



Bachelor of Science in Middle Level Education
 Single Area Certification in Language Arts/Communication
 School of Teacher Education
 Western Kentucky University

The following four-year plan is an example of how to map your program in consultation with your faculty advisor. Every student will finish with a unique plan of his/her own depending on the electives selected.

SAMPLE - 4 year plan

FIRST YEAR	Fall Semester		Spring Semester	
	MATH 109 General Math OR MATH 116 College Algebra (F-QR)	3	Biological Science Course w/ Lab (E-NS, SB)	4
	PSY 100 Introduction to Psychology (E-SB)	3	World Language, if needed, OR General Elective	3
	ENGL 100 Introduction to College Writing (F-W1)	3	CIS 141 Basic Computer Literacy OR LME 448 Technology Applications in Education	3
	COMM 145 Fund of Public Speaking and Communication (F-OC)	3	ENG 200 Intro to Literature (F-AH)	3
	Elective Course	3	Elective Course	3
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	16

SECOND YEAR	Fall Semester		Spring Semester	
	MGE 275 Foundations of Middle Grades Instruction	3	ENG 302 Language and Communication	3
	ENG 300 Writing in the Disciplines (F-W2)	3	ENG 304 English Language	3
	HIST 101 World History I OR HIST 102 World History II (F-SB)	3	ENG 3xx/4xx	3
	Arts & Humanities (E-AH)	3	ENG 301 Argument and Analysis in Written Discourse	3
	Natural & Physical Science (E-NS)	3	Elective course	3
	Elective Course	1		
	TOTAL CREDIT HOURS	16	TOTAL CREDIT HOURS	15

World Language Proficiency: All students entering in fall 2014 or later must demonstrate proficiency in a world language at the Novice High level before completing 60 credit hours. Novice high is the ability to communicate in writing and speaking on familiar topics in simple sentences. To meet this requirement, students may take college language courses or take a proficiency test. For more information go to: [World Language Proficiency](#).

Colonnade Program: All students entering in fall 2014 or later must complete 39 hours in 13 specific Colonnade areas. Colonnade areas are listed in parentheses marked in blue after the corresponding classes. Some areas may have specific course requirements while others can be chosen from selected lists of options. For more details and to see lists of options, go to [Colonnade Requirements](#).

THIRD YEAR	Fall Semester		Spring Semester	
	PSY 310 Educational Psychology: Development and Learning	3	SPED 330 Introduction to Exceptional Education: Diversity in Learning	3
	MGE 385 Middle Grades Teaching Strategies	3	ENG 410 Composition Theory and Practice in Writing	3
	ENG 390 Masterpieces of American Literature	3	Connections: Local to Global (K-LG)	3
	Connections: Social & Cultural (K-SC)	3	ENG 401 Advanced Composition	3
	Elective Course	3	Elective Course	3
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	15

FOURTH YEAR	Fall Semester		Spring Semester	
	LTCY 421 Content Area Reading in Middle/Secondary Grades	3	EDU 489 Student Teaching Seminar	3
	PSY 421 Psychology of Early Adolescence OR PSY 422 Adolescent Psychology	3	MGE 490 Student Teaching	10
	MGE 475 Teaching Language Arts	3		
	LME 407 Literature for Young Adults	3		
	Connections: Systems (K-SY)	3		
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	13

Total Credit Hours:120

*PLEASE NOTE: Prerequisites, Course Numbers, and Course Titles are subject to change.
Consult your advisor each semester.*

Course Descriptions may be viewed at <http://www.wku.edu/catalog/>

Contact Information: Department: School of Teacher Education
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