

**Minutes of the
Professional Education Council
October 12, 2011 – 3:30
GRH 3073**

- Voting Members present: Retta Poe, Chair (for Sam Evans) Marty Boman, Ashley Chance, Miwon Choe, Kathy Croxall, Sylvia Dietrich, Keri Esslinger, Ric Keaster, David Lenoir, Nathan Love, Hope Marchionda, Kerrie McDaniel, Lisa Murley, Carl Myers, Tony Norman, Pam Petty, Bud Schlinker, Vernon Sheeley, Robyn Swanson
- Advisory Members (non-voting) present: Ellen Gott, Jackie Pope-Tarrence
- Guests: Janet Applin, Danita Kelley, Michael McDonald, Andrew McMichael, Brent Oglesbee, Sherry Powers

The minutes from the September 14, 2011 meeting were approved.

New Business

Office of Teacher Services-CEBS

- Candidates Completing Requirements for Admission to the Professional Education Unit
September 14, 2011 to October 12, 2011
Ellen Gott presented. There was a Boman/Schlinker motion to approve/second. The motion passed.
- Student Teacher Candidates for Spring 2012
Ellen Gott presented. There was a Swanson/Love motion to approve/second. The motion passed.

Potter College of Arts and Letters

Department of Music

- Make Multiple Revisions to a Course, MUS 511, Investigations of Music Education
Robyn Swanson presented. There was a Norman/Schlinker motion to approve/second. The motion passed.
- Create a New Course, MUS 304, Form and Analysis
Robyn Swanson presented. The evaluations and standards of the NASM accrediting agency call for more content and emphasis of Form and Analysis than are in the present program. Creating and requiring this new course provides that increase in content and emphasis. There was a Swanson/Schlinker motion to approve/second. The motion passed.

It was agreed to take the next three proposals together.

- Revise a Program, 593 Bachelor of Music, concentration in Music Education, Instrumental Sequence
 - Revise a Program, 593, Bachelor of Music, concentration in Music Education, Integrated Sequence
 - Revise a Program, 593, Bachelor of Music, concentration in Music Education, Vocal Sequence
- Robyn Swanson presented. All three program revision proposals substitute the new course, MUS 304, for MUS 203. The evaluations and standards of the National Association of Schools of Music (NASM) accrediting agency call for more content and emphasis of Form and Analysis than are in the present programs. There was a Swanson/Norman motion to approve/second. The motion passed.

It was agreed to take the next five proposals together.

- Revise Course Catalog Listing, MUS 100, Theory I
 - Revise Course Catalog Listing, MUS 101, Theory II
 - Revise Course Catalog Listing, MUS 200, Theory III
 - Revise Course Catalog Listing, MUS 201, Theory IV
 - Delete a Course, MUS 559, Graduate Recital
- Robyn Swanson presented. There was a Swanson/Schlinker motion to approve/second. The motion passed.

Department of English

- Revise Course Prerequisites/Corequisites for ENG 390, Masterpieces of American Literature.

David Lenoir presented. He explained that ENG 300 was being added as a pre- or corequisite because this course is designed to further develop students' writing skills, which are needed in ENG 390. Allowing students to enroll in ENG 300 and ENG 390 in the same semester should let them take ENG 390 in a timely fashion. There was a Lenoir/Norman motion to approve/second. The motion passed.

Ogden College of Science and Engineering

Department of Mathematics and Computer Science

It was agreed to take the following five proposals together.

- Revise Course Prerequisites/Corequisites--MATH 501, Introduction to Probability and Statistics I
- Revise Course Prerequisites/Corequisites--MATH 503, Introduction to Analysis
- Revise Course Prerequisites/Corequisites--MATH 504, Computer Applications to Problems in Mathematics
- Revise Course Prerequisites/Corequisites--MATH 511, Secondary Mathematics from an Advanced Perspective I
- Revise Course Prerequisites/Corequisites--MATH 512, Secondary Mathematics from an Advanced Perspective II

Hope Marchionda presented. These courses are designed for mathematics education graduate students. The proposed prerequisites emphasize that these are not appropriate choices for graduate students enrolled in other programs. There was a McDaniel/Marchionda motion to approve/second. The motion passed.

College of Education and Behavioral Sciences

Educational Leadership Doctoral (EdD) Program

- Create a New Course – EDLD 702, Educational Leadership Doctoral Program Orientation

Tony Norman presented. This course will replace the current EDLD 700. The substitution of this proposed new 3 hour orientation course will allow students an additional 3 hours to apply toward more content focused coursework. There was a Norman/Keaster motion to approve/second. The motion passed.

