Level Studio Electives</u>	<u>6</u>	<u>Choose five of the following Upper Level Studio Electives</u>	<u>15</u>
ART 341, 440, 321,420, 421, 422, 423, 424, 425, 426, 330, 331, 343, 430, 432, 433, 436, 438, 350, 351, 450, 451, 452, 453, 454, 455 456, 360, 361, 460, 461, 462, 463, 464, 465, 466, 370, 371, 372, 470, 471, 472, 474, 475, 476, 380, 381, 480, 481, 482, 483, 484, 485, 486, 490, 491, 399, 499		ART 340 , 341, 344 , 440, 444 , 321,420, 421, 422, 423, 424, 425, 426, 330, 331, 343, 430, 431 , 432 , 433, 436, 438, 350, 351, 450, 451, 452, 453, 454, 455 456, 360, 361, 460, 461, 462, 463, 464, 465, 466, 370, 371, 372, 373 , 470, 471, 472, 474, 475, 476, 380, 381, 480, 481, 482, 483, 484, 485, 486, 490, 491, 399, 499	
<u>Art Education Pedagogy</u>	<u>15</u>	<u>Art Education Pedagogy</u>	<u>15</u>
ART 311 Found. of Art Education and Methods I ART 411 Found. of Art Education and Methods II ART 413 Found. of Art Education and Methods III ART432 Portfolio ART 496 Special Topics in Studio		ART 311 Found. of Art Education and Methods I ART 411 Found. of Art Education and Methods II ART 413 Found. of Art Education and Methods III ART 432 Portfolio ART 496 Special Topics in Studio Art	

Semester total of Art Ed. program	63	Semester total of Art Ed program	63
<u>Education certification requirements</u>	<u>25</u>	<u>Education certification requirements</u>	<u>25</u>
EDU 250 Intro to Teacher Ed.	3	EDU 250 Intro to Teacher Ed.	3
PSY 310 Educational Psychology	3	PSY 310 Educational Psychology	3
SPED 330 Intro. To Exceptional Ed.	3	SPED 330 Intro. To Exceptional Ed.	3
EDU489 Student Teaching Seminar	3	EDU 489 Student Teaching Seminar	3
LTCY 421 Content Area Reading in the Middle and Secondary Grades	3	LTCY 421 Content Area Reading in the Middle and Secondary Grades	3
Choose two of three, 5 hours each	10	Choose two of three, 5 hours each	10
ELED 490 Student Teaching		ELED 490 Student Teaching	
SEC 490 Student Teaching		SEC 490 Student Teaching	
MGE 490 Student Teaching		MGE 490 Student Teaching	
Semester hours total with certification	88	Semester hours total with certification	88

Current BA Visual Studies, Studio concen.	hrs.	Proposed BA Visual Studies, Studio concen.	hrs.
ART 130 Design	3	ART 130 Design	3
ART 131 3-D Design	3	ART 131 3-D Design	3
ART 140 Drawing	3	ART 140 Drawing	3
ART 105 History of Art to 1300	3	ART 105 History of Art to 1300	3
ART 106 History of Art since 1300	3	ART 106 History of Art since 1300	3
<u>2 upper-level art history courses</u>	<u>6</u>	<u>2 upper-level art history courses</u>	<u>6</u>
ART 305, 312, 313, 314, 315, 316, 325, 334, 390, 401, 403, 405, 407, 408, 409, 410, 445, 494, PHIL 305		ART 305, 312, 313, 314, 315, 316, 317, 318 325, 334, 390, 401, 403, 405, 407, 408, 409, 410, 445, 494, PHIL 305	
<u>Any three of the following basic studios</u>	<u>9</u>	<u>Any three of the following basic studios</u>	<u>9</u>
ART 220 Ceramics		ART 220 Ceramics	
ART 231 Graphic Design		ART 231 Graphic Design	
ART 240 Drawing		ART 240 Drawing	
ART 243 Digital Media		ART 243 Digital Media	
ART 250 Printmaking		ART 244 Computer Animation I	
ART 260 Painting		ART 250 Printmaking	
ART 270 Sculpture		ART 260 Painting	
ART 280 Weaving		ART 270 Sculpture	
		ART 280 Weaving	
<u>3 upper-level elective studio courses</u>	<u>9</u>	<u>6 upper-level elective studio courses</u>	<u>18</u>
ART 341, 440, 321,420, 421, 422, 423, 424, 425, 426, 330, 331, 343, 430, 433, 436, 438, 350, 351, 450, 451, 452, 453, 454, 455 456, 360, 361, 460, 461, 462, 463, 464, 465, 466, 370, 371, 372, 470, 471, 472, 474, 475, 476, 380, 381, 480, 481, 482, 483, 484, 485, 486, 496, 490, 491, 399, 499		ART 340 , 341, 344 , 440, 444 , 321,420, 421, 422, 423, 424, 425, 426, 330, 331, 343, 430, 431 , 433, 436, 438, 350, 351, 450, 451, 452, 453, 454, 455 456, 360, 361, 460, 461, 462, 463, 464, 465, 466, 370, 371, 372, 373 , 470, 471, 472, 474, 475, 476, 380, 381, 480, 481, 482, 483, 484, 485, 486, 496, 490, 491, 399, 499	
<u>3 upper-level studio courses in one medium</u>	<u>9</u>	<u>3 upper level studio courses in one medium</u>	<u>9</u>
ART 434 Capstone Seminar	1	ART 434 Capstone Seminar	1
Total semester hours	49	Total semester hours	49

