

ฝWKU

## Fact Book 2011

## Institutional Research Staff:

Tuesdi Helbig, Ph.D.
Director

Matt Bogard
Market Research Coordinator
Stefanie Estes
Research Analyst
Matt Foraker, Ph.D.
Research Coordinator
Shelley Hamlet
Support Services Coordinator

Gina Huff
Senior Applications Programmer Analyst
James Hume
Database Analyst
Chris James
Applications Programmer Analyst II

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## message frometheldent...

0n behalf of the Board of Regents, faculty, staff, and students of Western Kentucky University, I am pleased to share with you our 2011 Fact Book. The Fact Book-an annual publication designed for anyone seeking detailed information about WKU—presents a thorough and useful statistical
 profile of the University. The Fact Book provides answers to frequently asked questions. It also provides insightful information about demographics related to our students, faculty, and staff.

I invite you to use this Fact Book to increase your knowledge and understanding of Western Kentucky University and to learn more about the special Spirit which defines the WKU experience. It is a good resource for the collecting of information about WKU for most any public or private use. The Fact Book is also available through the Internet at www.wku.edu/instres.

We are engaged in an institution-wide transformation. Our shared vision, to become a Leading American University with International Reach is in sight. Our intent is to earn a significant list of meaningful measures so as to empirically document the achievement of this bold vision. Our firm resolve is quality and relevance in every measurable way. Data in this Fact Book provides the statistical means by which we compare ourselves to peer institutions. It also allows us to track our progress as we grow, achieve academic strength, and fully internationalize the unique WKU experience.

Should you have comments, need additional information, or have suggestions for future Fact Books, please contact the Office of Institutional Research.


Gary A. Ransdell

## 2011 updates $\alpha$ additions...

## 2011 FACT BOOK UPDATES



The Office of Institutional Research achieved a complete redesign of the Fact Book. As part of the redesign, you will notice enhanced data visualization-more charts and graphs, "At a Glance" and "Betcha Didn't Know" informational boxes, and additional mapping-as well as a greater level of detail in many sections.

State and Federal Guidelines required major changes in the reporting of race/ethnicity, making any longitudinal trend analysis inadvisable.

- The category "Asian/Pacific Islander" is split into two categories-"Asian" and "Native Hawaiian/Pacific Islander".
- Students can select multiple races. Anyone selecting more than one race are placed into the "Two or More Races" category.
- Students reporting an ethnicity of Hispanic or Latino are reported as "Hispanic" REGARDLESS of any other race(s) selected.


Due to the reorganization of the Commonwealth School, the divisions that were previously under Commonwealth School are now listed as departments and will appear under the University College. The University College section has been expanded to accomodate this addition.

Upon approval by the Council of Academic Deans, procedures for calculating Student Credit Hour Production (SCHP) have been revamped to be more inclusive of distance education and cross-listed sections.

- Student credit hours are now awarded to Colleges and Departments based on the type and location of the SECTION rather than rolling up cross-listed courses into its master section. This is important when assigning SCHP credit for 400G Courses (graduate sections that are cross-listed with and undergraduate course) as well as Interactive Video Services (IVS) Courses that are serving regional campuses. These credit hours will now be reflected under the appropriate level and/or course location.
- Student credit hours generated in Independent Learning, Cohort Courses, Dual Credit Courses and Navitas Courses are now included in the calculation of College and Departmental SCHP. Although these hours are not part of faculty workload, they are part of the College and Departments credit hours produced and, thus, are no longer excluded from the student credit hour production presented in the Fact Book.
- The SCHP generated in Honors Sections has been added to each college and departmental page. Honors SCHP is shown in total and by lower and upper division credit hours.


## UPDATES ON THE HORIZON

Here is a preview of some of the additions and updates you can expect in the 2012 Fact Book edition:


Health Sciences was discontinued effective July 2011. Active programs that were previously assigned to Health Sciences will be reported in their new departments within the College of Health \& Human Services.


New Benchmark Institutions are being considered. Information and comparison data of the new Benchmarks will be included in the 2012 Fact Book.

Due to the increased focus on retention and graduation, the Retention and Graduation page located in the Student Section will be expanded and enhanced.

There will be an effort made to create interactivity with the online Fact Book, incorporating the Office of Institutional Research's Online resources with that of the Fact Book.

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## WKU AT A GLANCE



## WKU at a Glance

Western Kentucky University is part of the public Kentucky postsecondary education system, which includes eight four-year institutions and a community and technical college system comprised of 16 institutions. By statute, Western Kentucky University is governed by its Board of Regents. The Kentucky Council on Postsecondary Education (CPE) serves as a coordinating board for the system.
WKU's undergraduate division provides four-year programs leading to bachelor of arts, bachelor of fine arts, bachelor of interdisciplinary studies, bachelor of science, bachelor of science in nursing, bachelor of social work, and bachelor of music degrees. Ninetyfive academic majors and ninety-six academic minors are available. A number of professional and preprofessional curricula provide additional options.
Sixteen associate degree programs are offered leading to associate of arts degree, associate of science degree, associate of applied science degree and associate of interdisciplinary studies degree. Additionally, twentythree undergraduate certificate programs are offered.

Graduate Studies offers the following degrees: master of arts, master of arts in education, master of business administration, master of health administration, master of public administration, master of public health, master of science, master of science in nursing and master of social work. WKU also offers the specialist degree, Rank I and Rank II programs, and doctoral programs in Educational Leadership and in Nursing Practice. In addition, twenty-one graduate certificate programs are offered.

## Vision

Western Kentucky University—A Leading American University with International Reach.

## Mission

Western Kentucky University prepares students to be productive, engaged, and socially responsible citizen leaders of a global society. It provides research, service and lifelong learning opportunities for its constituents. WKU is responsible for stewarding a high quality of life for those within its reach.


## Statement of Purpose

As a nationally prominent university, Western Kentucky University engages the globe in acclaimed, technologically enhanced academic programs. An inspiring faculty promotes entrepreneurial success and a unique campus spirit to attract an intellectually exciting and diverse family of the nation's best students.
WKU provides students with rigorous academic programs in education, the liberal arts and sciences, business, and traditional and emerging professional programs, with emphasis at the baccalaureate level, complemented by relevant associate and graduatelevel programs.
The University places a premium on teaching and student learning. Its faculty engage in creative activity and diverse scholarship, including basic and applied research, designed to expand knowledge, improve instruction, increase learning, and provide optimum service to the state and nation. The University directly supports its constituents in its designated service areas of Kentucky with professional and technical expertise, cultural enrichment, and educational assistance. The University encourages applied research and
public service in support of economic development, quality of life, and improvement of education at all levels, especially elementary and secondary schools. In particular, WKU faculty contribute to the identification and solution of key social, economic, scientific, health, and environmental problems within its reach, but particularly throughout its primary service area.

Maintaining a campus of distinctive history and character, WKU sustains a student population of increasing quality. It fulfills its responsibility for access through its university college, regional campus programs, and distance learning.
WKU's commitment is to ensure value in a holistic learning experience through high standards for student achievement and conduct, a strong faculty, technological innovation, personalized attention, broad access, and public accountability for actions and outcomes.

WKU recognizes that its mission continues to evolve in response to regional, national, and global changes, and the need for lifelong learning.

## UNIVERSITY LEADERSHIP

## University Leadership <br> 2010/11

Board of Regents: Comprised of eight members appointed by the governor, as well as peer-elected faculty, staff, and student representatives. Governor-appointed members can serve up to two six-year terms, faculty and staff representatives serve three-year terms, and the student representative-who is the President of the Student Government Association-is elected to a one-year term.

WKU Administrative Council: Comprised of the president and eleven senior administrators, the Administrative Council determines University policy and provides strategic leadership and oversight of institutional functions.

## Federal \& State Officials Representing Bowling Green

Steve Beshear, Governor
Mitch McConnell, United States Senator
Rand Paul, United States Senator
Brett Guthrie, Representative, $2^{\text {nd }}$ Congressional District
Jody Richards, House of Representatives, KY 20
Mike Wilson, Senator, KY 32
Jim DeCesare, Representative, KY 21

## Western Kentucky University Board of Regents

Frederick Higdon, Chair
J. David Porter, Vice-Chair

Dr. Melissa Dennison, Secretary
Cynthia Harris
Jim Johnson
James Kennedy, Staff Regent
James Meyer
Patricia Minter, Faculty Regent
Billy Stephens, Student Regent
Rob Wilkey
Larry Zielke

## Administrative Council

Gary Ransdell, President<br>Gordon Emslie, Provost \& Vice President for Academic Affairs<br>Howard Bailey, Vice President for Student Affairs<br>Gordon Baylis, Vice President for Research<br>Ross Bjork, Athletics Director<br>Kathryn Costello, Vice President for Development \& Alumni Relations<br>Ann Mead, Vice President for Finance and Administration<br>Richard Miller, Vice Provost \& Chief Diversity Officer<br>John Osborne, Vice President for Campus Services \& Facilities<br>Robert Owen, Vice President for Information Technology<br>Robbin Taylor, Vice President for Public Affairs<br>Deborah Wilkins, Chief ofStaff/General Counsel

## University Deans

John Bonaguro, College of Health \& Human Services
Kinchel Doerner, Interim, Graduate Studies \& Research
Sam Evans, College of Education \& Behavioral Sciences
Blaine Ferrell, Ogden College of Science \& Engineering
Dennis George, University College
Jeffrey Katz, Gordon Ford College of Business
David Lee, Potter College of Arts \& Letters

-Athletic Broadcasting
\& Sales

- Athletic Business
- Athletic Compliance
- Athletic Facilities
- Athletic Media
Relations \&
Communications
-Athletic Strength \&
Conditioning
- Athletic Trainer
- Baseball
- Football
-Hilltopper Athletic
Foundation
-Men's \& Women's
Basketball
-Men's \& Women's
Golf
-Men's \& Women's
Swimming
-Auxiliary Services
-Campus
Sustainability
- Facilities
Management
-ID Services
- Parking \&
Transportation
Services
- Planning, Design, \&
Construction
- Postal \& Printing
Services
- Real Properties
- Restaurant \&
Catering
-WKU Store

-Event Planning
-Governmental
Relations
- Marketing \&
Communications
- Media Relations
- Publications
- University Web Site
- University Welcome
Center


-Office of Research
-ARTP
-Graduate Research
- Undergraduate
Research
Offices:
-Compliance
- Intellectual Property
-Sponsored Programs
Research Centers:
-Advanced Materials
-Applied Physics
Institute
-High Performance
Computing Center
-Hoffman Institute
-ICSET
-Kentucky Mesonet
-NOVA Center
-Center for Positive
Aging
Economic Development:
-Center for Research
and Development
-Research Marketing
-Small Business
Accelerator
-Small Business
Development Center





## DEGREES \& MAJORS OFFERED

| Undergraduate Majors Fall 2010 |  | Graduate Majors Fall 2010 |  |
| :---: | :---: | :---: | :---: |
| 1. Elementary Education, B.S. (4857) | 1,020 | 1. Communicaion Disorder, M, M. (f)714) | 181 |
| 2. Nursing-RNTTaining, B.S.N. (4586) | 675 | 2. Elementary Education, M.a.E. (f005) | 174 |
| 3. Biology, B.S. (460] | 556 | 3. Recreation \& Sport Administration, M. . (f095) | 169 |
| 4. Nursing, A.S. (27)3) | 552 | 4. Libary Media Education, M.S. (f03) | 150 |
| 5. Interdisisipinary Studies, B.1.5. (4558) | 548 | 5. Nursing, M. M. . (\#449) | 139 |
| C. Management, B.S. (f723) | 490 | 6. Exceptional child Education, M.A.E., (1007) | 131 |
| 7. Agriculture, B.S. (4508) | 364 | 7. Social Work, M.S.W. W. $\begin{aligned} & \text { (15] }\end{aligned}$ | 126 |
| 8. History, $A . B$. (4899) | 358 | 8. Business Administration, M. B.A. (A0s | 119 |
| 9. Psychlogy, A.B. (459]) | 349 | 9. Educational Leadership, Ed.D. (foor) | 96 |
| 10. Sociology, $A$ A. $(7775)$ | 348 | 10. School Counseling, M.A.E. (8446) | 88 |

## Undergraduate Offerings

Associate of Applied Science
Paramedicine
Associate of Arts
Business
Information Systems
Interdisciplinary Early Childhood Education
Office Systems Technologies
Paralegal Studies
Associate of Interdisciplinary Studies
Associate of Science
Agricultural Technology \& Management
Architectural Drafting Technology
Dental Hygiene
Health Information Management
Hospitality Management
Manufacturing Technology
Nursing
Vocational-Industrial \& Technical Teacher Education
Water Resource Management

Associate of Applied Science
Paramedicine

Business
Information Systems
Interdisciplinary Early Childhood Education
Office Systems Technologies
Paralegal Studies
Associate of Interdisciplinary Studies
Associate of Science
Agricultural Technology \& Management
Architectural Drafting Technology
Dental Hygiene
Health Information Management
Hospitality Management
Manufacturing Technology
Nursing
Water Resource Management

## Bachelor of Arts

Advertising
Anthropology
Art History
Asian Religions \& Cultures
Broadcasting
Communication Studies
Corporate \& Organizational Communication
Dance
Economics
English
English for Secondary Teachers
Film
French
Geology
German
History
Honors Area Study
International Affairs

## Undergraduate Offerings (continued)

Bachelor of Arts (continued)

- Mass Communication
- Mathematics
- Music
- News/Editorial Journalism
- Philosophy
- Photojournalism
- Political Science
- Popular Culture Studies
- Psychology
- Public Relations
- Religious Studies
- Social Studies
- Sociology
- Spanish
- Theatre
- Visual Studies

Bachelor of Fine Arts

- Performing Arts
- Visual Arts

Bachelor of Interdisciplinary Studies
Bachelor of Music
Bachelor of Science

- Accounting
- Advanced Manufacturing
- Agriculture
- Architectural Science
- Biochemistry
- Biology
- Business \& Marketing Education
- Business Economics
- Business Informatics
- Chemistry
- Civil Engineering
- Communication Disorders
- Computer Information Technology
- Computer Science
- Construction Management
- Dental Hygiene
- Design, Merchandising \& Textiles


## Bachelor of Science (continued)

- Electrical Engineering
- Elementary Education
- Entrepreneurship
- Environmental Health Science
- Exceptional Education
- Exercise Science
- Family \& Consumer Sciences
- Finance
- Geographic Information Science
- Geography
- Geology
- Health Care Administration
- Health Sciences
- Honors Area Study
- Hospitality Management \& Dietetics
- Industrial (Vocational, Career \& Technical) Education
- Interdisciplinary Early Childhood Education
- International Business
- Investigative Biotechnology
- Management
- Marketing
- Mechanical Engineering
- Medical Technology
- Meteorology
- Middle Grades Mathematics
- Middle Level Ed. in Social Studies \& Language Arts
- Middle School Science Education
- Military Leadership
- Organizational Leadership
- Physical Education
- Physics
- Public Health
- Recreation Administration
- Science \& Mathematics Education
- Sport Management
- Systems Management
- Technology Management

Bachelor of Science in Nursing
Bachelor of Social Work

General Information

## Graduate Offerings

## Master of Arts

- Applied Economics
- Communication
- Criminology
- English
- Folk Studies
- History
- Leadership Dynamics
- Mathematics
- Psychology

Clinical Experimental
General Industrial Organization

- Religious Studies
- Sociology


## Master of Arts in Education

- Adult Education

Community \& Technical Colleges
General
Higher Education

- Art Education-Teacher Leader
- Biology for Teacher Leaders
- Chemistry Education
- Counseling

Marriage \& Family
Clinical Mental Health

- Education and Behavioral Science Studies
- Elementary Education-Teacher Leader
- Geography Education for Teacher Leaders
- History Education
- Instructional Leader-Principal
- Interdisciplinary Early Childhood Ed., Birth to Primary
- Literacy Education
- Middle Grades Education-Teacher Leader
- Music Education-Teacher Leader
- School Counseling
- Secondary Education-Teacher Leader
- Special Education-LBD
- Special Education-MSD
- Student Affairs in Higher Education

Master of Business Administration
Master of Health Administration
Master of Public Administration
Master of Public Health
Public Health Education
Environmental Health
Master of Science

- Agriculture
- Biology
- Chemistry
- Communication Disorders
- Computer Science
- Geoscience
- Homeland Security Sciences
- Instructional Design
- Library Media Education
- Mathematics
- Physical Education:

Exercise Science
Facility \& Event Management
Teacher Education

- Recreation \& Sport Administration

General
Athletic Administration \& Coaching

## Master of Science in Nursing

Nurse Administrator
Nurse Educator
Nurse Practitioner
Psychiatric Nurse Practitioner

## Master of Social Work

Specialist in Education

- Counselor Education
- Elementary Education
- School Administration
- School Psychology
- Secondary Education

Educational Leadership, EdD
Postsecondary Leadership
Organizational Leadership
Teacher Leadership
P-12 Leadership

## Nursing Practice, DNP

## ACCREDITATION

## University Accreditations

## The Southern Association of Colleges \& Schools, Commission on Colleges (SACS, COC)

Western Kentucky University is accredited by Southern Association of Colleges \& Schools, Commission on Colleges (SACS, COC) to award associate, baccalaureate, master, specialist, and doctoral degrees. For questions regarding accreditation, individuals may contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, or call (404) 679-4500.

## Programs Accreditation

Business: The Association to Advance Collegiate Schools of Business (AACB International)
Chemistry: American Chemical Society (ACS)
Counseling and Student Affairs: Council for Accreditation of Counseling and Related Educational Programs (CACREP)
Dental Hygiene: Commission on Dental Accreditation for American Dental Association (CODA-ADA)
Dietetics: American Dietetic Association Commission on Accreditation for Dietetics Education (CADE-ADA)

Early Childhood: National Association for the Education of Young Children (NAEYC)
Education: National Council for Accreditation of Teacher Education (NCATE) and Kentucky's Educational Professional Standards Board (EPSB)

Engineering: Engineering Accreditation Commission/Accreditation Board for Engineering and Technology (EAC/ABET)
Health Informatics: Commission on Accreditation for Health Informatics and Information Management Education (CAHIM)
Journalism: Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)
Library: American Association for School Librarians (AASL)
Music: National Association of Schools of Music (NASM) Commission on Accreditation

## WKU is a member of

- American Association of Colleges and Universities (AAC\&U)
- American Association of Colleges for Teacher Education (AACTE)
- American Association of State Colleges and Universities (AASCU)
- American Council on Education (ACE)
- Association for Continuing Higher Education (ACHE)
- Association of Collegiate Conference and Events Directors-International (ACCED-I)
- Association of Schools of Allied Health Professionals (ASAHP)
- Association of Schools of Journalism \& Mass Communication (ASJMC)
- College and University Professional Association for Human Resources (CUPA-HR)
- Council on College and Military Educators (CCME)
- Institute of International Education (IIE)
- Kentucky Association for Continuing Higher Education (KY, ACHE)
- National Alliance for Concurrent Enrollment Partnerships (NACEP)
- National Association for School Psychologists (NASP)
- National Association of Schools, Public Affairs and Administration (NASPAA)
- National Collegiate Honors Council (NCHC)
- North American Association of Summer Sessions (NAASS)
- Southern Regional Education Board (SREB)
- The Renaissance Group (TRG)

Nursing: Commission on Collegiate Nursing Education (CCNE), American Association of Colleges of Nursing (AACN), and National League for Nursing Accrediting Commission (NLNAC)
Paralegal: American Bar Association (ABA)
Public Health: Council on Education for Public Health (CEPH)
Recreation and Parks: Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)

Social Work: Council on Social Work Education (CSWE)
Speech Pathology: Council on Academic Accreditation in Audiology and SpeechLanguage Pathology (CAA)
Technology, Management, and Applied Engineering: The Association of Technology, Management, and Applied Engineering (ATMAE)
Theatre: National Association of Schools of Theatre (NAST) Commission on Accreditation

## BENCHMARK INSTITUTIONS

## Benchmark University Comparison ${ }^{1}$

|  |  | Fall 2010 Enrollment |  | AY 2008/09 Degrees Awarded |  | Freshman Retention Rate | Number of Full-Time Faculty | Student/ Faculty Ratio |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Undergraduate | Graduate | Baccalaureate | Masters |  |  |  |
| $\star$ | Western Kentucky University ${ }^{2}$ | 17,821 ${ }^{2}$ | 3,067 | 2,676 | 850 | 74\% | 750 | 19 to 1 |
| 1. | Ball State University, IN | 18,127 | 3,956 | 3,125 | 1,212 | 80\% | 950 | 18 to 1 |
| 2. | California State University-Chico, CA | 14,758 | 1,231 | 3,219 | 338 | 85\% | 474 | 23 to 1 |
| 3. | California State University-Fresno, CA | 17,876 | 3,056 | 3,456 | 904 | 87\% | 637 | 20 to 1 |
| 4. | University of Central Missouri, M0 | 9,168 | 2,183 | 1,721 | 611 | 72\% | 451 | 16 to 1 |
| 5. | Eastern Illinois University, IL | 9,970 | 1,660 | 2,282 | 662 | 79\% | 613 | 16 to 1 |
| 6. | Eastern Michigan University, MI | 18,529 | 4,975 | 3,001 | 1,325 | 76\% | 764 | 18 to 1 |
| 7. | Florida Atlantic University-Boca Raton, FL | 23,107 | 5,218 | 4,512 | 1,183 | 80\% | 774 | 21 to 1 |
| 8. | Indiana State University, IN | 9,373 | 2,121 | 1,311 | 477 | 64\% | 478 | 18 to 1 |
| 9. | Middle Tennessee State University, TN | 23,401 | 3,029 | 3,629 | 695 | 82\% | 938 | 21 to 1 |
| 10. | Missouri State University, M0 | 17,205 | 3,267 | 3,185 | 978 | 73\% | 699 | 21 to 1 |
| 11. | Montclair State University, NJ | 14,383 | 4,019 | 2,784 | 869 | 81\% | 569 | 17 to 1 |
| 12. | Northern Arizona University, AZ | 20,194 | 5,010 | 3,635 | 1,699 | 71\% | 836 | 20 to 1 |
| 13. | Oakland University, MI | 15,530 | 3,523 | 2,378 | 864 | 73\% | 516 | 22 to 1 |
| 14. | Stephen F. Austin State University, TX | 11,269 | 1,685 | 1,838 | 416 | 64\% | 499 | 20 to 1 |
| 15. | Towson University, MD | 17,529 | 4,311 | 3,625 | 998 | 85\% | 830 | 17 to 1 |
| 16. | Uniersity of Northern lowa, IA | 11,391 | 1,810 | 2,347 | 561 | 83\% | 623 | 17 to 1 |
| 17. | Western Illinois University, IL | 10,474 | 2,111 | 2,356 | 694 | 73\% | 660 | 16 to 1 |
| 18. | Wichita State University, KS | 11,763 | 3,043 | 1,972 | 777 | 70\% | 434 | 20 to 1 |
| 19. | Youngstown State University, $\mathrm{OH}^{3}$ | 13,902 | 1,292 | 1,455 | 385 | 72\% | 455 | 19 to 1 |

[^0]
## KENTUCKY PUBLIC INSTITUTIONS

## Kentucky Public University Comparison ${ }^{1}$

|  |  | Fall 2010 Enrollment |  | AY 2008/09 Degrees Awarded |  | Freshman Retention Rate | Number of Full-Time Faculty | Student/ Faculty Ratio |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Undergraduate | Graduate | Baccalaureate | Masters |  |  |  |
|  | Western Kentucky University | 17,821 ${ }^{\text {2 }}$ | 3,067 | 2,676 | 850 | 74\% | 750 | 19 to 1 |
| 1. | Eastern Kentucky University ${ }^{3}$ | 14,396 | 2,171 | 2,128 | 726 | 66.1\% | 667 | 16 to 1 |
| 2. | Morehead State University | 7,399 | 1,443 | 952 | 410 | 67.1\% | 374 | 17 to 1 |
| 3. | Murray State University ${ }^{3}$ | 8,429 | 1,987 | 1,542 | 638 | 72.0\% | 413 | 16 to 1 |
| 4. | Northern Kentucky University | 13,485 | 2,231 | 1,836 | 491 | 69.0\% | 530 | 17 to 1 |
| 5. | University of Kentucky | 19,927 | 7,181 | 3,650 | 1,334 | 81.8\% | 1,339 | 18 to 1 |
| 6. | University of Louisville | 15,644 | 5,590 | 2,475 | 1,377 | 77.7\% | 894 | 18 to 1 |

## MAP OF BENCHMARKS \& KY PUBLICS



[^1]
## 1真 General Information



## sectiffents...



## STUDENT ENROLLMENT TRENDS



Ten Year Enrollment by Kentucky 4-Year Public Institutions ${ }^{\mathbf{1}}$

|  |  | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 10 yr dif |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{2}{3}$ | UG | 14,135 | 15,234 | 15,798 | 15,846 | 15,978 | 16,067 | 16,508 | 16,966 | 17,645 | 17,827 | 26.1\% |
|  | GR | 2,444 | 2,584 | 2,593 | 2,667 | 2,667 | 2,597 | 2,757 | 2,795 | 3,067 | 3,076 | 25.9\% |
|  | Total | 16,579 | 17,818 | 18,391 | 18,513 | 18,645 | 18,664 | 19,265 | 19,761 | 20,712 | 20,903 | 26.1\% |
| 른 | UG | 13,023 | 13,053 | 13,567 | 13,837 | 13,942 | 13,623 | 13,659 | 13,839 | 13,991 | 14,396 | 10.5\% |
|  | GR | 1,890 | 2,195 | 2,384 | 2,346 | 2,277 | 2,140 | 2,180 | 2,192 | 2,277 | 2,171 | 14.9\% |
|  | Total | 14,913 | 15,248 | 15,951 | 16,183 | 16,219 | 15,763 | 15,839 | 16,031 | 16,268 | 16,567 | 11.1\% |
|  | UG | 7,268 | 7,712 | 7,929 | 7,762 | 7,549 | 7,515 | 7,625 | 7,487 | 7,550 | 7,399 | 1.8\% |
|  | GR | 1,759 | 1,678 | 1,580 | 1,531 | 1,513 | 1,510 | 1,441 | 1,494 | 1,496 | 1,443 | -18.0\% |
|  | Total | 9,027 | 9,390 | 9,509 | 9,293 | 9,062 | 9,025 | 9,066 | 8,981 | 9,046 | 8,842 | -2.0\% |
| $\frac{\text { 근 }}{\stackrel{y}{2}}$ | UG | 7,776 | 8,088 | 8,385 | 8,371 | 8,585 | 8,607 | 8,361 | 8,179 | 8,249 | 8,429 | 8.4\% |
|  | GR | 1,872 | 1,832 | 1,715 | 1,757 | 1,689 | 1,697 | 1,795 | 1,843 | 1,829 | 1,987 | 6.1\% |
|  | Total | 9,648 | 9,920 | 10,100 | 10,128 | 10,274 | 10,304 | 10,156 | 10,022 | 10,078 | 10,416 | 8.0\% |
| $\stackrel{\underset{2}{z}}{ }$ | UG | 11,288 | 12,164 | 12,223 | 12,070 | 12,107 | 12,668 | 12,725 | 13,030 | 13,206 | 13,517 | 19.7\% |
|  | GR | 1,260 | 1,579 | 1,722 | 1,851 | 1,918 | 1,970 | 2,082 | 2,079 | 2,199 | 2,231 | 77.1\% |
|  | Total | 12,548 | 13,743 | 13,945 | 13,921 | 14,025 | 14,638 | 14,807 | 15,109 | 15,405 | 15,748 | 25.5\% |
| 当 | UG | 17,284 | 17,878 | 18,190 | 18,492 | 18,732 | 19,328 | 18,830 | 18,988 | 19,217 | 19,988 | 15.6\% |
|  | GR | 6,764 | 7,155 | 7,289 | 7,252 | 6,970 | 7,090 | 7,086 | 7,112 | 7,112 | 7,181 | 6.2\% |
|  | Total ${ }^{2}$ | 24,791 | 25,741 | 26,260 | 26,545 | 26,439 | 27,209 | 26,648 | 26,913 | 27,171 | 28,037 | 13.1\% |
| $\stackrel{4}{0}$ | UG | 14,131 | 14,475 | 14,724 | 14,933 | 15,057 | 15,103 | 15,125 | 15,495 | 15,619 | 15,818 | 11.9\% |
|  | GR | 5,573 | 5,958 | 6,101 | 6,103 | 5,996 | 6,005 | 5,841 | 5,557 | 5,704 | 5,757 | 3.3\% |
|  | Total ${ }^{2}$ | 20,394 | 21,089 | 21,464 | 21,725 | 21,760 | 21,841 | 21,689 | 21,761 | 22,031 | 22,900 | 12.3\% |

[^2]

## Students by Level

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | 5 yr diff |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 16,067 | 16,508 | 16,966 | 17,645 | 17,827 | $11.0 \%$ |
| Graduate | 2,597 | 2,757 | 2,795 | 3,067 | 3,076 | $18.4 \%$ |
| Total | $\mathbf{1 8 , 6 6 4}$ | $\mathbf{1 9 , 2 6 5}$ | $\mathbf{1 9 , 7 6 1}$ | $\mathbf{2 0 , 7 1 2}$ | $\mathbf{2 0 , 9 0 3}$ | $\mathbf{1 2 . 0 \%}$ |

## Students by Enrollment Status

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | 5 yr diff |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-Time | $\mathbf{1 3 , 9 0 3}$ | 14,010 | 14,329 | 14,936 | 15,049 | $8.2 \%$ |
| Part-Time | 4,761 | 5,255 | 5,432 | 5,776 | 5,854 | $23.0 \%$ |
| Total | $\mathbf{1 8 , 6 6 4}$ | $\mathbf{1 9 , 2 6 5}$ | $\mathbf{1 9 , 7 6 1}$ | $\mathbf{2 0 , 7 1 2}$ | $\mathbf{2 0 , 9 0 3}$ | $\mathbf{1 2 . 0 \%}$ |

## Students by Level \& Enrollment Status

|  |  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | 5 yr diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-Time | 13,107 | 13,251 | 13,488 | 14,024 | 14,070 | 7.3\% |
|  | Part-Time | 2,960 | 3,257 | 3,478 | 3,621 | 3,757 | 26.9\% |
|  | Total | 16,067 | 16,508 | 16,966 | 17,645 | 17,827 | 11.0\% |
|  | Full-time | 796 | 759 | 841 | 912 | 979 | 23.0\% |
|  | Part-Time | 1,801 | 1,998 | 1,954 | 2,155 | 2,097 | 16.4\% |
|  | Total | 2,597 | 2,757 | 2,795 | 3,067 | 3,076 | 18.4\% |



Student Profile

## FULL-TIME EQUIVALENT ENROLLMENT



## betcha <br> 



Full-Time Equivalent Enrollment (1/3 Method)

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | 5 yr diff |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate FTE | 14,094 | 14,337 | 14,647 | 15,231 | 15,322 |
| Graduate FTE | 1,396 | 1,425 | 1,492 | 1,630 | 1,678 | $20.2 \%$ |
| Total FTE | $\mathbf{1 5 , 4 9 0}$ | $\mathbf{1 5 , 7 6 2}$ | $\mathbf{1 6 , 1 4 0}$ | $\mathbf{1 6 , 8 6 1}$ | $\mathbf{1 7 , 0 0 0}$ | $\mathbf{9 . 7 \%}$ |

${ }^{1}$ Full-time equivalency (FTE) is calculated using the one-third method. The one-third method is calculated by taking full-time students plus one-third of part-time students.

## STUDENTS BY CLASSIFICATION



Students by Classification

|  |  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First-Time Freshmen ${ }^{2}$ | 3,171 | 3,063 | 3,187 | 3,229 | 3,227 |
|  | Other Freshmen | 1,861 | 1,903 | 1,864 | 2,025 | 1,902 |
|  | Sophomores | 3,114 | 3,219 | 3,091 | 3,219 | 3,372 |
|  | Juniors | 2,972 | 2,976 | 3,111 | 3,255 | 3,266 |
|  | Seniors | 4,029 | 4,075 | 4,205 | 4,397 | 4,422 |
|  | Other ${ }^{3}$ | 920 | 1,272 | 1,508 | 1,520 | 1,638 |
|  | Master's | 2,002 | 1,982 | 2,099 | 2,380 | 2,435 |
|  | Specialists | 37 | 37 | 38 | 35 | 32 |
|  | Doctoral | N/A | N/A | 24 | 64 | 96 |
|  | Coop Doctoral | 26 | 36 | 31 | 19 | 13 |
|  | Other ${ }^{4}$ | 532 | 702 | 603 | 569 | 500 |



The number of High School Dual Credit


Students (which fall under "other undergraduates") almost doubled in five years, with 887 students enrolled in Fall 2010.

[^3]Student Profile

## FIRST-TIME FIRST-YEAR STUDENTS

First-Time First-Year Student Characteristics
Fall 2010

|  | N | \% |  | $N$ | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | Time Status |  |  |
| Male | 1,454 | 43.1\% | Full-Time | 3,284 | 97.2\% |
| Female | 1,923 | 56.9\% | Part-Time | 93 | 2.8\% |
| Ethnicity |  |  | Student Type |  |  |
| Amer Ind/Alaskan | 9 | 0.3\% | Traditional (Under Age 25) | 3,275 | 97.0\% |
| Asian | 24 | 0.7\% | Non-Traditional (Age 25+) | 102 | 3.0\% |
| Black | 507 | 15.0\% | Residency |  |  |
| Hispanic | 73 | 2.2\% | On-Campus | 2,422 | 71.7\% |
| Non Resident Alien | 29 | 0.9\% | Off-Campus | 955 | 28.3\% |
| Two or More Races | 47 | 1.4\% | State of Origin: |  |  |
| White | 2,679 | 79.3\% | In-State | 2,755 | 81.6\% |
| Not Supplied | 9 | 0.3\% | Out-of-State | 622 | 18.4\% |
| Total FTFY: |  |  |  |  | 3,377 |

## Politics:

- Bill Clinton won the presidential election.
- Bosnia Herzegovina declared independence.


## Technology:

- Windows 3.1 was released by Microsoft.
- The Internet was available for public use.
- The first Nicotene patch was introduced.


## News Headlines:

- Rioting broke out in Los Angeles after police were acquitted in the Rodney King case.
- Hurricane "Andrew" hit South Florida.
- Mafia Boss John Gotti was sentenced to life in prison.
- Amy Fisher was arrested for shooting Mary Jo Buttafuoco at point blank range.


## Entertainment:

- Box office hits included Aladdin, Basic Instinct, A Few Good Men, and The Bodyguard.
- Jay Leno replaced Johnny Carson as host of the Tonight Show on NBC.
- Minnesota's 78 acre Mall of America was constructed.

[^4]


FTFY Academic and Demographic Information

| $$ | Average ACT Score | 21 |  | Valedictorians/Salutatorians | 74 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percent with 30 \& Above | 4.7 |  | National Merit Scholars | 3 |
|  | Percent with 24 \& Above | 31.1 |  | Governor's Scholars | 94 |
| $\begin{aligned} & \text { 준 } \\ & \text { nax } \end{aligned}$ | Average High School GPA | 3.16 |  | Students with AP Credit | 430 |
|  | Percent with 3.75 \& Above | 19.4 | 듷흘흘in | KY High Schools Represented | 206 |
|  | Percent with 3.0 \& Above | 62.9 |  | KY Counties Represented | 90 |
|  | Percent in the Top Tenth | 16.7 |  | States Represented | 30 |
|  | Percent in the Top Quarter | 37.8 | $\stackrel{\text { ² }}{\text { ¢ }}$ | Average Age | 19 |



## Kentucky High Schools Represented

 Fall 2010| Greenwood HS | 160 |
| :--- | :--- |
| Barren County HS | 110 |
| Warren Central HS | 104 |
| Bowling Green HS | 98 |
| Warren East HS | 81 |
| Allen Co-Scottsville HS | 76 |
| Logan County HS | 65 |
| Male HS | Franklin-Simpson HS 55 <br> Edmonson County HS 52 |

## 内

## STUDENTS BY ETHNICITY

## Enrollment by Ethnicity

Fall 2010


Students by Ethnicity

|  | Fall 2006 |  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $N$ | \% | $N$ | \% | N | \% | N | \% | N | \% |
| Amer Ind/Alaskan | 53 | 0.3\% | 61 | 0.3\% | 59 | 0.3\% | 61 | 0.3\% | 49 | 0.2\% |
| Asian | 167 | 0.9\% | 184 | 1.0\% | 196 | 1.0\% | 217 | 1.0\% | 206 | 1.0\% |
| Black | 1,635 | 8.8\% | 1,758 | 9.1\% | 1,887 | 9.5\% | 2,150 | 10.4\% | 2,159 | 10.3\% |
| Hispanic | 236 | 1.3\% | 256 | 1.3\% | 286 | 1.4\% | 280 | 1.4\% | 369 | 1.8\% |
| Hawaiian/Pac Islander | - | - | - | - | - | - | - | - | 6 | 0.0\% |
| NonResident Alien | 578 | 3.1\% | 552 | 2.9\% | 572 | 2.9\% | 577 | 2.8\% | 589 | 2.8\% |
| Two or More Races | - | - | - | - | - | - | - | - | 218 | 1.0\% |
| White | 15,624 | 83.7\% | 16,106 | 83.6\% | 16,463 | 83.3\% | 17,177 | 82.9\% | 17,178 | 82.2\% |
| Not Supplied | 371 | 2.0\% | 348 | 1.8\% | 298 | 1.5\% | 250 | 1.2\% | 129 | 0.6\% |
| Total | 18,664 | 100.0\% | 19,265 | 100.0\% | 19,761 | 100.0\% | 20,712 | 100.0\% | 20,903 | 100.0\% |

## Required Race/Ethnicity Reporting Changes Fall 2010

State and Federal Guidelines require the following reporting changes as of Fall 2010, making any trend analysis inadvisable:

1. The category "Asian/Pacific Islander" is now split into two categories-"Asian" and "Native Hawaiian/Pacific Islander".
2. Students can now select multiple races. Anyone selecting more than one race will be placed into the "Two or More Races" category.
3. Students who report their ethnicity as Hispanic or Latino will be reported under "Hispanic" REGARDLESS of any other race(s) selected.

## impgrtant changes

For more information about the new race/ethnicity reporting requirements, visit the Race/
Ethnicity Information Center at http://nces.ed.gov/ipeds/resource

## Students by Level and Ethnicity

|  |  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Amer Ind/Alaskan | 45 | 57 | 51 | 53 | 42 |
|  | Asian | 141 | 169 | 182 | 194 | 178 |
|  | Black | 1,480 | 1,587 | 1,718 | 1,938 | 1,941 |
|  | Hispanic | 194 | 211 | 254 | 245 | 329 |
|  | Hawaiian/Pac Islander | - | - | - | - | 6 |
|  | NonResident Alien | 237 | 248 | 273 | 283 | 308 |
|  | Two or More Races | - | - | - | - | 205 |
|  | White | 13,608 | 13,902 | 14,206 | 14,707 | 14,708 |
|  | Not Supplied | 362 | 334 | 282 | 225 | 110 |
|  | Total | 16,067 | 16,508 | 16,966 | 17,645 | 17,827 |
|  | Amer Ind/Alaskan | 8 | 4 | 8 | 8 | 7 |
|  | Asian | 26 | 15 | 14 | 23 | 28 |
|  | Black | 155 | 171 | 169 | 212 | 218 |
|  | Hispanic | 42 | 45 | 32 | 35 | 40 |
|  | Hawaiian/Pac Islander | - | - | - | - | 0 |
|  | NonResident Alien | 341 | 304 | 299 | 294 | 281 |
|  | Two or More Races | - | - | - | - | 13 |
|  | White | 2,016 | 2,204 | 2,257 | 2,470 | 2,470 |
|  | Not Supplied | 9 | 14 | 16 | 25 | 19 |
|  | Total | 2,597 | 2,757 | 2,795 | 3,067 | 3,076 |



Students reporting Two or More Races most frequently selected the following:
 reported Black \& White

reported
Asian \& White

## reported Black \&

 Native American

All other categories accounted for less than $3 \%$ of the total.

## STUDENTS BY GENDER

## Enrollment by Gender

Fall 2010

## Male

## Female

About three of every five WKU students are female.
This is comparable to the national average of $55 \%$ among four-year public institutions (NCES).

## Students by Gender

|  | Fall 2006 |  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Male | 7,536 | 40.4\% | 7,781 | 40.4\% | 7,988 | 40.4\% | 8,420 | 40.7\% | 8,494 | 40.6\% |
| Female | 11,128 | 59.6\% | 11,484 | 59.6\% | 11,773 | 59.6\% | 12,292 | 59.3\% | 12,409 | 59.4\% |
| Total | 18,664 | 100.0\% | 19,265 | 100.0\% | 19,761 | 100.0\% | 20,712 | 100.0\% | 20,903 | 100.0\% |

Students by Level and Gender

|  |  | Fall 2006 |  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $N$ | \% | N | \% | N | \% | N | \% | N | \% |
| 0000000005 | Male | 6,758 | 42.1\% | 6,964 | 42.2\% | 7,129 | 42.0\% | 7,500 | 42.5\% | 7,530 | 42.2\% |
|  | Female | 9,309 | 57.9\% | 9,544 | 57.8\% | 9,837 | 58.0\% | 10,145 | 57.5\% | 10,297 | 57.8\% |
|  | Total | 16,067 | 100.0\% | 16,508 | 100.0\% | 16,966 | 100.0\% | 17,645 | 100.0\% | 17,827 | 100.0\% |
|  | Male | 778 | 30.0\% | 817 | 29.6\% | 859 | 30.7\% | 920 | 30.0\% | 964 | 31.3\% |
|  | Female | 1,819 | 70.0\% | 1,940 | 70.4\% | 1,936 | 69.3\% | 2,147 | 70.0\% | 2,112 | 68.7\% |
|  | Total | 2,597 | 100.0\% | 2,757 | 100.0\% | 2,795 | 100.0\% | 3,067 | 100.0\% | 3,076 | 100.0\% |

## STUDENTS BY AGE



## Students by Level and Age



## Undergraduates by Student Type

|  | Fall 2006 |  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $N$ | \% | N | \% | N | \% | N | \% | N | \% |
| Traditional (Under Age 25) | 12,989 | 80.8\% | 13,355 | 80.9\% | 13,726 | 80.9\% | 13,936 | 79.0\% | 13,932 | 78.2\% |
| NonTraditional (Age 25+) | 3,078 | 19.2\% | 3,152 | 19.1\% | 3,238 | 19.1\% | 3,709 | 21.0\% | 3,895 | 21.8\% |
| Unknown | - | - | 1 | <1\% | 2 | <1\% | - | - | - | - |
| Total Undergraduates | 16,067 | 100.0\% | 16,508 | 100.0\% | 16,966 | 100.0\% | 17,645 | 100.0\% | 17,827 | 100.0\% |

## STUDENT ORIGIN



## Students by Origin

|  | Fall 2006 |  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| In-State | 15,112 | 81.0\% | 15,819 | 82.1\% | 16,309 | 82.5\% | 17,053 | 82.3\% | 17,186 | 82.2\% |
| Out-of-State | 2,979 | 16.0\% | 2,914 | 15.1\% | 2,884 | 14.6\% | 3,084 | 14.9\% | 3,136 | 15.0\% |
| Foreign Countries | 573 | 3.1\% | 532 | 2.8\% | 568 | 2.9\% | 575 | 2.8\% | 581 | 2.8\% |
| Total | 18,664 | 100.0\% | 19,265 | 100.0\% | 19,761 | 100.0\% | 20,712 | 100.0\% | 20,903 | 100.0\% |

Students by Level and Origin

|  |  | Fall 2006 |  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% |
|  | In-State | 13,187 | 82.1\% | 13,747 | 83.3\% | 14,241 | 83.9\% | 14,830 | 84.0 | 15,003 | 84.2 |
|  | Out-of-State | 2,649 | 16.5\% | 2,526 | 15.3\% | 2,459 | 14.5\% | 2,538 | 14.4\% | 2,530 | 14.2\% |
|  | Foreign Countries | 231 | 1.4\% | 235 | 1.4\% | 266 | 1.6\% | 277 | 1.6\% | 294 | 1.6\% |
|  | Total | 16,067 | 100.0\% | 16,508 | 100.0\% | 16,966 | 100.0\% | 17,645 | 100.0\% | 17,827 | 100.0\% |
| $\begin{aligned} & \text { N } \\ & \text { N } \\ & \text { 苛 } \end{aligned}$ | In-State | 1,925 | 74.1\% | 2,072 | 75.2\% | 2,068 | 74.0\% | 2,223 | 72.5\% | 2,183 | 71.0\% |
|  | Out-of-State | 330 | 12.7\% | 388 | 14.1\% | 425 | 15.2\% | 546 | 17.8\% | 606 | 19.7\% |
|  | Foreign Countries | 342 | 13.2\% | 297 | 10.8\% | 302 | 10.8\% | 298 | 9.7\% | 287 | 9.3\% |
|  | Total | 2,597 | 100.0\% | 2,757 | 100.0\% | 2,795 | 100.0\% | 3,067 | 100.0\% | 3,076 | 100.0\% |

## KENTUCKY COUNTIES REPRESENTED



## Students by Kentucky County



## ゅ <br> Student Profile

## Students by Kentucky County

|  | Fall 2006 |  |  |  | Fall 2007 |  |  |  | Fall 2008 |  |  |  | Fall 2009 |  |  |  | Fall 2010 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| Breckinridge | 20 | 92 | 20 | 112 | 15 | 96 | 16 | 112 | 5 | 88 | 21 | 109 | 20 | 98 | 24 | 122 | 16 | 105 | 15 | 120 |
| Bullitt | 34 | 132 | 27 | 159 | 27 | 129 | 16 | 145 | 18 | 115 | 23 | 138 | 29 | 132 | 24 | 156 | 44 | 145 | 26 | 171 |
| Butler | 52 | 293 | 34 | 327 | 50 | 318 | 36 | 354 | 35 | 315 | 34 | 349 | 38 | 247 | 31 | 278 | 29 | 232 | 22 | 254 |
| Caldwell | 17 | 45 | 2 | 47 | 13 | 45 | 0 | 45 | 12 | 51 | 3 | 54 | 4 | 41 | 4 | 45 | 7 | 37 | 4 | 41 |
| Calloway | 2 | 9 | 4 | 13 | 0 | 7 | 11 | 18 | 4 | 13 | 6 | 19 | 4 | 9 | 13 | 22 | 8 | 19 | 12 | 31 |
| Campbell | 19 | 43 | 2 | 45 | 11 | 41 | 1 | 42 | 3 | 35 | 3 | 38 | 10 | 40 | 4 | 44 | 10 | 41 | 8 | 49 |
| Carlisle | 0 | 3 | 0 | 3 | 1 | 2 | 0 | 2 | 2 | 4 | 1 | 5 | 0 | 3 | 1 | 4 | 1 | 2 | 1 | 3 |
| Carroll | 1 | 9 | 2 | 11 | 6 | 15 | 1 | 16 | 4 | 18 | 2 | 20 | 5 | 15 | 2 | 17 | 2 | 15 | 1 | 16 |
| Carter | 0 | 2 | 15 | 17 | 0 | 3 | 13 | 16 | 0 | 2 | 4 | 6 | 0 | 1 | 2 | 3 | 0 | 1 | 3 | 4 |
| Casey | 4 | 24 | 2 | 26 | 6 | 25 | 4 | 29 | 3 | 25 | 1 | 26 | 3 | 21 | 2 | 23 | 6 | 21 | 4 | 25 |
| Christian | 36 | 155 | 20 | 175 | 37 | 145 | 12 | 157 | 36 | 148 | 18 | 166 | 62 | 178 | 65 | 243 | 44 | 176 | 66 | 242 |
| Clark | 10 | 24 | 1 | 25 | 4 | 19 | 0 | 19 | 12 | 24 | 0 | 24 | 8 | 26 | 0 | 26 | 10 | 32 | 0 | 32 |
| Clay | 0 | 2 | 0 | 2 | 0 | 1 | 3 | 4 | 1 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| Clinton | 4 | 46 | 9 | 55 | 15 | 57 | 9 | 66 | 1 | 41 | 9 | 50 | 3 | 34 | 10 | 44 | 1 | 32 | 10 | 42 |
| Crittenden | 10 | 28 | 0 | 28 | 1 | 22 | 4 | 26 | 2 | 14 | 3 | 17 | 3 | 13 | 1 | 14 | 2 | 6 | 1 | 7 |
| Cumberland | 19 | 97 | 8 | 105 | 23 | 88 | 8 | 96 | 23 | 99 | 9 | 108 | 21 | 94 | 10 | 104 | 12 | 87 | 10 | 97 |
| $\text { Top } 10$ <br> county Daviess | 101 | 665 | 181 | 846 | 124 | 677 | 186 | 863 | 111 | 669 | 204 | 873 | 113 | 757 | 208 | 965 | 98 | 812 | 198 | 1,010 |
| Edmonson | 41 | 230 | 36 | 266 | 43 | 249 | 32 | 281 | 52 | 249 | 22 | 271 | 33 | 236 | 23 | 259 | 39 | 234 | 19 | 253 |
| Elliott | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 2 | 0 | 2 | 1 | 3 | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 1 |
| Estill | 1 | 2 | 2 | 4 | 2 | 6 | 0 | 6 | 0 | 5 | 0 | 5 | 1 | 6 | 0 | 6 | 0 | 4 | 0 | 4 |
| Fayette | 54 | 203 | 15 | 218 | 52 | 216 | 23 | 239 | 52 | 216 | 14 | 230 | 45 | 212 | 26 | 238 | 64 | 234 | 34 | 268 |
| Fleming | 1 | 2 | 1 | 3 | 2 | 5 | 2 | 7 | 0 | 2 | 2 | 4 | 0 | 1 | 1 | 2 | 1 | 5 | 2 | 7 |
| Floyd | 0 | 2 | 0 | 2 | 1 | 5 | 2 | 7 | 0 | 6 | 0 | 6 | 2 | 6 | 0 | 6 | 1 | 2 | 4 | 6 |
| Franklin | 15 | 79 | 4 | 83 | 22 | 84 | 4 | 88 | 23 | 80 | 6 | 86 | 21 | 83 | 6 | 89 | 22 | 82 | 4 | 86 |
| Fulton | 2 | 9 | 0 | 9 | 1 | 6 | 1 | 7 | 4 | 5 | 0 | 5 | 2 | 7 | 0 | 7 | 10 | 16 | 1 | 17 |
| Gallatin | 2 | 9 | 0 | 9 | 1 | 5 | 0 | 5 | 2 | 8 | 1 | 9 | 1 | 9 | 1 | 10 | 0 | 7 | 0 | 7 |
| Garrard | 2 | 6 | 1 | 7 | 0 | 3 | 2 | 5 | 1 | 2 | 1 | 3 | 3 | 6 | 2 | 8 | 8 | 14 | 1 | 15 |

