AGENDA
PROFESSIONAL EDUCATION COUNCIL
3:30 - Wednesday, March 8, 2017
GRH 3073

I.   Consideration of the Minutes from the February 8, 2016 meeting
      (Minutes can be found on the CEBS Main Web Page – click on Faculty & Staff and then
      Meetings Minutes and Agendas).

      Approval of agenda for this March 8, 2017 PEC meeting

II.   New Business

   A. College of Education and Behavioral Sciences

   Office of Teacher Services -
      1. Candidates Completing Requirements for Admission to the Professional Education Unit
      February 9, 2017 to March 7, 2017
      2. Fall 2017 Student Teacher Candidate Report

   Department of Psychology -
      1. Revise Course Prerequisites/Corequisites – PSY 310, Educational Psychology
      2. Revise Course Prerequisites/Corequisites – PSY 422, Adolescent Psychology

   School of Teacher Education -
      1. Revise Course Prerequisites/Coreqresuites - IECE 324, Advanced Assessment of Young Children

   B. College of Health and Human Services
      1. Revise Prerequisites/Co-Requisites - FACS 422, Adolescent Psychology

   C. Ogden College of Science & Engineering
      1. Proposal to Revise Course Number - MATH 225, Introduction to Advanced Mathematics
          for Middle Grades Teachers

   D. Potter College of Arts & Letters
      1. Proposal to Revise a Program – 609, A.B. in Arabic with Teacher Certification
      2. Proposal to Revise a Program – 624, A.B. in Chinese with Teacher Certification
      3. Proposal to Revise a Program – 665, A.B. in French with Teacher Certification
      4. Proposal to Revise a Program – 683, A.B. in German with Teacher Certification
      5. Proposal to Revise a Program – 778, A.B. in Spanish with Teacher Certification

III. New Business
   Other Business
      A. Call for next year's committee representatives – we need representatives nominated and
               assigned for the 2017-2018 PEC roster. Please send your new representative's name and
               contact information to Kristy Ketterman at kristy.ketterman@wku.edu.
      B. As an F.Y.I.: New Graduate Curriculum Committee forms – for proposals that will need
               to go on to the Graduate Council Curriculum Committee and Graduate Council, the
               newly enforced forms must be used. Those forms may be accessed via their website at
               http://www.wku.edu/gcc/.

Candidates Completing Requirements for Admission to Professional Education Unit
February 9, 2017 – March 7, 2017

ELEMENTARY

Penning, Catherine		ELED	
Hawkins, Bailey		ELED	
Kirby, Grace		ELED	
Essa, Olivia		ELED	
Kindma, Elizabeth		ELED	
Skaggs, Ali		ELED	
Schroader, Jarrod		ELED	

MIDDLE GRADES

5-12

Brownfield, Ashlee		Math: MGE and SEC	
Baldwin, Addie		Science	
Drumheller, Kenedi		SS/LA	
Dukes, Cynthia		Math	
Hamilton, Keely		SS/LA	
Woodward, Emily		Science	
Simon, Krista		SS/LA	
Helms, Kayla		Science	
Tarrence, Amelia		SS/LA	

P-12

Jones, Kaylynne		Art – Visual Studies	
Wright, Dylan		Music – Vocal	

SECONDARY

IECE

GRADUATE

If there are any questions or concerns about the status of any candidate, the person with the question or concern should contact Dr. Sam Evans, Teacher Services (745-4664 or sam.evans@wku.edu) prior to the PEC meeting.

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STUDENT TEACHER CANDIDATES FOR FALL 2017
QUALIFIED
STUDENT TEACHING APPLICATION ACCEPTED03/08/17

FIRST	LAST	MAJOR

QUALIFIED MAT CANDIDATES

FIRST	LAST	MAJOR

STUDENT TEACHER CANDIDATES FOR FALL 2017
NOT QUALIFIED
STUDENT TEACHING APPLICATION PENDING03/08/17

FIRST	LAST	MAJOR	D
VICTORIA	LYNCH	5-12/BUS & MKTG	FH
JOSHUA	AMOS	5-12/FACS	CA,FH,LTCY
BRENNA	DERBY	P-12/MUSIC	X,FH
NATHAN	REICHERT	P-12/MUSIC	FH,X
STEVEN	TELEKY	P-12/MUSIC	CA,X,FH
DYLAN	WRIGHT	P-12/MUSIC	CA,FH,X,LTCY
ASHLEY	WITT	P-12/ART	CA,FH, LTCY
CAMERIN	GARMON	P-12/PE	FH,X
ANDREW	VINCENT	P-12/PE	FH
SARAH	WOOD	P-12/PE	CA,X,LTCY
TANYA	ESCOBAR	P-12/SPANISH	FH
KATELYN	BAILEY	ELED	FH
SHANE	BAKER	ELED	FH
KAITLIN	BANDY	ELED	FH
HANNAH	BARTLEY	ELED	FH
VICTORIA	BAUER	ELED	FH
KATHERINE	BLOCK	ELED	FH
AMANDA	BRADLEY	ELED	FH
ASHLEY	BREY	ELED	FH
RACHEL	BUNNELL	ELED	FH
DAVID	CARMAN	ELED	FH
JULEE	CORBIN	ELED	FH
ALICIA	DONOGHUE	ELED	FH
DEANNA	DOWNS	ELED	FH
OLIVIA	ELDRIDGE	ELED	FH
SHANDI	GARRIDO	ELED	FH

