

Standard Deviation 0.96
 Total Responses 218

3. The learning environment, in and out of class, created by the program faculty provided me with the opportunity to work collaboratively and cooperatively with fellow students.

#	Answer	Bar	Response	%
	Strongly			
1	Disagree		0	0%
2	Disagree	0.014018692	3	1%
3	Neutral	0.037383178	8	4%
4	Agree	0.551401869	118	55%
	Strongly			
5	Agree	0.397196262	85	40%
	Total		214	100%

Statistic Value
 Min Value 2
 Max Value 5
 Mean 4.33
 Variance 0.38
 Standard Deviation 0.62
 Total Responses 214

4. I found it easy to express my ideas and respond to others in group learning activities and projects, both in and out of class.

#	Answer	Bar	Response	%
	Strongly			
1	Disagree		0	0%
2	Disagree		0	0%
3	Neutral	0.037558685	8	4%
4	Agree	0.460093897	98	46%
	Strongly			
5	Agree	0.502347418	107	50%
	Total		213	100%

Statistic Value
 Min Value 3
 Max Value 5

Mean	4.46
Variance	0.33
Standard Deviation	0.57
Total Responses	213

5. I believe that the opportunity to work in groups enhanced my learning.

#	Answer	Bar	Response	%
	Strongly Disagree			
1	Disagree	0.004672897	1	0%
2	Disagree	0.018691589	4	2%
3	Neutral	0.126168224	27	13%
4	Agree	0.518691589	111	52%
	Strongly Agree			
5	Agree	0.331775701	71	33%
	Total		214	100%

Statistic	Value
Min Value	1
Max Value	5
Mean	4.15
Variance	0.55
Standard Deviation	0.74
Total Responses	214

6. I believe the program provided appropriate and sufficient instruction in:

#	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
	Human Growth and Development		3	2	9	118	77
	Social and Cultural Foundations		2	3	15	112	77
	Counseling Skills		2	3	7	98	99
	Counseling Theory		2	6	17	111	73

Group Work 5 (Counseling)	2	6	17	106	79
Career and Lifestyle 6 Development	10	24	37	93	45
Appraisal and 7 Assessment	5	11	38	104	51
Research and Program 8 Evaluation	4	17	44	103	40
Professional Orientation 9 and Ethics	4	8	16	94	87

Statistic	Human Growth and Development	Social and Cultural Foundations	Counseling Skills	Counselin g Theory	Group Work (Counseli ng)	Career and Lifestyle Developm ent
Min Value	1	1	1	1	1	1
Max Value	5	5	5	5	5	5
Mean	4.26	4.24	4.38	4.18	4.21	3.67
Variance	0.51	0.53	0.51	0.6	0.53	1.18
Standard Deviation	0.72	0.73	0.71	0.78	0.73	1.08
Total Responses	209	209	209	209	209	209

7. The graduate program faculty provided me with an educationally rich environment in a variety of areas, and I had the opportunity to engage in active learning by participating in the following learning activities:

#	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	Building Helping & Counseling Skills through Demonstrations and practice	1	2	7	108	90
2	Opportunities for Personal Reflection of Learning	1	1	4	105	97
3	Group Research & Presentation Activities	1	6	9	108	84
4	Classroom Discussion	1	1	4	72	130
5	Supportive Relationships between Classroom Faculty & Site Supervisors Supervised Clinical Practice	2	5	10	93	98
6		2	5	26	80	95

Statistic	Building Helping & Counseling Skills through Demonstration and practice	Opportunities for Personal Reflection of Learning	Group Research & Presentation Activities	Classroom Discussion	Supportive Relationships between Classroom Faculty & Site Supervisors	Supervised Clinical Practice
Min Value	1	1	1	1	1	1
Max Value	5	5	5	5	5	5
Mean	4.37	4.42	4.29	4.58	4.35	4.25
Variance	0.42	0.37	0.53	0.37	0.58	0.7
Standard Deviation	0.65	0.61	0.72	0.61	0.76	0.84
Total Responses	208	208	208	208	208	208

8. Throughout my program of study, I received appropriate and useful feedback from faculty regarding my academic performance in classes.

