



BACHELOR of SCIENCE in EXCEPTIONAL EDUCATION (#553)
Learning and Behavior Disorders and Moderate and Severe Disabilities
 School of Teacher Education
 College of Education and Behavioral Sciences
 Western Kentucky University

The suggested program of study shown below should be used in consultation with your advisor(s). Every student will finish with a unique plan of his/her own depending on the electives selected.

Success Markers

SAMPLE - 4 year plan

FIRST YEAR Field Experience required for most teacher education courses – students must have KY Criminal Background Check and Physical with TB Test or Risk Assessment on file with teacher services prior to any field experience	Fall Semester		Spring Semester	
	PSY 100 – Intro to Psychology (E-SB)	3	EDU 250 – Intro to Teacher Education	3
	ENG 100 Intro to College Writing (F-W1)	3	MATH 109 General Math OR MATH 116 College Algebra (F-QR)	3
	HIST 101 World History I OR HIST 102 World History II (F-SB)	3	ENG 200 Intro to Literature (F-AH)	3
	COMM 145 Fundamentals of Public Speaking (F-OC)	3	Natural & Physical Science with Lab (E-NS, LS)	3
	Natural & Physical Science (E-NS)	3	Arts and Humanities (E-AH)	3
	General Electives (Recommended ED 175 University Experience (3 hrs))	2		
	TOTAL CREDIT HOURS	17	TOTAL CREDIT HOURS	15

SECOND YEAR Volunteer or Join a Student Organization SPED 330 requires a B grade or higher LTCY 320 requires a C grade or higher May take Foreign Language now or in summer/winter term – Suggested to take it early if needed for Foreign Language Proficiency	Fall Semester		Spring Semester	
	PSY 310 – Educational Psychology	3	SPED 330 – Diversity in Learning	3
	LME 318 – Children’s Lit OR LME 407 – Lit for Young Adults	3	LTCY 320 –Foundations of Teaching Literacy in Elementary (EDU 250* & PSY 310*)	3
	MATH 205 – Numbers Systems and Number Theory for Teachers	3	MATH 206 – Fundamentals of Geometry for Teachers	3
	ENG 300 Writing in the Disciplines (F-W2)	3	LME 448 – Technology Applications in Education	3
	Connections: Local to Global Course (K-LG)	3	Connections: Social and Cultural (K-SC)	3
			Connections: Systems (K-SY)	3
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	18

World Language Proficiency: All students entering in Fall 2014 or later must demonstrate proficiency in a world language at the Novice High level before completing 60 credit hours. Novice high is the ability to communicate in writing and speaking on familiar topics in simple sentences. To meet this requirement, students may take college language courses or take a proficiency test. For more information go to www.wku.edu/modernlanguages/placement/.

Colonnade Program: All students entering in fall 2014 or later must complete 39 hours in 13 specific Colonnade areas. Colonnade areas are listed in parentheses marked in blue after the corresponding classes. Some areas may have specific course requirements while others can be chosen from selected lists of options. For more details and to see lists of options, go to http://www.wku.edu/colonnade/documents/approved_colonnade_courses_website.pdf

THIRD YEAR	Fall Semester		Spring Semester	
<p>Visit Career Services</p> <p>FALL SEMESTER IS PRE-BLOCK – STUDENTS MUST BE ADMITTED TO THE PROFESSIONAL EDUCATION UNIT FULLY BY THE END OF THIS SEMESTER TO CONTINUE IN THE MAJOR</p> <p>SPED 334 Practicum Requires own transportation to and from assigned placements</p> <p>Take Math 308 during one of these semesters</p>	SPED 331 – Early Childhood Education for Children with Disabilities (SPED 330* / LTCY 329*) [CoReqs: SPED 333, SPED 432]	3	SPED 332 – Intervention Strategies for Students with Mild Disabilities (SPED 331*, 333*, & 432*) [CoReqs: SPED 334, 422, 430, & 433]	3
	SPED 333 – Transition: School to Adult Life (SPED 330* / LTCY 329*) [CoReqs: SPED 331, SPED 432]	3	SPED 334 – Field-Based Practicum with Individuals with Disabilities (SPED 331*, 333*, & 432*)	3
	SPED 432 – Applied Behavior Analysis (SPED 330*) [CoReqs: SPED 331, SPED 333]	3	SPED 422 – Collaboration and Inclusion in School and Community Disabilities (SPED 331*, 333*, & 432*)	3
	SPED 419 – Assistive Technology in Classroom and Community (SPED 330*)	3	SPED 430 – Diagnosis for Instructional Planning: Students with Mild Disabilities (SPED 331*, 333*, & 432*)	3
	MATH 308 – Rational Numbers and Data Analysis for Teachers (MATH 206* with C or higher)	3	SPED 433 – Models of Positive Behavior Supports (SPED 331*, 333*, & 432*)	3
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	18
FOURTH YEAR	Fall Semester		Spring Semester	
<p>Spring Student Teaching requires students to begin the semester when the school districts return from Winter Break – typically earlier than when the university returns after winter break.</p> <p>Student must receive a "C" or better in each PROFESSIONAL EDUCATION COURSE</p> <p>* Denotes prerequisite courses before program admission.</p>	SPED 431 – Language Intervention Strategies (SPD 334*) [CoReqs: SPED 415, 416, 417, 418]	3	SPED 490 – Student Teaching LBD	5
	SPED 415 – Prescriptive Programming for Individuals with Severe and Emotional Behavioral Disorders (SPD 334*)	3	SPED 490 – Student Teaching MSD	5
	SPED 416 – Field-Based Practicum with Individuals with Moderate and Severe Disabilities (SPD 334*)	3	SPED 434 – Student Teaching Seminar	3
	SPED 417 – Assessment and Curriculum I for Students with Moderate and Severe Disabilities *	3		
	SPED 418 – Assessment and Curriculum II for Students with Moderate and Severe Disabilities *	3		
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	13
Total Credit Hours:128				

Students must register, pay, and pass Praxis II exams during the fall semester prior to student teaching. Tests are given by the ETS during November in the fall. Check the EPSB website for specific tests for your areas of certification. Students cannot be recommended for certification until all Praxis II exams required receive passing scores.

For more information:

Department: School of Teacher Education

Phone: 270-745-5414

Website: www.wku.edu/ste/sped/index.php

Course Descriptions: <http://www.wku.edu/undergraduatecatalog/>