SARA	GATEWOOD	ELED	FH
ALISHA	GRAVIL	ELED	FH
WHITLEY	GREGORY	ELED	FH
SLOAN	HAFLING	ELED	FH
CARRIE	HARLOW	ELED	X, FH
SHARON	HODGE	ELED	P
MONICA	HUFF	ELED	FH
JESSICA	JETT	ELED	FH
DANIELLE	KENNEDY	ELED	FH
MATTHEW	KINNEY	ELED	X,FH
RACHEL	KRAMPE	ELED	FH
ALLISON	LARUE	ELED	FH
KRISTIN	LAUTERBACH	ELED	FH
CAITLIN	LEE	ELED	FH
LINDSEY	LITTLEPAGE	ELED	FH
ARIANNA	LOZADA	ELED	FH
MCKINZEE	LUTTRELL	ELED	FH
MCKAY	MATTHEWS	ELED	FH
SADIE	MCCOOL	ELED	FH
NANCY	MILLER	ELED/P-12/ART	FH
KALLIE	MONTAGUE	ELED	FH
CARRIE	MOSS	ELED	FH
SARAH	MOWEN	ELED	FH
BRITTANY	MURPHY	ELED	FH
LYDIA	MURPHY	ELED	FH
SHELBY	NEAL	ELED	FH,X
ELIZABETH	PAGE	ELED	FH
CATRINA	PENDLETON	ELED	FH
AUDREY	PENDLEY	ELED	FH
SUMMER	PIERCE	ELED	FH
ABBY	QUINLAN	ELED	FH
CAROLINE	RALEY	ELED	FH
DEANNA	ROSS	ELED	FH
BRITTNEY	RUNNION	ELED	FH
SHELBY	SANDERS	ELED	FH
JARROD	SCHROADER	ELED	CA,FH
ALEXANDRIA	SIPES	ELED	FH
KAYLA	SPURGEON	ELED	FH
ALYSSA	STALLONS	ELED	FH
DANIELLE	STINSON	ELED	FH
LAUREN	U'SELLIS	ELED	FH

ABIGAIL	VICKERS	ELED	FH
HANNAH	WALKER	ELED	FH
HANNAH	WILLIS	ELED	FH
KELSEY	YOUNG	ELED	FH
ASHLEE	BROWNFIELD	MGE/MATH & SEC/MATH	CA
CYNTHIA	DUKES	MGE/MATH	CA,FH
DONALD	DUNN	MGE/MATH	FH
HALEY	ELMORE	MGE/MATH	FH
MEICHELLE	ENIX	MGE/MATH	X, FH
EMMALINE	HALL	MGE/MATH	FH
KRISTA	KINGREY	MGE/MATH	CA,X,FH, LTCY
ADDIE	BALDWIN	MGE/SCIENCE	CA,FH,LTCY
RICK	WALLS	MGE/SCIENCE	CA, FH, LTCY
SARAH	HUGHES	MGE: SS/LA	FH
JACKY	PAULL	MGE: SS/LA	FH
CHRISTIE	LEVRON	SEC/ENGLISH	FH
MICAH	HAYES	SEC/SOC STUDIES	FH
CALEB	NELSON	SEC/SOC STUDIES	FH
JUSTIN	SPEARS	SEC/SOC STUDIES	FH

INTERNSHIP CANDIDATES FOR FALL 2017
NOT QUALIFIED
STUDENT TEACHING APPLICATION PENDING03/08/17

Alison	Risher	MAT: SPED/LBD	CP,FH

CA = Not Admitted into Teacher Education

CP = Critical Performance Score Deficiency or Disposition Score Deficiency Pending

LTCY = Has not taken LTCY 421

P = Repeating required coursework

X = Deficient GPA and/or other Student Teaching Requirement Deficiency

FH = Missing field observation hours

STUDENT TEACHER CANDIDATES FOR FALL 2017
APPLICATION WITHDRAWN, 03/08/17

FIRST	LAST	MAJOR	DATE
EMILY	WOODWARD	MGE/SCIENCE	01/25/17
CAITLYN	HUFF	MGE/MATH	02/27/17

Proposal Date:

College Name
Department Name
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Steve Wininger, steven.wininger@wku.edu, 5-4421

1.   Identification of course:
         1.1   Course prefix (subject area) and number: PSY 310
         1.2   Course title: Educational Psychology

2.   Current prerequisites/corequisites/special requirements: PSY 100 and one of the
following: EDU 250, MGE 275, AGED 250, SMED 101, SMED 301, IECE 321 or permission
of instructor.

3.   Proposed prerequisites/corequisites/special requirements: PSY 100 **or PSY 220** and one of
the following: EDU 250, MGE 275, AGED 250, SMED 101, SMED 301, IECE 321, **AMS 329**,
or permission of instructor.

4.   Rationale for the revision of prerequisites/corequisites/special requirements: The psychology
department has been granting numerous prerequisite overrides for students who have had PSY220 but not
PSY100. The educational psychologists in the department beleive that either PSY100 or PSY220 provide
students an adequate content background. The Architectural and Manufacturing Services Department has
asked us to add AMS 329 Foundations of Industrial, Vocational, and Career Education as additional
prerequisite to avoid unnecessary overrides.

5.   Effect on completion of major/minor sequence: This change will make it easier for students to
register for PSY310 without asking for prerequisite overrides.