#	Answer	Bar	Response	%
	Strongly Disagree			
1	Disagree		0	0%
2	Disagree	0.038647343	8	4%
3	Neutral	0.033816425	7	3%
4	Agree	0.555555556	115	56%
	Strongly Agree			
5	Agree	0.371980676	77	37%
	Total		207	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	4.26
Variance	0.49
Standard Deviation	0.7
Total Responses	207

9. I received appropriate and useful feedback on my professional writing skills.

#	Answer	Bar	Response	%
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	Strongly			
1 Disagree	0.004807692	1	0%	
2 Disagree	0.067307692	14	7%	
3 Neutral	0.1875	39	19%	
4 Agree	0.466346154	97	47%	
	Strongly			
5 Agree	0.274038462	57	27%	
Total		208	100%	

Statistic	Value
Min Value	1
Max Value	5
Mean	3.94
Variance	0.77
Standard Deviation	0.88
Total Responses	208

10. Throughout my program of study, I received appropriate and useful feedback from faculty regarding my applied skill-based performance in classes.

#	Answer	Bar	Response	%
	Strongly			
1 Disagree	0		0	0%
2 Disagree	0.009615385		2	1%
3 Neutral	0.052884615		11	5%
4 Agree	0.576923077		120	58%
	Strongly			
5 Agree	0.360576923		75	36%
Total			208	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	4.29
Variance	0.37
Standard Deviation	0.61
Total Responses	208

11. I received appropriate and useful feedback of my clinical practice skills and performance during my practicum and internship. from my site supervisors.

#	Answer	Bar	Response	%
	Strongly			
1	Disagree	0.009615385	2	1%
2	Disagree	0	0	0%
3	Neutral	0.057692308	12	6%
4	Agree	0.466346154	97	47%
	Strongly			
5	Agree	0.466346154	97	47%
	Total		208	100%

Statistic	Value
Min Value	1
Max Value	5
Mean	4.38
Variance	0.47
Standard Deviation	0.68
Total Responses	208

13. I received appropriate and useful feedback of my clinical practice skills and performance during my practicum and internship. from my faculty supervisors.

#	Answer	Bar	Response	%
	Strongly			
1	Disagree	0.014492754	3	1%
2	Disagree	0.009661836	2	1%
3	Neutral	0.072463768	15	7%
4	Agree	0.47826087	99	48%
	Strongly			
5	Agree	0.425120773	88	43%
	Total		207	100%

Statistic	Value
Min Value	1
Max Value	5
Mean	4.29
Variance	0.59
Standard Deviation	0.77

Total Responses 207

14. The faculty in my graduate program helped my personal and professional growth by providing me with specific and constructive feedback for assessing my progress toward attaining my educational and professional goals.

#	Answer	Bar	Response	%
	Strongly			
1	Disagree		0	0%
2	Disagree	0.028846154	6	3%
3	Neutral	0.048076923	10	5%
4	Agree	0.533653846	111	53%
	Strongly			
5	Agree	0.389423077	81	39%
	Total		208	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	4.28
Variance	0.47
Standard Deviation	0.69
Total Responses	208

15. Course syllabi prepared by faculty clearly articulated and outlined learning activities in a fashion that allowed me sufficient time and opportunity to research, prepare, and present required assignments.

#	Answer	Bar	Response	%
	Strongly			
1	Disagree		0	0%
2	Disagree	0.009615385	2	1%
3	Neutral	0.048076923	10	5%
4	Agree	0.475961538	99	48%
	Strongly			
5	Agree	0.466346154	97	47%
	Total		208	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	4.4
Variance	0.4
Standard Deviation	0.63
Total Responses	208

16. The amount of work required for my classes was clearly outlined and appropriate for the learning goals of the class.

#	Answer	Bar	Response	%
	Strongly			
1	Disagree		0	0%
2	Disagree	0.014492754	3	1%
	Neither Agree			
3	nor Disagree	0.062801932	13	6%
4	Agree	0.550724638	114	55%
	Strongly			
5	Agree	0.371980676	77	37%
	Total		207	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	4.28
Variance	0.42
Standard Deviation	0.65
Total Responses	207

17. The program faculty promotes quality education through its establishment of high academic and professional standards of practice as illustrated by its screening, admissions, and review and retention process.

