

BACHELOR of SCIENCE in Special Education/Elementary Education Learning and Behavior Disorders and Elementary Education Program Reference # 5003

School of Teacher Education

College of Education and Behavioral Sciences

Western Kentucky University

The suggested program of study shown below should be used in consultation with your advisor(s). Every student will finish with a unique plan of his/her own depending on the electives selected.

Success Markers

SAMPLE - 4 year plan

Buccess Markers	STIVIT EE T your plan			
FIRST YEAR	Fall Semester		Spring Semester	
Visit The Learning Center for free tutoring	PSY 100 – Intro to Psychology (Colonnade Explorations Social and Behavioral Sciences Course)	3	EDU 250 – Intro to Teacher Education	3
tutoring	ENG 100 – College Writing (Colonnade Foundations Human Communication Course)	3	Math 205 Numbers Systems and Number Theory for Teachers	3
Field Experience required for most teacher education courses – students must have KY	HIST 101 – World History I OR HIST 102 World History II (Colonnade Foundations Course for World History)	3	ENG 200 – Intro to Literature (Colonnade Foundations Literary Studies Course) FIELD HOURS REQUIRED	3
Criminal Background Check and Physical with TB Test or Risk Assessment on file with teacher services prior to any field experience World Language Requirement: Suggested to take it early if needed for Foreign Language Proficiency – You may take Foreign Lang Proficiency Exam any time between now	COMM 145 – Fundamentals of Public Speaking (Colonnade Foundations Human Communication Course)	3	BIOL 113/114 General Biology (Colonnade Explorations Natural and Physical Sciences Course with Lab)	3/4
	Math 109-General Mathematics (Colonnade Foundations Quantitative Reasoning Course)	3	Colonnade Explorations Arts and Humanities Course e.g. Art 100; Art 105; Danc 110; Mus 120; Film 276; Phil 101; Rels 100 etc.	3
	Alternate Choice if needed: EDU 175 University Experience for Teachers	3	OPTIONAL Foreign Language Course if Needed – See World Language Requirement for Colonnade FAQ: https://wku.edu/colonnade/docume nts/faq.pdf	3
and 60 hours	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	16/19

SECOND YEAR	Fall Semester		Spring Semester	
Volunteer or Join a Student Organization	SPED 330 – Diversity in Learning – Take this course <i>this</i> semester to stay on track!!!! FIELD HOURS REQUIRED	3	LTCY 320 –Foundations of Teaching Literacy in Elementary (EDU 250* & PSY 310*) FIELD HOURS REQUIRED	3
SPED 330 requires a B grade or higher	LME 448 Technology Apps in Education OR CIS 141 basic Computer Literacy	3	MATH 308 – Rational Numbers and Data Analysis for Teachers (MATH 206* with C or higher)	3
LTCY 320 requires a C grade or higher	MATH 206 – Fundamentals of Geometry for Teachers	3	Colonnade Connections Social and Cultural Course e.g. ANTH 360; COMM 263; ECON 375; FLD 330; HIST 317 etc.	3

May take Foreign Language now or in summer/winter term –	ENG 300 – Writing in the Disciplines (Colonnade Foundations Writing in the Disciplines Course)	3		3
Suggested to take it early if needed for Foreign Language Proficiency	Colonnade Explorations Natural and Physical Science Course with Lab if no lab with first Natural Science course – you need 6 hours of Natural and Physical Science – if you took BIO 113 in second semester, you need to take a different area in this semester. e.g. ASTR; CHEM; GEOG; GEOL; PHYS	3/4	Colonnade Connections Local to Global Course e.g. GEOG 216; HIST 379; PS 357; SOCL 240 etc.	3
	PSY 310 – Educational Psychology	3	SPED 335 Foundations of Special Education – MUST TAKE NOW – THIS IS A PREREQUISITE FOR ALL OTHER SPED COURSES IN YOUR PROGRAM	3
	TOTAL CREDIT HOURS	18/19	TOTAL CREDIT HOURS	15

SUMMER TERM	Summer Term	
Attend a WKU baseball	Foreign Language if not yet taken and needed	3
game!	Colonnade Course Requirements that you haven't yet taken	3
	TOTAL CREDIT HOURS	3/6