6.   Proposed term for implementation: Fall 2017

7.   Dates of prior committee approvals:

Psychology Department	**12/2/16**
CEBS College Curriculum Committee	**2/7/17**
Professional Education Council (if applicable)	
General Education Committee (if applicable)	
Undergraduate Curriculum Committee	
University Senate	

College of Education and Behavioral Sciences
Department of Psychology
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Pitt Derryberry

1.   Identification of course:
    1.1   Course prefix (subject area) and number: PSY 422
    1.2   Course title: Adolescent Psychology

2.   Current prerequisites/corequisites/special requirements:

  - PSY 100 and junior standing or permission of the instructor

3.   Proposed prerequisites/corequisites/special requirements:

  - PSY 100 (Introduction to Psychology) **or FACS 191 (Child Development)** and junior standing or permission of the instructor

4.   Rationale for the revision of prerequisites/corequisites/special requirements:

The addition of an OR prerequisite is to help students in their respective majors (PSY and FACS) obtain the necessary introductory level knowledge to be successful in PSY 422 and FACS 422 without requiring an additional course. It is anticipated that students majoring or minoring in Psychology will take PSY 100 as their prerequisite. Students majoring or minoring in Family and Consumer Sciences will take FACS 191 as their prerequisite.

PSY 422 and FACS 422 have recently become course equivalents. PSY 422 includes a prerequisite requirement of PSY 100 (Introduction to Psychology), partially designed to introduce students majoring and minoring in Psychology to key principles, concepts, and theories of human development and behavior. FACS 191 (Child Development) also serves similar functions to students completing FACS majors and minors. Although the content of PSY 100 and FACS 191 are not duplicated, students completing either course will have a sufficient base of knowledge to be successful in both PSY 422 and FACS 422.

5.   Effect on completion of major/minor sequence:

The proposed change should not affect students in their major or minor progression. Students majoring and minoring in Psychology will continue to take PSY 100 as part of their core curriculum, thus fulfilling the prerequisite.

6.   Proposed term for implementation:
    Fall 2017

7. **Dates of prior committee approvals:**

Department of Psychology	1/5/2017
College of Education and Behavioral Sciences Curriculum Committee	2/7/17
Professional Education Council	
Undergraduate Curriculum Committee	
University Senate	

Proposal Date: December 5, 2016

College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Kristi Godfrey-Hurrell, kristi.godfrey-hurrell@wku.edu, 270-745-4924

1. **Identification of course:**
   1.1. Course prefix (subject area) and number: IECE 324
   1.2. Course title: Advanced Assessment of Young Children

2. **Current prerequisites/corequisites/special requirements:**
   2.1. *Prerequisites:* CD 481 Speech and Language Development, IECE 321 Family Supports and Services, IECE 322 Planning Curriculum and Instruction for Diverse Learners, IECE 323 Positive Behavior Supports with Young Children; or instructor permission
   2.2. *Corequisites:* IECE 325 Partnerships with Families; IECE 326 Integrating Mathematics and Science Across the Early Childhood Curriculum; SPED 422 Collaboration and Inclusion in School and Community Settings; and LTCY 310 Early Reading, Language, and Literacy; or instructor permission

3. **Proposed prerequisites/corequisites/special requirements:**
   3.1. Prerequisites: SPED 331 Early Childhood Education for Children with Disabilities and IECE 320 Introduction to Early Childhood Assessment; or instructor permission
   3.2. Corequisites: none

4. **Rationale for the revision of prerequisites/corequisites/special requirements:** Removing current prerequisites and corequisities and adding SPED 331 and IECE 320 as prerequisites allows for flexibility for the student and advisor when planning for completion of IECE degree.

5. **Effect on completion of major/minor sequence:** not applicable

6. **Proposed term for implementation:** Fall 2017

7. **Dates of prior committee approvals:**

Department/Unit: School of Teacher Education	12/7/2016
College Curriculum Committee	2/7/2017
Professional Education Council	
Undergraduate Curriculum Committee	
University Senate	

Proposal Date: 29 November 2016

College of Health and Human Services
Department of Family and Consumer Sciences
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Adam R. West, adam.west@wku.edu, 270-745-5138

1.   **Identification of course:**
　　　1.1   Course prefix and number: FACS 422
　　　1.2   Course title: Adolescent Psychology

2.   **Current prerequisites/corequisites/special requirements:**

- PSY 100 and junior standing or permission of the instructor

3.   **Proposed prerequisites/corequisites/special requirements:**

- PSY 100 (Introduction to Psychology) or FACS 191 (Child Development) and junior standing or permission of the instructor

4.   **Rationale for the revision of prerequisites/corequisites/special requirements:**

The addition of an OR prerequisite is to help students in their respective majors (PSY and FACS) obtain the necessary introductory level knowledge to be successful in PSY 422 and FACS 422 without requiring an additional course. It is anticipated that students majoring or minoring in Psychology will take PSY 100 as their prerequisite. Students majoring or minoring in Family and Consumer Sciences will take FACS 191 as their prerequisite.

FACS 422 and PSY 422 have recently become course equivalents. PSY 422 includes a prerequisite requirement of PSY 100 (Introduction to Psychology), partially designed to introduce students majoring and minoring in Psychology to key principles, concepts, and theories of human development and behavior. FACS 191 (Child Development) also serves similar functions to students completing FACS majors and minors. Although the content of PSY 100 and FACS 191 are not duplicated, students completing either course will have a sufficient base of knowledge to be successful in both PSY 422 and FACS 422.

5.   **Effect on completion of major/minor sequence:**

The proposed change should not affect students in their major or minor progression. Students majoring and minoring in Family and Consumers Sciences are already required to take FACS 191 as part of their core curriculum. This change in perquisites will likely make degree progression easier for transfer and new FACS majors and minors who have been previously required to take PSY 100 as a prerequisite.

