

# Gifted Behaviors Continuum

← Continuum of Intensity, Frequency, and Complexity of Demonstrated Behaviors →

Behavioral Areas	Emergent (1) Exploratory and discovery behaviors demonstrated sporadically or rarely.	Novice (2) Application behaviors observed occasionally; acquires and integrates knowledge.	Maturing (3) Analysis behaviors observed frequently; extends and refines learning.	Independent (4) Synthesis and evaluative behaviors observed consistently; uses knowledge meaningfully.	GBRS Connections Student demonstrates exceptional:
<b>Perceptive</b>	Recognizes basic patterns in the environment	Applies understanding of similarities and differences	Seeks and examines novel patterns and relationships	Transfers patterns and relationships to new situations; looks beyond the obvious to notice verbal and nonverbal subtleties	<b>Ability to Learn</b> <ul style="list-style-type: none"> <li>• Memory</li> <li>• In-depth knowledge</li> <li>• Persistent/Intense focus</li> <li>• Sensitivity to environment</li> <li>• Ability to adapt to new cultures</li> <li>• Ability to learn quickly/easily</li> <li>• Acquisition of a new language</li> <li>• Ability to independently make connections</li> </ul>
<b>Strategic</b>	Employs learned thinking strategies to solve problems	Investigates alternative solutions to problems	Analyzes situations, searches for additional information, and diligently works to find solutions to problems	Analyzes and researches potential solutions, tests theories, and verifies multiple conclusions to complex problems	
<b>Communicative</b>	Expresses ideas simply but clearly	Expands on ideas and provides additional information	Expands on ideas, compares and contrasts, and gives examples	Initiates and elaborates on complex ideas; providing examples, counter-examples, and inferred characteristics	<b>Application of Knowledge</b> <ul style="list-style-type: none"> <li>• Reasoning skills</li> <li>• Problem solving strategies</li> <li>• Ability to interpret symbols</li> <li>• Understanding of abstract concepts</li> <li>• Technology skills</li> <li>• Ability to transfer learning to other situations</li> <li>• Communication through the arts</li> </ul>
<b>Resourceful</b>	Recognizes and uses available resources to complete a task	Completes tasks using available resources in a traditional manner	Adapts resources to use in a new and different way	Draws from experiences and transfers understandings to new situations; inventive	
<b>Creative</b>	Explores ideas and materials freely	Expands on ideas and adds details	Uses fluency and flexibility to view ideas in new and unusual ways	Demonstrates innovative ideas to show new relationships and uses	<b>Creative/Productive Thinking</b> <ul style="list-style-type: none"> <li>• See the familiar in unusual ways</li> <li>• Ability to think independently of peers</li> <li>• Inventive skills</li> <li>• Fluency and flexibility in thinking</li> <li>• Expression of ideas, feelings, and beliefs</li> <li>• Sense of humor</li> <li>• Generation of new ideas</li> <li>• Ability to perceive and manipulate patterns</li> </ul>
<b>Curious</b>	Asks questions on topics of interest	Demonstrates curiosity and actively seeks new ideas	Asks deep questions to initiate investigation and meaningful dialogue	Asks complex questions to explore, test, and evaluate sustained investigations	
<b>Leadership</b>	Interacts effectively with others on assigned tasks	Initiates ideas and is sensitive to the contributions of others	Refines and extends the idea of others to build and foster the talents of a group	Organizes groups in various settings to implement plans of action, seeing complex tasks through to completion	<b>Motivation to Succeed</b> <ul style="list-style-type: none"> <li>• Ability to lead groups</li> <li>• Ability to meet personal and academic challenges</li> <li>• Independent exploration/research skills</li> <li>• Adult conversation skills and poise</li> <li>• Sense of loyalty</li> <li>• Adaptation skills</li> <li>• High standards in areas of strength and interest</li> <li>• Initiative, self-direction, and confidence</li> </ul>
<b>Resilient</b>	Remains on task when faced with a difficult task	Demonstrates ability to work through difficult times in and out of the school environment	Recovers quickly from environmental and personal challenges	Exudes strength in times of personal hardship and maintains integrity	

Teacher Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Year: \_\_\_\_\_ GT Resource: \_\_\_\_\_

Directions: Use this folder to collect and record observations of student responses from lessons or activities using higher level thinking skills. Evidence that demonstrates creativity, flexibility, and critical thinking can also be filed here for later discussions.

Student Name	Observations of Gifted Behaviors:			Student Strength(s):
	Perceptive Strategic Communicative Resourceful	Creative Curious A Leader Resilient	Ability to Learn Application of Knowledge Creative/Productive Thinking Motivation to Succeed	Math      Reading Writing      Science History      Music Art      Leadership PE      Other



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## Record of Lessons

Date:            Lesson Name:

_____	_____
_____	_____
_____	_____
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_____	_____
_____	_____
_____	_____
_____	_____
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## Suggested Evidence of Gifted Behaviors

### Work Samples:

Writing Samples  
Reading or Math Response Logs  
Mind Maps  
Diagrams  
Brainstorming Records  
Project Logs  
Art Work/Cartoons  
Poems/Songs

### Other:

Dialogue  
Questions  
Jokes/Puns  
Specialized Vocabulary  
Connections

### **Level IV Services** **Highly challenging curriculum & instruction**

Full-time 3-8 GT Center Program  
Full-time Middle School Honors  
Thomas Jefferson High School for Science and Technology  
Advanced Placement and International Baccalaureate Classes

### **Level III Services** **Enrichment & extensions of POS for identified students**

School-based Services, Grades 3-6  
Middle School Honors Classes  
Advanced Placement and International Baccalaureate Classes

### **Level II Services** **Opportunities for additional challenge and extended learning experiences**

Differentiated Lessons, K – 8 Young Scholars (YS)  
Flexible grouping, Differentiation, Middle School Honors Classes  
Advanced Placement and International Baccalaureate Classes

### **Level I Services** **Critical and creative thinking skills for all learners**

K-2 Response Lessons  
3-6 Model Thinking Lessons  
IBMYP (5 Middle Schools)