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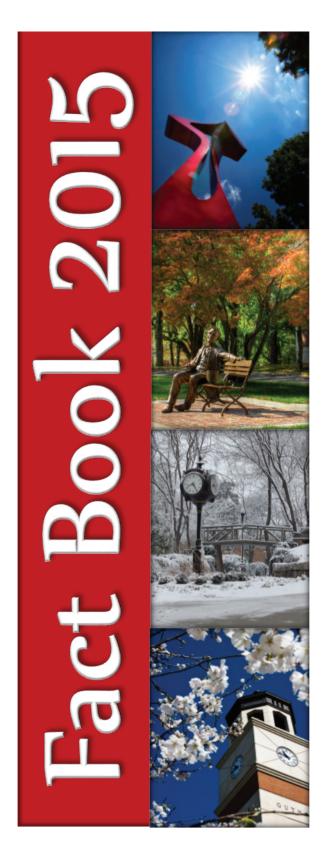
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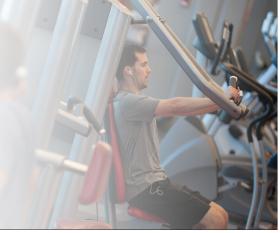


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# message from the president...

hope you find value in WKU's 2015 Fact Book. This Fact Book— an annual publication designed for anyone seeking detailed information about WKU—presents a thorough and useful statistical profile of the University. The Fact Book provides answers to frequently asked questions by faculty, staff, students, alumni, and friends of WKU. It provides insightful



information about WKU finances and demographics related to our students, faculty, and staff.

I invite you to use this Fact Book to increase your knowledge an understanding of Western Kentucky University and to learn more about the special Spirit which defines the WKU experience. It is a good resource for the collecting of information about WKU for most any public or private use. The Fact Book is also available through the Internet at www.wku.edu/instres.

WKU is taking dead aim at achieving our bold but achievable vision to become A Leading American University with International Reach. Our intent is to document achievements of a significant list of meaningful measures which we track very closely. Our firm resolve is quality and relevance in every measurable way. Data in this Fact Book provides the statistical means by which we compare ourselves to peer institutions. It also allows us to track our progress as we grow, achieve academic strength, and fully internationalize the unique WKU experience.

Should you have comments, need additional information, or have suggestions for future Fact Books, please contact the Office of Institutional Research at 270-745-3250.

Thank you,

Gary A. Ransdell



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# **WKU AT A GLANCE**

#### **Profile of Western Kentucky University**

Founded:

1906

**Location:** 

Bowling Green, Kentucky

**Carnegie Classification:** 

Master's Colleges & Universities

**Larger Programs** 

**Highest Degree Offered:** 

Doctorate

WKU-A Leading American University with International Reach

#### WKU at a Glance

Western Kentucky University is part of the public Kentucky postsecondary education system, which includes eight four-year institutions and a community and technical college system comprised of 16 institutions. By statute, Western Kentucky University is governed by its Board of Regents. The Kentucky Council on Postsecondary Education (CPE) serves as a coordinating board for the system.

WKU's undergraduate division provides four-year programs leading to bachelor of arts, bachelor of fine arts, bachelor of interdisciplinary studies, bachelor of music, bachelor of science, bachelor of science in nursing, and bachelor of social work degrees. There are 101 academic majors and 110 academic minors available.

Thirteen associate degree programs are offered leading to associate of applied science, associate of arts, associate of interdisciplinary studies, associate of science, and associate of science in nursing degrees. Additionally, 34 undergraduate certificate programs are offered.

The Graduate School offers the following degrees: master of accountancy, master of arts, master

of arts in education, master of arts in teaching, master of business administration, master of health administration, master of music, master of public administration, master of public health, master of science, master of science in nursing and master of social work. WKU also offers the specialist degree, Rank I and Rank II programs, and doctoral programs in Educational Leadership, Nursing Practice, Physical Therapy, and Psychology. In addition, 31 graduate certificate programs are offered.

#### Vision

Western Kentucky University—A Leading American University with International Reach.

#### Mission

Western Kentucky University (WKU) prepares students of all backgrounds to be productive, engaged, and socially responsible citizen-leaders of a global society. The University provides research, service and lifelong learning opportunities for its students, faculty, and other constituents. WKU enriches the quality of life for those within its reach.



#### **Sustainability Award**



For the sixth year in a row, Western Kentucky University was profiled in Princeton Review's Guide to 322 Green Colleges in 2014. WKU received this award for demonstrating a strong commitment to sustainability in academic offerings, campus infrastructure, activities, and career preparation.

www.princetonreview.com



#### WKU's GREEN HIGHLIGHTS

WKU became one of nine colleges and universities honored with the first U.S. Department of Education Green Ribbon Schools Postsecondary Sustainability Award in 2015. This award honors institutions that are exemplary in reducing environmental impacts and costs, improving health and wellness, and effective environmental and sustainability education.



#### **Statement of Purpose**

As a leading American university with international reach, WKU is engaged in internationally acclaimed, student-and-learning-centered academic programs. The WKU experience occurs on several unique campus environments and through an overarching spirit which attracts an intellectually exciting and diverse family of the nation's best students. WKU provides students of all backgrounds with rigorous academic programs in education, the liberal arts and sciences, the health sciences, and business, with emphasis at the baccalaureate and masters levels, complemented by relevant associate and doctoral level programs. The University places a premium on student learning; it is committed to ensuring value in a holistic learning experience through high standards for student achievement and conduct, a strong faculty, technological innovation, personalized attention, broad access, and public accountability for actions and outcomes. Out-of-the-classroom and study abroad experiences enhance learning, promote diversity, and contribute to the success of students.

The University encourages engaged research and public service in support of economic development, quality of life, and improvement of education at all levels. WKU faculty contribute to the identification and solution of key social, economic, scientific, health, and environmental problems. An inspiring and talented faculty promotes a high level of creative activity and diverse scholarship and an entrepreneurial attitude designed to expand knowledge, improve instruction, increase learning, and provide applied solutions toward high-quality service to the state and nation. The University directly supports its constituents in its designated service areas of Kentucky with professional and technical expertise, cultural enrichment, and educational assistance.

Maintaining a campus of distinctive history and character, WKU sustains a student population of increasing quality. It fulfills its responsibility for access through its main and regional campuses, and through extensive distance learning opportunities. WKU recognizes that its mission continues to evolve in response to regional, national, and global changes, and the need for lifelong learning.

### **UNIVERSITY LEADERSHIP**

#### **University Leadership**



**Board of Regents:** Comprised of eight members appointed by the governor, as well as peer-elected faculty, staff, and student representatives. Governor-appointed members can serve up to two six-year terms, faculty and staff representatives serve three-year terms, and the student representative—who is the President of the Student Government Association—is elected to a one-year term.

**WKU Administrative Council:** Comprised of the president and twelve senior administrators, the Administrative Council determines University policy and provides strategic leadership and oversight of institutional functions.

# Federal & State Officials Representing Bowling Green

**Steve Beshear,** Governor

Mitch McConnell, United States Senator

**Rand Paul**, *United States Senator* 

**Brett Guthrie,** Representative, 2<sup>nd</sup> Congressional District

**Jody Richards,** House of Representatives, KY 20

Mike Wilson, Senator, KY 32

**Jim DeCesare,** Representative, KY 21

# Western Kentucky University Board of Regents

Frederick Higdon, Chairman

Melissa Dennison, Vice-Chairman

**Cynthia Harris,** *Secretary* 

**Phillip Bale** 

**Barbara Burch**, Faculty Regent

**Gillard Johnson** 

J. David Porter

**Jay Todd Richey,** Student Regent

**John Ridley** 

**Tamela Smith,** *Staff Regent* 

Laurence Zielke



#### **Administrative Council**

**Gary Ransdell,** President

**David Lee,** Provost & Vice President for Academic Affairs

**Ann Mead,** Senior Vice President for Finance and Administration

**Howard Bailey,** Vice President for Student Affairs

Marc Archambault, Vice President for Development & Alumni Relations

**Gordon Johnson,** *Chief Information Technology Officer* 

**Brian Meredith,** Chief Enrollment and Graduation Officer

Richard Miller, Vice Provost/Chief Diversity Officer

**Bryan Russell,** Chief Facilities Officer

**Todd Stewart,** Director of Athletics

**Robbin Taylor,** *Vice President for Public Affairs* 

**Deborah Wilkins,** General Counsel

#### **University Deans**

Neale Chumbler, College of Health & Human Services

**Sam Evans,** *College of Education & Behavioral Sciences* 

**Connie Foster,** *University Libraries* 

**Dennis George**, University College

**Jeffrey Katz,** Gordon Ford College of Business

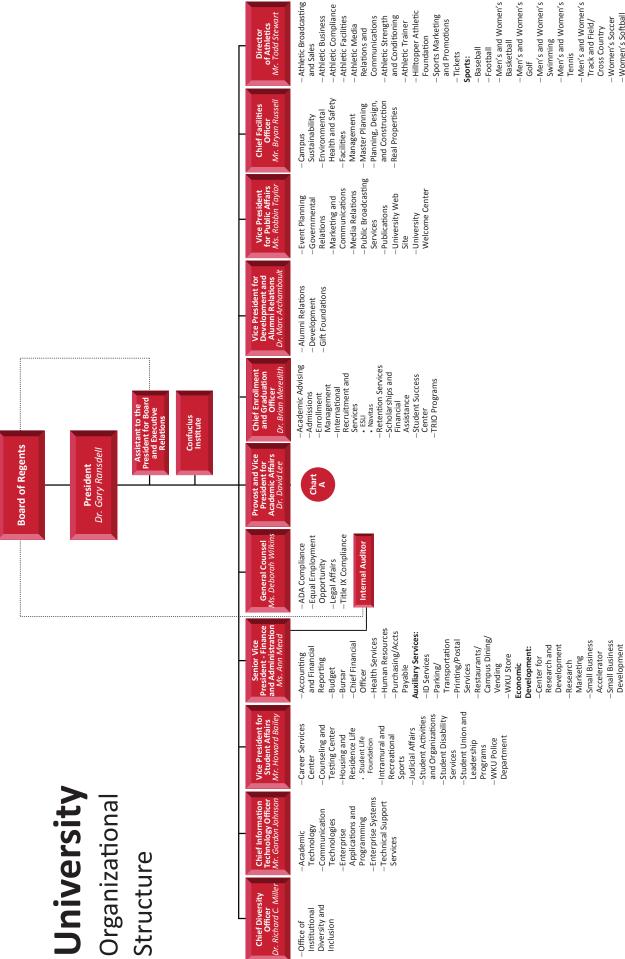
**Lawrence Snyder,** *Interim, Potter College of Arts & Letters* 

**Cheryl Stevens,** Ogden College of Science & Engineering

**Eric Reed,** The Graduate School



# Jniversity Organizational

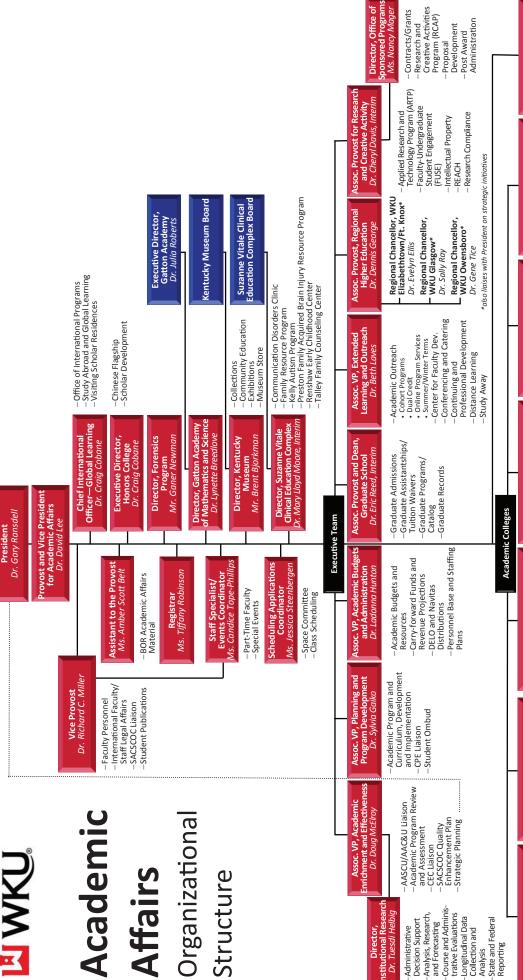


Women's Volleyball

-Women's Softball



Organizational



# Dean, College of Health and Human Services Dr. Neale Chumbler

# Academic Departments/Schools:

- Communication Sciences and Allied Health
- -Kinesiology, Recreation, and Sport Family and Consumer Sciences
  - -Public Health -Nursing
- Affiliated Areas: -Social Work
- Health Sciences Complex -Dental Hygiene Clinic -CPR Program
  - -Institute for Rural Health
- Kentucky Emergency Medical Services Academy South Central Area Health **Education Center**
- Center for Environmental Education and Sustainability Center for Innovation in STEM Education Excellence SkyTeach -Training and Technical Assistance

# Dean, Ogden College of Science Dean, College of Education and Behavioral Sciences Dr. Sam Evans

# AgricultureArchitectural and Manufacturing Academic Departments: Academic Departments/Schools: Counseling and Student Affairs

Sciences

-Military Science and Leadership

– Psychology– Teacher Education

Educational Administration,

Leadership, and Research

Geography and Geology -Computer Science -Engineering -Chemistry -Biology

-Center for Excellence in Teaching

Affiliated Areas:

- -Physics and Astronomy -Psychological Sciences -Mathematics and Learning—Models in Innovation
  - Computer Information Affiliated Areas:

Center for Study of Life Span

Development

Center for Gifted Studies

-Center for Literacy

-Office of Teacher Services

# Dean, Gordon Ford College of Business Dr. Jeffrey Katz

# Academic Departments/Programs: -Accounting

# Academic Departments/Schools: -Communication -English – Economics

- Folk Studies and Anthropology -Journalism & Broadcasting -Modern Languages History -Music -Information Systems Management

Marketing

-MBA

- -Center for Applied Economics -Center for Entrepreneurship Affiliated Areas:
  - -Center for Leadership Excellence Center for Professional Selling -Center for Financial Success and Innovation

-Center for the Study of Capitalism

# -Philosophy and Religion -Theatre and Dance Political Science

**Affiliated Areas:**– Center for 21st Century Media
– Popular Culture Studies

Fall 2015

Chart A

# Dean, University Libraries Ms. Connie Foster

Dean, University College Dr. Dennis George

Dean, Potter College of Arts & Letters

# Departments:

- Library Special CollectionsLibrary Technical Services -Library Public Services
- Academic Departments/Schools:
  - -Diversity and Community Studies

    Institute for Citizenship and Social
    Responsibility -Adult Learner Services -Professional Studies -University Studies -Honors Academy Affiliated Areas:
- -Military Student Services -ALIVE Center
- -Prior Learning Assessment -Systems Management

# **DEGREES & MAJORS OFFERED**

### **Undergraduate Majors**

Fall 2014

1.	Nursing, B.S.N. (#586)	916
<b>2</b> .	Elementary Education, B.S. (#527)	766
3.	Biology, B.S. (#617)	609
4.	Interdisciplinary Studies, B.I.S. (#558)	549
4.	Management, B.S. (#723)	528
<b>6.</b>	Exercise Science, B.S. (#554)	470
<b>7.</b>	Psychology, A.B. (#760)	415
8.	Agriculture, B.S. (#508)	367
9.	Mechanical Engineering, B.S. (#543)	361

#### **Graduate Majors**

Fall 2014

all 20	714	
1.	Recreation & Sport Administration, M.S. (#095)	23
<b>2.</b>	Nursing, M.S.N. (#149)	15
<b>3</b> .	Communication Disorders, M.S. (#114)	13
4.	Educational Leadership, Ed.D. (#0010)	12
<b>5</b> .	Social Work, M.S.W. (#157)	11
6.	Business Administration, M.B.A. (#057)	11
7.	Healthcare Administration, M.H.A. (#153)	7.
8.	Public Health, M.P.H. (#152)	7
9.	Speech Language Pathology, M.S. (#0466)	68
<b>10.</b>	Library Media Education, M.S. (#083)	62



#### **Undergraduate Offerings**

Accounting, B.S. (#602)

#### **Associate of Applied Science**

Paramedicine

#### **Associate of Arts**

**Business** 

**Early Childhood Education** 

**Paralegal Studies** 

Associate of Interdisciplinary Studies
Associate of Science

Agricultural Technology & Management

**Architectural Drafting Technology** 

Dental Hygiene

**Health Information Management** 

Manufacturing Technology

Vocational-Industrial & Technical Teacher Education

Water Resource Management

**Associate of Science in Nursing** 



#### **Undergraduate Offerings** (continued)

#### **Bachelor of Arts**

- Advertising
- Anthropology
- Arabic
- Art History
- Asian Religions & Cultures
- Broadcasting
- Chinese
- Communication Studies
- Corporate & Organizational Communication
- Criminology
- Dance
- Diversity & Community Studies
- Economics
- English
- English for Secondary Teachers
- Film
- French
- Geology
- German
- History
- Honors Self-Designed Studies
- International Affairs
- Journalism
- Mathematics
- Music
- Paralegal Studies
- Philosophy
- Photojournalism
- Political Science
- Popular Culture Studies
- Psychology
- Public Relations
- Religious Studies
- Social Studies
- Sociology
- Spanish
- Theatre
- Visual Studies

#### **Bachelor of Fine Arts**

- Performing Arts
- Visual Arts

#### **Bachelor of**

#### **Interdisciplinary Studies**

#### **Bachelor of Music**

#### **Bachelor of Science**

- Accounting
- Advanced Manufacturing
- Agriculture
- Architectural Science
- Biochemistry
- Biology
- Business & Marketing Ed.
- Business Economics
- Business Informatics
- Chemistry
- Civil Engineering
- Communication Disorders
- Computer Information Technology
- Computer Science
- Construction Management
- Dental Hygiene
- Electrical Engineering
- Elementary Education
- Entrepreneurship
- Environmental Health Science
- Exceptional Education
- Exercise Science
- Family & Consumer Sciences
- Finance
- Geographic Information Science
- Geography & Environmental Studies
- Geology
- Health Care Administration
- Health Information Mgt
- Health Sciences

# Bachelor of Science (continued)

- Honors Self-Designed Studies
- Hospitality Mqt & Dietetics
- Industrial (Vocational, Career & Technical) Education
- Interdisciplinary Early Childhood Education
- Interior Design & Fashion Merchandising
- International Business
- Management
- Marketing
- Mathematical Economics
- Mechanical Engineering
- Medical Technology
- Meteorology
- Middle Grades Mathematics
- Middle Level Ed. in Social Studies & Language Arts
- Middle School Science
- Military Leadership
- Organizational Leadership
- Physical Education
- Physics
- Public Health
- Psychological Science
- Recreation Administration
- Science & Mathematics Ed.
- Sport Management
- Systems Management
- Technology Management

#### **Bachelor of Science in Nursing**

- Nursing
- Nursing (RN to BSN)

#### **Bachelor of Social Work**

#### **Graduate Offerings**

#### Master of Accountancy Master of Arts

- Applied Economics
- Criminology
- English
- Folk Studies
- History
- Mathematics
- Organizational Communication
- Organizational Leadership
- Psychology
- Religious Studies
- Social Responsibility & Sustainable Communities
- Sociology

#### **Master of Arts in Education**

- Adult Education
- Art Education-Teacher Leader
- Biology for Teacher Leaders
- Counseling
- Education and Behavioral Science Studies
- Elementary Education-Teacher Leader
- Geography Education for Teacher Leaders
- Gifted Education and Talent Development
- Interdisciplinary Early Childhood Ed., Birth to Primary - Teacher Leader
- Literacy Education
- Middle Grades Education-Teacher Leader
- School Counseling
- Secondary Education-Teacher Leader
- Special Education-LBD Teacher Leader
- Special Education-MSD Teacher Leader
- Student Affairs in Higher Education

#### **Master of Arts in Teaching**

- Interdisciplinary Early Childhood Ed, Birth to Primary - Initial Certification
- Middle Grades Education Initial Certification
- Secondary Education Initial Certification
- Special Education-LBD Initial Certification

# Master of Business Administration Master of Fine Art

Creative Writing

#### **Master of Health Administration**

**Master of Music** 

**Master of Public Administration** 

**Master of Public Health** 

#### **Master of Science**

- Agriculture
- Biology
- Chemistry
- Computer Science
- Engineering Technology Management
- Environmental & Occupational Health Science
- Geoscience
- Homeland Security Sciences
- Instructional Design
- Kinesiology
- Library Media Education
- Mathematics
- Psychology
- Recreation & Sport Administration
- Speech-Language Pathology

#### **Master of Science in Nursing**

#### **Master of Social Work**

#### Specialist in Education, EdS

- Counselor Education
- Elementary Education
- School Administration
- School Psychology
- Secondary Education

#### **Doctor of Education**

Educational Leadership

#### Doctor of Nursing Practice, DNP Doctor of Physical Therapy, DPT Doctor of Psychology, PsyD

Applied Psychology



### **ACCREDITATION**

#### **University Accreditations**

#### The Southern Association of Colleges & Schools, Commission on Colleges (SACSCOC)

Western Kentucky University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, specialist, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call (404) 679-4500 for questions about the accreditation of Western Kentucky University.

#### **Programs Accreditation**

Accreditation Commission for Education in Nursing (ACEN)

Accreditation Council for Education in Nutrition and Dietetics (ACEND)

Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)

American Council for Construction Education (ACCE)

Association of University Programs in Health Administration (AUPHA)

Commission on Accreditation for Health Informatics and Information Management Education (CAHIM)

Commission on Collegiate Nursing Education (CCNE)

Commission on Dental Accreditation (CODA) of American Dental Association (ADA)

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)

Council on Education for Public Health (CEPH)

Council on Social Work Education (CSWE)

Engineering Accreditation Commission (EAC) of Accreditation Board for Engineering and Technology (ABET)

Kentucky's Educational Professional Standards Board (EPSB)

National Association of Long Term Care Administrator Boards (NAB)

National Association of Schools of Art and Design (NASAD) Commission on Accreditation

#### WKU is a member of

- American Association of Colleges for Teacher Education (AACTE)
- American Association of Collegiate Registrars and Admissions Officers (AACRAO)
- American Association of State Colleges and Universities (AASCU)
- American Library Association (ALA)
- · Association for Continuing Higher Education (ACHE)
- Association for Distance Education and Independent Learning (ADEIL)
- Association of American Colleges and Universities (AAC&U)
- College Board
- College and University Professional Association for Human Resources (CUPA-HR)
- Council for Opportunity in Education (COE)
- · Council of Graduate Schools (CGS)
- · Institute of International Education (IIE)
- National Alliance for Concurrent Enrollment Partnerships (NACEP)
- National Association of International Educators (NAFSA)
- National Association of Fellowships Advisors (NAFA)
- National Collegiate Honors Council (NCHC)
- National Student Exchange (NSE)
- North American Association of Summer Sessions (NAASS)
- Southern Association of Colleges and School, Commission on Colleges (SACSCOC)
- Southern Regional Education Board (SREB)
- University Professional and Continuing Education Association (UPCEA)

National Association of Schools of Dance (NASD) Commission on Accreditation

National Association of Schools of Music (NASM) Commission on Accreditation

National Association of Schools of Theatre (NAST) Commission on Accreditation

National Council for Accreditation of Teacher Education (NCATE)

Network of Schools of Public Policy, Affairs, and Administration (NASPAA)

The Association to Advance Collegiate Schools of Business (AACSB International)

The Association of Technology, Management, and Applied Engineering (ATMAE)

# **BENCHMARK INSTITUTIONS**

#### Benchmark University Comparison<sup>1</sup>

		Fall 2014 En	rollment	AY 2013/14 Deg	rees Awarded	Freshman	Number	Student/
		Undergraduate	Graduate	Baccalaureate	Master's	Retention Rate	of Full-Time Faculty	Faculty Ratio
*	Western Kentucky University <sup>2</sup>	17,452²	2,719	2,751	901	73%	776	18 to 1
1.	Appalachian State University, NC	16,255	1,771	3,378	711	88%	920	16 to 1
2.	Ball State University, IN	16,415	4,240	3,591	1,556	82%	984	15 to 1
3.	Bowling Green State University, OH <sup>4</sup>	14,110	2,456	2,801	781	70%	750	18 to 1
4.	Central Michigan University, MI	20,794	6,208	4,078	1,890	76%	798	20 to 1
5.	East Carolina University, NC	22,252	5,259	4,137	1,506	81%	1,205	18 to 1
6.	East Tennessee State University, TN <sup>3</sup>	11,550	2,272	2,321	803	69%	877	19 to 1
7.	Florida Atlantic University, FL	25,209	5,155	5,017	1,355	74%	762	24 to 1
8.	Illinois State University, IL	18,155	2,460	4,313	689	81%	886	17 to 1
9.	Indiana State University, IN	10,881	2,302	1,532	502	64%	477	20 to 1
10.	James Madison University, VA	19,144	1,711	4,027	835	92%	925	16 to 1
11.	Middle Tennessee State University, TN	20,262	2,467	4,012	794	71%	915	19 to 1
12.	Northern Illinois University, IL <sup>3</sup>	15,435	5,176	3,709	1,367	71%	1,023	18 to 1
13.	Ohio University, OH	23,571	5,646	6,341	1,329	80%	933	18 to 1
14.	Towson University, MD	18,807	3,478	4,291	1,114	85%	872	17 to 1
15.	University of North Carolina at Charlotte <sup>3</sup>	22,216	5,022	4,362	1,413	82%	1,064	19 to 1
16.	University of North Carolina at Greensboro <sup>3</sup>	15,173	3,476	2,929	866	76%	751	17 to 1
17.	University of South Alabama, AL	11,479	4,326	1,848	747	71%	546	20 to 1
18.	University of Southern Mississippi, MS	12,005	2,787	2,425	728	74%	712	17 to 1

<sup>&</sup>lt;sup>1</sup>Western Kentucky University benchmarks itself against 18 institutions to gauge progress toward its strategic goals. Information was obtained from each institution's 2014 Common Data Set, unless separately footnoted.

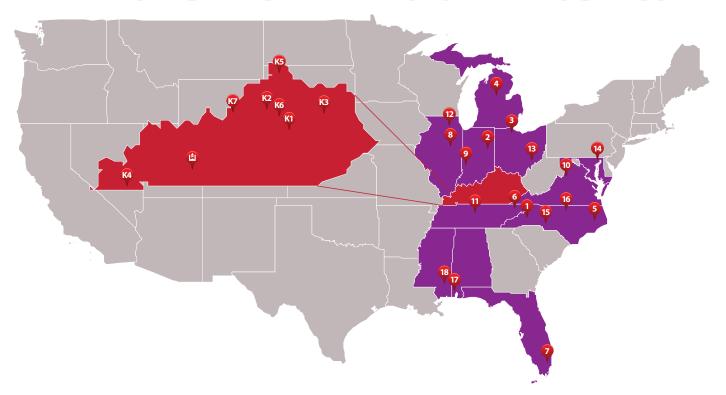
<sup>&</sup>lt;sup>2</sup> WKU enrollment figure excludes audit-only students.

<sup>&</sup>lt;sup>3</sup>Because a Common Data Set was unavailable, statistics were obtained from the website of the college's Office of Institutional Research.

<sup>&</sup>lt;sup>4</sup>Because a Common Data Set was unavailable, statistics were obtained from the institution's Voluntary System of Accountability (VSA) website: www.collegeportraits.org.



# **MAP OF BENCHMARKS & KY PUBLICS**



# **KENTUCKY PUBLIC INSTITUTIONS**

#### Kentucky Public University Comparison<sup>1</sup>

		Fall 2014 Enrollment		AY 2013/14 Degrees Awarded		Freshman	Number	Student/
		Undergraduate	Graduate	Baccalaureate	Master's	Retention Rate	of Full-Time Faculty	Faculty Ratio
*	Western Kentucky University	17,452²	2,719	2,751	901	73%	776	18 to 1
K1.	Eastern Kentucky University <sup>3</sup>	13,949	2,356	2,508	701	68%	783	16 to 1
K2.	Kentucky State University <sup>4</sup>	1,754	141	272	49	44%	138	11 to 1
K3.	Morehead State University	9,952	1,101	1,144	409	69%	359	18 to 1
K4.	Murray State University	9,444	1,763	1,469	677	72%	445	16 to 1
K5.	Northern Kentucky University	13,110	2,004	2,143	502	69%	555	16 to 1
K6.	University of Kentucky <sup>4</sup>	22,274	6,980	3,988	1,263	82%	1,351	18 to 1
K7.	University of Louisville	16,162	5,670	2,821	1,242	81%	1,740	17 to 1

<sup>&</sup>lt;sup>1</sup>Information was obtained from each institution's 2014 Common Data Set, unless separately footnoted.

<sup>&</sup>lt;sup>2</sup> WKU enrollment figure excludes audit-only students.

<sup>&</sup>lt;sup>3</sup> Because a Common Data Set was unavailable, statistics were obtained from the website of the college's Office of Institutional Research.

<sup>&</sup>lt;sup>4</sup> Because a Common Data Set was unavailable, statistics were obtained from the institution's Voluntary System of Accountability (VSA) website: www.collegeportraits.org.



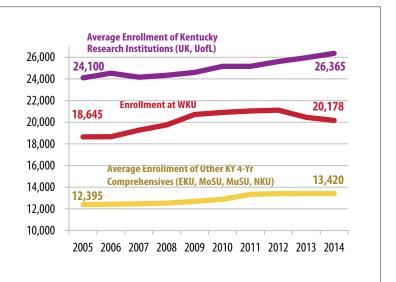


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	Credit Hours & Full-Time Equivalency	
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	First-Time First-Year Students	
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	Student Origin	
	Kentucky County31 State37 Foreign Country41	
	Students by Transfer Institution	46
	Honors College	
	Gatton Academy of Math & Science	
	Study Abroad	
	Regional Campuses	
A TOWN	Glasgow55	
	Elizabethtown/Ft. Knox56 Owensboro57	
	Retention & Graduation	58

### STUDENT ENROLLMENT TRENDS

# **Enrollment Growth of Kentucky Public Institutions**<sup>1</sup> 2005-2014

ata glance... Over the past ten years, Western Kentucky University has grown by approximately 8% with its most significant growth occurring from 2006 to 2009. WKU is the largest Kentucky four-year comprehensive institution with almost 4,000 more students than the second largest comprehensive, EKU.



#### Ten Year Enrollment by Kentucky Four-Year Public Institutions<sup>1</sup>

		2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	10 yr diff
	UG	15,978	16,067	16,508	16,966	17,645	17,827	17,975	18,115	17,517	17,459	9.3%
WKU	GR	2,667	2,597	2,757	2,795	3,067	3,076	3,073	3,009	2,939	2,719	1.9%
	Total	18,645	18,664	19,265	19,761	20,712	20,903	21,048	21,124	20,456	20,178	8.2%
	UG	13,942	13,623	13,659	13,839	13,991	14,396	13,902	13,883	13,851	13,939	0.0%
EKU	GR	2,277	2,140	2,180	2,192	2,277	2,171	2,160	2,085	2,260	2,366	3.9%
	Total	16,219	15,763	15,839	16,031	16,268	16,567	16,062	15,968	16,111	16,305	0.5%
ad	UG	7,549	7,515	7,625	7,487	7,550	7,399	9,420	9,725	10,076	9,952	31.8%
Morehead	GR	1,513	1,510	1,441	1,494	1,496	1,443	1,551	1,447	1,282	1,101	(27.2%)
W	Total	9,062	9,025	9,066	8,981	9,046	8,842	10,971	11,172	11,358	11,053	22.0%
>	UG	8,585	8,607	8,361	8,179	8,249	8,429	8,664	8,891	9,172	9,444	10.0%
Murray	GR	1,689	1,697	1,795	1,843	1,829	1,987	1,959	1,941	1,771	1,763	4.4%
_	Total	10,274	10,304	10,156	10,022	10,078	10,416	10,623	10,832	10,943	11,207	9.1%
	UG	12,107	12,668	12,725	13,030	13,206	13,517	13,322	13,344	13,116	13,110	8.3%
NKU	GR	1,918	1,970	2,082	2,079	2,199	2,231	2,416	2,316	2,167	2,004	4.5%
	Total	14,025	14,638	14,807	15,109	15,405	15,748	15,738	15,660	15,283	15,114	7.8%
	UG	18,732	19,328	18,830	18,988	19,217	19,988	20,152	20,878	21,495	22,274	18.9%
¥	GR	6,970	7,090	7,086	7,112	7,112	7,181	7,127	7,207	6,994	6,980	0.1%
	Total <sup>2</sup>	26,439	27,209	26,648	26,913	27,171	28,037	28,094	28,928	29,385	30,131	14.0%
	UG	15,057	15,103	15,125	15,495	15,619	15,818	15,772	15,893	16,151	16,162	7.3%
UofL	GR	5,996	6,005	5,841	5,557	5,704	5,757	5,714	5,653	5,620	5,670	(5.4%)
	Total <sup>2</sup>	21,760	21,841	21,689	21,761	22,031	22,290	22,249	22,293	22,529	22,599	3.9%

 $<sup>^{\</sup>rm 1}$  Data provided by the Kentucky Council on Postsecondary Education.

