



BACHELOR of SCIENCE in Special Education/Elementary Education
Learning and Behavior Disorders and Elementary Education
Program Reference # 5003
 School of Teacher Education
 College of Education and Behavioral Sciences
 Western Kentucky University

The suggested program of study shown below should be used in consultation with your advisor(s).
 Every student will finish with a unique plan of his/her own depending on the electives selected.

Success Markers

SAMPLE - 4 year plan

FIRST YEAR	Fall Semester		Spring Semester	
	<p>Visit The Learning Center for free tutoring</p> <p>Field Experience required for most teacher education courses – students must have KY Criminal Background Check and Physical with TB Test or Risk Assessment on file with teacher services prior to any field experience</p> <p>World Language Requirement: Suggested to take it early if needed for Foreign Language Proficiency – You may take Foreign Lang Proficiency Exam any time between now and 60 hours</p>	PSY 100 – Intro to Psychology (Colonnade Explorations Social and Behavioral Sciences Course)	3	EDU 250 – Intro to Teacher Education FIELD HOURS REQUIRED
ENG 100 – College Writing (Colonnade Foundations Human Communication Course)		3	Math 205 Numbers Systems and Number Theory for Teachers	3
HIST 101 – World History I OR HIST 102 World History II (Colonnade Foundations Course for World History)		3	ENG 200 – Intro to Literature (Colonnade Foundations Literary Studies Course)	3
COMM 145 – Fundamentals of Public Speaking (Colonnade Foundations Human Communication Course)		3	BIOL 113/114 General Biology (Colonnade Explorations Natural and Physical Sciences Course with Lab)	3/4
Math 109-General Mathematics (Colonnade Foundations Quantitative Reasoning Course)		3	Colonnade Explorations Arts and Humanities Course e.g. Art 100; Art 105; Danc 110; Mus 120; Film 276; Phil 101; Rels 100 etc.	3
Alternate Choice if needed: EDU 175 University Experience for Teachers		3	OPTIONAL Foreign Language Course if Needed – See World Language Requirement for Colonnade FAQ: https://wku.edu/colonnade/documents/faq.pdf	3
TOTAL CREDIT HOURS		15/18	TOTAL CREDIT HOURS	16/19

SECOND YEAR	Fall Semester		Spring Semester	
Volunteer or Join a Student Organization	SPED 335 Foundations of Special Education – MUST TAKE NOW – THIS IS A PREREQUISITE FOR ALL OTHER SPED COURSES IN YOUR PROGRAM	3	LTCY 320 –Foundations of Teaching Literacy in Elementary (EDU 250* & PSY 310*) FIELD HOURS REQUIRED	3
SPED 330 requires a grade of B or higher	LME 448 Technology Apps in Education OR CIS 141 basic Computer Literacy	3	MATH 308 – Rational Numbers and Data Analysis for Teachers (MATH 206* with C or higher)	3
LTCY 320 requires a C grade or higher	MATH 206 – Fundamentals of Geometry for Teachers	3	Colonnade Connections Social and Cultural Course e.g. ANTH 360; COMM 263; ECON 375; FLD 330; HIST 317 etc.	3
May take Foreign Language now or in summer/winter term – Suggested	ENG 300 – Writing in the Disciplines (Colonnade Foundations Writing in the Disciplines Course)	3	SPED 400 – Behavior Management Strategies in Special Education (Prerequisites SPED 424 and admission to professional education) FIELD HOURS REQUIRED	3

to take it early if needed for Foreign Language Proficiency	Colonnade Explorations Natural and Physical Science Course with Lab if no lab with first Natural Science course – you need 6 hours of Natural and Physical Science – if you took BIO 113 in second semester, you need to take a different area in this semester. e.g. ASTR; CHEM; GEOG; GEOL; PHYS	3/4	Colonnade Connections Local to Global Course e.g. GEOG 216; HIST 379; PS 357; SOCL 240 etc.	3
	PSY 310 – Educational Psychology	3		
	TOTAL CREDIT HOURS	18/19	TOTAL CREDIT HOURS	15

SUMMER TERM Attend a WKU baseball game!	Summer Term	
	Foreign Language if not yet taken and needed	3
	Colonnade Course Requirements that you haven't yet taken	3
	TOTAL CREDIT HOURS	3 / 6