6.   **Proposed term for implementation:** Fall 2017

7. **Dates of prior committee approvals:**

Department of Family and Consumer Sciences   15 February 2017

CHHS Undergraduate Curriculum Committee   24 February 2017

Professional Education Council

Undergraduate Curriculum Committee

University Senate

Proposal Date: 02/09/2017

Ogden College
Department of Mathematics
Proposal to Revise Course Number
(Action Item)

Contact Persons: Patrick Brown, patrick.brown@wku.edu, 2707456247
                      Hope Marchionda, hope.marchionda@wku.edu, 2707452961

1. **Identification of proposed course**
    1.1   Course prefix (subject area) and number: MATH 225
    1.2   Course title: Introduction to Advanced Mathematics for Middle Grades Teachers

2. **Proposed course number:** MATH 302

3. **Rationale for revision of course number:**

MATH 225 was created in 2016 and is being taught for the first time in Spring 2017. During the development and implementation process, it became apparent to the creators and instructors of the course that the level of mathematics covered is commensurate with an upper division number. This course for Middle Grades Mathematics majors comprises content from both MATH 307 (Linear Algebra) and MATH 310 (Discrete Mathematics), and serves as the introductory course in advanced (upper division) mathematics in the same way that the pair of MATH 307 and 310 does for Mathematics majors. Because level of mathematics in this course exceeds that which would normally be expected in a lower division mathematics course, we propose to change the course number from MATH 225 to MATH 302.

4. **Proposed term for implementation:** Fall 2017

5. **Dates of prior committee approvals:**

Department of Mathematics	02/17/2017
Ogden College Curriculum Committee	3/2/17
Professional Education Council	
Undergraduate Curriculum Committee	
University Senate	

Potter College of Arts & Letters
Department of Modern Languages
Proposal to Revise a Program
(Action Item)

Submitted by: Laura G. McGee, laura.mcgee@wku.edu   270-745-2401

1.   Identification of program:
   1.1   Current program reference number: 609
   1.2   Current program title: A.B. in Arabic with Teacher Certification
   1.3   Minimum Credit Hours for Degree: 120
           36 hours in the major
           37 hours in professional education
           39 hours in Colonnade

2.   Identification of the proposed program changes:

   2.1   Add LTCY 421
   2.2   Minor not required for the teacher certification concentration
   2.3   Add reference to Arabic and Chinese

3.   Detailed program description

Existing Program Arabic Program Courses	Revised Program Arabic Program Courses
The proficiency-oriented Arabic major is built upon student-centered curriculum and standards-based assessments. It provides WKU undergraduates with extensive language training and in-depth study of Arab culture and society, which prepares them to use Arabic proficiently in their professional endeavors. Some of the required coursework may be accomplished through approved methods for demonstration of previous knowledge. Study abroad is strongly recommended. A minor or second major is required. Students must earn a "C" or better in all major courses.	**Description**: The proficiency-oriented Arabic major (**reference # 609**) is built upon student-centered curriculum and standards-based assessments. It provides WKU undergraduates with extensive language training and in-depth study of Arab culture and society, which prepares them to use Arabic proficiently in their professional endeavors. Some of the required coursework may be accomplished through approved methods for demonstration of previous knowledge. Study abroad is strongly recommended. A minor or second major is required **for the non-teacher certification concentration**. Students

	must earn a "C" or better in all major courses.
Required core courses: (18 hours) • ARBC 102 (3 hours) Elementary Arabic II • ARBC 201, ARBC 202 (6 hours) Intermediate Arabic I & II • ARBC 301, ARBC 302 (6 hours) Advanced Arabic I & II • ARBC 437 (3 hours) Advanced Media Arabic	Required core courses: (18 hours) • ARBC 102 (3 hours) Elementary Arabic II • ARBC 201, ARBC 202 (6 hours) Intermediate Arabic I & II • ARBC 301, ARBC 302 (6 hours) Advanced Arabic I & II • ARBC 437 (3 hours) Advanced Media Arabic
Elective Courses (18 hours): At least six other ARBC courses at the 300- or 400- level for a total (including the core courses) of 36 or more credit hours. Students may include among the six courses up to six credit hours of 300- or 400- level courses delivered in English but related to Arabic studies (HIST 462, GEOG 467, PS 365, RELS 306, RELS 311, RELS 320, or other courses with permission of the program advisor).	Elective Courses (18 hours): At least six other ARBC courses at the 300- or 400- level for a total (including the core courses) of 36 or more credit hours. Students may include among the six courses up to six credit hours of 300- or 400- level courses delivered in English but related to Arabic studies (HIST 462, GEOG 467, PS 365, RELS 306, RELS 311, RELS 320, or other courses with permission of the program advisor).
Teacher Certification: Students interested in teacher certification in French, German, or Spanish should meet with the Modern Languages Academic Advisor as early in their academic career as possible for information on current program requirements. World Language teachers in Kentucky may be eligible for interest forgiveness on student loans.	Teacher Certification: Students interested in teacher certification in **Arabic, Chinese,** French, German, or Spanish should meet with the Modern Languages Academic Advisor as early in their academic career as possible for information on current program requirements. World Language teachers in Kentucky may be eligible for interest forgiveness on student loans.
Professional Education Coursework: Required for Certification in French, German, & Spanish • EDU 250 3 hrs • SPED 330 3 hrs • PSY 310 3 hrs • SEC 351 3 hrs	Professional Education Coursework: Required for Certification in **Arabic, Chinese,** French, German, & Spanish • EDU 250 3 hrs • **LTCY 421** **3 hrs** • SPED 330 3 hrs • PSY 310 3 hrs

• SEC 453	3 hrs		• SEC 351	3 hrs
• MLNG 410	3 hrs		• SEC 453	3 hrs
• MLNG 474	3 hrs		• MLNG 410	3 hrs
• EDU 489	3 hrs		• MLNG 474	3 hrs
• SEC 490	10 hrs		• EDU 489	3 hrs
			• SEC 490	10 hrs
Hours in Professional Education: ~~34~~			Hours in Professional Education: **37**	
All students seeking teacher certification must take the official Oral Proficiency Interview (OPI) given by the American Council on the Teaching of Foreign Languages (ACTFL).			All students seeking teacher certification must take the official Oral Proficiency Interview (OPI) given by the American Council on the Teaching of Foreign Languages (ACTFL).	

