

### BACHELOR of SCIENCE in Special Education/Elementary Education Learning and Behavior Disorders and Elementary Education Program Reference # 5003

School of Teacher Education

College of Education and Behavioral Sciences

Western Kentucky University

The suggested program of study shown below should be used in consultation with your advisor(s). Every student will finish with a unique plan of his/her own depending on the electives selected.

# **Success Markers**

#### FIRST YEAR

## Visit <u>The Learning</u> <u>Center</u> for free tutoring

Field Experience required for most teacher education courses – students must have KY Criminal Background Check and Physical with TB Test or Risk Assessment on file with teacher services prior to any field experience

World Language Requirement: Suggested to take it early if needed for Foreign Language Proficiency – You may take Foreign Lang Proficiency Exam any time between now and 60 hours

## SAMPLE - 4 year plan

Fall Semester		Spring Semester		
PSY 100 – Intro to Psychology (Colonnade <b>Explorations</b> Social and Behavioral Sciences Course)	3	EDU 250 – Intro to Teacher Education FIELD HOURS REQUIRED	3	
ENG 100 – College Writing (Colonnade Foundations Human Communication Course)	3	Math 205 Numbers Systems and Number Theory for Teachers	3	
HIST 101 – World History I OR HIST 102 World History II (Colonnade Foundations Course for World History)	3	ENG 200 – Intro to Literature (Colonnade Foundations Literary Studies Course)	3	
COMM 145 – Fundamentals of Public Speaking (Colonnade <b>Foundations</b> Human Communication Course)	3	BIOL 113/114 General Biology (Colonnade <b>Explorations</b> Natural and Physical Sciences Course with Lab)	3/4	
Math 109-General Mathematics (Colonnade Foundations Quantitative Reasoning Course)	3	Colonnade <b>Explorations</b> Arts and Humanities Course e.g. Art 100; Art 105; Danc 110; Mus 120; Film 276; Phil 101; Rels 100 etc.	3	
Optional elective if needed: EDU 175 University Experience for Teachers	3	OPTIONAL Foreign Language Course if Needed – See World Language Requirement for Colonnade FAQ: https://wku.edu/colonnade/documents/faq. pdf	3	
TOTAL CREDIT HOURS	15/18	TOTAL CREDIT HOURS	16/19	

#### SECOND YEAR Fall Semester\*\*\* Spring Semester (TopPrep 1) Volunteer or Join a Student SPED 335 Foundations of Special Education – Organization LTCY 320 -Foundations of Teaching MUST TAKE NOW – THIS IS A PREREQUISITE 3 Literacy in Elementary (EDU 250 & PSY 3 FOR ALL OTHER SPED COURSES IN YOUR 310) FIELD HOURS REQUIRED PROGRAM MATH 308 - Rational Numbers and Data LME 448 Technology Apps in Education OR 3 Analysis for Teachers (MATH 206 with C 3 CIS 141 basic Computer Literacy or higher) Colonnade Connections Social and LTCY 320 requires a C grade or MATH 206 - Fundamentals of Geometry for 3 3 Cultural Course (e.g. ANTH 360; COMM higher Teachers 263; ECON 375; FLD 330; HIST 317 etc.) SPED 400\*\*\* – Behavior Management \*\*\* Must have Praxis C.A.S.E tests ENG 300 – Writing in the Disciplines Strategies in Special Education (Prepassed prior to SPED 400 so take 3 3 (Colonnade Foundations Writing in the Requisites: Pass CASE tests and SPED them in Fall or before Disciplines Course) 335 as pre/co requisite) FIELD HOURS May take Foreign Language now or REQUIRED in summer/winter term - Suggested Colonnade Explorations Natural and Physical to take it early if needed for Colonnade Connections Local to Global Science Course with Lab if no lab with first Foreign Language Proficiency Course Natural Science course - you need 6 hours of Natural 3/4 3 e.g. GEOG 216; HIST 379; PS 357; SOCL and Physical Science - if you took BIO 113 in second semester, you need to take a different area in this 240 etc. semester. e.g. ASTR; CHEM; GEOG; GEOL; PHYS

	PSY 310 – Educational Psychology	3		
	TOTAL CREDIT HOURS	18/19	TOTAL CREDIT HOURS	15
SUMMER TERM Optional: if smaller load is preferred in the traditional semesters	Summer Term			
Attend a MIVII backell	Foreign Language if not yet taken and needed	3		
Attend a WKU baseball game!	Colonnade Course Requirements that you haven't yet taken	3		
	TOTAL CREDIT HOURS	3/6		