#	Answer	Bar	Response	%
	Strongly			
1	Disagree		0	0%
2	Disagree	0.048309179	10	5%
3	Neutral	0.086956522	18	9%

4 Agree Strongly	0.52173913	108	52%
5 Agree	0.342995169	71	34%
Total		207	100%

Statistic	Value
Min Value	2
Max Value	5
Mean	4.16
Variance	0.6
Standard Deviation	0.78
Total Responses	207

18. I believe that I received high quality education that prepared me for entrance into my profession.

#	Answer	Bar	Response	%
	Strongly			
1	Agree	0.217391304	45	22%
2	Agree	0.47826087	99	48%
3	Neutral	0.06763285	14	7%
4	Disagree Strongly	0.043478261	9	4%
5	Disagree	0.193236715	40	19%
	Total		207	100%

Statistic	Value
Min Value	1
Max Value	5
Mean	2.52
Variance	1.94
Standard Deviation	1.39
Total Responses	207

19. The program faculty coupled with their high expectations with the support and attention necessary for students to attain those expectations through co-curricular activities such as writing for publication, conference presentations and research activities.

#	Answer	Bar	Response	%
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Strongly				
1 Disagree	0.019323671	4	2%	
2 Disagree	0.057971014	12	6%	
3 Neutral	0.198067633	41	20%	
4 Agree	0.47826087	99	48%	
Strongly				
5 Agree	0.246376812	51	25%	
Total		207	100%	

Statistic	Value
Min Value	1
Max Value	5
Mean	3.87
Variance	0.84
Standard Deviation	0.92
Total Responses	207

20. I plan on completing the following Counselor Education Department Comprehensive examination:

#	Answer	Bar	Response	%
	Counselor Preparation Comprehensive Examination			
1	(CPCE)	0.673170732	138	67%
	Essay Comprehensive Examination			
2	Examination	0.326829268	67	33%
	Total		205	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.33
Variance	0.22
Standard Deviation	0.47
Total Responses	205

21. I completed the National Counselor Examination through the NCE option during my final year of study in the Counselor Education Department in order to meet the exam requirement for LPCC in Kentucky and for the NCC credential.

#	Answer	Bar	Response	%
1	Yes	0.107843137	22	11%
2	No	0.171568627	35	17%
	Does not			
3	apply	0.720588235	147	72%
	Total		204	100%

Statistic	Value
Min Value	1
Max Value	3
Mean	2.61
Variance	0.46
Standard Deviation	0.67
Total Responses	204

22. The Counselor Education Department Comprehensive Examination helped me prepare for The National Counselor Examination.

#	Answer	Bar	Response	%
1	Yes	0.117647059	24	12%
2	No	0.029411765	6	3%
	Does not			
3	apply	0.852941176	174	85%
	Total		204	100%

Statistic	Value
Min Value	1
Max Value	3
Mean	2.74
Variance	0.43
Standard Deviation	0.66
Total Responses	204

23. I currently hold the following professional credential(s).

#	Answer	Bar	Response	%
1	National Certified Counselor	0.004901961	1	0%
2	Certified School Counselor	0.137254902	28	14%
3	Licensed Professional Counselor	0.014705882	3	1%
4	Licensed Marriage and Family Therapist	0.004901961	1	0%
5	I do not currently hold any professional credential	0.838235294	171	84%
	Total		204	100%

Statistic	Value
Min Value	1
Max Value	5
Mean	4.53
Variance	1.17
Standard Deviation	1.08
Total Responses	204

24. Program faculty demonstrated a high degree of regard for diverse learning styles by providing students with opportunities to demonstrate their knowledge through both didactic and applied learning activities.

#	Answer	Bar	Response	%
	Strongly			
1	Disagree	0.004901961	1	0%
2	Disagree	0.019607843	4	2%
3	Neutral	0.044117647	9	4%
4	Agree	0.568627451	116	57%
	Strongly			
5	Agree	0.362745098	74	36%
	Total		204	100%

Statistic	Value
Min Value	1
Max Value	5
Mean	4.26
Variance	0.46
Standard Deviation	0.68
Total Responses	204

25. Program demonstrated a high degree of regard for diversity in persons, experiences, and backgrounds, in and out of the classroom.

