

Program Assessment

Department, Counseling & Student Affairs

Program: 043 – Counseling

(Mental Health Counseling and Marriage and Family Therapy Concentrations)

Date Range: August 1, 2010-May 31, 2012

Outcome	Outcome Type
Students will demonstrate competent clinical skills.	Accreditation-Required, Core Competency, QEP 1

Academic Year	Means of Assessment	Criterion for Success	Target	Attained	Analysis
2010-2011	Skills assessment in CNS 559, CNS, 590, 591 and CNS 595, 596	Grades of B or higher in all courses.	90	90	Skills development sequence is functional. Skills assessment rigor should be enhanced. Admissions standards will screen for students more likely to succeed.
2011-2012	Skills assessment in CNS 559, CNS, 590, 591 and CNS 595, 596	Grades of B or higher in all courses.	90	90	Skills development sequence is functional. Skills assessment rigor should be enhanced. Admissions standards will screen for students more likely to succeed.

Academic Year	Follow-up Activity	Responsibility	Date of Completion
2010-2011			
2011-2012			

Outcome	Outcome Type
Students will demonstrate essential content knowledge.	Accreditation-Required, Content Mastery, QEP 1

Academic Year	Means of Assessment	Criterion for Success	Target	Attained	Analysis
2010-2011	Comprehensive examinations	passing	100	100	Assessment rigor must be enhanced. Curriculum is probably effective in developing essential content knowledge.
2011-2012	Comprehensive examinations	passing	100	100	Assessment rigor must be enhanced. Curriculum is probably effective in developing essential content knowledge.

Academic Year	Follow-up Activity	Responsibility	Date of Completion
2010-2011			
2011-2012			

Program Assessment

Department, Counseling & Student Affairs

Program: 046 - School Counseling

Date Range: August 1, 2010-May 31, 2012

Outcome	Outcome Type
Students will demonstrate competent clinical skills.	Accreditation-Required, Core Competency, QEP 1

Academic Year	Means of Assessment	Criterion for Success	Target	Attained	Analysis
2010-2011	Skills assessment in CNS 559, CNS, 590, 591 and CNS 595, 596	Grades of B or higher in all courses.	90	90	Skills development sequence is functional. Skills assessment rigor should be enhanced. Admissions standards will screen for students more likely to succeed.
2011-2012	Skills assessment in CNS 559, CNS, 590, 591 and CNS 595, 596	Grades of B or higher in all courses.	90	90	Skills development sequence is functional. Skills assessment rigor should be enhanced. Admissions standards will screen for students more likely to succeed.

Academic Year	Follow-up Activity	Responsibility	Date of Completion
2010-2011			
2011-2012			

Outcome	Outcome Type
Students will demonstrate essential content knowledge.	Accreditation-Required, Content Mastery, QEP 1

Academic Year	Means of Assessment	Criterion for Success	Target	Attained	Analysis
2010-2011	Comprehensive examinations	passing	100	100	Assessment rigor must be enhanced. Curriculum is probably effective in developing essential content knowledge.
2011-2012	Comprehensive examinations	passing	100	100	Assessment rigor must be enhanced. Curriculum is probably effective in developing essential content knowledge.

Academic Year	Follow-up Activity	Responsibility	Date of Completion
2010-2011			
2011-2012			

Program Assessment

Department, Counseling & Student Affairs
 Program: 145 - Student Affairs in Higher Ed
 DateRange: August 1, 2010-May 31, 2012

Outcome	Outcome Type
Students will demonstrate competent clinical skills.	Accreditation-Required, Core Competency, QEP 1

Academic Year	Means of Assessment	Criterion for Success	Target	Attained	Analysis
2010-2011	Skills assessment in CNS 559, CNS, 590, 591 and CNS 595, 596	Grades of B or higher in all courses.	90	90	Skills development sequence is functional. Skills assessment rigor should be enhanced. Admissions standards will screen for students more likely to succeed.
2011-2012	Skills assessment in CNS 559, CNS, 590, 591 and CNS 595, 596	Grades of B or higher in all courses.	90	90	Skills development sequence is functional. Skills assessment rigor should be enhanced. Admissions standards will screen for students more likely to succeed.

Academic Year	Follow-up Activity	Responsibility	Date of Completion
2010-2011			
2011-2012			

Outcome	Outcome Type
Students will demonstrate essential content knowledge.	Accreditation-Required, Content Mastery, QEP 1

Academic Year	Means of Assessment	Criterion for Success	Target	Attained	Analysis
2010-2011	Comprehensive examinations	passing	100	100	Assessment rigor must be enhanced. Curriculum is probably effective in developing essential content knowledge.
2011-2012	Comprehensive examinations	passing	100	100	Assessment rigor must be enhanced. Curriculum is probably effective in developing essential content knowledge.

Academic Year	Follow-up Activity	Responsibility	Date of Completion
2010-2011			
2011-2012			