<sup>&</sup>lt;sup>2</sup> Totals include Post-Doctoral Students and House Staff not reflected in the undergraduate or graduate counts.





Fall 2010 - Fall 2014



#### **Undergraduate Students**



#### **Graduate Students**



glance

Undergraduate part-time students have experienced the largest growth over the last five years increasing by 10.8% since Fall 2010.

#### **Students by Level**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 yr diff
Undergraduate	17,827	17,982	18,115	17,517	17,459	(2.1%)
Graduate	3,076	3,066	3,009	2,939	2,719	(11.6%)
Total	20,903	21,048	21,124	20,456	20,178	(3.5%)

#### **Students by Enrollment Status**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 yr diff
Full-Time	15,049	14,890	14,753	14,315	14,228	(5.5%)
Part-Time	5,854	6,158	6,371	6,141	5,950	1.6%
Total	20,903	21,048	21,124	20,456	20,178	(3.5%)

#### **Students by Level & Enrollment Status**

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 yr diff
uate	Full-Time	14,070	13,952	13,868	13,382	13,297	(5.5%)
Undergraduate	Part-Time	3,757	4,030	4,247	4,135	4,162	10.8%
Unde	Total	17,827	17,982	18,115	17,517	17,459	(2.1%)
e.	Full-time	979	938	885	933	931	(4.9%)
Graduate	Part-Time	2,097	2,128	2,124	2,006	1,788	(14.7%)
<u> </u>	Total	3,076	3,066	3,009	2,939	2,719	(11.6%)

#### betcha didn't know...

#### **Enrollment** at WKU

students in 2009.

has remained above the 20,000 mark since reaching 20,712

Roughly **3** of **4** Undergraduate Students

at WKU are Full-Time.





About of every Graduate Students is pursuing studies Full-Time.

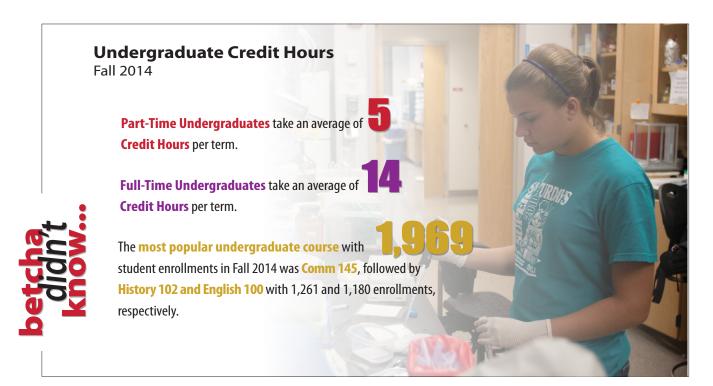
#### Undergraduates

comprise **87%** of total

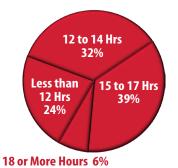
student enrollment.



# **CREDIT HOURS & FULL-TIME EQUIVALENCY**



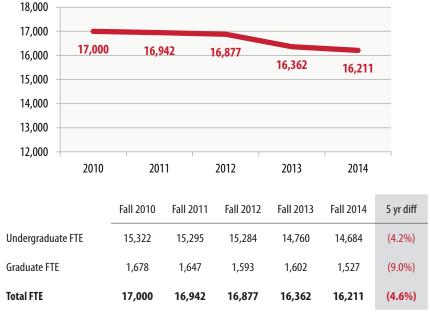
### at a glance...



#### **Average Credit Hours**

Most WKU undergraduates (70%) take a traditional full-time load of 12 to 17 hours. About 6% (or roughly 1,000 students) take a larger course load of 18 or more hours.

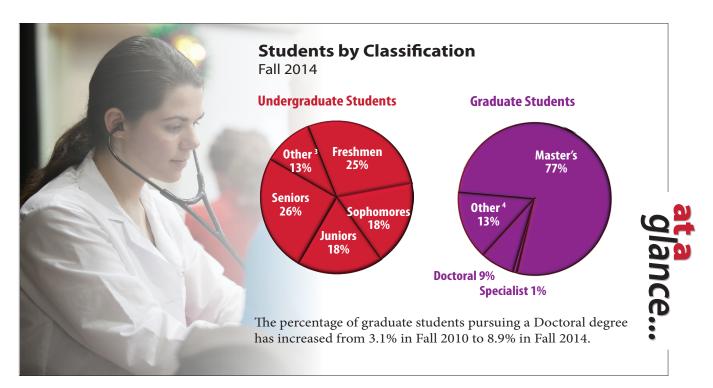
#### Full-Time Equivalent Enrollment (1/3 Method)



<sup>&</sup>lt;sup>1</sup> Full-time equivalency (FTE) is calculated using the one-third method, adding full-time students plus one-third of part-time students.



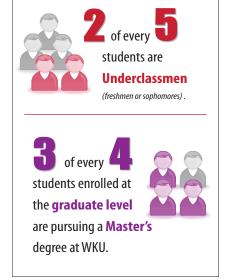
# **STUDENTS BY CLASSIFICATION**



#### **Students by Classification**

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
	First-Time Freshmen <sup>2</sup>	3,227	3,230	3,243	2,945	2,918
e e	Other Freshmen	1,902	1,837	1,703	1,670	1,463
radua	Sophomores	3,372	3,257 3,223		3,084	3,114
Undergraduate	Juniors	3,266	3,273	3,273 3,332		3,172
ā	Seniors	4,422	4,479	4,497	4,508	4,459
	Other <sup>3</sup>	1,638	1,906	2,117	2,072	2,333
	Master's	2,435	2,451	2,324	2,271	2,088
e e	Specialists	32	24	22	26	27
Graduate	Doctoral	96	122	146	212	242
5	Coop Doctoral	13	4			
	Other <sup>4</sup>	500	465	517	430	362



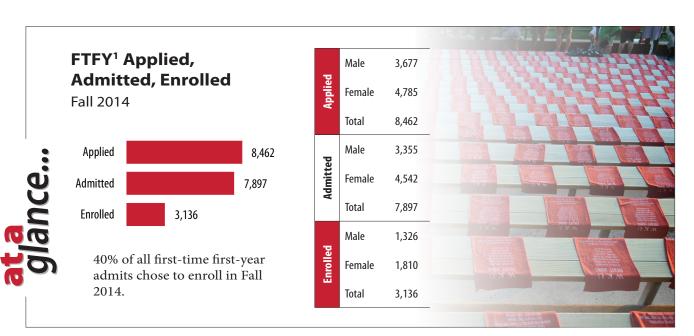


<sup>&</sup>lt;sup>2</sup> Includes students who attended college for the first time in the fall semester and had not earned more than 30 hours of college credit prior to enrollment.

<sup>&</sup>lt;sup>3</sup> Includes auditors, post-baccalaureate, high school and undergraduate non degree-seeking students.

<sup>&</sup>lt;sup>4</sup>Includes auditors and graduate non degree-seeking students.

# **FIRST-TIME FIRST-YEAR STUDENTS**



#### top ten...

#### Kentucky High Schools Represented

Fall 2014

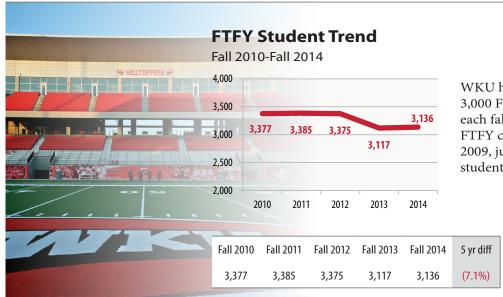
1.	Bowling Green HS	103
2.	Barren County HS	85
3.	South Warren HS	84
4.	Greenwood HS	82
<b>5</b> .	Warren Central HS	64
<b>6.</b>	Logan County HS	53
7.	Franklin Simpson HS	52
8.	Warren East HS	44
9.	Central Hardin HS	41
9.	Monroe County HS	41

# **First-Time First-Year¹ Student Characteristics**Fall 2014

	N	%		N	%
Gender			Time Status		
Male	1,326	42.3%	Full-Time	3,079	98.2%
Female	1,810	57.7%	Part-Time	57	1.8%
Ethnicity			Student Type		
Amer Ind/Alaskan	2	0.1%	Traditional (Under Age 25)	3,093	98.6%
Asian	35	1.1%	Non-Traditional (Age 25+)	43	1.4%
Black	409	13.0%	Residency		
Hispanic	102	3.3%	On-Campus	2,424	77.3%
Hawaiian/Pac Islander	5	0.2%	Off-Campus	712	22.7%
Non Resident Alien	146	4.7%	State of Origin:		
Two or More Races	105	3.3%	In-State	2,381	75.9%
White	2,325	74.1%	Out-of-State <sup>2</sup>	755	24.1%
Not Supplied	7	0.2%	Total	al FTFY¹:	3,136

<sup>&</sup>lt;sup>1</sup> First-time first-year (FTFY) students include first-time freshmen, students who first enrolled during the previous summer, and first-time students who have accumulated enough college credit hours during high school and/or the prior summer to be classified as a first-time sophomore, junior, or senior.

<sup>&</sup>lt;sup>2</sup> Includes other states, territories, and foreign countries.



WKU has attracted over 3,000 FTFY students each fall since 2002. The FTFY count peaked in 2009, just shy of 3,400 students.



# **FTFY Academic and Demographic Information** Fall 2014

Avera

S	Average ACT Score	22.7
ACT Scores	Percent with 30 & Above	8.9%
Ā	Percent with 24 & Above	41.9%
	Average High School GPA	3.27
HS GPA	Percent with 3.75 & Above	27.5%
_	Percent with 3.0 & Above	69.0%
Age	Average Age	19
Ϋ́	Age Range of FTFY	15-77
tion	Some first time students earn enough coll during high school and/or the summer be fall semester to be placed in a higher class	fore their first
lassification	First-Time Sophomores	105
ð	First-Time Juniors	12

Ŋ	Valedictorians/Salutatorians	73
Academic Honors	National Merit Scholars	4
cademi	Governor's Scholars	140
Ā	Students with AP Credit	611
	KY High Schools Represented	215
tudent Origin	KY Counties Represented	99
Studen	States Represented	30
	Countries Represented	30
ıcy	Estimated percentage of first generation college Students	37.3%
Lega	Percentage reporting WKU alumnus/alumni in family	27.0%

# betcha didn't

59% of first-time first-year students were

#### born in

Here are just a

ta 1990.

few things happening in the world then:

#### **News Headlines:**

- The 1996 Olympic Games were held in Atlanta.
- "Unabomber" Ted Kaczynski was arrested at his cabin in Montana after the FBI received a tip from his brother.

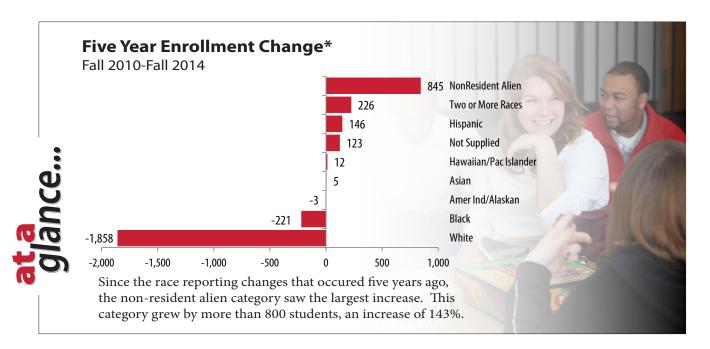
#### **Technology:**

- U.S. Robotics introduced the PalmPilot 1000, a "personal digital assistant" priced at \$299, with 128k of memory and a touch-screen display.
- Texas Instruments released the TI-83, which became one of the most popular graphing calculators.
- imdb.com was created January 5, 1996.

#### **Entertainment:**

- The movie *Twister* became the first feature film put on DVD.
- Box office hits included Jerry Maguire, Independence Day, and The Birdcage. TV hits included E.R., Seinfeld, Friends, and Home Improvement.
- The song Macarena became a worldwide hit.

### STUDENTS BY ETHNICITY



### \*important data changes...

Effective Fall 2010, race categories changed to accommodate state and federal reporting requirements making longitudinal analysis before or after the data change inadvisable. Specifically, the former category "Asian/Pacific Islander" was split into "Asian" and "Native Hawaiian/Pacific Islander", multiple races were accepted in a new "Two or More Races" category, and Hispanic students were reported as "Hispanic" regardless of any other race(s) selected.

For more information about the change in race/ethnicity reporting requirements, visit the Race/ Ethnicity Information Center at http://nces.ed.gov/ipeds/resource

#### **Students by Level and Ethnicity**

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
	Amer Ind/Alaskan	42	47	47	48	42
	Asian	178	175	168	173	177
	Black	1,941	1,944	1,997	1,819	1,687
ate	Hispanic	329	328	391	419	458
radu	Hawaiian/Pac Islander	6	15	15	19	13
Undergraduate	NonResident Alien	308	412	518	848	1,177
Unc	Two or More Races	205	262	333	345	400
	White	14,708	14,603	14,347	13,605	13,285
	Not Supplied	110	196	299	241	220
	Total	17,827	17,982	18,115	17,517	17,459
	Amer Ind/Alaskan	7	10	8	5	4
	Asian	28	27	36	38	34
	Black	218	235	257	282	251
	Hispanic	40	45	52	57	57
Graduate	Hawaiian/Pac Islander	0	1	1	3	5
Grad	NonResident Alien	281	271	251	250	257
	Two or More Races	13	31	45	47	44
	White	2,470	2,413	2,322	2,214	2,035
	Not Supplied	19	33	37	43	32
	Total	3,076	3,066	3,009	2,939	2,719

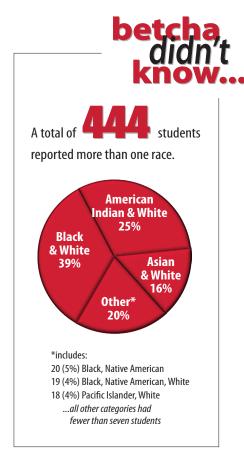


#### **Students by Ethnicity**

	Fall	2010	Fall 2	2011	Fall 2012		Fall 2013		Fall 2014	
	N	%	N	%	N	%	N	%	N	%
Amer Ind/Alaskan	49	0.2%	57	0.3%	55	0.3%	53	0.3%	46	0.2%
Asian	206	1.0%	202	1.0%	204	1.0%	211	1.0%	211	1.0%
Black	2,159	10.3%	2,179	10.4%	2,254	10.7%	2,101	10.3%	1,938	9.6%
Hispanic	369	1.8%	373	1.8%	443	2.1%	476	2.3%	515	2.6%
Hawaiian/Pac Islander	6	0.0%	16	0.1%	16	0.1%	22	0.1%	18	0.1%
NonResident Alien	589	2.8%	683	3.2%	769	3.6%	1,098	5.4%	1,434	7.1%
Two or More Races	218	1.0%	293	1.4%	378	1.8%	392	1.9%	444	2.2%
White	17,178	82.2%	17,016	80.8%	16,669	78.9%	15,819	77.3%	15,320	75.9%
Not Supplied	129	0.6%	229	1.1%	336	1.6%	284	1.4%	252	1.2%
Total	20,903	100.0%	21,048	100.0%	21,124	100.0%	20,456	100.0%	20,178	100.0%

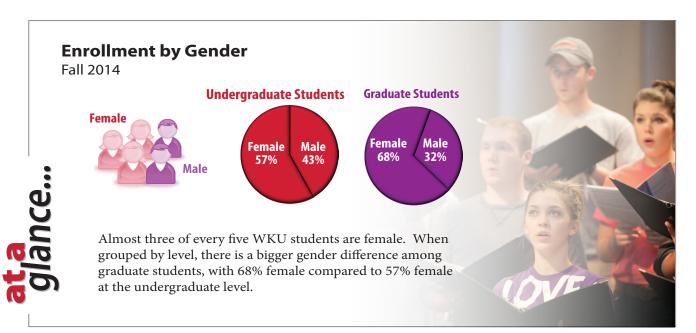
#### **Students by Gender and Ethnicity**

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
	Amer Ind/Alaskan	21	29	21	23	22
	Asian	83	79	79	87	92
	Black	911	951	1,012	975	900
	Hispanic	148	139	172	172	190
Male	Hawaiian/Pac Islander	2	6	6	11	9
Ň	NonResident Alien	340	436	508	799	989
	Two or More Races	97	127	164	149	170
	White	6,835	6,645	6,523	6,226	5,998
	Not Supplied	57	98	152	120	94
	Total	8,494	8,510	8,637	8,562	8,464
	Amer Ind/Alaskan	28	28	34	30	24
	Asian	123	123	125	124	119
	Black	1,248	1,228	1,242	1,126	1,038
	Hispanic	221	234	271	304	325
Female	Hawaiian/Pac Islander	4	10	10	11	9
Ferr	NonResident Alien	249	247	261	299	445
	Two or More Races	121	166	214	243	274
	White	10,343	10,371	10,146	9,593	9,322
	Not Supplied	72	131	184	164	158
	Total	12,409	12,538	12,487	11,894	11,714





# **STUDENTS BY GENDER**



#### **Students by Gender**

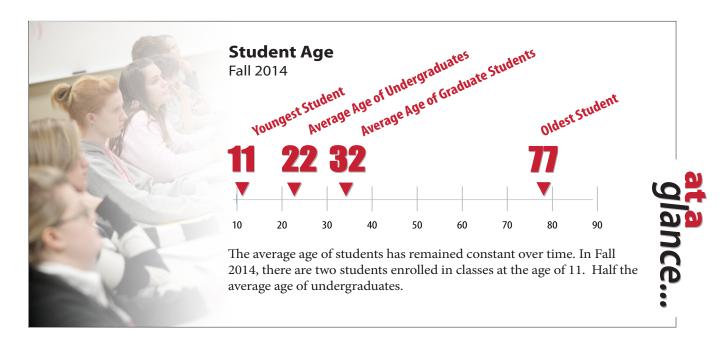
	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	N	%	N	%	N	%	N	%	N	%
Male	8,494	40.6%	8,510	40.4%	8,637	40.9%	8,562	41.9%	8,464	41.9%
Female	12,409	59.4%	12,538	59.6%	12,487	59.1%	11,894	58.1%	11,714	58.1%
Total	20,903	100.0%	21,048	100.0%	21,124	100.0%	20,456	100.0%	20,178	100.0%

#### **Students by Level and Gender**

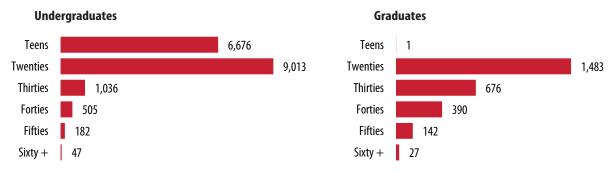
		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
		N	%	N	%	N	%	N	%	N	%
uate	Male	7,530	42.2%	7,540	41.9%	7,691	42.5%	7,619	43.5%	7,583	43.4%
Undergraduate	Female	10,297	57.8%	10,442	58.1%	10,424	57.5%	9,898	56.5%	9,876	56.6%
Unde	Total	17,827	100.0%	17,982	100.0%	18,115	100.0%	17,517	100.0%	17,459	100.0%
e e	Male	964	31.3%	970	31.6%	946	31.4%	943	32.1%	881	32.4%
Graduate	Female	2,112	68.7%	2,096	68.4%	2,063	68.6%	1,996	67.9%	1,838	67.6%
	Total	3,076	100.0%	3,066	100.0%	3,009	100.0%	2,939	100.0%	2,719	100.0%



# **STUDENTS BY AGE**



#### **Students by Level and Age**

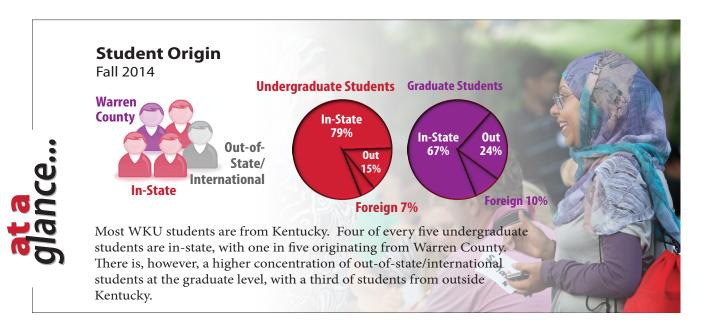


#### **Undergraduates by Student Type**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	N	%	N	%	N	%	N	%	N	%
Traditional (Under Age 25)	13,932	78.2%	14,251	79.3%	14,606	80.6%	14,326	81.8%	14,459	82.8%
NonTraditional (Age 25+)	3,895	21.8%	3,731	20.7%	3,509	19.4%	3,191	18.2%	3,000	17.2%
Total Undergraduates	17,827	100.0%	17,982	100.0%	18,115	100.0%	17,517	100.0%	17,459	100.0%



# **STUDENT ORIGIN**



#### **Students by Origin**

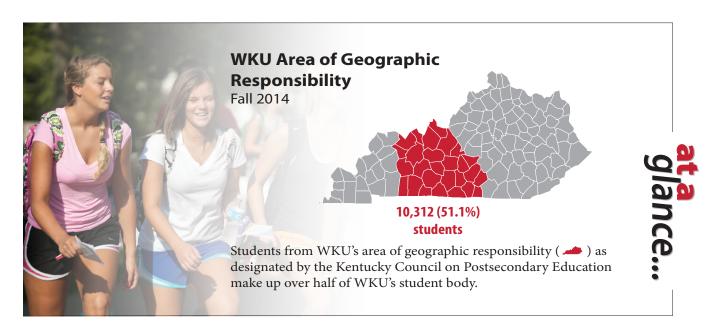
	Fall	2010	Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	N	%	N	%	N	%	N	%	N	%
In-State	17,186	82.2%	17,215	81.8%	17,056	80.7%	16,088	78.6%	15,571	77.2%
Out-of-State	3,136	15.0%	3,154	15.0%	3,302	15.6%	3,271	16.0%	3,205	15.9%
Foreign Countries	581	2.8%	679	3.2%	766	3.6%	1,097	5.4%	1,402	6.9%
Total	20,903	100.0%	21,048	100%	21,124	100%	20,456	100.0%	20,178	100.0%

#### **Students by Level and Origin**

		Fall 2	2010	Fall	2011	Fall	2012	Fall	2013	Fall 2014		
		N	%	N	%	N	%	N	%	N	%	
fe .	In-State	15,003	84.2%	15,043	83.7%	14,939	82.5%	14,099	80.5%	13,756	78.8%	
radua	Out-of-State	2,530	14.2%	2,538	14.1%	2,667	14.7%	2,580	14.7%	2,562	14.7%	
Undergraduate	Foreign Countries	294	1.6%	401	2.2%	509	2.8%	838	4.8%	1,141	6.5%	
5	Total	17,827	100.0%	17,982	100.0%	18,115	100.0%	17,517	100.0%	17,459	100.0%	
	In-State	2,183	71.0%	2,172	70.8%	2,117	70.4%	1,989	67.7%	1,815	66.8%	
Graduate	Out-of-State	606	19.7%	616	20.1%	635	21.1%	691	23.5%	643	23.6%	
Grad	Foreign Countries	287	9.3%	278	9.1%	257	8.5%	259	8.8%	261	9.6%	
	Total	3,076	100.0%	3,066	100.0%	3,009	100.0%	2,939	100.0%	2,719	100.0%	



# **KENTUCKY COUNTIES REPRESENTED**



			Fall 2	010			Fall 2	.011			Fall 2	2012			Fall 2	013			Fall 2	.014	
		FTFY	UG	GR	All	FTFY	UG	GR	AII	FTFY	UG	GR	All	FTFY	UG	GR	AII	FTFY	UG	GR	AII
-	Adair	12	122	15	137	25	136	20	156	11	139	14	153	5	84	14	98	19	112	9	121
<b>8</b> #	Allen	85	374	39	413	83	367	38	405	57	331	35	366	50	316	37	353	44	304	39	343
	Anderson	8	27	2	29	23	51	4	55	4	50	3	53	11	49	4	53	16	61	6	67
	Ballard	0	7	6	13	0	6	3	9	2	7	0	7	5	11	0	11	0	11	4	15
#3 📥	Barren	191	1,288	119	1,407	184	1,259	113	1,372	146	1,260	102	1,362	132	1,101	72	1,173	131	969	75	1,044
	Bath	0	0	1	1	0	1	0	1	0	2	1	3	1	7	1	8	2	7	1	8
	Bell	0	6	1	7	2	5	0	5	2	6	4	10	1	4	7	11	2	5	3	8
	Boone	25	82	14	96	19	83	13	96	31	99	10	109	28	108	11	119	31	112	8	120
	Bourbon	6	11	1	12	6	20	2	22	7	25	2	27	3	19	2	21	1	25	2	27
	Boyd	0	10	3	13	2	12	1	13	3	9	5	14	3	8	3	11	1	6	3	9
	Boyle	10	62	5	67	7	77	4	81	12	64	5	69	12	62	4	66	18	60	1	61
	Bracken	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	1	3	0	3
	Breathitt	1	4	0	4	0	2	4	6	0	3	5	8	0	5	3	8	2	4	3	7

			Fall 2	2010			Fall 2	2011			Fall 2	2012			Fall 2	2013			Fall 2	2014	
		FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
	Breckinridge	16	105	15	120	16	100	20	120	20	95	20	115	20	108	24	132	15	133	22	155
	Bullitt	44	145	26	171	26	124	14	138	32	141	19	160	33	155	17	172	34	150	13	163
	Butler	29	232	22	254	20	227	28	255	22	198	33	231	20	158	29	187	19	140	20	160
	Caldwell	7	37	4	41	5	30	4	34	7	26	4	30	10	29	3	32	10	32	2	34
	Calloway	8	19	12	31	4	17	12	29	5	21	12	33	3	17	13	30	4	18	7	25
	Campbell	10	41	8	49	10	32	5	37	7	36	7	43	8	39	5	44	12	33	7	40
	Carlisle	1	2	1	3	1	2	1	3	0	2	0	2	0	1	0	1	1	5	0	5
	Carroll	2	15	1	16	3	17	1	18	1	12	2	14	1	7	0	7	4	11	0	11
	Carter	0	1	3	4	0	2	2	4	1	3	3	6	1	4	2	6	5	9	1	10
	Casey	6	21	4	25	10	28	6	34	2	21	7	28	4	21	4	25	0	21	1	22
	Christian	44	176	66	242	40	181	34	215	38	199	29	228	45	188	32	220	53	207	33	240
	Clark	10	32	0	32	6	34	0	34	8	29	2	31	6	32	5	37	3	25	5	30
	Clay	0	2	0	2	0	2	1	3	0	2	3	5	0	1	1	2	1	3	1	4
-	Clinton	1	32	10	42	6	26	6	32	6	36	10	46	1	28	16	44	2	31	10	41
	Crittenden	2	6	1	7	7	18	1	19	6	16	1	17	1	15	1	16	3	11	0	11
-	Cumberland	12	87	10	97	15	81	12	93	12	82	15	97	9	69	14	83	6	50	9	59
-	Daviess	98	812	198	1,010	107	810	184	994	89	798	146	944	65	744	143	887	79	706	119	825
-	Edmonson	39	234	19	253	30	248	30	278	45	269	22	291	41	189	22	211	38	178	16	194
	Elliott	0	1	0	1	0	2	0	2	0	1	1	2	0	0	0	0	1	1	0	1
	Estill	0	4	0	4	0	4	0	4	0	2	0	2	0	0	2	2	1	2	2	4
#]	Fayette	64	234	34	268	89	264	38	302	94	306	44	350	79	331	54	385	73	331	61	392
	Fleming	1	5	2	7	3	4	1	5	0	5	2	7	3	8	0	8	0	8	0	8
	Floyd	1	2	4	6	0	2	2	4	0	3	3	6	0	3	1	4	0	1	4	5
	Franklin	22	82	4	86	35	86	6	92	32	95	8	103	32	104	9	113	22	94	7	101
	Fulton	10	16	1	17	5	18	1	19	5	11	1	12	1	7	2	9	1	3	0	3
	Gallatin	0	7	0	7	0	5	2	7	3	9	0	9	2	8	2	10	1	6	3	9
	Garrard	8	14	1	15	6	14	1	15	0	8	0	8	1	11	2	13	7	13	1	14



				Fall 2	010			Fall 2	011			Fall 2	2012			Fall 2	013			Fall 2	014	
			FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
		Grant	3	8	2	10	0	6	4	10	1	8	1	9	0	6	2	8	5	7	3	10
		Graves	10	47	5	52	10	46	4	50	6	39	3	42	7	37	4	41	16	39	4	43
	-	Grayson	26	193	43	236	28	206	36	242	26	195	34	229	16	182	31	213	11	174	35	209
	-	Green	19	80	7	87	18	75	11	86	14	74	13	87	13	64	8	72	11	67	12	79
		Greenup	3	8	2	10	0	7	2	9	1	6	2	8	1	5	3	8	0	5	2	7
	-	Hancock	10	73	11	84	7	64	18	82	10	75	11	86	3	60	10	70	3	49	9	58
#4	-	Hardin	90	759	142	901	83	749	147	896	93	740	139	879	84	725	137	862	107	780	113	893
		Harlan	1	5	0	5	1	10	3	13	0	5	3	8	1	5	6	11	0	5	4	9
		Harrison	0	6	1	7	2	7	0	7	2	7	1	8	2	8	1	9	1	11	1	12
#9	-	Hart	58	275	29	304	46	273	34	307	49	309	27	336	25	264	28	292	36	305	25	330
		Henderson	20	94	16	110	21	96	18	114	11	97	25	122	36	112	29	141	23	112	27	139
		Henry	6	25	2	27	4	21	2	23	6	17	5	22	7	16	3	19	4	16	2	18
		Hickman	1	7	1	8	1	3	1	4	2	5	0	5	2	4	0	4	3	7	0	7
		Hopkins	41	197	25	222	34	170	25	195	24	161	20	181	43	175	18	193	26	160	17	177
		Jackson	0	2	3	5	1	3	0	3	3	6	0	6	0	5	0	5	0	4	0	4
	<b>#2</b>	Jefferson	455	1,345	98	1,443	421	1,375	114	1,489	466	1,491	130	1,621	377	1,458	119	1,577	369	1,373	141	1,514
		Jessamine	6	32	2	34	17	44	4	48	7	38	5	43	6	34	4	38	8	35	3	38
		Johnson	1	6	0	6	1	7	2	9	0	10	1	11	0	8	2	10	0	6	1	7
		Kenton	18	82	6	88	28	104	12	116	39	111	6	117	31	108	11	119	38	124	11	135
		Knott	0	3	0	3	0	1	1	2	0	3	1	4	0	1	0	1	2	3	0	3
		Knox	1	5	1	6	2	8	1	9	3	5	3	8	2	7	4	11	3	14	4	18
	_	Larue	12	90	20	110	10	108	19	127	6	98	5	103	11	81	6	87	13	75	8	83
		Laurel	7	38	7	45	7	43	8	51	14	50	13	63	11	49	11	60	11	47	6	53
		Lawrence	0	2	0	2	0	45 1	0	1	14	3	3	6		2	3	5	0	3	2	5
															0							
		Lee	0	0	1	1	0	0	0	0	1	1	1	2	0	1	0	1	0	1	0	1
		Leslie	0	1	0	1	0	1	0	1	0	0	0	0	0	1	1	2	0	2	1	3
		Letcher	0	1	3	4	1	2	1	3	0	2	1	3	0	1	0	1	1	2	0	2