#	Answer	Bar	Response	%
	Strongly			
1	Disagree	0.004901961	1	0%
2	Disagree	0.024509804	5	2%
3	Neutral	0.058823529	12	6%
4	Agree	0.485294118	99	49%
	Strongly			
5	Agree	0.426470588	87	43%
	Total		204	100%

Statistic	Value
Min Value	1
Max Value	5
Mean	4.3

Variance 0.54
 Standard Deviation 0.73
 Total Responses 204

26. I recommend program growth and development in the following areas. Mark all that apply.

#	Answer	Bar	Response	%
	Counseling			
1	Children	0.282828283	56	28%
	Chemical			
2	Dependency	0.227272727	45	23%
3	Supervision	0.186868687	37	19%
	Crisis			
4	Intervention	0.52020202	103	52%
	Treatment			
5	Planning	0.176767677	35	18%
	Case			
6	Management	0.181818182	36	18%
	Professional			
	Report			
7	Writing	0.252525253	50	25%
	Culturally			
	Diverse			
8	Counseling	0.156565657	31	16%
	Group			
	Counseling			
	and Therapy			
9	Skills	0.186868687	37	19%
	Individual			
	Counseling			
10	Skills	0.202020202	40	20%
	Crisis			
	Intervention			
11	Skills	0.439393939	87	44%

	Psychoeducat ion Group			
12	Skills	0.141414141	28	14%
	Family Counseling			
13	Skills	0.196969697	39	20%
	Couples Counseling			
14	Skills	0.141414141	28	14%

Statistic	Value
Min Value	1
Max Value	14
Total Responses	198

27. I am a graduate of one of the Counseling and Student Affairs CACREP approved Programs (MHC or MFT).

#	Answer	Bar	Response	%
1	No	0.592964824	118	59%
2	Yes	0.407035176	81	41%
	Total		199	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.41
Variance	0.24
Standard Deviation	0.49
Total Responses	199

28. It took me _____ years to complete the program.

Text Response

2
3
2 1/2
2.5
3
2
3
2

4 1/2 years

4
3
2
5
2

one

3
1.5
2

Two

2
1.5
1.5
2.5
2
2
3
2
2
4
3
4
7

2 years

2 1/2
2.5
3
2
2.5
3
3
2

two

1.5
4
2.5
5
2
3
2
3

zero

2.5
4
3
5

3 1/2 years not sure which. I
am in school counseling
secondary
4 years

5
3
3
2

3 years because of the change
of scheduling of classes

2.5
2
3
2.5
3
3
3
8
7
8
2
2
10
8
8
4
2
1.5
7
2
5
5
2 1/2
2 1/2
3
2 1/2

It has taken me 7 1/2 years to
complete the program.

3.5
2.5
6
5
5
2.5
3.5
3.5

	2	
	2.5	
7 years		
	5	

Statistic	Value
Total Responses	199

29. Year Degree was Awarded

Text Response

	2010
	2000
spring 2011	

2008
2011
2009
2004
2011
2011
2011
2009
2011

Summer 2008

2010
2009
2011
Aug-11
2011

MAE Student Affairs in Higher Ed

2010
2011
2010

Masters

2010
2011
2010
2011

Masters in School Counseling P-12

2011
2009
2009
2010
2010

2008 or 2009

2011
2012
2012
2012
2012
2012
2012
2012
2012
2012
2012

should be 2012
In progress- May 2012
2012 MAE School Counseling

It is supposed to be May 2012
2012
2012
2012

N/A
Current

May-12
2012
2012

I plan on graduating in May of
2012
Student Affairs

2012
2012
2012
2009

n/a
2012

not awarded yet
2012
2012
2011
May-12
2012
7

will be awarded in May 2012
Will be awarded in may 2012
2012
2012
2012
May-12
May-12
2012

2012
2012
2012
2012
2012
2012

Dec. 2012

Dec-12
2012
2012

tentatively Summer 2012

2012
2012
Aug-12
2012
2012

It will be awarded August
2012.

Aug-12
Aug-12
2012
2012

ETA Summer 2012

Statistic Value
Total Responses 200

30. Program of Study
Completed

#	Answer	Bar	Response	%
	Clinical Mental Health			
1	Counseling	0.104477612	21	10%
	Marriage and Family			
2	Therapy	0.124378109	25	12%
	School			
3	Counseling Student	0.562189055	113	56%
4	Affairs	0.208955224	42	21%
	Total		201	100%

Statistic Value

Min Value	1
Max Value	4
Mean	2.88
Variance	0.74
Standard Deviation	0.86
Total Responses	201

31. Please provide the Name and E-mail Address of your Supervisor. A survey may be distributed to your supervisor to gain additional feedback.

Text Response

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Statistic	Value
Total Responses	155

32. Please provide any comment(s) that you believe could contribute to the quality of the programs provided by the Department of Counseling and Student Affairs.

Text Response

Program could do without staff member in an active addiction.