## Students by Kentucky County

|  | Fall 2006 |  |  |  | Fall 2007 |  |  |  | Fall 2008 |  |  |  | Fall 2009 |  |  |  | Fall 2010 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| Grant | 2 | 7 | 0 | 7 | 1 | 6 | 1 | 7 | 4 | 11 | 3 | 14 | 0 | 7 | 1 | 8 | 3 | 8 | 2 | 10 |
| Graves | 9 | 32 | 0 | 32 | 10 | 30 | 2 | 32 | 8 | 34 | 6 | 40 | 20 | 52 | 3 | 55 | 10 | 47 | 5 | 52 |
| Grayson | 15 | 150 | 42 | 192 | 29 | 163 | 36 | 199 | 31 | 179 | 48 | 227 | 20 | 180 | 32 | 212 | 26 | 193 | 43 | 236 |
| Green | 18 | 94 | 14 | 108 | 19 | 89 | 14 | 103 | 15 | 82 | 13 | 95 | 18 | 83 | 7 | 90 | 19 | 80 | 7 | 87 |
| Greenup | 0 | 1 | 0 | 1 | 1 | 3 | 1 | 4 | 1 | 6 | 4 | 10 | 0 | 8 | 2 | 10 | 3 | 8 | 2 | 10 |
| Hancock | 6 | 45 | 15 | 60 | 9 | 55 | 11 | 66 | 7 | 46 | 21 | 67 | 12 | 62 | 16 | 78 | 10 | 73 | 11 | 84 |
| Top 10 <br> $\underset{ }{\text { County }}=5 \mathrm{Hardin}$ | 80 | 567 | 164 | 731 | 76 | 656 | 157 | 813 | 118 | 724 | 140 | 864 | 109 | 805 | 138 | 943 | 90 | 759 | 142 | 901 |
| Harlan | 0 | 2 | 2 | 4 | 2 | 6 | 2 | 8 | 0 | 6 | 1 | 7 | 1 | 6 | 2 | 8 | 1 | 5 | 0 | 5 |
| Harrison | 2 | 9 | 0 | 9 | 1 | 8 | 0 | 8 | 2 | 5 | 3 | 8 | 1 | 5 | 1 | 6 | 0 | 6 | 1 | 7 |
| Top 10 county \# 9 Hart | 51 | 225 | 32 | 257 | 50 | 247 | 41 | 288 | 40 | 248 | 30 | 278 | 47 | 241 | 32 | 273 | 58 | 275 | 29 | 304 |
| Henderson | 21 | 128 | 17 | 145 | 20 | 126 | 14 | 140 | 37 | 128 | 20 | 148 | 16 | 116 | 28 | 144 | 20 | 94 | 16 | 110 |
| Henry | 6 | 14 | 3 | 17 | 2 | 16 | 3 | 19 | 12 | 25 | 3 | 28 | 10 | 25 | 3 | 28 | 6 | 25 | 2 | 27 |
| Hickman | 1 | 3 | 1 | 4 | 3 | 5 | 0 | 5 | 3 | 6 | 1 | 7 | 2 | 6 | 1 | 7 | 1 | 7 | 1 | 8 |
| Hopkins | 18 | 137 | 15 | 152 | 28 | 147 | 17 | 164 | 55 | 168 | 17 | 185 | 33 | 185 | 19 | 204 | 41 | 197 | 25 | 222 |
| Jackson | 0 | 0 | 3 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 3 | 2 | 5 | 0 | 2 | 3 | 5 |
| $\begin{aligned} & \text { Top 10 } \\ & \text { County } \\ & \# 2 \text { Jefferson } \end{aligned}$ | 431 | 1,238 | 65 | 1,303 | 337 | 1225 | 87 | 1,312 | 361 | 1,226 | 83 | 1,309 | 399 | 1,290 | 88 | 1,378 | 455 | 1,345 | 98 | 1,443 |
| Jessamine | 14 | 58 | 1 | 59 | 7 | 49 | 0 | 49 | 16 | 53 | 3 | 56 | 4 | 38 | 2 | 40 | 6 | 32 | 2 | 34 |
| Johnson | 0 | 5 | 1 | 6 | 1 | 5 | 2 | 7 | 1 | 2 | 0 | 2 | 0 | 4 | 1 | 5 | 1 | 6 | 0 | 6 |
| Kenton | 20 | 58 | 8 | 66 | 22 | 71 | 5 | 76 | 29 | 90 | 8 | 98 | 22 | 92 | 9 | 101 | 18 | 82 | 6 | 88 |
| Knott | 0 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 2 | 0 | 2 | 0 | 3 | 0 | 3 |
| Knox | 0 | 0 | 0 | 0 | 1 | 5 | 3 | 8 | 5 | 10 | 0 | 10 | 0 | 6 | 0 | 6 | 1 | 5 | 1 | 6 |
| Larue | 20 | 96 | 23 | 119 | 13 | 109 | 23 | 132 | 11 | 100 | 23 | 123 | 22 | 99 | 28 | 127 | 12 | 90 | 20 | 110 |
| Laurel | 11 | 38 | 2 | 40 | 7 | 37 | 3 | 40 | 3 | 34 | 4 | 38 | 15 | 43 | 7 | 50 | 7 | 38 | 7 | 45 |
| Lawrence | 0 | 2 | 1 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 1 | 2 | 2 | 4 | 0 | 4 | 0 | 2 | 0 | 2 |
| Lee | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Leslie | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Letcher | 0 | 2 | 2 | 4 | 0 | 3 | 0 | 3 | 0 | 2 | 3 | 5 | 0 | 1 | 4 | 5 | 0 | 1 | 3 | 4 |

Student Profile

## Students by Kentucky County

|  | Fall 2006 |  |  |  | Fall 2007 |  |  |  | Fall 2008 |  |  |  | Fall 2009 |  |  |  | Fall 2010 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| Lewis | 0 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 3 | 0 | 0 | 2 | 2 | 0 | 0 | 1 | 1 |
| Lincoln | 3 | 14 | 3 | 17 | 17 | 29 | 1 | 30 | 9 | 35 | 0 | 35 | 4 | 36 | 0 | 36 | 2 | 29 | 2 | 31 |
| Livingston | 1 | 2 | 0 | 2 | 0 | 2 | 1 | 3 | 1 | 4 | 1 | 5 | 3 | 6 | 1 | 7 | 2 | 8 | 1 | 9 |
| $\begin{aligned} & \text { Top } 10 \\ & \text { County Logan } \\ & \text { \# } 5 \text { Log } \end{aligned}$ | 106 | 579 | 45 | 624 | 77 | 594 | 41 | 635 | 104 | 617 | 53 | 670 | 92 | 642 | 40 | 682 | 90 | 631 | 31 | 662 |
| Lyon | 4 | 23 | 0 | 23 | 5 | 24 | 1 | 25 | 2 | 19 | 1 | 20 | 2 | 15 | 1 | 16 | 7 | 18 | 2 | 20 |
| McCracken | 26 | 90 | 14 | 104 | 27 | 107 | 24 | 131 | 32 | 112 | 14 | 126 | 37 | 120 | 20 | 140 | 22 | 114 | 12 | 126 |
| McCreary | 0 | 8 | 0 | 8 | 4 | 10 | 1 | 11 | 4 | 16 | 2 | 18 | 2 | 12 | 1 | 13 | 0 | 11 | 3 | 14 |
| McLean | 10 | 55 | 22 | 77 | 7 | 57 | 23 | 80 | 7 | 51 | 11 | 62 | 5 | 50 | 13 | 63 | 12 | 51 | 11 | 62 |
| Madison | 10 | 40 | 3 | 43 | 11 | 39 | 6 | 45 | 12 | 48 | 4 | 52 | 19 | 61 | 11 | 72 | 10 | 53 | 9 | 62 |
| Magoffin | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| Marion | 15 | 51 | 8 | 59 | 11 | 55 | 7 | 62 | 7 | 46 | 7 | 53 | 11 | 49 | 7 | 56 | 9 | 41 | 6 | 47 |
| Marshall | 6 | 24 | 3 | 27 | 6 | 30 | 5 | 35 | 10 | 45 | 4 | 49 | 5 | 45 | 10 | 55 | 9 | 39 | 7 | 46 |
| Martin | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 |
| Mason | 0 | 6 | 0 | 6 | 2 | 6 | 0 | 6 | 1 | 7 | 0 | 7 | 2 | 7 | 0 | 7 | 0 | 4 | 1 | 5 |
| Meade | 22 | 113 | 32 | 145 | 20 | 130 | 27 | 157 | 25 | 143 | 20 | 163 | 19 | 144 | 26 | 170 | 23 | 133 | 31 | 164 |
| Menifee | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 |
| Mercer | 6 | 16 | 3 | 19 | 11 | 22 | 4 | 26 | 5 | 21 | 3 | 24 | 13 | 27 | 2 | 29 | 8 | 27 | 2 | 29 |
| Metcalfe | 41 | 207 | 16 | 223 | 41 | 204 | 20 | 224 | 37 | 197 | 8 | 205 | 35 | 215 | 11 | 226 | 31 | 214 | 15 | 229 |
| $\text { Top } 10$ county <br> \#11 Monroe | 49 | 242 | 30 | 272 | 36 | 242 | 26 | 268 | 38 | 356 | 107 | 273 | 48 | 269 | 21 | 290 | 51 | 281 | 22 | 303 |
| Montgomery | 1 | 5 | 1 | 6 | 4 | 9 | 1 | 10 | 3 | 8 | 0 | 8 | 5 | 14 | 1 | 15 | 1 | 10 | 1 | 11 |
| Morgan | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Muhlenberg | 35 | 207 | 38 | 245 | 48 | 210 | 45 | 255 | 29 | 188 | 34 | 222 | 28 | 197 | 33 | 230 | 21 | 171 | 27 | 198 |
| Nelson | 13 | 111 | 25 | 136 | 19 | 110 | 31 | 141 | 23 | 128 | 23 | 151 | 36 | 138 | 28 | 166 | 38 | 159 | 33 | 192 |
| Nicholas | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 3 | 1 | 3 | 1 | 4 |
| Ohio | 31 | 170 | 41 | 211 | 31 | 191 | 45 | 236 | 21 | 210 | 39 | 249 | 28 | 197 | 44 | 241 | 24 | 180 | 38 | 218 |
| Oldham | 37 | 127 | 7 | 134 | 53 | 162 | 10 | 172 | 48 | 175 | 7 | 182 | 50 | 194 | 9 | 203 | 71 | 218 | 7 | 225 |
| Owen | 0 | 9 | 1 | 10 | 2 | 5 | 1 | 6 | 2 | 3 | 2 | 5 | 9 | 13 | 1 | 14 | 2 | 12 | 1 | 13 |

## Students by Kentucky County



## 负 Student Profile

## STUDENTS BY KENTUCKY COUNTY

Fall 2010

| Kentucky Counties Represented Fall 2010 |  |  |
| :---: | :---: | :---: |
|  | Warren | 4,361 |
|  | Jefferson | 1,443 |
|  | Barren | 1,407 |
|  | Daviess | 1,010 |
| 5. | Hardin | 901 |
|  | Logan | 662 |
|  | Allen | 413 |
|  | Simpson | 377 |
|  | Hart | 304 |
| 10. | Monroe | 303 |



## STATES REPRESENTED



## Students by State

|  | Fall 2006 |  |  |  | Fall 2007 |  |  |  | Fall 2008 |  |  |  | Fall 2009 |  |  |  | Fall 2010 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| Alabama | 3 | 33 | 5 | 38 | 2 | 34 | 6 | 40 | 4 | 30 | 8 | 38 | 9 | 34 | 7 | 41 | 3 | 30 | 10 | 40 |
| Alaska | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 2 | 0 | 1 | 1 | 2 | 0 | 2 | 2 | 4 |
| Arizona | 1 | 8 | 2 | 10 | 1 | 5 | 4 | 9 | 0 | 5 | 6 | 11 | 1 | 8 | 2 | 10 | 2 | 7 | 4 | 11 |
| Arkansas | 2 | 7 | 1 | 8 | 2 | 8 | 5 | 13 | 2 | 8 | 5 | 13 | 0 | 8 | 4 | 12 | 0 | 4 | 4 | 8 |
| $\begin{aligned} & \text { Top } 10 \\ & \text { state } \\ & \text { tal } 10 \end{aligned}$ | 8 | 54 | 5 | 59 | 6 | 55 | 2 | 57 | 5 | 45 | 9 | 54 | 3 | 41 | 13 | 54 | 3 | 31 | 26 | 57 |
| Colorado | 1 | 5 | 1 | 6 | 1 | 5 | 4 | 9 | 1 | 6 | 2 | 8 | 1 | 5 | 5 | 10 | 1 | 9 | 7 | 16 |
| Connecticut | 1 | 4 | 1 | 5 | 1 | 4 | 0 | 4 | 1 | 4 | 0 | 4 | 0 | 3 | 0 | 3 | 0 | 3 | 0 | 3 |
| Delaware | 1 | 2 | 0 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 2 | 2 | 0 | 0 | 1 | 1 | 1 | 2 | 0 | 2 |
| D.C. | 1 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 3 | 1 | 4 |
| Top 10 <br> \#1] Florida | 21 | 93 | 8 | 101 | 9 | 92 | 6 | 98 | 14 | 84 | 5 | 89 | 9 | 80 | 9 | 89 | 25 | 96 | 15 | 111 |
| $\begin{aligned} & \text { Top } 100 \\ & \text { state } \\ & \text { Heorgia } \end{aligned}$ | 17 | 62 | 3 | 65 | 31 | 85 | 3 | 88 | 27 | 96 | 9 | 105 | 26 | 111 | 9 | 120 | 26 | 119 | 12 | 131 |
| Hawaii | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 3 | 4 | 1 | 3 | 2 | 5 |

Student Profile

## Students by U.S. Census Region

Fall 2010


The vast majority (92\%) of students attending WKU are from the South as designated by the U.S. Census Bureau.

## Students by State



## Students by State



Student Profile

## STUDENTS BY STATE

Fall 2010

## top <br> ten...

States Represented
Fall 2010

| 1. | Kentucky |
| :--- | :--- |
| 2. | 17,186 |
| Tennessee | 1,431 |
| 4. | Indiana |
| 1.llinois | 510 |
| Georgia | 134 |
| Ohio | 131 |
| Florida | 116 |
| 1. | New York |
| Texas | 98 |
| California | 57 |



## COUNTRIES REPRESENTED



## Students by Country

|  |  | Fall 2006 |  |  | Fall 2007 |  |  | Fall 2008 |  |  | Fall 2009 |  |  | Fall 2010 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | UG | GR | All | UG | GR | All | UG | GR | All | UG | GR | All | UG | GR | All |
|  | Argentina | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Azerbaijan | 1 | 1 | 2 | 0 | 1 | 1 | 0 | 2 | 2 | 1 | 0 | 1 | 1 | 0 | 1 |
|  | Bahamas | 3 | 0 | 3 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 |
|  | Belgium | 2 | 0 | 2 | 0 | 2 | 2 | 0 | 1 | 1 | 3 | 0 | 3 | 1 | 0 | 1 |
|  | Brazil | 2 | 1 | 3 | 1 | 1 | 2 | 3 | 0 | 3 | 3 | 0 | 3 | 2 | 0 | 2 |
|  | Bulgaria | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
|  | Cameroon | 2 | 0 | 2 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| $\begin{aligned} & \text { Top } 10 \text { 10 } \\ & \text { Contry } \\ & \# 1 \end{aligned}$ | Canada | 14 | 2 | 16 | 17 | 1 | 18 | 19 | 4 | 23 | 16 | 3 | 19 | 13 | 2 | 15 |
| Top 10 10 country \#2 | China | 27 | 11 | 38 | 36 | 34 | 70 | 41 | 52 | 93 | 56 | 71 | 127 | 67 | 62 | 129 |

Student Profile

## Students by Country

|  | Fall 2006 |  |  | Fall 2007 |  |  | Fall 2008 |  |  | Fall 2009 |  |  | Fall 2010 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | UG | GR | All | UG | GR | All | UG | GR | All | UG | GR | All | UG | GR | All |
| Colombia | 2 | 9 | 11 | 2 | 2 | 4 | 2 | 2 | 4 | 2 | 0 | 2 | 2 | 0 | 2 |
| Czech Rep | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Costa Rica | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 |
| Ecuador | 3 | 0 | 3 | 3 | 0 | 3 | 2 | 1 | 3 | 1 | 1 | 2 | 1 | 0 | 1 |
| Egypt | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| El Salvador | 2 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 2 | 1 | 0 | 1 | 1 | 1 | 2 |
| Ethiopia | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Estonia | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
| Finland | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Country France | 8 | 2 | 10 | 5 | 0 | 5 | 5 | 0 | 5 | 4 | 0 | 4 | 16 | 0 | 16 |
| Germany | 4 | 1 | 5 | 1 | 0 | 1 | 2 | 0 | 2 | 2 | 0 | 2 | 0 | 0 | 0 |
| Ghana | 2 | 1 | 3 | 0 | 2 | 2 | 0 | 3 | 3 | 0 | 2 | 2 | 0 | 1 | 1 |
| Greece | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 |
| Guatemala | 4 | 0 | 4 | 4 | 0 | 4 | 4 | 0 | 4 | 5 | 0 | 5 | 1 | 0 | 1 |
| Honduras | 3 | 2 | 5 | 1 | 1 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hong Kong (SAR of China) | 0 | 0 | 0 | 3 | 0 | 3 | 3 | 0 | 3 | 3 | 0 | 3 | 2 | 0 | 2 |
| Hungary | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| $\text { Top } 10$ <br> country India | 1 | 205 | 206 | 1 | 150 | 151 | 9 | 132 | 141 | 8 | 122 | 130 | 7 | 139 | 146 |
| Indonesia | 1 | 6 | 7 | 3 | 2 | 5 | 2 | 2 | 4 | 2 | 1 | 3 | 0 | 1 | 1 |
| Ireland | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 2 | 1 | 2 | 3 | 1 | 2 | 3 |
| Israel | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Italy | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |

## Students by Country

|  |  | Fall 2006 |  |  | Fall 2007 |  |  | Fall 2008 |  |  | Fall 2009 |  |  | Fall 2010 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | UG | GR | All | UG | GR | All | UG | GR | All | UG | GR | All | UG | GR | All |
|  | Jamaica | 3 | 0 | 3 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 |
|  | Japan | 11 | 2 | 22 | 7 | 1 | 8 | 3 | 2 | 5 | 4 | 1 | 5 | 3 | 2 | 5 |
|  | Jordan | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 1 | 1 | 0 | 0 | 0 |
| Top 10 Country \# 1 | Kenya | 7 | 1 | 8 | 6 | 1 | 7 | 7 | 3 | 10 | 7 | 4 | 11 | 5 | 6 | 11 |
|  | Korea | 0 | 3 | 3 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Top 10 country \#-4 | Korea, Republic of | 35 | 8 | 43 | 37 | 10 | 47 | 35 | 12 | 47 | 24 | 8 | 32 | 22 | 3 | 25 |
|  | Kuwait | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
|  | Latvia | 2 | 0 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | 3 | 6 |
|  | Liberia | 0 | 0 | 0 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 0 | 1 |
|  | Malaysia | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | 0 | 3 |
|  | Mexico | 12 | 1 | 13 | 4 | 0 | 4 | 3 | 0 | 3 | 6 | 0 | 6 | 6 | 0 | 6 |
|  | Moldova | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
|  | Mongolia | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
|  | Montenegro | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
|  | Morocco | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
|  | Nepal | 1 | 0 | 1 | 1 | 1 | 2 | 1 | 2 | 3 | 0 | 3 | 3 | 0 | 1 | 1 |
|  | Netherlands | 2 | 0 | 2 | 0 | 0 | 0 | 3 | 0 | 3 | 1 | 0 | 1 | 1 | 1 | 2 |
| Top 10 country \# 1 | Nigeria | 0 | 1 | 1 | 0 | 5 | 5 | 0 | 6 | 6 | 0 | 7 | 7 | 0 | 10 | 10 |
|  | Norway | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
|  | Oman | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Pakistan | 1 | 1 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Panama | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 |
|  | Peru | 4 | 2 | 6 | 2 | 1 | 3 | 2 | 1 | 3 | 1 | 0 | 1 | 1 | 0 | 1 |
|  | Philippines | 1 | 0 | 1 | 1 | 0 | 1 | 2 | 0 | 2 | 1 | 0 | 1 | 0 | 0 | 0 |

Student Profile

## Students by Country




## TRANSFER INSTITUTIONS

## at a <br> glance...



Two-thirds of all first-time transfer students transfer from a Kentucky institution. Forty-eight percent are from the Kentucky Community and Technical College System (KCTCS). Aside from being the largest transfer provider, KCTCS also has the largest five year increase, growing by over 100 students (31\%).


First-Time Transfers by Sending Institution

|  |  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kentucky Public 4-Year Institutions | Eastern Kentucky University | 12 | 27 | 12 | 16 | 15 |
|  | Kentucky State University | 4 | 1 | 2 | 4 | 2 |
|  | Morehead State University | 4 | 5 | 6 | 2 | 3 |
|  | Murray State University | 10 | 12 | 12 | 12 | 8 |
|  | Northern Kentucky University | 5 | 8 | 4 | 8 | 6 |
|  | University of Kentucky | 31 | 30 | 23 | 25 | 40 |
|  | University of Louisville | 24 | 17 | 35 | 28 | 18 |
|  | Total Kentucky Publics | 90 | 100 | 94 | 95 | 92 |
|  | Ashland | 5 | 4 | 0 | 3 | 5 |
|  | Big Sandy | 3 | 1 | 5 | 3 | 1 |
|  | Bluegrass (Lexington) | 22 | 21 | 13 | 16 | 23 |
|  | Bowling Green Tech | 7 | 20 | 26 | 35 | 39 |
|  | Elizabethtown | 100 | 137 | 96 | 130 | 138 |
|  | Gateway | 1 | 1 | 2 | 1 | 1 |
|  | Hazard | 1 | 2 | 1 | 3 | 2 |
|  | Henderson CC | 17 | 4 | 12 | 11 | 7 |
|  | Hopkinsville CC | 13 | 9 | 11 | 14 | 13 |
|  | Jefferson | 25 | 11 | 19 | 36 | 31 |
|  | Madisonville | 37 | 24 | 15 | 33 | 22 |
|  | Maysville | 8 | 4 | 6 | 7 | 10 |
|  | Owensboro | 67 | 74 | 78 | 110 | 98 |
|  | Somerset | 21 | 20 | 25 | 21 | 31 |
|  | Southeast KY | 2 | 2 | 0 | 2 | 3 |
|  | West KY (Paducah) | 8 | 7 | 9 | 8 | 17 |
|  | Total KCTCS | 337 | 341 | 318 | 433 | 441 |

First-Time Transfers by Sending Institution



1 , 5 students who transfer to WKU have earned an Associate Degree.

WKU's first-time transfer students transfer an average of
credit hours, making their typical classification that of Sophomore.

## First-Time Transfer

Sending Institutions
Fall 2010

| 2. Elizabethtown CTC | 138 |  |
| :--- | :--- | :--- |
| 2. | Owensboro CTC | 98 |
| University of Kentucky | 40 |  |
| 4. | Bowling Green Tech | 39 |
| Jefferson CTC | 31 |  |
| Somerset CC | 31 |  |
| Bluegrass CTC | 23 |  |
| Lindsey Wilson College | 22 |  |
| Madisonville CC | 22 |  |
|  |  | University of Louisville 18 |

Student Profile

## HONORS COLLEGE



First-Time First-Year and Total Honors College


|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | 5 yr diff |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First-Time First Year | 234 | 343 | $\mathbf{2 7 5}$ | 293 | 287 | $22.1 \%$ |
| Total | $\mathbf{5 0 4}$ | $\mathbf{8 0 4}$ | $\mathbf{8 2 4}$ | $\mathbf{9 6 0}$ | $\mathbf{9 8 8}$ | $\mathbf{9 6 . 0} \%$ |

The number of students in the Honors College has climbed from 504 students in Fall 2006 to 988 in Fall 2010, nearly doubling over five years. Growth in the Honors College can be attributed to both an increase in first-time first-year participation (22\%) and continuing student participation.

[^5]

## Honors Course Enrollments \& Sections by College

|  |  | Fall 2006 |  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. |
|  | Lower | 291 | 15 | 528 | 26 | 471 | 23 | 481 | 26 | 484 | 26 |
|  | Upper | 39 | 3 | 65 | 8 | 150 | 23 | 181 | 28 | 213 | 36 |
|  | Total | 330 | 18 | 593 | 34 | 621 | 46 | 662 | 54 | 697 | 62 |
|  | Lower | 12 | 1 | 58 | 3 | 56 | 3 | 98 | 5 | 70 | 3 |
|  | Upper | 0 | 0 | 3 | 1 | 22 | 2 | 21 | 2 | 6 | 1 |
|  | Total | 12 | 1 | 61 | 4 | 78 | 5 | 119 | 7 | 76 | 4 |
| 을 <br> 흔 <br> 8 | Lower | 31 | 2 | 38 | 3 | 24 | 2 | 68 | 4 | 58 | 4 |
|  | Upper | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 1 | 31 | 9 |
|  | Total | 31 | 2 | 38 | 3 | 24 | 2 | 80 | 5 | 89 | 13 |


|  |  | Fall 2006 |  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. |
|  | Lower | 11 | 1 | 43 | 3 | 58 | 3 | 28 | 2 | 56 | 3 |
|  | Upper | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 15 | 4 |
|  | Total | 11 | 1 | 43 | 3 | 58 | 3 | 29 | 3 | 71 | 7 |
|  | Lower | 258 | 14 | 390 | 19 | 292 | 13 | 365 | 17 | 386 | 18 |
|  | Upper | 25 | 5 | 19 | 6 | 35 | 7 | 107 | 10 | 151 | 26 |
|  | Total | 283 | 19 | 409 | 25 | 327 | 20 | 472 | 27 | 537 | 44 |
|  | Lower | 26 | 2 | 52 | 3 | 57 | 3 | 56 | 3 | 50 | 3 |
|  | Upper | 83 | 9 | 81 | 6 | 146 | 11 | 185 | 16 | 212 | 28 |
|  | Total | 109 | 11 | 133 | 9 | 203 | 14 | 241 | 19 | 262 | 31 |
| Total |  | 776 | 52 | 1,277 | 78 | 1,311 | 90 | 1,603 | 115 | 1,732 | 161 |

Student Profile

## GATTON ACADEMY OF MATH \& SCIENCE



## betcha didnt know...


Academic Information
Fall 2010

| $\begin{aligned} & \text { y } \\ & \stackrel{y y y}{3} \\ & \text { b } \end{aligned}$ | Average ACT Score | 29 |
| :---: | :---: | :---: |
|  | Percent with 30 \& Above | 45.2\% |
|  | Percent with 28 \& Above | 65.1\% |
| $\begin{aligned} & \text { 즌 } \\ & \text { ñ } \end{aligned}$ | Average Incoming HS GPA | 3.91 |
|  | Percent with 4.0 | 61.6\% |
|  | Percent with 3.75 \& Above | 89.3\% |

The average Academy Student scores ten points higher on the ACT than the average Kentucky high schooler. Additionally, almost two-thirds enter with a 4.0 GPA.

The Gatton Academy was ranked
 in Newsweek's 2011 list of best high schools in the nation.


Over
 of Academy
graduates choose to attend college in Kentucky.

100\%of Academy graduates go on to college upon graduation, giving the Academy a perfect College-Bound Rate.


Of those attending college in-state, approximately choose to
 continue studies at WKU.
 were accepted by graduating Academy students, an average of $\$ 67,000$ per graduate.
$\qquad$


## STUDY ABROAD



## Study Abroad Course Enrollments \& Sections by College

|  | AY 2006/07 |  | AY 2007/08 |  | AY 2008/09 |  | AY 2009/10 |  | AY 2010/11 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. |
| Faculty Led Study Abroad: |  |  |  |  |  |  |  |  |  |  |
| Potter College of Arts \& Letters | 75 | 24 | 60 | 15 | 81 | 13 | 272 | 44 | 905 | 155 |
| Gordon Ford College of Business | 49 | 13 | 48 | 12 | 35 | 9 | 69 | 11 | 70 | 12 |
| College of Education \& Behavioral Sciences | - | - | 8 | 2 | 6 | 4 | 11 | 5 | 67 | 25 |
| College of Health \& Human Services | 8 | 3 | 10 | 3 | 78 | 16 | 35 | 10 | 38 | 11 |
| Ogden College of Science \& Engineering | 66 | 12 | 75 | 12 | 57 | 13 | 55 | 8 | 101 | 18 |
| University College | 15 | 2 | - | - | - | - | 23 | 4 | 78 | 14 |
| Collaborative Study Abroad | 47 | 2 | 142 | 44 | 107 | 34 | 118 | 54 | 94 | 47 |
| Total | 260 | 56 | 343 | 88 | 364 | 89 | 583 | 136 | 1,353 | 282 |

Countries Visited During Academic Year 2010/11


## betcha didn't

Student Profile

## REGIONAL CAMPUS OVERVIEW



Although the majority of courses are still taught face-to-face, distance learning has increased significantly over the past five years. In Fall 2010, distance learning represented $32 \%$ of regional campus course enrollments, up from 22\% in Fall 2006.

Regional Campus Course Enrollments²


[^6]
## GLASGOW REGIONAL CAMPUS

Glasgow Campus Student Characteristics ${ }^{1}$
Fall 2010

|  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | Level |  |  |
| Male | 842 | 30.7\% | Undergraduate | 2,479 | 90.2\% |
| Female | 1,905 | 69.3\% | Graduate | 268 | 9.8\% |
| Ethnicity |  |  | Time Status |  |  |
| Amer Ind/Alaskan | 2 | 0.1\% | Full-Time | 1,620 | 59.0\% |
| Asian | 13 | 0.5\% | Part-Time | 1,127 | 41.0\% |
| Black | 102 | 3.7\% | Classification |  |  |
| Hispanic | 17 | 0.6\% | Freshman | 620 | 22.6\% |
| Non Resident Alien | 5 | 0.2\% | First-Time First-Year | 292 | 10.6\% |
| Two or More Races | 19 | 0.7\% | Sophomore | 459 | 16.7\% |
| White | 2,575 | 93.7\% | Junior | 449 | 16.3\% |
| Not Supplied | 14 | 0.5\% | Senior | 516 | 18.8\% |
| Student Type |  |  | Non-Degree | 442 | 16.1\% |
| Traditional (Under Age 25) | 1,616 | 65.2\% | Post Bacc | 42 | 1.5\% |
| Non-Traditional (Under Age 25) | 863 | 34.8\% | Masters/Specialist | 216 | 7.9\% |
|  |  |  | Doctoral | 3 | 0.1\% |
|  | [ | Total St | ts Served by Glasg | w Camp | : 2,747 |

Glasgow Campus Course Enrollments²

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | 5 yr diff |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Face-to-Face <br> Classioom | 4,497 | 4,599 | 4,666 | 4,762 | 5,196 | $15.5 \%$ |
| Distance Learning <br> Web \& Felecourse | 708 | 836 | 1,045 | 1,313 | 1,518 | $114.4 \%$ |
| Other <br> Corespondence, Special Locations | 217 | 334 | 431 | 363 | 511 | $135.5 \%$ |
| Total | $\mathbf{5 , 4 2 2}$ | $\mathbf{5 , 7 6 9}$ | $\mathbf{6 , 1 4 2}$ | $\mathbf{6 , 4 3 8}$ | $\mathbf{7 , 2 2 5}$ | $\mathbf{3 3 . 3 \%}$ |

[^7]Student Profile

## ELIZABETHTOWN/RADCLIFF/FT. KNOX REGIONAL CAMPUS

## glance...



The Elizabethtown/Radcliff/Ft. Knox Regional Campus Service Area includes:


Elizabethtown Campus Student Characteristics ${ }^{1}$ Fall 2010

|  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | Level |  |  |
| Male | 380 | 28.6\% | Undergraduate | 932 | 70.1\% |
| Female | 949 | 71.4\% | Graduate | 397 | 29.9\% |
| Ethnicity |  |  | Time Status |  |  |
| Amer Ind/Alaskan | 2 | 0.2\% | Full-Time | 571 | 43.0\% |
| Asian | 17 | 1.3\% | Part-Time | 758 | 57.0\% |
| Black | 138 | 10.4\% | Classification |  |  |
| Hispanic | 28 | 2.1\% | Freshman | 43 | 32.3\% |
| Non Resident Alien | 0 | 0.0\% | First-Time First-Year | 8 | 0.6\% |
| Two or More Races | 8 | 0.6\% | Sophomore | 96 | 7.2\% |
| White | 1,122 | 84.4\% | Junior | 259 | 19.5\% |
| Not Supplied | 14 | 1.1\% | Senior | 471 | 35.4\% |
| Student Type |  |  | Non-Degree | 124 | 9.3\% |
| Traditional (Under Age 25) | 468 | 50.2\% | Post Bacc | 27 | 2.0\% |
| Non-Traditional (Under Age 25) | 464 | 49.8\% | Masters/Specialist | 307 | 23.1\% |
|  |  |  | Doctoral | 2 | 0.2\% |

Total Students Served by Elizabethtown Campus: 1,329

## students

## Elizabethtown Campus Course Enrollments ${ }^{2}$

| 4,000 | 2,670 |  |  |  |  |  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | 5 yr diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2,000 |  |  |  |  |  | Face-to-Face Classroom | 1,021 | 1,070 | 1,070 | 1,223 | 1,158 | 13.4\% |
|  |  |  |  |  |  | Distance Learning Web \& Telecourse | 635 | 875 | 995 | 1,221 | 1,349 | 112.4\% |
| 1,000 |  |  |  |  |  | Other Correspondence, Special Locations | 38 | 101 | 139 | 169 | 163 | 328.9\% |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | Total | 1,694 | 2,046 | 2,204 | 2,613 | 2,670 | 57.6\% |

[^8]
## OWENSBORO REGIONAL CAMPUS

## Owensboro Campus Student Characteristics ${ }^{1}$

Fall 2010

|  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | Level |  |  |
| Male | 393 | 32.0\% | Undergraduate | 859 | 70.0\% |
| Female | 835 | 68.0\% | Graduate | 369 | 30.0\% |
| Ethnicity |  |  | Time Status |  |  |
| Amer Ind/Alaskan | 1 | 0.1\% | Full-Time | 527 | 42.9\% |
| Asian | 5 | 0.4\% | Part-Time | 701 | 57.1\% |
| Black | 49 | 4.0\% | Classification |  |  |
| Hispanic | 7 | 0.6\% | Freshman | 31 | 2.5\% |
| Non Resident Alien | 2 | 0.2\% | First-Time First-Year | 5 | 0.4\% |
| Two or More Races | 4 | 0.3\% | Sophomore | 101 | 8.2\% |
| White | 1,151 | 93.7\% | Junior | 204 | 16.6\% |
| Not Supplied | 9 | 0.7\% | Senior | 410 | 33.4\% |
| Student Type |  |  | Non-Degree | 175 | 14.3\% |
| Traditional (Under Age 25) | 481 | 56.0\% | Post Bacc | 24 | 2.0\% |
| Non-Traditional (Under Age 25) | 378 | 44.0\% | Masters/Specialist | 279 | 22.7\% |
|  |  |  | Doctoral | 4 | 0.3\% |

Total Students Served by Owensboro Campus: 1,228
students
in profile
Owensboro Campus Course Enrollments²


| Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | 5 yr diff |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 , 0 0 2}$ | 916 | 849 | 1,070 | 1,050 | $4.8 \%$ |
| 614 | 743 | 952 | 1,034 | 1,134 | $84.7 \%$ |
| 83 | 117 | 213 | 246 | 263 | $216.9 \%$ |
| $\mathbf{1 , 6 9 9}$ | $\mathbf{1 , 7 7 6}$ | $\mathbf{2 , 0 1 4}$ | $\mathbf{2 , 3 5 0}$ | $\mathbf{2 , 4 4 7}$ | $\mathbf{4 4 . 0 \%}$ |

[^9]
## RETENTION \& GRADUATION



## WKU's Rally for Retention Campaign

Improved student retention and graduation have been targeted as primary goals of the next university action plan. To this end, the 2011 Retention Task Force appointed by Provost Gordon Emslie developed a list of four primary goals.

1. Apply data-driven decisionmaking principles to identify and strategically intervene with at-risk students.
2. Expand retention efforts and strategies beyond the first year.
3. Identify and reduce barriers that prevent students in good standing from graduating within six years.
4. Engage the university community in advancing a comprehensive emphasis on student persistence and graduation.


Retention Rates ${ }^{1}$ of Full-Time First-Time First-Year Students
2006-2010


Six-Year Baccalaureate Graduation Rate ${ }^{1}$ of Full-Time First-Time First-Year Students 2006-2010

${ }^{1}$ Individuals in the cohort who passed away or who left college due to military service are excluded from the cohort.

## sectiffehts...



## EMPLOYEES BY TYPE \& STATUS



are employed Full-Time.


## Employees ${ }^{\mathbf{1}}$ by Status

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | 5 yr diff |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-Time | 2,035 | 2,088 | 2,108 | 2,192 | 2,260 | $11.1 \%$ |
| Part-Time | 977 | 1,109 | 1,027 | 1,082 | 1,113 | $13.9 \%$ |
| Total | $\mathbf{3 , 0 1 2}$ | $\mathbf{3 , 1 9 7}$ | $\mathbf{3 , 1 3 5}$ | $\mathbf{3 , 2 7 4}$ | $\mathbf{3 , 3 7 3}$ | $\mathbf{1 2 . 0 \%}$ |

## Employees ${ }^{\mathbf{1}}$ by Type and Status

|  |  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | 5 yr diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \stackrel{\rightharpoonup}{ㄹ} \\ & \text { 푼 } \end{aligned}$ | Full-Time | 726 | 729 | 722 | 735 | 747 | 2.9\% |
|  | Part-Time | 383 | 423 | 398 | 418 | 430 | 12.3\% |
|  | Total | 1,109 | 1,152 | 1,120 | 1,153 | 1,177 | 6.1\% |
| $\begin{aligned} & \stackrel{y}{5} \\ & \stackrel{y}{n} \end{aligned}$ | Full-time | 1,309 | 1,359 | 1,386 | 1,457 | 1,513 | 15.6\% |
|  | Part-Time | 594 | 686 | 629 | 664 | 683 | 15.0\% |
|  | Total | 1,903 | 2,045 | 2,015 | 2,121 | 2,196 | 15.4\% |

[^10]
## EMPLOYEES BY EEO CATEGORY

## Employees by EEO Category ${ }^{1}$



[^11]
## ゅ Faculty \& Staff <br> EMPLOYEE DEMOGRAPHICS



## Employees by Gender

|  | Fall 2006 |  |  | Fall 2007 |  |  | Fall 2008 |  |  | Fall 2009 |  |  | Fall 2010 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FT | PT | All | FT | PT | All | FT | PT | All | FT | PT | All | FT | PT | All |
| Male | 909 | 445 | 1,354 | 938 | 507 | 1,445 | 932 | 469 | 1,401 | 964 | 495 | 1,459 | 1.012 | 492 | 1,504 |
| Female | 1,126 | 532 | 1,658 | 1,150 | 602 | 1,752 | 1,176 | 558 | 1,734 | 1,228 | 587 | 1,815 | 1,248 | 621 | 1,869 |
| Total | 2,035 | 977 | 3,012 | 2,088 | 1,109 | 3,197 | 2,108 | 1,027 | 3,135 | 2,192 | 1,082 | 3,274 | 2,260 | 1,113 | 3,373 |

Employees by Type and Gender


## Employees by Race/Ethnicity

|  | Fall 2006 |  |  | Fall 2007 |  |  | Fall 2008 |  |  | Fall 2009 |  |  | Fall 2010 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FT | PT | All | FT | PT | All | FT | PT | All | FT | PT | All | FT | PT | All |
| Amer Ind/Alaskan | 7 | 1 | 8 | 8 | 1 | 9 | 8 | 4 | 12 | 10 | 4 | 14 | 7 | 8 | 15 |
| Asian | 32 | 8 | 40 | 61 | 6 | 67 | 60 | 5 | 65 | 77 | 9 | 86 | 78 | 20 | 98 |
| Black | 165 | 52 | 217 | 168 | 60 | 228 | 170 | 63 | 233 | 182 | 62 | 244 | 190 | 65 | 255 |
| Hispanic | 14 | 10 | 24 | 21 | 7 | 28 | 18 | 7 | 25 | 22 | 9 | 31 | 33 | 7 | 40 |
| Hawaiian/Pac Islander | - | - | - | - | - | - | - | - | - | - | - | - | 1 | 0 | 1 |
| Non-Resident Alien | 75 | 91 | 166 | 11 | 100 | 111 | 10 | 97 | 107 | 7 | 94 | 101 | 3 | 95 | 98 |
| Two or More Races | - | - | - | - | - | - | - | - | - | - | - | - | 24 | 8 | 32 |
| White | 1,740 | 797 | 2,537 | 1,817 | 918 | 2,735 | 1,839 | 834 | 2,673 | 1,889 | 884 | 2,773 | 1,913 | 891 | 2,804 |
| Not Supplied | 2 | 18 | 20 | 2 | 17 | 19 | 3 | 17 | 20 | 5 | 20 | 25 | 11 | 19 | 30 |
| Total | 2,035 | 977 | 3,012 | 2,088 | 1,109 | 3,197 | 2,108 | 1,027 | 3,135 | 2,192 | 1,082 | 3,274 | 2,260 | 1,113 | 3,373 |

## Employees by Type and Race/Ethnicity

|  |  | Fall 2006 |  |  | Fall 2007 |  |  | Fall 2008 |  |  | Fall 2009 |  |  | Fall 2010 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | FT | PT | All | FT | PT | All | FT | PT | All | FT | PT | All | FT | PT | All |
| $\begin{aligned} & \stackrel{\rightharpoonup}{ㄹ} \\ & \text { 눈 } \end{aligned}$ | Amer Ind/Alaskan | 2 | 1 | 3 | 3 | 1 | 4 | 3 | 1 | 4 | 4 | 2 | 6 | 4 | 6 | 10 |
|  | Asian | 20 | 1 | 21 | 41 | 2 | 43 | 38 | 1 | 39 | 53 | 2 | 55 | 53 | 6 | 59 |
|  | Black | 30 | 5 | 35 | 36 | 10 | 46 | 36 | 13 | 49 | 39 | 9 | 48 | 42 | 11 | 53 |
|  | Hispanic | 3 | 4 | 7 | 8 | 2 | 10 | 6 | 4 | 10 | 7 | 4 | 11 | 13 | 3 | 16 |
|  | Hawaiian/Pac Islander | - | - | - | - | - | - | - | - | - | - | - | - | 0 | 0 | 0 |
|  | Non-Resident Alien | 52 | 2 | 54 | 8 | 2 | 10 | 7 | 1 | 8 | 4 | 5 | 9 | 1 | 3 | 4 |
|  | Two or More Races | - | - | - | - | - | - | - | - | - | - | - | - | 16 | 3 | 19 |
|  | White | 619 | 355 | 974 | 633 | 393 | 1,026 | 632 | 369 | 1,001 | 625 | 383 | 1,008 | 614 | 387 | 1,001 |
|  | Not Supplied | 0 | 15 | 15 | 0 | 13 | 13 | 0 | 9 | 9 | 3 | 13 | 16 | 4 | 11 | 15 |
|  | Total | 726 | 383 | 1,109 | 729 | 423 | 1,152 | 722 | 398 | 1,120 | 735 | 418 | 1,153 | 747 | 430 | 1,177 |
| $\begin{aligned} & \text { H } \\ & \stackrel{y}{\hbar} \end{aligned}$ | Amer Ind/Alaskan | 5 | 0 | 5 | 5 | 0 | 5 | 5 | 3 | 8 | 6 | 2 | 8 | 3 | 2 | 15 |
|  | Asian | 12 | 7 | 19 | 20 | 4 | 24 | 22 | 4 | 26 | 24 | 7 | 31 | 25 | 14 | 39 |
|  | Black | 135 | 47 | 182 | 132 | 50 | 182 | 134 | 50 | 184 | 143 | 53 | 196 | 148 | 54 | 202 |
|  | Hispanic | 11 | 6 | 17 | 13 | 5 | 18 | 12 | 3 | 15 | 15 | 5 | 20 | 20 | 4 | 24 |
|  | Hawaiian/Pac Islander | - | - | - | - | - | - | - | - | - | - | - | - | 1 | 0 | 1 |
|  | Non-Resident Alien | 23 | 89 | 112 | 3 | 98 | 101 | 3 | 96 | 99 | 3 | 89 | 92 | 2 | 92 | 94 |
|  | Two or More Races | - | - | - | - | - | - | - | - | - | - | - | - | 8 | 5 | 13 |
|  | White | 1,121 | 442 | 1,563 | 1,184 | 525 | 1,709 | 1,207 | 465 | 1,672 | 1,264 | 501 | 1,765 | 1,299 | 504 | 1,803 |
|  | Not Supplied | 2 | 3 | 5 | 2 | 4 | 6 | 3 | 8 | 11 | 2 | 7 | 9 | 7 | 8 | 15 |
|  | Total | 1,309 | 594 | 1,903 | 1,359 | 686 | 2,045 | 1,386 | 629 | 2,015 | 1,457 | 664 | 2,121 | 1,153 | 683 | 2,196 |

## FULL-TIME FACULTY



Full-Time Faculty by Tenure Status

|  | Fall 2006 |  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Tenured | 310 | 42.7\% | 307 | 42.1\% | 320 | 44.3\% | 337 | 45.9\% | 360 | 48.2\% |
| Tenure-Track | 240 | 33.1\% | 237 | 32.5\% | 222 | 30.7\% | 222 | 30.2\% | 205 | 27.4\% |
| Ineligible for Tenure | 176 | 24.2\% | 185 | 25.4\% | 180 | 24.9\% | 176 | 23.9\% | 182 | 24.4\% |
| Total | 726 | 100.0\% | 729 | 100.0\% | 722 | 100.0\% | 735 | 100.0\% | 747 | 100.0\% |

Full-Time Faculty by Rank

|  | Fall 2006 |  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Professor | 155 | 21.3\% | 144 | 19.8\% | 150 | 20.8\% | 152 | 20.7\% | 160 | 21.4\% |
| Associate Professor | 160 | 22.0\% | 172 | 23.6\% | 176 | 24.4\% | 193 | 26.3\% | 194 | 26.0\% |
| Assistant Professor | 256 | 35.3\% | 253 | 34.7\% | 231 | 32.0\% | 228 | 31.0\% | 225 | 30.1\% |
| Instructor | 140 | 19.3\% | 143 | 19.6\% | 152 | 21.1\% | 144 | 19.6\% | 136 | 18.2\% |
| Clinical Practitioner I | - | - | - | - | - | - | - | - | 9 | 1.2\% |
| Clinical Practitioner II | - | - | - | - | - | - | - | - | 1 | 0.1\% |
| Non-Ranked Faculty | 15 | 2.1\% | 17 | 2.3\% | 13 | 1.8\% | 18 | 2.4\% | 22 | 2.9\% |
| Total | 726 | 100.0\% | 729 | 100.0\% | 722 | 100.0\% | 735 | 100.0\% | 747 | 100.0\% |



Full-Time Faculty by Tenure and Rank

|  |  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { 플 } \\ & \text { 元 } \end{aligned}$ | Professor | 154 | 143 | 148 | 150 | 158 |
|  | Associate Professor | 132 | 149 | 156 | 169 | 179 |
|  | Assistant Professor | 24 | 15 | 16 | 18 | 23 |
|  | Total | 310 | 307 | 320 | 337 | 360 |
|  | Professor | 1 | 1 | 1 | 0 | 1 |
|  | Associate Professor | 25 | 20 | 20 | 23 | 15 |
|  | Assistant Professor | 214 | 216 | 201 | 199 | 189 |
|  | Total | 240 | 237 | 222 | 222 | 205 |
|  | Professor | 0 | 0 | 1 | 2 | 1 |
|  | Associate Professor | 3 | 3 | 0 | 1 | 0 |
|  | Assistant Professor | 18 | 22 | 14 | 11 | 13 |
|  | Instructor | 140 | 143 | 152 | 144 | 136 |
|  | Clinical Practioner I | - | - | - | - | 9 |
|  | Clinical Practioner II | - | - | - | - | 1 |
|  | Non-Ranked Faculty | 15 | 17 | 13 | 18 | 22 |
|  | All | 176 | 185 | 180 | 176 | 182 |



## (1) 1/D of WKU Professors have earned a terminal degree.


of Associate Professors at WKU.

terminal degree.