4. **Rationale for the proposed program change:**

    4.1   LTCY 421 has been identified as the education course used to meet new state mandates for improved literacy in middle and secondary courses.

    4.2   The new wording makes explicit that while the major without certification requires a minor, the major with certification does not.

    4.3   One set of Teacher Certification information in the catalog refers to all languages in which certification is available at WKU.

5. **Proposed term for implementation and special provisions (if applicable):** Next available

6. **Dates of prior committee approvals:**

Department of Modern Languages	2/14/2017
Potter College Curriculum Committee	2 March 2017
Professional Education Council (if applicable)	
Undergraduate Curriculum Committee	
University Senate	

Proposal date 2/9/2017

Potter College of Arts & Letters
Department of Modern Languages
Proposal to Revise a Program
(Action Item)

Submitted by: Laura G. McGee   laura.mcgee@wku.edu   270-745-2401

1.   **Identification of program:**

    1.1   Current program reference number: 624
    1.2   Current program title: A.B. in Chinese with Teacher Certification
    1.3   Minimum Credit Hours for Degree: 120
            36 hours in the major
            37 hours in professional education
            39 hours in Colonnade

2.   **Identification of the proposed program changes:**

    2.1   Add LTCY 421
    2.2   Minor not required for the teacher certification concentration
    2.3   Add reference to Arabic and Chinese

3.   **Detailed program description**

Existing Program Chinese Program Courses	Revised Program Chinese Program Courses
The proficiency-oriented Chinese major is built upon student-centered curriculum and standards-based assessments. It provides WKU undergraduates with extensive language training and in-depth study of Chinese culture and society, which prepares them to use Chinese proficiency in their professional endeavors. Thirty-six credit hours are required in this major. Some of the required course work may be accomplished through approved methods for demonstration of previous knowledge or courses taken with the Chinese Flagship Program (CHNF). Chinese Flagship students must have been admitted to or be in good	**Description:** The proficiency-oriented Chinese major (**reference # 624**) is built upon student-centered curriculum and standards-based assessments. It provides WKU undergraduates with extensive language training and in-depth study of Chinese culture and society, which prepares them to use Chinese proficiency in their professional endeavors. Thirty-six credit hours are required in this major. Some of the required course work may be accomplished through approved methods for demonstration of previous knowledge or courses taken with the Chinese Flagship Program (CHNF). Chinese Flagship students must have been admitted to or be in good

standing in the Honors College. Study abroad is strongly recommended. A minor or second major is required. No course with a grade of "D" or below may be counted toward the major.	standing in the Honors College. Study abroad is strongly recommended. A minor or second major is required **for the non-teacher certification concentration**. No course with a grade of "D" or below may be counted toward the major.
Required core courses (24 hours): • CHIN 102 (3 hours) Elementary Chinese II or CHNF 101 (4 hours) Intensive Elementary Chinese I • CHIN 201 Intermediate Chinese I or CHNF 102 (4 hours) Intensive Elementary Chinese II • CHIN 202 (3 hours) Intermediate Chinese II or CHNF 202 (4 hours) Intensive Intermediate Chinese I • CHIN 301 (3 hours) Advanced Intermediate Chinese I or CHNF 201 (4 hours) Intensive Intermediate Chinese II • CHIN 302 (3 hours) Advanced Intermediate Chinese I (required for students not taking CHNF courses) • CHIN 333 (3 hours) Chinese Culture and Civilization • CHIN 401 (3 hours) Advanced Chinese I • CHIN 402 (3 hours) Advanced Chinese II At least four courses at the 300- or 400-level for a total (including the core courses) of 36 or more credit hours. Students may include among the five courses up to three credit hours of 200-level credit beyond CHIN 201 / CHIN 202 (only if taught in Chinese and taken in sequence) and six credit hours of 300- or 400-level courses delivered in English but related to Chinese studies (e.g.,	Required core courses (24 hours): • CHIN 102 (3 hours) Elementary Chinese II or CHNF 101 (4 hours) Intensive Elementary Chinese I • CHIN 201 Intermediate Chinese I or CHNF 102 (4 hours) Intensive Elementary Chinese II • CHIN 202 (3 hours) Intermediate Chinese II or CHNF 202 (4 hours) Intensive Intermediate Chinese I • CHIN 301 (3 hours) Advanced Intermediate Chinese I or CHNF 201 (4 hours) Intensive Intermediate Chinese II • CHIN 302 (3 hours) Advanced Intermediate Chinese I (required for students not taking CHNF courses) • CHIN 333 (3 hours) Chinese Culture and Civilization • CHIN 401 (3 hours) Advanced Chinese I • CHIN 402 (3 hours) Advanced Chinese II At least four courses at the 300- or 400-level for a total (including the core courses) of 36 or more credit hours. Students may include among the five courses up to three credit hours of 200-level credit beyond CHIN 201 / CHIN 202 (only if taught in Chinese and taken in sequence) and six credit hours of 300- or 400-level courses delivered in English but related to Chinese studies (e.g.,

courses in Chinese history, philosophy, and/or religion), only after the student has completed 6 hours at 300-level with permission of program advisor. Electives may be chosen from the following: Chinese Language Courses—CHIN 200-level courses other than CHIN 201 / CHIN 202 (3 hours maximum); CHIN or CHNF 300- or 400-level courses; Study Abroad— CHIN 306 (maximum of 6 hours); courses on Chinese Studies (delivered in English)— HIST 460, HIST 461, HIST 471, PS 366, RELS 308, RELS 317, RELS 318, or other courses with permission of program advisor (maximum of 6 hours).

