

MINUTES
PROFESSIONAL EDUCATION COUNCIL
Wednesday, October 10, 2012 – 3:30 pm
GRH 3073

Voting Members Present: Sam Evans, Chair, Lauren Bland, Kathy Croxall, Sylvia Dietrich, Gary Houchens, Cindy Houston, Thomas Kingery, Gail Kirby, Nathan Love, Kerrie McDaniel, Michael McDonald (for Jennifer Montgomery), Lisa Murley, Retta Poe, Jill Sauerheber, Robyn Swanson, Rico Tyler, Tamara VanDyken, Stacy Wade

Advisory Members Present: Janet Applin, Ellen Gott, Jackie Pope-Tarrence

Members Absent: Brent Askins, Fred Carter, Miwon Choe, Lauren Martin, Carl Myers, Tony Norman, Alex Poole, Adam Spinks

Guests: Jim Berger, Colette Chelf, Bill Walter, Bruce Larson, Danita Kelley

Dr. Evans informed the Council members that there were some revisions to the agenda. One change was the removal of C. 5. Revise a Program – 563, Family and Consumer Sciences Education from the agenda. Another change was to reverse 1 and 2 under B. Also, it was stated that there would be a substitute document distributed regarding the Program Revision – Master of Science in Kinesiology. There was a Swanson/Love motion to approve the edited agenda. The motion passed.

The minutes from the September 12 meeting were approved as they appear on the web.

New Business

Office of Teacher Services-CEBS

- Presentation of Candidates Completing Requirements for Admission to the Professional Education Unit September 1 to October 10

Ellen Gott presented. There was a Poe/Tyler motion to approve/second. The motion passed.

- List of Student Teacher Candidates for Spring 2013

Ellen Gott presented. There was a Poe/Swanson motion to approve/second. The motion passed.

College of Education and Behavioral Sciences

From the School of Teacher Education

- Create a New Course – LME 589, Field Experience in Library Media Education

There was a Swanson/Croxall motion to approve/second. Cindy Houston presented. The proposed LME 589 course will allow the LME faculty to better meet the needs of initial certification students and provide the required field hours mandated by the Education Professional Standards Board. The motion passed.

- Revise Course Prerequisites – LME 592, Internship in LME

There was a Houchens/Kirby motion to approve/second. Cindy Houston presented. LME 589 Field Experience in Library Media Education is being added to the program for students seeking initial teaching certification. LME 589 meets the new state requirements for 200 hours of field work prior to the LME 592 Internship. For this

reason, it is necessary to add LME 589 to the prerequisites for LME 592. The motion passed.

- Create a New Course – SPED 595, Advanced Preparation Capstone

There was a Murley/McDonald motion to approve/second. Gail Kirby presented. Beginning September, 2012, EPSB set new guidelines for initial certification teacher education programs. These guidelines include specific demands for initial certification students in a supervised field placement with specific parameters that are appropriate for the current course, SPED 590. The motion passed.

- Revise a Program – 083, Library Media Education

There was a Croxall/Swanson motion to approve/second. Cindy Houston presented. The program revisions proposed are required by the Kentucky Education Standards Board and the new GRE minimum requirements passed by Graduate Council. The motion passed.

- Revise a Program – 103, Alternate Route to Teacher Certification: Secondary Education

There was a Croxall/Bland motion to approve/second. Michael McDonald presented. He explained that this proposal had been through all the committees before and there were no content changes but there are now three concentrations. There were edits mentioned. Also under the 5th bullet about documentation to submit for admissions, a “3” needed to be added in front of the word references to clarify how many references we will require. In section 4, a third bullet needed to be added to provide the rationale for the third bullet in section 2 about why three concentrations were created.

Kathy Croxall told the Council members that Consumer and Family Sciences does not have an alternate route in Certification. Robyn Swanson said the same. Both of these programs are listed with EPSB as approved for alternate route to certification. They were encouraged to leave these in the proposals and then later a letter could be sent to EPSB to have them removed.

After lengthy discussion, the motion passed.

- Revise a Program – 139, Alternate Route to Teacher Certification: Middle Grades Education

There was a Love/Swanson motion to approve/second. Michael McDonald also presented this proposal and said the edits apply to this program revision as in the one above (103). The listing of the three concentrations on the right side of the table needed to be fixed due to formatting being mixed up. Also under the 5th bullet about documentation to submit for admissions, a “3” needed to be added in front of the word references to clarify how many references we will require. In section 4, a third bullet needed to be added to provide the rationale for the third bullet in section 2 about why three concentrations were created. Also, the phrase should be deleted that read, “depending on certification area” from the 4th line of the first paragraph on the right side of the table. The motion passed.

College of Health and Human Services

From the Department of Family and Consumer Sciences

It was agreed to address the following two proposals together:

- Revise Course Catalog Listing – FACS 380, Professional Presentation Techniques in Family and Consumer Sciences

- Revise Course Catalog Listing – FAC 493, Family Life Education

There was a Swanson/Kirby motion to approve/second. Kathy Croxall presented. Regarding FACS 380, the content of the course has evolved through the years. This update is necessary to bring the description in line with what is currently taught in the course. Regarding FACS 493, more specifics about the class have been added to bring the description in line with what is expected as they move towards accreditation with both the NCFR and NCATE. A statement regarding field experiences, which are an integral component of the course, was added. The motion passed.

It was agreed to address the following two proposals together:

- Create a New Course – FACS 281, Design Foundations for Family and Consumer Sciences Education
- Create a New Course – FACS 382, Teaching Common Core in CTE Content

There was a Tyler/McDaniel motion to approve/second. Kathy Croxall presented. Regarding FACS 281, this course will fill the need for a second course in the interior design content area. Regarding, FACS 382, the Senate Bill 163 (2010) will require all teacher candidates receiving training in teaching literacy in the content area. Kentucky has adopted the common core standards. All common core standards need to be covered across content curriculum. Lisa Murley discussed the course catalog listing and whether the literacy program faculty was consulted. The justification was not consistent with the literacy course description in the catalog. The motion passed.

From the Department of Kinesiology, Recreation and Sport

- Program Revision – Master of Science in Kinesiology

There was a Kirby/ Tyler motion to approve/second. Bruce Larson presented. The revised document was passed out. The program description in the catalog is clarifying the four concentration areas offered within the MS in Kinesiology program and reflecting the deletion of one concentration. The Coaching Teacher Leader concentration is being deleted. Other proposed changes are focused on having curriculum aligned with the Teacher Leader framework of the University and with the requirements of the Kentucky Education Professional Standards Board. The motion passed.

Other Business

- Unit-Wide Assessment Report - Intial Preparation Programs

Jackie Pope-Tarremce distributed these reports to the Council members.

Being no further business, the meeting adjourned at 4:35.

Susan Krisher, Committee Secretary