## FULL-TIME FACULTY SALARIES



Average Full-Time Faculty Salaries ${ }^{1}$

|  |  | 2006/07 | 2007/08 | 2008/09 | 2009/10 | 2010/11 | 5 yr diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male Average | \$80,237 | \$83,408 | \$85,121 | \$85,179 | \$86,504 | 7.8\% |
|  | Female Average | \$75,184 | \$78,081 | \$79,671 | \$80,257 | \$81,108 | 7.9\% |
|  | Overall Average | \$78,933 | \$81,891 | \$83,486 | \$83,787 | \$84,885 | 7.5\% |
| 㐫 | Male Average | \$64,047 | \$67,762 | \$69,914 | \$66,620 | \$67,817 | 5.9\% |
|  | Female Average | \$59,093 | \$61,674 | \$61,762 | \$61,126 | \$62,654 | 6.0\% |
|  | Overall Average | \$62,003 | \$65,355 | \$64,953 | \$64,485 | \$65,794 | 6.1\% |
|  | Male Average | \$53,146 | \$54,736 | \$55,825 | \$54,098 | \$56,008 | 5.4\% |
|  | Female Average | \$49,215 | \$51,731 | \$52,661 | \$52,049 | \$53,069 | 7.8\% |
|  | Overall Average | \$51,334 | \$53,335 | \$54,278 | \$52,997 | \$54,409 | 6.0\% |
|  | Male Average | \$37,897 | \$38,842 | \$41,314 | \$41,116 | \$42,379 | 11.8\% |
|  | Female Average | \$38,680 | \$39,662 | \$40,346 | \$40,412 | \$41,489 | 7.3\% |
|  | Overall Average | \$38,419 | \$39,392 | \$40,645 | \$40,606 | \$41,761 | 8.7\% |
|  | Male Average | \$61,677 | \$63,636 | \$65,210 | \$65,737 | \$67,070 | 8.7\% |
|  | Female Average | \$51,340 | \$53,473 | \$54,188 | \$53,939 | \$55,589 | 8.3\% |
|  | Overall Average | \$57,061 | \$59,031 | \$60,090 | \$60,098 | \$61,554 | 7.9\% |

[^12]
## sectiffents...



## 内 College \& Departmental Info.

## UNIVERSITY OVERVIEW



## Enrollments and Credentials Awarded by College:

|  | Duplicated Enrollments ${ }^{2}$ |  |  |  |  |  | Duplicated Credentials ${ }^{3}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 yr diff | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 5 yr diff |
| Arts \& Letters | 4,062 | 4,025 | 3,971 | 4,182 | 4,049 | -0.3\% | 886 | 922 | 844 | 833 | 902 | 1.8\% |
| Business ${ }^{4}$ | 2,157 | 2,201 | 2,376 | 2,353 | 2,199 | 1.9\% | 391 | 458 | 451 | 437 | 499 | 27.6\% |
| Education \& Behavioral Sciences | 3,301 | 3,295 | 3,308 | 3,468 | 3,651 | 10.6\% | 1,028 | 1,039 | 1,070 | 968 | 1,046 | 1.8\% |
| Health \& Human Services | 2,796 | 2,958 | 3,162 | 3,637 | 3,948 | 41.2\% | 603 | 637 | 680 | 636 | 810 | 34.3\% |
| Science \& Engineering | 2,886 | 2,928 | 3,030 | 3,200 | 3,274 | 13.4\% | 528 | 496 | 544 | 524 | 537 | 1.7\% |
| University College ${ }^{4}$ | 2,353 | 2,443 | 2,579 | 2,928 | 3,018 | 28.3\% | 495 | 460 | 496 | 485 | 580 | 17.2\% |
| Exploratory/Other ${ }^{5}$ | 845 | 779 | 745 | 773 | 629 | -25.6\% | 1 | 0 | 1 | 1 | 1 | 0.0\% |
| Total | 18,322 | 18,513 | 18,943 | 20,217 | 20,380 | 11.2\% | 3,931 | 4,003 | 4,074 | 3,858 | 4,320 | 9.9\% |

[^13]
## University ACT Scores

## Fall 2010

The average ACT score for undergraduate degreeseeking students has increased by over half a point in five years. The ACT measures competency in four skill areas: English, mathematics, reading, and science.

## Mean Test Scores:

|  | ACT (American College Testing Program) |  |  |  |  |  | GRE (Graduate Record Examination) ${ }^{1}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 yr diff | 2006 | 2007 | 2008 | 2009 | 2010 | 5 yr diff |
| Arts \& Letters | 22.1 | 22.2 | 22.5 | 22.7 | 22.9 | 0.8 | 948 | 955 | 969 | 937 | 959 | 11 |
| Business | 21.2 | 21.2 | 21.3 | 21.5 | 21.8 | 0.6 | -- | 1,123 | 1,255 | 1,163 | 1,071 | -- |
| Education \& Behavioral Sciences | 21.0 | 21.1 | 21.3 | 21.4 | 21.7 | 0.7 | 911 | 912 | 919 | 915 | 921 | 10 |
| Health \& Human Services | 20.3 | 20.5 | 20.6 | 20.7 | 20.9 | 0.6 | 936 | 898 | 902 | 914 | 957 | 21 |
| Science \& Engineering | 22.4 | 22.5 | 22.8 | 23.1 | 23.4 | 1.0 | 1,054 | 1,035 | 1,013 | 1,014 | 1,021 | -33 |
| University College | 17.8 | 17.8 | 18.0 | 18.2 | 18.4 | 0.6 | 855 | 897 | 893 | 860 | 896 | 41 |
| University Average | 21.0 | 21.1 | 21.3 | 21.4 | 21.6 | 0.6 | 935 | 928 | 930 | 928 | 946 | 11 |
|  |  |  |  |  |  |  | GMAT (Graduate Management Admissions Test) |  |  |  |  |  |
| Business |  |  |  |  |  |  | 516 | 531 | 516 | 513 | 512 | -4 |

## UNIVERSITY OVERVIEW

## Student Credit Hour Production by College

Fall 2010


SCHP by college has remained constant over time. Arts \& Letters produces approximately $30 \%$ of credit hours with Science \& Engineering making up another 20\%. The remainining $50 \%$ is split among the other colleges with 10-14\% of SCHP each year.

## Student Credit Hour Production (SCHP):

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | 5 Yr Diff |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- | :---: |
| Potter College of Arts \& Letters | $74,674.5$ | $76,098.7$ | $75,940.1$ | $76,480.0$ | $78,158.6$ | $4.7 \%$ |
| Gordon Ford College of Business | $23,615.5$ | $23,878.0$ | $25,983.3$ | $25,673.0$ | $24,496.5$ | $3.7 \%$ |
| College of Education \& Behavioral Sciences | $27,057.0$ | $27,645.0$ | $27,489.0$ | $29,484.5$ | $29,514.5$ | $9.1 \%$ |
| College of Health \& Human Services | $29,001.7$ | $30,371.2$ | $32,483.7$ | $36,101.8$ | $35,656.6$ | $22.9 \%$ |
| Ogden College of Science \& Engineering | $49,615.8$ | $49,546.9$ | $51,665.6$ | $52,409.4$ | $52,209.2$ | $5.2 \%$ |
| ${\text { University College }{ }^{1}}^{27,150.2}$ | $28,247.0$ | $28,556.1$ | $30,156.8$ | $30,436.6$ | $12.1 \%$ |  |

[^14]

Full-Time Faculty by College, Fall 2010:

|  | N | $\%$ |
| :--- | :---: | :---: |
| Potter College of Arts \& Letters | 206 | $27.6 \%$ |
| Gordon Ford College of Business | 71 | $9.5 \%$ |
| College of Education \& Behavioral Sciences | 104 | $13.9 \%$ |
| College of Health \& Human Services | 115 | $15.4 \%$ |
| Ogden College of Science \& Engineering | 177 | $\mathbf{2 3 . 7} \%$ |
| University College | $\mathbf{7 4}$ | $9.9 \%$ |
| Total Full-Time Faculty | $\mathbf{7 4 7}$ | $\mathbf{1 0 0 . 0 \%}$ |



## POTTER COLLEGE OF ARTS AND LETTERS



Potter College of Arts and Letters Student Profile
Fall 2006-2010

| In Arts and Letters, Females make <br> up 55\% of the student <br> population. |
| :--- |
| Minority students (including <br> international students) represent 14\% <br> of the Arts and Letters student <br> body. <br> pursue studies Full Time. |
| The majority, or 92\%, of Arts and <br> Letters students are at the <br> Undergraduate Level. |


|  | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Students *: | 3,727 | 3,666 | 3,631 | 3,771 | 3,624 |
| Gender: |  |  |  |  |  |
| Male | 1,666 | 1,678 | 1,635 | 1,713 | 1,643 |
| Female | 2,061 | 1,988 | 1,996 | 2,058 | 1,981 |
| Ethnicity: |  |  |  |  |  |
| White | 3,177 | 3,125 | 3,074 | 3,170 | 3,059 |
| Black | 322 | 311 | 318 | 357 | 323 |
| Other | 133 | 143 | 160 | 176 | 215 |
| Not Supplied | 95 | 87 | 79 | 68 | 27 |
| Status: |  |  |  |  |  |
| Full-Time | 3,349 | 3,267 | 3,239 | 3,319 | 3,193 |
| Part-Time | 378 | 399 | 392 | 452 | 431 |
| Level: |  |  |  |  |  |
| Undergraduate | 3,511 | 3,448 | 3,419 | 3,484 | 3,350 |
| Graduate | 216 | 218 | 212 | 287 | 274 |
| Average ACT: | 22 | 22 | 22 | 23 | 23 |
| Average GRE **: | 948 | 955 | 969 | 937 | 959 |

*Data reflect student headcount. Students with more than one major in a college are counted only once.
${ }^{* *}$ Includes only verbal \& quantitative scores.

## POTTER COLLEGE OF ARTS AND LETTERS



|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 5 Yr Diff |
| 99AR: Undeclared | 137 | 121 | 143 | 120 | 63 | ( 54.0\%) | 7 | 2 | 1 | 4 | 1 | ( 85.7\%) |
| Art | 293 | 296 | 287 | 299 | 283 | ( 3.4\%) | 56 | 57 | 63 | 52 | 62 | 10.7\% |
| Communication | 339 | 322 | 308 | 313 | 272 | ( 19.8\%) | 96 | 113 | 97 | 102 | 115 | 19.8\% |
| English | 322 | 315 | 322 | 346 | 383 | 18.9\% | 83 | 92 | 72 | 64 | 74 | ( 10.8\%) |
| Folk Studies \& Anthropology | 82 | 83 | 87 | 111 | 121 | 47.6\% | 24 | 26 | 21 | 19 | 26 | 8.3\% |
| History | 512 | 560 | 491 | 610 | 601 | 17.4\% | 114 | 111 | 120 | 96 | 112 | ( 1.8\%) |
| International Programs † | 0 | 2 | 1 | 0 | 0 | -- | 0 | 1 | 1 | 0 | 1 | -- |
| Modern Languages | 123 | 113 | 121 | 142 | 145 | 17.9\% | 36 | 29 | 39 | 29 | 29 | ( 19.4\%) |
| Music | 198 | 189 | 220 | 201 | 214 | 8.1\% | 26 | 25 | 26 | 45 | 27 | 3.8\% |
| Philosophy \& Religion | 127 | 128 | 146 | 136 | 134 | 5.5\% | 39 | 33 | 33 | 35 | 42 | 7.7\% |
| Political Communication, CER +† | 0 | 3 | 3 | 2 | 3 | -- | 0 | 0 | 0 | 0 | 0 | -- |
| Political Science | 251 | 262 | 275 | 337 | 311 | 23.9\% | 70 | 72 | 67 | 72 | 71 | 1.4\% |
| Popular Culture Studies, AB +† | 0 | 0 | 0 | 9 | 17 | -- | 0 | 0 | 0 | 0 | 0 | -- |
| School of Journalism \& Broadcasting | 1,148 | 1,085 | 1,053 | 986 | 930 | ( 19.0\%) | 174 | 210 | 166 | 175 | 180 | 3.4\% |
| Sociology | 378 | 389 | 368 | 402 | 405 | 7.1\% | 135 | 129 | 118 | 120 | 135 | 0.0\% |
| Theatre \& Dance | 152 | 157 | 146 | 168 | 167 | 9.9\% | 26 | 22 | 20 | 20 | 27 | 3.8\% |
| Potter College of Arts and Letters | 4,062 | 4,025 | 3,971 | 4,182 | 4,049 | ( 0.3\%) | 886 | 922 | 844 | 833 | 902 | 1.8\% |

[^15]
## POTTER COLLEGE OF ARTS AND LETTERS



SCHP*, Potter College of Arts and Letters

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $73,077.1$ | $74,415.7$ | $74,280.1$ | $74,383.4$ | $76,091.6$ |
| Graduate | $1,597.4$ | $1,683.0$ | $1,660.0$ | $2,096.5$ | $2,067.0$ |
| Total SCHP | $74,674.5$ | $76,098.7$ | $75,940.1$ | $76,480.0$ | $78,158.6$ |

SCHP* by Faculty Designation, Potter College of Arts and Letters

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $50,643.6$ | $51,080.8$ | $50,078.4$ | $48,563.9$ | $49,696.9$ |
| Part-Time | $19,000.3$ | $19,741.6$ | $20,924.1$ | $23,085.2$ | $24,631.5$ |
| Transitional Retiree | $4,529.6$ | $4,811.3$ | $4,502.7$ | $4,245.9$ | $3,224.2$ |
| Split Load** | 501.0 | 465.0 | 435.0 | 585.0 | 606.0 |
| Total SCHP | $74,674.5$ | $76,098.7$ | $75,940.1$ | $76,480.0$ | $78,158.6$ |

SCHP* by Source, Potter College of Arts and Letters

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $65,365.5$ | $65,778.7$ | $64,543.1$ | $64,257.0$ | $63,438.6$ |
| E-town/Radcliff/Ft. Knox | 675.0 | 780.0 | 753.0 | 864.0 | 765.0 |
| Glasgow | $5,493.0$ | $5,781.0$ | $5,283.0$ | $5,328.0$ | $6,294.0$ |
| Owensboro | 846.0 | 726.0 | 699.0 | 858.0 | 702.0 |
| Web | $1,671.0$ | $2,616.0$ | $3,285.0$ | $3,907.0$ | $5,642.0$ |
| Other | 624.0 | 417.0 | $1,377.0$ | $1,266.0$ | $1,317.0$ |
| Total SCHP | $74,674.5$ | $76,098.7$ | $75,940.1$ | $76,480.0$ | $\mathbf{7 8 , 1 5 8 . 6}$ |

Honors SCHP*, Potter College of Arts and Letters

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 858.0 | $1,513.0$ | $1,373.0$ | $1,380.0$ | $1,376.0$ |
| Upper Division | 207.5 | 195.0 | 489.0 | 634.0 | 660.0 |
| Total Honors SCHP | $1,065.5$ | $1,708.0$ | $1,862.0$ | $2,014.0$ | $2,036.0$ |

[^16]
## POTTER COLLEGE OF ARTS AND LETTERS

| Potter College of Arts and Letters Full-Time Faculty Profile <br> Fall 2010 |  |  |  |  |  | Faculty by Department |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% |  | N | \% |  | N | \% |
| Total Faculty: | 206 | 100.0 | Gender: |  |  | African American Studies Program | 1 | 0.5 |
| Rank: |  |  | Male | 107 | 51.9 | Art | 14 | 6.8 |
|  |  |  |  |  |  | Communication | 15 | 7.3 |
| Professor | 45 | 21.8 | Female | 99 | 48.1 | English | 40 | 19.4 |
| Associate Professor | 65 | 31.6 | Ethnicity: | 170 | 82.5 | Folk Studies \& Anthropology | 9 | 4.4 |
|  |  |  |  |  |  | Political Science | 10 | 4.9 |
| Assistant Professor | 52 | 25.2 | White |  |  | History | 19 | 9.2 |
| Instructor | 36 | 17.5 | Black | 12 | 5.8 | School of Journalism \& Broadcasting | 24 | 11.7 |
| Lecturer | 8 | 3.9 | Other | 21 | 10.2 | Modern Languages | 15 | 7.3 |
| Tenure Status: | 113 | 54.9 | Not Supplied | 3 | 1.5 | Music | 21 | 10.2 |
|  |  |  |  |  |  | Philosophy \& Religion | 11 | 5.3 |
| Tenured |  |  | Terminal Degrees: |  |  | Sociology | 17 | 8.3 |
| Tenure-Track | 46 | 22.3 | Terminal Degree | 160 | 77.7 | Theatre \& Dance | 10 | 4.9 |
| Non Tenure-Track | 47 | 22.8 | Degree is not Terminal | 46 | 22.3 |  |  |  |

## SCHP* by Department, Potter College of Arts and Letters

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| African American Studies Program | 384.0 | 471.0 | 642.0 | 597.0 | 561.0 |
| Art | $4,620.0$ | $4,767.0$ | $4,812.0$ | $5,238.0$ | $5,337.0$ |
| Communication | $7,207.0$ | $7,179.0$ | $7,607.0$ | $7,370.0$ | $7,591.0$ |
| English | $14,081.0$ | $14,391.0$ | $14,048.0$ | $13,988.0$ | $14,070.0$ |
| Folk Studies \& Anthropology | $2,495.0$ | $2,512.0$ | $3,009.0$ | $3,050.0$ | $3,302.0$ |
| History | $8,848.0$ | $8,505.0$ | $7,950.0$ | $8,458.0$ | $8,290.0$ |
| Modern Languages | $4,753.0$ | $4,809.0$ | $4,189.0$ | $4,582.0$ | $5,361.0$ |
| Music | $7,069.6$ | $7,036.8$ | $7,396.5$ | $7,235.3$ | $7,804.9$ |
| Philosophy \& Religion | $4,362.0$ | $4,464.0$ | $4,461.0$ | $4,188.0$ | $4,527.0$ |
| Political Science | $3,607.0$ | $3,455.5$ | $3,771.0$ | $3,770.0$ | $3,691.0$ |
| School of Journalism \& Broadcasting | $6,049.9$ | $6,445.4$ | $5,765.6$ | $5,578.7$ | $5,296.7$ |
| Sociology | $8,162.0$ | $8,488.0$ | $8,633.0$ | $8,660.0$ | $8,245.0$ |
| Theatre \& Dance | $3,036.0$ | $3,575.0$ | $3,656.0$ | $3,765.0$ | $4,082.0$ |
| Total SCHP | $74,674.5$ | $76,098.7$ | $75,940.1$ | $76,480.0$ | $78,158.6$ |

[^17]
## ART DEPARTMENT

| Fall 2010 Student Profile: Art |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Headcount Enrollment*: 270 |  | N | \% | N | \% |
|  | Gender: |  |  | Status: |  |
|  | Male | 98 | 36.3\% | Full-Time 239 | 88.5\% |
|  | Female | 172 | 63.7\% | Part-Time 31 | 11.5\% |
|  | Ethnicity: |  |  | Level: |  |
|  | White | 235 | 87.0\% | Undergraduate 265 | 98.1\% |
|  | Black | 16 | 5.9\% | Graduate | 1.9\% |
|  | Other | 18 | 6.7\% | Average ACT: | 23 |
|  | Not Supplied | 1 | 0.4\% | Average GRE **: | 854 |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal $\mathcal{E}$ quantitative scores. |  |  |  |  |  |



|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 |  |  |  | 5 Yr Diff | 05/06 | 06/07 |  | 08/09 | 09/10 | 5 Yr Diff |
| Art Education, AB (\#516) ${ }^{\text {*** }}$ | 29 | 11 | 2 | 2 | 0 |  | 7 | 6 | 3 | 0 | 0 |  |
| Art History, AB (\#613) | 0 | 0 | 0 | 0 | 19 |  | 0 | 0 | 0 | 0 | 0 |  |
| Graphic Design, BFA (\#515) *** | 2 | 3 | 4 | 0 | 0 |  | 1 | 0 | 0 | 0 | 1 |  |
| Visual Arts, BFA (\#514) | 179 | 190 | 196 | 220 | 194 |  | 25 | 33 | 26 | 28 | 31 |  |
| Visual Studies, AB (\#509) | 80 | 89 | 80 | 73 | 65 |  | 21 | 16 | 32 | 24 | 30 |  |
| Overall Undergraduate Degree Program | 290 | 293 | 282 | 295 | 278 | ( 4.1\%) | 54 | 55 | 61 | 52 | 62 | 14.8\% |
| Art Education, MAE (\#055) *** | 3 | 3 | 5 | 4 | 5 |  | 2 | 2 | 2 | 0 | 0 |  |
| Overall Graduate Degree Program | 3 | 3 | 5 | 4 | 5 | 66.7\% | 2 | 2 | 2 | 0 | 0 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 293 | 296 | 287 | 299 | 283 | ( 3.4\%) | 56 | 57 | 63 | 52 | 62 | 10.7\% |
| Grand Total | 293 | 296 | 287 | 299 | 283 | ( 3.4\%) | 56 | 57 | 63 | 52 | 62 | 10.7\% |

[^18]
## ART DEPARTMENT

Student Credit Hour Production (SCHP)*
Fall 2006-Fall 2010

SCHP*, Art

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $4,611.0$ | $4,764.0$ | $4,812.0$ | $5,226.0$ | $5,331.0$ |
| Graduate | 9.0 | 3.0 | 0.0 | 12.0 | 6.0 |
| Total | $4,620.0$ | $4,767.0$ | $4,812.0$ | $5,238.0$ | $5,337.0$ |

## SCHP* by Faculty Designation, Art

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2,277.0$ | $2,577.0$ | $3,120.0$ | $2,901.0$ | $2,991.0$ |
| Part-Time | $2,154.0$ | $2,010.0$ | $1,524.0$ | $2,136.0$ | $2,190.0$ |
| Transitional Retiree | 189.0 | 180.0 | 168.0 | 201.0 | 156.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $4,620.0$ | $4,767.0$ | $4,812.0$ | $5,238.0$ | $5,337.0$ |

## SCHP* by Source, Art

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $4,056.0$ | $4,230.0$ | $4,353.0$ | $4,494.0$ | $4,389.0$ |
| E-town/Radcliff/Ft. Knox | 78.0 | 72.0 | 69.0 | 114.0 | 108.0 |
| Glasgow | 366.0 | 339.0 | 354.0 | 291.0 | 372.0 |
| Owensboro | 48.0 | 51.0 | 12.0 | 78.0 | 66.0 |
| Web | 0.0 | 0.0 | 0.0 | 198.0 | 378.0 |
| Other | 72.0 | 75.0 | 24.0 | 63.0 | 24.0 |
| Total | $4,620.0$ | $4,767.0$ | $4,812.0$ | $5,238.0$ | $5,337.0$ |

## Honors SCHP*, Art

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 87.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 87.0 |

[^19]
## COMMUNICATION DEPARTMENT

Fall 2010 Student Profile: Communication

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal $\mathcal{E}$ quantitative scores.


|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 6/07 | 07/08 |  | /10 | 5 Yr Diff |
| Organizational Communication, CER (\#175) | 9 | 7 | 7 | 13 | 5 |  | 7 | 8 | 8 | 2 | 7 |  |
| Overall Graduate Certificates | 9 | 7 | 7 | 13 | 5 | ( 44.4\%) | 7 | 8 | 8 | 2 | 7 | 0.0\% |
| Communication Studies (Seeking Admission), AB (\#792P) *** | 0 | 0 | 0 | 0 | 27 |  | 0 | 0 | 0 | 0 | 0 |  |
| Communication Studies, AB (\#792) | 109 | 107 | 118 | 130 | 109 |  | 24 | 27 | 20 | 35 | 30 |  |
| Corporate and Organizational Communication (Seeking Admission), AB (\#522P) *** | 0 | 0 | 0 | 0 | 12 |  | 0 | 0 | 0 | 0 | 0 |  |
| Corporate and Organizational Communication, AB (\#522) | 173 | 157 | 144 | 127 | 89 |  | 52 | 65 | 54 | 50 | 53 |  |
| Overall Undergraduate Degree Program | 282 | 264 | 262 | 257 | 237 | ( 16.0\%) | 76 | 92 | 74 | 85 | 83 | 9.2\% |
| Communication, MA (\#109) | 48 | 51 | 39 | 43 | 30 |  | 13 | 13 | 15 | 15 | 25 |  |
| Overall Graduate Degree Program | 48 | 51 | 39 | 43 | 30 | ( 37.5\%) | 13 | 13 | 15 | 15 | 25 | 92.3\% |


| Overall Certificates | 9 | 7 | 7 | 13 | 5 | $(44.4 \%)$ | 7 | 8 | 8 | 2 | 7 | $0.0 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall Degree Program | 330 | 315 | 301 | 300 | 267 | $(19.1 \%)$ | 89 | 105 | 89 | 100 | 108 | $21.3 \%$ |
| Grand Total | 339 | 322 | 308 | 313 | 272 | $(19.8 \%)$ | 96 | 113 | 97 | 102 | 115 | $19.8 \%$ |

[^20]
## COMMUNICATION DEPARTMENT



SCHP*, Communication

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $6,811.0$ | $6,727.0$ | $7,249.0$ | $6,953.0$ | $7,260.0$ |
| Graduate | 396.0 | 452.0 | 358.0 | 417.0 | 331.0 |
| Total | $7,207.0$ | $7,179.0$ | $7,607.0$ | $7,370.0$ | $7,591.0$ |

SCHP* by Faculty Designation, Communication

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $4,678.0$ | $4,812.0$ | $4,928.0$ | $4,161.0$ | $4,081.0$ |
| Part-Time | $1,833.0$ | $2,079.0$ | $2,394.0$ | $3,056.0$ | $3,090.0$ |
| Transitional Retiree | 696.0 | 288.0 | 285.0 | 153.0 | 420.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $7,207.0$ | $7,179.0$ | $7,607.0$ | $7,370.0$ | $7,591.0$ |

SCHP* by Source, Communication

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $6,754.0$ | $6,648.0$ | $7,112.0$ | $6,830.0$ | $6,859.0$ |
| E-town/Radcliff/Ft. Knox | 3.0 | 0.0 | 6.0 | 27.0 | 0.0 |
| Glasgow | 426.0 | 477.0 | 408.0 | 489.0 | 435.0 |
| Owensboro | 24.0 | 12.0 | 42.0 | 24.0 | 0.0 |
| Web | 0.0 | 42.0 | 0.0 | 0.0 | 297.0 |
| Other | 0.0 | 0.0 | 39.0 | 0.0 | 0.0 |
| Total | $7,207.0$ | $7,179.0$ | $7,607.0$ | $7,370.0$ | $7,591.0$ |

## Honors SCHP*, Communication

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 117.0 | 216.0 | 189.0 | 178.0 | 191.0 |
| Upper Division | 0.0 | 0.0 | 30.0 | 31.0 | 17.0 |
| Total | 117.0 | 216.0 | 219.0 | 209.0 | 208.0 |

[^21]
## ENGLISH DEPARTMENT

## Fall 2010 Student Profile: English

## Unduplicated Headcount Enrollment *: 383

|  | $\mathbf{N}$ | \% |
| :--- | :---: | :---: |
| Gender: |  |  |
| Male | 113 | $29.5 \%$ |
| Female | 270 | $70.5 \%$ |
| Ethnicity: |  |  |
| White | 349 | $91.1 \%$ |
| Black | 13 | $3.4 \%$ |
| Other | 18 | $4.7 \%$ |
| Not Supplied | 3 | $0.8 \%$ |

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal $\mathcal{E}$ quantitative scores.


| Status: |  |  |
| :---: | :---: | :---: |
| Full-Time | 334 | 87.2\% |
| Part-Time | 49 | 12.8\% |
| Level: |  |  |
| Undergraduate | 339 | 88.5\% |
| Graduate | 44 | 11.5\% |
| Average ACT: |  | 25 |
| Average GRE * |  | 1,017 |

- Enrollments* $\quad$ Credentials**

|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 |  | 20092010 |  | 5 Yr Diff | 05/06 | 6 06/07 | 07/08 | 08 08/09 | 09/10 | 5 Yr Diff |
| Teaching English to Speakers of Other Languages, CER (\#0416) | 0 | 0 | 0 | 0 | 3 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Graduate Certificates | 0 | 0 | 0 | 0 | 3 |  | 0 | 0 | 0 | 0 | 0 |  |
| English (Seeking Admission), AB (\#662P) *** | 1 | 1 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| English and Allied Language Arts, AB (\#547) *** | 122 | 106 | 105 | 97 | 38 |  | 23 | 35 | 23 | 21 | 23 |  |
| English for Secondary Teachers, AB (\#561) | 0 | 0 | 0 | 6 | 78 |  | 0 | 0 | 0 | 0 | 0 |  |
| English, AB (\#662) | 163 | 176 | 183 | 209 | 223 |  | 43 | 42 | 35 | 31 | 38 |  |
| Overall Undergraduate Degree Program | 286 | 283 | 288 | 312 | 339 | 18.5\% | 66 | 77 | 58 | 52 | 61 | ( 7.6\%) |
| English, MA (\#067) | 36 | 32 | 34 | 34 | 41 |  | 17 | 15 | 14 | 12 | 13 |  |
| Overall Graduate Degree Program | 36 | 32 | 34 | 34 | 41 | 13.9\% | 17 | 15 | 14 | 12 | 13 | ( 23.5\%) |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Certificates | 0 | 0 | 0 | 0 | 3 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Degree Program | 322 | 315 | 322 | 346 | 380 | 18.0\% | 83 | 92 | 72 | 64 | 74 | ( 10.8\%) |
| Grand Total | 322 | 315 | 322 | 346 | 383 | 18.9\% | 83 | 92 | 72 | 64 | 74 | ( 10.8\%) |

[^22]
## ENGLISH DEPARTMENT

Student Credit Hour Production (SCHP)*
Fall 2006-Fall 2010


## SCHP*, English

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $13,764.0$ | $14,096.0$ | $13,755.0$ | $13,716.0$ | $13,724.0$ |
| Graduate | 317.0 | 295.0 | 293.0 | 272.0 | 346.0 |
| Total | $14,081.0$ | $14,391.0$ | $14,048.0$ | $13,988.0$ | $14,070.0$ |

SCHP* by Faculty Designation, English

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $8,474.0$ | $8,856.0$ | $8,321.0$ | $8,174.0$ | $8,481.0$ |
| Part-Time | $5,166.0$ | $5,130.0$ | $5,355.0$ | $5,397.0$ | $5,433.0$ |
| Transitional Retiree | 441.0 | 405.0 | 372.0 | 288.0 | 156.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 129.0 | 0.0 |
| Total | $14,081.0$ | $14,391.0$ | $14,048.0$ | $13,988.0$ | $14,070.0$ |

## SCHP* by Source, English

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $11,585.0$ | $11,649.0$ | $11,066.0$ | $10,948.0$ | $10,651.0$ |
| E-town/Radcliff/Ft. Knox | 105.0 | 219.0 | 141.0 | 141.0 | 144.0 |
| Glasgow | $1,284.0$ | $1,341.0$ | $1,224.0$ | $1,227.0$ | $1,347.0$ |
| Owensboro | 141.0 | 105.0 | 99.0 | 213.0 | 126.0 |
| Web | 861.0 | 987.0 | $1,203.0$ | $1,174.0$ | $1,592.0$ |
| Other | 105.0 | 90.0 | 315.0 | 285.0 | 210.0 |
| Total | $14,081.0$ | $14,391.0$ | $14,048.0$ | $13,988.0$ | $14,070.0$ |

Honors SCHP*, English

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 267.0 | 399.0 | 407.0 | 452.0 | 414.0 |
| Upper Division | 173.0 | 144.0 | 210.0 | 249.0 | 225.0 |
| Total | 440.0 | 543.0 | 617.0 | 701.0 | 639.0 |

*Procedures for calculating SCHP have been revamped to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## FOLK STUDIES \& ANTHROPOLOGY DEPARTMENT

Fall 2010 Student Profile: Folk Studies \& Anthropology

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal \& quantitative scores.

|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 007 | 008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 |  |  | 09/10 | 5 Yr Diff |
| Anthropology, AB (\#608) | 58 | 56 | 62 | 82 | 94 |  | 17 | 19 | 14 | 13 | 16 |  |
| Overall Undergraduate Degree Program | 58 | 56 | 62 | 82 | 94 | 62.1\% | 17 | 19 | 14 | 13 | 16 | ( 5.9\%) |
| Folk Studies, MA (\#069) | 24 | 27 | 25 | 29 | 27 |  | 7 | 7 | 7 | 6 | 10 |  |
| Overall Graduate Degree Program | 24 | 27 | 25 | 29 | 27 | 12.5\% | 7 | 7 | 7 | 6 | 10 | 42.9\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 82 | 83 | 87 | 111 | 121 | 47.6\% | 24 | 26 | 21 | 19 | 26 | 8.3\% |
| Grand Total | 82 | 83 | 87 | 111 | 121 | 47.6\% | 24 | 26 | 21 | 19 | 26 | 8.3\% |

[^23]
## FOLK STUDIES \& ANTHROPOLOGY DEPARTMENT



SCHP*, Folk Studies \& Anthropology

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $2,300.0$ | $2,304.0$ | $2,784.0$ | $2,817.0$ | $3,069.0$ |
| Graduate | 195.0 | 208.0 | 225.0 | 233.0 | 233.0 |
| Total | $2,495.0$ | $2,512.0$ | $3,009.0$ | $3,050.0$ | $3,302.0$ |

SCHP* by Faculty Designation, Folk Studies \& Anthropology

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2,372.0$ | $2,254.0$ | $2,550.0$ | $2,474.0$ | $2,447.0$ |
| Part-Time | 123.0 | 258.0 | 459.0 | 576.0 | 855.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,495.0$ | $2,512.0$ | $3,009.0$ | $3,050.0$ | $3,302.0$ |

SCHP* by Source, Folk Studies \& Anthropology

|  | Fall $\mathbf{2 0 0 6}$ | Fall 2007 | Fall 2008 | Fall $\mathbf{2 0 0 9}$ | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $1,991.0$ | $1,828.0$ | $2,148.0$ | $2,396.0$ | $2,363.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 429.0 | 441.0 | 402.0 | 351.0 | 426.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 45.0 | 228.0 | 459.0 | 303.0 | 513.0 |
| Other | 30.0 | 15.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,495.0$ | $2,512.0$ | $3,009.0$ | $3,050.0$ | $3,302.0$ |

Honors SCHP*, Folk Studies \& Anthropology

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 54.0 | 132.0 | 153.0 | 0.0 | 75.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 21.0 | 54.0 |
| Total | 54.0 | 132.0 | 153.0 | 21.0 | 129.0 |

[^24]
## Fall 2010 Student Profile: History

## Unduplicated Headcount Enrollment *: 421

|  | N | \% |
| :--- | ---: | :---: |
| Gender: |  |  |
| Male | 282 | $67.0 \%$ |
| Female | 139 | $33.0 \%$ |
| Ethnicity: |  |  |
| White | 391 | $92.9 \%$ |
| Black | 14 | $3.3 \%$ |
| Other | 14 | $3.3 \%$ |
| Not Supplied | 2 | $0.5 \%$ |

*Data reflect student headcount. Students with more than one major in a department are counted only once. **Includes only verbal \& quantitative scores.


|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 |  | 2008 |  | 2010 | 5 Yr Diff | 05/06 | 06/07 |  | 08/09 | 09/10 | 5 Yr Diff |
| History, CER (\#165) | 1 | 1 | 1 | 1 | 0 |  | 0 | 3 | 3 | 0 | 2 |  |
| Overall Graduate Certificates | 1 | 1 | 1 | 1 | 0 |  | 0 | 3 | 3 | 0 | 2 |  |
| History (Seeking Admission), AB (\#695P) *** | 0 | 2 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| History, AB (\#695) | 310 | 343 | 297 | 360 | 358 |  | 72 | 67 | 73 | 56 | 69 |  |
| Social Studies (Seeking Admission), AB (\#592P) *** | 1 | 2 | 1 | 0 | 7 |  | 0 | 0 | 0 | 0 | 0 |  |
| Social Studies, AB (\#592) | 178 | 190 | 170 | 221 | 201 |  | 36 | 39 | 40 | 38 | 36 |  |
| Overall Undergraduate Degree Program | 489 | 537 | 468 | 581 | 566 | 15.7\% | 108 | 106 | 113 | 94 | 105 | ( 2.8\%) |
| History Education, MAE (\#111) | 2 | 3 | 3 | 3 | 3 |  | 2 | 0 | 2 | 0 | 1 |  |
| History, MA (\#078) | 20 | 19 | 19 | 25 | 32 |  | 4 | 2 | 2 | 2 | 4 |  |
| Overall Graduate Degree Program | 22 | 22 | 22 | 28 | 35 | 59.1\% | 6 | 2 | 4 | 2 | 5 | ( 16.7\%) |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Certificates | 1 | 1 | 1 | 1 | 0 |  | 0 | 3 | 3 | 0 | 2 |  |
| Overall Degree Program | 511 | 559 | 490 | 609 | 601 | 17.6\% | 114 | 108 | 117 | 96 | 110 | ( 3.5\%) |
| Grand Total | 512 | 560 | 491 | 610 | 601 | 17.4\% | 114 | 111 | 120 | 96 | 112 | ( 1.8\%) |

[^25]
## HISTORY DEPARTMENT



SCHP* by Faculty Designation, History

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $5,983.0$ | $5,949.0$ | $5,682.0$ | $5,632.0$ | $5,392.0$ |
| Part-Time | $1,344.0$ | $1,275.0$ | $1,083.0$ | $1,623.0$ | $2,346.0$ |
| Transitional Retiree | $1,224.0$ | 984.0 | 918.0 | 903.0 | 393.0 |
| Split Load** | 297.0 | 297.0 | 267.0 | 300.0 | 159.0 |
| Total | $8,848.0$ | $8,505.0$ | $7,950.0$ | $8,458.0$ | $8,290.0$ |

## SCHP* by Source, History

|  | Fall $\mathbf{2 0 0 6}$ | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $7,720.0$ | $7,404.0$ | $6,642.0$ | $7,186.0$ | $6,637.0$ |
| E-town/Radcliff/Ft. Knox | 69.0 | 24.0 | 72.0 | 120.0 | 105.0 |
| Glasgow | 849.0 | 810.0 | 840.0 | 756.0 | 954.0 |
| Owensboro | 132.0 | 117.0 | 138.0 | 147.0 | 147.0 |
| Web | 0.0 | 45.0 | 30.0 | 48.0 | 201.0 |
| Other | 78.0 | 105.0 | 228.0 | 201.0 | 246.0 |
| Total | $8,848.0$ | $8,505.0$ | $7,950.0$ | $8,458.0$ | $8,290.0$ |

Honors SCHP*, History

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 210.0 | 201.0 | 144.0 | 246.0 | 162.0 |
| Upper Division | 21.0 | 33.0 | 42.0 | 0.0 | 9.0 |
| Total | 231.0 | 234.0 | 186.0 | 246.0 | 171.0 |

[^26]
## SCHOOL OF JOURNALISM \& BROADCASTING




|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 |  | 08/09 | 9/10 | 5 Yr Diff |
| Advertising (Seeking Admission), AB (\#727P) | 100 | 80 | 71 | 67 | 67 |  | 0 | 0 | 0 | 0 | 0 |  |
| Advertising, AB (\#727) | 77 | 77 | 73 | 64 | 65 |  | 39 | 49 | 34 | 37 | 34 |  |
| Broadcasting (Seeking Admission), AB (\#726P) | 292 | 283 | 258 | 255 | 182 |  | 0 | 0 | 0 | 0 | 0 |  |
| Broadcasting, AB (\#726) | 142 | 145 | 144 | 134 | 142 |  | 50 | 76 | 55 | 68 | 59 |  |
| Film, AB (\#667) | 0 | 0 | 0 | 0 | 32 |  | 0 | 0 | 0 | 0 | 0 |  |
| Mass Communication (Seeking Admission), AB (\#725P) | 16 | 26 | 23 | 24 | 19 |  | 0 | 0 | 0 | 0 | 0 |  |
| Mass Communication, AB (\#725) | 4 | 11 | 10 | 6 | 9 |  | 7 | 9 | 5 | 5 | 7 |  |
| News/Editorial Journalism (Seeking Admission), AB (\#716P) | 118 | 110 | 107 | 97 | 89 |  | 0 | 0 | 0 | 0 | 0 |  |
| News/Editorial Journalism, AB (\#716) | 59 | 46 | 52 | 57 | 55 |  | 30 | 26 | 22 | 21 | 32 |  |
| Photojournalism (Seeking Admission), AB (\#750P) | 164 | 131 | 141 | 139 | 124 |  | 0 | 0 | 0 | 0 | 0 |  |
| Photojournalism, AB (\#750) | 49 | 45 | 45 | 36 | 46 |  | 17 | 19 | 23 | 18 | 22 |  |
| Public Relations (Seeking Admission), AB (\#763P) | 73 | 78 | 76 | 61 | 59 |  | 0 | 0 | 0 | 0 | 0 |  |
| Public Relations, AB (\#763) | 54 | 53 | 53 | 46 | 41 |  | 31 | 31 | 27 | 26 | 26 |  |
| Overall Undergraduate Degree Program | 1,148 | 1,085 | 1,053 | 986 | 930 | ( 19.0\%) | 174 | 210 | 166 | 175 | 180 | 3.4\% |
| Overall Degree Program | 1,148 | 1,085 | 1,053 | 986 | 930 | ( 19.0\%) | 174 | 210 | 166 | 175 | 180 | 3.4\% |
| Grand Total | 1,148 | 1,085 | 1,053 | 986 | 930 | ( 19.0\%) | 174 | 210 | 166 | 175 | 180 | 3.4\% |

[^27]
## SCHOOL OF JOURNALISM \& BROADCASTING



SCHP*, Journalism \& Broadcasting

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $6,049.9$ | $6,445.4$ | $5,765.6$ | $5,578.7$ | $5,296.7$ |
| Graduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $6,049.9$ | $6,445.4$ | $5,765.6$ | $5,578.7$ | $5,296.7$ |

SCHP* by Faculty Designation, Journalism \& Broadcasting

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $5,078.0$ | $5,586.5$ | $5,111.6$ | $4,717.7$ | $4,396.8$ |
| Part-Time | 608.9 | 624.9 | 489.0 | 615.0 | 506.9 |
| Transitional Retiree | 363.0 | 216.0 | 165.0 | 246.0 | 306.0 |
| Split Load** | 0.0 | 18.0 | 0.0 | 0.0 | 87.0 |
| Total | $6,049.9$ | $6,445.4$ | $5,765.6$ | $5,578.7$ | $5,296.7$ |

SCHP* by Source, Journalism \& Broadcasting

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $6,013.9$ | $6,409.4$ | $5,744.6$ | $5,497.7$ | $5,128.7$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 12.0 | 0.0 | 3.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 36.0 | 36.0 | 9.0 | 0.0 | 12.0 |
| Web | 0.0 | 0.0 | 0.0 | 81.0 | 150.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 |
| Total | $6,049.9$ | $6,445.4$ | $5,765.6$ | $5,578.7$ | $5,296.7$ |

Honors SCHP*, Journalism \& Broadcasting

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 36.0 | 36.0 | 54.0 | 54.0 |
| Upper Division | 13.5 | 0.0 | 54.0 | 81.0 | 75.0 |
| Total | 13.5 | 36.0 | 90.0 | 135.0 | 129.0 |

[^28]
## MODERN LANGUAGES DEPARTMENT



| Enrollments* \& Credentials** |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2006-2010 |$|$



[^29]
## MODERN LANGUAGES DEPARTMENT



SCHP*, Modern Languages

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall $\mathbf{2 0 0 9}$ | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $4,753.0$ | $4,797.0$ | $4,174.0$ | $4,582.0$ | $5,349.0$ |
| Graduate | 0.0 | 12.0 | 15.0 | 0.0 | 12.0 |
| Total | $4,753.0$ | $4,809.0$ | $4,189.0$ | $4,582.0$ | $5,361.0$ |

SCHP* by Faculty Designation, Modern Languages

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,853.0$ | $3,807.0$ | $3,646.0$ | $3,403.0$ | $4,293.0$ |
| Part-Time | 834.0 | 900.0 | 480.0 | $1,092.0$ | 999.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 66.0 | 102.0 | 63.0 | 87.0 | 69.0 |
| Total | $4,753.0$ | $4,809.0$ | $4,189.0$ | $4,582.0$ | $5,361.0$ |

SCHP* by Source, Modern Languages

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $4,240.0$ | $4,320.0$ | $3,649.0$ | $3,841.0$ | $4,332.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 360.0 | 432.0 | 399.0 | 486.0 | 765.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 0.0 | 0.0 | 12.0 | 0.0 | 0.0 |
| Other | 153.0 | 57.0 | 129.0 | 255.0 | 264.0 |
| Total | $4,753.0$ | $4,809.0$ | $4,189.0$ | $4,582.0$ | $5,361.0$ |

Honors SCHP*, Modern Languages

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 21.0 | 91.0 | 108.0 | 81.0 | 78.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 21.0 | 91.0 | 108.0 | 81.0 | 78.0 |

[^30]
## MUSIC DEPARTMENT

Fall 2010 Student Profile: Music

## Unduplicated Headcount <br> Enrollment*: <br> 214

|  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gender: |  |  | Status: |  |  |
| Male | 117 | 54.7\% | Full-Time | 197 | 92.1\% |
| Female | 97 | 45.3\% | Part-Time | 17 | 7.9\% |
| Ethnicity: |  |  | Level: |  |  |
| White | 191 | 89.3\% | Undergraduate | 200 | 93.5\% |
| Black | 15 | 7.0\% | Graduate | 14 | 6.5\% |
| Other | 8 | 3.7\% | Average ACT: |  | 23 |
| Not Supplied | 0 | 0.0\% | Average GRE * |  | 964 |

*Data reflect student headcount. Students with more than one major in a department are counted only once. **Includes only verbal \& quantitative scores.


| Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 | 07/08 |  | 09/10 | 5 Yr Diff |
| 1 | 1 | 1 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| 30 | 26 | 34 | 26 | 36 |  | 7 | 5 | 5 | 10 | 3 |  |
| 157 | 151 | 169 | 157 | 164 |  | 16 | 15 | 16 | 29 | 20 |  |
| 1 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| 189 | 178 | 204 | 183 | 200 | 5.8\% | 23 | 20 | 21 | 39 | 23 | 0.0\% |
| 9 | 11 | 16 | 18 | 14 |  | 3 | 5 | 5 | 6 | 4 |  |
| 9 | 11 | 16 | 18 | 14 | 55.6\% | 3 | 5 | 5 | 6 | 4 | 33.3\% |
| 198 | 189 | 220 | 201 | 214 | 8.1\% | 26 | 25 | 26 | 45 | 27 | 3.8\% |
| 198 | 189 | 220 | 201 | 214 | 8.1\% | 26 | 25 | 26 | 45 | 27 | 3.8\% |

