| Success Markers | BACHELOR of SCIENCE in FAMILY \& CONSUMER SCIENCES (\#563) FAMILY AND CONSUMER SCIENCES EDUCATION CONCENTRATION <br> Department of Applied Human Sciences College of Health and Human Services Western Kentucky University |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | The suggested program of study shown below should be used in consultation with your advisor(s). Every student will finish with a unique plan of his/her own depending on the electives selected. |  |  |  |
|  | SAMPLE - 4 year plan |  |  |  |
| FIRST YEAR | Fall Semester |  | Spring Semester |  |
| Visit The Learning Center for free tutoring | FACS 281 Design Foundations for FACS Ed. | 3 | HIST 101 World History I OR HIST 102 World History II (F-SB) | 3 |
|  | FACS 191 - Child Development | 3 | MGE 275 Foundations in Middle Grades Instruction | 3 |
|  | IDFM 131 | 3 | IDFM 100 Intro to Housing and /Interior Design | 3 |
|  | ENGL 100 Intro to College Writing (F-W1) | 3 | COMM 145 Fund Public Speaking/ (F-OC) | 3 |
|  | PSY 100 Intro to Psychology (E-SB) | 3 | MATH 109 General Math or MATH 116 College Algebra (F-QR) | 3 |
|  | TOTAL CREDIT HOURS | 15 | TOTAL CREDIT HOURS | 15 |


| SECOND YEAR | Fall Semester |  | Spring Semester |  |
| :---: | :---: | :---: | :---: | :---: |
| Take Praxis One by the end of the second year! | ENGL 200 Intro to Literature $(\mathrm{F}-\mathrm{AH})$ | 3 | SPED 330 Intro to Exceptional Education | 3 |
|  | FACS 282 Intro to FACS Education y | 3 | HMD 211- Human Nutrition (K-SY) | 3 |
|  |  | 3 | FACS 311- Family Relations (Junior Standing) | 3 |
| Volunteer or Join a Student Organization like FCSEd.org | Explorations - Natural \& Physical <br> Science with Lab (E-NS, LS) | 3 | Explorations - Natural \& Physical Science (E-NS) | 3 |
|  | Explorations- Arts \& Humanities (E-AH) | 3 | FACS 312 Professional Ethics for Family Life | 3 |
|  | World Language (if needed) or Elective | 2-3 | PSY 310 | 3 |
|  | TOTAL CREDIT HOURS | 14-15 | TOTAL CREDIT HOURS | 18 |

World Language Proficiency: All students entering in fall 2014 or later must demonstrate proficiency in a world language at the Novice High level before completing 60 credit hours. Novice high is the ability to communicate in writing and speaking on familiar topics in simple sentences. To meet this requirement, students may take college language courses or take a proficiency test. For more information go to: http://www.wku.edu/modernlanguages/placement/ .

Colonnade Program: All students entering in fall 2014 or later must complete 39 hours in 13 specific Colonnade areas. Colonnade areas are listed in parentheses marked in blue after the corresponding classes. Some areas may have specific course requirements while others can be chosen from selected lists of options. For more details and to see lists of options, go to http://www.wku.edu/colonnade/documents/approved_colonnade_courses_website.pdf.

| THIRD YEAR | Fall Semester | Spring Semester |  |  |
| :--- | :--- | :---: | :--- | :---: |
| Visit Career Services | FACS 380 - Professional Presentation <br> Techniques in FCS (Major/Minor in <br> FACS) | 3 | FACS 381- Methods and <br> Materials in FCS Education (FACS <br> 380, MGE 275, and proof of <br> passing Praxis one or permission) | 3 |
|  | FACS 310 Management of Family <br> Resources | 3 | FACS 493 - Family Life <br> Education | 3 |
|  | Elective | 3 | FACS 422 Adolescent Psychology <br> (PSY 100 or FACS 191 and Junior <br> Standing) | 3 |
|  | ENG 300 Writing in the Discipline <br> (F-W2) | 3 | HMD 151 Food Science | 3 |
|  | Connections- Social and Cultural <br> suggested IDFM 431 <br> (K-SC) | 3 | Connections Local to Global <br> (K-LG) | 3 |
|  |  | Elective | 3 |  |
|  | TOTAL CREDIT HOURS | $\mathbf{1 5}$ | TOTAL CREDIT HOURS | $\mathbf{1 8}$ |


| FOURTH YEAR | Fall Semester | Spring Semester |  |  |
| :---: | :--- | :---: | :--- | :---: |
| Apply for Graduation | FACS 481 - Advanced Methods in <br> FCS Education (FACS 381) | 3 | EDU 489 - Student Teaching <br> Seminar | 3 |
|  | FACS 494 - Parenting Strategies | 3 | MGE 490 - Student Teaching | 5 |
|  | LTCY 421 - Content Area Reading in <br> the Middle \& Secondary Grades | 3 | SEC 490 - Student Teaching | 5 |
|  | IDFM 223 Textiles | 3 |  |  |
|  | Elective | 3 |  | $\mathbf{1 3}$ |
|  | TOTAL CREDIT HOURS | $\mathbf{1 5}$ | TOTAL CREDIT HOURS |  |

Total Credit Hours: 120*
-Student must maintain a "C" or better in each course in the major.
-Additional information regarding admission requirements for teacher education is available in the undergraduate catalog and from your advisor. -This sequencing is a basic guide and may be individualized for you by your academic advisor. This is for informational purposes only; all official requirements are in the undergraduate catalog or listed in your iCAP. -Course prerequisites are in parentheses and italics after each course listing.
*If World Language course is taken, total credit hours may increase.
PLEASE NOTE: Prerequisites, Course Numbers, and Course Titles are subject to change. Consult your advisor each semester.
For more Information:

Department: Applied Human Sciences
Website: www.wku.edu/facs
Course Descriptions:
http://www.wku.edu/undergraduatecatalog/

Phone: 270-745-4352
Email: facs@wku.edu

