

Assessment done for 2016-2017 academic year	Data: Fall 2016 through Summer 2017	Data Source	Assessment Review	Disposition and Action if necessary	Report location/link
<b>1. Admissions Assessment</b>					
a. Academic data – GPA mean for admitted and enrolled students	School – 3.52 CMHC – 3.02 MCFC – 2.89	Submitted application materials and faculty applicant evaluation rubric scores	Faculty meeting	GPA's are continuing to increase over the years. In most, but not all, cases undergraduate GPA predicts academic performance	Department assessment report <a href="http://www.wku.edu/csa/evaluationdata.php">http://www.wku.edu/csa/evaluationdata.php</a>
b. Application Materials (personal statement) rating means for admitted and enrolled students	School – 13.2/15 CMHC – 11.8/15 MCFC – 12.9/15	Submitted application materials and faculty applicant evaluation rubric scores	Faculty meeting	Personal statement seems to be a valuable element of the application process demonstrating writing skills and indicating level of personal reflection. Continue to use as currently constructed.	Department assessment report <a href="http://www.wku.edu/csa/evaluationdata.php">http://www.wku.edu/csa/evaluationdata.php</a>
c. Admissions interview ratings for admitted and enrolled students	School – 17.2/20 CMHC – 17.3/20 MCFC – 17.5/20	Experiential Group Interview and faculty applicant evaluation rubric scores	Faculty meeting	Interview questions and rating forms require revision to include information not included in CACREP standards to provide a better assessment of applicants' potential for study.	Department assessment report <a href="http://www.wku.edu/csa/evaluationdata.php">http://www.wku.edu/csa/evaluationdata.php</a>
<b>2. Professional Identity - Knowledge Outcomes</b>					
a. Mean total rubric scores by standard for each CACREP Professional Identity - Knowledge standard	3.78/4.0	Outcomes assessment reports for core CACREP standards	Faculty meeting	Rubric ratings across core courses are continuing a gradual increase. Instructional outcomes indicate a strong and improving curriculum along with effective instruction and an effective admissions process.	Department assessment report <a href="http://www.wku.edu/csa/evaluationdata.php">http://www.wku.edu/csa/evaluationdata.php</a>

<p>3. Clinical/Professional Skills Assessment: Professional Skills and Practices</p>					
<p>a. 559 Skills assessment - video and transcription rubrics (IIG5c) – mean total rubric ratings for all students 2013/2014</p>	<p>3.15/4 Fall 2013 3.71/4 Spring 2014</p>	<p>Skills evaluation forms in student files</p>	<p>Faculty meeting</p>	<p>Students appear to be developing satisfactory skills at conclusion of the semester.</p>	<p>Department assessment report <a href="http://www.wku.edu/csa/evaluationdata.php">http://www.wku.edu/csa/evaluationdata.php</a></p>
<p>b. 590/591 School: case conceptualization paper MCFC/CMHC Theoretical concept and app paper mean total rubric ratings for 2013/2014</p>	<p>School Fall 2013 590 4/4 Spring 2014 590 4/4 CMHC/MCFC Summer 2014 591 3.75/4</p>	<p>Transcription rubrics</p>	<p>Faculty meeting</p>	<p>Skills do not appear to be retained at an acceptable level at the beginning of practicum. Perform skills review session at start of semester. Consider more stringent evaluation procedure for school counseling.</p>	<p>Department assessment report <a href="http://www.wku.edu/csa/evaluationdata.php">http://www.wku.edu/csa/evaluationdata.php</a></p>
<p>c. 590/591 &amp; 595/596 site supervisor mid-term evaluations – mean total rubric ratings for 2013/2014</p>	<p>School 590 – Fall (No data for 6 students) 4.6/5 (n=6) Spring (no data for 6 students) 4.75/5 (n=6) Spring 595 – Fall – 4.66 Spring – 4.8 CMHC/MCFC Summer 591 – 5.28/6 Fall 596 – 4.9/6 Spring 596 – 5.1/6</p>	<p>Site supervisor evaluation forms in students' practicum and internship portfolios</p>	<p>Faculty meeting</p>	<p>Conversations with site supervisors regarding student performance and results of evaluations are not consistent. Site supervisor training on evaluation and supervision is planned for 2014/2015.</p>	<p>Department assessment report <a href="http://www.wku.edu/csa/evaluationdata.php">http://www.wku.edu/csa/evaluationdata.php</a></p>

