

**Minutes of the
Professional Education Council
March 14, 2012 – 3:30
GRH 3073**

- Voting Members present: Chair-Retta Poe (for Sam Evans), Janet Applin (for Sam Evans as a member), Marty Boman, Kathy Croxall, Sylvia Dietrich, Keri Esslinger, Ric Keaster, David Lenoir, Nathan Love, Hope Marchionda, Kerrie McDaniel, Lisa Murley, Carl Myers, Tony Norman, Pam Petty, Bud Schlinker, Vernon Sheeley, Robyn Swanson, Rico Tyler, Tamara VanDyken,
- Voting members absent: Scott Bonham, Fred Carter, Miwon Choe, Gary English, Rui Zhang
- Advisory Members (non-voting) present: Ellen Gott,
- Guests: Jema Knotts, Danita Kelley, Bill Kline, Nancy Hulan, Gail Kirby, Scott Lyons, Hemali Rathnayake, Justin Schilke

The minutes from the February 8, 2012, meeting were approved.

Old Business

- **Second Reading of the PEC Bylaws Revision**
A motion to approve the changes had been made at the last meeting by Poe, seconded by Schlinker. The motion passed at this second reading.

New Business

Office of Teacher Services-CEBS

- **Presentation of Candidates Completing Requirements for Admission to the Professional Education Unit February 9, 2012 to March 14, 2012**
Ellen Gott presented. There was a Norman/Sheeley motion to approve/second. The motion passed.
- **List of Student Teacher Candidates for Fall 2012**
Ellen Gott presented. There was a Sheeley/Boman motion to approve/second. The motion passed.

COLLEGE OF HEALTH AND HUMAN SERVICES

Department of Kinesiology, Recreation and Sport

- **Change Course Prefix – PE to KIN**
Retta Poe presented this as an information item. No discussion.

It was agreed to address the next four proposals together:

- **Revise Course Title - PE 503, Motor Learning**
 - **Revise Course Catalog Listing – PE, 504, Advanced Exercise Physiology**
 - **Make Multiple Revisions to a Course – PE 501, Research Methods in Physical Education**
 - **Make Multiple Revisions to a Course – PE 515, PE/REC Assessment**
- There was a Croxall/Sheeley motion to approve/second. Scott Lyons presented. The motion passed.

- **Revise a Program – 090, Master of Science in Physical Education**
There was a Dietrich/Croxall motion to approve/second. Scott Lyons presented. He informed the council members that after consulting with the Public Health department, the Health Promotion concentration addition to the KRS Master of Science Program has been changed to Corporate Health Management. The members were in agreement with that change. In response to questions about the teacher education concentration of the program, Keri Esslinger stated that in the present proposal no changes were being made to the teacher education concentration other than the fact that the name of the program is being changed from Physical Education to Kinesiology. Also, she stated that the teacher education concentration would continue to meet all standards for advanced certification. The motion passed.

OGDEN COLLEGE OF SCIENCE AND ENGINEERING

Department of Mathematics and Computer Science

It was agreed to address the following three proposals together:

- Delete a Course – MATH 211, Math for Elementary Teachers I
- Delete a Course – MATH 212, Math for Elementary Teachers II
- Delete a Course – MATH 122, Calculus of a Single Variable I

There was a McDaniel/Croxall motion to approve/second. The motion passed.

- Revise Course Catalog Listing – MATH 311, Differential Equations

There was a McDaniel/Marchionda motion to approve/second. Hope Marchionda presented. The motion passed.

Department of Chemistry

It was agreed to address the following two proposals together:

- Revise Course Credit Hours – CHEM 120, College Chemistry I
- Revise Course Credit Hours – CHEM 121, college Chemistry I Lab

There was a Schlinker/Kline motion to approved/second. Hemali Rathnayake presented. The current 4/1 credit hour format for CHEM 120/121 is not working well for content and scheduling reasons. The additional hour in CHEM 121 laboratory will allow more time for pre-laboratory lectures and avoid the rush to complete laboratory experiments.

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

Department of Counseling and Student Affairs

- Revise a Program – 046, School Counseling

There was a Dietrich/Schlinker motion to approve/second. Bill Kline presented. A recent review of state statutes found that initial certification for school counseling does not incorporate the state standards for initial teacher certification that were included in the current version of the school counseling admissions process. The program is thus being revised to bring the admission criteria and process into alignment with the department's other master's programs. The motion passed.

Department of Educational Administration, Leadership and Research

It was agreed to address the following five proposals together:

- Delete a Course EDFN 548, Research in Curriculum and Instruction
- Delete a Course EDFN 720, Foundation of Rural Education Policy
- Delete a Course EDAD 586, Creating a High Performance Culture
- Delete a Course EDAD 611, Leading Change
- Delete a Course EDAD 680, Removing Barriers to Learning

There was a Keaster/Boman motion to approve/second. The motion passed.

School of Teacher Education

- Revise a Certification Policy – Policy on Requirements for Recommendation for Initial Certification at the Baccalaureate Level

There was a Norman/Boman motion to approve/second. Retta Poe presented. The state has revised the regulation regarding the required minimum GPA for admission to teacher education; that GPA will be raised to 2.75. Proposals to revise WKU's policies regarding the minimum GPAs for admission to teacher education and student teaching are in process, and the present policy is designed to bring the initial certification policy into alignment with changes to those other policies. The proposed policy is aligned with SB1 mandates for improving P-12 student achievement, and NCATE's *Report of the blue Ribbon Panel on Clinical Preparation and Partnership for Improved Student Learning*. In addition, it is consistent with policies at other Kentucky institutions, such as UK and EKU. The motion passed.