			Fall 2	2010			Fall 2	2011			Fall 2	2012			Fall 2	2013			Fall 2	014	
		FTFY	UG	GR	All	FTFY	UG	GR	All												
	Lewis	0	0	2	2	0	0	1	1	0	1	0	1	0	1	5	6	1	3	1	4
	Lincoln	4	36	0	36	2	29	2	31	7	29	1	30	11	30	4	34	3	25	1	26
	Livingston	3	6	1	7	2	8	1	9	0	7	1	8	1	9	0	9	2	15	1	16
# <b>6</b> 📥	Logan	92	642	40	682	90	631	31	662	97	631	36	667	78	605	45	650	68	478	23	501
	Lyon	2	15	1	16	7	18	2	20	2	13	7	20	3	14	2	16	2	11	0	11
	McCracken	37	120	20	140	22	114	12	126	17	110	13	123	23	114	12	126	33	107	10	117
	McCreary	2	12	1	13	0	11	3	14	0	7	3	10	4	6	0	6	6	8	0	8
, market	McLean	5	50	13	63	12	51	11	62	13	57	16	73	8	67	17	84	6	71	11	82
	Madison	19	61	11	72	10	53	9	62	22	64	7	71	16	60	10	70	13	63	10	73
	Magoffin	0	1	0	1	0	0	0	0	0	0	0	0	0	1	1	2	0	0	2	2
	Marion	11	49	7	56	9	41	6	47	8	48	4	52	14	61	6	67	10	50	6	56
	Marshall	5	45	10	55	9	39	7	46	8	36	6	42	0	25	4	29	11	29	6	35
	Martin	0	1	0	1	0	0	1	1	0	0	0	0	0	1	0	1	0	1	1	2
	Mason	2	7	0	7	0	4	1	5	2	6	1	7	1	11	0	11	0	11	3	14
	Meade	19	144	26	170	23	133	31	164	18	135	30	165	18	153	31	184	21	170	27	197
	Menifee	0	1	0	1	0	1	0	1	0	2	0	2	0	2	1	3	0	2	2	4
	Mercer	13	27	2	29	8	27	2	29	8	34	2	36	8	33	1	34	5	28	2	30
	Metcalfe	35	215	11	226	31	214	15	229	40	212	17	229	23	198	13	211	19	164	5	169
	Monroe	48	269	21	290	51	281	22	303	38	283	26	309	38	307	19	326	42	238	9	247
	Montgomery	5	14	1	15	1	10	1	11	9	19	1	20	3	15	2	17	7	23	1	24
	Morgan	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	1	0	0	0	0
	Muhlenberg	28	197	33	230	21	171	27	198	25	155	30	185	24	145	30	175	13	138	17	155
	Nelson	36	138	28	166	38	159	33	192	38	171	20	191	33	180	29	209	21	160	19	179
	Nicholas	1	2	1	3	1	3	1	4	0	2	0	2	0	1	0	1	0	0	0	0
10 📥	Ohio	28	197	44	241	24	180	38	218	28	199	30	229	13	221	34	255	15	238	26	264
	Oldham	50	194	9	203	71	218	7	225	89	250	6	256	62	232	6	238	55	238	12	250
	Owen	9	13	1	14	2	12	1	13	0	10	0	10	2	6	1	7	1	5	1	6
		I																			

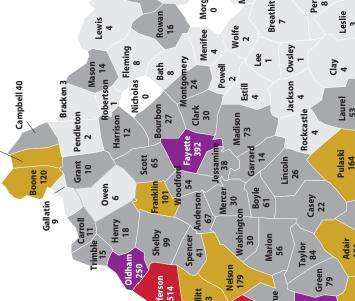


		Fall 2	2010			Fall	2011			Fall	2012			Fall	2013			Fall	2014	
	FTFY UG GR All				FTFY	UG	GR	All												
Owsley	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
Pendleton	3	4	2	6	0	3	3	6	4	7	2	9	2	6	0	6	0	2	0	2
Perry	0	9	2	11	1	8	3	11	1	11	2	13	2	11	3	14	2	6	2	8
Pike	1	11	6	17	0	11	2	13	6	16	2	18	2	13	1	14	2	10	3	13
Powell	0	2	0	2	0	1	0	1	1	1	0	1	1	1	0	1	1	2	0	2
Pulaski	31	144	18	162	24	139	16	155	19	119	22	141	32	146	26	172	39	145	19	164
Robertson	0	1	1	2	0	1	1	2	0	0	0	0	1	2	0	2	0	1	0	1
Rockcastle	0	6	1	7	2	8	2	10	0	7	2	9	1	3	0	3	0	4	0	4
Rowan	1	9	4	13	1	9	3	12	1	6	3	9	5	13	3	16	4	13	3	16
Russell	20	112	11	123	9	88	11	99	11	63	13	76	7	57	13	70	19	89	7	96
Scott	9	27	2	29	11	36	5	41	12	44	2	46	15	46	0	46	20	62	3	65
Shelby	26	66	10	76	22	70	12	82	17	70	11	81	23	69	7	76	34	87	12	99
Simpson	58	340	37	377	51	297	36	333	49	278	32	310	40	263	27	290	53	236	21	257
Spencer	7	31	5	36	19	44	5	49	4	37	5	42	6	55	4	59	11	40	1	41
Taylor	23	85	15	100	8	78	18	96	13	80	15	95	17	74	14	88	15	72	12	84
<b>▶</b> Todd	4	37	7	44	23	63	5	68	16	51	7	58	11	60	9	69	6	69	2	71
Trigg	5	36	5	41	6	34	6	40	6	30	3	33	4	30	9	39	4	22	7	29
Trimble	2	17	3	20	4	17	3	20	2	16	1	17	6	26	0	26	3	15	0	15
Union	12	63	7	70	20	75	3	78	12	67	6	73	8	59	9	68	10	56	8	64
Warren	525	3,679	682	4,361	466	3,589	677	4,266	477	3,391	656	4,047	393	3,126	598	3,724	412	3,035	560	3,595
Washington	5	26	3	29	9	25	2	27	5	17	4	21	2	39	4	43	6	24	6	30
Wayne	5	32	4	36	7	30	3	33	8	38	4	42	8	37	5	42	12	46	4	50
Webster	6	38	3	41	3	42	3	45	6	41	7	48	2	41	12	53	6	47	5	52
Whitley	5	38	4	42	8	38	5	43	4	34	6	40	6	26	4	30	4	19	9	28
Wolfe	0	0	0	0	0	1	1	2	0	1	1	2	0	0	0	0	2	2	0	2
Woodford	12	41	7	48	3	28	7	35	14	38	4	42	28	59	4	63	8	48	6	54
Total	2,755	15,003	2,183	17,186	2,704	15,043	2,172	17,215	2,566	14,938	2,117	17,055	2,273	14,099	1,989	16,088	2,381	13,756	1,815	15,571

**STUDENTS BY** KENTUCKY **COUNTY** 

Kenton 135

Fall 2014



top

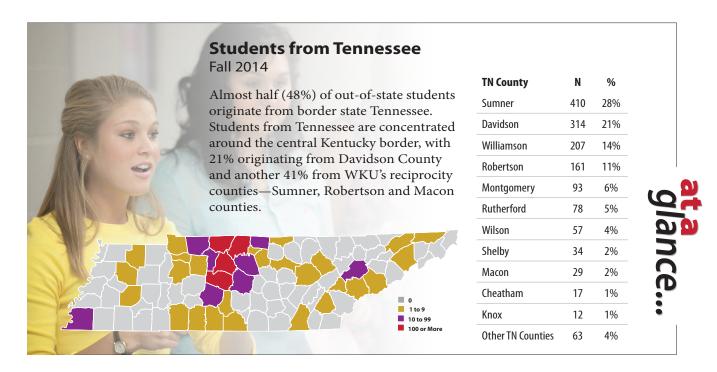
#### **Kentucky Counties** Represented

Fall 2014

1.	Warren	3,595
2.	Jefferson	1,514
<b>3.</b>	Barren	1,044
4.	Hardin	893
<b>5</b> .	Daviess	825
6.	Logan	501
7.	Fayette	392
8.	Allen	343
9.	Hart	330
<b>10.</b>	Ohio	264

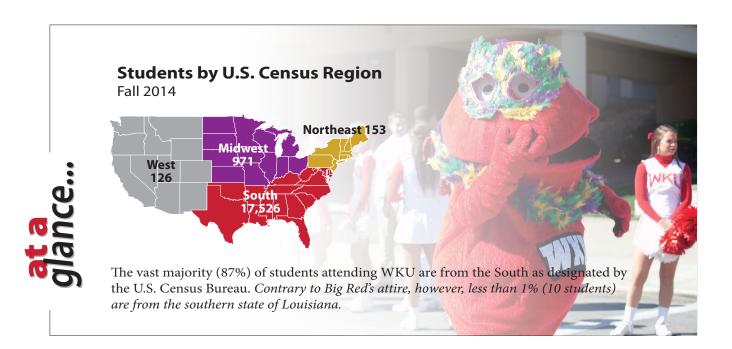


## **STATES REPRESENTED**



#### **Students by State**

		Fall 2	2010			Fall 2	2011			Fall 2	2012			Fall 2	2013			Fall 2	2014	
	FTFY	UG	GR	All	FTFY	UG	GR	AII	FTFY	UG	GR	All	FTFY	UG	GR	AII	FTFY	UG	GR	All
Alabama	3	30	10	40	9	38	7	45	4	34	9	43	6	30	8	38	6	29	12	41
Alaska	0	2	2	4	0	3	1	4	1	4	0	4	0	4	1	5	2	4	2	6
Arizona	2	7	4	11	1	8	2	10	0	4	5	9	1	3	7	10	2	7	3	10
Arkansas	0	4	4	8	0	6	3	9	0	4	3	7	0	5	4	9	1	5	4	9
California	3	31	26	57	4	28	19	47	4	36	21	57	6	33	20	53	6	38	18	56
Colorado	1	9	7	16	0	7	5	12	2	8	6	14	0	7	5	12	0	6	9	15
Connecticut	0	3	0	3	1	6	0	6	1	4	2	6	1	4	4	8	1	3	4	7
Delaware	1	2	0	2	1	3	0	3	0	2	0	2	0	2	0	2	0	3	1	4
D.C.	1	3	1	4	0	3	1	4	0	4	1	5	0	3	0	3	0	1	0	1
# Florida	25	96	15	111	23	98	17	115	19	90	18	108	25	96	19	115	14	98	27	125
# Georgia	26	119	12	131	22	112	15	127	11	98	18	116	23	102	25	127	19	101	18	119
Hawaii	1	3	2	5	0	2	0	2	1	3	1	4	0	1	1	2	0	1	3	4



#### **Students by State**

			Fall 2	2010			Fall 2	2011			Fall 2	.012			Fall 2	013			Fall 2	014	
		FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	AII	FTFY	UG	GR	All	FTFY	UG	GR	All
	Idaho	0	2	2	4	0	1	0	1	1	1	0	1	0	1	0	1	0	1	1	2
#4	Illinois	27	115	19	134	27	123	18	141	43	139	18	157	34	138	20	158	43	160	22	182
#3	Indiana	109	441	69	510	111	432	61	493	116	422	62	484	136	416	65	481	137	436	64	500
	Iowa	0	2	4	6	0	3	3	6	1	2	3	5	2	5	6	11	5	9	7	16
	Kansas	0	5	6	11	3	7	9	16	0	7	3	10	0	8	6	14	1	10	3	13
#1	Kentucky	2,755	15,003	2,183	17,186	2,704	15,043	2,172	17,215	2,566	14,938	2,117	17,055	2,273	14,099	1,989	16,088	2,381	13,756	1,815	15,571
	Louisiana	4	9	9	18	2	7	7	14	1	9	1	10	1	9	1	10	1	7	3	10
	Maine	0	0	2	2	0	1	5	6	0	1	0	1	1	2	1	3	0	1	0	1
	Maryland	2	7	10	17	1	6	9	15	3	9	7	16	4	14	8	22	5	14	7	21
	Massachusetts	2	4	3	7	0	10	5	15	0	5	7	12	3	6	4	10	2	4	2	6
	Michigan	1	14	14	28	6	20	19	39	1	17	20	37	4	17	16	33	0	17	17	34
	Minnesota	2	10	3	13	0	7	4	11	4	11	6	17	0	7	10	17	1	5	12	17
	Mississippi	0	4	2	6	1	4	5	9	0	1	9	10	0	4	9	13	1	7	6	13
#9	Missouri	5	42	13	55	5	29	15	44	8	33	10	43	16	39	12	51	14	46	11	57
	Montana	0	0	0	0	0	0	0	0	0	0	2	2	0	0	1	1	0	0	1	1



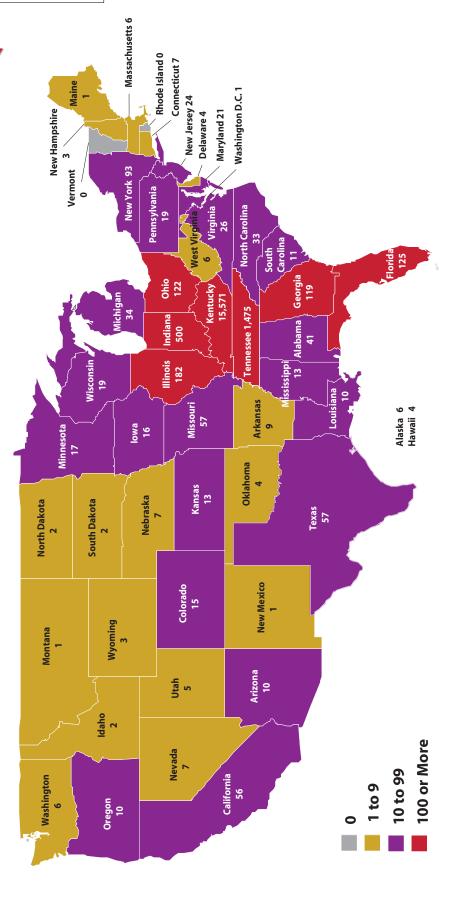
## **Students by State**

			Fall 2	2010			Fall	2011			Fall	2012			Fall	2013			Fall 2	2014	
		FTFY	UG	GR	All																
	Nebraska	0	3	4	7	1	6	3	9	3	9	4	13	0	6	2	8	0	5	2	7
	Nevada	1	3	2	5	0	2	1	3	0	3	2	5	2	5	6	11	0	3	4	7
	New Hampshire	0	4	0	4	0	3	1	4	0	0	1	1	1	1	1	2	0	1	2	3
	New Jersey	1	9	20	29	2	8	20	28	0	8	23	31	3	14	20	34	1	10	14	24
	New Mexico	0	1	2	3	0	2	3	5	0	2	3	5	0	1	0	1	0	1	0	1
#8	New York	3	34	64	98	4	35	75	110	2	40	78	118	0	34	80	114	1	22	71	93
	North Carolina	4	13	13	26	3	15	17	32	1	16	17	33	4	18	23	41	3	14	19	33
	North Dakota	0	0	0	0	1	1	0	1	0	1	0	1	0	1	1	2	0	1	1	2
#6	Ohio	16	81	35	116	21	85	37	122	21	91	42	133	31	103	41	144	20	85	37	122
	Oklahoma	1	8	0	8	2	7	3	10	0	7	4	11	1	5	1	6	1	3	1	4
	Oregon	1	2	4	6	0	6	5	11	0	2	6	8	0	3	5	8	1	5	5	10
	Pennsylvania	1	9	8	17	0	5	10	15	2	5	15	20	0	4	19	23	0	3	16	19
	Rhode Island	0	0	0	0	0	0	0	0	0	1	1	2	0	0	1	1	0	0	0	0
	South Carolina	0	16	13	29	0	12	12	24	1	14	9	23	0	6	11	17	0	6	5	11
	South Dakota	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0	0	2	2
<b>#2</b>	Tennessee	337	1,273	158	1,431	352	1,295	151	1,446	421	1,432	143	1,575	339	1,337	172	1,509	320	1,315	160	1,475
#10	Texas	6	49	17	66	9	44	16	60	10	40	15	55	8	44	16	60	6	43	14	57
	Utah	0	1	2	3	0	0	2	2	0	0	1	1	0	0	6	6	0	0	5	5
	Vermont	0	1	1	2	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
	Virginia	2	33	10	43	2	29	11	40	1	25	16	41	2	21	8	29	2	13	13	26
	Washington	1	6	5	11	0	4	5	9	1	6	6	12	0	5	6	11	0	4	2	6
	West Virginia	0	2	2	4	0	2	6	8	1	7	4	11	0	4	3	7	1	4	2	6
	Wisconsin	5	14	4	18	0	8	6	14	1	7	10	17	2	6	12	18	5	10	9	19
	Wyoming	0	2	3	5	0	1	2	3	0	1	1	2	0	3	1	4	0	1	2	3
	Armed Forces Overseas	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1	0	0	0	0
	U.S. Territories	0	2	0	2	0	3	0	3	0	2	2	4	0	2	1	3	0	0	0	0
	Total	3,349	17,533	2,789	20,322	3,318	17,581	2,788	20,369	3,252	17,606	2,752	20,358	2,929	16,679	2,680	19,359	3,003	16,318	2,458	18,776

# STUDENTS BY STATE

Fall 2014







## **COUNTRIES REPRESENTED**



#### **Students by Country**

Fall 2014

Students from foreign countries have more than doubled over the last five years. In Fall 2014, there were over 1,400 international students at WKU compared to 581 in Fall 2010. Students from Saudia Arabia, China, and Brazil accounted for over 66% of all international enrollment in 2014.

**Brazil** 



**Pakistan** 



Brazil and Pakistan are new to the top ten list for Fall 2014 showing an increase in international students from other countries as well.

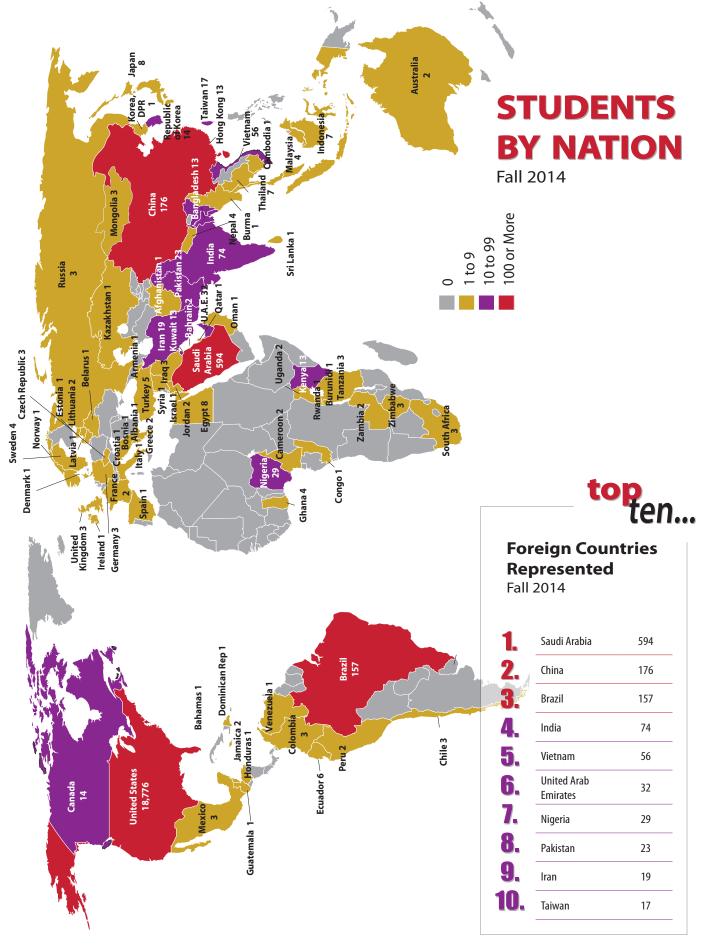
			Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014	٠	
		UG	GR	All	UG	GR	All										
	Afghanistan	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	
	Albania	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	
	Armenia	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	
	Australia	0	0	0	1	0	1	1	0	1	2	0	2	2	0	2	
	Azerbaijan	1	0	1	1	0	1	1	0	1	1	0	1	0	0	0	
	Bahamas	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1	
	Bahrain	0	0	0	1	0	1	1	0	1	0	0	0	2	0	2	
	Bangladesh	0	0	0	1	0	1	1	0	1	10	6	16	9	4	13	
	Belarus	0	0	0	0	1	1	1	0	1	1	0	1	1	0	1	
	Belgium	1	0	1	1	0	1	0	2	2	0	0	0	0	0	0	
	Belize	0	0	0	0	0	0	0	1	1	0	1	1	0	0	0	
	Bosnia & Herzegovina	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	
3	Brazil	2	0	2	4	0	4	14	0	14	6	0	6	157	0	157	
	Burma	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	

			Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014	ļ
		UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
	Burunidi	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
	Cambodia	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
	Cameroon	0	0	0	0	0	0	0	0	0	0	1	1	2	0	2
	Canada	13	2	15	13	3	16	9	3	12	7	4	11	11	3	14
	Chile	0	0	0	1	0	1	2	1	3	1	1	2	2	1	3
#2	China	67	62	129	76	66	142	95	52	147	123	45	168	124	52	176
	Colombia	2	0	2	3	0	3	4	0	4	4	0	4	3	0	3
	Congo	0	0	0	0	0	0	1	0	1	1	0	1	1	0	1
	Costa Rica	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
	Croatia	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
	Czech Republic	0	0	0	0	0	0	0	1	1	1	0	1	3	0	3
	Denmark	0	0	0	1	0	1	1	0	1	1	0	1	1	0	1
	Dominican Rep	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
	Ecuador	1	0	1	1	0	1	4	0	4	5	0	5	6	0	6
	Egypt	0	0	0	0	0	0	0	0	0	5	0	5	8	0	8
	El Salvador	1	1	2	0	0	0	0	0	0	0	0	0	0	0	0
	Ethiopia	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
	Estonia	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
	France	16	0	16	13	0	13	12	1	13	12	1	13	2	0	2
	Germany	0	0	0	2	0	2	5	0	5	1	0	1	3	0	3
	Ghana	0	1	1	0	0	0	1	3	4	2	4	6	3	1	4
	Greece	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2
	Guatemala	1	0	1	0	0	0	3	0	3	2	0	2	1	0	1
	Honduras	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
	Hong Kong (SAR of China)	2	0	2	3	0	3	8	0	8	10	0	10	13	0	13
	Hungary	1	0	1	1	0	1	1	0	1	1	0	1	0	0	0
#4	India	7	139	146	8	124	132	4	94	98	6	79	85	7	67	74

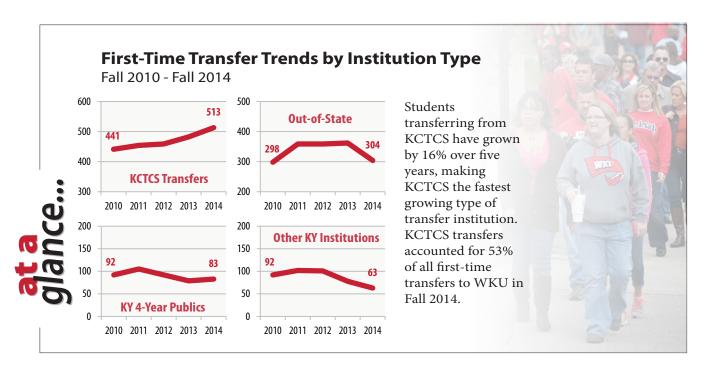


			Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
		UG	GR	All													
	Indonesia	0	1	1	0	1	1	3	3	6	4	4	8	3	4	7	
#9	Iran	0	0	0	1	0	1	1	3	4	5	9	14	9	10	19	
	Iraq	0	0	0	0	1	1	1	4	5	0	3	3	0	3	3	
	Ireland	1	2	3	2	0	2	2	1	3	1	0	1	1	0	1	
	Israel	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	
	Italy	1	0	1	1	0	1	1	0	1	3	0	3	1	0	1	
	Jamaica	1	0	1	0	1	1	0	1	1	0	2	2	0	2	2	
	Japan	3	2	5	6	4	10	6	4	10	7	4	11	6	2	8	
	Jordan	0	0	0	0	0	0	0	1	1	1	0	1	1	1	2	
	Kazakhstan	0	0	0	0	0	0	1	0	1	1	0	1	1	0	1	
	Kenya	5	6	11	6	5	11	6	5	11	5	4	9	7	6	13	
	Korea, DPR	0	0	0	1	0	1	1	1	2	2	0	2	1	0	1	
	Korea, Republic of	22	3	25	17	3	20	15	5	20	13	2	15	10	4	14	
	Kuwait	1	0	1	5	0	5	4	1	5	5	1	6	13	0	13	
	Latvia	3	3	6	3	2	5	4	1	5	2	1	3	1	0	1	
	Lithuania	0	0	0	0	0	0	2	0	2	2	0	2	2	0	2	
	Malaysia	3	0	3	1	0	1	1	0	1	3	1	4	3	1	4	
	Mali	0	0	0	1	0	1	1	0	1	1	0	1	0	0	0	
	Mexico	6	0	6	5	0	5	3	0	3	5	0	5	3	0	3	
	Mongolia	2	0	2	2	1	3	1	1	2	2	1	3	2	1	3	
	Morocco	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	
	Nepal	0	1	1	0	3	3	0	5	5	0	3	3	0	4	4	
	Netherlands	1	1	2	1	1	2	0	0	0	0	0	0	0	0	0	
#]	Nigeria	0	10	10	1	12	13	1	9	10	4	12	16	14	15	29	
	Norway	2	0	2	1	0	1	2	0	2	1	0	1	1	0	1	
	Oman	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	
#8	Pakistan	0	0	0	1	0	1	1	4	5	4	9	13	9	14	23	

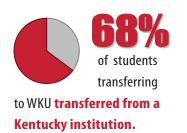
			Fall 2010			Fall 2011			Fall 2012			Fall 2013		I	Fall 2014	ŀ
		UG	GR	All	UG	GR	All									
	Peru	1	0	1	1	0	1	0	0	0	0	0	0	2	0	2
	Philippines	0	0	0	1	0	1	1	0	1	0	1	1	0	0	0
	Qatar	0	1	1	0	0	0	0	0	0	1	0	1	1	0	1
	Russia	2	0	2	2	0	2	3	1	4	2	1	3	2	1	3
	Rwanda	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1
#1	Saudi Arabia	76	15	91	152	22	174	218	22	240	474	23	497	577	17	594
	Singapore	0	0	0	0	0	0	0	1	1	0	1	1	0	0	0
	South Africa	2	0	2	3	0	3	2	1	3	3	1	4	2	1	3
	Spain	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
	Sri Lanka	0	0	0	0	0	0	2	0	2	2	0	2	0	1	1
	Sweden	0	0	0	0	0	0	2	0	2	2	0	2	3	1	4
	Syria	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
#10	Taiwan	8	5	13	3	5	8	3	5	8	7	8	15	7	10	17
	Tanzania	0	0	0	0	0	0	0	0	0	3	1	4	2	1	3
	Thailand	0	3	3	0	1	1	4	2	6	4	4	8	4	3	7
	Trinidad & Tobago	0	0	0	0	1	1	0	1	1	0	1	1	0	0	0
	Turkey	1	8	9	5	4	9	3	1	4	1	2	3	3	2	5
	Uganda	2	1	3	4	0	4	2	2	4	2	2	4	1	1	2
#6	United Arab Emirates	7	1	8	9	0	9	6	0	6	16	0	16	25	7	32
	United Kingdom	1	1	2	2	1	3	2	0	2	2	0	2	3	0	3
	Uruguay	0	0	0	1	0	1	1	0	1	1	0	1	0	0	0
	Venezuela	0	0	0	0	0	00	0	0	0	0	0	0	1	0	1
#5	Vietnam	23	16	39	25	13	38	27	12	39	35	10	45	38	18	56
	Yemen	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0
	Zambia	0	0	0	0	0	0	2	0	2	1	0	1	2	0	2
	Zimbabwe (Rhodesia)	0	1	1	2	0	2	1	0	1	2	0	2	3	0	3
	Total	294	287	581	401	278	679	509	257	766	838	259	1,097	1,141	261	1,402



## TRANSFER INSTITUTIONS



## betcha didn't know



of all first-time transfers come to WKU having earned a degree.

34% have earned an associate degree, while another 1% have earned a baccalaureate degree.

#### **First-Time Transfers by Sending Institution**

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 yr diff
	Ashland CTC	5	7	2	6	1	
	Big Sandy CTC	1	4	9	4	4	
	Bluegrass CTC	23	37	28	33	18	
TCS)	Elizabethtown CTC	138	142	116	134	150	
n (KC	Gateway CTC	1	3	1	1	1	
ysten	Hazard CTC	2	3	3	5	3	
KY Community & Technical College System (KCTCS)	Henderson CC	7	7	14	11	14	
Colle	Hopkinsville CC	13	17	18	21	26	
ical	Jefferson CTC	31	29	25	20	27	
echn	Madisonville CC	22	20	26	22	30	
y & T	Maysville CTC	10	9	7	6	1	
unit	Owensboro CTC	98	100	113	123	143	
omn	Somerset CC	31	24	33	22	23	
ку с	Southcentral KY CTC	39	33	57	55	59	
	Southeast KY CTC	3	4	3	2	1	
	West KY CTC	17	15	4	17	12	
	Total KCTCS	441	454	459	482	513	16.3%



#### **First-Time Transfers by Sending Institution**

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 yr diff
	Eastern Kentucky University	15	17	17	9	10	
<u>:</u>	Kentucky State University	2	5	7	5	2	
Kentucky 4-Year Publics	Morehead State University	3	4	6	6	5	
Year	Murray State University	8	15	8	17	16	
ky 4-	Northern Kentucky University	6	8	6	5	7	
ntuc	University of Kentucky	40	32	27	20	28	
Ke	University of Louisville	18	24	21	17	15	
	Total KY 4-Year Publics	92	105	92	79	83	(9.8%)
	Alice Lloyd College	0	0	0	0	0	
	Asbury College	3	0	3	3	0	
	Bellarmine University	2	4	4	9	1	
	Berea College	1	1	0	2	0	
	Brescia University	5	1	5	5	3	
	Campbellsville University	12	17	23	6	10	
	Centre College	1	1	3	2	2	
	Georgetown College	5	6	4	2	2	
SII	Kentucky Christian University	0	0	0	0	0	
Other Kentucky Institutions	Kentucky Wesleyan College	7	7	3	14	4	
Insti	Lindsey Wilson College	22	29	25	12	13	
ucky	Mid-Continent University	0	1	1	1	12	
Kent	Midway College	1	0	1	2	1	
ther	S. Baptist Theological Seminary	0	0	0	0	0	
ō	Spalding University	1	1	1	0	0	
	St. Catharine College	0	4	2	4	2	
	Sullivan University	2	1	3	2	3	
	Thomas More College	1	2	2	0	2	
	Transylvania University	3	2	0	2	2	
	Union College	1	2	3	1	1	
	University of the Cumberlands	4	3	2	4	0	
	Other	21	20	16	7	5	
	Total Other KY Institutions	92	102	101	78	63	(31.5%)
	Kentucky Transfers	625	661	652	639	659	
	f-State, International, Military	298	359	359	363	304	
Total	Undergraduate Transfers	923	1,020	1,011	1,002	963	4.3%



2 of every transfer students is male.