THIRD YEAR Visit Career Services FALL SEMESTER IS PRE-BLOCK – STUDENTS MUST BE ADMITTED TO THE PROFESSIONAL EDUCATION UNIT FULLY BY THE END OF THIS SEMESTER TO CONTINUE IN THE MAJOR STUDENTS MAY NOT CONTINUE IN THE MAJOR UNTIL ADMITTED TO PROFESSIONAL EDUCATION (TEACHER ADMISSION)	Fall Semester PRE BLOCK		Spring Semester BLOCK I ENROLLMENT IS ONLY ALLOWED TO THOSE WHO HAVE BEEN FULLY ADMITTED TO PROFESSIONAL EDUCATION IN BLOCK I	
	SPED 340 – LBD Elementary Instructional Methods FIELD HOURS REQUIRED (Prerequisite – SPED 335)	3	SPED 424 Inclusion, Collaboration and Diversity in the Classroom (Prerequisite – SPED 335) FIELD HOURS REQUIRED	3
	SPED 345 LBD Secondary Methods (Prerequisite – SPED 335) FIELD HOURS REQUIRED	3	ELED 365 Teaching Strategies for Elementary Teachers (Prerequisites: SPED 330 and SPED 340 AND Admission to Teacher Education PRIOR to Enrolling in this course) FIELD HOURS REQUIRED	3
	LME 318 Children's Literature FIELD HOURS REQUIRED	3	ELED 407 – Materials and Methods in Social Studies (Prerequisites: SPED 330 and SPED 340 AND Admission to Teacher Education PRIOR to Enrolling in this course) FIELD HOURS REQUIRED	3
	HIST 456 OR GEOG 451 Requirement for SPED/Elementary Certification	3	SPED 350 – Assessment in Special Education (Prerequisite – SPED 335 AND Admission to Teacher Education PRIOR to Enrolling in this Course) FIELD HOURS REQUIRED	3
	Colonnade Connections Systems Course e.g. AMS 368; CO 349; GEOG 226; Math 240; PS 220 etc.	3	LTCY 420 – Literacy Methods in the Elementary Grades (Prerequisites: LTCY 320 and SPED 340 AND Admission to Teacher Education PRIOR to Enrolling in this Course) FIELD HOURS REQUIRED	3

			PE/EL 354 – Physical Education for Elementary Schools	3
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	18

FOURTH YEAR	Fall Semester BLOCK II		Spring Semester		
	<p><u>Apply for Graduation</u></p> <p>APPLY FOR STUDENT TEACHING EARLY IN FALL SEMESTER</p> <p>Students must register, pay, and pass Praxis II exams during this fall semester prior to student teaching. Tests are given by the ETS during November in the fall. Check the EPSB website for specific tests for your areas of certification. Students cannot be recommended for certification until all Praxis II exams required receive passing scores.</p> <p>Spring Student Teaching requires students to begin the semester when the school districts return from Summer and Winter Break – typically earlier than when the university returns after winter break.</p>	ELED 405 – Teaching Mathematics in the Elementary School FIELD HOURS REQUIRED	3	EDU 489 Student Teaching Seminar	3
ELED 406 – Teaching Science in the Elementary School FIELD HOURS REQUIRED		3	SPED 490 – Student Teaching (<i>½ Elementary Education and ½ Special Education LBD</i>)	10	
SPED 480 – Senior Project for Learning and Behavior Disorders FIELD HOURS REQUIRED		3	<p>EXPLORE STUDENT TEACHING ABROAD OPPORTUNITIES EARLY!!!!</p> <p>APPLICATIONS FOR STUDENT TEACHING ARE DUE EARLY THE SEMESTER PRIOR TO STUDENT TEACHING!!!</p>		
SPED 425 – LBD Language Interventions: Strategies and Materials (<i>Prerequisite – SPED 335 AND Admission to Teacher Education PRIOR to Enrolling in this Course</i>) FIELD HOURS REQUIRED		3			
MUS 314 Comprehensive Art Education for the Elementary Teacher (<i>Prerequisites ART 310, MUS 311</i>)		3			
TOTAL CREDIT HOURS		15	TOTAL CREDIT HOURS	13	
Total Credit Hours: 131 TO 134					

For more Information:

Department: School of Teacher Education

Website: www.wku.edu/ste/sped/index.php

Phone: 270-745-5414

Email:

Course Descriptions: <http://www.wku.edu/undergraduatecatalog/>