<p>d. 590/591&amp; 595/596 site supervisor final evaluations – mean total rubric ratings for 2013/2014</p>	<p>School Fall 590 (no data for 6 students) – 4.9 (n=6) Spring 590 (no data for 5 students) - 4.8/5 (n=6) Fall 595 -4.52 /5 Spring 595 – 4.65/5</p>	<p>Site supervisor evaluation forms in students’ practicum and internship portfolios</p>	<p>Faculty meeting</p>	<p>Conversations with site supervisors regarding student performance and results of evaluations are not consistent. Programs will convene site supervisor meetings each fall with the intent of doing additional training on evaluation and supervision.</p>	<p>Department assessment report <a href="http://www.wku.edu/csa/evaluationdata.php">http://www.wku.edu/csa/evaluationdata.php</a></p>
<p>e. 595/596 critical performances – mean total rubric ratings for 2013/2014</p>	<p>School Fall 595 - 4/4 Spring 2014 – 3.74/4</p>	<p>Outcomes assessment reports for skills and practices</p>	<p>Faculty meeting</p>	<p>Students demonstrate sufficient program area knowledge in an applied setting.</p>	<p>Department assessment report <a href="http://www.wku.edu/csa/evaluationdata.php">http://www.wku.edu/csa/evaluationdata.php</a></p>
<p>4. Program Area Knowledge Outcomes</p>					
<p>a. Mean total rubric scores for CACREP program area standards</p>	<p>School – 3.73/4</p>	<p>Outcomes assessment reports for program area CACREP standards</p>	<p>Faculty meeting</p>	<p>Rubric ratings across program area courses are continuing a gradual increase. Instructional outcomes indicate a strong and improving curriculum along with effective instruction and an effective admissions process.</p>	<p>Department assessment report <a href="http://www.wku.edu/csa/evaluationdata.php">http://www.wku.edu/csa/evaluationdata.php</a></p>

5. Professional Performance Reviews					
<p>a. Professional Performance Reviews completed each semester for all students in all classes.</p>	<p>Letters sent fall and spring 2013/2014 to students enrolled in School, CMHC, &amp; MCFC programs regarding dispositions and feedback from all their instructors:</p> <p>Good progress: 87</p> <p>Advisory meeting regarding program progression is necessary: 2</p> <p>Remediation plan is necessary: 1</p> <p>Dismissal: 1</p>	<p>Professional Performance Reviews completed by faculty members for all students enrolled in their classes during the fall and spring semesters</p>	<p>Faculty meeting</p>	<ul style="list-style-type: none"> <li>Professional Performance Review process is a good way to provide students feedback from the faculty about their dispositions.</li> <li>Admissions process is helping to identify applicants with necessary dispositions</li> </ul>	<p>Department assessment report  <a href="http://www.wku.edu/csa/evaluationdata.php">http://www.wku.edu/csa/evaluationdata.php</a></p>

6. Exit Assessment					
a. Passing score rates on CPCE using department defined passing score	Passing scores = 32 Failing scores = 4 2013/2014 Pass rate = 89%	CPCE Results	Faculty meeting	<ul style="list-style-type: none"> <li>• While CPCE is an efficient assessment with national norms, the faculty suspect there may be some validity concerns because of the differences in CPCE scores and class academic performance.</li> <li>• Investigate other standardized exam possibilities or program developed objective exams.</li> <li>• Professors should consider using more multiple choice exams to prepare students for CPCE.</li> </ul>	Department assessment report <a href="http://www.wku.edu/csa/evaluationdata.php">http://www.wku.edu/csa/evaluationdata.php</a>
7. Follow-up assessment					
a. Graduating Student Surveys	Total ratings mean: 4.19/5.0 Ratings Range: 3.48 to 4.46 Total Items: 18	Survey completed by each student during or after final internship	Faculty meeting	Overall, survey results indicate students are very satisfied with educational experiences.	Department assessment report <a href="http://www.wku.edu/csa/evaluationdata.php">http://www.wku.edu/csa/evaluationdata.php</a>
b. Supervisor/ Employer Surveys	no data	Survey in revision Graduate assistants are currently (2014/2015) contacting recent graduates to compile contact information for employers and supervisors and	Faculty meeting	Implement new survey of Supervisors/Employers of Graduates spring 2015/2016.	No report

		to verify contact information for graduates.			
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