



BACHELOR of ARTS in SPANISH (#778)

With Teacher Certification

Department of Modern Languages

Potter College of Arts and Letters

Western Kentucky University

The suggested program of study shown below should be used in consultation with your advisor(s). Every student will finish with a unique plan of his/her own depending on the electives selected.

Placement: You should begin the curriculum at the right level based on your previous knowledge. If you begin in 101, you should take bi-term classes when available. If you begin higher than 101, you may make use of the verified credit policy to get credit for what you know and accrue hours towards the total of 120 needed for graduation. Read about placement and verified credit at: www.wku.edu/modernlanguages/placement.

Study Abroad: A full semester abroad - or at a minimum 1-2 shorter term study abroad experiences - are strongly recommended. Consult with your advisor and plan ahead.

Success Markers

SAMPLE - 4 year plan

FIRST YEAR	Fall Semester		Spring Semester	
	Visit The Learning Center for free tutoring	SPAN 101 – Elementary Spanish I	3	SPAN 102 – Elementary Spanish II
Join the Spanish Club	Colonnade I. Foundations, (1) College Composition, ENG 100	3	Colonnade I. Foundations, (6) Western Civ, HIST 101 or 102	3
	Colonnade I. Foundations, (3) Human Communication, COMM 145	3	Colonnade II. Explorations, (1) Arts and Humanities – choose one from menu	3
Attend a Spanish-language film showing	Colonnade I. Foundations, (4) Quantitative Reasoning, MATH 109*	3	Colonnade II. Explorations, (3) Natural and Physical Sciences – choose one from menu	3
	Colonnade II. Explorations, (2) Social and Behavioral Sciences – PSY 100	3	General Elective	3
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	15

SECOND YEAR	Fall Semester		Spring Semester	
	Volunteer or join a student organization	SPAN 201/202 – Intermediate Spanish I and II as bi-terms	6	SPAN 370 – Spanish Conversation
Attend the Study Abroad Fair	Colonnade II. Explorations, (3) Natural and Physical Sciences with Lab – choose one	3 or 4	SPAN 371 – Spanish Composition and Grammar	3
	Colonnade I. Foundations, (5) Introduction to Literature, ENG 200	3	PSY 310 – Educational Psychology: Development and Learning	3
Visit Study Abroad and the Office of Scholar Development to learn about scholarships	EDU 250 – Introduction to Teacher Education	3	Colonnade III. Connections, (1) Social and Cultural - choose one from menu	3
			Colonnade I. Foundations, (2) Writing in the Disciplines – COMM 200 or ENG 300	3
	TOTAL CREDIT HOURS	15 or 16	TOTAL CREDIT HOURS	15

THIRD YEAR	Fall Semester		Spring Semester	
	Apply for Departmental Study Abroad Scholarships	SPAN 331 – Business Spanish OR SPAN 345 – Topics in Spanish	3	SPAN 374 – Literature and Culture of Spain OR SPAN 376 – Literature and Culture of Latin America
Plan for an internship experience / get a summer job using your major skills	SPAN 381 – Spanish Grammar Through Cultural Readings	3	SPAN 372 – Latin American Civilization and Culture OR SPAN 373 – Spanish Civilization and Culture	3
Schedule the PRAXIS and prepare to apply to the School of Teacher Education	General Elective	1 or 2	Colonnade III. Connections, (3) Systems - choose one from menu	3
	Colonnade III. Connections, (2) Local to Global - choose one from menu	3	MLNG 410 – Second Language Acquisition	3
	SPED 330 – Introduction to Exceptional Education: Diversity in Learning	3	LTCY 421 - Content Area Reading in the Middle and Secondary Grades	3
	SEC 351 – Teaching Strategies for Secondary Schools	3		
	TOTAL CREDIT HOURS	16 or 17	TOTAL CREDIT HOURS	15

FOURTH YEAR	Fall Semester		Spring Semester	
	Apply for Graduation	SPAN 470 – Advanced Oral Spanish	3	EDU 489 – Student Teaching Seminar
Conduct your job search or apply to graduate programs	SPAN Elective (300/400)	3	SEC 490 – Student Teaching	10
	SPAN Elective (300/400)	3		
	SEC 453 – Management of Instruction	3		
Celebrate!	MLNG 474 – Teaching Foreign Language	3		
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	13
Total Credit Hours:120				

PLEASE NOTE: Prerequisites, Course Numbers, and Course Titles are subject to change. Consult your advisor each semester. *Students who have a math deficiency need to address that in the first year. Students who want to fulfill the Quantitative Reasoning Requirement by taking Symbolic Logic instead of math should wait until their sophomore year to do so.

For more Information:

Department: Modern Languages

Website: www.wku.edu/modernlanguages

Phone: 270-745-2401

Email: modern.languages@wku.edu

Course Descriptions: <http://www.wku.edu/undergraduatecatalog/>