



BACHELOR of ARTS in CHINESE (#624)

With Teacher Certification

Department of Modern Languages

Potter College of Arts and Letters

Western Kentucky University

The suggested program of study shown below should be used in consultation with your advisor(s). Every student will finish with a unique plan of his/her own depending on the electives selected.

Placement: You should begin the curriculum at the right level based on your previous knowledge. If you begin in 101, you should take bi-term classes when available. If you begin higher than 101, you may make use of the verified credit policy to get credit for what you know and accrue hours towards the total of 120 needed for graduation. Read about placement and verified credit at: www.wku.edu/modernlanguages/placement.

Study Abroad: A full semester abroad - or at a minimum 1-2 shorter term study abroad experiences - are strongly recommended. Consult with your advisor and plan ahead.

Success Markers

SAMPLE - 4 year plan

FIRST YEAR	Fall Semester		Spring Semester	
	Visit The Learning Center for free tutoring	CHIN 101 – Elementary Chinese I	3	CHIN 102 – Elementary Chinese II
Join the Chinese Club	Colonnade I. Foundations, (1) College Composition, ENG 100	3	Colonnade I. Foundations, (6) Western Civ, HIST 101 or 102	3
	Colonnade I. Foundations, (3) Human Communication, COMM 145	3	Colonnade II. Explorations, (1) Arts and Humanities – choose one from menu	3
Attend a Chinese-language film showing or event	Colonnade I. Foundations, (4) Quantitative Reasoning, MATH 109*	3	Colonnade II. Explorations, (3) Natural and Physical Sciences – choose one from menu	3
	Colonnade II. Explorations, (2) Social and Behavioral Sciences – PSY 100	3	General Elective	3
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	15

SECOND YEAR	Fall Semester		Spring Semester	
	Volunteer or join a student organization	CHIN 201/202 – Intermediate Chinese I and II as bi-terms	6	CHIN 209 – Chinese Lab
Attend the Study Abroad Fair	Colonnade II. Explorations, (3) Natural and Physical Sciences with Lab – choose one	3 or 4	CHIN Elective (300/400)	3
	Colonnade I. Foundations, (5) Introduction to Literature, ENG 200	3	PSY 310 – Educational Psychology: Development and Learning	3
Visit Study Abroad and the Office of Scholar Development to learn about scholarships	EDU 250 – Introduction to Teacher Education	3	Colonnade III. Connections, (1) Social and Cultural - choose one from menu	3
			Colonnade I. Foundations, (2) Writing in the Disciplines – COMM 200 or ENG 300	3
	TOTAL CREDIT HOURS	15 or 16	TOTAL CREDIT HOURS	15

THIRD YEAR	Fall Semester		Spring Semester	
	<p>Apply for Departmental Study Abroad Scholarships</p> <p>Plan for an internship experience / get a summer job using your major skills</p> <p>Schedule the PRAXIS and prepare to apply to the School of Teacher Education</p>	CHIN 301 – Advanced Intermediate Chinese I	3	CHIN 302 – Advanced Intermediate Chinese II
CHIN 320 – Chinese Conversation & Composition		3	CHIN 420 – Advanced Chinese Stylistics	3
General Elective		1 or 2	Colonnade III. Connections, (3) Systems - choose one from menu	3
Colonnade III. Connections, (2) Local to Global - choose one from menu		3	MLNG 410 – Second Language Acquisition	3
SPED 330 – Introduction to Exceptional Education: Diversity in Learning		3	LTCY 421 - Content Area Reading in the Middle and Secondary Grades	3
SEC 351 – Teaching Strategies for Secondary Schools		3		
TOTAL CREDIT HOURS		16 or 17	TOTAL CREDIT HOURS	15

FOURTH YEAR	Fall Semester		Spring Semester	
	<p>Apply for Graduation</p> <p>Conduct your job search or apply to graduate programs</p> <p><i>Celebrate!</i></p>	CHIN 401- Advanced Chinese I	3	EDU 489 – Student Teaching Seminar
CHIN Elective (300/400)		3	SEC 490 – Student Teaching	10
CHIN Elective (300/400)		3		
SEC 453 – Management of Instruction		3		
MLNG 474 – Teaching Foreign Language		3		
TOTAL CREDIT HOURS		15	TOTAL CREDIT HOURS	13

Total Credit Hours:120

PLEASE NOTE: Prerequisites, Course Numbers, and Course Titles are subject to change. Consult your advisor each semester. *Students who have a math deficiency need to address that in the first year. Students who want to fulfill the Quantitative Reasoning Requirement by taking Symbolic Logic instead of math should wait until their sophomore year to do so.

For more information:

Department: Modern Languages

Website: www.wku.edu/modernlanguages

Phone: 270-745-2401

Email: modern.languages@wku.edu

Course Descriptions: <http://www.wku.edu/undergraduatecatalog/>