**39%** of first-time transfers enter WKU as a junior.



About 23% enter as sophomores and 19% as freshmen. Only 18% transfer in their senior year.

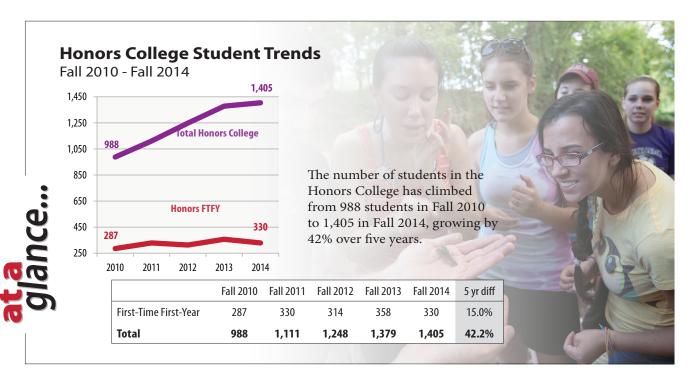


## First-Time Transfer Sending Institutions

Fall 2014

1.	Elizabethtown CTC	150
2.	Owensboro CTC	143
<b>3</b> .	Southcentral KY CTC	59
4.	Madisonville CC	30
<b>5</b> .	University of Kentucky	28
<b>6.</b>	Jefferson CTC	27
7.	Hopkinsville CC	26
8.	Somerset CC	23
9.	Bluegrass CTC	18
<b>10.</b>	Murray State University	16

## **HONORS COLLEGE**



## betcha didn't know...



## Biology is the most popular major of

**WKU Honors College** 

students, with (175 students) 12% electing to major in Biology.

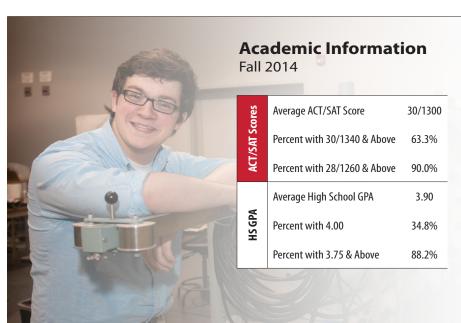
of every
Honors College Students
is pursuing more than
one major, compared to
the university average
of just 1 in 20.

## **Honors College Student Characteristics** Fall 2014

	N	%		N	%
Gender			Time Status		
Male	502	35.7%	Full-Time	1,353	96.3%
Female	903	64.3%	Part-Time	52	3.7%
Ethnicity			Classification		
Amer Ind/Alaskan	3	0.2%	Freshman	264	18.8%
Asian	17	1.2%	First-Time First-Year <sup>1</sup>	330	23.5%
Black	18	1.3%	Sophomore	372	26.5%
Hispanic	28	2.0%	Junior	339	24.1%
Native Hawaiian/Pac Islander	1	0.1%	Senior	430	30.6%
Non Resident Alien	13	0.9%	Residency		
Two or More Races	33	2.3%	On-Campus	831	59.1%
White	1,280	91.1%	Off-Campus	574	40.9%
Not Supplied	12	0.9%	State of Origin		
Student Type			In-State	1,229	87.5%
Traditional (Under Age 25)	1,394	99.2%	Out-of-State	176	12.5%
Non-Traditional (Age 25+)	11	0.8%	Total Hon	ors Colleg	e: 1,405

<sup>&</sup>lt;sup>1</sup> Many first-time first-year Honors College participants enter WKU as first-time sophomores or juniors because they have accumulated enough college credit hours during high school and/or the previous summer, thus accounting for the number of FTFY students being greater than the total number of freshmen.





The average Honors College ACT score is eight points higher than the university average of 22. Additionally, Honors College students have a high school grade point average of 3.90, with 35% earning a perfect 4.0 GPA.



### **Honors Course Enrollments & Sections by College**

		Fall 2	2010	Fall	2011	Fall 2	2012	Fall 2	2013	Fall	2014
		Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
	Honors Lower Division	484	26	411	24	474	26	389	23	329	18
AR	Honors Upper Division	213	36	292	42	299	41	312	41	309	42
	College Total	697	62	703	66	773	67	701	64	638	60
	Honors Lower Division	70	3	72	3	118	5	110	5	212	8
BB	Honors Upper Division	6	1	7	1	11	1	27	2	13	1
	College Total	76	4	79	4	129	6	137	7	225	9
	Honors Lower Division	58	4	84	5	66	4	67	4	31	2
æ	Honors Upper Division	31	9	23	2	30	5	16	5	4	2
	College Total	89	13	107	7	96	9	83	9	35	4
	Honors Lower Division	56	3	47	3	55	4	44	3	43	3
풒	Honors Upper Division	15	4	12	3	4	1	14	4	19	5
	College Total	71	7	59	6	59	5	58	7	62	8
	Honors Lower Division	386	18	321	14	399	18	355	20	448	24
×	Honors Upper Division	151	26	152	19	176	21	156	24	120	22
	College Total	537	44	473	33	575	39	511	44	568	46
	Honors Lower Division	50	3	221	15	169	16	283	20	295	22
2	Honors Upper Division	212	28	184	21	167	27	145	23	187	29
	College Total	262	31	405	36	336	43	428	43	482	51
Total I	Honors Enrollments & Sections	1,732	161	1,826	152	1,968	169	1,918	174	2,010	178

## **GATTON ACADEMY OF MATH & SCIENCE**

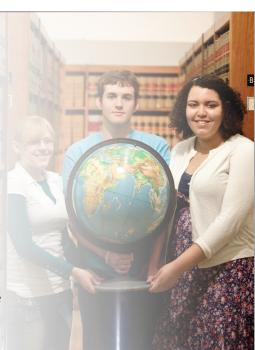






For 3 years in a row, WKU's Gatton Academy of Math and Science was named America's top public high school by Newsweek, topping the charts on such metrics as student achievement, graduation and college-going rates.

Additionally, Intel named Gatton
Academy a **School of Distinction**,
an honor recognizing schools that
are "leaders in preparing tomorrow's
innovators". Only 18 schools across the
nation were selected for the award.



## betcha didn't know...

About of every Gatton Academy students is member of a racial/ethnic minority group. The diversity of Gatton students has doubled since its inception in Fall 2007.

100% of Academy graduates go on to college upon graduation, giving the Academy a perfect College-Bound Rate.

## **Academy Student Characteristics** Fall 2014

	N	%		N	%	
Gender			Classification			
Male	64	50.0%	Academy Junior	63	49.2%	
Female	64	50.0%	Academy Senior	65	50.8%	
Ethnicity			Top KY Counties Represented			
Amer Ind/Alaskan	0	0.0%	Warren	12	9.4%	
Asian	11	8.6%	Daviess	8	6.3%	
Black	3	2.3%	Jefferson	7	5.5%	
Hispanic	5	3.9%	Boone	6	4.7%	
Native Hawaiian/Pac Islander	0	0.0%	Oldham	5	3.9%	
Non Resident Alien	1	0.8%	Fayette	4	3.1%	
Two or More Races	7	5.5%	Knox	4	3.1%	
White	98	76.6%	Christian	3	2.3%	
Not Supplied	3	2.3%	Total Academy Students: 128			





## **Academic Information** Fall 2014

Average ACT Score 31

Percent with 30 & Above 77.2%

Percent with 28 & Above 93.5%

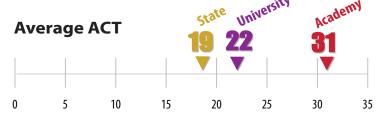
Average Incoming HS GPA 3.95

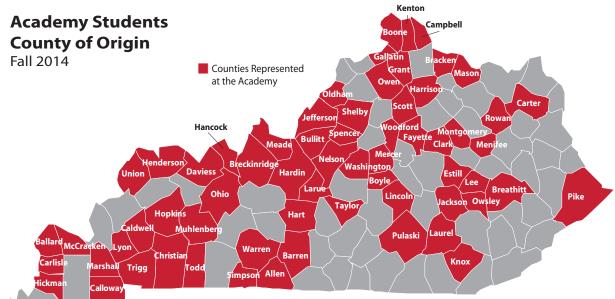
Percent with 4.0 50.0%

Percent with 3.75 & Above 100%

The average Academy student scores twelve points higher on the ACT than the average Kentucky high school student. Additionally, 50% enter with a 4.0 GPA.







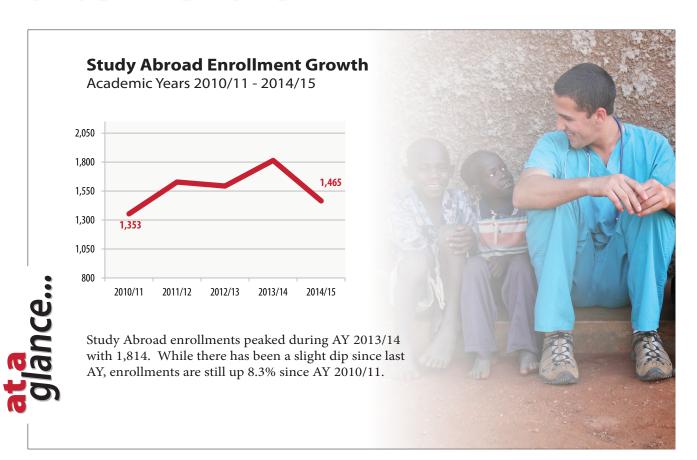


In Fall 2014 Academy students represented a total of **counties** statewide.

Kentucky High Schools were represented among Academy students.



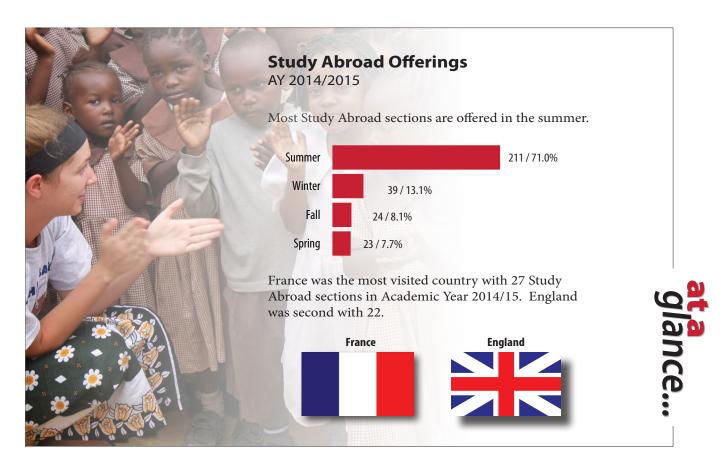
## **STUDY ABROAD**



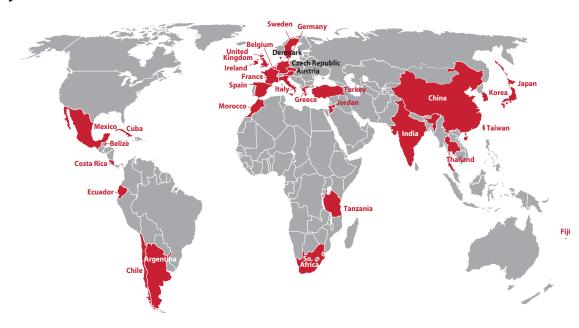
#### **Study Abroad Course Enrollments & Sections by College**

	AY 20	AY 2010/11		AY 2011/12		AY 2012/13		AY 2013/14		14/15
	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
Faculty Led Study Abroad:										
Potter College of Arts & Letters	905	155	1,038	179	1,010	179	1,070	165	798	128
Gordon Ford College of Business	70	12	99	14	30	8	91	10	80	10
College of Education & Behavioral Sciences	67	25	101	36	113	38	164	48	87	16
College of Health & Human Services	38	11	60	14	94	25	82	22	107	32
Ogden College of Science & Engineering	101	18	162	28	146	25	118	18	124	25
University College	78	14	29	4	37	15	70	23	80	15
Collaborative Study Abroad	94	47	139	42	163	63	219	79	189	71
Total	1,353	282	1,628	317	1,593	353	1,814	365	1,465	297





#### **Study Abroad Countries Visited 2014/15**



## **REGIONAL CAMPUS OVERVIEW**



#### Regional Campus Course Enrollments<sup>2</sup> Fall 2014

The use of distance learning courses (web, telecourses, and independent study) has increased by 9% over the last three years. Distance Learning courses now account for over a third of all courses taught at the regional campuses, providing regional

campus students greater flexibility and expanded course offerings.

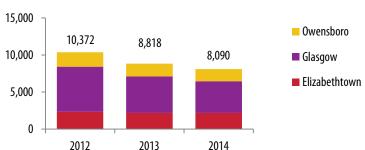


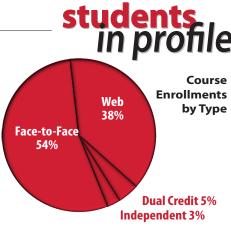
## **Regional Campus Student Characteristics**<sup>1</sup> Fall 2014

	N	%		N	%
Gender			Level		
Male	1,010	31.6%	Undergraduate	2,661	83.2%
Female	2,188	68.4%	Graduate	537	16.8%
Ethnicity			Time Status		
Amer Ind/Alaskan	8	0.3%	Full-Time	1,254	39.2%
Asian/Pacific Islander	20	1.0%	Part-Time	1,944	60.8%
Black	163	5.1%	Classification		
Hispanic	61	1.9%	Freshman	298	9.3%
Non Resident Alien	32	1.0%	Sophomore	347	10.9%
Two or More Races	46	1.4%	Junior	549	17.2%
White	2,807	87.8%	Senior	939	29.4%
Not Supplied	61	1.9%	Non-Degree	591	18.5%
Student Type <sup>3</sup>			Post Bacc	61	1.9%
Traditional (Under Age 25)	1,556	58.5%	Master's/Specialist	405	12.7%
Non-Traditional (Age 25+)	1,105	41.5%	Doctoral	8	0.3%

**Total Students Served by Regional Campuses: 3,198** 

## Regional Campus Course Enrollments<sup>2</sup>





<sup>&</sup>lt;sup>1</sup>Represents the number of individual students served/supported by Regional Campuses. Includes distance education courses taken by students living in any Regional Campus service area. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

<sup>&</sup>lt;sup>2</sup> Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in any Regional Campus service area.

<sup>&</sup>lt;sup>3</sup> Undergraduates only.



## **GLASGOW REGIONAL CAMPUS**

## **Glasgow Campus Student Characteristics**<sup>1</sup> Fall 2014

	N	%		N	%
Gender			Level		
Male	522	31.2%	Undergraduate	1,561	93.4%
Female	1,149	68.8%	Graduate	110	6.6%
Ethnicity			Time Status		
Amer Ind/Alaskan	2	0.1%	Full-Time	787	47.1%
Asian/Pacific Islander	6	0.4%	Part-Time	884	52.9%
Black	47	2.8%	Classification		
Hispanic	28	1.7%	Freshman	280	16.8%
Non Resident Alien	24	1.4%	Sophomore	289	17.3%
Two or More Races	18	1.1%	Junior	280	16.8%
White	1,513	90.5%	Senior	318	19.0%
Not Supplied	33	2.0%	Non-Degree	389	23.3%
Student Type <sup>3</sup>			Post Bacc	28	1.7%
Traditional (Under Age 25)	1,104	70.7%	Master's/Specialist	84	5.0%
Non-Traditional (Age 25+)	457	29.3%	Doctoral	3	0.2%

Total Students Served by Glasgow Campus: 1,671

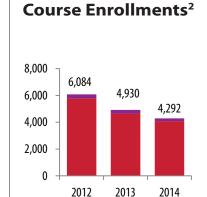


The Glasgow Regional Campus Service Area includes:

Kentucky:	<b>Hart County</b>
Adair County	<b>Lincoln County</b>
Allen County	<b>Metcalfe County</b>
Barren County	<b>Monroe County</b>
Casey County	Pulaski County
Clinton County	Russell County
<b>Cumberland County</b>	Wayne County



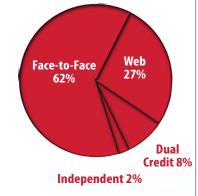




**Glasgow Campus** 

## Course Enrollments by Type

■ Graduate



■ Undergraduate



<sup>&</sup>lt;sup>1</sup> Represents the number of individual students served/supported by the Glasgow Campus. Includes distance education courses taken by students living in the Glasgow Campus service area. Due to the possibility of duplication, Glasgow Campus headcount cannot be compared with other campuses.

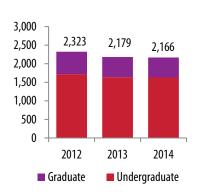
<sup>&</sup>lt;sup>2</sup> Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the Glasgow Campus service area.

<sup>&</sup>lt;sup>3</sup> Undergraduates only.

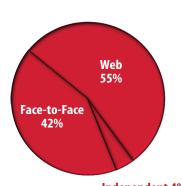
# ELIZABETHTOWN/FT. KNOX REGIONAL CAMPUS

**at a** glance...

## Elizabethtown/ Ft. Knox Campus Course Enrollments<sup>2</sup>



## Course Enrollments by Type



**Independent 4%** 



## E-town/Ft. Knox Campus Student Characteristics<sup>1</sup> Fall 2014

	N	%		N	%
Gender			Level		
Male	284	31.9%	Undergraduate	599	67.3%
Female	606	68.1%	Graduate	291	32.7%
Ethnicity			Time Status		
Amer Ind/Alaskan	4	0.4%	Full-Time	255	28.7%
Asian/Pacific Islander	11	1.2%	Part-Time	635	71.3%
Black	95	10.7%	Classification		
Hispanic	26	2.9%	Freshman	12	1.3%
Non Resident Alien	4	0.4%	Sophomore	41	4.6%
Two or More Races	21	2.4%	Junior	122	13.7%
White	711	79.9%	Senior	346	38.9%
Not Supplied	18	2.0%	Non-Degree	134	15.1%
Student Type <sup>3</sup>			Post Bacc	20	2.2%
Traditional (Under Age 25)	234	39.1%	Master's/Specialist	215	24.2%
Non-Traditional (Age 25+)	365	60.9%	Doctoral	0	0.0%

Total Students Served by Elizabethtown/Ft. Knox Campus: 890



The Elizabethtown/Ft. Knox Regional Campus Service Area includes:

Anderson County
Boyle County
Breckinridge County
Bullitt County
Grayson County
Green County
Hardin County

Jefferson County
Larue County
Marion County
Meade County
Mercer County
Nelson County
Spencer County



<sup>&</sup>lt;sup>1</sup>Represents the number of individual students served/supported by the E-town Campus. Includes distance education courses taken by students living in the E-town Campus service area. Due to the possibility of duplication, E-town Campus headcount cannot be compared with other campuses.

<sup>&</sup>lt;sup>2</sup> Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the E-town Campus service area.

<sup>&</sup>lt;sup>3</sup> Undergraduates only.

Owensboro



## **OWENSBORO REGIONAL CAMPUS**

## Owensboro Campus Student Characteristics<sup>1</sup> Fall 2014

	N	%		N	%
Gender			Level		
Male	210	32.1%	Undergraduate	518	79.2%
Female	444	67.9%	Graduate	136	20.8%
Ethnicity			Time Status		
Amer Ind/Alaskan	2	0.3%	Full-Time	226	34.6%
Asian/Pacific Islander	3	0.5%	Part-Time	428	65.4%
Black	23	3.5%	Classification		
Hispanic	7	1.1%	Freshman	6	0.9%
Non Resident Alien	4	0.2%	Sophomore	17	2.6%
Two or More Races	8	1.2%	Junior	151	23.1%
White	597	91.3%	Senior	286	43.7%
Not Supplied	10	1.5%	Non-Degree	68	10.4%
Student Type <sup>3</sup>			Post Bacc	15	2.3%
Traditional (Under Age 25)	223	43.1%	Master's/Specialist	106	16.2%
Non-Traditional (Age 25+)	295	56.9%	Doctoral	5	0.8%

**Total Students Served by Owensboro Campus: 654** 

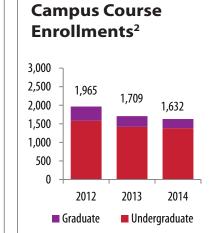


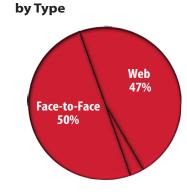
The Owensboro Regional Campus Service Area includes:

Kentucky:	
<b>Daviess County</b>	<b>Union County</b>
Hancock County	<b>Webster County</b>
Henderson County	
<b>Hopkins County</b>	Indiana:
McLean County	<b>Dubois County</b>
<b>Muhlenberg County</b>	<b>Gibson County</b>
Ohio County	









**Course Enrollments** 



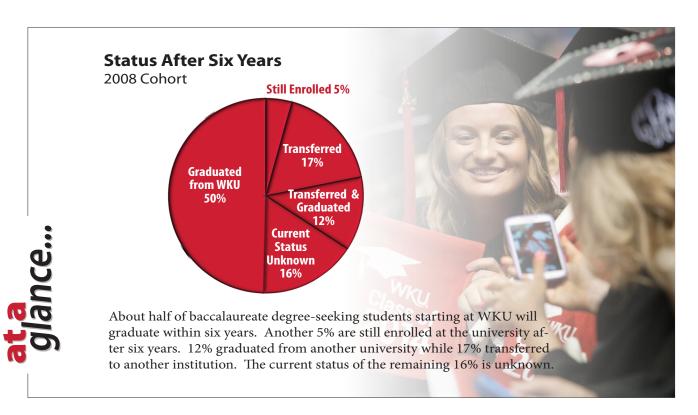
<sup>&</sup>lt;sup>1</sup> Represents the number of individual students served/supported by the Owensboro Campus. Includes distance education courses taken by students living in the Owensboro Campus service area. Due to the possibility of duplication, Owensboro Campus headcount cannot be compared with other campuses.

<sup>&</sup>lt;sup>2</sup> Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the Owensboro Campus service area.

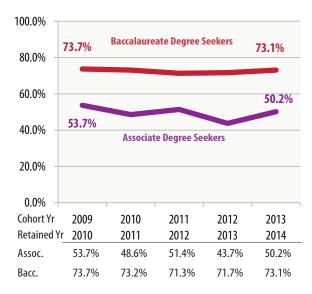
<sup>&</sup>lt;sup>3</sup> Undergraduates only.



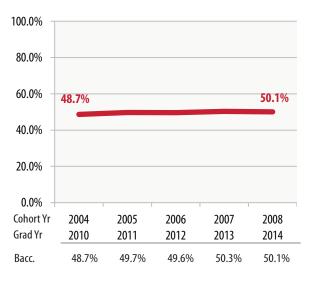
## **RETENTION & GRADUATION**



## One Year Retention Rates<sup>1</sup> of Full-Time First-Year Students



#### Six-Year Baccalaureate Graduation Rate<sup>1</sup> of Full-Time First-Year Students



<sup>&</sup>lt;sup>1</sup>Individuals in the cohort who passed away or who left college due to military service are excluded from the cohort.

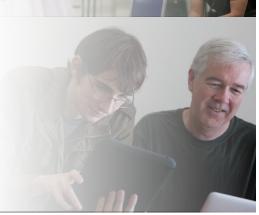


## 

Employee Demographics......62

Employees by EEO Category ......61

Full-Time Faculty......64



## **EMPLOYEES BY TYPE & STATUS**











#### **Employees**<sup>1</sup> by Status

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 yr diff
Full-Time	2,260	2,314	2,351	2,367	2,329	3.1%
Part-Time	1,113	1,098	999	1,162	1,126	1.2%
Total	3,373	3,412	3,350	3,529	3,455	2.4%

### **Employees<sup>1</sup> by Type and Status**

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 yr diff
	Full-Time	747	771	785	791	776	3.9%
Faculty	Part-Time	430	430	345	460	423	-1.6%
	Total	1,177	1,201	1,130	1,251	1,199	1.9%
	Full-time	1,513	1,543	1,566	1,576	1,553	2.6%
Staff	Part-Time	683	668	654	702	703	2.9%
	Total	2,196	2,211	2,220	2,278	2,256	2.7%

 $<sup>^1\</sup>mbox{\it Employees}$  are counted only once, in their  ${\it primary}$  assignments. Occasional workers are not included.



## **EMPLOYEES BY EEO CATEGORY**

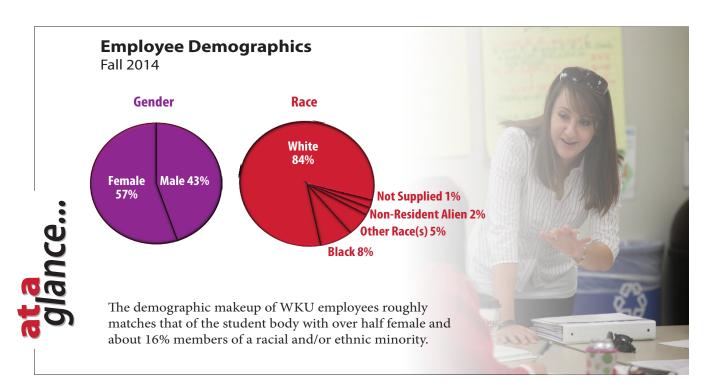
#### **Employees by EEO Category**<sup>1</sup>

		Fall	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	_	N	%	N	%	N	%	N	%	N	%	
	Executive/Administrative	113	5.0%	117	5.1%	113	4.8%	119	5.0%	123	5.3%	
	Professional Non-Faculty	611	27.0%	609	26.3%	632	26.9%	631	26.7%	629	27.0%	
	Clerical/Secretarial	361	16.0%	369	15.9%	368	15.7%	368	15.5%	352	15.1%	
a.	Technical/Paraprofessional	88	3.9%	96	4.1%	98	4.2%	97	4.1%	96	4.1%	
Full-Time	Skilled Crafts	99	4.4%	102	4.4%	99	4.2%	103	4.4%	99	4.3%	
	Service/Maintenance	241	10.7%	250	10.8%	256	10.9%	258	10.9%	254	10.9%	
	All Staff	1,513	66.9%	1,543	66.7%	1,566	66.6%	1,576	66.6%	1,553	66.7%	
	Faculty	747	33.1%	771	33.3%	785	33.4%	791	33.4%	776	33.3%	
	Total Full-Time Employees	2,260	100.0%	2,314	100.0%	2,351	100.0%	2,367	100.0%	2,329	100.0%	
	Executive/Administrative	2	0.2%	1	0.1%	3	0.3%	4	0.3%	2	0.2%	
	Professional Non-Faculty	84	7.5%	68	6.2%	75	7.5%	84	7.2%	75	6.7%	
	Clerical/Secretarial	79	7.1%	70	6.4%	51	5.1%	64	5.5%	71	6.3%	
	Technical/Paraprofessional	131	11.8%	108	9.8%	108	10.8%	147	12.7%	138	12.3%	
Part-Time	Skilled Crafts	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	
Part	Service/Maintenance	57	5.1%	60	5.5%	42	4.2%	39	3.4%	38	3.4%	
	Graduate Assistants	330	29.6%	361	32.9%	375	37.5%	364	31.3%	379	33.7%	
	All Staff	683	61.4%	668	60.8%	654	65.5%	702	60.4%	703	62.4%	
	Faculty	430	38.6%	430	39.2%	345	34.5%	460	39.6%	423	37.6%	
	Total Part-Time Employees	1,113	100.0%	1,098	100.0%	999	100.0%	1,162	100.0%	1,126	100.0%	

 $<sup>^{1}</sup>$  Categories are defined by the Employer Information Report of the Equal Employment Opportunities Commission.



