

BACHELOR of SCIENCE in INTERDISCIPLINARY EARLY CHILDHOOD ED (#526)

School of Teacher Education

College of Education and Behavioral Sciences

Western Kentucky University

The suggested program of study shown below should be used in consultation with your advisor(s). Every student will finish with a unique plan of his/her own depending on the electives selected.

Success Markers

FIRST YEAR	Fall Semester		Spring Semester	
Visit The Learning Center for free tutoring TED = PROFESSIONAL TEACHER EDUCATION COURSE MJR = CLASS REQUIRED FOR THE MAJOR GEN ED = GENERAL EDUCATION COURSE	FACS 191 –Child Development (MJR)	3	FACS 192 – Working with Young Children and Families (MJR)	3
	ENG 100 – Intro to College Writing	3	COMM 145 – Fundamentals of Public Speaking and Comm.	3
	General Education Course C (PSY 100 recommended)	3	General Education Course D	3
	General Education Course D-II	3	General Education Course C (SWRK 101 recommended)	3
	General Education Course B	3	General Education Course F	3
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	15

SECOND YEAR	Fall Semester		Spring Semester	
Volunteer or Join a Student Organization	General Education Course D	3	FACS 295 – Curriculum Development for Infants and Toddlers (MJR)	3
WITHIN THE PROFESSIONAL EDUCATION	FACS 294 – Assessment of Young Children (MJR)	3	FACS 296 – Curriculum Development for Preschool and Kindergarten Children (MJR)	3
SEQUENCE, STUDENTS ARE REQUIRED TO	HIST 119 – Western Civ to 1648 OR HIST 120 – Western Civ Since 1648	3	SPED 330 – Intro to Exceptional Ed: Diversity in Learning (TED)	3
MEET STATE	ENG 200 – Intro to Literature	3	LME 318 – Children's Lit. (TED)	3
REQUIREMENTS FOR FIELD WORK IN	General Education Course A-II	3	ENG 300 – Writing in the Disciplines (TED)	3
ADDITION TO COURSE WORK AND BE			General Education Course B	3
ADMITTED TO THE PROFESSIONAL				
EDUCATION UNIT	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	18

SUMMER TERM	Summer Term	
Attend a WKU baseball game!		
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	TOTAL CREDIT HOURS	

Students may choose to take General Education Courses during the summer session, reducing the number of semester hours taken in the fall and spring semesters

THIRD YEAR	Fall Semester		Spring Semester	
Visit <u>Career Services</u>	CD 481 – Speech and Language Development	3	IECE 324 – Advanced Assessment of Young Children	3
STUDENTS MUST BE ADMITTED TO	PE 313 – Motor Development (MAJ)	2	SPED 422 – Collaboration and Inclusion in School Settings	3
PROFESSIONAL EDUCATION DURING ENROLLEMENT IN IECE 321 UNLESS OTHERWISE INDICATED, COURSES FROM THIS POINT FORWARD ARE TED COURSES.	IECE 321 – Family Supports & Services	3	IECE 325 – Partnerships with Families	3
	IECE 322 – Planning Curriculum and Instruction for Diverse Learners	3	IECE 326 – Integrating Mathematics and Sciences Across the Early Childhood Curriculum	3
	IECE 323 – Positive Behavioral Supports	3	LTCY 310 – Early Reading, Language & Literacy	3
	General Education Course E	3		
	TOTAL CREDIT HOURS	17	TOTAL CREDIT HOURS	15

FOURTH YEAR	Fall Semester		Spring Semester	
Apply for Graduation APPLY FOR STUDENT TEACHING AND STUDY ABROAD EARLY IN FALL SEMESTER OF THIS YEAR!	SPED 432 – Applied Behavior Analysis	3	EDU 489 – Student Teaching Seminar	3
	SPED 419 – Assistive Technology	3	IECE 490 – Student Teaching Infant & Toddler	5
	IECE 421 – Advanced Curriculum and Instruction for Infants and Toddlers	3	IECE 490 – Student Teaching Preschool	5
	IECE 422 – Advanced Curriculum Development for Young Children	3		
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	13
Total Credit Hours:123				urs:123

Students must register for the IECE majors only section of EXED 419 and 432.

All professional education courses (courses in the major) must be completed with a "C" or higher before being enrolled in student teaching.

For more Information:

Department: School of Teacher Education **Website:** www.wku.edu/ste/sped/index.php

Phone: 270-745-5414

Course Descriptions: http://www.wku.edu/undergraduatecatalog/