THIRD YEAR	Fall Semester PRE BLOCK		Spring Semester BLOCK I ENROLLMENT IS ONLY ALLOWED TO THOSE WHO HAVE BEEN FULLY ADMITTED TO PROFESSIONAL EDUCATION IN BLOCK I	
Visit <u>Career Services</u>	SPED 340 – LBD Elementary Instructional Methods (Prerequisite – SPED 335)	3	SPED 424 Inclusion, Collaboration and Diversity in the Classroom (Prerequisite – SPED 335) FIELD HOURS REQUIRED	3
FALL SEMESTER IS PRE- BLOCK — STUDENTS MUST BE ADMITTED TO THE PROFESSIONAL EDUCATION UNIT FULLY BY THE END OF THIS SEMESTER TO CONTINUE IN THE MAJOR STUDENTS MAY NOT CONTINUE IN THE MAJOR UNTIL ADMITTED TO PROFESSIONAL EDUCATION (TEACHER ADMISSION)	SPED 345 LBD Secondary Methods (Prerequisite – SPED 335) FIELD HOURS REQUIRED	3	ELED 365 Teaching Strategies for Elementary Teachers (Prerequisites: ELED 345 and SPED 330 with grades of "C" or higher AND Admission to Teacher Education PRIOR to Enrolling in this course; Corequisite: ELED 365) FIELD HOURS REQUIRED	3

LME 318 Children's Literature	3	ELED 407 – Materials and Methods in Social Studies (Prerequisites: ELED 345 and SPED 330 with grades of "C" or higher AND Admission to Teacher Education PRIOR to Enrolling in this course) FIELD HOURS REQUIRED	3
HIST 456 OR GEOG 451 Requirement for Elementary Certification	3	SPED 350 – Assessment in Special Education (Prerequisite – SPED 335 AND Admission to Teacher Education PRIOR to Enrolling in this Course) FIELD HOURS REQUIRED	3
Colonnade Connections Systems Course e.g. AMS 368; CO 349; GEOG 226; Math 240; PS 220 etc.	3	LTCY 420 – Literacy Methods in the Elementary Grades (Prerequisites: LTCY 320 and SPED 340 with grades of "C" or higher AND Admission to Teacher Education PRIOR to Enrolling in this Course) FIELD HOURS REQUIRED	3
		PE/EL 354 – Physical Education for Elementary Schools	3
TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	15 / 18

FOURTH YEAR	Fall Semester		Spring Semester	
Apply for Graduation APPLY FOR STUDENT	ELED 405 – Teaching Mathematics in the Elementary School FIELD HOURS REQUIRED	3	EDU 489 Student Teaching Seminar	3
TEACHING EARLY IN FALL SEMESTER Students must register,	ELED 406 – Teaching Science in the Elementary School FIELD HOURS REQUIRED	3	SPED 490 – Student Teaching (1/2 Elementary Education and ½ Special Education LBD)	10
pay, and pass Praxis II exams during this fall semester prior to student teaching. Tests are given	SPED 480 – Senior Project for Learning and Behavior Disorders FIELD HOURS REQUIRED	3	EXPLORE STUDENT TEACHING ABROAD OPPORTUNITIES EARLY!!!	
by the ETS during November in the fall. Check the EPSB website for specific tests for your areas of certification.	SPED 425 – LBD Language Interventions: Strategies and Materials (Prerequisite – SPED 335 AND Admission to Teacher Education PRIOR to Enrolling in this Course)	3	APPLICATIONS FOR STUDENT TEACHING ARE DUE EARLY THE SEMESTER PRIOR TO STUDENT TEACHING!!!	

Students cannot be recommended for	FIELD HOURS REQUIRED			
certification until all Praxis Ii exams required	MUS 314 Comprehensive Art	3		
receive passing scores.	Education for the Elementary Teacher (Prerequisites ART 310, MUS 311)	<i></i>		
Spring Student Teaching	SPED 400 – Behavior Management			
requires students to begin	Strategies in Special Education			
the semester when the	(Prerequisites SPED 424 and			
school districts return	admission to professional education)			
from Summer and Winter				
Break – typically earlier				
than when the university				
returns after winter break.				13
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	
Total Credit Hours: 134 TO 137				

For more Information:

Department: School of Teacher Education **Website:** www.wku.edu/ste/sped/index.php

Phone: 270-745-5414

Email:

Course Descriptions: http://www.wku.edu/undergraduatecatalog/