

Department of Counseling and Student Affairs
Programs in Clinical Mental Health Counseling; Marriage, Couple, and Family Counseling; and School
Counseling
2013/2014 Assessment Report

Summarization of Program Modifications

1. Faculty continue discussion and study the admissions interview process and indicate a desire to make changes in the 2015/2016 admissions process.
2. Consistent with 2012-2013, however, skills assessment ratings appear to be higher than the actual skill level observed by faculty in clinical courses. Consistent with the 2012-2013 recommendation, clinical course instructors should implement basic skills reviews at the start of practicum and internship classes.
3. Some site supervisors provide exceptionally high evaluations at midterm in initial internships and do not indicate changes in subsequent midterm and final internship ratings. Program faculty will be implementing site supervisor training summer 2015 with a focus on evaluation, supervision theory and procedures.
4. While the CPCE is an efficient assessment with national norms, the faculty question its validity because scores are inconsistent with academic performance. Faculty will study alternative methods for objective assessment of students' knowledge.
5. The graduating student survey will be revised for the spring 2016 comprehensive examinations.