



BACHELOR of SCIENCE in COMMUNICATION DISORDERS (#595)

Department of Communication Sciences and Disorders

College of Health and Human Services

Western Kentucky University

The suggested program of study shown below should be used in consultation with your advisor(s). Every student will finish with a unique plan of his/her own depending on the electives selected.

Success Markers

SAMPLE - 4 year plan

FIRST YEAR	Fall Semester		Spring Semester	
	<i>Talk to your advisor about program admission information*</i>	ENG 100 – Intro to College Writing or ENG ACT greater than 29 (F-W1)	3	MATH 109 – General Math OR MATH 116 – College Algebra OR MATH 183 – Introductory Stats** (F-QR)
COMM 145 Fundamentals of Public Speaking and Communication (F-OC)		3	BIOL 113 – General Biology*** (E-NS)	3
PSY 100 – Intro to Psychology**** (F-SB)		3	ENG 200 Introduction to Literature (F-AH)	3
HIST 101 – World History I OR HIST 102 – World History II (E-SB)		3	Arts and Humanities (F-AH)	3
Open Elective		3	Open Elective	3
TOTAL CREDIT HOURS		15	TOTAL CREDIT HOURS	15

SECOND YEAR	Fall Semester		Spring Semester	
<i>Apply for official admission to the program by the due date</i>	CD 280 – Introduction to Communication Sciences and Disorders(or may be taken Spring Semester of Second Year)	3	Open Elective	3
<i>Volunteer or Join a Student Organization like Green Toppers</i>	CD 290 – Intro to Clinical Experience (or may be taken Spring Semester of Second Year)	1	World Language, if needed, or Open Elective	3
	CD 347 – Science of Speech and Hearing	3	ENG 300 Writing in the Disciplines (F-W2)	3
	Natural and Physical Sciences and lab*** (E-NS, E-LS)	3	Elective in Connections (K-1)	3
	Open Elective	2	PSY 310 – Educational Psych: Development/Learning	3
	EDU 250 – Introduction to Teacher Ed	3		
TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	15	

World Language Proficiency: All students entering in fall 2014 or later must demonstrate proficiency in a world language at the Novice High level before completing 60 credit hours. Novice high is the ability to communicate in writing and speaking on familiar topics in simple sentences. To meet this requirement, students may take college language courses or take a proficiency test. For more information go to: [World Language Proficiency](#).

Colonnade Program: All students entering in fall 2014 or later must complete 39 hours in 13 specific Colonnade areas. Colonnade areas are listed in parentheses marked in blue after the corresponding classes. Some areas may have specific course requirements while others can be chosen from selected lists of options. For more details and to see lists of options, go to [Colonnade Requirements](#).

THIRD YEAR	Fall Semester		Spring Semester	
	Visit Career Services	CD 405 – Applied Phonetics	3	CD 483 – Articulation Disorders
CD 481 – Speech and Language Development		3	CD 485 – Diagnostic Procedures for Communication Disorders	3
CD 482 – Audiology		3	CD 486 – Language Disorders	3
CD 484 – Speech Anatomy and Physiology		3	CD 487 – Aural Rehabilitation	3
Elective in Connections (K-2)		3	CD 478 – Clinical Issues and Treatments in Speech Language Pathology ³	3
TOTAL CREDIT HOURS		15	TOTAL CREDIT HOURS	15

FOURTH YEAR	Fall Semester		Spring Semester	
	Apply for Graduation	CD 491 – Management of Communication Disorders in the School	3	CD 488 – Augmentative Communication Systems
CD 490 – Connecting with Nonverbal communicators		3	CD 489 – Communication Disorders and Aging	3
CD 495 – Clinical Internship		3	CD 495 – Clinical Internship	3
SPED 330 – Intro to Exceptional Education: Diversity in Learning		3	CD 495 – Clinical Internship	3
Elective in Connections (K-3)		3	PSY 423 (or approved substitute)	3
TOTAL CREDIT HOURS		15	TOTAL CREDIT HOURS	15

Total Credit Hours:120

* Please see undergraduate catalog and advisor for program admission information.

**A statistics course, while not required for the major, may be taken for the mathematics requirement or as an open elective and will assist with transition to a graduate program.

***A course in Physics or Chemistry is required for admission to many graduate programs in speech-language pathology or audiology.

****A course in either Psychology or Sociology is required for admission to many graduate programs in speech-language pathology or audiology.

PLEASE NOTE: Prerequisites, Course Numbers, and Course Titles are subject to change.
Consult your advisor each semester.

For more Information:

Department: Communication Sciences and Disorders

Website: www.wku.edu/communicationdisorders

Phone: 270-745-4541

Email: communicationdisorders@wku.edu

Course Descriptions: <http://www.wku.edu/undergraduatecatalog/>