▪Revise Course Prerequisites/Corequisites - LTCY 420, Literacy Methods in the Elementary Grades
There was a Dietrich/Boman motion to approve/second. Nancy Houlan presented. The revision is needed to align the prerequisites for this course with proposed changes to the BS in Special Education program.
The motion passed.

▪New Course - LTCY 510, Methods of Teaching Literacy to Adolescents
There was a Myers/Murley motion to approve/second. Nancy Houlan presented. The proposed course will serve as one of the core MAT courses for graduate students entering the program to develop the knowledge and skills in literacy required of classroom teachers. A couple of edits were noted and the motion passed.

It was agreed to address the following three courses together:

- New Course - IECE 526, Practicum in Interdisciplinary Early Childhood Education
- New Course - IECE 530, Advanced IECE Curriculum Development
- New Course – IECE 550, Advanced Early Childhood Assessment

There was a Swanson/Croxall motion to approve/second. Sylvia Dietrich presented. These courses have been developed as part of an effort to meet the distinct needs of both the initial certification students, who will pursue the MAT, and the advanced certification students in the MAE program for Teacher Leaders. There were some questions and discussion with clarifications suggested. The motion passed.

▪Revise a Program – 0436, Master of Arts in Education: Interdisciplinary Early Childhood Education, Birth to Primary

There was a Petty/McDaniel motion to approve/second. Sylvia Dietrich presented. With the recent development of the Teacher Leader MAE programs for advanced certification, a program revision is needed for initial certification at the master's level for programs leading to initial certification in Interdisciplinary Early Childhood Education Birth to Primary. The motion passed.

▪Revise a Program – 0437, Special Education: Learning and Behavioral Disorders\

There was a Boman/Croxall motion to approve/second. Janet Applin presented. With the recent development of the Teacher Leader MAE programs for advanced certification, a program revision is needed for initial certification at the mater's level for programs leading to initial certification Special Education: Learning and Behavior Disorders. The motion passed.

It was agreed to address the following four proposals together:

- New Course – SPED 335, Foundations of Special Education
- New Course – SPED 340, LBD Elementary Instructional Methods
- New Course – SPED 345, LBD Secondary Methods
- New Course – SPED 350, Assessment in Special Education

There was a Norman/Dietrich motion to approve/second. Dusty Knotts and Gail Kirby presented. The proposed courses were developed as part of an extensive revision of the undergraduate program in special education (formerly exceptional education). After some questions and answers the motion passed.

It was agreed to take the following four proposals together:

- New Course – SPED 400, Behavior Management Strategies in Special Education
- New Course – SPED 424, Inclusion, Collaboration and Diversity in the Classroom
- New Course – SPED 425, LBD Language Interventions: Strategies and Materials
- New Course – SPED 480, Senior Project for Learning and Behavior Disorders

There was a Croxall/Murley motion to approve/second. These courses were developed as part of an extensive revision of the undergraduate program in special education (formerly exceptional education). The motion passed.

▪Revise a Program – 553, Exceptional Education: Learning and Behavior Disorders

There was a Tyler/McDaniel motion to approve/second. Janet Applin presented. The Special Education program faculty members recognize and embrace that the roles and required qualifications of special education teachers have changed in the past decade. Based on an internal audit of the current undergraduate Special Education initial teacher preparation program, the current research base in special education teacher preparation, and the continued shortage of

special education teachers, the need for a program revision is evident to prepare teacher candidates for the second decade of the 21st century and beyond. After some discussion the motion passed.

It was agreed to address the following two proposals together:

- New Course - EDU 599, Thesis Research and Writing
- New Course - EDU 600, Maintaining Matriculation

There was a Boman/McDaniel motion to approve/second. Retta Poe presented. The motion passed.

Other Business

For Information Only

Retta Poe announced the following two items:

- Deletion of Endorsement Codes for Certification Only in Counseling, Ref. #159
- Create a Temporary Course – SPED 595, Advanced Preparation Capstone for Learning and Behavior Disorders

The following item was withdrawn as it was erroneously included on this agenda.

- Report from the Alternate Admission Subcommittee

Tony Norman presented the following:

- At the Education Professional Standards Board meeting on March 5th, WKU received continuing accreditation for the Professional Education Unit, and all initial and advanced level educator preparation programs received approval. The University received one Area for Improvement (AFI) under Standard 6: Unit Governance and Resources – “The unit lacks the authority and structure to approve and manage each of its programs, to wit, the physical education teacher preparation program, to ensure coherent planning, delivery, and operations.”

It was again mentioned that changes in the requirements for admission to teacher education will be effective September 1, 2012, and everyone should pass the word along in any way possible.

Other Business Done in Closed Session:

- Appeal of Denial of Admission to Professional Education

The Admission and Retention Subcommittee reported on its hearing of an appeal from a student denied admission to teacher education. After the subcommittee recommended that the student’s appeal be denied, the student further appealed to the PEC. The student was present to provide a rationale for the appeal, and Ms. Tammy McComb, representing the Office of Teacher Services, was present to provide information about the student’s application for admission to teacher education. After the student and Ms. McComb had made their presentations and answered PEC members’ questions, both were excused from the meeting. After further discussion by PEC members, Ric Keaster moved to deny the appeal brought before the Council members. This was seconded by Nathan Love. The motion to deny was approved.

The meeting adjourned at 5:45.

Susan Krisher
Council Secretary