## MINUTES PROFESSIONAL EDUCATION COUNCIL Wednesday, December 13, 2006-3:30 Tate Page Hall 131

<u>Members present</u>: Sam Evans, presiding. Paige Birkholz, Lauren Bland, Jane Brantley, Thandi Buthelezi, Thad Crews, Janice Ferguson, Kaye Gordon, Barb Kacer, Grace Lartey, Cynthia Mason, Alice Mikovch, Carl Myers, Retta Poe, Alex Poole, Beverly Siegrist, Robyn Swanson, Sharon Spall (for Wagner), Carol Wilkerson

Guests: Janet Applin, Marty Boman, Jeanne Fiene, Sylvia Gaiko, Sherry Powers

Sam Evans called the meeting to order. The minutes from the November 8, 2006 meeting were approved as they appeared on the web. It was announced that the Request to Approve the Code of Conduct Review Process was being withdrawn from the agenda as it was not ready to come to committee.

## **NEW BUSINESS**

## Office of Teacher Services

Alice Mikovch presented a list of candidates completing requirements for Admission to Teacher Education, November 8, 2006 through December 13, 2006. There was a motion and a second to approve this list of candidates. The motion passed.

Ogden College of Science and Engineering -Department of Mathematics

Make Multiple Revisions to a Course – MATH 116, College Algebra - Ferguson/Swanson motion to approve/second. Jane Brantley spoke about this course and the motion passed

It was agreed to take the next four agenda items as a group. Brantley/Swanson motion to approve/second.

Revise Course Catalog Listing – Math 409G, History of Mathematics

Revise Course Catalog Listing - Math 421G, Problem Solving for Secondary Teachers

Revise Course Catalog Listing - Math 509, History of Modern Mathematics

Revise Course Catalog Listing – Math 511, Secondary Mathematics from an Advanced Perspective Brantley spoke about these revisions and the motion passed.

College of Education and Behavioral Sciences – Department of Special Instructional Programs

Make Multiple Revisions to a Course – EXED 330, Introduction to Exceptional Child Education: Diversity in Learning - Mikovch/Swanson motion to approve/second. Janice Ferguson spoke about these course revisions, the motion passed.

It was agreed to take the next five items as a group. Siegrist/Ferguson motion to approve/second.

Create a New Course – EXED 610, Characteristics of Autism Spectrum Disorders and Pervasive Developmental Disorders - Marty Boman spoke about this new course. There were several editorial changes/revisions mentioned. One change was to show this course as a Lecture/Lab not just a Lecture course. Another significant change was to change the wording under 3.1 Course Objectives "Implement recommended educational practices for students with ASD" to read "Observe recommended educational practices. . . "Some other revisions were noted.

Create a New Course – EXED 612, Collaboration with Schools and Agencies for Individuals with Autism Spectrum Disorders – Marty Boman spoke about this new course. There were several questions regarding this course. There were several editorial changes noted.

Create a New Course – EXED 615, Instructional Strategies and Design for Students with Autism – Janet Applin spoke about this new course. One editorial change mentioned was to add Spectrum Disorders to the end of this course. Some other editorial changes were noted.

Create a New Course – EXED 618, Social Skills Instruction and Behavioral Programming for Students with Autism Spectrum Disorders – Janet Applin presented this proposal. There was discussion and editorial changes were noted.

Create a New Course - EXED 619, Assistive Technological and Communication Interventions for Students with Autism Spectrum Disorders – Marty Boman talked about this proposal. There was discussion and editorial changes were noted. The motion to approve these <u>five</u> aforementioned courses passed with one dissenting vote.

Create a New Certificate Program – Autism Spectrum Disorders Certificate – Swanson/Buthelezi motion to approve/second. Marty Boman talked about this program. Concerns were expressed regarding the relationship of the certificate to communications disorders. Again there was discussion and editorial changes were noted. The motion passed with one dissenting vote.

It was agreed to take the next four proposals together. Mikovch/Myers motion to approve/second.

Revise Course Prerequisites/Corequisites – LTCY 420, Reading in the Primary Grade

Revise Course Prerequisites/Corequisites - LTCY 520, Clinical Diagnosis of Reading Variability

Revise Course Prerequisites/Corequisites - LTCY 521, Reading Intervention Practicum

Revise Course Prerequisites/Corequisites - LTCY 522, Investigations in Reading

Sherry Powers talked about the rationale for all four of these proposals and the motion passed.

Next was **Revise a Program – MAE Literacy –** Ferguson/Myers motion to approve/second. Sherry Powers spoke on this revision. The motion passed.

Potter College of Arts and Letters – Department of Modern Languages

**Create a New Course – MLNG 410, Second Language Acquisition** – Ferguson/Mikovch motion to approve/second. Carol Wilkerson spoke about this new course and the motion passed.

Revise Course Prerequisites/Corequisites – MLNG 474, Teaching Foreign Language – Ferguson/Bland motion to approve/second. Carol Wilkerson spoke about this course and the motion passed.

## OTHER BUSINESS

Create a Certification Policy – Extending the Scope of Professional Competency to Some Certification Area Not Covered by the Initial Certificate – Retta Poe explained about this policy. After some discussion, it was decided to bring this back to the next meeting.

Dr. Evans announced that TPH 238 would be used Spring 2007 semester for the PEC meetings.

Dr. Evans once again spoke about the significant shortfall in literacy in developmental education and the possibility that many programs could eventually be required to have a literacy course in the near future.

Alice Mikovch informed the Council members that a student, Erin Curl, has signed a letter volunteering to withdraw her name from the Admissions to Teacher Education list on which she appeared in October 2006. Her WKU ID had inadvertently been written incorrectly, resulting in wrong information being shown.

The meeting adjourned at 4:45 p.m.