

BACHELOR of ARTS in ENGLISH (561) English for Secondary Teachers

Department of English

Potter College of Arts and Letters

Western Kentucky University

The suggested program of study shown below should be used in consultation with your advisor(s). Every student will finish with a unique plan of his/her own depending on the electives selected.

Success Markers

| SAMPL | LE - 4 | year | plan |
|-------|--------|------|------|
|-------|--------|------|------|

| FIRST YEAR | Fall Semester | | Spring Semester | |
|--------------------------|---|----|--|----|
| Visit The Learning | ENG 100 –Intro to College Writing (F-W1) | 3 | ENG 200 – Introduction to Literature (F-AH) | 3 |
| Center for free tutoring | COMM 145 – Fundamentals of Public Speaking and Communication (F-OC) | 3 | ENG 104 – Introduction to Linguistics | 3 |
| | PSY 100 – Introduction to Psychology (E-SB) | 3 | THEA 151 – Theatre Appreciation (E-AH) | 3 |
| | MATH 109 General Math OR MATH 116 College Algebra (F-QR) | 3 | HIST 101 World History I OR HIST 102 World History II (F-SB) | 3 |
| | Natural & Physical Science (E-NS) | 3 | Natural & Physical Science & Lab (E-NS, SL) | 3 |
| | TOTAL CREDIT HOURS | 15 | TOTAL CREDIT HOURS | 15 |

| SECOND YEAR | Fall Semester | | Spring Semester | |
|----------------------|--|----|---|----|
| Volunteer or Join a | ENG 299 – Introduction to English Studies | 3 | English Survey | 3 |
| Student Organization | ENG 300 – Writing in the Disciplines (F-W2) | 3 | ENG 301 – Argument and Analysis in Written Discourse | 3 |
| | English Survey | 3 | Specialty | 3 |
| | ENG 304 – English Language | 3 | Specialty | 3 |
| | EDU 250 – Introduction to Teacher Education | 3 | PSY 310 – Educational Psychology: Development and Learning General Education Course | 3 |
| | Connections Local to Global (K-LG) | 3 | | |
| | TOTAL CREDIT HOURS | 18 | TOTAL CREDIT HOURS | 15 |

-World Language Proficiency: All students entering in Fall 2014 or later must demonstrate proficiency in a world language at the Novice High level before completing 60 credit hours. Novice high is the ability to communicate in writing and speaking on familiar topics in simple sentences. To meet this requirement, students may take college language courses or take a proficiency test. Students who take coursework to meet this proficiency will take more credit than is suggested in this pathway. For more information go to www.wku.edu/modernlanguages/placement/.

| THIRD YEAR | Fall Semester | | Spring Semester | |
|--|--|----|--|----|
| Visit Career Services | ENG 476 – Critical Approaches to Literature in the Secondary Curriculum | 3 | SEC 351 – Teaching Strategies for Secondary School | 3 |
| Complete the | ENG 401 – Advanced Composition | 3 | SEC 352 – Planning for Student Diversity | 3 |
| application for admission into Teacher | English Survey | 3 | English Survey | 3 |
| Education during year three. (See | Specialty | 3 | ENG 410 – Composition Theory and Practice in Writing Instruction | 3 |
| http://www.wku.edu/te acherservices/.) | Connections Systems (K-SY) | 3 | Specialty | 3 |
| · · | TOTAL CREDIT HOURS | 15 | TOTAL CREDIT HOURS | 15 |

| FOURTH YEAR | Fall Semester | | Spring Semester | |
|--|--|----|---------------------------------------|----|
| Apply for student teaching at the beginning | ENG 492 – Senior Seminar | 1 | SEC 490 – Student Teaching | 10 |
| of year four. (See http://www.wku.edu/teac | SEC 475 – Teaching Language Arts | 3 | EDU 489 – Student Teaching Seminar | 3 |
| herservices/.) | SEC 453 – Management of Instruction | 3 | | |
| Apply for Graduation | LTCY 421 – Content Area Reading in the Middle and Secondary Grades | 3 | | |
| | Specialty | 3 | | |
| | Connections Social & Cultural (K-SC) | 3 | | |
| | TOTAL CREDIT HOURS | 16 | TOTAL CREDIT HOURS | 13 |

Total Credit Hours:122

For more Information:

Department: English **Website:** wku.edu/english **Phone:** (270) 745-3043

Course Descriptions: http://www.wku.edu/undergraduatecatalog/

^{*} Denotes prerequisite courses before program admission **PLEASE NOTE:** Prerequisites, Course Numbers, and Course Titles are subject to change.

Consult your advisor each semester.