## **EMPLOYEE DEMOGRAPHICS**



#### **Employees by Gender**

	Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Male	1,012	492	1,504	1,030	497	1,527	1,022	436	1,458	1,042	495	1,537	1,030	472	1,502
Female	1,248	621	1,869	1,284	601	1,885	1,329	563	1,892	1,325	667	1,992	1,299	654	1,953
Total	2,260	1,113	3,373	2,314	1,098	3,412	2,351	999	3,350	2,367	1,162	3,529	2,329	1,126	3,455

#### **Employees by Type and Gender**

			Fall 2010	)		Fall 2011	11 Fall 2012 Fall 2013		Fall 2014		ļ.					
		FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
_	Male	387	198	585	396	206	602	395	164	559	392	210	602	382	190	572
Faculty	Female	360	232	592	375	224	599	390	181	571	399	250	649	394	233	627
	Total	747	430	1,177	771	430	1,201	785	345	1,130	791	460	1,251	776	423	1,199
	Male	625	294	919	634	291	925	627	272	899	650	285	935	648	282	930
Staff	Female	888	389	1,277	909	377	1,286	939	382	1,321	926	417	1,343	905	421	1,326
	Total	1,513	683	2,196	1,543	668	2,211	1,566	654	2,220	1,576	702	2,278	1,553	703	2,256

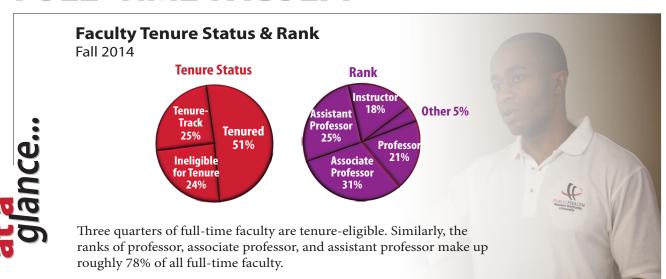
### **Employees by Race/Ethnicity**

	Fall 2010		)	Fall 2011		Fall 2012			Fall 2013			Fall 2014			
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Amer Ind/Alaskan	7	8	15	10	7	17	8	4	12	10	4	14	9	2	11
Asian	78	20	98	83	13	96	85	17	102	89	13	102	82	17	99
Black	190	65	255	192	66	258	209	67	276	202	72	274	200	70	270
Hispanic	33	7	40	31	8	39	31	12	43	33	14	47	34	16	50
Hawaiian/Pac Islander	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident Alien	3	95	98	3	84	87	5	70	75	6	71	77	5	66	71
Two or More Races	24	8	32	24	10	34	22	13	35	26	10	36	24	5	29
White	1,913	891	2,804	1,957	892	2,849	1,964	788	2,752	2,001	950	2,951	1,972	920	2,892
Not Supplied	11	19	30	14	18	32	27	28	55	0	28	28	3	30	33
Total	2,260	1,113	3,373	2,314	1,098	3,412	2,351	999	3,350	2,367	1,162	3,529	2,329	1,126	3,455

## **Employees by Type and Race/Ethnicity**

		F		010		Fall 2011		Fall 2012		Fall 2013			Fall 2014			
		FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
	Amer Ind/Alaskan	4	6	10	6	3	9	5	3	8	6	4	10	6	2	8
	Asian	53	6	59	59	4	63	62	4	66	67	3	70	61	4	65
	Black	42	11	53	43	12	55	45	7	52	43	12	55	39	8	47
	Hispanic	13	3	16	15	1	16	15	1	16	15	3	18	16	3	19
Faculty	Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fact	Non-Resident Alien	1	3	4	0	3	3	3	1	4	4	1	5	3	1	4
	Two or More Races	16	3	19	13	3	16	13	1	14	17	2	19	16	2	18
	White	614	387	1,001	630	396	1,026	630	310	940	639	416	1,055	634	385	1,019
	Not Supplied	4	11	15	5	8	13	12	18	30	0	19	19	1	18	19
	Total	747	430	1,177	771	430	1,201	785	345	1,130	791	460	1,251	776	423	1,199
	Amer Ind/Alaskan	3	2	5	4	4	8	3	1	4	4	0	4	3	0	3
	Asian	25	14	39	24	9	33	23	13	36	22	10	32	21	13	34
	Black	148	54	202	149	54	203	164	60	224	159	60	219	161	62	223
	Hispanic	20	4	24	16	7	23	16	11	27	18	11	29	18	13	31
Staff	Hawaiian/Pac Islander	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
St	Non-Resident Alien	2	92	94	3	81	84	2	69	71	2	70	72	2	65	67
	Two or More Races	8	5	13	11	7	18	9	12	21	9	8	17	8	3	11
	White	1,299	504	1,803	1,327	496	1,823	1,334	478	1,812	1,362	534	1,896	1,338	535	1,873
	Not Supplied	7	8	15	9	10	19	15	10	25	0	9	9	2	12	14
	Total	1,513	683	2,196	1,543	668	2,211	1,566	654	2,220	1,576	702	2,278	1,553	703	2,256

## **FULL-TIME FACULTY**



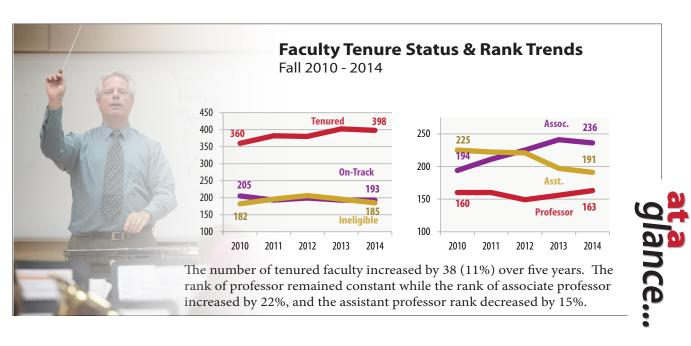
#### **Full-Time Faculty by Tenure Status**

	Fall 2010		Fall 2011		Fall	2012	Fall	2013	Fall 2014		
	N	%	N	%	N	%	N	%	N	%	
Tenured	360	48.2%	382	49.5%	380	48.4%	402	50.8%	398	51.3%	
Tenure-Track	205	27.4%	193	25.0%	199	25.4%	193	24.4%	193	24.9%	
Ineligible for Tenure	182	24.4%	196	25.4%	206	26.2%	196	24.8%	185	23.8%	
Total	otal 747 100.0%		771	100.0%	785	100.0%	791	100.0%	776	100.0%	

#### **Full-Time Faculty by Rank**

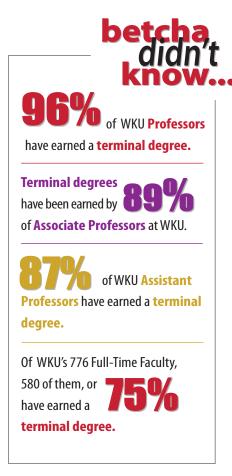
	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	N		N	%	N	%	N	%	N	%
Professor	160	21.4%	160	20.8%	149	19.0%	156	19.7%	163	21.0%
Associate Professor	194	26.0%	211	27.4%	225	28.7%	241	30.5%	236	30.4%
Assistant Professor	225	30.1%	222	28.8%	221	28.2%	197	24.9%	191	24.6%
Pedagogical Assistant Professor	_	_	_	_	_	_	3	0.4%	2	0.3%
Clinical Assistant Professor	9	1.2%	9	1.2%	9	1.1%	8	1.0%	10	1.3%
Clinical Associate Professor	1	0.1%	1	0.1%	1	0.1%	2	0.3%	2	0.3%
Research Assistant Professor	_	_	_	_	_	_	3	0.4%	2	0.3%
Instructor	136	18.2%	148	19.2%	154	19.6%	146	18.5%	141	18.2%
Non-Ranked Faculty	22	2.9%	20	2.6%	26	3.3%	35	4.4%	29	3.7%
Total	747	100.0%	771	100.0%	785	100.0%	791	100.0%	776	100.0%



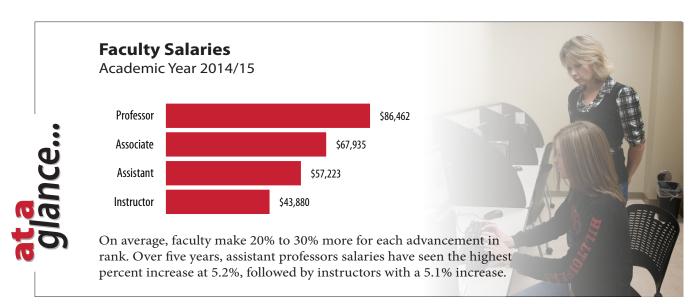


#### **Full-Time Faculty by Tenure and Rank**

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
	Professor	158	158	145	154	162
Tenured	Associate Professor	179	201	213	227	224
Tent	Assistant Professor	23	23	22	21	12
	Total	360	382	380	402	398
	Professor	1	1	2	2	1
*	Associate Professor	15	10	12	14	12
On-Track	Assistant Professor	189	182	185	174	178
ō	Pedagogical Assistant Professor	_	_	_	3	2
	Total	205	193	199	193	193
	Professor	1	1	2	0	0
	Associate Professor	0	0	0	0	0
	Assistant Professor	13	17	14	2	1
ē	Clinical Assistant Professor	9	9	9	8	10
Ineligible	Clinical Associate Professor	1	1	1	2	2
٥	Research Assistant Professor	_	_	_	3	2
	Instructor	136	148	154	146	141
	Non-Ranked Faculty	22	20	26	35	29
	Total	182	196	206	196	185



## **FULL-TIME FACULTY SALARIES**



#### Average Full-Time Faculty Salaries<sup>1</sup>

		2010/11	2011/12	2012/13	2013/14	2014/15	5 yr diff
<b>1</b> 0	Male Average	\$86,504	\$87,010	\$87,822	\$87,176	\$87,250	0.9%
Professor	Female Average	\$81,108	\$83,554	\$85,452	\$85,659	\$84,681	4.4%
<u>~</u>	Overall Average	\$84,885	\$85,930	\$87,113	\$86,726	\$86,462	1.9%
essor	Male Average	\$67,817	\$68,364	\$69,762	\$68,176	\$68,966	1.7%
Assoc. Professor	Female Average	\$62,654	\$62,637	\$64,587	\$65,852	\$66,649	6.4%
Assoc	Overall Average	\$65,794	\$66,030	\$67,600	\$67,168	\$67,935	3.3%
ssor	Male Average	\$56,008	\$56,120	\$55,951	\$59,413	\$59,622	6.5%
Asst. Professor	Female Average	\$53,069	\$52,895	\$53,240	\$54,857	\$55,513	4.6%
Asst	Overall Average	\$ <b>54,409</b>	\$54,312	\$54,430	\$56,787	\$57,223	5.2%
J.	Male Average	\$42,379	\$41,366	\$43,536	\$43,342	\$44,282	4.5%
Instructor	Female Average	\$41,489	\$41,898	\$42,317	\$43,029	\$43,722	5.4%
=	Overall Average	\$41,761	\$41,720	\$42,691	\$43,115	\$43,880	5.1%
lfty <sup>2</sup>	Male Average	\$67,070	\$66,771	\$67,486	\$68,449	\$69,259	3.3%
All FT Faculty <sup>2</sup>	Female Average	\$55,589	\$56,272	\$56,519	\$57,903	\$58,879	5.9%
All F	Overall Average	\$61,554	\$61,693	\$62,052	\$63,143	\$63,989	4.0%

<sup>&</sup>lt;sup>1</sup> Source: AAUP Faculty Compensation Survey. Salary for faculty with 11/12 month contracts were converted to 9/10 month by multiplying annual salary by 0.818.

<sup>&</sup>lt;sup>2</sup> Includes faculty with no academic rank.



COLLEGES &		
DEPARTMENTS		
University Overview	68	
Potter College of Arts & Letters	72	
Gordon Ford College of Business	100	
College of Education & Behavioral Sciences	116	
College of Health & Human Services	132	
Ogden College of Science & Engineering	150	
University College	174	
Graduate Enrollment and Credentials	186	

## **UNIVERSITY OVERVIEW**

#### Official Degrees and Credentials Awarded<sup>1</sup> Academic Year 2009/10 - Academic Year 2013/14 2010/11 2011/12 2012/13 2013/14 5 yr diff 259 Associate 234 215 271 267 10.7% Baccalaureate 2,676 2,591 2,751 2,694 2,627 2.8% Undergraduate Certificate 76 81 96 70 78 2.6% **Total Undergraduate** 2,986 2,887 3,061 2,964 3,088 3.4% Master's/Specialist 858 920 993 992 905 5.5%

## <mark>at a</mark> glance...

Doctorate

Total

**Graduate Certificate** 

**Total Graduate** 

#### **Enrollments and Credentials Awarded by College:**

0

62

920

3,906

5

73

998

3,885

20

55

1,068

4,129

14

75

1,081

4,045

23

84

1,012

4,100

N/A

35.5%

10.0%

5.0%

	Duplicated Enrollments <sup>2</sup>						Duplicated Credentials <sup>3</sup>					
	2010	2011	2012	2013	2014	5 yr diff	09/10	10/11	11/12	12/13	13/14	5 yr diff
Arts & Letters	4,049	4,235	4,083	3,901	3,644	(10.0%)	902	830	885	917	857	(5.0%)
Business <sup>4, 5</sup>	1,986	1,979	2,007	2,157	2,256	13.6%	465	487	461	451	451	(3.0%)
Education and Behavioral Sciences	3,653	3,594	3,324	2,923	2,608	(28.6%)	1,059	943	1,017	1,071	878	(7.1%)
Health and Human Services	4,586	4,573	4,859	5,143	5,050	10.1%	890	988	1,040	1,057	1,236	38.9%
Science and Engineering <sup>5</sup>	3,487	3,527	3,484	3,655	3,838	10.1%	571	605	734	632	662	15.9%
University College <sup>4</sup>	2,167	2,083	2,006	1,488	1,396	(35.6%)	466	496	532	506	501	7.5%
Exploratory <sup>6</sup>	627	587	546	573	554	(11.6%)	0	0	0	0	0	0%

<sup>&#</sup>x27;Official Degrees Awarded represent degrees submitted to the Kentucky Council on Postsecondary Education at the designated census date. It does not count double majors. The academic year reported includes the summer, fall, & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008, & spring 2009.

<sup>&</sup>lt;sup>2</sup>Duplicated enrollments include all credential-seeking students—certificate, associate, baccalaureate, master's, specialist, & doctoral—& count multiple majors. Fall statistics are reported.

<sup>&</sup>lt;sup>3</sup>Duplicated credentials include certificate, associate, baccalaureate, master's, specialist, & doctoral credentials awarded & count multiple majors. The academic year reported includes the summer, fall, & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008, & spring 2009.

<sup>&</sup>lt;sup>4</sup>Due to the interdisciplinary nature of the programs, students in Computer Information Technology & Systems Management majors are reported in both the College of Business & University College.

<sup>&</sup>lt;sup>5</sup>Due to the interdisciplinary nature of the programs, students majored in Mathematical Economics are reported in both the College of Business & Ogden College of Science.
<sup>6</sup>Exploratory refers to students who are degree-seeking but have not declared a major.



#### **Mean Test Scores**

#### **ACT (American College Testing Program)**

	2010	2011	2012	2013	2014	5 yr diff
Arts & Letters	22.9	22.9	23.0	23.0	23.2	0.3
Business	21.8	22.0	22.0	22.3	22.6	0.8
Education and Behavioral Sciences	21.7	21.9	22.0	21.9	22.0	0.3
Health and Human Services	20.6	20.7	21.0	21.0	21.4	0.8
Science and Engineering	23.3	23.5	23.5	23.7	24.2	0.8
University College	18.0	18.0	17.9	18.2	18.8	0.5
University Average	21.6	21.8	21.8	22.0	22.3	0.7

#### **GRE (Graduate Record Examination)**<sup>1</sup>

	2010	2011	2012	2013	2014	5 yr diff
Arts & Letters	959	976	992	1,020	1,024	6.8%
Business	1,071	1,084	1,071	920	880	(17.8%)
Education & Behavioral Sciences	921	925	923	930	929	0.9%
Health & Human Services	957	957	946	937	952	(0.5%)
Science & Engineering	1,021	1,029	1,027	1,043	1,054	3.2%
University College	896	910	925	918	914	2.0%
University Average	946	954	951	952	953	0.7%

#### Revised GRE (Graduate Record Examination)<sup>2</sup>

	2010	2011	2012	2013	2014
Arts & Letters	-	-	297	297	297
Business	-	-	304	304	302
Education & Behavioral Sciences	-	-	297	298	296
Health & Human Services	-	-	294	295	296
Science & Engineering	-	-	299	301	301
University College	-	-	294	299	292
University Average	-	-	296	297	297

#### **GMAT (Graduate Management Admissions Test)**

	2010	2011	2012	2013	2014	5 yr diff
Business	512	536	533	505	521	9



### Average University ACT Scores

Fall 2010-2014



2010 2011 2012 2013 2014

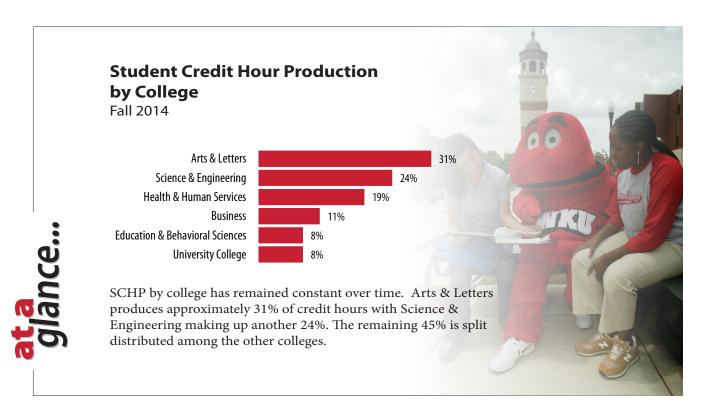
The average ACT score for undergraduate degreeseeking students has increased by over half a point in five years.



<sup>&</sup>lt;sup>1</sup>Average verbal and quantitative scores of GRE tests taken prior to August 2012 (Range=400-1600).

<sup>&</sup>lt;sup>2</sup>Average verbal and quantitative scores of REVISED GRE tests taken after August 2012 (Range=260-340).

## **UNIVERSITY OVERVIEW**

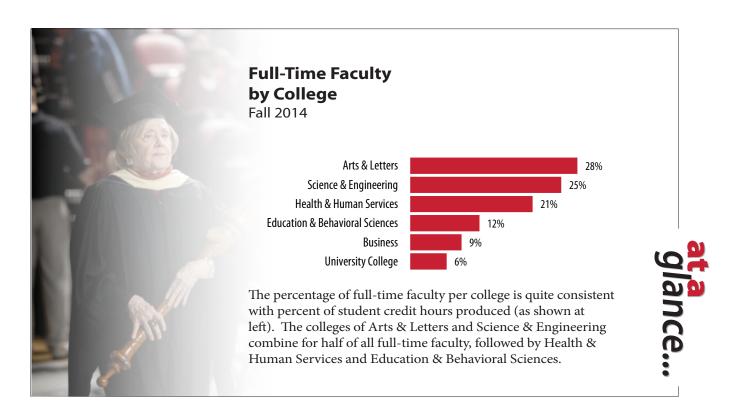


#### **Student Credit Hour Production (SCHP)**:

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5 Yr Diff
Potter College of Arts & Letters	81,974.6	81,115.6	80,000.4	76,036.4	72,970.5	(11.0%)
Gordon Ford College of Business	24,496.5	24,103.5	22,734.0	24,149.0	24,781.0	1.2 %
College of Education & Behavioral Sciences	29,560.5	28,800.5	27,283.0	24,916.0	18,689.0	(36.8%)
College of Health & Human Services	39,915.4	39,802.1	41,112.0	43,196.3	43,735.8	9.6 %
Ogden College of Science & Engineering	53,911.9	53,864.2	53,404.0	51,125.4	56,413.3	4.6 %
University College <sup>2</sup>	21,193.0	20,741.0	20,080.0	18,636.0	18,309.0	(13.6%)

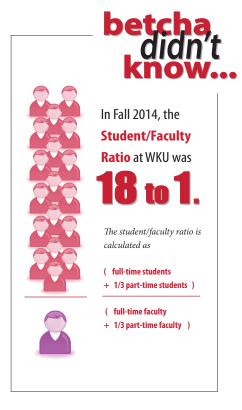
<sup>&</sup>lt;sup>1</sup>Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 218.
<sup>2</sup>A full-time faculty member's SCHP taught in the interdisciplinary programs in University College will also be counted in the faculty's home department.





### **Full-Time Faculty by College, Fall 2014:**

	N	%
Potter College of Arts & Letters	217	28.0%
Gordon Ford College of Business	67	8.6%
College of Education & Behavioral Sciences	90	11.6%
College of Health & Human Services	159	20.5%
Ogden College of Science & Engineering	197	25.4%
University College	46	5.9%
Total Full-Time Faculty	776	100.0%



**POTTER COLLEGE OF ARTS & LETTERS** 



## Potter College of Arts & Letters Student Profile

Fall 2010 - 2014



In Arts & Letters, **females** make up **58%** of the student population.



Minority students (including international students) represent 20% of the Arts & Letters student body.



A total of **88%** of students in Arts & Letters pursue studies **full time.** 



The majority, or 93%, of Arts & Letters students are at the undergraduate level.



	2010	2011	2012	2013	2014
Total Students *:	3,624	3,781	3,623	3,463	3,225
Gender:					
Male	1,643	1,726	1,619	1,559	1,356
Female	1,981	2,055	2,004	1,904	1,869
Ethnicity:					
White	3,059	3,170	2,971	2,768	2,562
Black	323	333	348	353	325
Other	173	181	196	211	223
Non-Resident Alien	42	57	65	85	85
Not Supplied	27	40	43	46	30
Status:					
Full-Time	3,193	3,331	3,203	3,034	2,824
Part-Time	431	450	420	429	401
Level:					
Undergraduate	3,350	3,478	3,358	3,227	3,013
Graduate	274	303	265	236	212
Avg ACT:	23	23	23	23	23
Avg GRE**:	959	976	992	1,020	1,024
Avg Revised GRE ***:			297	297	297

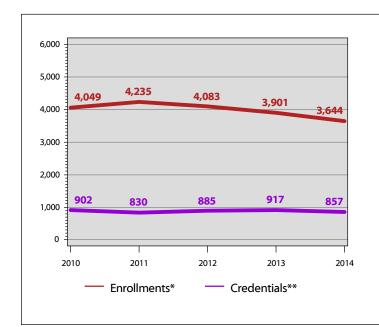
<sup>\*</sup>Data reflect student headcount. Students with more than one major in a college are counted only once.

<sup>\*\*</sup>Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

\*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).



### **POTTER COLLEGE OF ARTS & LETTERS**



### **Potter College of Arts & Letters Enrollments \* and Credentials \*\***

2010 - 2014

The Potter College of Arts & Letters decreased by 10% in enrollments from Fall 2010 to Fall 2014. Additionally, the Potter College of Arts & Letters decreased by 5% in credentials awarded over five years.



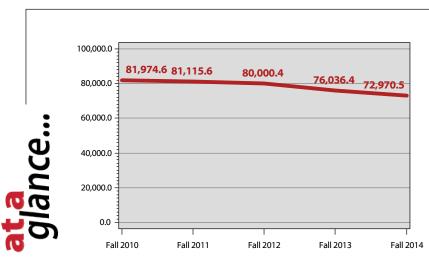
	Duplicated Enrollments *				Duplicated Credentials **							
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
99AR: Exploratory/Undeclared	63	52	43	40	25	( 60.3%)	0	0	0	0	0	
Art	283	320	318	285	246	( 13.1%)	62	39	72	67	60	( 3.2%)
Communication	272	239	237	252	221	( 18.8%)	115	108	84	64	88	( 23.5%)
English	383	378	385	358	326	( 14.9%)	74	77	69	80	71	( 4.1%)
Folk Studies and Anthropology	121	111	112	105	113	( 6.6%)	26	40	37	27	20	( 23.1%)
History	601	614	552	453	415	( 30.9%)	112	123	103	148	123	9.8%
International Programs †	0	0	1	0	1		1	0	0	0	0	
Journalism & Broadcasting	930	1,004	972	955	897	( 3.5%)	180	148	161	176	156	( 13.3%)
Modern Languages	145	158	149	160	202	39.3%	29	26	44	30	31	6.9%
Music	214	218	201	202	199	( 7.0%)	27	33	34	47	48	77.8%
Philosophy and Religion	134	138	139	163	116	( 13.4%)	42	40	44	27	39	( 7.1%)
Political Communication, CER ††	3	0	0	0	0		1	1	1	0	2	100.0%
Political Science	311	320	307	321	274	( 11.9%)	71	80	88	87	72	1.4%
Popular Culture Studies, AB ††	17	23	29	28	22	29.4%	0	0	4	4	6	
Sociology	405	470	457	402	391	( 3.5%)	135	97	122	117	111	( 17.8%)
Theatre and Dance	167	190	181	177	196	17.4%	27	18	22	43	30	11.1%
Potter College of Arts & Letters	4,049	4,235	4,083	3,901	3,644	( 10.0%)	902	830	885	917	857	( 5.0%)

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported. \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010. †International Programs, which include certificates in Middle East & Canadian Studies, are part of Potter College of Arts & Letters but are not reflected in departmental pages.

t†The major listed is an interdisciplinary program offered by Potter College of Arts & Letters and as such is not reflected within a specific department.



### **POTTER COLLEGE OF ARTS & LETTERS**



## Potter College of Arts & Letters Student Credit Hour Production

2010 - 2014

The Potter College of Arts & Letters had a decrease of 11% in student credit hour production over the past five years. This is a difference of 9,004 student credit hours.

#### SCHP\*, Potter College of Arts & Letters

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	79,907.6	79,003.9	77,873.5	74,293.7	71,360.5
Graduate	2,067.0	2,111.7	2,126.9	1,742.7	1,610.1
Total SCHP	81,974.6	81,115.6	80,000.4	76,036.4	72,970.5

#### SCHP\* by Faculty Designation, Potter College of Arts & Letters

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	51,292.9	51,587.9	50,387.7	47,136.9	47,574.9
Part-Time	26,851.5	26,704.8	27,431.6	26,940.5	23,259.7
Transitional Retiree	3,224.2	2,410.0	1,398.0	1,347.0	1,620.0
Split Load †	606.0	413.0	783.0	612.0	516.0
Total SCHP	81,974.6	81,115.6	80,000.4	76,036.4	72,970.5

#### SCHP\* by Source, Potter College of Arts & Letters

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	65,817.6	65,915.1	64,598.9	61,802.9	58,729.5
E-town/Ft. Knox	765.0	711.0	597.0	585.0	540.0
Glasgow	6,294.0	5,829.0	5,049.0	4,377.0	3,300.0
Owensboro	702.0	693.0	579.0	450.0	459.0
Web	5,891.0	4,637.5	5,952.0	6,048.0	6,591.0
Other	2,505.0	3,330.0	3,224.5	2,773.5	3,351.0
Total SCHP	81,974.6	81,115.6	80,000.4	76,036.4	72,970.5

#### Honors SCHP, Potter College of Arts & Letters

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	1,376.0	1,176.0	1,355.0	1,115.0	931.0
Upper Division	660.0	868.0	868.0	893.0	867.0
Total Honors SCHP	2,036.0	2,044.0	2,223.0	2,008.0	1,798.0

<sup>\*</sup>SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

<sup>†</sup>Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



### **POTTER COLLEGE OF ARTS & LETTERS**

### **Potter College of Arts & Letters Full-Time Faculty Profile**

Fall 2014

		10	111 2014		
	N	%		N	%
Total Faculty:	217	100.0	Rank:		
Gender:			Professor	49	22.6
Male	113	52.1	Associate Professor	71	32.7
Female	104	47.9	Assistant Professor	57	26.3
Ethnicity:			Clinical Asst. Professor	2	0.9
White	184	84.8	Instructor	34	15.7
Black	9	4.1	Lecturer	4	1.8
Other	22	10.1	Tenure Status:		
Non-Resident Alien	2	0.9	Tenured	124	57.1
Not Supplied	0	0.0	Tenure-Track	53	24.4
Terminal Degrees:			Non Tenure-Track	40	18.4
Terminal Degree	163	75.1			
Degree is not Terminal	54	24.9			

### **Faculty by Department**

	N	%
Art	13	6.0
Communication	21	9.7
English	35	16.1
Folk Studies and		
Anthropology	11	5.1
History	21	9.7
Journalism & Broadcasting	23	10.6
Modern Languages	18	8.3
Music	21	9.7
Philosophy and Religion	10	4.6
Political Science	12	5.5
Sociology	18	8.3
Theatre and Dance	14	6.5

### **SCHP\* by Department, Potter College of Arts & Letters**

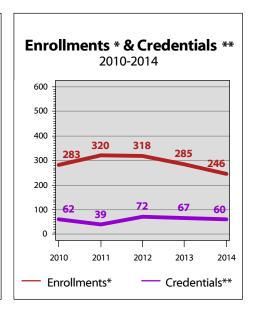
99AR: Exploratory/Undeclared       0.0       0.0       81.0       66.0       72         Art       5,463.0       4,935.0       4,926.0       4,848.0       4,280	0 4,935.0 4,926.0 4,848.0 0 7,669.0 8,367.8 8,219.2	3.0	Art
Art 5,463.0 4,935.0 4,926.0 4,848.0 4,280	0 7,669.0 8,367.8 8,219.2		
	, , , , , , , , , , , , , , , , , , , ,	5.0	Communication
Communication 8,635.0 7,669.0 8,367.8 8,219.2 8,230	0 14 221 0 14 042 0 13 184 0		Communication
English 14,070.0 14,221.0 14,042.0 13,184.0 12,909	0 17,221.0 17,072.0 13,107.0	0.0	English
Folk Studies and Anthropology 3,383.0 3,751.0 3,411.0 3,453.0 2,943	0 3,751.0 3,411.0 3,453.0	3.0	Folk Studies and Anthropology
History 9,385.0 9,609.0 8,738.0 7,986.0 7,829	0 9,609.0 8,738.0 7,986.0	5.0	History
Journalism & Broadcasting 5,296.7 5,500.7 5,364.7 5,402.7 5,432	7 5,500.7 5,364.7 5,402.7	6.7	Journalism & Broadcasting
Modern Languages 6,216.0 7,093.0 6,937.0 6,603.0 5,728	0 7,093.0 6,937.0 6,603.0	6.0	Modern Languages
Music 8,194.9 7,967.9 7,392.5 7,017.0 7,543	9 7,967.9 7,392.5 7,017.0	4.9	Music
Philosophy and Religion 4,773.0 4,346.0 3,844.0 3,132.0 3,675	0 4,346.0 3,844.0 3,132.0	3.0	Philosophy and Religion
Political Science 3,808.0 3,297.0 3,459.5 3,600.5 2,959	0 3,297.0 3,459.5 3,600.5	8.0	Political Science
Sociology 8,587.0 8,685.0 8,959.0 8,164.0 7,115	0 8,685.0 8,959.0 8,164.0	7.0	Sociology
Theatre and Dance 4,163.0 4,041.0 4,478.0 4,361.0 4,254	0 4,041.0 4,478.0 4,361.0	3.0	Theatre and Dance
Total SCHP 81,974.6 81,115.6 80,000.4 76,036.4 72,970	.6 81,115.6 80,000.4 76,036.4	4.6	Total SCHP

<sup>\*</sup>SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.



### **ART**

Fall 2014 Student Profile: Art									
		N	%		N	%			
	Gender:			Status:					
Unduplicated	Male	72	30.1%	Full-Time	204	85.4%			
Headcount Enrollment*:	Female	167	69.9%	Part-Time	35	14.6%			
239 Ethnicity:			Level:						
	White	190	79.5%	Undergraduate	233	97.5%			
	Black	22	9.2%	Graduate	6	2.5%			
	Other	21	8.8%	Avg ACT:	Ava ACT:				
	Non-Resident Alien	3	1.3%	_					
	Not Supplied	3	1.3%						
*Data reflect student h	eadcount. Students with mor	re than	one major	in a department are coun	ted onl	v once.			



		Dup	licate	d Enro	llment	s *		Dup	olicated	Crede	ntials **	
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Art History, AB (#613)	19	29	31	23	17		0	2	13	12	6	
Graphic Design, BFA (#515)***	0	0	0	0	0		1	0	0	0	0	
Visual Arts, BFA (#514)	194	206	205	129	76		31	22	24	29	36	
Visual Arts, BFA (#514P)	0	0	0	56	75		0	0	0	0	0	
Visual Studies, AB (#509)	65	77	80	75	72		30	14	28	25	18	
Overall Undergraduate Degree Program	278	312	316	283	240	( 13.7%)	62	38	65	66	60	( 3.2%)
Art Education for Teacher Leaders, MAE (#0443)	0	2	2	2	6		0	0	0	1	0	
Art Education, MAE (#055) ***	5	6	0	0	0		0	1	7	0	0	
Overall Graduate Degree Program	5	8	2	2	6	20.0%	0	1	7	1	0	
							•					
Overall Degree Program	283	320	318	285	246	( 13.1%)	62	39	72	67	60	( 3.2%)
Grand Total	283	320	318	285	246	( 13.1%)	62	39	72	67	60	( 3.2%)

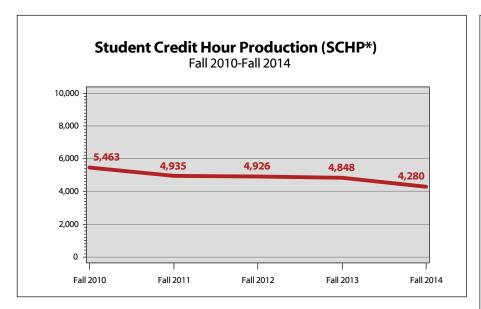
<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



### **ART**



#### SCHP\*, Art

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	5,457.0	4,929.0	4,926.0	4,842.0	4,265.0
Graduate	6.0	6.0	0.0	6.0	15.0
Total	5,463.0	4,935.0	4,926.0	4,848.0	4,280.0

### **SCHP\*** by Faculty Designation, Art

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	2,991.0	2,703.0	2,526.0	2,412.0	2,111.0
Part-Time	2,316.0	2,127.0	2,400.0	2,436.0	2,169.0
Transitional Retiree	156.0	105.0	0.0	0.0	0.0
Split Load †	0.0	0.0	0.0	0.0	0.0
Total	5,463.0	4,935.0	4,926.0	4,848.0	4,280.0

#### **SCHP\* by Source, Art**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	4,389.0	4,260.0	4,191.0	4,134.0	3,377.0
E-town/Ft. Knox	108.0	81.0	0.0	75.0	69.0
Glasgow	372.0	327.0	330.0	318.0	264.0
Owensboro	66.0	48.0	45.0	39.0	78.0
Web	378.0	0.0	93.0	81.0	180.0
Other	150.0	219.0	267.0	201.0	312.0
Total	5,463.0	4,935.0	4,926.0	4,848.0	4,280.0

#### Honors SCHP, Art

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	87.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	87.0	0.0	0.0	0.0	0.0

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

# Fall 2014 Full-Time Faculty: Art

	N	%
Gender:		
Male	8	61.5%
Female	5	38.5%
Ethnicity:		
White	10	76.9%
Other	3	23.1%
Rank:		
Professor	3	23.1%
Associate Professor	7	53.8%
Assistant Professor	2	15.4%
Instructor	1	7.7%
Tenure Status:		
Tenured	10	76.9%
Tenure-Track	2	15.4%
Non Tenure-Track	1	7.7%
Terminal Degrees:		
Terminal Degree	13	100%

 $<sup>\</sup>dagger Split\ Load\ includes\ full\ time\ faculty\ teaching\ in\ the\ department\ but\ officially\ assigned\ elsewhere.$ 

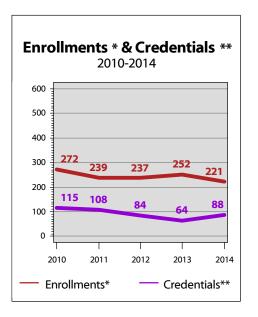
221

### **COMMUNICATION**

#### **Fall 2014 Student Profile: Communication** N % Ν % Gender: Status: Unduplicated Male 85 38.5% **Full-Time** 196 88.7% Headcount Female 136 61.5% Part-Time 25 11.3% **Enrollment\*: Ethnicity:** Level: White 74.7% Undergraduate 194 87.8% 165 Black 14.9% Graduate 12.2% 33 Other 12 5.4% 22 Avg ACT: Non-Resident Alien 11 5.0% Avg GRE\*\*: 922

0.0%

**Not Supplied** 



		Dup	licate	d Enro	llment	:s *		Duj	plicated	l Credei	ntials **	
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Organizational Communication, CER (#175)***	5	5	3	3	4		7	1	4	1	3	
Overall Graduate Certificates	5	5	3	3	4	( 20.0%)	7	1	4	1	3	( 57.1%)
Communication Studies (seeking admission),												
AB(#792P)	27	43	56	67	61		0	0	0	0	0	
Communication Studies, AB (#792)	109	71	75	80	74		30	44	32	27	43	
Corporate and Organizational Communication							1					
(seeking admission), AB (#522P)	12	29	32	35	17		0	0	0	0	0	
Corporate and Organizational Communication,												
AB(#522)	89	57	38	45	42		53	47	35	23	27	
Overall Undergraduate Degree Program	237	200	201	227	194	( 18.1%)	83	91	67	50	70	( 15.7%)
Communication, MA (#109) ***	30	34	23	6	2		25	16	13	13	11	
Organizational Communication, MA (#0012)	0	0	10	16	21		0	0	0	0	4	
Overall Graduate Degree Program	30	34	33	22	23	( 23.3%)	25	16	13	13	15	( 40.0%)
Overall Certificates	5	5	3	3	4	( 20.0%)	7	1	4	1	3	( 57.1%)
Overall Degree Program	267	234	234	249	217	( 18.7%)	108	107	80	63	85	( 21.3%)
Grand Total	272	239	237	252	221	( 18.8%)	115	108	84	64	88	( 23.5%)

Avg Revised GRE \*\*\*:

297

<sup>0</sup> \*Data reflect student headcount. Students with more than one major in a department are counted only once.