Less online course work, specifically applied, systemic courses such as Family Therapy, Violent/Dysfx.

Incorporate a course addressing physiology/biological responses as well as pharmacology.

When in the classroom, some faculty (Dr Lara, who I know is no longer teaching at WKU) should not focus on topics that seem to be part of their personal interest or focus. A majority of her discussions would focus on certain groups while other groups of nationalities are present in the world. It would also be professional of faculty (Dr Lara) to not make un-knowledgeable opinions on if someone should seek a doctoral degree. Other than that, all the other faculty were great, and was very happy of the education and knowledge I gained from their classes.

More emphasis on the career area of school counseling. A class in career or vocational counseling would have been helpful to prepare me for school counseling.

More faculty to learn and gain experiences from. (I know we have a small program) More connections with current professional Student Affairs staff on WKU campus, maybe some of them teaching courses. Continue raising standards of academic quality, an interview process to decide students that enter the program. Continued encouragement of student participation in regional conferences, recruitment of out of state students. Recruitment of quality diverse students. Pay the faculty more.

This has to do more so with the new administration and curriculum changes, which is total and complete garbage which has significantly hurt many students who can not afford to travel to main campus to complete this program. Bill Kline and the rest of the accreditation committee are creating obstacles to education by their outrageous standards, for not only admission, but completion through course rotation schedules. I have been my own advisor through the entirety of my academic program, and I don't need some new people to tell me what I need to learn, or what I don't need to learn. The accreditation process means absolutely nothing to most potential employers, or future students. Whomever is responsible for this injustice would be doing the university and its students a favor by

Excellent program. Wonderful experience. Will continue to promote the program.

Dr. Joe Yazvac and Dr. Cynthia Mason were by far the most beneficial professors to me as I went through the program.

No comments

This survey seems to apply more to the Department of Counseling, Marriage and Family Counseling, etc rather than Student Affairs.

Since the program was changed after I began, I found it hard the last semester to get the classes I needed to graduate on time. I ended up having to take 2 classes that were not offered on the main campus. I am sure this will be better for the new students, but it made it hard on those of us that were trying to finish up our degree.

No comments

None

Provide classes more often on Off-campus sites

I began the school counseling program about a year before the program was revamped with new requirements. I found it hard to find the classes I needed during my last semester to complete my degree. Because of this I had to travel to other campuses, which made it difficult for me, since I already drive 1 hour to Bowling Green. I am sure this won't be a problem now, since all the new students are on the same 'track', but it did make it hard on those of us that were finishing up under the old program.

Great as is

N/A

Great program, I have grown a lot.

N/A

I would like to have had more experience in career counseling during the program. Because I am going to continue to reach Rank I, I will get this, but I believe it should be a required course for any school counselor.

n/a

Faculty answered questions in time.

none

None

N/A

I think the program I went through greatly prepared me for my profession. I do believe there is room for more one-on-one skills and interaction with classmates and potential clients. Overall a great program!

I would really have liked more information on career counseling.

I think the program is excellent and I feel prepared to be a school counselor.

More opportunity for group work; less winter classes

N/A

More focus on the writing of graduate students

none

More information on ethics of school counseling and a required class on connecting to resources available in your area

I think that the hands-on activities that we worked on in class helped me to be comfortable with the counseling techniques.

I enjoyed my classes for the most part, but I got a little tired of groupwork. Sometimes it was good, other times...not so much. More than likely just group dynamics, I suppose. The faculty in the Student Affairs program were so caring and easy to approach. I have really appreciated them and their helpfulness, and I am so glad to have had them in class and know them. They are a hardworking group. Thank you so much for all you do!
n/a

I really learned a lot in this program. I am so glad I was able to complete in such a great program.
n/a

School Counselors should have more education on crisis intervention.

The student affairs curriculum is wonderful at helping students learn about a wide variety of issues that affect students' growth and development in their time in higher education. Every day I use what I have learned through class work and in class discussions. I truly feel like I am a better professional because of what I have learned in this program.

I enjoyed the diversity of the classes. There were times that I felt there was an excessive amount of group work, other than that, it was very thought provoking and in depth. The faculty within the Student Affairs program is so helpful and caring, and are what made this program. I could never thank them enough . I have no comments at this time.

The hands-on/role-playing work helped me to feel more comfortable with applying various theories in a counseling setting.