4. Rationale for the proposed program change:

- Revising the studio category of the Art Education concentration so that it is comparable to the BA studio concentration, strengthens the identity of studio development and improves timely matriculation of studio courses within the art education program.
- Deleting ART 325: Art of Asia, Africa, & Americas as a required art history course for Art Ed students provides more options to complete Art History Elective requirements
- Addition of ART 317 Art and Power and ART 318 Art and Landscape for Art Education and Studio concentrations updates ICAP list of requirements. This action helps students complete art history and Colonnade Connections requirements and resolves the need for filing exemption forms.
- Adding ART 240, ART 244 Computer Animation I to the list of Basic Studio Electives offerings for Art Education and ART 244 for the Studio concentrations will increase studio options for timely matriculation through the program.
- Addition of ART 344 Computer Animation II, ART 444 Computer Animation III, ART 431 Illustration, ART 373 Installation to the list of upper level studio electives increase studio options for both Art Education and Studio concentrations.
- Increasing Art Education upper level studios from 6 to 15 semester hours strengthens curricular structural emphasis for the art teacher candidate to focus on advanced studio development beyond the Basic Studio Electives, which will augment their professional competency and preparation for P-12 job market.
- Departmental consensus of the studio faculty has indicated that the advanced studio skills and knowledge in one studio area inherently assists in achieving the development of the second or the third studio areas.

5. Proposed term for implementation and special provisions (if applicable): Next Available

6. Dates of prior committee approvals:

Department/ Unit	<u>December 1, 2017</u>
Potter College Curriculum Committee	<u>February 1, 2018</u>
Professional Education Council (if applicable)	_____
Undergraduate Curriculum Committee	_____
University Senate	_____

**Potter College of Arts and Letters
Department of History
Proposal to Revise A Program
(Action Item)**

Contact Person: Jennifer Hanley, jennifer.walton-hanley@wku.edu, 5-7023

1. Identification of program:

- 1.1 Current program reference number: 592 (with TCHR education)
- 1.2 Current program title: Social Studies, TCHR education
- 1.3 Credit hours: 60

2. Identification of the proposed program changes:

- Update Professional Education courses

3. Detailed program description:

The major in Social Studies with Teacher Certification is intended for those seeking certification to teach in grades 8-12. It requires a minimum of 60 semester hours and leads to a Bachelor of Arts degree. No minor or second major is required. (Teacher certification requires an additional 31 hours of education courses specified by the College of Education and Behavioral Sciences. A grade of “C” or higher is required in all courses applying to certification.) Requirements for the Social Studies major do not change, but the Education component does:

The major in Social Studies with Teacher Certification is intended for those seeking certification to teach in grades 8-12. It requires a minimum of 60 semester hours and leads to a Bachelor of Arts degree. No minor or second major is required. (Teacher certification requires an additional 34 hours of education courses specified by the College of Education and Behavioral Sciences. A grade of “C” or higher is required in all courses applying to certification.) Requirements for the Social Studies major do not change, but the Education component does:

Professional Education	31 hrs	Professional Education	34 hrs
EDU 250 Intro to Teacher Education	3	EDU 250 Intro to Teacher Education	3
PSY 310 Educational Psychology	3	PSY 310 Educational Psychology	3
SEC 351 Tchg Strategies for Secondary	3	SEC 350 Clin Practices in Sec Tchg I	8
SEC 352 Planning for Student Diversity	3	SEC 351 Tchg Strategies for Secondary	3
SEC 352 Planning for Student Diversity	3	SEC 352 Planning for Student Diversity	3
SEC 453 Management of Instruction	3	SEC 450 Clin Practices in Sec Tchg II	1
SEC 481 Teaching Social Studies	3	SEC 453 Management of Instruction	3
EDU 489 Student Teaching Seminar	3	SEC 481 Teaching Social Studies	3
SEC 490 Student Teaching	10	LTCY 421 Content Area Reading	3
		EDU 489 Student Teaching Seminar	3
		SEC 490 Student Teaching	10

4. Rationale for the proposed program change: These changes are necessary to reflect the new arrangement of Professional Education courses required for certification.

- *Update Professional Education courses:* Deleting SEC 351, 352, and 453 and inserting SEC 350 and 450 updates the Professional Education program for this major with course changes made in spring 2016. LTCY 421 is now a state requirement.

5. Proposed term for implementation and special provisions (if applicable): Fall 2017 (Retroactive because changes were previously approved for Teacher Education and are already required.)

6. Dates of prior committee approvals:

History Department/Division:	__29 Jan 2018__
PCAL Curriculum Committee	__1 Feb 2018__
Professional Education Council (if applicable)	_____
General Education Committee (if applicable)	__NA__
Undergraduate Curriculum Committee	_____
University Senate	_____