

**Minutes of the  
Professional Education Council  
March 20, 2013 – 3:30  
GRH 3073**

▪Voting Members present: Chair - Sam Evans, Lauren Bland, Fred Carter, Kathy Croxall, Sylvia Dietrich, Gary Houchens, Cindy Houston, Gail Kirby, David Lenoir (for Alex Poole), Nathan Love, Kerrie McDaniel, Vivian Moody, Lisa Murley, Carl Myers, Tony Norman, Retta Poe, Jill Sauerheber, Adam Spinks, Tadayuki Suzuki, Robyn Swanson, Janice Davenport (for Rico Tyler), Tamara VanDyken, Rui Zhang

▪Voting members absent: Brent Askins, Miwon Choe, Thomas Kingery, Lauren Martin, Les Pesterfield, Stacy Wade

▪Advisory Members (non-voting) present: Janet Applin, Ellen Gott, Jacquelyn Pope-Tarrence

▪Guests: Colette Chelf, Raja Dakshinamurthy, Danita Kelly, Bill Kline, Marge Maxwell, Cathleen Webb

### **New Business**

#### Office of Teacher Services - CEBS

- Candidates Completing Requirements for Admission to the Professional Education Unit February 14, 2013 to March 20, 2013

Dr. Carter presented and moved approval. Adam Spinks seconded the motion. The motion passed.

- Student Teacher Candidates List for Fall 2013

Dr. Carter presented and moved approval. Adam Spinks seconded the motion. The motion passed.

### **College of Education and Behavioral Sciences**

#### School of Teacher Education

It was agreed to address the following three proposals together:

- Revise a Program – 0433, Master of Arts in Education: Elementary Education for Teacher Leaders
- Revise a Program – 0434, Master of Arts in Education: Middle Grades for Teacher Leaders
- Revise a Program – 0435, Master of Arts in Education: Secondary Education for Teacher Leaders

There was a Swanson/Carter motion to approve/second. Lisa Murley presented. The revisions are being based on the revisions to the GRE admission requirements. There were some edits mentioned and noted. The motion passed.

- Revise a Program – 0457, Master of Arts in Education: Special Education for Teacher Leaders: Learning and Behavior Disorders

There was a Norman/Croxall motion to approve/second. Gail Kirby presented. Previously, all graduate students in the SPED program, both initial certification and advanced certification, took EXED 590- Advanced Internship in Special Education. Kentucky's Education Professional Standards Board (EPSB) set new guidelines for initial certification of teachers effective September, 2012. These guidelines included specific demands for initial certification students in a supervised field placement with specific parameters that are not appropriate for the advanced candidate who has already served a student teaching experience and is already qualified to teach. To meet advanced students' needs, SPED 595-Advanced Preparation Capstone for SPED was developed and approved. The MAE Teacher Leader Program for SPED needs to be updated to reflect this approval. The motion passed.

- Revise a Program – 083, Library Media Education

There was a McDaniel/Croxall motion to approve/second. Marge Maxwell presented. The LME program is aligning admission standards with LME programs at other universities who are also recognized by the American Association of School Libraries, most of which do not require GRE scores of applicants. This change will make the WKU LME program competitive with other national programs. The LME program is aligning admission standards with the standardized test requirements of Professional Education for Initial certification applicants. The statement about LME certification at the undergraduate level was applicable when School Library Media undergraduate programs were available and when those with undergraduate certification were allowed to earn a master's degree with a modified program. However, such undergraduate LME certifications have not been awarded in approximately 15 years. Thus, the statement is no longer needed. The purpose of change in the Educational Technology concentration requirements is to align this concentration with requirements in the Instructional Computer Technology Endorsement and the Educational Technology Certificate. There were some edits mentioned and noted. The motion passed.

#### Department of Educational Administration, Leadership and Research

It was agreed to address the following two proposals together:

- Revise a Program – 121, School Administration, Instructional Leader, School Principal, All Grades (Rank I)
- Revise a Program – 131, School Administration, Instructional Leader, School Principal, All Grades (Certification Only)

There was a McDaniel/Spinks motion to approve/second. Tony Norman presented. Course objectives and content for the EDAD 683 course are redundant with the requirements for the core courses of EDAD 640, EDAD 643, and EDAD 645. Deletion of the requirement for the EDAD 683 course will resolve this issue. While the content of the courses currently coded as prerequisites (EDAD 588, EDAD 677, and EDAD 684) is essential to success in the program, the courses do not include information which is foundational to objectives in the core courses of the program. These courses may be taken during completion of the program without any negative impact on the progression of student learning. Since the courses are required but do not count toward the program hours, they should be considered program deficiencies. The second paragraph under program requirements contains incorrect information and, therefore, needs to be deleted. The motion passed.

#### Department of Counseling and Student Affairs

It was agreed to address the following two proposals together:

- Delete a Course – CNS 565, Elementary Guidance Services
- Delete a Course – CNS 566, Secondary Guidance Services

There was a Norman/Love motion to approve/second. Bill Kline presented. These courses are no longer being taught and the deletion will not affect completion of a major, minor, certificate program or graduate program and/or students in other departments. The motion passed.

- Revise Course Catalog Listing – CNS 550, Introduction to Counseling

There was a Norman/Swanson motion to approve/second. Bill Kline presented. Accreditation policies of CACREP require that course titles and descriptions clearly reflect that courses are counseling courses. Description changed to accurately reflect course emphasis. The motion passed.

### **Ogden College of Science and Engineering**

#### Department of Geography and Geology

- Revise Course Prerequisites - GEOL 311, General Oceanography
- Revise Course Number – GEOG 451, Geography of Kentucky

There was no one from this department in attendance and therefore these two proposals were not addressed.

Department of Chemistry

•Revise a Program – 061, Master of Arts in Education: Chemistry

There was a McDaniel/Moody motion to approve/second. Cathleen Webb presented. Drop Chemistry Education major (MAE) Ref. #061 - no students have enrolled in the program nor have there been any students for a number of years. The minor will be retained. The motion passed.

**Other Business**

•Discussion of CAEP Standards

Dr. Evans and Dr. Pope-Tarrence explained that CAEP and NCATE are becoming one organization. There will be a pilot this summer. The new standards goes into effect January of 2014.

Being no further business, the meeting adjourned at 4:00.

Susan Krisher  
Council Secretary