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AGENDA
PROFESSIONAL EDUCATION COUNCIL
3:30 - Wednesday, April 12, 2017
GRH 3073

- I. Consideration of the minutes from the March 8, 2017 meeting
(Minutes can be found on the CEBS main web page – click on the Dean’s Office dropdown menu, and then on Meetings Minutes and Agendas).

Approval of agenda for this April 12, 2017 PEC meeting

- II. New Business

A. College of Education and Behavioral Sciences

Office of Teacher Services -

1. Candidates Completing Requirements for Admission to the Professional Education Unit March 8, 2017 to April 11, 2017
2. Fall 2017 Student Teacher Candidate Report

School of Teacher Education -

1. Revise Course Prerequisites/Corequisites – SPED 335, Foundations of Special Education
2. Revise Course Prerequisites/Corequisites – SPED 400, Behavior management strategies in special education
3. Revise Course Prerequisites/Corequisites – SPED 490, Exceptional Education

- III. New Business

Other Business

- A.** Call for next year’s committee representatives – we need representatives nominated and assigned for the 2017-2018 PEC roster. Please send your new representative’s name and contact information to Kristy Ketterman at kristy.ketterman@wku.edu.
- B.** As an F.Y.I.: New Graduate Curriculum Committee forms – for proposals that will need to go on to the Graduate Council Curriculum Committee and Graduate Council, the newly enforced forms must be used. Those forms may be accessed via their website at <http://www.wku.edu/gcc/>.

Candidates Completing Requirements for Admission to Professional Education Unit

March 8, 2017 – April 11, 2017

ELEMENTARY

Leon, Emily		ELED	
Jakel, Adrianna		SPED/ELED	
Hinkebein, Marisa		SPED/ELED	
Hoffer, Zackery		ELED	
Neace, Hayley		ELED	
Everson, Emily		SPED/ELED	
Jernigan, Kelsey		ELED	
Beals, Taylor		ELED	
Waddle, Hallie		ELED	
Day, Kelsey		SPED/ELED	
Bergeron, Emily		ELED	
Wilson, Sara		ELED	
Lyvers, Kaitlyn		ELED	
Lincoln, Brittany		ELED	
Hymer, Caitlynn		ELED	
Corder, Ashley		ELED	
Hood, Brianna		SPED/ELED	
Haight, Thomasina		SPED/ELED	
Wells, Hannah		ELED	
Vahle, Austin		ELED	

MIDDLE GRADES

5-12

Jones, Rachel		Math	
Embry, Matthew		Math	
Alexander, Mackenzie		Science	
Drumheller, Kenedi		Language Arts	

Kennedy, Molly		Math	
Angelle, Sarah		Math	

P-12

Stephens, Nicole		SPED: LBD/MSD	
Wood, Sarah		PE	

SECONDARY

Lacy, Mary		Math	
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IECE

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GRADUATE

Willoughby, Jessica		IECE	

ENDORSEMENT

Leon, Emily		TESL	
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If there are any questions or concerns about the status of any candidate, the person with the question or concern should contact Dr. Sam Evans, Teacher Services (745-4664 or sam.evans@wku.edu) prior to the PEC meeting.

STUDENT TEACHER CANDIDATES FOR FALL 2017**QUALIFIED*******STUDENT TEACHING APPLICATION ACCEPTED***04/12/17**

FIRST	LAST	MAJOR
AMANDA	BRADLEY	ELED
DEANNA	DOWNS	ELED
MONICA	HUFF	ELED
NANCY	MILLER	ELED/ART
ASHLEE	BROWNFIELD	MGE/MATH & SEC/MATH
SARAH	HUGHES	MGE: SS/LA

QUALIFIED MAT CANDIDATES

FIRST	LAST	MAJOR

STUDENT TEACHER CANDIDATES FOR FALL 2017**NOT QUALIFIED*******STUDENT TEACHING APPLICATION PENDING***04/12/17**

FIRST	LAST	MAJOR	D
VICTORIA	LYNCH	5-12/BUS & MKTG	FH
JOSHUA	AMOS	5-12/FACS	FH,CA,LTCY
BRENNNA	DERBY	P-12/MUSIC	FH
NATHAN	REICHERT	P-12/MUSIC	X, FH
STEVEN	TELEKY	P-12/MUSIC	FH,CA,X,LTCY
DYLAN	WRIGHT	P-12/MUSIC	FH
CAMERIN	GARMON	P-12/PE	FH
ANDREW	VINCENT	P-12/PE	FH
SARAH	WOOD	P-12/PE	CA,LTCY
TANYA	ESCOBAR	P-12/SPANISH	FH
KATELYN	BAILEY	ELED	FH
SHANE	BAKER	ELED	FH
KAITLIN	BANDY	ELED	FH
HANNAH	BARTLEY	ELED	FH
VICTORIA	BAUER	ELED	FH
KATHERINE	BLOCK	ELED	FH
ASHLEY	BREY	ELED	FH
RACHEL	BUNNELL	ELED	FH
DAVID	CARMAN	ELED	FH
JULEE	CORBIN	ELED	FH