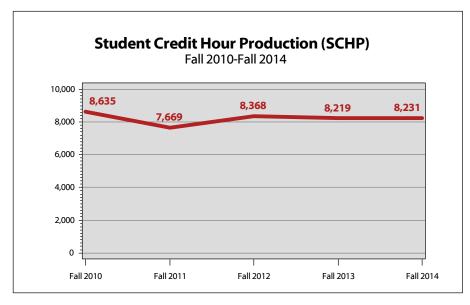
<sup>\*\*</sup>Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

<sup>\*\*\*</sup>Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported. \*\*Duplicated credentials count multiple majors 🕁 include certificate, associate, baccalaureate, rank, masters, specialist 🛭 doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010. \*\*\*Program closed.



### **COMMUNICATION**



#### **SCHP**, Communication

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	8,304.0	7,379.0	8,042.0	8,013.0	8,019.0
Graduate	331.0	290.0	325.8	206.2	211.6
Total	8,635.0	7,669.0	8,367.8	8,219.2	8,230.6

### **SCHP by Faculty Designation, Communication**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	4,747.0	4,493.0	4,742.8	4,728.2	4,978.6
Part-Time	3,468.0	2,882.0	3,172.0	3,044.0	2,916.0
Transitional Retiree	420.0	294.0	237.0	378.0	258.0
Split Load †	0.0	0.0	216.0	69.0	78.0
Total	8,635.0	7,669.0	8,367.8	8,219.2	8,230.6

#### **SCHP by Source, Communication**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	7,558.0	6,646.0	6,894.8	6,371.2	6,118.6
E-town/Ft. Knox	0.0	0.0	3.0	0.0	0.0
Glasgow	435.0	489.0	348.0	366.0	294.0
Owensboro	0.0	18.0	3.0	12.0	30.0
Web	360.0	201.0	669.0	984.0	1,002.0
Other	282.0	315.0	450.0	486.0	786.0
Total	8,635.0	7,669.0	8,367.8	8,219.2	8,230.6

#### **Honors SCHP, Communication**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	191.0	147.0	292.0	224.0	183.0
Upper Division	17.0	7.0	14.0	43.0	48.0
Total	208.0	154.0	306.0	267.0	231.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

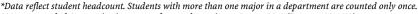
# Fall 2014 Full-Time Faculty:

Communication

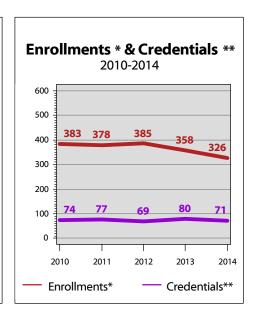
	N	%
Gender:		
Male	5	23.8%
Female	16	76.2%
Ethnicity:		
White	19	90.5%
Other	2	9.5%
Rank:		
Professor	2	9.5%
Associate Professor	7	33.3%
Assistant Professor	2	9.5%
Instructor	10	47.6%
Tenure Status:		
Tenured	10	47.6%
Tenure-Track	1	4.8%
Non Tenure-Track	10	47.6%
Terminal Degrees:		
Terminal Degree	11	52.4%
Degree is not Terminal	10	47.6%

### **ENGLISH**

#### Fall 2014 Student Profile: English Ν % % Gender: Status: Unduplicated **Full-Time** Male 27.2% 276 87.3% 86 Headcount Female 230 72.8% Part-Time 40 12.7% **Enrollment\*: Ethnicity:** Level: 316 White 275 87.0% Undergraduate 288 91.1% Black 5.7% Graduate 8.9% 18 Other 16 5.1% Avg ACT: 26 Non-Resident Alien 3 0.9% Avg GRE\*\*: 1,014 304 **Not Supplied** Avg Revised GRE \*\*\*: 1.3%



<sup>\*\*</sup>Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).



**Dunlicated Credentials \*\*** 

		Dup	illate	a Ellio	mmem	3		Du	Jiicateu	Cleue	itiais	
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Teaching English to Speakers of Other												
Languages, CER (#0416)	3	3	4	4	4		0	0	3	0	1	
Overall Graduate Certificates	3	3	4	4	4	33.3%	0	0	3	0	1	
English and Allied Language Arts, AB (#547)***	38	9	1	0	0		23	20	4	2	0	
English for Secondary Teachers, AB (#561)	78	111	122	117	90		0	4	6	16	13	
English, AB (#662)	223	214	219	210	208		38	43	46	51	46	
Overall Undergraduate Degree Program	339	334	342	327	298	( 12.1%)	61	67	56	69	59	( 3.3%)
English, MA (#067)	41	41	39	27	24		13	10	10	11	11	
Overall Graduate Degree Program	41	41	39	27	24	( 41.5%)	13	10	10	11	11	( 15.4%)
Overall Certificates	3	3	4	4	4	33.3%	0	0	3	0	1	
Overall Degree Program	380	375	381	354	322	( 15.3%)	74	77	66	80	70	( 5.4%)
Grand Total	383	378	385	358	326	( 14.9%)	74	77	69	80	71	( 4.1%)

**Duplicated Enrollments \*** 

<sup>\*\*\*</sup>Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

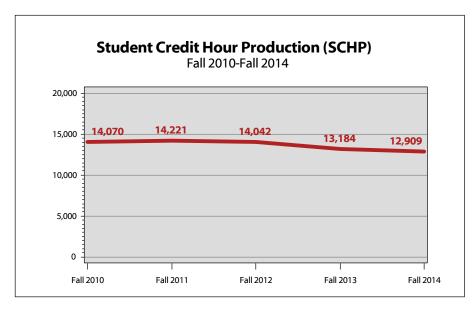
<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



### **ENGLISH**



### SCHP, English

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	13,724.0	13,887.0	13,691.0	12,929.0	12,680.0
Graduate	346.0	334.0	351.0	255.0	229.0
Total	14,070.0	14,221.0	14,042.0	13,184.0	12,909.0

### **SCHP by Faculty Designation, English**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	8,481.0	8,557.0	7,604.0	6,641.0	6,654.0
Part-Time	5,433.0	5,595.0	6,237.0	6,270.0	5,652.0
Transitional Retiree	156.0	63.0	201.0	228.0	534.0
Split Load †	0.0	6.0	0.0	45.0	69.0
Total	14,070.0	14,221.0	14,042.0	13,184.0	12,909.0

#### **SCHP by Source, English**

•	•				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	10,651.0	11,233.0	10,585.0	10,200.0	10,059.0
E-town/Ft. Knox	144.0	126.0	51.0	45.0	75.0
Glasgow	1,347.0	1,278.0	1,299.0	939.0	711.0
Owensboro	126.0	120.0	117.0	60.0	54.0
Web	1,592.0	1,326.0	1,801.0	1,817.0	1,926.0
Other	210.0	138.0	189.0	123.0	84.0
Total	14,070.0	14,221.0	14,042.0	13,184.0	12,909.0

### Honors SCHP, English

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	414.0	322.0	257.0	223.0	158.0
Upper Division	225.0	318.0	300.0	303.0	219.0
Total	639.0	640.0	557.0	526.0	377.0

 $\dagger Split\ Load\ includes\ full\ time\ faculty\ teaching\ in\ the\ department\ but\ officially\ assigned\ elsewhere.$ 

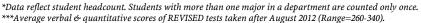
# Fall 2014 Full-Time Faculty:

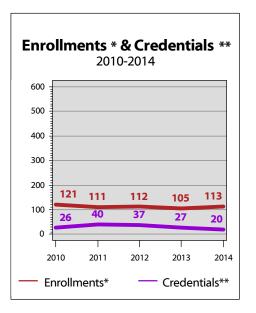
**English** 

	N	%
Gender:		
Male	18	51.4%
Female	17	48.6%
Ethnicity:		
White	32	91.4%
Other	3	8.6%
Rank:		
Professor	7	20.0%
Associate Professor	13	37.1%
Assistant Professor	8	22.9%
Instructor	7	20.0%
Tenure Status:		
Tenured	21	60.0%
Tenure-Track	7	20.0%
Non Tenure-Track	7	20.0%
Terminal Degrees:		
Terminal Degree	28	80.0%
Degree is not Terminal	7	20.0%

### **FOLK STUDIES AND ANTHROPOLOGY**

#### Fall 2014 Student Profile: Folk Studies and Anthropology Ν % % Gender: Status: **Full-Time** Unduplicated Male 31 27.7% 101 90.2% Headcount Female 81 72.3% Part-Time 11 9.8% **Enrollment\*: Ethnicity:** Level: 112 White 93 83.0% Undergraduate 88 78.6% Black 6 5.4% Graduate 21.4% 24 Other 9 8.0% 24 Avg ACT: Non-Resident Alien 2 1.8% Avg Revised GRE \*\*\*: 302 Not Supplied 2 1.8%



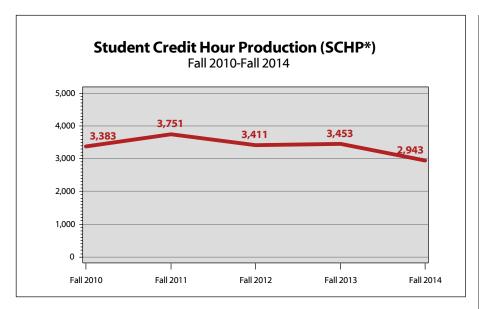


		Dup	licate	d Enro	llment	s *		Duj	plicated	l Crede	ntials **	
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Historic Preservation, CER (#0423)	0	0	2	2	2		0	0	0	1	0	
<b>Overall Graduate Certificates</b>	0	0	2	2	2		0	0	0	1	0	
Anthropology, AB (#608)	94	87	82	74	88		16	26	27	21	11	
Overall Undergraduate Degree Program	94	87	82	74	88	( 6.4%)	16	26	27	21	11	( 31.3%)
Folk Studies, MA (#069)	27	24	28	29	23		10	14	10	5	9	
Overall Graduate Degree Program	27	24	28	29	23	( 14.8%)	10	14	10	5	9	( 10.0%)
							•					•
Overall Certificates	0	0	2	2	2		0	0	0	1	0	
Overall Degree Program	121	111	110	103	111	( 8.3%)	26	40	37	26	20	( 23.1%)
Grand Total	121	111	112	105	113	( 6.6%)	26	40	37	27	20	( 23.1%)

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



### **FOLK STUDIES AND ANTHROPOLOGY**



#### **SCHP\***, Folk Studies and Anthropology

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	3,150.0	3,528.0	3,135.0	3,195.0	2,736.0
Graduate	233.0	223.0	276.0	258.0	207.0
Total	3,383.0	3,751.0	3,411.0	3,453.0	2,943.0

#### SCHP\* by Faculty Designation, Folk Studies and Anthropology

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	2,447.0	2,368.0	2,205.0	1,959.0	2,151.0
Part-Time	936.0	1,383.0	1,104.0	1,392.0	753.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	0.0	0.0	102.0	102.0	39.0
Total	3,383.0	3,751.0	3,411.0	3,453.0	2,943.0

#### **SCHP\*** by Source, Folk Studies and Anthropology

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014				
Bowling Green	2,444.0	2,716.0	2,433.0	2,523.0	2,397.0				
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0				
Glasgow	426.0	420.0	366.0	324.0	141.0				
Owensboro	0.0	0.0	0.0	0.0	0.0				
Web	513.0	615.0	612.0	606.0	405.0				
Other	0.0	0.0	0.0	0.0	0.0				
Total	3,383.0	3,751.0	3,411.0	3,453.0	2,943.0				

#### **Honors SCHP, Folk Studies and Anthropology**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	75.0	75.0	75.0	12.0	0.0
Upper Division	54.0	69.0	72.0	69.0	30.0
Total	129.0	144.0	147.0	81.0	30.0

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses. †Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

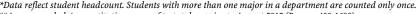
# Fall 2014 Full-Time Faculty:

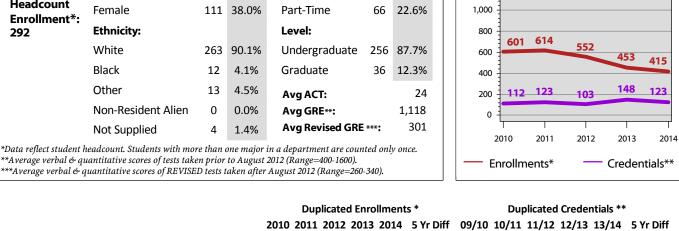
Folk Studies and Anthropology

	N	%
Gender:		
Male	5	45.5%
Female	6	54.5%
Ethnicity:		
White	10	90.9%
Black	1	9.1%
Rank:		
Professor	2	18.2%
Associate Professor	4	36.4%
Assistant Professor	3	27.3%
Clinical Asst. Professor	1	9.1%
Instructor	1	9.1%
Tenure Status:		
Tenured	6	54.5%
Tenure-Track	3	27.3%
Non Tenure-Track	2	18.2%
Terminal Degrees:		
Terminal Degree	9	81.8%
Degree is not Terminal	2	18.2%

### **HISTORY**

#### **Fall 2014 Student Profile: History** N % % Gender: Status: Unduplicated Male 181 62.0% **Full-Time** 226 77.4% Headcount Female 111 38.0% Part-Time 66 22.6% **Enrollment\*: Ethnicity:** Level: 292 White 263 90.1% Undergraduate 256 87.7% Black 4.1% Graduate 12.3% 12 Other 13 4.5% 24 Avg ACT: Non-Resident Alien 0 0.0% Avg GRE\*\*: 1,118 301 Avg Revised GRE \*\*\*:





	Dup	licated	d Enro	llment	:s *		Duj	plicated	Crede	ntials **	
2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Dif
0	0	0	0	0		2	0	0	0	0	
0	0	0	0	0		2	0	0	0	0	
358	351	324	260	241		69	69	66	84	71	
						İ					
7	4	0	0	0		0	0	0	0	0	
201	215	188	154	138		36	50	33	52	38	
566	570	512	414	379	( 33.0%)	105	119	99	136	109	3.8%
3	1	2	1	0		1	1	0	0	0	
32	43	38	38	36		4	3	4	12	14	
35	44	40	39	36	2.9%	5	4	4	12	14	180.0%
						•					
0	0	0	0	0		2	0	0	0	0	
601	614	552	453	415	( 30.9%)	110	123	103	148	123	11.8%
601	614	552	453	415	( 30.9%)	112	123	103	148	123	9.8%
	0 0 358 7 201 566 3 32 35 0 601	2010 2011 0 0 0 0 358 351 7 4 201 215 566 570 3 1 32 43 35 44 0 0 601 614	2010     2011     2012       0     0     0       0     0     0       358     351     324       7     4     0       201     215     188       566     570     512       3     1     2       32     43     38       35     44     40       0     0     0       601     614     552	2010         2011         2012         2013           0         0         0         0           0         0         0         0           358         351         324         260           7         4         0         0           201         215         188         154           566         570         512         414           3         1         2         1           32         43         38         38           35         44         40         39           0         0         0         0           601         614         552         453	2010         2011         2012         2013         2014           0         0         0         0         0           0         0         0         0         0           358         351         324         260         241           7         4         0         0         0           201         215         188         154         138           566         570         512         414         379           3         1         2         1         0           32         43         38         38         36           35         44         40         39         36           0         0         0         0         0           601         614         552         453         415	0         0         0         0         0           358         351         324         260         241           7         4         0         0         0           201         215         188         154         138           566         570         512         414         379 ( 33.0%)           3         1         2         1         0           32         43         38         36         36           35         44         40         39         36         2.9%           0         0         0         0         0         0           601         614         552         453         415 ( 30.9%)	2010         2011         2012         2013         2014         5 Yr Diff         09/10           0         0         0         0         0         2           0         0         0         0         0         2           358         351         324         260         241         69           7         4         0         0         0         0           201         215         188         154         138         36           566         570         512         414         379         ( 33.0%)         105           3         1         2         1         0         1         1           32         43         38         38         36         4         4           35         44         40         39         36         2.9%         5           0         0         0         0         0         2         601         614         552         453         415         ( 30.9%)         110	2010         2011         2012         2013         2014         5 Yr Diff         09/10         10/11           0         0         0         0         0         2         0           0         0         0         0         0         2         0           358         351         324         260         241         69         69           7         4         0         0         0         0         0         0           201         215         188         154         138         36         50           566         570         512         414         379         ( 33.0%)         105         119           3         1         2         1         0         1         1         1           32         43         38         38         36         4         3           35         44         40         39         36         2.9%         5         4           0         0         0         0         0         2         0           601         614         552         453         415         ( 30.9%)         110         123 </td <td>2010         2011         2012         2013         2014         5 Yr Diff         09/10         10/11         11/12           0         0         0         0         0         0         2         0         0           0         0         0         0         0         2         0         0           358         351         324         260         241         69         69         66           7         4         0         0         0         0         0         0         0         0           201         215         188         154         138         36         50         33           566         570         512         414         379         ( 33.0%)         105         119         99           3         1         2         1         0         1         1         1         0           32         43         38         38         36         4         3         4           35         44         40         39         36         2.9%         5         4         4           0         0         0         0         0</td> <td>2010         2011         2012         2013         2014         5 Yr Diff         09/10         10/11         11/12         12/13           0         0         0         0         0         2         0         0         0           0         0         0         0         2         0         0         0           358         351         324         260         241         69         69         66         84           7         4         0</td> <td>2010         2011         2012         2013         2014         5 Yr Diff         09/10         10/11         11/12         12/13         13/14           0</td>	2010         2011         2012         2013         2014         5 Yr Diff         09/10         10/11         11/12           0         0         0         0         0         0         2         0         0           0         0         0         0         0         2         0         0           358         351         324         260         241         69         69         66           7         4         0         0         0         0         0         0         0         0           201         215         188         154         138         36         50         33           566         570         512         414         379         ( 33.0%)         105         119         99           3         1         2         1         0         1         1         1         0           32         43         38         38         36         4         3         4           35         44         40         39         36         2.9%         5         4         4           0         0         0         0         0	2010         2011         2012         2013         2014         5 Yr Diff         09/10         10/11         11/12         12/13           0         0         0         0         0         2         0         0         0           0         0         0         0         2         0         0         0           358         351         324         260         241         69         69         66         84           7         4         0	2010         2011         2012         2013         2014         5 Yr Diff         09/10         10/11         11/12         12/13         13/14           0

**Enrollments \* & Credentials \*\*** 2010-2014

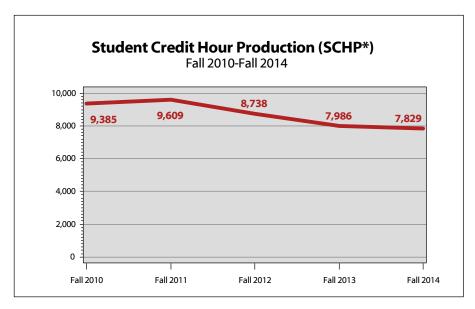
1,400

1,200

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported. \*\*Duplicated credentials count multiple majors 🕏 include certificate, associate, baccalaureate, rank, masters, specialist 🕏 doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010. \*\*\*Program closed.



### **HISTORY**



#### SCHP\*, History

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	9,183.0	9,354.0	8,492.0	7,758.0	7,611.0
Graduate	202.0	255.0	246.0	228.0	218.0
Total	9,385.0	9,609.0	8,738.0	7,986.0	7,829.0

### **SCHP\*** by Faculty Designation, History

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	5,788.0	6,093.0	6,197.0	5,520.0	6,425.0
Part-Time	3,045.0	3,324.0	2,286.0	2,145.0	1,290.0
Transitional Retiree	393.0	0.0	66.0	147.0	75.0
Split Load †	159.0	192.0	189.0	174.0	39.0
Total	9.385.0	9.609.0	8.738.0	7.986.0	7.829.0

#### **SCHP\* by Source, History**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	7,210.0	7,503.0	7,103.0	6,753.0	6,584.0
E-town/Ft. Knox	105.0	51.0	45.0	42.0	30.0
Glasgow	954.0	834.0	504.0	417.0	336.0
Owensboro	147.0	153.0	90.0	45.0	60.0
Web	279.0	234.0	435.0	441.0	459.0
Other	690.0	834.0	561.0	288.0	360.0
Total	9,385.0	9,609.0	8,738.0	7,986.0	7,829.0

#### **Honors SCHP, History**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	162.0	105.0	135.0	132.0	132.0
Upper Division	9.0	63.0	81.0	57.0	105.0
Total	171.0	168.0	216.0	189.0	237.0

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses. †Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

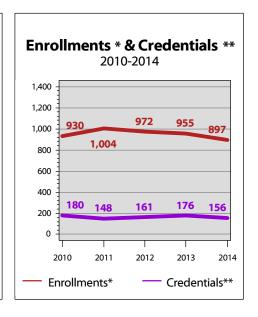
### Fall 2014 Full-Time Faculty:

History

	N	%
Gender:		
Male	13	61.9%
Female	8	38.1%
Ethnicity:		
White	17	81.0%
Black	2	9.5%
Other	2	9.5%
Rank:		
Professor	4	19.0%
Associate Professor	8	38.1%
Assistant Professor	8	38.1%
Instructor	1	4.8%
Tenure Status:		
Tenured	12	57.1%
Tenure-Track	8	38.1%
Non Tenure-Track	1	4.8%
Terminal Degrees:		
Terminal Degree	18	85.7%
Degree is not Terminal	3	14.3%

### **JOURNALISM & BROADCASTING**

Fall 2014 Student Profile: Journalism & Broadcasting											
		N	%		N	%					
	Gender:			Status:							
Unduplicated	Male	382	43.2%	Full-Time	832	94.1%					
Headcount Enrollment*:	Female	502	56.8%	Part-Time	52	5.9%					
884	Ethnicity:			Level:							
	White	668	75.6%	Undergraduate	884	100%					
	Black	121	13.7%	Graduate	0	0.0%					
	Other	65	7.4%	Avg ACT:		23					
	Non-Resident Alien	24	2.7%								
	Not Supplied	6	0.7%								
*Data reflect student h	eadcount. Students with mor	e than c	one major	in a department are coun	ted onl	v once.					



IMedia, CER(#1702)         201         201         201         201         5 Yr Diff         09/10         10/11         11/12         12/13         13/14           IMedia, CER(#1702)         0         6         4         3         4         0         0         3         4         0           Overall Undergraduate Certificates         0         6         4         3         4         0	5 Yr Difl
Overall Undergraduate Certificates         0         6         4         3         4         0         0         3         4         0           Advertising (seeking admission), AB (#727)         67         74         66         77         48         0         0         0         0         0           Advertising, AB (#727)         65         55         52         53         52         34         35         36         21         32           Broadcasting (seeking admission), AB (#726)         182         202         198         207         183         0 <td< th=""><th></th></td<>	
Advertising (seeking admission), AB (#727P) 67 74 66 77 48 0 0 0 0 0 0 Advertising, AB (#727) 65 55 52 53 52 34 35 36 21 32 Broadcasting (seeking admission), AB (#726P) 182 202 198 207 183 0 0 0 0 0 0 Broadcasting, AB (#726) 142 138 131 101 110 59 53 46 61 54 Film, AB (#667) 32 93 117 154 113 0 0 0 2 11 19 Film, AB (#667P) 0 0 0 0 39 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
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Broadcasting, AB (#726)       142       138       131       101       110       59       53       46       61       54         Film, AB (#667)       32       93       117       154       113       0       0       2       11       19         Film, AB (#667P)       0       0       0       0       32       0	
Film, AB (#667) 32 93 117 154 113 0 0 0 2 11 19 Film, AB (#667P) 0 0 0 0 39 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Film, AB (#667P) 0 0 0 0 39 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Journalism (seeking admission), AB (#736P) 0 0 0 0 32 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Mass Communication (seeking admission),       19       20       18       20       11       0       0       0       0       0       0         Mass Communication, AB (#725)***       9       6       4       3       4       7       6       7       7       3         News/Editorial Journalism (seeking admission),       89       72       80       52       24       0       0       0       0       0         News/Editorial Journalism, AB (#716)***       55       48       45       42       38       32       16       25       20       15	
AB(#725P)***  19 20 18 20 11  0 0 0 0 0  Mass Communication, AB (#725)***  9 6 4 3 4  7 6 7 7 3  News/Editorial Journalism (seeking admission), AB(#716P)***  89 72 80 52 24  0 0 0 0 0  News/Editorial Journalism, AB (#716)***  55 48 45 42 38  32 16 25 20 15	
News/Editorial Journalism (seeking admission), AB(#716P) ***  89 72 80 52 24 0 0 0 0 0  News/Editorial Journalism, AB (#716) ***  55 48 45 42 38 32 16 25 20 15	
AB(#716P)*** 89 72 80 52 24 0 0 0 0 0 0 News/Editorial Journalism, AB (#716)*** 55 48 45 42 38 32 16 25 20 15	
Photojournalism (seeking admission), AB(#750P) 124 118 92 95 71 0 0 0 0 0	
Photojournalism, AB (#750) 46 53 44 32 33 22 17 18 14 11	
Public Relations (seeking admission), AB (#763P) 59 72 70 69 82 0 0 0 0 0	
Public Relations, AB (#763) 41 47 51 47 53 26 21 24 38 22	
Overall Undergraduate Degree Program 930 998 968 952 893 ( 4.0%) 180 148 158 172 156	( 13.3%)
Overall Certificates 0 6 4 3 4 0 0 3 4 0	
Overall Degree Program 930 998 968 952 893 ( 4.0%) 180 148 158 172 156	( 13.3%)
Grand Total 930 1,004 972 955 897 ( 3.5%) 180 148 161 176 156	( 13.3%

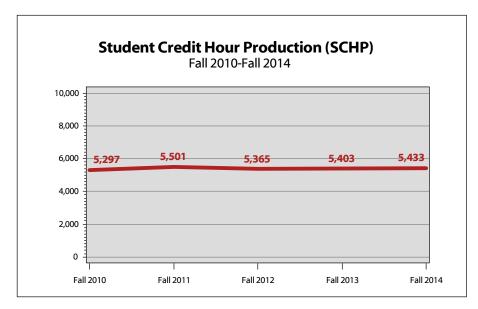
<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



### **JOURNALISM & BROADCASTING**



#### **SCHP**, Journalism & Broadcasting

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	5,296.7	5,500.7	5,364.7	5,372.7	5,387.5
Graduate	0.0	0.0	0.0	30.0	45.0
Total	5,296.7	5,500.7	5,364.7	5,402.7	5,432.5

#### SCHP by Faculty Designation, Journalism & Broadcasting

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	4,396.8	4,543.8	4,183.7	4,507.8	4,196.6
Part-Time	506.9	491.9	679.9	399.9	857.9
Transitional Retiree	306.0	291.0	342.0	294.0	114.0
Split Load †	87.0	174.0	159.0	201.0	264.0
Total	5,296.7	5,500.7	5,364.7	5,402.7	5,432.5

#### **SCHP by Source, Journalism & Broadcasting**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	5,128.7	5,332.7	5,115.7	5,144.7	5,147.5
E-town/Ft. Knox	3.0	6.0	6.0	0.0	0.0
Glasgow	0.0	0.0	0.0	3.0	0.0
Owensboro	12.0	6.0	24.0	0.0	0.0
Web	150.0	144.0	219.0	240.0	279.0
Other	3.0	12.0	0.0	15.0	6.0
Total	5,296.7	5,500.7	5,364.7	5,402.7	5,432.5

### Honors SCHP, Journalism & Broadcasting

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	54.0	99.0	105.0	51.0	0.0
Upper Division	75.0	42.0	51.0	21.0	57.0
Total	129.0	141.0	156.0	72.0	57.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

# Fall 2014 Full-Time Faculty:

Journalism & Broadcasting

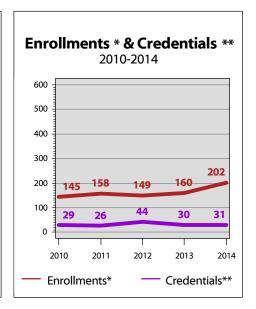
	N	%
Gender:		
Male	14	60.9%
Female	9	39.1%
Ethnicity:		
White	19	82.6%
Black	1	4.3%
Other	3	13.0%
Rank:		
Professor	6	26.1%
Associate Professor	6	26.1%
Assistant Professor	8	34.8%
Instructor	1	4.3%
Lecturer	2	8.7%
Tenure Status:		
Tenured	12	52.2%
Tenure-Track	8	34.8%
Non Tenure-Track	3	13.0%
Terminal Degrees:		
Terminal Degree	9	39.1%
Degree is not Terminal	14	60.9%

### **MODERN LANGUAGES**

### Fall 2014 Student Profile: Modern Languages

		N	%		N	%
	Gender:			Status:		
Unduplicated	Male	62	31.5%	Full-Time	174	88.3%
Headcount Enrollment*:	Female	135	68.5%	Part-Time	23	11.7%
197	Ethnicity:			Level:		
	White	156	79.2%	Undergraduate	197	100%
	Black	8	4.1%	Graduate	0	0.0%
	Other	25	12.7%	Avg ACT:		26
	Non-Resident Alien	6	3.0%	-		
	Not Supplied	2	1.0%			

 $<sup>^*</sup>$ Data reflect student headcount. Students with more than one major in a department are counted only once.