THIRD YEAR	Fall Semester PRE BLOCK (TopPrep 2)		Spring Semester BLOCK I (TopPrep 3) ENROLLMENT IS ONLY ALLOWED TO THOSE WHO HAVE BEEN FULLY ADMITTED TO PROFESSIONAL EDUCATION IN BLOCK I	
Visit <u>Career Services</u>	SPED 340 – LBD Elementary Instructional Methods FIELD HOURS REQUIRED (Prerequisite – SPED 335)	3	SPED 424 Inclusion, Collaboration and Diversity in the Classroom (Prerequisite – SPED 335) FIELD HOURS REQUIRED	3
FALL SEMESTER IS PRE-BLOCK — STUDENTS MUST BE ADMITTED TO THE PROFESSIONAL EDUCATION UNIT FULLY BY THE END OF THIS SEMESTER TO CONTINUE IN THE MAJOR	SPED 345 LBD Secondary Methods (Prerequisite – SPED 335) FIELD HOURS REQUIRED	3	ELED 365 Teaching Strategies for Elementary Teachers (Prerequisites: SPED 335 and SPED 340 AND Admission to Teacher Education PRIOR to Enrolling in this course) FIELD HOURS REQUIRED	3
STUDENTS MAY NOT CONTINUE IN THE MAJOR UNTIL ADMITTED TO PROFESSIONAL EDUCATION (TEACHER ADMISSION)	LME 318 Children's Literature FIELD HOURS REQUIRED	3	ELED 407 – Materials and Methods in Social Studies (Prerequisites: SPED 335 and SPED 340 AND Admission to Teacher Education PRIOR to Enrolling in this course) FIELD HOURS REQUIRED	3
	GEOG 352 OR HIST 456 Requirement for SPED/Elementary Certification	3	SPED 350 – Assessment in Special Education (Prerequisite – SPED 335 AND Admission to Teacher Education PRIOR to Enrolling in this Course) FIELD HOURS REQUIRED	3
	Colonnade <b>Connections</b> Systems Course e.g. AMS 368; CO 349; GEOG 226; Math 240; PS 220 etc.	3	LTCY 420 – Literacy Methods in the Elementary Grades (Prerequisites: LTCY 320 and SPED 340 AND Admission to Teacher Education PRIOR to Enrolling in this Course) FIELD HOURS REQUIRED	3
			PE/EL 354 – Physical Education for Elementary Schools	3
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	18

FOURTH YEAR	Fall Semester <mark>(TopPrep 4)</mark> BLOCK II		Spring Semester			
Apply for Graduation  APPLY FOR STUDENT	ELED 405 – Teaching Mathematics in the Elementary School FIELD HOURS REQUIRED	3	EDU 489 Student Teaching Seminar	3		
TEACHING EARLY IN FALL SEMESTER  Students must register, pay, and pass Praxis II exams prior to student teaching. Tests are given by the ETS during November in the fall. Check the EPSB website for specific tests for your areas of certification. Students cannot be recommended for certification until all Praxis II exams required receive passing scores.  Spring Student Teaching requires students to begin the semester when the school districts return from Summer and Winter Break —	ELED 406 – Teaching Science in the Elementary School FIELD HOURS REQUIRED	3	SPED 490 – Student Teaching (½ Elementary Education and ½ Special Education LBD) (Pre/co-requisites: admission to student teaching; Corequisites EDU 489)	10		
	SPED 480 – Senior Project for Learning and Behavior Disorders FIELD HOURS REQUIRED	3	EXPLORE STUDENT TEACHING ABROAD OPPORTUNITIES EARLY!!!!  APPLICATIONS FOR STUDENT TEACHING ADDUE EARLY THE SEMESTER PRIOR TO			
	SPED 425 – LBD Language Interventions: Strategies and Materials FIELD HOURS REQUIRED	3				
	MUS 314 Comprehensive Art Education for the Elementary Teacher	3	STUDENT TEACHING!!!	K IO		
typically earlier than when the university returns after winter break.	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	13		
Total Credit Hours: 131 TO 134						

#### For more Information:

**Department:** School of Teacher Education **Website:** www.wku.edu/ste/sped/index.php

**Phone:** 270-745-5414

Email:

Course Descriptions: http://www.wku.edu/undergraduatecatalog/