## Math, Math Everywhere Second Grade: Math



Gifted Behaviors to look for:
Perceptive -
Creative -
Resourceful

| SBI(S) | MTH.G2.25 |
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| Materials |  |
| ESOL Accommodations | Activate and make connections to <br> prior knowledge. <br> Utilize a variety of instructional <br> groupings. |
| Marzano Strategy | Nonlinguistic Representations |
| Patterns of Thinking | PERSPECTIVES/RELATIONSHIPS |


| $\stackrel{V}{5}$ | Say, "Math can be found everywhere. Today we are going to read a book that shows us places we might find math every day." |
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|  | Assessment: Listen for students who can share where math is found in "real-life." |
|  | Ask: <br> - "What are examples of things you have learned to do in math?" List responses on chart paper. <br> - "Where do you see and example of math listed in the classroom?" <br> - "Where can you find math at home?" <br> - "Have you used any math today?" <br> Read the Math Curse by Jon Scieszka and Lane Smith. |
|  | Assessment: "Perceptive" students will find relationships between skills they are learning in math and when they must apply their learning to real-life experiences. |
|  | Create a Math Curse Class book. Each student will write a page to the book that includes an illustration. Students may decide to work with a partner for this activity. |
|  | Extension(s): (1) Students will interview parents or grandparents about the "math" they encounter in their everyday lives. (2) Share their real life math experiences by acting them out and having classmates guess what math skill they were using. |
|  | Assessment: "Creative" students will demonstrate innovative and inventive ideas that clearly depicts math they have experienced in their life. "Resourceful" students will draw from previous experiences such as cooking, shopping, telling time, or taking a road trip with their family. |
| 艺 | Share their completed math page. Compile the pages to create a class book using all of the students work. |
| $\begin{aligned} & 3 \\ & Z \\ & Z \\ & \hline \end{aligned}$ | Say, "Today we saw that math can be found everywhere and how important math is in our everyday lives." |

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