

BACHELOR of ARTS in ENGLISH (561) English for Secondary Teachers

Department of English

Potter College of Arts and Letters

Western Kentucky University

The suggested program of study shown below should be used in consultation with your advisor(s). Every student will finish with a unique plan of his/her own depending on the electives selected.

Success Markers

SAMPLE - 4	year 1	plan
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FIRST YEAR	Fall Semester		Spring Semester	
Visit The Learning	ENG 100 –Intro to College Writing (F-W1)	3	ENG 200 – Introduction to Literature (F-AH)	3
Center for free tutoring	COMM 145 – Fundamentals of Public Speaking and Communication (F-OC)	3	ENG 104 – Introduction to Linguistics	3
	PSY 100 – Introduction to Psychology (E-SB)	3	THEA 151 – Theatre Appreciation (E-AH)	3
	MATH 109 General Math OR MATH 116 College Algebra (F-QR)	3	HIST 101 World History I OR HIST 102 World History II (F-SB)	3
	Natural & Physical Science (E-NS)	3	Natural & Physical Science & Lab (E-NS, SL)	3
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	15

SECOND YEAR	Fall Semester		Spring Semester	
Volunteer or Join a Student Organization	ENG 299 – Introduction to English Studies	3	English Survey	3
	ENG 300 – Writing in the Disciplines (F-W2)	3	ENG 301 – Argument and Analysis in Written Discourse	3
	English Survey	3	Specialty	3
	ENG 304 – English Language	3	Specialty	3
	EDU 250 – Introduction to Teacher Education	3	PSY 310 – Educational Psychology: Development and Learning General Education Course	3
	Connections Local to Global (K-LG)	3		
	TOTAL CREDIT HOURS	18	TOTAL CREDIT HOURS	15

-World Language Proficiency: All students entering in Fall 2014 or later must demonstrate proficiency in a world language at the Novice High level before completing 60 credit hours. Novice high is the ability to communicate in writing and speaking on familiar topics in simple sentences. To meet this requirement, students may take college language courses or take a proficiency test. Students who take coursework to meet this proficiency will take more credit than is suggested in this pathway. For more information go to www.wku.edu/modernlanguages/placement/.

THIRD YEAR	Fall Semester		Spring Semester	
Visit Career Services	ENG 476 – Critical Approaches to Literature in the Secondary Curriculum	3	SEC 351 – Teaching Strategies for Secondary School	3
Complete the	ENG 401 – Advanced Composition	3	SEC 352 – Planning for Student Diversity	3
application for admission into Teacher	English Survey	3	English Survey	3
Education during year three. (See	Specialty	3	ENG 410 – Composition Theory and Practice in Writing Instruction	3
http://www.wku.edu/teacherservices/.)	Connections Systems (K-SY)	3	Specialty	3
·	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	15

FOURTH YEAR	Fall Semester		Spring Semester	
Apply for student teaching at the beginning	ENG 492 – Senior Seminar	1	SEC 490 – Student Teaching	10
of year four. (See http://www.wku.edu/teac	SEC 475 – Teaching Language Arts	3	EDU 489 – Student Teaching Seminar	3
herservices/.) Apply for Graduation	SEC 453 – Management of Instruction	3		
	LTCY 421 – Content Area Reading in the Middle and Secondary Grades	3		
	Specialty	3		
	Connections Social & Cultural (K-SC)	3		
	TOTAL CREDIT HOURS	16	TOTAL CREDIT HOURS	13

Total Credit Hours:122

For more Information:

Department: English

Website: wku.edu/english Phone: (270) 745-3043

Course Descriptions: http://www.wku.edu/undergraduatecatalog/

^{*} Denotes prerequisite courses before program admission

PLEASE NOTE: Prerequisites, Course Numbers, and Course Titles are subject to change.

Consult your advisor each semester.