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COLLEGES \& DEPARTMENTS
University Overview ..... 70
Potter College of Arts \& Letters ..... 74
Gordon Ford College of Business ..... 102
College of Education \& Behavioral Sciences ..... 120
College of Health \& Human Services ..... 138
Ogden College of Science \& Engineering ..... 156
University College ..... 178
Graduate College Profile ..... 188
UNIVERSITY RESOURCES
Revenue \& Expenditures ..... 192
Tuition \& Fees. ..... 194
Student Financial Assistance ..... 195
Sponsored Programs ..... 196
University Libraries ..... 198
DEVELOPMENT \& ALUMNI RELATIONS
Giving at WKU ..... 200
Alumni by State ..... 202
Alumni by Kentucky County ..... 204
Leadership ..... 207
ATHLETICS \& STUDENT AFFAIRS
Athletics ..... 210
Residence Hall Occupancy ..... 211
Campus Crime Statistics ..... 212
FACT BOOK SOURCES
Data Sources ..... 214
Contacts \& Links ..... 216
Data Dictionary ..... 218

## message fromtertldent...

0n behalf of the Board of Regents, faculty, staff, and students of Western Kentucky University, I am pleased to share with you our 2012 Fact Book. The Fact Book-an annual publication designed for anyone seeking detailed information about WKU—presents a thorough and useful statistical profile of the University. The Fact Book provides answers to frequently asked questions. It also provides insightful information about demographics related to our students, faculty, and staff.

I invite you to use this Fact Book to increase your knowledge and understanding of Western Kentucky University and to learn more about the special Spirit which defines the WKU experience. It is a good resource for the collecting of information about WKU for most any public or private use. The Fact Book is also available through the Internet at www.wku.edu/instres.

We are engaged in an institution-wide transformation. Our shared vision, to become a Leading American University with International Reach is in sight. Our intent is to earn a significant list of meaningful measures so as to empirically document the achievement of this bold vision. Our firm resolve is quality and relevance in every measurable way. Data in this Fact Book provides the statistical means by which we compare ourselves to peer institutions. It also allows us to track our progress as we grow, achieve academic strength, and fully internationalize the unique WKU experience.

Should you have comments, need additional information, or have suggestions for future Fact Books, please contact the Office of Institutional Research.

Thank you,


## 2012 updates $\&$ additions...

## 2012 FACT BOOK UPDATES

1.The Health Sciences Division was discontinued effective July 2011. Active programs that were previously assigned to the Health Sciences Division are now reported in their new departments within the College of Health \& Human Services.


New Benchmark Institutions have been identified, so comparison data and a map of the new Benchmarks are included in this edition.

Starting last year, a new procedure for calculating Student Credit Hour Production (SCHP) was implemented. The same procedure was used this year and includes the following procedures:

- Student credit hours are now awarded to Colleges and Departments based on the type and location of the SECTION rather than rolling up cross-listed courses into its master section. This is important when assigning SCHP credit for 400 G Courses (graduate sections that are cross-listed with an undergraduate course) as well as Interactive Video Services (IVS) Courses that are serving regional campuses. These credit hours will now be reflected under the appropriate level and/or course location.
- Student credit hours generated in Independent Learning, Cohort Courses, Dual Credit Courses and Navitas Courses are now included in the calculation of College and Departmental SCHP. Although these hours are not part of faculty workload, they are part of the College and Departments credit hours produced and, thus, are no longer excluded from the student credit hour production presented in the Fact Book.
- The SCHP generated in Honors Sections has been added to each college and departmental page. Honors SCHP is shown in total and by lower and upper division credit hours.


## UPDATES ON THE HORIZON

Here is a preview of some of the additions and updates you can expect in the 2013 Fact Book edition:


There will be a revamp of the procedures used to calculate regional campus students to assist in their tracking and decision support needs. Therefore, the Regional Campus section will be expanded and enhanced.

Effective July 2012, the Board of Regents approved the department of Diversity and Community Studies within University College, which includes Gender and Women's Studies, African-American Studies, Gerontology, and Citizenship and Social Responsibility. Additionally, the School of Leadership Studies and Honors Academy was approved. Because the 2012 Fact Book relays information from the 2011-12 academic year, this change will be reflected next year, in the 2013 Fact Book.
Study Abroad is in the process of refining and expaniding their tracking of global learning opportunities at WKU. As this information becomes available, the Fact Book will reflect an enhanced Study Abroad section.

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## WKU AT A GLANCE



## WKU at a Glance

Western Kentucky University is part of the public Kentucky postsecondary education system, which includes eight four-year institutions and a community and technical college system comprised of 16 institutions. By statute, Western Kentucky University is governed by its Board of Regents. The Kentucky Council on Postsecondary Education (CPE) serves as a coordinating board for the system.
WKU's undergraduate division provides four-year programs leading to bachelor of arts, bachelor of fine arts, bachelor of interdisciplinary studies, bachelor of science, bachelor of science in nursing, bachelor of social work, and bachelor of music degrees. Ninetyfive academic majors and ninety-six academic minors are available. A number of professional and preprofessional curricula provide additional options.
Sixteen associate degree programs are offered leading to associate of arts degree, associate of science degree, associate of applied science degree and associate of interdisciplinary studies degree. Additionally, twentythree undergraduate certificate programs are offered.

Graduate Studies offers the following degrees: master of arts, master of arts in education, master of business administration, master of health administration, master of public administration, master of public health, master of science, master of science in nursing and master of social work. WKU also offers the specialist degree, Rank I and Rank II programs, and doctoral programs in Educational Leadership and in Nursing Practice. In addition, twenty-one graduate certificate programs are offered.

## Vision

Western Kentucky University—A Leading American University with International Reach.

## Mission

Western Kentucky University prepares students to be productive, engaged, and socially responsible citizen leaders of a global society. It provides research, service and lifelong learning opportunities for its constituents. WKU is responsible for stewarding a high quality of life for those within its reach.


## College Portrait Membership

Academic Year 2011/12

Western Kentucky University is a charter member of the College Portrait Voluntary System of Accountability, an initiative designed to make it easier for
 college prospects to compare institutions in a consistent, user-friendly format. VSAsponsored by the American Association of State Colleges and Universities (AASCU) and the Association of Public and Land-grant Universities (APLU)—presents data from over 300 participating colleges across the nation.
www.collegeportraits.org

## Statement of Purpose

As a nationally prominent university, Western Kentucky University engages the globe in acclaimed, technologically enhanced academic programs. An inspiring faculty promotes entrepreneurial success and a unique campus spirit to attract an intellectually exciting and diverse family of the nation's best students.
WKU provides students with rigorous academic programs in education, the liberal arts and sciences, business, and traditional and emerging professional programs, with emphasis at the baccalaureate level, complemented by relevant associate and graduatelevel programs.
The University places a premium on teaching and student learning. Its faculty engage in creative activity and diverse scholarship, including basic and applied research, designed to expand knowledge, improve instruction, increase learning, and provide optimum service to the state and nation. The University directly supports its constituents in its designated service areas of Kentucky with professional and technical expertise, cultural enrichment, and educational assistance. The University encourages applied research and
public service in support of economic development, quality of life, and improvement of education at all levels, especially elementary and secondary schools. In particular, WKU faculty contribute to the identification and solution of key social, economic, scientific, health, and environmental problems within its reach, but particularly throughout its primary service area.

Maintaining a campus of distinctive history and character, WKU sustains a student population of increasing quality. It fulfills its responsibility for access through its university college, regional campus programs, and distance learning.
WKU's commitment is to ensure value in a holistic learning experience through high standards for student achievement and conduct, a strong faculty, technological innovation, personalized attention, broad access, and public accountability for actions and outcomes.

WKU recognizes that its mission continues to evolve in response to regional, national, and global changes, and the need for lifelong learning.

## UNIVERSITY LEADERSHIP

## University Leadership <br> 2011/12

Board of Regents: Comprised of eight members appointed by the governor, as well as peer-elected faculty, staff, and student representatives. Governor-appointed members can serve up to two six-year terms, faculty and staff representatives serve three-year terms, and the student representative-who is the President of the Student Government Association-is elected to a one-year term.

WKU Administrative Council: Comprised of the president and eleven senior administrators, the Administrative Council determines University policy and provides strategic leadership and oversight of institutional functions.

## Federal \& State Officials Representing Bowling Green

Steve Beshear, Governor
Mitch McConnell, United States Senator
Rand Paul, United States Senator
Brett Guthrie, Representative, $2^{\text {nd }}$ Congressional District
Jody Richards, House of Representatives, KY 20
Mike Wilson, Senator, KY 32
Jim DeCesare, Representative, KY 21

## Western Kentucky University Board of Regents

Frederick Higdon, Chairman
J. David Porter, Vice-Chairman

Melissa Dennison, Secretary
Cory Dodds, Student Regent
Cynthia Harris
Jim Johnson
James Kennedy, Staff Regent
Patricia Minter, Faculty Regent
John Ridley
Rob Wilkey
Larry Zielke

## Administrative Council

Gary Ransdell, President<br>Gordon Emslie, Provost \& Vice President for Academic Affairs<br>Howard Bailey, Vice President for Student Affairs<br>Gordon Baylis, Vice President for Research<br>Kathryn Costello, Vice President for Development \& Alumni Relations<br>Ann Mead, Vice President for Finance and Administration<br>Richard Miller, Vice Provost/Chief Diversity Officer<br>John Osborne, Vice President for Campus Services \& Facilities<br>Robert Owen, Vice President for Information Technology<br>Todd Stewart, Athletics Director<br>Robbin Taylor, Vice President for Public Affairs<br>Deborah Wilkins, Chief of Staff/General Counsel

## University Deans

John Bonaguro, College of Health \& Human Services
Kelly Madole, Interim, Graduate Studies \& Research
Sam Evans, College of Education \& Behavioral Sciences
Connie Foster, University Libraries
Cheryl Stevens, Ogden College of Science \& Engineering
Dennis George, University College
Jeffrey Katz, Gordon Ford College of Business
David Lee, Potter College of Arts \& Letters
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## DEGREES \& MAJORS OFFERED



## Undergraduate Offerings

Associate of Applied Science<br>Paramedicine<br>Associate of Arts<br>Business<br>Early Childhood Education<br>Information Systems<br>Office Systems Technologies<br>Paralegal Studies<br>Associate of Interdisciplinary Studies

Associate of Science
Agricultural Technology \& Management
Architectural Drafting Technology
Dental Hygiene
Health Information Management
Hospitality Management
Manufacturing Technology
Nursing
Vocational-Industrial \& Technical Teacher Education
Water Resource Management

## Undergraduate Offerings (continued)

## Bachelor of Arts

- Advertising
- Anthropology
- Art History
- Asian Religions \& Cultures
- Broadcasting
- Communication Studies
- Corporate \& Organizational Communication
- Dance
- Economics
- English
- English for Secondary Teachers
- Film
- French
- Geology
- German
- History
- Honors Self-Designed Studies
- International Affairs
- Mass Communication
- Mathematics
- Music
- News/Editorial Journalism
- Philosophy
- Photojournalism
- Political Science
- Popular Culture Studies
- Psychology
- Public Relations
- Religious Studies
- Social Studies
- Sociology
- Spanish
- Theatre
- Visual Studies

Bachelor of Fine Arts

- Performing Arts
- Visual Arts


## Bachelor of

Interdisciplinary Studies

## Bachelor of Music

Bachelor of Science

- Accounting
- Advanced Manufacturing
- Agriculture
- Architectural Science
- Biochemistry
- Biology
- Business \& Marketing Ed.
- Business Economics
- Business Informatics
- Chemistry
- Civil Engineering
- Communication Disorders
- Computer Information

Technology

- Computer Science
- Construction Management
- Dental Hygiene
- Electrical Engineering
- Elementary Education
- Entrepreneurship
- Environmental Health Science
- Exceptional Education
- Exercise Science
- Family \& Consumer Sciences
- Finance
- Geographic Information Science
- Geography
- Geology

Bachelor of Science (continued)

- Health Care Administration
- Health Sciences
- Honors Self-Designed Studies
- Hospitality Management \& Dietetics
- Industrial (Vocational, Career \& Technical) Education
- Interdisciplinary Early Childhood Education
- Interior Design \& Fashion Merchandising
- International Business
- Investigative Biotechnology
- Management
- Marketing
- Mechanical Engineering
- Medical Technology
- Meteorology
- Middle Grades Mathematics
- Middle Level Ed. in Social

Studies \& Language Arts

- Middle School Science Ed.
- Military Leadership
- Organizational Leadership
- Physical Education
- Physics
- Public Health
- Recreation Administration
- Science \& Mathematics Ed.
- Sport Management
- Systems Management
- Technology Management

Bachelor of Science in Nursing
Bachelor of Social Work

## Graduate Offerings



- Religious Studies
- Sociology


## Master of Arts in Education

- Adult Education

Community \& Technical Colleges General Higher Education

- Art Education-Teacher Leader
- Biology for Teacher Leaders
- Chemistry Education
- Counseling

Marriage \& Family Clinical Mental Health

- Education and Behavioral Science Studies
- Elementary Education-Teacher Leader
- Geography Education for Teacher Leaders
- History Education
- Instructional Leader-Principal
- Interdisciplinary Early Childhood Ed., Birth to Primary
- Literacy Education
- Middle Grades Education-Teacher Leader
- Music Education-Teacher Leader
- School Counseling
- Secondary Education-Teacher Leader
- Special Education-LBD
- Special Education-MSD
- Student Affairs in Higher Education


## Master of Business Administration <br> Master of Health Administration <br> Master of Public Administration <br> Master of Public Health

Public Health Education
Environmental Health

## Master of Science

- Agriculture
- Biology
- Chemistry
- Communication Disorders
- Computer Science
- Geoscience
- Homeland Security Sciences
- Instructional Design
- Library Media Education
- Mathematics
- Physical Education:

Exercise Science
PE and Coaching Teacher Leader

- Recreation \& Sport Administration

General
Athletic Administration \& Coaching

## Master of Science in Nursing

Nurse Administrator
Nurse Educator
Nurse Practitioner
Psychiatric Nurse Practitioner
Master of Social Work
Specialist in Education

- Counselor Education
- Elementary Education
- School Administration
- School Psychology
- Secondary Education

Educational Leadership, EdD
Postsecondary Leadership Organizational Leadership Teacher Leadership P-12 Leadership

Nursing Practice, DNP

## ACCREDITATION

## University Accreditations

## The Southern Association of Colleges \& Schools, Commission on Colleges (SACSCOC)

Western Kentucky University is accredited by Southern Association of Colleges \& Schools, Commission on Colleges (SACSCOC) to award associate, baccalaureate, master, specialist, and doctoral degrees (link to SACSCOC: http://sacscoc.org/). For questions regarding accreditation, the Commission on Colleges can be contacted at 1866 Southern Lane, Decatur, GA 30033-4097, or phone (404) 679-4500 or questions@sacscoc.org.

## Programs Accreditation

Accreditation Council for Education in Nutrition and Dietetics Education (ACEND)

Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)

American Bar Association (ABA)
American Chemical Society (ACS)
Association of University Programs in Health Administration (AUPHA)

Commission on Accreditation for Health Informatics and Information Management Education (CAHIM)

Commission on Collegiate Nursing Education (CCNE), American Association of Colleges of Nursing (AACN)
Commission on Dental Accreditation (CODA) of American Dental Association (ADA)

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)
Council on Education for Public Health (CEPH)
Council on Social Work Education (CSWE)
Engineering Accreditation Commission (EAC) of Accreditation Board for Engineering and Technology (ABET)

Kentucky's Educational Professional Standards Board (EPSB)

National Association of Schools of Art and Design (NASAD) Commission on Accreditation

National Association of Schools of Dance (NASD) Commission on Accreditation

## WKU is a member of

- American Association of Colleges for Teacher Education (AACTE)
- American Association of State Colleges and Universities (AASCU)
- Association for Continuing Higher Education (ACHE)
- Association of American Colleges and Universities (AAC\&U)
- College and University Professional Association for Human Resources (CUPA-HR)
- Council for Opportunity in Education (COE)
- Council of Graduate Schools (CGS)
- Institute of International Education (IIE)
- Kentucky Association for Continuing Higher Education (KY, ACHE)
- National Alliance for Concurrent Enrollment Partnerships (NACEP)
- National Association of International Educators (NAFSA)
- National Collegiate Honors Council (NCHC)
- National Council of University Research Administrators (NCURA)
- National Student Exchange (NSE)
- Nonprofit Leadership Alliance
- North American Association of Summer Sessions (NAASS)
- Southern Association of Colleges and School, Commission on Colleges (SACSCOC)
- Southern Regional Education Board (SREB)
- University Professional and Continuing Education Association (UPCEA)

National Association of Schools of Music (NASM) Commission on Accreditation

National Association of Schools of Public Affairs and Administration (NASPAA)

National Association of Schools of Theatre (NAST) Commission on Accreditation

National Council for Accreditation of Teacher Education (NCATE)

National Kitchen and Bath Association (NKBA)
National League for Nursing Accrediting Commission (NLNAC)

The Association to Advance Collegiate Schools of Business (AACSB International)

The Association of Technology, Management, and Applied Engineering (ATMAE)

## BENCHMARK INSTITUTIONS

## Benchmark University Comparison ${ }^{1}$

|  |  | Fall 2011 Enrollment |  | AY 2010/11 Degrees Awarded |  | Freshman Retention Rate | Number of Full-Time Faculty | Student/ Faculty Ratio |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Undergraduate | Graduate | Baccalaureate | Masters |  |  |  |
| * | Western Kentucky University ${ }^{2}$ | 17,970 ${ }^{2}$ | 3,066 | 2,591 | 906 | 73\% | 771 | 19 to 1 |
| 1. | Appalachian State University, NC | 15,460 | 1,884 | 3,010 | 788 | 88\% | 871 | 17 to 1 |
| 2. | Ball State University, IN | 17,627 | 4,520 | 3,173 | 1,303 | 79\% | 938 | 18 to 1 |
| 3. | Bowling Green State University, $\mathrm{OH}^{4}$ | 15,059 | 2,518 | 2,729 | 952 | 72\% | 827 | 18 to 1 |
| 4. | Central Michigan University, MI | 21,698 | 6,496 | 3,717 | 1,980 | 76\% | 768 | 22 to 1 |
| 5. | East Carolina University, NC | 21,589 | 5,797 | 3,855 | 1,727 | 81\% | 1,198 | 18 to 1 |
| 6. | East Tennessee State University, TN | 12,539 | 2,711 | 2,028 | 624 | 70\% | 567 | 20 to 1 |
| 7. | Florida Atlantic University, FL | 24,281 | 4,945 | 4,593 | 1,348 | 79\% | 763 | 20 to 1 |
| 8. | Illinois State University, IL | 18,594 | 2,716 | 4,287 | 830 | 85\% | 882 | 19 to 1 |
| 9. | Indiana State University, IN | 9,449 | 2,079 | 1,318 | 531 | 58\% | 468 | 19 to 1 |
| 10. | James Madison University, VA | 17,900 | 1,822 | 3,877 | 696 | 91\% | 924 | 16 to 1 |
| 11. | Middle Tennessee State University, TN | 23,415 | 3,027 | 3,868 | 819 | 79\% | 962 | 20 to 1 |
| 12. | Northern Illinois University, IL ${ }^{3}$ | 17,306 | 5,684 | 3,979 | 1,631 | 72\% | 915 | 19 to 1 |
| 13. | Ohio University, OH | 21,655 | 4,546 | 4,630 | 1,023 | 80\% | 868 | 20 to 1 |
| 14. | Towson University, MD | 17,517 | 3,947 | 3,948 | 1,098 | 84\% | 841 | 17 to 1 |
| 15. | University of North Carolina at Charlotte | 20,283 | 4,994 | 3,795 | 1,184 | 78\% | 1,003 | 19 to 1 |
| 16. | University of North Carolina at Greensboro | 14,660 | 3,605 | 2,762 | 944 | 76\% | 806 | 17 to 1 |
| 17. | University of South Alabama, AL ${ }^{4}$ | 11,578 | 3,191 | 1,713 | 710 | 65\% | 524 | 22 to 1 |
| 18. | University of Southern Mississippi, MS | 13,618 | 2,986 | 2,361 | 749 | 72\% | 671 | 17 to 1 |

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## MAP OF BENCHMARKS \& KY PUBLICS



## KENTUCKY PUBLIC INSTITUTIONS

Kentucky Public University Comparison ${ }^{1}$

|  |  | Fall 2011 Enrollment |  | AY 2010/11 Degrees Awarded |  | Freshman Retention Rate | Number of Full-Time Faculty | Student/ Faculty Ratio |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Undergraduate | Graduate | Baccalaureate | Masters |  |  |  |
| $\star$ | Western Kentucky University | 17,982 ${ }^{\text {² }}$ | 3,066 | 2,676 | 850 | 74\% | 750 | 19 to 1 |
| K1. | Eastern Kentucky University ${ }^{3}$ | 14,376 | 2,139 | 2,135 | 692 | 66.1\% | 667 | 16 to 1 |
| K2. | Kentucky State University | 2,490 | 256 | 226 | 44 | 50.0\% | 132 | 16 to 1 |
| K3. | Morehead State University | 8,732 | 1,503 | 926 | 368 | 67.1\% | 374 | 17 to 1 |
| K4. | Murray State University ${ }^{3}$ | 8,664 | 1,959 | 1,552 | 636 | 72.0\% | 423 | 16 to 1 |
| K5. | Northern Kentucky University | 13,322 | 2,416 | 1,988 | 461 | 69.0\% | 530 | 17 to 1 |
| K6. | University of Kentucky | 20,152 | 7,942 | 3,521 | 1,211 | 81.8\% | 1,339 | 18 to 1 |
| K7. | University of Louisville | 15,772 | 6,477 | 2,550 | 1,310 | 77.7\% | 894 | 18 to 1 |

[^1]
## 1真 General Information



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## STUDENT ENROLLMENT TRENDS

## Enrollment Growth of Kentucky Public Institutions ${ }^{1}$ 2002-2011

Over the past ten years, Western Kentucky University has grown at a greater rate than any other Kentucky public institution with its most significant growth occurring from 2006 to 2009 . WKU is the largest Kentucky four year comprehensive institution with over 4,500 more students than the second largest comprehensive, EKU.


2002200320042005200620072008200920102011

Ten Year Enrollment by Kentucky 4-Year Public Institutions ${ }^{1}$

|  |  | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 10 yr dif |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{e}{3}$ | UG | 15,234 | 15,798 | 15,846 | 15,978 | 16,067 | 16,508 | 16,966 | 17,645 | 17,827 | 17,982 | 18.0\% |
|  | GR | 2,584 | 2,593 | 2,667 | 2,667 | 2,597 | 2,757 | 2,795 | 3,067 | 3,076 | 3,066 | 18.7\% |
|  | Total | 17,818 | 18,391 | 18,513 | 18,645 | 18,664 | 19,265 | 19,761 | 20,712 | 20,903 | 21,048 | 18.1\% |
| 른 | UG | 13,053 | 13,567 | 13,837 | 13,942 | 13,623 | 13,659 | 13,839 | 13,991 | 14,396 | 13,902 | 6.5\% |
|  | GR | 2,195 | 2,384 | 2,346 | 2,277 | 2,140 | 2,180 | 2,192 | 2,277 | 2,171 | 2,160 | -1.6\% |
|  | Total | 15,248 | 15,951 | 16,183 | 16,219 | 15,763 | 15,839 | 16,031 | 16,268 | 16,567 | 16,062 | 5.3\% |
| $\begin{aligned} & \text { 뮤 } \\ & \text { 헤ँ } \\ & \dot{0} \end{aligned}$ | UG | 7,712 | 7,929 | 7,762 | 7,549 | 7,515 | 7,625 | 7,487 | 7,550 | 7,399 | 9,420 | 22.1\% |
|  | GR | 1,678 | 1,580 | 1,531 | 1,513 | 1,510 | 1,441 | 1,494 | 1,496 | 1,443 | 1,551 | 16.8\% |
|  | Total | 9,390 | 9,509 | 9,293 | 9,062 | 9,025 | 9,066 | 8,981 | 9,046 | 8,842 | 10,971 | 16.8\% |
| $\frac{\text { त }}{\stackrel{\rightharpoonup}{y}}$ | UG | 8,088 | 8,385 | 8,371 | 8,585 | 8,607 | 8,361 | 8,179 | 8,249 | 8,429 | 8,664 | 7.1\% |
|  | GR | $1,832$ | $1,715$ | 1,757 | 1,689 | 1,697 | 1,795 | 1,843 | 1,829 | 1,987 | 1,959 | 6.9\% |
|  | Total | 9,920 | 10,100 | 10,128 | 10,274 | 10,304 | 10,156 | 10,022 | 10,078 | 10,416 | 10,623 | 7.1\% |
| $\frac{\stackrel{\rightharpoonup}{2}}{2}$ | UG | 12,164 | 12,223 | 12,070 | 12,107 | 12,668 | 12,725 | 13,030 | 13,206 | 13,517 | 13,322 | 9.5\% |
|  | GR | 1,579 | 1,722 | 1,851 | 1,918 | 1,970 | 2,082 | 2,079 | 2,199 | 2,231 | 2,416 | 53.0\% |
|  | Total | 13,743 | 13,945 | 13,921 | 14,025 | 14,638 | 14,807 | 15,109 | 15,405 | 15,748 | 15,738 | 14.5\% |
| Э | UG | 17,878 | 18,190 | 18,492 | 18,732 | 19,328 | 18,830 | 18,988 | 19,217 | 19,988 | 20,152 | 12.7\% |
|  | GR | 7,155 | 7,289 | 7,252 | 6,970 | 7,090 | 7,086 | 7,112 | 7,112 | 7,181 | 7,127 | 0.2\% |
|  | Total ${ }^{2}$ | 25,741 | 26,260 | 26,545 | 26,439 | 27,209 | 26,648 | 26,913 | 27,171 | 28,037 | 28,094 | 9.1\% |
| $\stackrel{+}{9}$ | UG | 14,475 | 14,724 | 14,933 | 15,057 | 15,103 | 15,125 | 15,495 | 15,619 | 15,818 | 15,772 | 9.0\% |
|  | GR | 5,958 | 6,101 | 6,103 | 5,996 | 6,005 | 5,841 | 5,557 | 5,704 | 5,757 | 5,714 | -4.1\% |
|  | Total ${ }^{2}$ | 21,089 | 21,464 | 21,725 | 21,760 | 21,841 | 21,689 | 21,761 | 22,031 | 22,900 | 22,249 | 5.5\% |

[^2]
# Source of Enrollment Growth at WKU 

Fall 2007 - Fall 2011

Undergraduate Student Five Year Increase


Graduate Student Five Year Increase
Full-Time $\square+179 / 23.6 \%$
Part Time $\square+130 / 6.5 \%$

WKU enrollment has grown by nearly 1,800 students since 2007. Part-time undergraduate enrollment had the largest increase, growing by 773 students (about 24\%). On the graduate level, full-time enrollment increased the most with 179 more students in fall 2011 than fall 2007, an increase of $24 \%$.

## Students by Level

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | 5 yr diff |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | $\mathbf{1 6 , 5 0 8}$ | 16,966 | 17,645 | 17,827 | 17,982 | $8.9 \%$ |
| Graduate | 2,757 | 2,795 | 3,067 | 3,076 | 3,066 | $11.2 \%$ |
| Total | $\mathbf{1 9 , 2 6 5}$ | $\mathbf{1 9 , 7 6 1}$ | $\mathbf{2 0 , 7 1 2}$ | $\mathbf{2 0 , 9 0 3}$ | $\mathbf{2 1 , 0 4 8}$ | $\mathbf{9 . 3 \%}$ |

## Students by Enrollment Status

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | 5 yr diff |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-Time | $\mathbf{1 4 , 0 1 0}$ | $\mathbf{1 4 , 3 2 9}$ | 14,936 | 15,049 | 14,890 | $6.3 \%$ |
| Part-Time | 5,255 | 5,432 | 5,776 | 5,854 | 6,158 | $17.2 \%$ |
| Total | $\mathbf{1 9 , 2 6 5}$ | $\mathbf{1 9 , 7 6 1}$ | $\mathbf{2 0 , 7 1 2}$ | $\mathbf{2 0 , 9 0 3}$ | $\mathbf{2 1 , 0 4 8}$ | $\mathbf{9 . 3} \%$ |

Students by Level \& Enrollment Status

|  |  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | 5 yr diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 응 <br> 응 <br> 0 <br> 0 <br> 5 | Full-Time | 13,251 | 13,488 | 14,024 | 14,070 | 13,952 | 5.3\% |
|  | Part-Time | 3,257 | 3,478 | 3,621 | 3,757 | 4,030 | 23.7\% |
|  | Total | 16,508 | 16,966 | 17,645 | 17,827 | 17,982 | 8.9\% |
|  | Full-time | 759 | 841 | 912 | 979 | 938 | 23.6\% |
|  | Part-Time | 1,998 | 1,954 | 2,155 | 2,097 | 2,128 | 6.5\% |
|  | Total | 2,757 | 2,795 | 3,067 | 3,076 | 3,066 | 11.2\% |

 Undergraduate Students at WKU are Full-Time.
 Graduate Students is pursuing studies Full-Time.

Although full-time student enrollment dropped slightly since last year (-1.1\%), the total number of part-
time students grew by

## CREDIT HOURS \& FULL-TIME EQUIVALENCY



## ata <br> glance..



18 or More Hours 7\%

## Average Credit Hours

Most WKU undergraduates (71\%) take a traditional fulltime load, typically 12 or 15 hours. About 7\% (or roughly 1,200 students) take a larger course load of 18 or more hours.

Full-Time Equivalent Enrollment (1/3 Method)

${ }^{1}$ Full-time equivalency (FTE) is calculated using the one-third method, adding full-time students plus one-third of part-time students.

## STUDENTS BY CLASSIFICATION



## Students by Classification

|  |  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First-Time Freshmen ${ }^{2}$ | 3,063 | 3,187 | 3,229 | 3,227 | 3,230 |
|  | Other Freshmen | 1,903 | 1,864 | 2,025 | 1,902 | 1,837 |
|  | Sophomores | 3,219 | 3,091 | 3,219 | 3,372 | 3,257 |
|  | Juniors | 2,976 | 3,111 | 3,255 | 3,266 | 3,273 |
|  | Seniors | 4,075 | 4,205 | 4,397 | 4,422 | 4,479 |
|  | Other ${ }^{3}$ | 1,272 | 1,508 | 1,520 | 1,638 | 1,906 |
|  | Masters | 1,982 | 2,099 | 2,380 | 2,435 | 2,451 |
|  | Specialists | 37 | 38 | 35 | 32 | 24 |
|  | Doctoral | N/A | 24 | 64 | 96 | 122 |
|  | Coop Doctoral | 36 | 31 | 19 | 13 | 4 |
|  | Other ${ }^{4}$ | 702 | 603 | 569 | 500 | 465 |

[^3]Student Profile

## FIRST-TIME FIRST-YEAR STUDENTS



## topen...

| Kentucky High |  |  |
| :---: | :---: | :---: |
| Schools Represented Fall 2011 |  |  |
|  | Greenwood HS | 126 |
| $2$ | Barren County HS | 93 |
|  | Warren Central HS | 90 |
|  | Allen Co-Scottsville HS | 81 |
|  | Bowling Green HS | 81 |
|  | Warren East HS | 80 |
|  | Logan County HS | 62 |
| $8$ | Glasgow HS | 54 |
|  | Franklin-Simpson HS | 48 |
| $11$ | Ballard HS | 45 |

First-Time First-Year ${ }^{1}$ Student Characteristics
Fall 2011

|  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | Time Status |  |  |
| Male | 1,454 | 43.0\% | Full-Time | 3,287 | 97.1\% |
| Female | 1,931 | 57.0\% | Part-Time | 98 | 2.9\% |
| Ethnicity |  |  | Student Type |  |  |
| Amer Ind/Alaskan | 8 | 0.2\% | Traditional (Under Age 25) | 3,304 | 97.6\% |
| Asian | 34 | 1.0\% | Non-Traditional (Age 25+) | 81 | 2.4\% |
| Black | 547 | 16.2\% | Residency |  |  |
| Hispanic | 56 | 1.7\% | On-Campus | 2,499 | 73.8\% |
| Hawaiian/Pac Islander | 4 | 0.1\% | Off-Campus | 886 | 26.2\% |
| Non Resident Alien | 70 | 2.1\% | State of Origin: |  |  |
| Two or More Races | 75 | 2.2\% | In-State | 2,704 | 79.9\% |
| White | 2,551 | 75.4\% | Out-of-State ${ }^{2}$ | 681 | 20.1\% |
| Not Supplied | 40 | 1.2\% |  | FTFY ${ }^{\text {: }}$ | 3,385 |

${ }^{1}$ First-time first-year (FTFY) students include first-time freshmen, students who first enrolled during the previous summer, and first-time students who have accumulated enough college credit hours during high school and/or the prior summer to be classified as a first-time sophomore, junior, or senior.
${ }^{2}$ Includes other states, territories, and foreign countries.

FTFY Academic and Demographic Information
Fall 2011

|  | Average ACT Score | 22 |
| :--- | :--- | :---: |
|  | Percent with 24 \& Above | $31.0 \%$ |
|  | Average High School GPA | 3.15 |
| Percent with 30 \& Above | $5.1 \%$ |  |
| Percent with 3.75 \& Above | $20.1 \%$ |  |
| Percent in the Top Tenth | $18.2 \%$ |  |
| Percent in the Top Quarter |  |  |


|  | Valedictorians/Salutatorians | 90 |
| :---: | :---: | :---: |
|  | National Merit Scholars | 4 |
|  | Governor's Scholars | 97 |
|  | Students with AP Credit | 480 |
|  | KY High Schools Represented | 214 |
|  | KY Counties Represented | 89 |
|  | States Represented | 26 |
|  | Countries Represented | 22 |
| $\stackrel{\mathrm{g}}{\mathrm{~g}}$ | Average Age | 19 |
|  | Age Range of FTFY students | 16-55 |
| $\begin{aligned} & \stackrel{\rightharpoonup}{0} \\ & \text { OU } \end{aligned}$ | Estimated percentage of first generation college students | 39.8\% |
|  | Percentage reporting WKU alumnus/alumni in family | 25.2\% |

## betcha didn't

Nearly $58 \%$ of first-time first-year students were born in Here are just a

few things happening in the world then:

## News Headlines:

- The North American Free Trade Agreement (NAFTA) was signed into law.
- The United States was stunned when the first World Trade Center Bombing occured.
- The Branch Dividian standoff occurred in Waco, TX.
- President Bill Clinton introduced the Don't Ask Don't Tell Policy for the U.S. Military.


## Technology:

- The first Intel Pentium Chip was introduced.
- Dyson sold the first cyclonic Vacuum.
- Adobe developed the Portable Document Format (pdf).


## Entertainment:

- The "Got Milk?" Ad Campaign was launched by WKU alum David Grangier.
- Ty's toy fad, Beanie Babies, hit the market.
- Michael Jordan retired from professional basketball (the first time).
- Box office hits included Schindler's List, Jurassic Park, and Mrs. Doubtfire.
- The song "I Will Always Love You" recorded by Whitney Houston topped the charts.

Student Profile

## STUDENTS BY ETHNICITY

## Enrollment of Underrepresented Minorities

Fall 2011

|  | Fall 2010 | Fall 2011 | 1 Yr Change |
| :--- | :---: | :---: | :---: |
| Amer Ind/Alaskan | 49 | 57 | $16.3 \%$ |
| Black | 2,159 | 2,179 | $0.9 \%$ |
| Hispanic | 369 | 373 | $1.1 \%$ |
| Underrepresented Minorities | $\mathbf{2 , 5 7 7}$ | $\mathbf{2 , 6 0 9}$ | $\mathbf{1 . 2} \%$ |

WKU had a modest one year gain in its enrollment of underrepresented minorities. Enrollment of American Indian/Alaskan, Black and Hispanic students (excluding those in the two or more race category) grew by $1.2 \%$, greater than overall university growth of $0.7 \%$. Enrollment of white students declined by a little less than $1 \%$.

## impprtant data changes...

Effective Fall 2010, race categories changed to accomodate state and federal reporting requirements making longitudinal analysis inadvisable. Specifically, the former category "Asian/Pacific Islander" was split into "Asian" and "Native Hawaiian/Pacific Islander", multiple races were accepted in a new "Two or More Races" category, and Hispanic students were reported as "Hispanic" regardless of any other race(s) selected.

For more information about ther new race/ethnicity reporting requirements, visit the Race/ Ethnicity Information Center at http://nces.ed.gov/ipeds/resource

## Students by Level and Ethnicity

|  |  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Amer Ind/Alaskan | 57 | 51 | 53 | 42 | 47 |
|  | Asian | 169 | 182 | 194 | 178 | 175 |
|  | Black | 1,587 | 1,718 | 1,938 | 1,941 | 1,944 |
|  | Hispanic | 211 | 254 | 245 | 329 | 328 |
|  | Hawaiian/Pac Islander | - | - | - | 6 | 15 |
|  | NonResident Alien | 248 | 273 | 283 | 308 | 412 |
|  | Two or More Races | - | - | - | 205 | 262 |
|  | White | 13,902 | 14,206 | 14,707 | 14,708 | 14,603 |
|  | Not Supplied | 334 | 282 | 225 | 110 | 196 |
|  | Total | 16,508 | 16,966 | 17,645 | 17,827 | 17,982 |
|  | Amer Ind/Alaskan | 4 | 8 | 8 | 7 | 10 |
|  | Asian | 15 | 14 | 23 | 28 | 27 |
|  | Black | 171 | 169 | 212 | 218 | 235 |
|  | Hispanic | 45 | 32 | 35 | 40 | 45 |
|  | Hawaiian/Pac Islander | - | - | - | 0 | 1 |
|  | NonResident Alien | 304 | 299 | 294 | 281 | 271 |
|  | Two or More Races | - | - | - | 13 | 31 |
|  | White | 2,204 | 2,257 | 2,470 | 2,470 | 2,413 |
|  | Not Supplied | 14 | 16 | 25 | 19 | 33 |
|  | Total | 2,757 | 2,795 | 3,067 | 3,076 | 3,066 |

## Students by Ethnicity

|  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Amer Ind/Alaskan | 61 | 0.3\% | 59 | 0.3\% | 61 | 0.3\% | 49 | 0.2\% | 57 | 0.3\% |
| Asian | 184 | 1.0\% | 196 | 1.0\% | 217 | 1.0\% | 206 | 1.0\% | 202 | 1.0\% |
| Black | 1,758 | 9.1\% | 1,887 | 9.5\% | 2,150 | 10.4\% | 2,159 | 10.3\% | 2,179 | 10.4\% |
| Hispanic | 256 | 1.3\% | 286 | 1.4\% | 280 | 1.4\% | 369 | 1.8\% | 373 | 1.8\% |
| Hawaiian/Pac Islander | - | - | - | - | - | - | 6 | 0.0\% | 16 | 0.1\% |
| NonResident Alien | 552 | 2.9\% | 572 | 2.9\% | 577 | 2.8\% | 589 | 2.8\% | 683 | 3.2\% |
| Two or More Races | - | - | - | - | - | - | 218 | 1.0\% | 293 | 1.4\% |
| White | 16,106 | 83.6\% | 16,463 | 83.3\% | 17,177 | 82.9\% | 17,178 | 82.2\% | 17,016 | 80.8\% |
| Not Supplied | 348 | 1.8\% | 298 | 1.5\% | 250 | 1.2\% | 129 | 0.6\% | 229 | 1.1\% |
| Total | 19,265 | 100.0\% | 19,761 | 100.0\% | 20,712 | 100.0\% | 20,903 | 100.0\% | 21,048 | 100.0\% |

## Students by Gender and Ethnicity

|  |  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{0}{\frac{0}{\pi}}$ | Amer Ind/Alaskan | 23 | 18 | 23 | 21 | 29 |
|  | Asian | 74 | 79 | 89 | 83 | 79 |
|  | Black | 700 | 796 | 884 | 911 | 951 |
|  | Hispanic | 108 | 121 | 117 | 148 | 139 |
|  | Hawaiian/Pac Islander | - | - | - | 2 | 6 |
|  | NonResident Alien | 320 | 336 | 315 | 340 | 436 |
|  | Two or More Races | - | - | - | 97 | 127 |
|  | White | 6,386 | 6,490 | 6,878 | 6,835 | 6,645 |
|  | Not Supplied | 170 | 148 | 114 | 57 | 98 |
|  | Total | 7,781 | 7,988 | 8,420 | 8,494 | 8,510 |
|  | Amer Ind/Alaskan | 38 | 41 | 38 | 28 | 28 |
|  | Asian | 110 | 117 | 128 | 123 | 123 |
|  | Black | 1,058 | 1,091 | 1,266 | 1,248 | 1,228 |
|  | Hispanic | 148 | 165 | 163 | 221 | 234 |
|  | Hawaiian/Pac Islander | - | - | - | 4 | 10 |
|  | NonResident Alien | 232 | 236 | 262 | 249 | 247 |
|  | Two or More Races | - | - | - | 121 | 166 |
|  | White | 9,720 | 9,973 | 10,299 | 10,343 | 10,371 |
|  | Not Supplied | 178 | 150 | 136 | 72 | 131 |
|  | Total | 11,484 | 11,773 | 12,292 | 12,409 | 12,538 |



## STUDENTS BY GENDER

## Enrollment by Gender

Fall 2011


## Students by Gender



Students by Level and Gender

|  |  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \％ | N | \％ | N | \％ | N | \％ | N | \％ |
|  | Male | 6，964 | 42．2\％ | 7，129 | 42．0\％ | 7，500 | 42．5\％ | 7，530 | 42．2\％ | 7，540 | 41．9\％ |
|  | Female | 9，544 | 57．8\％ | 9，837 | 58．0\％ | 10，145 | 57．5\％ | 10，297 | 57．8\％ | 10，442 | 58．1\％ |
|  | Total | 16，508 | 100．0\％ | 16，966 | 100．0\％ | 17，645 | 100．0\％ | 17，827 | 100．0\％ | 17，982 | 100．0\％ |
| $\begin{aligned} & \stackrel{y}{2} \\ & \text { 坒 } \\ & \text { 皆 } \end{aligned}$ | Male | 817 | 29．6\％ | 859 | 30．7\％ | 920 | 30．0\％ | 964 | 31．3\％ | 970 | 31．6\％ |
|  | Female | 1，940 | 70．4\％ | 1，936 | 69．3\％ | 2，147 | 70．0\％ | 2，112 | 68．7\％ | 2，096 | 68．4\％ |
|  | Total | 2，757 | 100．0\％ | 2，795 | 100．0\％ | 3，067 | 100．0\％ | 3，076 | 100．0\％ | 3，066 | 100．0\％ |

## STUDENTS BY AGE



## Students by Level and Age



Graduates


## Undergraduates by Student Type

|  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Traditional (Under Age 25) | 13,355 | 80.9\% | 13,726 | 80.9\% | 13,936 | 79.0\% | 13,932 | 78.2\% | 14,251 | 79.3\% |
| NonTraditional (Age 25+) | 3,152 | 19.1\% | 3,238 | 19.1\% | 3,709 | 21.0\% | 3,895 | 21.8\% | 3,731 | 20.7\% |
| Unknown | 1 | <1\% | 2 | <1\% | - | - | - | - | - | - |
| Total Undergraduates | 16,508 | 100.0\% | 16,966 | 100.0\% | 17,645 | 100.0\% | 17,827 | 100.0\% | 17,982 | 100.0\% |

## STUDENT ORIGIN

## Student Origin

Fall 2011


Most WKU students are from Kentucky. Four of every five students are instate, with one in five originating from Warren County. There is, however, a higher concentration of out-of-state/international students at the graduate level, with nearly a third of students from outside Kentucky.

## Students by Origin

|  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| In-State | 15,819 | 82.1\% | 16,309 | 82.5\% | 17,053 | 82.3\% | 17,186 | 82.2\% | 17,215 | 81.8\% |
| Out-of-State | 2,914 | 15.1\% | 2,884 | 14.6\% | 3,084 | 14.9\% | 3,136 | 15.0\% | 3,154 | 15.0\% |
| Foreign Countries | 532 | 2.8\% | 568 | 2.9\% | 575 | 2.8\% | 581 | 2.8\% | 679 | 3.2\% |
| Total | 19,265 | 100.0\% | 19,761 | 100.0\% | 20,712 | 100.0\% | 20,903 | 100.0\% | 21,048 | 100\% |

Students by Level and Origin

|  |  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% |
| 응 <br> 0 <br> 0 <br> 0 <br> 0 <br> 8 | In-State | 13,747 | 83.3\% | 14,241 | 83.9\% | 14,830 | 84.0\% | 15,003 | 84.2\% | 15,043 | 83.7\% |
|  | Out-of-State | 2,526 | 15.3\% | 2,459 | 14.5\% | 2,538 | 14.4\% | 2,530 | 14.2\% | 2,538 | 14.1\% |
|  | Foreign Countries | 235 | 1.4\% | 266 | 1.6\% | 277 | 1.6\% | 294 | 1.6\% | 401 | 2.2\% |
|  | Total | 16,508 | 100.0\% | 16,966 | 100.0\% | 17,645 | 100.0\% | 17,827 | 100.0\% | 17,982 | 100.0\% |
|  | In-State | 2,072 | 75.2\% | 2,068 | 74.0\% | 2,223 | 72.5\% | 2,183 | 71.0\% | 2,172 | 70.8\% |
|  | Out-of-State | 388 | 14.1\% | 425 | 15.2\% | 546 | 17.8\% | 606 | 19.7\% | 616 | 20.1\% |
|  | Foreign Countries | 297 | 10.8\% | 302 | 10.8\% | 298 | 9.7\% | 287 | 9.3\% | 278 | 9.1\% |
|  | Total | 2,757 | 100.0\% | 2,795 | 100.0\% | 3,067 | 100.0\% | 3,076 | 100.0\% | 3,066 | 100.0\% |

## KENTUCKY COUNTIES REPRESENTED



## Students by Kentucky County

|  | Fall 2007 |  |  |  | Fall 2008 |  |  |  | Fall 2009 |  |  |  | Fall 2010 |  |  |  | Fall 2011 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| - Adair | 28 | 148 | 29 | 177 | 19 | 132 | 23 | 155 | 15 | 115 | 25 | 140 | 12 | 122 | 15 | 137 | 25 | 136 | 20 | 156 |
| \#1 - Allen | 73 | 372 | 26 | 398 | 60 | 352 | 35 | 387 | 68 | 356 | 36 | 392 | 85 | 374 | 39 | 413 | 83 | 367 | 38 | 405 |
| Anderson | 3 | 21 | 3 | 24 | 6 | 20 | 3 | 23 | 13 | 26 | 4 | 30 | 8 | 27 | 2 | 29 | 23 | 51 | 4 | 55 |
| Ballard | 4 | 15 | 3 | 18 | 4 | 18 | 3 | 21 | 0 | 14 | 3 | 17 | 0 | 7 | 6 | 13 | 0 | 6 | 3 | 9 |
| \#3 - ${ }^{\text {coserren }}$ | 171 | 1,119 | 125 | 1,244 | 183 | 1,168 | 128 | 1,296 | 172 | 1,176 | 136 | 1,312 | 191 | 1,288 | 119 | 1,407 | 184 | 1,259 | 113 | 1,372 |
| Bath | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 |
| Bell | 1 | 9 | 1 | 10 | 0 | 7 | 2 | 9 | 0 | 8 | 1 | 9 | 0 | 6 | 1 | 7 | 2 | 5 | 0 | 5 |
| Boone | 17 | 53 | 5 | 58 | 16 | 60 | 6 | 66 | 19 | 71 | 9 | 80 | 25 | 82 | 14 | 96 | 19 | 83 | 13 | 96 |
| Bourbon | 1 | 12 | 1 | 13 | 1 | 9 | 0 | 9 | 5 | 10 | 1 | 11 | 6 | 11 | 1 | 12 | 6 | 20 | 2 | 22 |
| Boyd | 0 | 14 | 3 | 17 | 2 | 14 | 2 | 16 | 1 | 10 | 3 | 13 | 0 | 10 | 3 | 13 | 2 | 12 | 1 | 13 |
| Boyle | 23 | 71 | 2 | 73 | 21 | 79 | 2 | 81 | 24 | 89 | 6 | 95 | 10 | 62 | 5 | 67 | 7 | 77 | 4 | 81 |
| Bracken | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Breathitt | 0 | 4 | 1 | 5 | 0 | 2 | 0 | 2 | 1 | 1 | 1 | 2 | 1 | 4 | 0 | 4 | 0 | 2 | 4 | 6 |

Student Profile

## Students by Kentucky County



## Student Profile

## Students by Kentucky County

|  | Fall 2007 |  |  |  | Fall 2008 |  |  |  | Fall 2009 |  |  |  | Fall 2010 |  |  |  | Fall 2011 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| Grant | 1 | 6 | 1 | 7 | 4 | 11 | 3 | 14 | 0 | 7 | 1 | 8 | 3 | 8 | 2 | 10 | 0 | 6 | 4 | 10 |
| Graves | 10 | 30 | 2 | 32 | 8 | 34 | 6 | 40 | 20 | 52 | 3 | 55 | 10 | 47 | 5 | 52 | 10 | 46 | 4 | 50 |
| $\cdots$ Grayson | 29 | 163 | 36 | 199 | 31 | 179 | 48 | 227 | 20 | 180 | 32 | 212 | 26 | 193 | 43 | 236 | 28 | 206 | 36 | 242 |
| $\cdots$ Green | 19 | 89 | 14 | 103 | 15 | 82 | 13 | 95 | 18 | 83 | 7 | 90 | 19 | 80 | 7 | 87 | 18 | 75 | 11 | 86 |
| Greenup | 1 | 3 | 1 | 4 | 1 | 6 | 4 | 10 | 0 | 8 | 2 | 10 | 3 | 8 | 2 | 10 | 0 | 7 | 2 | 9 |
| $\cdots$ Hancock | 9 | 55 | 11 | 66 | 7 | 46 | 21 | 67 | 12 | 62 | 16 | 78 | 10 | 73 | 11 | 84 | 7 | 64 | 18 | 82 |
| \#- Hardin | 76 | 656 | 157 | 813 | 118 | 724 | 140 | 864 | 109 | 805 | 138 | 943 | 90 | 759 | 142 | 901 | 83 | 749 | 147 | 896 |
| Harlan | 2 | 6 | 2 | 8 | 0 | 6 | 1 | 7 | 1 | 6 | 2 | 8 | 1 | 5 | 0 | 5 | 1 | 10 | 3 | 13 |
| Harrison | 1 | 8 | 0 | 8 | 2 | 5 | 3 | 8 | 1 | 5 | 1 | 6 | 0 | 6 | 1 | 7 | 2 | 7 | 0 | 7 |
| \#11 H. Hart | 50 | 247 | 41 | 288 | 40 | 248 | 30 | 278 | 47 | 241 | 32 | 273 | 58 | 275 | 29 | 304 | 46 | 273 | 34 | 307 |
| Henderson | 20 | 126 | 14 | 140 | 37 | 128 | 20 | 148 | 16 | 116 | 28 | 144 | 20 | 94 | 16 | 110 | 21 | 96 | 18 | 114 |
| Henry | 2 | 16 | 3 | 19 | 12 | 25 | 3 | 28 | 10 | 25 | 3 | 28 | 6 | 25 | 2 | 27 | 4 | 21 | 2 | 23 |
| Hickman | 3 | 5 | 0 | 5 | 3 | 6 | 1 | 7 | 2 | 6 | 1 | 7 | 1 | 7 | 1 | 8 | 1 | 3 | 1 | 4 |
| Hopkins | 28 | 147 | 17 | 164 | 55 | 168 | 17 | 185 | 33 | 185 | 19 | 204 | 41 | 197 | 25 | 222 | 34 | 170 | 25 | 195 |
| Jackson | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 3 | 2 | 5 | 0 | 2 | 3 | 5 | 1 | 3 | 0 | 3 |
| \#2 Jefferson | 337 | 1225 | 87 | 1,312 | 361 | 1,226 | 83 | 1,309 | 399 | 1,290 | 88 | 1,378 | 455 | 1,345 | 98 | 1,443 | 421 | 1,375 | 114 | 1,489 |
| Jessamine | 7 | 49 | 0 | 49 | 16 | 53 | 3 | 56 | 4 | 38 | 2 | 40 | 6 | 32 | 2 | 34 | 17 | 44 | 4 | 48 |
| Johnson | 1 | 5 | 2 | 7 | 1 | 2 | 0 | 2 | 0 | 4 | 1 | 5 | 1 | 6 | 0 | 6 | 1 | 7 | 2 | 9 |
| Kenton | 22 | 71 | 5 | 76 | 29 | 90 | 8 | 98 | 22 | 92 | 9 | 101 | 18 | 82 | 6 | 88 | 28 | 104 | 12 | 116 |
| Knott | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 2 | 0 | 2 | 0 | 3 | 0 | 3 | 0 | 1 | 1 | 2 |
| Knox | 1 | 5 | 3 | 8 | 5 | 10 | 0 | 10 | 0 | 6 | 0 | 6 | 1 | 5 | 1 | 6 | 2 | 8 | 1 | 9 |
| - Larue | 13 | 109 | 23 | 132 | 11 | 100 | 23 | 123 | 22 | 99 | 28 | 127 | 12 | 90 | 20 | 110 | 10 | 108 | 19 | 127 |
| Laurel | 7 | 37 | 3 | 40 | 3 | 34 | 4 | 38 | 15 | 43 | 7 | 50 | 7 | 38 | 7 | 45 | 7 | 43 | 8 | 51 |
| Lawrence | 0 | 1 | 2 | 3 | 0 | 1 | 1 | 2 | 2 | 4 | 0 | 4 | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 1 |
| Lee | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Leslie | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 |
| Letcher | 0 | 3 | 0 | 3 | 0 | 2 | 3 | 5 | 0 | 1 | 4 | 5 | 0 | 1 | 3 | 4 | 1 | 2 | 1 | 3 |

