

BACHELOR of SCIENCE in Special Education/Elementary Education
Learning and Behavior Disorders and Elementary Education
Program Reference # 5003

School of Teacher Education

College of Education and Behavioral Sciences

Western Kentucky University

The suggested program of study shown below should be used in consultation with your advisor(s). Every student will finish with a unique plan of his/her own depending on the electives selected.

Year 1 Fall Semester		Spring Semester	
ENG 100 – College Writing (Colonnade Foundations Human Communication Course)	3	Math 205 Numbers Systems and Number Theory for Teachers	3
Colonnade Explorations Arts and Humanities Course e.g. Art 100; Art 105; Danc 110; Mus 120; Film 276; Phil 101; Rels 100 etc.	3	ENG 200 – Intro to Literature (Colonnade Foundations Literary Studies Course)	3
BIOL 113/114 General Biology (Colonnade Explorations Natural and Physical Sciences Course with Lab)	3	COMM 145 – Fundamentals of Public Speaking (Colonnade Foundations Human Communication Course)	3
Math 112- Problem Solving and Mathematical Skills for Teachers	3	HIST 101 – World History I OR HIST 102 World History II (Colonnade Foundations Course for World History)	3
PSY 100 Intro to Psychology (E-SB)	3	EDU 250 – Intro to Teacher Education	3
TOTAL CREDIT HOURS	16	TOTAL CREDIT HOURS	18
Year 2 Fall Semester		Spring Semester	
SPED 335 Foundations of Special Education – MUST TAKE NOW – THIS IS A PREREQUISITE FOR ALL OTHER SPED COURSES IN YOUR PROGRAM	3	LTCY 320 –Foundations of Teaching Literacy in Elementary (EDU 250 & PSY 310) FIELD HOURS REQUIRED	3
LME 448 Technology Apps in Education OR CIS 141 basic Computer Literacy	3	MATH 308 – Rational Numbers and Data Analysis for Teachers (MATH 206 with C or higher)	3
MATH 206 – Fundamentals of Geometry for Teachers	3	Colonnade Connections Social and Cultural Course (e.g. ANTH 360; COMM 263; ECON 375; FLD 330; HIST 317 etc.)	3
ENG 300 – Writing in the Disciplines (Colonnade Foundations Writing in the Disciplines Course)	3	SPED 400 – Behavior Management Strategies in Special Education (Pre-Requisites: Pass CASE tests and SPED 335 as pre/co requisite) FIELD HOURS REQUIRED	3
Colonnade Explorations Natural and Physical Science Course with Lab if no lab with first Natural Science course – you need 6 hours of Natural and Physical Science – if you took BIO 113 in second semester, you need to take a different area in this semester. e.g. ASTR; CHEM; GEOG; GEOL; PHYS	3/4	Colonnade Connections Local to Global Course e.g. GEOG 216; HIST 379; PS 357; SOCL 240 etc.	3
PSY 310 – Educational Psychology	3		
TOTAL CREDIT HOURS	18/19	TOTAL CREDIT HOURS	15

Year 3 Fall Semester PRE BLOCK		Spring Semester BLOCK I ENROLLMENT IS ONLY ALLOWED TO THOSE WHO HAVE BEEN FULLY ADMITTED TO PROFESSIONAL EDUCATION IN BLOCK I	
SPED 340 – LBD Elementary Instructional Methods FIELD HOURS REQUIRED (Prerequisite – SPED 335)	3	SPED 424 Inclusion, Collaboration and Diversity in the Classroom (Prerequisite – SPED 335) FIELD HOURS REQUIRED	3
SPED 345 LBD Secondary Methods (Prerequisite – SPED 335) FIELD HOURS REQUIRED	3	ELED 365 Teaching Strategies for Elementary Teachers (Prerequisites: SPED 335 and SPED 340 AND Admission to Teacher Education PRIOR to Enrolling in this course) FIELD HOURS REQUIRED	3
LME 318 Children’s Literature FIELD HOURS REQUIRED	3	ELED 407 – Materials and Methods in Social Studies (Prerequisites: SPED 335 and SPED 340 AND Admission to Teacher Education PRIOR to Enrolling in this course) FIELD HOURS REQUIRED	3
GEOG 352 OR HIST 456 Requirement for SPED/Elementary Certification	3	SPED 350 – Assessment in Special Education (Prerequisite – SPED 335 AND Admission to Teacher Education PRIOR to Enrolling in this Course) FIELD HOURS REQUIRED	3
Colonnade Connections Systems Course e.g. AMS 368; CO 349; GEOG 226; Math 240; PS 220 etc.	3	LTCY 420 – Literacy Methods in the Elementary Grades (Prerequisites: LTCY 320 and SPED 340 AND Admission to Teacher Education PRIOR to Enrolling in this Course) FIELD HOURS REQUIRED	3
		PE/EL 354 – Physical Education for Elementary Schools	3
TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	18
Year 4 Fall Semester BLOCK II		Spring Semester	
ELED 405 – Teaching Mathematics in the Elementary School FIELD HOURS REQUIRED	3	EDU 489 Student Teaching Seminar	3
ELED 406 – Teaching Science in the Elementary School FIELD HOURS REQUIRED	3	SPED 490 – Student Teaching <i>Special Education LBD</i> (Pre/co-requisites: admission to student teaching; Corequisites EDU 489)	5
		ELED 490 – Student Teaching Elementary Education	5
SPED 480 – Senior Project for Learning and Behavior Disorders FIELD HOURS REQUIRED	3		
SPED 425 – LBD Language Interventions: Strategies and Materials FIELD HOURS REQUIRED	3		
MUS 314 Comprehensive Art Education for the Elementary Teacher	3		
TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	13

For more Information:

Department: School of Teacher Education

Website: www.wku.edu/ste/sped/index.php

Phone: 270-745-5414

Course Descriptions: <http://www.wku.edu/undergraduatecatalog/>

World Language Proficiency: All students entering in Fall 2014 or later must demonstrate proficiency in a world language at the Novice High level before completing 60 credit hours. Novice high is the ability to communicate in writing and speaking on familiar topics in simple sentences. To meet this requirement, students may take college language courses or take a proficiency test. For more information go to www.wku.edu/modernlanguages/placement/.

Colonnade Program: All students entering in fall 2014 or later must complete 39 hours in 13 specific Colonnade areas. Colonnade areas are listed in parentheses marked in blue after the corresponding classes. Some areas may have specific course requirements while others can be chosen from selected lists of options. For more details and to see lists of options, go to http://www.wku.edu/colonnade/documents/approved_colonnade_courses_website.pdf