[^31]
## MUSIC DEPARTMENT



## SCHP*, Music

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $7,032.2$ | $7,000.8$ | $7,337.5$ | $7,164.2$ | $7,758.9$ |
| Graduate | 37.4 | 36.0 | 59.0 | 71.0 | 46.0 |
| Total | $7,069.6$ | $7,036.8$ | $7,396.5$ | $7,235.3$ | $7,804.9$ |

SCHP* by Faculty Designation, Music

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $4,294.6$ | $4,123.8$ | $4,331.3$ | $3,587.7$ | $4,204.2$ |
| Part-Time | $2,764.4$ | $2,778.7$ | $2,948.6$ | $3,441.7$ | $3,446.6$ |
| Transitional Retiree | 10.6 | 134.3 | 80.7 | 205.9 | 154.2 |
| Split Load** | 0.0 | 0.0 | 36.0 | 0.0 | 0.0 |
| Total | $7,069.6$ | $7,036.8$ | $7,396.5$ | $7,235.3$ | $7,804.9$ |

SCHP* by Source, Music

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $6,079.6$ | $5,818.8$ | $6,313.5$ | $6,110.3$ | $6,583.9$ |
| E-town/Radcliff/Ft. Knox | 126.0 | 138.0 | 102.0 | 114.0 | 114.0 |
| Glasgow | 270.0 | 318.0 | 225.0 | 249.0 | 339.0 |
| Owensboro | 111.0 | 99.0 | 66.0 | 114.0 | 111.0 |
| Web | 441.0 | 624.0 | 666.0 | 633.0 | 651.0 |
| Other | 42.0 | 39.0 | 24.0 | 15.0 | 6.0 |
| Total | $7,069.6$ | $7,036.8$ | $7,396.5$ | $7,235.3$ | $7,804.9$ |

## Honors SCHP*, Music

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 63.0 | 150.0 | 150.0 | 171.0 | 171.0 |
| Upper Division | 0.0 | 0.0 | 69.0 | 114.0 | 144.0 |
| Total | 63.0 | 150.0 | 219.0 | 285.0 | 315.0 |

[^32]
## PHILOSOPHY \& RELIGION DEPARTMENT



| Enrollments* \& Credentials** 2006-2010 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 600 \\ & 500 \\ & 50 \end{aligned}$ |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| $400$ |  |  |  |  |
| 300 |  |  |  |  |
|  |  |  |  |  |
| 200 | 127128 | 146 | 136 | 134 |
| 100 | $39 \quad 33$ | 33 | 35 | 42 |
|  |  |  |  |  |
|  | 2007 |  |  | 2010 |
| - Enrollments* |  | - | den | ials** |


|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 |  |  |  | 2010 | 5 Yr Diff | 05/06 |  |  |  |  | 5 Yr Diff |
| Asian Religions and Cultures, AB (\#615) | 0 | 0 | 0 | 0 | 5 |  | 0 | 0 | 0 | 0 | 0 |  |
| Philosophy, AB (\#745) | 29 | 33 | 35 | 43 | 40 |  | 6 | 9 | 8 | 11 | 6 |  |
| Religious Studies, AB (\#769) | 98 | 95 | 111 | 93 | 89 |  | 33 | 24 | 25 | 24 | 36 |  |
| Overall Undergraduate Degree Program | 127 | 128 | 146 | 136 | 134 | 5.5\% | 39 | 33 | 33 | 35 | 42 | 7.7\% |
| Overall Degree Program | 127 | 128 | 146 | 136 | 134 | 5.5\% | 39 | 33 | 33 | 35 | 42 | 7.7\% |
| Grand Total | 127 | 128 | 146 | 136 | 134 | 5.5\% | 39 | 33 | 33 | 35 | 42 | 7.7\% |

[^33]
## PHILOSOPHY \& RELIGION DEPARTMENT



SCHP*, Philosophy \& Religion

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $4,362.0$ | $4,461.0$ | $4,452.0$ | $4,179.0$ | $4,524.0$ |
| Graduate | 0.0 | 3.0 | 9.0 | 9.0 | 3.0 |
| Total | $4,362.0$ | $4,464.0$ | $4,461.0$ | $4,188.0$ | $4,527.0$ |

SCHP* by Faculty Designation, Philosophy \& Religion

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,840.0$ | $3,099.0$ | $2,721.0$ | $2,466.0$ | $3,024.0$ |
| Part-Time | 522.0 | 450.0 | 795.0 | 855.0 | 525.0 |
| Transitional Retiree | 0.0 | 915.0 | 945.0 | 867.0 | 873.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 105.0 |
| Total | $4,362.0$ | $4,464.0$ | $4,461.0$ | $4,188.0$ | $4,527.0$ |

SCHP* by Source, Philosophy \& Religion

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $3,882.0$ | $3,882.0$ | $4,014.0$ | $3,801.0$ | $4,029.0$ |
| E-town/Radcliff/Ft. Knox | 27.0 | 24.0 | 18.0 | 72.0 | 69.0 |
| Glasgow | 228.0 | 246.0 | 153.0 | 99.0 | 150.0 |
| Owensboro | 147.0 | 168.0 | 147.0 | 99.0 | 117.0 |
| Web | 60.0 | 108.0 | 84.0 | 108.0 | 162.0 |
| Other | 18.0 | 36.0 | 45.0 | 9.0 | 0.0 |
| Total | $4,362.0$ | $4,464.0$ | $4,461.0$ | $4,188.0$ | $4,527.0$ |

Honors SCHP*, Philosophy \& Religion

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 147.0 | 39.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 42.0 | 21.0 | 63.0 |
| Total | 0.0 | 147.0 | 81.0 | 21.0 | 63.0 |

[^34]
## POLITICAL SCIENCE DEPARTMENT




|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 |  |  | 2010 | 5 Yr Diff | 05/06 |  |  |  |  | 5 Yr Diff |
| International Affairs, AB (\#702) | 0 | 0 | 0 | 11 | 51 |  | 0 | 0 | 0 | 0 | 0 |  |
| Political Science, AB (\#686) | 206 | 217 | 231 | 247 | 201 |  | 52 | 48 | 44 | 51 | 49 |  |
| Overall Undergraduate Degree Program | 206 | 217 | 231 | 258 | 252 | 22.3\% | 52 | 48 | 44 | 51 | 49 | ( 5.8\%) |
| Public Administration, MPA (\#051) | 45 | 45 | 44 | 79 | 59 |  | 18 | 24 | 23 | 21 | 22 |  |
| Overall Graduate Degree Program | 45 | 45 | 44 | 79 | 59 | 31.1\% | 18 | 24 | 23 | 21 | 22 | 22.2\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 251 | 262 | 275 | 337 | 311 | 23.9\% | 70 | 72 | 67 | 72 | 71 | 1.4\% |
| Grand Total | 251 | 262 | 275 | 337 | 311 | 23.9\% | 70 | 72 | 67 | 72 | 71 | 1.4\% |

[^35]
## POLITICAL SCIENCE DEPARTMENT



SCHP* by Faculty Designation, Political Science

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2,746.0$ | $2,843.5$ | $3,097.5$ | $3,408.5$ | $2,986.0$ |
| Part-Time | 810.0 | 519.0 | 400.5 | 223.5 | 342.0 |
| Transitional Retiree | 0.0 | 93.0 | 249.0 | 126.0 | 234.0 |
| Split Load** | 51.0 | 0.0 | 24.0 | 12.0 | 129.0 |
| Total | $3,607.0$ | $3,455.5$ | $3,771.0$ | $3,770.0$ | $3,691.0$ |

## SCHP* by Source, Political Science

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $3,058.0$ | $2,945.5$ | $2,994.0$ | $3,056.0$ | $2,884.0$ |
| E-town/Radcliff/Ft. Knox | 69.0 | 18.0 | 36.0 | 57.0 | 42.0 |
| Glasgow | 129.0 | 93.0 | 72.0 | 129.0 | 180.0 |
| Owensboro | 87.0 | 48.0 | 81.0 | 84.0 | 33.0 |
| Web | 264.0 | 351.0 | 564.0 | 417.0 | 525.0 |
| Other | 0.0 | 0.0 | 24.0 | 27.0 | 27.0 |
| Total | $3,607.0$ | $3,455.5$ | $3,771.0$ | $3,770.0$ | $3,691.0$ |

Honors SCHP*, Political Science

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 126.0 | 141.0 | 147.0 | 123.0 | 72.0 |
| Upper Division | 0.0 | 12.0 | 9.0 | 45.0 | 6.0 |
| Total | 126.0 | 153.0 | 156.0 | 168.0 | 78.0 |

[^36]
## SOCIOLOGY DEPARTMENT

Fall 2010 Student Profile: Sociology

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal \& quantitative scores.

## Enrollments* \& Credentials**

2006-2010


|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 2006 \\ 358 \end{array}$ | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 5 Yr Diff |
| Sociology, AB (\#775) |  | 368 | 346 | 358 | 348 |  | 130 | 125 | 113 | 111 | 133 |  |
| Overall Undergraduate Degree Program | 358 | 368 | 346 | 358 | 348 | ( 2.8\%) | 130 | 125 | 113 | 111 | 133 | 2.3\% |
| Criminology, MA (\#0421) | 0 | 0 | 0 | 20 | 27 |  | 0 | 0 | 0 | 0 | 0 |  |
| Sociology, MA (\#105) | 20 | 21 | 22 | 24 | 30 |  | 5 | 4 | 5 | 9 | 2 |  |
| Overall Graduate Degree Program | 20 | 21 | 22 | 44 | 57 | 185.0\% | 5 | 4 | 5 | 9 | 2 | ( 60.0\%) |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 378 | 389 | 368 | 402 | 405 | 7.1\% | 135 | 129 | 118 | 120 | 135 | 0.0\% |
| Grand Total | 378 | 389 | 368 | 402 | 405 | 7.1\% | 135 | 129 | 118 | 120 | 135 | 0.0\% |

[^37]
## SOCIOLOGY DEPARTMENT



## THEATRE \& DANCE DEPARTMENT



|  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Enrollments* \& Credentials** |  |  |
| 2006-2010 |  |  |$|$


|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 |  |  |  |  | 5 Yr Diff | 05/06 |  |  |  |  | 5 Yr Diff |
| Dance, AB (\#630) | 0 | 4 | 28 | 27 | 30 |  | 0 | 0 | 0 | 1 | 4 |  |
| Performing Arts (Seeking Admission), BFA (\#588P) | 0 | 18 | 24 | 45 | 52 |  | 0 | 0 | 0 | 0 | 0 |  |
| Performing Arts, BFA (\#588) | 113 | 89 | 47 | 29 | 24 |  | 17 | 16 | 15 | 16 | 14 |  |
| Theatre (Seeking Admission), BFA (\#598P) *** | 0 | 0 | 1 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Theatre, AB (\#798) | 35 | 46 | 46 | 67 | 61 |  | 7 | 4 | 5 | 2 | 8 |  |
| Theatre, BFA (\#598) ${ }^{* * *}$ | 4 | 0 | 0 | 0 | 0 |  | 2 | 2 | 0 | 1 | 1 |  |
| Overall Undergraduate Degree Program | 152 | 157 | 146 | 168 | 167 | 9.9\% | 26 | 22 | 20 | 20 | 27 | 3.8\% |
| Overall Degree Program | 152 | 157 | 146 | 168 | 167 | 9.9\% | 26 | 22 | 20 | 20 | 27 | 3.8\% |
| Grand Total | 152 | 157 | 146 | 168 | 167 | 9.9\% | 26 | 22 | 20 | 20 | 27 | 3.8\% |

[^38]
## THEATRE \& DANCE DEPARTMENT



SCHP*, Theatre \& Dance

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $3,036.0$ | $3,575.0$ | $3,656.0$ | $3,765.0$ | $4,082.0$ |
| Graduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $3,036.0$ | $3,575.0$ | $3,656.0$ | $3,765.0$ | $4,082.0$ |

SCHP* by Faculty Designation, Theatre \& Dance

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,013.0$ | $1,133.0$ | $1,112.0$ | $1,159.0$ | $1,285.0$ |
| Part-Time | 801.0 | $1,284.0$ | $1,365.0$ | $1,476.0$ | $2,391.0$ |
| Transitional Retiree | $1,168.0$ | $1,110.0$ | $1,134.0$ | $1,073.0$ | 349.0 |
| Split Load** | 54.0 | 48.0 | 45.0 | 57.0 | 57.0 |
| Total | $3,036.0$ | $3,575.0$ | $3,656.0$ | $3,765.0$ | $4,082.0$ |

SCHP* by Source, Theatre \& Dance

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $2,679.0$ | $3,239.0$ | $3,218.0$ | $3,168.0$ | $3,455.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 357.0 | 336.0 | 405.0 | 462.0 | 474.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 0.0 | 0.0 | 0.0 | 135.0 | 126.0 |
| Other | 0.0 | 0.0 | 33.0 | 0.0 | 27.0 |
| Total | $3,036.0$ | $3,575.0$ | $3,656.0$ | $3,765.0$ | $4,082.0$ |

Honors SCHP*, Theatre \& Dance

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 6.0 | 9.0 | 30.0 | 58.0 |
| Total | 0.0 | 6.0 | 9.0 | 30.0 | 58.0 |

[^39]College Information

## GORDON FORD COLLEGE OF BUSINESS



Gordon Ford College of Business Student Profile
Fall 2006-2010

| In Business, Males make up 61\% <br> of the student population. |
| :--- |
| A Minority students (including <br> international students) represent 13\% of 81\% in Business pursue <br> of the Business student body. <br> studies Full Time. |
| The majority, or 94\%, of Business <br> students are at the <br> Undergraduate Level. |


|  | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Students *: | $\mathbf{2 , 1 2 9}$ | $\mathbf{2 , 1 3 2}$ | $\mathbf{2 , 3 1 0}$ | $\mathbf{2 , 2 7 7}$ | $\mathbf{2 , 1 3 6}$ |
| Gender: |  |  |  |  |  |
| Male | $\mathbf{1 , 2 5 4}$ | $\mathbf{1 , 2 7 0}$ | $\mathbf{1 , 3 7 3}$ | 1,382 | 1,296 |
| Female | 875 | 862 | 937 | 895 | 840 |
| Ethnicity: |  |  |  |  |  |
| White | 1,757 | 1,737 | 1,853 | 1,815 | 1,708 |
| Black | 170 | 183 | 199 | 210 | 182 |
| Other | 164 | 171 | 220 | 216 | 232 |
| Not Supplied | 38 | 41 | 38 | 36 | 14 |
| Status: |  |  |  |  |  |
| Full-Time | 1,770 | 1,753 | 1,892 | 1,815 | 1,707 |
| Part-Time | 359 | 379 | 418 | 462 | 429 |
| Level: |  |  |  |  |  |
| Undergraduate | 2,005 | 1,998 | 2,132 | 2,089 | 1,998 |
| Graduate | 124 | 134 | 178 | 188 | 138 |
| Average ACT: | 21 | 21 | 21 | 22 | 22 |
| Average GMAT: | 516 | 531 | 516 | 513 | 512 |
| Average GRE **: |  | 1,123 | 1,255 | 1,163 | 1,071 |

[^40]**Includes only verbal \& quantitative scores.

## GORDON FORD COLLEGE OF BUSINESS



|  | Duplicated Enrollments * |  |  |  | Duplicated Credentials ** |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{5}$ Yr Diff | $\mathbf{0 5 / 0 6}$ | $\mathbf{0 6 / 0 7}$ | $\mathbf{0 7 / 0 8}$ | $\mathbf{0 8 / 0 9}$ | $\mathbf{0 9 / 1 0}$ | $\mathbf{5}$ Yr Diff |
| 99BU: Undeclared | 286 | 273 | 288 | 183 | 124 | $(56.6 \%)$ | 0 | 0 | 0 | 0 | 0 | -- |
| Accounting | 337 | 340 | 320 | 341 | 325 | $(3.6 \%)$ | 36 | 53 | 64 | 47 | 57 | $58.3 \%$ |
| Business Administration | 124 | 129 | 168 | 167 | 119 | $(4.0 \%)$ | 25 | 53 | 41 | 32 | 37 | $48.0 \%$ |
| Computer Information Systems + | 201 | 228 | 290 | 358 | 417 | $107.5 \%$ | 24 | 28 | 38 | 47 | 72 | $200.0 \%$ |
| Economics | 166 | 143 | 157 | 169 | 167 | $0.6 \%$ | 34 | 30 | 24 | 33 | 34 | $0.0 \%$ |
| Finance | 191 | 223 | 255 | 224 | 204 | $6.8 \%$ | 77 | 76 | 70 | 67 | 67 | $(13.0 \%)$ |
| Management | 480 | 482 | 541 | 621 | 590 | $22.9 \%$ | 113 | 131 | 119 | 121 | 139 | $23.0 \%$ |
| Marketing \& Sales | 372 | 383 | 357 | 290 | 253 | $(32.0 \%)$ | 82 | 87 | 95 | 90 | 93 | $13.4 \%$ |
| Gordon Ford College of Business | 2,157 | 2,201 | 2,376 | 2,353 | 2,199 | $1.9 \%$ | 391 | 458 | 451 | 437 | 499 | $27.6 \%$ |

[^41]
## GORDON FORD COLLEGE OF BUSINESS



## Gordon Ford College of Business Student Credit Hour Production* 2006-2010

The Gordon Ford College of Business saw a $4 \%$ growth in student credit hour production over the past five years. This is a difference of 881 student credit hours.

## SCHP*, Gordon Ford College of Business

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $23,074.0$ | $23,083.0$ | $24,903.3$ | $24,527.0$ | $23,394.0$ |
| Graduate | 541.5 | 795.0 | $1,080.0$ | $1,146.0$ |  |
| Total SCHP | $23,615.5$ | $23,878.0$ | $25,983.3$ | $25,673.0$ | $24,496.5$ |

SCHP* by Faculty Designation, Gordon Ford College of Business

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $20,213.5$ | $20,171.5$ | $21,757.5$ | $21,329.0$ | $20,525.5$ |
| Part-Time | $2,427.0$ | $2,803.5$ | $3,774.0$ | $3,339.0$ | $3,245.0$ |
| Transitional Retiree | 750.0 | 573.0 | 451.8 | 858.0 | 561.0 |
| Split Load** | 225.0 | 330.0 | 0.0 | 147.0 | 165.0 |
| Total SCHP | $23,615.5$ | $23,878.0$ | $25,983.3$ | $25,673.0$ | $24,496.5$ |

SCHP* by Source, Gordon Ford College of Business

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $20,857.0$ | $20,701.5$ | $21,815.2$ | $19,940.0$ | $19,039.0$ |
| E-town/Radcliff/Ft. Knox | 138.0 | 51.0 | 195.0 | 264.0 | 417.0 |
| Glasgow | 606.0 | 543.0 | 669.0 | 735.0 | $1,002.0$ |
| Owensboro | 300.0 | 81.0 | 144.0 | 348.0 | 483.0 |
| Web | $1,699.5$ | $2,465.5$ | $3,070.0$ | $4,059.0$ | $3,233.0$ |
| Other | 15.0 | 36.0 | 90.0 | 327.0 | 322.5 |
| Total SCHP | $23,615.5$ | $23,878.0$ | $25,983.3$ | $25,673.0$ | $24,496.5$ |

Honors SCHP*, Gordon Ford College of Business

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 36.0 | 174.0 | 168.0 | 294.0 | 210.0 |
| Upper Division | 0.0 | 9.0 | 66.0 | 63.0 | 18.0 |
| Total Honors SCHP | 36.0 | 183.0 | 234.0 | 357.0 | 228.0 |

[^42]
## GORDON FORD COLLEGE OF BUSINESS

|  | Gordon Ford College of Business Full-Time Faculty Profile Fall 2010 |  |  |  |  | Faculty by Department |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% |  | N | \% |  | N | \% |
| Total Faculty: | 71 | 100.0 | Gender: |  |  | Accounting | 11 | 15.5 |
| Rank: |  |  | Male | 52 | 73.2 | Computer Info Systems | 11 | 15.5 |
| Professor | 22 | 31.0 | Female | 19 | 26.8 | Economics | 15 | 21.1 |
| Associate Professor | 18 | 25.4 | Ethnicity: |  |  | Finance | 7 | 9.9 |
| Assistant Professor | 18 | 25.4 | White | 59 | 83.1 | Management | 17 | 23.9 |
| Instructor | 5 | 7.0 | Black | 1 | 1.4 | Marketing \& Sales | 10 | 14.1 |
| Lecturer | 8 | 11.3 | Other | 11 | 15.5 |  |  |  |
| Tenure Status: |  |  | Not Supplied | 0 | 0.0 |  |  |  |
| Tenured | 41 | 57.7 | Terminal Degrees: |  |  |  |  |  |
| Tenure-Track | 15 | 21.1 | Terminal Degree | 57 | 80.3 |  |  |  |
| Non Tenure-Track | 15 | 21.1 | Degree is not Terminal | 14 | 19.7 |  |  |  |

## SCHP* by Department, Gordon Ford College of Business

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall $\mathbf{2 0 0 9}$ | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 99BU: Undeclared | 60.0 | 19.5 | 222.0 | 192.0 | 200.0 |
| Accounting | $3,540.0$ | $3,594.0$ | $3,545.0$ | $3,475.0$ | $3,263.0$ |
| Computer Info Systems | $3,768.0$ | $3,447.0$ | $5,064.3$ | $5,325.0$ | $4,842.0$ |
| Economics | $5,818.0$ | $5,646.0$ | $5,788.0$ | $5,538.0$ | $5,244.0$ |
| Finance | $2,043.0$ | $2,089.0$ | $2,030.0$ | $2,173.0$ | $2,144.0$ |
| Management | $4,830.5$ | $5,283.5$ | $5,586.0$ | $5,342.0$ | $5,406.5$ |
| Marketing \& Sales | $3,556.0$ | $3,799.0$ | $3,748.0$ | $3,628.0$ | $3,397.0$ |
| Total SCHP | $23,615.5$ | $23,878.0$ | $25,983.3$ | $25,673.0$ | $24,496.5$ |

[^43]
## ACCOUNTING DEPARTMENT

| Fall 2010 Student Profile: Accounting |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% |
|  | Gender: |  |  | Status: |  |
| Unduplicated Headcount Enrollment*: 325 | Male | 153 | 47.1\% | Full-Time 282 | 86.8\% |
|  | Female | 172 | 52.9\% | Part-Time 43 | 13.2\% |
|  | Ethnicity: |  |  | Level: |  |
|  | White | 259 | 79.7\% | Undergraduate 325 | 100.0\% |
|  | Black | 22 | 6.8\% | Graduate 0 | 0.0\% |
|  | Other | 43 | 13.2\% | Average ACT: | 23 |
|  | Not Supplied | 1 | 0.3\% |  |  |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. |  |  |  |  |  |



|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 |  | 2010 | 5 Yr Diff | 05/06 |  |  |  | /10 | 5 Yr Diff |
| Advanced Accounting Studies, CER (\#215) | 0 | 4 | 1 | 0 | 1 |  | 0 | 0 | 3 | 0 | 1 |  |
| Overall Undergraduate Certificates | 0 | 4 | 1 | 0 | 1 |  | 0 | 0 | 3 | 0 | 1 |  |
| Accounting (Seeking Admission), BS (\#602P) | 184 | 199 | 208 | 218 | 206 |  | 0 | 0 | 0 | 0 | 0 |  |
| Accounting, BS (\#602) | 153 | 137 | 111 | 123 | 118 |  | 36 | 53 | 61 | 47 | 56 |  |
| Overall Undergraduate Degree Program | 337 | 336 | 319 | 341 | 324 | ( 3.9\%) | 36 | 53 | 61 | 47 | 56 | 55.6\% |


| Overall Certificates | 0 | 4 | 1 | 0 | 1 |  | 0 | 0 | 3 | 0 | 1 |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall Degree Program | 337 | 336 | 319 | 341 | 324 | $(3.9 \%)$ | 36 | 53 | 61 | 47 | 56 | $55.6 \%$ |
| Grand Total | 337 | 340 | 320 | 341 | 325 | $(3.6 \%)$ | 36 | 53 | 64 | 47 | 57 | $58.3 \%$ |

[^44]
## ACCOUNTING DEPARTMENT

|  | Fall $\mathbf{2 0 0 6}$ | Fall $\mathbf{2 0 0 7}$ | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,207.0$ | $3,390.0$ | $3,386.0$ | $3,406.0$ | $3,026.0$ |
| Part-Time | 213.0 | 81.0 | 159.0 | 69.0 | 129.0 |
| Transitional Retiree | 120.0 | 123.0 | 0.0 | 0.0 | 108.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $3,540.0$ | $3,594.0$ | $3,545.0$ | $3,475.0$ | $3,263.0$ |

SCHP* by Source, Accounting

|  | Fall $\mathbf{2 0 0 6}$ | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $3,435.0$ | $3,411.0$ | $3,353.0$ | $3,349.0$ | $3,125.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 105.0 | 93.0 | 114.0 | 78.0 | 102.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 0.0 | 90.0 | 78.0 | 48.0 | 36.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $3,540.0$ | $3,594.0$ | $3,545.0$ | $3,475.0$ | $3,263.0$ |

## Honors SCHP*, Accounting

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^45]
## BUSINESS ADMINISTRATION



| Enrollments* \& Credentials** |
| :---: | :---: | :---: | :---: | :---: |
| 2006-2010 |


| Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 5 Yr Diff |
| 124 | 129 | 168 | 167 | 119 |  | 25 | 53 | 41 | 32 | 37 |  |
| 124 | 129 | 168 | 167 | 119 | ( 4.0\%) | 25 | 53 | 41 | 32 | 37 | 48.0\% |
| 124 | 129 | 168 | 167 | 119 | ( 4.0\%) | 25 | 53 | 41 | 32 | 37 | 48.0\% |
| 124 | 129 | 168 | 167 | 119 | ( 4.0\%) | 25 | 53 | 41 | 32 | 37 | 48.0\% |

[^46]
## BUSINESS ADMINISTRATION

Because the Business Administration program utilizes faculty from the other Gordon Ford College of Business departments, student credit hours generated and faculty statistics are reported in the faculty members' primary departments.

## COMPUTER INFO SYSTEMS DEPARTMENT




| Business Informatics (Seeking Admission), BS (\#507P) | 0 | 0 | 0 | 10 | 15 |  | 0 | 0 | 0 | 0 | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business Informatics, BS (\#507) | 0 | 0 | 0 | 3 | 9 |  | 0 | 0 | 0 | 0 | 1 |  |
| Computer Information Systems (Seeking Admission), BS (\#706P) *** | 74 | 65 | 25 | 4 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Computer Information Systems, BS (\#706) *** | 49 | 47 | 37 | 17 | 5 |  | 24 | 19 | 26 | 21 | 16 |  |
| Computer Information Technology (Seeking Admission), BS (\#555P) $\dagger$ | 13 | 20 | 29 | 42 | 52 |  | 0 | 0 | 0 | 0 | 0 |  |
| Computer Information Technology, BS (\#555) $\dagger$ | 65 | 78 | 107 | 157 | 161 |  | 0 | 9 | 12 | 19 | 34 |  |
| Systems Management (Seeking Admission), BS (\#729P) $\dagger$ | 0 | 8 | 56 | 5 | 67 |  | 0 | 0 | 0 | 0 | 0 |  |
| Systems Management, BS (\#729) † | 0 | 10 | 36 | 120 | 108 |  | 0 | 0 | 0 | 7 | 21 |  |
| Overall Undergraduate Degree Program | 201 | 228 | 290 | 358 | 417 | 107.5\% | 24 | 28 | 38 | 47 | 72 | 200.0\% |
| Overall Degree Program | 201 | 228 | 290 | 358 | 417 | 107.5\% | 24 | 28 | 38 | 47 | 72 | 200.0\% |
| Grand Total | 201 | 228 | 290 | 358 | 417 | 107.5\% | 24 | 28 | 38 | 47 | 72 | 200.0\% |

[^47]
## COMPUTER INFO SYSTEMS DEPARTMENT



SCHP*, Computer Info Systems

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $3,768.0$ | $3,447.0$ | $5,040.3$ | $5,262.0$ | $4,788.0$ |
| Graduate | 0.0 | 0.0 | 24.0 | 63.0 | 54.0 |
| Total | $3,768.0$ | $3,447.0$ | $5,064.3$ | $5,325.0$ | $4,842.0$ |

SCHP* by Faculty Designation, Computer Info Systems

|  | Fall $\mathbf{2 0 0 6}$ | Fall 2007 | Fall $\mathbf{2 0 0 8}$ | Fall $\mathbf{2 0 0 9}$ | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,273.0$ | $2,625.0$ | $4,165.5$ | $4,446.0$ | $4,053.0$ |
| Part-Time | 210.0 | 570.0 | 651.0 | 702.0 | 789.0 |
| Transitional Retiree | 285.0 | 252.0 | 247.8 | 177.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $3,768.0$ | $3,447.0$ | $5,064.3$ | $5,325.0$ | $4,842.0$ |

SCHP* by Source, Computer Info Systems

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $2,859.0$ | $2,094.0$ | $3,075.3$ | $1,983.0$ | $1,860.0$ |
| E-town/Radcliff/Ft. Knox | 57.0 | 0.0 | 135.0 | 189.0 | 300.0 |
| Glasgow | 69.0 | 0.0 | 81.0 | 174.0 | 267.0 |
| Owensboro | 84.0 | 0.0 | 93.0 | 264.0 | 285.0 |
| Web | 699.0 | $1,353.0$ | $1,608.0$ | $2,388.0$ | $1,830.0$ |
| Other | 0.0 | 0.0 | 72.0 | 327.0 | 300.0 |
| Total | $3,768.0$ | $3,447.0$ | $5,064.3$ | $5,325.0$ | $4,842.0$ |

Honors SCHP*, Computer Info Systems

|  | Fall 2006 | Fall $\mathbf{2 0 0 7}$ | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 36.0 | 75.0 | 75.0 | 54.0 | 90.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 36.0 | 75.0 | 75.0 | 54.0 | 90.0 |

[^48]
## ECONOMICS DEPARTMENT

| Fall 2010 Student Profile: Economics |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% |
|  | Gender: |  |  | Status: |  |
|  | Male | 129 | 77.2\% | Full-Time 149 | 89.2\% |
| Headcount | Female | 38 | 22.8\% | Part-Time 18 | 10.8\% |
| Enrollment*: | Ethnicity: |  |  | Level: |  |
| 167 | White | 136 | 81.4\% | Undergraduate 148 | 88.6\% |
|  | Black | 14 | 8.4\% | Graduate 19 | 11.4\% |
|  | Other | 16 | 9.6\% | Average ACT: | 23 |
|  | Not Supplied | 1 | 0.6\% | Average GRE **: | 1,071 |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. <br> ${ }^{* *}$ Includes only verbal \& quantitative scores. |  |  |  |  |  |



|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 200620072008200920105 Yr Diff 05/06 06/07 07/08 08/09 09/10 5 Yr Diff |  |  |  |  |  |  |  |  |  |  |  |
| Business Economics (Seeking Admission), BS (\#724P) | 96 | 68 | 85 | 90 | 85 |  | 0 | 0 | 0 | 0 | 0 |  |
| Business Economics, BS (\#724) | 24 | 29 | 21 | 26 | 18 |  | 11 | 12 | 7 | 13 | 13 |  |
| Economics (Seeking Admission), AB (\#638P) | 21 | 18 | 17 | 17 | 16 |  | 0 | 0 | 0 | 0 | 0 |  |
| Economics, AB (\#638) | 25 | 23 | 24 | 15 | 29 |  | 23 | 18 | 17 | 16 | 14 |  |
| Overall Undergraduate Degree Program | 166 | 138 | 147 | 148 | 148 | ( 10.8\%) | 34 | 30 | 24 | 29 | 27 | ( 20.6\%) |
| Applied Economics, MA (\#0410) | 0 | 5 | 10 | 21 | 19 |  | 0 | 0 | 0 | 4 | 7 |  |
| Overall Graduate Degree Program | 0 | 5 | 10 | 21 | 19 |  | 0 | 0 | 0 | 4 | 7 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 166 | 143 | 157 | 169 | 167 | 0.6\% | 34 | 30 | 24 | 33 | 34 | 0.0\% |
| Grand Total | 166 | 143 | 157 | 169 | 167 | 0.6\% | 34 | 30 | 24 | 33 | 34 | 0.0\% |

[^49]
## ECONOMICS DEPARTMENT



SCHP* by Faculty Designation, Economics

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $5,260.0$ | $5,157.0$ | $4,822.0$ | $4,419.0$ | $4,167.0$ |
| Part-Time | 345.0 | 489.0 | 966.0 | 888.0 | 822.0 |
| Transitional Retiree | 213.0 | 0.0 | 0.0 | 231.0 | 255.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $5,818.0$ | $5,646.0$ | $5,788.0$ | $5,538.0$ | $5,244.0$ |

SCHP* by Source, Economics

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $5,275.0$ | $5,136.0$ | $5,299.0$ | $5,031.0$ | $4,701.0$ |
| E-town/Radcliff/Ft. Knox | 6.0 | 0.0 | 3.0 | 3.0 | 0.0 |
| Glasgow | 279.0 | 240.0 | 204.0 | 138.0 | 258.0 |
| Owensboro | 15.0 | 9.0 | 0.0 | 6.0 | 6.0 |
| Web | 231.0 | 225.0 | 282.0 | 360.0 | 279.0 |
| Other | 12.0 | 36.0 | 0.0 | 0.0 | 0.0 |
| Total | $5,818.0$ | $5,646.0$ | $5,788.0$ | $5,538.0$ | $5,244.0$ |

## Honors SCHP*, Economics

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 99.0 | 93.0 | 108.0 | 51.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 99.0 | 93.0 | 108.0 | 51.0 |

[^50]
## FINANCE DEPARTMENT

| Fall 2010 Student Profile: Finance |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Headcount Enrollment*: 187 |  | N | \% |  | N | \% |
|  | Gender: |  |  | Status: |  |  |
|  | Male | 122 | 65.2\% | Full-Time | 171 | 91.4\% |
|  | Female | 65 | 34.8\% | Part-Time | 16 | 8.6\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 142 | 75.9\% | Undergraduate |  | 100.0\% |
|  | Black | 14 | 7.5\% | Graduate | 0 | 0.0\% |
|  | Other | 30 | 16.0\% | Average ACT: |  | 23 |
| Not Supplied |  | 0.5\% |  |  |  |  |
| *Data reflect student headcount. Sudents with more than one major in a department are counted only once. |  |  |  |  |  |  |



|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 5 Yr Diff |
| Financial Planning, CER (\#200) | 22 | 44 | 36 | 29 | 23 |  | 29 | 34 | 27 | 27 | 17 |  |
| Overall Undergraduate Certificates | 22 | 44 | 36 | 29 | 23 | 4.5\% | 29 | 34 | 27 | 27 | 17 | ( 41.4\%) |
| Finance (Seeking Admission), BS (\#664P) | 89 | 95 | 136 | 97 | 75 |  | 0 | 0 | 0 | 0 | 0 |  |
| Finance, BS (\#664) | 80 | 84 | 83 | 98 | 106 |  | 48 | 42 | 43 | 40 | 50 |  |
| Overall Undergraduate Degree Program | 169 | 179 | 219 | 195 | 181 | 7.1\% | 48 | 42 | 43 | 40 | 50 | 4.2\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Certificates | 22 | 44 | 36 | 29 | 23 | 4.5\% | 29 | 34 | 27 | 27 | 17 | ( 41.4\%) |
| Overall Degree Program | 169 | 179 | 219 | 195 | 181 | 7.1\% | 48 | 42 | 43 | 40 | 50 | 4.2\% |
| Grand Total | 191 | 223 | 255 | 224 | 204 | 6.8\% | 77 | 76 | 70 | 67 | 67 | ( 13.0\%) |

[^51]
## FINANCE DEPARTMENT



SCHP* by Faculty Designation, Finance

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,788.0$ | $1,816.0$ | $1,937.0$ | $1,684.0$ | $1,946.0$ |
| Part-Time | 255.0 | 273.0 | 93.0 | 246.0 | 0.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 243.0 | 198.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,043.0$ | $2,089.0$ | $2,030.0$ | $2,173.0$ | $2,144.0$ |

SCHP* by Source, Finance

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $1,998.0$ | $1,942.0$ | $1,910.0$ | $2,056.0$ | $1,985.0$ |
| E-town/Radcliff/Ft. Knox | 24.0 | 27.0 | 24.0 | 15.0 | 30.0 |
| Glasgow | 3.0 | 9.0 | 12.0 | 6.0 | 33.0 |
| Owensboro | 18.0 | 24.0 | 21.0 | 21.0 | 30.0 |
| Web | 0.0 | 87.0 | 63.0 | 75.0 | 66.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,043.0$ | $2,089.0$ | $2,030.0$ | $2,173.0$ | $2,144.0$ |

## Honors SCHP*, Finance

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 9.0 | 21.0 | 27.0 | 18.0 |
| Total | 0.0 | 9.0 | 21.0 | 27.0 | 18.0 |

[^52]
## MANAGEMENT DEPARTMENT




|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 |  | 08/09 |  | 5 Yr Diff |
| Entrepreneurship (Seeking Admission), BS (\#542P) | 0 | 0 | 0 | 33 | 35 |  | 0 | 0 | 0 | 0 | 0 |  |
| Entrepreneurship, BS (\#542) | 0 | 0 | 0 | 6 | 15 |  | 0 | 0 | 0 | 1 | 4 |  |
| International Business (Seeking Admission), BS (\#569P) | 0 | 0 | 0 | 12 | 30 |  | 0 | 0 | 0 | 0 | 0 |  |
| International Business, BS (\#569) | 0 | 0 | 0 | 10 | 20 |  | 0 | 0 | 0 | 0 | 2 |  |
| Management (Seeking Admission), BS (\#723P) | 283 | 288 | 363 | 368 | 296 |  | 0 | 0 | 0 | 0 | 0 |  |
| Management, BS (\#723) | 197 | 194 | 178 | 192 | 194 |  | 113 | 131 | 119 | 120 | 133 |  |
| Overall Undergraduate Degree Program | 480 | 482 | 541 | 621 | 590 | 22.9\% | 113 | 131 | 119 | 121 | 139 | 23.0\% |
| Overall Degree Program | 480 | 482 | 541 | 621 | 590 | 22.9\% | 113 | 131 | 119 | 121 | 139 | 23.0\% |
| Grand Total | 480 | 482 | 541 | 621 | 590 | 22.9\% | 113 | 131 | 119 | 121 | 139 | 23.0\% |

[^53]
## MANAGEMENT DEPARTMENT



## MARKETING \& SALES DEPARTMENT

| Fall 2010 Student Profile: Marketing \& Sales |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Headcount Enrollment*: 253 |  | $N$ | \% | N | \% |
|  | Gender: |  |  | Status: |  |
|  | Male | 140 | 55.3\% | Full-Time 245 | 96.8\% |
|  | Female | 113 | 44.7\% | Part-Time 8 | 3.2\% |
|  | Ethnicity: |  |  | Level: |  |
|  | White | 205 | 81.0\% | Undergraduate 253 | 100.0\% |
|  | Black | 28 | 11.1\% | Graduate 0 | 0.0\% |
|  | Other | 20 | 7.9\% | Average ACT: | 22 |
| Not Supplied |  | 0 | 0.0\% |  |  |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. |  |  |  |  |  |



|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 |  |  |  | /10 | 5 Yr Diff |
| Marketing (Seeking Admission), BS (\#720P) | 228 | 241 | 209 | 173 | 159 |  | 0 | 0 | 0 | 0 | 0 |  |
| Marketing, BS (\#720) | 144 | 142 | 148 | 117 | 94 |  | 82 | 87 | 95 | 90 | 93 |  |
| Overall Undergraduate Degree Program | 372 | 383 | 357 | 290 | 253 | ( 32.0\%) | 82 | 87 | 95 | 90 | 93 | 13.4\% |
| Overall Degree Program | 372 | 383 | 357 | 290 | 253 | ( 32.0\%) | 82 | 87 | 95 | 90 | 93 | 13.4\% |
| Grand Total | 372 | 383 | 357 | 290 | 253 | ( 32.0\%) | 82 | 87 | 95 | 90 | 93 | 13.4\% |

[^54]
## MARKETING \& SALES DEPARTMENT



SCHP*, Marketing \& Sales

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $3,556.0$ | $3,799.0$ | $3,745.0$ | $3,568.0$ | $3,358.0$ |
| Graduate | 0.0 | 0.0 | 3.0 | 60.0 | 39.0 |
| Total | $3,556.0$ | $3,799.0$ | $3,748.0$ | $3,628.0$ | $3,397.0$ |

SCHP* by Faculty Designation, Marketing \& Sales

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,289.0$ | $3,484.0$ | $3,349.0$ | $3,217.0$ | $3,082.0$ |
| Part-Time | 267.0 | 315.0 | 399.0 | 369.0 | 288.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 42.0 | 27.0 |
| Total | $3,556.0$ | $3,799.0$ | $3,748.0$ | $3,628.0$ | $3,397.0$ |

SCHP* by Source, Marketing \& Sales

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $3,370.0$ | $3,610.0$ | $3,526.0$ | $3,262.0$ | $3,076.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 63.0 | 87.0 | 117.0 | 129.0 | 99.0 |
| Owensboro | 27.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 93.0 | 102.0 | 105.0 | 237.0 | 222.0 |
| Other | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $3,556.0$ | $3,799.0$ | $3,748.0$ | $3,628.0$ | $3,397.0$ |

Honors SCHP*, Marketing \& Sales

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 63.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 45.0 | 36.0 | 0.0 |
| Total | 0.0 | 0.0 | 45.0 | 99.0 | 0.0 |

[^55]
## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



College of Education and Behavioral Sciences Student Profile
Fall 2006-2010

In Ed and Behavioral Sciences, Females make up 79\% of the student population.


Minority students (including international students) represent 9\% of the Ed and Behavioral Sciences student body.

A total of 57\% in Ed and Behavioral Sciences pursue studies Full Time.
majority, or 63\% , of Ed and Behavioral Sciences students are at the Undergraduate Level.

|  | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Students *: | $\mathbf{3 , 2 9 8}$ | 3,291 | 3,287 | 3,406 | 3,581 |
| Gender: |  |  |  |  |  |
| Male | 660 | 662 | 661 | 671 | 735 |
| Female | 2,638 | 2,629 | 2,626 | 2,735 | 2,846 |
| Ethnicity: |  |  |  |  |  |
| White | 2,993 | 2,992 | 2,998 | 3,077 | 3,231 |
| Black | 181 | 188 | 180 | 220 | 226 |
| Other | 90 | 76 | 74 | 83 | 111 |
| Not Supplied | 34 | 35 | 35 | 26 | 13 |
| Status: |  |  |  |  |  |
| Full-Time | 1,848 | 1,902 | 1,915 | 1,937 | 2,090 |
| Part-Time | 1,450 | 1,389 | 1,372 | 1,469 | 1,491 |
| Level: |  |  |  |  |  |
| Undergraduate | 1,983 | 2,043 | 2,012 | 2,084 | 2,261 |
| Graduate | 1,315 | 1,248 | 1,275 | 1,322 | 1,320 |
| Average ACT: | 21 | 21 | 21 | 21 | 22 |
| Average GRE **: | 911 | 912 | 919 | 915 | 921 |

*Data reflect student headcount. Students with more than one major in a college are counted only once.
**Includes only verbal \& quantitative scores.

## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 5 Yr Diff |
| 99ED: Undeclared | 94 | 99 | 106 | 63 | 54 | ( 42.6\%) | 0 | 0 | 0 | 0 | 0 | -- |
| Counseling \& Student Affairs | 304 | 260 | 260 | 263 | 236 | ( 22.4\%) | 171 | 143 | 145 | 124 | 156 | ( 8.8\%) |
| Ed Admin/Leadership/Research | 265 | 264 | 268 | 235 | 221 | ( 16.6\%) | 146 | 150 | 173 | 135 | 150 | 2.7\% |
| Education \& Behavioral Sciences, MAE $\dagger$ | 10 | 13 | 5 | 7 | 2 | ( 80.0\%) | 1 | 5 | 3 | 2 | 1 | 0.0\% |
| Educational Leadership | 0 | 0 | 24 | 64 | 96 | -- | 0 | 0 | 0 | 0 | 0 | -- |
| General Education, MAE +† | 5 | 4 | 0 | 0 | 0 | -- | 13 | 3 | 3 | 3 | 0 | -- |
| Military Science | 0 | 0 | 0 | 0 | 7 | -- | 0 | 0 | 0 | 0 | 0 | -- |
| Psychology | 579 | 550 | 564 | 611 | 674 | 16.4\% | 135 | 131 | 136 | 106 | 124 | ( 8.1\%) |
| School of Teacher Education | 2,044 | 2,105 | 2,081 | 2,225 | 2,361 | 15.5\% | 562 | 607 | 610 | 598 | 615 | 9.4\% |
| College of Education and Behavioral Sciences | 3,301 | 3,295 | 3,308 | 3,468 | 3,651 | 10.6\% | 1,028 | 1,039 | 1,070 | 968 | 1,046 | 1.8\% |

[^56]
## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



## College of Education and Behavioral Sciences Student Credit Hour Production* 2006-2010

The College of Education and Behavioral Sciences saw a 9\% growth in student credit hour production over the past five years. This is a difference of 2,458 student credit hours.

SCHP*, College of Education and Behavioral Sciences

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $19,569.0$ | $19,905.0$ | $19,754.0$ | $21,617.5$ | $21,725.5$ |
| Graduate | $7,488.0$ | $7,740.0$ | $7,735.0$ | $7,867.0$ | 29.0 |
| Total SCHP | $27,057.0$ | $27,645.0$ | $27,489.0$ | $29,484.5$ | $29,514.5$ |

SCHP* by Faculty Designation, College of Education and Behavioral Sciences

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $19,942.0$ | $18,924.0$ | $19,940.0$ | $20,405.5$ | $18,500.5$ |
| Part-Time | $6,190.0$ | $7,449.0$ | $6,238.0$ | $7,336.0$ | $7,669.0$ |
| Transitional Retiree | 621.0 | $1,104.0$ | $1,215.0$ | $1,212.0$ | $1,404.0$ |
| Split Load** | 304.0 | 168.0 | 96.0 | 531.0 | $1,941.0$ |
| Total SCHP | $27,057.0$ | $27,645.0$ | $27,489.0$ | $29,484.5$ | $29,514.5$ |

SCHP* by Source, College of Education and Behavioral Sciences

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $17,810.0$ | $17,243.0$ | $16,703.0$ | $17,613.5$ | $17,189.5$ |
| E-town/Radcliff/Ft. Knox | $1,698.0$ | $1,809.0$ | $1,653.0$ | $1,878.0$ | $1,662.0$ |
| Glasgow | $1,485.0$ | $1,800.0$ | $1,569.0$ | $1,719.0$ | $1,804.0$ |
| Owensboro | $1,189.0$ | $1,162.0$ | $1,149.0$ | $1,329.0$ | $1,287.0$ |
| Web | $4,749.0$ | $5,190.0$ | $6,007.0$ | $6,153.0$ | $6,273.0$ |
| Other | 126.0 | 441.0 | 408.0 | 792.0 | $1,299.0$ |
| Total SCHP | $27,057.0$ | $27,645.0$ | $27,489.0$ | $29,484.5$ | $29,514.5$ |

Honors SCHP*, College of Education and Behavioral Sciences

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 93.0 | 108.0 | 62.0 | 194.0 | 164.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 61.5 | 118.5 |
| Total Honors SCHP | 93.0 | 108.0 | 62.0 | 255.5 | 282.5 |

[^57]
## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

| College of Education and Behavioral Sciences Full-Time Faculty Profile Fall 2010 |  |  |  |  |  | Faculty by Department |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% |  | N | \% |  | N | \% |
| Total Faculty: | 104 | 100.0 | Gender: |  |  | Counseling \& Student Affairs | 10 | 9.6 |
| Rank: |  |  | Male | 37 | 35.6 |  |  |  |
| Professor | 29 | 27.9 | Female | 67 | 64.4 | Admin/Leadership/ | 10 | 9.6 |
| Associate Professor | 23 | 22.1 | Ethnicity: |  |  |  | 10 | 9.6 |
| Assistant Professor | 29 | 27.9 | White | 89 | 85.6 | Educational Leadership | 2 | 1.9 |
| Instructor | 19 | 18.3 | Black | 6 | 5.8 | Psychology | 29 | 27.9 |
| Lecturer | 4 | 3.8 | Other | 9 | 8.7 | School of Teacher Education | 53 | 51.0 |
| Tenure Status: |  |  | NotSupplied | 0 | 0.0 |  |  |  |
| Tenured | 48 | 46.2 | Terminal Degrees: |  |  |  |  |  |
| Tenure-Track | 31 | 29.8 | Terminal Degree | 84 | 80.8 |  |  |  |
| Non Tenure-Track | 25 | 24.0 | Degree is not Terminal | 20 | 19.2 |  |  |  |

## SCHP* by Department, College of Education and Behavioral Sciences

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Counseling \& Student Affairs | $1,823.0$ | $1,862.0$ | $1,814.0$ | $\mathbf{1 , 9 3 7 . 0}$ | $\mathbf{1 , 6 2 8 . 5}$ |
| Ed Admin/Leadership/Research | $1,532.0$ | $1,532.0$ | $1,512.0$ | $1,714.0$ | $1,944.0$ |
| Military Science | 291.0 | 297.0 | 402.0 | 556.0 | 469.0 |
| Psychology | $11,666.0$ | $11,594.0$ | $10,916.0$ | $11,498.5$ | $11,941.5$ |
| School of Teacher Education | $11,745.0$ | $12,360.0$ | $12,845.0$ | $13,779.0$ | $13,531.5$ |
| Total SCHP | $27,057.0$ | $27,645.0$ | $27,489.0$ | $29,484.5$ | $29,514.5$ |

[^58]
## COUNSELING \& STUDENT AFFAIRS DEPARTMENT

Fall 2010 Student Profile: Counseling \& Student Affairs

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Headcount Enrollment*: 231 | Gender: |  |  | Status: |  |  |
|  | Male | 43 | 18.6\% | Full-Time | 73 | 31.6\% |
|  | Female | 188 | 81.4\% | Part-Time | 158 | 68.4\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 207 | 89.6\% | Undergraduate | 0 | 0.0\% |
|  | Black | 20 | 8.7\% | Graduate | 231 | 100.0\% |
|  | Other | 4 | 1.7\% | Average GRE |  | 895 |
|  | Not Supplied | 0 | 0.0\% |  |  |  |

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal \& quantitative scores.