## 由 <br> Student Profile

## Students by Kentucky County

|  | Fall 2007 |  |  |  | Fall 2008 |  |  |  | Fall 2009 |  |  |  | Fall 2010 |  |  |  | Fall 2011 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| Lewis | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 3 | 0 | 0 | 2 | 2 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 |
| Lincoln | 17 | 29 | 1 | 30 | 9 | 35 | 0 | 35 | 4 | 36 | 0 | 36 | 2 | 29 | 2 | 31 | 7 | 29 | 1 | 30 |
| Livingston | 0 | 2 | 1 | 3 | 1 | 4 | 1 | 5 | 3 | 6 | 1 | 7 | 2 | 8 | 1 | 9 | 0 | 7 | 1 | 8 |
| \# $-\cdots$ Logan | 77 | 594 | 41 | 635 | 104 | 617 | 53 | 670 | 92 | 642 | 40 | 682 | 90 | 631 | 31 | 662 | 97 | 631 | 36 | 667 |
| Lyon | 5 | 24 | 1 | 25 | 2 | 19 | 1 | 20 | 2 | 15 | 1 | 16 | 7 | 18 | 2 | 20 | 2 | 13 | 7 | 20 |
| McCracken | 27 | 107 | 24 | 131 | 32 | 112 | 14 | 126 | 37 | 120 | 20 | 140 | 22 | 114 | 12 | 126 | 17 | 110 | 13 | 123 |
| McCreary | 4 | 10 | 1 | 11 | 4 | 16 | 2 | 18 | 2 | 12 | 1 | 13 | 0 | 11 | 3 | 14 | 0 | 7 | 3 | 10 |
| - McLean | 7 | 57 | 23 | 80 | 7 | 51 | 11 | 62 | 5 | 50 | 13 | 63 | 12 | 51 | 11 | 62 | 13 | 57 | 16 | 73 |
| Madison | 11 | 39 | 6 | 45 | 12 | 48 | 4 | 52 | 19 | 61 | 11 | 72 | 10 | 53 | 9 | 62 | 22 | 64 | 7 | 71 |
| Magoffin | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Marion | 11 | 55 | 7 | 62 | 7 | 46 | 7 | 53 | 11 | 49 | 7 | 56 | 9 | 41 | 6 | 47 | 8 | 48 | 4 | 52 |
| Marshall | 6 | 30 | 5 | 35 | 10 | 45 | 4 | 49 | 5 | 45 | 10 | 55 | 9 | 39 | 7 | 46 | 8 | 36 | 6 | 42 |
| Martin | 0 | 0 | 2 | 2 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Mason | 2 | 6 | 0 | 6 | 1 | 7 | 0 | 7 | 2 | 7 | 0 | 7 | 0 | 4 | 1 | 5 | 2 | 6 | 1 | 7 |
| - Meade | 20 | 130 | 27 | 157 | 25 | 143 | 20 | 163 | 19 | 144 | 26 | 170 | 23 | 133 | 31 | 164 | 18 | 135 | 30 | 165 |
| Menifee | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 2 |
| Mercer | 11 | 22 | 4 | 26 | 5 | 21 | 3 | 24 | 13 | 27 | 2 | 29 | 8 | 27 | 2 | 29 | 8 | 34 | 2 | 36 |
| - Metcalfe | 41 | 204 | 20 | 224 | 37 | 197 | 8 | 205 | 35 | 215 | 11 | 226 | 31 | 214 | 15 | 229 | 40 | 212 | 17 | 229 |
| \# (9) Monroe | 36 | 242 | 26 | 268 | 38 | 356 | 107 | 273 | 48 | 269 | 21 | 290 | 51 | 281 | 22 | 303 | 38 | 283 | 26 | 309 |
| Montgomery | 4 | 9 | 1 | 10 | 3 | 8 | 0 | 8 | 5 | 14 | 1 | 15 | 1 | 10 | 1 | 11 | 9 | 19 | 1 | 20 |
| Morgan | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| - Muhlenberg | 48 | 210 | 45 | 255 | 29 | 188 | 34 | 222 | 28 | 197 | 33 | 230 | 21 | 171 | 27 | 198 | 25 | 155 | 30 | 185 |
| Nelson | 19 | 110 | 31 | 141 | 23 | 128 | 23 | 151 | 36 | 138 | 28 | 166 | 38 | 159 | 33 | 192 | 38 | 171 | 20 | 191 |
| Nicholas | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 3 | 1 | 3 | 1 | 4 | 0 | 2 | 0 | 2 |
| - Ohio | 31 | 191 | 45 | 236 | 21 | 210 | 39 | 249 | 28 | 197 | 44 | 241 | 24 | 180 | 38 | 218 | 28 | 199 | 30 | 229 |
| Oldham | 53 | 162 | 10 | 172 | 48 | 175 | 7 | 182 | 50 | 194 | 9 | 203 | 71 | 218 | 7 | 225 | 89 | 250 | 6 | 256 |
| Owen | 2 | 5 | 1 | 6 | 2 | 3 | 2 | 5 | 9 | 13 | 1 | 14 | 2 | 12 | 1 | 13 | 0 | 10 | 0 | 10 |

## Students by Kentucky County

|  | Fall 2007 |  |  |  | Fall 2008 |  |  |  | Fall 2009 |  |  |  | Fall 2010 |  |  |  | Fall 2011 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| Owsley | 0 | 2 | 1 | 3 | 0 | 3 | 1 | 4 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pendleton | 1 | 4 | 1 | 5 | 1 | 5 | 1 | 6 | 0 | 2 | 0 | 2 | 3 | 4 | 2 | 6 | 0 | 3 | 3 | 6 |
| Perry | 4 | 9 | 4 | 13 | 0 | 11 | 6 | 17 | 3 | 10 | 3 | 13 | 0 | 9 | 2 | 11 | 1 | 8 | 3 | 11 |
| Pike | 1 | 4 | 2 | 6 | 5 | 10 | 2 | 12 | 0 | 13 | 6 | 19 | 1 | 11 | 6 | 17 | 0 | 11 | 2 | 13 |
| Powell | 0 | 3 | 0 | 3 | 0 | 1 | 0 | 1 | 3 | 3 | 0 | 3 | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 1 |
| Pulaski | 32 | 123 | 3 | 126 | 30 | 118 | 9 | 127 | 22 | 123 | 12 | 135 | 31 | 144 | 18 | 162 | 24 | 139 | 16 | 155 |
| Robertson | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 2 | 0 | 1 | 1 | 2 | 0 | 1 | 1 | 2 |
| Rockcastle | 1 | 9 | 2 | 11 | 3 | 9 | 3 | 12 | 2 | 7 | 2 | 9 | 0 | 6 | 1 | 7 | 2 | 8 | 2 | 10 |
| Rowan | 3 | 9 | 6 | 15 | 1 | 11 | 3 | 14 | 4 | 12 | 3 | 15 | 1 | 9 | 4 | 13 | 1 | 9 | 3 | 12 |
| - Russell | 11 | 81 | 15 | 96 | 9 | 102 | 14 | 116 | 21 | 113 | 15 | 128 | 20 | 112 | 11 | 123 | 9 | 88 | 11 | 99 |
| Scott | 6 | 45 | 4 | 49 | 4 | 33 | 2 | 35 | 6 | 30 | 5 | 35 | 9 | 27 | 2 | 29 | 11 | 36 | 5 | 41 |
| Shelby | 15 | 58 | 13 | 71 | 11 | 56 | 11 | 67 | 20 | 60 | 10 | 70 | 26 | 66 | 10 | 76 | 22 | 70 | 12 | 82 |
| \# 3 - Simpson | 79 | 363 | 49 | 412 | 61 | 340 | 52 | 392 | 64 | 346 | 48 | 394 | 58 | 340 | 37 | 377 | 51 | 297 | 36 | 333 |
| Spencer | 3 | 14 | 9 | 23 | 8 | 24 | 8 | 32 | 14 | 38 | 9 | 47 | 7 | 31 | 5 | 36 | 19 | 44 | 5 | 49 |
| - Taylor | 20 | 93 | 22 | 115 | 14 | 84 | 20 | 104 | 11 | 74 | 13 | 87 | 23 | 85 | 15 | 100 | 8 | 78 | 18 | 96 |
| - Todd | 12 | 50 | 9 | 59 | 15 | 54 | 9 | 63 | 16 | 54 | 11 | 65 | 4 | 37 | 7 | 44 | 23 | 63 | 5 | 68 |
| Trigg | 11 | 39 | 2 | 41 | 7 | 36 | 2 | 38 | 10 | 38 | 5 | 43 | 5 | 36 | 5 | 41 | 6 | 34 | 6 | 40 |
| Trimble | 4 | 21 | 1 | 22 | 8 | 24 | 2 | 26 | 6 | 22 | 2 | 24 | 2 | 17 | 3 | 20 | 4 | 17 | 3 | 20 |
| Union | 19 | 72 | 7 | 79 | 13 | 67 | 6 | 73 | 12 | 60 | 5 | 65 | 12 | 63 | 7 | 70 | 20 | 75 | 3 | 78 |
| \#1 Warren | 495 | 3,174 | 575 | 3,749 | 571 | 3,434 | 622 | 4,056 | 577 | 3,658 | 666 | 4,324 | 525 | 3,679 | 682 | 4,361 | 466 | 3,589 | 677 | 4,266 |
| Washington | 8 | 27 | 4 | 31 | 5 | 24 | 4 | 28 | 4 | 26 | 3 | 29 | 5 | 26 | 3 | 29 | 9 | 25 | 2 | 27 |
| Wayne | 3 | 23 | 2 | 25 | 12 | 38 | 3 | 41 | 9 | 42 | 2 | 44 | 5 | 32 | 4 | 36 | 7 | 30 | 3 | 33 |
| Webster | 2 | 20 | 2 | 22 | 11 | 46 | 4 | 50 | 8 | 39 | 3 | 42 | 6 | 38 | 3 | 41 | 3 | 42 | 3 | 45 |
| Whitley | 1 | 22 | 2 | 24 | 5 | 25 | 2 | 27 | 12 | 32 | 2 | 34 | 5 | 38 | 4 | 42 | 8 | 38 | 5 | 43 |
| Wolfe | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
| Woodford | 13 | 67 | 3 | 70 | 13 | 63 | 0 | 63 | 9 | 52 | 3 | 55 | 12 | 41 | 7 | 48 | 3 | 28 | 7 | 35 |
| Total | 2,597 | 13,747 | 2,072 | 15,819 | 2,706 | 14,241 | 2,068 | 16,309 | 2,790 | 14,830 | 2,223 | 17,053 | 2,755 | 15,003 | 2,183 | 17,186 | 2,704 | 15,043 | 2,172 | 17,215 |

## 贵 Student Profile

## STUDENTS BY KENTUCKY COUNTY

Fall 2011

## ten...

## Kentucky Counties

Represented
Fall 2011

| Warren | 4,266 |
| :---: | :---: |
| Jefferson | 1,489 |
| Barren | 1,372 |
| Daviess | 994 |
| Hardin | 896 |
| Logan | 667 |
| Allen | 405 |
| Simpson | 333 |
| Monroe | 309 |
| Hart | 307 |

## STATES REPRESENTED



## Students by State

|  | Fall 2007 |  |  |  | Fall 2008 |  |  |  | Fall 2009 |  |  |  | Fall 2010 |  |  |  | Fall 2011 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| Alabama | 2 | 34 | 6 | 40 | 4 | 30 | 8 | 38 | 9 | 34 | 7 | 41 | 3 | 30 | 10 | 40 | 9 | 38 | 7 | 45 |
| Alaska | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 2 | 0 | 1 | 1 | 2 | 0 | 2 | 2 | 4 | 0 | 3 | 1 | 4 |
| Arizona | 1 | 5 | 4 | 9 | 0 | 5 | 6 | 11 | 1 | 8 | 2 | 10 | 2 | 7 | 4 | 11 | 1 | 8 | 2 | 10 |
| Arkansas | 2 | 8 | 5 | 13 | 2 | 8 | 5 | 13 | 0 | 8 | 4 | 12 | 0 | 4 | 4 | 8 | 0 | 6 | 3 | 9 |
| \#11 California | 6 | 55 | 2 | 57 | 5 | 45 | 9 | 54 | 3 | 41 | 13 | 54 | 3 | 31 | 26 | 57 | 4 | 28 | 19 | 47 |
| Colorado | 1 | 5 | 4 | 9 | 1 | 6 | 2 | 8 | 1 | 5 | 5 | 10 | 1 | 9 | 7 | 16 | 0 | 7 | 5 | 12 |
| Connecticut | 1 | 4 | 0 | 4 | 1 | 4 | 0 | 4 | 0 | 3 | 0 | 3 | 0 | 3 | 0 | 3 | 1 | 6 | 0 | 6 |
| Delaware | 0 | 0 | 1 | 1 | 0 | 0 | 2 | 2 | 0 | 0 | 1 | 1 | 1 | 2 | 0 | 2 | 1 | 3 | 0 | 3 |
| D.C. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 3 | 1 | 4 | 0 | 3 | 1 | 4 |
| \#1 Florida | 9 | 92 | 6 | 98 | 14 | 84 | 5 | 89 | 9 | 80 | 9 | 89 | 25 | 96 | 15 | 111 | 23 | 98 | 17 | 115 |
| - - $^{\text {Georgia }}$ | 31 | 85 | 3 | 88 | 27 | 96 | 9 | 105 | 26 | 111 | 9 | 120 | 26 | 119 | 12 | 131 | 22 | 112 | 15 | 127 |
| Hawaii | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 3 | 4 | 1 | 3 | 2 | 5 | 0 | 2 | 0 | 2 |

Student Profile

## Students by U.S. Census Region

Fall 2011


## Students by State

|  | Fall 2007 |  |  |  | Fall 2008 |  |  |  | Fall 2009 |  |  |  | Fall 2010 |  |  |  | Fall 2011 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| Idaho | 1 | 4 | 0 | 4 | 0 | 2 | 4 | 6 | 0 | 1 | 1 | 2 | 0 | 2 | 2 | 4 | 0 | 1 | 0 | 1 |
| \#4.Illinois | 21 | 83 | 17 | 100 | 23 | 89 | 12 | 101 | 23 | 93 | 17 | 110 | 27 | 115 | 19 | 134 | 27 | 123 | 18 | 141 |
| \#3 Indiana | 114 | 444 | 48 | 492 | 107 | 422 | 49 | 471 | 118 | 460 | 78 | 538 | 109 | 441 | 69 | 510 | 111 | 432 | 61 | 493 |
| lowa | 0 | 2 | 3 | 5 | 2 | 3 | 4 | 7 | 1 | 4 | 7 | 11 | 0 | 2 | 4 | 6 | 0 | 3 | 3 | 6 |
| Kansas | 1 | 12 | 4 | 16 | 0 | 13 | 3 | 16 | 2 | 14 | 4 | 18 | 0 | 5 | 6 | 11 | 3 | 7 | 9 | 16 |
| \#1 Kentucky | 2,597 | 13,747 | 2,072 | 15,819 | 2,706 | 14,241 | 2,068 | 16,309 | 2,790 | 14,830 | 2,223 | 17,053 | 2,755 | 15,003 | 2,183 | 17,186 | 2,704 | 15,043 | 2,172 | 17,215 |
| Louisiana | 0 | 4 | 2 | 6 | 0 | 5 | 3 | 8 | 2 | 7 | 5 | 12 | 4 | 9 | 9 | 18 | 2 | 7 | 7 | 14 |
| Maine | 0 | 3 | 0 | 3 | 0 | 3 | 0 | 3 | 0 | 2 | 0 | 2 | 0 | 0 | 2 | 2 | 0 | 1 | 5 | 6 |
| Maryland | 2 | 10 | 4 | 14 | 0 | 11 | 7 | 18 | 3 | 10 | 12 | 22 | 2 | 7 | 10 | 17 | 1 | 6 | 9 | 15 |
| Massachusetts | 2 | 4 | 1 | 5 | 2 | 4 | 1 | 5 | 0 | 4 | 3 | 7 | 2 | 4 | 3 | 7 | 0 | 10 | 5 | 15 |
| Michigan | 4 | 26 | 7 | 33 | 4 | 17 | 6 | 23 | 7 | 18 | 12 | 30 | 1 | 14 | 14 | 28 | 6 | 20 | 19 | 39 |
| Minnesota | 1 | 14 | 3 | 17 | 0 | 10 | 2 | 12 | 3 | 12 | 3 | 15 | 2 | 10 | 3 | 13 | 0 | 7 | 4 | 11 |
| Mississippi | 2 | 10 | 1 | 11 | 1 | 6 | 0 | 6 | 1 | 10 | 0 | 10 | 0 | 4 | 2 | 6 | 1 | 4 | 5 | 9 |
| Missouri | 11 | 44 | 6 | 50 | 5 | 48 | 6 | 54 | 9 | 44 | 8 | 52 | 5 | 42 | 13 | 55 | 5 | 29 | 15 | 44 |
| Montana | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

## Students by State

|  | Fall 2007 |  |  |  | Fall 2008 |  |  |  | Fall 2009 |  |  |  | Fall 2010 |  |  |  | Fall 2011 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| Nebraska | 1 | 6 | 0 | 6 | 0 | 4 | 0 | 4 | 2 | 5 | 1 | 6 | 0 | 3 | 4 | 7 | 1 | 6 | 3 | 9 |
| Nevada | 0 | 2 | 0 | 2 | 1 | 3 | 0 | 3 | 0 | 2 | 0 | 2 | 1 | 3 | 2 | 5 | 0 | 2 | 1 | 3 |
| New Hampshire | 1 | 3 | 0 | 3 | 0 | 3 | 0 | 3 | 0 | 5 | 0 | 5 | 0 | 4 | 0 | 4 | 0 | 3 | 1 | 4 |
| New Jersey | 1 | 11 | 9 | 20 | 0 | 9 | 10 | 19 | 2 | 7 | 16 | 23 | 1 | 9 | 20 | 29 | 2 | 8 | 20 | 28 |
| New Mexico | 0 | 3 | 2 | 5 | 0 | 2 | 2 | 4 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 2 | 3 | 5 |
| \#8 New York | 0 | 38 | 67 | 105 | 3 | 42 | 67 | 109 | 1 | 15 | 70 | 85 | 3 | 34 | 64 | 98 | 4 | 35 | 75 | 110 |
| North Carolina | 2 | 12 | 6 | 18 | 1 | 13 | 7 | 20 | 3 | 19 | 9 | 28 | 4 | 13 | 13 | 26 | 3 | 15 | 17 | 32 |
| North Dakota | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 |
| \#6 Ohio | 27 | 102 | 15 | 117 | 27 | 102 | 10 | 112 | 12 | 92 | 23 | 115 | 16 | 81 | 35 | 116 | 21 | 85 | 37 | 122 |
| Oklahoma | 0 | 2 | 0 | 2 | 0 | 1 | 1 | 2 | 1 | 4 | 1 | 5 | 1 | 8 | 0 | 8 | 2 | 7 | 3 | 10 |
| Oregon | 0 | 7 | 0 | 7 | 0 | 7 | 0 | 7 | 0 | 3 | 3 | 6 | 1 | 2 | 4 | 6 | 0 | 6 | 5 | 11 |
| Pennsylvania | 0 | 15 | 3 | 18 | 5 | 17 | 4 | 21 | 0 | 11 | 7 | 18 | 1 | 9 | 8 | 17 | 0 | 5 | 10 | 15 |
| Rhode Island | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| South Carolina | 4 | 10 | 4 | 14 | 2 | 11 | 4 | 15 | 2 | 16 | 7 | 23 | 0 | 16 | 13 | 29 | 0 | 12 | 12 | 24 |
| South Dakota | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| \#2 Tennessee | 230 | 1,247 | 124 | 1,371 | 306 | 1,219 | 148 | 1,367 | 317 | 1,285 | 164 | 1,449 | 337 | 1,273 | 158 | 1,431 | 352 | 1,295 | 151 | 1,446 |
| \# ${ }^{\text {( }}$ Texas | 12 | 51 | 7 | 58 | 10 | 53 | 7 | 60 | 7 | 45 | 17 | 62 | 6 | 49 | 17 | 66 | 9 | 44 | 16 | 60 |
| Utah | 0 | 2 | 1 | 3 | 0 | 2 | 0 | 2 | 0 | 2 | 1 | 3 | 0 | 1 | 2 | 3 | 0 | 0 | 2 | 2 |
| Vermont | 0 | 1 | 0 | 1 | 2 | 3 | 1 | 4 | 0 | 2 | 2 | 4 | 0 | 1 | 1 | 2 | 0 | 1 | 0 | 1 |
| Virginia | 7 | 38 | 13 | 51 | 7 | 35 | 7 | 42 | 10 | 32 | 6 | 38 | 2 | 33 | 10 | 43 | 2 | 29 | 11 | 40 |
| Washington | 2 | 13 | 3 | 16 | 1 | 9 | 3 | 12 | 0 | 8 | 4 | 12 | 1 | 6 | 5 | 11 | 0 | 4 | 5 | 9 |
| West Virginia | 0 | 5 | 4 | 9 | 1 | 3 | 1 | 4 | 0 | 1 | 2 | 3 | 0 | 2 | 2 | 4 | 0 | 2 | 6 | 8 |
| Wisconsin | 0 | 8 | 1 | 9 | 1 | 7 | 2 | 9 | 0 | 9 | 3 | 12 | 5 | 14 | 4 | 18 | 0 | 8 | 6 | 14 |
| Wyoming | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 | 0 | 1 | 3 | 4 | 0 | 2 | 3 | 5 | 0 | 1 | 2 | 3 |
| Armed Forces <br> Overseas | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| U.S. Territories | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 2 | 0 | 3 | 0 | 3 |
| Total | 3,097 | 16,273 | 2,460 | 18,733 | 3,272 | 16,700 | 2,493 | 19,193 | 3,366 | 17,368 | 2,769 | 20,137 | 3,349 | 17,533 | 2,789 | 20,322 | 3,318 | 17,581 | 2,788 | 20,369 |

Student Profile

## STUDENTS BY STATE

Fall 2011

## top <br> ten...

States Represented
Fall 2011

| Kentucky | 17,215 |
| :---: | :---: |
| Tennessee | 1,446 |
| Indiana | 493 |
| Illinois | 141 |
| Georgia | 127 |
| Ohio | 122 |
| Florida | 115 |
| New York | 110 |
| Texas | 60 |
| California | 47 |



## COUNTRIES REPRESENTED



## Students by Country

|  | Fall 2007 |  |  | Fall 2008 |  |  | Fall 2009 |  |  | Fall 2010 |  |  | Fall 2011 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | UG | GR | All | UG | GR | All | UG | GR | All | UG | GR | All | UG | GR | All |
| Algeria | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Argentina | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Azerbaijan | 0 | 1 | 1 | 0 | 2 | 2 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 |
| Australia | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Bahamas | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 |
| Bahrain | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Bangladesh | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Belgium | 0 | 2 | 2 | 0 | 1 | 1 | 3 | 0 | 3 | 1 | 0 | 1 | 1 | 0 | 1 |
| Belize | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Burma | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Belarus | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Brazil | 1 | 1 | 2 | 3 | 0 | 3 | 3 | 0 | 3 | 2 | 0 | 2 | 4 | 0 | 4 |

Student Profile

## Students by Country

|  | Fall 2007 |  |  | Fall 2008 |  |  | Fall 2009 |  |  | Fall 2010 |  |  | Fall 2011 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | UG | GR | All | UG | GR | All | UG | GR | All | UG | GR | All | UG | GR | All |
| Bulgaria | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cameroon | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| \#1 Canada | 17 | 1 | 18 | 19 | 4 | 23 | 16 | 3 | 19 | 13 | 2 | 15 | 13 | 3 | 16 |
| Chile | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| \#2 China | 36 | 34 | 70 | 41 | 52 | 93 | 56 | 71 | 127 | 67 | 62 | 129 | 76 | 66 | 142 |
| Colombia | 2 | 2 | 4 | 2 | 2 | 4 | 2 | 0 | 2 | 2 | 0 | 2 | 3 | 0 | 3 |
| Costa Rica | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
| Denmark | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Ecuador | 3 | 0 | 3 | 2 | 1 | 3 | 1 | 1 | 2 | 1 | 0 | 1 | 1 | 0 | 1 |
| Egypt | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| El Salvador | 0 | 0 | 0 | 2 | 0 | 2 | 1 | 0 | 1 | 1 | 1 | 2 | 0 | 0 | 0 |
| Ethiopia | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| Estonia | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Finland | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| \#1 France | 5 | 0 | 5 | 5 | 0 | 5 | 4 | 0 | 4 | 16 | 0 | 16 | 13 | 0 | 13 |
| Germany | 1 | 0 | 1 | 2 | 0 | 2 | 2 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 2 |
| Ghana | 0 | 2 | 2 | 0 | 3 | 3 | 0 | 2 | 2 | 0 | 1 | 1 | 0 | 0 | 0 |
| Greece | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Guatemala | 4 | 0 | 4 | 4 | 0 | 4 | 5 | 0 | 5 | 1 | 0 | 1 | 0 | 0 | 0 |
| Honduras | 1 | 1 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Hong Kong (SAR of China) | 3 | 0 | 3 | 3 | 0 | 3 | 3 | 0 | 3 | 2 | 0 | 2 | 3 | 0 | 3 |
| Hungary | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| \#3 India | 1 | 150 | 151 | 9 | 132 | 141 | 8 | 122 | 130 | 7 | 139 | 146 | 8 | 124 | 132 |
| Indonesia | 3 | 2 | 5 | 2 | 2 | 4 | 2 | 1 | 3 | 0 | 1 | 1 | 0 | 1 | 1 |
| Iran | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Iraq | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |

## Students by Country



Student Profile

## Students by Country

|  | Fall 2007 |  |  | Fall 2008 |  |  | Fall 2009 |  |  | Fall 2010 |  |  | Fall 2011 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | UG | GR | All | UG | GR | All | UG | GR | All | UG | GR | All | UG | GR | All |
| Peru | 2 | 1 | 3 | 2 | 1 | 3 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
| Philippines | 1 | 0 | 1 | 2 | 0 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| Poland | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Portugal | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Qatar | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 |
| Romania | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Russia | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 2 | 0 | 2 | 2 | 0 | 2 |
| \#1 Saudi Arabia | 35 | 7 | 42 | 41 | 9 | 50 | 65 | 18 | 83 | 76 | 15 | 91 | 152 | 22 | 174 |
| Serbia | 1 | 0 | 1 | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Slovakia | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| South Africa | 1 | 1 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 3 | 0 | 3 |
| Spain | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sri Lanka | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| Syria | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Taiwan | 10 | 44 | 54 | 13 | 28 | 41 | 10 | 15 | 25 | 8 | 5 | 13 | 3 | 5 | 8 |
| Thailand | 2 | 10 | 12 | 3 | 6 | 9 | 2 | 5 | 7 | 0 | 3 | 3 | 0 | 1 | 1 |
| Trinidad \& Tobago | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Turkey | 9 | 0 | 9 | 5 | 2 | 7 | 4 | 6 | 10 | 1 | 8 | 9 | 5 | 4 | 9 |
| Uganda | 3 | 0 | 3 | 2 | 1 | 3 | 1 | 2 | 3 | 2 | 1 | 3 | 4 | 0 | 4 |
| United Arab Emirates | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 3 | 7 | 1 | 8 | 9 | 0 | 9 |
| United Kingdom | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 2 | 2 | 1 | 3 |
| Uruguay | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Venezuela | 1 | 0 | 1 | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| \# 4 Vietnam | 20 | 10 | 30 | 23 | 19 | 42 | 22 | 18 | 40 | 23 | 16 | 39 | 25 | 13 | 38 |
| Yemen | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Zambia | 1 | 1 | 2 | 3 | 0 | 3 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Zimbabwe (Rhodesia) | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 2 | 0 | 2 |
| Total | 235 | 297 | 532 | 266 | 302 | 266 | 277 | 298 | 575 | 294 | 287 | 581 | 401 | 278 | 679 |



## STUDENTS BY NATION

Fall 2011


## top <br> ten...

Foreign Countries
Represented
Fall 2011


Student Profile

## TRANSFER INSTITUTIONS

## First-Time Transfer Trends by Institution Type

Fall 2007 - Fall 2011

Students transferring from KCTCS has grown by nearly a third over five years, making KCTCS the fastest growing type of transfer institution. KCTCS transfers accounted for $45 \%$ of all firsttime transfers to WKU in Fall 2011.


## betcha <br> didn't <br> know...


of students transferring to WKU transferred from a Kentucky Institution.

## 26\%

 of all first-time transfers come to WKU having earned a degree.

Twenty-one percent have earned an Associate Degree, while another 5\% have earned a Baccalaureate.

First-Time Transfers by Sending Institution

|  |  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | 5 yr dif |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Ashland | 4 | 0 | 3 | 5 | 7 |  |
|  | Big Sandy | 1 | 5 | 3 | 1 | 4 |  |
|  | Bluegrass (Lexington) | 21 | 13 | 16 | 23 | 37 |  |
| 든 | Bowling Green Tech | 20 | 26 | 35 | 39 | 33 |  |
|  | Elizabethtown | 137 | 96 | 130 | 138 | 142 |  |
| E | Gateway | 1 | 2 | 1 | 1 | 3 |  |
| $\underset{\sim}{\circ}$ | Hazard | 2 | 1 | 3 | 2 | 3 |  |
| ¢ | Henderson CC | 4 | 12 | 11 | 7 | 7 |  |
| \% | Hopkinsville CC | 9 | 11 | 14 | 13 | 17 |  |
| - | Jefferson | 11 | 19 | 36 | 31 | 29 |  |
| $\stackrel{\infty}{\infty}$ | Madisonville | 24 | 15 | 33 | 22 | 20 |  |
| E | Maysville | 4 | 6 | 7 | 10 | 9 |  |
| ¢ | Owensboro | 74 | 78 | 110 | 98 | 100 |  |
| $z$ | Somerset | 20 | 25 | 21 | 31 | 24 |  |
|  | Southeast KY | 2 | 0 | 2 | 3 | 4 |  |
|  | West KY (Paducah) | 7 | 9 | 8 | 17 | 15 |  |
|  | Total KCTCS | 341 | 318 | 433 | 441 | 454 | 33.1\% |

First-Time Transfers by Sending Institution

 transfer students is male. This is larger than the overall male to female ratio of 2:3.

first-time transfers enterWKU as a junior.
About 27\% enter as sophomores and 24\% as freshmen. Only 14\% transfer in their senior year.

| First-Time Transfer |  |
| :--- | :--- | :--- |
| Sending Institutions |  |
| Fall 2011 |  |
| 2. Elizabethtown CTC | 142 |
| Owensboro CTC | 100 |
| Bluegrass CTC | 37 |
| Bowling Green Tech | 33 |
| University of Kentucky | 32 |
| J. | Jefferson CTC 29 <br> Lindsey Wilson College 29 <br> University of Louisville 24 <br> Somerset CTC 24 <br> Madisonville CTC 20 |

## HONORS COLLEGE

## Honors College Student Trends

Fall 2007 - Fall 2011


The number of students in the Honors College has climbed from 804 students in Fall 2007 to 1,111 in Fall 2011, growing by $38 \%$ over five years.

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | 5 yr diff |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| First-Time First-Year | 343 | 275 | 293 | 287 | 330 | $-3.8 \%$ |
| Total | $\mathbf{8 0 4}$ | $\mathbf{8 2 4}$ | $\mathbf{9 6 0}$ | $\mathbf{9 8 8}$ | $\mathbf{1 , 1 1 1}$ | $\mathbf{3 8 . 2 \%}$ |

## Honors Student Characteristics



Biology is the most popular major of WKU Honors College

Students, with (422 students)
 electing to major in Biology.


Fall 2011

|  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | Time Status |  |  |
| Male | 417 | 37.5\% | Full-Time | 1,105 | 99.5\% |
| Female | 694 | 62.5\% | Part-Time | 6 | 0.5\% |
| Ethnicity |  |  | Classification |  |  |
| Amer Ind/Alaskan | 0 | 0.0\% | Freshman | 304 | 27.4\% |
| Asian | 16 | 1.4\% | First-Time First-Year ${ }^{1}$ | 330 | 29.7\% |
| Black | 19 | 1.7\% | Sophomore | 302 | 27.2\% |
| Hispanic | 16 | 1.4\% | Junior | 250 | 22.5\% |
| Native Hawaiian/Pac Islander | 1 | 0.1\% | Senior | 255 | 23.0\% |
| Non Resident Alien | 5 | 0.5\% | Residency |  |  |
| Two or More Races | 17 | 1.5\% | On-Campus | 714 | 64.3\% |
| White | 1,025 | 92.3\% | Off-Campus | 397 | 35.7\% |
| Not Supplied | 12 | 1.1\% | State of Origin |  |  |
| Student Type |  |  | In-State | 974 | 87.7\% |
| Traditional (Under Age 25) | 1,105 | 99.5\% | Out-of-State | 131 | 11.8\% |
| Non-Traditional (Under Age 25) | 6 | 0.5\% | Total Honors College: 1,111 |  |  |

[^4]
## Academic Information

Fall 2011

|  | Average ACT/SAT Score | 29/1300 |
| :---: | :---: | :---: |
|  | Percent with 30/1340 \& Above | 41.9\% |
|  | Percent with 28/1260 \& Above | 77.7\% |
| $\begin{aligned} & \text { 뜽 } \\ & \text { ヘ̃ } \end{aligned}$ | Average High School GPA | 3.84 |
|  | Percent with 4.00 | 28.2\% |
|  | Percent with 3.75 \& Above | 76.7\% |
|  | Percent in the Top Tenth | 76.9\% |
|  | Percent in the Top Quarter | 94.0\% |

The Average Honors College ACT Score is seven points higher than the university average of 22. Additionally, Honors College students have an average high school grade point average of 3.84, with $28 \%$ earning a perfect 4.0 GPA.

## Honors Course Enrollments \& Sections by College

|  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. |
| 篓 | Honors Lower Division | 528 | 26 | 471 | 23 | 481 | 26 | 484 | 26 | 411 | 24 |
|  | Honors Upper Division | 65 | 8 | 150 | 23 | 181 | 28 | 213 | 36 | 292 | 42 |
|  | College Total | 593 | 34 | 621 | 46 | 662 | 54 | 697 | 62 | 703 | 66 |
| $\cdots$ | Honors Lower Division | 58 | 3 | 56 | 3 | 98 | 5 | 70 | 3 | 72 | 3 |
|  | Honors Upper Division | 3 | 1 | 22 | 2 | 21 | 2 | 6 | 1 | 7 | 1 |
|  | College Total | 61 | 4 | 78 | 5 | 119 | 7 | 76 | 4 | 79 | 4 |
| ㅂ | Honors Lower Division | 38 | 3 | 24 | 2 | 68 | 4 | 58 | 4 | 84 | 5 |
|  | Honors Upper Division | 0 | 0 | 0 | 0 | 12 | 1 | 31 | 9 | 23 | 2 |
|  | College Total | 38 | 3 | 24 | 2 | 80 | 5 | 89 | 13 | 107 | 7 |
| 포 | Honors Lower Division | 43 | 3 | 58 | 3 | 28 | 2 | 56 | 3 | 47 | 3 |
|  | Honors Upper Division | 0 | 0 | 0 | 0 | 1 | 1 | 15 | 4 | 12 | 3 |
|  | College Total | 43 | 3 | 58 | 3 | 29 | 3 | 71 | 7 | 59 | 6 |
| $\checkmark$ | Honors Lower Division | 390 | 19 | 292 | 13 | 365 | 17 | 386 | 18 | 321 | 14 |
|  | Honors Upper Division | 19 | 6 | 35 | 7 | 107 | 10 | 151 | 26 | 152 | 19 |
|  | College Total | 409 | 25 | 327 | 20 | 472 | 27 | 537 | 44 | 473 | 33 |
| $\simeq$ | Honors Lower Division | 52 | 3 | 57 | 3 | 56 | 3 | 50 | 3 | 221 | 15 |
|  | Honors Upper Division | 81 | 6 | 146 | 11 | 185 | 16 | 212 | 28 | 184 | 21 |
|  | College Total | 133 | 9 | 203 | 14 | 241 | 19 | 262 | 31 | 405 | 36 |
| Total Honors Enrollments \& Sections |  | 1,277 | 78 | 1,311 | 90 | 1,603 | 115 | 1,732 | 161 | 1,826 | 152 |

## GATTON ACADEMY OF MATH \& SCIENCE



## Academy Student Characteristics

Fall 2011

|  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | Time Status |  |  |
| Male | 66 | 52.4\% | Full-Time | 126 | 100.0\% |
| Female | 60 | 47.6\% | Part-Time | 0 | 0.0\% |
| Ethnicity |  |  | Classification |  |  |
| Amer Ind/Alaskan | 0 | 0.0\% | Academy Junior | 78 | 61.9\% |
| Asian | 9 | 7.1\% | Academy Senior | 48 | 38.1\% |
| Black | 4 | 3.2\% | Residency |  |  |
| Hispanic | 5 | 4.0\% | On-Campus | 126 | 100.0\% |
| Native Hawaiian/Pac Islander | 0 | 0.0\% | Off-Campus | 0 | 0.0\% |
| Non Resident Alien | 0 | 0.0\% | State of Origin |  |  |
| Two or More Races | 5 | 4.0\% | In-State | 126 | 100.0\% |
| White | 97 | 77.0\% | Out-of-State | 0 | 0.0\% |
| Not Supplied | 6 | 4.8\% | Total Academy Students: |  | 26 |



In Fall 2011, Academy students represented a total of
counties statewide.


Kentucky High Schools
were represented among Academy students.

## STUDY ABROAD



## Study Abroad Course Enrollments \& Sections by College

|  | AY 2007/08 |  | AY 2008/09 |  | AY 2009/10 |  | AY 2010/11 |  | Enr. | Sec. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. |  |  |
| Faculty Led Study Abroad: |  |  |  |  |  |  |  |  |  |  |
| Potter College of Arts \& Letters | 60 | 15 | 81 | 13 | 272 | 44 | 905 | 155 | 1,038 | 179 |
| Gordon Ford College of Business | 48 | 12 | 35 | 9 | 69 | 11 | 70 | 12 | 99 | 14 |
| College of Education \& Behavioral Sciences | 8 | 2 | 6 | 4 | 11 | 5 | 67 | 25 | 101 | 36 |
| College of Health \& Human Services | 10 | 3 | 78 | 16 | 35 | 10 | 38 | 11 | 60 | 14 |
| Ogden College of Science \& Engineering | 75 | 12 | 57 | 13 | 55 | 8 | 101 | 18 | 162 | 28 |
| University College | - | - | - | - | 23 | 4 | 78 | 14 | 29 | 4 |
| Collaborative Study Abroad | 142 | 44 | 107 | 34 | 118 | 54 | 94 | 47 | 139 | 42 |
| Total | 343 | 88 | 364 | 89 | 583 | 136 | 1,353 | 282 | 1,628 | 317 |



## Study Abroad Countries Visited 2011/12



Student Profile

## REGIONAL CAMPUS OVERVIEW



The use of distance learning courses (web and telecourses) has increased by almost two-thirds over five years. Distance Learning courses now account for almost a third of all courses taught at the regional campuses, providing regional campus students greater flexibility and expanded course offerings.

Regional Campus Student Characteristics ${ }^{1}$
Fall 2011

|  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | Level |  |  |
| Male | 1,520 | 30.3\% | Undergraduate | 4,016 | 80.2\% |
| Female | 3,489 | 69.7\% | Graduate | 993 | 19.8\% |
| Ethnicity |  |  | Time Status |  |  |
| Amer Ind/Alaskan | 11 | 0.2\% | Full-Time | 2,528 | 50.5\% |
| Asian/Pacific Islander | 30 | 0.6\% | Part-Time | 2,481 | 49.5\% |
| Black | 268 | 5.4\% | Classification |  |  |
| Hispanic | 66 | 1.3\% | Freshman | 609 | 12.2\% |
| Non Resident Alien | 5 | 0.1\% | First-Time First-Year | 277 | 5.5\% |
| Two or More Races | 45 | 0.9\% | Sophomore | 592 | 11.8\% |
| White | 4,527 | 90.4\% | Junior | 852 | 17.0\% |
| Not Supplied | 57 | 1.1\% | Senior | 1,322 | 26.4\% |
| Student Type ${ }^{3}$ |  |  | Non-Degree | 753 | 15.0\% |
| Traditional (Under Age 25) | 2,497 | 62.2\% | Post Bacc | 90 | 1.8\% |
| Non-Traditional (Age 25+) | 1,519 | 37.8\% | Masters/Specialist | 777 | 15.5\% |
|  |  |  | Doctoral | 14 | 0.3\% |

Total Students Served by Regional Campuses: 5,009

Regional Campus Course Enrollments²

## students in profile



|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | 5 yr diff |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Face-to-Face <br> Classroom | 6,585 | 6,585 | 7,055 | 7,404 | 7,134 | $8.3 \%$ |
| Distance Learning | 2,454 | 2,992 | 3,568 | 4,001 | 4,019 | $63.8 \%$ |
| Web \& Telecourse | 552 | 783 | 778 | 937 | 804 | $45.7 \%$ |
| Other <br> Correspondence, Special locations | $\mathbf{9 , 5 9 1}$ | $\mathbf{1 0 , 3 6 0}$ | $\mathbf{1 1 , 4 0 1}$ | $\mathbf{1 2 , 3 4 2}$ | $\mathbf{1 1 , 9 5 7}$ | $\mathbf{2 4 . 7 \%}$ |
| Total |  |  |  |  |  |  |

[^5]
## GLASGOW REGIONAL CAMPUS

## Glasgow Campus Student Characteristics ${ }^{1}$

Fall 2011

|  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | Level |  |  |
| Male | 776 | 29.9\% | Undergraduate | 2,340 | 90.1\% |
| Female | 1,822 | 70.1\% | Graduate | 258 | 9.9\% |
| Ethnicity |  |  | Time Status |  |  |
| Amer Ind/Alaskan | 7 | 0.3\% | Full-Time | 1,509 | 58.1\% |
| Asian/ Pacific Islander | 12 | 0.5\% | Part-Time | 1,089 | 41.9\% |
| Black | 93 | 3.6\% | Classification |  |  |
| Hispanic | 26 | 1.0\% | Freshman | 578 | 22.2\% |
| Non Resident Alien | 2 | 0.1\% | First-Time First-Year | 271 | 10.4\% |
| Two or More Races | 22 | 0.8\% | Sophomore | 443 | 17.1\% |
| White | 2,406 | 92.6\% | Junior | 418 | 16.1\% |
| Not Supplied | 30 | 1.2\% | Senior | 461 | 17.7\% |
| Student Type ${ }^{3}$ |  |  | Non-Degree | 435 | 16.7\% |
| Traditional (Under Age 25) | 1,563 | 66.8\% | Post Bacc | 48 | 1.8\% |
| Non-Traditional (Age 25+) | 777 | 33.2\% | Masters/Specialist | 211 | 8.1\% |
|  |  |  | Doctoral | 4 | 0.2\% |
| Total Students Served by Glasgow Campus: 2,598 |  |  |  |  |  |

Glasgow Campus Course Enrollments ${ }^{2}$


|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | 5 yr diff |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Face-to-Face <br> Classoom | 4,599 | 4,666 | 4,762 | 5,196 | 4,920 | $7.0 \%$ |
| Distance Learning <br> Web \& Telecourse | 836 | 1,045 | 1,313 | 1,518 | 1,391 | $66.4 \%$ |
| Other <br> Corespondence, Special Locations | 334 | 431 | 363 | 511 | 515 | $54.2 \%$ |
| Total | $\mathbf{5 , 7 6 9}$ | $\mathbf{6 , 1 4 2}$ | $\mathbf{6 , 4 3 8}$ | $\mathbf{7 , 2 2 5}$ | $\mathbf{6 , 8 2 6}$ | $\mathbf{1 8 . 3 \%}$ |

[^6]Student Profile

## ELIZABETHTOWN/RADCLIFF/FT. KNOX REGIONAL CAMPUS



The Elizabethtown/Radcliff/Ft. Knox Regional Campus Service Area includes:



Elizabethtown Campus Course Enrollments ${ }^{2}$


[^7]
## OWENSBORO REGIONAL CAMPUS

## Owensboro Campus Student Characteristics ${ }^{1}$ Fall 2011

|  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | Level |  |  |
| Male | 407 | 33.4\% | Undergraduate | 857 | 70.4\% |
| Female | 810 | 66.6\% | Graduate | 360 | 29.6\% |
| Ethnicity |  |  | Time Status |  |  |
| Amer Ind/Alaskan | 1 | 0.1\% | Full-Time | 511 | 42.0\% |
| Asian/Pacific Islander | 5 | 0.4\% | Part-Time | 706 | 58.0\% |
| Black | 45 | 3.7\% | Classification |  |  |
| Hispanic | 14 | 1.2\% | Freshman | 12 | 1.0\% |
| Non Resident Alien | 3 | 0.2\% | First-Time First-Year | 2 | 0.2\% |
| Two or More Races | 11 | 0.9\% | Sophomore | 66 | 5.4\% |
| White | 1,125 | 92.4\% | Junior | 230 | 18.9\% |
| Not Supplied | 13 | 1.1\% | Senior | 424 | 34.8\% |
| Student Type ${ }^{3}$ |  |  | Non-Degree | 177 | 14.5\% |
| Traditional (Under Age 25) | 496 | 57.9\% | Post Bacc | 22 | 1.8\% |
| Non-Traditional (Age 25+) | 361 | 42.1\% | Masters/Specialist | 277 | 22.8\% |
|  |  |  | Doctoral | 9 | 0.7\% |

Total Students Served by Owensboro Campus: 1,217
students


Owensboro Campus Course Enrollments ${ }^{\mathbf{2}}$
Face-to-Face
Classioom
Distance Learning
Web \& Felecourse
Other
Correspondence, Speciall Locations
Total

| Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | 5 yr diff |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 916 | 849 | 1,070 | 1,050 | 1,065 | $16.3 \%$ |
| 743 | 952 | 1,034 | 1,134 | 1,172 | $57.7 \%$ |
| 117 | 213 | 246 | 263 | 185 | $58.1 \%$ |
| $\mathbf{1 , 7 7 6}$ | $\mathbf{2 , 0 1 4}$ | $\mathbf{2 , 3 5 0}$ | $\mathbf{2 , 4 4 7}$ | $\mathbf{2 , 4 2 2}$ | $\mathbf{3 6 . 4 \%}$ |

[^8]
## RETENTION \& GRADUATION



First Year Retention Rates ${ }^{1}$ of Full-Time First-Time First-Year Students


Six-Year Baccalaureate Graduation Rate' of Full-Time First-Time First-Year Students


[^9]
## sectiffents...



## EMPLOYEES BY TYPE \& STATUS

## Employees ${ }^{1}$ at WKU

Fall 2007-2011


Full-time employment has increased by $11 \%$ over five years, with professional non-faculty increasing the most ( $22 \%$ ). Parttime employment decreased in all categories except for graduate assistants, which has grown by $19 \%$ since 2007.


Almost $/ 2$ of all staff employed part-time
are Graduate Assistants.

## Employees ${ }^{\mathbf{1}}$ by Status

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | 5 yr diff |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-Time | 2,088 | 2,108 | 2,192 | 2,260 | 2,314 | $10.8 \%$ |
| Part-Time | 1,109 | 1,027 | 1,082 | 1,113 | 1,098 | $-1.0 \%$ |
| Total | $\mathbf{3 , 1 9 7}$ | $\mathbf{3 , 1 3 5}$ | $\mathbf{3 , 2 7 4}$ | $\mathbf{3 , 3 7 3}$ | $\mathbf{3 , 4 1 2}$ | $\mathbf{6 . 7 \%}$ |

## Employees ${ }^{\mathbf{1}}$ by Type and Status

|  |  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | 5 yr diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{\vec{V}}{\mathbf{V}}$ | Full-Time | 729 | 722 | 735 | 747 | 771 | 5.8\% |
|  | Part-Time | 423 | 398 | 418 | 430 | 430 | 1.7\% |
|  | Total | 1,152 | 1,120 | 1,153 | 1,177 | 1,201 | 4.3\% |
| $\begin{aligned} & \text { IV } \\ & \stackrel{y}{n} \end{aligned}$ | Full-time | 1,359 | 1,386 | 1,457 | 1,513 | 1,543 | 13.5\% |
|  | Part-Time | 686 | 629 | 664 | 683 | 668 | -2.6\% |
|  | Total | 2,045 | 2,015 | 2,121 | 2,196 | 2,211 | 8.1\% |

[^10]
## EMPLOYEES BY EEO CATEGORY

## Employees by EEO Category ${ }^{1}$



[^11]
## ゅ Faculty \& Staff

## EMPLOYEE DEMOGRAPHICS



## Employees by Gender



Employees by Type and Gender

|  | Fall 2007 |  |  |  | Fall 2008 |  |  | Fall 2009 |  |  | Fall 2010 |  |  | Fall 2011 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FT |  | PT | All | FT | PT | All | FT | PT | All | FT | PT | All | FT | PT | All |
| $\begin{aligned} & \text { 娅 } \\ & \hline \end{aligned}$ | Male | 398 | 205 | 603 | 386 | 192 | 578 | 382 | 207 | 589 | 387 | 198 | 585 | 396 | 206 | 602 |
|  | Female | 331 | 218 | 549 | 336 | 206 | 542 | 353 | 211 | 564 | 360 | 232 | 592 | 375 | 224 | 599 |
|  | Total | 729 | 423 | 1,152 | 722 | 398 | 1,120 | 735 | 418 | 1,153 | 747 | 430 | 1,177 | 771 | 430 | 1,201 |
| $\begin{aligned} & \stackrel{y}{\mid c} \\ & \stackrel{y}{n} \end{aligned}$ | Male | 540 | 302 | 842 | 546 | 277 | 823 | 582 | 288 | 870 | 625 | 294 | 919 | 634 | 291 | 925 |
|  | Female | 819 | 384 | 1,203 | 840 | 352 | 1,192 | 875 | 376 | 1,251 | 888 | 389 | 1,277 | 909 | 377 | 1,286 |
|  | Total | 1,359 | 686 | 2,045 | 1,386 | 629 | 2,015 | 1,457 | 664 | 2,121 | 1,513 | 683 | 2,196 | 1,543 | 668 | 2,211 |

## Employees by Race/Ethnicity

|  | Fall 2007 |  |  | Fall 2008 |  |  | Fall 2009 |  |  | Fall 2010 |  |  | Fall 2011 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FT | PT | All | FT | PT | All | FT | PT | All | FT | PT | All | FT | PT | All |
| Amer Ind/Alaskan | 8 | 1 | 9 | 8 | 4 | 12 | 10 | 4 | 14 | 7 | 8 | 15 | 10 | 7 | 17 |
| Asian | 61 | 6 | 67 | 60 | 5 | 65 | 77 | 9 | 86 | 78 | 20 | 98 | 83 | 13 | 96 |
| Black | 168 | 60 | 228 | 170 | 63 | 233 | 182 | 62 | 244 | 190 | 65 | 255 | 192 | 66 | 258 |
| Hispanic | 21 | 7 | 28 | 18 | 7 | 25 | 22 | 9 | 31 | 33 | 7 | 40 | 31 | 8 | 39 |
| Hawaiian/Pac Islander | - | - | - | - | - | - | - | - | - | 1 | 0 | 1 | 0 | 0 | 0 |
| Non-Resident Alien | 11 | 100 | 111 | 10 | 97 | 107 | 7 | 94 | 101 | 3 | 95 | 98 | 3 | 84 | 87 |
| Two or More Races | - | - | - | - | - | - | - | - | - | 24 | 8 | 32 | 24 | 10 | 34 |
| White | 1,817 | 918 | 2,735 | 1,839 | 834 | 2,673 | 1,889 | 884 | 2,773 | 1,913 | 891 | 2,804 | 1,957 | 892 | 2,849 |
| Not Supplied | 2 | 17 | 19 | 3 | 17 | 20 | 5 | 20 | 25 | 11 | 19 | 30 | 14 | 18 | 32 |
| Total | 2,088 | 1,109 | 3,197 | 2,108 | 1,027 | 3,135 | 2,192 | 1,082 | 3,274 | 2,260 | 1,113 | 3,373 | 2,314 | 1,098 | 3,412 |

## Employees by Type and Race/Ethnicity

|  |  | Fall 2007 |  |  | Fall 2008 |  |  | Fall 2009 |  |  | Fall 2010 |  |  | Fall 2011 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | FT | PT | All | FT | PT | All | FT | PT | All | FT | PT | All | FT | PT | All |
| $\frac{\stackrel{\rightharpoonup}{5}}{\stackrel{4}{4}}$ | Amer Ind/Alaskan | 3 | 1 | 4 | 3 | 1 | 4 | 4 | 2 | 6 | 4 | 6 | 10 | 6 | 3 | 9 |
|  | Asian | 41 | 2 | 43 | 38 | 1 | 39 | 53 | 2 | 55 | 53 | 6 | 59 | 59 | 4 | 63 |
|  | Black | 36 | 10 | 46 | 36 | 13 | 49 | 39 | 9 | 48 | 42 | 11 | 53 | 43 | 12 | 55 |
|  | Hispanic | 8 | 2 | 10 | 6 | 4 | 10 | 7 | 4 | 11 | 13 | 3 | 16 | 15 | 1 | 16 |
|  | Hawaiian/Pac Islander | - | - | - | - | - | - | - | - | - | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Non-Resident Alien | 8 | 2 | 10 | 7 | 1 | 8 | 4 | 5 | 9 | 1 | 3 | 4 | 0 | 3 | 3 |
|  | Two or More Races | - | - | - | - | - | - | - | - | - | 16 | 3 | 19 | 13 | 3 | 16 |
|  | White | 633 | 393 | 1,026 | 632 | 369 | 1,001 | 625 | 383 | 1,008 | 614 | 387 | 1,001 | 630 | 396 | 1,026 |
|  | Not Supplied | 0 | 13 | 13 | 0 | 9 | 9 | 3 | 13 | 16 | 4 | 11 | 15 | 5 | 8 | 13 |
|  | Total | 729 | 423 | 1,152 | 722 | 398 | 1,120 | 735 | 418 | 1,153 | 747 | 430 | 1,177 | 771 | 430 | 1,201 |
| $\begin{aligned} & \text { 皆 } \\ & \text { in } \end{aligned}$ | Amer Ind/Alaskan | 5 | 0 | 5 | 5 | 3 | 8 | 6 | 2 | 8 | 3 | 2 | 5 | 4 | 4 | 8 |
|  | Asian | 20 | 4 | 24 | 22 | 4 | 26 | 24 | 7 | 31 | 25 | 14 | 39 | 24 | 9 | 33 |
|  | Black | 132 | 50 | 182 | 134 | 50 | 184 | 143 | 53 | 196 | 148 | 54 | 202 | 149 | 54 | 203 |
|  | Hispanic | 13 | 5 | 18 | 12 | 3 | 15 | 15 | 5 | 20 | 20 | 4 | 24 | 16 | 7 | 23 |
|  | Hawaiian/Pac Islander | - | - | - | - | - | - | - | - | - | 1 | 0 | 1 | 0 | 0 | 0 |
|  | Non-Resident Alien | 3 | 98 | 101 | 3 | 96 | 99 | 3 | 89 | 92 | 2 | 92 | 94 | 3 | 81 | 84 |
|  | Two or More Races | - | - | - | - | - | - | - | - | - | 8 | 5 | 13 | 11 | 7 | 18 |
|  | White | 1,184 | 525 | 1,709 | 1,207 | 465 | 1,672 | 1,264 | 501 | 1,765 | 1,299 | 504 | 1,803 | 1,327 | 496 | 1,823 |
|  | Not Supplied | 2 | 4 | 6 | 3 | 8 | 11 | 2 | 7 | 9 | 7 | 8 | 15 | 9 | 10 | 19 |
|  | Total | 1,359 | 686 | 2,045 | 1,386 | 629 | 2,015 | 1,457 | 664 | 2,121 | 1,513 | 683 | 2,196 | 1,543 | 668 | 2,211 |

## 需 Faculty \& Staff

## FULL-TIME FACULTY

Faculty Tenure Status \& Rank
Fall 2011

Tenure Status


Rank


Three quarters of full-time faculty are tenure-eligible. Similarly, the ranks of professor and associate professor makeup a little more than $75 \%$ of all full-time faculty.