Teacher Certification:
Students interested in teacher certification in French, German, or Spanish should meet with the Modern Languages Academic Advisor as early in their academic career as possible for information on current program requirements. World Language teachers in Kentucky may be eligible for interest forgiveness on student loans.

Professional Education Coursework: Required for Certification in French, German, & Spanish
- EDU 250   3 hrs
- SPED 330   3 hrs
- PSY 310   3 hrs
- SEC 351   3 hrs
- SEC 453   3 hrs
- MLNG 410   3 hrs
- MLNG 474   3 hrs
- EDU 489   3 hrs
- SEC 490   10 hrs

Hours in Professional Education: ~~34~~

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courses in Chinese history, philosophy, and/or religion), only after the student has completed 6 hours at 300-level with permission of program advisor. Electives may be chosen from the following: Chinese Language Courses—CHIN 200-level courses other than CHIN 201 / CHIN 202 (3 hours maximum); CHIN or CHNF 300- or 400-level courses; Study Abroad— CHIN 306 (maximum of 6 hours); courses on Chinese Studies (delivered in English)— HIST 460, HIST 461, HIST 471, PS 366, RELS 308, RELS 317, RELS 318, or other courses with permission of program advisor (maximum of 6 hours).

Teacher Certification:
Students interested in teacher certification in **Arabic, Chinese,** French, German, or Spanish should meet with the Modern Languages Academic Advisor as early in their academic career as possible for information on current program requirements. World Language teachers in Kentucky may be eligible for interest forgiveness on student loans.

Professional Education Coursework: Required for Certification in **Arabic, Chinese,** French, German, & Spanish
- EDU 250   3 hrs
- **LTCY 421   3 hrs**
- SPED 330   3 hrs
- PSY 310   3 hrs
- SEC 351   3 hrs
- SEC 453   3 hrs
- MLNG 410   3 hrs
- MLNG 474   3 hrs
- EDU 489   3 hrs
- SEC 490   10 hrs

Hours in Professional Education: **37**

All students seeking teacher certification must take the official Oral Proficiency Interview (OPI) given by the American Council on the Teaching of Foreign Languages (ACTFL).	All students seeking teacher certification must take the official Oral Proficiency Interview (OPI) given by the American Council on the Teaching of Foreign Languages (ACTFL).

4. **Rationale for the proposed program change:**

    4.1   LTCY 421 has been identified as the education course used to meet new state mandates for improved literacy in middle and secondary courses.

    4.2   The new wording makes explicit that while the major without certification requires a minor, the major with certification does not.

    4.3   One set of Teacher Certification information in the catalog refers to all languages in which certification is available at WKU.

5. **Proposed term for implementation and special provisions (if applicable):** Next available

6. **Dates of prior committee approvals:**

Department of Modern Languages	2/14/2017
Potter College Curriculum Committee	2 March 2017
Professional Education Council (if applicable)	
Undergraduate Curriculum Committee	
University Senate	

Proposal date 2/9/2017

**Potter College of Arts & Letters
Department of Modern Languages
Proposal to Revise a Program
(Action Item)**

Submitted by: Laura G. McGee   laura.mcgee@wku.edu   270-745-2401

1.   Identification of program:
    1.1   Current program reference number: 665
    1.2   Current program title: A.B. in French with Teacher Certification
    1.3   Minimum Credit Hours for Degree: 120
            36 hours in the major
            37 hours in professional education
            39 hours in Colonnade

2.   Identification of the proposed program changes:
    2.1   Add LTCY 421
    2.2   Minor not required for the teacher certification concentration
    2.3   Add reference to Arabic and Chinese

3.   Detailed program description

Existing Program French Program Courses	Revised Program French Program Courses
~~Thirty-six semester hours are required in this major.~~ Some of the required coursework may be accomplished through CLEP or AP credit. Study abroad is strongly recommended. A minor or second major is required. No course with a grade of "D" or below may be counted toward this major.	**Description**: **The French major (reference # 665) leads to a Bachelor of Arts degree and requires a minimum of 36 credit hours. A minor is required, unless the student declares the teacher certification concentration.** Some of the required coursework may be accomplished through CLEP or AP credit. Study abroad is strongly recommended. A minor or second major is required **for the non-teacher certification concentration.** No course with a grade of "D" or below may be counted toward this major.
Required core courses (21 hours): • FREN 102 (or equivalent) • FREN 201, FREN 202 • FREN 320 French Grammar and Composition –or– FREN 420	Required core courses (21 hours): • FREN 102 (or equivalent) • FREN 201, FREN 202 • FREN 320 French Grammar and Composition –or– FREN 420