## Enrollments* \& Credentials**

 2006-2010

- Enrollments* - Credentials**

|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 200620072008200920105 Yr Diff |  |  |  |  |  | 05/06 06/07 07/08 08/09 09/10 5 Yr Diff |  |  |  |  |  |
| Addictions Counseling - Health Education, CER (\#218) | 0 | 4 | 5 | 7 | 7 |  | 0 | 1 | 3 | 2 | 4 |  |
| Counseling, C (\#159) | 25 | 14 | 9 | 18 | 18 |  | 26 | 26 | 17 | 18 | 27 |  |
| Guidance - Elementary, R1 (\#122) ${ }^{* * *}{ }_{\dagger}$ | 29 | 8 | 3 | 1 | 1 |  | 21 | 19 | 6 | 1 | 3 |  |
| Guidance-Secondary, R1 (\#123) ${ }^{* * * *}$ | 34 | 8 | 1 | 2 | 0 |  | 31 | 21 | 14 | 1 | 1 |  |
| Guidance, R1 (\#048) $\dagger$ | 0 | 23 | 32 | 28 | 19 |  | 0 | 4 | 9 | 14 | 23 |  |
| International Student Services, CER (\#0415) | 0 | 0 | 3 | 5 | 10 |  | 0 | 0 | 2 | 2 | 4 |  |
| Overall Graduate Certificates | 88 | 57 | 53 | 61 | 55 | ( 37.5\%) | 78 | 71 | 51 | 38 | 62 | ( 20.5\%) |
| Counseling, MAE (\#043) | 48 | 46 | 52 | 55 | 55 |  | 0 | 1 | 10 | 10 | 19 |  |
| Counselor Education, EDS (\#112) | 5 | 4 | 2 | 2 | 2 |  | 4 | 1 | 1 | 1 | 0 |  |
| Mental Health Counseling, MAE (\#143)*** | 18 | 10 | 0 | 1 | 0 |  | 16 | 10 | 13 | 3 | 1 |  |
| School Counseling - Elementary, MAE (\#100)*** | 55 | 14 | 1 | 0 | 0 |  | 29 | 27 | 3 | 1 | 0 |  |
| School Counseling-Secondary, MAE (\#101)*** | 53 | 9 | 3 | 0 | 0 |  | 34 | 19 | 3 | 2 | 0 |  |
| School Counseling, MAE (\#046) | 8 | 94 | 123 | 118 | 88 |  | 0 | 6 | 51 | 59 | 62 |  |
| Student Affairs, MAE (\#145) | 29 | 26 | 26 | 26 | 36 |  | 10 | 8 | 13 | 10 | 12 |  |
| Overall Graduate Degree Program | 216 | 203 | 207 | 202 | 181 | ( 16.2\%) | 93 | 72 | 94 | 86 | 94 | 1.1\% |
| Overall Certificates | 88 | 57 | 53 | 61 | 55 | ( 37.5\%) | 78 | 71 | 51 | 38 | 62 | ( 20.5\%) |
| Overall Degree Program | 216 | 203 | 207 | 202 | 181 | ( 16.2\%) | 93 | 72 | 94 | 86 | 94 | 1.1\% |
| Grand Total | 304 | 260 | 260 | 263 | 236 | ( 22.4\%) | 171 | 143 | 145 | 124 | 156 | ( 8.8\%) |

[^59]
## COUNSELING \& STUDENT AFFAIRS DEPARTMENT



| SCHP*, Counseling \& Student Affairs |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| Undergraduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Graduate | $1,823.0$ | $1,862.0$ | $1,814.0$ | $1,937.0$ | $1,628.5$ |
| Total | $1,823.0$ | $1,862.0$ | $1,814.0$ | $1,937.0$ | $1,628.5$ |


|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,301.0$ | $1,283.0$ | $1,238.0$ | $1,583.0$ | $1,301.5$ |
| Part-Time | 492.0 | 549.0 | 555.0 | 354.0 | 327.0 |
| Transitional Retiree | 30.0 | 30.0 | 21.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $1,823.0$ | $1,862.0$ | $1,814.0$ | $1,937.0$ | $1,628.5$ |

SCHP* by Source, Counseling \& Student Affairs

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | 857.0 | 821.0 | 752.0 | 602.0 | 719.5 |
| E-town/Radcliff/Ft. Knox | 300.0 | 339.0 | 273.0 | 372.0 | 243.0 |
| Glasgow | 0.0 | 24.0 | 24.0 | 51.0 | 51.0 |
| Owensboro | 240.0 | 234.0 | 237.0 | 300.0 | 258.0 |
| Web | 426.0 | 444.0 | 528.0 | 612.0 | 357.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $1,823.0$ | $1,862.0$ | $1,814.0$ | $1,937.0$ | $1,628.5$ |

Honors SCHP*, Counseling \& Student Affairs

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Graduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Fotalddures for calculating SCHP have been revar0pdd to be more indusive of distal:Beducation \& Qidss-listed sections. Details are located on page 5 . <br> **Split Load includes full time faculty teaching in the department but officially assigned elsewhere. |  |  |  |  |  |

## ED ADMIN/LEADERSHIP/RESEARCH DEPARTMENT

| Fall 2010 Student Profile: Ed Admin/Lead/Research |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% |  | N | \% |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated Headcount Enrollment*: 207 | Male | 82 | 39.6\% | Full-Time | 14 | 6.8\% |
|  | Female | 125 | 60.4\% | Part-Time | 193 | 93.2\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 172 | 83.1\% | Undergraduate | 0 | 0.0\% |
|  | Black | 30 | 14.5\% | Graduate | 207 | 100.0\% |
|  | Other | 4 | 1.9\% | Average GRE **: |  | 893 |
|  | Not Supplied | 1 | 0.5\% |  |  |  |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. <br> ${ }^{* *}$ Includes only verbal $\&$ quantitative scores. |  |  |  |  |  |  |



|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 |  |  | 2010 | 5 Yr Diff | 05/06 | 06/07 | 07/08 | 08/09 |  | 5 Yr Diff |
| Educational Leadership, C (\#131) | 47 | 49 | 62 | 64 | 72 |  | 62 | 62 | 72 | 53 | 71 |  |
| School Administration, R1 (\#121) $\dagger$ | 95 | 100 | 82 | 61 | 52 |  | 54 | 37 | 65 | 51 | 35 |  |
| Overall Graduate Certificates | 142 | 149 | 144 | 125 | 124 | ( 12.7\%) | 116 | 99 | 137 | 104 | 106 | ( 8.6\%) |
| Adult Education, MAE (\#047) | 0 | 8 | 19 | 31 | 39 |  | 0 | 0 | 0 | 2 | 9 |  |
| Education, CD (\#142) $+\dagger$ | 26 | 36 | 31 | 19 | 13 |  | 0 | 0 | 0 | 0 | 0 |  |
| Instructional Leader-School Principal, MAE (\#151) | 92 | 63 | 66 | 54 | 43 |  | 30 | 51 | 35 | 29 | 33 |  |
| School Administration, EDS (\#098) | 5 | 8 | 8 | 6 | 2 |  | 0 | 0 | 1 | 0 | 2 |  |
| Overall Graduate Degree Program | 123 | 115 | 124 | 110 | 97 | ( 21.1\%) | 30 | 51 | 36 | 31 | 44 | 46.7\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Certificates | 142 | 149 | 144 | 125 | 124 | ( 12.7\%) | 116 | 99 | 137 | 104 | 106 | ( 8.6\%) |
| Overall Degree Program | 123 | 115 | 124 | 110 | 97 | ( 21.1\%) | 30 | 51 | 36 | 31 | 44 | 46.7\% |
| Grand Total | 265 | 264 | 268 | 235 | 221 | ( 16.6\%) | 146 | 150 | 173 | 135 | 150 | 2.7\% |

[^60]
## ED ADMIN/LEADERSHIP/RESEARCH DEPARTMENT



SCHP*, Ed Admin/Lead/Research

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Graduate | $1,532.0$ | $1,532.0$ | $1,512.0$ | $1,714.0$ | $1,944.0$ |
| Total | $1,532.0$ | $1,532.0$ | $1,512.0$ | $1,714.0$ | $1,944.0$ |

SCHP* by Faculty Designation, Ed Admin/Lead/Research

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,337.0$ | $1,220.0$ | $1,278.0$ | 931.0 | $1,389.0$ |
| Part-Time | 63.0 | 162.0 | 66.0 | 417.0 | 285.0 |
| Transitional Retiree | 96.0 | 120.0 | 132.0 | 132.0 | 144.0 |
| Split Load** | 36.0 | 30.0 | 36.0 | 234.0 | 126.0 |
| Total | $1,532.0$ | $1,532.0$ | $1,512.0$ | $1,714.0$ | $1,944.0$ |

SCHP* by Source, Ed Admin/Lead/Research

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | 539.0 | 446.0 | 513.0 | 796.0 | 879.0 |
| E-town/Radcliff/Ft. Knox | 108.0 | 126.0 | 141.0 | 105.0 | 123.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 57.0 | 0.0 |
| Owensboro | 141.0 | 174.0 | 123.0 | 153.0 | 93.0 |
| Web | 744.0 | 786.0 | 735.0 | 603.0 | 840.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 9.0 |
| Total | $1,532.0$ | $1,532.0$ | $1,512.0$ | $1,714.0$ | $1,944.0$ |

Honors SCHP*, Ed Admin/Lead/Research

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Graduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  sections. Details are located on page 5. <br> **Split Load includes full time faculty teaching in the department but officially assigned elsewhere. |  |  |  |  |  |

## EDUCATIONAL LEADERSHIP





[^61]
## EDUCATIONAL LEADERSHIP

Because the Educational Leadership program utilizes faculty from across the institution, student credit hours generated and faculty statistics are reported in the faculty members' primary departments.

## MILITARY SCIENCE DEPARTMENT

| Fall 2010 Student Profile: Military Science |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Headcount Enrollment*: 7 |  | N | \% |  | N | \% |
|  | Gender: |  |  | Status: |  |  |
|  | Male | 5 | 71.4\% | Full-Time | 7 | 100.0\% |
|  | Female | 2 | 28.6\% | Part-Time | 0 | 0.0\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 4 | 57.1\% | Undergraduate | 7 | 100.0\% |
|  | Black | 0 | 0.0\% | Graduate | 0 | 0.0\% |
|  | Other | 3 | 42.9\% | Average ACT: |  | 21 |
|  | Not Supplied | 0 | 0.0\% |  |  |  |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. |  |  |  |  |  |  |




[^62]
## MILITARY SCIENCE DEPARTMENT

Student Credit Hour Production (SCHP)*
Fall 2006-Fall 2010

SCHP*, Military Science

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 291.0 | 297.0 | 402.0 | 556.0 | 469.0 |
| Graduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 291.0 | 297.0 | 402.0 | 556.0 | 469.0 |

SCHP* by Faculty Designation, Military Science

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Part-Time | 291.0 | 297.0 | 402.0 | 556.0 | 469.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 291.0 | 297.0 | 402.0 | 556.0 | 469.0 |

SCHP* by Source, Military Science

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | 291.0 | 297.0 | 402.0 | 556.0 | 469.0 |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 291.0 | 297.0 | 402.0 | 556.0 | 469.0 |

Honors SCHP*, Military Science

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 12.0 | 20.0 | 20.0 | 20.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 12.0 | 20.0 | 20.0 | 20.0 |

*Procedures for calculating SCHP have been revamped to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 <br> Full-Time Faculty:

Military Science

Full-time faculty in the Military Science Department are employed by the U.S. Military and, thus, are not reflected in WKU faculty counts.

## PSYCHOLOGY DEPARTMENT

Fall 2010 Student Profile: Psychology

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal \& quantitative scores.

Enrollments* \& Credentials** 2006-2010


|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 |  |  |  | 5 Yr Diff | 05/06 |  |  |  |  | 5 Yr Diff |
| Psychology (Seeking Admission), AB (\#760P) *** | 0 | 0 | 0 | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Psychology, AB (\#591) | 60 | 84 | 188 | 258 | 349 |  | 29 | 30 | 28 | 20 | 36 |  |
| Psychology, AB (\#591P) *** | 0 | 1 | 1 | 1 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Psychology, AB (\#760) | 436 | 376 | 291 | 273 | 254 |  | 83 | 71 | 76 | 59 | 59 |  |
| Overall Undergraduate Degree Program | 496 | 461 | 480 | 532 | 604 | 21.8\% | 112 | 101 | 104 | 79 | 95 | ( 15.2\%) |
| Psychology, EDS (\#147) | 26 | 25 | 27 | 27 | 26 |  | 7 | 10 | 5 | 8 | 6 |  |
| Psychology, MA (\#092) | 57 | 64 | 57 | 52 | 44 |  | 16 | 20 | 27 | 19 | 23 |  |
| Overall Graduate Degree Program | 83 | 89 | 84 | 79 | 70 | ( 15.7\%) | 23 | 30 | 32 | 27 | 29 | 26.1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 579 | 550 | 564 | 611 | 674 | 16.4\% | 135 | 131 | 136 | 106 | 124 | ( 8.1\%) |
| Grand Total | 579 | 550 | 564 | 611 | 674 | 16.4\% | 135 | 131 | 136 | 106 | 124 | ( 8.1\%) |

[^63]
## PSYCHOLOGY DEPARTMENT



## SCHP*, Psychology

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $10,400.0$ | $10,335.0$ | $9,918.0$ | $10,580.5$ | $10,927.5$ |
| Graduate | $1,266.0$ | $1,259.0$ | 998.0 | 918.0 | $1,014.0$ |
| Total | $11,666.0$ | $11,594.0$ | $10,916.0$ | $11,498.5$ | $11,941.5$ |

SCHP* by Faculty Designation, Psychology

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $7,679.0$ | $6,803.0$ | $6,698.0$ | $7,037.5$ | $6,658.5$ |
| Part-Time | $3,615.0$ | $3,915.0$ | $3,156.0$ | $3,444.0$ | $4,002.0$ |
| Transitional Retiree | 369.0 | 861.0 | $1,062.0$ | 939.0 | $1,164.0$ |
| Split Load** | 3.0 | 15.0 | 0.0 | 78.0 | 117.0 |
| Total | $11,666.0$ | $11,594.0$ | $10,916.0$ | $11,498.5$ | $11,941.5$ |

SCHP* by Source, Psychology

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $9,443.0$ | $9,152.0$ | $8,330.0$ | $8,429.5$ | $8,386.5$ |
| E-town/Radcliff/Ft. Knox | 489.0 | 453.0 | 393.0 | 582.0 | 630.0 |
| Glasgow | 840.0 | 885.0 | 825.0 | 846.0 | 876.0 |
| Owensboro | 234.0 | 300.0 | 291.0 | 369.0 | 384.0 |
| Web | 603.0 | 564.0 | 765.0 | 795.0 | 834.0 |
| Other | 57.0 | 240.0 | 312.0 | 477.0 | 831.0 |
| Total | $11,666.0$ | $11,594.0$ | $10,916.0$ | $11,498.5$ | $11,941.5$ |

## Honors SCHP*, Psychology

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 93.0 | 96.0 | 42.0 | 174.0 | 144.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 61.5 | 112.5 |
| Total | 93.0 | 96.0 | 42.0 | 235.5 | 256.5 |

[^64]
## SCHOOL OF TEACHER EDUCATION

## Fall 2010 Student Profile: School of Teacher Education


*Data reflect student headcount. Students with more than one major in a department are counted only once. **Includes only verbal \& quantitative scores.

Enrollments* \& Credentials** 2006-2010


|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 5 Yr Diff |
| Elementary Education, C (\#927) | 9 | 8 | 5 | 6 | 4 |  | 1 | 1 | 1 | 1 | 2 |  |
| Middle Grades Education, C (\#979) | 1 | 7 | 15 | 13 | 10 |  | 6 | 3 | 4 | 3 | 6 |  |
| Secondary Education, C (\#980) | 20 | 23 | 20 | 28 | 27 |  | 5 | 8 | 7 | 9 | 7 |  |
| Overall Undergraduate Certificates | 30 | 38 | 40 | 47 | 41 | 36.7\% | 12 | 12 | 12 | 13 | 15 | 25.0\% |

Majors are continued on next page...

[^65]
## SCHOOL OF TEACHER EDUCATION

|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 5 Yr Diff |
| Autism Spectrum Disorders, CER (\#0441) | 0 | 2 | 13 | 8 | 11 |  | 0 | 0 | 0 | 0 | 10 |  |
| Director of Special Education, R1 (\#0426) $\dagger$ | 0 | 0 | 0 | 1 | 4 |  | 0 | 0 | 0 | 0 | 0 |  |
| Early Childhood Education, R1 (\#156) $\dagger$ | 3 | 3 | 6 | 2 | 1 |  | 2 | 1 | 0 | 0 | 2 |  |
| Educational Technology, CER (\#167) | 1 | 2 | 1 | 2 | 6 |  | 0 | 1 | 2 | 0 | 2 |  |
| Elementary Education, R1 (\#084) $\dagger$ | 20 | 27 | 22 | 21 | 10 |  | 14 | 7 | 14 | 10 | 6 |  |
| Elementary Education, R2 (\#091) ${ }^{* * *} \dagger$ | 44 | 28 | 27 | 9 | 6 |  | 21 | 31 | 26 | 18 | 7 |  |
| Exceptional Child Education, R2 (\#150) ${ }^{* * *} \dagger$ | 4 | 0 | 0 | 0 | 0 |  | 7 | 6 | 2 | 1 | 0 |  |
| Instructional Design, CER (\#0418) | 0 | 0 | 0 | 2 | 3 |  | 0 | 0 | 0 | 0 | 0 |  |
| Middle Grades Education, R1 (\#158) $\dagger$ | 1 | 4 | 3 | 4 | 0 |  | 0 | 0 | 0 | 3 | 0 |  |
| Middle Grades Education, R2 (\#154) ${ }^{* * *}+$ | 8 | 7 | 5 | 4 | 3 |  | 6 | 6 | 3 | 3 | 2 |  |
| SIP, C (\#0412) ${ }^{* * *}$ | 0 | 0 | 9 | 6 | 2 |  | 0 | 2 | 5 | 2 | 3 |  |
| Secondary Education, R1 (\#124) $\dagger$ | 10 | 9 | 7 | 4 | 6 |  | 6 | 7 | 5 | 3 | 3 |  |
| Secondary Education, R2 (\#125) ${ }^{* * *} \dagger$ | 6 | 8 | 7 | 4 | 4 |  | 10 | 3 | 5 | 4 | 3 |  |
| Teacher Education, C (\#132) | 28 | 22 | 13 | 93 | 83 |  | 11 | 7 | 28 | 25 | 29 |  |
| Overall Graduate Certificates | 125 | 112 | 113 | 160 | 139 | 11.2\% | 77 | 71 | 90 | 69 | 67 | ( 13.0\%) |
| Business and Marketing Education, MAE $(\# 058)^{* * *}$ | 0 | 0 | 0 | 0 | 0 |  | 1 | 0 | 0 | 0 | 0 |  |
| Elementary Education - Literacy, MAE $(\# 093) * * *$ | 13 | 6 | 4 | 2 | 0 |  | 9 | 8 | 2 | 2 | 2 |  |
| Elementary Education, EDS (\#118) | 0 | 0 | 0 | 0 | 2 |  | 0 | 0 | 0 | 0 | 0 |  |
| Elementary Education, MAE (\#065) *** | 84 | 48 | 82 | 147 | 174 |  | 27 | 35 | 44 | 32 | 31 |  |
| Exceptional Education - LBD, MAE (\#0424) ${ }^{* * *}$ | 0 | 0 | 0 | 36 | 131 |  | 0 | 0 | 0 | 0 | 0 |  |
| Exceptional Education - MSD, MAE (\#0425) ${ }^{* * *}$ | 0 | 0 | 0 | 7 | 24 |  | 0 | 0 | 0 | 0 | 0 |  |
| Exceptional Education, MAE (\#107) ${ }^{* * *}$ | 162 | 165 | 168 | 113 | 36 |  | 83 | 85 | 80 | 92 | 63 |  |
| Interdisciplinary Early Childhood Education, MAE (\#144) ${ }^{* * *}$ | 21 | 20 | 23 | 19 | 13 |  | 4 | 7 | 6 | 7 | 16 |  |
| Library Media Education, MS (\#083) | 177 | 188 | 195 | 191 | 150 |  | 50 | 60 | 69 | 78 | 82 |  |
| Literacy Education, MAE (\#044) | 9 | 21 | 19 | 16 | 16 |  | 0 | 0 | 3 | 5 | 6 |  |
| Middle Grades - Literacy, MAE (\#155) ${ }^{* * *}$ | 2 | 0 | 0 | 0 | 0 |  | 0 | 0 | 2 | 0 | 0 |  |
| Middle Grades Education, MAE (\#139) ${ }^{* * *}$ | 20 | 16 | 13 | 19 | 32 |  | 8 | 11 | 8 | 11 | 6 |  |
| Secondary Education - Literacy, MAE (\#094) ${ }^{* * *}$ | 1 | 0 | 0 | 0 | 0 |  | 0 | 1 | 0 | 0 | 0 |  |
| Secondary Education, EDS (\#119) | 1 | 0 | 1 | 0 | 0 |  | 0 | 0 | 1 | 0 | 0 |  |
| Secondary Education, MAE (\#103) *** | 35 | 45 | 37 | 25 | 45 |  | 20 | 25 | 15 | 19 | 23 |  |
| Overall Graduate Degree Program | 525 | 509 | 542 | 575 | 623 | 18.7\% | 202 | 232 | 230 | 246 | 229 | 13.4\% |

## Majors are continued on next page...

[^66]
## SCHOOL OF TEACHER EDUCATION

|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 5 Yr Diff |
| Business and Marketing Education (Seeking Admission), BS (\#621P) *** | 0 | 1 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Business and Marketing Education, BS (\#621) | 40 | 61 | 51 | 40 | 37 |  | 10 | 5 | 9 | 6 | 8 |  |
| Elementary Education (Seeking Admission), BS (\#527P) *** | 0 | 2 | 3 | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Elementary Education, BS (\#527) | 937 | 996 | 924 | 965 | 1,019 |  | 202 | 199 | 195 | 193 | 200 |  |
| Exceptional Child - Moderate/Severe Disabilities, BS (\#552) *** | 1 | 0 | 0 | 1 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Exceptional Education - LBD and MSD, BS $(\# 553)$ | 55 | 89 | 66 | 82 | 93 |  | 13 | 3 | 14 | 14 | 12 |  |
| Exceptional Education, BS (\#551) *** | 26 | 1 | 1 | 0 | 1 |  | 1 | 10 | 3 | 0 | 0 |  |
| Interdisciplinary Early Child Education, BS (\#526P) *** | 0 | 2 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Interdisciplinary Early Childhood Education, BS (\#526) | 85 | 73 | 82 | 62 | 62 |  | 4 | 14 | 7 | 12 | 21 |  |
| Middle Grades Education, BS (\#579) | 220 | 221 | 259 | 261 | 214 |  | 41 | 61 | 50 | 45 | 63 |  |
| Science and Math Education, BS (\#774) | 0 | 0 | 0 | 32 | 131 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Undergraduate Degree Program | 1,364 | 1,446 | 1,386 | 1,443 | 1,558 | 14.2\% | 271 | 292 | 278 | 270 | 304 | 12.2\% |
| Overall Certificates | 155 | 150 | 153 | 207 | 180 | 16.1\% | 89 | 83 | 102 | 82 | 82 | ( 7.9\%) |
| Overall Degree Program | 1,889 | 1,955 | 1,928 | 2,018 | 2,181 | 15.5\% | 473 | 524 | 508 | 516 | 533 | 12.7\% |
| Grand Total | 2,044 | 2,105 | 2,081 | 2,225 | 2,361 | 15.5\% | 562 | 607 | 610 | 598 | 615 | 9.4\% |

[^67]
## SCHOOL OF TEACHER EDUCATION



SCHP*, School of Teacher Education

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $8,878.0$ | $9,273.0$ | $9,434.0$ | $10,481.0$ | $10,329.0$ |
| Graduate | $2,867.0$ | $3,087.0$ | $3,411.0$ | $3,298.0$ | $3,202.5$ |
| Total | $11,745.0$ | $12,360.0$ | $12,845.0$ | $13,779.0$ | $13,531.5$ |

SCHP* by Faculty Designation, School of Teacher Education

|  | Fall 2006 | Fall 2007 | Fall $\mathbf{2 0 0 8}$ | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $9,625.0$ | $9,618.0$ | $10,726.0$ | $10,854.0$ | $9,151.5$ |
| Part-Time | $1,729.0$ | $2,526.0$ | $2,059.0$ | $2,565.0$ | $2,586.0$ |
| Transitional Retiree | 126.0 | 93.0 | 0.0 | 141.0 | 96.0 |
| Split Load** | 265.0 | 123.0 | 60.0 | 219.0 | $1,698.0$ |
| Total | $11,745.0$ | $12,360.0$ | $12,845.0$ | $13,779.0$ | $13,531.5$ |

SCHP* by Source, School of Teacher Education

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $6,680.0$ | $6,527.0$ | $6,706.0$ | $7,230.0$ | $6,735.5$ |
| E-town/Radcliff/Ft. Knox | 801.0 | 891.0 | 846.0 | 819.0 | 666.0 |
| Glasgow | 645.0 | 891.0 | 720.0 | 765.0 | 877.0 |
| Owensboro | 574.0 | 454.0 | 498.0 | 507.0 | 552.0 |
| Web | $2,976.0$ | $3,396.0$ | $3,979.0$ | $4,143.0$ | $4,242.0$ |
| Other | 69.0 | 201.0 | 96.0 | 315.0 | 459.0 |
| Total | $11,745.0$ | $12,360.0$ | $12,845.0$ | $13,779.0$ | $13,531.5$ |

Honors SCHP*, School of Teacher Education

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 6.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 6.0 |

[^68]| Fall 2010 |  |
| :--- | :--- |
|  | Full-Time Faculty: |
| School of Teacher Education |  |

## COLLEGE OF HEALTH AND HUMAN SERVICES



College of Health and Human Services Student Profile
Fall 2006-2010

|  | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Students *: | $\mathbf{2 , 7 8 3}$ | 2,940 | 3,147 | 3,600 | 3,905 |
| Gender: |  |  |  |  |  |
| Male | 602 | 613 | 671 | 864 | 1,000 |
| Female | 2,181 | 2,327 | 2,476 | 2,736 | 2,905 |
| Ethnicity: |  |  |  |  |  |
| White | 2,273 | 2,430 | 2,582 | 2,945 | 3,141 |
| Black | 262 | 274 | 304 | 392 | 458 |
| Other | 202 | 197 | 226 | 227 | 278 |
| Not Supplied | 46 | 39 | 35 | 36 | 28 |
| Status: |  |  |  |  |  |
| Full-Time | 2,173 | 2,286 | 2,475 | 2,778 | 2,944 |
| Part-Time | 610 | 654 | 672 | 822 | 961 |
| Level: |  |  |  |  |  |
| Undergraduate | 2,300 | 2,452 | 2,597 | 2,883 | 3,101 |
| Graduate | 483 | 488 | 550 | 717 | 804 |
| Average ACT: | 20 | 20 | 21 | 21 | 21 |
| Average GRE *: | 936 | 898 | 902 | 914 | 957 |

[^69] college are counted only once.
**Includes only verbal \& quantitative scores.


## COLLEGE OF HEALTH AND HUMAN SERVICES



|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 5 Yr Diff |
| 99HH: Undeclared | 112 | 115 | 170 | 125 | 92 | ( 17.9\%) | 0 | 0 | 0 | 0 | 0 | -- |
| Allied Health | 154 | 181 | 223 | 278 | 326 | 111.7\% | 29 | 30 | 30 | 32 | 44 | 51.7\% |
| Communication Disorders | 267 | 269 | 295 | 340 | 412 | 54.3\% | 113 | 106 | 108 | 81 | 94 | ( 16.8\%) |
| Family \& Consumer Sciences | 498 | 509 | 512 | 542 | 543 | 9.0\% | 93 | 130 | 110 | 116 | 145 | 55.9\% |
| Kinesiology, Recreation \& Sport | 460 | 460 | 504 | 720 | 867 | 88.5\% | 108 | 117 | 133 | 114 | 137 | 26.9\% |
| Public Health | 304 | 296 | 289 | 306 | 338 | 11.2\% | 73 | 101 | 78 | 71 | 98 | 34.2\% |
| School of Nursing | 764 | 853 | 836 | 949 | 981 | 28.4\% | 132 | 96 | 154 | 151 | 149 | 12.9\% |
| Social Work | 237 | 275 | 333 | 377 | 389 | 64.1\% | 55 | 57 | 67 | 71 | 143 | 160.0\% |
| College of Health and Human Services | 2,796 | 2,958 | 3,162 | 3,637 | 3,948 | 41.2\% | 603 | 637 | 680 | 636 | 810 | 34.3\% |

[^70]
## COLLEGE OF HEALTH AND HUMAN SERVICES



# College of Health and Human Services Student Credit Hour Production* 2006-2010 

The College of Health and Human Services saw a $23 \%$ growth in student credit hour production over the past five years. This is a difference of 6,655 student credit hours.

SCHP*, College of Health and Human Services

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $24,932.7$ | $26,048.2$ | $27,496.7$ | $29,901.3$ | $28,965.1$ |
| Graduate | $4,069.0$ | $4,323.0$ | $4,987.0$ | $6,200.5$ | $6,691.5$ |
| Total SCHP | $29,001.7$ | $30,371.2$ | $32,483.7$ | $36,101.8$ | $35,656.6$ |

SCHP* by Faculty Designation, College of Health and Human Services

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $20,365.6$ | $21,131.1$ | $23,285.6$ | $26,937.6$ | $26,091.6$ |
| Part-Time | $7,409.2$ | $8,361.2$ | $7,908.1$ | $8,414.1$ | $8,680.0$ |
| Transitional Retiree | 908.9 | 879.0 | $1,272.0$ | 681.0 | 543.0 |
| Split Load** | 318.0 | 0.0 | 18.0 | 69.0 | 342.0 |
| Total SCHP | $29,001.7$ | $30,371.2$ | $32,483.7$ | $36,101.8$ | $35,656.6$ |

SCHP* by Source, College of Health and Human Services

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $23,275.7$ | $23,656.2$ | $23,420.0$ | $25,355.0$ | $23,415.6$ |
| E-town/Radcliff/Ft. Knox | 444.0 | 451.0 | 454.0 | 515.0 | 480.0 |
| Glasgow | $1,279.0$ | $1,157.0$ | $1,348.7$ | $1,390.8$ | $1,034.0$ |
| Owensboro | 539.0 | 577.0 | 403.0 | 476.0 | 464.0 |
| Web | $3,284.0$ | $4,003.0$ | $6,179.0$ | $7,704.0$ | $9,684.0$ |
| Other | 180.0 | 527.0 | 679.0 | 661.0 | 579.0 |
| Total SCHP | $29,001.7$ | $30,371.2$ | $32,483.7$ | $36,101.8$ | $35,656.6$ |

Honors SCHP*, College of Health and Human Services

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 33.0 | 129.0 | 174.0 | 84.0 | 168.0 |
| Upper Division | 18.0 | 30.0 | 0.0 | 25.5 | 45.0 |
| Total Honors SCHP | 51.0 | 159.0 | 174.0 | 109.5 | 213.0 |

[^71]
## COLLEGE OF HEALTH AND HUMAN SERVICES

| College of Health and Human Services Full-Time Faculty Profile Fall 2010 |  |  |  |  |  | Faculty by Department |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% |  | N | \% |  | N | \% |
| Total Faculty: | 115 | 100.0 | Gender: |  |  | Allied Health | 7 | 6.1 |
| Rank: |  |  | Male | 39 | 33.9 | Communication Disorders | 11 | 9.6 |
| Professor | 10 | 8.7 | Female | 76 | 66.1 | Family \& Consumer Sciences | 18 | 15.7 |
| Associate Professor | 31 | 27.0 | Ethnicity: |  |  |  |  |  |
| Assistant Professor | 40 | 34.8 | White | 92 | 80.0 | School of Nursing | 24 | 20.9 |
| Instructor | 34 | 29.6 | Black | 11 | 9.6 | Kinesiology, Recreation \& Sport | 20 | 17.4 |
| Lecturer | 0 | 0.0 | Other | 12 | 10.4 | Public Health | 19 | 16.5 |
| Tenure Status: |  |  | Not Supplied | 0 | 0.0 | Social Work | 16 | 13.9 |
| Tenured | 39 | 33.9 | Terminal Degrees: |  |  |  |  |  |
| Tenure-Track | 39 | 33.9 | Terminal Degree | 72 | 62.6 |  |  |  |
| Non Tenure-Track | 37 | 32.2 | Degree is not Terminal | 43 | 37.4 |  |  |  |

## SCHP* by Department, College of Health and Human Services

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 99HH: Undeclared | 51.0 | 282.0 | 453.0 | 468.0 | 636.0 |
| Allied Health | $1,165.4$ | $1,041.2$ | $1,078.2$ | $1,252.1$ | $1,348.1$ |
| Communication Disorders | $2,712.0$ | $2,754.0$ | $3,134.0$ | $3,195.0$ | $3,355.0$ |
| Family \& Consumer Sciences | $7,272.8$ | $6,935.9$ | $6,833.4$ | $7,504.7$ | $7,332.9$ |
| Kinesiology, Recreation \& Sport | $4,714.0$ | $4,664.0$ | $5,098.0$ | $6,961.0$ | $6,939.0$ |
| Public Health | $7,074.0$ | $7,259.0$ | $7,926.0$ | $8,155.5$ | $8,412.5$ |
| School of Nursing | $3,751.6$ | $4,748.1$ | $5,053.1$ | $5,203.4$ | $4,348.1$ |
| Social Work | $2,261.0$ | $2,687.0$ | $2,908.0$ | $3,362.0$ | $3,285.0$ |
| Total SCHP | $29,001.7$ | $30,371.2$ | $32,483.7$ | $36,101.8$ | $35,656.6$ |

[^72]
## ALLIED HEALTH DEPARTMENT

| Fall 2010 Student Profile: Allied Health |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Headcount Enrollment*: 317 |  | N | \% | N | \% |
|  | Gender: |  | Status: |  |  |
|  | Male | 35 | 11.0\% | Full-Time 257 | 81.1\% |
|  | Female | 282 | 89.0\% | Part-Time 60 | 18.9\% |
|  | Ethnicity: |  | Level: |  |  |
|  | White | 278 | 87.7\% | Undergraduate 317 | 100.0\% |
|  | Black | 20 | 6.3\% | Graduate 0 | 0.0\% |
|  | Other | 16 | 5.0\% | Average ACT: | 21 |
|  | Not Supplied | 3 | 0.9\% |  |  |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. |  |  |  |  |  |


| Enrollments* \& Credentials** |
| :---: | :---: | :---: | :---: | :---: |
| 2006-2010 |


|  |  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2006 | 2007 |  | 2009 |  | 5 Yr Diff | 05/06 |  |  |  |  | 5 Yr Diff |
| Dental Hygiene (Seeking Admission), AS | (\#226P) | 25 | 25 | 37 | 32 | 40 |  | 0 | 0 | 0 | 0 | 0 |  |
| Dental Hygiene (Seeking Admission), BS | (\#524P) | 75 | 66 | 94 | 98 | 118 |  | 0 | 0 | 0 | 0 | 0 |  |
| Dental Hygiene, AS (\#226) |  | 25 | 18 | 8 | 24 | 17 |  | 17 | 16 | 15 | 8 | 15 |  |
| Dental Hygiene, BS (\#524) |  | 28 | 52 | 37 | 53 | 67 |  | 12 | 14 | 13 | 22 | 15 |  |
| Health Sciences, BS (\#564) |  | 1 | 20 | 47 | 71 | 84 |  | 0 | 0 | 2 | 2 | 14 |  |
| Overall Undergraduate Degree Program |  | 154 | 181 | 223 | 278 | 326 | 111.7\% | 29 | 30 | 30 | 32 | 44 | 51.7\% |
| Overall Degree Program |  | 154 | 181 | 223 | 278 | 326 | 111.7\% | 29 | 30 | 30 | 32 | 44 | 51.7\% |
| Grand Total |  | 154 | 181 | 223 | 278 | 326 | 111.7\% | 29 | 30 | 30 | 32 | 44 | 51.7\% |

[^73]
## ALLIED HEALTH DEPARTMENT



## SCHP*, Allied Health

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $1,165.4$ | $1,041.2$ | $1,078.2$ | $1,252.1$ | $1,348.1$ |
| Graduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $1,165.4$ | $1,041.2$ | $1,078.2$ | $1,252.1$ | $1,348.1$ |

SCHP* by Faculty Designation, Allied Health

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,057.5$ | 963.2 | 994.2 | $1,168.1$ | $1,348.1$ |
| Part-Time | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Transitional Retiree | 107.9 | 78.0 | 84.0 | 84.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $1,165.4$ | $1,041.2$ | $1,078.2$ | $1,252.1$ | $1,348.1$ |

SCHP* by Source, Allied Health

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $1,131.4$ | 995.2 | $1,022.2$ | $1,180.1$ | $1,142.1$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 2.0 | 6.0 | 4.0 | 0.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 2.0 | 12.0 |
| Owensboro | 0.0 | 8.0 | 10.0 | 6.0 | 0.0 |
| Web | 28.0 | 36.0 | 40.0 | 60.0 | 194.0 |
| Other | 6.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $1,165.4$ | $1,041.2$ | $1,078.2$ | $1,252.1$ | $1,348.1$ |

Honors SCHP*, Allied Health

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^74]
## COMMUNICATION DISORDERS DEPARTMENT

## Fall 2010 Student Profile: Communication Disorders


*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal \& quantitative scores.

Enrollments* \& Credentials** 2006-2010


- Enrollments* - Credentials**

|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 |  |  |  | 5 Yr Diff |
| American Sign Language Studies, CER (\#1706) | 0 | 0 | 0 | 0 | 4 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Undergraduate Certificates | 0 | 0 | 0 | 0 | 4 |  | 0 | 0 | 0 | 0 | 0 |  |
| Communication Disorders, R1 (\#164) $\dagger$ | 14 | 14 | 5 | 9 | 15 |  | 7 | 8 | 19 | 10 | 8 |  |
| Overall Graduate Certificates | 14 | 14 | 5 | 9 | 15 | 7.1\% | 7 | 8 | 19 | 10 | 8 | 14.3\% |
| Communication Disorders (Seeking Admission), BS (\#595P) | 50 | 63 | 78 | 89 | 146 |  | 0 | 0 | 0 | 0 | 0 |  |
| Communication Disorders, BS (\#595) | 62 | 52 | 43 | 66 | 66 |  | 40 | 31 | 31 | 21 | 34 |  |
| Overall Undergraduate Degree Program | 112 | 115 | 121 | 155 | 212 | 89.3\% | 40 | 31 | 31 | 21 | 34 | ( 15.0\%) |
| Communication Disorders, MS (\#114) | 141 | 140 | 169 | 176 | 181 |  | 66 | 67 | 58 | 50 | 52 |  |
| Overall Graduate Degree Program | 141 | 140 | 169 | 176 | 181 | 28.4\% | 66 | 67 | 58 | 50 | 52 | ( 21.2\%) |
| Overall Certificates | 14 | 14 | 5 | 9 | 19 | 35.7\% | 7 | 8 | 19 | 10 | 8 | 14.3\% |
| Overall Degree Program | 253 | 255 | 290 | 331 | 393 | 55.3\% | 106 | 98 | 89 | 71 | 86 | ( 18.9\%) |
| Grand Total | 267 | 269 | 295 | 340 | 412 | 54.3\% | 113 | 106 | 108 | 81 | 94 | ( 16.8\%) |

[^75]
## COMMUNICATION DISORDERS DEPARTMENT



SCHP*, Communication Disorders

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $1,428.0$ | $1,583.0$ | $1,665.0$ | $1,599.0$ | $1,698.0$ |
| Graduate | $1,284.0$ | $1,171.0$ | $1,469.0$ | $1,596.0$ | $1,657.0$ |
| Total | $2,712.0$ | $2,754.0$ | $3,134.0$ | $3,195.0$ | $3,355.0$ |

SCHP* by Faculty Designation, Communication Disorders

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2,110.0$ | $1,988.0$ | $2,349.0$ | $2,402.0$ | $2,483.0$ |
| Part-Time | 308.0 | 625.0 | 509.0 | 619.0 | 812.0 |
| Transitional Retiree | 174.0 | 141.0 | 276.0 | 123.0 | 0.0 |
| Split Load** | 120.0 | 0.0 | 0.0 | 51.0 | 60.0 |
| Total | $2,712.0$ | $2,754.0$ | $3,134.0$ | $3,195.0$ | $3,355.0$ |

SCHP* by Source, Communication Disorders

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $1,823.0$ | $1,748.0$ | $1,588.0$ | $1,550.0$ | $1,499.0$ |
| E-town/Radcliff/Ft. Knox | 27.0 | 15.0 | 42.0 | 0.0 | 0.0 |
| Glasgow | 144.0 | 171.0 | 186.0 | 174.0 | 204.0 |
| Owensboro | 15.0 | 27.0 | 12.0 | 0.0 | 0.0 |
| Web | 670.0 | 745.0 | $1,306.0$ | $1,471.0$ | $1,652.0$ |
| Other | 33.0 | 48.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,712.0$ | $2,754.0$ | $3,134.0$ | $3,195.0$ | $3,355.0$ |

Honors SCHP*, Communication Disorders

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 51.0 | 60.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 51.0 | 60.0 |

[^76]
## FAMILY \& CONSUMER SCIENCES DEPARTMENT

| Fall 2010 Student Profile: Family \& Consumer Sciences |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% |  | N | \% |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated Headcount Enrollment*: 526 | Male | 59 | 11.2\% | Full-Time | 447 | 85.0\% |
|  | Female | 467 | 88.8\% | Part-Time | 79 | 15.0\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 421 | 80.0\% | Undergraduate | 526 | 100.0\% |
|  | Black | 62 | 11.8\% | Graduate | 0 | 0.0\% |
|  | Other | 43 | 8.2\% | Average ACT |  | 21 |
|  | Not Supplied |  | 0.0\% |  |  |  |
| *Data reffect student headcount. Students with more than one major in a department are counted only once. |  |  |  |  |  |  |



|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 | 07/08 |  | 09/10 | 5 Yr Diff |
| Family Home Visiting, CER (\#1701) | 0 | 0 | 0 | 21 | 21 |  | 0 | 0 | 0 | 0 | 19 |  |
| Overall Undergraduate Certificates | 0 | 0 | 0 | 21 | 21 |  | 0 | 0 | 0 | 0 | 19 |  |
| Design, Merchandising and Textiles, BS (\#536) | 192 | 172 | 154 | 139 | 143 |  | 30 | 42 | 40 | 37 | 37 |  |
| Dietetics, BS (\#523) ${ }^{* * *}$ | 0 | 0 | 0 | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Family and Consumer Science Education, BS (\#563) | 110 | 130 | 129 | 147 | 154 |  | 19 | 32 | 24 | 26 | 31 |  |
| Hospitality Managment and Dietetics (Seeking Admission), BS (\#707P) | 0 | 2 | 0 | 25 | 57 |  | 0 | 0 | 0 | 0 | 0 |  |
| Hospitality Managment and Dietetics, BS (\#707) | 169 | 180 | 203 | 174 | 118 |  | 33 | 49 | 38 | 49 | 46 |  |
| Hotel, Restaurant and Tourism, BS (\#708)*** | 1 | 1 | 0 | 1 | 0 |  | 2 | 1 | 0 | 0 | 2 |  |
| Interdisciplinary Early Childhood Education, AA (\#249) | 26 | 24 | 26 | 35 | 49 |  | 5 | 6 | 8 | 4 | 9 |  |
| Interior Design, BS (\#574) *** | 0 | 0 | 0 | 0 | 0 |  | 1 | 0 | 0 | 0 | 0 |  |
| Textiles and Apparel Merchandise, BS (\#597) *** | 0 | 0 | 0 | 0 | 0 |  | 3 | 0 | 0 | 0 | 1 |  |
| Overall Undergraduate Degree Program | 498 | 509 | 512 | 521 | 522 | 4.8\% | 93 | 130 | 110 | 116 | 126 | 35.5\% |
| Overall Certificates | 0 | 0 | 0 | 21 | 21 |  | 0 | 0 | 0 | 0 | 19 |  |
| Overall Degree Program | 498 | 509 | 512 | 521 | 522 | 4.8\% | 93 | 130 | 110 | 116 | 126 | 35.5\% |
| Grand Total | 498 | 509 | 512 | 542 | 543 | 9.0\% | 93 | 130 | 110 | 116 | 145 | 55.9\% |

[^77]
## FAMILY \& CONSUMER SCIENCES DEPARTMENT



SCHP*, Family \& Consumer Sciences

|  | Fall 2006 | Fall 2007 | Fall $\mathbf{2 0 0 8}$ | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $7,269.8$ | $6,929.9$ | $6,827.4$ | $7,492.7$ | $7,323.9$ |
| Graduate | 3.0 | 6.0 | 6.0 | 12.0 | 9.0 |
| Total | $7,272.8$ | $6,935.9$ | $6,833.4$ | $7,504.7$ | $7,332.9$ |

SCHP* by Faculty Designation, Family \& Consumer Sciences

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $5,243.0$ | $5,552.9$ | $5,378.4$ | $6,148.7$ | $5,766.9$ |
| Part-Time | $2,029.8$ | $1,383.0$ | $1,455.0$ | $1,356.0$ | $1,566.0$ |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $7,272.8$ | $6,935.9$ | $6,833.4$ | $7,504.7$ | $7,332.9$ |

SCHP* by Source, Family \& Consumer Sciences

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $5,720.8$ | $5,013.9$ | $4,517.4$ | $5,356.7$ | $5,101.9$ |
| E-town/Radcliff/Ft. Knox | 84.0 | 0.0 | 0.0 | 60.0 | 54.0 |
| Glasgow | 285.0 | 231.0 | 267.0 | 264.0 | 195.0 |
| Owensboro | 174.0 | 99.0 | 33.0 | 93.0 | 174.0 |
| Web | 946.0 | $1,379.0$ | $1,854.0$ | $1,611.0$ | $1,604.0$ |
| Other | 63.0 | 213.0 | 162.0 | 120.0 | 204.0 |
| Total | $7,272.8$ | $6,935.9$ | $6,833.4$ | $7,504.7$ | $7,332.9$ |

Honors SCHP*, Family \& Consumer Sciences

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 87.0 | 90.0 | 0.0 | 0.0 |
| Upper Division | 18.0 | 30.0 | 0.0 | 22.5 | 0.0 |
| Total | 18.0 | 117.0 | 90.0 | 22.5 | 0.0 |

[^78]| Fall 2010 |  |  |
| :---: | :---: | :---: |
| Full-Time Faculty: |  |  |
| Family \& Consumer Science |  |  |
| Total Full-Time Faculty: 18 |  |  |
|  | N | \% |
| Gender: |  |  |
| Male | 3 | 16.7\% |
| Female | 15 | 83.3\% |
| Ethnicity: |  |  |
| White | 15 | 83.3\% |
| Black | 1 | 5.6\% |
| Other | 2 | 11.1\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 0 | 0.0\% |
| Associate Professor | 4 | 22.2\% |
| Assistant Professor | 6 | 33.3\% |
| Instructor | 8 | 44.4\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 5 | 27.8\% |
| Tenure-Track | 5 | 27.8\% |
| Non Tenure-Track | 8 | 44.4\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 8 | 44.4\% |
| Degree is not Terminal | 10 | 55.6\% |

## KINESIOLOGY, RECREATION \& SPORT DEPARTMENT

## Fall 2010 Student Profile: Kinesiology, Rec. \& Sport


*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal \& quantitative scores.