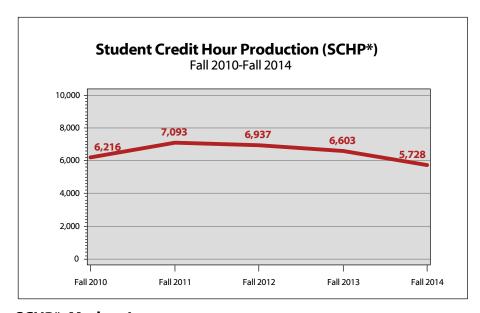


	Duplicated Enrollments *			Duplicated Credentials **								
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Arabic, AB (#609)	0	0	0	0	21		0	0	0	0	0	
Chinese, AB (#624)	0	0	0	0	38		0	0	0	0	0	
French, AB (#665)	23	28	27	26	19		3	3	9	6	3	
German, AB (#683)	21	18	18	9	10		4	2	4	4	4	
Spanish, AB (#778)	101	112	104	125	114		22	21	31	20	24	
Overall Undergraduate Degree Program	145	158	149	160	202	39.3%	29	26	44	30	31	6.9%
Overall Degree Program	145	158	149	160	202	39.3%	29	26	44	30	31	6.9%
Grand Total	145	158	149	160	202	39.3%	29	26	44	30	31	6.9%

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



### **MODERN LANGUAGES**



#### **SCHP\***, Modern Languages

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	6,204.0	7,075.0	6,928.0	6,600.0	5,713.0
Graduate	12.0	18.0	9.0	3.0	15.0
Total	6,216.0	7,093.0	6,937.0	6,603.0	5,728.0

### **SCHP\* by Faculty Designation, Modern Languages**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	4,815.0	5,323.0	5,166.0	4,647.0	4,312.0
Part-Time	1,332.0	1,752.0	1,732.0	1,938.0	1,410.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	69.0	18.0	39.0	18.0	6.0
Total	6,216.0	7,093.0	6,937.0	6,603.0	5,728.0

#### **SCHP\* by Source, Modern Languages**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	4,884.0	5,518.0	5,280.0	4,833.0	4,108.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	765.0	714.0	645.0	690.0	534.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	108.0	75.0	138.0	177.0	207.0
Other	459.0	786.0	874.0	903.0	879.0
Total	6,216.0	7,093.0	6,937.0	6,603.0	5,728.0

#### Honors SCHP, Modern Languages

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	78.0	51.0	96.0	156.0	57.0
Upper Division	0.0	0.0	3.0	30.0	0.0
Total	78.0	51.0	99.0	186.0	57.0

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses. †Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

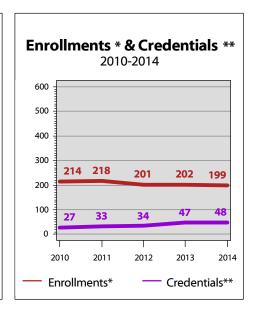
# Fall 2014 Full-Time Faculty:

**Modern Languages** 

	N	%
Gender:		
Male	5	27.8%
Female	13	72.2%
Ethnicity:		
White	12	66.7%
Other	4	22.2%
Non-Resident Alien	2	11.1%
Rank:		
Professor	4	22.2%
Associate Professor	3	16.7%
Assistant Professor	3	16.7%
Clinical Asst. Professor	1	5.6%
Instructor	7	38.9%
Tenure Status:		
Tenured	7	38.9%
Tenure-Track	3	16.7%
Non Tenure-Track	8	44.4%
Terminal Degrees:		
Terminal Degree	10	55.6%
Degree is not Terminal	8	44.4%

### **MUSIC**

Fall 2014 Student Profile: Music											
		N	%		N	%					
	Gender:			Status:							
Unduplicated	Male	105	52.8%	Full-Time	186	93.5%					
Headcount Enrollment*:	Female	94	47.2%	Part-Time	13	6.5%					
199	Ethnicity:			Level:							
	White	168	84.4%	Undergraduate	182	91.5%					
	Black	16	8.0%	Graduate	17	8.5%					
	Other	11	5.5%	Avg ACT:		24					
	Non-Resident Alien	4	2.0%								
	Not Supplied	0	0.0%								
*Data reflect student h	eadcount. Students with mor	re than o	one major	in a department are coun	ted onl	y once.					



		Dup	licate	d Enro	llment	s *		Dup	olicated	l Crede	ntials **	
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Music (Liberal Arts), AB (#583)	36	37	39	35	40		3	6	11	9	11	
Music, BM (#593)	164	163	147	152	142		20	20	16	22	26	
Overall Undergraduate Degree Program	200	200	186	187	182	( 9.0%)	23	26	27	31	37	60.9%
Music Education for Teacher Leaders, MAE(#0439) *** Music Education, MAE (#089) ***	0 14	8 10	7	1 0	0		0 4	0 7	0 7	3 13	5 0	
Music, MM (#0453)	0	0	5	14	17		0	0	0	0	6	
Overall Graduate Degree Program	14	18	15	15	17	21.4%	4	7	7	16	11	175.0%
							•					
Overall Degree Program	214	218	201	202	199	( 7.0%)	27	33	34	47	48	77.8%
<b>Grand Total</b>	214	218	201	202	199	( 7.0%)	27	33	34	47	48	77.8%

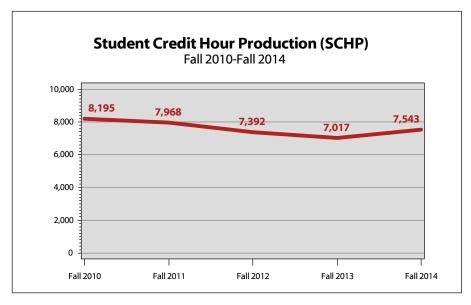
<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



### **MUSIC**



#### **SCHP**, Music

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	8,148.9	7,887.2	7,319.8	6,924.0	7,446.5
Graduate	46.0	80.7	72.7	93.0	97.0
Total	8,194.9	7,967.9	7,392.5	7,017.0	7,543.5

### **SCHP by Faculty Designation, Music**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	4,204.2	4,577.1	4,333.8	4,125.5	4,735.2
Part-Time	3,836.6	3,314.8	3,046.7	2,891.6	2,787.2
Transitional Retiree	154.2	73.0	0.0	0.0	0.0
Split Load †	0.0	3.0	12.0	0.0	21.0
Total	8,194.9	7,967.9	7,392.5	7,017.0	7,543.5

#### **SCHP by Source, Music**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	6,832.9	6,908.9	6,402.5	6,360.0	6,706.5
E-town/Ft. Knox	114.0	87.0	75.0	51.0	84.0
Glasgow	339.0	294.0	300.0	297.0	210.0
Owensboro	111.0	84.0	90.0	75.0	78.0
Web	651.0	444.0	444.0	225.0	417.0
Other	147.0	150.0	81.0	9.0	48.0
Total	8,194.9	7,967.9	7,392.5	7,017.0	7,543.5

#### **Honors SCHP, Music**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	171.0	177.0	186.0	177.0	198.0
Upper Division	144.0	207.0	237.0	234.0	300.0
Total	315.0	384.0	423.0	411.0	498.0

 $\dagger Split\ Load\ includes\ full\ time\ faculty\ teaching\ in\ the\ department\ but\ officially\ assigned\ elsewhere.$ 

# Fall 2014 Full-Time Faculty:

Music

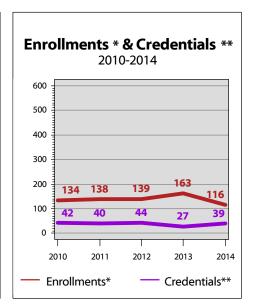
	N	%
Gender:		
Male	14	66.7%
Female	7	33.3%
Ethnicity:		
White	19	90.5%
Other	2	9.5%
Rank:		
Professor	8	38.1%
Associate Professor	6	28.6%
Assistant Professor	5	23.8%
Instructor	1	4.8%
Lecturer	1	4.8%
Tenure Status:		
Tenured	15	71.4%
Tenure-Track	4	19.0%
Non Tenure-Track	2	9.5%
Terminal Degrees:		
Terminal Degree	18	85.7%
Degree is not Terminal	3	14.3%

### PHILOSOPHY AND RELIGION

### Fall 2014 Student Profile: Philosophy and Religion

		N	%		N	%
	Gender:			Status:		
Unduplicated	Male	58	51.3%	Full-Time	100	88.5%
Headcount Enrollment*:	Female	55	48.7%	Part-Time	13	11.5%
113	Ethnicity:			Level:		
	White	102	90.3%	Undergraduate	108	95.6%
	Black	7	6.2%	Graduate	5	4.4%
	Other	3	2.7%	Avg ACT:		26
	Non-Resident Alien	0	0.0%	Avg Revised GRE	***	302
	Not Supplied	1	0.9%			

<sup>\*</sup>Data reflect student headcount. Students with more than one major in a department are counted only once. \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

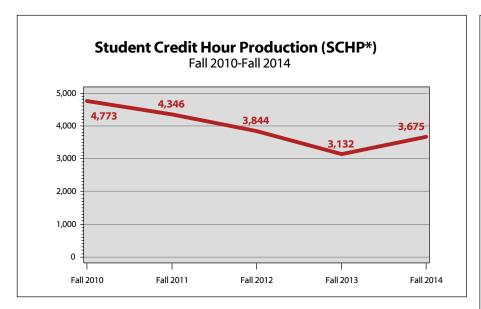


	<b>Duplicated Enrollments *</b>				<b>Duplicated Credentials **</b>							
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Asian Religions and Cultures, AB (#615)	5	16	28	46	38		0	0	3	1	6	
Philosophy, AB (#745)	40	41	35	33	20		6	8	14	8	10	
Religious Studies, AB (#769)	89	74	66	74	53		36	32	27	16	22	
Overall Undergraduate Degree Program	134	131	129	153	111	( 17.2%)	42	40	44	25	38	( 9.5%)
Religious Studies, MA (#0446)	0	7	10	10	5		0	0	0	2	1	
Overall Graduate Degree Program	0	7	10	10	5		0	0	0	2	1	
												•
Overall Degree Program	134	138	139	163	116	( 13.4%)	42	40	44	27	39	( 7.1%)
Grand Total	134	138	139	163	116	( 13.4%)	42	40	44	27	39	( 7.1%)

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



### PHILOSOPHY AND RELIGION



#### SCHP\*, Philosophy and Religion

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	4,770.0	4,278.0	3,718.0	3,019.0	3,576.0
Graduate	3.0	68.0	126.0	113.0	99.0
Total	4,773.0	4,346.0	3,844.0	3,132.0	3,675.0

#### **SCHP\*** by Faculty Designation, Philosophy and Religion

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	3,024.0	2,663.0	2,659.0	2,019.0	2,146.0
Part-Time	771.0	621.0	936.0	972.0	1,019.0
Transitional Retiree	873.0	1,062.0	249.0	138.0	510.0
Split Load †	105.0	0.0	0.0	3.0	0.0
Total	4,773.0	4,346.0	3,844.0	3,132.0	3,675.0

#### SCHP\* by Source, Philosophy and Religion

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	4,275.0	3,722.0	3,295.0	2,505.0	3,147.0
E-town/Ft. Knox	69.0	90.0	90.0	72.0	54.0
Glasgow	150.0	117.0	75.0	63.0	54.0
Owensboro	117.0	84.0	72.0	30.0	36.0
Web	162.0	333.0	312.0	462.0	384.0
Other	0.0	0.0	0.0	0.0	0.0
Total	4,773.0	4,346.0	3,844.0	3,132.0	3,675.0

#### Honors SCHP, Philosophy and Religion

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	0.0	57.0	60.0	0.0	63.0
Upper Division	63.0	39.0	30.0	39.0	0.0
Total	63.0	96.0	90.0	39.0	63.0

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses. †Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

# Fall 2014 Full-Time Faculty:

Philosophy and Religion

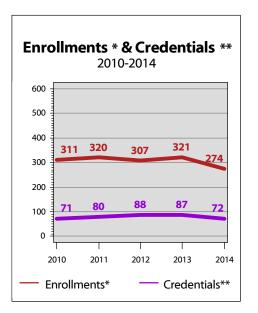
	N	%
Gender:		
Male	6	60.0%
Female	4	40.0%
Ethnicity:		
White	8	80.0%
Black	1	10.0%
Other	1	10.0%
Rank:		
Professor	3	30.0%
Associate Professor	1	10.0%
Assistant Professor	5	50.0%
Instructor	1	10.0%
Tenure Status:		
Tenured	4	40.0%
Tenure-Track	5	50.0%
Non Tenure-Track	1	10.0%
Terminal Degrees:		
Terminal Degree	10	100%

### **POLITICAL SCIENCE**

## Fall 2014 Student Profile: Political Science

		N	%		N	%
	Gender:			Status:		
Unduplicated	Male	146	55.5%	Full-Time	232	88.2%
Headcount Enrollment*:	Female	117	44.5%	Part-Time	31	11.8%
263	Ethnicity:			Level:		
	White	200	76.0%	Undergraduate	219	83.3%
	Black	21	8.0%	Graduate	44	16.7%
	Other	16	6.1%	Avg ACT:		25
	Non-Resident Alien	26	9.9%	Avg GRE**:		915
	Not Supplied	0	0.0%	Avg Revised GRE ***:		289

<sup>\*</sup>Data reflect student headcount. Students with more than one major in a department are counted only once.



	Duplicated Enrollments *				Duplicated Credentials **							
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
International Affairs, AB (#702)	51	52	59	63	64		0	3	9	11	11	
Political Science, AB (#686)	201	199	192	204	166		49	44	54	37	36	1
Overall Undergraduate Degree Program	252	251	251	267	230	( 8.7%)	49	47	63	48	47	( 4.1%)
Public Administration, MPA (#051)	59	69	56	54	44		22	33	25	39	25	Ì
Overall Graduate Degree Program	59	69	56	54	44	( 25.4%)	22	33	25	39	25	13.6%
												•
Overall Degree Program	311	320	307	321	274	( 11.9%)	71	80	88	87	72	1.4%
Grand Total	311	320	307	321	274	( 11.9%)	71	80	88	87	72	1.4%

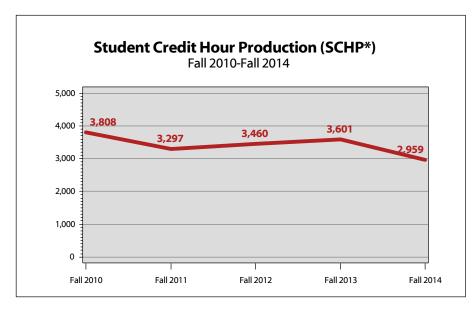
<sup>\*\*</sup>Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600). \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



### **POLITICAL SCIENCE**



#### **SCHP\***, Political Science

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	3,409.0	2,811.0	3,011.0	3,275.0	2,663.5
Graduate	399.0	486.0	448.5	325.5	295.5
Total	3,808.0	3,297.0	3,459.5	3,600.5	2,959.0

### **SCHP\*** by Faculty Designation, Political Science

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	2,986.0	2,770.0	2,727.5	3,069.5	2,390.5
Part-Time	459.0	366.0	708.0	531.0	568.5
Transitional Retiree	234.0	141.0	0.0	0.0	0.0
Split Load †	129.0	20.0	24.0	0.0	0.0
Total	3,808.0	3,297.0	3,459.5	3,600.5	2,959.0

#### **SCHP\* by Source, Political Science**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	3,001.0	2,683.5	2,897.0	3,197.0	2,701.0
E-town/Ft. Knox	42.0	33.0	69.0	48.0	15.0
Glasgow	180.0	186.0	72.0	60.0	63.0
Owensboro	33.0	69.0	51.0	72.0	15.0
Web	525.0	280.5	342.0	192.0	111.0
Other	27.0	45.0	28.5	31.5	54.0
Total	3,808.0	3,297.0	3,459.5	3,600.5	2,959.0

#### **Honors SCHP, Political Science**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	72.0	141.0	147.0	132.0	132.0
Upper Division	6.0	35.0	24.0	24.0	15.0
Total	78.0	176.0	171.0	156.0	147.0

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses. †Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

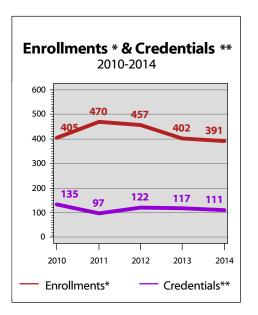
# Fall 2014 Full-Time Faculty:

**Political Science** 

	N	%
Gender:		
Male	9	75.0%
Female	3	25.0%
Ethnicity:		
White	11	91.7%
Black	1	8.3%
Rank:		
Professor	2	16.7%
Associate Professor	6	50.0%
Assistant Professor	4	33.3%
Tenure Status:		
Tenured	8	66.7%
Tenure-Track	4	33.3%
Terminal Degrees:		
Terminal Degree	12	100%

### **SOCIOLOGY**

#### Fall 2014 Student Profile: Sociology N % % Gender: Status: Unduplicated **Full-Time** Male 155 39.6% 299 76.5% Headcount Female 236 60.4% Part-Time 92 23.5% **Enrollment\*: Ethnicity:** Level: 391 White 291 74.4% Undergraduate 365 93.4% Black 15.3% Graduate 6.6% 60 Other 31 7.9% 21 Avg ACT: Non-Resident Alien 2 0.5% Avg GRE\*\*: 1,034 293 Avg Revised GRE \*\*\*: Not Supplied 1.8%



	Duplicated Enrollments *				Duplicated Credentials **							
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Criminology, AB (#627)	0	0	0	0	119		0	0	0	0	0	
Sociology, AB (#775)	348	419	423	371	246		133	88	103	106	103	
Overall Undergraduate Degree Program	348	419	423	371	365	4.9%	133	88	103	106	103	( 22.6%)
Criminology, MA (#0421)	27	18	11	14	17		0	6	7	4	4	
Sociology, MA (#105)	30	33	23	17	9		2	3	12	7	4	
Overall Graduate Degree Program	57	51	34	31	26	( 54.4%)	2	9	19	11	8	300.0%
Overall Degree Program	405	470	457	402	391	( 3.5%)	135	97	122	117	111	( 17.8%)
Grand Total	405	470	457	402	391	( 3.5%)	135	97	122	117	111	( 17.8%)

<sup>\*</sup>Data reflect student headcount. Students with more than one major in a department are counted only once.

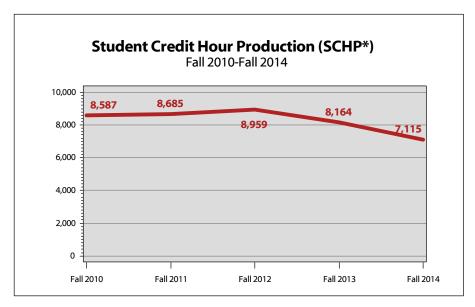
<sup>\*\*</sup>Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

<sup>\*\*\*</sup>Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



### **SOCIOLOGY**



### **SCHP\***, Sociology

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	8,098.0	8,334.0	8,687.0	7,939.0	6,937.0
Graduate	489.0	351.0	272.0	225.0	178.0
Total	8,587.0	8,685.0	8,959.0	8,164.0	7,115.0

### **SCHP\* by Faculty Designation, Sociology**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	6,128.0	6,009.0	6,085.0	5,656.0	5,486.0
Part-Time	2,276.0	2,295.0	2,571.0	2,346.0	1,500.0
Transitional Retiree	183.0	381.0	303.0	162.0	129.0
Split Load †	0.0	0.0	0.0	0.0	0.0
Total	8,587.0	8,685.0	8,959.0	8,164.0	7,115.0

#### **SCHP\* by Source, Sociology**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	5,908.0	5,891.0	6,362.0	5,874.0	4,562.0
E-town/Ft. Knox	180.0	237.0	258.0	252.0	213.0
Glasgow	852.0	846.0	810.0	642.0	489.0
Owensboro	90.0	111.0	87.0	117.0	108.0
Web	1,047.0	817.0	704.0	685.0	1,068.0
Other	510.0	783.0	738.0	594.0	675.0
Total	8,587.0	8,685.0	8,959.0	8,164.0	7,115.0

### **Honors SCHP, Sociology**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	72.0	0.0	0.0	0.0	0.0
Upper Division	9.0	24.0	0.0	0.0	0.0
Total	81.0	24.0	0.0	0.0	0.0

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses. †Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

# Fall 2014 Full-Time Faculty:

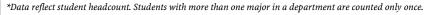
Sociology

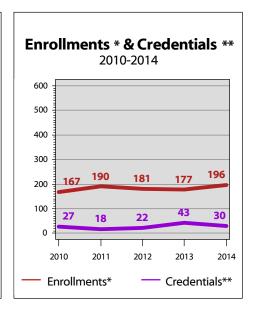
	N	%
Gender:		
Male	9	50.0%
Female	9	50.0%
Ethnicity:		
White	15	83.3%
Black	2	11.1%
Other	1	5.6%
Rank:		
Professor	6	33.3%
Associate Professor	5	27.8%
Assistant Professor	5	27.8%
Instructor	2	11.1%
Tenure Status:		
Tenured	12	66.7%
Tenure-Track	4	22.2%
Non Tenure-Track	2	11.1%
Terminal Degrees:		
Terminal Degree	15	83.3%
Degree is not Terminal	3	16.7%

### THEATRE AND DANCE

## Fall 2014 Student Profile: Theatre and Dance

		N	%		N	%	
	Gender:			Status:			
Unduplicated	Male	59	30.6%	Full-Time	185	95.9%	
Headcount Enrollment*:	Female	134	69.4%	Part-Time	8	4.1%	
193	Ethnicity:			Level:			
	White	161	83.4%	Undergraduate	193	100%	
	Black	15	7.8%	Graduate	0	0.0%	
	Other	14	7.3%	Avg ACT:		23	
	Non-Resident Alien	2	1.0%				
	Not Supplied	1	0.5%				





	Duplicated Enrollments *				Duplicated Credentials **							
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Dance (seeking admission), AB (#630P)	0	16	21	17	18		0	0	0	0	0	
Dance, AB (#630)	30	28	21	19	28		4	5	5	6	3	
Performing Arts (seeking admission),							İ					
BFA <i>(#588P)</i>	52	47	37	47	64		0	0	0	0	0	
Performing Arts, BFA (#588)	24	29	29	22	16		14	7	11	14	14	
Theatre, AB (#798)	61	70	73	72	70		8	6	6	23	13	
Theatre, BFA (#598) ***	0	0	0	0	0		1	0	0	0	0	
Overall Undergraduate Degree Program	167	190	181	177	196	17.4%	27	18	22	43	30	11.1%
							•					
Overall Degree Program	167	190	181	177	196	17.4%	27	18	22	43	30	11.1%
Grand Total	167	190	181	177	196	17.4%	27	18	22	43	30	11.1%

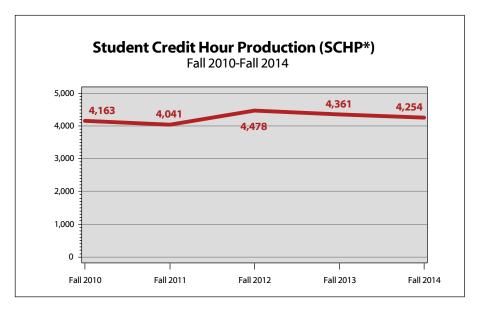
<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



### THEATRE AND DANCE



#### **SCHP\*, Theatre and Dance**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	4,163.0	4,041.0	4,478.0	4,361.0	4,254.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	4,163.0	4,041.0	4,478.0	4,361.0	4,254.0

### **SCHP\* by Faculty Designation, Theatre and Dance**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	1,285.0	1,488.0	1,958.0	1,852.0	1,989.0
Part-Time	2,472.0	2,553.0	2,478.0	2,509.0	2,265.0
Transitional Retiree	349.0	0.0	0.0	0.0	0.0
Split Load †	57.0	0.0	42.0	0.0	0.0
Total	4,163.0	4,041.0	4,478.0	4,361.0	4,254.0

#### **SCHP\* by Source, Theatre and Dance**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	3,536.0	3,501.0	3,959.0	3,842.0	3,750.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	474.0	324.0	300.0	258.0	204.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	126.0	168.0	183.0	138.0	153.0
Other	27.0	48.0	36.0	123.0	147.0
Total	4,163.0	4,041.0	4,478.0	4,361.0	4,254.0

#### **Honors SCHP, Theatre and Dance**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	0.0	2.0	2.0	8.0	8.0
Upper Division	58.0	64.0	56.0	73.0	93.0
Total	58.0	66.0	58.0	81.0	101.0

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses. †Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

# Fall 2014 Full-Time Faculty:

Theatre and Dance

	N	%
Gender:		
Male	7	50.0%
Female	7	50.0%
Ethnicity:		
White	12	85.7%
Black	1	7.1%
Other	1	7.1%
Rank:		
Professor	2	14.3%
Associate Professor	5	35.7%
Assistant Professor	4	28.6%
Instructor	2	14.3%
Lecturer	1	7.1%
Tenure Status:		
Tenured	7	50.0%
Tenure-Track	4	28.6%
Non Tenure-Track	3	21.4%
Terminal Degrees:		
Terminal Degree	10	71.4%
Degree is not Terminal	4	28.6%





### **Gordon Ford College of Business Student Profile**

Fall 2010 - 2014



In Business, **females** make up **38%** of the student population.



Minority students (including international students) represent 27% of the Business student body.



A total of **83%** of students in Business pursue studies **full time.** 



The majority, or **94%**, of Business students are at the **undergraduate** level.



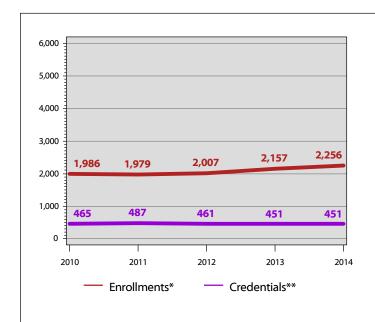
	2010	2011	2012	2013	2014
Total Students *:	1,925	1,927	1,959	2,109	2,213
Gender:					
Male	1,123	1,124	1,221	1,311	1,383
Female	802	803	738	798	830
Ethnicity:					
White	1,523	1,489	1,495	1,531	1,589
Black	166	163	148	156	157
Other	79	89	100	95	118
Non-Resident Alien	145	171	192	307	333
Not Supplied	12	15	24	20	16
Status:					
Full-Time	1,575	1,536	1,588	1,727	1,827
Part-Time	350	391	371	382	386
Level:					
Undergraduate	1,787	1,803	1,854	1,973	2,075
Graduate	138	124	105	136	138
Avg ACT:	22	22	22	22	23
Avg GMAT:	512	536	533	505	521
Avg GRE**:	1,071	1,084	1,071	920	880
Avg Revised GRE ***:			304	304	302

<sup>\*</sup>Data reflect student headcount. Students with more than one major in a college are counted only once.

<sup>\*\*</sup>Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

\*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).





### Gordon Ford College of Business Enrollments \* and Credentials \*\*

2010 - 2014

The Gordon Ford College of Business had a 14% increase in enrollments from Fall 2010 to Fall 2014. Additionally, the Gordon Ford College of Business decreased by 3% in credentials awarded over five years.



	Duplicated Enrollments *				Duplicated Credentials **							
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
99BU: Exploratory/Undeclared	124	90	92	70	76	( 38.7%)	0	0	0	0	0	
Accounting	325	329	331	342	358	10.2%	57	56	40	66	50	( 12.3%)
Computer Information Systems †	204	230	261	230	273	33.8%	38	53	69	73	78	105.3%
Economics ††	167	209	222	253	223	33.5%	34	39	30	43	40	17.6%
Finance	204	196	184	233	287	40.7%	67	60	78	47	45	( 32.8%)
Management	590	567	568	664	651	10.3%	139	148	137	113	144	3.6%
Marketing	253	251	267	259	278	9.9%	93	66	60	52	51	( 45.2%)
Masters of Business Administration, MBA $\ \dagger\dagger\dagger$	119	107	82	106	110	( 7.6%)	37	65	47	57	43	16.2%
<b>Gordon Ford College of Business</b>	1,986	1,979	2,007	2,157	2,256	13.6%	465	487	461	451	451	( 3.0%)

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

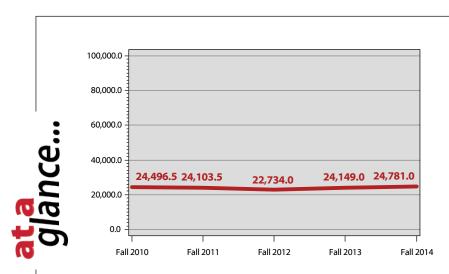
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

<sup>†</sup>Due to the interdisciplinary nature of the program, students in the Systems Management major are reported in both the College of Business & University College.

<sup>††</sup>Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.

<sup>†††</sup>The Masters of Business Administration is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.





## Gordon Ford College of Business Student Credit Hour Production

2010 - 2014

The Gordon Ford College of Business saw a 1% growth in student credit hour production over the past five years. This is a difference of 285 student credit hours.

#### **SCHP, Gordon Ford College of Business**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	23,394.0	23,172.0	21,844.0	23,202.0	23,793.0
Graduate	1,102.5	931.5	890.0	947.0	988.0
Total SCHP	24,496.5	24,103.5	22,734.0	24,149.0	24,781.0

#### SCHP by Faculty Designation, Gordon Ford College of Business

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	20,525.5	19,330.5	17,741.0	19,601.0	20,018.0
Part-Time	3,245.0	3,954.0	3,708.0	3,420.0	3,576.0
Transitional Retiree	561.0	618.0	1,123.0	1,038.0	560.0
Split Load †	165.0	201.0	162.0	90.0	627.0
Total SCHP	24,496.5	24,103.5	22,734.0	24,149.0	24,781.0

#### **SCHP by Source, Gordon Ford College of Business**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	19,039.0	18,325.0	17,576.0	17,947.0	19,820.0
E-town/Ft. Knox	417.0	408.0	600.0	432.0	351.0
Glasgow	1,002.0	828.0	687.0	600.0	657.0
Owensboro	483.0	681.0	588.0	558.0	597.0
Web	3,233.0	3,674.0	3,154.0	4,312.0	3,032.0
Other	322.5	187.5	129.0	300.0	324.0
Total SCHP	24,496.5	24,103.5	22,734.0	24,149.0	24,781.0

#### Honors SCHP, Gordon Ford College of Business

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	210.0	216.0	354.0	330.0	636.0
Upper Division	18.0	21.0	33.0	81.0	39.0
Total Honors SCHP	228.0	237.0	387.0	411.0	675.0

<sup>†</sup>Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



Ν

9 13.4

%

4.5

65.7 44

11 16.4 12 17.9

18 26.9 24 35.8 13 19.4 3

### **Gordon Ford College of Business Full-Time Faculty Profile**

Fall 2014

	N	%	
Total Faculty:	67	100.0	Rank:
Gender:			Professor
Male	48	71.6	Associate Professor
Female	19	28.4	Assistant Professor
Ethnicity:			Instructor
White	55	82.1	Lecturer
Black	1	1.5	Tenure Status:
Other	11	16.4	Tenured
Non-Resident Alien	0	0.0	Tenure-Track
Not Supplied	0	0.0	Non Tenure-Track
Terminal Degrees:			
Terminal Degree	57	85.1	
Degree is not Terminal	10	14.9	

### **Faculty by Department**

	N	%
Accounting	11	16.4
Economics	14	20.9
Finance	7	10.4
Information Systems	11	16.4
Management	14	20.9
Marketing	10	14.9

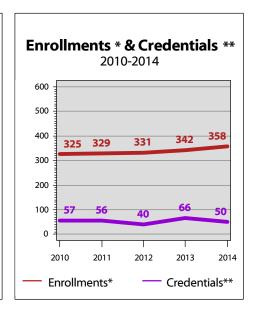
### **SCHP by Department, Gordon Ford College of Business**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
99BU: Exploratory/Undeclared	200.0	519.0	636.0	678.0	729.0
Accounting	3,263.0	3,160.0	3,322.0	3,260.0	3,468.0
Economics	5,244.0	5,094.0	5,205.0	5,583.0	5,684.0
Finance	2,144.0	2,011.0	1,855.0	2,165.0	2,359.0
Information Systems	4,842.0	5,283.0	4,443.0	4,950.0	4,359.0
Management	5,406.5	4,895.5	4,170.0	4,819.0	4,933.0
Marketing	3,397.0	3,141.0	3,103.0	2,694.0	3,249.0
Total SCHP	24,496.5	24,103.5	22,734.0	24,149.0	24,781.0



**ACCOUNTING** 

#### Fall 2014 Student Profile: Accounting N % % Gender: Status: Unduplicated **Full-Time** Male 191 53.4% 321 89.7% Headcount Female 167 46.6% Part-Time 37 10.3% **Enrollment\*: Ethnicity:** Level: 358 White 272 76.0% Undergraduate 347 96.9% Black 28 7.8% Graduate 11 3.1% Other 17 4.7% Avg ACT: 24 Non-Resident Alien 38 10.6% Not Supplied 3 0.8% \*Data reflect student headcount. Students with more than one major in a department are counted only once.



