## BACHELOR of SCIENCE in Elementary Education 527

School of Teacher Education
College of Education and Behavioral Sciences
Western Kentucky University
The suggested program of study shown below should be used in consultation with your advisor(s). Every student will finish with a unique plan of his/her own depending on the electives selected.

| Success Markers | SAMPLE |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | SAMPLE - 4 year plan |  |  |  |
| FIRST YEAR | Fall Semester |  | Spring Semester |  |
| Field Experience required for most teacher education courses students must have KY Criminal Background Check and Physical with TB Test or Risk Assessment on file with teacher services prior to any field experience | PSY 100 Intro to Psychology (E-SB) | 3 | EDU 250 - Intro to Teacher Education | 3 |
|  | ENG 100 Intro to College Writing (F-W1) | 3 | HIST 101 World History I OR HIST 102 World History II (F-SB) | 3 |
|  | MATH 109 General Math OR MATH 116 College Algebra (F-QR) | 3 | ENG 200 Intro to Literature (F-AH) | 3 |
|  | COMM 145 Fundamentals of Public Speaking (F-OC) | 3 | BIOL 113/114 General Biology and Lab (E-NS, LS) | 4 |
|  | EDU 175 University Experience (Optional course encouraged for teacher education majors) | 3 | Math 205 Numbers Systems and Number Theory for Teachers | 3 |
|  | TOTAL CREDIT HOURS | 15 | TOTAL CREDIT HOURS | 16 |


| SECOND YEAR | Fall Semester | Spring Semester |  |  |
| :---: | :--- | :---: | :--- | :---: |
| Within the professional <br> education sequence, <br> students are required to <br> meet state requirements <br> for fieldwork experience <br> in addition to <br> coursework. | PSY 310 - Educational Psychology | 3 | *ENG 300 Writing in the Disciplines <br> (F-W2) | LTS 141 Basic Computer Literacy or <br> Teaching Literacy in Elementary <br> (EDU 250* \& PSY 310*) (TED) |
|  | 3 | SPED 330 Introduction to <br> Exceptional Education (TED) | 3 | 3 |
|  | World Language (if needed) or <br> General Elective | MATH 308 Rational Numbers and <br> Data Analysis for Teachers <br> (MATH 206* with C or higher) <br> (MJR) | 3 |  |
|  | Natural and Physical Science Course <br> (E-NS) | 3 | ENG 302 Language and <br> Communication (MJR) | 3 |
|  | Math 206 Fundamentals of Geometry <br> (or Teachers | 3 | ELementary Teacher (MJR) <br> Elementary Teachers (MJR TED) | 3 |
|  | TOTAL CREDIT HOURS | $\mathbf{1 8}$ | TOTAL CREDIT HOURS | $\mathbf{1 8}$ |

World Language Proficiency: All students entering in Fall 2014 or later must demonstrate proficiency in a world language at the Novice High level before completing 60 credit hours. Novice high is the ability to communicate in writing and speaking on familiar topics in simple sentences. To meet this requirement, students may take college language courses or take a proficiency test. For more information go to www.wku.edu/modernlanguages/placement/.

Colonnade Program: All students entering in fall 2014 or later must complete 39 hours in 13 specific Colonnade areas. Colonnade areas are listed in parentheses marked in blue after the corresponding classes. Some areas may have specific course requirements while others can be chosen from selected lists of options. For more details and to see lists of options, go to http://www.wku.edu/colonnade/documents/approved colonnade courses website.pdf Bachelor of Science in Elementary Education Sample 4 year plan (2016-2017)

| THIRD YEAR | Fall Semester | Spring Semester |  |  |
| :--- | :--- | :---: | :--- | :---: |
| Elementary Education <br> Majors must be fully <br> admitted to the <br> professional education <br> unit prior to spring <br> semester of third year | Connections: Local to Global Course <br> (K-LG) | 3 | ELED 355 Student Diversity in the <br> Classroom (TED) | 3 |
|  | LME 318 Children's Literature (MJR) <br> 352 (formerly GEOG 451) (MJR) | 3 | ELED 365 Teaching Strategies for <br> Elementary Teachers (TED) | 3 |
|  | Arts \& Humanities (E-AH) | ELED 407 Materials and Methods <br> in Social Studies (TED) | 3 |  |
|  | 3 | MUS 314 Comprehensive Arts <br> Education for the Elementary <br> Teacher (MJR) | 3 |  |
| ART 310 Art Education for <br> Elementary School (MJR) | 3 | LTCY 420 Literacy Methods in <br> the Elementary Grades (MJR) | 3 |  |
|  | Connections: Social and Cultural <br> (K-SC) | 3 | Connections: Systems (K-SY) | 3 |
|  | $\mathbf{1 8}$ | TOTAL CREDIT HOURS | $\mathbf{1 8}$ |  |


| FOURTH YEAR | Fall Semester |  | Spring Semester |  |
| :---: | :---: | :---: | :---: | :---: |
| Spring Student Teaching requires students to begin the semester when the school districts return from Winter Break typically earlier than when the university returns after winter break. | ELED 405 Teaching Mathematics in the Elementary School (TED) | 3 | EDU 489 (TED/Student Teaching Seminar) | 3 |
|  | ELED 406 Teaching Science in the Elementary School (TED) | 3 | ELED 490 (TED/Student Teaching) | 10 |
|  | ELED 465 Senior Projects in Elementary Education (TED) | 3 |  |  |
|  | PE 354 Physical Education for Elementary Schools (MJR) | 3 |  |  |
|  | TOTAL CREDIT HOURS | 12 | TOTAL CREDIT HOURS | 13 |
| Total Credit Hours: 128 |  |  |  |  |

* Denotes prerequisite courses before program admission

Student must receive a "C" or better in each PROFESSIONAL EDUCATION COURSE.
Students must register, pay, and pass Praxis II exams during this fall semester prior to student teaching. Tests are given by the ETS during November in the fall. Check the EPSB website for specific tests for your areas of certification. Students cannot be recommended for certification until all Praxis Ii exams required receive passing scores.

| For more Information: | Department: School of Teacher Education Phone: 270-745-5414 |
| :---: | :---: |
|  | Email: denise.garner@wku.edu or Deborah.sloss@wku.edu |
|  | Website: www.wku.edu/ste/sped/index.php |
|  | Course Descriptions: http://www.wku.edu/undergraduatecatalog/ |