Enrollments* \& Credentials** 2006-2010


|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 5 Yr Diff |
| Exercise Science, BS (\#554) | 0 | 20 | 126 | 236 | 299 |  | 0 | 0 | 6 | 23 | 45 |  |
| Physical Education (Seeking Admission), BS (\#587P) *** | 0 | 0 | 1 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Physical Education, BS (\#587) | 313 | 294 | 180 | 141 | 117 |  | 64 | 59 | 62 | 36 | 30 |  |
| Recreation Administration, BS (\#589) | 73 | 86 | 67 | 74 | 72 |  | 12 | 21 | 22 | 33 | 26 |  |
| Recreation, BS (\#766) *** | 9 | 1 | 0 | 0 | 0 |  | 15 | 8 | 2 | 1 | 0 |  |
| Sport Management (Seeking Admission), BS (\#572P) | 0 | 0 | 56 | 79 | 120 |  | 0 | 0 | 0 | 0 | 0 |  |
| Sport Management, BS (\#572) | 0 | 0 | 10 | 33 | 35 |  | 0 | 0 | 0 | 1 | 9 |  |
| Overall Undergraduate Degree Program | 395 | 401 | 440 | 563 | 643 | 62.8\% | 91 | 88 | 92 | 94 | 110 | 20.9\% |
| Physical Education, MS (\#090) | 37 | 33 | 35 | 57 | 55 |  | 14 | 20 | 17 | 11 | 17 |  |
| Recreation and Sport Administration, MS (\#095) | 28 | 26 | 29 | 100 | 169 |  | 3 | 9 | 24 | 9 | 10 |  |
| Overall Graduate Degree Program | 65 | 59 | 64 | 157 | 224 | 244.6\% | 17 | 29 | 41 | 20 | 27 | 58.8\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 460 | 460 | 504 | 720 | 867 | 88.5\% | 108 | 117 | 133 | 114 | 137 | 26.9\% |
| Grand Total | 460 | 460 | 504 | 720 | 867 | 88.5\% | 108 | 117 | 133 | 114 | 137 | 26.9\% |

[^79]
## KINESIOLOGY, RECREATION \& SPORT DEPARTMENT



SCHP*, Kinesiology, Rec. \& Sport

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $4,359.0$ | $4,291.0$ | $4,728.0$ | $5,967.0$ | $5,529.0$ |
| Graduate | 355.0 | 373.0 | 370.0 | 994.0 | $1,410.0$ |
| Total | $4,714.0$ | $4,664.0$ | $5,098.0$ | $6,961.0$ | $6,939.0$ |

SCHP* by Faculty Designation, Kinesiology, Rec. \& Sport

|  | Fall $\mathbf{2 0 0 6}$ | Fall $\mathbf{2 0 0 7}$ | Fall $\mathbf{2 0 0 8}$ | Fall $\mathbf{2 0 0 9}$ | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,575.0$ | $3,518.0$ | $3,707.0$ | $5,181.0$ | $5,167.0$ |
| Part-Time | $1,079.0$ | $1,146.0$ | $1,148.0$ | $1,432.0$ | $1,457.0$ |
| Transitional Retiree | 60.0 | 0.0 | 243.0 | 348.0 | 315.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $4,714.0$ | $4,664.0$ | $5,098.0$ | $6,961.0$ | $6,939.0$ |

SCHP* by Source, Kinesiology, Rec. \& Sport

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $4,408.0$ | $4,331.0$ | $4,557.0$ | $5,821.0$ | $5,319.0$ |
| E-town/Radcliff/Ft. Knox | 84.0 | 132.0 | 84.0 | 78.0 | 84.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 0.0 | 42.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 6.0 |
| Web | 222.0 | 201.0 | 457.0 | $1,062.0$ | $1,467.0$ |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 21.0 |
| Total | $4,714.0$ | $4,664.0$ | $5,098.0$ | $6,961.0$ | $6,939.0$ |

Honors SCHP*, Kinesiology, Rec. \& Sport

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 24.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 24.0 |

[^80]
## PUBLIC HEALTH DEPARTMENT

Fall 2010 Student Profile: Public Health

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal \& quantitative scores.



|  | 0 | 0 | 0 | 1 | 3 |  | 0 | 0 | 0 | 0 | 1 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall Certificates | 0 |  |  | 0 |  |  |  |  |  |  |  |
| Overall Degree Program | 304 | 296 | 289 | 305 | 335 | $10.2 \%$ | 73 | 101 | 78 | 71 | 97 |
| Grand Total | 304 | 296 | 289 | 306 | 338 | $11.2 \%$ | 73 | 101 | 78 | 71 | 98 |

[^81]
## PUBLIC HEALTH DEPARTMENT



SCHP*, Public Health

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $5,840.0$ | $6,261.0$ | $6,722.0$ | $7,037.0$ | $7,248.0$ |
| Graduate | $1,234.0$ | 998.0 | $1,204.0$ | $1,118.5$ | $1,164.5$ |
| Total | $7,074.0$ | $7,259.0$ | $7,926.0$ | $8,155.5$ | $8,412.5$ |

## SCHP* by Faculty Designation, Public Health

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2,879.0$ | $2,815.0$ | $4,209.0$ | $5,112.5$ | $5,190.5$ |
| Part-Time | $3,535.0$ | $3,883.0$ | $3,249.0$ | $3,043.0$ | $3,045.0$ |
| Transitional Retiree | 468.0 | 561.0 | 468.0 | 0.0 | 0.0 |
| Split Load** | 192.0 | 0.0 | 0.0 | 0.0 | 177.0 |
| Total | $7,074.0$ | $7,259.0$ | $7,926.0$ | $8,155.5$ | $8,412.5$ |

SCHP* by Source, Public Health

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $5,472.0$ | $5,462.0$ | $5,548.0$ | $4,861.5$ | $4,655.5$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 6.0 | 0.0 |
| Glasgow | 552.0 | 519.0 | 500.0 | 611.0 | 419.0 |
| Owensboro | 183.0 | 252.0 | 201.0 | 171.0 | 159.0 |
| Web | 789.0 | 975.0 | $1,440.0$ | $2,341.0$ | $3,026.0$ |
| Other | 78.0 | 51.0 | 237.0 | 165.0 | 153.0 |
| Total | $7,074.0$ | $7,259.0$ | $7,926.0$ | $8,155.5$ | $8,412.5$ |

Honors SCHP*, Public Health

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 33.0 | 21.0 | 45.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 12.0 |
| Total | 33.0 | 21.0 | 45.0 | 0.0 | 12.0 |

[^82]
## SCHOOL OF NURSING

## Fall 2010 Student Profile: School of Nursing


*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal \& quantitative scores.


| Duplicated Enrollments * |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | :--- |
| 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff |
| 0 | 0 | 0 | 1 | 0 |  |
| 0 | 0 | 0 | 1 | 0 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 0 | 0 | 0 | 1 | 1 |  |
| 2 | 1 | 0 | 0 | 0 |  |
| 0 | 3 | 1 | 5 | 8 |  |
| 2 | 4 | 1 | 6 | 9 | $350.0 \%$ |
| 443 | 474 | 437 | 510 | 522 |  |
| 117 | 157 | 164 | 157 | 153 |  |
| 130 | 137 | 142 | 159 | 158 |  |
| 690 | 768 | 743 | 826 | 833 | $20.7 \%$ |
| 72 | 81 | 92 | 116 | 139 |  |
| 72 | 81 | 92 | 116 | 139 | $93.1 \%$ |


| Overall Certificates | 2 | 4 | 1 | 7 | 9 | $350.0 \%$ | 0 | 2 | 4 | 3 | 2 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall Degree Program | 762 | 849 | 835 | 942 | 972 | $27.6 \%$ | 132 | 94 | 150 | 148 | 147 |
| Grand Total | 764 | 853 | 836 | 949 | 981 | $28.4 \%$ | 132 | 96 | 154 | 151 | 149 |

[^83]
## SCHOOL OF NURSING



## SCHP*, School of Nursing

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $3,244.6$ | $4,100.1$ | $4,370.1$ | $4,390.4$ | $3,361.1$ |
| Graduate | 507.0 | 648.0 | 683.0 | 813.0 | 987.0 |
| Total | $3,751.6$ | $4,748.1$ | $5,053.1$ | $5,203.4$ | $4,348.1$ |

## SCHP* by Faculty Designation, School of Nursing

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,618.2$ | $4,339.0$ | $4,503.0$ | $4,456.3$ | $3,805.1$ |
| Part-Time | 34.4 | 310.2 | 349.1 | 621.1 | 312.0 |
| Transitional Retiree | 99.0 | 99.0 | 201.0 | 126.0 | 126.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 105.0 |
| Total | $3,751.6$ | $4,748.1$ | $5,053.1$ | $5,203.4$ | $4,348.1$ |

SCHP* by Source, School of Nursing

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $2,906.6$ | $3,880.1$ | $3,822.3$ | $3,809.6$ | $2,986.1$ |
| E-town/Radcliff/Ft. Knox | 33.0 | 41.0 | 46.0 | 94.0 | 36.0 |
| Glasgow | 232.0 | 188.0 | 341.7 | 297.8 | 60.0 |
| Owensboro | 167.0 | 191.0 | 147.0 | 206.0 | 23.0 |
| Web | 413.0 | 448.0 | 696.0 | 796.0 | $1,243.0$ |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $3,751.6$ | $4,748.1$ | $5,053.1$ | $5,203.4$ | $4,348.1$ |

Honors SCHP*, School of Nursing

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 6.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 6.0 |

[^84]
## SOCIAL WORK DEPARTMENT

Fall 2010 Student Profile: Social Work

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Headcount Enrollment*: 389 | Gender: |  |  | Status: |  |  |
|  | Male | 63 | 16.2\% | Full-Time | 285 | 73.3\% |
|  | Female | 326 | 83.8\% | Part-Time | 104 | 26.7\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 285 | 73.3\% | Undergraduate | 263 | 67.6\% |
|  | Black | 80 | 20.6\% | Graduate | 126 | 32.4\% |
|  | Other | 21 | 5.4\% | Average ACT: |  | 19 |
|  | Not Supplied | 3 | 0.8\% | Average GRE |  | 787 |

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal $\mathcal{E}$ quantitative scores.

## Enrollments* \& Credentials**

2006-2010


|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 5 Yr Diff |
| Social Work, BSW (\#594) | 182 | 193 | 214 | 239 | 263 |  | 36 | 32 | 46 | 36 | 46 |  |
| Overall Undergraduate Degree Program | 182 | 193 | 214 | 239 | 263 | 44.5\% | 36 | 32 | 46 | 36 | 46 | 27.8\% |
| Social Work, MSW (\#157) | 55 | 82 | 119 | 138 | 126 |  | 19 | 25 | 21 | 35 | 97 |  |
| Overall Graduate Degree Program | 55 | 82 | 119 | 138 | 126 | 129.1\% | 19 | 25 | 21 | 35 | 97 | 410.5\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 237 | 275 | 333 | 377 | 389 | 64.1\% | 55 | 57 | 67 | 71 | 143 | 160.0\% |
| Grand Total | 237 | 275 | 333 | 377 | 389 | 64.1\% | 55 | 57 | 67 | 71 | 143 | 160.0\% |

[^85]
## SOCIAL WORK DEPARTMENT



SCHP*, Social Work

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $1,575.0$ | $1,560.0$ | $1,653.0$ | $1,695.0$ | $1,821.0$ |
| Graduate | 686.0 | $1,127.0$ | $1,255.0$ | $1,667.0$ | $1,464.0$ |
| Total | $2,261.0$ | $2,687.0$ | $2,908.0$ | $3,362.0$ | $3,285.0$ |

SCHP* by Faculty Designation, Social Work

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,883.0$ | $1,955.0$ | $2,145.0$ | $2,469.0$ | $2,331.0$ |
| Part-Time | 372.0 | 732.0 | 745.0 | 875.0 | 852.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 102.0 |
| Split Load** | 6.0 | 0.0 | 18.0 | 18.0 | 0.0 |
| Total | $2,261.0$ | $2,687.0$ | $2,908.0$ | $3,362.0$ | $3,285.0$ |

SCHP* by Source, Social Work

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $1,763.0$ | $1,944.0$ | $1,912.0$ | $2,308.0$ | $2,076.0$ |
| E-town/Radcliff/Ft. Knox | 216.0 | 261.0 | 276.0 | 273.0 | 306.0 |
| Glasgow | 66.0 | 48.0 | 54.0 | 42.0 | 102.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 102.0 |
| Web | 216.0 | 219.0 | 386.0 | 363.0 | 498.0 |
| Other | 0.0 | 215.0 | 280.0 | 376.0 | 201.0 |
| Total | $2,261.0$ | $2,687.0$ | $2,908.0$ | $3,362.0$ | $3,285.0$ |

## Honors SCHP*, Social Work

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 21.0 | 39.0 | 33.0 | 45.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 3.0 | 3.0 |
| Total | 0.0 | 21.0 | 39.0 | 36.0 | 48.0 |

[^86]
## OGDEN COLLEGE OF SCIENCE AND ENGINEERING



## Ogden College of Science and Engineering Student Profile

Fall 2006-2010

In Science and Engineering, Males make up 63\% of the student population.

Minority students (including international students) represent 10\% of the Science and Engineering student body.

A total of $87 \%$ in Science and Engineering pursue studies Full Time.
majority, or 91\%, of Science and Engineering students are at the Undergraduate Level.

## quick facts...

|  | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Students *: | $\mathbf{2 , 8 1 5}$ | $\mathbf{2 , 8 3 2}$ | 2,951 | 3,078 | 3,167 |
| Gender: |  |  |  |  |  |
| Male | 1,848 | 1,828 | 1,865 | 1,935 | 2,005 |
| Female | 967 | 1,004 | 1,086 | 1,143 | 1,162 |
| Ethnicity: |  |  |  |  |  |
| White | 2,401 | 2,431 | 2,530 | 2,643 | 2,664 |
| Black | 108 | 103 | 133 | 147 | 153 |
| Other | 255 | 262 | 253 | 255 | 331 |
| Not Supplied | 51 | 36 | 35 | 33 | 19 |
| Status: |  |  |  |  |  |
| Full-Time | 2,489 | 2,460 | 2,566 | 2,678 | 2,756 |
| Part-Time | 326 | 372 | 385 | 400 | 411 |
| Level: |  |  |  |  |  |
| Undergraduate | 2,567 | 2,578 | 2,714 | 2,839 | 2,887 |
| Graduate | 248 | 254 | 237 | 239 | 280 |
| Average ACT: | 22 | 23 | 23 | 23 | 23 |
| Average GRE **: | 1,054 | 1,035 | 1,013 | 1,014 | 1,021 |

*Data reflect student headcount. Students with more than one major in a college are counted only once.
${ }^{* *}$ Includes only verbal \& quantitative scores.

## OGDEN COLLEGE OF SCIENCE AND ENGINEERING



|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 5 Yr Diff |
| 99SC: Undeclared | 184 | 137 | 128 | 94 | 52 | ( 71.7\%) | 0 | 0 | 0 | 0 | 0 | -- |
| Agriculture | 483 | 450 | 469 | 458 | 451 | ( 6.6\%) | 84 | 94 | 76 | 89 | 98 | 16.7\% |
| Architectural \& Manufacturing Sciences | 302 | 360 | 346 | 355 | 373 | 23.5\% | 79 | 60 | 79 | 80 | 82 | 3.8\% |
| Biochemistry $\dagger$ | 24 | 25 | 30 | 36 | 39 | 62.5\% | 3 | 5 | 9 | 3 | 6 | 100.0\% |
| Biology | 589 | 690 | 779 | 854 | 838 | 42.3\% | 84 | 75 | 88 | 116 | 122 | 45.2\% |
| Chemistry | 220 | 231 | 236 | 267 | 293 | 33.2\% | 55 | 42 | 46 | 48 | 54 | ( 1.8\%) |
| Engineering | 410 | 410 | 437 | 473 | 498 | 21.5\% | 27 | 57 | 50 | 56 | 43 | 59.3\% |
| Geography \& Geology | 237 | 228 | 235 | 273 | 242 | 2.1\% | 74 | 81 | 74 | 63 | 65 | ( 12.2\%) |
| Mathematics \& Computer Science | 395 | 358 | 339 | 339 | 411 | 4.1\% | 116 | 76 | 118 | 64 | 63 | ( 45.7\%) |
| Physics \& Astronomy | 42 | 39 | 31 | 51 | 77 | 83.3\% | 6 | 6 | 4 | 5 | 4 | ( 33.3\%) |
| Ogden College of Science and Engineering | 2,886 | 2,928 | 3,030 | 3,200 | 3,274 | 13.4\% | 528 | 496 | 544 | 524 | 537 | 1.7\% |

[^87]
## OGDEN COLLEGE OF SCIENCE AND ENGINEERING



SCHP*, Ogden College of Science and Engineering

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $47,406.7$ | $47,499.2$ | $49,705.1$ | $50,597.9$ | $50,111.2$ |
| Graduate | $2,209.1$ | $2,047.7$ | $1,960.5$ | $1,811.5$ | $2,098.0$ |
| Total SCHP | $49,615.8$ | $49,546.9$ | $51,665.6$ | $52,409.4$ | $52,209.2$ |

SCHP* by Faculty Designation, Ogden College of Science and Engineering

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $41,335.5$ | $42,528.0$ | $44,545.7$ | $45,375.8$ | $42,539.2$ |
| Part-Time | $6,629.3$ | $5,495.4$ | $5,414.3$ | $5,743.5$ | $8,079.0$ |
| Transitional Retiree | 863.0 | $1,184.5$ | $1,252.5$ | $1,134.0$ | $1,413.0$ |
| Split Load** | 788.0 | 339.0 | 453.0 | 156.0 | 178.0 |
| Total SCHP | $49,615.8$ | $49,546.9$ | $51,665.6$ | $52,409.4$ | $52,209.2$ |

SCHP* by Source, Ogden College of Science and Engineering

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $44,660.7$ | $43,471.7$ | $45,146.4$ | $45,673.2$ | $45,289.6$ |
| E-town/Radcliff/Ft. Knox | 111.0 | 123.0 | 147.0 | 135.0 | 117.0 |
| Glasgow | $3,009.2$ | $3,043.1$ | $3,237.7$ | $3,249.2$ | $3,389.6$ |
| Owensboro | 120.0 | 181.0 | 147.0 | 186.0 | 196.0 |
| Web | $1,019.0$ | $1,698.0$ | $1,588.0$ | $1,982.0$ | $2,064.0$ |
| Other | 696.0 | $1,030.0$ | $1,399.5$ | $1,184.0$ | $1,153.0$ |
| Total SCHP | $49,615.8$ | $49,546.9$ | $51,665.6$ | $52,409.4$ | $52,209.2$ |

Honors SCHP*, Ogden College of Science and Engineering

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 767.5 | $1,120.0$ | 900.5 | 970.0 | $1,296.0$ |
| Upper Division | 62.0 | 66.0 | 94.0 | 325.0 | 408.0 |
| Total Honors SCHP | 829.5 | $1,186.0$ | 994.5 | $1,295.0$ | $1,704.0$ |

[^88]
## OGDEN COLLEGE OF SCIENCE AND ENGINEERING

| Ogden College of Science and Engineering Full-Time Faculty Profile <br> Fall 2010 |  |  |  |  |  | Faculty by Department |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% |  | N | \% |  | N | \% |
| Total Faculty: | 177 | 100.0 | Gender: |  |  | 99SC: Undeclared | 2 | 1.1 |
| Rank: |  |  | Male | 132 | 74.6 | Agriculture | 14 | 7.9 |
| Professor | 54 | 30.5 | Female | 45 | 25.4 | Architectural \& Manufacturing Sciences | 14 | 7.9 |
| Associate Professor | 39 | 22.0 | Ethnicity: |  |  |  |  |  |
| Assistant Professor | 55 | 31.1 | White | 140 | 79.1 | Biology | 28 | 15.8 |
| Instructor | 27 | 15.3 | Black | 6 | 3.4 | Chemistry | 17 | 9.6 |
| Instructor |  |  |  |  |  | Engineering | 13 | 7.3 |
| Lecturer | 2 | 1.1 | Other | 30 | 16.9 |  |  |  |
| Tenure Status: |  |  | Not Supplied | 1 | 0.6 | Geography \& Geology | 25 | 14.1 |
| Tenured | 90 | 50.8 | Terminal Degrees: |  |  | Mathematics \& Computer Science | 47 | 26.6 |
| Tenure-Track | 54 | 30.5 | Terminal Degree | 141 | 79.7 | Physics \& Astronomy | 17 | 9.6 |
| Non Tenure-Track | 33 | 18.6 | Degree is not Terminal | 36 | 20.3 |  |  |  |

## SCHP* by Department, Ogden College of Science and Engineering

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Agriculture | $4,582.0$ | $4,042.0$ | $4,240.0$ | $4,229.0$ | $4,065.0$ |
| Architectural \& Manufacturing Sciences | $2,202.5$ | $2,703.0$ | $2,949.0$ | $3,073.0$ | $2,982.0$ |
| Biology | $9,217.3$ | $10,751.2$ | $11,476.1$ | $12,141.8$ | $12,004.9$ |
| Chemistry | $5,772.4$ | $6,571.2$ | $6,655.2$ | $6,773.1$ | $6,721.6$ |
| Engineering | $2,397.0$ | $2,255.0$ | $2,198.5$ | $2,451.5$ | $2,438.5$ |
| Geography \& Geology | $6,781.6$ | $6,649.0$ | $6,628.4$ | $6,061.4$ | $6,614.5$ |
| Mathematics \& Computer Science | $14,613.0$ | $12,541.5$ | $13,245.4$ | $13,109.0$ | $12,867.6$ |
| Physics \& Astronomy | $4,050.0$ | $4,034.0$ | $4,273.0$ | $4,570.5$ | $4,515.0$ |
| Total SCHP | $49,615.8$ | $49,546.9$ | $51,665.6$ | $52,409.4$ | $52,209.2$ |

[^89]
## AGRICULTURE DEPARTMENT




|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 20092010 |  | 5 Yr Diff | 05/06 | 6 06/07 |  | 08 08/09 | 09/10 | 5 Yr Diff |
| Agricultural Technology and Management, AS (\#205) | 6 | 10 | 6 | 10 | 12 |  | 2 | 3 | 2 | 4 | 6 |  |
| Agriculture, BS (\#508) | 419 | 387 | 411 | 374 | 364 |  | 59 | 59 | 57 | 65 | 68 |  |
| Agriculture, BS (\#605) | 37 | 38 | 41 | 54 | 57 |  | 19 | 23 | 13 | 14 | 17 |  |
| Overall Undergraduate Degree Program | 462 | 435 | 458 | 438 | 433 | ( 6.3\%) | 80 | 85 | 72 | 83 | 91 | 13.8\% |
| Agriculture Education, MAE (\#053)*** | 1 | 2 | 0 | 1 | 0 |  | 1 | 0 | 0 | 0 | 0 |  |
| Agriculture, MS (\#052) | 20 | 13 | 11 | 19 | 18 |  | 3 | 9 | 4 | 6 | 7 |  |
| Overall Graduate Degree Program | 21 | 15 | 11 | 20 | 18 | ( 14.3\%) | 4 | 9 | 4 | 6 | 7 | 75.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 483 | 450 | 469 | 458 | 451 | ( 6.6\%) | 84 | 94 | 76 | 89 | 98 | 16.7\% |
| Grand Total | 483 | 450 | 469 | 458 | 451 | ( 6.6\%) | 84 | 94 | 76 | 89 | 98 | 16.7\% |

[^90]
## AGRICULTURE DEPARTMENT



SCHP* by Faculty Designation, Agriculture

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $4,528.0$ | $3,892.0$ | $4,117.0$ | $3,764.0$ | $3,299.0$ |
| Part-Time | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Transitional Retiree | 54.0 | 150.0 | 123.0 | 465.0 | 766.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $4,582.0$ | $4,042.0$ | $4,240.0$ | $4,229.0$ | $4,065.0$ |

SCHP* by Source, Agriculture

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $4,297.0$ | $3,808.0$ | $3,955.0$ | $3,910.0$ | $3,716.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 225.0 | 234.0 | 279.0 | 310.0 | 340.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 60.0 | 0.0 | 0.0 | 0.0 | 3.0 |
| Other | 0.0 | 0.0 | 6.0 | 9.0 | 6.0 |
| Total | $4,582.0$ | $4,042.0$ | $4,240.0$ | $4,229.0$ | $4,065.0$ |

## Honors SCHP*, Agriculture

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 24.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 24.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^91]

## ARCHITECTURAL \& MANUFACTURING SCIENCES DEPT.

Fall 2010 Student Profile: Architectural \& Man. Sc.

| Unduplicated Headcount Enrollment*: 370 |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
|  | Male | 321 | 86.8\% | Full-Time | 255 | 68.9\% |
|  | Female | 49 | 13.2\% | Part-Time | 115 | 31.1\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 321 | 86.8\% | Undergraduate | 346 | 93.5\% |
|  | Black | 32 | 8.6\% | Graduate | 24 | 6.5\% |
|  | Other | 13 | 3.5\% | Average ACT: |  | 21 |
|  | Not Supplied | 4 | 1.1\% | Average GRE |  | 900 |

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal \& quantitative scores.


|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 5 Yr Diff |
| Certification Only - Vocational Education, C (\#981) | 0 | 0 | 0 | 2 | 2 |  | 0 | 0 | 0 | 0 | 1 |  |
| Overall Undergraduate Certificates | 0 | 0 | 0 | 2 | 2 |  | 0 | 0 | 0 | 0 | 1 |  |
| Advanced Manufacturing, BS (\#506) | 0 | 0 | 13 | 19 | 24 |  | 0 | 0 | 0 | 3 | 9 |  |
| Applied Technology (Seeking Admission), BS (\#517P) *** | 0 | 1 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Applied Technology, BS (\#517) ${ }^{* * *}$ | 71 | 44 | 19 | 8 | 4 |  | 31 | 20 | 11 | 10 | 7 |  |
| Architectural Drafting Technology, AS (\#207) $\dagger$ | 11 | 12 | 8 | 6 | 11 |  | 0 | 0 | 0 | 0 | 0 |  |
| Architectural Science, BS (\#518) | 0 | 0 | 23 | 73 | 95 |  | 0 | 0 | 0 | 1 | 2 |  |
| Construction Management, BS (\#533) | 74 | 90 | 82 | 84 | 88 |  | 6 | 5 | 16 | 18 | 6 |  |
| Industrial Sciences, BS (\#571) *** | 119 | 137 | 87 | 36 | 12 |  | 21 | 24 | 37 | 29 | 20 |  |
| Manufacturing Technology, AS (\#257) $\dagger$ | 1 | 0 | 0 | 1 | 3 |  | 0 | 0 | 0 | 0 | 0 |  |
| Technology Management, BS (\#575) | 0 | 33 | 62 | 70 | 67 |  | 0 | 4 | 7 | 9 | 16 |  |
| Vocational - Industrial and Technical Teacher Education, BS (\#599) | 15 | 14 | 13 | 17 | 24 |  | 11 | 4 | 3 | 2 | 2 |  |
| Vocational-Industrial and Technical Teacher Education, AS (\#296) | 11 | 10 | 5 | 10 | 19 |  | 10 | 3 | 5 | 3 | 11 |  |
| Overall Undergraduate Degree Program | 302 | 341 | 312 | 324 | 347 | 14.9\% | 79 | 60 | 79 | 75 | 73 | ( 7.6\%) |
| Technology Management, MS (\#045) *** | 0 | 19 | 34 | 29 | 24 |  | 0 | 0 | 0 | 5 | 8 |  |
| Overall Graduate Degree Program | 0 | 19 | 34 | 29 | 24 |  | 0 | 0 | 0 | 5 | 8 |  |
| Overall Certificates | 0 | 0 | 0 | 2 | 2 |  | 0 | 0 | 0 | 0 | 1 |  |
| Overall Degree Program | 302 | 360 | 346 | 353 | 371 | 22.8\% | 79 | 60 | 79 | 80 | 81 | 2.5\% |
| Grand Total | 302 | 360 | 346 | 355 | 373 | 23.5\% | 79 | 60 | 79 | 80 | 82 | 3.8\% |

[^92]
## ARCHITECTURAL \& MANUFACTURING SCIENCES DEPT.



SCHP*, Architectural \& Man. Sc.

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $2,202.5$ | $2,529.0$ | $2,709.0$ | $2,848.0$ | $2,812.0$ |
| Graduate | 0.0 | 174.0 | 240.0 | 225.0 | 170.0 |
| Total | $2,202.5$ | $2,703.0$ | $2,949.0$ | $3,073.0$ | $2,982.0$ |

SCHP* by Faculty Designation, Architectural \& Man. Sc.

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2,091.5$ | $2,703.0$ | $2,946.0$ | $3,073.0$ | $2,982.0$ |
| Part-Time | 111.0 | 0.0 | 3.0 | 0.0 | 0.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,202.5$ | $2,703.0$ | $2,949.0$ | $3,073.0$ | $2,982.0$ |

SCHP* by Source, Architectural \& Man. Sc.

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $1,668.5$ | $1,740.0$ | $2,154.0$ | $2,329.0$ | $2,316.0$ |
| E-town/Radcliff/Ft. Knox | 36.0 | 6.0 | 51.0 | 21.0 | 12.0 |
| Glasgow | 12.0 | 12.0 | 15.0 | 3.0 | 18.0 |
| Owensboro | 18.0 | 72.0 | 15.0 | 54.0 | 36.0 |
| Web | 468.0 | 873.0 | 711.0 | 666.0 | 600.0 |
| Other | 0.0 | 0.0 | 3.0 | 0.0 | 0.0 |
| Total | $2,202.5$ | $2,703.0$ | $2,949.0$ | $3,073.0$ | $2,982.0$ |

Honors SCHP*, Architectural \& Man. Sc.

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 24.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 24.0 |

[^93]
## BIOLOGY DEPARTMENT

## Fall 2010 Student Profile: Biology



| Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 5 Yr Diff |
| 0 | 1 | 1 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| 116 | 119 | 139 | 200 | 184 |  | 15 | 20 | 9 | 19 | 24 |  |
| 412 | 478 | 547 | 544 | 556 |  | 54 | 41 | 65 | 83 | 72 |  |
| 0 | 0 | 10 | 17 | 12 |  | 0 | 0 | 0 | 0 | 1 |  |
| 16 | 15 | 20 | 26 | 21 |  | 3 | 2 | 1 | 3 | 0 |  |
| 13 | 19 | 10 | 5 | 2 |  | 7 | 2 | 3 | 1 | 2 |  |
| 557 | 632 | 727 | 792 | 775 | 39.1\% | 79 | 65 | 78 | 106 | 99 | 25.3\% |
| 1 | 0 | 0 | 1 | 1 |  | 0 | 0 | 1 | 0 | 0 |  |
| 31 | 58 | 52 | 61 | 62 |  | 5 | 10 | 9 | 10 | 23 |  |
| 32 | 58 | 52 | 62 | 63 | 96.9\% | 5 | 10 | 10 | 10 | 23 | 360.0\% |
| 589 | 690 | 779 | 854 | 838 | 42.3\% | 84 | 75 | 88 | 116 | 122 | 45.2\% |
| 589 | 690 | 779 | 854 | 838 | 42.3\% | 84 | 75 | 88 | 116 | 122 | 45.2\% |

[^94]
## BIOLOGY DEPARTMENT

Student Credit Hour Production (SCHP)*
Fall 2006-Fall 2010


## SCHP*, Biology

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $8,968.3$ | $10,334.2$ | $11,084.1$ | $11,727.8$ | $11,590.9$ |
| Graduate | 249.0 | 417.0 | 392.0 | 414.0 | 414.0 |
| Total | $9,217.3$ | $10,751.2$ | $11,476.1$ | $12,141.8$ | $12,004.9$ |

SCHP* by Faculty Designation, Biology

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $7,919.0$ | $9,057.3$ | $9,389.7$ | $10,236.3$ | $9,315.5$ |
| Part-Time | $1,220.3$ | $1,624.9$ | $2,031.3$ | $1,797.5$ | $2,638.4$ |
| Transitional Retiree | 64.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 14.0 | 69.0 | 55.0 | 108.0 | 51.0 |
| Total | $9,217.3$ | $10,751.2$ | $11,476.1$ | $12,141.8$ | $12,004.9$ |

SCHP* by Source, Biology

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $7,854.1$ | $9,214.6$ | $9,702.8$ | $10,222.2$ | $10,163.3$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | $1,017.2$ | $1,011.6$ | $1,131.3$ | $1,220.6$ | $1,233.6$ |
| Owensboro | 33.0 | 21.0 | 12.0 | 0.0 | 46.0 |
| Web | 311.0 | 495.0 | 556.0 | 665.0 | 535.0 |
| Other | 2.0 | 9.0 | 74.0 | 34.0 | 27.0 |
| Total | $9,217.3$ | $10,751.2$ | $11,476.1$ | $12,141.8$ | $12,004.9$ |

Honors SCHP*, Biology

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 277.0 | 278.0 | 324.0 | 258.0 | 273.0 |
| Upper Division | 12.0 | 4.0 | 26.5 | 50.0 | 129.5 |
| Total | 289.0 | 282.0 | 350.5 | 308.0 | 402.5 |

[^95]
## CHEMISTRY DEPARTMENT

| Fall 2010 Student Profile: Chemistry |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% |
|  | Gender: |  |  | Status: |  |
| Und | Male | 140 | 47.8\% | Full-Time 276 | 94.2\% |
| Headcount | Female | 153 | 52.2\% | Part-Time 17 | 5.8\% |
| Enrollment *: | Ethnicity: |  |  | Level: |  |
| 293 | White | 237 | 80.9\% | Undergraduate 263 | 89.8\% |
|  | Black | 10 | 3.4\% | Graduate 30 | 10.2\% |
|  | Other | 43 | 14.7\% | Average ACT: | 26 |
|  | Not Supplied | 3 | 1.0\% | Average GRE **: | 1,014 |
| *Data reflect student hear <br>  | Students with itative scores. | boret | an one ma | epartment are counted only |  |


| Enrollments* \& Credentials** |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2006-2010 |


|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 5 Yr Diff |
| Chemistry, BS (\#623) | 205 | 209 | 213 | 247 | 263 |  | 51 | 40 | 43 | 41 | 43 |  |
| Overall Undergraduate Degree Program | 205 | 209 | 213 | 247 | 263 | 28.3\% | 51 | 40 | 43 | 41 | 43 | ( 15.7\%) |
| Chemistry Education, MAE (\#061) | 0 | 0 | 0 | 0 | 1 |  | 1 | 0 | 0 | 0 | 0 |  |
| Chemistry, MS (\#059) | 15 | 22 | 23 | 20 | 29 |  | 3 | 2 | 3 | 7 | 11 |  |
| Overall Graduate Degree Program | 15 | 22 | 23 | 20 | 30 | 100.0\% | 4 | 2 | 3 | 7 | 11 | 175.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 220 | 231 | 236 | 267 | 293 | 33.2\% | 55 | 42 | 46 | 48 | 54 | ( 1.8\%) |
| Grand Total | 220 | 231 | 236 | 267 | 293 | 33.2\% | 55 | 42 | 46 | 48 | 54 | ( 1.8\%) |

[^96]
## CHEMISTRY DEPARTMENT

Student Credit Hour Production (SCHP)*
Fall 2006-Fall 2010


## SCHP*, Chemistry

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $5,641.8$ | $6,383.5$ | $6,396.6$ | $6,634.6$ | $6,440.6$ |
| Graduate | 130.6 | 187.7 | 258.5 | 138.5 | 281.0 |
| Total | $5,772.4$ | $6,571.2$ | $6,655.2$ | $6,773.1$ | $6,721.6$ |

SCHP* by Faculty Designation, Chemistry

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $4,046.4$ | $4,715.2$ | $5,144.2$ | $5,476.1$ | $4,848.6$ |
| Part-Time | $1,053.0$ | $1,667.0$ | $1,439.0$ | $1,294.0$ | $1,794.0$ |
| Transitional Retiree | 610.0 | 171.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 63.0 | 18.0 | 72.0 | 3.0 | 79.0 |
| Total | $5,772.4$ | $6,571.2$ | $6,655.2$ | $6,773.1$ | $6,721.6$ |

SCHP* by Source, Chemistry

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $5,009.4$ | $5,427.2$ | $5,352.2$ | $5,566.1$ | $5,629.6$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 243.0 | 296.0 | 261.0 | 291.0 | 212.0 |
| Owensboro | 0.0 | 4.0 | 0.0 | 0.0 | 0.0 |
| Web | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 520.0 | 844.0 | $1,042.0$ | 916.0 | 880.0 |
| Total | $5,772.4$ | $6,571.2$ | $6,655.2$ | $6,773.1$ | $6,721.6$ |

Honors SCHP*, Chemistry

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 63.0 | 417.0 | 216.0 | 208.0 | 194.0 |
| Upper Division | 38.0 | 35.0 | 51.0 | 203.0 | 204.0 |
| Total | 101.0 | 452.0 | 267.0 | 411.0 | 398.0 |

[^97]
## ENGINEERING DEPARTMENT

| Fall 2010 Student Profile: Engineering |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Headcount Enrollment*: 496 | Gender: ${ }^{\text {N }}$ |  | \% | N | \% |
|  |  |  |  | Status: |  |
|  | Male | 454 | 91.5\% | Full-Time 437 | 88.1\% |
|  | Female | 42 | 8.5\% | Part-Time 59 | 11.9\% |
|  | Ethnicity: |  |  | Level: |  |
|  | White | 416 | 83.9\% | Undergraduate 496 | 100.0\% |
|  | Black | 13 | 2.6\% | Graduate 0 | 0.0\% |
|  | Other | 64 | 12.9\% | Average ACT: | 24 |
|  | Not Supplied | 3 | 0.6\% |  |  |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. |  |  |  |  |  |


| Enrollments* \& Credentials** |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2006-2010 |


|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 |  |  |  | 5 Yr Diff | 05/06 | 6/07 |  |  |  | 5 Yr Diff |
| Land Surveying, CER (\#1700) | 0 | 0 | 2 | 1 | 2 |  | 0 | 0 | 0 | 3 | 2 |  |
| Overall Undergraduate Certificates | 0 | 0 | 2 | 1 | 2 |  | 0 | 0 | 0 | 3 | 2 |  |
| Civil Engineering (Seeking Admission), BS (\#534P) | 0 | 43 | 70 | 96 | 113 |  | 0 | 0 | 0 | 0 | 0 |  |
| Civil Engineering, BS (\#534) | 136 | 94 | 70 | 43 | 41 |  | 9 | 22 | 19 | 24 | 15 |  |
| Electrical Engineering (Seeking Admission), BS (\#537P) | 0 | 46 | 69 | 107 | 111 |  | 0 | 0 | 0 | 0 | 0 |  |
| Electrical Engineering Technology, BS (\#538) *** | 0 | 0 | 0 | 0 | 0 |  | 1 | 0 | 0 | 0 | 0 |  |
| Electrical Engineering, BS (\#537) | 94 | 64 | 50 | 34 | 32 |  | 5 | 15 | 10 | 13 | 10 |  |
| Electro-Mechanical Engineering Technology, BS (\#540) *** | 0 | 0 | 0 | 0 | 0 |  | 0 | 1 | 0 | 0 | 0 |  |
| Mechanical Engineering (Seeking Admission), BS (\#543P) | 0 | 48 | 101 | 139 | 156 |  | 0 | 0 | 0 | 0 | 0 |  |
| Mechanical Engineering Technology, BS (\#544) ${ }^{* * *}$ | 0 | 0 | 0 | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Mechanical Engineering, BS (\#543) | 180 | 115 | 75 | 53 | 42 |  | 12 | 19 | 21 | 16 | 16 |  |
| Overall Undergraduate Degree Program | 410 | 410 | 435 | 472 | 496 | 21.0\% | 27 | 57 | 50 | 53 | 41 | 51.9\% |
| Overall Certificates | 0 | 0 | 2 | 1 | 2 |  | 0 | 0 | 0 | 3 | 2 |  |
| Overall Degree Program | 410 | 410 | 435 | 472 | 496 | 21.0\% | 27 | 57 | 50 | 53 | 41 | 51.9\% |
| Grand Total | 410 | 410 | 437 | 473 | 498 | 21.5\% | 27 | 57 | 50 | 56 | 43 | 59.3\% |

[^98]
## ENGINEERING DEPARTMENT



## GEOGRAPHY \& GEOLOGY DEPARTMENT

## Fall 2010 Student Profile: Geography \& Geology


*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal \& quantitative scores.

## Enrollments* \& Credentials**

 2006-2010

- Enrollments* - Credentials**

|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 |  |  | 09/10 | 5 Yr Diff |
| Geographic Information Systems, CER (\#174) | 5 | 17 | 7 | 9 | 7 |  | 21 | 18 | 20 | 12 | 11 |  |
| Overall Undergraduate Certificates | 5 | 17 | 7 | 9 | 7 | 40.0\% | 21 | 18 | 20 | 12 | 11 | ( 47.6\%) |
| Geographic Information Systems, CER (\#203) | 4 | 3 | 4 | 3 | 5 |  | 7 | 2 | 5 | 3 | 4 |  |
| Overall Graduate Certificates | 4 | 3 | 4 | 3 | 5 | 25.0\% | 7 | 2 | 5 | 3 | 4 | ( 42.9\%) |
| Geographic Information Systems, BS (\#576) | 0 | 1 | 5 | 14 | 12 |  | 0 | 0 | 0 | 0 | 0 |  |
| Geography, BS (\#674) | 121 | 110 | 85 | 65 | 54 |  | 37 | 36 | 26 | 22 | 18 |  |
| Geology, AB (\#676) | 4 | 10 | 18 | 16 | 18 |  | 2 | 1 | 6 | 6 | 4 |  |
| Geology, BS (\#577) | 6 | 9 | 9 | 22 | 26 |  | 0 | 1 | 1 | 4 | 3 |  |
| Geology, BS (\#677) | 43 | 32 | 31 | 26 | 30 |  | 2 | 4 | 6 | 6 | 5 |  |
| Meteorological Technology, AS (\#269) *** | 14 | 5 | 5 | 29 | 6 |  | 3 | 6 | 4 | 3 | 6 |  |
| Meteorology, BS (\#578) | 0 | 5 | 36 | 50 | 50 |  | 0 | 0 | 0 | 0 | 6 |  |
| Overall Undergraduate Degree Program | 188 | 172 | 189 | 222 | 196 | 4.3\% | 44 | 48 | 43 | 41 | 42 | ( 4.5\%) |
| Geoscience, MS (\#072) | 40 | 36 | 35 | 39 | 34 |  | 2 | 13 | 6 | 7 | 8 |  |
| Overall Graduate Degree Program | 40 | 36 | 35 | 39 | 34 | ( 15.0\%) | 2 | 13 | 6 | 7 | 8 | 300.0\% |
| Overall Certificates | 9 | 20 | 11 | 12 | 12 | 33.3\% | 28 | 20 | 25 | 15 | 15 | ( 46.4\%) |
| Overall Degree Program | 228 | 208 | 224 | 261 | 230 | 0.9\% | 46 | 61 | 49 | 48 | 50 | 8.7\% |
| Grand Total | 237 | 228 | 235 | 273 | 242 | 2.1\% | 74 | 81 | 74 | 63 | 65 | ( 12.2\%) |

[^99]
## GEOGRAPHY \& GEOLOGY DEPARTMENT



SCHP*, Geography \& Geology

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $6,589.1$ | $6,419.0$ | $6,413.4$ | $5,801.4$ | $6,397.5$ |
| Graduate | 192.5 | 230.0 | 215.0 | 260.0 | 217.0 |
| Total | $6,781.6$ | $6,649.0$ | $6,628.4$ | $6,061.4$ | $6,614.5$ |

SCHP* by Faculty Designation, Geography \& Geology

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $5,556.6$ | $5,742.0$ | $5,380.4$ | $5,011.4$ | $4,854.5$ |
| Part-Time | $1,225.0$ | 718.0 | 720.0 | 714.0 | $1,430.0$ |
| Transitional Retiree | 0.0 | 186.0 | 498.0 | 318.0 | 309.0 |
| Split Load** | 0.0 | 3.0 | 30.0 | 18.0 | 21.0 |
| Total | $6,781.6$ | $6,649.0$ | $6,628.4$ | $6,061.4$ | $6,614.5$ |

SCHP* by Source, Geography \& Geology

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $6,262.6$ | $6,130.0$ | $6,004.4$ | $5,323.4$ | $5,802.5$ |
| E-town/Radcliff/Ft. Knox | 36.0 | 87.0 | 45.0 | 72.0 | 60.0 |
| Glasgow | 435.0 | 363.0 | 420.0 | 357.0 | 372.0 |
| Owensboro | 48.0 | 69.0 | 102.0 | 105.0 | 99.0 |
| Web | 0.0 | 0.0 | 0.0 | 153.0 | 251.0 |
| Other | 0.0 | 0.0 | 57.0 | 51.0 | 30.0 |
| Total | $6,781.6$ | $6,649.0$ | $6,628.4$ | $6,061.4$ | $6,614.5$ |

Honors SCHP*, Geography \& Geology

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 105.0 | 159.0 | 189.0 | 192.0 | 222.0 |
| Upper Division | 12.0 | 27.0 | 16.5 | 0.0 | 18.0 |
| Total | 117.0 | 186.0 | 205.5 | 192.0 | 240.0 |

[^100]
## GEOGRAPHY \& GEOLOGY DEPARTMENT



SCHP*, Geography \& Geology

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $6,589.1$ | $6,419.0$ | $6,413.4$ | $5,801.4$ | $6,397.5$ |
| Graduate | 192.5 | 230.0 | 215.0 | 260.0 | 217.0 |
| Total | $6,781.6$ | $6,649.0$ | $6,628.4$ | $6,061.4$ | $6,614.5$ |

SCHP* by Faculty Designation, Geography \& Geology

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $5,556.6$ | $5,742.0$ | $5,380.4$ | $5,011.4$ | $4,854.5$ |
| Part-Time | $1,225.0$ | 718.0 | 720.0 | 714.0 | $1,430.0$ |
| Transitional Retiree | 0.0 | 186.0 | 498.0 | 318.0 | 309.0 |
| Split Load** | 0.0 | 3.0 | 30.0 | 18.0 | 21.0 |
| Total | $6,781.6$ | $6,649.0$ | $6,628.4$ | $6,061.4$ | $6,614.5$ |

SCHP* by Source, Geography \& Geology

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $6,262.6$ | $6,130.0$ | $6,004.4$ | $5,323.4$ | $5,802.5$ |
| E-town/Radcliff/Ft. Knox | 36.0 | 87.0 | 45.0 | 72.0 | 60.0 |
| Glasgow | 435.0 | 363.0 | 420.0 | 357.0 | 372.0 |
| Owensboro | 48.0 | 69.0 | 102.0 | 105.0 | 99.0 |
| Web | 0.0 | 0.0 | 0.0 | 153.0 | 251.0 |
| Other | 0.0 | 0.0 | 57.0 | 51.0 | 30.0 |
| Total | $6,781.6$ | $6,649.0$ | $6,628.4$ | $6,061.4$ | $6,614.5$ |

Honors SCHP*, Geography \& Geology

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 105.0 | 159.0 | 189.0 | 192.0 | 222.0 |
| Upper Division | 12.0 | 27.0 | 16.5 | 0.0 | 18.0 |
| Total | 117.0 | 186.0 | 205.5 | 192.0 | 240.0 |

[^101]
## MATHEMATICS \& COMPUTER SCIENCE DEPARTMENT

Fall 2010 Student Profile: Mathematics \& Computer Sc.

