



BACHELOR of SCIENCE in Interdisciplinary Early Childhood Education 526

School of Teacher Education
College of Education and Behavioral Sciences
Western Kentucky University

The suggested program of study shown below should be used in consultation with your advisor(s). Every student will finish with a unique plan of his/her own depending on the electives selected.

Success Markers

SAMPLE - 4 year plan

FIRST YEAR	Fall Semester		Spring Semester	
<p>Field Experience required for most teacher education courses – students must have KY Criminal Background Check and Physical with TB Test or Risk Assessment on file with teacher services prior to any field experience</p>	FACS 191 Child Development	3	FACS 192 Working with Young Children and Families	3
	ENG 100 Intro to College Writing (F-W1)	3	COMM 145 Fundamentals of Public Speaking (F-OC)	3
	MATH 109 General Math OR MATH 116 College Algebra (F-QR)	3	Natural & Physical Science with Lab (E-NS)	3
	Arts and Humanities (E-AH)	3	EDU 175 University Experience – for teacher education majors	3
	PSY 100 – Intro to Psychology OR SWRK 101 Foundations of Human Services (E-SB)	3	General Elective	2
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	14

SECOND YEAR	Fall Semester		Spring Semester	
<p>WITHIN THE PROFESSIONAL EDUCATION SEQUENCE, STUDENTS ARE REQUIRED TO MEET STATE REQUIREMENTS FOR FIELD WORK EXPERIENCE IN ADDITION TO COURSE WORK AND BE ADMITTED TO THE PROFESSIONAL EDUCATION UNIT</p>	Natural & Physical Science with Lab (E-NS, LS)	3	FACS 295 Curriculum Development Infants and Toddlers	3
	FACS 294 Assessment of Young Children	3	FACS 296 Curriculum Development for Preschool and Kindergarten Children	3
	HIST 101 World History I OR HIST 102 World History II (F-SB)	3	SPED 330 Intro to Exceptional Education	3
	ENG 200 Intro to Literature (F-AH)	3	LME 318 Children’s Literature	3
	ENG 300 Writing in the Disciplines (F-W2)	3	Connections: Social and Cultural (K-SC)	3
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	15

World Language Proficiency: All students entering in Fall 2014 or later must demonstrate proficiency in a world language at the Novice High level before completing 60 credit hours. Novice high is the ability to communicate in writing and speaking on familiar topics in simple sentences. To meet this requirement, students may take college language courses or take a proficiency test. For more information go to www.wku.edu/modernlanguages/placement/.

Colonnade Program: All students entering in fall 2014 or later must complete 39 hours in 13 specific Colonnade areas. Colonnade areas are listed in parentheses marked in blue after the corresponding classes. Some areas may have specific course requirements while others can be chosen from selected lists of options. For more details and to see lists of options, go to http://www.wku.edu/colonnade/documents/approved_colonnade_courses_website.pdf

THIRD YEAR	Fall Semester		Spring Semester	
<p>CD 481, IECE 321, IECE 322, AND IECE 323 ARE ALL CO-REQUISITES AND MUST BE TAKEN IN SAME SEMESTER</p> <p>IECE 324, 325, 326, SPED 422, AND LTCY 310 ARE COREQUISITES AND MUST BE TAKEN IN THE SAME SEMESTER.</p>	CD 481 Speech and Language Development	3	IECE 324 Advanced Assessment of Young Children	3
	PE 313 Motor Development	3	SPED 422 Collaboration	3
	IECE 321 Family Supports and Services	3	IECE 325 Partnerships with Families	3
	IECE 322 Planning Curriculum and Instruction for Diverse Learners	3	IECE 326 Integrating Mathematics and Science Across the Early Childhood Curriculum	3
	IECE 323 Positive Behavior Supports with Young Children	3	LTCY 310 Early Reading Language and Literacy	3
	Connections: Local to Global Course (K-LG)	3	Connections: Systems (K-SY)	3
	TOTAL CREDIT HOURS	18	TOTAL CREDIT HOURS	18

FOURTH YEAR	Fall Semester		Spring Semester	
<p>Early Fall of this year is the time to apply for student teaching for the spring as well as Study Abroad for Student Teaching</p>	SPED 432 Applied Behavior Analysis	3	EDU 489 Student Teaching Seminar	3
	SPED 419 Assistive Technology in the Classroom and Community	3	IECE 490 Student Teaching (Infant/Toddler)	5
	IECE 421 Advanced Curriculum and Instruction for Infants and Toddlers	3	IECE 490 Student Teaching (Preschool)	5
	IECE 422 Advanced Curriculum Development for Young Children	3		
	TOTAL CREDIT HOURS	12	TOTAL CREDIT HOURS	13
Total Credit Hours: 120				

* Denotes prerequisite courses before program admission
Student must receive a "C" or better in each PROFESSIONAL EDUCATION COURSE.

Students must register, pay, and pass Praxis II exams during this fall semester prior to student teaching. Tests are given by the ETS during November in the fall. Check the EPSB website for specific tests for your areas of certification. Students cannot be recommended for certification until all Praxis II exams required receive passing scores.

For more Information:

Department: School of Teacher Education **Phone:** 270-745-5414
Email: penny.adams@wku.edu IECE Program Representative
Website: www.wku.edu/stc/sped/index.php
Course Descriptions: <http://www.wku.edu/undergraduatecatalog/>