Advanced French Composition and Stylistics • FREN 323 French Civilization and Culture • FREN 421 Advanced French Conversation • Upper-division literature course Five French courses at the 300-or 400-level for a total (including the required courses) of 36 or more credit hours. Total required hours in French: 36 Teacher Certification: Students interested in teacher certification in French, German, or Spanish should meet with the Modern Languages Academic Advisor as early in their academic career as possible for information on current program requirements. World Language teachers in Kentucky may be eligible for interest forgiveness on student loans. Professional Education Coursework: Required for Certification in French, German, & Spanish • EDU 250 3 hrs • SPED 330 3 hrs • PSY 310 3 hrs • SEC 351 3 hrs • SEC 453 3 hrs • MLNG 410 3 hrs • MLNG 474 3 hrs • EDU 489 3 hrs • SEC 490 10 hrs Hours in Professional Education: ~~34~~ All students seeking teacher certification must take the official Oral Proficiency Interview (OPI) given by the American Council on the Teaching of Foreign Languages (ACTFL).	Advanced French Composition and Stylistics • FREN 323 French Civilization and Culture • FREN 421 Advanced French Conversation • Upper-division literature course Five French courses at the 300-or 400-level for a total (including the required courses) of 36 or more credit hours. Total required hours in French: 36 Teacher Certification: Students interested in teacher certification in **Arabic, Chinese,** French, German, or Spanish should meet with the Modern Languages Academic Advisor as early in their academic career as possible for information on current program requirements. World Language teachers in Kentucky may be eligible for interest forgiveness on student loans. Professional Education Coursework: Required for Certification in **Arabic, Chinese,** French, German, & Spanish • EDU 250 3 hrs • **LTCY 421 3 hrs** • SPED 330 3 hrs • PSY 310 3 hrs • SEC 351 3 hrs • SEC 453 3 hrs • MLNG 410 3 hrs • MLNG 474 3 hrs • EDU 489 3 hrs • SEC 490 10 hrs Hours in Professional Education: **37** All students seeking teacher certification must take the official Oral

	Proficiency Interview (OPI) given by the American Council on the Teaching of Foreign Languages (ACTFL).

4. **Rationale for the proposed program change:**

4.1 LTCY 421 has been identified as the education course used to meet new state mandates for improved literacy in middle and secondary courses.

4.2 The new wording makes explicit that while the major without certification requires a minor, the major with certification does not.

4.3 One set of Teacher Certification information in the catalog refers to all languages in which certification is available at WKU.

5. **Proposed term for implementation and special provisions (if applicable):** Next available

6. **Dates of prior committee approvals:**

Department of Modern Languages	2/14/2017
Potter College Curriculum Committee	2 March 2017
Professional Education Council (if applicable)	
Undergraduate Curriculum Committee	
University Senate	

Potter College of Arts & Letters
Department of Modern Languages
Proposal to Revise a Program
(Action Item)

Submitted by: Laura G. McGee   laura.mcgee@wku.edu 270-745-2401

1. **Identification of program:**
   1.1   Current program reference number: 683
   1.2   Current program title: A.B. in German with Teacher Certification
   1.3   Minimum Credit Hours for Degree: 120
          36 hours in the major
          37 hours in professional education
          39 hours in Colonnade

2. **Identification of the proposed program changes:**
   2.1   Add LTCY 421
   2.2   Minor not required for the teacher certification concentration
   2.3   Add reference to Arabic and Chinese

3. **Detailed program description**

Existing Program German Program Courses	Revised Program German Program Courses
~~Thirty-six semester hours are required in this major.~~ Some of the required coursework may be accomplished through CLEP or AP credit. Study abroad is strongly recommended. A minor or second major is required. No course with a grade of "D" or below may be counted toward this major.	**Description: The German major (reference # 683) leads to a Bachelor of Arts degree and requires a minimum of 36 credit hours. A minor is required, unless the student declares the teacher certification concentration.** Some of the required coursework may be accomplished through CLEP or AP credit. Study abroad is strongly recommended. A minor or second major is required **for the non-teacher certification concentration.** No course with a grade of "D" or below may be counted toward this major.
Required core courses (24 hours): • GERM 102 (or equivalent)	Required core courses (24 hours): • GERM 102 (or equivalent)

• GERM 201 and GERM 202 • GERM 314 Introduction to German Literature • GERM 330 German Composition and Conversation • GERM 335 Contemporary Culture and Civilization • GERM 430 Advanced German Stylistics Elective courses (15 hours): Five German courses at the 300- or 400-level for a total (including the core courses) of 36 or more credit hours. Total required hours in German: 36 Teacher Certification: Students interested in teacher certification in French, German, or Spanish should meet with the Modern Languages Academic Advisor as early in their academic career as possible for information on current program requirements. World Language teachers in Kentucky may be eligible for interest forgiveness on student loans. Professional Education Coursework: Required for Certification in French, German, & Spanish	• GERM 201 and GERM 202 GERM 314 Introduction to German Literature • GERM 330 German Composition and Conversation • GERM 335 Contemporary Culture and Civilization • GERM 430 Advanced German Stylistics Elective courses (15 hours): Five German courses at the 300- or 400-level for a total (including the core courses) of 36 or more credit hours. Total required hours in German: 36 Teacher Certification: Students interested in teacher certification in **Arabic, Chinese,** French, German, or Spanish should meet with the Modern Languages Academic Advisor as early in their academic career as possible for information on current program requirements. World Language teachers in Kentucky may be eligible for interest forgiveness on student loans. Professional Education Coursework: Required for Certification in **Arabic, Chinese,** French, German, & Spanish

• EDU 250 3 hrs • SPED 330 3 hrs • PSY 310 3 hrs • SEC 351 3 hrs • SEC 453 3 hrs • MLNG 410 3 hrs • MLNG 474 3 hrs • EDU 489 3 hrs • SEC 490 10 hrs Hours in Professional Education: ~~34~~	• EDU 250 3 hrs • **LTCY 421** **3 hrs** • SPED 330 3 hrs • PSY 310 3 hrs • SEC 351 3 hrs • SEC 453 3 hrs • MLNG 410 3 hrs • MLNG 474 3 hrs • EDU 489 3 hrs • SEC 490 10 hrs

All students seeking teacher certification must take the official Oral Proficiency Interview (OPI) given by the American Council on the Teaching of Foreign Languages (ACTFL).	Hours in Professional Education: **37** All students seeking teacher certification must take the official Oral Proficiency Interview (OPI) given by the American Council on the Teaching of Foreign Languages (ACTFL).