## Full-Time Faculty by Tenure Status

|  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Tenured | 307 | 42.1\% | 320 | 44.3\% | 337 | 45.9\% | 360 | 48.2\% | 382 | 49.5\% |
| Tenure-Track | 237 | 32.5\% | 222 | 30.7\% | 222 | 30.2\% | 205 | 27.4\% | 193 | 25.0\% |
| Ineligible for Tenure | 185 | 25.4\% | 180 | 24.9\% | 176 | 23.9\% | 182 | 24.4\% | 196 | 25.4\% |
| Total | 729 | 100.0\% | 722 | 100.0\% | 735 | 100.0\% | 747 | 100.0\% | 771 | 100.0\% |

Full-Time Faculty by Rank

|  | Fall 2007 |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Professor | 144 | 19.8\% | 150 | 20.8\% | 152 | 20.7\% | 160 | 21.4\% | 160 | 20.8\% |
| Associate Professor | 172 | 23.6\% | 176 | 24.4\% | 193 | 26.3\% | 194 | 26.0\% | 211 | 27.4\% |
| Assistant Professor | 253 | 34.7\% | 231 | 32.0\% | 228 | 31.0\% | 225 | 30.1\% | 222 | 28.8\% |
| Instructor | 143 | 19.6\% | 152 | 21.1\% | 144 | 19.6\% | 136 | 18.2\% | 148 | 19.2\% |
| Clinical Practitioner I | - | - | - | - | - | - | 9 | 1.2\% | 9 | 1.2\% |
| Clinical Practitioner II | - | - | - | - | - | - | 1 | 0.1\% | 1 | 0.1\% |
| Non-Ranked Faculty | 17 | 2.3\% | 13 | 1.8\% | 18 | 2.4\% | 22 | 2.9\% | 20 | 2.6\% |
| Total | 729 | 100.0\% | 722 | 100.0\% | 735 | 100.0\% | 747 | 100.0\% | 771 | 100.0\% |



Full-Time Faculty by Tenure and Rank

|  |  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Professor | 143 | 148 | 150 | 158 | 158 |
|  | Associate Professor | 149 | 156 | 169 | 179 | 201 |
|  | Assistant Professor | 15 | 16 | 18 | 23 | 23 |
|  | Total | 307 | 320 | 337 | 360 | 382 |
| $\begin{aligned} & \text { 플 } \\ & \text { 至 } \\ & \text { 而 } \end{aligned}$ | Professor | 1 | 1 | 0 | 1 | 1 |
|  | Associate Professor | 20 | 20 | 23 | 15 | 10 |
|  | Assistant Professor | 216 | 201 | 199 | 189 | 182 |
|  | Total | 237 | 222 | 222 | 205 | 193 |
| $\begin{aligned} & \frac{0}{2} \\ & \frac{0}{5} \\ & \frac{0}{5} \end{aligned}$ | Professor | 0 | 1 | 2 | 1 | 1 |
|  | Associate Professor | 3 | 0 | 1 | 0 | 0 |
|  | Assistant Professor | 22 | 14 | 11 | 13 | 17 |
|  | Instructor | 143 | 152 | 144 | 136 | 148 |
|  | Clinical Practitioner I | - | - | - | 9 | 9 |
|  | Clinical Practitioner II | - | - | - | 1 | 1 |
|  | Non-Ranked Faculty | 17 | 13 | 18 | 22 | 20 |
|  | All | 185 | 180 | 176 | 182 | 196 |



## (1) 1/1 of WKU Professors have earned a terminal degree.

Terminal degrees
have been earned by

of Associate Professors at WKU.


Of WKU's 771 Full-Time Faculty, 538 of them, or
have earned a terminal degree.

## FULL-TIME FACULTY SALARIES

## Faculty Salaries

## Academic Year 2011/12



On average, faculty make $20 \%$ to $30 \%$ more for each advancement in rank. Over five years, instructor salaries have seen the highest percent increase at $6 \%$, followed by professors with a $5 \%$ increase.

Average Full-Time Faculty Salaries ${ }^{1}$

|  |  | 2007/08 | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 5 yr diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { b } \\ & \text { ¢ } \\ & \text { 울 } \end{aligned}$ | Male Average | \$83,408 | \$85,121 | \$85,179 | \$86,504 | \$87,010 | 4.3\% |
|  | Female Average | \$78,081 | \$79,671 | \$80,257 | \$81,108 | \$83,554 | 7.0\% |
|  | Overall Average | \$81,891 | \$83,486 | \$83,787 | \$84,885 | \$85,930 | 4.9\% |
|  | Male Average | \$67,762 | \$66,914 | \$66,620 | \$67,817 | \$68,364 | 0.9\% |
|  | Female Average | \$61,674 | \$61,762 | \$61,126 | \$62,654 | \$62,637 | 1.6\% |
|  | Overall Average | \$65,355 | \$64,953 | \$64,485 | \$65,794 | \$66,030 | 1.0\% |
|  | Male Average | \$54,736 | \$55,825 | \$54,098 | \$56,008 | \$56,120 | 2.5\% |
|  | Female Average | \$51,731 | \$52,661 | \$52,049 | \$53,069 | \$52,895 | 2.2\% |
|  | Overall Average | \$53,335 | \$54,278 | \$52,997 | \$54,409 | \$54,312 | 1.8\% |
| 产 | Male Average | \$38,842 | \$41,314 | \$41,116 | \$42,379 | \$41,366 | 6.5\% |
|  | Female Average | \$39,662 | \$40,346 | \$40,412 | \$41,489 | \$41,898 | 5.6\% |
|  | Overall Average | \$39,392 | \$40,645 | \$40,606 | \$41,761 | \$41,720 | 5.9\% |
|  | Male Average | \$63,636 | \$65,210 | \$65,737 | \$67,070 | \$66,771 | 4.9\% |
|  | Female Average | \$53,473 | \$54,188 | \$53,939 | \$55,589 | \$56,272 | 5.2\% |
|  | Overall Average | \$59,031 | \$60,090 | \$60,098 | \$61,554 | \$61,693 | 4.5\% |

[^12]
## sectiffents...

## COLLEGES \& DEPARTMENTS

University Overview ..... 70
Potter College of Arts \& Letters ..... 74
Gordon Ford College of Business ..... 102
College of Education \& Behavioral Sciences. ..... 120
College of Health \& Human Services ..... 138
Ogden College of Science \& Engineering ..... 156
University College ..... 178
Graduate College Profile ..... 188

College \& Departmental Info.

## UNIVERSITY OVERVIEW



## Enrollments and Credentials Awarded by College:

|  | Duplicated Enrollments ${ }^{2}$ |  |  |  |  |  | Duplicated Credentials ${ }^{3}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2008 | 2009 | 2010 | 2011 | 5 yr diff | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 5 yr diff |
| Arts \& Letters | 4,025 | 3,971 | 4,182 | 4,049 | 4,235 | 5.2\% | 922 | 844 | 833 | 902 | 830 | (10.0\%) |
| Business ${ }^{4}$ | 2,201 | 2,376 | 2,353 | 2,199 | 2,203 | 0.1\% | 458 | 451 | 437 | 499 | 520 | 13.5\% |
| Education \& Behavioral Sciences | 3,295 | 3,308 | 3,468 | 3,651 | 3,591 | 9.0\% | 1,039 | 1,073 | 974 | 1,055 | 931 | (10.4\%) |
| Health \& Human Services | 3,568 | 3,736 | 4,211 | 4,574 | 4,565 | 27.9\% | 751 | 800 | 730 | 890 | 987 | 31.4\% |
| Science \& Engineering | 2,928 | 3,030 | 3,200 | 3,274 | 3,303 | 12.8\% | 496 | 544 | 524 | 537 | 572 | 15.3\% |
| University College ${ }^{4}$ | 1,833 | 2,005 | 2,354 | 2,392 | 2,315 | 26.3\% | 346 | 376 | 391 | 500 | 529 | 15.0\% |
| Exploratory/Other ${ }^{5}$ | 779 | 745 | 773 | 629 | 590 | (24.3\%) | 0 | 1 | 1 | 1 | 0 | 0.0\% |
| Total | 18,513 | 18,943 | 20,217 | 20,380 | 20,802 | 12.4\% | 4,003 | 4,074 | 3,858 | 4,320 | 4,360 | 52.9\% |

[^13]
## University ACT Scores

## Fall 2011



The average ACT score for undergraduate degreeseeking students has increased by over half a point in five years. The ACT measures competency in four skill areas: English, mathematics, reading, and science.

## Mean Test Scores:

|  | ACT (American College Testing Program) |  |  |  |  |  | GRE (Graduate Record Examination) ${ }^{1}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2008 | 2009 | 2010 | 2011 | 5 yr diff | 2007 | 2008 | 2009 | 2010 | 2011 | 5 yr diff |
| Arts \& Letters | 22.2 | 22.5 | 22.7 | 22.9 | 22.9 | 0.7 | 955 | 969 | 937 | 959 | 976 | 21 |
| Business | 21.2 | 21.3 | 21.5 | 21.8 | 21.9 | 0.7 | 1,123 | 1,255 | 1,163 | 1,071 | 1,084 | (39) |
| Education \& Behavioral Sciences | 21.1 | 21.3 | 21.4 | 21.7 | 21.9 | 0.8 | 912 | 919 | 915 | 921 | 925 | 13 |
| Health \& Human Services | 20.1 | 20.3 | 20.4 | 20.6 | 20.7 | 0.6 | 898 | 902 | 914 | 957 | 957 | 59 |
| Science \& Engineering | 22.5 | 22.8 | 23.1 | 23.4 | 23.6 | 1.1 | 1,035 | 1,013 | 1,014 | 1,021 | 1,029 | (6) |
| University College | 17.6 | 17.9 | 18.1 | 18.3 | 18.2 | 0.6 | 897 | 893 | 860 | 896 | 910 | 13 |
| University Average | 21.1 | 21.3 | 21.4 | 21.6 | 21.8 | 0.7 | 928 | 930 | 928 | 946 | 954 | 26 |
|  |  |  |  |  |  |  | GMAT (Graduate Management Admissions Test) |  |  |  |  |  |
| Business |  |  |  |  |  |  | 531 | 516 | 513 | 512 | 536 | 5 |

## UNIVERSITY OVERVIEW



## Student Credit Hour Production (SCHP):

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | 5 Yr Diff |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Potter College of Arts \& Letters | $76,098.7$ | $75,940.1$ | $76,480.0$ | $78,158.6$ | $78,157.6$ | $2.7 \%$ |
| Gordon Ford College of Business | $23,878.0$ | $25,983.3$ | $25,673.0$ | $24,496.5$ | $24,103.5$ | $1.0 \%$ |
| College of Education \& Behavioral Sciences | $27,645.0$ | $27,489.0$ | $29,484.5$ | $29,514.5$ | $28,768.5$ | $4.1 \%$ |
| College of Health \& Human Services | $34,396.5$ | $35,883.6$ | $39,355.9$ | $39,002.4$ | $39,225.1$ | $14.0 \%$ |
| Ogden College of Science \& Engineering | $49,546.9$ | $51,665.6$ | $52,409.4$ | $52,209.2$ | $52,290.3$ | $5.5 \%$ |
| ${\text { University College }{ }^{1}}^{24,221.7}$ | $25,156.2$ | $26,902.7$ | $27,090.7$ | $25,581.8$ | $5.6 \%$ |  |

[^14]

Full-Time Faculty by College, Fall 2011:

|  | N | $\%$ |
| :--- | :---: | :---: |
| Potter College of Arts \& Letters | 215 | $27.9 \%$ |
| Gordon Ford College of Business | 70 | $9.1 \%$ |
| College of Education \& Behavioral Sciences | 107 | $13.9 \%$ |
| College of Health \& Human Services | 140 | $18.2 \%$ |
| Ogden College of Science \& Engineering | 174 | $22.6 \%$ |
| University College | 65 | $8.4 \%$ |
| Total Full-Time Faculty | $\mathbf{7 7 1}$ | $\mathbf{1 0 0 . 0} \%$ |



## POTTER COLLEGE OF ARTS AND LETTERS



Potter College of Arts and Letters Student Profile
Fall 2007-2011


|  | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Students *: | 3,666 | 3,631 | 3,771 | 3,624 | 3,781 |
| Gender: |  |  |  |  |  |
| Male | 1,678 | 1,635 | 1,713 | 1,643 | 1,726 |
| Female | 1,988 | 1,996 | 2,058 | 1,981 | 2,055 |
| Ethnicity: |  |  |  |  |  |
| White | 3,125 | 3,074 | 3,170 | 3,059 | 3,170 |
| Black | 311 | 318 | 357 | 323 | 333 |
| Other | 143 | 160 | 176 | 215 | 238 |
| Not Supplied | 87 | 79 | 68 | 27 | 40 |
| Status: |  |  |  |  |  |
| Full-Time | 3,267 | 3,239 | 3,319 | 3,193 | 3,331 |
| Part-Time | 399 | 392 | 452 | 431 | 450 |
| Level: |  |  |  |  |  |
| Undergraduate | 3,448 | 3,419 | 3,484 | 3,350 | 3,478 |
| Graduate | 218 | 212 | 287 | 274 | 303 |
| Average ACT: | 22 | 22 | 23 | 23 | 23 |
| Average GRE**: | 955 | 969 | 937 | 959 | 976 |

[^15]${ }^{* *}$ Includes only verbal \& quantitative scores.

POTTER COLLEGE OF ARTS AND LETTERS


[^16]
## POTTER COLLEGE OF ARTS AND LETTERS



SCHP*, Potter College of Arts and Letters

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $74,415.7$ | $74,280.1$ | $74,383.4$ | $76,091.6$ | $76,045.9$ |
| Graduate | $1,683.0$ | $1,660.0$ | $2,096.5$ | $2,067.0$ | $2,111.7$ |
| Total SCHP | $76,098.7$ | $75,940.1$ | $76,480.0$ | $78,158.6$ | $78,157.6$ |

SCHP* by Faculty Designation, Potter College of Arts and Letters

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $51,080.8$ | $50,078.4$ | $48,563.9$ | $49,696.9$ | $50,108.9$ |
| Part-Time | $19,741.6$ | $20,924.1$ | $23,085.2$ | $24,631.5$ | $25,225.8$ |
| Transitional Retiree | $4,811.3$ | $4,502.7$ | $4,245.9$ | $3,224.2$ | $2,410.0$ |
| Split Load** | 465.0 | 435.0 | 585.0 | 606.0 | 413.0 |
| Total SCHP | $76,098.7$ | $75,940.1$ | $76,480.0$ | $78,158.6$ | $\mathbf{7 8 , 1 5 7 . 6}$ |

SCHP* by Source, Potter College of Arts and Letters

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $65,778.7$ | $64,543.1$ | $64,257.0$ | $63,438.6$ | $63,656.1$ |
| E-town/Raddliff/Ft. Knox | 780.0 | 753.0 | 864.0 | 765.0 | 711.0 |
| Glasgow | $5,781.0$ | $5,283.0$ | $5,328.0$ | $6,294.0$ | $5,829.0$ |
| Owensboro | 726.0 | 699.0 | 858.0 | 702.0 | 693.0 |
| Web | $2,616.0$ | $3,285.0$ | $3,907.0$ | $5,642.0$ | $4,418.5$ |
| Other | 417.0 | $1,377.0$ | $1,266.0$ | $1,317.0$ | $2,850.0$ |
| Total SCHP | $76,098.7$ | $75,940.1$ | $76,480.0$ | $78,158.6$ | $\mathbf{7 8 , 1 5 7 . 6}$ |

## Honors SCHP*, Potter College of Arts and Letters

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | $1,513.0$ | $1,373.0$ | $1,380.0$ | $1,376.0$ | $1,176.0$ |
| Upper Division | 195.0 | 489.0 | 634.0 | 660.0 | 868.0 |
| Total Honors SCHP | $1,708.0$ | $1,862.0$ | $2,014.0$ | $2,036.0$ | $2,044.0$ |

[^17]
## POTTER COLLEGE OF ARTS AND LETTERS

|  | Potter College of Arts and Letters Full-Time Faculty Profile <br> Fall 2011 |  |  |  |  | Faculty by Department |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% |  | N | \% |  | N | \% |
| Total Faculty: | 215 | 100.0 | Gender: |  |  | African American Studies Program | 1 | 0.5 |
| Rank: |  |  | Male | 109 | 50.7 | Art | 14 | 6.5 |
| Professor | 42 | 19.5 | Female | 106 | 49.3 | Communication | 17 | 7.9 |
|  |  |  |  |  |  | English | 42 | 19.5 |
| Associate Professor | 71 | 33.0 | Ethnicity: |  |  | Folk Studies \& Anthropology | 10 | 4.7 |
| Assistant Professor | 56 | 26.0 | White | 176 | 81.9 | Political Science | 11 | 5.1 |
| Instructor | 39 | 18.1 | Black | 13 | 6.0 | History | 18 | 8.4 |
| Lecturer | 7 | 3.3 | Other | 24 | 11.2 | School of Journalism \& Broadcasting | 25 | 11.6 |
| Tenure Status: |  |  | Not Supplied | 2 | 0.9 | Modern Languages | 17 | 7.9 |
|  |  |  | Terminal |  |  | Music | 21 | 9.8 |
| Tenured | 116 | 54.0 | Degrees: |  |  | Philosophy \& Religion | 11 | 5.1 |
| Tenure-Track | 51 | 23.7 | Terminal Degree | 169 | 78.6 | Sociology | 17 | 7.9 |
| Non Tenure-Track | 48 | 22.3 | Degree is not Terminal | 46 | 21.4 | Theatre \& Dance | 11 | 5.1 |

## SCHP* by Department, Potter College of Arts and Letters

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| African American Studies Program | 471.0 | 642.0 | 597.0 | 561.0 | 552.0 |
| Art | $4,767.0$ | $4,812.0$ | $5,238.0$ | $5,337.0$ | $4,791.0$ |
| Communication | $7,179.0$ | $7,607.0$ | $7,370.0$ | $7,591.0$ | $6,877.0$ |
| English | $14,391.0$ | $14,048.0$ | $13,988.0$ | $14,070.0$ | $14,221.0$ |
| Folk Studies \& Anthropology | $2,512.0$ | $3,009.0$ | $3,050.0$ | $3,302.0$ | $3,604.0$ |
| History | $8,505.0$ | $7,950.0$ | $8,458.0$ | $8,290.0$ | $9,024.0$ |
| Modern Languages | $4,809.0$ | $4,189.0$ | $4,582.0$ | $5,361.0$ | $6,385.0$ |
| Music | $7,036.8$ | $7,396.5$ | $7,235.3$ | $7,804.9$ | $7,685.9$ |
| Philosophy \& Religion | $4,464.0$ | $4,461.0$ | $4,188.0$ | $4,527.0$ | $4,100.0$ |
| Political Science | $3,455.5$ | $3,771.0$ | $3,770.0$ | $3,691.0$ | $3,195.0$ |
| School of Journalism \& Broadcasting | $6,445.4$ | $5,765.6$ | $5,578.7$ | $5,296.7$ | $5,500.7$ |
| Sociology | $8,488.0$ | $8,633.0$ | $8,660.0$ | $8,245.0$ | $8,265.0$ |
| Theatre \& Dance | $3,575.0$ | $3,656.0$ | $3,765.0$ | $4,082.0$ | $3,957.0$ |
| Total SCHP | $76,098.7$ | $75,940.1$ | $76,480.0$ | $78,158.0$ | $78,157.6$ |

[^18]
## ART DEPARTMENT

Fall 2011 Student Profile: Art

## Unduplicated Headcount Enrollment*: 306

| Fall 2011 Student Profile: Art |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Headcount Enrollment*: 306 |  | N | \% | N | \% |
|  | Gender: |  |  | Status: |  |
|  | Male | 108 | 35.3\% | Full-Time 278 | 90.8\% |
|  | Female | 198 | 64.7\% | Part-Time 28 | 9.2\% |
|  | Ethnicity: |  |  | Level: |  |
|  | White | 261 | 85.3\% | Undergraduate 298 | 97.4\% |
|  | Black | 22 | 7.2\% | Graduate 8 | 2.6\% |
|  | Other | 18 | 5.9\% |  |  |
|  | Not Supplied |  | 1.6\% | Average ACT: | 22 |
|  |  |  |  | Average GRE**: | 939 |
| ${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once. <br> ${ }^{* *}$ Includes only verbal \& quantitative scores. |  |  |  |  |  |

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal \& quantitative scores.

Duplicated Enrollments* Duplicated Credentials**
200720082009201020115 Yr Diff 06/07 07/08 08/09 09/10 10/11 5 Yr Diff

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art Education, AB (\#516)*** | 11 | 2 | 2 | 0 | 0 |  | 6 | 3 | 0 | 0 | 0 |  |
| Art History, AB (\#613) | 0 | 0 | 0 | 19 | 29 |  | 0 | 0 | 0 | 0 | 2 |  |
| Graphic Design, BFA (\#515*** | 3 | 4 | 0 | 0 | 0 |  | 0 | 0 | 0 | 1 | 0 |  |
| Visual Arts, BFA (\#514) | 190 | 196 | 220 | 194 | 206 |  | 33 | 26 | 28 | 31 | 22 |  |
| Visual Studies, AB (\#509) | 89 | 80 | 73 | 65 | 77 |  | 16 | 32 | 24 | 30 | 14 |  |
| Overall Undergraduate Degree Program | 293 | 282 | 295 | 278 | 312 | 6.5\% | 55 | 61 | 52 | 62 | 38 | ( 30.9\%) |
| Art Education - Teacher Leaders, MAE (\#0443) | 0 | 0 | 0 | 0 | 2 |  | 0 | 0 | 0 | 0 | 0 |  |
| Art Education, MAE (\#055)** | 3 | 5 | 4 | 5 | 6 |  | 2 | 2 | 0 | 0 | 1 |  |
| Overall Graduate Degree Program | 3 | 5 | 4 | 5 | 8 | 166.7\% | 2 | 2 | 0 | 0 | 1 | ( 50.0\%) |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 296 | 287 | 299 | 283 | 320 | 8.1\% | 57 | 63 | 52 | 62 | 39 | ( 31.6\%) |
| Grand Total | 296 | 287 | 299 | 283 | 320 | 8.1\% | 57 | 63 | 52 | 62 | 39 | ( 31.6\%) |


|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2,577.0$ | $3,120.0$ | $2,901.0$ | $2,991.0$ | $2,703.0$ |
| Part-Time | $2,010.0$ | $1,524.0$ | $2,136.0$ | $2,190.0$ | $1,983.0$ |
| Transitional Retiree | 180.0 | 168.0 | 201.0 | 156.0 | 105.0 |
| Split Load** $_{\text {Total }}$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

## SCHP* by Source, Art

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $4,230.0$ | $4,353.0$ | $4,494.0$ | $4,389.0$ | $4,260.0$ |
| E-town/Radcliff/Ft. Knox | 72.0 | 69.0 | 114.0 | 108.0 | 81.0 |
| Glasgow | 339.0 | 354.0 | 291.0 | 372.0 | 327.0 |
| Owensboro | 51.0 | 12.0 | 78.0 | 66.0 | 48.0 |
| Web | 0.0 | 0.0 | 198.0 | 378.0 | 0.0 |
| Other | 75.0 | 24.0 | 63.0 | 24.0 | 75.0 |
| Total | $4,767.0$ | $4,812.0$ | $5,238.0$ | $5,337.0$ | $4,791.0$ |

## Honors SCHP*, Art

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 87.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 87.0 | 0.0 |

[^19]
## COMMUNICATION DEPARTMENT

Fall 2011 Student Profile: Communication

## Unduplicated Headcount Enrollment*: 239



Duplicated Enrollments*
Duplicated Credentials**

| Organizational Communication, CER (\#175) | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2007$ | 2008 |  | 2010 | 2011 | 5 Yr Diff | 06/07 | 07/08 | 08/09 | 9 09/10 | 10 10/11 | 5 Yr Diff |
|  |  | 7 | 13 | 5 | 5 |  | 8 | 8 | 2 | 7 | 1 |  |
| Overall Graduate Certificates | 7 | 7 | 13 | 5 | 5 | ( 28.6\%) | 8 | 8 | 2 | 7 | 1 | ( 87.5\%) |
| Communication Studies (Seeking Admission), AB (\#792P) | 0 | 0 | 0 | 27 | 43 |  | 0 | 0 | 0 | 0 | 0 |  |
| Communication Studies, AB (\#792) | 107 | 118 | 130 | 109 | 71 |  | 27 | 20 | 35 | 30 | 44 |  |
| Corporate and Organizational Communication (Seeking |  |  |  |  |  |  |  |  |  |  |  |  |
| Admission), AB (\#522P) | 0 | 0 | 0 | 12 | 29 |  | 0 | 0 | 0 | 0 | 0 |  |
| Corporate and Organizational Communication, AB (\#522) | 157 | 144 | 127 | 89 | 57 |  | 65 | 54 | 50 | 53 | 47 |  |
| Overall Undergraduate Degree Program | 264 | 262 | 257 | 237 | 200 | ( 24.2\%) | 92 | 74 | 85 | 83 | 91 | ( 1.1\%) |
| Communication, MA (\#109) | 51 | 39 | 43 | 30 | 34 |  | 13 | 15 | 15 | 25 | 16 |  |
| Overall Graduate Degree Program | 51 | 39 | 43 | 30 | 34 | ( 33.3\%) | 13 | 15 | 15 | 25 | 16 | 23.1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Certificates | 7 | 7 | 13 | 5 | 5 | ( 28.6\%) | 8 | 8 | 2 | 7 | 1 | ( 87.5\%) |
| Overall Degree Program | 315 | 301 | 300 | 267 | 234 | ( 25.7\%) | 105 | 89 | 100 | 108 | 107 | 1.9\% |
| Grand Total | 322 | 308 | 313 | 272 | 239 | ( $25.8 \%$ ) | 113 | 97 | 102 | 115 | 108 | ( 4.4\%) |

## COMMUNICATION DEPARTMENT



## ENGLISH DEPARTMENT

Fall 2011 Student Profile: English

## Unduplicated Headcount Enrollment*: <br> 377

|  | N | \% |
| :--- | :---: | :---: |
| Gender: |  |  |
| Male | 109 | $28.9 \%$ |
| Female | 268 | $71.1 \%$ |
| Ethnicity: |  |  |
| White | 333 | $88.3 \%$ |
| Black | 15 | $4.0 \%$ |
| Other | 27 | $7.2 \%$ |
| Not Supplied | 2 | $0.5 \%$ |

## Average ACT: 24

Average GRE**: 1,035
*Data reflect student headcount. Students with more than one major in a department are counted only once. **Includes only verbal \& quantitative scores.


Duplicated Enrollments* Duplicated Credentials** 200720082009201020115 Yr Diff 06/07 07/08 08/09 09/10 10/11 5 Yr Diff

| Teaching English to Speakers of Other Languages, CER (\#0416) | 0 | 0 | 0 | 3 | 3 |  | 0 | 0 | 0 | 0 | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Graduate Certificates | 0 | 0 | 0 | 3 | 3 |  | 0 | 0 | 0 | 0 | 0 |  |
| English (Seeking Admission), AB (\#662P)*** | 1 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| English and Allied Language Arts, AB (\#547) ${ }^{* * *}$ | 106 | 105 | 97 | 38 | 9 |  | 35 | 23 | 21 | 23 | 20 |  |
| English for Secondary Teachers, AB (\#561) | 0 | 0 | 6 | 78 | 111 |  | 0 | 0 | 0 | 0 | 4 |  |
| English, AB (\#662) | 176 | 183 | 209 | 223 | 214 |  | 42 | 35 | 31 | 38 | 43 |  |
| Overall Undergraduate Degree Program | 283 | 288 | 312 | 339 | 334 | 18.0\% | 77 | 58 | 52 | 61 | 67 | ( 13.0\%) |
| English, MA (\#067) | 32 | 34 | 34 | 41 | 41 |  | 15 | 14 | 12 | 13 | 10 |  |
| Overall Graduate Degree Program | 32 | 34 | 34 | 41 | 41 | 28.1\% | 15 | 14 | 12 | 13 | 10 | ( 33.3\%) |


| Overall Certificates | 0 | 0 | 0 | 3 | 3 |  | 0 | 0 | 0 | 0 | 0 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall Degree Program | 315 | 322 | 346 | 380 | 375 | $19.0 \%$ | 92 | 72 | 64 | 74 | 77 |
| Grand Total | 315 | 322 | 346 | 383 | 378 | $20.0 \%$ | 92 | 72 | 64 | 74 | 77 |

## ENGLISH DEPARTMENT



## FOLK STUDIES \& ANTHROPOLOGY DEPARTMENT

## Fall 2011 Student Profile: Folk Studies \& Anthropology

|  | N |  |  |
| :---: | :--- | :--- | :--- |
|  | Gender: |  |  |
|  | Male | 34 | $30.6 \%$ |
| Unduplicated | Female | 77 | $69.4 \%$ |
| Headcount <br> Enrollment*: | Ethnicity: |  |  |
| $\mathbf{1 1 1}$ | White | 95 |  |
|  | Black | 2 | $1.6 \%$ |
|  | Other | 14 | $12.6 \%$ |
|  | Not Supplied | 0 | $0.0 \%$ |


|  | N | \% |
| :---: | :---: | :---: |
| Status: |  |  |
| Full-Time | 99 | 89.2\% |
| Part-Time | 12 | 10.8\% |
| Level: |  |  |
| Undergraduate | 87 | 78.4\% |
| Graduate | 24 | 21.6\% |
| Average ACT: |  | 24 |
| Average GRE** |  | 1,050 |

${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal \& quantitative scores.


Duplicated Enrollments*
Duplicated Credentials** 200720082009201020115 Yr Diff 06/07 07/08 08/09 09/10 10/11 5 Yr Diff

| Anthropology, AB (\#608) | 56 | 62 | 82 | 94 | 87 |  | 19 | 14 | 13 | 16 | 26 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Undergraduate Degree Program | 56 | 62 | 82 | 94 | 87 | 55.4\% | 19 | 14 | 13 | 16 | 26 | 36.8\% |
| Folk Studies, MA (\#069) | 27 | 25 | 29 | 27 | 24 |  | 7 | 7 | 6 | 10 | 14 |  |
| Overall Graduate Degree Program | 27 | 25 | 29 | 27 | 24 | ( 11.1\%) | 7 | 7 | 6 | 10 | 14 | 100.0\% |
| Overall Degree Program | 83 | 87 | 111 | 121 | 111 | 33.7\% | 26 | 21 | 19 | 26 | 40 | 53.8\% |
| Grand Total | 83 | 87 | 111 | 121 | 111 | 33.7\% | 26 | 21 | 19 | 26 | 40 | 53.8\% |

## FOLK STUDIES \& ANTHROPOLOGY DEPARTMENT



SCHP*, Folk Studies \& Anthropology

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $2,304.0$ | $2,784.0$ | $2,817.0$ | $3,069.0$ | $3,381.0$ |
| Graduate | 208.0 | 225.0 | 233.0 | 233.0 | 223.0 |
| Total | $2,512.0$ | $3,009.0$ | $3,050.0$ | $3,302.0$ | $3,604.0$ |

SCHP* by Faculty Designation, Folk Studies \& Anthropology

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2,254.0$ | $2,550.0$ | $2,474.0$ | $2,447.0$ | $2,368.0$ |
| Part-Time | 258.0 | 459.0 | 576.0 | 855.0 | $1,236.0$ |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,512.0$ | $3,009.0$ | $3,050.0$ | $3,302.0$ | $3,604.0$ |

SCHP* by Source, Folk Studies \& Anthropology

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $1,828.0$ | $2,148.0$ | $2,396.0$ | $2,363.0$ | $2,569.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 441.0 | 402.0 | 351.0 | 426.0 | 420.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 228.0 | 459.0 | 303.0 | 513.0 | 615.0 |
| Other | 15.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,512.0$ | $3,009.0$ | $3,050.0$ | $3,302.0$ | $3,604.0$ |

Honors SCHP*, Folk Studies \& Anthropology

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 132.0 | 153.0 | 0.0 | 75.0 | 75.0 |
| Upper Division | 0.0 | 0.0 | 21.0 | 54.0 | 69.0 |
| Total | 132.0 | 153.0 | 21.0 | 129.0 | 144.0 |

[^20]Fall 2011
Full-Time Faculty:
Folk Studies \& Anthropology

Total Full-Time Faculty: 10

|  | N | \% |
| :--- | :--- | :--- |
| Gender: |  |  |
| Male | 5 | $50.0 \%$ |
| Female | 5 | $50.0 \%$ |
| Ethnicity: |  |  |
| White | 9 | $90.0 \%$ |
| Black | 1 | $10.0 \%$ |
| Other | 0 | $0.0 \%$ |
| Not Supplied | 0 | $0.0 \%$ |
| Rank: | 2 | $20.0 \%$ |
| Professor | 4 | $40.0 \%$ |
| Associate Professor | 3 | $30.0 \%$ |
| Assistant Professor | 1 | $10.0 \%$ |
| Instructor | 0 | $0.0 \%$ |
| Lecturer | 6 | $60.0 \%$ |
| Tenure Status: |  | 3 |
| Tenured | $30.0 \%$ |  |
| Tenure-Track | 1 | $10.0 \%$ |
| Non Tenure-Track | $10.0 \%$ |  |
| Terminal | Degrees: |  |
| Terminal Degree | 9 |  |
| Degree is not Terminal | 1 |  |

Fall 2011 Student Profile: History

## Unduplicated Headcount Enrollment*: 420

|  | N | \% |
| :--- | :---: | :---: |
| Gender: |  |  |
| Male | 286 | $68.1 \%$ |
| Female | 134 | $31.9 \%$ |
| Ethnicity: |  |  |
| White | 386 | $91.9 \%$ |
| Black | 19 | $4.5 \%$ |
| Other | 12 | $2.9 \%$ |
| Not Supplied | 3 | $0.7 \%$ |


|  | N | $\%$ |
| :--- | ---: | ---: |
| Status: |  |  |
| Full-Time | 355 | $84.5 \%$ |
| Part-Time | 65 | $15.5 \%$ |
| Level: |  |  |
| Undergraduate | 376 | $89.5 \%$ |
| Graduate | 44 | $10.5 \%$ |
|  |  |  |
| Average ACT: |  | 23 |
| Average GRE**: | 1,049 |  |

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal \& quantitative scores.


Duplicated Enrollments* Duplicated Credentials** 200720082009201020115 Yr Diff 06/07 07/08 08/09 09/10 10/11 5 Yr Diff

| History, CER (\#165) | 1 | 1 | 1 | 0 | 0 |  | 3 | 3 | 0 | 2 | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Graduate Certificates | 1 | 1 | 1 | 0 | 0 |  | 3 | 3 | 0 | 2 | 0 |  |
| History (Seeking Admission), AB (\#695P)*** | 2 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| History, AB (\#695) | 343 | 297 | 360 | 358 | 351 |  | 67 | 73 | 56 | 69 | 69 |  |
| Social Studies (Seeking Admission), AB (\#592P)*** | 2 | 1 | 0 | 7 | 4 |  | 0 | 0 | 0 | 0 | 0 |  |
| Social Studies, AB (\#592) | 190 | 170 | 221 | 201 | 215 |  | 39 | 40 | 38 | 36 | 50 |  |
| Overall Undergraduate Degree Program | 537 | 468 | 581 | 566 | 570 | 6.1\% | 106 | 113 | 94 | 105 | 119 | 12.3\% |
| History Education, MAE (\#111) | 3 | 3 | 3 | 3 | 1 |  | 0 | 2 | 0 | 1 | 1 |  |
| History, MA (\#078) | 19 | 19 | 25 | 32 | 43 |  | 2 | 2 | 2 | 4 | 3 |  |
| Overall Graduate Degree Program | 22 | 22 | 28 | 35 | 44 | 100.0\% | 2 | 4 | 2 | 5 | 4 | 100.0\% |


| Overall Certificates | 1 | 1 | 1 | 0 | 0 |  | 3 | 3 | 0 | 2 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall Degree Program | 559 | 490 | 609 | 601 | 614 | $9.8 \%$ | 108 | 117 | 96 | 110 |
| Grand Total | 560 | 491 | 610 | 601 | 614 | $9.6 \%$ | 111 | 123 | 96 | 112 |

[^21]HISTORY DEPARTMENT
SCHP* by Faculty Designation, History

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $5,949.0$ | $5,682.0$ | $5,632.0$ | $5,392.0$ | $5,769.0$ |
| Part-Time | $1,275.0$ | $1,083.0$ | $1,623.0$ | $2,346.0$ | $3,063.0$ |
| Transitional Retiree | 984.0 | 918.0 | 903.0 | 393.0 | 0.0 |
| Split Load** | 297.0 | 267.0 | 300.0 | 159.0 | 192.0 |
| Total | $8,505.0$ | $7,950.0$ | $8,458.0$ | $8,290.0$ | $9,024.0$ |

## SCHP* by Source, History

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $7,404.0$ | $6,642.0$ | $7,186.0$ | $6,637.0$ | $6,993.0$ |
| E-town/Radcliff/Ft. Knox | 24.0 | 72.0 | 120.0 | 105.0 | 51.0 |
| Glasgow | 810.0 | 840.0 | 756.0 | 954.0 | 834.0 |
| Owensboro | 117.0 | 138.0 | 147.0 | 147.0 | 153.0 |
| Web | 45.0 | 30.0 | 48.0 | 201.0 | 159.0 |
| Other | 105.0 | 228.0 | 201.0 | 246.0 | 834.0 |
| Total | $8,505.0$ | $7,950.0$ | $8,458.0$ | $8,290.0$ | $9,024.0$ |

## Honors SCHP*, History

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 201.0 | 144.0 | 246.0 | 162.0 | 105.0 |
| Upper Division | 33.0 | 42.0 | 0.0 | 9.0 | 63.0 |
| Total | 234.0 | 186.0 | 246.0 | 171.0 | 168.0 |

[^22]Fall 2011 Full-Time Faculty:

History

Total Full-Time Faculty: 18

|  | N | \% |
| :--- | :--- | :--- |
| Gender: |  |  |
| Male | 10 | $55.6 \%$ |
| Female | 8 | $44.4 \%$ |
| Ethnicity: |  |  |
| White | 14 | $77.8 \%$ |
| Black | 2 | $11.1 \%$ |
| Other | 2 | $11.1 \%$ |
| Not Supplied | 0 | $0.0 \%$ |
| Rank: |  |  |
| Professor | 5 | $27.8 \%$ |
| Associate Professor | 5 | $27.8 \%$ |
| Assistant Professor | 7 | $38.9 \%$ |
| Instructor | 1 | $5.6 \%$ |
| Lecturer | 0 | $0.0 \%$ |
| Tenure Status: |  |  |
| Tenured | 10 | $55.6 \%$ |
| Tenure-Track | 7 | $38.9 \%$ |
| Non Tenure-Track | 1 | $5.6 \%$ |
| Terminal |  |  |
| Degrees: | 17 | $94.4 \%$ |
| Terminal Degree | 1 | $5.6 \%$ |
| Degree is not Terminal |  |  |

## SCHOOL OF JOURNALISM \& BROADCASTING

Fall 2011 Student Profile: Journalism \& Broadcasting

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Headcount Enrollment*: 991 | Gender: |  |  | Status: |  |  |
|  | Male | 467 | 47.1\% | Full-Time | 948 | 95.7\% |
|  | Female | 524 | 52.9\% | Part-Time | 43 | 4.3\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 823 | 83.0\% | Undergraduate | 991 | 100.0\% |
|  | Black | 99 | 10.0\% | Graduate | 0 | 0.0\% |
|  | Other | 61 | 6.2\% |  |  |  |
|  | Not Supplied | 8 | 0.8\% | Average ACT: |  | 23 |

*Data reflect student headcount. Students with more than one major in a department are counted only once.


Duplicated Enrollments* Duplicated Credentials** 200720082009201020115 Yr Diff 06/07 07/08 08/09 09/10 10/11 5 Yr Diff

| i Media, CER (\#1702) | 0 | 0 | 0 | 0 | 6 |  | 0 | 0 | 0 | 0 | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Undergraduate Certificates | 0 | 0 | 0 | 0 | 6 |  | 0 | 0 | 0 | 0 | 0 |  |
| Advertising (Seeking Admission), AB (\#727P) | 80 | 71 | 67 | 67 | 74 |  | 0 | 0 | 0 | 0 | 0 |  |
| Advertising, AB (\#727) | 77 | 73 | 64 | 65 | 55 |  | 49 | 34 | 37 | 34 | 35 |  |
| Broadcasting (Seeking Admission), AB (\#726P) | 283 | 258 | 255 | 182 | 202 |  | 0 | 0 | 0 | 0 | 0 |  |
| Broadcasting, AB (\#726) | 145 | 144 | 134 | 142 | 138 |  | 76 | 55 | 68 | 59 | 53 |  |
| Film, AB (\#667) | 0 | 0 | 0 | 32 | 93 |  | 0 | 0 | 0 | 0 | 0 |  |
| Mass Communication (Seeking Admission), AB (\#725P) | 26 | 23 | 24 | 19 | 20 |  | 0 | 0 | 0 | 0 | 0 |  |
| Mass Communication, AB (\#725) | 11 | 10 | 6 | 9 | 6 |  | 9 | 5 | 5 | 7 | 6 |  |
| News/Editorial Journalism (Seeking Admission), AB (\#716P) | 110 | 107 | 97 | 89 | 72 |  | 0 | 0 | 0 | 0 | 0 |  |
| News/Editorial Journalism, AB (\#716) | 46 | 52 | 57 | 55 | 48 |  | 26 | 22 | 21 | 32 | 16 |  |
| Photojournalism (Seeking Admission), AB (\#750P) | 131 | 141 | 139 | 124 | 118 |  | 0 | 0 | 0 | 0 | 0 |  |
| Photojournalism, AB (\#750) | 45 | 45 | 36 | 46 | 53 |  | 19 | 23 | 18 | 22 | 17 |  |
| Public Relations (Seeking Admission), AB (\#763P) | 78 | 76 | 61 | 59 | 72 |  | 0 | 0 | 0 | 0 | 0 |  |
| Public Relations, AB (\#763) | 53 | 53 | 46 | 41 | 47 |  | 31 | 27 | 26 | 26 | 21 |  |
| Overall Undergraduate Degree Program | 1,085 | 1,053 | 986 | 930 | 998 | ( 8.0\%) | 210 | 166 | 175 | 180 | 148 | ( 29.5\%) |
| Overall Certificates | 0 | 0 | 0 | 0 | 6 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Degree Program | 1,085 | 1,053 | 986 | 930 | 998 | ( 8.0\%) | 210 | 166 | 175 | 180 | 148 | ( 29.5\%) |
| Grand Total | 1,085 | 1,053 | 986 | 930 | 1,004 | ( 7.5\%) | 210 | 166 | 175 | 180 | 148 | ( 29.5\%) |

## SCHOOL OF JOURNALISM \& BROADCASTING



SCHP*, Journalism \& Broadcasting

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $6,445.4$ | $5,765.6$ | $5,578.7$ | $5,296.7$ | $5,500.7$ |
| Graduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $6,445.4$ | $5,765.6$ | $5,578.7$ | $5,296.7$ | $5,500.7$ |

SCHP* by Faculty Designation, Journalism \& Broadcasting

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $5,586.5$ | $5,111.6$ | $4,717.7$ | $4,396.8$ | $4,543.8$ |
| Part-Time | 624.9 | 489.0 | 615.0 | 506.9 | 491.9 |
| Transitional Retiree | 216.0 | 165.0 | 246.0 | 306.0 | 291.0 |
| Split Load** | 18.0 | 0.0 | 0.0 | 87.0 | 174.0 |
| Total | $6,445.4$ | $5,765.6$ | $5,578.7$ | $5,296.7$ | $5,500.7$ |

SCHP* by Source, Journalism \& Broadcasting

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $6,409.4$ | $5,744.6$ | $5,497.7$ | $5,128.7$ | $5,332.7$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 12.0 | 0.0 | 3.0 | 6.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 36.0 | 9.0 | 0.0 | 12.0 | 6.0 |
| Web | 0.0 | 0.0 | 81.0 | 150.0 | 144.0 |
| Other | 0.0 | 0.0 | 0.0 | 3.0 | 12.0 |
| Total | $6,445.4$ | $5,765.6$ | $5,578.7$ | $5,296.7$ | $5,500.7$ |

Honors SCHP*, Journalism \& Broadcasting

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 36.0 | 36.0 | 54.0 | 54.0 | 99.0 |
| Upper Division | 0.0 | 54.0 | 81.0 | 75.0 | 42.0 |
| Total | 36.0 | 90.0 | 135.0 | 129.0 | 141.0 |

[^23]Fall 2011
Full-Time Faculty: Journalism \& Broadcasting

Total Full-Time Faculty: $\mathbf{2 5}$

|  | N | \% |
| :--- | :--- | :--- |
| Gender: |  |  |
| Male | 15 | $60.0 \%$ |
| Female | 10 | $40.0 \%$ |
| Ethnicity: |  |  |
| White | 20 | $80.0 \%$ |
| Black | 2 | $8.0 \%$ |
| Other | 3 | $12.0 \%$ |
| Not Supplied | 0 | $0.0 \%$ |
| Rank: |  |  |
| Professor | 4 | $16.0 \%$ |
| Associate Professor | 8 | $32.0 \%$ |
| Assistant Professor | 8 | $32.0 \%$ |
| Instructor | 2 | $8.0 \%$ |
| Lecturer | 3 | $12.0 \%$ |
| Tenure Status: |  |  |
| Tenured | 14 | $56.0 \%$ |
| Tenure-Track | 6 | $24.0 \%$ |
| Non Tenure-Track | 5 | $20.0 \%$ |
| Terminal |  |  |
| Degrees: | 16 | $64.0 \%$ |
| Terminal Degree | 9 | $36.0 \%$ |
| Degree is not Terminal |  |  |

## MODERN LANGUAGES DEPARTMENT

Fall 2011 Student Profile: Modern Languages

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Headcount Enrollment*: 156 | Gender: |  |  | Status: |  |  |
|  | Male | 40 | 25.6\% | Full-Time | 139 | 89.1\% |
|  | Female | 116 | 74.4\% | Part-Time | 17 | 10.9\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 127 | 81.4\% | Undergraduate | 156 | 100.0\% |
|  | Black | 6 | 3.8\% | Graduate | 0 | 0.0\% |
|  | Other | 19 | 12.2\% |  |  |  |
|  | Not Supplied | 4 | 2.6\% | Average ACT: |  | 25 |

${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once.


Duplicated Enrollments* Duplicated Credentials** 200720082009201020115 Yr Diff 06/07 07/08 08/09 09/10 10/11 5 Yr Diff


## MODERN LANGUAGES DEPARTMENT



SCHP*, Modern Languages

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $4,797.0$ | $4,174.0$ | $4,582.0$ | $5,349.0$ | $6,367.0$ |
| Graduate | 12.0 | 15.0 | 0.0 | 12.0 | 18.0 |
| Total | $4,809.0$ | $4,189.0$ | $4,582.0$ | $5,361.0$ | $6,385.0$ |

SCHP* by Faculty Designation, Modern Languages

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,807.0$ | $3,646.0$ | $3,403.0$ | $4,293.0$ | $4,882.0$ |
| Part-Time | 900.0 | 480.0 | $1,092.0$ | 999.0 | $1,485.0$ |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 102.0 | 63.0 | 87.0 | 69.0 | 18.0 |
| Total | $4,809.0$ | $4,189.0$ | $4,582.0$ | $5,361.0$ | $6,385.0$ |

SCHP* by Source, Modern Languages

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $4,320.0$ | $3,649.0$ | $3,841.0$ | $4,332.0$ | $5,035.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 432.0 | 399.0 | 486.0 | 765.0 | 714.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 0.0 | 12.0 | 0.0 | 0.0 | 0.0 |
| Other | 57.0 | 129.0 | 255.0 | 264.0 | 636.0 |
| Total | $4,809.0$ | $4,189.0$ | $4,582.0$ | $5,361.0$ | $6,385.0$ |

## Honors SCHP*, Modern Languages

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 91.0 | 108.0 | 81.0 | 78.0 | 51.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 91.0 | 108.0 | 81.0 | 78.0 | 51.0 |

[^24]Fall 2011
Full-Time Faculty:
Modern Languages

Total Full-Time Faculty: 17

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 8 | 47.1\% |
| Female | 9 | 52.9\% |
| Ethnicity: |  |  |
| White | 10 | 58.8\% |
| Black | 0 | 0.0\% |
| Other | 7 | 41.2\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 2 | 11.8\% |
| Associate Professor | 3 | 17.6\% |
| Assistant Professor | 3 | 17.6\% |
| Instructor | 9 | 52.9\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 5 | 29.4\% |
| Tenure-Track | 2 | 11.8\% |
| Non Tenure-Track | 10 | 58.8\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 8 | 47.1\% |
| Degree is not Terminal | 9 | 52.9\% |

## MUSIC DEPARTMENT

Fall 2011 Student Profile: Music

## Unduplicated Headcount Enrollment*: 218

|  | N | \% |
| :---: | :---: | :---: |
| Status: |  |  |
| Full-Time | 202 | 92.7\% |
| Part-Time | 16 | 7.3\% |
| Level: |  |  |
| Undergraduate | 200 | 91.7\% |
| Graduate | 18 | 8.3\% |

Average ACT: 23
Average GRE**: 918
${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal \& quantitative scores.

## Duplicated Enrollments* Duplicated Credentials**

200720082009201020115 YrDiff 06/07 07/08 08/09 09/10 10/11 5 Yr Diff

| Music (Seeking Admission), BM (\#593P)*** | 1 | 1 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music - Liberal Arts, AB (\#583) | 26 | 34 | 26 | 36 | 37 |  | 5 | 5 | 10 | 3 | 6 |  |
| Music, BM (\#593) | 151 | 169 | 157 | 164 | 163 |  | 15 | 16 | 29 | 20 | 20 |  |
| Overall Undergraduate Degree Program | 178 | 204 | 183 | 200 | 200 | 12.4\% | 20 | 21 | 39 | 23 | 26 | 30.0\% |
| Music Education - Teacher Leader, MAE (\#0439) | 0 | 0 | 0 | 0 | 8 |  | 0 | 0 | 0 | 0 | 0 |  |
| Music Education, MAE (\#089)*** | 11 | 16 | 18 | 14 | 10 |  | 5 | 5 | 6 | 4 | 7 |  |
| Overall Graduate Degree Program | 11 | 16 | 18 | 14 | 18 | 63.6\% | 5 | 5 | 6 | 4 | 7 | 40.0\% |
| Overall Degree Program | 189 | 220 | 201 | 214 | 218 | 15.3\% | 25 | 26 | 45 | 27 | 33 | 32.0\% |
| Grand Total | 189 | 220 | 201 | 214 | 218 | 15.3\% | 25 | 26 | 45 | 27 | 33 | 32.0\% |

## MUSIC DEPARTMENT

SCHP* by Faculty Designation, Music

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $4,123.8$ | $4,331.3$ | $3,587.7$ | $4,204.2$ | $4,577.1$ |
| Part-Time | $2,778.7$ | $2,948.6$ | $3,441.7$ | $3,446.6$ | $3,032.8$ |
| Transitional Retiree | 134.3 | 80.7 | 205.9 | 154.2 | 73.0 |
| Split Load** | 0.0 | 36.0 | 0.0 | 0.0 | 3.0 |
| Total | $7,036.8$ | $7,396.5$ | $7,235.3$ | $7,804.9$ | $7,685.9$ |

## SCHP* by Source, Music

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $5,818.8$ | $6,313.5$ | $6,110.3$ | $6,583.9$ | $6,665.9$ |
| E-town/Radcliff/Ft. Knox | 138.0 | 102.0 | 114.0 | 114.0 | 87.0 |
| Glasgow | 318.0 | 225.0 | 249.0 | 339.0 | 294.0 |
| Owensboro | 99.0 | 66.0 | 114.0 | 111.0 | 84.0 |
| Web | 624.0 | 666.0 | 633.0 | 651.0 | 444.0 |
| Other | 39.0 | 24.0 | 15.0 | 6.0 | 111.0 |
| Total | $7,036.8$ | $7,396.5$ | $7,235.3$ | $7,804.9$ | $7,685.9$ |

## Honors SCHP*, Music

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 150.0 | 150.0 | 171.0 | 171.0 | 177.0 |
| Upper Division | 0.0 | 69.0 | 114.0 | 144.0 | 207.0 |
| Total | 150.0 | 219.0 | 285.0 | 315.0 | 384.0 |

[^25]
## PHILOSOPHY \& RELIGION DEPARTMENT




## Duplicated Enrollments* <br> Duplicated Credentials**

|  | 2007 |  |  |  | $2011$ | 5 Yr Diff | 06/07 | 07/08 | 08/09 | $09 / 10$ | 10/11 | 5 Yr Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian Religions and Cultures, AB (\#615) | 0 | 0 | 0 | 5 | 16 |  | 0 | 0 | 0 | 0 | 0 |  |
| Philosophy, AB (\#745) | 33 | 35 | 43 | 40 | 41 |  | 9 | 8 | 11 | 6 | 8 |  |
| Religious Studies, AB (\#769) | 95 | 111 | 93 | 89 | 74 |  | 24 | 25 | 24 | 36 | 32 |  |
| Overall Undergraduate Degree Program | 128 | 146 | 136 | 134 | 131 | 2.3\% | 33 | 33 | 35 | 42 | 40 | 21.2\% |
| Religious Studies, MA (\#0446) | 0 | 0 | 0 | 0 | 7 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Graduate Degree Program | 0 | 0 | 0 | 0 | 7 |  | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 128 | 146 | 136 | 134 | 138 | 7.8\% | 33 | 33 | 35 | 42 | 40 | 21.2\% |
| Grand Total | 128 | 146 | 136 | 134 | 138 | 7.8\% | 33 | 33 | 35 | 42 | 40 | 21.2\% |

## PHILOSOPHY \& RELIGION DEPARTMENT



SCHP*, Philosophy \& Religion

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $4,461.0$ | $4,452.0$ | $4,179.0$ | $4,524.0$ | $4,032.0$ |
| Graduate | 3.0 | 9.0 | 9.0 | 3.0 | 68.0 |
| Total | $4,464.0$ | $4,461.0$ | $4,188.0$ | $4,527.0$ | $4,100.0$ |

SCHP* by Faculty Designation, Philosophy \& Religion

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,099.0$ | $2,721.0$ | $2,466.0$ | $3,024.0$ | $2,663.0$ |
| Part-Time | 450.0 | 795.0 | 855.0 | 525.0 | 375.0 |
| Transitional Retiree | 915.0 | 945.0 | 867.0 | 873.0 | $1,062.0$ |
| Split Load** | 0.0 | 0.0 | 0.0 | 105.0 | 0.0 |
| Total | $4,464.0$ | $4,461.0$ | $4,188.0$ | $4,527.0$ | $4,100.0$ |

SCHP* by Source, Philosophy \& Religion

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $3,882.0$ | $4,014.0$ | $3,801.0$ | $4,029.0$ | $3,476.0$ |
| E-town/Radcliff/Ft. Knox | 24.0 | 18.0 | 72.0 | 69.0 | 90.0 |
| Glasgow | 246.0 | 153.0 | 99.0 | 150.0 | 117.0 |
| Owensboro | 168.0 | 147.0 | 99.0 | 117.0 | 84.0 |
| Web | 108.0 | 84.0 | 108.0 | 162.0 | 333.0 |
| Other | 36.0 | 45.0 | 9.0 | 0.0 | 0.0 |
| Total | $4,464.0$ | $4,461.0$ | $4,188.0$ | $4,527.0$ | $4,100.0$ |

Honors SCHP*, Philosophy \& Religion

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 147.0 | 39.0 | 0.0 | 0.0 | 57.0 |
| Upper Division | 0.0 | 42.0 | 21.0 | 63.0 | 39.0 |
| Total | 147.0 | 81.0 | 21.0 | 63.0 | 96.0 |

[^26]Fall 2011
Full-Time Faculty: Philosophy \& Religion

Total Full-Time Faculty: 11

|  | N | \% |
| :--- | :--- | :--- |
| Gender: |  |  |
| Male | 7 | $63.6 \%$ |
| Female | 4 | $36.4 \%$ |
| Ethnicity: |  |  |
| White | 8 | $72.7 \%$ |
| Black | 2 | $18.2 \%$ |
| Other | 1 | $9.1 \%$ |
| Not Supplied | 0 | $0.0 \%$ |
| Rank: | 3 | $27.3 \%$ |
| Professor | 2 | $18.2 \%$ |
| Associate Professor | 4 | $36.4 \%$ |
| Assistant Professor | 1 | $9.1 \%$ |
| Instructor | 1 | $9.1 \%$ |
| Lecturer |  |  |
| Tenure Status: |  | $45.5 \%$ |
| Tenured | 4 | $36.4 \%$ |
| Tenure-Track | 2 | $18.2 \%$ |
| Non Tenure-Track | $100.0 \%$ |  |
| Terminal | 0 | $0.0 \%$ |
| Degrees: |  |  |
| Terminal Degree | 1 |  |
| Degree is not Terminal |  |  |

## POLITICAL SCIENCE DEPARTMENT

Fall 2011 Student Profile: Political Science

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal \& quantitative scores.