Great program

I think inclusion of more practical techniques that could be implemented right away would be more beneficial, especially during the techniques class. I also think more techniques should be included in other classes. I hadn't ever had to actually practice any counseling techniques until I took my techniques class the semester before I graduated.

More practical techniques taught in several classes. I only got that in counseling children & adolescents. Wish more classes would've provided similar help.

STOP CHANGING THE COURSE ROTATIONS - It affects EVERYONE and is only beneficial to new students to the program.

I believe it would be highly beneficial to provide a more diverse group of professors to teach the courses in Student Affairs.

I'm not sure how much the professors communicate with one another. I was often asked if I had learned something already in another class. I felt like the professors should have some idea of what is taught in each class and be confident that it is being taught in those classes.

I would recommend more one-on-one time with advisors.

More one-on-one time with advisors.

n/a

Great!

I feel like I learned a lot and am prepared for school counseling

great program

N/A

I thought the faculty was great and enjoyed the program.

I had an excellent experience overall. My group counseling class was one of the best courses I've taken anywhere. Most courses had a good balance of lecture, discussion, and group work. I would like to see more open discussion of LGBT issues. Faculty and students alike seemed uncomfortable with the topic. More hands on activities because I am a very visual learner.

I would like to see more hands on activities because visual learning is the best thing for me.

none at this time

No Comments

With counseling in the schools being so different from what is taught; counselors need to be prepared for ARC meetings and RTI. Schools where the counselor has an opportunity to counsel on a regular basis are few and far between.

Graduates need to be more prepared at selling how guidance and personal counseling of at-risk students will help their academics.

The only struggle in which I encountered was in finding approved practicum and internship sites.

Become more selective.

Some of the current students take away from the dignity of the program.

More opportunity to meet with advisors

I think a little more application of theories would be helpful in understanding how they work and their differences would have helped me. However, I have been very satisfied with the CNS courses I have taken. It has been a very positive experience, and my professors have been so caring and passionate about what they do!

I had an excellent experience overall. All classes provided a good balance of theory and hands-on practice. If there's one area of improvement, I'd want to see more open discussion of LGBT issues. Students and some faculty seemed uncomfortable with the topic.
No comment

I do not feel prepared for my comps....
The department should work with the ERC to include more books dedicated to the NCE and the CPCE.
none
n/a

As a scholar of this department I have witnessed and been a part of a system in transition. Everyone's roles within this system, especially those of faculty and staff, have changed and everyone involved in the system is still trying to determine what our role is now in an effort to strike a balance. I have witnessed a change in how classes are taught and how professors and staff interact with students in and out of the classroom during my time here. I attribute much of this to the requirements of the CACREP accreditation standards because it appears to me that some of the professors' autonomy has been taken away due to the mandates concerning what must be taught and how assignments are to be constructed. There is also resistance by some professors to share their experiences I would like to see a class that would focus more deeply on counseling middle and high school students.

At this time I do not have additional comments which could contribute to the quality of the program.

I do not feel that the program was flexible for students who find it necessary in continuing to work full time. Alternative ways to complete the requirements should be provided. Faculty should be mindful of the demands placed on working students with family, and should not deliver instructions to students as though they assume the students have nothing but free time. I am not commenting that requirements be changed, but that the faculty be more supportive. I felt supported and encouraged by only 2 Professors at Western. When my coworkers tell me they want to advance their degree, I recommend against Western for all of these reasons. I recall one class in particular, where it was obvious that a certain couple students were receiving this support while the rest of the students were I think the program has wonderfully prepared me for my profession.

Career counseling is something that I did not get in the program that I wish was required. I had to switch advisors in my program because of the lacking skills of one professor. I believe that most of the professors care and are qualified to do their jobs, but not all.

n/a

n/a

The Student Affairs program needs more faculty and more graduate assistantships.

NA

Restructure the internship and practicum expectations.

Belinda Wisdom was very helpful to me throughout my program. Often if I had questions other people sent me to someone else, who then, in turn, sent me on to yet someone else. Belinda was always very direct and got answers almost immediately. I really appreciated this.

Fully disclose pertinent information before the student begins the program.

I truly enjoyed my time here at Western, and I have grown so much since I have been here. I believe that once I leave, I will be prepared to go out into the world as a competent, dynamic mental health professional! :)

At times the timing and guidelines were a bit confusing. So making sure that things are laid out in a reader friendly way would be nice in some cases. I think for some, email is not always best, maybe mail reminders also.

no comment

I think counselors should receive more knowledge on special education in the school setting. A large part of the counselor's job seems to fall within this area, regardless of the way we would want our program to go. I do not feel I am qualified to deal with special education at this point and will have to further educate myself on this area.