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Headcount Enrollment*: 411 | Gender: |  |  | Status: |  |  |
|  | Male | 280 | 68.1\% | Full-Time | 368 | 89.5\% |
|  | Female | 131 | 31.9\% | Part-Time | 43 | 10.5\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 288 | 70.1\% | Undergraduate | 307 | 74.7\% |
|  | Black | 15 | 3.6\% | Graduate | 104 | 25.3\% |
|  | Other | 108 | 26.3\% | Average ACT: |  | 24 |
|  | Not Supplied | 0 | 0.0\% | Average GRE |  | 1,038 |

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal \& quantitative scores.

Enrollments* \& Credentials** 2006-2010


- Enrollments* - Credentials**

|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 5 Yr Diff |
| Computer Science, BS (\#629) | 128 | 129 | 140 | 131 | 136 |  | 21 | 15 | 13 | 12 | 20 |  |
| Mathematics (Seeking Admission), AB (\#528P) | 0 | 0 | 0 | 0 | 6 |  | 0 | 0 | 0 | 0 | 0 |  |
| Mathematics (Seeking Admission), AB (\#728P) | 0 | 0 | 0 | 0 | 26 |  | 0 | 0 | 0 | 0 | 0 |  |
| Mathematics, AB (\#528) | 18 | 27 | 34 | 38 | 12 |  | 3 | 4 | 2 | 3 | 3 |  |
| Mathematics, AB (\#728) | 109 | 99 | 85 | 94 | 80 |  | 16 | 17 | 20 | 21 | 21 |  |
| Middle Grades Mathematics, BS (\#730) | 0 | 0 | 0 | 10 | 47 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Undergraduate Degree Program | 255 | 255 | 259 | 273 | 307 | 20.4\% | 40 | 36 | 35 | 36 | 44 | 10.0\% |
| Computer Science, MS (\#117) | 128 | 87 | 65 | 41 | 70 |  | 71 | 34 | 78 | 23 | 13 |  |
| Mathematics, MA (\#049) | 0 | 1 | 4 | 10 | 13 |  | 0 | 0 | 0 | 1 | 1 |  |
| Mathematics, MS (\#085) | 12 | 15 | 11 | 15 | 21 |  | 5 | 6 | 5 | 4 | 5 |  |
| Overall Graduate Degree Program | 140 | 103 | 80 | 66 | 104 | ( 25.7\%) | 76 | 40 | 83 | 28 | 19 | ( 75.0\%) |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 395 | 358 | 339 | 339 | 411 | 4.1\% | 116 | 76 | 118 | 64 | 63 | ( 45.7\%) |
| Grand Total | 395 | 358 | 339 | 339 | 411 | 4.1\% | 116 | 76 | 118 | 64 | 63 | ( 45.7\%) |

[^102]
## MATHEMATICS \& COMPUTER SCIENCE DEPARTMENT



SCHP*, Mathematics \& Computer Sc.

|  | Fall 2006 | Fall 2007 | Fall $\mathbf{2 0 0 8}$ | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $13,241.0$ | $11,668.5$ | $12,558.4$ | $12,512.0$ | $12,045.1$ |
| Graduate | $1,372.0$ | 873.0 | 687.0 | 597.0 | 822.5 |
| Total | $14,613.0$ | $12,541.5$ | $13,245.4$ | $13,109.0$ | $12,867.6$ |

SCHP* by Faculty Designation, Mathematics \& Computer Sc.

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $11,750.0$ | $11,148.5$ | $11,968.9$ | $11,912.0$ | $11,577.0$ |
| Part-Time | $2,320.0$ | 715.5 | 375.0 | 846.0 | 952.6 |
| Transitional Retiree | 135.0 | 677.5 | 631.5 | 351.0 | 338.0 |
| Split Load** | 408.0 | 0.0 | 270.0 | 0.0 | 0.0 |
| Total | $14,613.0$ | $12,541.5$ | $13,245.4$ | $13,109.0$ | $12,867.6$ |

SCHP* by Source, Mathematics \& Computer Sc.

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $13,341.0$ | $11,034.0$ | $11,698.5$ | $11,528.4$ | $11,167.6$ |
| E-town/Radcliff/Ft. Knox | 39.0 | 30.0 | 51.0 | 42.0 | 45.0 |
| Glasgow | 912.0 | 955.5 | 948.4 | 839.6 | 971.0 |
| Owensboro | 21.0 | 15.0 | 18.0 | 27.0 | 15.0 |
| Web | 126.0 | 330.0 | 321.0 | 498.0 | 459.0 |
| Other | 174.0 | 177.0 | 208.5 | 174.0 | 210.0 |
| Total | $14,613.0$ | $12,541.5$ | $13,245.4$ | $13,109.0$ | $12,867.6$ |

Honors SCHP*, Mathematics \& Computer Sc.

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 193.5 | 246.0 | 151.5 | 280.0 | 415.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 72.0 | 3.0 |
| Total | 193.5 | 246.0 | 151.5 | 352.0 | 418.0 |

[^103]

## PHYSICS \& ASTRONOMY DEPARTMENT

Fall 2010 Student Profile: Physics \& Astronomy

| Unduplicated Headcount Enrollment*: 77 |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
|  | Male | 58 | 75.3\% | Full-Time | 68 | 88.3\% |
|  | Female | 19 | 24.7\% | Part-Time | 9 | 11.7\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 67 | 87.0\% | Undergraduate | 70 | 90.9\% |
|  | Black | 3 | 3.9\% | Graduate | 7 | 9.1\% |
|  | Other | 6 | 7.8\% | Average ACT: |  | 26 |
|  | Not Supplied | 1 | 1.3\% | Average GRE * |  | 1,054 |

*Data reflect student headcount. Students with more than one major in a department are counted only once. **Includes only verbal \& quantitative scores.

Enrollments* \& Credentials**
2006-2010


|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 207 |  |  |  | 5 Yr Diff | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 5 Yr Diff |
| Middle School Science Education, BS (\#734) | 0 | 0 | 0 | 1 | 13 |  | 0 | 0 | 0 | 0 | 0 |  |
| Physics, BS (\#754) | 42 | 39 | 30 | 47 | 57 |  | 6 | 6 | 4 | 5 | 4 |  |
| Overall Undergraduate Degree Program | 42 | 39 | 30 | 48 | 70 | 66.7\% | 6 | 6 | 4 | 5 | 4 | ( 33.3\%) |
| Homeland Security Sciences, MS (\#0413) | 0 | 0 | 1 | 3 | 7 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Graduate Degree Program | 0 | 0 | 1 | 3 | 7 |  | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 42 | 39 | 31 | 51 | 77 | 83.3\% | 6 | 6 | 4 | 5 | 4 | ( 33.3\%) |
| Grand Total | 42 | 39 | 31 | 51 | 77 | 83.3\% | 6 | 6 | - 4 | 5 | 4 | ( 33.3\%) |

[^104]
## PHYSICS \& ASTRONOMY DEPARTMENT



SCHP*, Physics \& Astronomy

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $4,041.0$ | $4,019.0$ | $4,251.0$ | $4,554.5$ | $4,473.5$ |
| Graduate | 9.0 | 15.0 | 22.0 | 16.0 | 41.5 |
| Total | $4,050.0$ | $4,034.0$ | $4,273.0$ | $4,570.5$ | $4,515.0$ |

SCHP* by Faculty Designation, Physics \& Astronomy

|  | Fall $\mathbf{2 0 0 6}$ | Fall 2007 | Fall $\mathbf{2 0 0 8}$ | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,639.0$ | $3,593.0$ | $3,978.0$ | $4,315.5$ | $4,004.0$ |
| Part-Time | 165.0 | 192.0 | 269.0 | 228.0 | 484.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 246.0 | 249.0 | 26.0 | 27.0 | 27.0 |
| Total | $4,050.0$ | $4,034.0$ | $4,273.0$ | $4,570.5$ | $4,515.0$ |

SCHP* by Source, Physics \& Astronomy

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $3,885.0$ | $3,863.0$ | $4,081.0$ | $4,342.5$ | $4,056.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 165.0 | 171.0 | 183.0 | 228.0 | 243.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 0.0 | 0.0 | 0.0 | 0.0 | 216.0 |
| Other | 0.0 | 0.0 | 9.0 | 0.0 | 0.0 |
| Total | $4,050.0$ | $4,034.0$ | $4,273.0$ | $4,570.5$ | $4,515.0$ |

Honors SCHP*, Physics \& Astronomy

|  | Fall 2006 | Fall $\mathbf{2 0 0 7}$ | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 105.0 | 20.0 | 20.0 | 32.0 | 168.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 25.5 |
| Total | 105.0 | 20.0 | 20.0 | 32.0 | 193.5 |

[^105]
## 山

## UNIVERSITY COLLEGE



University College Student Profile
Fall 2006-2010

In University College, Females make up 58\% of the student population.

Minority students (including international students) represent 27\% of the University College student body.

A total of 64\% in University College pursue studies Full Time.
ajority, or 96\% , of University College students are at the Undergraduate Level.

|  | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Students *: | 2,347 | $\mathbf{2 , 4 3 6}$ | $\mathbf{2 , 5 5 5}$ | $\mathbf{2 , 9 0 4}$ | $\mathbf{2 , 9 8 7}$ |
| Gender: |  |  |  |  |  |
| Male | 844 | 898 | 1,028 | 1,212 | 1,244 |
| Female | 1,503 | 1,538 | 1,527 | 1,692 | 1,743 |
| Ethnicity: |  |  |  |  |  |
| White | 1,734 | 1,771 | 1,856 | 2,093 | 2,133 |
| Black | 446 | 515 | 557 | 653 | 659 |
| Other | 104 | 108 | 103 | 122 | 180 |
| Not Supplied | 63 | 42 | 39 | 36 | 15 |
| Status: |  |  |  |  |  |
| Full-Time | 1,475 | 1,560 | 1,658 | 1,875 | 1,948 |
| Part-Time | 872 | 876 | 897 | 1,029 | 1,039 |
| Level: |  |  |  |  |  |
| Undergraduate | 2,271 | 2,348 | 2,469 | 2,772 | 2,872 |
| Graduate | 76 | 88 | 86 | 132 | 115 |
| Average ACT: | 18 | 18 | 18 | 18 | 18 |
| Average GRE **: | 855 | 897 | 893 | 860 | 896 |

*Data reflect student headcount. Students with more than one major in a
college are counted only once.
**Includes only verbal \& quantitative scores.

## UNIVERSITY COLLEGE



|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 5 Yr Diff |
| 991S: Interdisciplinary Studies | 343 | 419 | 442 | 526 | 550 | 60.3\% | 195 | 176 | 211 | 202 | 266 | 36.4\% |
| Administrative Dynamics | 57 | 53 | 41 | 11 | 2 | ( 96.5\%) | 9 | 28 | 33 | 23 | 6 | ( 33.3\%) |
| Computer Information Technology $\dagger$ | 78 | 116 | 228 | 324 | 388 | 397.4\% | 0 | 9 | 12 | 26 | 55 | -- |
| Health Sciences $\dagger+$ | 753 | 721 | 671 | 668 | 727 | ( 3.5\%) | 141 | 114 | 120 | 94 | 80 | ( 43.3\%) |
| Honors | 2 | 2 | 2 | 4 | 3 | 50.0\% | 0 | 2 | 0 | 0 | 4 | -- |
| Leadership Studies | 16 | 48 | 103 | 180 | 170 | 962.5\% | 21 | 19 | 31 | 32 | 52 | 147.6\% |
| Liberal Arts \& Sciences | 755 | 716 | 715 | 822 | 767 | 1.6\% | 55 | 46 | 44 | 53 | 59 | 7.3\% |
| Professional Studies | 339 | 350 | 362 | 376 | 397 | 17.1\% | 67 | 63 | 42 | 47 | 50 | ( 25.4\%) |
| Technology Program $+\dagger \dagger$ | 2 | 1 | 1 | 0 | 0 | -- | 2 | 2 | 0 | 2 | 0 | -- |
| Women's Studies | 8 | 17 | 14 | 17 | 14 | 75.0\% | 5 | 1 | 3 | 6 | 8 | 60.0\% |
| University College | 2,353 | 2,443 | 2,579 | 2,928 | 3,018 | 28.3\% | 495 | 460 | 496 | 485 | 580 | 17.2\% |

[^106]
## UNIVERSITY COLLEGE



SCHP*, University College

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $27,027.2$ | $28,031.0$ | $28,324.1$ | $29,845.8$ | $30,195.6$ |
| Graduate | 123.0 | 216.0 | 232.0 | 311.0 | 241.0 |
| Total SCHP | $27,150.2$ | $28,247.0$ | $28,556.1$ | $30,156.8$ | $30,436.6$ |

## SCHP* by Faculty Designation, University College

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $15,977.1$ | $14,616.4$ | $15,221.5$ | $15,435.7$ | $16,386.7$ |
| Part-Time | $10,233.6$ | $12,633.6$ | $12,327.1$ | $13,377.1$ | $13,255.8$ |
| Transitional Retiree | 548.0 | 320.0 | 301.0 | 740.0 | 138.0 |
| Split Load** | 391.5 | 677.0 | 706.5 | 604.0 | 656.0 |
| Total SCHP | $27,150.2$ | $28,247.0$ | $28,556.1$ | $30,156.8$ | $30,436.6$ |

## SCHP* by Source, University College

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $23,727.7$ | $24,211.3$ | $23,576.1$ | $24,320.8$ | $23,546.5$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 4.0 |  |
| Glasgow | $1,221.5$ | $1,502.7$ | $1,446.0$ | $1,785.0$ | $1,830.1$ |
| Owensboro | 0.0 | 0.0 | 0.0 | 3.0 | 0.0 |
| Web | $1,382.0$ | $1,636.0$ | $2,026.0$ | $2,750.0$ | $3,436.0$ |
| Other | 819.0 | 897.0 | $1,508.0$ | $1,301.0$ | $1,546.0$ |
| Total SCHP | $27,150.2$ | $28,247.0$ | $28,556.1$ | $30,156.8$ | $30,436.6$ |
| Honors SCHP*, University College |  |  |  |  |  |
|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| Lower Division | 62.0 | 156.0 | 171.0 | 168.0 | 150.0 |
| Upper Division | 160.5 | 156.0 | 287.5 | 412.0 | 487.0 |
| Total Honors SCHP | 222.5 | 312.0 | 458.5 | 580.0 | 637.0 |

[^107]
## UNIVERSITY COLLEGE



## SCHP* by Department, University College

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Academic Support | $8,900.0$ | $10,325.0$ | $11,453.0$ | $12,393.0$ | $11,821.0$ |
| Academy of Math and Science | 0.0 | 0.0 | 0.0 | 119.0 | 126.0 |
| Health Sciences | $4,662.0$ | $4,232.3$ | $3,645.9$ | $3,540.1$ | $3,643.8$ |
| Honors | 160.5 | 270.0 | 301.0 | 477.0 | 739.0 |
| Interdisciplinary Studies | $2,178.0$ | $2,019.0$ | $1,921.5$ | $1,796.0$ | $1,785.0$ |
| Leadership Studies | 138.0 | 222.0 | 565.0 | 674.0 | 647.0 |
| Liberal Arts \& Sciences | $7,395.7$ | $7,266.7$ | $7,024.7$ | $7,458.7$ | $7,469.7$ |
| Professional Studies | $3,285.0$ | $3,291.0$ | $3,081.0$ | $3,018.0$ | $3,527.0$ |
| Women's Studies | 431.0 | 621.0 | 564.0 | 681.0 | 678.0 |
| Total SCHP | $27,150.2$ | $28,247.0$ | $28,556.1$ | $30,156.8$ | $30,436.6$ |

[^108]
## HEALTH SCIENCES DEPARTMENT $\dagger \dagger$




|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 |  | 2010 | 5 Yr Diff | 05/06 | 06/07 | 07/08 | 08/09 |  | 5 Yr Diff |
| Emergency Medical Technician, CER (\#194)*** | 1 | 1 | 1 | 1 | 1 |  | 1 | 0 | 0 | 0 | 0 |  |
| Overall Undergraduate Certificates | 1 | 1 | 1 | 1 | 1 | 0.0\% | 1 | 0 | 0 | 0 | 0 |  |
| Health Information Management (Seeking Admission), AS (\#243P) | 0 | 0 | 0 | 27 | 28 |  | 0 | 0 | 0 | 0 | 0 |  |
| Health Information Management, AS (\#243) | 0 | 0 | 0 | 5 | 32 |  | 0 | 0 | 0 | 0 | 0 |  |
| Healthcare Information Systems (Seeking Admission), AS (\#261P) *** | 12 | 17 | 17 | 7 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Healthcare Information Systems, AS (\#261)*** | 35 | 36 | 20 | 14 | 3 |  | 24 | 12 | 22 | 16 | 10 |  |
| Nursing (Seeking Admission), AS (\#273P) | 302 | 309 | 318 | 324 | 346 |  | 0 | 0 | 0 | 0 | 0 |  |
| Nursing, AS (\#273) | 261 | 240 | 209 | 189 | 206 |  | 112 | 100 | 95 | 77 | 68 |  |
| Paramedicine, AAS (\#265) | 10 | 8 | 10 | 8 | 11 |  | 2 | 2 | 3 | 1 | 2 |  |
| Pre College of Health and Human Services, AS (\#171) | 131 | 110 | 96 | 93 | 100 |  | 0 | 0 | 0 | 0 | 0 |  |
| Respiratory Care, AAS (\#251) *** | 1 | 0 | 0 | 0 | 0 |  | 2 | 0 | 0 | 0 | 0 |  |
| Overall Undergraduate Degree Program | 752 | 720 | 670 | 667 | 726 | ( 3.5\%) | 140 | 114 | 120 | 94 | 80 | ( 42.9\%) |
| Overall Certificates | 1 | 1 | 1 | 1 | 1 | 0.0\% | 1 | 0 | 0 | 0 | 0 |  |
| Overall Degree Program | 752 | 720 | 670 | 667 | 726 | ( 3.5\%) | 140 | 114 | 120 | 94 | 80 | ( 42.9\%) |
| Grand Total | 753 | 721 | 671 | 668 | 727 | ( 3.5\%) | 141 | 114 | 120 | 94 | 80 | ( 43.3\%) |

[^109]HEALTH SCIENCES DEPARTMENT $\dagger \dagger$


SCHP*, Health Sciences

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $4,662.0$ | $4,232.3$ | $3,645.9$ | $3,540.1$ | $3,643.8$ |
| Graduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $4,662.0$ | $4,232.3$ | $3,645.9$ | $3,540.1$ | $3,643.8$ |

SCHP* by Faculty Designation, Health Sciences

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,997.4$ | $3,512.7$ | $3,053.3$ | $3,140.0$ | $3,192.0$ |
| Part-Time | 664.6 | 719.6 | 592.6 | 349.1 | 349.8 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 51.0 | 102.0 |
| Total | $4,662.0$ | $4,232.3$ | $3,645.9$ | $3,540.1$ | $3,643.8$ |

SCHP* by Source, Health Sciences

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $3,526.5$ | $3,269.6$ | $2,870.9$ | $2,607.1$ | $2,763.8$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 807.5 | 694.7 | 513.0 | 594.0 | 478.1 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 328.0 | 268.0 | 262.0 | 339.0 | 402.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $4,662.0$ | $4,232.3$ | $3,645.9$ | $3,540.1$ | $3,643.8$ |

## Honors SCHP*, Health Sciences

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

*Procedures for calculating SCHP have been revamped to be more inclusive of distance education $\mathcal{E}$ cross-listed sections. Details are located on page 5.
**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.
$\dagger \dagger$ Effective July 2011, the Health Sciences Division was closed. Majors within this unit will be reflected within the School of Nursing in future editions.

## LIBERAL ARTS \& SCIENCES DEPARTMENT




|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 20062007200820092010 5 Yr Diff |  |  |  |  |  | 05/06 |  | 07/08 | /09 09/10 |  | 5 Yr Diff |
| Agricultural Technology and Management, AS $(\# 204)^{* * *}$ | 3 | 5 | 8 | 3 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Generally Undeclared, AA (\#181) | 425 | 437 | 431 | 548 | 504 |  | 0 | 0 | 0 | 0 | 0 |  |
| Interdisciplinary Early Childhood Education, AA (\#248) *** | 23 | 19 | 21 | 12 | 4 |  | 4 | 0 | 1 | 2 | 1 |  |
| Interdisciplinary Studies, AIS (\#246) | 73 | 57 | 66 | 55 | 55 |  | 51 | 46 | 43 | 51 | 58 |  |
| Pre College of Arts and Sciences, AS (\#183) | 109 | 83 | 95 | 86 | 72 |  | 0 | 0 | 0 | 0 | 0 |  |
| Pre College of Education and Behavioral Sciences, AS (\#187) | 94 | 83 | 68 | 75 | 87 |  | 0 | 0 | 0 | 0 | 0 |  |
| Pre College of Science and Engineering, AS (\#170) | 10 | 21 | 22 | 41 | 45 |  | 0 | 0 | 0 | 0 | 0 |  |
| Technology Transfer, AS (\#182) *** | 18 | 11 | 4 | 2 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Undergraduate Degree Program | 755 | 716 | 715 | 822 | 767 | 1.6\% | 55 | 46 | 44 | 53 | 59 | 7.3\% |
| Overall Degree Program | 755 | 716 | 715 | 822 | 767 | 1.6\% | 55 | 46 | 44 | 53 | 59 | 7.3\% |
| Grand Total | 755 | 716 | 715 | 822 | 767 | 1.6\% | 55 | 46 | 44 | 53 | 59 | 7.3\% |

[^110]
## LIBERAL ARTS \& SCIENCES DEPARTMENT



SCHP*, Liberal Arts \& Sciences

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $7,395.7$ | $7,266.7$ | $7,024.7$ | $7,458.7$ | $7,469.7$ |
| Graduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $7,395.7$ | $7,266.7$ | $7,024.7$ | $7,458.7$ | $7,469.7$ |

SCHP* by Faculty Designation, Liberal Arts \& Sciences

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $4,223.7$ | $3,752.7$ | $3,621.7$ | $3,991.7$ | $3,799.7$ |
| Part-Time | $3,118.0$ | $3,458.0$ | $3,202.0$ | $3,286.0$ | $3,522.0$ |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 54.0 | 56.0 | 201.0 | 181.0 | 148.0 |
| Total | $7,395.7$ | $7,266.7$ | $7,024.7$ | $7,458.7$ | $7,469.7$ |

SCHP* by Source, Liberal Arts \& Sciences

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $6,255.7$ | $5,973.7$ | $5,260.7$ | $5,587.7$ | $5,188.7$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 348.0 | 423.0 | 495.0 | 801.0 | $1,045.0$ |
| Other | 792.0 | 870.0 | $1,269.0$ | $1,070.0$ | $1,236.0$ |
| Total | $7,395.7$ | $7,266.7$ | $7,024.7$ | $7,458.7$ | $7,469.7$ |

Honors SCHP*, Liberal Arts \& Sciences

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^111]
## PROFESSIONAL STUDIES DEPARTMENT




|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 | 07/08 |  |  | 5 Yr Diff |
| Human Resources Management, CER (\#1703) | 0 | 0 | 0 | 1 | 11 |  | 0 | 0 | 0 | 0 | 0 |  |
| Real Estate, CER (\#195) | 8 | 13 | 11 | 7 | 5 |  | 0 | 1 | 0 | 1 | 1 |  |
| Overall Undergraduate Certificates | 8 | 13 | 11 | 8 | 16 | 100.0\% | 0 | 1 | 0 | 1 | 1 |  |
| Business, AA (\#288) | 142 | 168 | 183 | 201 | 199 |  | 27 | 25 | 17 | 25 | 26 |  |
| Hospitality Management, AS (\#245) | 4 | 3 | 9 | 7 | 12 |  | 0 | 0 | 1 | 1 | 0 |  |
| Information Systems, AA (\#223) | 17 | 14 | 14 | 13 | 16 |  | 3 | 3 | 0 | 1 | 5 |  |
| Office Systems Technologies, AA (\#291) | 37 | 39 | 29 | 40 | 39 |  | 20 | 17 | 13 | 11 | 11 |  |
| Paralegal Studies (Seeking Admission), AA (\#276P) | 24 | 29 | 32 | 37 | 32 |  | 0 | 0 | 0 | 0 | 0 |  |
| Paralegal Studies, AA (\#276) | 15 | 12 | 8 | 11 | 26 |  | 17 | 17 | 11 | 8 | 7 |  |
| Pre College of Business, AS (\#185) | 92 | 72 | 76 | 59 | 57 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Undergraduate Degree Program | 331 | 337 | 351 | 368 | 381 | 15.1\% | 67 | 62 | 42 | 46 | 49 | ( 26.9\%) |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Certificates | 8 | 13 | 11 | 8 | 16 | 100.0\% | 0 | 1 | 0 | 1 | 1 |  |
| Overall Degree Program | 331 | 337 | 351 | 368 | 381 | 15.1\% | 67 | 62 | 42 | 46 | 49 | ( 26.9\%) |
| Grand Total | 339 | 350 | 362 | 376 | 397 | 17.1\% | 67 | 63 | 42 | 47 | 50 | ( 25.4\%) |

[^112]
## PROFESSIONAL STUDIES DEPARTMENT



## OTHER UNIVERSITY COLLEGE UNITS

| Fall 2010 Student Profile: Other University College Units |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% |  | N | \% |
| Unduplicated Headcount Enrollment*: 1,115 | Gender: |  |  | Status: |  |  |
|  | Male | 572 | 51.3\% | Full-Time | 616 | 55.2\% |
|  | Female | 543 | 48.7\% | Part-Time | 499 | 44.8\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 842 | 75.5\% | Undergraduate | 1,000 | 89.7\% |
|  | Black | 179 | 16.1\% | Graduate | 115 | 10.3\% |
|  | Other | 85 | 7.6\% | Average ACT |  | 20 |
|  | Not Supplied | 9 | 0.8\% | Average GR |  | 896 |

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal \& quantitative scores.


|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 |  |  |  | 2010 | 5 Yr Diff | 05/06 |  |  |  |  | 5 Yr Diff |
| Citizenship and Social Responsibility, CER (\#1710) | 0 | 0 | 0 | 0 | 2 |  | 0 | 0 | 0 | 0 | 0 |  |
| Leadership Studies, CER (\#173) | 3 | 30 | 64 | 68 | 60 |  | 13 | 8 | 17 | 15 | 23 |  |
| Overall Undergraduate Certificates | 3 | 30 | 64 | 68 | 62 | 1966.7\% | 13 | 8 | 17 | 15 | 23 | 76.9\% |
| Leadership Studies, CER (\#163) | 13 | 18 | 39 | 69 | 66 |  | 8 | 11 | 14 | 17 | 18 |  |
| Women's Studies, CER (\#161)*** | 8 | 17 | 14 | 17 | 14 |  | 5 | 1 | 3 | 6 | 8 |  |
| Overall Graduate Certificates | 21 | 35 | 53 | 86 | 80 | 281.0\% | 13 | 12 | 17 | 23 | 26 | 100.0\% |
| Area Study in Honors, AB (\#512) *** | 1 | 2 | 1 | 2 | 1 |  | 0 | 1 | 0 | 0 | 2 |  |
| Area Study in Honors, AB (\#610) *** | 1 | 0 | 0 | 1 | 0 |  | 0 | 1 | 0 | 0 | 1 |  |
| Area Study in Honors, BS (\#611) *** | 0 | 0 | 1 | 1 | 2 |  | 0 | 0 | 0 | 0 | 1 |  |
| Automated Industrial System Technology, AAS (\#210) *** | 2 | 1 | 1 | 0 | 0 |  | 2 | 2 | 0 | 2 | 0 |  |
| Computer Information Technology (Seeking Admission), BS (\#555P) $\dagger$ | 13 | 20 | 29 | 42 | 52 |  | 0 | 0 | 0 | 0 | 0 |  |
| Computer Information Technology, BS (\#555) $\dagger$ | 65 | 78 | 107 | 157 | 161 |  | 0 | 9 | 12 | 19 | 34 |  |
| Interdisciplinary Studies, BIS (\#558) | 343 | 419 | 442 | 526 | 548 |  | 195 | 176 | 211 | 202 | 266 |  |
| Organizational Leadership (Seeking Admission), BS (\#545P) | 0 | 0 | 0 | 0 | 4 |  | 0 | 0 | 0 | 0 | 0 |  |
| Systems Management (Seeking Admission), BS (\#729P) $\dagger$ | 0 | 8 | 56 | 5 | 67 |  | 0 | 0 | 0 | 0 | 0 |  |
| Systems Management, BS (\#729) $\dagger$ | 0 | 10 | 36 | 120 | 108 |  | 0 | 0 | 0 | 7 | 21 |  |
| Overall Undergraduate Degree Program | 425 | 538 | 673 | 854 | 943 | 121.9\% | 197 | 189 | 223 | 230 | 325 | 65.0\% |
| Administrative Dynamics, MA (\#041)*** | 54 | 53 | 41 | 11 | 2 |  | 2 | 23 | 33 | 22 | 6 |  |
| Interdisciplinary Administration, MA (\#148) *** | 3 | 0 | 0 | 0 | 0 |  | 7 | 5 | 0 | 1 | 0 |  |
| Leadership Dynamics, MA (\#0422) | 0 | 0 | 0 | 43 | 40 |  | 0 | 0 | 0 | 0 | 11 |  |
| Overall Graduate Degree Program | 57 | 53 | 41 | 54 | 42 | ( 26.3\%) | 9 | 28 | 33 | 23 | 17 | 88.9\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Certificates | 24 | 65 | 117 | 154 | 142 | 491.7\% | 26 | 20 | 34 | 38 | 49 | 88.5\% |
| Overall Degree Program | 482 | 591 | 714 | 908 | 985 | 104.4\% | 206 | 217 | 256 | 253 | 342 | 66.0\% |
| Grand Total | 506 | 656 | 831 | 1,062 | 1,127 | 122.7\% | 232 | 237 | 290 | 291 | 391 | 68.5\% |

[^113]
## OTHER UNIVERSITY COLLEGE UNITS



SCHP*, Other University College Units

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $2,784.5$ | $2,916.0$ | $3,119.5$ | $3,436.0$ | $3,734.0$ |
| Graduate | 123.0 | 216.0 | 232.0 | 311.0 | 241.0 |
| Total | $2,907.5$ | $3,132.0$ | $3,351.5$ | $3,747.0$ | $3,975.0$ |

SCHP* by Faculty Designation, Other University College Units

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,052.0$ | $1,329.0$ | $1,313.5$ | $1,118.0$ | $1,235.0$ |
| Part-Time | $1,258.0$ | $1,120.0$ | $1,465.5$ | $2,138.0$ | $2,229.0$ |
| Transitional Retiree | 347.0 | 137.0 | 130.0 | 158.0 | 138.0 |
| Split Load** | 250.5 | 546.0 | 442.5 | 333.0 | 373.0 |
| Total | $2,907.5$ | $3,132.0$ | $3,351.5$ | $3,747.0$ | $3,975.0$ |

SCHP* by Source, Other University College Units

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $2,799.5$ | $2,754.0$ | $3,096.5$ | $3,121.0$ | $3,119.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 45.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 33.0 |
| Web | 105.0 | 378.0 | 255.0 | 626.0 | 684.0 |
| Other | 3.0 | 0.0 | 0.0 | 0.0 | 94.0 |
| Total | $2,907.5$ | $3,132.0$ | $3,351.5$ | $3,747.0$ | $3,975.0$ |

Honors SCHP*, Other University College Units

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 62.0 | 156.0 | 171.0 | 168.0 | 150.0 |
| Upper Division | 160.5 | 156.0 | 287.5 | 412.0 | 487.0 |
| Total | 222.5 | 312.0 | 458.5 | 580.0 | 637.0 |

[^114]| Fall 2010 <br> Full-Time Faculty: <br> Other University College Units |  |  |
| :---: | :---: | :---: |
| Total Full-Time Faculty: 12 |  |  |
|  | N | \% |
| Faculty Areas: |  |  |
| 9915: Interdisciplinary Studies | 6 | 50.0\% |
| Honors | 3 | 25.0\% |
| Leadership Studies | 1 | 8.3\% |
| Women's Studies | 2 | 16.7\% |
| Gender: |  |  |
| Male | 6 | 50.0\% |
| Female | 6 | 50.0\% |
| Ethnicity: |  |  |
| White | 10 | 83.3\% |
| Black | 0 | 0.0\% |
| Other | 2 | 16.7\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 0 | 0.0\% |
| Associate Professor | 0 | 0.0\% |
| Assistant Professor | 6 | 50.0\% |
| Instructor | 6 | 50.0\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 0 | 0.0\% |
| Tenure-Track | 5 | 41.7\% |
| Non Tenure-Track | 7 | 58.3\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 3 | 25.0\% |
| Degree is not Terminal | 9 | 75.0\% |

## GRADUATE COLLEGE PROFILE

|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 |  |  |  |  | 5 Yr Diff | 05/06 |  |  |  |  | 5 Yr Diff |
| Art Education, MAE (\#055) *** | 3 | 3 | 5 | 4 | 5 |  | 2 | 2 | 2 | 0 | 0 |  |
| Communication, MA (\#109) | 48 | 51 | 39 | 43 | 30 |  | 13 | 13 | 15 | 15 | 25 |  |
| Criminology, MA (\#0421) | 0 | 0 | 0 | 20 | 27 |  | 0 | 0 | 0 | 0 | 0 |  |
| English, MA (\#067) | 36 | 32 | 34 | 34 | 41 |  | 17 | 15 | 14 | 12 | 13 |  |
| Folk Studies, MA (\#069) | 24 | 27 | 25 | 29 | 27 |  | 7 | 7 | 7 | 6 | 10 |  |
| History Education, MAE (\#111) | 2 | 3 | 3 | 3 | 3 |  | 2 | 0 | 2 | 0 | 1 |  |
| History, CER (\#165) | 1 | 1 | 1 | 1 | 0 |  | 0 | 3 | 3 | 0 | 2 |  |
| History, MA (\#078) | 20 | 19 | 19 | 25 | 32 |  | 4 | 2 | 2 | 2 | 4 |  |
| Music Education, MAE (\#089) *** | 9 | 11 | 16 | 18 | 14 |  | 3 | 5 | 5 | 6 | 4 |  |
| Organizational Communication, CER (\#175) | 9 | 7 | 7 | 13 | 5 |  | 7 | 8 | 8 | 2 | 7 |  |
| Public Administration, MPA (\#051) | 45 | 45 | 44 | 79 | 59 |  | 18 | 24 | 23 | 21 | 22 |  |
| Sociology, MA (\#105) | 20 | 21 | 22 | 24 | 30 |  | 5 | 4 | 5 | 9 | 2 |  |
| Spanish Education, MAE (\#141)*** | 0 | 0 | 0 | 0 | 0 |  | 1 | 0 | 0 | 0 | 0 |  |
| Teaching English to Speakers of Other Languages, CER (\#0416) | 0 | 0 | 0 | 0 | 3 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Potter College of Arts and Letters | 217 | 220 | 215 | 293 | 276 | 27.2\% | 79 | 83 | 86 | 73 | 90 | 13.9\% |
| Applied Economics, MA (\#0410) | 0 | 5 | 10 | 21 | 19 |  | 0 | 0 | 0 | 4 | 7 |  |
| Business Administration, MBA (\#057) | 124 | 129 | 168 | 167 | 119 |  | 25 | 53 | 41 | 32 | 37 |  |
| Overall Gordon Ford College of Business | 124 | 134 | 178 | 188 | 138 | 11.3\% | 25 | 53 | 41 | 36 | 44 | 76.0\% |
| Addictions Counseling - Health Education, CER (\#218) | 0 | 4 | 5 | 7 | 7 |  | 0 | 1 | 3 | 2 | 4 |  |
| Adult Education, MAE (\#047) | 0 | 8 | 19 | 31 | 39 |  | 0 | 0 | 0 | 2 | 9 |  |
| Autism Spectrum Disorders, CER (\#0441) | 0 | 2 | 13 | 8 | 11 |  | 0 | 0 | 0 | 0 | 10 |  |
| Business and Marketing Education, MAE $(\# 058) \text { *** }$ | 0 | 0 | 0 | 0 | 0 |  | 1 | 0 | 0 | 0 | 0 |  |
| Counseling, C (\#159) | 25 | 14 | 9 | 18 | 18 |  | 26 | 26 | 17 | 18 | 27 |  |
| Counseling, MAE (\#043) | 48 | 46 | 52 | 55 | 55 |  | 0 | 1 | 10 | 10 | 19 |  |
| Counselor Education, EDS (\#112) | 5 | 4 | 2 | 2 | 2 |  | 4 | 1 | 1 | 1 | 0 |  |
| Director of Special Education, R1 (\#0426) $\dagger$ | 0 | 0 | 0 | 1 | 4 |  | 0 | 0 | 0 | 0 | 0 |  |
| Early Childhood Education, R1 (\#156) $\dagger$ | 3 | 3 | 6 | 2 | 1 |  | 2 | 1 | 0 | 0 | 2 |  |
| Education, CD (\#142) $\dagger \dagger$ | 26 | 36 | 31 | 19 | 13 |  | 0 | 0 | 0 | 0 | 0 |  |
| Educational Leadership, C (\#131) | 47 | 49 | 62 | 64 | 72 |  | 62 | 62 | 72 | 53 | 71 |  |
| Educational Leadership, EDD (\#0010) | 0 | 0 | 24 | 64 | 96 |  | 0 | 0 | 0 | 0 | 0 |  |
| Educational Technology, CER (\#167) | 1 | 2 | 1 | 2 | 6 |  | 0 | 1 | 2 | 0 | 2 |  |
| Educational and Behavioral Science Studies, MAE (\#042) | 10 | 13 | 5 | 7 | 2 |  | 1 | 5 | 3 | 2 | 1 |  |
| Elementary Education - Literacy, MAE (\#093) *** | 13 | 6 | 4 | 2 | 0 |  | 9 | 8 | 2 | 2 | 2 |  |
| Elementary Education, EDS (\#118) | 0 | 0 | 0 | 0 | 2 |  | 0 | 0 | 0 | 0 | 0 |  |
| Elementary Education, MAE (\#065) *** | 84 | 48 | 82 | 147 | 174 |  | 27 | 35 | 44 | 32 | 31 |  |
| Elementary Education, R1 (\#084) $\dagger$ | 20 | 27 | 22 | 21 | 10 |  | 14 | 7 | 14 | 10 | 6 |  |
| Elementary Education, R2 (\#091) *** $\dagger$ | 44 | 28 | 27 | 9 | 6 |  | 21 | 31 | 26 | 18 | 7 |  |
| Exceptional Child Education, R2 (\#150) ${ }^{* * *}{ }_{\dagger}$ | 4 | 0 | 0 | 0 | 0 |  | 7 | 6 | 2 | 1 | 0 |  |

Graduate majors are continued on next page...

[^115]
## GRADUATE COLLEGE PROFILE

|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 | 06/07 |  | /09 | 9/10 | 5 Yr Diff |
| Exceptional Education - LBD, MAE (\#0424) *** | 0 | 0 | 0 | 36 | 131 |  | 0 | 0 | 0 | 0 | 0 |  |
| Exceptional Education - MSD, MAE (\#0425) *** | 0 | 0 | 0 | 7 | 24 |  | 0 | 0 | 0 | 0 | 0 |  |
| Exceptional Education, MAE (\#107) *** | 162 | 165 | 168 | 113 | 36 |  | 83 | 85 | 80 | 92 | 63 |  |
| General Education, MAE (\#071)*** | 5 | 4 | 0 | 0 | 0 |  | 13 | 3 | 3 | 3 | 0 |  |
| Guidance - Elementary, R1 (\#122) ${ }^{* * * *}{ }_{\dagger}$ | 29 | 8 | 3 | 1 | 1 |  | 21 | 19 | 6 | 1 | 3 |  |
| Guidance - Secondary, R1 (\#123) ${ }^{* * *} \dagger$ | 34 | 8 | 1 | 2 | 0 |  | 31 | 21 | 14 | 1 | 1 |  |
| Guidance, R1 (\#048) $\dagger$ | 0 | 23 | 32 | 28 | 19 |  | 0 | 4 | 9 | 14 | 23 |  |
| Instructional Design, CER (\#0418) | 0 | 0 | 0 | 2 | 3 |  | 0 | 0 | 0 | 0 | 0 |  |
| Instructional Leader-School Principal, MAE (\#151) | 92 | 63 | 66 | 54 | 43 |  | 30 | 51 | 35 | 29 | 33 |  |
| Interdisciplinary Early Childhood Education, MAE (\#144) *** | 21 | 20 | 23 | 19 | 13 |  | 4 | 7 | 6 | 7 | 16 |  |
| International Student Services, CER (\#0415) | 0 | 0 | 3 | 5 | 10 |  | 0 | 0 | 2 | 2 | 4 |  |
| Library Media Education, MS (\#083) | 177 | 188 | 195 | 191 | 150 |  | 50 | 60 | 69 | 78 | 82 |  |
| Literacy Education, MAE (\#044) | 9 | 21 | 19 | 16 | 16 |  | 0 | 0 | 3 | 5 | 6 |  |
| Mental Health Counseling, MAE (\#143)*** | 18 | 10 | 0 | 1 | 0 |  | 16 | 10 | 13 | 3 | 1 |  |
| Middle Grades - Literacy, MAE (\#155)*** | 2 | 0 | 0 | 0 | 0 |  | 0 | 0 | 2 | 0 | 0 |  |
| Middle Grades Education, MAE (\#139) *** | 20 | 16 | 13 | 19 | 32 |  | 8 | 11 | 8 | 10 | 6 |  |
| Middle Grades Education, R1 (\#158) $\dagger$ | 1 | 4 | 3 | 4 | 0 |  | 0 | 0 | 0 | 3 | 0 |  |
| Middle Grades Education, R2 (\#154) ${ }^{* * *} \dagger$ | 8 | 7 | 5 | 4 | 3 |  | 6 | 6 | 3 | 3 | 2 |  |
| Psychology, EDS (\#147) | 26 | 25 | 27 | 27 | 26 |  | 7 | 10 | 5 | 8 | 6 |  |
| Psychology, MA (\#092) | 57 | 64 | 57 | 52 | 44 |  | 16 | 20 | 27 | 19 | 23 |  |
| SIP, C (\#0412) *** | 0 | 0 | 9 | 6 | 2 |  | 0 | 2 | 5 | 2 | 3 |  |
| School Administration, EDS (\#098) | 5 | 8 | 8 | 6 | 2 |  | 0 | 0 | 1 | 0 | 2 |  |
| School Administration, R1 (\#121) $\dagger$ | 95 | 100 | 82 | 61 | 52 |  | 54 | 37 | 65 | 51 | 35 |  |
| School Counseling - Elementary, MAE $(\# 100)^{* * *}$ | 55 | 14 | 1 | 0 | 0 |  | 29 | 27 | 3 | 1 | 0 |  |
| School Counseling-Secondary, MAE (\#101) *** | 53 | 9 | 3 | 0 | 0 |  | 34 | 19 | 3 | 2 | 0 |  |
| School Counseling, MAE (\#046) | 8 | 94 | 123 | 118 | 88 |  | 0 | 6 | 51 | 59 | 62 |  |
| Secondary Education - Literacy, MAE (\#094) *** | 1 | 0 | 0 | 0 | 0 |  | 0 | 1 | 0 | 0 | 0 |  |
| Secondary Education, EDS (\#119) | 1 | 0 | 1 | 0 | 0 |  | 0 | 0 | 1 | 0 | 0 |  |
| Secondary Education, MAE (\#103) *** | 35 | 45 | 37 | 25 | 45 |  | 20 | 25 | 15 | 19 | 23 |  |
| Secondary Education, R1 (\#124) $\dagger$ | 10 | 9 | 7 | 4 | 6 |  | 6 | 7 | 5 | 3 | 3 |  |
| Secondary Education, R2 (\#125) ${ }^{* * *} \dagger$ | 6 | 8 | 7 | 4 | 4 |  | 10 | 3 | 5 | 4 | 3 |  |
| Student Affairs, MAE (\#145) | 29 | 26 | 26 | 26 | 36 |  | 10 | 8 | 13 | 10 | 12 |  |
| Teacher Education, C (\#132) | 28 | 22 | 13 | 93 | 83 |  | 11 | 7 | 28 | 25 | 29 |  |
| Overall College of Education and Behavioral Sciences | 1,317 | 1,251 | 1,296 | 1,383 | 1,387 | 5.3\% | 633 | 634 | 676 | 605 | 632 | ( 0.2\%) |
| $\qquad$ (\#162) | 3 | 2 | 2 | 2 | 2 |  | 1 | 0 | 1 | 1 | 1 |  |
| Overall Graduate College Program | 3 | 2 | 2 | 2 | 2 | ( 33.3\%) | 1 | 0 | 1 | 1 | 1 | 0.0\% |

**Duplicated credentials count multiple majors $\mathcal{E}$ include certificate, associate, baccalaureate, rank, masters, specialist $\mathcal{E}$ doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
***Program closed.
$\dagger$ The Education Professional Standards Board is responsible for issuing Rank I \& Rank II certificates for all Kentucky teachers $\mathcal{E}$ administrators.

## GRADUATE COLLEGE PROFILE

|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 5 Yr Diff | 05/06 |  |  |  |  | 5 Yr Diff |
| Communication Disorders, MS (\#114) | 141 | 140 | 169 | 176 | 181 |  | 66 | 67 | 58 | 50 | 52 |  |
| Communication Disorders, R1 (\#164) $\dagger$ | 14 | 14 | 5 | 9 | 15 |  | 7 | 8 | 19 | 10 | 8 |  |
| Complementary Health Care, CER (\#206) | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 1 | 0 |  |
| Environmental Health and Safety, CER (\#0427) | 0 | 0 | 0 | 1 | 3 |  | 0 | 0 | 0 | 0 | 1 |  |
| Health Administration, MHA (\#153) | 35 | 28 | 26 | 27 | 28 |  | 10 | 9 | 11 | 10 | 9 |  |
| Nurse Administrator, CER (\#0420) | 0 | 0 | 0 | 1 | 1 |  | 0 | 0 | 0 | 1 | 0 |  |
| Nursing, CER (\#172) | 2 | 1 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Nursing, MSN (\#149) | 72 | 81 | 92 | 116 | 139 |  | 31 | 23 | 24 | 35 | 29 |  |
| Nursing, Primary Care, CER (\#176) | 0 | 3 | 1 | 5 | 8 |  | 0 | 2 | 4 | 1 | 2 |  |
| Physical Education, MS (\#090) | 37 | 33 | 35 | 57 | 55 |  | 14 | 20 | 17 | 11 | 17 |  |
| Public Health, MPH (\#152) | 99 | 80 | 74 | 87 | 81 |  | 22 | 49 | 27 | 20 | 29 |  |
| Recreation and Sport Administration, MS (\#095) | 28 | 26 | 29 | 100 | 169 |  | 3 | 9 | 24 | 9 | 10 |  |
| Social Work, MSW (\#157) | 55 | 82 | 119 | 138 | 126 |  | 19 | 25 | 21 | 35 | 97 |  |
| Overall College of Health and Human Services | 483 | 488 | 550 | 717 | 806 | 66.9\% | 172 | 212 | 205 | 183 | 254 | 47.7\% |
| Administrative Dynamics, MA (\#041) ${ }^{* * *}$ | 54 | 53 | 41 | 11 | 2 |  | 2 | 23 | 33 | 22 | 6 |  |
| Interdisciplinary Administration, MA (\#148) ${ }^{* * *}$ | 3 | 0 | 0 | 0 | 0 |  | 7 | 5 | 0 | 1 | 0 |  |
| Leadership Dynamics, MA (\#0422) | 0 | 0 | 0 | 43 | 40 |  | 0 | 0 | 0 | 0 | 11 |  |
| Leadership Studies, CER (\#163) | 13 | 18 | 39 | 69 | 66 |  | 8 | 11 | 14 | 17 | 18 |  |
| Women's Studies, CER (\#161) *** | 8 | 17 | 14 | 17 | 14 |  | 5 | 1 | 3 | 6 | 8 |  |
| Overall University College | 78 | 88 | 94 | 140 | 122 | 56.4\% | 22 | 40 | 50 | 46 | 43 | 95.5\% |
| Agriculture Education, MAE (\#053) *** | 1 | 2 | 0 | 1 | 0 |  | 1 | 0 | 0 | 0 | 0 |  |
| Agriculture, MS (\#052) | 20 | 13 | 11 | 19 | 18 |  | 3 | 9 | 4 | 6 | 7 |  |
| Biology Education, MAE (\#054) ${ }^{\text {*** }}$ | 1 | 0 | 0 | 1 | 1 |  | 0 | 0 | 1 | 0 | 0 |  |
| Biology, MS (\#056) | 31 | 58 | 52 | 61 | 62 |  | 5 | 10 | 9 | 10 | 23 |  |
| Chemistry Education, MAE (\#061) | 0 | 0 | 0 | 0 | 1 |  | 1 | 0 | 0 | 0 | 0 |  |
| Chemistry, MS (\#059) | 15 | 22 | 23 | 20 | 29 |  | 3 | 2 | 3 | 7 | 11 |  |
| Computer Science, MS (\#117) | 128 | 87 | 65 | 41 | 70 |  | 71 | 34 | 78 | 23 | 13 |  |
| Geographic Information Systems, CER (\#203) | 4 | 3 | 4 | 3 | 5 |  | 7 | 2 | 5 | 3 | 4 |  |
| Geoscience, MS (\#072) | 40 | 36 | 35 | 39 | 34 |  | 2 | 13 | 6 | 7 | 8 |  |
| Homeland Security Sciences, MS (\#0413) | 0 | 0 | 1 | 3 | 7 |  | 0 | 0 | 0 | 0 | 0 |  |
| Mathematics, MA (\#049) | 0 | 1 | 4 | 10 | 13 |  | 0 | 0 | 0 | 1 | 1 |  |
| Mathematics, MS (\#085) | 12 | 15 | 11 | 15 | 21 |  | 5 | 6 | 5 | 4 | 5 |  |
| Technology Management, MS (\#045) ${ }^{\text {*** }}$ | 0 | 19 | 34 | 29 | 24 |  | 0 | 0 | 0 | 5 | 8 |  |
| Overall Ogden College of Science and Engineering | 252 | 256 | 240 | 242 | 285 | 13.1\% | 98 | 76 | 111 | 66 | 80 | ( 18.4\%) |
| Grand Total | 2,474 | 2,439 | 2,575 | 2,965 | 3,016 | 21.9\% | 1,030 | 1,098 | 1,170 | 1,010 | 1,144 | 11.1\% |

[^116]
## sectiffehts...



