

**Minutes of the
Professional Education Council
November 9, 2011 – 3:30
GRH 3073**

▪Voting members present: Sam Evans, Chair. Janet Applin (for Retta Poe), Marty Boman, Scott Bonham, Fred Carter, Kathy Croxall, Sylvia Dietrich, Keri Esslinger, Ric Keaster, David Lenoir, Nathan Love, Hope Marchionda, Kerrie McDaniel, Kay Gandy (for Lisa Murley), Libby Jones (for Carl Myers), Pam Petty, Bud Schlinker, Vernon Sheeley, Robyn Swanson, Rico Tyler, Tamara VanDyken, Rui Zhang

▪Members absent: Ashley Chance, Miwon Choe, Gary English, Tony Norman, Patti Whetstone

▪Advisory members (non-voting) present: Ellen Gott, Jackie Pope-Tarrence, (Freida Eggleton absent)

▪Guests: Brent Askins, Martha Day, Danita Kelley, Sarah Kessler, Michael McDonald, Beth Pyle

The minutes from the October 12, 2011 meeting were approved.

New Business

Office of Teacher Services-CEBS

- Candidates Completing Requirements for Admission to the Professional Education Unit October 13, 2011 to November 9, 2011 – Fred Carter presented and moved approval/ Rico Tyler second. The motion passed.
- Spring 2012 Student Teaching List – Fred Carter presented and moved approval/Rico Tyler second. The motion passed.

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

Educational Leadership Doctoral Program

Janet Applin presented all three of the following proposals.

- Revise Course Prerequisites, EDLD 712, Research Methods and Design for Educational Leaders
Current prerequisite is - Admission to EdD program and one of the following: EDFN 500 or equivalent or instructor permission. This is being changed to read: Admission to EdD program. This is being done because requiring EDFN 500 as a prerequisite puts an unnecessary burden on students who completed master's or other graduate degrees that did not require EDFN 500 or a similar course. There was a Schlinker/Carter motion to approve/second. The motion passed.

It was agreed to address the following two proposals together.

- Create a New Course – EDLD 795, Advanced Topics in Educational Leadership
It was explained that recent revisions in education graduate programs, along with the development of the EdD in Educational Leadership, have led to increased student interest in the opportunity to do special projects or independent investigations of topics related to education. There has been no available course suitable for awarding credit for the desired educational experiences. There was a Keaster/Jones motion to approve/second. The motion passed.

- Create a New Course – EDLD 796, International Aspects of Educational Leadership
Creating this course represents a first step toward encouraging doctoral students to include an international aspect in their program of study. There was a Keaster/Jones motion to approve/second these two proposals. The motion passed.

Educational Administration, Leadership and Research

- Suspend a Program – 151, MAE Instructional Leadership-School Principal All Grades
Bud Schlinker presented. The reason for this suspension is that Principal Preparation Programs in Kentucky will be post-masters programs after December 31, 2011. Suspending instead of deleting will allow the department to revise the program at a later time if necessary. There was Swanson/Keaster motion to approve/second. The motion passed.

Department of Psychology

- Revise a Program – 147, Specialist in Education School Psychology
Libby Jones presented. The proposed changes better align program content with training standards, appropriately recognize course workloads, and keep degree hour requirements in line with other Kentucky school psychology programs. There was a Marchionda/Boman motion to approve/second. The motion passed.

School of Teacher Education

It was agreed to take the following two proposals together. Dr. Evans told the Council members these two proposals appeared on last month's agenda but were being brought back due to the fact that one three-hour course had been left off of the proposal and there was no mention of a requirement for a capstone course to replace the comprehensive exam.

- Revise a Program #103, Alternate Route to Teacher Certif./MAE; Secondary Education
David LeNoir request that the following change be made in the admission requirements with MAT in Secondary Education. He requested that the following statement "if deficiencies are sited, the applicant may be required to take additional undergraduate courses", to read ". . . will be required to take additional undergraduate courses." Dr. Evans indicated that changes needed to be made in standardized test requirements to align with EPSB regulations. The following wording was suggested relative to the bullets referencing the GRE scores. "Applicants must meet standardized test requirements associated with the Praxis I or GRE assessments as determined by the Kentucky Education Professional Standards Board."

- Revise a Program #139, Alternate Route to Teacher Certif./MAE; Middle Grades Education
Michael McDonald presented. David LeNoir request that the following change be made in the admission requirements with MAT in Secondary Education. He requested that the following statement "if deficiencies are sited, the applicant may be required to take additional undergraduate courses", to read ". . . will be required to take additional undergraduate courses." Dr. Evans indicated that changes needed to be made in standardized test requirements to align with EPSB regulations. The following wording was suggested relative to the bullets referencing the GRE scores. "Applicants must meet standardized test requirements associated with the Praxis I or GRE assessments as determined by the Kentucky Education Professional Standards Board."

It was agreed to take the following two proposals together.

