

BACHELOR of ARTS in FRENCH With Teacher Certification

Department of Modern Languages
Potter College of Arts and Letters
Western Kentucky University

The suggested program of study shown below should be used in consultation with your advisor(s). Every student will finish with a unique plan of his/her own depending on the electives selected.

Placement: You should begin the curriculum at the right level based on your previous knowledge. If you begin in 101, you should take bi-term classes when available. If you begin higher than 101, you may make use of the verified credit policy to get credit for what you know and accrue hours towards the total of 120 needed for graduation. Read about placement and verified credit at: www.wku.edu/modernlanguages/placement.

Study Abroad: A full semester abroad - or at a minimum 1-2 shorter term study abroad experiences - are strongly recommended. Consult with your advisor and plan ahead.

SAMPLE - Finish in Four Plan

FIRST YEAR					
Fall Semester		Spring Semester			
FREN 101 bi-term – Elementary French I	3	FREN 201 bi-term – Intermediate French I	3		
FREN 102 bi-term – Elementary French II	3	FREN 202 bi-term – Intermediate French II	3		
Colonnade I. Foundations, (1) College	3	Colonnade I. Foundations, (3) Human	3		
Composition, ENG 100		Communications, COMM 145			
Colonnade I. Foundations, (6) World	3	Colonnade I. Foundations, (4) Quantitative	3		
History, HIST 101 or 102		Reasoning, MATH 109			
Colonnade II. Explorations, (1) Arts and	3	Colonnade II. Explorations, (3) Natural and	3		
Humanities, ART 100		Physical Sciences – choose one			
TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	15		

SECOND YEAR						
Fall Semester		Spring Semester				
FREN 314 – Introduction to French	3	FREN 323 – French Civilization and Culture	3			
Literature						
Colonnade II. Explorations, (2) social and	3	FREN Elective (300/400)	3			
Behavioral – choose one from menu						
Colonnade II. Explorations, (3) Natural	3 - 4	Colonnade I. foundations, (5) Introduction	3			
and Physical Sciences with Lab – choose		to Literature, ENG 200				
one						
EDU 250 – Introduction to Teacher	3	PSY 310 – Educational Psychology:	3			
Education		Development and Learning				
General Elective – explore options for a	3	General Elective – explore options for a	3			
minor or a second major		minor or a second major				
TOTAL CREDIT HOURS	15-16	TOTAL CREDIT HOURS	15			

THIRD YEAR					
Fall Semester		Spring Semester			
FREN 320 – French Grammar and	3	FREN 321 – French Conversation	3		
Composition					
FREN Elective (300/400)	3	FREN Elective (300/400)	3		
Colonnade I. Foundations, (2) Writing in	3	Colonnade III. Connections, (1) Social and	3		
the Disciplines – COMM 200 or ENG 300		Cultural – choose one			
SPED 330 – Introduction to Exceptional	3	MLNG 410 – Second Language Acquisition	3		
Education: Diversity in Learning					
SEC 351 – Teaching Strategies for	3	LTCY 421 – Content Area Reading in the	3		
Secondary Schools		Middle and Secondary Grades			
TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	15		

FOURTH YEAR						
Fall Semester		Spring Semester				
FREN Elective (300/400)	3	FREN Elective (300/400)	3			
FREN Elective (300/400)	3	FREN Elective (300/400)	3			
Colonnade III. Connections, (2) Local to	3	Colonnade III. Connections, (3) Systems –	3			
Global – choose one		choose one				
SEC 453 – Management of Instruction	3	EDU 489 – Student Teaching Seminar	3			
MLNG 474 – Teaching Foreign Language	3	SEC 490 – Student Teaching	3			
TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	15			

Total Credit Hours: 120

For more Information: Department: Modern Languages

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Course Descriptions: http://www.wku.edu/undergraduatecatalog/