Duplicated Enrollments* Duplicated Credentials** 200720082009201020115 Yr Diff 06/07 07/08 08/09 09/10 10/11 5 Yr Diff

| International Affairs, AB (\#702) | 0 | 0 | 11 | 51 | 52 |  | 0 | 0 | 0 | 0 | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Political Science, AB (\#686) | 217 | 231 | 247 | 201 | 199 |  | 48 | 44 | 51 | 49 | 44 |  |
| Overall Undergraduate Degree Program | 217 | 231 | 258 | 252 | 251 | 15.7\% | 48 | 44 | 51 | 49 | 47 | ( 2.1\%) |
| Public Administration, MPA (\#051) | 45 | 44 | 79 | 59 | 69 |  | 24 | 23 | 21 | 22 | 33 |  |
| Overall Graduate Degree Program | 45 | 44 | 79 | 59 | 69 | 53.3\% | 24 | 23 | 21 | 22 | 33 | 37.5\% |
| Overall Degree Program | 262 | 275 | 337 | 311 | 320 | 22.1\% | 72 | 67 | 72 | 71 | 80 | 11.1\% |
| Grand Total | 262 | 275 | 337 | 311 | 320 | 22.1\% | 72 | 67 | 72 | 71 | 80 | 11.1\% |

## POLITICAL SCIENCE DEPARTMENT



SCHP*, Political Science

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $3,101.5$ | $3,387.0$ | $3,225.5$ | $3,292.0$ | $2,709.0$ |
| Graduate | 354.0 | 384.0 | 544.5 | 399.0 | 486.0 |
| Total | $3,455.5$ | $3,771.0$ | $3,770.0$ | $3,691.0$ | $3,195.0$ |

SCHP* by Faculty Designation, Political Science

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2,843.5$ | $3,097.5$ | $3,408.5$ | $2,986.0$ | $2,770.0$ |
| Part-Time | 519.0 | 400.5 | 223.5 | 342.0 | 264.0 |
| Transitional Retiree | 93.0 | 249.0 | 126.0 | 234.0 | 141.0 |
| Split Load** | 0.0 | 24.0 | 12.0 | 129.0 | 20.0 |
| Total | $3,455.5$ | $3,771.0$ | $3,770.0$ | $3,691.0$ | $3,195.0$ |

SCHP* by Source, Political Science

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $2,945.5$ | $2,994.0$ | $3,056.0$ | $2,884.0$ | $2,602.5$ |
| E-town/Radcliff/Ft. Knox | 18.0 | 36.0 | 57.0 | 42.0 | 33.0 |
| Glasgow | 93.0 | 72.0 | 129.0 | 180.0 | 186.0 |
| Owensboro | 48.0 | 81.0 | 84.0 | 33.0 | 69.0 |
| Web | 351.0 | 564.0 | 417.0 | 525.0 | 280.5 |
| Other | 0.0 | 24.0 | 27.0 | 27.0 | 24.0 |
| Total | $3,455.5$ | $3,771.0$ | $3,770.0$ | $3,691.0$ | $3,195.0$ |

## Honors SCHP*, Political Science

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 141.0 | 147.0 | 123.0 | 72.0 | 141.0 |
| Upper Division | 12.0 | 9.0 | 45.0 | 6.0 | 35.0 |
| Total | 153.0 | 156.0 | 168.0 | 78.0 | 176.0 |

[^27]Fall 2011
Full-Time Faculty:
Political Science

Total Full-Time Faculty: 11

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 9 | 81.8\% |
| Female | 2 | 18.2\% |
| Ethnicity: |  |  |
| White | 9 | 81.8\% |
| Black | 2 | 18.2\% |
| Other | 0 | 0.0\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 1 | 9.1\% |
| Associate Professor | 6 | 54.5\% |
| Assistant Professor | 2 | 18.2\% |
| Instructor | 0 | 0.0\% |
| Lecturer | 2 | 18.2\% |
| Tenure Status: |  |  |
| Tenured | 7 | 63.6\% |
| Tenure-Track | 2 | 18.2\% |
| Non Tenure-Track | 2 | 18.2\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 10 | 90.9\% |
| Degree is not Terminal | 1 | 9.1\% |

## SOCIOLOGY DEPARTMENT

Fall 2011 Student Profile: Sociology

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Headcount Enrollment*: 470 | Gender: |  |  | Status: |  |  |
|  | Male | 187 | 39.8\% | Full-Time | 368 | 78.3\% |
|  | Female | 283 | 60.2\% | Part-Time | 102 | 21.7\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 379 | 80.6\% | Undergraduate | 419 | 89.1\% |
|  | Black | 63 | 13.4\% | Graduate | 51 | 10.9\% |
|  | Other | 21 | 4.5\% | Average ACT: |  |  |
|  | Not Supplied | 7 | 1.5\% |  |  | 20 |
|  |  |  |  | Average GRE**: |  | 973 |

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal \& quantitative scores.


Duplicated Enrollments*
Duplicated Credentials** 200720082009201020115 Yr Diff 06/07 07/08 08/09 09/10 10/11 5 Yr Diff

| Sociology, AB (\#775) | 368 | 346 | 358 | 348 | 419 |  | 125 | 113 | 111 | 133 | 88 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Undergraduate Degree Program | 368 | 346 | 358 | 348 | 419 | 13.9\% | 125 | 113 | 111 | 133 | 88 | ( 29.6\%) |
| Criminology, MA (\#0421) | 0 | 0 | 20 | 27 | 18 |  | 0 | 0 | 0 | 0 | 6 |  |
| Sociology, MA (\#105) | 21 | 22 | 24 | 30 | 33 |  | 4 | 5 | 9 | 2 | 3 |  |
| Overall Graduate Degree Program | 21 | 22 | 44 | 57 | 51 | 142.9\% | 4 | 5 | 9 | 2 | 9 | 125.0\% |
| Overall Degree Program | 389 | 368 | 402 | 405 | 470 | 20.8\% | 129 | 118 | 120 | 135 | 97 | ( 24.8\%) |
| Grand Total | 389 | 368 | 402 | 405 | 470 | 20.8\% | 129 | 118 | 120 | 135 | 97 | ( 24.8\%) |

## SOCIOLOGY DEPARTMENT



SCHP*, Sociology

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $8,321.0$ | $8,456.0$ | $8,276.0$ | $7,756.0$ | $7,914.0$ |
| Graduate | 167.0 | 177.0 | 384.0 | 489.0 | 351.0 |
| Total | $8,488.0$ | $8,633.0$ | $8,660.0$ | $8,245.0$ | $8,265.0$ |

SCHP* by Faculty Designation, Sociology

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $6,040.0$ | $5,458.0$ | $6,084.0$ | $5,786.0$ | $5,589.0$ |
| Part-Time | $1,962.0$ | $2,989.0$ | $2,393.0$ | $2,276.0$ | $2,295.0$ |
| Transitional Retiree | 486.0 | 186.0 | 183.0 | 183.0 | 381.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $8,488.0$ | $8,633.0$ | $8,660.0$ | $8,245.0$ | $8,265.0$ |

SCHP* by Source, Sociology

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $6,952.0$ | $6,653.0$ | $6,332.0$ | $5,566.0$ | $5,471.0$ |
| E-town/Radcliff/Ft. Knox | 285.0 | 297.0 | 219.0 | 180.0 | 237.0 |
| Glasgow | 948.0 | 801.0 | 789.0 | 852.0 | 846.0 |
| Owensboro | 72.0 | 99.0 | 99.0 | 90.0 | 111.0 |
| Web | 231.0 | 267.0 | 810.0 | $1,047.0$ | 817.0 |
| Other | 0.0 | 516.0 | 411.0 | 510.0 | 783.0 |
| Total | $8,488.0$ | $8,633.0$ | $8,660.0$ | $8,245.0$ | $8,265.0$ |

## Honors SCHP*, Sociology

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 75.0 | 72.0 | 0.0 |
| Upper Division | 0.0 | 24.0 | 42.0 | 9.0 | 24.0 |
| Total | 0.0 | 24.0 | 117.0 | 81.0 | 24.0 |

[^28]Fall 2011 Full-Time Faculty: Sociology

Total Full-Time Faculty: 17

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 8 | 47.1\% |
| Female | 9 | 52.9\% |
| Ethnicity: |  |  |
| White | 13 | 76.5\% |
| Black | 1 | 5.9\% |
| Other | 2 | 11.8\% |
| Not Supplied | 1 | 5.9\% |
| Rank: |  |  |
| Professor | 5 | 29.4\% |
| Associate Professor | 6 | 35.3\% |
| Assistant Professor | 4 | 23.5\% |
| Instructor | 2 | 11.8\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 10 | 58.8\% |
| Tenure-Track | 5 | 29.4\% |
| Non Tenure-Track | 2 | 11.8\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 15 | 88.2\% |
| Degree is not Terminal | 2 | 11.8\% |

## THEATRE \& DANCE DEPARTMENT

## Fall 2011 Student Profile: Theatre \& Dance

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Headcount Enrollment*: 188 | Gender: |  |  | Status: |  |  |
|  | Male | 67 | 35.6\% | Full-Time | 181 | 96.3\% |
|  | Female | 121 | 64.4\% | Part-Time | 7 | 3.7\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 156 | 83.0\% | Undergraduate | 188 | 100.0\% |
|  | Black | 19 | 10.1\% | Graduate | 0 | 0.0\% |
|  | Other | 10 | 5.3\% |  |  |  |
|  | Not Supplied | 3 | 1.6\% | Average ACT: 23 |  |  |

*Data reflect student headcount. Students with more than one major in a department are counted only once.


Duplicated Enrollments* Duplicated Credentials** 200720082009201020115 Yr Diff 06/07 07/08 08/09 09/10 10/11 5 Yr Diff

| Dance (Seeking Admission), AB (\#630P) | 0 | 0 | 0 | 0 | 16 |  | 0 | 0 | 0 | 0 | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dance, AB (\#630) | 4 | 28 | 27 | 30 | 28 |  | 0 | 0 | 1 | 4 | 5 |  |
| Performing Arts (Seeking Admission), BFA (\#588P) | 18 | 24 | 45 | 52 | 47 |  | 0 | 0 | 0 | 0 | 0 |  |
| Performing Arts, BFA (\#588) | 89 | 47 | 29 | 24 | 29 |  | 16 | 15 | 16 | 14 | 7 |  |
| Theatre (Seeking Admission), BFA (\#598P)*** | 0 | 1 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Theatre, AB (\#798) | 46 | 46 | 67 | 61 | 70 |  | 4 | 5 | 2 | 8 | 6 |  |
| Theatre, BFA (\#598)*** | 0 | 0 | 0 | 0 | 0 |  | 2 | 0 | 1 | 1 | 0 |  |
| Overall Undergraduate Degree Program | 157 | 146 | 168 | 167 | 190 | 21.0\% | 22 | 20 | 20 | 27 | 18 | ( 18.2\%) |
| Overall Degree Program | 157 | 146 | 168 | 167 | 190 | 21.0\% | 22 | 20 | 20 | 27 | 18 | ( 18.2\%) |
| Grand Total | 157 | 146 | 168 | 167 | 190 | 21.0\% | 22 | 20 | 20 | 27 | 18 | ( 18.2\%) |

## THEATRE \& DANCE DEPARTMENT



SCHP*, Theatre \& Dance

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $3,575.0$ | $3,656.0$ | $3,765.0$ | $4,082.0$ | $3,957.0$ |
| Graduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $3,575.0$ | $3,656.0$ | $3,765.0$ | $4,082.0$ | $3,957.0$ |

SCHP* by Faculty Designation, Theatre \& Dance

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,133.0$ | $1,112.0$ | $1,159.0$ | $1,285.0$ | $1,488.0$ |
| Part-Time | $1,284.0$ | $1,365.0$ | $1,476.0$ | $2,391.0$ | $2,469.0$ |
| Transitional Retiree | $1,110.0$ | $1,134.0$ | $1,073.0$ | 349.0 | 0.0 |
| Split Load** | 48.0 | 45.0 | 57.0 | 57.0 | 0.0 |
| Total | $3,575.0$ | $3,656.0$ | $3,765.0$ | $4,082.0$ | $3,957.0$ |

SCHP* by Source, Theatre \& Dance

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $3,239.0$ | $3,218.0$ | $3,168.0$ | $3,455.0$ | $3,417.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 336.0 | 405.0 | 462.0 | 474.0 | 324.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 0.0 | 0.0 | 135.0 | 126.0 | 168.0 |
| Other | 0.0 | 33.0 | 0.0 | 27.0 | 48.0 |
| Total | $3,575.0$ | $3,656.0$ | $3,765.0$ | $4,082.0$ | $3,957.0$ |

## Honors SCHP*, Theatre \& Dance

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 |
| Upper Division | 6.0 | 9.0 | 30.0 | 58.0 | 64.0 |
| Total | 6.0 | 9.0 | 30.0 | 58.0 | 66.0 |

[^29]Fall 2011
Full-Time Faculty:
Theatre \& Dance

Total Full-Time Faculty: 11

|  | N | \% |
| :--- | :--- | :--- |
| Gender: |  |  |
| Male | 6 | $54.5 \%$ |
| Female | 5 | $45.5 \%$ |
| Ethnicity: |  |  |
| White | 10 | $90.9 \%$ |
| Black | 1 | $9.1 \%$ |
| Other | 0 | $0.0 \%$ |
| Not Supplied | 0 | $0.0 \%$ |
| Rank: | 2 | $18.2 \%$ |
| Professor | 4 | $36.4 \%$ |
| Associate Professor | 4 | $36.4 \%$ |
| Assistant Professor | 1 | $9.1 \%$ |
| Instructor | 0 | $0.0 \%$ |
| Lecturer |  |  |
| Tenure Status: |  | $54.5 \%$ |
| Tenured | 3 | $27.3 \%$ |
| Tenure-Track | 2 | $18.2 \%$ |
| Non Tenure-Track | $100.0 \%$ |  |
| Terminal | 0 | $0.0 \%$ |
| Degrees: |  |  |
| Terminal Degree | 11 |  |

College Information

## GORDON FORD COLLEGE OF BUSINESS



## Gordon Ford College of Business Student Profile

Fall 2007-2011


|  | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Students *: | $\mathbf{2 , 1 3 2}$ | $\mathbf{2 , 3 1 0}$ | $\mathbf{2 , 2 7 7}$ | $\mathbf{2 , 1 3 6}$ | 2,150 |
| Gender: |  |  |  |  |  |
| Male | 1,270 | 1,373 | 1,382 | 1,296 | 1,307 |
| Female | 862 | 937 | 895 | 840 | 843 |
| Ethnicity: |  |  |  |  |  |
| White | 1,737 | 1,853 | 1,815 | 1,708 | 1,685 |
| Black | 183 | 199 | 210 | 182 | 175 |
| Other | 171 | 220 | 216 | 232 | 271 |
| Not Supplied | 41 | 38 | 36 | 14 | 19 |
| Status: |  |  |  |  |  |
| Full-Time | 1,753 | 1,892 | 1,815 | 1,707 | 1,680 |
| Part-Time | 379 | 418 | 462 | 429 | 470 |
| Level: |  |  |  |  |  |
| Undergraduate | 1,998 | 2,132 | 2,089 | 1,998 | 2,026 |
| Graduate | 134 | 178 | 188 | 138 | 124 |
| Average ACT: | 21 | 21 | 22 | 22 | 22 |
| Average GMAT: | 531 | 516 | 513 | 512 | 536 |
| Average GRE**: | 1,123 | 1,255 | 1,163 | 1,071 | 1,084 |

${ }^{*}$ Data reflect student headcount. Students with more than one major in a college are counted only once.
${ }^{* *}$ Includes only verbal \& quantitative scores.

## GORDON FORD COLLEGE OF BUSINESS



[^30]
## GORDON FORD COLLEGE OF BUSINESS



## Gordon Ford College of Business Student Credit Hour Production*

2007-2011

The Gordon Ford College of Business saw a 1\% growth in student credit hour production over the past five years. This is a difference of 226 student credit hours.

SCHP*, Gordon Ford College of Business

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $23,083.0$ | $24,903.3$ | $24,527.0$ | $23,394.0$ | $23,172.0$ |
| Graduate | 795.0 | $1,080.0$ | $1,146.0$ | $1,02.5$ | 931.5 |
| Total SCHP | $23,878.0$ | $25,983.3$ | $25,673.0$ | $24,496.5$ | $24,103.5$ |

SCHP* by Faculty Designation, Gordon Ford College of Business

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $20,171.5$ | $21,757.5$ | $21,329.0$ | $20,525.5$ | $19,330.5$ |
| Part-Time | $2,803.5$ | $3,774.0$ | $3,339.0$ | $3,245.0$ | $3,954.0$ |
| Transitional Retiree | 573.0 | 451.8 | 858.0 | 561.0 | 618.0 |
| Split Load** | 330.0 | 0.0 | 147.0 | 165.0 | 201.0 |
| Total SCHP | $23,878.0$ | $25,983.3$ | $25,673.0$ | $24,496.5$ | $24,103.5$ |

SCHP* by Source, Gordon Ford College of Business

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $20,701.5$ | $21,815.2$ | $19,940.0$ | $19,039.0$ | $18,325.0$ |
| E-town/Radcliff/Ft. Knox | 51.0 | 195.0 | 264.0 | 417.0 | 408.0 |
| Glasgow | 543.0 | 669.0 | 735.0 | $1,002.0$ | 828.0 |
| Owensboro | 81.0 | 144.0 | 348.0 | 483.0 | 681.0 |
| Web | $2,465.5$ | $3,070.0$ | $4,059.0$ | $3,233.0$ | $3,674.0$ |
| Other | 36.0 | 90.0 | 327.0 | 322.5 | 187.5 |
| Total SCHP | $23,878.0$ | $25,983.3$ | $25,673.0$ | $24,496.5$ | $24,103.5$ |

Honors SCHP*, Gordon Ford College of Business

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 174.0 | 168.0 | 294.0 | 210.0 | 216.0 |
| Upper Division | 9.0 | 66.0 | 63.0 | 18.0 | 21.0 |
| Total Honors SCH | 183.0 | 234.0 | 357.0 | 228.0 | 237.0 |

[^31]
## GORDON FORD COLLEGE OF BUSINESS

|  | Gordon Ford College of Business Full-Time Faculty Profile Fall 2011 |  |  |  |  | Faculty by Department |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% |  | N | \% |  | N | \% |
| Total Faculty: | 70 | 100.0 | Gender: |  |  | Accounting | 11 | 15.7 |
| Rank: |  |  | Male | 53 | 75.7 | Computer Info Systems | 12 | 17.1 |
| Professor | 21 | 30.0 | Female | 17 | 24.3 | Economics | 14 | 20.0 |
| Associate Professor | 19 | 27.1 | Ethnicity: |  |  | Finance | 7 | 10.0 |
| Assistant Professor | 17 | 24.3 | White | 57 | 81.4 | Management | 16 | 22.9 |
| Instructor | 5 | 7.1 | Black | 1 | 1.4 | Marketing \& Sales | 10 | 14.3 |
| Lecturer | 8 | 11.4 | Other | 11 | 15.7 |  |  |  |
| Tenure Status: |  |  | Not Supplied | 1 | 1.4 |  |  |  |
| Tenured | 42 | 60.0 | Terminal Degrees: |  |  |  |  |  |
| Tenure-Track | 14 | 20.0 | Terminal Degree | 56 | 80.0 |  |  |  |
| Non Tenure-Track | 14 | 20.0 | Degree is not Terminal | 14 | 20.0 |  |  |  |

## SCHP* by Department, Gordon Ford College of Business

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 99BU: Undeclared | 19.5 | 222.0 | 192.0 | 200.0 | 519.0 |
| Accounting | $3,594.0$ | $3,545.0$ | $3,475.0$ | $3,263.0$ | $3,160.0$ |
| Computer Info Systems | $3,447.0$ | $5,064.3$ | $5,325.0$ | $4,842.0$ | $5,283.0$ |
| Economics | $5,646.0$ | $5,788.0$ | $5,538.0$ | $5,244.0$ | $5,094.0$ |
| Finance | $2,089.0$ | $2,030.0$ | $2,173.0$ | $2,144.0$ | $2,011.0$ |
| Management | $5,283.5$ | $5,586.0$ | $5,342.0$ | $5,406.5$ | $4,895.5$ |
| Marketing \& Sales | $3,799.0$ | $3,748.0$ | $3,628.0$ | $3,397.0$ | $3,141.0$ |
| Total SCHP | $23,878.0$ | $25,983.3$ | $25,673.0$ | $24,496.5$ | $24,103.5$ |

[^32]
## ACCOUNTING DEPARTMENT

| Fall 2011 Student Profile: Accounting |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Headcount Enrollment*: 329 |  | N | \% |  | N | \% |
|  | Gender: |  | Status: |  |  |  |
|  | Male | 153 | 46.5\% | Full-Time | 290 | 88.1\% |
|  | Female | 176 | 53.5\% | Part-Time | 39 | 11.9\% |
|  | Ethnicity: |  | Level: |  |  |  |
|  | White | 263 | 79.9\% | Undergraduate |  | 100.0\% |
|  | Black | 24 | 7.3\% | Graduate | 0 | 0.0\% |
|  | Other | 41 | 12.5\% | Average ACT: |  | 23 |
|  | Not Supp | 1 | 0.3\% |  |  |  |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. |  |  |  |  |  |  |



Duplicated Enrollments*
Duplicated Credentials** 200720082009201020115 Yr Diff 06/07 07/08 08/09 09/10 10/11 5 Yr Diff

| Advanced Accounting Studies, CER (\#215) | 4 | 1 | 0 | 1 | 1 |  | 0 | 3 | 0 | 1 | 1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Undergraduate Certificates | 4 | 1 | 0 | 1 | 1 | ( 75.0\%) | 0 | 3 | 0 | 1 | 1 |  |
| Accounting (Seeking Admission), BS (\#602P) | 199 | 208 | 218 | 206 | 203 |  | 0 | 0 | 0 | 0 | 0 |  |
| Accounting, BS (\#602) | 137 | 111 | 123 | 118 | 125 |  | 53 | 61 | 47 | 56 | 55 |  |
| Overall Undergraduate Degree Program | 336 | 319 | 341 | 324 | 328 | ( 2.4\%) | 53 | 61 | 47 | 56 | 55 | 3.8\% |
| Overall Certificates | 4 | 1 | 0 | 1 | 1 | ( 75.0\%) | 0 | 3 | 0 | 1 | 1 |  |
| Overall Degree Program | 336 | 319 | 341 | 324 | 328 | ( 2.4\%) | 53 | 61 | 47 | 56 | 55 | 3.8\% |
| Grand Total | 340 | 320 | 341 | 325 | 329 | ( 3.2\%) | 53 | 64 | 47 | 57 | 56 | 5.7\% |

## ACCOUNTING DEPARTMENT



SCHP*, Accounting

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $3,429.0$ | $3,290.0$ | $3,307.0$ | $3,107.0$ | $3,019.0$ |
| Graduate | 165.0 | 255.0 | 168.0 | 156.0 | 141.0 |
| Total | $3,594.0$ | $3,545.0$ | $3,475.0$ | $3,263.0$ | $3,160.0$ |

SCHP* by Faculty Designation, Accounting

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,390.0$ | $3,386.0$ | $3,406.0$ | $3,026.0$ | $3,034.0$ |
| Part-Time | 81.0 | 159.0 | 69.0 | 129.0 | 45.0 |
| Transitional Retiree | 123.0 | 0.0 | 0.0 | 108.0 | 81.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $3,594.0$ | $3,545.0$ | $3,475.0$ | $3,263.0$ | $3,160.0$ |

SCHP* by Source, Accounting

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $3,411.0$ | $3,353.0$ | $3,349.0$ | $3,125.0$ | $3,073.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 93.0 | 114.0 | 78.0 | 102.0 | 57.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 90.0 | 78.0 | 48.0 | 36.0 | 30.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $3,594.0$ | $3,545.0$ | $3,475.0$ | $3,263.0$ | $3,160.0$ |

## Honors SCHP*, Accounting

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^33]Fall 2011 Full-Time Faculty: Accounting

Total Full-Time Faculty: 11

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 8 | 72.7\% |
| Female | 3 | 27.3\% |
| Ethnicity: |  |  |
| White | 8 | 72.7\% |
| Black | 1 | 9.1\% |
| Other | 2 | 18.2\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 4 | 36.4\% |
| Associate Professor | 3 | 27.3\% |
| Assistant Professor | 2 | 18.2\% |
| Instructor | 1 | 9.1\% |
| Lecturer | 1 | 9.1\% |
| Tenure Status: |  |  |
| Tenured | 9 | 81.8\% |
| Tenure-Track | 0 | 0.0\% |
| Non Tenure-Track | 2 | 18.2\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 9 | 81.8\% |
| Degree is not Terminal | 2 | 18.2\% |

## BUSINESS ADMINISTRATION




|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2008 | 2009 | 2010 | 2011 | 5 Yr Diff | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 5 Yr Diff |
| Business Administration, MBA (\#057) | 129 | 168 | 167 | 119 | 107 |  | 53 | 41 | 32 | 37 | 65 |  |
| Overall Graduate Degree Program | 129 | 168 | 167 | 119 | 107 | ( 17.1\%) | 53 | 41 | 32 | 37 | 65 | 22.6\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 129 | 168 | 167 | 119 | 107 | ( 17.1\%) | 53 | 41 | 32 | 37 | 65 | 22.6\% |
| Grand Total | 129 | 168 | 167 | 119 | 107 | ( 17.1\%) | 53 | 41 | 32 | 37 | 65 | 22.6\% |

[^34]
## BUSINESS ADMINISTRATION

Because the Business Administration program utilizes faculty from the other Gordon Ford College of Business departments, student credit hours generated and faculty statistics are reported in the faculty members' primary departments.

## COMPUTER INFO SYSTEMS DEPARTMENT




## Duplicated Enrollments* <br> Duplicated Credentials**

 200720082009201020115 Yr Diff 06/07 07/08 08/09 09/10 10/11 5 Yr Diff| Business Informatics (Seeking Admission), BS (\#507P) | 0 | 0 | 10 | 15 | 20 |  | 0 | 0 | 0 | 0 | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business Informatics, BS (\#507) | 0 | 0 | 3 | 9 | 14 |  | 0 | 0 | 0 | 1 | 4 |  |
| Computer Information Systems (Seeking Admission), BS (\#706P)*** | 65 | 25 | 4 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Computer Information Systems, BS (\#706)*** | 47 | 37 | 17 | 5 | 1 |  | 19 | 26 | 21 | 16 | 4 |  |
| Computer Information Technology (Seeking Admission), BS (\#555P) | 20 | 29 | 42 | 52 | 33 |  | 0 | 0 | 0 | 0 | 0 |  |
| Computer Information Technology, BS (\#555)* | 78 | 107 | 157 | 161 | 191 |  | 9 | 12 | 19 | 34 | 33 |  |
| Systems Management (Seeking Admission), BS (\#729P4 | 8 | 56 | 5 | 67 | 47 |  | 0 | 0 | 0 | 0 | 0 |  |
| Systems Management, BS (\#729) | 10 | 36 | 120 | 108 | 148 |  | 0 | 0 | 7 | 21 | 45 |  |
| Overall Undergraduate Degree Program | 228 | 290 | 358 | 417 | 454 | 99.1\% | 28 | 38 | 47 | 72 | 86 | 207.1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 228 | 290 | 358 | 417 | 454 | 99.1\% | 28 | 38 | 47 | 72 | 86 | 207.1\% |
| Grand Total | 228 | 290 | 358 | 417 | 454 | 99.1\% | 28 | 38 | 47 | 72 | 86 | 207.1\% |

## COMPUTER INFO SYSTEMS DEPARTMENT



SCHP*, Computer Info Systems

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $3,447.0$ | $5,040.3$ | $5,262.0$ | $4,788.0$ | $5,232.0$ |
| Graduate | 0.0 | 24.0 | 63.0 | 54.0 | 51.0 |
| Total | $3,447.0$ | $5,064.3$ | $5,325.0$ | $4,842.0$ | $5,283.0$ |

SCHP* by Faculty Designation, Computer Info Systems

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2,625.0$ | $4,165.5$ | $4,446.0$ | $4,053.0$ | $3,912.0$ |
| Part-Time | 570.0 | 651.0 | 702.0 | 789.0 | $1,371.0$ |
| Transitional Retiree | 252.0 | 247.8 | 177.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $3,447.0$ | $5,064.3$ | $5,325.0$ | $4,842.0$ | $5,283.0$ |

SCHP* by Source, Computer Info Systems

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $2,094.0$ | $3,075.3$ | $1,983.0$ | $1,860.0$ | $1,884.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 135.0 | 189.0 | 300.0 | 324.0 |
| Glasgow | 0.0 | 81.0 | 174.0 | 267.0 | 273.0 |
| Owensboro | 0.0 | 93.0 | 264.0 | 285.0 | 456.0 |
| Web | $1,353.0$ | $1,608.0$ | $2,388.0$ | $1,830.0$ | $2,193.0$ |
| Other | 0.0 | 72.0 | 327.0 | 300.0 | 153.0 |
| Total | $3,447.0$ | $5,064.3$ | $5,325.0$ | $4,842.0$ | $5,283.0$ |

## Honors SCHP*, Computer Info Systems

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 75.0 | 75.0 | 54.0 | 90.0 | 93.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 75.0 | 75.0 | 54.0 | 90.0 | 93.0 |

[^35]Fall 2011
Full-Time Faculty:
Computer Info Systems

Total Full-Time Faculty: 12

|  | N | \% |
| :--- | :--- | :--- |
| Gender: |  |  |
| Male | 10 | $83.3 \%$ |
| Female | 2 | $16.7 \%$ |
| Ethnicity: |  |  |
| White | 10 | $83.3 \%$ |
| Black | 0 | $0.0 \%$ |
| Other | 1 | $8.3 \%$ |
| Not Supplied | 1 | $8.3 \%$ |
| Rank: |  |  |
| Professor | 0 | $0.0 \%$ |
| Associate Professor | 3 | $25.0 \%$ |
| Assistant Professor | 6 | $50.0 \%$ |
| Instructor | 3 | $25.0 \%$ |
| Lecturer | 0 | $0.0 \%$ |
| Tenure Status: |  |  |
| Tenured | 3 | $25.0 \%$ |
| Tenure-Track | 6 | $50.0 \%$ |
| Non Tenure-Track | 3 | $25.0 \%$ |
| Terminal |  |  |
| Degrees: | 8 | $66.7 \%$ |
| Terminal Degree | $33.3 \%$ |  |
| Degree is not Terminal | 4 |  |

## ECONOMICS DEPARTMENT

| Fall 2011 Student Profile: Economics |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% |  | N | \% |
|  | Gender: |  |  | Status: |  |  |
|  | Male | 152 | 72.7\% | Full-Time | 184 | 88.0\% |
| Unduplicated Headcount Enrollment*: 209 | Female | 57 | 27.3\% | Part-Time | 25 | 12.0\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 162 | 77.5\% | Undergraduate |  | 91.9\% |
|  | Black | 14 | 6.7\% | Graduate | 17 | 8.1\% |
|  | Other | 30 | 14.4\% |  |  |  |
|  | Not Supplied |  | 1.4\% | Average ACT: |  | 23 |
|  |  |  |  | Average GRE* |  | 1,084 |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. <br> ${ }^{* *}$ Includes only verbal $\& ~ q u a n t i t a t i v e ~ s c o r e s . ~$ |  |  |  |  |  |  |



Duplicated Enrollments* Duplicated Credentials** 200720082009201020115 Yr Diff 06/07 07/08 08/09 09/10 10/11 5 Yr Diff

| Business Economics (Seeking Admission), BS (\#724P) | 68 | 85 | 90 | 85 | 133 |  | 0 | 0 | 0 | 0 | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business Economics, BS (\#724) | 29 | 21 | 26 | 18 | 17 |  | 12 | 7 | 13 | 13 | 12 |  |
| Economics (Seeking Admission), AB (\#638P) | 18 | 17 | 17 | 16 | 20 |  | 0 | 0 | 0 | 0 | 0 |  |
| Economics, AB (\#638) | 23 | 24 | 15 | 29 | 22 |  | 18 | 17 | 16 | 14 | 14 |  |
| Overall Undergraduate Degree Program | 138 | 147 | 148 | 148 | 192 | 39.1\% | 30 | 24 | 29 | 27 | 26 | ( 13.3\%) |
| Applied Economics, MA (\#0410) | 5 | 10 | 21 | 19 | 17 |  | 0 | 0 | 4 | 7 | 13 |  |
| Overall Graduate Degree Program | 5 | 10 | 21 | 19 | 17 | 240.0\% | 0 | 0 | 4 | 7 | 13 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 143 | 157 | 169 | 167 | 209 | 46.2\% | 30 | 24 | 33 | 34 | 39 | 30.0\% |
| Grand Total | 143 | 157 | 169 | 167 | 209 | 46.2\% | 30 | 24 | 33 | 34 | 39 | 30.0\% |

## ECONOMICS DEPARTMENT



## FINANCE DEPARTMENT

| Fall 2011 Student Profile: Finance |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Headcount Enrollment*: 180 |  | N | \% |  | N | \% |
|  | Gender: |  | Status: |  |  |  |
|  | Male | 128 | 71.1\% | Full-Time | 163 | 90.6\% |
|  | Female | 52 | 28.9\% | Part-Time | 17 | 9.4\% |
|  | Ethnicity: |  | Level: |  |  |  |
|  | White | 133 | 73.9\% | Undergraduate |  | 100.0\% |
|  | Black | 13 | 7.2\% | Graduate | 0 | 0.0\% |
|  | Other | 32 | 17.8\% | Average ACT: |  | 23 |
|  | Not Supplied | 2 | 1.1\% |  |  |  |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. |  |  |  |  |  |  |




## FINANCE DEPARTMENT



## MANAGEMENT DEPARTMENT

| Fall 2011 Student Profile: Management |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% |
|  | Gender: |  |  | Status: |  |
|  | Male | 325 | 57.4\% | Full-Time 457 | 80.7\% |
| Headcount | Female | 241 | 42.6\% | Part-Time 109 | 19.3\% |
| Enrollment*: | Ethnicity: |  |  | Level: |  |
| 566 | White | 428 | 75.6\% | Undergraduate 566 | 100.0\% |
|  | Black | 54 | 9.5\% | Graduate 0 | 0.0\% |
|  | Other | 80 | 14.1\% |  |  |
|  | Not Supplied | 4 | 0.7\% | Average ACT: | 21 |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. |  |  |  |  |  |



Duplicated Enrollments* Duplicated Credentials** 200720082009201020115 Yr Diff 06/07 07/08 08/09 09/10 10/11 5 Yr Diff

|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2008 | 2009 | 2010 | 2011 | 5 Yr Diff | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 5 Yr Diff |
| Entrepreneurship (Seeking Admission), BS (\#542P) | 0 | 0 | 33 | 35 | 37 |  | 0 | 0 | 0 | 0 | 0 |  |
| Entrepreneurship, BS (\#542) | 0 | 0 | 6 | 15 | 19 |  | 0 | 0 | 1 | 4 | 5 |  |
| International Business (Seeking Admission), BS (\#569P) | 0 | 0 | 12 | 30 | 44 |  | 0 | 0 | 0 | 0 | 0 |  |
| International Business, BS (\#569) | 0 | 0 | 10 | 20 | 21 |  | 0 | 0 | 0 | 2 | 15 |  |
| Management (Seeking Admission), BS (\#723P) | 288 | 363 | 368 | 296 | 275 |  | 0 | 0 | 0 | 0 | 0 |  |
| Management, BS (\#723) | 194 | 178 | 192 | 194 | 171 |  | 131 | 119 | 120 | 133 | 128 |  |
| Overall Undergraduate Degree Program | 482 | 541 | 621 | 590 | 567 | 17.6\% | 131 | 119 | 121 | 139 | 148 | 13.0\% |
| Overall Degree Program | 482 | 541 | 621 | 590 | 567 | 17.6\% | 131 | 119 | 121 | 139 | 148 | 13.0\% |
| Grand Total | 482 | 541 | 621 | 590 | 567 | 17.6\% | 131 | 119 | 121 | 139 | 148 | 13.0\% |

## MANAGEMENT DEPARTMENT



## MARKETING \& SALES DEPARTMENT

| Fall 2011 Student Profile: Marketing \& Sales |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Headcount Enrollment*: 251 |  | N | \% | N | \% |
|  | Gender: |  |  | Status: |  |
|  | Male | 148 | 59.0\% | Full-Time 235 | 93.6\% |
|  | Female | 103 | 41.0\% | Part-Time 16 | 6.4\% |
|  | Ethnicity: |  |  | Level: |  |
|  | White | 205 | 81.7\% | Undergraduate 251 | 100.0\% |
|  | Black | 25 | 10.0\% | Graduate 0 | 0.0\% |
|  | Other | 21 | 8.4\% |  |  |
|  | Not Supplied | 0 | 0.0\% | Average ACT: | 22 |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. |  |  |  |  |  |



Duplicated Enrollments* Duplicated Credentials**

|  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 241 | 209 | 173 | 159 | 171 |  | 0 | 0 | 0 | 0 | 0 |  |
| 142 | 148 | 117 | 94 | 80 |  | 87 | 95 | 90 | 93 | 66 |  |
| 383 | 357 | 290 | 253 | 251 | ( 34.5\%) | 87 | 95 | 90 | 93 | 66 | ( 24.1\%) |
| 383 | 357 | 290 | 253 | 251 | ( 34.5\%) | 87 | 95 | 90 | 93 | 66 | ( 24.1\%) |
| 383 | 357 | 290 | 253 | 251 | ( 34.5\%) | 87 | 95 | 90 | 93 | 66 | ( 24.1\%) |

## MARKETING \& SALES DEPARTMENT



SCHP*, Marketing \& Sales

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $3,799.0$ | $3,745.0$ | $3,568.0$ | $3,358.0$ | $3,099.0$ |
| Graduate | 0.0 | 3.0 | 60.0 | 39.0 | 42.0 |
| Total | $3,799.0$ | $3,748.0$ | $3,628.0$ | $3,397.0$ | $3,141.0$ |

SCHP* by Faculty Designation, Marketing \& Sales

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,484.0$ | $3,349.0$ | $3,217.0$ | $3,082.0$ | $2,859.0$ |
| Part-Time | 315.0 | 399.0 | 369.0 | 288.0 | 282.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 42.0 | 27.0 | 0.0 |
| Total | $3,799.0$ | $3,748.0$ | $3,628.0$ | $3,397.0$ | $3,141.0$ |

## SCHP* by Source, Marketing \& Sales

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $3,610.0$ | $3,526.0$ | $3,262.0$ | $3,076.0$ | $2,742.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 87.0 | 117.0 | 129.0 | 99.0 | 66.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 45.0 |
| Web | 102.0 | 105.0 | 237.0 | 222.0 | 288.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $3,799.0$ | $3,748.0$ | $3,628.0$ | $3,397.0$ | $3,141.0$ |

## Honors SCHP*, Marketing \& Sales

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 63.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 45.0 | 36.0 | 0.0 | 0.0 |
| Total | 0.0 | 45.0 | 99.0 | 0.0 | 0.0 |

[^36]Fall 2011
Full-Time Faculty:
Marketing \& Sales

Total Full-Time Faculty: 10

|  | N | \% |
| :--- | :--- | :--- |
| Gender: |  |  |
| Male | 7 | $70.0 \%$ |
| Female | 3 | $30.0 \%$ |
| Ethnicity: |  |  |
| White | 10 | $100.0 \%$ |
| Black | 0 | $0.0 \%$ |
| Other | 0 | $0.0 \%$ |
| Not Supplied | 0 | $0.0 \%$ |
| Rank: |  |  |
| Professor | 2 | $20.0 \%$ |
| Associate Professor | 3 | $30.0 \%$ |
| Assistant Professor | 2 | $20.0 \%$ |
| Instructor | 0 | $0.0 \%$ |
| Lecturer | 3 | $30.0 \%$ |
| Tenure Status: |  |  |
| Tenured | 5 | $50.0 \%$ |
| Tenure-Track | 2 | $20.0 \%$ |
| Non Tenure-Track | 3 | $30.0 \%$ |
| Terminal |  |  |
| Degrees: | 7 | $70.0 \%$ |
| Terminal Degree | 3 | $30.0 \%$ |
| Degree is not Terminal |  |  |

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## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



College of Education and Behavioral Sciences Student Profile
Fall 2007-2011

In Ed and Behavioral Sciences, females make up 80\% of the student population.

Minority students (including international students) represent $11 \%$ of the Ed and Behavioral Sciences student body.

A total of 58\% in Ed and Behavioral Sciences pursue studies full time.

The majority, or 65\% , of Ed and Behavioral Sciences students are at the undergraduate level.

|  | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Students *: | 3,291 | 3,287 | 3,406 | 3,581 | 3,512 |
| Gender: |  |  |  |  |  |
| Male | 662 | 661 | 671 | 735 | 688 |
| Female | 2,629 | 2,626 | 2,735 | 2,846 | 2,824 |
| Ethnicity: |  |  |  |  |  |
| White | 2,992 | 2,998 | 3,077 | 3,231 | 3,115 |
| Black | 188 | 180 | 220 | 226 | 246 |
| Other | 76 | 74 | 83 | 111 | 130 |
| Not Supplied | 35 | 35 | 26 | 13 | 21 |
| Status: |  |  |  |  |  |
| Full-Time | 1,902 | 1,915 | 1,937 | 2,090 | 2,121 |
| Part-Time | 1,389 | 1,372 | 1,469 | 1,491 | 1,391 |
| Level: |  |  |  |  |  |
| Undergraduate | 2,043 | 2,012 | 2,084 | 2,261 | 2,282 |
| Graduate | 1,248 | 1,275 | 1,322 | 1,320 | 1,230 |
| Average ACT: | 21 | 21 | 21 | 22 | 22 |
| Average GRE*: | 912 | 919 | 915 | 921 | 925 |

[^37]
## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2008 | 2009 | 2010 | 2011 | 5 Yr Diff | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 5 Yr Diff |
| 99ED: Undeclared | 99 | 106 | 63 | 54 | 51 | ( 48.5\%) | 0 | 0 | 0 | 0 | 0 | -- |
| Counseling \& Student Affairs | 260 | 260 | 263 | 236 | 205 | ( 21.2\%) | 143 | 146 | 124 | 161 | 125 | ( 12.6\%) |
| Ed Admin/Leadership/Research | 264 | 268 | 235 | 221 | 233 | ( 11.7\%) | 151 | 173 | 138 | 154 | 109 | ( 27.8\%) |
| Education \& Behavioral Sciences, MAE $\dagger$ | 13 | 5 | 7 | 2 | 2 | ( 84.6\%) | 5 | 3 | 2 | 1 | 2 | ( 60.0\%) |
| Educational Leadership | 0 | 24 | 64 | 96 | 105 | -- | 0 | 0 | 0 | 0 | 5 | -- |
| General Education, MAE $+\dagger$ | 4 | 0 | 0 | 0 | 0 | -- | 3 | 3 | 3 | 0 | 0 | -- |
| Military Science | 0 | 0 | 0 | 7 | 13 | -- | 0 | 0 | 0 | 0 | 1 | -- |
| Psychology | 550 | 564 | 611 | 674 | 703 | 27.8\% | 131 | 136 | 106 | 124 | 126 | ( 3.8\%) |
| School of Teacher Education | 2,105 | 2,081 | 2,225 | 2,361 | 2,279 | 8.3\% | 606 | 612 | 601 | 615 | 563 | ( 7.1\%) |
| College of Education and Behavioral Sciences | 3,295 | 3,308 | 3,468 | 3,651 | 3,591 | 9.0\% | 1,039 | 1,073 | 974 | 1,055 | 931 | ( 10.4\%) |

[^38]
## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



SCHP*, College of Education and Behavioral Sciences

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $19,905.0$ | $19,754.0$ | $21,617.5$ | $21,725.5$ | $21,573.0$ |
| Graduate | $7,740.0$ | $7,735.0$ | $7,867.0$ | $7,789.0$ | $7,195.5$ |
| Total SCHP | $27,645.0$ | $27,489.0$ | $29,484.5$ | $29,514.5$ | $28,768.5$ |

SCHP* by Faculty Designation, College of Education and Behavioral Sciences

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $18,924.0$ | $19,940.0$ | $20,405.5$ | $18,500.5$ | $17,629.5$ |
| Part-Time | $7,449.0$ | $6,238.0$ | $7,336.0$ | $7,669.0$ | $7,131.0$ |
| Transitional Retiree | $1,104.0$ | $1,215.0$ | $1,212.0$ | $1,404.0$ | $1,743.0$ |
| Split Load** | 168.0 | 96.0 | 531.0 | $1,941.0$ | $2,265.0$ |
| Total SCHP | $27,645.0$ | $27,489.0$ | $29,484.5$ | $29,514.5$ | $\mathbf{2 8 , 7 6 8 . 5}$ |

SCHP* by Source, College of Education and Behavioral Sciences

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $17,243.0$ | $16,703.0$ | $17,613.5$ | $17,189.5$ | $17,220.5$ |
| E-town/Radcliff/Ft. Knox | $1,809.0$ | $1,653.0$ | $1,878.0$ | $1,662.0$ | $1,635.0$ |
| Glasgow | $1,800.0$ | $1,569.0$ | $1,719.0$ | $1,804.0$ | $1,682.0$ |
| Owensboro | $1,162.0$ | $1,149.0$ | $1,329.0$ | $1,287.0$ | $1,023.0$ |
| Web | $5,190.0$ | $6,007.0$ | $6,153.0$ | $6,273.0$ | $6,311.0$ |
| Other | 441.0 | 408.0 | 792.0 | $1,029.0$ | 897.0 |
| Total SCHP | $27,645.0$ | $27,489.0$ | $29,484.5$ | $29,514.5$ | $28,768.5$ |

Honors SCHP*, College of Education and Behavioral Sciences

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 108.0 | 62.0 | 194.0 | 164.0 | 246.0 |
| Upper Division | 0.0 | 0.0 | 61.5 | 118.5 | 69.0 |
| Total Honors SCH | 108.0 | 62.0 | 255.5 | 282.5 | 315.0 |

[^39]
## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

| College of Education and Behavioral Sciences Full-Time Faculty Profile <br> Fall 2011 |  |  |  |  |  | Faculty by Department |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% |  | N | \% |  | N | \% |
| Total Faculty: | 107 | 100.0 | Gender: |  |  | Counseling \& Student Affairs | 11 | 10.3 |
| Rank: |  |  | Male | 38 | 35.5 | Ed Admin/Leadership/Research | 15 | 14.0 |
| Professor | 30 | 28.0 | Female | 69 | 64.5 | Psychology | 30 | 28.0 |
| Associate Professor | 29 | 27.1 | Ethnicity: |  |  | School of Teacher Education | 51 | 47.7 |
| Assistant Professor | 25 | 23.4 | White | 93 | 86.9 |  |  |  |
| Instructor | 21 | 19.6 | Black | 4 | 3.7 |  |  |  |
| Lecturer | 2 | 1.9 | Other | 9 | 8.4 |  |  |  |
| Tenure Status: |  |  | Not Supplied | 1 | 0.9 |  |  |  |
| Tenured | 53 | 49.5 | Terminal Degrees: |  |  |  |  |  |
| Tenure-Track | 30 | 28.0 | Terminal Degree | 85 | 79.4 |  |  |  |
| Non Tenure-Track | 24 | 22.4 | Degree is not Terminal | 22 | 20.6 |  |  |  |

## SCHP* by Department, College of Education and Behavioral Sciences

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Counseling \& Student Affairs | $1,862.0$ | $1,814.0$ | $1,937.0$ | $1,628.5$ | $\mathbf{1 , 1 6 8 . 5}$ |
| Ed Admin/Leadership/Research | $1,532.0$ | $1,512.0$ | $1,714.0$ | $1,944.0$ | $1,828.0$ |
| Military Science | 297.0 | 402.0 | 556.0 | 469.0 | 480.0 |
| Psychology | $11,594.0$ | $10,916.0$ | $11,498.5$ | $11,941.5$ | $11,692.0$ |
| School of Teacher Education | $12,360.0$ | $12,845.0$ | $13,779.0$ | $13,531.5$ | $13,600.0$ |
| Total SCHP | $27,645.0$ | $27,489.0$ | $29,484.5$ | $29,514.5$ | $28,768.5$ |

[^40]
## COUNSELING \& STUDENT AFFAIRS DEPARTMENT

| Fall 2011 Student Profile: Counseling \& Student Affairs |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% |  | N | \% |
|  | Gender: |  |  | Status: |  |  |
|  | Male | 37 | 19.6\% | Full-Time | 49 | 25.9\% |
| Unduplicated Headcount Enrollment*: 189 | Female | 152 | 80.4\% | Part-Time | 140 | 74.1\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 166 | 87.8\% | Undergraduate | 0 | 0.0\% |
|  | Black | 16 | 8.5\% | Graduate | 189 | 100.0\% |
|  | Other | 7 | 3.7\% |  |  |  |
|  | Not Supplied | 0 | 0.0\% | Average GRE |  | 905 |
| ${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once. <br> ${ }^{* *}$ Includes only verbal \& quantitative scores. |  |  |  |  |  |  |



|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2008 | 2009 | 2010 | 2011 | 5 Yr Diff | 06/07 | 07/08 | 08/09 | 09/10 | 0/11 | 5 Yr Diff |
| Addictions Counseling and Education, CER (\#218) | 4 | 5 | 7 | 7 | 5 |  | 1 | 3 | 2 | 4 | 0 |  |
| Career Counseling, CER (\#0440) | 0 | 0 | 0 | 0 | 8 |  | 0 | 0 | 0 | 0 | 0 |  |
| Counseling, C (\#159) | 14 | 9 | 18 | 18 | 19 |  | 26 | 18 | 18 | 32 | 32 |  |
| Guidance - Elementary, R1 (\#122*** $\dagger$ | 8 | 3 | 1 | 1 | 0 |  | 19 | 6 | 1 | 3 | 0 |  |
| Guidance-Secondary, R1 (\#123)*** | 8 | 1 | 2 | 0 | 0 |  | 21 | 14 | 1 | 1 | 0 |  |
| Guidance, R1 (\#048) $\dagger$ | 23 | 32 | 28 | 19 | 14 |  | 4 | 9 | 14 | 23 | 16 |  |
| International Student Services, CER (\#0415) | 0 | 3 | 5 | 10 | 12 |  | 0 | 2 | 2 | 4 | 5 |  |
| Overall Graduate Certificates | 57 | 53 | 61 | 55 | 58 | 1.8\% | 71 | 52 | 38 | 67 | 53 | ( 25.4\%) |
| Counseling, MAE (\#043) | 46 | 52 | 55 | 55 | 48 |  | 1 | 10 | 10 | 19 | 9 |  |
| Counselor Education, EDS (\#112) | 4 | 2 | 2 | 2 | 0 |  | 1 | 1 | 1 | 0 | 1 |  |
| Mental Health Counseling, MAE (\#143*** | 10 | 0 | 1 | 0 | 0 |  | 10 | 13 | 3 | 1 | 1 |  |
| School Counseling - Elementary, MAE (\#100)*** | 14 | 1 | 0 | 0 | 0 |  | 27 | 3 | 1 | 0 | 0 |  |
| School Counseling - Secondary, MAE (\#101)*** | 9 | 3 | 0 | 0 | 0 |  | 19 | 3 | 2 | 0 | 0 |  |
| School Counseling, MAE (\#046) | 94 | 123 | 118 | 88 | 68 |  | 6 | 51 | 59 | 62 | 47 |  |
| Student Affairs in Higher Education, MAE (\#145) | 26 | 26 | 26 | 36 | 31 |  | 8 | 13 | 10 | 12 | 14 |  |
| Overall Graduate Degree Program | 203 | 207 | 202 | 181 | 147 | ( 27.6\%) | 72 | 94 | 86 | 94 | 72 | 0.0\% |
| Overall Certificates | 57 | 53 | 61 | 55 | 58 | 1.8\% | 71 | 52 | 38 | 67 | 53 | ( 25.4\%) |
| Overall Degree Program | 203 | 207 | 202 | 181 | 147 | ( 27.6\%) | 72 | 94 | 86 | 94 | 72 | 0.0\% |
| Grand Total | 260 | 260 | 263 | 236 | 205 | ( 21.2\%) | 143 | 146 | 124 | 161 | 125 | ( 12.6\%) |

## COUNSELING \& STUDENT AFFAIRS DEPARTMENT



SCHP*, Counseling \& Student Affairs

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Graduate | $1,862.0$ | $1,814.0$ | $1,937.0$ | $1,628.5$ | $1,168.5$ |
| Total | $1,862.0$ | $1,814.0$ | $1,937.0$ | $1,628.5$ | $1,168.5$ |

SCHP* by Faculty Designation, Counseling \& Student Affairs

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,283.0$ | $1,238.0$ | $1,583.0$ | $1,301.5$ | $1,123.5$ |
| Part-Time | 549.0 | 555.0 | 354.0 | 327.0 | 45.0 |
| Transitional Retiree | 30.0 | 21.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $1,862.0$ | $1,814.0$ | $1,937.0$ | $1,628.5$ | $1,168.5$ |

SCHP* by Source, Counseling \& Student Affairs

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | 821.0 | 752.0 | 602.0 | 719.5 | 748.5 |
| E-town/Radcliff/Ft. Knox | 339.0 | 273.0 | 372.0 | 243.0 | 114.0 |
| Glasgow | 24.0 | 24.0 | 51.0 | 51.0 | 72.0 |
| Owensboro | 234.0 | 237.0 | 300.0 | 258.0 | 84.0 |
| Web | 444.0 | 528.0 | 612.0 | 357.0 | 150.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $1,862.0$ | $1,814.0$ | $1,937.0$ | $1,628.5$ | $1,168.5$ |

Honors SCHP*, Counseling \& Student Affairs

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^41]Fall 2011
Full-Time Faculty:
Counseling \& Student Affairs

Total Full-Time Faculty: 11

|  | N | \% |
| :--- | :--- | :--- |
| Gender: |  |  |
| Male | 5 | $45.5 \%$ |
| Female | 6 | $54.5 \%$ |
| Ethnicity: |  |  |
| White | 9 | $81.8 \%$ |
| Black | 2 | $18.2 \%$ |
| Other | 0 | $0.0 \%$ |
| Not Supplied | 0 | $0.0 \%$ |
| Rank: | 7 | $63.6 \%$ |
| Professor | 1 | $9.1 \%$ |
| Associate Professor | 3 | $27.3 \%$ |
| Assistant Professor | 0 | $0.0 \%$ |
| Instructor | 0 | $0.0 \%$ |
| Lecturer |  |  |
| Tenure Status: |  | $72.7 \%$ |
| Tenured | 3 | $27.3 \%$ |
| Tenure-Track | 0 | $0.0 \%$ |
| Non Tenure-Track | $100.0 \%$ |  |
| Terminal | 0 | $0.0 \%$ |
| Degrees: |  |  |
| Terminal Degree | 11 |  |
| Degree is not Terminal | 0 |  |

## ED ADMIN/LEADERSHIP/RESEARCH DEPARTMENT

| Fall 2011 Student Profile: Ed Admin/Lead/Research |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Headcount Enrollment*: 212 | Gender: ${ }^{\text {N }}$ |  | \% | Status: | N | \% |
|  |  |  |  |  |  |  |
|  | Male | 79 | 37.3\% | Full-Time | 30 | 14.2\% |
|  | Female | 133 | 62.7\% | Part-Time | 182 | 85.8\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 178 | 84.0\% | Undergraduate | 0 | 0.0\% |
|  | Black | 31 | 14.6\% | Graduate | 212 | 100.0\% |
|  | Other | 2 | 0.9\% |  |  |  |
|  | Not Supplied | 1 | 0.5\% | Average GRE |  | 886 |

${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once. **Includes only verbal \& quantitative scores.