- Create a New Course – SMED 300, Middle Grades Science Skills and Methods
- Create a New Course – SMED 400, Applying Middle Grade Science Across Disciplines

There was a Marchionda/McDaniel motion to approve/second. Rico Tyler presented. SMED 300 is a laboratory-based introduction to the science skills and methods needed by middle school teachers. SMED 400 is an introduction to the knowledge and skills needed to create middle grades science lessons that incorporate content and real world examples from different disciplines.

Scott Bonham called for a motion to table these proposals, seconded by Kathy Croxall. Kerrie McDaniel and Rico Tyler objected to waiting to vote on these two proposals. After more discussion, Scott withdrew his motion to table and Kathy Croxall agreed. Scott did ask that these two proposals be addressed separately and it was agreed to do so.

Regarding SMED 300, there was discussion and it was agreed that under the course objectives the last one "Design and teach middle grade appropriate lessons incorporating these skills" would be moved to the top of the list. Kathy Croxall did a call for the question and it was non-debatable. The motion to approve SMED 300 passed.

Regarding SMED 400, Scott stated that this does not show how this course relates to SMED 470. During the discussion, it was agreed to change the title to read of the course to "Applications of Middle Grades Science". The motion to approve SMED 400 passed.

COLLEGE OF HEALTH AND HUMAN SERVICES

Kinesiology, Recreation and Sport

- Change Course Prefix (PETE)

This proposal was for information only.

- Revise Course Catalog Listing – PETE 322 Field Experience in Physical Education I

There was a Jones/Petty motion to approve/second. Beth Pyle presented. Since this field experience is intended for teacher certification in physical education the language should reflect that these experiences are in a school setting. The motion passed.

- Make Multiple Revisions to a Course – PETE 415 Field Experience in Physical Education II

There was a Swanson/McDaniel motion to approve/second. Beth Pyle presented. Since this field experience is intended for teacher certification in physical education the language should reflect that these experiences are in a school setting. The motion passed.

- Revise a Program – 587, Bachelor of Science in Physical Education

There was a McDaniel/Love motion to approve/second. Beth Pyle presented. Revisions are being made to delineate the exact field experience and practicum requirements for each concentration thus eliminating any potential confusion. Also there was a need to correct an error regarding course number and title PE 385/483. There was an edit mentioned to add MGE 490 to the proposed program along with ELED 490 and SEC 490. The motion passed.

OGDEN COLLEGE OF SCIENCE AND ENGINEERING

Department of Mathematics

■ Revise Course Credit Hours - MATH 498, Senior Seminar

There was a McDaniel/Boman motion to approve/second. Hope Marchionda presented. Effective Spring, 2012, the number of credit hours will increase to 3 hrs when the number of hours in each of the mathematics major programs increases as part of the program revision process. The motion passed.

■ Revise Course Prerequisites on the following:

- MATH 305, Introduction to Mathematical Modeling, 3 hours
- MATH 310, Introduction to Discrete Mathematics, 3 hours
- MATH 315, Theory of Numbers, 3 hours
- MATH 317, Introduction to Algebraic Systems, 3 hours
- MATH 323, Geometry I, 3 hours
- MATH 331, Differential Equations, 3 hours
- MATH 382, Probability and Statistics I, 3 hours
- MATH 398, Seminar, 3 hours
- MATH 405, Numerical Analysis I (CS 405), 3 hours
- MATH 406, Numerical Analysis II, 3 hours
- MATH 415, Algebra and Number Theory, 3 hours
- MATH 417, Algebraic Systems, 3 hours
- MATH 423, Geometry II, 3 hours
- MATH 431, Intermediate Analysis I, 3 hours
- MATH 435, Partial Differential Equations, 3 hours
- MATH 439, Topology I, 3 hours
- MATH 450, Complex Variables, 3 hours
- MATH 470, Introduction to Operations Research, 3 hours
- MATH 482, Probability and Statistics II, 3 hours
- MATH 498, Senior Seminar, 3 hours

There was a Boman/Croxall motion to approve/second. Hope Marchionda presented. The revision on all of the courses above was to add the words “with a grade of C or better” to the proposed prerequisites. The motion passed.

■ Revise Course Prerequisites/Corequisites - MATH 183, Introductory Statistics

There was a Swanson/Tyler motion to approve/second. Hope Marchionda presented. The Kentucky Online Testing Program (KYOTE) is an online placement and testing system. COMPASS is a computer-adaptive college placement test. WKU is now honoring scores on these placement tests in addition to the WKU Math Placement Exam (MPE). The motion passed.

III. Other Business

Sam Evans reported beginning September 1, 2012, the admission GPA would be 2.75 or higher or 3.0 in the last 30 hours of the student's program. He also reported that new regulations are coming that a person cannot student teach in a school in which they are paid as an educator.

There being no further business, the meeting adjourned at 5:10.

Susan Krisher
Council Secretary