4.   Rationale for the proposed program change:

4.1   LTCY 421 has been identified as the education course used to meet new state mandates for improved literacy in middle and secondary courses.
4.2   The new wording makes explicit that while the major without certification requires a minor, the major with certification does not.
4.3   One set of Teacher Certification information in the catalog refers to all languages in which certification is available at WKU.

5.   Proposed term for implementation and special provisions (if applicable): Next available

6.   Dates of prior committee approvals:

Department of Modern Languages	2/14/2017
Potter College Curriculum Committee	2 March 2017
Professional Education Council (if applicable)	
Undergraduate Curriculum Committee	
University Senate	

Potter College of Arts & Letters
Department of Modern Languages
Proposal to Revise a Program
(Action Item)

Submitted by: Laura G. McGee   laura.mcgee@wku.edu   270-745-2401

1. **Identification of program:**
   1.1   Current program reference number: 778
   1.2   Current program title: A.B. in Spanish with Teacher Certification
   1.3   Minimum Credit Hours for Degree: 120
           36 hours in the major
           37 hours in professional education
           39 hours in Colonnade

2. **Identification of the proposed program changes:**
   2.1   Add LTCY 421
   2.2   Minor not required for the teacher certification concentration
   2.3   Add reference to Arabic and Chinese

3. **Detailed program description**

Existing Program Spanish Program Courses	Revised Program Spanish Courses
~~Thirty-six semester hours are required in this major.~~ Some of the required coursework may be accomplished through CLEP or AP credit. Study abroad is strongly recommended. A minor or second major is required. No course with a grade of "D" or below may be counted toward this major.	**Description**: **The Spanish major (reference # 778) leads to a Bachelor of Arts degree and requires a minimum of 36 credit hours. A minor is required, unless the student declares the teacher certification concentration.** Some of the required coursework may be accomplished through CLEP or AP credit. Study abroad is strongly recommended. A minor or second major is required **for the non-teacher certification concentration.** No course with a grade of "D" or below may be counted toward this major.
Required core courses (24 hours): • SPAN 102 (or equivalent)	Required core courses (24 hours): • SPAN 102 (or equivalent)

• SPAN 201 and SPAN 202 • SPAN 370 Spanish Conversation • SPAN 371 Spanish Composition and Grammar • SPAN 372 Latin American Civilization and Culture or SPAN 373 Spanish Civilization and Culture • SPAN 374 Literature and Culture of Spain or SPAN 376 Literature and Culture of Latin America • SPAN 470 Advanced Oral Spanish	• SPAN 201 and SPAN 202 • SPAN 370 Spanish Conversation • SPAN 371 Spanish Composition and Grammar • SPAN 372 Latin American Civilization and Culture or SPAN 373 Spanish Civilization and Culture • SPAN 374 Literature and Culture of Spain or SPAN 376 Literature and Culture of Latin America • SPAN 470 Advanced Oral Spanish
Elective courses (12 hours): Four Spanish courses at the 300- or 400-level for a total (including the required courses) of 36 or more credit hours.	Elective courses (12 hours): Four Spanish courses at the 300- or 400-level for a total (including the required courses) of 36 or more credit hours.
Total required hours in Spanish: 36	Total required hours in Spanish: 36
Teacher Certification: Students interested in teacher certification in French, German, or Spanish should meet with the Modern Languages Academic Advisor as early in their academic career as possible for information on current program requirements. World Language teachers in Kentucky may be eligible for interest forgiveness on student loans.	Teacher Certification: Students interested in teacher certification in **Arabic, Chinese,** French, German, or Spanish should meet with the Modern Languages Academic Advisor as early in their academic career as possible for information on current program requirements. World Language teachers in Kentucky may be eligible for interest forgiveness on student loans.
Professional Education Coursework: Required for Certification in French, German, & Spanish • EDU 250 3 hrs • SPED 330 3 hrs • PSY 310 3 hrs • SEC 351 3 hrs • SEC 453 3 hrs • MLNG 410 3 hrs • MLNG 474 3 hrs • EDU 489 3 hrs • SEC 490 10 hrs	Professional Education Coursework: Required for Certification in French, German, & Spanish • EDU 250 3 hrs • **LTCY 421 3 hrs** • SPED 330 3 hrs • PSY 310 3 hrs • SEC 351 3 hrs • SEC 453 3 hrs • MLNG 410 3 hrs • MLNG 474 3 hrs

Hours in Professional Education: ~~34~~ All students seeking teacher certification must take the official Oral Proficiency Interview (OPI) given by the American Council on the Teaching of Foreign Languages (ACTFL).	• EDU 489 3 hrs • SEC 490 10 hrs Hours in Professional Education: **37** All students seeking teacher certification must take the official Oral Proficiency Interview (OPI) given by the American Council on the Teaching of Foreign Languages (ACTFL).

4.   **Rationale for the proposed program change:**

    4.1   LTCY 421 has been identified as the education course used to meet new state mandates for improved literacy in middle and secondary courses.

    4.2   The new wording makes explicit that while the major without certification requires a minor, the major with certification does not.

    4.3   One set of Teacher Certification information in the catalog refers to all languages in which certification is available at WKU.

5.   **Proposed term for implementation and special provisions (if applicable):** Next available

6.   **Dates of prior committee approvals:**

Department of Modern Languages	2/14/2017
Potter College Curriculum Committee	2 March 2017
Professional Education Council (if applicable)	
Undergraduate Curriculum Committee	
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