Duplicated Enrollments* Duplicated Credentials** 200720082009201020115 Yr Diff 06/07 07/08 08/09 09/10 10/11 5 Yr Diff

|  | 007 | 008 | 009 | 010 | 011 | 5 Yr Diff | ,07 | 08 |  |  | 11 | 5 Yr Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Educational Leadership, ( (\#131) | 49 | 62 | 64 | 72 | 88 |  | 62 | 72 | 56 | 73 | 51 |  |
| School Administration, R1 (\#121) $\dagger$ | 100 | 82 | 61 | 52 | 64 |  | 38 | 65 | 51 | 37 | 24 |  |
| Overall Graduate Certificates | 149 | 144 | 125 | 124 | 152 | 2.0\% | 100 | 137 | 107 | 110 | 75 | ( 25.0\%) |
| Adult Education, MAE (\#047) | 8 | 19 | 31 | 39 | 45 |  | 0 | 0 | 2 | 9 | 15 |  |
| Education/UL, CD (\#142) + + | 36 | 31 | 19 | 13 | 4 |  | 0 | 0 | 0 | 0 | 0 |  |
| Instructional Leader-School Principal, MAE (\#151) | 63 | 66 | 54 | 43 | 31 |  | 51 | 35 | 29 | 33 | 18 |  |
| School Administration, EDS (\#098) | 8 | 8 | 6 | 2 | 1 |  | 0 | 1 | 0 | 2 | 1 |  |
| Overall Graduate Degree Program | 115 | 124 | 110 | 97 | 81 | ( 29.6\%) | 51 | 36 | 31 | 44 | 34 | ( 33.3\%) |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Certificates | 149 | 144 | 125 | 124 | 152 | 2.0\% | 100 | 137 | 107 | 110 | 75 | ( 25.0\%) |
| Overall Degree Program | 115 | 124 | 110 | 97 | 81 | ( 29.6\%) | 51 | 36 | 31 | 44 | 34 | ( 33.3\%) |
| Grand Total | 264 | 268 | 235 | 221 | 233 | ( 11.7\%) | 151 | 173 | 138 | 154 | 109 | ( 27.8\%) |

## ED ADMIN/LEADERSHIP/RESEARCH DEPARTMENT

SCHP* by Source, Ed Admin/Lead/Research

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | 446.0 | 513.0 | 796.0 | 879.0 | 817.0 |
| E-town/Radcliff/Ft. Knox | 126.0 | 141.0 | 105.0 | 123.0 | 162.0 |
| Glasgow | 0.0 | 0.0 | 57.0 | 0.0 | 0.0 |
| Owensboro | 174.0 | 123.0 | 153.0 | 93.0 | 105.0 |
| Web | 786.0 | 735.0 | 603.0 | 840.0 | 726.0 |
| Other | 0.0 | 0.0 | 0.0 | 9.0 | 18.0 |
| Total | $1,532.0$ | $1,512.0$ | $1,714.0$ | $1,944.0$ | $1,828.0$ |

## Honors SCHP*, Ed Admin/Lead/Research

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^42]Fall 2011
Full-Time Faculty:
Ed Admin/Lead/Research

Total Full-Time Faculty: 14

|  | N | \% |
| :--- | :--- | :--- |
| Gender: |  |  |
| Male | 9 | $64.3 \%$ |
| Female | 5 | $35.7 \%$ |
| Ethnicity: |  |  |
| White | 11 | $78.6 \%$ |
| Black | 0 | $0.0 \%$ |
| Other | 3 | $21.4 \%$ |
| Not Supplied | 0 | $0.0 \%$ |
| Rank: |  |  |
| Professor | 3 | $21.4 \%$ |
| Associate Professor | 8 | $57.1 \%$ |
| Assistant Professor | 2 | $14.3 \%$ |
| Instructor | 1 | $7.1 \%$ |
| Lecturer | 0 | $0.0 \%$ |
| Tenure Status: |  |  |
| Tenured | 6 | $42.9 \%$ |
| Tenure-Track | 7 | $50.0 \%$ |
| Non Tenure-Track | 1 | $7.1 \%$ |
| Terminal |  |  |
| Degrees: | 13 | $92.9 \%$ |
| Terminal Degree | 1 | $7.1 \%$ |
| Degree is not Terminal |  |  |

## EDUCATIONAL LEADERSHIP

| Fall 2011 Student Profile: Educational Leadership |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Headcount Enrollment*: 105 | Gender: ${ }^{\text {N }}$ |  | \% | Status: ${ }^{\text {N }}$ |  | \% |
|  |  |  |  |  |  |
|  | Male | 43 |  | 41.0\% | Full-Time | 15 | 14.3\% |
|  | Female | 62 | 59.0\% | Part-Time | 90 | 85.7\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 78 | 74.3\% | Undergraduate | 0 | 0.0\% |
|  | Black | 16 | 15.2\% | Graduate | 105 | 100.0\% |
|  | Other | 11 | 10.5\% |  |  |  |
|  | Not Suppl |  | 0.0\% | Average GRE |  | 949 |

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal \& quantitative scores.


Duplicated Enrollments* Duplicated Credentials**


|  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Grand Total | 0 | 24 | 64 | 96 | 105 |  |  |  |  |  |
|  | 0 | 0 | 0 | 0 | 0 |  |  |  |  |  |

[^43]
## EDUCATIONAL LEADERSHIP

Because the Educational Leadership program utilizes faculty from other departments, student credit hours generated and faculty statistics are reported in the faculty members' primary departments.

## MILITARY SCIENCE DEPARTMENT

| Fall 2011 Student Profile: Military Science |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% |
|  | Gender: |  |  | Status: |  |
|  | Male | 11 | 84.6\% | Full-Time 13 | 100.0\% |
| Headcount | Female | 2 | 15.4\% | Part-Time 0 | 0.0\% |
| Enrollment*: | Ethnicity: |  |  | Level: |  |
| 13 | White | 11 | 84.6\% | Undergraduate 13 | 100.0\% |
|  | Black | 0 | 0.0\% | Graduate 0 | 0.0\% |
|  | Other | 2 | 15.4\% |  |  |
|  | Not Supplied | 0 | 0.0\% | Average ACT: | 21 |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. |  |  |  |  |  |



Duplicated Enrollments* Duplicated Credentials** 200720082009201020115 Yr Diff 06/07 07/08 08/09 09/10 10/11 5 Yr Diff

| Military Leadership, BS (\#733) | 0 | 0 | 0 | 7 | 13 | 0 | 0 | 0 | 0 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Undergraduate Degree Program | 0 | 0 | 0 | 7 | 13 | 0 | 0 | 0 | 0 | 1 |


| Grand Total | 0 | 0 | 0 | 7 | 13 | 0 | 0 | 0 | 0 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

[^44]
## MILITARY SCIENCE DEPARTMENT



SCHP*, Military Science

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 297.0 | 402.0 | 556.0 | 469.0 | 480.0 |
| Graduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 297.0 | 402.0 | 556.0 | 469.0 | 480.0 |


| SCHP* by Faculty Designation, Military Science |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| Full-Time | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Part-Time | 297.0 | 402.0 | 556.0 | 469.0 | 480.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 297.0 | 402.0 | 556.0 | 469.0 | 480.0 |

SCHP* by Source, Military Science

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | 297.0 | 402.0 | 556.0 | 469.0 | 480.0 |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 297.0 | 402.0 | 556.0 | 469.0 | 480.0 |

## Honors SCHP*, Military Science

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 12.0 | 20.0 | 20.0 | 20.0 | 12.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 12.0 | 20.0 | 20.0 | 20.0 | 12.0 |

[^45]
## PSYCHOLOGY DEPARTMENT

| Fall 2011 Student Profile: Psychology |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% |
|  | Gender: |  |  | Status: |  |
|  | Male | 178 | 25.3\% | Full-Time 588 | 83.6\% |
| Unduplicated | Female | 525 | 74.7\% | Part-Time 115 | 16.4\% |
| Enrollment*: | Ethnicity: |  |  | Level: |  |
| 703 | White | 569 | 80.9\% | Undergraduate 637 | 90.6\% |
|  | Black | 82 | 11.7\% | Graduate 66 | 9.4\% |
|  | Other | 45 | 6.4\% |  |  |
|  | NotSupplied |  | 1.0\% | Average ACT: | 22 |
|  |  |  |  | Average GRE**: | 1,073 |
| ${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once. <br> ${ }^{* *}$ Includes only verbal \& quantitative scores. |  |  |  |  |  |



Duplicated Enrollments* Duplicated Credentials** 200720082009201020115 Yr Diff 06/07 07/08 08/09 09/10 10/11 5 Yr Diff

| Psychology (Seeking Admission), AB (\#1600)*** | 0 | 0 | 0 | 1 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Psychology, AB (\#591) | 84 | 188 | 258 | 349 | 391 |  | 30 | 28 | 20 | 36 | 38 |  |
| Psychology, AB (\#597P)*** | 1 | 1 | 1 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Psychology, AB (\#760) | 376 | 291 | 273 | 254 | 246 |  | 71 | 76 | 59 | 59 | 56 |  |
| Overall Undergraduate Degree Program | 461 | 480 | 532 | 604 | 637 | 38.2\% | 101 | 104 | 79 | 95 | 94 | ( 6.9\%) |
| Psychology, MA (\#092) | 64 | 57 | 52 | 44 | 45 |  | 20 | 27 | 19 | 23 | 20 |  |
| School Psychology, EDS (\#147) | 25 | 27 | 27 | 26 | 21 |  | 10 | 5 | 8 | 6 | 12 |  |
| Overall Graduate Degree Program | 89 | 84 | 79 | 70 | 66 | ( 25.8\%) | 30 | 32 | 27 | 29 | 32 | 6.7\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 550 | 564 | 611 | 674 | 703 | 27.8\% | 131 | 136 | 106 | 124 | 126 | ( 3.8\%) |
| Grand Total | 550 | 564 | 611 | 674 | 703 | 27.8\% | 131 | 136 | 106 | 124 | 126 | ( 3.8\%) |

[^46]
## PSYCHOLOGY DEPARTMENT



SCHP*, Psychology

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $10,335.0$ | $9,918.0$ | $10,580.5$ | $10,927.5$ | $10,727.0$ |
| Graduate | $1,259.0$ | 998.0 | 918.0 | $1,014.0$ | 965.0 |
| Total | $11,594.0$ | $10,916.0$ | $11,498.5$ | $11,941.5$ | $11,692.0$ |

SCHP* by Faculty Designation, Psychology

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $6,803.0$ | $6,698.0$ | $7,037.5$ | $6,658.5$ | $6,685.0$ |
| Part-Time | $3,915.0$ | $3,156.0$ | $3,444.0$ | $4,002.0$ | $3,615.0$ |
| Transitional Retiree | 861.0 | $1,062.0$ | 939.0 | $1,164.0$ | $1,344.0$ |
| Split Load** | 15.0 | 0.0 | 78.0 | 117.0 | 48.0 |
| Total | $11,594.0$ | $10,916.0$ | $11,498.5$ | $11,941.5$ | $11,692.0$ |

## SCHP* by Source, Psychology

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $9,152.0$ | $8,330.0$ | $8,429.5$ | $8,386.5$ | $8,288.0$ |
| E-town/Radcliff/Ft. Knox | 453.0 | 393.0 | 582.0 | 630.0 | 558.0 |
| Glasgow | 885.0 | 825.0 | 846.0 | 876.0 | 962.0 |
| Owensboro | 300.0 | 291.0 | 369.0 | 384.0 | 303.0 |
| Web | 564.0 | 765.0 | 795.0 | 834.0 | $1,038.0$ |
| Other | 240.0 | 312.0 | 477.0 | 831.0 | 543.0 |
| Total | $11,594.0$ | $10,916.0$ | $11,498.5$ | $11,941.5$ | $11,692.0$ |

## Honors SCHP*, Psychology

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 96.0 | 42.0 | 174.0 | 144.0 | 180.0 |
| Upper Division | 0.0 | 0.0 | 61.5 | 112.5 | 60.0 |
| Total | 96.0 | 42.0 | 235.5 | 256.5 | 240.0 |

[^47]
## SCHOOL OF TEACHER EDUCATION




|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2008 | 2009 | 2010 | 2011 | 5 Yr Diff | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 5 Yr Diff |
| Early Elementary Grades (P-5), C (\#927) | 8 | 5 | 6 | 4 | 4 |  | 1 | 3 | 1 | 2 | 0 |  |
| Middle Grades Education, C (\#979) | 7 | 15 | 13 | 10 | 4 |  | 3 | 4 | 3 | 6 | 4 |  |
| Secondary Education, ( \#\#80) | 23 | 20 | 28 | 27 | 13 |  | 8 | 7 | 10 | 7 | 12 |  |
| Overall Undergraduate Certificates | 38 | 40 | 47 | 41 | 21 | ( 44.7\%) | 12 | 14 | 14 | 15 | 16 | 33.3\% |

Majors are continued on next page...

[^48]
# SCHOOL OF TEACHER EDUCATION 

|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2008 | 2009 | 2010 | 2011 | 5 Yr Diff | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 5 Yr Diff |
| Autism Spectrum Disorders, CER (\#0441) | 2 | 13 | 8 | 11 | 10 |  | 0 | 0 | 0 | 10 | 3 |  |
| Director of Special Education, R1 (\#0426) $\dagger$ | 0 | 0 | 1 | 4 | 4 |  | 0 | 0 | 0 | 0 | 1 |  |
| Early Childhood Education, R1 (\#156) $\dagger$ | 3 | 6 | 2 | 1 | 0 |  | 1 | 0 | 0 | 2 | 2 |  |
| Educational Technology, CER (\#167) | 2 | 1 | 2 | 6 | 6 |  | 1 | 2 | 0 | 2 | 1 |  |
| Elem Ed Teacher Leader, R2 (\#0430) $\dagger$ | 0 | 0 | 0 | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Elementary Education, R1 (\#884) $\dagger$ | 27 | 22 | 21 | 10 | 10 |  | 7 | 14 | 10 | 6 | 5 |  |
| Elementary Education, R2 (\#009) ${ }^{* * *}+$ | 28 | 27 | 9 | 6 | 6 |  | 31 | 26 | 18 | 7 | 4 |  |
| Exceptional Child Education, R2 (\#150*** ${ }^{*}$ | 0 | 0 | 0 | 0 | 0 |  | 6 | 2 | 1 | 0 | 0 |  |
| Instructional Design, CER (\#0418) | 0 | 0 | 2 | 3 | 1 |  | 0 | 0 | 0 | 0 | 1 |  |
| Library Media Education, R1 (\#0229) $\dagger$ | 0 | 0 | 0 | 0 | 2 |  | 0 | 0 | 0 | 0 | 0 |  |
| Middle Grades Education, R1 (\#158) $\dagger$ | 4 | 3 | 4 | 0 | 3 |  | 0 | 0 | 3 | 0 | 0 |  |
| Middle Grades Education, R2 (\#154**** | 7 | 5 | 4 | 3 | 1 |  | 6 | 3 | 3 | 2 | 1 |  |
| SIP, C (\#0412)** | 0 | 9 | 6 | 2 | 2 |  | 2 | 5 | 2 | 3 | 1 |  |
| Secondary Education, R1 (\#124) $\dagger$ | 9 | 7 | 4 | 6 | 2 |  | 7 | 5 | 3 | 3 | 1 |  |
| Secondary Education, R2 (\#125**** | 8 | 7 | 4 | 4 | 2 |  | 3 | 5 | 4 | 3 | 1 |  |
| Teacher Education, ( (\#132) | 22 | 13 | 93 | 83 | 47 |  | 7 | 28 | 27 | 29 | 49 |  |
| Overall Graduate Certificates | 112 | 113 | 160 | 139 | 97 | ( 13.4\%) | 71 | 90 | 71 | 67 | 70 | ( 1.4\%) |
| Business and Marketing Education (Seeking Admission), BS (\#627p)*** | 1 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Business and Marketing Education, BS (\#621) | 61 | 51 | 40 | 37 | 28 |  | 5 | 9 | 6 | 8 | 6 |  |
| Elementary Education (Seeking Admission), BS $(\# 527 p)^{* * *}$ | 2 | 3 | 0 | 1 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Elementary Education, BS (\#527) | 996 | 924 | 965 | 1,019 | 1,011 |  | 198 | 195 | 193 | 200 | 179 |  |
| Exceptional Child - Moderate/Severe Disabilities, BS (\#552)*** | 0 | 0 | 1 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Exceptional Education - LBD and MSD, BS (\#553) | 89 | 66 | 82 | 93 | 107 |  | 3 | 14 | 14 | 12 | 11 |  |
| Exceptional Education, BS (\#551)*** | 1 | 1 | 0 | 1 | 1 |  | 10 | 3 | 0 | 0 | 0 |  |
| Interdisciplinary Early Child Education, BS (\#526p)*** | 2 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Interdisciplinary Early Childhood Education, BS (\#526) | 73 | 82 | 62 | 62 | 65 |  | 14 | 7 | 12 | 21 | 11 |  |
| Middle Ed Soc St/Language Arts, BS (\#5001) | 0 | 0 | 0 | 0 | 26 |  | 0 | 0 | 0 | 0 | 0 |  |
| Middle Grades Education, BS (\#579) | 221 | 259 | 261 | 214 | 139 |  | 61 | 50 | 45 | 63 | 61 |  |
| Science and Math Education, BS (\#774) | 0 | 0 | 32 | 131 | 187 |  | 0 | 0 | 0 | 0 | 4 |  |
| Overall Undergraduate Degree Program | 1,446 | 1,386 | 1,443 | 1,558 | 1,564 | 8.2\% | 291 | 278 | 270 | 304 | 272 | ( 6.5\%) |

## Majors are continued on next page...

${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
${ }^{* * *}$ Program closed.
$\dagger$ The Education Professional Standards Board is responsible for issuing Rank I \& Rank II certificates for all Kentucky teachers \& administrators.

## SCHOOL OF TEACHER EDUCATION

|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2008 | 2009 | 2010 | 2011 | 5 Yr Diff | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 5 Yr Diff |
| Elem Ed Teacher Leader, MAE (\#0433) | 0 | 0 | 0 | 0 | 48 |  | 0 | 0 | 0 | 0 | 0 |  |
| Elementary Education - Literacy, MAE (\#093)*** | 6 | 4 | 2 | 0 | 0 |  | 8 | 2 | 2 | 2 | 1 |  |
| Elementary Education, EDS (\#118) | 0 | 0 | 0 | 2 | 2 |  | 0 | 0 | 0 | 0 | 0 |  |
| Elementary Education, MAE (\#065*** | 48 | 82 | 147 | 174 | 119 |  | 35 | 44 | 32 | 31 | 55 |  |
| Exceptional Education-LBD, MAE (\#0424*** | 0 | 0 | 36 | 131 | 91 |  | 0 | 0 | 0 | 0 | 6 |  |
| Exceptional Education - MSD, MAE (\#0425*** | 0 | 0 | 7 | 24 | 19 |  | 0 | 0 | 0 | 0 | 3 |  |
| Exceptional Education, MAE (\#107*** | 165 | 168 | 113 | 36 | 9 |  | 85 | 80 | 92 | 63 | 40 |  |
| Instructional Design, MS (\#0428) | 0 | 0 | 0 | 0 | 5 |  | 0 | 0 | 0 | 0 | 0 |  |
| Interdisciplinary Early Childhood Education, MAE (\#0436) | 0 | 0 | 0 | 0 | 7 |  | 0 | 0 | 0 | 0 | 0 |  |
| Interdisciplinary Early Childhood Education, MAE (\#144)** | 20 | 23 | 19 | 13 | 6 |  | 7 | 6 | 7 | 16 | 9 |  |
| Library Media Education, MS (\#083) | 188 | 195 | 191 | 150 | 128 |  | 60 | 69 | 78 | 82 | 66 |  |
| Literacy Education, MAE (\#044) | 21 | 19 | 16 | 16 | 28 |  | 0 | 3 | 5 | 6 | 5 |  |
| Middle Grade Ed Teacher Leader, MAE (\#0434) | 0 | 0 | 0 | 0 | 11 |  | 0 | 0 | 0 | 0 | 0 |  |
| Middle Grades - Literacy, MAE (\#155)** | 0 | 0 | 0 | 0 | 0 |  | 0 | 2 | 0 | 0 | 0 |  |
| Middle Grades Education, MAE (\#139) | 16 | 13 | 19 | 32 | 21 |  | 11 | 8 | 11 | 6 | 8 |  |
| Secondary Ed Teacher Leader, MAE (\#0435) | 0 | 0 | 0 | 0 | 16 |  | 0 | 0 | 0 | 0 | 0 |  |
| Secondary Education - Literacy, MAE (\#094*** | 0 | 0 | 0 | 0 | 0 |  | 1 | 0 | 0 | 0 | 0 |  |
| Secondary Education, EDS (\#119) | 0 | 1 | 0 | 0 | 0 |  | 0 | 1 | 0 | 0 | 0 |  |
| Secondary Education, MAE (\#103) | 45 | 37 | 25 | 45 | 24 |  | 25 | 15 | 19 | 23 | 12 |  |
| Special Education, LBD, MAE (\#0437) | 0 | 0 | 0 | 0 | 49 |  | 0 | 0 | 0 | 0 | 0 |  |
| Special Education, MSD, MAE (\#0438) | 0 | 0 | 0 | 0 | 14 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Graduate Degree Program | 509 | 542 | 575 | 623 | 597 | 17.3\% | 232 | 230 | 246 | 229 | 205 | ( 11.6\%) |
| Overall Certificates | 150 | 153 | 207 | 180 | 118 | ( 21.3\%) | 83 | 104 | 85 | 82 | 86 | 3.6\% |
| Overall Degree Program | 1,955 | 1,928 | 2,018 | 2,181 | 2,161 | 10.5\% | 523 | 508 | 516 | 533 | 477 | ( 8.8\%) |
| Grand Total | 2,105 | 2,081 | 2,225 | 2,361 | 2,279 | 8.3\% | 606 | 612 | 601 | 615 | 563 | ( 7.1\%) |

[^49]
## SCHOOL OF TEACHER EDUCATION



SCHP*, School of Teacher Education

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $9,273.0$ | $9,434.0$ | $10,481.0$ | $10,329.0$ | $10,366.0$ |
| Graduate | $3,087.0$ | $3,411.0$ | $3,298.0$ | $3,202.5$ | $3,234.0$ |
| Total | $12,360.0$ | $12,845.0$ | $13,779.0$ | $13,531.5$ | $13,600.0$ |

SCHP* by Faculty Designation, School of Teacher Education

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $9,618.0$ | $10,726.0$ | $10,854.0$ | $9,151.5$ | $8,621.0$ |
| Part-Time | $2,526.0$ | $2,059.0$ | $2,565.0$ | $2,586.0$ | $2,892.0$ |
| Transitional Retiree | 93.0 | 0.0 | 141.0 | 96.0 | 165.0 |
| Split Load** | 123.0 | 60.0 | 219.0 | $1,698.0$ | $1,922.0$ |
| Total | $12,360.0$ | $12,845.0$ | $13,779.0$ | $13,531.5$ | $13,600.0$ |

SCHP* by Source, School of Teacher Education

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $6,527.0$ | $6,706.0$ | $7,230.0$ | $6,735.5$ | $6,887.0$ |
| E-town/Radcliff/Ft. Knox | 891.0 | 846.0 | 819.0 | 666.0 | 801.0 |
| Glasgow | 891.0 | 720.0 | 765.0 | 877.0 | 648.0 |
| Owensboro | 454.0 | 498.0 | 507.0 | 552.0 | 531.0 |
| Web | $3,396.0$ | $3,979.0$ | $4,143.0$ | $4,242.0$ | $4,397.0$ |
| Other | 201.0 | 96.0 | 315.0 | 459.0 | 336.0 |
| Total | $12,360.0$ | $12,845.0$ | $13,779.0$ | $13,531.5$ | $13,600.0$ |

Honors SCHP*, School of Teacher Education

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 54.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 6.0 | 9.0 |
| Total | 0.0 | 0.0 | 0.0 | 6.0 | 63.0 |

[^50]Fall 2011
Full-Time Faculty: School of Teacher Education

Total Full-Time Faculty: 51

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 11 | 21.6\% |
| Female | 40 | 78.4\% |
| Ethnicity: |  |  |
| White | 46 | 90.2\% |
| Black | 1 | 2.0\% |
| Other | 3 | 5.9\% |
| Not Supplied | 1 | 2.0\% |
| Rank: |  |  |
| Professor | 7 | 13.7\% |
| Associate Professor | 15 | 29.4\% |
| Assistant Professor | 12 | 23.5\% |
| Instructor | 15 | 29.4\% |
| Lecturer | 2 | 3.9\% |
| Tenure Status: |  |  |
| Tenured | 22 | 43.1\% |
| Tenure-Track | 12 | 23.5\% |
| Non Tenure-Track | 17 | 33.3\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 34 | 66.7\% |
| Degree is not Terminal | 17 | 33.3\% |

## 内

## COLLEGE OF HEALTH AND HUMAN SERVICES



College of Health and Human Services Student Profile
Fall 2007-2011


Minority students (including international students) represent 17\% of the Health and Human Services student body.


A total of 73\% in Health and Human Services pursue studies full time.


The majority, or 81\% , of Health and Human Services students are at the undergraduate level.

|  | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Students *: | 3,547 | 3,712 | 4,169 | 4,527 | 4,518 |
| Gender: |  |  |  |  |  |
| Male | 665 | 727 | 919 | 1,060 | 1,052 |
| Female | 2,882 | 2,985 | 3,250 | 3,467 | 3,466 |
| Ethnicity: |  |  |  |  |  |
| White | 2,958 | 3,073 | 3,419 | 3,664 | 3,645 |
| Black | 334 | 365 | 467 | 530 | 519 |
| Other | 206 | 234 | 243 | 304 | 306 |
| Not Supplied | 49 | 40 | 40 | 29 | 48 |
| Status: | 2,577 | 2,765 | 3,072 | 3,298 | 3,217 |
| Full-Time | 970 | 947 | 1,097 | 1,229 | 1,301 |
| Part-Time |  |  |  |  |  |
| Level: | 3,059 | 3,162 | 3,452 | 3,723 | 3,667 |
| Undergraduate | 488 | 550 | 717 | 804 | 851 |
| Graduate | 20 | 20 | 20 | 21 | 21 |
| Average ACT: | 898 | 902 | 914 | 957 | 957 |
| Average GRE**: |  |  |  |  |  |

[^51]**Includes only verbal \& quantitative scores.

## COLLEGE OF HEALTH AND HUMAN SERVICES



|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2008 | 2009 | 2010 | 2011 | 5 Yr Diff | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 5 Yr Diff |
| 99HH: Undeclared | 115 | 170 | 125 | 92 | 59 | ( 48.7\%) | 0 | 0 | 0 | 0 | 0 | -- |
| Allied Health | 242 | 270 | 339 | 400 | 368 | 52.1\% | 44 | 55 | 49 | 56 | 52 | 18.2\% |
| Communication Disorders | 269 | 295 | 340 | 412 | 475 | 76.6\% | 106 | 108 | 81 | 94 | 131 | 23.6\% |
| Family \& Consumer Sciences | 509 | 512 | 542 | 543 | 543 | 6.7\% | 130 | 110 | 116 | 145 | 147 | 13.1\% |
| Kinesiology, Recreation \& Sport | 460 | 504 | 720 | 867 | 904 | 96.5\% | 117 | 133 | 114 | 137 | 196 | 67.5\% |
| Public Health | 296 | 289 | 306 | 338 | 370 | 25.0\% | 101 | 78 | 71 | 98 | 114 | 12.9\% |
| School of Nursing | 1,402 | 1,363 | 1,462 | 1,533 | 1,442 | 2.9\% | 196 | 249 | 228 | 217 | 241 | 23.0\% |
| Social Work | 275 | 333 | 377 | 389 | 404 | 46.9\% | 57 | 67 | 71 | 143 | 106 | 86.0\% |
| College of Health and Human Services | 3,568 | 3,736 | 4,211 | 4,574 | 4,565 | 27.9\% | 751 | 800 | 730 | 890 | 987 | 31.4\% |

[^52]
## COLLEGE OF HEALTH AND HUMAN SERVICES



SCHP*, College of Health and Human Services

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $30,073.5$ | $30,896.6$ | $33,155.4$ | $32,310.9$ | $32,281.1$ |
| Graduate | $4,323.0$ | $4,987.0$ | $6,200.5$ | $6,691.5$ | $6,944.0$ |
| Total SCHP | $34,396.5$ | $35,883.6$ | $39,355.9$ | $39,002.4$ | $39,225.1$ |

SCHP* by Faculty Designation, College of Health and Human Services

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $24,436.7$ | $26,092.9$ | $29,791.7$ | $29,018.6$ | $27,905.7$ |
| Part-Time | $9,080.8$ | $8,500.7$ | $8,763.2$ | $8,996.8$ | $10,489.4$ |
| Transitional Retiree | 879.0 | $1,272.0$ | 681.0 | 543.0 | 677.0 |
| Split Load** | 0.0 | 18.0 | 120.0 | 444.0 | 153.0 |
| Total SCHP | $34,396.5$ | $35,883.6$ | $39,355.9$ | $39,002.4$ | $39,225.1$ |

SCHP* by Source, College of Health and Human Services

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $26,835.8$ | $26,191.9$ | $27,821.1$ | $26,050.3$ | $25,564.6$ |
| E-town/Radcliff/Ft. Knox | 451.0 | 454.0 | 515.0 | 480.0 | 564.0 |
| Glasgow | $1,851.7$ | $1,861.7$ | $1,984.8$ | $1,512.1$ | $1,539.5$ |
| Owensboro | 577.0 | 403.0 | 476.0 | 464.0 | 618.0 |
| Web | $4,154.0$ | $6,294.0$ | $7,898.0$ | $9,917.0$ | $10,402.0$ |
| Other | 527.0 | 679.0 | 661.0 | 579.0 | 537.0 |
| Total SCHP | $34,396.5$ | $35,883.6$ | $39,355.9$ | $39,002.4$ | $39,225.1$ |

Honors SCHP*, College of Health and Human Services

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 129.0 | 174.0 | 84.0 | 168.0 | 141.0 |
| Upper Division | 30.0 | 0.0 | 25.5 | 45.0 | 61.5 |
| Total Honors SCH | 159.0 | 174.0 | 109.5 | 213.0 | 202.5 |

[^53]
## COLLEGE OF HEALTH AND HUMAN SERVICES

## College of Health and Human Services Full-Time Faculty Profile <br> Fall 2011

|  | N | \% |
| :---: | :---: | :---: |
| Total Faculty: | 140 | 100.0 |
| Rank: |  |  |
| Professor | 12 | 8.6 |
| Associate Professor | 39 | 27.9 |
| Assistant Professor | 49 | 35.0 |
| Instructor | 39 | 27.9 |
| Lecturer | 1 | 0.7 |
| Tenure Status: |  |  |
| Tenured | 56 | 40.0 |
| Tenure-Track | 41 | 29.3 |
| Non Tenure-Track | 43 | 30.7 |


|  | N | \% |
| :--- | :--- | :--- |
| Gender: |  |  |
| Male | 42 | 30.0 |
| Female | 98 | 70.0 |
| Ethnicity: | 112 | 80.0 |
| White | 14 | 10.0 |
| Black | 14 | 10.0 |
| Other | 0 | 0.0 |
| Not Supplied | 79 | 56.4 |
| Terminal <br> Degrees: <br> Terminal Degree | 61 | 43.6 |
| Degree is not Terminal |  |  |

Faculty by Department

|  | N | \% |
| :--- | ---: | :---: |
| Allied Health | 12 | 8.6 |
| Communication Disorders | 13 | 9.3 |
| Family \& Consumer Sciences | 17 | 12.1 |
| School of Nursing | 39 | 27.9 |
| Kinesiology, Recreation \& Sport | 24 | 17.1 |
| Public Health | 19 | 13.6 |
| Social Work | 16 | 11.4 |
|  |  |  |

## SCHP* by Department, College of Health and Human Services

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 99HH: Undeclared | 282.0 | 453.0 | 468.0 | 603.0 | 507.0 |
| Allied Health | $1,742.4$ | $1,654.2$ | $1,807.1$ | $2,174.7$ | $1,987.4$ |
| Communication Disorders | $2,754.0$ | $3,134.0$ | $3,246.0$ | $3,457.0$ | $3,813.5$ |
| Family \& Consumer Sciences | $6,935.9$ | $6,833.4$ | $7,504.7$ | $7,332.9$ | $7,646.1$ |
| Kinesiology, Recreation \& Sport | $4,664.0$ | $5,098.0$ | $6,961.0$ | $6,939.0$ | $7,251.0$ |
| Public Health | $7,052.0$ | $7,680.0$ | $7,869.5$ | $8,147.5$ | $7,671.0$ |
| School of Nursing | $8,279.2$ | $8,123.0$ | $8,137.6$ | $7,063.3$ | $6,785.1$ |
| Social Work | $2,687.0$ | $2,908.0$ | $3,362.0$ | $3,285.0$ | $3,564.0$ |
| Total SCHP | $34,396.5$ | $35,883.6$ | $39,355.9$ | $39,002.4$ | $39,225.1$ |

[^54]
## ALLIED HEALTH DEPARTMENT

| Fall 2011 Student Profile: Allied Health |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% |
|  | Gender: |  |  | Status: |  |
|  | Male | 46 | 12.7\% | Full-Time 279 | 76.9\% |
| Unduplicated | Female | 317 | 87.3\% | Part-Time 84 | 23.1\% |
| Enrollment*: | Ethnicity: |  |  | Level: |  |
| 363 | White | 308 | 84.8\% | Undergraduate 363 | 100.0\% |
|  | Black | 29 | 8.0\% | Graduate 0 | 0.0\% |
|  | Other | 22 | 6.1\% |  |  |
|  | Not Supplied | 4 | 1.1\% | Average ACT: | 21 |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. |  |  |  |  |  |



|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2008 | 2009 | 2010 | 2011 | 5 Yr Diff | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 5 Yr Diff |
| Dental Hygiene (Seeking Admission), AS (\#226P) | 25 | 37 | 32 | 40 | 32 |  | 0 | 0 | 0 | 0 | 0 |  |
| Dental Hygiene (Seeking Admission), BS (\#524P) | 66 | 94 | 98 | 118 | 90 |  | 0 | 0 | 0 | 0 | 0 |  |
| Dental Hygiene, AS (\#226) | 18 | 8 | 24 | 17 | 14 |  | 16 | 15 | 8 | 15 | 12 |  |
| Dental Hygiene, BS (\#524) | 52 | 37 | 53 | 67 | 63 |  | 14 | 13 | 22 | 15 | - 24 |  |
| Health Information Management (Seeking Admission), AS (\#243P) | 0 | 0 | 27 | 28 | 16 |  | 0 | 0 | 0 | 0 | 0 |  |
| Health Information Management, AS (\#243) | 0 | 0 | 5 | 32 | 27 |  | 0 | 0 | 0 | 0 | 3 |  |
| Health Sciences, BS (\#564) | 20 | 47 | 71 | 84 | 107 |  | 0 | 2 | 2 | 14 | 4 |  |
| Healthcare Information Systems (Seeking Admission), AS (\#267P)*** | 17 | 17 | 7 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Healthcare Information Systems, AS (\#261*** | 36 | 20 | 14 | 3 | 1 |  | 12 | 22 | 16 | 10 | - 6 |  |
| Paramedicine, AAS (\#265) | 8 | 10 | 8 | 11 | 18 |  | 2 | 3 | 1 | 2 | 21 |  |
| Overall Undergraduate Degree Program | 242 | 270 | 339 | 400 | 368 | 52.1\% | 44 | 55 | 49 | 56 | 52 | 18.2\% |
| Overall Degree Program | 242 | 270 | 339 | 400 | 368 | 52.1\% | 44 | 55 | 49 | 56 | 52 | 18.2\% |
| Grand Total | 242 | 270 | 339 | 400 | 368 | 52.1\% | 44 | 55 | 49 | 56 | 52 | 18.2\% |

## ALLIED HEALTH DEPARTMENT



SCHP*, Allied Health

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $1,742.4$ | $1,654.2$ | $1,807.1$ | $2,174.7$ | $1,987.4$ |
| Graduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $1,742.4$ | $1,654.2$ | $1,807.1$ | $2,174.7$ | $1,987.4$ |

SCHP* by Faculty Designation, Allied Health

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,664.4$ | $1,570.2$ | $1,723.1$ | $2,174.7$ | $1,903.4$ |
| Part-Time | 0.0 | 0.0 | 0.0 | 0.0 | 84.0 |
| Transitional Retiree | 78.0 | 84.0 | 84.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $1,742.4$ | $1,654.2$ | $1,807.1$ | $2,174.7$ | $1,987.4$ |

SCHP* by Source, Allied Health

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $1,476.4$ | $1,336.2$ | $1,456.1$ | $1,644.7$ | $1,417.4$ |
| E-town/Radcliff/Ft. Knox | 2.0 | 6.0 | 4.0 | 0.0 | 0.0 |
| Glasgow | 0.0 | 0.0 | 2.0 | 12.0 | 0.0 |
| Owensboro | 8.0 | 10.0 | 6.0 | 0.0 | 2.0 |
| Web | 256.0 | 302.0 | 339.0 | 518.0 | 568.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $1,742.4$ | $1,654.2$ | $1,807.1$ | $2,174.7$ | $1,987.4$ |

## Honors SCHP*, Allied Health

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^55]Fall 2011 Full-Time Faculty: Allied Health

Total Full-Time Faculty: 12

|  | N | \% |
| :--- | :--- | :--- |
| Gender: |  |  |
| Male | 5 | $41.7 \%$ |
| Female | 7 | $58.3 \%$ |
| Ethnicity: |  |  |
| White | 12 | $100.0 \%$ |
| Black | 0 | $0.0 \%$ |
| Other | 0 | $0.0 \%$ |
| Not Supplied | 0 | $0.0 \%$ |
| Rank: | 1 | $8.3 \%$ |
| Professor | 5 | $41.7 \%$ |
| Associate Professor | 4 | $33.3 \%$ |
| Assistant Professor | 2 | $16.7 \%$ |
| Instructor | 0 | $0.0 \%$ |
| Lecturer | 7 | $58.3 \%$ |
| Tenure Status: |  |  |
| Tenured | 3 | $25.0 \%$ |
| Tenure-Track | 2 | $16.7 \%$ |
| Non Tenure-Track | $71.7 \%$ |  |
| Terminal | $58.3 \%$ |  |
| Degrees: |  |  |
| Terminal Degree | 5 |  |
| Degree is not Terminal | 7 |  |

## COMMUNICATION DISORDERS DEPARTMENT

Fall 2011 Student Profile: Communication Disorders

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Headcount | Gender: |  | Status: |  |  |  |
|  | Male | 21 | 4.4\% | Full-Time | 286 | 60.3\% |
|  | Female | 453 | 95.6\% | Part-Time | 188 | 39.7\% |
| Enrollment*: | Ethnicity: |  |  | Level: |  |  |
| 474 | White | 384 | 81.0\% | Undergraduate | 266 | 56.1\% |
|  | Black | 33 | 7.0\% | Graduate | 208 | 43.9\% |
|  | Other | 41 | 8.6\% | Average ACT: |  |  |
|  | Not Supplied | 16 | 3.4\% |  |  | 22 |
|  |  |  |  | Average GRE* |  | 986 |

${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once. **Includes only verbal \& quantitative scores.


## Duplicated Enrollments*

Duplicated Credentials**

|  | 2007 | 2008 | 2009 | 2010 | 2011 | 5 Yr Diff | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 5 Yr Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Sign Language Studies, CER (\#1706) | 0 | 0 | 0 | 4 | 5 |  | 0 | 0 | 0 | 0 | 14 |  |
| Cross Cultural Communication in Health Care, CER (\#1709) | 0 | 0 | 0 | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Undergraduate Certificates | 0 | 0 | 0 | 4 | 6 |  | 0 | 0 | 0 | 0 | 14 |  |
| Communication Disorders, R1 (\#164) $\dagger$ | 14 | 5 | 9 | 15 | 6 |  | 8 | 19 | 10 | 8 | 8 |  |
| Overall Graduate Certificates | 14 | 5 | 9 | 15 | 6 | ( 57.1\%) | 8 | 19 | 10 | 8 | 8 | 0.0\% |
| Communication Disorders (Seeking Admission), BS (\#595P) | 63 | 78 | 89 | 146 | 202 |  | 0 | 0 | 0 | 0 | 0 |  |
| Communication Disorders, BS (\#595) | 52 | 43 | 66 | 66 | 59 |  | 31 | 31 | 21 | 34 | 31 |  |
| Overall Undergraduate Degree Program | 115 | 121 | 155 | 212 | 261 | 127.0\% | 31 | 31 | 21 | 34 | 31 | 0.0\% |
| Communication Disorders, MS (\#114) | 140 | 169 | 176 | 181 | 202 |  | 67 | 58 | 50 | 52 | 78 |  |
| Overall Graduate Degree Program | 140 | 169 | 176 | 181 | 202 | 44.3\% | 67 | 58 | 50 | 52 | 78 | 16.4\% |
| Overall Certificates | 14 | 5 | 9 | 19 | 12 | ( 14.3\%) | 8 | 19 | 10 | 8 | 22 | 175.0\% |
| Overall Degree Program | 255 | 290 | 331 | 393 | 463 | 81.6\% | 98 | 89 | 71 | 86 | 109 | 11.2\% |
| Grand Total | 269 | 295 | 340 | 412 | 475 | 76.6\% | 106 | 108 | 81 | 94 | 131 | 23.6\% |

## COMMUNICATION DISORDERS DEPARTMENT



SCHP*, Communication Disorders

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $1,583.0$ | $1,665.0$ | $1,650.0$ | $1,800.0$ | $2,144.5$ |
| Graduate | $1,171.0$ | $1,469.0$ | $1,596.0$ | $1,657.0$ | $1,669.0$ |
| Total | $2,754.0$ | $3,134.0$ | $3,246.0$ | $3,457.0$ | $3,813.5$ |

SCHP* by Faculty Designation, Communication Disorders

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,988.0$ | $2,349.0$ | $2,402.0$ | $2,483.0$ | $2,845.5$ |
| Part-Time | 625.0 | 509.0 | 619.0 | 812.0 | 968.0 |
| Transitional Retiree | 141.0 | 276.0 | 123.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 102.0 | 162.0 | 0.0 |
| Total | $2,754.0$ | $3,134.0$ | $3,246.0$ | $3,457.0$ | $3,813.5$ |

SCHP* by Source, Communication Disorders

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $1,748.0$ | $1,588.0$ | $1,601.0$ | $1,601.0$ | $1,623.5$ |
| E-town/Radcliff/Ft. Knox | 15.0 | 42.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 171.0 | 186.0 | 174.0 | 204.0 | 216.0 |
| Owensboro | 27.0 | 12.0 | 0.0 | 0.0 | 0.0 |
| Web | 745.0 | $1,306.0$ | $1,471.0$ | $1,652.0$ | $1,974.0$ |
| Other | 48.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,754.0$ | $3,134.0$ | $3,246.0$ | $3,457.0$ | $3,813.5$ |

## Honors SCHP*, Communication Disorders

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 51.0 | 60.0 | 60.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 25.5 |
| Total | 0.0 | 0.0 | 51.0 | 60.0 | 85.5 |

[^56]Fall 2011
Full-Time Faculty:
Communication Disorders

Total Full-Time Faculty: 13

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 3 | 23.1\% |
| Female | 10 | 76.9\% |
| Ethnicity: |  |  |
| White | 11 | 84.6\% |
| Black | 2 | 15.4\% |
| Other | 0 | 0.0\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 0 | 0.0\% |
| Associate Professor | 4 | 30.8\% |
| Assistant Professor | 2 | 15.4\% |
| Instructor | 7 | 53.8\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 5 | 38.5\% |
| Tenure-Track | 0 | 0.0\% |
| Non Tenure-Track | 8 | 61.5\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 5 | 38.5\% |
| Degree is not Terminal | 8 | 61.5\% |

## FAMILY \＆CONSUMER SCIENCES DEPARTMENT

| Fall 2011 Student Profile：Family \＆Consumer Sciences |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \％ |  | N | \％ |
|  | Gender： |  |  | Status： |  |  |
| Unduplicated Headcount Enrollment＊： 532 | Male | 70 | 13．2\％ | Full－Time | 440 | 82．7\％ |
|  | Female | 462 | 86．8\％ | Part－Time | 92 | 17．3\％ |
|  | Ethnicity： |  |  | Level： |  |  |
|  | White | 446 | 83．8\％ | Undergraduate | 532 | 100．0\％ |
|  | Black | 54 | 10．2\％ | Graduate | 0 | 0．0\％ |
|  | Other | 30 | 5．6\％ | Average ACT： |  | 21 |
|  | Not Supplied | 2 | 0．4\％ |  |  |  |
| ＊Data reflect student headcount．Students with more than one major in a department are counted only once． |  |  |  |  |  |  |



|  | Duplicated Enrollments＊ |  |  |  |  |  | Duplicated Credentials＊＊ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2008 | 2009 | 2010 | 2011 | 5 Yr Diff | 06／07 | 07／08 | 08／09 | 09／10 | 0／11 | 5 Yr Diff |
| Family Home Visiting，CER（\＃1701） | 0 | 0 | 21 | 21 | 16 |  | 0 | 0 | 0 | 19 | 17 |  |
| Overall Undergraduate Certificates | 0 | 0 | 21 | 21 | 16 |  | 0 | 0 | 0 | 19 | 17 |  |
| Design，Merchandising and Textiles，BS（\＃536） | 172 | 154 | 139 | 143 | 135 |  | 42 | 40 | 37 | 37 | 31 |  |
| Dietetics，BS（\＃523）＊＊＊ | 0 | 0 | 0 | 1 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Early Childhood Education，AA（\＃249） | 24 | 26 | 35 | 49 | 42 |  | 6 | 8 | 4 | 9 | 9 |  |
| Family and Consumer Science Education，BS（\＃563） | 130 | 129 | 147 | 154 | 156 |  | 32 | 24 | 26 | 31 | 42 |  |
| Hospitality Managment and Dietetics（Seeking Admission），BS （\＃707P） | 2 | 0 | 25 | 57 | 75 |  | 0 | 0 | 0 | 0 | 0 |  |
| Hospitality Managment and Dietetics，BS（\＃707） | 180 | 203 | 174 | 118 | 119 |  | 49 | 38 | 49 | 46 | 48 |  |
| Hotel，Restaurant and Tourism，BS（\＃708＊＊＊ | 1 | 0 | 1 | 0 | 0 |  | 1 | 0 | 0 | 2 | 0 |  |
| Textiles and Apparel Merchandise，BS（\＃597＊＊＊ | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 1 | 0 |  |
| Overall Undergraduate Degree Program | 509 | 512 | 521 | 522 | 527 | 3．5\％ | 130 | 110 | 116 | 126 | 130 | 0．0\％ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Certificates | 0 | 0 | 21 | 21 | 16 |  | 0 | 0 | 0 | 19 | 17 |  |
| Overall Degree Program | 509 | 512 | 521 | 522 | 527 | 3．5\％ | 130 | 110 | 116 | 126 | 130 | 0．0\％ |
| Grand Total | 509 | 512 | 542 | 543 | 543 | 6．7\％ | 130 | 110 | 116 | 145 | 147 | 13．1\％ |

## FAMILY \& CONSUMER SCIENCES DEPARTMENT



SCHP*, Family \& Consumer Sciences

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $6,929.9$ | $6,827.4$ | $7,492.7$ | $7,323.9$ | $7,640.1$ |
| Graduate | 6.0 | 6.0 | 12.0 | 9.0 | 6.0 |
| Total | $6,935.9$ | $6,833.4$ | $7,504.7$ | $7,332.9$ | $7,646.1$ |

SCHP* by Faculty Designation, Family \& Consumer Sciences

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $5,552.9$ | $5,378.4$ | $6,148.7$ | $5,766.9$ | $5,515.1$ |
| Part-Time | $1,383.0$ | $1,455.0$ | $1,356.0$ | $1,566.0$ | $2,131.0$ |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $6,935.9$ | $6,833.4$ | $7,504.7$ | $7,332.9$ | $7,646.1$ |

SCHP* by Source, Family \& Consumer Sciences

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $5,013.9$ | $4,517.4$ | $5,356.7$ | $5,101.9$ | $5,042.1$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 60.0 | 54.0 | 72.0 |
| Glasgow | 231.0 | 267.0 | 264.0 | 195.0 | 270.0 |
| Owensboro | 99.0 | 33.0 | 93.0 | 174.0 | 150.0 |
| Web | $1,379.0$ | $1,854.0$ | $1,611.0$ | $1,604.0$ | $1,821.0$ |
| Other | 213.0 | 162.0 | 120.0 | 204.0 | 291.0 |
| Total | $6,935.9$ | $6,833.4$ | $7,504.7$ | $7,332.9$ | $7,646.1$ |

## Honors SCHP*, Family \& Consumer Sciences

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 87.0 | 90.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 30.0 | 0.0 | 22.5 | 0.0 | 0.0 |
| Total | 117.0 | 90.0 | 22.5 | 0.0 | 0.0 |

[^57]
## Fall 2011

Full-Time Faculty:
Family \& Consumer Sciences

Total Full-Time Faculty: 17

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 3 | 17.6\% |
| Female | 14 | 82.4\% |
| Ethnicity: |  |  |
| White | 14 | 82.4\% |
| Black | 1 | 5.9\% |
| Other | 2 | 11.8\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 0 | 0.0\% |
| Associate Professor | 4 | 23.5\% |
| Assistant Professor | 5 | 29.4\% |
| Instructor | 8 | 47.1\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 5 | 29.4\% |
| Tenure-Track | 4 | 23.5\% |
| Non Tenure-Track | 8 | 47.1\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 7 | 41.2\% |
| Degree is not Terminal | 10 | 58.8\% |

## KINESIOLOGY, RECREATION \& SPORT DEPARTMENT

| Fall 2011 Student Profile: Kinesiology, Rec. \& Sport |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% |  | N | \% |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated Headcount Enrollment*: 897 | Male | 574 | 64.0\% | Full-Time | 695 | 77.5\% |
|  | Female | 323 | 36.0\% | Part-Time | 202 | 22.5\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 698 | 77.8\% | Undergraduate |  | 74.6\% |
|  | Black | 144 | 16.1\% | Graduate | 228 | 25.4\% |
|  | Other | 48 | 5.4\% |  |  |  |
|  | Not Supplied | 7 | 0.8\% | Average ACT: |  | 21 |
|  |  |  |  | Average GRE |  | 913 |
| ${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once. <br> ${ }^{* *}$ Includes only verbal \& quantitative scores. |  |  |  |  |  |  |



Duplicated Enrollments* Duplicated Credentials**
200720082009201020115 Yr Diff 06/07 07/08 08/09 09/10 10/11 5 Yr Diff

| Exercise Science, BS (\#554) | 20 | 126 | 236 | 299 | 343 |  | 0 | 6 | 23 | 45 | 47 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Physical Education (Seeking Admission), BS (\#587p)*** | 0 | 1 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Physical Education, BS (\#587) | 294 | 180 | 141 | 117 | 86 |  | 59 | 62 | 36 | 30 | 24 |  |
| Recreation Administration, BS (\#589) | 86 | 67 | 74 | 72 | 72 |  | 21 | 22 | 33 | 26 | 22 |  |
| Recreation, BS (\#766)** | 1 | 0 | 0 | 0 | 0 |  | 8 | 2 | 1 | 0 | 0 |  |
| Sport Management (Seeking Admission), BS (\#572P) | 0 | 56 | 79 | 120 | 132 |  | 0 | 0 | 0 | 0 | 0 |  |
| Sport Management, BS (\#572) | 0 | 10 | 33 | 35 | 43 |  | 0 | 0 | 1 | 9 | 15 |  |
| Overall Undergraduate Degree Program | 401 | 440 | 563 | 643 | 676 | 68.6\% | 88 | 92 | 94 | 110 | 108 | 22.7\% |
| Physical Education, MS (\#090) | 33 | 35 | 57 | 55 | 41 |  | 20 | 17 | 11 | 17 | 31 |  |
| Recreation and Sport Administration, MS (\#095) | 26 | 29 | 100 | 169 | 187 |  | 9 | 24 | 9 | 10 | 57 |  |
| Overall Graduate Degree Program | 59 | 64 | 157 | 224 | 228 | 286.4\% | 29 | 41 | 20 | 27 | 88 | 203.4\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 460 | 504 | 720 | 867 | 904 | 96.5\% | 117 | 133 | 114 | 137 | 196 | 67.5\% |
| Grand Total | 460 | 504 | 720 | 867 | 904 | 96.5\% | 117 | 133 | 114 | 137 | 196 | 67.5\% |

## KINESIOLOGY, RECREATION \& SPORT DEPARTMENT



SCHP*, Kinesiology, Rec. \& Sport

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $4,291.0$ | $4,728.0$ | $5,967.0$ | $5,529.0$ | $5,846.0$ |
| Graduate | 373.0 | 370.0 | 994.0 | $1,410.0$ | $1,405.0$ |
| Total | $4,664.0$ | $5,098.0$ | $6,961.0$ | $6,939.0$ | $7,251.0$ |

SCHP* by Faculty Designation, Kinesiology, Rec. \& Sport

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,518.0$ | $3,707.0$ | $5,181.0$ | $5,167.0$ | $5,503.0$ |
| Part-Time | $1,146.0$ | $1,148.0$ | $1,432.0$ | $1,457.0$ | $1,442.0$ |
| Transitional Retiree | 0.0 | 243.0 | 348.0 | 315.0 | 306.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $4,664.0$ | $5,098.0$ | $6,961.0$ | $6,939.0$ | $7,251.0$ |

SCHP* by Source, Kinesiology, Rec. \& Sport

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $4,331.0$ | $4,557.0$ | $5,821.0$ | $5,319.0$ | $5,727.0$ |
| E-town/Radcliff/Ft. Knox | 132.0 | 84.0 | 78.0 | 84.0 | 78.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 42.0 | 24.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 6.0 | 6.0 |
| Web | 201.0 | 457.0 | $1,062.0$ | $1,467.0$ | $1,377.0$ |
| Other | 0.0 | 0.0 | 0.0 | 21.0 | 39.0 |
| Total | $4,664.0$ | $5,098.0$ | $6,961.0$ | $6,939.0$ | $7,251.0$ |

Honors SCHP*, Kinesiology, Rec. \& Sport

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 24.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 24.0 | 0.0 |

[^58]Fall 2011
Full-Time Faculty: Kinesiology, Rec. \& Sport

Total Full-Time Faculty: $\mathbf{2 4}$

|  | N | \% |
| :--- | :--- | :--- |
| Gender: |  |  |
| Male | 15 | $62.5 \%$ |
| Female | 9 | $37.5 \%$ |
| Ethnicity: |  |  |
| White | 18 | $75.0 \%$ |
| Black | 2 | $8.3 \%$ |
| Other | 4 | $16.7 \%$ |
| Not Supplied | 0 | $0.0 \%$ |
| Rank: | 3 | $12.5 \%$ |
| Professor | 7 | $29.2 \%$ |
| Associate Professor | 10 | $41.7 \%$ |
| Assistant Professor | 4 | $16.7 \%$ |
| Instructor | 0 | $0.0 \%$ |
| Lecturer | 10 | $41.7 \%$ |
| Tenure Status: | 9 | $37.5 \%$ |
| Tenured | 5 | $20.8 \%$ |
| Tenure-Track | $75.0 \%$ |  |
| Non Tenure-Track | $25.0 \%$ |  |
| Terminal |  |  |
| Degrees: |  |  |
| Terminal Degree | 18 | Degree is not Terminal |

## PUBLIC HEALTH DEPARTMENT

Fall 2011 Student Profile: Public Health

|  | N |  |  |
| :---: | :--- | :--- | :--- |
|  | Gender: |  |  |
|  | Male | 119 | $32.8 \%$ |
| Unduplicated <br> Headcount <br> Enrollment*: <br> $\mathbf{3 6 3}$ | Female | 244 | $67.2 \%$ |
|  | Ethnicity: |  |  |
|  | White | 227 | $62.5 \%$ |
|  | Black | 58 | $16.0 \%$ |
|  | Other | 76 | $20.9 \%$ |
|  | Not Supplied | 2 | $0.6 \%$ |


|  | N | \% |
| :---: | :---: | :---: |
| Status: |  |  |
| Full-Time | 299 | 82.4\% |
| Part-Time | 64 | 17.6\% |
| Level: |  |  |
| Undergraduate | 261 | 71.9\% |
| Graduate | 102 | 28.1\% |

## Average ACT: <br> 21

Average GRE**: 989
*Data reflect student headcount. Students with more than one major in a department are counted only once. **Includes only verbal \& quantitative scores.

