

SAMPLE - Finish in Four Plan

| FIRST YEAR |  |  |  |
| :--- | :---: | :--- | :---: |
| Fall Semester |  | Spring Semester |  |
| FREN 101 bi-term - Elementary French I | 3 | FREN 201 bi-term - Intermediate French I | 3 |
| FREN 102 bi-term - Elementary French II | 3 | FREN 202 bi-term - Intermediate French II | 3 |
| Colonnade I. Foundations, (1) College <br> Composition, ENG 100 | 3 | Colonnade I. Foundations, (3) Human <br> Communications, COMM 145 | 3 |
| Colonnade I. Foundations, (6) World <br> History, HIST 101 or 102 | 3 | Colonnade I. Foundations, (4) Quantitative <br> Reasoning, MATH 109 | 3 |
| Colonnade II. Explorations, (1) Arts and <br> Humanities, ART 100 | 3 | Colonnade II. Explorations, (3) Natural and <br> Physical Sciences - choose one | 3 |
| TOTAL CREDIT HOURS | $\mathbf{1 5}$ | TOTAL CREDIT HOURS | $\mathbf{1 5}$ |


| SECOND YEAR |  |  |  |
| :--- | :---: | :--- | :---: |
| Fall Semester | Spring Semester |  |  |
| FREN 314 - Introduction to French <br> Literature | 3 | FREN 323 - French Civilization and Culture | 3 |
| Colonnade II. Explorations, (2) social and <br> Behavioral - choose one from menu | 3 | FREN Elective (300/400) | 3 |
| Colonnade II. Explorations, (3) Natural <br> and Physical Sciences with Lab - choose <br> one | $3-4$ | Colonnade I. foundations, (5) Introduction <br> to Literature, ENG 200 | 3 |
| EDU 250 - Introduction to Teacher <br> Education | 3 | PSY 310 - Educational Psychology: <br> Development and Learning | $\mathbf{3}$ |
| General Elective - explore options for a <br> minor or a second major | $\mathbf{3}$ | General Elective - explore options for a <br> minor or a second major | $\mathbf{3}$ |
| TOTAL CREDIT HOURS | $\mathbf{1 5 - 1 6}$ | TOTAL CREDIT HOURS | $\mathbf{1 5}$ |


| THIRD YEAR |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall Semester |  | Spring Semester |  |
| FREN 320 - French Grammar and Composition | 3 | FREN 321 - French Conversation | 3 |
| FREN Elective (300/400) | 3 | FREN Elective (300/400) | 3 |
| Colonnade I. Foundations, (2) Writing in the Disciplines - COMM 200 or ENG 300 | 3 | Colonnade III. Connections, (1) Social and Cultural - choose one | 3 |
| SPED 330 - Introduction to Exceptional <br> Education: Diversity in Learning | 3 | MLNG 410 - Second Language Acquisition | 3 |
| SEC 351 - Teaching Strategies for Secondary Schools | 3 | LTCY 421 - Content Area Reading in the Middle and Secondary Grades | 3 |
| TOTAL CREDIT HOURS | 15 | TOTAL CREDIT HOURS | 15 |


| FOURTH YEAR |  |  |  |
| :--- | :---: | :--- | :---: |
| Fall Semester | 3 | FREN Elective (300/400) | 3 |
| FREN Elective (300/400) | 3 | FREN Elective (300/400) | 3 |
| FREN Elective (300/400) | 3 | Colonnade III. Connections, (3) Systems - <br> choose one | 3 |
| Colonnade III. Connections, (2) Local to <br> Global - choose one | 3 | EDU 489 - Student Teaching Seminar | 3 |
| SEC 453 - Management of Instruction | 3 | SEC 490 - Student Teaching | 3 |
| MLNG 474 - Teaching Foreign Language | $\mathbf{1 5}$ | TOTAL CREDIT HOURS | $\mathbf{1 5}$ |
| TOTAL CREDIT HOURS |  |  |  |

Total Credit Hours: 120

For more Information: Department: Modern Languages
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Course Descriptions: http://www.wku.edu/undergraduatecatalog/

