

The graduate program faculty provided me with an educationally rich environment in a variety of areas, and I had the opportunity to engage in active learning by participating in the following learning activities:

Statistic	Building Helping & Counseling Skills through Demonstration and practice	Opportunities for Personal Reflection of Learning	Group Research & Presentation Activities	Classroom Discussion	Supportive Relationships between Classroom Faculty & Site Supervisors	Supervised Clinical Practice
Mean	4.36	4.37	4.25	4.61	4.36	4.20
Total Responses	107	107	107	107	107	107

Throughout my program of study, I received appropriate and useful feedback from faculty regarding my academic performance in classes.

Statistic	Value
Mean	4.27
Total Responses	106

I received appropriate and useful feedback on my professional writing skills.

Statistic	Value
Mean	3.93
Total Responses	107

Throughout my program of study, I received appropriate and useful feedback from faculty regarding my applied skill-based performance in classes.

Statistic	Value
Mean	4.27
Total Responses	107

I received appropriate and useful feedback of my clinical practice skills and performance during my practicum and internship from my site supervisors.

Statistic	Value
Mean	4.38
Total Responses	107

I received appropriate and useful feedback of my clinical practice skills and performance during my practicum and internship from my faculty supervisors.

Statistic	Value
Mean	4.27
Total Responses	106

The faculty in my graduate program helped my personal and professional growth by providing me with specific and constructive feedback for assessing my progress toward attaining my educational and professional goals.

Statistic	Value
Mean	4.25
Total Responses	107

Course syllabi prepared by faculty clearly articulated and outlined learning activities in a fashion that allowed me sufficient time and opportunity to research, prepare, and present required assignments.

Statistic	Value
Mean	4.48
Total Responses	107

The amount of work required for my classes was clearly outlined and appropriate for the learning goals of the class.

Statistic	Value
Mean	4.31
Total Responses	106

The program faculty promotes quality education through its establishment of high academic and professional standards of practice as illustrated by its screening, admissions, and review and retention process.

Statistic	Value
Mean	4.22
Total Responses	106

I believe that I received high quality education that prepared me for entrance into my profession.

Statistic	Value
Mean	3.52
Total Responses	106

The program faculty coupled with their high expectations with the support and attention necessary for students to attain those expectations through co-curricular activities such as writing for publication, conference presentations and research activities.

Statistic	Value
Mean	3.81
Total Responses	106

Program faculty demonstrated a high degree of regard for diverse learning styles by providing students with opportunities to demonstrate their knowledge through both didactic and applied learning activities.

Statistic	Value
Mean	4.19
Total Responses	103

Program demonstrated a high degree of regard for diversity in persons, experiences, and backgrounds, in and out of the classroom.

Statistic	Value
Mean	4.34
Total Responses	103

Adapted from Winona State University (2007) Intern/ Alumni Survey