Enrollments* \& Credentials** 2007-2011

— Enrollments* Credentials**

|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2008 | 2009 | 2010 | 2011 | 5 Yr Diff | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 5 Yr Diff |
| Occupational Safety and Health, CER (\#1705) | 0 | 0 | 0 | 0 | 5 |  | 0 | 0 | 0 | 0 | 2 |  |
| Worksite Health Promotion, CER (\#1707) | 0 | 0 | 0 | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Undergraduate Certificates | 0 | 0 | 0 | 0 | 6 |  | 0 | 0 | 0 | 0 | 2 |  |
| Environmental Health and Safety, CER (\#0427) | 0 | 0 | 1 | 3 | 1 |  | 0 | 0 | 0 | 1 | 2 |  |
| Overall Graduate Certificates | 0 | 0 | 1 | 3 | 1 |  | 0 | 0 | 0 | 1 | 2 |  |
| Community Health, BS (\#626)*** | 0 | 0 | 0 | 0 | 0 |  | 1 | 0 | 0 | 0 | 0 |  |
| Environmental Health Science (Seeking Admission), BS (\#548P) | 7 | 5 | 4 | 3 | 9 |  | 0 | 0 | 0 | 0 | 0 |  |
| Environmental Health Science, BS (\#548) | 22 | 20 | 25 | 24 | 23 |  | 2 | 5 | 6 | 7 | 7 |  |
| Environmental Health and Safety (Seeking Admission), BS (\#549P)*** | 2 | 0 | 0 | 1 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Environmental Science, BS (\#550)*** | 0 | 0 | 0 | 0 | 0 |  | 1 | 0 | 0 | 0 | 0 |  |
| Environmental, Health and Safety, BS (\#549*** | 0 | 0 | 0 | 0 | 0 |  | 1 | 0 | 0 | 0 | 0 |  |
| Health Care Admininistration, BS (\#559) | 51 | 57 | 63 | 86 | 56 |  | 26 | 21 | 23 | 25 | 30 |  |
| Health Care Administration (Seeking Admission), BS (\#559P) | 54 | 48 | 43 | 47 | 104 |  | 0 | 0 | 0 | 0 | 0 |  |
| Public Health (Seeking Admission), BS (\#521P) | 17 | 10 | 12 | 22 | 27 |  | 0 | 0 | 0 | 0 | 0 |  |
| Public Health, BS (\#521) | 35 | 49 | 44 | 43 | 42 |  | 12 | 14 | 12 | 27 | 19 |  |
| Overall Undergraduate Degree Program | 188 | 189 | 191 | 226 | 261 | 38.8\% | 43 | 40 | 41 | 59 | 56 | 30.2\% |
| Health Administration, MHA (\#153) | 28 | 26 | 27 | 28 | 40 |  | 9 | 11 | 10 | 9 | 12 |  |
| Public Health, MPH (\#152) | 80 | 74 | 87 | 81 | 62 |  | 49 | 27 | 20 | 29 | 42 |  |
| Overall Graduate Degree Program | 108 | 100 | 114 | 109 | 102 | ( 5.6\%) | 58 | 38 | 30 | 38 | 54 | ( 6.9\%) |
| Overall Certificates | 0 | 0 | 1 | 3 | 7 |  | 0 | 0 | 0 | 1 | 4 |  |
| Overall Degree Program | 296 | 289 | 305 | 335 | 363 | 22.6\% | 101 | 78 | 71 | 97 | 110 | 8.9\% |
| Grand Total | 296 | 289 | 306 | 338 | 370 | 25.0\% | 101 | 78 | 71 | 98 | 114 | 12.9\% |

## PUBLIC HEALTH DEPARTMENT



SCHP*, Public Health

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $6,054.0$ | $6,476.0$ | $6,751.0$ | $6,983.0$ | $6,690.0$ |
| Graduate | 998.0 | $1,204.0$ | $1,118.5$ | $1,164.5$ | 981.0 |
| Total | $7,052.0$ | $7,680.0$ | $7,869.5$ | $8,147.5$ | $7,671.0$ |

SCHP* by Faculty Designation, Public Health

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2,608.0$ | $3,963.0$ | $4,826.5$ | $4,925.5$ | $4,490.0$ |
| Part-Time | $3,883.0$ | $3,249.0$ | $3,043.0$ | $3,045.0$ | $3,181.0$ |
| Transitional Retiree | 561.0 | 468.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 177.0 | 0.0 |
| Total | $7,052.0$ | $7,680.0$ | $7,869.5$ | $8,147.5$ | $7,671.0$ |

SCHP* by Source, Public Health

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $5,372.0$ | $5,449.0$ | $4,720.5$ | $4,559.5$ | $4,390.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 6.0 | 0.0 | 0.0 |
| Glasgow | 519.0 | 500.0 | 611.0 | 419.0 | 597.0 |
| Owensboro | 252.0 | 201.0 | 171.0 | 159.0 | 168.0 |
| Web | 858.0 | $1,293.0$ | $2,196.0$ | $2,857.0$ | $2,438.0$ |
| Other | 51.0 | 237.0 | 165.0 | 153.0 | 78.0 |
| Total | $7,052.0$ | $7,680.0$ | $7,869.5$ | $8,147.5$ | $7,671.0$ |

## Honors SCHP*, Public Health

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 21.0 | 45.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 12.0 | 15.0 |
| Total | 21.0 | 45.0 | 0.0 | 12.0 | 15.0 |

[^59]Fall 2011
Full-Time Faculty:
Public Health

Total Full-Time Faculty: 19

|  | N | \% |
| :--- | :--- | :--- |
| Gender: |  |  |
| Male | 12 | $63.2 \%$ |
| Female | 7 | $36.8 \%$ |
| Ethnicity: |  |  |
| White | 9 | $47.4 \%$ |
| Black | 5 | $26.3 \%$ |
| Other | 5 | $26.3 \%$ |
| Not Supplied | 0 | $0.0 \%$ |
| Rank: |  |  |
| Professor | 3 | $15.8 \%$ |
| Associate Professor | 7 | $36.8 \%$ |
| Assistant Professor | 7 | $36.8 \%$ |
| Instructor | 1 | $5.3 \%$ |
| Lecturer | 1 | $5.3 \%$ |
| Tenure Status: |  |  |
| Tenured | 10 | $52.6 \%$ |
| Tenure-Track | 7 | $36.8 \%$ |
| Non Tenure-Track | 2 | $10.5 \%$ |
| Terminal |  |  |
| Degrees: | 18 | $94.7 \%$ |
| Terminal Degree | $5.3 \%$ |  |
| Degree is not Terminal | 1 |  |

## SCHOOL OF NURSING

Fall 2011 Student Profile: School of Nursing

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Headcount Enrollment*: 1,440 | Gender: |  |  | Status: |  |  |
|  | Male | 152 | 10.6\% | Full-Time | 891 | 61.9\% |
|  | Female | 1,288 | 89.4\% | Part-Time | 549 | 38.1\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 1,235 | 85.8\% | Undergraduate | 1,245 | 86.5\% |
|  | Black | 126 | 8.8\% | Graduate | 195 | 13.5\% |
|  | Other | 65 | 4.5\% |  |  |  |
|  | Not Supplied | 14 | 1.0\% | Average ACT |  | 21 |
|  |  |  |  | Average GRE |  | 864 |

${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal \& quantitative scores.


Duplicated Enrollments*
Duplicated Credentials**
200720082009201020115 Yr Diff 06/07 07/08 08/09 09/10 10/11 5 Yr Diff

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Public Health Nursing, CER (\#213)*** | 0 | 0 | 1 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Undergraduate Certificates | 0 | 0 | 1 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Complementary Health Care, CER (\#206) | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 1 | 0 | 0 |  |
| Nurse Administrator (Post MSN), CER (\#0420) | 0 | 0 | 1 | 1 | 0 |  | 0 | 0 | 1 | 0 | 1 |  |
| Nursing Education (Post MSN), CER (\#172) | 1 | 0 | 0 | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Nursing, Primary Care (Post MSN), CER (\#176)*** | 3 | 1 | 5 | 8 | 10 |  | 2 | 4 | 1 | 2 | 4 |  |
| Overall Graduate Certificates | 4 | 1 | 6 | 9 | 11 | 175.0\% | 2 | 4 | 3 | 2 | 5 | 150.0\% |
| Nursing (RN to BSN), BSN (\#596) | 137 | 142 | 159 | 158 | 164 |  | 35 | 51 | 36 | 47 | 44 |  |
| Nursing (Seeking Admission), AS (\#273P) | 309 | 318 | 324 | 346 | 250 |  | 0 | 0 | 0 | 0 | 0 |  |
| Nursing (Seeking Admission), BSN (\#586P) | 474 | 437 | 510 | 522 | 479 |  | 0 | 0 | 0 | 0 | 0 |  |
| Nursing, AS (\#273) | 240 | 209 | 189 | 206 | 205 |  | 100 | 95 | 77 | 68 | 84 |  |
| Nursing, BSN (\#586) | 157 | 164 | 157 | 153 | 149 |  | 36 | 75 | 77 | 71 | 68 |  |
| Overall Undergraduate Degree Program | 1,317 | 1,270 | 1,339 | 1,385 | 1,247 | ( 5.3\%) | 171 | 221 | 190 | 186 | 196 | 14.6\% |
| Nursing Practice, DNP (\#0011) | 0 | 0 | 0 | 0 | 17 |  | 0 | 0 | 0 | 0 | 0 |  |
| Nursing, MSN (\#149) | 81 | 92 | 116 | 139 | 167 |  | 23 | 24 | 35 | 29 | 40 |  |
| Overall Graduate Degree Program | 81 | 92 | 116 | 139 | 184 | 127.2\% | 23 | 24 | 35 | 29 | 40 | 73.9\% |
| Overall Certificates | 4 | 1 | 7 | 9 | 11 | 175.0\% | 2 | 4 | 3 | 2 | 5 | 150.0\% |
| Overall Degree Program | 1,398 | 1,362 | 1,455 | 1,524 | 1,431 | 2.4\% | 194 | 245 | 225 | 215 | 236 | 21.6\% |
| Grand Total | 1,402 | 1,363 | 1,462 | 1,533 | 1,442 | 2.9\% | 196 | 249 | 228 | 217 | 241 | 23.0\% |

${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
***Program closed.

## SCHOOL OF NURSING



SCHP*, School of Nursing

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $7,631.2$ | $7,440.0$ | $7,324.6$ | $6,076.3$ | $5,444.1$ |
| Graduate | 648.0 | 683.0 | 813.0 | 987.0 | $1,341.0$ |
| Total | $8,279.2$ | $8,123.0$ | $8,137.6$ | $7,063.3$ | $6,785.1$ |

SCHP* by Faculty Designation, School of Nursing

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $7,150.5$ | $6,980.3$ | $7,041.3$ | $6,170.5$ | $5,533.7$ |
| Part-Time | $1,029.8$ | 941.7 | 970.2 | 661.8 | $1,015.4$ |
| Transitional Retiree | 99.0 | 201.0 | 126.0 | 126.0 | 83.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 105.0 | 153.0 |
| Total | $8,279.2$ | $8,123.0$ | $8,137.6$ | $7,063.3$ | $6,785.1$ |

SCHP* by Source, School of Nursing

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $6,668.5$ | $6,379.3$ | $6,089.8$ | $5,145.3$ | $4,580.6$ |
| E-town/Radcliff/Ft. Knox | 41.0 | 46.0 | 94.0 | 36.0 | 69.0 |
| Glasgow | 882.7 | 854.7 | 891.8 | 538.1 | 363.5 |
| Owensboro | 191.0 | 147.0 | 206.0 | 23.0 | 55.0 |
| Web | 496.0 | 696.0 | 856.0 | $1,321.0$ | $1,717.0$ |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $8,279.2$ | $8,123.0$ | $8,137.6$ | $7,063.3$ | $6,785.1$ |

## Honors SCHP*, School of Nursing

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 39.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 6.0 | 18.0 |
| Total | 0.0 | 0.0 | 0.0 | 6.0 | 57.0 |

[^60]Fall 2011
Full-Time Faculty:
School of Nursing

Total Full-Time Faculty: $\mathbf{3 9}$

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 0 | 0.0\% |
| Female | 39 | 100.0\% |
| Ethnicity: |  |  |
| White | 37 | 94.9\% |
| Black | 1 | 2.6\% |
| Other | 1 | 2.6\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 4 | 10.3\% |
| Associate Professor | 8 | 20.5\% |
| Assistant Professor | 13 | 33.3\% |
| Instructor | 14 | 35.9\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 14 | 35.9\% |
| Tenure-Track | 11 | 28.2\% |
| Non Tenure-Track | 14 | 35.9\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 14 | 35.9\% |
| Degree is not Terminal | 25 | 64.1\% |

## SOCIAL WORK DEPARTMENT

| Fall 2011 Student Profile: Social Work |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% |  | N | \% |
|  | Gender: |  |  | Status: |  |  |
|  | Male | 55 | 13.6\% | Full-Time | 289 | 71.5\% |
| Unduplicated Headcount Enrollment*: 404 | Female | 349 | 86.4\% | Part-Time | 115 | 28.5\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 309 | 76.5\% | Undergraduate |  | 70.8\% |
|  | Black | 69 | 17.1\% | Graduate | 118 | 29.2\% |
|  | Other | 22 | 5.4\% |  |  |  |
|  | NotSupplied |  | 1.0\% | Average ACT: |  | 19 |
|  |  |  |  | Average GRE |  | 850 |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. <br> ${ }^{* *}$ Includes only verbal \& quantitative scores. |  |  |  |  |  |  |



Duplicated Enrollments* Duplicated Credentials**

|  | 2007 |  |  |  | $2011$ | 5 Yr Diff | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 5 Yr Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Work (Seeking Admission), BSW (\#594P) | 0 | 0 | 0 | 0 | 90 |  | 0 | 0 | 0 | 0 | 0 |  |
| Social Work, BSW (\#594) | 193 | 214 | 239 | 263 | 196 |  | 32 | 46 | 36 | 46 | 51 |  |
| Overall Undergraduate Degree Program | 193 | 214 | 239 | 263 | 286 | 48.2\% | 32 | 46 | 36 | 46 | 51 | 59.4\% |
| Social Work, MSW (\#157) | 82 | 119 | 138 | 126 | 118 |  | 25 | 21 | 35 | 97 | 55 |  |
| Overall Graduate Degree Program | 82 | 119 | 138 | 126 | 118 | 43.9\% | 25 | 21 | 35 | 97 | 55 | 120.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 275 | 333 | 377 | 389 | 404 | 46.9\% | 57 | 67 | 71 | 143 | 106 | 86.0\% |
| Grand Total | 275 | 333 | 377 | 389 | 404 | 46.9\% | 57 | 67 | 71 | 143 | 106 | 86.0\% |

[^61]
## SOCIAL WORK DEPARTMENT



SCHP*, Social Work

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $1,560.0$ | $1,653.0$ | $1,695.0$ | $1,821.0$ | $2,022.0$ |
| Graduate | $1,127.0$ | $1,255.0$ | $1,667.0$ | $1,464.0$ | $1,542.0$ |
| Total | $2,687.0$ | $2,908.0$ | $3,362.0$ | $3,285.0$ | $3,564.0$ |

SCHP* by Faculty Designation, Social Work

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,955.0$ | $2,145.0$ | $2,469.0$ | $2,331.0$ | $2,115.0$ |
| Part-Time | 732.0 | 745.0 | 875.0 | 852.0 | $1,161.0$ |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 102.0 | 288.0 |
| Split Load** | 0.0 | 18.0 | 18.0 | 0.0 | 0.0 |
| Total | $2,687.0$ | $2,908.0$ | $3,362.0$ | $3,285.0$ | $3,564.0$ |

SCHP* by Source, Social Work

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $1,944.0$ | $1,912.0$ | $2,308.0$ | $2,076.0$ | $2,277.0$ |
| E-town/Radcliff/Ft. Knox | 261.0 | 276.0 | 273.0 | 306.0 | 345.0 |
| Glasgow | 48.0 | 54.0 | 42.0 | 102.0 | 69.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 102.0 | 237.0 |
| Web | 219.0 | 386.0 | 363.0 | 498.0 | 507.0 |
| Other | 215.0 | 280.0 | 376.0 | 201.0 | 129.0 |
| Total | $2,687.0$ | $2,908.0$ | $3,362.0$ | $3,285.0$ | $3,564.0$ |

## Honors SCHP*, Social Work

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 21.0 | 39.0 | 33.0 | 45.0 | 42.0 |
| Upper Division | 0.0 | 0.0 | 3.0 | 3.0 | 3.0 |
| Total | 21.0 | 39.0 | 36.0 | 48.0 | 45.0 |

[^62]Fall 2011 Full-Time Faculty:

Social Work

Total Full-Time Faculty: 16

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 4 | 25.0\% |
| Female | 12 | 75.0\% |
| Ethnicity: |  |  |
| White | 11 | 68.8\% |
| Black | 3 | 18.8\% |
| Other | 2 | 12.5\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 1 | 6.3\% |
| Associate Professor | 4 | 25.0\% |
| Assistant Professor | 8 | 50.0\% |
| Instructor | 3 | 18.8\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 5 | 31.3\% |
| Tenure-Track | 7 | 43.8\% |
| Non Tenure-Track | 4 | 25.0\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 12 | 75.0\% |
| Degree is not Terminal | 4 | 25.0\% |

## OGDEN COLLEGE OF SCIENCE AND ENGINEERING



Ogden College of Science and Engineering Student Profile
Fall 2007-2011

In Science and Engineering, males make up 64\% of the student population.

Minority students (including international students) represent 10\% of the Science and Engineering student body.

A total of 86\% in Science and Engineering pursue studies full time.

The majority, or $91 \%$, of Science and
Engineering students are at the undergraduate level.

## quick facts...

|  | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Students *: | $\mathbf{2 , 8 3 2}$ | $\mathbf{2 , 9 5 1}$ | $\mathbf{3 , 0 7 8}$ | $\mathbf{3 , 1 6 7}$ | 3,212 |
| Gender: |  |  |  |  |  |
| Male | 1,828 | 1,865 | 1,935 | 2,005 | 2,042 |
| Female | 1,004 | 1,086 | 1,143 | 1,162 | 1,170 |
| Ethnicity: |  |  |  |  |  |
| White | 2,431 | 2,530 | 2,643 | 2,664 | 2,613 |
| Black | 103 | 133 | 147 | 153 | 155 |
| Other | 262 | 253 | 255 | 331 | 408 |
| NotSupplied | 36 | 35 | 33 | 19 | 36 |
| Status: |  |  |  |  |  |
| Full-Time | 2,460 | 2,566 | 2,678 | 2,756 | 2,715 |
| Part-Time | 372 | 385 | 400 | 411 | 497 |
| Level: |  |  |  |  |  |
| Undergraduate | 2,578 | 2,714 | 2,839 | 2,887 | 2,919 |
| Graduate | 254 | 237 | 239 | 280 | 293 |
| Average ACT: | 23 | 23 | 23 | 23 | 24 |
| Average GRE*: | 1,035 | 1,013 | 1,014 | 1,021 | 1,029 |

[^63]**Includes only verbal \& quantitative scores.

## OGDEN COLLEGE OF SCIENCE AND ENGINEERING



|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2008 | 2009 | 2010 | 2011 | 5 Yr Diff | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 5 Yr Diff |
| 99SC: Undeclared | 137 | 128 | 94 | 52 | 44 | ( 67.9\%) | 0 | 0 | 0 | 0 | 0 | -- |
| Agriculture | 450 | 469 | 458 | 451 | 422 | ( 6.2\%) | 94 | 76 | 89 | 98 | 82 | ( 12.8\%) |
| Architectural \& Manufacturing Sciences | 360 | 346 | 355 | 373 | 377 | 4.7\% | 60 | 79 | 80 | 82 | 81 | 35.0\% |
| Biochemistry $\dagger$ | 25 | 30 | 36 | 39 | 50 | 100.0\% | 5 | 9 | 3 | 6 | 4 | ( 20.0\%) |
| Biology | 690 | 779 | 854 | 838 | 844 | 22.3\% | 75 | 88 | 116 | 122 | 141 | 88.0\% |
| Chemistry | 231 | 236 | 267 | 293 | 314 | 35.9\% | 42 | 46 | 48 | 54 | 72 | 71.4\% |
| Computer Science | 216 | 205 | 172 | 206 | 209 | ( 3.2\%) | 49 | 91 | 35 | 33 | 32 | ( 34.7\%) |
| Engineering | 410 | 437 | 473 | 498 | 505 | 23.2\% | 57 | 50 | 56 | 43 | 58 | 1.8\% |
| Geography \& Geology | 228 | 235 | 273 | 242 | 218 | ( 4.4\%) | 81 | 74 | 63 | 65 | 71 | ( 12.3\%) |
| Mathematics | 142 | 134 | 167 | 205 | 238 | 67.6\% | 27 | 27 | 29 | 30 | 22 | ( 18.5\%) |
| Physics \& Astronomy | 39 | 31 | 51 | 77 | 82 | 110.3\% | 6 | 4 | 5 | 4 | 9 | 50.0\% |
| Ogden College of Science and Engineering | 2,928 | 3,030 | 3,200 | 3,274 | 3,303 | 12.8\% | 496 | 544 | 524 | 537 | 572 | 15.3\% |

[^64]
## OGDEN COLLEGE OF SCIENCE AND ENGINEERING



SCHP*, Ogden College of Science and Engineering

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $47,499.2$ | $49,705.1$ | $50,597.9$ | $50,111.2$ | $50,239.8$ |
| Graduate | $2,047.7$ | $1,960.5$ | $1,811.5$ | $2,098.0$ | $2,050.5$ |
| Total SCHP | $49,546.9$ | $51,665.6$ | $52,409.4$ | $52,209.2$ | $52,290.3$ |

SCHP* by Faculty Designation, Ogden College of Science and Engineering

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $42,528.0$ | $44,545.7$ | $45,375.8$ | $42,539.2$ | $43,325.3$ |
| Part-Time | $5,495.4$ | $5,414.3$ | $5,743.5$ | $8,079.0$ | $7,229.0$ |
| Transitional Retiree | $1,184.5$ | $1,252.5$ | $1,134.0$ | $1,413.0$ | $1,349.0$ |
| Split Load** | 339.0 | 453.0 | 156.0 | 178.0 | 387.0 |
| Total SCHP | $49,546.9$ | $51,665.6$ | $52,409.4$ | $52,209.2$ | $52,290.3$ |

## SCHP* by Source, Ogden College of Science and Engineering

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling Green | 43,471.7 | 45,146.4 | 45,673.2 | 45,289.6 | 44,622.8 |
| E-town/Radcliff/Ft. Knox | 123.0 | 147.0 | 135.0 | 117.0 | 99.0 |
| Glasgow | 3,043.1 | 3,237.7 | 3,249.2 | 3,389.6 | 3,375.6 |
| Owensboro | 181.0 | 147.0 | 186.0 | 196.0 | 139.0 |
| Web | 1,698.0 | 1,588.0 | 1,982.0 | 2,064.0 | 1,987.0 |
| Other | 1,030.0 | 1,399.5 | 1,184.0 | 1,153.0 | 2,067.0 |
| Total SCHP | 49,546.9 | 51,665.6 | 52,409.4 | 52,209.2 | 52,290.3 |

Honors SCHP*, Ogden College of Science and Engineering

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | $1,120.0$ | 900.5 | 970.0 | $1,296.0$ | $1,079.0$ |
| Upper Division | 66.0 | 94.0 | 325.0 | 408.0 | 447.8 |
| Total Honors SCH | $1,186.0$ | 994.5 | $1,295.0$ | $1,704.0$ | $1,526.8$ |

[^65]
## OGDEN COLLEGE OF SCIENCE AND ENGINEERING

| Ogden College of Science and Engineering Full-Time Faculty Profile <br> Fall 2011 |  |  |  |  |  | Faculty by Department |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% |  | N | \% |  | N | \% |
| Total Faculty: | 174 | 100.0 | Gender: |  |  | 995C: Undeclared | 2 | 1.1 |
| Rank: |  |  | Male | 127 | 73.0 | Agriculture | 15 | 8.6 |
| Professor | 54 | 31.0 | Female | 47 | 27.0 | Architectural \& Manufacturing |  |  |
| Associate Professor | 38 | 21.8 | Ethnicity: |  |  | Sciences | 11 | 6.3 |
| Assistant Professor | 52 | 29.9 | White | 135 | 77.6 | Biology | 28 | 16.1 |
| Instructor | 28 | 16.1 | Black | 6 | 3.4 | Chemistry | 17 | 9.8 |
| Lecturer | 2 | 1.1 | Other | 32 | 18.4 | Computer Science | 11 | 6.3 |
|  |  |  |  |  |  | Engineering | 12 | 6.9 |
| Status: |  |  | Not Supplied | 1 | 0.6 | Geography \& Geology | 25 | 14.4 |
| Tenured | 90 | 51.7 | Terminal Degrees: |  |  | Mathematics | 36 | 20.7 |
| Tenure-Track | 44 | 25.3 | Terminal Degree | 138 | 79.3 | Physics \& Astronomy | 17 | 9.8 |
| Non Tenure-Track | 40 | 23.0 | Degree is not Terminal | 36 | 20.7 |  |  |  |

## SCHP* by Department, Ogden College of Science and Engineering

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Agriculture | $4,042.0$ | $4,240.0$ | $4,229.0$ | $4,065.0$ | $4,031.0$ |
| Architectural \& Manufacturing Sciences | $2,703.0$ | $2,949.0$ | $3,073.0$ | $2,982.0$ | $3,190.0$ |
| Biology | $10,751.2$ | $11,476.1$ | $12,141.8$ | $12,004.9$ | $11,643.1$ |
| Chemistry | $6,571.2$ | $6,655.2$ | $6,773.1$ | $6,721.6$ | $7,618.1$ |
| Computer Science | $2,749.5$ | $2,643.5$ | $2,531.5$ | $2,249.0$ | $1,825.5$ |
| Engineering | $2,255.0$ | $2,198.5$ | $2,451.5$ | $2,438.5$ | $2,407.0$ |
| Geography \& Geology | $6,649.0$ | $6,628.4$ | $6,061.4$ | $6,614.5$ | $6,261.9$ |
| Mathematics | $9,792.0$ | $10,601.9$ | $10,577.5$ | $10,618.6$ | $10,883.2$ |
| Physics \& Astronomy | $4,034.0$ | $4,273.0$ | $4,570.5$ | $4,515.0$ | $4,430.5$ |
| Total SCHP | $49,546.9$ | $51,665.6$ | $52,409.4$ | $52,209.2$ | $52,290.3$ |

[^66]
## AGRICULTURE DEPARTMENT




|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2008 | 2009 | 2010 | 2011 | 5 Yr Diff | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 5 Yr Diff |
| Agricultural Technology and Management, AS (\#205) | 10 | 6 | 10 | 12 | 16 |  | 3 | 2 | 4 | 46 | 1 |  |
| Agriculture, BS (\#508) | 387 | 411 | 374 | 364 | 339 |  | 59 | 57 | 65 | 68 | 50 |  |
| Agriculture, BS (\#605) | 38 | 41 | 54 | 57 | 51 |  | 23 | 13 | 14 | 17 | 23 |  |
| Overall Undergraduate Degree Program | 435 | 458 | 438 | 433 | 406 | ( 6.7\%) | 85 | 72 | 83 | 91 | 74 | ( 12.9\%) |
| Agriculture Education, MAE (\#053*** | 2 | 0 | 1 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Agriculture, MS (\#052) | 13 | 11 | 19 | 18 | 16 |  | 9 | 4 | 6 | 7 | 8 |  |
| Overall Graduate Degree Program | 15 | 11 | 20 | 18 | 16 | 6.7\% | 9 | 4 | 6 | 7 | 8 | ( 11.1\%) |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 450 | 469 | 458 | 451 | 422 | ( 6.2\%) | 94 | 76 | 89 | 98 | 82 | ( 12.8\%) |
| Grand Total | 450 | 469 | 458 | 451 | 422 | ( 6.2\%) | 94 | 76 | 89 | 98 | 82 | ( 12.8\%) |

[^67]AGRICULTURE DEPARTMENT


SCHP*, Agriculture

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $3,891.0$ | $4,094.0$ | $4,068.0$ | $3,913.0$ | $3,893.0$ |
| Graduate | 151.0 | 146.0 | 161.0 | 152.0 | 138.0 |
| Total | $4,042.0$ | $4,240.0$ | $4,229.0$ | $4,065.0$ | $4,031.0$ |

SCHP* by Faculty Designation, Agriculture

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,892.0$ | $4,117.0$ | $3,764.0$ | $3,299.0$ | $3,494.0$ |
| Part-Time | 0.0 | 0.0 | 0.0 | 0.0 | 84.0 |
| Transitional Retiree | 150.0 | 123.0 | 465.0 | 766.0 | 453.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $4,042.0$ | $4,240.0$ | $4,229.0$ | $4,065.0$ | $4,031.0$ |

SCHP* by Source, Agriculture

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $3,808.0$ | $3,955.0$ | $3,910.0$ | $3,716.0$ | $3,479.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 234.0 | 279.0 | 310.0 | 340.0 | 495.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 0.0 | 0.0 | 0.0 | 3.0 | 42.0 |
| Other | 0.0 | 6.0 | 9.0 | 6.0 | 15.0 |
| Total | $4,042.0$ | $4,240.0$ | $4,229.0$ | $4,065.0$ | $4,031.0$ |

## Honors SCHP*, Agriculture

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^68]Fall 2011 Full-Time Faculty: Agriculture

Total Full-Time Faculty: 15

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 11 | 73.3\% |
| Female | 4 | 26.7\% |
| Ethnicity: |  |  |
| White | 14 | 93.3\% |
| Black | 0 | 0.0\% |
| Other | 1 | 6.7\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 6 | 40.0\% |
| Associate Professor | 2 | 13.3\% |
| Assistant Professor | 3 | 20.0\% |
| Instructor | 4 | 26.7\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 8 | 53.3\% |
| Tenure-Track | 2 | 13.3\% |
| Non Tenure-Track | 5 | 33.3\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 11 | 73.3\% |
| Degree is not Terminal | 4 | 26.7\% |

## ARCHITECTURAL \& MANUFACTURING SCIENCES DEPT.

Fall 2011 Student Profile: Architectural \& Man. Sc.

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
|  | Male | 326 | 86.7\% | Full-Time | 260 | 69.1\% |
| Unduplicated Headcount | Female | 50 | 13.3\% | Part-Time | 116 | 30.9\% |
| Enrollment*: | Ethnicity: |  |  | Level: |  |  |
| 376 | White | 308 | 81.9\% | Undergraduate | 338 | 89.9\% |
|  | Black | 29 | 7.7\% | Graduate | 38 | 10.1\% |
|  | Other | 32 | 8.5\% |  |  |  |
|  | Not Supplied | 7 | 1.9\% | Average ACT: |  | 21 |
|  |  |  |  | Average GRE* |  | 930 |

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal \& quantitative scores.


Duplicated Enrollments* Duplicated Credentials** 200720082009201020115 Yr Diff 06/07 07/08 08/09 09/10 10/11 5 Yr Diff

| Vocational Education, C (\#981) | 0 | 0 | 2 | 2 | 2 |  | 0 | 0 | 0 | 1 | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Undergraduate Certificates | 0 | 0 | 2 | 2 | 2 |  | 0 | 0 | 0 | 1 | 0 |  |
| Advanced Manufacturing, BS (\#506) | 0 | 13 | 19 | 24 | 42 |  | 0 | 0 | 3 | 9 | 5 |  |
| Applied Technology (Seeking Admission), BS (\#517P)*** | 1 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Applied Technology, BS (\#517)*** | 44 | 19 | 8 | 4 | 1 |  | 20 | 11 | 10 | 7 | 4 |  |
| Architectural Drafting Technology, AS (\#207) $\dagger$ | 12 | 8 | 6 | 11 | 4 |  | 0 | 0 | 0 | 0 | 1 |  |
| Architectural Science, BS (\#518) | 0 | 23 | 73 | 95 | 117 |  | 0 | 0 | 1 | 2 | 13 |  |
| Construction Management, BS (\#533) | 90 | 82 | 84 | 88 | 64 |  | 5 | 16 | 18 | 6 | 17 |  |
| Industrial Sciences, BS (\#571)*** | 137 | 87 | 36 | 12 | 2 |  | 24 | 37 | 29 | 20 | 5 |  |
| Manufacturing Technology, AS (\#257) | 0 | 0 | 1 | 3 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Technology Management, BS (\#575) | 33 | 62 | 70 | 67 | 63 |  | 4 | 7 | 9 | 16 | 16 |  |
| Vocational - Industrial and Technical Teacher Education, BS (\#599) | 14 | 13 | 17 | 24 | 17 |  | 4 | 3 | 2 | 2 | 4 |  |
| Vocational-Industrial and Technical Teacher Education, AS (\#296) | 10 | 5 | 10 | 19 | 14 |  | 3 | 5 | 3 | 11 | 10 |  |
| Water Resource Management, AS (\#298) | 0 | 0 | 0 | 0 | 12 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Undergraduate Degree Program | 341 | 312 | 324 | 347 | 337 | ( 1.2\%) | 60 | 79 | 75 | 73 | 75 | 25.0\% |
| Engineering Technology Management, MS (\#0447) | 0 | 0 | 0 | 0 | 17 |  | 0 | 0 | 0 | 0 | 0 |  |
| Technology Management, MS (\#045*** | 19 | 34 | 29 | 24 | 21 |  | 0 | 0 | 5 | 8 | 6 |  |
| Overall Graduate Degree Program | 19 | 34 | 29 | 24 | 38 | 100.0\% | 0 | 0 | 5 | 8 | 6 |  |


| Overall Certificates | 0 | 0 | 2 | 2 | 2 |  | 0 | 0 | 0 | 1 | 0 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall Degree Program | 360 | 346 | 353 | 371 | 375 | $4.2 \%$ | 60 | 79 | 80 | 81 | 81 |
| Grand Total | 360 | 346 | 355 | 373 | 377 | $4.7 \%$ | 60 | 79 | 80 | 82 | 81 |

## ARCHITECTURAL \& MANUFACTURING SCIENCES DEPT.



SCHP*, Architectural \& Man. Sc.

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $2,529.0$ | $2,709.0$ | $2,848.0$ | $2,812.0$ | $2,937.0$ |
| Graduate | 174.0 | 240.0 | 225.0 | 170.0 | 253.0 |
| Total | $2,703.0$ | $2,949.0$ | $3,073.0$ | $2,982.0$ | $3,190.0$ |

SCHP* by Faculty Designation, Architectural \& Man. Sc.

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2,703.0$ | $2,946.0$ | $3,073.0$ | $2,982.0$ | $2,591.0$ |
| Part-Time | 0.0 | 3.0 | 0.0 | 0.0 | 582.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 17.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,703.0$ | $2,949.0$ | $3,073.0$ | $2,982.0$ | $3,190.0$ |

SCHP* by Source, Architectural \& Man. Sc.

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $1,740.0$ | $2,154.0$ | $2,329.0$ | $2,316.0$ | $2,488.0$ |
| E-town/Radcliff/Ft. Knox | 6.0 | 51.0 | 21.0 | 12.0 | 6.0 |
| Glasgow | 12.0 | 15.0 | 3.0 | 18.0 | 9.0 |
| Owensboro | 72.0 | 15.0 | 54.0 | 36.0 | 21.0 |
| Web | 873.0 | 711.0 | 666.0 | 600.0 | 642.0 |
| Other | 0.0 | 3.0 | 0.0 | 0.0 | 24.0 |
| Total | $2,703.0$ | $2,949.0$ | $3,073.0$ | $2,982.0$ | $3,190.0$ |

## Honors SCHP*, Architectural \& Man. Sc.

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 24.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 24.0 | 0.0 |

[^69]Fall 2011
Full-Time Faculty: Architectural \& Man. Sc.

Total Full-Time Faculty: 11

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 9 | 81.8\% |
| Female | 2 | 18.2\% |
| Ethnicity: |  |  |
| White | 8 | 72.7\% |
| Black | 0 | 0.0\% |
| Other | 3 | 27.3\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 2 | 18.2\% |
| Associate Professor | 5 | 45.5\% |
| Assistant Professor | 4 | 36.4\% |
| Instructor | 0 | 0.0\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 7 | 63.6\% |
| Tenure-Track | 4 | 36.4\% |
| Non Tenure-Track | 0 | 0.0\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 8 | 72.7\% |
| Degree is not Terminal | 3 | 27.3\% |

## BIOLOGY DEPARTMENT

| Fall 2011 Student Profile: Biology |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Headcount Enrollment*: 841 |  | N | \% | N | \% |
|  | Gender: |  |  | Status: |  |
|  | Male | 372 | 44.2\% | Full-Time 744 | 88.5\% |
|  | Female | 469 | 55.8\% | Part-Time 97 | 11.5\% |
|  | Ethnicity: |  |  | Level: |  |
|  | White | 699 | 83.1\% | Undergraduate 784 | 93.2\% |
|  | Black | 59 | 7.0\% | Graduate 57 | 6.8\% |
|  | Other | 74 | 8.8\% |  |  |
|  | Not Supplied |  | 1.1\% | Average ACT: | 24 |
|  |  |  |  | Average GRE**: | 1,094 |
| *Data reflect student head <br>  | udents with $m$ ive scores. | re th | n one $m$ | partment are counted only |  |



Duplicated Enrollments* Duplicated Credentials** 200720082009201020115 Yr Diff 06/07 07/08 08/09 09/10 10/11 5 Yr Diff

|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2008 | 2009 | 010 | 2011 | 5 Yr Diff | 06/07 | 07/08 | 08/09 | 09/10 | 0/11 | 5 Yr Diff |
| Biology (Seeking Admission), BS (\#525p)*** | 1 | 1 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Biology, BS (\#525) | 119 | 139 | 200 | 184 | 174 |  | 20 | 9 | 19 | 24 | 29 |  |
| Biology, BS (\#617) | 478 | 547 | 544 | 556 | 576 |  | 41 | 65 | 83 | 72 | 87 |  |
| Investigative Biotechnology, BS (\#714) | 0 | 10 | 17 | 12 | 18 |  | 0 | 0 | 0 | 1 | 1 |  |
| Medical Technology, BS (\#582) | 15 | 20 | 26 | 21 | 18 |  | 2 | 1 | 3 | 0 | 5 |  |
| Recombinant Genetics, BS (\#764*** | 19 | 10 | 5 | 2 | 1 |  | 2 | 3 | 1 | 2 | 3 |  |
| Overall Undergraduate Degree Program | 632 | 727 | 792 | 775 | 787 | 24.5\% | 65 | 78 | 106 | 99 | 125 | 92.3\% |
| Biology Education, MAE (\#054*** | 0 | 0 | 1 | 1 | 1 |  | 0 | 1 | 0 | 0 | 0 |  |
| Biology, MS (\#056) | 58 | 52 | 61 | 62 | 56 |  | 10 | 9 | 10 | 23 | 16 |  |
| Overall Graduate Degree Program | 58 | 52 | 62 | 63 | 57 | ( 1.7\%) | 10 | 10 | 10 | 23 | 16 | 60.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 690 | 779 | 854 | 838 | 844 | 22.3\% | 75 | 88 | 116 | 122 | 141 | 88.0\% |
| Grand Total | 690 | 779 | 854 | 838 | 844 | 22.3\% | 75 | 88 | 116 | 122 | 141 | 88.0\% |

## BIOLOGY DEPARTMENT



SCHP*, Biology

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $10,334.2$ | $11,084.1$ | $11,727.8$ | $11,590.9$ | $11,283.1$ |
| Graduate | 417.0 | 392.0 | 414.0 | 414.0 | 360.0 |
| Total | $10,751.2$ | $11,476.1$ | $12,141.8$ | $12,004.9$ | $11,643.1$ |

SCHP* by Faculty Designation, Biology

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $9,057.3$ | $9,389.7$ | $10,236.3$ | $9,315.5$ | $9,468.5$ |
| Part-Time | $1,624.9$ | $2,031.3$ | $1,797.5$ | $2,638.4$ | $2,035.6$ |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 69.0 | 55.0 | 108.0 | 51.0 | 139.0 |
| Total | $10,751.2$ | $11,476.1$ | $12,141.8$ | $12,004.9$ | $11,643.1$ |

## SCHP* by Source, Biology

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $9,214.6$ | $9,702.8$ | $10,222.2$ | $10,163.3$ | $9,944.8$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | $1,011.6$ | $1,131.3$ | $1,220.6$ | $1,233.6$ | $1,069.4$ |
| Owensboro | 21.0 | 12.0 | 0.0 | 46.0 | 52.0 |
| Web | 495.0 | 556.0 | 665.0 | 535.0 | 549.0 |
| Other | 9.0 | 74.0 | 34.0 | 27.0 | 28.0 |
| Total | $10,751.2$ | $11,476.1$ | $12,141.8$ | $12,004.9$ | $11,643.1$ |

## Honors SCHP*, Biology

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 278.0 | 324.0 | 258.0 | 273.0 | 264.0 |
| Upper Division | 4.0 | 26.5 | 50.0 | 129.5 | 216.8 |
| Total | 282.0 | 350.5 | 308.0 | 402.5 | 480.8 |

[^70]Fall 2011 Full-Time Faculty: Biology

Total Full-Time Faculty: $\mathbf{2 8}$

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 22 | 78.6\% |
| Female | 6 | 21.4\% |
| Ethnicity: |  |  |
| White | 22 | 78.6\% |
| Black | 1 | 3.6\% |
| Other | 5 | 17.9\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 9 | 32.1\% |
| Associate Professor | 7 | 25.0\% |
| Assistant Professor | 7 | 25.0\% |
| Instructor | 5 | 17.9\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 16 | 57.1\% |
| Tenure-Track | 5 | 17.9\% |
| Non Tenure-Track | 7 | 25.0\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 26 | 92.9\% |
| Degree is not Terminal | 2 | 7.1\% |

## CHEMISTRY DEPARTMENT

| Fall 2011 Student Profile: Chemistry |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% |
|  | Gender: |  |  | Status: |  |
|  | Male | 145 | 46.2\% | Full-Time 274 | 87.3\% |
|  | Female | 169 | 53.8\% | Part-Time 40 | 12.7\% |
| Enrollment*: | Ethnicit |  |  | Level: |  |
| 314 | White | 231 | 73.6\% | Undergraduate 276 | 87.9\% |
|  | Black | 10 | 3.2\% | Graduate 38 | 12.1\% |
|  | Other | 69 | 22.0\% |  |  |
|  | NotSupplie |  | 1.3\% | Average ACT: | 26 |
|  |  |  |  | Average GRE**: | 976 |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal © quantitative scores. |  |  |  |  |  |



Duplicated Enrollments*
Duplicated Credentials**

|  | 2007 | 2008 | $2009$ | 2010 | $2011$ | 5 Yr Diff | 06/07 | 07/08 | 08/09 | $09 / 10$ | 10/11 | 5 Yr Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chemistry, BS (\#623) | 209 | 213 | 247 | 263 | 276 |  | 40 | 43 | 41 | 43 | 64 |  |
| Overall Undergraduate Degree Program | 209 | 213 | 247 | 263 | 276 | 32.1\% | 40 | 43 | 41 | 43 | 64 | 60.0\% |
| Chemistry Education, MAE (\#061) | 0 | 0 | 0 | 1 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Chemistry, MS (\#059) | 22 | 23 | 20 | 29 | 38 |  | 2 | 3 | 7 | 11 | 8 |  |
| Overall Graduate Degree Program | 22 | 23 | 20 | 30 | 38 | 72.7\% | 2 | 3 | 7 | 11 | 8 | 300.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 231 | 236 | 267 | 293 | 314 | 35.9\% | 42 | 46 | 48 | 54 | 72 | 71.4\% |
| Grand Total | 231 | 236 | 267 | 293 | 314 | 35.9\% | 42 | 46 | 48 | 54 | 72 | 71.4\% |

## CHEMISTRY DEPARTMENT



SCHP*, Chemistry

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $6,383.5$ | $6,396.6$ | $6,634.6$ | $6,440.6$ | $7,312.1$ |
| Graduate | 187.7 | 258.5 | 138.5 | 281.0 | 306.0 |
| Total | $6,571.2$ | $6,655.2$ | $6,773.1$ | $6,721.6$ | $7,618.1$ |

SCHP* by Faculty Designation, Chemistry

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $4,715.2$ | $5,144.2$ | $5,476.1$ | $4,848.6$ | $6,055.1$ |
| Part-Time | $1,667.0$ | $1,439.0$ | $1,294.0$ | $1,794.0$ | $1,532.0$ |
| Transitional Retiree | 171.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 18.0 | 72.0 | 3.0 | 79.0 | 31.0 |
| Total | $6,571.2$ | $6,655.2$ | $6,773.1$ | $6,721.6$ | $7,618.1$ |

SCHP* by Source, Chemistry

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $5,427.2$ | $5,352.2$ | $5,566.1$ | $5,629.6$ | $5,867.1$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 296.0 | 261.0 | 291.0 | 212.0 | 207.0 |
| Owensboro | 4.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 844.0 | $1,042.0$ | 916.0 | 880.0 | $1,544.0$ |
| Total | $6,571.2$ | $6,655.2$ | $6,773.1$ | $6,721.6$ | $7,618.1$ |

## Honors SCHP*, Chemistry

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 417.0 | 216.0 | 208.0 | 194.0 | 232.0 |
| Upper Division | 35.0 | 51.0 | 203.0 | 204.0 | 210.0 |
| Total | 452.0 | 267.0 | 411.0 | 398.0 | 442.0 |

[^71]Fall 2011 Full-Time Faculty: Chemistry

Total Full-Time Faculty: 17

|  | N | \% |
| :--- | :--- | :--- |
| Gender: |  |  |
| Male | 14 | $82.4 \%$ |
| Female | 3 | $17.6 \%$ |
| Ethnicity: |  |  |
| White | 12 | $70.6 \%$ |
| Black | 0 | $0.0 \%$ |
| Other | 5 | $29.4 \%$ |
| NotSupplied | 0 | $0.0 \%$ |
| Rank: | 5 | $29.4 \%$ |
| Professor | 3 | $17.6 \%$ |
| Associate Professor | 7 | $41.2 \%$ |
| Assistant Professor | 2 | $11.8 \%$ |
| Instructor | 0 | $0.0 \%$ |
| Lecturer | 8 | $47.1 \%$ |
| Tenure Status: | 7 | $41.2 \%$ |
| Tenured | 2 | $11.8 \%$ |
| Tenure-Track | $72.4 \%$ |  |
| Non Tenure-Track | $17.6 \%$ |  |
| Terminal |  |  |
| Degrees: |  |  |
| Terminal Degree | 14 |  |
| Degree is not Terminal | 3 |  |

## COMPUTER SCIENCE DEPARTMENT

| Fall 2011 Student Profile: Computer Science |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% |  | N | \% |
|  | Gende |  |  | Status: |  |  |
|  | Male | 186 | 89.0\% | Full-Time | 183 | 87.6\% |
| Unduplicated | Female | 23 | 11.0\% | Part-Time | 26 | 12.4\% |
| Enrollment*: | Ethnic |  |  | Level: |  |  |
| 209 | White | 108 | 51.7\% | Undergraduate |  | 70.3\% |
|  | Black | 14 | 6.7\% | Graduate | 62 | 29.7\% |
|  | Other | 86 | 41.1\% |  |  |  |
|  | Not Supp |  |  | Average ACT: |  | 24 |
|  |  |  |  | Average GRE* |  | 1,016 |
| ${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once. <br> **Includes only verbal \& quantitative scores. |  |  |  |  |  |  |



Duplicated Enrollments* Duplicated Credentials**

|  | 2007 | 2008 | 009 | 010 | 2011 | 5 Yr Diff | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 5 Yr Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Computer Science, BS (\#629) | 129 | 140 | 131 | 136 | 147 |  | 15 | 13 | 12 | 20 | 12 |  |
| Overall Undergraduate Degree Program | 129 | 140 | 131 | 136 | 147 | 14.0\% | 15 | 13 | 12 | 20 | 12 | ( 20.0\%) |
| Computer Science, MS (\#117) | 87 | 65 | 41 | 70 | 62 |  | 34 | 78 | 23 | 13 | 20 |  |
| Overall Graduate Degree Program | 87 | 65 | 41 | 70 | 62 | ( 28.7\%) | 34 | 78 | 23 | 13 | 20 | ( 41.2\%) |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 216 | 205 | 172 | 206 | 209 | ( 3.2\%) | 49 | 91 | 35 | 33 | 32 | ( 34.7\%) |
| Grand Total | 216 | 205 | 172 | 206 | 209 | ( 3.2\%) | 49 | 91 | 35 | 33 | 32 | ( 34.7\%) |

[^72]
## COMPUTER SCIENCE DEPARTMENT



SCHP*, Computer Science

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $2,017.5$ | $2,064.5$ | $2,102.5$ | $1,637.5$ | $1,276.5$ |
| Graduate | 732.0 | 579.0 | 429.0 | 611.5 | 549.0 |
| Total | $2,749.5$ | $2,643.5$ | $2,531.5$ | $2,249.0$ | $1,825.5$ |

SCHP* by Faculty Designation, Computer Science

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2,433.5$ | $2,445.5$ | $2,531.5$ | $2,249.0$ | $1,825.5$ |
| Part-Time | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Transitional Retiree | 316.0 | 198.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,749.5$ | $2,643.5$ | $2,531.5$ | $2,249.0$ | $1,825.5$ |

SCHP* by Source, Computer Science

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $2,347.5$ | $2,231.0$ | $2,207.5$ | $1,850.0$ | $1,672.5$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 105.0 | 180.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 297.0 | 207.0 | 321.0 | 384.0 | 135.0 |
| Other | 0.0 | 25.5 | 3.0 | 15.0 | 18.0 |
| Total | $2,749.5$ | $2,643.5$ | $2,531.5$ | $2,249.0$ | $1,825.5$ |

## Honors SCHP*, Computer Science

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 280.0 | 264.0 | 316.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 3.0 | 0.0 |
| Total | 0.0 | 0.0 | 280.0 | 267.0 | 316.0 |

[^73]Fall 2011
Full-Time Faculty:
Computer Science

Total Full-Time Faculty: 11

|  | N | \% |
| :--- | :--- | :--- |
| Gender: |  |  |
| Male | 7 | $63.6 \%$ |
| Female | 4 | $36.4 \%$ |
| Ethnicity: |  |  |
| White | 5 | $45.5 \%$ |
| Black | 0 | $0.0 \%$ |
| Other | 6 | $54.5 \%$ |
| NotSupplied | 0 | $0.0 \%$ |
| Rank: |  |  |
| Professor | 4 | $36.4 \%$ |
| Associate Professor | 3 | $27.3 \%$ |
| Assistant Professor | 3 | $27.3 \%$ |
| Instructor | 1 | $9.1 \%$ |
| Lecturer | 0 | $0.0 \%$ |
| Tenure Status: |  |  |
| Tenured | 7 | $63.6 \%$ |
| Tenure-Track | 3 | $27.3 \%$ |
| Non Tenure-Track | 1 | $9.1 \%$ |
| Terminal |  |  |
| Degrees: | $81.8 \%$ |  |
| Terminal Degree | $18.2 \%$ |  |
| Degree is not Terminal | 2 |  |