I feel that I am very prepared for the role of school counselor.

A class concerning special education would have greatly benefited me within this program. I do not feel this area is covered as much as it needs to be.

n/a

na

I am pleased with the quality of the program.

I wish we had more than three faculty members in the Student Affairs courses. I think that Research Methods and Assessment should be offered in the same semester because the classes go hand in hand. I also wish there were more courses offered in the winter term for Student Affairs.

more live supervision with real clients

More communication of departmental activities and deadlines. The CACREP transition has left many of us scratching our heads about deadlines and what is actually going on.

Statistic	Value
Total Responses	174

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Thank you for completing this survey. FOR VERIFICATION PURPOSES, PLEASE ENTER THE CURRENT TIME OF DAY AND YOUR FAVORITE COLOR INTO THE PROVIDED BOXES BELOW.

Please print this page with your typed responses in the boxes and bring the print out with you on the date of your comprehensive exam!

To print, go to file: Print page, or push ctrl + p)

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Thank you again for your thoughtful responses to this survey. The results will be carefully considered by the faculty members with the goal

Time of Day	Favorite Color
	2:47 pink
3:04 pm (Afternoon)	Yellow
	6:57 PM blue
	7:25 pink
10:22am	yellow
	10:30 AM green
	4:25 PM blue
3:18pm	blue
	12:50 Blue
	10:02 AM blue
	7:27 Purple
9:40am	Orange
9:09PM	yellow

	12:38 pink
	4:11 green
5:02 pm- Feb. 22, 2012	Purple
	3:14 Green
11:18am	Green
	6:11 PM pink
	12:40 blue
10.22pm	Red
826a	sky blue
	2:50 PM purple
	3:15 PM Yellow
1:52 pm CST	green
	7:19 AM red
	11:47 purple
	2:33 PM Pink
	6:49 PM Pink
	9:42 AM PINK
	9:25 AM Green
7:28 p.m.	Blue
4:17 P.M.	Yellow
	8:48 Green
	7:42 PM coral
	7:53 Red
8:00am	Blue
1:18pm	Purple
10:09 p.m.	Purple
	8:42 green
	8:46 red
9:00am	green
	9:00 AM Red
Morning	Red
	9:06 AM Green
10:30 a.m.	aqua
10:32pm	Pink
10:48am	Pink
11:40 a.m.	red
9:12pm	Pink
2:01pm	blue
	4:53 yellow
12:13pm	Navy blue
	8:23 Purple
	9:01 Yellow
9:00 a.m.	aqua
	2:46 PM Mint green
	3:26 red

	3:36 red
	2:00 pink
3:14 p.m.	Orange
10:31pm	Blue
	12:52 PM green
	1:02 green
	1412 Yellow
3:47 p.m.	Blue
	7:02 green
4:30pm	Yellow
	9:34 AM green
	10:07 AM green
	10:18 AM blue
Afternoon	Purple
	7:59 Pink
	8:06 AM blue
	11:11 pink
	2/25/2013 11:29 turquoise
	1141 Red
12:18 p.m.	Pink
	1:20 Green
	1:26 PM Pink
	1:54 Green
	2:30 Coral
3:05pm	pink
	11:33 AM blue
3:18pm	Purple
7:47pm	red
	10:50 PM pink
	11:06 Blue
	9:11 Red
4:49 p.m.	Green
	5:12 PM Brown
Morning	Pink
9:46 A.M.	Pink
	9:20 pink
11:37pm	Green
	9:16 AM Teal
	2:10 PM Blue
	3:35 PM Blue
	7:16 AM blue
7:27am	Blue
	11:29 Purple

Statistic	Value
Total Responses	154

Total
Responses Mean

209 4.26

209 4.24

209 4.38

209 4.18

210 4.21

209 3.67

209 3.89

208 3.76

209 4.21

Appraisal and Assessment	Research and Program Evaluatio	Professional Orientation and Ethics
1	1	1
5	5	5
3.89	3.76	4.21
0.84	0.85	0.78
0.92	0.92	0.88
209	208	209

Total
Responses Mean

208 4.37

208 4.42

208 4.29

208 4.58

208 4.35

208 4.25