

## SAMPLE - Finish in Four Plan

| FIRST YEAR |  |  |  |
| :--- | :---: | :--- | :---: |
| Fall Semester | Spring Semester |  |  |
| ENG 100 - Intro to College Writing (F-W1) | 3 | ENG 200 - Introduction to Literature (F-AH) | 3 |
| COMM 145 - Fundamentals of Public <br> Speaking and Communication (F-OC) | 3 | ENG 104 - Introduction to Linguistics | 3 |
| PSY 100 - Introduction to Psychology <br> (E-SB) | 3 | THEA 151 - Theatre Appreciation (E-AH) | 3 |
| MATH 109, 115, or 116 (F-QR) | 3 | HIST 101 - World History I OR HIST 102 - <br> World History II (F-SB) | 3 |
| Natural \& Physical Science (E-NS) | $\mathbf{3}$ | Natural \& Physical Science \& Lab (E-NS, SL) | $\mathbf{3}$ |
| TOTAL CREDIT HOURS | $\mathbf{1 5}$ | TOTAL CREDIT HOURS | $\mathbf{1 5}$ |


| SECOND YEAR |  |  |  |
| :--- | :---: | :--- | :---: |
| Fall Semester | Spring Semester |  |  |
| ENG 299 - Introduction to English Studies | 3 | ENG Survey (1 of 4) | 3 |
| ENG 300 - Writing in the Disciplines (F- <br> W2) | 3 | ENG 301 - Argument and Analysis in <br> Written Discourse | 3 |
| ENG Survey (1 of 4) | 3 | Specialty (1 of 4 - Clusters 2, 4, 5) | 3 |
| ENG 204 - English Language | 3 | Specialty (1 of 4 - Clusters 2, 4, 5) | 3 |
| EDU 250 - Introduction to Teacher <br> Education | 3 | PSY 310 - Educational Psychology: <br> Development and Learning General <br> Education Course | 3 |
| TOTAL CREDIT HOURS | $\mathbf{1 5}$ | TOTAL CREDIT HOURS | $\mathbf{1 5}$ |


| THIRD YEAR |  |  |  |
| :--- | :---: | :--- | :---: |
| Fall Semester | 3 | Spring Semester |  |
| Specialty (Writing - Cluster \#3) | 3 | SEC 350 - Clinical Practices in Secondary <br> Teaching I | 8 |
| ENG Survey (1 of 4) | 3 | ENG 476 - Critical Approaches to Literature <br> in the Secondary Curriculum | 3 |
| ENG Survey (1 of 4) - Composition Theory and the | 3 |  |  |
| Specialty (Clusters 2, 4, 5) | 3 | Specialty (1 of 4 -Clusters 2, 4, 5) | 3 |
| Connections (Systems) (K-SY) | 3 |  |  |


| TOTAL CREDIT HOURS | 15 | TOTAL CREDIT HOURS | 17 |
| :--- | :--- | :--- | :--- |


| FOURTH YEAR |  |  |  |
| :--- | :---: | :--- | :---: |
| Fall Semester | Spring Semester | 10 |  |
| ENG 416 - Senior Seminar | 3 | SEC 490 - Student Teaching |  |
| LTCY 421 - Content Area Reading in the <br> Middle and Secondary Grades | 3 | EDU 489 Student Teaching Seminar |  |
| SEC 450 - Clinical Practices in Secondary <br> Teaching II | 1 |  |  |
| SEC 475 - Teaching Language Arts | 3 |  |  |
| Connections (Local to Global) (K-LG) | 3 |  | $\mathbf{1 3}$ |
| Connections (Social and Cultural) ( K-SC) | 3 |  |  |
| TOTAL CREDIT HOURS | $\mathbf{1 6}$ | TOTAL CREDIT HOURS |  |

Total Credit Hours: 121
For more details and courses offered in the Colonnade General Education program visit the website.
PLEASE NOTE: Prerequisites, Course Numbers, and Course Titles are subject to change. Consult your advisor each semester.

World Language Requirement: Language Proficiency of novice-high before completing 60 credit hours is required (or completion of 2nd level of a language). Two credits (or equivalent) of a single world language in High School satisfies this WKU requirement.

For more Information: Department: Department of English
Website: http://www.wku.edu/english
Phone: (270) 745-3043
Email: peggy.otto@wku.edu
Course Descriptions: http://www.wku.edu/undergraduatecatalog/