ALICIA	DONOGHUE	ELED	FH
OLIVIA	ELDRIDGE	ELED	FH
SHANDI	GARRIDO	ELED	FH
SARA	GATEWOOD	ELED	FH
ALISHA	GRAVIL	ELED	FH
WHITLEY	GREGORY	ELED	FH
SLOAN	HAFLING	ELED	FH
CARRIE	HARLOW	ELED	FH, X
SHARON	HODGE	ELED	P
JESSICA	JETT	ELED	FH
DANIELLE	KENNEDY	ELED	FH
MICHAEL	KINNEY	ELED	FH
RACHEL	KRAMPE	ELED	FH
ALLISON	LARUE	ELED	FH
KRISTIN	LAUTERBACH	ELED	FH
CAITLIN	LEE	ELED	FH
LINDSEY	LITTLEPAGE	ELED	FH
ARIANNA	LOZADA	ELED	FH
MCKINZEE	LUTTRELL	ELED	FH
MCKAY	MATTHEWS	ELED	FH
SADIE	MCCOOL	ELED	FH
KALLIE	MONTAGUE	ELED	FH
CARRIE	MOSS	ELED	FH
SARAH	MOWEN	ELED	FH
BRITTANY	MURPHY	ELED	FH
LYDIA	MURPHY	ELED	FH
SHELBY	NEAL	ELED	FH,X
ELIZABETH	PAGE	ELED	FH
CATRINA	PENDLETON	ELED	FH
AUDREY	PENDLEY	ELED	FH
SUMMER	PIERCE	ELED	FH
ABBY	QUINLAN	ELED	FH
CAROLINE	RALEY	ELED	FH
DEANNA	ROSS	ELED	FH
BRITTNEY	RUNNION	ELED	FH
SHELBY	SANDERS	ELED	FH
JARROD	SCHROADER	ELED	FH
ALEXANDRIA	SIPES	ELED	FH
KAYLA	SPURGEON	ELED	FH
ALYSSA	STALLONS	ELED	FH
DANIELLE	STINSON	ELED	FH

LAUREN	U'SELLIS	ELED	FH
ABIGAIL	VICKERS	ELED	FH
HANNAH	WALKER	ELED	FH
HANNAH	WILLIS	ELED	FH
KELSEY	YOUNG	ELED	FH
CYNTHIA	DUKES	MGE/MATH	FH
DONALD	DUNN	MGE/MATH	FH
HALEY	ELMORE	MGE/MATH	FH
MEICHELE	ENIX	MGE/MATH	FH,X
EMMALINE	HALL	MGE/MATH	FH
KRISTA	KINGREY	MGE/MATH	FH,CA,X, LTCY
ADDIE	BALDWIN	MGE/SCIENCE	FH,LTCY
RICK	WALLS	MGE/SCIENCE	CA, LTCY
JACKY	PAULL	MGE: SS/LA	FH
CHRISTIE	LEVRON	SEC/ENGLISH	FH
MICAH	HAYES	SEC/SOC STUDIES	FH
CALEB	NELSON	SEC/SOC STUDIES	FH
JUSTIN	SPEARS	SEC/SOC STUDIES	FH

INTERNSHIP CANDIDATES FOR FALL 2017

NOT QUALIFIED

*****STUDENT TEACHING APPLICATION PENDING***04/12/17**

Alison	Risher	MAT: SPED/LBD	CP,FH
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CA = Not Admitted into Teacher Education

CP = Critical Performance Score Deficiency or Disposition Score Deficiency Pending