- Create a New Course – EDLD 797, Dissertation Seminar

Tony Norman presented. This proposed course is designed to provide students with the guidance and support necessary to enable them to complete their dissertation research. There was a Norman/Croxall motion to approve/second. The motion passed.

- Revise a Program – 0010, Doctor of Education (EdD) Educational Leadership

Tony Norman presented. The Educational Leadership program has reached full capacity, graduated its first students, and added new faculty. Data have been collected regarding the efficiency and effectiveness of the program. Revisions in clarification of admission policies, clarification of degree requirements, revision of course prefixes and course hours, and replacement of old course offerings with newly created courses are all presented in this course proposal. There was a Norman/Schlinker motion to approve/second. The motion passed.

College of Education and Behavioral Sciences

School of Teacher Education

- Create a New Course – EDU 570, Educational Assessment for P-12 Learners

Janet Applin presented. This course will serve as one of the core courses in the degree programs being proposed for the Master of Arts in Teaching (MAT) degree. There was a Petty/Boman motion to approve/second. The motion passed.

- Create a New Course - SEC 573, Methods of Teaching Business & Marketing Education

Michael McDonald presented. This course has been developed for inclusion in the proposed MAT in Secondary Education for Initial Certification. There was a Boman/Norman motion to approve/second. The motion passed.

▪Create a New Course – EDU 589, Advanced Internship for the MAT
Janet Applin presented. This course has been developed as part of the proposed MAT degree programs in the College of Education and Behavioral Sciences and will serve as the field experience and mentoring course for students in the MAT programs for initial teacher certification. There was some discussion with edits mentioned. There was a Murley/Schlinker motion to approve/second. The motion passed.

▪Revise a Program #103, Alternate Route to Teacher Certification/Master of Arts in Education: Secondary Education
Michael McDonald presented. There was a Norman/Myers motion to approve/second.
Some questions were raised concerning the responsibility for supervision of student teachers, the requirements for the student teaching experience, and admission requirements. Several suggestions for clarification of wording were made and agreed to. The motion passed.

▪Revise a Program #139, Alternate Route to Teacher Certification/Master of Arts in Education: Middle Grades Education
There was a Norman/Boman motion to approve/second. Michael McDonald stated that all the discussion points and edits mentioned in the above proposal (Revise a Program #103) will also be noted in this proposal. The motion passed.

It was agreed to take the following three proposals together.

- Revise a Program #0433 MAE: Elementary Education for Teacher Leaders
- Revise a Program #0434, MAE in Education: Middle Grades Education for Teacher Leaders
- Revise a Program #0435, MAE in Education: Secondary Education for Teacher Leaders

Lisa Murley presented. The rationale is that the midpoint assessment should be revised based on feedback from advisors and students specifically because STE cannot offer enough sections of TCHL courses to accommodate students. This leaves students without courses to take if they are required to wait for TCHL courses in the Professional Education Component to become available. There was a Croxall/McDaniel motion to approve/second. The motion passed.

It was agreed to take the following three proposals together.

- Revise a Program #0430, Non-degree Planned Fifth year/Rank II in Elementary Education for Teacher Leaders
- Revise a Program 0431, MGE Teacher Leader-Rank II
- Revise a Program #0432, SEC Teacher Leader Rank II

Lisa Murley presented. These courses have a similar rationale as those above in Program 0433, 0434, 0435. There was a Norman/McDaniel motion to approve/second. The motion passed.

Other Business

Retta Poe called attention to the following information items.

- Create a Temporary Course – EDLD 702, Educational Leadership Doctoral Program Orientation
- Create a Temporary Course – EDLD 722, Measurement and Survey Methods for Educational Leaders
- Clarification of Certification Codes for Teacher Education Undergraduate Programs
- Clarification of Certification Codes for Teacher Education Graduate Programs

Dr. Poe told the Council members that the Graduate Council and UCC have changed rules on what attachments are required for course proposals. There are no more Program Inventory Forms required. No course inventory forms need to be attached to a proposal, only sent to the Registrar's Office. The Library Resources Form is the only attachment required and only for new courses. The bibliography is no longer required but is a part of the Library Resources Form.

There being no further business, the meeting adjourned at 5:10.

Susan Krisher
Council Secretary