## ENGINEERING DEPARTMENT

| Fall 2011 Student Profile: Engineering |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% |  | N | \% |
|  | Gender: |  |  | Status: |  |  |
|  | Male | 476 | 94.3\% | Full-Time | 432 | 85.5\% |
| Unduplicated Headcount | Female | 29 | 5.7\% | Part-Time | 73 | 14.5\% |
| Enrollment*: | Ethnicity: |  |  | Level: |  |  |
| 505 | White | 391 | 77.4\% | Undergraduate |  | 100.0\% |
|  | Black | 11 | 2.2\% | Graduate | 0 | 0.0\% |
|  | Other | 97 | 19.2\% |  |  |  |
|  | Not Supplied | 6 | 1.2\% | Average ACT |  | 24 |
| ${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once. |  |  |  |  |  |  |



|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 008 | 2009 | 010 | 011 | 5 Yr Diff | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 5 Yr Diff |
| Land Surveying, CER (\#1700) | 0 | 2 | 1 | 2 | 0 |  | 0 | 0 | 3 | 32 | 3 |  |
| Overall Undergraduate Certificates | 0 | 2 | 1 | 2 | 0 |  | 0 | 0 | 3 | 3 | 3 |  |
| Civil Engineering (Seeking Admission), BS (\#534P) | 43 | 70 | 96 | 113 | 131 |  | 0 | 0 | 0 | 0 | 0 |  |
| Civil Engineering, BS (\#534) | 94 | 70 | 43 | 41 | 31 |  | 22 | 19 | 24 | 415 | 18 |  |
| Electrical Engineering (Seeking Admission), BS (\#537P) | 46 | 69 | 107 | 111 | 116 |  | 0 | 0 | 0 | 00 | 0 |  |
| Electrical Engineering, BS (\#537) | 64 | 50 | 34 | 32 | 36 |  | 15 | 10 | 13 | 310 | 10 |  |
| Electro-Mechanical Engineering Technology, BS (\#540)*** | 0 | 0 | 0 | 0 | 0 |  | 1 | 0 | 0 | 00 | 0 |  |
| Mechanical Engineering (Seeking Admission), BS (\#543P) | 48 | 101 | 139 | 156 | 160 |  | 0 | 0 | 0 | 00 | 0 |  |
| Mechanical Engineering Technology, BS (\#544)** | 0 | 0 | 0 | 1 | 0 |  | 0 | 0 | 0 | 00 | 0 |  |
| Mechanical Engineering, BS (\#543) | 115 | 75 | 53 | 42 | 31 |  | 19 | 21 | 16 | 616 | 26 |  |
| Overall Undergraduate Degree Program | 410 | 435 | 472 | 496 | 505 | 23.2\% | 57 | 50 | 53 | 31 | 55 | ( 3.5\%) |
| Overall Certificates | 0 | 2 | 1 | 2 | 0 |  | 0 | 0 | 3 | 32 | 3 |  |
| Overall Degree Program | 410 | 435 | 472 | 496 | 505 | 23.2\% | 57 | 50 | 53 | 3 41 | 55 | ( 3.5\%) |
| Grand Total | 410 | 437 | 473 | 498 | 505 | 23.2\% | 57 | 50 | 56 | 5643 | 58 | 1.8\% |

ENGINEERING DEPARTMENT


SCHP*, Engineering

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $2,255.0$ | $2,198.5$ | $2,451.5$ | $2,438.5$ | $2,407.0$ |
| Graduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,255.0$ | $2,198.5$ | $2,451.5$ | $2,438.5$ | $2,407.0$ |

SCHP* by Faculty Designation, Engineering

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,677.0$ | $1,621.5$ | $1,587.5$ | $1,658.5$ | $1,704.0$ |
| Part-Time | 578.0 | 577.0 | 864.0 | 780.0 | 703.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,255.0$ | $2,198.5$ | $2,451.5$ | $2,438.5$ | $2,407.0$ |

SCHP* by Source, Engineering

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $2,255.0$ | $2,198.5$ | $2,451.5$ | $2,438.5$ | $2,407.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,255.0$ | $2,198.5$ | $2,451.5$ | $2,438.5$ | $2,407.0$ |

## Honors SCHP*, Engineering

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 28.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 28.0 | 0.0 |

[^74]Fall 2011 Full-Time Faculty: Engineering

Total Full-Time Faculty: 12

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 10 | 83.3\% |
| Female | 2 | 16.7\% |
| Ethnicity: |  |  |
| White | 11 | 91.7\% |
| Black | 0 | 0.0\% |
| Other | 0 | 0.0\% |
| Not Supplied | 1 | 8.3\% |
| Rank: |  |  |
| Professor | 6 | 50.0\% |
| Associate Professor | 5 | 41.7\% |
| Assistant Professor | 1 | 8.3\% |
| Instructor | 0 | 0.0\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 11 | 91.7\% |
| Tenure-Track | 1 | 8.3\% |
| Non Tenure-Track | 0 | 0.0\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 10 | 83.3\% |
| Degree is not Terminal | 2 | 16.7\% |

Departmental Information

## GEOGRAPHY \& GEOLOGY DEPARTMENT

| Fall 2011 Student Profile: Geography \& Geology |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% |  | N | \% |
|  | Gender: |  |  | Status: |  |  |
|  | Male | 157 | 72.7\% | Full-Time | 179 | 82.9\% |
| Unduplicated Headcount Enrollment*: 216 | Female | 59 | 27.3\% | Part-Time | 37 | 17.1\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 185 | 85.6\% | Undergraduate |  | 83.8\% |
|  | Black | 11 | 5.1\% | Graduate | 35 | 16.2\% |
|  | Other | 18 | 8.3\% |  |  |  |
|  | Not Supplied | 2 | 0.9\% | Average ACT: |  | 23 |
|  |  |  |  | Average GRE |  | 1,023 |
| ${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Includes only verbal \& quantitative scores. |  |  |  |  |  |  |



Duplicated Enrollments*
Duplicated Credentials**


## GEOGRAPHY \& GEOLOGY DEPARTMENT



SCHP*, Geography \& Geology

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $6,419.0$ | $6,413.4$ | $5,801.4$ | $6,397.5$ | $6,078.9$ |
| Graduate | 230.0 | 215.0 | 260.0 | 217.0 | 183.0 |
| Total | $6,649.0$ | $6,628.4$ | $6,061.4$ | $6,614.5$ | $6,261.9$ |

SCHP* by Faculty Designation, Geography \& Geology

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $5,742.0$ | $5,380.4$ | $5,011.4$ | $4,854.5$ | $4,982.9$ |
| Part-Time | 718.0 | 720.0 | 714.0 | $1,430.0$ | 832.0 |
| Transitional Retiree | 186.0 | 498.0 | 318.0 | 309.0 | 435.0 |
| Split Load** | 3.0 | 30.0 | 18.0 | 21.0 | 12.0 |
| Total | $6,649.0$ | $6,628.4$ | $6,061.4$ | $6,614.5$ | $6,261.9$ |

SCHP* by Source, Geography \& Geology

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $6,130.0$ | $6,004.4$ | $5,323.4$ | $5,802.5$ | $5,489.9$ |
| E-town/Radcliff/Ft. Knox | 87.0 | 45.0 | 72.0 | 60.0 | 27.0 |
| Glasgow | 363.0 | 420.0 | 357.0 | 372.0 | 354.0 |
| Owensboro | 69.0 | 102.0 | 105.0 | 99.0 | 57.0 |
| Web | 0.0 | 0.0 | 153.0 | 251.0 | 295.0 |
| Other | 0.0 | 57.0 | 51.0 | 30.0 | 39.0 |
| Total | $6,649.0$ | $6,628.4$ | $6,061.4$ | $6,614.5$ | $6,261.9$ |

Honors SCHP*, Geography \& Geology

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 159.0 | 189.0 | 192.0 | 222.0 | 135.0 |
| Upper Division | 27.0 | 16.5 | 0.0 | 18.0 | 0.0 |
| Total | 186.0 | 205.5 | 192.0 | 240.0 | 135.0 |

[^75]Fall 2011
Full-Time Faculty: Geography \& Geology

Total Full-Time Faculty: $\mathbf{2 5}$

|  | N | \% |
| :--- | :--- | :--- |
| Gender: |  |  |
| Male | 19 | $76.0 \%$ |
| Female | 6 | $24.0 \%$ |
| Ethnicity: |  |  |
| White | 20 | $80.0 \%$ |
| Black | 0 | $0.0 \%$ |
| Other | 5 | $20.0 \%$ |
| Not Supplied | 0 | $0.0 \%$ |
| Rank: |  |  |
| Professor | 5 | $20.0 \%$ |
| Associate Professor | 6 | $24.0 \%$ |
| Assistant Professor | 6 | $24.0 \%$ |
| Instructor | 8 | $32.0 \%$ |
| Lecturer | 0 | $0.0 \%$ |
| Tenure Status: |  |  |
| Tenured | 11 | $44.0 \%$ |
| Tenure-Track | 6 | $24.0 \%$ |
| Non Tenure-Track | 8 | $32.0 \%$ |
| Terminal |  |  |
| Degrees: | 17 | $68.0 \%$ |
| Terminal Degree | 8 | $32.0 \%$ |
| Degree is not Terminal |  |  |

## MATHEMATICS DEPARTMENT

| Fall 2011 Student Profile: Mathematics |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% |  | N | \% |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated Headcount Enrollment*: 238 | Male | 106 | 44.5\% | Full-Time | 181 | 76.1\% |
|  | Female | 132 | 55.5\% | Part-Time | 57 | 23.9\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 209 | 87.8\% | Undergraduate |  | 84.0\% |
|  | Black | 7 | 2.9\% | Graduate | 38 | 16.0\% |
|  | Other | 18 | 7.6\% |  |  |  |
|  | Not Supplied |  | 1.7\% | Average ACT: |  | 24 |
|  |  |  |  | Average GRE |  | 1,152 |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. <br> ${ }^{* *}$ Includes only verbal \& quantitative scores. |  |  |  |  |  |  |



Duplicated Enrollments* Duplicated Credentials** 200720082009201020115 Yr Diff 06/07 07/08 08/09 09/10 10/11 5 Yr Diff

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics (Seeking Admission), AB (\#528P) | 0 | 0 | 0 | 6 | 19 |  | 0 | 0 | 0 | 0 | 0 |  |
| Mathematics (Seeking Admission), AB (\#728P) | 0 | 0 | 0 | 26 | 57 |  | 0 | 0 | 0 | 0 | 0 |  |
| Mathematics, AB (\#528) | 27 | 34 | 38 | 12 | 4 |  | 4 | 2 | 3 | 3 | 3 |  |
| Mathematics, AB (\#728) | 99 | 85 | 94 | 80 | 48 |  | 17 | 20 | 21 | 21 | 12 |  |
| Middle Grades Mathematics (Seeking Admission), BS (\#730P) | 0 | 0 | 0 | 0 | 25 |  | 0 | 0 | 0 | 0 | 0 |  |
| Middle Grades Mathematics, BS (\#730) | 0 | 0 | 10 | 47 | 47 |  | 0 | 0 | 0 | 0 | 1 |  |
| Overall Undergraduate Degree Program | 126 | 119 | 142 | 171 | 200 | 58.7\% | 21 | 22 | 24 | 24 | 16 | ( 23.8\%) |
| Mathematics, MA (\#049) | 1 | 4 | 10 | 13 | 21 |  | 0 | 0 | 1 | 1 | 2 |  |
| Mathematics, MS (\#085) | 15 | 11 | 15 | 21 | 17 |  | 6 | 5 | 4 | 5 | 4 |  |
| Overall Graduate Degree Program | 16 | 15 | 25 | 34 | 38 | 137.5\% | 6 | 5 | 5 | 6 | 6 | 0.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 142 | 134 | 167 | 205 | 238 | 67.6\% | 27 | 27 | 29 | 30 | 22 | ( 18.5\%) |
| Grand Total | 142 | 134 | 167 | 205 | 238 | 67.6\% | 27 | 27 | 29 | 30 | 22 | ( 18.5\%) |

## MATHEMATICS DEPARTMENT



SCHP*, Mathematics

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $9,651.0$ | $10,493.9$ | $10,409.5$ | $10,407.6$ | $10,657.2$ |
| Graduate | 141.0 | 108.0 | 168.0 | 211.0 | 226.0 |
| Total | $9,792.0$ | $10,601.9$ | $10,577.5$ | $10,618.6$ | $10,883.2$ |

## SCHP* by Faculty Designation, Mathematics

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $8,715.0$ | $9,523.4$ | $9,380.5$ | $9,328.0$ | $9,408.8$ |
| Part-Time | 715.5 | 375.0 | 846.0 | 952.6 | 973.4 |
| Transitional Retiree | 361.5 | 433.5 | 351.0 | 338.0 | 444.0 |
| Split Load** | 0.0 | 270.0 | 0.0 | 0.0 | 57.0 |
| Total | $9,792.0$ | $10,601.9$ | $10,577.5$ | $10,618.6$ | $10,883.2$ |

SCHP* by Source, Mathematics

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $8,686.5$ | $9,467.5$ | $9,320.9$ | $9,317.6$ | $9,252.0$ |
| E-town/Radcliff/Ft. Knox | 30.0 | 51.0 | 42.0 | 45.0 | 66.0 |
| Glasgow | 850.5 | 768.4 | 839.6 | 971.0 | $1,001.2$ |
| Owensboro | 15.0 | 18.0 | 27.0 | 15.0 | 9.0 |
| Web | 33.0 | 114.0 | 177.0 | 75.0 | 180.0 |
| Other | 177.0 | 183.0 | 171.0 | 195.0 | 375.0 |
| Total | $9,792.0$ | $10,601.9$ | $10,577.5$ | $10,618.6$ | $10,883.2$ |

## Honors SCHP*, Mathematics

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 246.0 | 151.5 | 0.0 | 151.0 | 92.0 |
| Upper Division | 0.0 | 0.0 | 72.0 | 0.0 | 0.0 |
| Total | 246.0 | 151.5 | 72.0 | 151.0 | 92.0 |

[^76]Fall 2011 Full-Time Faculty: Mathematics

Total Full-Time Faculty: $\mathbf{3 6}$

|  | N | \% |
| :--- | :---: | :---: |
| Gender: |  |  |
| Male | 19 | $52.8 \%$ |
| Female | 17 | $47.2 \%$ |
| Ethnicity: |  |  |
| White | 28 | $77.8 \%$ |
| Black | 3 | $8.3 \%$ |
| Other | 5 | $13.9 \%$ |
| Not Supplied | 0 | $0.0 \%$ |
| Rank: |  |  |
| Professor | 10 | $27.8 \%$ |
| Associate Professor | 3 | $8.3 \%$ |
| Assistant Professor | 15 | $41.7 \%$ |
| Instructor | 8 | $22.2 \%$ |
| Lecturer | 0 | $0.0 \%$ |
| Tenure Status: |  |  |
| Tenured | 12 | $33.3 \%$ |
| Tenure-Track | 12 | $33.3 \%$ |
| Non Tenure-Track | 12 | $33.3 \%$ |
| Terminal |  |  |
| Degrees: | 26 | $72.2 \%$ |
| Terminal Degree | 10 | $27.8 \%$ |
| Degree is not Terminal |  |  |

Departmental Information

## PHYSICS \& ASTRONOMY DEPARTMENT




|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 008 | 009 | 010 | 011 | 5 Yr Diff | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 5 Yr Diff |
| Middle School Science Education, BS (\#734) | 0 | 0 | 1 | 13 | 26 |  | 0 | 0 | 0 | 0 | 0 |  |
| Physics, BS (\#754) | 39 | 30 | 47 | 57 | 47 |  | 6 | 64 | 5 | 5 | 8 |  |
| Overall Undergraduate Degree Program | 39 | 30 | 48 | 70 | 73 | 87.2\% | 6 | 4 | 5 | 4 | 8 | 33.3\% |
| Homeland Security Sciences, MS (\#0413) | 0 | 1 | 3 | 7 | 9 |  | 0 | 0 | 0 | 0 | 1 |  |
| Overall Graduate Degree Program | 0 | 1 | 3 | 7 | 9 |  | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 39 | 31 | 51 | 77 | 82 | 110.3\% | 6 | 4 | 5 | 4 | 9 | 50.0\% |
| Grand Total | 39 | 31 | 51 | 77 | 82 | 110.3\% | 6 | 64 | 5 | 54 | 9 | 50.0\% |

## PHYSICS \& ASTRONOMY DEPARTMENT



SCHP*, Physics \& Astronomy

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $4,019.0$ | $4,251.0$ | $4,554.5$ | $4,473.5$ | $4,395.0$ |
| Graduate | 15.0 | 22.0 | 16.0 | 41.5 | 35.5 |
| Total | $4,034.0$ | $4,273.0$ | $4,570.5$ | $4,515.0$ | $4,430.5$ |

SCHP* by Faculty Designation, Physics \& Astronomy

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,593.0$ | $3,978.0$ | $4,315.5$ | $4,004.0$ | $3,795.5$ |
| Part-Time | 192.0 | 269.0 | 228.0 | 484.0 | 487.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 249.0 | 26.0 | 27.0 | 27.0 | 148.0 |
| Total | $4,034.0$ | $4,273.0$ | $4,570.5$ | $4,515.0$ | $4,430.5$ |

SCHP* by Source, Physics \& Astronomy

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $3,863.0$ | $4,081.0$ | $4,342.5$ | $4,056.0$ | $4,022.5$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 171.0 | 183.0 | 228.0 | 243.0 | 240.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 0.0 | 0.0 | 0.0 | 216.0 | 144.0 |
| Other | 0.0 | 9.0 | 0.0 | 0.0 | 24.0 |
| Total | $4,034.0$ | $4,273.0$ | $4,570.5$ | $4,515.0$ | $4,430.5$ |

Honors SCHP*, Physics \& Astronomy

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 20.0 | 20.0 | 32.0 | 168.0 | 40.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 25.5 | 21.0 |
| Total | 20.0 | 20.0 | 32.0 | 193.5 | 61.0 |

[^77]Fall 2011
Full-Time Faculty: Physics \& Astronomy

Total Full-Time Faculty: 17

|  | N | \% |
| :--- | :---: | :---: |
| Gender: |  |  |
| Male | 16 | $94.1 \%$ |
| Female | 1 | $5.9 \%$ |
| Ethnicity: |  |  |
| White | 13 | $76.5 \%$ |
| Black | 2 | $11.8 \%$ |
| Other | 2 | $11.8 \%$ |
| Not Supplied | 0 | $0.0 \%$ |
| Rank: | 7 | $41.2 \%$ |
| Professor | 4 | $23.5 \%$ |
| Associate Professor | 6 | $35.3 \%$ |
| Assistant Professor | 0 | $0.0 \%$ |
| Instructor | 0 | $0.0 \%$ |
| Lecturer | 10 | $58.8 \%$ |
| Tenure Status: | $100.0 \%$ |  |
| Tenured | 4 | $23.5 \%$ |
| Tenure-Track | 3 | $17.6 \%$ |
| Non Tenure-Track | 0 |  |
| Terminal | $0.0 \%$ |  |
| Degrees: |  |  |
| Terminal Degree | 17 |  |
| Degree is not Terminal | 0 |  |

## 検 College Information

## UNIVERSITY COLLEGE



## University College Student Profile

Fall 2007-2011

In University College, females make up 51\% of the student population.


Minority students (including international students) represent 30\% of the University College student body.

A total of 68\% in University College pursue studies full time.

The majority, or 95\% , of University College students are at the undergraduate level.

|  | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Students ${ }^{*}$ : | 1,827 | $\mathbf{1 , 9 8 2}$ | $\mathbf{2 , 3 3 3}$ | $\mathbf{2 , 3 6 2}$ | 2,284 |
| Gender: |  |  |  |  |  |
| Male | 846 | 972 | 1,157 | 1,184 | 1,120 |
| Female | 981 | 1,010 | 1,176 | 1,178 | 1,164 |
| Ethnicity: |  |  |  |  |  |
| White | 1,241 | 1,357 | 1,617 | 1,607 | 1,558 |
| Black | 455 | 496 | 578 | 587 | 562 |
| Other | 99 | 95 | 106 | 154 | 145 |
| Not Supplied | 32 | 34 | 32 | 14 | 19 |
| Status: |  |  |  |  |  |
| Full-Time | 1,268 | 1,363 | 1,580 | 1,592 | 1,538 |
| Part-Time | 559 | 619 | 753 | 770 | 746 |
| Level: |  |  |  |  |  |
| Undergraduate | 1,739 | 1,896 | 2,201 | 2,247 | 2,164 |
| Graduate | 88 | 86 | 132 | 115 | 120 |
| Average ACT: | 18 | 18 | 18 | 18 | 18 |
| Average GRE*: | 897 | 893 | 860 | 896 | 910 |

[^78]**Includes only verbal \& quantitative scores.


|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2008 | 2009 | 2010 | 2011 | 5 Yr Diff | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 5 Yr Diff |
| Administrative Dynamics | 53 | 41 | 11 | 2 | 0 | -- | 28 | 33 | 23 | 6 | 3 | ( 89.3\%) |
| Computer Information Technology $\dagger$ | 116 | 228 | 324 | 388 | 419 | 261.2\% | 9 | 12 | 26 | 55 | 78 | 766.7\% |
| Gerontology | 0 | 0 | 0 | 0 | 2 | -- | 0 | 0 | 0 | 0 | 0 | -- |
| Health Sciences $\dagger \dagger$ | 1 | 1 | 1 | 1 | 0 | -- | 0 | 0 | 0 | 0 | 0 | -- |
| Honors | 2 | 2 | 4 | 3 | 2 | 0.0\% | 2 | 0 | 0 | 4 | 0 | -- |
| Interdisciplinary Studies | 419 | 442 | 526 | 550 | 528 | 26.0\% | 176 | 211 | 202 | 266 | 278 | 58.0\% |
| Leadership Studies | 48 | 103 | 180 | 170 | 138 | 187.5\% | 19 | 31 | 32 | 52 | 77 | 305.3\% |
| Liberal Arts \& Sciences | 826 | 811 | 915 | 867 | 827 | 0.1\% | 46 | 44 | 53 | 59 | 41 | ( 10.9\%) |
| Professional Studies | 350 | 362 | 376 | 397 | 385 | 10.0\% | 63 | 42 | 47 | 50 | 42 | ( 33.3\%) |
| Technology Program ${ }_{+\dagger \dagger}$ | 1 | 1 | 0 | 0 | 0 | -- | 2 | 0 | 2 | 0 | 0 | -- |
| Women's Studies | 17 | 14 | 17 | 14 | 14 | ( 17.6\%) | 1 | 3 | 6 | 8 | 10 | 900.0\% |
| University College | 1,833 | 2,005 | 2,354 | 2,392 | 2,315 | 26.3\% | 346 | 376 | 391 | 500 | 529 | 52.9\% |

[^79]
## UNIVERSITY COLLEGE



SCHP*, University College

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $24,005.7$ | $24,924.2$ | $26,591.7$ | $26,849.7$ | $25,162.8$ |
| Graduate | 216.0 | 232.0 | 311.0 | 241.0 | 419.0 |
| Total SCHP | $24,221.7$ | $25,156.2$ | $26,902.7$ | $27,090.7$ | $25,581.8$ |

SCHP* by Faculty Designation, University College

|  | Fall $\mathbf{2 0 0 7}$ | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $11,310.7$ | $12,414.2$ | $12,581.7$ | $14,459.7$ | $12,939.0$ |
| Part-Time | $11,914.0$ | $11,734.5$ | $13,028.0$ | $10,353.5$ |  |
| Transitional Retiree | 320.0 | 301.0 | 740.0 | 138.0 | 177.0 |
| Split Load** | 677.0 | 706.5 | 553.0 | 554.0 | $27,090.7$ |
| Total SCHP | $24,221.7$ | $25,156.2$ | $26,902.7$ | $25,581.8$ |  |

## SCHP* by Source, University College

## UNIVERSITY COLLEGE

## University College Full-Time Faculty Profile <br> Fall 2011

|  | N | \% |
| :--- | :---: | :---: |
| Total Faculty: | 65 | 100.0 |
| Rank: |  |  |
| Professor | 1 | 1.5 |
| Associate Professor | 15 | 23.1 |
| Assistant Professor | 24 | 36.9 |
| Instructor | 25 | 38.5 |
| Lecturer | 0 | 0.0 |
| Tenure |  |  |
| Status: |  |  |
| Tenured | 25 | 38.5 |
| Tenure-Track | 13 | 20.0 |
| Non Tenure-Track | 27 | 41.5 |


|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 27 | 41.5 |
| Female | 38 | 58.5 |
| Ethnicity: |  |  |
| White | 57 | 87.7 |
| Black | 5 | 7.7 |
| Other | 3 | 4.6 |
| Not Supplied | 0 | 0.0 |
| Terminal Degrees: |  |  |
| Terminal Degree | 11 | 16.9 |
| Degree is not Terminal | 54 | 83.1 |

Faculty by Department

|  | N | $\%$ |
| :--- | :---: | :---: |
| 99IS: Interdisciplinary Studies | 7 | 10.8 |
| Academic Support | 30 | 46.2 |
| Professional Studies | 8 | 12.3 |
| Liberal Arts \& Sciences | 12 | 18.5 |
| Honors | 5 | 7.7 |
| Leadership Studies | 1 | 1.5 |
| Women's Studies | 2 | 3.1 |

## SCHP* by Department, University College

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Academic Support | $10,325.0$ | $11,453.0$ | $12,393.0$ | $11,821.0$ | $\mathbf{1 1 , 3 2 9 . 0}$ |
| Academy of Math and Science | 0.0 | 0.0 | 119.0 | 126.0 | 126.0 |
| Honors | 270.0 | 301.0 | 477.0 | 739.0 | $1,063.0$ |
| Leadership Studies | 222.0 | 565.0 | 674.0 | 647.0 | 817.0 |
| Liberal Arts \& Sciences | $7,266.7$ | $7,024.7$ | $7,458.7$ | $7,469.7$ | $6,376.8$ |
| Other University College Units | $2,226.0$ | $2,167.5$ | $2,082.0$ | $2,083.0$ | $2,212.0$ |
| Professional Studies | $3,291.0$ | $3,081.0$ | $3,018.0$ | $3,527.0$ | $2,938.0$ |
| Women's Studies | 621.0 | 564.0 | 681.0 | 678.0 | 720.0 |
| Total SCHP | $24,221.7$ | $25,156.2$ | $26,902.7$ | $27,090.7$ | $25,581.8$ |

[^80]Departmental Information

## LIBERAL ARTS \& SCIENCES DEPARTMENT




|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2008 |  | 2010 | 2011 | 5 Yr Diff | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 5 Yr Diff |
| Agricultural Technology and Management, AS (\#204*** | 5 | 8 | 3 | 0 | 0 |  | 0 | 0 | 0 | 00 | 0 |  |
| Cornerstone: Arts/Letters, AS (\#806) | 0 | 0 | 0 | 0 | 77 |  | 0 | 0 | 0 | 00 | 0 |  |
| Cornerstone: Education/Behavioral Sciences, AS (\#808) | 0 | 0 | 0 | 0 | 75 |  | 0 | 0 | 0 | 00 | 0 |  |
| Cornerstone: Exploratory/Undeclared, AS (\#802) | 0 | 0 | 0 | 0 | 441 |  | 0 | 0 | 0 | 00 | 0 |  |
| Cornerstone: Health/Human Services, AS (\#812) | 0 | 0 | 0 | 0 | 117 |  | 0 | 0 | 0 | 00 | 0 |  |
| Cornerstone: Science/Engineering, AS (\#814) | 0 | 0 | 0 | 0 | 66 |  | 0 | 0 | 0 | 00 | 0 |  |
| Generally Undeclared, AA (\#181)*** | 437 | 431 | 548 | 504 | 2 |  | 0 | 0 | 0 | 00 | 0 |  |
| Interdisciplinary Early Childhood Education, AA (\#248*** | 19 | 21 | 12 | 4 | 1 |  | 0 | 1 |  | 21 | 0 |  |
| Interdisciplinary Studies, AIS (\#246) | 57 | 66 | 55 | 55 | 47 |  | 46 | 43 | 51 | 158 | 41 |  |
| Pre College of Arts and Sciences, AS (\#183*** | 83 | 95 | 86 | 72 | 1 |  | 0 | 0 | 0 | 00 | 0 |  |
| Pre College of Education and Behavioral Sciences, AS (\#187)*** | 83 | 68 | 75 | 87 | 0 |  | 0 | 0 |  | 00 | 0 |  |
| Pre College of Health and Human Services, AS (\#171*** | 110 | 96 | 93 | 100 | 0 |  | 0 | 0 | 0 | 00 | 0 |  |
| Pre College of Science and Engineering, AS (\#170*** | 21 | 22 | 41 | 45 | 0 |  | 0 | 0 | 0 | 00 | 0 |  |
| Technology Transfer, AS (\#182*** | 11 | 4 | 2 | 0 | 0 |  | 0 | 0 | 0 | 00 | 0 |  |
| Overall Undergraduate Degree Program | 826 | 811 | 915 | 867 | 827 | 0.1\% | 46 | 44 | 53 | 39 | 41 | ( 10.9\%) |
| Overall Degree Program | 826 | 811 | 915 | 867 | 827 | 0.1\% | 46 | 44 | 53 | 39 | 41 | ( 10.9\%) |
| Grand Total | 826 | 811 | 915 | 867 | 827 | 0.1\% | 46 | 44 | 53 | 39 | 41 | ( 10.9\%) |

## LIBERAL ARTS \& SCIENCES DEPARTMENT



SCHP*, Liberal Arts \& Sciences

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $7,266.7$ | $7,024.7$ | $7,458.7$ | $7,469.7$ | $6,376.8$ |
| Graduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $7,266.7$ | $7,024.7$ | $7,458.7$ | $7,469.7$ | $6,376.8$ |

SCHP* by Faculty Designation, Liberal Arts \& Sciences

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,752.7$ | $3,621.7$ | $3,991.7$ | $3,799.7$ | $3,655.8$ |
| Part-Time | $3,458.0$ | $3,202.0$ | $3,286.0$ | $3,522.0$ | $2,663.0$ |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 56.0 | 201.0 | 181.0 | 148.0 | 58.0 |
| Total | $7,266.7$ | $7,024.7$ | $7,458.7$ | $7,469.7$ | $6,376.8$ |

SCHP* by Source, Liberal Arts \& Sciences

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $5,973.7$ | $5,260.7$ | $5,587.7$ | $5,188.7$ | $4,897.8$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 423.0 | 495.0 | 801.0 | $1,045.0$ | 939.0 |
| Other | 870.0 | $1,269.0$ | $1,070.0$ | $1,236.0$ | 540.0 |
| Total | $7,266.7$ | $7,024.7$ | $7,458.7$ | $7,469.7$ | $6,376.8$ |

## Honors SCHP*, Liberal Arts \& Sciences

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^81]Fall 2011 Full-Time Faculty: Liberal Arts \& Sciences

Total Full-Time Faculty: 12

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 5 | 41.7\% |
| Female | 7 | 58.3\% |
| Ethnicity: |  |  |
| White | 10 | 83.3\% |
| Black | 2 | 16.7\% |
| Other | 0 | 0.0\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 0 | 0.0\% |
| Associate Professor | 3 | 25.0\% |
| Assistant Professor | 9 | 75.0\% |
| Instructor | 0 | 0.0\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 10 | 83.3\% |
| Tenure-Track | 2 | 16.7\% |
| Non Tenure-Track | 0 | 0.0\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 2 | 16.7\% |
| Degree is not Terminal | 10 | 83.3\% |

## PROFESSIONAL STUDIES DEPARTMENT




|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 008 | 2009 | 2010 | 2011 | 5 Yr Diff | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 5 Yr Diff |
| Human Resources Management, CER (\#1703) | 0 | 0 | 1 | 11 | 21 |  | 0 | 0 | 0 | 0 | 0 |  |
| Real Estate, CER (\#195) | 13 | 11 | 7 | 5 | 3 |  | 1 | 0 | 1 | 11 | 0 |  |
| Overall Undergraduate Certificates | 13 | 11 | 8 | 16 | 24 | 84.6\% | 1 | 0 | 1 | 11 | 0 |  |
| Business, AA (\#288) | 168 | 183 | 201 | 199 | 192 |  | 25 | 17 | 25 | 56 | 21 |  |
| Cornerstone: Business, AS (\#804) | 0 | 0 | 0 | 0 | 55 |  | 0 | 0 | 0 | 0 | 0 |  |
| Hospitality Management, AS (\#245) | 3 | 9 | 7 | 12 | 8 |  | 0 | 1 | 1 | 1 | 1 |  |
| Information Systems, AA (\#223) | 14 | 14 | 13 | 16 | 20 |  | 3 | 0 | 1 | 1 | 0 |  |
| Office Systems Technologies, AA (\#291) | 39 | 29 | 40 | 39 | 45 |  | 17 | 13 | 11 | 111 | 10 |  |
| Paralegal Studies (Seeking Admission), AA (\#276P) | 29 | 32 | 37 | 32 | 22 |  | 0 | 0 | 0 | 0 | 0 |  |
| Paralegal Studies, AA (\#276) | 12 | 8 | 11 | 26 | 19 |  | 17 | 11 | 8 | 8 | 10 |  |
| Pre College of Business, AS (\#185)*** | 72 | 76 | 59 | 57 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Undergraduate Degree Program | 337 | 351 | 368 | 381 | 361 | 7.1\% | 62 | 42 | 46 | - 49 | 42 | ( 32.3\%) |
| Overall Certificates | 13 | 11 | 8 | 16 | 24 | 84.6\% | 1 | 0 | 1 | 1 | 0 |  |
| Overall Degree Program | 337 | 351 | 368 | 381 | 361 | 7.1\% | 62 | 42 | 46 | 49 | 42 | ( 32.3\%) |
| Grand Total | 350 | 362 | 376 | 397 | 385 | 10.0\% | 63 | 42 | 47 | 50 | 42 | ( 33.3\%) |

## PROFESSIONAL STUDIES DEPARTMENT



SCHP*, Professional Studies

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $3,291.0$ | $3,081.0$ | $3,018.0$ | $3,527.0$ | $2,938.0$ |
| Graduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $3,291.0$ | $3,081.0$ | $3,018.0$ | $3,527.0$ | $2,938.0$ |

SCHP* by Faculty Designation, Professional Studies

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,368.0$ | $1,554.0$ | $1,422.0$ | $1,575.0$ | $1,654.0$ |
| Part-Time | $1,689.0$ | $1,323.0$ | $1,335.0$ | $1,919.0$ | $1,248.0$ |
| Transitional Retiree | 183.0 | 171.0 | 222.0 | 0.0 | 0.0 |
| Split Load** | 51.0 | 33.0 | 39.0 | 33.0 | 36.0 |
| Total | $3,291.0$ | $3,081.0$ | $3,018.0$ | $3,527.0$ | $2,938.0$ |

SCHP* by Source, Professional Studies

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $2,694.0$ | $1,998.0$ | $1,890.0$ | $2,039.0$ | $1,729.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 108.0 | 195.0 | 243.0 | 369.0 | 201.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 477.0 | 801.0 | 789.0 | $1,107.0$ | 984.0 |
| Other | 12.0 | 87.0 | 96.0 | 12.0 | 24.0 |
| Total | $3,291.0$ | $3,081.0$ | $3,018.0$ | $3,527.0$ | $2,938.0$ |

## Honors SCHP*, Professional Studies

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^82]Fall 2011 Full-Time Faculty: Professional Studies

Total Full-Time Faculty: 8

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 5 | 62.5\% |
| Female | 3 | 37.5\% |
| Ethnicity: |  |  |
| White | 8 | 100.0\% |
| Black | 0 | 0.0\% |
| Other | 0 | 0.0\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 1 | 12.5\% |
| Associate Professor | 6 | 75.0\% |
| Assistant Professor | 0 | 0.0\% |
| Instructor | 1 | 12.5\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 7 | 87.5\% |
| Tenure-Track | 0 | 0.0\% |
| Non Tenure-Track | 1 | 12.5\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 3 | 37.5\% |
| Degree is not Terminal | 5 | 62.5\% |

## OTHER UNIVERSITY COLLEGE UNITS

| Fall 2011 Student Profile: Other University College Units |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% |  | N | \% |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated Headcount Enrollment*:1,093 | Male | 543 | 49.7\% | Full-Time | 606 | 55.4\% |
|  | Female | 550 | 50.3\% | Part-Time | 487 | 44.6\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 856 | 78.3\% | Undergraduate |  | 89.0\% |
|  | Black | 150 | 13.7\% | Graduate | 120 | 11.0\% |
|  | Other | 78 | 7.1\% |  |  |  |
|  | Not Supplied | 9 | 0.8\% | Average ACT: |  | 20 |
|  |  |  |  | Average GRE* |  | 910 |
| ${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once. <br> ${ }^{* *}$ Includes only verbal \& quantitative scores. |  |  |  |  |  |  |



|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 20072 | 008 | 2009 | 2010 | 2011 | 5 Yr Diff | 06/07 0 | 7/08 0 | /09 | /10 | /11 | 5 Yr Diff |
| Citizenship and Social Responsibility, (ER (\#1710) | 0 | 0 | 0 | 2 | 3 |  | 0 | 0 | 0 | 0 | 0 |  |
| Leadership Studies, CER (\#173) | 30 | 64 | 68 | 60 | 46 |  | 8 | 17 | 15 | 23 | 21 |  |
| Overall Undergraduate Certificates | 30 | 64 | 68 | 62 | 49 | 63.3\% | 8 | 17 | 15 | 23 | 21 | 162.5\% |
| Aging Studies, CER (\#0419) | 0 | 0 | 0 | 0 | 2 |  | 0 | 0 | 0 | 0 | 0 |  |
| Gender and Women's Studies, CER (\#1712) | 0 | 0 | 0 | 0 | 4 |  | 0 | 0 | 0 | 0 | 0 |  |
| Leadership Studies, CER (\#163) | 18 | 39 | 69 | 66 | 48 |  | 11 | 14 | 17 | 18 | 46 |  |
| Women's Studies, CER (\#161) | 17 | 14 | 17 | 14 | 10 |  | 1 | 3 | 6 | 8 | 10 |  |
| Overall Graduate Certificates | 35 | 53 | 86 | 80 | 64 | 82.9\% | 12 | 17 | 23 | 26 | 56 | 366.7\% |
| Area Study in Honors, AB (\#512*** | 2 | 1 | 2 | 1 | 1 |  | 1 | 0 | 0 | 2 | 0 |  |
| Area Study in Honors, AB (\#610)*** | 0 | 0 | 1 | 0 | 0 |  | 1 | 0 | 0 | 1 | 0 |  |
| Area Study in Honors, BS (\#513)*** | 0 | 0 | 0 | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Area Study in Honors, BS (\#611)*** | 0 | 1 | 1 | 2 | 0 |  | 0 | 0 | 0 | 1 | 0 |  |
| Automated Industrial System Technology, AAS (\#210)*** | 1 | 1 | 0 | 0 | 0 |  | 2 | 0 | 2 | 0 | 0 |  |
| Computer Information Technology (Seeking Admission), BS (\#555P) | 20 | 29 | 42 | 52 | 33 |  | 0 | 0 | 0 | 0 | 0 |  |
| Computer Information Technology, BS (\#555) | 78 | 107 | 157 | 161 | 191 |  | 9 | 12 | 19 | 34 | 33 |  |
| Interdisciplinary Studies, BIS (\#558) | 419 | 442 | 526 | 548 | 502 |  | 176 | 211 | 202 | 266 | 278 |  |
| Organizational Leadership (Seeking Admission), BS (\#545P) | 0 | 0 | 0 | 4 | 3 |  | 0 | 0 | 0 | 0 | 0 |  |
| Organizational Leadership, BS (\#545) | 0 | 0 | 0 | 0 | 3 |  | 0 | 0 | 0 | 0 | 0 |  |
| Systems Management (Seeking Admission), BS (\#729P) ${ }_{+}$ | 8 | 56 | 5 | 67 | 47 |  | 0 | 0 | 0 | 0 | 0 |  |
| Systems Management, BS (\#729) | 10 | 36 | 120 | 108 | 148 |  | 0 | 0 | 7 | 21 | 45 |  |
| Overall Undergraduate Degree Program | 538 | 673 | 854 | 943 | 929 | 72.7\% | 189 | 223 | 230 | 325 | 356 | 88.4\% |
| Administrative Dynamics, MA (\#041)*** | 53 | 41 | 11 | 2 | 0 |  | 23 | 33 | 22 | 6 | 3 |  |
| Interdisciplinary Administration, MA (\#148)*** | 0 | 0 | 0 | 0 | 0 |  | 5 | 0 | 1 | 0 | 0 |  |
| Leadership Dynamics, MA (\#0422) | 0 | 0 | 43 | 40 | 38 |  | 0 | 0 | 0 | 11 | 10 |  |
| Social Responsibility and Sustainable Communities, MA (\#0448) | 0 | 0 | 0 | 0 | 23 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Graduate Degree Program | 53 | 41 | 54 | 42 | 61 | 15.1\% | 28 | 33 | 23 | 17 | 13 | ( 53.6\%) |
| Overall Certificates | 65 | 117 | 154 | 142 | 113 | 73.8\% | 20 | 34 | 38 | 49 | 77 | 285.0\% |
| Overall Degree Program | 591 | 714 | 908 | 985 | 990 | 67.5\% | 217 | 256 | 253 | 342 | 369 | 70.0\% |
| Grand Total | 656 | 831 | 1,062 | 1,127 | 1,103 | 68.1\% | 237 | 290 | 291 | 391 | 446 | 88.2\% |

${ }^{*}$ Duplicated enrollments count multiple majors e include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
***Program closed.
$\dagger$ Due to the interdisciplinary nature of the programs, students in Computer Info. Technology \& Systems Mgt. majors are reported in both the College of Business \& University College.

## OTHER UNIVERSITY COLLEGE UNITS



SCHP*, Other University College Units

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $3,123.0$ | $3,365.5$ | $3,722.0$ | $4,032.0$ | $4,519.0$ |
| Graduate | 216.0 | 232.0 | 311.0 | 241.0 | 419.0 |
| Total | $3,339.0$ | $3,597.5$ | $4,033.0$ | $4,273.0$ | $4,938.0$ |

SCHP* by Faculty Designation, Other University College Units

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,536.0$ | $1,559.5$ | $1,404.0$ | $1,500.0$ | $1,881.0$ |
| Part-Time | $1,120.0$ | $1,465.5$ | $2,138.0$ | $2,262.0$ | $2,413.5$ |
| Transitional Retiree | 137.0 | 130.0 | 158.0 | 138.0 | 177.0 |
| Split Load** | 546.0 | 442.5 | 333.0 | 373.0 | 466.5 |
| Total | $3,339.0$ | $3,597.5$ | $4,033.0$ | $4,273.0$ | $4,938.0$ |

SCHP* by Source, Other University College Units

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $2,844.0$ | $3,195.5$ | $3,262.0$ | $3,248.0$ | $3,713.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 45.0 | 54.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 0.0 | 15.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 33.0 | 45.0 |
| Web | 495.0 | 402.0 | 771.0 | 853.0 | $1,111.0$ |
| Other | 0.0 | 0.0 | 0.0 | 94.0 | 0.0 |
| Total | $3,339.0$ | $3,597.5$ | $4,033.0$ | $4,273.0$ | $4,938.0$ |

Honors SCHP*, Other University College Units

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 156.0 | 171.0 | 168.0 | 150.0 | 667.0 |
| Upper Division | 156.0 | 287.5 | 412.0 | 487.0 | 398.0 |
| Total | 312.0 | 458.5 | 580.0 | 637.0 | $1,065.0$ |

[^83]Fall 2011
Full-Time Faculty:
Other University College Units

Total Full-Time Faculty: 15

|  | N | \% |
| :---: | :---: | :---: |
| Faculty Areas: |  |  |
| 99IS: Interdisciplinary Studies | 7 | 46.7\% |
| Honors | 5 | 33.3\% |
| Leadership Studies | 1 | 6.7\% |
| Women's Studies | 2 | 13.3\% |
| Gender: |  |  |
| Male | 8 | 53.3\% |
| Female | 7 | 46.7\% |
| Ethnicity: |  |  |
| White | 13 | 86.7\% |
| Black | 0 | 0.0\% |
| Other | 2 | 13.3\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 0 | 0.0\% |
| Associate Professor | 1 | 6.7\% |
| Assistant Professor | 9 | 60.0\% |
| Instructor | 5 | 33.3\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 1 | 6.7\% |
| Tenure-Track | 7 | 46.7\% |
| Non Tenure-Track | 7 | 46.7\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 6 | 40.0\% |
| Degree is not Terminal | 9 | 60.0\% |

College Information

## GRADUATE COLLEGE PROFILE

|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 008 |  |  |  | 5 Yr Diff | 06/07 |  |  |  |  | 5 Yr Diff |
| Art Education - Teacher Leaders, MAE (\#0443) | 0 | 0 | 0 | 0 | 2 |  | 0 | 0 | 0 | 0 | 0 |  |
| Art Education, MAE (\#055)*** | 3 | 5 | 4 | 5 | 6 |  | 2 | 2 | 0 | 0 | 1 |  |
| Communication, MA (\#109) | 51 | 39 | 43 | 30 | 34 |  | 13 | 15 | 15 | 25 | 16 |  |
| Criminology, MA (\#0421) | 0 | 0 | 20 | 27 | 18 |  | 0 | 0 | 0 | 0 | 6 |  |
| English, MA (\#067) | 32 | 34 | 34 | 41 | 41 |  | 15 | 14 | 12 | 13 | 10 |  |
| Folk Studies, MA (\#069) | 27 | 25 | 29 | 27 | 24 |  | 7 | 7 | 6 | 10 | 14 |  |
| History Education, MAE (\#111) | 3 | 3 | 3 | 3 | 1 |  | 0 | 2 | 0 | 1 | 1 |  |
| History, CER (\#165) | 1 | 1 | 1 | 0 | 0 |  | 3 | 3 | 0 | 2 | 0 |  |
| History, MA (\#078) | 19 | 19 | 25 | 32 | 43 |  | 2 | 2 | 2 | 4 | 3 |  |
| Music Education - Teacher Leader, MAE (\#0439) | 0 | 0 | 0 | 0 | 8 |  | 0 | 0 | 0 | 0 | 0 |  |
| Music Education, MAE (\#089\%** | 11 | 16 | 18 | 14 | 10 |  | 5 | 5 | 6 | 4 | 7 |  |
| Organizational Communication, CER (\#175) | 7 | 7 | 13 | 5 | 5 |  | 8 | 8 | 2 | 7 | 1 |  |
| Public Administration, MPA (\#051) | 45 | 44 | 79 | 59 | 69 |  | 24 | 23 | 21 | 22 | 33 |  |
| Religious Studies, MA (\#0446) | 0 | 0 | 0 | 0 | 7 |  | 0 | 0 | 0 | 0 | 0 |  |
| Sociology, MA (\#105) | 21 | 22 | 24 | 30 | 33 |  | 4 | 5 | 9 | 2 | 3 |  |
| Teaching English to Speakers of Other Languages, CER (\#0416) | 0 | 0 | 0 | 3 | 3 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Potter College of Arts and Letters | 220 | 215 | 293 | 276 | 304 | 38.2\% | 83 | 86 | 73 | 90 | 95 | 14.5\% |
| Applied Economics, MA (\#0410) | 5 | 10 | 21 | 19 | 17 |  | 0 | 0 | 4 | 7 | 13 |  |
| Business Administration, MBA (\#057) | 129 | 168 | 167 | 119 | 107 |  | 53 | 41 | 32 | 37 | 65 |  |
| Overall Gordon Ford College of Business | 134 | 178 | 188 | 138 | 124 | ( 7.5\%) | 53 | 41 | 36 | 44 | 78 | 47.2\% |
| Addictions Counseling and Education, CER (\#218) | 4 | 5 | 7 | 7 | 5 |  | 1 | 3 | 2 | 4 | 0 |  |
| Adult Education, MAE (\#047) | 8 | 19 | 31 | 39 | 45 |  | 0 | 0 | 2 | 9 | 15 |  |
| Autism Spectrum Disorders, CER (\#\#441) | 2 | 13 | 8 | 11 | 10 |  | 0 | 0 | 0 | 10 | 3 |  |
| Career Counseling, CER (\#0440) | 0 | 0 | 0 | 0 | 8 |  | 0 | 0 | 0 | 0 | 0 |  |
| Counseling, ( (\#159) | 14 | 9 | 18 | 18 | 19 |  | 26 | 18 | 18 | 32 | 32 |  |
| Counseling, MAE (\#043) | 46 | 52 | 55 | 55 | 48 |  | 1 | 10 | 10 | 19 | 9 |  |
| Counselor Education, EDS (\#112) | 4 | 2 | 2 | 2 | 0 |  | 1 | 1 | 1 | 0 | 1 |  |
| Director of Special Education, R1 (\#0426** | 0 | 0 | 1 | 4 | 4 |  | 0 | 0 | 0 | 0 | 1 |  |
| Early Childhood Education, R1 (\#1564* | 3 | 6 | 2 | 1 | 0 |  | 1 | 0 | 0 | 2 | 2 |  |
| Education/UL, CD (\#142) + + | 36 | 31 | 19 | 13 | 4 |  | 0 | 0 | 0 | 0 | 0 |  |
| Educational Leadership, ( (\#131) | 49 | 62 | 64 | 72 | 88 |  | 62 | 72 | 56 | 73 | 51 |  |
| Educational Leadership, EDD (\#0010) | 0 | 24 | 64 | 96 | 105 |  | 0 | 0 | 0 | 0 | 0 |  |
| Educational Technology, CER (\#167) | 2 | 1 | 2 | 6 | 6 |  | 1 | 2 | 0 | 2 | 1 |  |
| Educational and Behavioral Science Studies, MAE (\#042) | 13 | 5 | 7 | 2 | 2 |  | 5 | 3 | 2 | 1 | 2 |  |
| Elem Ed Teacher Leader, MAE (\#0433) | 0 | 0 | 0 | 0 | 48 |  | 0 | 0 | 0 | 0 | 0 |  |
| Elem Ed Teacher Leader, R2 (\#0430) | 0 | 0 | 0 | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Elementary Education - Literacy, MAE (\#093*** | 6 | 4 | 2 | 0 | 0 |  | 8 | 2 | 2 | 2 | 1 |  |
| Elementary Education, EDS (\#118) | 0 | 0 | 0 | 2 | 2 |  | 0 | 0 | 0 | 0 | 0 |  |
| Elementary Education, MAE (\#065)** | 48 | 82 | 147 | 174 | 119 |  | 35 | 44 | 32 | 31 | 55 |  |
| Elementary Education, R1 (\#084)* | 27 | 22 | 21 | 10 | 10 |  | 7 | 14 | 10 | 6 | 5 |  |
| Elementary Education, R2 (\#091)*** | 28 | 27 | 9 | 6 | 6 |  | 31 | 26 | 18 | 7 | 4 |  |
| Exceptional Child Education, R2 $\left(\# 150{ }^{* * *} \dagger\right.$ | 0 | 0 | 0 | 0 | 0 |  | 6 | 2 | 1 | 0 | 0 |  |

## Graduate majors are continued on next page...

*Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist é doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
${ }^{* * *}$ Program closed.
$\dagger$ The Education Professional Standards Board is responsible for issuing Rank I \& Rank II certificates for all Kentucky teachers \& administrators.
$\dagger \dagger$ The Educational Administration \& Organizational Development Doctoral Program is a Ph.D. program WKU offers in cooperation with Univ. of Louisville.