LTCY = Has not taken LTCY 421

P = Repeating required coursework

X = Deficient GPA and/or other Student Teaching Requirement Deficiency

FH = Missing field observation hours

STUDENT TEACHER CANDIDATES FOR FALL 2017

*****APPLICATION WITHDRAWN, 03/08/17*****

FIRST	LAST	MAJOR	DATE
EMILY	WOODWARD	MGE/SCIENCE	01/25/17
CAITLYN	HUFF	MGE/MATH	02/27/17
ASHLEY	WITT	P-12/ART	03/09/17

**College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: J. Dusteen Knotts, 270-745-3747, jdusteen.knotts@wku.edu

1. Identification of course:

- 1.1 Course prefix (subject area) and number: SPED 335
- 1.2 Course title: Foundations of Special Education

2. Current prerequisites/corequisites/special requirements: Prerequisite: SPED 330.

3. Proposed prerequisites/corequisites/special requirements: Prerequisites: EDU 250, or instructor permission.

4. Rationale for the revision of prerequisites/corequisites/special requirements: SPED 335 and other SPED courses incorporate all the objectives of SPED 330 and go deeper in the concepts for the SPED/ELED majors. SPED 330 was therefore dropped from the SPED/ELED program necessitating pre-requisite change for SPED/ELED majors. The pre-requisites now match those of SPED 330 so that the flow of student enrollment is consistent for courses and program requirements.

5. Effect on completion of major/minor sequence: none

6. Proposed term for implementation: catalog for 2017-18

7. Dates of prior committee approvals:

School of Teacher Education	<u>2/10/2017</u>
CEBS College Curriculum Committee	<u>3/7/2017</u>
Professional Education Council (if applicable)	_____
General Education Committee (if applicable)	_____
Undergraduate Curriculum Committee	_____
University Senate	_____

**College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: J. Dusteen Knotts, 270-745-3747, jdusteen.knotts@wku.edu

1. Identification of course:

- 1.1 Course prefix (subject area) and number: SPED 400
- 1.2 Course title: Behavior management strategies in special education

2. Current prerequisites/corequisites/special requirements: Prerequisite: SPED 424 and admission to professional education or instructor permission.

3. Proposed prerequisites or corequisites : Prerequisite: passing the Praxis CASE tests (reading, writing, and math) as required for admission to teacher education and SPED 335 (or SPED 335 as co-requisite with teacher permission).

4. Rationale for the revision of prerequisites/corequisites/special requirements: All teacher education candidates must pass the state requirement of the CASE tests in reading, writing, and math. Students to this major must pass the tests prior to the SPED 400 course. The course sequence was changed to better reflect the sequence of the content changing the prerequisite (or co-requisite with teacher permission) to SPED 335.

5. Effect on completion of major/minor sequence: none

6. Proposed term for implementation: catalog for 2017-18

7. Dates of prior committee approvals:

School of Teacher Education	<u>2/1/2017</u>
CEBS College Curriculum Committee	<u>3/7/2017</u>
Professional Education Council (if applicable)	_____
General Education Committee (if applicable)	_____
Undergraduate Curriculum Committee	_____
University Senate	_____

**College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: J. Dusteen Knotts, 270-745-3747, jdusteen.knotts@wku.edu as submitted for Dr. Evans

1. Identification of course:

- 1.1 Course prefix (subject area) and number: SPED 490
- 1.2 Course title: Student Teaching : Exceptional Education (10)

2. Current prerequisites/corequisites/special requirements: Corequisites: Admission to teacher education; admission to student teaching; completion of EDU 250 and SPED 330 with grades of "B" or higher; and completion of the following courses with grades of "C" or higher: MATH 211 and 212 (with departmental approval, students may substitute MATH 205 and 206), LME 448, and LME 318 or 407.

3. Proposed prerequisites or corequisites: Prerequisite: Admission to teacher education and admission to student teaching; Corequisites EDU 489.

4. Rationale for the revision of prerequisites/corequisites/special requirements: The pre and corequisites were written a number of years ago and were used to review program requirements which are defined by a number of courses that are required to be accepted into student teaching. The current curriculum guidelines are more streamlined as directed by the Undergraduate Curriculum Committee and the use of the CIF form for course revisions. The changes were designed to bring consistency and to succinctly list essentials for students to follow. Therefore all that is required is to list the prerequisite of both admissions to teacher education and student teaching. Admission to teacher education assures the course work is complete. The only corequisite is EDU 489; Student Teaching Seminar.

5. Effect on completion of major/minor sequence: none

6. Proposed term for implementation: catalog for 2017-18

7. Dates of prior committee approvals:

School of Teacher Education	<u>02/10/2017</u>
CEBS College Curriculum Committee	<u>03/07/2017</u>
Professional Education Council (if applicable)	_____
General Education Committee (if applicable)	_____
Undergraduate Curriculum Committee	_____
University Senate	_____