University Resources

## REVENUE \& EXPENDITURES

## ata <br> glance...



In 2005/06, state appropriations accounted for $32 \%$ of annual revenue compared to the 2009/10 contribution of $22 \%$ of revenue. Conversely, funding from Other sources increased by eight percentage points over the same period.

## WKU Revenue \& Expenditures 2009/10

|  |  | Amount | \% |
| :---: | :---: | :---: | :---: |
|  | Tuition \& Fees (net of discounts) | \$104,669,230 | 31.6\% |
|  | State Appropriations | \$74,071,400 | 22.3\% |
|  | State Fiscal Stabilization Appropriations | \$5,416,100 | 1.6\% |
|  | Federal Grants \& Contracts | \$47,163,393 | 14.2\% |
|  | State Grants \& Contracts | \$18,686,198 | 5.6\% |
|  | Local \& Private Grants \& Contracts | \$4,434,258 | 1.3\% |
|  | Sales \& Services of Educational Departments | \$12,604,057 | 3.8\% |
|  | Other Operating \& Non-Operating Revenue | \$42,488,206 | 12.8\% |
|  | Auxiliary Enterprise Revenues (net of discounts) | \$21,934,437 | 6.6\% |
|  | Total Revenue | \$331,467,279 | 100.0\% |
| Actual Expenditures by Natural Classification | Compensation \& Benefits | \$170,839,216 | 60.3\% |
|  | Supplies, Contractual, Services, Other Operating | \$56,688,902 | 20.0\% |
|  | Utilities | \$9,320,827 | 3.3\% |
|  | Non-Capitalized Property | \$3,631,121 | 1.3\% |
|  | Scholarships | \$25,305,801 | 8.9\% |
|  | Depreciation | \$17,370,987 | 6.1\% |
|  | Total Operating Expenditures | \$283,156,854 | 100.0\% |

WKU Total Expenditures 2009/10

|  |  | Amount | \% |
| :---: | :---: | :---: | :---: |
|  | Instruction | \$91,384,799 | 31.7\% |
|  | Research | \$12,414,579 | 4.3\% |
|  | Public Service | \$14,107,988 | 4.9\% |
|  | Libraries | \$5,502,280 | 1.9\% |
|  | Academic Support | \$17,916,502 | 6.2\% |
|  | Student Services | \$25,486,436 | 8.8\% |
|  | Institutional Support | \$26,427,330 | 9.2\% |
|  | Operating \& Maintenance of Plant | \$24,838,716 | 8.6\% |
|  | Student Financial Aid | \$27,287,989 | 9.5\% |
|  | Depreciation | \$17,370,987 | 6.0\% |
|  | Auxiliary Enterprises | \$20,419,248 | 7.1\% |
|  | Total Operating Expenditures | \$283,156,854 | 98.3\% |
|  | Interest on Capital Asset Related Debt | \$4,734,915 | 1.6\% |
|  | Other Non-Operating | \$126,575 | 0.0\% |
|  | Total Non-Operating Expenditures | \$4,861,490 | 1.7\% |
|  | Total Expenditures | \$288,018,344 | 100.0 |

## TUITION \& FEES




WKU's average annual cost falls below the national
average by more than

|  |
| :--- |
| Average Annual Cost <br> to Attend WKU <br> 2010/11 |
| Undergraduate Tuition ......... $\$ 7,560$ <br> Room (on-campus) ............. $\$ 3,810$ <br> Board (meal plan) ............. $\$ 2,790$ <br> Total Cost ................... $\$ 14,160$ |
|  |

Semester Tuition \& Fees by Residency \& Level

|  |  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-Time: |  |  |  |  |  |
|  | Undergraduate | \$2,976 | \$3,208 | \$3,465 | \$3,600 | \$3,780 |
|  | Graduate | \$3,260 | \$3,507 | \$3,820 | \$3,960 | \$4,160 |
|  | Per Credit Hour: |  |  |  |  |  |
|  | Undergraduate | \$248 | \$267 | \$289 | \$300 | \$315 |
|  | Graduate | \$326 | \$351 | \$382 | \$396 | \$416 |
|  | Full-Time: |  |  |  |  |  |
|  | Undergraduate | \$7,200 | \$7,735 | \$8,544 | \$8,892 | \$9,420 |
|  | Graduate | \$3,570 | \$3,839 | \$4,180 | \$4,350 | \$4,610 |
|  | Per Credit Hour: |  |  |  |  |  |
|  | Undergraduate | \$600 | \$645 | \$712 | \$741 | \$785 |
|  | Graduate | \$357 | \$384 | \$418 | \$435 | \$461 |

## STUDENT FINANCIAL ASSISTANCE

## Student Financial Assistance，2010／11 Awards

|  |  | Amount | N |
| :---: | :---: | :---: | :---: |
| 些 | Academic Competitiveness（ACG）／National Science \＆Math Access to Retain Talent（SMART）Grants | \＄1，636，817 | 1，537 |
|  | Federal Pell Grant | \＄30，260，583 | 8，090 |
|  | Federal Supplemental Educational Opportunity（SEOG）Grant | \＄413，528 | 935 |
|  | KY Educational Excellence Scholarship（KEES） | \＄10，441，442 | 6，853 |
|  | State Grant—College Access Program（CAP） | \＄4，013，471 | 2，510 |
|  | Total | \＄46，765，841 |  |
| 坒 | Loans from Outside Lender | \＄2，051，869 | 326 |
|  | Parent Loan | \＄12，345，961 | 1，722 |
|  | Perkins Loan | \＄330，381 | 122 |
|  | Stafford Loan | \＄89，186，360 | 20，111 |
|  | Total | \＄103，914，571 |  |
| $\begin{aligned} & \text { 픟 } \\ & 3 \end{aligned}$ | College Work Study | \＄362，701 | 689 |
|  | Institutional Work | \＄6，575，005 | 1，629 |
|  | Total | \＄6，937，706 |  |
|  | CHF \＆WKU Foundation | \＄2，409，811 | 1，670 |
|  | Graduate Scholarship | \＄2，908，564 | 2，239 |
|  | Off－Campus Scholarship Donors | \＄1，879，877 | 1，409 |
|  | University Scholarships | \＄15，026，136 | 6，918 |
|  | Total | \＄22，224，388 |  |
| $\dot{\frac{1}{2}}$ | Athletic Grant－In－Aid | \＄4，592，814 | 1，287 |
|  | Total | \＄4，592，814 |  |
| $$ | Employer Assistance | \＄196，589 | 82 |
|  | Miscellaneous Kentucky Awards | \＄113，348 | 179 |
|  | Veteran＇s Assistance | \＄3，268，945 | 585 |
|  | Vocational Rehabilitation | \＄262，172 | 114 |
|  | Total | \＄3，841，054 |  |
| Total Student Financial Assistance <br> Unduplicated Headcount of Recipients ${ }^{1}$ |  | \＄188，276，374 | 59，007 |
|  |  |  | 21，715 |

${ }^{1}$ Students may receive more than one type of assistance．

Student Financial Assistance 2010／11


Over half of student financial assistance awarded was in the form of loans． Grants made up another quarter of awards，with scholarships folowing at


## SPONSORED PROGRAMS

## Sponsored Programs

Fiscal Year 2000 - Fiscal Year 2010


Sponsored Programs Awarded has remained relatively constant over ten years. Awards reached a ten-year high in 2006 with $\$ 31.9$ million awarded.

## Historical Sponsored Programs Awarded by External Agencies, FY 2010

|  | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Funded Proposals | 311 | 273 | 330 | 307 | 378 | 294 | 346 | 267 | 260 | 248 |
| Amount Awarded | \$22.5 mil | \$24.5 mil | \$30.1 mil | \$29.4 mil | \$27.6 mil | \$31.9 mil | \$24.3 mil | \$22.1 mil | \$23.7 mil | \$22.1 mil |

## Awards by External Agency, FY 2010



| Agency | Amount | $\%$ |
| :--- | :---: | :---: |
| Federal | $\$ 16,946,085$ | $76.7 \%$ |
| State | $\$ 2,946,783$ | $13.3 \%$ |
| Local | $\$ 98,000$ | $0.4 \%$ |
| Private | $\$ 2,087,598$ | $9.5 \%$ |
| International | $\$ 3,793$ | $0.0 \%$ |
| Total | $\$ \mathbf{2 2 , 0 8 2 , 2 6 0}$ | $\mathbf{1 0 0 . 0} \%$ |

Awards by Project Type, FY 2010


Awards by College, FY 2010

| College | Amount | $\%$ |
| :--- | :---: | :---: |
| College of Education and Behavioral Sciences | $\$ 4,170,914$ | $18.9 \%$ |
| College of Health and Human Services | $\$ 1,361,952$ | $6.2 \%$ |
| Gordon Ford College of Business | $\$ 177,000$ | $0.8 \%$ |
| Ogden College of Science and Engineering | $\$ 12,286,773$ | $55.6 \%$ |
| Potter College of Arts and Letters | $\$ 121,455$ | $0.6 \%$ |
| University College | $\$ 135,362$ | $0.6 \%$ |
| Division of Extended Learning and Outreach (DEL0) | $\$ 6,092$ | $0.0 \%$ |
| Other | $\$ 3,822,711$ | $17.3 \%$ |
| Total | $\$ 22,082,260$ | $\mathbf{1 0 0 . 0}$ |


|  |  |  |
| :---: | :---: | :---: |
|  |  |  |
| Sponsored Programs |  |  |
| Awarding Agencies |  |  |
| FY 20 |  |  |
|  | US Dept of Education | \$4,707,129 |
|  | USDA | \$1,906,481 |
| 3. | EWA-Federal | \$1,349,865 |
| 4. | NSF | \$1,156,727 |
| 5. | US DoED | \$1,080,461 |
| 6. | CPB Private | \$895,116 |
| 7. | DHHS | \$816,693 |
| 8. | NIHS (Federal Fow Thru) | \$806,397 |
| 9. | NASA | \$792,885 |
| $10 .$ | Corp. for National \& Community Service | \$755,544 |
| Nearly were a top te listed | $\$ 14.8$ <br> warded to WKU n awarding agen above. | 说 <br> from the <br> ncies |
| This accounts for 71\% or nearly two-thirds of Sponsored Programs Awarded. |  |  |

This accounts for
 or nearly two-thirds of Sponsored Programs Awarded.

## UNIVERSITY LIBRARIES

## ata glance...

## University Libraries



Professor $\qquad$8

Associate Professor. ..... 13
Assistant Professor ..... 12
Instructor .....  5
Total Library Faculty ..... 38

|  | Books (cataloged volumes) | 729,070 |
| :---: | :---: | :---: |
|  | Bound Periodicals | 161,463 |
|  | Serials Subscriptions | 3,600 |
|  | Government Documents | 936,779 |
|  | Microforms | 2,236,014 |
|  | CD-ROM and Internet Databases ${ }^{1}$ | 3,314 |
|  | Manuscripts and Archives (linear feet) | 6,984 |
|  | Sound Recordings (CDs, audiotapes, \& phonos) and Films and Videotapes ${ }^{2}$ | 29,906 |
|  | Graphic and Cartographic Materials ${ }^{3}$ | 7,808 |
| $\stackrel{\text { U }}{\substack{0}}$ | Circulation: |  |
|  | General | 199,329 |
|  | Reserve Transactions | 4,216 |
|  | Interlibrary Loan: |  |
|  | Borrowed | 2,537 |
|  | Loaned | 500 |
|  | Document Delivery on Campus | 571 |
|  | Information Services to Groups: |  |
|  | Number of Presentations | 572 |
|  | Number of Persons Served | 15,942 |
|  | Reference Transactions (all areas) | 15,074 |
|  | Patron Gatecount (all areas) | 494,062 |
|  | Regional Campuses: |  |
|  | Requests for Service | 3,955 |
|  | Document Deliveries | 3,186 |
| 娅 | Books, videotapes, etc. | \$477,550 |
|  | Serials (all formats) | \$1,909,844 |
|  | Personnel \& Other Operating Expenses | \$5,332,255 |
|  | Total Expenditures | \$7,719,649 |

[^117]${ }^{2}$ Does not include research LP collection at the Kentucky Library.
${ }^{3}$ Does not include map collection on permanent loan to the Department of Geography \& Geology.

## sectiffents...



## GIVING AT WKU



## Private Giving by Designation

|  |  | FY2006 | FY2007 | FY2008 | FY2009 | FY2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | College of Education \& Behavioral Sciences | \$42,602 | \$45,613 | \$110,776 | \$31,710 | \$332,279 |
|  | College of Health \& Human Services | \$48,442 | \$46,241 | \$174,223 | \$239,857 | \$297,229 |
|  | Gordon Ford College of Business | \$110,326 | \$71,675 | \$71,900 | \$70,319 | \$78,096 |
|  | Ogden College of Science \& Engineering | \$372,855 | \$210,602 | \$242,431 | \$309,947 | \$283,230 |
|  | Potter College of Arts \& Letters | \$101,127 | \$89,075 | \$138,477 | \$61,137 | \$66,754 |
|  | Total | \$675,352 | \$463,206 | \$737,807 | \$712,970 | \$1,057,588 |
|  | Unrestricted | \$201,891 | \$285,869 | \$175,165 | \$173,685 | \$185,160 |
|  | Faculty/Staff Compensation | \$0 | \$0 | \$0 | \$50,000 | \$150,000 |
|  | Research | \$5,100 | \$45,000 | \$7,550 | \$334,323 | \$653,634 |
|  | Public Service | \$484,189 | \$495,411 | \$766,299 | \$546,803 | \$411,225 |
|  | Libraries | \$127,928 | \$175,828 | \$122,606 | \$121,926 | \$189,585 |
|  | Kentucky Museum | \$88,914 | \$37,081 | \$36,027 | \$57,233 | \$8,505 |
|  | Operations \& Maintenance | \$21,614 | \$4,203 | \$9,530 | \$25,772 | \$29,825 |
|  | Student Financial Aid | \$4,337,448 | \$5,519,942 | \$3,824,314 | \$4,615,171 | \$5,430,474 |
|  | Endowments (Restricted) | \$4,465,752 | \$3,287,095 | \$2,401,542 | \$1,754,229 | \$2,321,069 |
|  | Other Restricted | \$881,026 | \$853,021 | \$2,667,815 | \$1,542,267 | \$4,365,796 |
|  | Athletics | \$1,638,235 | \$2,012,965 | \$2,403,635 | \$2,350,712 | \$2,357,544 |
|  | Capital | \$1,557,648 | \$4,376,075 | \$4,520,063 | \$1,344,854 | \$1,796,289 |
|  | Total | \$13,809,745 | \$17,092,490 | \$16,934,546 | \$12,916,975 | \$17,899,106 |
| Total Gifts by Designation |  | \$14,485,097 | \$17,555,695 | \$17,672,353 | \$13,629,944 | \$18,956,695 |

## Total Giving to WKU

|  | FY2006 | FY2007 | FY2008 | FY2009 | FY2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| WKU Foundation | \$8,779,069 | \$9,823,249 | \$10,325,768 | \$6,449,315 | \$8,267,208 |
| WKU Direct Gifts | \$275,000 | \$130,500 | \$1,900,00 | \$900,000 | \$3,193,949 |
| Hilltopper Athletic Foundation | \$1,250,986 | \$1,624,581 | \$1,788,064 | \$1,579,513 | \$1,494,332 |
| College Heights Foundation | \$4,020,655 | \$5,106,365 | \$3,658,520 | \$4,374,293 | \$5,014,656 |
| Sponsored Programs | \$0 | \$40,000 | \$0 | \$326,823 | \$646,134 |
| WKU Real Estate Corporation | \$159,387 | \$831,000 | \$0 | \$0 | \$340,416 |
| Total Giving | \$14,485,097 | \$17,555,695 | \$17,672,353 | \$13,629,944 | \$18,956,695 |

## Private Giving by Category

|  | FY2006 | FY2007 | FY2008 | FY2009 | FY2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Alumni | $\$ 6,999,594$ | $\$ 5,270,953$ | $\$ 3,861,854$ | $\$ 3,760,819$ | $\$ 5,496,497$ |
| Friends | $\$ 2,419,644$ | $\$ 3,437,941$ | $\$ 2,413,779$ | $\$ 2,064,621$ | $\$ 2,220,911$ |
| Corporations | $\$ 3,826,684$ | $\$ 7,505,918$ | $\$ 10,142,807$ | $\$ 6,419,255$ | $\$ 9,625,528$ |
| Foundations | $\$ 829,183$ | $\$ 794,848$ | $\$ 728,013$ | $\$ 727,790$ | $\$ 901,530$ |
| Groups \& Societies | $\$ 409,992$ | $\$ 546,035$ | $\$ 525,900$ | $\$ 657,460$ | $\$ 712,229$ |
| Total Gifts by Source | $\$ 14,485,097$ | $\$ 17,555,695$ | $\$ 17,672,353$ | $\$ 13,629,944$ | $\$ \mathbf{1 8 , 9 5 6 , 6 9 5}$ |

## Distribution of Private Gifts

|  | FY2006 | FY2007 | FY2008 | FY2009 | FY2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Unrestricted | $\$ 201,891$ | $\$ 285,869$ | $\$ 175,165$ | $\$ 173,685$ | $\$ 185,160$ |
| Restricted | $\$ 8,259,806$ | $\$ 9,606,656$ | $\$ 10,575,582$ | $\$ 10,357,177$ | $\$ 14,654,177$ |
| Endowments | $\$ 6,023,400$ | $\$ 7,663,170$ | $\$ 6,921,606$ | $\$ 1,754,229$ | $\$ 2,321,069$ |
| Capital Purposes | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,344,854$ | $\$ 1,796,289$ |
| Total Distribution | $\$ 14,485,097$ | $\$ 17,555,695$ | $\$ 17,672,353$ | $\$ 13,629,944$ | $\$ 18,956,695$ |

Private Gifts-Cash/Non-Cash

|  | FY2006 | FY2007 | FY2008 | FY2009 | FY2010 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Cash \& Securities | $\$ 13,714,856$ | $\$ 15,918,050$ | $\$ 15,332,379$ | $\$ 11,707,828$ | $\$ 13,036,069$ |
| Non-Cash | $\$ 770,241$ | $\$ 1,637,645$ | $\$ 2,339,974$ | $\$ 1,922,116$ | $\$ 5,896,973$ |
| Matching Gifts | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 23,653$ |
| Total | $\$ 14,485,097$ | $\$ 17,555,695$ | $\$ 17,672,353$ | $\$ 13,629,944$ | $\$ 18,956,695$ |

## Annual Giving

|  | FY2006 | FY2007 | FY2008 | FY2009 | FY2010 |
| :--- | ---: | :---: | :---: | :---: | :---: |
| Number of Annual Gift Donors | 18,922 | 18,832 | 18,224 | 18,267 | 17,214 |
| Number of Annual Gifts | 27,209 | 28,470 | 28,654 | 28,669 | 27,462 |
| Faculty \& Staff Gifts | FY2006 | FY2007 | FY2008 | FY2009 | FY2010 |


|  | N | Amount | N | Amount | N | Amount | N | Amount | N | Amount |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Faculty \& Staff Donors | 791 | $\$ 693,174$ | 839 | $\$ 704,570$ | 949 | $\$ 602,638$ | 844 | $\$ 541,350$ | 872 | $\$ 790,034$ |

## ALUMNI BY STATE



Alumni by State, 2010/11

| State | Alumni | State | Alumni | State | Alumni | State | Alumni |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | 833 | $\begin{aligned} & \text { Top } 10 \\ & \text { state Indiana } \\ & \# \mathbf{3} \end{aligned}$ | 3,496 | Nevada | 136 | $\begin{aligned} & \text { Top } 10 \\ & \text { State } \\ & \text { Stennessee } \end{aligned}$ | 9,403 |
| Alaska | 60 | lowa | 139 | New Hampshire | 50 | ${ }_{\text {state }}^{\text {Top }}$ Texas \# 6 | 1,630 |
| Arizona | 360 | Kansas | 206 | New Jersey | 399 | Utah | 77 |
| Arkansas | 221 | $\begin{aligned} & \text { Top } 10 \\ & \text { State } \\ & \# 1 \\ & \# \text { Kentucky } \end{aligned}$ | 59,367 | New Mexico | 105 | Vermont | 25 |
| $\begin{gathered} \text { Top } 10 \\ \text { State } \\ \# 9 \end{gathered} \text { California }$ | 1,136 | Louisiana | 196 | New York | 694 | ${ }_{\substack{\text { Top } \\ \text { state }}}^{\text {10 }}$ Virginia $\# 8$ | 1,169 |
| Colorado | 389 | Maine | 53 | ${ }^{\text {state }} 10$ North Carolina | 1,117 | ${ }^{(1)}$ Washington | 303 |
| Connecticut | 97 | Maryland | 409 | North Dakota | 19 | West Virginia | 126 |
| Delaware | 37 | Massachusetts | 202 | $\begin{aligned} & \text { Top pote } \\ & \text { state } \\ & \text { On } \end{aligned}$ | 1,474 | Wisconsin | 232 |
| D.C. | 58 | Michigan | 516 | Oklahoma | 159 | Wyoming | 33 |
| Top 10 \#4 Florida | 3,025 | Minnesota | 165 | Oregon | 166 | Armed Forces | 128 |
|  | 1,942 | Mississippi | 262 | Pennsylvania | 486 | U.S. Territories | 8 |
| Hawaii | 52 | Missouri | 618 | Rhode Island | 28 | Unknown | 222 |
| Idaho | 46 | Montana | 43 | South Carolina | 649 | Total | 93,868 |
| Illinois | 1,001 | Nebraska | 70 | South Dakota | 31 |  |  |

## ALUMNI BY STATE <br> 2010/11

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## States of Alumni

Represented
2010/11

| 1. | Kentucky | 59,367 |
| :--- | :--- | :--- |
| 2. | Tennessee | 9,403 |
| 4. | Indiana | 3,496 |
| 1. Florida | 3,025 |  |
| Georgia | 1,942 |  |
| Texas | 1,630 |  |
| Ohio | 1,474 |  |
| 1. | Virginia | 1,169 |
| California | 1,136 |  |
| 1. | North Carolina | 1,117 |

## ALUMNI BY KENTUCKY COUNTY



## Alumni by Kentucky County, 2010/11



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## 负 Development \& Alumni Relations

## ALUMNI BY KENTUCKY COUNTY

## Kentucky Counties of

Alumni Represented
2010/11

| 1. Warren | 13,746 |
| :--- | :--- |
| 2. | Jefferson |
| 4. | 7,986 |
| Daviess | 4,044 |
| H. | Hardin |
| Barren | 3,250 |
| Fayette | 1,785 |
| L. | Logan |
| Simpson | 1,559 |
| Allen | 1,138 |
| Grayson | 1,031 |

## LEADERSHIP

## WKU Foundation Board of Trustees

Charles Anderson, Bowling Green<br>Valerie Brown, Bowling Green<br>Craig Browning, Bowling Green<br>D. B. Burchett, Germantown, TN<br>Alex Downing, Bowling Green<br>Richard Frockt, Las Vegas, NV<br>Don Greulich, Louisville<br>Pete Gritton, Georgetown<br>Belle Hunt, Bowling Green

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Biff Kummer, Bowling Green
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Whitey Sanders, Fort Myers, FL
Marc Satterthwaite, Louisville
Ronda Talley, Bowling Green
Keith Williams, Bowling Green

## LEADERSHIP

## WKU Alumni Chapter Presidents

## Kentucky Chapters

Kent Preston ('93), Audubon Area
Bryan Baysinger ('93), Barren County
Stephanie Duncan ('07), Central KY
Corey ('99) \& Chasity ('97) Patterson, Cumberland County

Michelle Linville ('92), Greater Louisville
Sarah Sallee ('02), Heartland
Sarah Wortham ('04), Hopkins County
Ross Richey ('06), Muhlenberg County
Bev Furnish Humphrey ('72, '74), $N$ KY/Cincinnati
Daniel Tierney (‘05, ‘07), Owensboro
Sherry Howell ('82), Pennyrile Area
Kelsey Richey ('06), Warren County
Lindsay Jones ('06), West KY (Paducah)

## Out-of-State Chapters

ALABAMA:
Dedra Duvall Sledd ('93, ‘98), Central AL
Joe Thomas ('62), North AL
DISTRICT OF COLUMBIA:
Ed Bracken ('87), Washington Area

FLORIDA:
Scott Toncray ('94), Central FL
Bill ('63, ‘75) \& Brenda (' $70,{ }^{\prime} 80$ ) Brown, Emerald Coast

Sean Keeney ('74, ‘87), Southeast FL
Michele Brown ('94), Tampa Bay

GEORGIA:
Ron Miller ('66), Atlanta
INDIANA:
Crystal Martin ('94), Southern IN
MISSOURI:
Amee Meyers Colvin ('92, ‘93), St. Louis
NORTH CAROLINA:
Stephanie Rucker ('96)

OHIO:
Tara Regan ('04, ‘06), Cleveland
Chuck Campbell ('83), Columbus
TENNESSEE:
Richard Green II ('64), Memphis
J Moseley ('78), Music City (Nashville Area)
TEXAS:
Scott Parshall ('80), Austin
Mark Miller ('95), Dallas
Jerry Smith ('65), Houston

## sectifients...



Athletics \& Student Services

## ATHLETICS



## RESIDENCE HALL OCCUPANCY



Occupancy by Residence Hall, Fall 2010

| Residence Hall | Type | N | Residence Hall | Type | N |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Barnes-Campbell | Male | 356 | McLean | Co-ed, Honors | 112 |
| Bates-Runner | Co-ed, Honors | 139 | Meredith | Female, Sorority | 169 |
| Bemis Lawrence | Female | 352 | Minton | Co-Ed, Honors | 381 |
| Douglas Keen | Male | 328 | Northeast | Co-ed, Upperclassmen | 282 |
| Florence Schneider | Academy | 126 | Pearce Ford | Co-ed, SLO ${ }^{1}$ | 772 |
| Gilbert | Female, SLO ${ }^{1}$ | 191 | Rodes Harlin | Female | 348 |
| Hugh Poland | Female | 394 | Southwest | Co-ed, Upperclassmen | 297 |
| McCormack | Male | 327 | Zacharias | Co-ed, Upperclassmen | 194 |

Residence Hall Occupancy by Student Classification

|  | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 2,959 | 2,902 | 2,582 | 2,982 | 2,954 |
| Sophomores | 1,071 | 1,092 | 1,414 | 1,058 | 1,051 |
| Juniors | 363 | 349 | 507 | 427 | 400 |
| Seniors | 235 | 200 | 318 | 198 | 222 |
| Other ${ }^{2}$ | 39 | 158 | 148 | 138 | 141 |
| Total | $\mathbf{4 , 6 6 7}$ | $\mathbf{4 , 7 0 1}$ | $\mathbf{4 , 9 6 7}$ | $\mathbf{4 , 8 0 3}$ | $\mathbf{4 , 7 6 8}$ |


${ }^{1}$ Special Living Options
${ }^{2}$ Includes Academy of Math and Science Students, other undergraduates, and graduate students.

## CAMPUS CRIME STATISTICS



## Crime Arrests

|  | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Liquor Law Violations | 116 | 198 | 143 | 100 | 143 |
| Drug Abuse Violations | 59 | 117 | 80 | 69 | 127 |
| Weapons Possessions | 4 | 0 | 4 | 1 | 3 |
| DUI | 159 | 224 | 129 | 96 | 60 |
| Total | 338 | 539 | 356 | 266 | 333 |

Crime Occurences

|  | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Murder | 0 | 0 | 0 | 0 | 0 |
| Forcible Rape | 1 | 2 | 4 | 2 | 1 |
| Attempted Rape | 0 | 1 | 0 | 0 | 0 |
| Robbery | 3 | 6 | 1 | 0 | 1 |
| Aggravated Assault | 0 | 0 | 0 | 0 | 0 |
| Simple Assault | 18 | 21 | 15 | 20 | 18 |
| Burglary | 56 | 70 | 32 | 80 | 72 |
| Larceny | 263 | 178 | 176 | 215 | 178 |
| Motor Vehicle Theft | 5 | 3 | 4 | 5 | 0 |
| Total | 346 | 281 | 232 | 322 | 270 |

## sectiffehts...



Sources

## DATA SOURCES <br> Photography

A special thanks to Clinton Lewis in University Publications for providing the photographs displayed throughout the Fact Book.

## General Information

- Benchmark Universities' Institutional Research websites
- College Portrait Voluntary System of Accountability (www.collegeportraits.org)
- Kentucky Council on Postsecondary Education (www.cpe.ky.gov)
- Western Kentucky University Office of the Registrar
- Western Kentucky University Office of the Dean of Graduate Studies and Research
- Western Kentucky University Office of the President
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs
- Western Kentucky University Publications


## Students

- Kentucky Council on Postsecondary Education (www.cpe.ky.gov)
- Western Kentucky University Common Data Set Survey
- Western Kentucky University Enrollment Reports
- Western Kentucky University's Gatton Academy of Mathmatics and Science in Kentucky School Profile and website (www.wku.edu/academy)
- Western Kentucky University Regional Campus Enrollment Reports


## Faculty and Staff

- American Association of University Professors Faculty Compensation Survey (AAUP)
- Western Kentucky University Employee Reports
- Western Kentucky University Faculty Reports
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs


## Departmental Information

- Western Kentucky University Average Test Score Reports
- Western Kentucky University Degree Summary
- Western Kentucky University Program Enrollment Reports
- Western Kentucky University Program Graduate Reports
- Western Kentucky University Workload Reports


## Resources

- College Entrance Examination Board (2010). Trends in College Pricing.
- Western Kentucky University Bursar's Office
- Western Kentucky University Libraries
- Western Kentucky University Office of Accounting
- Western Kentucky University Office of Sponsored Programs
- Western Kentucky University Office of Student Financial Assistance


## Alumni \& Development

- Western Kentucky University Office of Administrative Systems and Applications
- Western Kentucky University Office of Alumni Relations
- Western Kentucky University Office of the Vice President for Development and Alumni Relations


## Athletics \& Student Services

- Western Kentucky University Division of Student Affairs
- Western Kentucky University Intramural - Recreational Sports
- Western Kentucky University Office of Athletic Media Relations
- Western Kentucky University Office of Housing and Residence Life
- Western Kentucky University Police Department


## POINTS OF CONTACT

Academic Advising ..... (270) 745-5065
Academic Affairs ..... (270) 745-2296
Admissions ..... (270) 745-2551
Alumni Relations ..... (270) 745-4395
Athletics ..... (270) 745-3542
Bursar ..... (270) 745-6381
Campus Operator ..... (270) 745-0111
Career Services (270) 745-3095
College of Arts \& Letters ..... (270) 745-2344
College of Business. ..... (270) 745-6311
College of Education
\& Behavioral Sciences ..... (270) 745-4662
College of Health
\& Human Services ..... (270) 745-2425
College of Science
\& Engineering ..... (270) 745-4448
Development \& Alumni Relations ..... (270) 745-6208
Diversity Programs ..... (270) 745-5066
Division of Extended
Learning \& Outreach ..... (270) 745-1900
Equal Opportunity/AA/
University ADA

$\qquad$
(270) 745-5121
Financial Affairs. ..... (270) 745-2434
Graduate Studies \& Research ..... (270) 745-2446
Housing \& Residence Life ..... (270) 745-4359
Honors College ..... (270) 745-2081
Human Resources ..... (270) 745-5360
Information Technology ..... (270) 745-2243
Office of Institutional Research ..... (270) 745-3250
Office of International Programs ..... (270) 745-7002
Office of the President ..... (270) 745-4346
Orientation (New Student). ..... (270) 745-4242
Registrar ..... (270) 745-3351
Sports Information. ..... (270) 745-4298
Student Activities ..... (270) 745-2459
Student Affairs ..... (270) 745-2791
Student Financial Assistance ..... (270) 745-2755
Ticket Office ..... (270) 745-5222
University College ..... (270) 745-3570
University Libraries ..... (270) 745-2904
WKU Police Department ..... (270) 745-2548

## Visit our website for more information

The Office of Institutional Research is available to provide Iongitudinal data about Western Kentucky University. Should you need additional information, please visit our website at www.wku.edu/instres

## SELECTED WKU WEBSITES

Academic Advising

$\qquad$
www.wku.edu/advising
Academic Affairs
$\qquad$ www.wku.edu/academicaffairsAdmissions .www.wku.edu/admissions
Alumni Relations www.wkualumni.org
Athletics
www.wkusports.com
Career Services .www.wku.edu/career
College of Arts \& Letters www.wku.edu/pcal
College of Business www.wku.edu/business
College of Education \& Behavioral Sciences. ..... www.wku.edu/cebs
College of Health \& Human Services ..... www.wku.edu/chhs
College of Science \& Engineering www.wku.edu/ogden
Development \& Alumni Relations www.wku.edu/dar
Diversity Programs www.wku.edu/odp
Equal Opportunity/AA/University ADA www.wku.edu/eoo
Financial Affairs www.wku.edu/finadmin
Graduate Studies www.wku.edu/graduate
Honors College. www.wku.edu/honors
Housing \& Residence Life .www.wku.edu/housing
Human Resources www.wku.edu/Dept/Support/HR
Information Technology .www.wku.edu/it
Institutional Research .www.wku.edu/instres
Office of International Programs www.wku.edu/oip
Orientation (New Student) ..www.wku.edu/atp
Registrar www.wku.edu/registrar
Student Activities www.wku.edu/sao
Student Affairs www.wku.edu/student_affairs
Student Financial Assistance www.wku.edu/financialaidUniversity College
$\qquad$ .www.wku.edu/ucUniversity Librarieswww.wku.edu/libraryWKU Police Dept www.wku.edu/police

Sources

## DATA DICTIONARY

Accreditation: Evaluates whether an institution maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers and whether it is successful in achieving its stated objectives.

Advanced placement: College-level courses taught in high school. Students may take an examination at the completion of the course and may earn college credit.

## American Indian or Alaska Native: A

 person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. This is a new race definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.Applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. This is a new race definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.

Associate degree: An award that normally requires at least two but less than four years of fulltime equivalent college work.

Audit: Normally for-credit course taken for no credit.

Baccalaureate degree: An award that normally requires four but not more than five years of full-time equivalent college-level work.

Benchmark institutions: Nineteen institutions deemed peer institutions by the Kentucky Council on Postsecondary Education. Benchmarks are used for comparative purposes.

Black or African-American: A person having origins in any of the black racial groups of Africa. This is a new race definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.

Certificate: An institutionally approved, formally organized undergraduate program which is less than 24 hours in length or a graduate program that is less than 18 hours in length.

Cooperative doctoral program: A student enrolled in a CPE-approved doctoral program with formal arrangements for earning credit at both the doctoral degree granting institution (UL) and WKU.

Degree: An award conferred by a an institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award.

First-time first-year student: A student attending the institution for the first time at the undergraduate level. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).

Freshman: A student who has completed less than the equivalent of one full year of undergraduate work; that is, less than 30 semester hours.

## Full-time equivalent enrollment ( $1 / 3$

 method): Fulltime equivalency (FTE) enrollment is calculated by taking the total of full-time students plus one-third of part-time students.Full-time student: Undergraduate-A student enrolled for 12 or more semester credit hours. Graduate-A student enrolled for nine or more semester credit hours.

Governor's Scholar: Recipient of a prestigious award given annually to approximately 1,000 outstanding high school students in Kentucky.

Graduate student: A student who holds at least a bachelor's degree or equivalent and is taking courses at the post-baccalaureate level. These students may or may not be degree-seeking. Includes students who are classified as master, specialist, graduate nondegree seeking, auditor, or cooperative doctoral.

Hispanic: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. This is a new ethnicity definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.

## Kentucky Council on Postsecondary

 Education (CPE): Serves as the coordinating board for Kentucky's postsecondary educational system as directed by the Kentucky Postsecondary Education Improvement Act of 1997.Junior: A student who has earned at least sixty, but fewer than ninety, semester credit hours.

Master's degree: An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.

National Merit Scholar: Recipient of a prestigious national award given annually to approximately 2,000 high school students exhibiting academic excellence.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. This is a new race definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.

Non-degree seeking student: A student enrolled in courses for credit who chooses not to pursue a degree or formal award.

Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Non-traditional student: A distinction made only at the undergraduate level based on the age of the student. Students age 25 or older are categorized as non-traditional.

Part-time student: Undergraduate-A student enrolled for less than 12 semester credit hours. Graduate-A student enrolled for less than nine semester credit hours.

Post-baccalaureate student: Student with a bachelor's degree enrolled in undergraduate coursework but not enrolled in an undergraduate degree program; or a student enrolled in a postbaccalaureate certificate program.

Sources

Regional Campuses: WKU campuses located and designed to meet the needs of specific regions within Kentucky. There are three regional campus sites: Glasgow, Elizabethtown/Ft. Knox/Radcliff, and Owensboro.

Senior: Student who has earned at least ninety semester credit hours.

Sophomore: Student who has earned at least thirty, but fewer than sixty, semester credit hours.

Specialist's degree student: Student with at least a master's degree enrolled in a graduate program that results in a specialist's degree.

## Student credit hour production (SCHP):

Calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Student to faculty ratio: An index of the average size of classes in relation to faculty resources.

Tenure: Status with respect to permanence of a faculty member's position.

Tenure track: Personnel positions that lead to consideration of tenure.

Terminal degree: The generally accepted highest earned academic or professional degree or certification within the faculty member's field of instruction.

Traditional student: Undergraduate student who is less than 25 years of age.

Transfer: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level. The student may transfer with or without credit.

Undergraduate: A student enrolled in a bachelor's, associates, or technical degree program. Also includes non-degree seeking students taking undergraduate level coursework. Undergraduates can be classified as freshman, sophomore, junior, senior, undergraduate non-degree seeking, auditor, postbaccalaureate, or high school student.

Underrepresented minorities: Students with any of the following race classifications: American Indian/Alaskan, Black, or Hispanic.

Unduplicated headcount: Individual student enrollment, with each student counted only once regardless of the number of times he/she appears in the category. For example a student would be counted in a department only once, regardless of the number of majors he/she is pursuing within that department.

Web course: For-credit instruction where more than $50 \%$ of the instructional delivery is conducted via the world wide web. The instructor must be physically separated from the students for the majority of the term.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. This is a new race definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.


[^0]:    ${ }^{1}$ Western Kentucky University benchmarks itself against 19 institutions to gauge progress toward its strategic goals. Information was obtained from each institution's 2010 Common Data Set, unless separately footnoted.
    ${ }^{2}$ WKU enrollment figure excludes audit-only students
    ${ }^{3}$ Because a Common Data Set was unavailable, statistics were obtained from reports on the website of the YSU Office of Institutional Research.

[^1]:    ${ }^{1}$ Information was obtained from each institution's 2010 Common Data Set, unless separately footnoted.
    ${ }^{2}$ WKU enrollment figure excludes audit-only students.
    ${ }^{3}$ Because a Common Data Set was unavailable, statistics were obtained from reports on the website of the university's Office of Institutional Research.

[^2]:    ${ }^{1}$ Data provided by the Kentucky Council on Postsecondary Education.
    ${ }^{2}$ Totals include Post-Doctoral Students and House Staff not reflected in the undergraduate or graduate counts.

[^3]:    ${ }^{2}$ Includes students who attended college for the first time in the fall semester and had not earned more than 30 hours of college credit prior to enrollment.
    ${ }^{3}$ Includes auditors, post-baccalaureate, high school and undergraduate non degree-seeking students.
    ${ }^{4}$ Includes auditors and graduate non degree-seeking students.

[^4]:    ${ }^{1}$ First-time first-year (FTFY) students include first-time freshmen, students who first enrolled during the previous summer, and first-time students who have accumulated enough college credit hours during high school and/or the prior summer to be classified as a first-time sophomore or junior.

[^5]:    ${ }^{1}$ Many first-time first-year Honors College participants enter WKU as first-time sophomores or juniors because they have accumulated enough college credit hours during high school and/or the previous summer, thus accounting for the number FTFY students being greater than the total number of freshmen.

[^6]:    ${ }^{1}$ Represents the number of individual students served/supported by Regional Campuses. Includes distance education courses taken by students living in any Regional Campus service area. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.
    ${ }^{2}$ Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in any Regional Campus service area.

[^7]:    ${ }^{1}$ Represents the number of individual students served/supported by the Glasgow Campus. Includes distance education courses taken by students living in the Glasgow Campus service area. Due to the possibility of duplication, Glasgow Campus headcount cannot be compared with other campuses.
    ${ }^{2}$ Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the Glasgow Campus service area.

[^8]:    Represents the number of individual students served/supported by the E-town Campus. Includes distance education courses taken by students living in the E-town Campus service area. Due to the possibility of duplication, E-town Campus headcount cannot be compared with other campuses.
    ${ }^{2}$ Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the E-town Campus service area.

[^9]:    ${ }^{1}$ Represents the number of individual students served/supported by the Owensboro Campus. Includes distance education courses taken by students living in the Owensboro Campus service area. Due to the possibility of duplication, Owensboro Campus headcount cannot be compared with other campuses.
    ${ }^{2}$ Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the Owensboro Campus service area.

[^10]:    ${ }^{1}$ Employees are counted only once, in their primary assignments. Occasional workers are not included.

[^11]:    ${ }^{1}$ Categories are defined by the Employer Information Report of the Equal Employment Opportunities Commission.

[^12]:    ${ }^{1}$ Source: AAUP Faculty Compensation Survey. Salary for faculty with $11 / 12$ month contracts were converted to $9 / 10$ month by multiplying annual salary by 0.818.$)$ ${ }^{2}$ Includes faculty with no academic rank.

[^13]:    ${ }^{1}$ Official Degrees Awarded represent degrees submitted to the Kentucky Council on Postsecondary Education at the designated census date. It does not include certificates awarded, nor does it count double majors. The academic year reported includes the summer, fall, \& spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008, \& spring 2009.
    ${ }^{2}$ Duplicated enrollments include all credential-seeking students-certificate, associate, baccalaureate, masters, specialist, \& doctoral—\& count multiple majors. Fall statistics are reported.
    ${ }^{3}$ Duplicated credentials include certificate, associate, baccalaureate, masters, specialist, \& doctoral credentials awarded \& count multiple majors. The academic year reported includes the summer, fall, \& spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008, \& spring 2009.
    ${ }^{4}$ Due to the interdisciplinary nature of the programs, students in Computer Information Technology \& Systems Management majors are reported in both the College of Business \& University College.
    ${ }^{5}$ Exploratory refers to students who are degree-seeking but have not declared a major. Other refers to the Community College Faculty Preparation Certificate housed in the Graduate College.

[^14]:    ${ }^{1}$ Procedures for calculating SCHP have been revamped to be more inclusive of distance education \& cross-listed sections. Details are located on page 5 .
    ${ }^{2}$ A full-time faculty member's University College SCHP will also be counted in the faculty's home department.

[^15]:    *Duplicated enrollments count multiple majors $\mathcal{E}$ include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    **Duplicated credentials count multiple majors $\mathcal{E}$ include certificate, associate, baccalaureate, rank, masters, specialist $\mathcal{E}$ doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall $2009 \mathcal{E}$ spring 2010.
    $\dagger$ International Programs, which include certificates in Middle Eastern \& Canadian Studies, are part of Potter College of Arts \& Letters but are not reflected in departmental pages. $\dagger \dagger$ The major listed is an interdisciplinary program offered by Potter College of Arts $\mathcal{E}$ Letters and as such is not reflected within a specific department.

[^16]:    ${ }^{*}$ Procedures for calculating SCHP have been revamped to be more inclusive of distance education $\mathcal{E}$ cross-listed sections. Details are located on page 5 .
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^17]:    *Procedures for calculating SCHP have been revamped to be more inclusive of distance education $\mathcal{E}$ cross-listed sections. Details are located on page 5 .

[^18]:    *Duplicated enrollments count multiple majors $\mathcal{E}$ include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported. **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist $\mathcal{E}$ doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    ***Program closed.

[^19]:    *Procedures for calculating SCHP have been revamped to be more inclusive of distance education $\mathcal{E}$ cross-listed sections. Details are located on page 5.
    **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^20]:    *Duplicated enrollments count multiple majors $\mathcal{E}$ include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported. **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    ***Program closed.

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    $\dagger$ Due to the interdisciplinary nature of the programs, students in Computer Info. Technology \& Systems Mgt. majors are reported in both the College of Business $\mathcal{E}$ University College.

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    $\dagger$ The Education \& Behavioral Science Studies, MAE is a major course of study that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.
    $\dagger \dagger$ The General Education, MAE is a major course of study that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately. The General Education, MAE program has been eliminated.

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    $\dagger$ Biochemistry is a major course of study that utilizes faculty/courses from multiple Ogden College departments. Since Biochemistry cannot be classified under a single department, it is listed separately.

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    $\dagger$ Associate programs dually listed at the Community College E the Dept. of Architectural \& Manufacturing Sciences (AMS) are reflected in AMS totals.

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[^104]:    *Duplicated enrollments count multiple majors $\mathcal{E}$ include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported. **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.

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    $\dagger$ Due to the interdisciplinary nature of the programs, students in Computer Info. Technology \& Systems Mgt. majors are reported in both the College of Business $\mathcal{E}$ University College.
    $\dagger \dagger$ Effective July 2011, the Health Sciences Division was closed. Majors within this unit will be reflected within the School of Nursing in future editions.
    $\dagger \dagger \dagger$ The Technology Program has been closed.

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    ***Program closed.

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    ***Program closed.
    $\dagger$ The Education Professional Standards Board is responsible for issuing Rank I \& Rank II certificates for all Kentucky teachers $\mathcal{E}$ administrators.
    $\dagger \dagger$ The Educational Administration \& Organizational Development Doctoral Program is a discontinued Ph.D. program WKU offered in cooperation with Univ. of Louisville.

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[^117]:    ${ }^{1}$ Approximately 10,000 periodicals in full-text are accessible within these databases.

[^118]:    ${ }^{1}$ Designated by the Kentucky Council on Postsecondary Education. Includes Adair, Allen, Barren, Breckinridge, Butler, Clinton, Cumberland, Daviess, Edmonson, Grayson, Green, Hancock, Hardin, Hart, Larue, Logan, McLean, Meade, Metcalfe, Monroe, Muhlenberg, Ohio, Russell, Simpson, Taylor, Todd, and Warren.