## GRADUATE COLLEGE PROFILE

|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2008 | 2009 | 2010 | 2011 | 5 Yr Diff | 06/07 |  | /09 |  | /11 | 5 Yr Diff |
| Exceptional Education-LBD, MAE (\#0424)** | 0 | 0 | 36 | 131 | 91 |  | 0 | 0 | 0 | 0 | 6 |  |
| Exceptional Education - MSD, MAE (\#0425)*** | 0 | 0 | 7 | 24 | 19 |  | 0 | 0 | 0 | 0 | 3 |  |
| Exceptional Education, MAE (\#107) ${ }^{* * *}$ | 165 | 168 | 113 | 36 | 9 |  | 85 | 80 | 92 | 63 | 40 |  |
| General Education, MAE (\#071)*** | 4 | 0 | 0 | 0 | 0 |  | 3 | 3 | 3 | 0 | 0 |  |
| Guidance - Elementary, R1 $(\# 122)^{* * *} \dagger$ | 8 | 3 | 1 | 1 | 0 |  | 19 | 6 | 1 | 3 | 0 |  |
| Guidance - Secondary, R1 (\#123)*** | 8 | 1 | 2 | 0 | 0 |  | 21 | 14 | 1 | 1 | 0 |  |
| Guidance, R1 (\#048) | 23 | 32 | 28 | 19 | 14 |  | 4 | 9 | 14 | 23 | 16 |  |
| Instructional Design, CER (\#0418) | 0 | 0 | 2 | 3 | 1 |  | 0 | 0 | 0 | 0 | 1 |  |
| Instructional Design, MS (\#0428) | 0 | 0 | 0 | 0 | 5 |  | 0 | 0 | 0 | 0 | 0 |  |
| Instructional Leader - School Principal, MAE (\#151) | 63 | 66 | 54 | 43 | 31 |  | 51 | 35 | 29 | 33 | 18 |  |
| Interdisciplinary Early Childhood Education, MAE (\#0436) | 0 | 0 | 0 | 0 | 7 |  | 0 | 0 | 0 | 0 | 0 |  |
| Interdisciplinary Early Childhood Education, MAE (\#144)*** | 20 | 23 | 19 | 13 | 6 |  | 7 | 6 | 7 | 16 | 9 |  |
| International Student Services, CER (\#0415) | 0 | 3 | 5 | 10 | 12 |  | 0 | 2 | 2 | 4 | 5 |  |
| Library Media Education, MS (\#083) | 188 | 195 | 191 | 150 | 128 |  | 60 | 69 | 78 | 82 | 66 |  |
| Library Media Education, R1 (\#0429* | 0 | 0 | 0 | 0 | 2 |  | 0 | 0 | 0 | 0 | 0 |  |
| Literacy Education, MAE (\#044) | 21 | 19 | 16 | 16 | 28 |  | 0 | 3 | 5 | 6 | 5 |  |
| Mental Health Counseling, MAE (\#143)*** | 10 | 0 | 1 | 0 | 0 |  | 10 | 13 | 3 | 1 | 1 |  |
| Middle Grade Ed Teacher Leader, MAE (\#0434) | 0 | 0 | 0 | 0 | 11 |  | 0 | 0 | 0 | 0 | 0 |  |
| Middle Grades - Literacy, MAE (\#155)*** | 0 | 0 | 0 | 0 | 0 |  | 0 | 2 | 0 | 0 | 0 |  |
| Middle Grades Education, MAE (\#139) | 16 | 13 | 19 | 32 | 21 |  | 11 | 8 | 10 | 6 | 8 |  |
| Middle Grades Education, R1 (\#158) | 4 | 3 | 4 | 0 | 3 |  | 0 | 0 | 3 | 0 | 0 |  |
| Middle Grades Education, R2 (\#154)*** | 7 | 5 | 4 | 3 | 1 |  | 6 | 3 | 3 | 2 | 1 |  |
| Psychology, MA (\#092) | 64 | 57 | 52 | 44 | 45 |  | 20 | 27 | 19 | 23 | 20 |  |
| SIP, C (\#0412*** | 0 | 9 | 6 | 2 | 2 |  | 2 | 5 | 2 | 3 | 1 |  |
| School Administration, EDS (\#098) | 8 | 8 | 6 | 2 | 1 |  | 0 | 1 | 0 | 2 | 1 |  |
| School Administration, R1 (\#121) + | 100 | 82 | 61 | 52 | 64 |  | 38 | 65 | 51 | 37 | 24 |  |
| School Counseling - Elementary, MAE (\#100)*** | 14 | 1 | 0 | 0 | 0 |  | 27 | 3 | 1 | 0 | 0 |  |
| School Counseling - Secondary, MAE (\#101)*** | 9 | 3 | 0 | 0 | 0 |  | 19 | 3 | 2 | 0 | 0 |  |
| School Counseling, MAE (\#046) | 94 | 123 | 118 | 88 | 68 |  | 6 | 51 | 59 | 62 | 47 |  |
| School Psychology, EDS (\#147) | 25 | 27 | 27 | 26 | 21 |  | 10 | 5 | 8 | 6 | 12 |  |
| Secondary Ed Teacher Leader, MAE (\#0435) | 0 | 0 | 0 | 0 | 16 |  | 0 | 0 | 0 | 0 | 0 |  |
| Secondary Education - Literacy, MAE (\#094*** | 0 | 0 | 0 | 0 | 0 |  | 1 | 0 | 0 | 0 | 0 |  |
| Secondary Education, EDS (\#119) | 0 | 1 | 0 | 0 | 0 |  | 0 | 1 | 0 | 0 | 0 |  |
| Secondary Education, MAE (\#103) | 45 | 37 | 25 | 45 | 24 |  | 25 | 15 | 19 | 23 | 12 |  |
| Secondary Education, R1 (\#124) | 9 | 7 | 4 | 6 | 2 |  | 7 | 5 | 3 | 3 | 1 |  |
| Secondary Education, R2 (\#125)*** | 8 | 7 | 4 | 4 | 2 |  | 3 | 5 | 4 | 3 | 1 |  |
| Special Education, LBD, MAE (\#0437) | 0 | 0 | 0 | 0 | 49 |  | 0 | 0 | 0 | 0 | 0 |  |
| Special Education, MSD, MAE (\#0438) | 0 | 0 | 0 | 0 | 14 |  | 0 | 0 | 0 | 0 | 0 |  |
| Student Affairs in Higher Education, MAE (\#145) | 26 | 26 | 26 | 36 | 31 |  | 8 | 13 | 10 | 12 | 14 |  |
| Teacher Education, C (\#132) | 22 | 13 | 93 | 83 | 47 |  | 7 | 28 | 27 | 29 | 49 |  |
| Overall College of Education and Behavioral Sciences | 1,251 | 1,296 | 1,383 | 1,387 | 1,305 | 4.3\% | 635 | 677 | 610 | 641 | 543 | ( 14.5\%) |

[^84]College Information

## GRADUATE COLLEGE PROFILE

| Community College Faculty Preparation (Post Masters), (ER (\#162) | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2008 | 2009 | 2010 | 2011 | 5 Yr Diff | 06/07 07/08 08/09 09/10 10/11 5 Yr Diff |  |  |  |  |  |
|  | 2 | 2 | 2 | 2 | 3 |  | 0 | 1 | 1 | , | 0 |  |
| Overall Graduate College Program | 2 | 2 | 2 | 2 | 3 | 50.0\% | 0 | 1 | 1 | 1 | 0 |  |
| Communication Disorders, MS (\#114) | 140 | 169 | 176 | 181 | 202 |  | 67 | 58 | 50 | 52 | 78 |  |
| Communication Disorders, R1 (\#164)* | 14 | 5 | 9 | 15 | 6 |  | 8 | 19 | 10 | 8 | 8 |  |
| Complementary Health Care, CER (\#206) | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 1 | 0 | 0 |  |
| Environmental Health and Safety, CER (\#0427) | 0 | 0 | 1 | 3 | 1 |  | 0 | 0 | 0 | 1 | 2 |  |
| Health Administration, MHA (\#153) | 28 | 26 | 27 | 28 | 40 |  | 9 | 11 | 10 | 9 | 12 |  |
| Nurse Administrator (Post MSN), CER (\#0420) | 0 | 0 | 1 | 1 | 0 |  | 0 | 0 | 1 | 0 | 1 |  |
| Nursing Education (Post MSN), CER (\#172) | 1 | 0 | 0 | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Nursing Practice, DNP (\#0011) | 0 | 0 | 0 | 0 | 17 |  | 0 | 0 | 0 | 0 | 0 |  |
| Nursing, MSN (\#149) | 81 | 92 | 116 | 139 | 167 |  | 23 | 24 | 35 | 29 | 40 |  |
| Nursing, Primary Care (Post MSN), CER (\#176*** | 3 | 1 | 5 | 8 | 10 |  | 2 | 4 | 1 | 2 | 4 |  |
| Physical Education, MS (\#090) | 33 | 35 | 57 | 55 | 41 |  | 20 | 17 | 11 | 17 | 31 |  |
| Public Health, MPH (\#152) | 80 | 74 | 87 | 81 | 62 |  | 49 | 27 | 20 | 29 | 42 |  |
| Recreation and Sport Administration, MS (\#095) | 26 | 29 | 100 | 169 | 187 |  | 9 | 24 | 9 | 10 | 57 |  |
| Social Work, MSW (\#157) | 82 | 119 | 138 | 126 | 118 |  | 25 | 21 | 35 | 97 | 55 |  |
| Overall College of Health and Human Services | 488 | 550 | 717 | 806 | 852 | 74.6\% | 212 | 205 | 183 | 254 | 330 | 55.7\% |
| Administrative Dynamics, MA (\#041)*** | 53 | 41 | 11 | 2 | 0 |  | 23 | 33 | 22 | 6 | 3 |  |
| Aging Studies, CER (\#0419) | 0 | 0 | 0 | 0 | 2 |  | 0 | 0 | 0 | 0 | 0 |  |
| Gender and Women's Studies, (ER (\#1712) | 0 | 0 | 0 | 0 | 4 |  | 0 | 0 | 0 | 0 | 0 |  |
| Interdisciplinary Administration, MA (\#148*** | 0 | 0 | 0 | 0 | 0 |  | 5 | 0 | 1 | 0 | 0 |  |
| Leadership Dynamics, MA (\#0422) | 0 | 0 | 43 | 40 | 38 |  | 0 | 0 | 0 | 11 | 10 |  |
| Leadership Studies, CER (\#163) | 18 | 39 | 69 | 66 | 48 |  | 11 | 14 | 17 | 18 | 46 |  |
| Social Responsibility and Sustainable Communities, MA (\#0448) | 0 | 0 | 0 | 0 | 23 |  | 0 | 0 | 0 | 0 | 0 |  |
| Women's Studies, CER (\#161) | 17 | 14 | 17 | 14 | 10 |  | 1 | 3 | 6 | 8 | 10 |  |
| Overall University College | 88 | 94 | 140 | 122 | 125 | 42.0\% | 40 | 50 | 46 | 43 | 69 | 72.5\% |
| Agriculture Education, MAE (\#053*** | 2 | 0 | 1 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Agriculture, MS (\#052) | 13 | 11 | 19 | 18 | 16 |  | 9 | 4 | 6 | 7 | 8 |  |
| Biology Education, MAE (\#054*** | 0 | 0 | 1 | 1 | 1 |  | 0 | 1 | 0 | 0 | 0 |  |
| Biology, MS (\#056) | 58 | 52 | 61 | 62 | 56 |  | 10 | 9 | 10 | 23 | 16 |  |
| Chemistry Education, MAE (\#061) | 0 | 0 | 0 | 1 | 0 |  | 0 | 0 | , | 0 | 0 |  |
| Chemistry, MS (\#059) | 22 | 23 | 20 | 29 | 38 |  | 2 | 3 | 7 | 11 | 8 |  |
| Computer Science, MS (\#117) | 87 | 65 | 41 | 70 | 62 |  | 34 | 78 | 23 | 13 | 20 |  |
| Engineering Technology Management, MS (\#0447) | 0 | 0 | 0 | 0 | 17 |  | 0 | 0 | 0 | 0 | 0 |  |
| Geographic Information Systems, CER (\#203) | 3 | 4 | 3 | 5 | 2 |  | 2 | 5 |  | 4 | 2 |  |
| Geoscience, MS (\#072) | 36 | 35 | 39 | 34 | 34 |  | 13 | 6 | , | 8 | 11 |  |
| Homeland Security Sciences, MS (\#0413) | 0 | 1 | 3 | 7 | 9 |  | 0 | 0 | , | 0 | 1 |  |
| Mathematics, MA (\#049) | 1 | 4 | 10 | 13 | 21 |  | 0 | 0 | , | 1 | 2 |  |
| Mathematics, MS (\#085) | 15 | 11 | 15 | 21 | 17 |  | 6 | 5 | 4 | 5 | 4 |  |
| Technology Management, MS (\#045*** | 19 | 34 | 29 | 24 | 21 |  | 0 | 0 | 5 | 8 | 6 |  |
| Overall Ogden College of Science and Engineering | 256 | 240 | 242 | 285 | 294 | 14.8\% | 76 | 111 | 66 | 80 | 78 | 2.6\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grand Total | 2,439 | 2,575 | 2,965 | 3,016 | 3,007 | 23.3\% | 1,099 | 1,171 | 1,015 | 1,153 | 1,193 | 8.6\% |

[^85]
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## 1直 University Resources

## REVENUE \& EXPENDITURES

## Revenue Sources

Fiscal Year 2010/11


Beginning in Fiscal Year 2008, tuition and fees surpassed state appropriations as the main source of revenue. Tuition now accounts for a third of university revenue.

WKU Revenue \& Expenditures 2010/11

## betchat didnt




The percentage of revenue received from state appropriations has decreased by six percentage points since fiscal year 2007. 20072011

State appropriations in 2011 were slightly less than they were five years ago. Total state appropriation revenue was $\$ 80,206,500$ in 2011. In 2007, appropriations were about $\$ 18,000$ more at $\$ 80,224,200$.

|  |  | Amount | \% |
| :---: | :---: | :---: | :---: |
|  | Tuition \& Fees (net of discounts) | \$110,238,716 | 33.3\% |
|  | State Appropriations | \$75,795,600 | 22.9\% |
|  | State Fiscal Stabilization Appropriations | \$4,410,900 | 1.3\% |
|  | Federal Grants \& Contracts | \$53,353,921 | 16.1\% |
|  | State Grants \& Contracts | \$17,345,768 | 5.2\% |
|  | Local \& Private Grants \& Contracts | \$4,321,262 | 1.3\% |
|  | Sales \& Services of Educational Activities | \$14,532,568 | 4.4\% |
|  | Other Operating \& Non-Operating Revenue | \$29,888,346 | 9.0\% |
|  | Auxiliary Enterprise Revenues (net of discounts) | \$21,463,280 | 6.5\% |
|  | Total Revenue | \$331,350,361 | 100.0\% |
|  | Compensation \& Benefits | \$178,777,728 | 59.5\% |
|  | Supplies, Contractual, Services, Other Operating | \$60,797,291 | 20.2\% |
|  | Utilities | \$9,346,559 | 3.1\% |
|  | Non-Capitalized Property | \$4,307,386 | 1.4\% |
|  | Scholarships | \$26,744,591 | 8.9\% |
|  | Depreciation | \$20,741,002 | 6.9\% |
|  | Total Operating Expenditures | \$300,714,557 | 100.0\% |



WKU Total Expenditures 2010/11

|  |  | Amount | \% |
| :---: | :---: | :---: | :---: |
|  | Instruction | \$99,238,624 | 32.4\% |
|  | Research | \$10,965,502 | 3.6\% |
|  | Public Service | \$14,819,604 | 4.8\% |
|  | Libraries | \$5,811,795 | 1.9\% |
|  | Academic Support | \$18,901,888 | 6.2\% |
|  | Student Services | \$26,744,838 | 8.7\% |
|  | Institutional Support | \$28,181,922 | 9.2\% |
|  | Operating \& Maintenance of Plant | \$26,808,441 | 8.7\% |
|  | Student Financial Aid | \$27,730,041 | 9.0\% |
|  | Depreciation | \$20,741,002 | 6.8\% |
|  | Auxiliary Enterprises | \$20,770,900 | 6.9\% |
|  | Total Operating Expenditures | \$300,714,557 | 98.0\% |
|  | Interest on Capital Asset Related Debt | \$5,341,821 | 1.7\% |
|  | Other Non-Operating | \$707,664 | 0.2\% |
|  | Total Non-Operating Expenditures | \$6,049,485 | 2.0\% |
|  | Total Expenditures | \$306,764,042 | 100.0 |



## TUITION \& FEES




WKU's average annual cost falls below the national
average by more than

|  |
| :--- |
| Average Annual Cost |
| to Attend WKU |
| 2011/12 |
| Undergraduate Tuition ......... $\$ 8,084$ |
| Room (on-campus)............ $\$ 4,170$ |
| Board (meal plan) .................. $\$ 3,150$ |
| Total Cost .................. $\$ 1504$ |
|  |

Semester Tuition \& Fees by Residency \& Level

|  |  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-Time: |  |  |  |  |  |
|  | Undergraduate | \$3,208 | \$3,465 | \$3,600 | \$3,780 | \$4,042 |
|  | Graduate | \$3,507 | \$3,820 | \$3,960 | \$4,160 | \$4,450 |
|  | Per Credit Hour: |  |  |  |  |  |
|  | Undergraduate | \$267 | \$289 | \$300 | \$315 | \$337 |
|  | Graduate | \$351 | \$382 | \$396 | \$416 | \$445 |
|  | Full-Time: |  |  |  |  |  |
|  | Undergraduate | \$7,735 | \$8,544 | \$8,892 | \$9,420 | \$10,008 |
|  | Graduate | \$3,839 | \$4,180 | \$4,350 | \$4,610 | \$4,890 |
|  | Per Credit Hour: |  |  |  |  |  |
|  | Undergraduate | \$645 | \$712 | \$741 | \$785 | \$834 |
|  | Graduate | \$384 | \$418 | \$435 | \$461 | \$489 |

## STUDENT FINANCIAL ASSISTANCE

Student Financial Assistance, 2011/12 Awards

|  |  | Amount | N |
| :---: | :---: | :---: | :---: |
|  | Federal Pell Grant | \$29,514,801 | 7,947 |
|  | Federal Supplemental Educational Opportunity (SEOG) Grant | \$332,200 | 907 |
|  | KY Educational Excellence Scholarship (KEES) | \$10,826,594 | 6,871 |
|  | TEACH Grant | \$32,000 | 12 |
|  | State Grant-College Access Program (CAP) | \$4,895,517 | 3,088 |
|  | Total | \$45,601,112 |  |
|  | Loans from Outside Lender | \$2,715,570 | 382 |
|  | Parent Loan | \$14,091,778 | 1,827 |
|  | Perkins Loan | \$164,548 | 63 |
|  | Stafford Loan | \$88,543,633 | 19,997 |
|  | Total | \$105,515,529 |  |
| $\begin{aligned} & \text { 능 } \\ & 3 \end{aligned}$ | College Work Study | \$1,172,377 | 721 |
|  | Institutional Work | \$6,934,152 | 1,693 |
|  | Total | \$8,106,529 |  |
|  | CHF \& WKU Foundation | \$2,659,487 | 1,677 |
|  | Graduate Scholarship | \$3,461,486 | 1,371 |
|  | Off-Campus Scholarship Donors | \$2,125,245 | 1,572 |
|  | University Scholarships | \$17,162,645 | 5,890 |
|  | Total | \$25,408,863 |  |
| $\dot{\underline{\underline{E}}}$ | Athletic Grant-In-Aid | \$5,062,625 | 1,309 |
|  | Total | \$5,062,625 |  |
| $\begin{aligned} & \text { む̀ } \\ & \text { \#\# } \end{aligned}$ | Employer Assistance | \$280,749 | 83 |
|  | Veteran's Assistance | \$3,778,099 | 647 |
|  | Vocational Rehabilitation | \$326,654 | 270 |
|  | WKU and State Mandated Waivers | \$4,745,679 | 1,343 |
|  | Total | \$9,131,181 |  |
| Total Student Financial Assistance <br> Unduplicated Headcount of Recipients ${ }^{1}$ |  | \$198,825,840 | 57,670 |
|  |  |  | 19,442 |

[^86]Student Financial Assistance 2011/12


Over half of student financial assistance awarded was in the form of loans. Grants made up another quarter of awards, with the Federal Pell Grant making up the largest portion of grant dollars awarded (almost two thirds of grants were Pell). Scholarships followed at 13\% of total student financial assistance.


## SPONSORED PROGRAMS



## Historical Sponsored Programs Awarded by External Agencies

Fiscal Year 2002 - Fiscal Year 2011

|  | Number of Funded Proposals | Amount Awarded |  |  | Number of Funded Proposals |
| :--- | :---: | :---: | :---: | :---: | :---: | Amount Awarded

## Awards by External Agency, FY 2011



| Agency | Amount | $\%$ |
| :--- | :---: | :---: |
| Federal | $\$ 17,648,542$ | $76.9 \%$ |
| State | $\$ 3,459,078$ | $15.1 \%$ |
| Local | $\$ 45,000$ | $0.2 \%$ |
| Private | $\$ 1,776,324$ | $7.7 \%$ |
| International | $\$ 26,860$ | $0.1 \%$ |
| Total | $\$ \mathbf{2 2 , 9 5 5 , 8 0 4}$ | $\mathbf{1 0 0 . 0} \%$ |

Awards by Project Type, FY 2011


| Type | Amount | $\%$ |
| :--- | :---: | :---: |
| Equip/Instrument <br> Acquisition | $\$ 2,500,000$ | $10.9 \%$ |
| Instruction | $\$ 3,713,381$ | $16.2 \%$ |
| Research | $\$ 6,535,346$ | $28.5 \%$ |
| Public Service | $\$ 8,781,213$ | $38.3 \%$ |
| Scholarships | $\$ 398,920$ | $1.7 \%$ |
| Student Services | $\$ 1,026,943$ | $4.5 \%$ |
| Total | $\$ \mathbf{2 2 , 9 5 5 , 8 0 3}$ | $\mathbf{1 0 0 . 0 \%}$ |

Awards by College, FY 2011

| College | Amount | $\%$ |
| :--- | :---: | :---: |
| College of Education and Behavioral Sciences | $\$ 7,642,844$ | $33.3 \%$ |
| College of Health and Human Services | $\$ 1,551,701$ | $6.8 \%$ |
| Gordon Ford College of Business | $\$ 256,947$ | $1.1 \%$ |
| Ogden College of Science and Engineering | $\$ 8,188,929$ | $35.7 \%$ |
| Potter College of Arts and Letters | $\$ 120,071$ | $0.5 \%$ |
| University College | $\$ 13,845$ | $0.1 \%$ |
| Division of Extended Learning and Outreach (DELO) | $\$ 0$ | $0.0 \%$ |
| Other | $\$ \mathbf{5 2 , 1 8 1 , 4 6 6}$ | $\mathbf{2 2 . 6 \%}$ |
| Total |  | $\mathbf{1 0 0 . 0 \%}$ |



Sponsored Programs Awarding Agencies
FY 2011

were awarded to WKU from the top ten awarding agencies listed above.

This accounts for

or nearly two-thirds

of Sponsored Programs Awarded.

## UNIVERSITY LIBRARIES

University Libraries


Professor $\qquad$ .9

Associate Professor............... 12
Assistant Professor ................ 12
Instructor .. 5
Total Library Faculty .38

The make-up of WKU's library faculty is similar to that of its instructional faculty, with roughly $20 \%$ holding a rank of professor, around 30\% in both associate and assistant professorships, and the smallest percentage that of instructor.

|  | Books (cataloged volumes) | 738,870 |
| :---: | :---: | :---: |
|  | Bound Periodicals | 167,763 |
|  | Serials Subscriptions | 3,600 |
|  | Government Documents | 944,444 |
|  | Microforms | 2,258,374 |
|  | CD-ROM and Internet Databases ${ }^{1}$ | 3,134 |
|  | Manuscripts and Archives (linear feet) | 7,124 |
|  | Sound Recordings (CDs, audiotapes, \& phonos) and Films and Videotapes ${ }^{2}$ | 30,873 |
|  | Graphic and Cartographic Materials ${ }^{3}$ | 7,887 |
| 旡 | Circulation: |  |
|  | General | 183,910 |
|  | Reserve Transactions | 4,150 |
|  | Interlibrary Loan: |  |
|  | Borrowed | 3,575 |
|  | Loaned | 1,245 |
|  | Document Delivery on Campus | 484 |
|  | Information Services to Groups: |  |
|  | Number of Presentations | 455 |
|  | Number of Persons Served | 16,814 |
|  | Reference Transactions (all areas) | 13,753 |
|  | Patron Gatecount (all areas) | 498,357 |
|  | Regional Campuses: |  |
|  | Requests for Service | 3,986 |
|  | Document Deliveries | 3,246 |
| 年 | Books, videotapes, etc. | \$477,550 |
|  | Serials (all formats) | \$1,818,469 |
|  | Personnel \& Other Operating Expenses | \$5,423,630 |
|  | Total Expenditures | \$7,719,649 |

[^87]${ }^{2}$ Does not include research LP collection at the Kentucky Library.
${ }^{3}$ Does not include map collection on permanent loan to the Department of Geography \& Geology.

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## GIVING AT WKU

## Giving at WKU

Fiscal Year 2007 - Fiscal Year 2011



Giving spiked in fiscal year 2010 with nearly $\$ 19$ million gifted to WKU.

## Private Giving by Designation



## Total Giving to WKU

|  | FY2007 | FY2008 | FY2009 | FY2010 | FY2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| WKU Foundation | $\$ 9,823,249$ | $\$ 10,325,768$ | $\$ 6,449,315$ | $\$ 8,267,208$ | $\$ 7646995$ |
| WKU Direct Gifts | $\$ 130,500$ | $\$ 1,900,00$ | $\$ 900,000$ | $\$ 3,193,949$ | $\$ 1,898,265$ |
| Hilltopper Athletic Foundation | $\$ 1,624,581$ | $\$ 1,788,064$ | $\$ 1,579,513$ | $\$ 1,494,332$ | $\$ 1,337,695$ |
| College Heights Foundation | $\$ 5,106,365$ | $\$ 3,658,520$ | $\$ 4,374,293$ | $\$ 5,014,656$ | $\$ 4,446,293$ |
| Sponsored Programs | $\$ 40,000$ | $\$ 0$ | $\$ 326,823$ | $\$ 646,134$ | $\$ 242,928$ |
| WKU Real Estate Corporation | $\$ 831,000$ | $\$ 0$ | $\$ 0$ | $\$ 340,416$ | $\$ 24,500$ |
| Total Giving | $\mathbf{\$ 1 7 , 5 5 5 , 6 9 5}$ | $\mathbf{\$ 1 7 , 6 7 2 , 3 5 3}$ | $\mathbf{\$ 1 3 , 6 2 9 , 9 4 4}$ | $\mathbf{\$ 1 8 , 9 5 6 , 6 9 5}$ | $\mathbf{\$ 1 5 , 5 9 6 , 6 7 6}$ |

## Private Giving by Category

|  | FY2007 | FY2008 | FY2009 | FY2010 | FY2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Alumni | $\$ 5,270,953$ | $\$ 3,861,854$ | $\$ 3,760,819$ | $\$ 5,496,497$ | $\$ 3,801,476$ |
| Friends | $\$ 3,437,942$ | $\$ 2,413,779$ | $\$ 2,064,621$ | $\$ 2,220,911$ | $\$ 2,604,434$ |
| Corporations | $\$ 7,505,918$ | $\$ 10,142,807$ | $\$ 6,419,255$ | $\$ 9,625,528$ | $\$ 7,228,313$ |
| Foundations | $\$ 794,848$ | $\$ 728,013$ | $\$ 727,790$ | $\$ 901,530$ | $\$ 1,385,745$ |
| Groups \& Societies | $\$ 546,035$ | $\$ 525,899$ | $\$ 657,460$ | $\$ 712,229$ | $\$ 576,708$ |
| Total Gifts by Source | $\$ 17,555,695$ | $\$ 17,672,353$ | $\$ 13,629,944$ | $\$ 18,956,695$ | $\$ 15,596,676$ |

## Distribution of Private Gifts

|  | FY2007 | FY2008 | FY2009 | FY2010 | FY2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Unrestricted | $\$ 285,869$ | $\$ 175,165$ | $\$ 173,685$ | $\$ 185,160$ | $\$ 139,620$ |
| Restricted | $\$ 5,230,582$ | $\$ 6,055,519$ | $\$ 10,357,177$ | $\$ 14,654,177$ | $\$ 12,164,502$ |
| Endowments | $\$ 7,663,170$ | $\$ 6,921,606$ | $\$ 1,754,229$ | $\$ 2,321,069$ | $\$ 1,857,194$ |
| Capital Purposes | $\$ 4,376,075$ | $\$ 4,520,063$ | $\$ 1,344,854$ | $\$ 1,796,289$ | $\$ 1,435,360$ |
| Total Distribution | $\$ 17,555,695$ | $\$ 17,672,353$ | $\$ 13,629,944$ | $\$ 18,956,695$ | $\$ 15,596,676$ |

Private Gifts-Cash/Non-Cash

|  | FY2007 | FY2008 | FY2009 | FY2010 | FY2011 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Cash \& Securities | $\$ 15,918,050$ | $\$ 15,332,379$ | $\$ 11,707,828$ | $\$ 13,036,069$ | $\$ 13,011,017$ |
| Non-Cash | $\$ 1,637,645$ | $\$ 2,339,974$ | $\$ 1,922,116$ | $\$ 5,896,973$ | $\$ 2,483,081$ |
| Matching Gifts | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 23,653$ | $\$ 102,578$ |
| Total | $\$ 17,555,695$ | $\$ 17,672,353$ | $\$ 13,629,944$ | $\mathbf{\$ 1 8 , 9 5 6 , 6 9 5}$ | $\$ \mathbf{\$ 1 5 , 5 9 6 , 6 7 6}$ |

## Annual Giving

|  | FY2007 | FY2008 | FY2009 | FY2010 | FY2011 |
| :--- | ---: | :---: | ---: | :---: | ---: |
| Number of Annual Gift Donors | 18,832 | 18,224 | 18,267 | 17,214 | 16,751 |
| Number of Annual Gifts | 28,470 | 28,654 | 28,669 | 27,462 | 27,728 |
| Faculty \& Staff Gifts | FY2007 | FY2008 | FY2009 | FY2010 | FY2011 |


|  | N | Amount | N | Amount | N | Amount | N | Amount | N | Amount |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Faculty \& Staff Donors | 839 | $\$ 704,570$ | 949 | $\$ 602,638$ | 844 | $\$ 541,350$ | 872 | $\$ 790,034$ | 928 | $\$ 708,398$ |

## ALUMNI BY STATE



Alumni by State, 2011/12

| State | Alumni | State | Alumni | State | Alumni | State | Alumni |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | 851 | \#3 Indiana | 3,609 | Nevada | 135 | \# 2 Tennessee | 9,717 |
| Alaska | 62 | lowa | 138 | New Hampshire | 49 | \# 6 Texas | 1,682 |
| Arizona | 380 | Kansas | 216 | New Jersey | 414 | Utah | 77 |
| Arkansas | 221 | \#1 Kentucky | 61,092 | New Mexico | 110 | Vermont | 27 |
| \#11 California | 1,178 | Louisiana | 211 | New York | 711 | \# 8 Virginia | 1,204 |
| Colorado | 399 | Maine | 57 | \#9 North Carolina | 1,186 | Washington | 316 |
| Connecticut | 101 | Maryland | 439 | North Dakota | 19 | West Virginia | 124 |
| Delaware | 41 | Massachusetts | 219 | \#1 Ohio | 1,500 | Wisconsin | 239 |
| D.C. | 68 | Michigan | 526 | Oklahoma | 170 | Wyoming | 29 |
| \# 4 Florida | 3,165 | Minnesota | 170 | Oregon | 175 | Armed Forces | 127 |
| \#- Georgia | 2,026 | Mississippi | 270 | Pennsylvania | 502 | U.S. Territories | 13 |
| Hawaii | 53 | Missouri | 648 | Rhode Island | 27 | Unknown | 23 |
| Idaho | 48 | Montana | 45 | South Carolina | 670 | Total | 96,623 |
| Illinois | 1,045 | Nebraska | 70 | South Dakota | 29 |  |  |

## ALUMNI BY STATE <br> 2011/12



States of Alumni Represented
2011/12

| 1. | Kentucky | 61,092 |
| :--- | :--- | :--- |
| 2. | Tennessee | 9,717 |
| 4. | Indiana | 3,609 |
| 4. Florida | 3,165 |  |
| Georgia | 2,026 |  |
| 7. | Texas | 1,682 |
| Ohio | 1,500 |  |
| 1. | Virginia | 1,204 |
| North Carolina | 1,186 |  |
| 1. | California | 1,178 |

## ALUMNI BY KENTUCKY COUNTY



## Alumni by Kentucky County, 2011/12



[^88]


## LEADERSHIP

WKU Foundation Board of Trustees

| Charles Anderson, Bowling Green | Jim Johnson, Bowling Green | Robert Ramsey, Bowling Green |
| :--- | :--- | :--- |
| Valerie Brown, Bowling Green | Biff Kummer, Bowling Green | Dan Renshaw, Bowling Green |
| Craig Browning, Bowling Green | Mike Lynch, Hilton Head, SC | Tonii Rizzo, Louisville |
| D. B. Burchett, Germantown, TN | James Marshall, Louisville | Hal Schmitt, Bowling Green |
| Alex Downing, Bowling Green | Elizabeth McKinney, Bowling Green | Randy Shumaker, Russellville |
| Richard Frockt, Las Vegas, NV | Kim Menke, Georgetown | Suzanne Vitale, Bowling Green |
| Don Greulich, Louisville | Jim Meyer, Bowling Green | David Wiseman, Bowling Green |
| Pete Gritton, Georgetown | George Nichols III, Washington, DC |  |
| Belle Hunt, Bowling Green | Tom Pennington, Bowling Green |  |

## Alumni Association Board of Directors

Vincel Anthony, Louisville<br>Dale Augenstein, Hilton Head, SC<br>David Buchanon, Louisville<br>Drew Byers, Bowling Green<br>Paul Calico, Cincinnati, OH<br>Roger Casalengo, New York, NY<br>Chuck Clark, Birmingham, AL<br>Kenesha Cook, Bowling Green<br>Jeff Feix, Nashville, TN<br>Margo Grace, Louisville<br>Jade Gummer, Orlando, FL

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Sherry Howell, Hopkinsville
Cheryl Lacefield, Princeton
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Kristen Miller, Louisville
Hamp Moore, Bowling Green
J Moseley, Franklin, TN
Luis Ore, Bowling Green
Terry Parker, Versailles
Dennis Reeves, Martinsville, VA

Kelsey Richey, Alvaton
Tonii Rizzo, Louisville
Tricia Roca, Versailles
Dale Ross, Pompano Beach, FL
Melinda Rue, Atlanta, GA
Whitey Sanders, Fort Myers, FL
Kendra Stewart, Cecilia
Ronda Talley, Bowling Green
Michael Wang, Lexington
Keith Williams, Bowling Green

## LEADERSHIP

## WKU Alumni Chapter Presidents

## Kentucky Chapters

Kent Preston ('93), Audubon Area
Bryan Baysinger ('93), Barren County
Ashley Parker ('09), Central KY
Corey ('99) \& Chasity ('97) Patterson, Cumberland County

Thad Fine ('94), Greater Louisville
Sarah Sallee ('02), Heartland
Sarah Wortham ('04), Hopkins County
Ross Richey ('06), Muhlenberg County
Bev Furnish Humphrey ('72, '74), $N$ KY/Cincinnati
Daniel Tierney (‘05, ‘07), Owensboro
Sherry Howell ('82), Pennyrile Area
Kelsey Richey ('06), Warren County
Lindsay Jones ('06), West KY (Paducah)

## Out-of-State Chapters

ALABAMA:
Dedra Duvall Sledd ('93, ‘98), Central AL
Joe Thomas ('62), North AL
DISTRICT OF COLUMBIA:
Ed Bracken ('87), Washington Area

FLORIDA:
Scott Toncray ('94), Central FL
Bill ('63, '75) \& Brenda ('70, '80) Brown, Emerald Coast

Sean Keeney ('74, ‘87), Southeast FL
Michele Brown ('94), Tampa Bay

GEORGIA:
Ron Miller ('66), Atlanta
INDIANA:
Crystal Martin ('94), Southern IN
MISSOURI:
Amee Meyers Colvin ('92, ‘93), St. Louis
NORTH CAROLINA:
Stephanie Rucker ('96)

OHIO:
Tara Regan ('04, ‘06), Cleveland
Chuck Campbell ('83), Columbus
TENNESSEE:
Richard Green II ('64), Memphis
Matt Coleman ('01, ‘03), Music City (Nashville Area)
TEXAS:
Scott Parshall ('80), Austin
Mark Miller ('95), Dallas
Jerry Smith ('65), Houston

## sectifitents...



Athletics \& Student Services

## ATHLETICS



## betcha know...

 students chosen to participate in the 2012 Olympics held in London. WKU swimmer Claire Donahue
 became the first WKU athlete to earn a gold medal.


Since 2000,
(1) athletes fulfilling their eligibility have also graduated.


## Hilltopper Athletic Directors

Director of Intercollegiate Athletics ..... Todd Stewart
Associate Athletics Director, Operations
Craig Biggs
Associate Athletics Director, Development ..... Jim Clark
Associate Athletics Director, Student Services ..... Pam Herriford
Associate Athletics Director and CFO Darrell Horn
Hilltopper Head Coaches
Baseball .Matt Myers
Men's Basketball Ray Harper
Women's Basketball Michelle Clark-Heard
Football ..... Bobby Petrino
Men's Golf .Phillip Hatchett
Women's Golf. .Ron Burchett
Soccer ..... Jason Neidell
Softball Tyra Perry
Men's \& Women's Swimming ..... Bruce Marchionda
Men's \& Women's Tennis ..... Jeff True
Men's \& Women's Track \& Field/Cross Country ..... Erik Jenkins
Volleyball .Travis Hudson

## RESIDENCE HALL OCCUPANCY



Occupancy by Residence Hall, Fall 2011

| Residence Hall | Type | N | Residence Hall | Type | N |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Barnes-Campbell | Male | 357 | McLean | Co-ed, Honors | 116 |
| Bates-Runner | Co-ed, Honors | 140 | Meredith | Female, Sorority | 165 |
| Bemis Lawrence | Female | 367 | Minton | Co-Ed, Honors | 388 |
| Douglas Keen | Male | 333 | Northeast | Co-ed, Upperclassmen | 288 |
| Florence Schneider | Academy | 126 | Pearce Ford | Co-ed, SLO' | 796 |
| Gilbert | Female, SLO ${ }^{1}$ | 196 | Rodes Harlin | Female | 351 |
| Hugh Poland | Female | 393 | Southwest | Co-ed, Upperclassmen | 294 |
| McCormack | Male | 337 | Zacharias | Co-ed, Upperclassmen | 197 |

Residence Hall Occupancy by Student Classification

|  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 2,902 | 2,582 | 2,982 | 2,954 | 3,027 |
| Sophomores | 1,092 | 1,414 | 1,058 | 1,051 | 1,054 |
| Juniors | 349 | 507 | 427 | 400 | 395 |
| Seniors | 200 | 318 | 198 | 222 | 231 |
| Other ${ }^{2}$ | 158 | 148 | 138 | 141 | 137 |
| Total | $\mathbf{4 , 7 0 1}$ | $\mathbf{4 , 9 6 7}$ | $\mathbf{4 , 8 0 3}$ | $\mathbf{4 , 7 6 8}$ | $\mathbf{4 , 8 4 4}$ |

[^89]
## CAMPUS CRIME STATISTICS



## Crime Arrests

|  | 2007 | 2008 | 2009 | 2010 | 2011 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Liquor Law Violations | 198 | 143 | 100 | 143 | 176 |
| Drug Abuse Violations | 117 | 80 | 69 | 127 | 128 |
| Weapons Possessions | 0 | 4 | 1 | 3 | 2 |
| DUI | 224 | 129 | 96 | 60 | 74 |
| Total | $\mathbf{5 3 9}$ | $\mathbf{3 5 6}$ | $\mathbf{2 6 6}$ | $\mathbf{3 3 3}$ | $\mathbf{3 8 0}$ |

Crime Occurences

|  | 2007 | 2008 | 2009 | 2010 | 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Murder | 0 | 0 | 0 | 0 | 0 |
| Forcible Rape | 2 | 4 | 2 | 1 | 5 |
| Attempted Rape | 1 | 0 | 0 | 0 | 0 |
| Robbery | 6 | 1 | 0 | 1 | 1 |
| Aggravated Assault | 0 | 0 | 0 | 0 | 1 |
| Simple Assault | 21 | 15 | 20 | 18 | 13 |
| Burglary | 70 | 32 | 80 | 72 | 33 |
| Larceny | 178 | 176 | 215 | 178 | 145 |
| Motor Vehicle Theft | 3 | 4 | 5 | 0 | 1 |
| Total | 281 | 232 | 322 | 270 | 199 |

## sectifients...



Sources

## DATA SOURCES <br> Photography

A special thanks to Clinton Lewis in University Publications for providing the photographs displayed throughout the Fact Book.

## General Information

- Benchmark Universities' Institutional Research websites
- College Portrait Voluntary System of Accountability (www.collegeportraits.org)
- Kentucky Council on Postsecondary Education (www.cpe.ky.gov)
- Western Kentucky University Office of the Registrar
- Western Kentucky University Office of the Dean of Graduate Studies and Research
- Western Kentucky University Office of the President
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs
- Western Kentucky University Publications


## Students

- Kentucky Council on Postsecondary Education (www.cpe.ky.gov)
- Western Kentucky University Common Data Set Survey
- Western Kentucky University Enrollment Reports
- Western Kentucky University's Gatton Academy of Mathematics and Science in Kentucky School Profile and website (www.wku.edu/academy)
- Western Kentucky University Regional Campus Enrollment Reports


## Faculty and Staff

- American Association of University Professors Faculty Compensation Survey (AAUP)
- Western Kentucky University Employee Reports
- Western Kentucky University Faculty Reports
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs


## Departmental Information

- Western Kentucky University Average Test Score Reports
- Western Kentucky University Degree Summary
- Western Kentucky University Program Enrollment Reports
- Western Kentucky University Program Graduate Reports
- Western Kentucky University Workload Reports


## Resources

- College Entrance Examination Board (2011). Trends in College Pricing.
- Western Kentucky University Bursar's Office
- Western Kentucky University Libraries
- Western Kentucky University Office of Accounting
- Western Kentucky University Office of Sponsored Programs
- Western Kentucky University Office of Student Financial Assistance


## Alumni \& Development

- Western Kentucky University Office of Administrative Systems and Applications
- Western Kentucky University Office of Alumni Relations
- Western Kentucky University Office of the Vice President for Development and Alumni Relations


## Athletics \& Student Services

- Western Kentucky University Division of Student Affairs
- Western Kentucky University Intramural - Recreational Sports
- Western Kentucky University Office of Athletic Media Relations
- Western Kentucky University Office of Housing and Residence Life
- Western Kentucky University Police Department


## POINTS OF CONTACT

Academic Advising ..... (270) 745-5065
Academic Affairs ..... (270) 745-2296
Admissions ..... (270) 745-2551
Alumni Relations ..... (270) 745-4395
Athletics ..... (270) 745-3542
Bursar ..... (270) 745-6381
Campus Operator ..... (270) 745-0111
Career Services (270) 745-3095
College of Arts \& Letters ..... (270) 745-2344
College of Business. ..... (270) 745-6311
College of Education
\& Behavioral Sciences ..... (270) 745-4662
College of Health
\& Human Services ..... (270) 745-7003
College of Science
\& Engineering ..... (270) 745-4448
Development \& Alumni Relations ..... (270) 745-6208
Diversity Programs ..... (270) 745-5066
Division of Extended
Learning \& Outreach ..... (270) 745-1900
Equal Opportunity/AA/
University ADA

$\qquad$
(270) 745-5121
Financial Affairs. ..... (270) 745-2434
Graduate Studies \& Research ..... (270) 745-2446
Housing \& Residence Life ..... (270) 745-4359
Honors College ..... (270) 745-2081
Human Resources ..... (270) 745-5360
Information Technology ..... (270) 745-2243
Office of Institutional Research ..... (270) 745-3250
Office of International Programs ..... (270) 745-7002
Office of the President ..... (270) 745-4346
Orientation (New Student) ..... (270) 745-4242
Registrar ..... (270) 745-3351
Sports Information. ..... (270) 745-4298
Student Activities ..... (270) 745-2459
Student Affairs ..... (270) 745-2791
Student Financial Assistance ..... (270) 745-2755
Ticket Office ..... (270) 745-5222
University College ..... (270) 745-3570
University Libraries ..... (270) 745-2904
WKU Police Department ..... (270) 745-2548

## Visit our website for more information

The Office of Institutional Research is available to provide Iongitudinal data about Western Kentucky University. Should you need additional information, please visit our website at www.wku.edu/instres

## SELECTED WKU WEBSITES

Academic Advising

$\qquad$
www.wku.edu/advising
Academic Affairs
$\qquad$ www.wku.edu/academicaffairsAdmissions .www.wku.edu/admissions
Alumni Relations www.wkualumni.org
Athletics
www.wkusports.com
Career Services .www.wku.edu/career
College of Arts \& Letters www.wku.edu/pcal
College of Business www.wku.edu/business
College of Education \& Behavioral Sciences. ..... www.wku.edu/cebs
College of Health \& Human Services ..... www.wku.edu/chhs
College of Science \& Engineering www.wku.edu/ogden
Development \& Alumni Relations www.wku.edu/dar
Diversity Programs www.wku.edu/odp
Equal Opportunity/AA/University ADA www.wku.edu/eoo
Financial Affairs www.wku.edu/finadmin
Graduate Studies www.wku.edu/graduate
Honors College. .www.wku.edu/honors
Housing \& Residence Life www.wku.edu/housing
Human Resources ..... www.wku.edu/HR
Information Technology www.wku.edu/it
Institutional Research www.wku.edu/instres
Office of International Programs www.wku.edu/oip
Orientation (New Student) .www.wku.edu/atp
Registrar www.wku.edu/registrar
Student Activities www.wku.edu/sao
Student Affairs www.wku.edu/student_affairs
Student Financial Assistance www.wku.edu/financialaidUniversity College
$\qquad$.www.wku.edu/uc
University Libraries www.wku.edu/library
WKU Police Dept ..... www.wku.edu/police

## DATA DICTIONARY

Accreditation: Evaluates whether an institution maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers and whether it is successful in achieving its stated objectives.

Advanced placement: College-level courses taught in high school. Students may take an examination at the completion of the course and may earn college credit.

## American Indian or Alaska Native: A

 person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. This is a new race definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.Applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. This is a new race definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.

Associate degree: An award that normally requires at least two but less than four years of fulltime equivalent college work.

Audit: Normally for-credit course taken for no credit.

Baccalaureate degree: An award that normally requires four but not more than five years of full-time equivalent college-level work.

Benchmark institutions: Nineteen institutions deemed peer institutions by the Kentucky Council on Postsecondary Education. Benchmarks are used for comparative purposes.

Black or African-American: A person having origins in any of the black racial groups of Africa. This is a new race definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.

Certificate: An institutionally approved, formally organized undergraduate program which is less than 24 hours in length or a graduate program that is less than 18 hours in length.

Cooperative doctoral program: A student enrolled in a CPE-approved doctoral program with formal arrangements for earning credit at both the doctoral degree granting institution (UL) and WKU.

Degree: An award conferred by a an institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award.

First-time first-year student: A student attending the institution for the first time at the undergraduate level. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).

Freshman: A student who has completed less than the equivalent of one full year of undergraduate work; that is, less than 30 semester hours.

## Full-time equivalent enrollment ( $1 / 3$

 method): Fulltime equivalency (FTE) enrollment is calculated by taking the total of full-time students plus one-third of part-time students.Full-time student: Undergraduate-A student enrolled for 12 or more semester credit hours. Graduate-A student enrolled for nine or more semester credit hours.

Governor's Scholar: Recipient of a prestigious award given annually to approximately 1,000 outstanding high school students in Kentucky.

Graduate student: A student who holds at least a bachelor's degree or equivalent and is taking courses at the post-baccalaureate level. These students may or may not be degree-seeking. Includes students who are classified as master, specialist, graduate nondegree seeking, auditor, or cooperative doctoral.

Hispanic: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. This is a new ethnicity definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.

## Kentucky Council on Postsecondary

 Education (CPE): Serves as the coordinating board for Kentucky's postsecondary educational system as directed by the Kentucky Postsecondary Education Improvement Act of 1997.Junior: A student who has earned at least sixty, but fewer than ninety, semester credit hours.

Master's degree: An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.

National Merit Scholar: Recipient of a prestigious national award given annually to approximately 2,000 high school students exhibiting academic excellence.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. This is a new race definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.

Non-degree seeking student: A student enrolled in courses for credit who chooses not to pursue a degree or formal award.

Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Non-traditional student: A distinction made only at the undergraduate level based on the age of the student. Students age 25 or older are categorized as non-traditional.

Part-time student: Undergraduate-A student enrolled for less than 12 semester credit hours. Graduate-A student enrolled for less than nine semester credit hours.

Post-baccalaureate student: Student with a bachelor's degree enrolled in undergraduate coursework but not enrolled in an undergraduate degree program; or a student enrolled in a postbaccalaureate certificate program.

Sources

Regional Campuses: WKU campuses located and designed to meet the needs of specific regions within Kentucky. There are three regional campus sites: Glasgow, Elizabethtown/Ft. Knox/Radcliff, and Owensboro.

Senior: Student who has earned at least ninety semester credit hours.

Sophomore: Student who has earned at least thirty, but fewer than sixty, semester credit hours.

Specialist's degree student: Student with at least a master's degree enrolled in a graduate program that results in a specialist's degree.

## Student credit hour production (SCHP):

Calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Student to faculty ratio: An index of the average size of classes in relation to faculty resources.

Tenure: Status with respect to permanence of a faculty member's position.

Tenure track: Personnel positions that lead to consideration of tenure.

Terminal degree: The generally accepted highest earned academic or professional degree or certification within the faculty member's field of instruction.

Traditional student: Undergraduate student who is less than 25 years of age.

Transfer: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level. The student may transfer with or without credit.

Undergraduate: A student enrolled in a bachelor's, associates, or technical degree program. Also includes non-degree seeking students taking undergraduate level coursework. Undergraduates can be classified as freshman, sophomore, junior, senior, undergraduate non-degree seeking, auditor, postbaccalaureate, or high school student.

Underrepresented minorities: Students with any of the following race classifications: American Indian/Alaskan, Black, or Hispanic.

Unduplicated headcount: Individual student enrollment, with each student counted only once regardless of the number of times he/she appears in the category. For example a student would be counted in a department only once, regardless of the number of majors he/she is pursuing within that department.

Web course: For-credit instruction where more than $50 \%$ of the instructional delivery is conducted via the world wide web. The instructor must be physically separated from the students for the majority of the term.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. This is a new race definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.


[^0]:    ${ }^{1}$ Western Kentucky University benchmarks itself against 18 institutions to gauge progress toward its strategic goals. Information was obtained from each institutions 2011 Common Data Set, unless separately footnoted.
    ${ }^{2}$ WKU enrollment figure excludes audit-only students.
    ${ }^{3}$ Because a Common Data Set was unavailable, statistics were obtained from the website of the college's Office of Institutional Research
    ${ }^{4}$ Because a Common Data Set was unavailable, statistics were obtained from the institution's Vountary System of Accountability (VSA) website: www.collegeportraits.org.

[^1]:    ${ }^{1}$ Information was obtained from each institution's 2011 Common Data Set, unless separately footnoted.
    ${ }^{2}$ WKU enrollment figure excludes audit-only students.
    ${ }^{3}$ Because a Common Data Set was unavailable, statistics were obtained from reports on the website of the university's Office of Institutional Research.

[^2]:    ${ }^{1}$ Data provided by the Kentucky Council on Postsecondary Education.
    ${ }^{2}$ Totals include Post-Doctoral Students and House Staff not reflected in the undergraduate or graduate counts.

[^3]:    ${ }^{2}$ Includes students who attended college for the first time in the fall semester and had not earned more than 30 hours of college credit prior to enrollment.
    ${ }^{3}$ Includes auditors, post-baccalaureate, high school and undergraduate non degree-seeking students.
    ${ }^{4}$ Includes auditors and graduate non degree-seeking students.

[^4]:    ${ }^{1}$ Many first-time first-year Honors College participants enter WKU as first-time sophomores or juniors because they have accumulated enough college credit hours during high school and/or the previous summer, thus accounting for the number of FTFY students being greater than the total number of freshmen.

[^5]:    ${ }^{1}$ Represents the number of individual students served/supported by Regional Campuses. Includes distance education courses taken by students living in any Regional Campus service area. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.
    ${ }^{2}$ Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in any Regional Campus service area.
    ${ }^{3}$ Undergraduates only.
    Page 56

[^6]:    ${ }^{1}$ Represents the number of individual students served/supported by the Glasgow Campus. Includes distance education courses taken by students living in the Glasgow Campus service area. Due to the possibility of duplication, Glasgow Campus headcount cannot be compared with other campuses.
    ${ }^{2}$ Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the Glasgow Campus service area.
    ${ }^{3}$ Undergraduates only.

[^7]:    Represents the number of individual students served/supported by the E-town Campus. Includes distance education courses taken by students living in the E-town Campus service area. Due to the possibility of duplication, E-town Campus headcount cannot be compared with other campuses.
    ${ }^{2}$ Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the E-town Campus service area.
    ${ }^{3}$ Undergraduates only.

[^8]:    ${ }^{1}$ Represents the number of individual students served/supported by the Owensboro Campus. Includes distance education courses taken by students living in the Owensboro Campus service area. Due to the possibility of duplication, Owensboro Campus headcount cannot be compared with other campuses.
    ${ }^{2}$ Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the Owensboro Campus service area.
    ${ }^{3}$ Undergraduates only.

[^9]:    ${ }^{1}$ Individuals in the cohort who passed away or who left college due to military service are excluded from the cohort.

[^10]:    ${ }^{1}$ Employees are counted only once, in their primary assignments. Occasional workers are not included.

[^11]:    ${ }^{1}$ Categories are defined by the Employer Information Report of the Equal Employment Opportunities Commission.

[^12]:    ${ }^{1}$ Source: AAUP Faculty Compensation Survey. Salary for faculty with 11/12 month contracts were converted to 9/10 month by multiplying annual salary by 0.818. ${ }^{2}$ Includes faculty with no academic rank.

[^13]:    ${ }^{1}$ Official Degrees Awarded represent degrees submitted to the Kentucky Council on Postsecondary Education at the designated census date. It does not count double majors. The academic year reported includes the summer, fall, \& spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008, \& spring 2009.
    ${ }^{2}$ Duplicated enrollments include all credential-seeking students—certificate, associate, baccalaureate, masters, specialist, \& doctoral—\& count multiple majors. Fall statistics are reported.
    ${ }^{3}$ Duplicated credentials include certificate, associate, baccalaureate, masters, specialist, \& doctoral credentials awarded \& count multiple majors. The academic year reported includes the summer, fall, \& spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008, \& spring 2009.
    ${ }^{4}$ Due to the interdisciplinary nature of the programs, students in Computer Information Technology \& Systems Management majors are reported in both the College of Business \& University College.
    ${ }^{5}$ Exploratory refers to students who are degree-seeking but have not declared a major. Other refers to the Community College Faculty Preparation Certificate housed in the Graduate College.

[^14]:    ${ }^{1}$ Procedures for calculating SCHP have been revamped to be more inclusive of distance education \& cross-listed sections. Details are located on page 5 .
    ${ }^{2}$ A full-time faculty member's University College SCHP will also be counted in the faculty's home department.

[^15]:    *Data reflect student headcount. Students with more than one major in a college are counted only once.

[^16]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    $\dagger$ International Programs, which include certificates in Middle Eastern \& Canadian Studies, are part of Potter College of Arts \& Letters but are not reflected in departmental pages. $\dagger \dagger$ The major listed is an interdisciplinary program offered by Potter College of Arts \& Letters and as such is not reflected within a specific department.

[^17]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5 ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^18]:    ${ }^{*}$ Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.

[^19]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^20]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^21]:    ***Program closed.

[^22]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^23]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^24]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^25]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^26]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^27]:    ${ }^{*}$ Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^28]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^29]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^30]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
     fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    $\dagger$ Due to the interdisciplinary nature of the programs, students in Computer Info. Technology \& Systems Mgt. majors are reported in both the College of Business \& University College.

[^31]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5 ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^32]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5

[^33]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^34]:    ${ }^{*}$ Duplicated enrollments count multiple majors e include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported. ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.

[^35]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^36]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^37]:    *Data reflect student headcount. Students with more than one major in a college are counted only once.
    **Includes only verbal \& quantitative scores.

[^38]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    $\dagger$ The Education \& Behavioral Science Studies, MAE is a major course of study that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single
    department, it is listed separately.
    $\dagger \dagger$ The General Education, MAE is a major course of study that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately. The General Education, MAE program has been eliminated.

[^39]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5 ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^40]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5 .

[^41]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^42]:    ${ }^{*}$ Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^43]:    ${ }^{*}$ Duplicated enrollments count multiple majors e include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported. ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.

[^44]:    ${ }^{\star}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported. ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.

[^45]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^46]:    ***Program closed.

[^47]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^48]:    ${ }^{\star}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.

[^49]:    ***Program closed.

[^50]:    ${ }^{*}$ Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^51]:    ${ }^{*}$ Data reflect student headcount. Students with more than one major in a college are counted only once

[^52]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer,
    fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.

[^53]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5. ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^54]:    ${ }^{*}$ Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5 .

[^55]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^56]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^57]:    ${ }^{*}$ Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^58]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^59]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^60]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^61]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.

[^62]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^63]:    *Data reflect student headcount. Students with more than one major in a college are counted only once.

[^64]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer,
    fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    $\dagger$ Biochemistry is a major course of study that utilizes faculty/courses from multiple Ogden College departments. Since Biochemistry cannot be classified under a single department, it is listed separately.

[^65]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5 . ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^66]:    ${ }^{*}$ Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5 .

[^67]:    ***Program closed.

[^68]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^69]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^70]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^71]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^72]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
     fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.

[^73]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^74]:    ${ }^{*}$ Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^75]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^76]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

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    **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^78]:    *Data reflect student headcount. Students with more than one major in a college are counted only once.

[^79]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
     fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    $\dagger$ Due to the interdisciplinary nature of the programs, students in Computer Info. Technology \& Systems Mgt. majors are reported in both the College of Business \& University College. $\dagger \dagger$ Majors within the Health Sciences Division are now reflected within the School of Nursing with the exception of Emergency Medical Technician Certification (\#194), a closed program. $\dagger \dagger \dagger$ The Technology Program has been closed.

[^80]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.

[^81]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

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    **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^83]:    *Procedures for calculating SCHP were updated beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^84]:    Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist é doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    ***Program closed.
    $\dagger$ The Education Professional Standards Board is responsible for issuing Rank I \& Rank II certificates for all Kentucky teachers \& administrators.

[^85]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    ***Program closed.
    $\dagger$ The Education Professional Standards Board is responsible for issuing Rank I \& Rank II certificates for all Kentucky teachers \& administrators.

[^86]:    ${ }^{1}$ Students may receive more than one type of assistance.

[^87]:    ${ }^{1}$ Approximately 10,000 periodicals in full-text are accessible within these databases.

[^88]:    ${ }^{\prime}$ Designated by the Kentucky Council on Postsecondary Education. Includes Adair, Allen, Barren, Breckinridge, Butler, Clinton, Cumberland, Daviess, Edmonson, Grayson, Green, Hancock, Hardin, Hart, Larue, Logan, McLean, Meade, Metcalfe, Monroe, Muhlenberg, Ohio, Russell, Simpson, Taylor, Todd, and Warren.

[^89]:    ${ }^{1}$ Special Living Options
    ${ }^{2}$ Includes Academy of Math and Science Students, other undergraduates, and graduate students.