	Duplicated Enrollments *			Duplicated Credentials **								
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Advanced Accounting Studies, CER (#215)***	1	1	0	0	0		1	1	0	0	0	
Overall Undergraduate Certificates	1	1	0	0	0		1	1	0	0	0	
Accounting (seeking admission), BS (#602P)	206	203	199	230	243		0	0	0	0	0	
Accounting, BS (#602)	118	125	130	105	104		56	55	40	62	41	
Overall Undergraduate Degree Program	324	328	329	335	347	7.1%	56	55	40	62	41	( 26.8%)
Accountancy, MACC (#0445)	0	0	2	7	11		0	0	0	4	9	
Overall Graduate Degree Program	0	0	2	7	11		0	0	0	4	9	
							•					
Overall Certificates	1	1	0	0	0		1	1	0	0	0	
Overall Degree Program	324	328	331	342	358	10.5%	56	55	40	66	50	( 10.7%)
Grand Total	325	329	331	342	358	10.2%	57	56	40	66	50	( 12.3%)

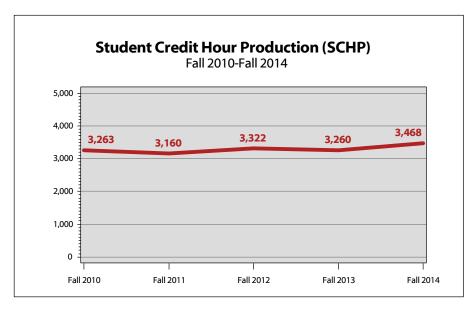
<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



### **ACCOUNTING**



### **SCHP**, Accounting

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	3,107.0	3,019.0	3,136.0	3,023.0	3,186.0
Graduate	156.0	141.0	186.0	237.0	282.0
Total	3,263.0	3,160.0	3,322.0	3,260.0	3,468.0

### **SCHP by Faculty Designation, Accounting**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	3,026.0	3,034.0	2,811.0	2,918.0	2,959.0
Part-Time	129.0	45.0	153.0	0.0	0.0
Transitional Retiree	108.0	81.0	358.0	342.0	413.0
Split Load †	0.0	0.0	0.0	0.0	96.0
Total	3,263.0	3,160.0	3,322.0	3,260.0	3,468.0

#### **SCHP by Source, Accounting**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	3,125.0	3,073.0	3,181.0	3,122.0	3,291.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	102.0	57.0	84.0	69.0	99.0
Owensboro	0.0	0.0	21.0	0.0	0.0
Web	36.0	30.0	36.0	69.0	78.0
Other	0.0	0.0	0.0	0.0	0.0
Total	3,263.0	3,160.0	3,322.0	3,260.0	3,468.0

### **Honors SCHP, Accounting**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	0.0	0.0	72.0	54.0	120.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	72.0	54.0	120.0

 $\dagger Split\ Load\ includes\ full\ time\ faculty\ teaching\ in\ the\ department\ but\ officially\ assigned\ elsewhere.$ 

# Fall 2014 Full-Time Faculty:

Accounting

	N	%
Gender:		
Male	8	72.7%
Female	3	27.3%
Ethnicity:		
White	8	72.7%
Black	1	9.1%
Other	2	18.2%
Rank:		
Professor	4	36.4%
Associate Professor	2	18.2%
Assistant Professor	3	27.3%
Instructor	1	9.1%
Lecturer	1	9.1%
Tenure Status:		
Tenured	8	72.7%
Tenure-Track	1	9.1%
Non Tenure-Track	2	18.2%
Terminal Degrees:		
Terminal Degree	9	81.8%
Degree is not Terminal	2	18.2%

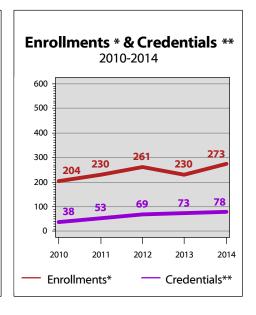
## INFORMATION SYSTEMS

Not Supplied

Fall 2014 Student Profile: Information Systems											
		N	%		N	%					
	Gender:			Status:							
Headcount Enrollment*:	Male	180	65.9%	Full-Time	166	60.8%					
	Female	93	34.1%	Part-Time	107	39.2%					
	Ethnicity:			Level:							
	White	189	69.2%	Undergraduate	273	100%					
	Black	22	8.1%	Graduate	0	0.0%					
	Other	13	4.8%	Avg ACT:		21					
	Non-Resident Alien	47	17.2%	_							

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

0.7%



	Duplicated Enrollments *			Duplicated Credentials **								
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Business Informatics (seeking admission),												
BS(#507P)	15	20	42	40	74		0	0	0	0	0	
Business Informatics, BS (#507)	9	14	14	11	12		1	4	8	10	9	
Computer Information Systems (seeking							İ					
admission), BS (#706P) ***	0	0	0	1	0		0	0	0	0	0	
Computer Information Systems, BS (#706)***	5	1	0	1	0		16	4	1	0	0	
Systems Management (seeking admission),							İ					
BS(#729P) †	67	47	18	13	13		0	0	0	0	0	
Systems Management, BS (#729) †	108	148	187	164	174		21	45	60	63	69	
Overall Undergraduate Degree Program	204	230	261	230	273	33.8%	38	53	69	73	78	105.3%
Overall Degree Program	204	230	261	230	273	33.8%	38	53	69	73	78	105.3%
Grand Total	204	230	261	230	273	33.8%	38	53	69	73	78	105 3%

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

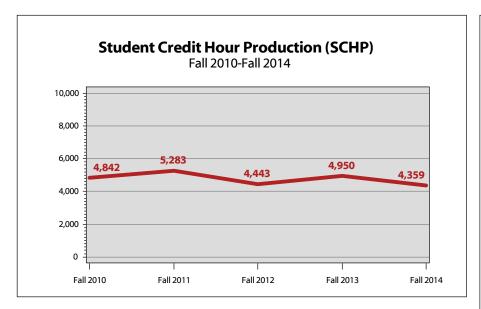
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.

<sup>†</sup>Due to the interdisciplinary nature of the program, students in the Systems Management major are reported in both the College of Business & University College.



### **INFORMATION SYSTEMS**



#### **SCHP, Information Systems**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	4,788.0	5,232.0	4,401.0	4,902.0	4,317.0
Graduate	54.0	51.0	42.0	48.0	42.0
Total	4,842.0	5,283.0	4,443.0	4,950.0	4,359.0

### **SCHP by Faculty Designation, Information Systems**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	4,053.0	3,912.0	3,429.0	4,050.0	3,207.0
Part-Time	789.0	1,371.0	1,014.0	900.0	837.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	0.0	0.0	0.0	0.0	315.0
Total	4,842.0	5,283.0	4,443.0	4,950.0	4,359.0

#### **SCHP by Source, Information Systems**

•		•			
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	1,860.0	1,884.0	1,389.0	1,683.0	2,160.0
E-town/Ft. Knox	300.0	324.0	519.0	375.0	288.0
Glasgow	267.0	273.0	69.0	102.0	144.0
Owensboro	285.0	456.0	423.0	330.0	447.0
Web	1,830.0	2,193.0	1,956.0	2,349.0	1,218.0
Other	300.0	153.0	87.0	111.0	102.0
Total	4,842.0	5,283.0	4,443.0	4,950.0	4,359.0

### **Honors SCHP, Information Systems**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	90.0	93.0	87.0	87.0	75.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	90.0	93.0	87.0	87.0	75.0

 $\dagger Split\ Load\ includes\ full\ time\ faculty\ teaching\ in\ the\ department\ but\ officially\ assigned\ elsewhere.$ 

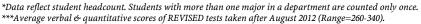
# Fall 2014 Full-Time Faculty:

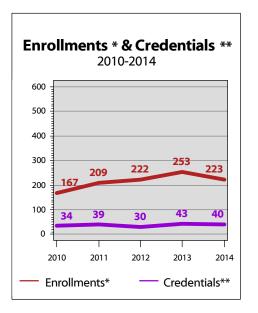
Information Systems

	N	%
Gender:		
Male	9	81.8%
Female	2	18.2%
Ethnicity:		
White	9	81.8%
Other	2	18.2%
Rank:		
Professor	1	9.1%
Associate Professor	6	54.5%
Assistant Professor	2	18.2%
Instructor	2	18.2%
Tenure Status:		
Tenured	7	63.6%
Tenure-Track	2	18.2%
Non Tenure-Track	2	18.2%
Terminal Degrees:		
Terminal Degree	9	81.8%
Degree is not Terminal	2	18.2%

### **ECONOMICS**

Fall 2014 Student Profile: Economics									
		N	%		N	%			
	Gender:			Status:					
Unduplicated Headcount Enrollment*: 223	Male	171	76.7%	Full-Time	204	91.5%			
	Female	52	23.3%	Part-Time	19	8.5%			
	Ethnicity:			Level:					
	White	159	71.3%	Undergraduate	206	92.4%			
	Black	15	6.7%	Graduate	17	7.6%			
	Other	16	7.2%	Avg ACT:		24			
	Non-Resident Alien	33	14.8%	Avg Revised GRE ***:		302			
	Not Supplied	0	0.0%						





	Duplicated Enrollments *				Duplicated Credentials **							
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Business Economics (seeking admission),												
BS(#724P)	85	133	124	120	87		0	0	0	0	0	
Business Economics, BS (#724)	18	17	20	27	25		13	12	8	8	15	
Economics (seeking admission), AB (#638P)	16	20	23	34	31		0	0	0	0	0	Ī
Economics, AB (#638)	29	22	25	26	32		14	14	15	26	14	Ī
Mathematical Economics (seeking admission),							İ					İ
BS(#731P) †	0	0	8	20	24		0	0	0	0	0	
Mathematical Economics, BS (#731) †	0	0	1	3	7		0	0	0	0	1	ĺ
Overall Undergraduate Degree Program	148	192	201	230	206	39.2%	27	26	23	34	30	11.1%
Applied Economics, MA (#0410)	19	17	21	23	17		7	13	7	9	10	Ì
Overall Graduate Degree Program	19	17	21	23	17	( 10.5%)	7	13	7	9	10	42.9%
							•					•
Overall Degree Program	167	209	222	253	223	33.5%	34	39	30	43	40	17.6%
Grand Total	167	209	222	253	223	33.5%	34	39	30	43	40	17.6%

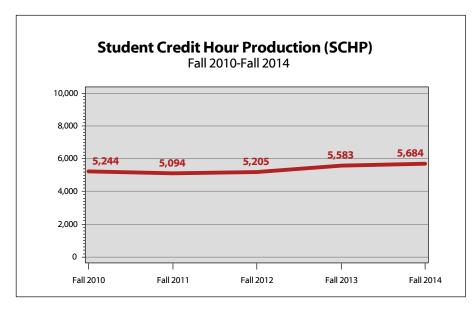
<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

<sup>†</sup>Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.



### **ECONOMICS**



#### **SCHP**, Economics

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	4,860.0	4,773.0	4,969.0	5,377.0	5,452.0
Graduate	384.0	321.0	236.0	206.0	232.0
Total	5,244.0	5,094.0	5,205.0	5,583.0	5,684.0

#### **SCHP by Faculty Designation, Economics**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	4,167.0	4,143.0	4,245.0	4,533.0	4,790.0
Part-Time	822.0	684.0	483.0	672.0	798.0
Transitional Retiree	255.0	267.0	477.0	378.0	96.0
Split Load †	0.0	0.0	0.0	0.0	0.0
Total	5,244.0	5,094.0	5,205.0	5,583.0	5,684.0

#### **SCHP by Source, Economics**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	4,701.0	4,533.0	4,752.0	4,908.0	5,054.0
E-town/Ft. Knox	0.0	0.0	12.0	0.0	0.0
Glasgow	258.0	204.0	198.0	135.0	63.0
Owensboro	6.0	0.0	21.0	0.0	0.0
Web	279.0	357.0	222.0	540.0	477.0
Other	0.0	0.0	0.0	0.0	90.0
Total	5,244.0	5,094.0	5,205.0	5,583.0	5,684.0

#### **Honors SCHP, Economics**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	51.0	60.0	123.0	138.0	162.0
Upper Division	0.0	0.0	0.0	12.0	0.0
Total	51.0	60.0	123.0	150.0	162.0

 $\dagger Split\ Load\ includes\ full\ time\ faculty\ teaching\ in\ the\ department\ but\ officially\ assigned\ elsewhere.$ 

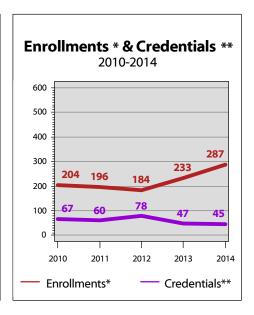
## Fall 2014 Full-Time Faculty:

**Economics** 

	N	%
Gender:		
Male	11	78.6%
Female	3	21.4%
Ethnicity:		
White	13	92.9%
Other	1	7.1%
Rank:		
Professor	5	35.7%
Associate Professor	6	42.9%
Assistant Professor	2	14.3%
Lecturer	1	7.1%
Tenure Status:		
Tenured	11	78.6%
Tenure-Track	2	14.3%
Non Tenure-Track	1	7.1%
Terminal Degrees:		
Terminal Degree	13	92.9%
Degree is not Terminal	1	7.1%

### **FINANCE**

Fall 2014 Student Profile: Finance											
		N	%		N	%					
	Gender:			Status:							
Unduplicated	Male	205	72.7%	Full-Time	262	92.9%					
Headcount Enrollment*:	Female	77	27.3%	Part-Time	20	7.1%					
282	Ethnicity:			Level:							
	White	179	63.5%	Undergraduate	282	100%					
	Black	9	3.2%	Graduate	0	0.0%					
	Other	15	5.3%	Avg ACT:		24					
	Non-Resident Alien	77	27.3%								
Not Supplied 2 0.7%											
*Data reflect student h	eadcount. Students with mo	re than i	one maior	in a department are coun	ted onl	v once.					

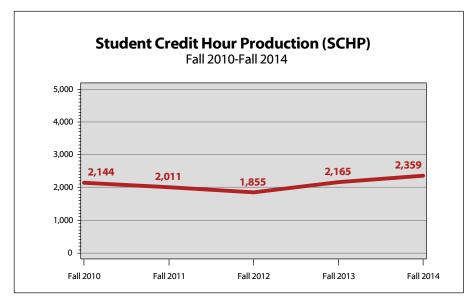


	<b>Duplicated Enrollments *</b>			Duplicated Credentials **			:					
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Financial Planning, CER (#200)	23	19	12	11	9		17	8	19	11	10	
Overall Undergraduate Certificates	23	19	12	11	9	( 60.9%)	17	8	19	11	10	( 41.2%)
Finance (seeking admission), BS (#664P)	75	88	101	146	161		0	0	0	0	0	
Finance, BS (#664)	106	89	71	76	117		50	52	59	36	35	
Overall Undergraduate Degree Program	181	177	172	222	278	53.6%	50	52	59	36	35	( 30.0%)
Overall Certificates	23	19	12	11	9	( 60.9%)	17	8	19	11	10	( 41.2%)
Overall Degree Program	181	177	172	222	278	53.6%	50	52	59	36	35	( 30.0%)
<b>Grand Total</b>	204	196	184	233	287	40.7%	67	60	78	47	45	( 32.8%)

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



#### **FINANCE**



#### **SCHP**, Finance

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	2,078.0	1,972.0	1,771.0	2,066.0	2,266.0
Graduate	66.0	39.0	84.0	99.0	93.0
Total	2,144.0	2,011.0	1,855.0	2,165.0	2,359.0

#### **SCHP by Faculty Designation, Finance**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	1,946.0	1,741.0	1,633.0	1,700.0	2,173.0
Part-Time	0.0	0.0	0.0	201.0	186.0
Transitional Retiree	198.0	270.0	222.0	264.0	0.0
Split Load †	0.0	0.0	0.0	0.0	0.0
Total	2,144.0	2,011.0	1,855.0	2,165.0	2,359.0

#### **SCHP by Source, Finance**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	1,985.0	1,894.0	1,741.0	1,838.0	2,101.0
E-town/Ft. Knox	30.0	27.0	9.0	18.0	15.0
Glasgow	33.0	18.0	21.0	9.0	15.0
Owensboro	30.0	33.0	33.0	75.0	27.0
Web	66.0	39.0	51.0	69.0	135.0
Other	0.0	0.0	0.0	156.0	66.0
Total	2,144.0	2,011.0	1,855.0	2,165.0	2,359.0

#### **Honors SCHP, Finance**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	0.0	0.0	0.0	0.0	135.0
Upper Division	18.0	21.0	33.0	69.0	39.0
Total	18.0	21.0	33.0	69.0	174.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

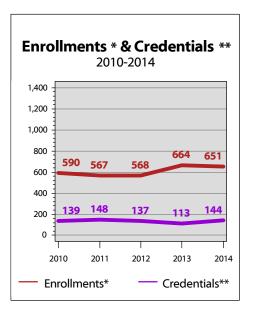
# Fall 2014 Full-Time Faculty:

**Finance** 

	N	%
Gender:		
Male	5	71.4%
Female	2	28.6%
Ethnicity:		
White	3	42.9%
Other	4	57.1%
Rank:		
Professor	4	57.1%
Associate Professor	1	14.3%
Lecturer	2	28.6%
Tenure Status:		
Tenured	5	71.4%
Non Tenure-Track	2	28.6%
Terminal Degrees:		
Terminal Degree	6	85.7%
Degree is not Terminal	1	14.3%

### **MANAGEMENT**

Fall 2014 Student Profile: Management									
		N	%		N	%			
	Gender:			Status:					
Unduplicated	Male	379	58.2%	Full-Time	547	84.0%			
Headcount Enrollment*: 651	Female	272	41.8%	Part-Time	104	16.0%			
	Ethnicity:	thnicity:		Level:					
	White	460	70.7%	Undergraduate	651	100%			
	Black	48	7.4%	Graduate	0	0.0%			
	Other	40	6.1%	Avg ACT:		22			
	Non-Resident Alien	95	14.6%	6					
	Not Supplied	8	1.2%						
*Data reflect student h	eadcount. Students with mor	re than o	one major	in a department are coun	ted onl	y once.			

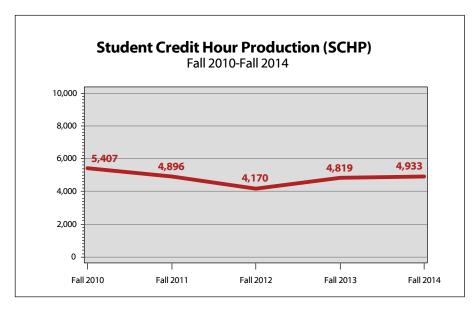


	<b>Duplicated Enrollments *</b>				Duplicated Credentials **							
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Entrepreneurship (seeking admission),												
BS(#542P)	35	37	32	39	26		0	0	0	0	0	
Entrepreneurship, BS (#542)	15	19	10	11	14		4	5	15	6	8	
International Business (seeking admission),							İ					İ
BS(#569P)	30	44	49	69	59		0	0	0	0	0	
International Business, BS (#569)	20	21	17	21	24		2	15	21	12	21	ĺ
Management (seeking admission), BS (#723P)	296	275	303	347	360		0	0	0	0	0	İ
Management, BS (#723)	194	171	157	177	168		133	128	101	95	115	Ī
Overall Undergraduate Degree Program	590	567	568	664	651	10.3%	139	148	137	113	144	3.6%
							•					·
Overall Degree Program	590	567	568	664	651	10.3%	139	148	137	113	144	3.6%
<b>Grand Total</b>	590	567	568	664	651	10.3%	139	148	137	113	144	3.6%

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



#### **MANAGEMENT**



#### SCHP, Management

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	5,030.0	4,573.0	4,116.0	4,681.0	4,819.0
Graduate	376.5	322.5	54.0	138.0	114.0
Total	5,406.5	4,895.5	4,170.0	4,819.0	4,933.0

#### **SCHP by Faculty Designation, Management**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	4,251.5	3,641.5	2,979.0	4,027.0	4,051.0
Part-Time	1,017.0	1,053.0	1,116.0	792.0	756.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	138.0	201.0	75.0	0.0	126.0
Total	5,406.5	4,895.5	4,170.0	4,819.0	4,933.0

#### **SCHP by Source, Management**

•	•				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	4,092.0	3,680.0	3,276.0	3,555.0	3,719.0
E-town/Ft. Knox	87.0	57.0	60.0	39.0	42.0
Glasgow	243.0	210.0	204.0	204.0	240.0
Owensboro	162.0	147.0	90.0	141.0	114.0
Web	800.0	767.0	528.0	850.0	764.0
Other	22.5	34.5	12.0	30.0	54.0
Total	5,406.5	4,895.5	4,170.0	4,819.0	4,933.0

#### **Honors SCHP, Management**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	69.0	63.0	72.0	51.0	75.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	69.0	63.0	72.0	51.0	75.0

 $\dagger Split\ Load\ includes\ full\ time\ faculty\ teaching\ in\ the\ department\ but\ officially\ assigned\ elsewhere.$ 

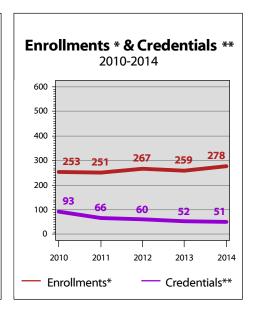
## Fall 2014 Full-Time Faculty:

Management

	N	%
Gender:		
Male	8	57.1%
Female	6	42.9%
Ethnicity:		
White	12	85.7%
Other	2	14.3%
Rank:		
Professor	2	14.3%
Associate Professor	5	35.7%
Assistant Professor	4	28.6%
Lecturer	3	21.4%
Tenure Status:		
Tenured	7	50.0%
Tenure-Track	4	28.6%
Non Tenure-Track	3	21.4%
Terminal Degrees:		
Terminal Degree	12	85.7%
Degree is not Terminal	2	14.3%

### **MARKETING**

Fall 2014 Student Profile: Marketing									
		N	%		N	%			
	Gender:			Status:					
Unduplicated	Male	173	62.2%	Full-Time	263	94.6%			
Headcount Enrollment*: 278	Female	105	37.8%	Part-Time	15	5.4%			
	Ethnicity:			Level:					
	White	221	79.5%	Undergraduate	278	100%			
	Black	23	8.3%	Graduate	0	0.0%			
	Other	15	5.4%	Avg ACT:		22			
	Non-Resident Alien	19	6.8%						
	Not Supplied	0	0.0%						
*Data reflect student h	eadcount. Students with mor	e than c	one major	in a department are coun	ted only	v once.			

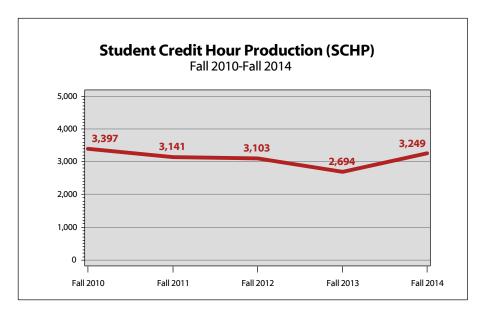


	Duplicated Enrollments *					<b>Duplicated Credentials **</b>						
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Marketing (seeking admission), BS (#720P)	159	171	187	183	205		0	0	0	0	0	
Marketing, BS (#720)	94	80	80	76	73		93	66	60	52	51	İ
Overall Undergraduate Degree Program	253	251	267	259	278	9.9%	93	66	60	52	51	( 45.2%)
							•					•
Overall Degree Program	253	251	267	259	278	9.9%	93	66	60	52	51	( 45.2%)
Grand Total	253	251	267	259	278	9.9%	93	66	60	52	51	( 45.2%)

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



#### **MARKETING**



#### **SCHP**, Marketing

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	3,358.0	3,099.0	3,019.0	2,664.0	3,132.0
Graduate	39.0	42.0	84.0	30.0	117.0
Total	3,397.0	3,141.0	3,103.0	2,694.0	3,249.0

#### **SCHP by Faculty Designation, Marketing**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	3,082.0	2,859.0	2,644.0	2,373.0	2,838.0
Part-Time	288.0	282.0	372.0	231.0	321.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	27.0	0.0	87.0	90.0	90.0
Total	3,397.0	3,141.0	3,103.0	2,694.0	3,249.0

#### **SCHP by Source, Marketing**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	3,076.0	2,742.0	2,631.0	2,220.0	2,766.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	6.0
Glasgow	99.0	66.0	111.0	81.0	96.0
Owensboro	0.0	45.0	0.0	12.0	9.0
Web	222.0	288.0	361.0	378.0	360.0
Other	0.0	0.0	0.0	3.0	12.0
Total	3,397.0	3,141.0	3,103.0	2,694.0	3,249.0

#### **Honors SCHP, Marketing**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	0.0	0.0	0.0	0.0	69.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	69.0

 $\dagger Split\ Load\ includes\ full\ time\ faculty\ teaching\ in\ the\ department\ but\ officially\ assigned\ elsewhere.$ 

# Fall 2014 Full-Time Faculty: Marketing

	N	%
Gender:		
Male	7	70.0%
Female	3	30.0%
Ethnicity:		
White	10	100%
Rank:		
Professor	2	20.0%
Associate Professor	4	40.0%
Assistant Professor	2	20.0%
Lecturer	2	20.0%
Tenure Status:		
Tenured	6	60.0%
Tenure-Track	2	20.0%
Non Tenure-Track	2	20.0%
Terminal Degrees:		
Terminal Degree	8	80.0%
Degree is not Terminal	2	20.0%





#### **College of Education and Behavioral Sciences Student Profile**

Fall 2010 - 2014



In Ed and Behavioral Sciences, **females** make up **81%** of the student population.



Minority students (including international students) represent 14% of the Ed and Behavioral Sciences student body.



A total of 64% of students in Ed and Behavioral Sciences pursue studies full time.



The majority, or **68%**, of Ed and Behavioral Sciences students are at the **undergraduate** level.

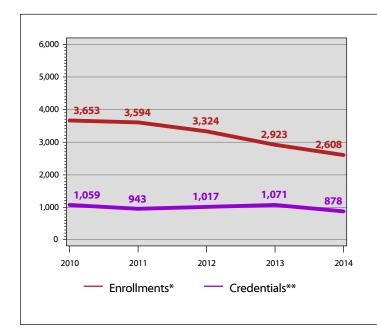


	2010	2011	2012	2013	2014
Total Students *:	3,582	3,515	3,234	2,867	2,536
Gender:					
Male	735	689	627	568	493
Female	2,847	2,826	2,607	2,299	2,043
Ethnicity:					
White	3,232	3,118	2,836	2,439	2,159
Black	226	246	236	251	198
Other	101	120	120	132	130
Non-Resident Alien	10	10	13	20	28
Not Supplied	13	21	29	25	21
Status:					
Full-Time	2,090	2,122	1,992	1,799	1,624
Part-Time	1,492	1,393	1,242	1,068	912
Level:					
Undergraduate	2,261	2,282	2,137	1,906	1,720
Graduate	1,321	1,233	1,097	961	816
Avg ACT:	22	22	22	22	22
Avg GRE**:	921	925	923	930	929
Avg Revised GRE ***:			297	298	296

<sup>\*</sup>Data reflect student headcount. Students with more than one major in a college are counted only once.

<sup>\*\*</sup>Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).
\*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012
(Range=260-340).





#### College of Education and Behavioral Sciences Enrollments \* and Credentials \*\*

2010 - 2014

The College of Education and Behavioral Sciences decreased by 29% in enrollments from Fall 2010 to Fall 2014. Additionally, the College of Education and Behavioral Sciences decreased by 17% in credentials awarded over five years.



	Duplicated Enrollments *					Duplicated Credentials **						
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
99ED: Exploratory/Undeclared	54	51	31	31	26	(51.9%)	0	0	0	0	0	
Counseling and Student Affairs	236	205	152	152	143	( 39.4%)	161	128	104	97	78	(51.6%)
Ed Admin, Leadership, and Research	223	236	261	184	149	( 33.2%)	158	115	149	215	166	5.1%
Education & Behavioral Sciences, MAE †	2	2	2	4	6	200.0%	1	2	1	1	1	0.0%
Educational Leadership, EdD †	96	105	113	124	121	26.0%	0	5	20	14	17	
Military Science and Leadership	7	13	16	14	14	100.0%	0	1	6	4	2	
Psychology	674	703	655	624	545	( 19.1%)	124	126	134	125	126	1.6%
School of Teacher Education	2,361	2,279	2,094	1,790	1,604	( 32.1%)	615	566	603	615	488	( 20.7%)
College of Education and Behavioral												
Sciences	3,653	3,594	3,324	2,923	2,608	( 28.6%)	1,059	943	1,017	1,071	878	( 17.1%)

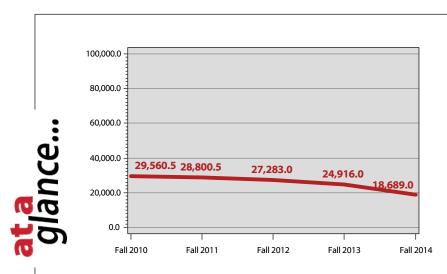
<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

<sup>†</sup> This program is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.

<sup>††</sup> This program is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately. The General Education, MAE program has been eliminated.





#### College of Education and Behavioral Sciences Student Credit Hour Production

2010 - 2014

The College of Education and Behavioral Sciences had a decrease of 37% in student credit hour production over the past five years. This is a difference of 10,872 student credit hours.

#### SCHP\*, College of Education and Behavioral Sciences

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	21,771.5	21,605.0	20,965.0	19,451.0	14,055.0
Graduate	7,789.0	7,195.5	6,318.0	5,465.0	4,634.0
Total SCHP	29,560.5	28,800.5	27,283.0	24,916.0	18,689.0

#### SCHP\* by Faculty Designation, College of Education and Behavioral Sciences

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	18,500.5	17,629.5	16,533.0	15,275.0	10,062.0
Part-Time	7,715.0	7,163.0	8,291.0	7,043.0	5,811.0
Transitional Retiree	1,404.0	1,743.0	705.0	648.0	1,205.0
Split Load †	1,941.0	2,265.0	1,754.0	1,950.0	1,611.0
Total SCHP	29,560.5	28,800.5	27,283.0	24,916.0	18,689.0

#### **SCHP\* by Source, College of Education and Behavioral Sciences**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	17,235.5	17,252.5	16,547.0	16,404.0	11,594.0
E-town/Ft. Knox	1,662.0	1,635.0	1,417.0	1,033.0	947.0
Glasgow	1,804.0	1,682.0	1,497.0	997.0	663.0
Owensboro	1,287.0	1,023.0	1,031.0	696.0	414.0
Web	6,273.0	6,311.0	5,778.0	4,670.0	4,069.0
Other	1,299.0	897.0	1,013.0	1,116.0	1,002.0
Total SCHP	29,560.5	28,800.5	27,283.0	24,916.0	18,689.0

#### Honors SCHP, College of Education and Behavioral Sciences

_	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	164.0	246.0	191.0	187.0	75.0
Upper Division	118.5	69.0	90.0	69.0	12.0
Total Honors SCHP	282.5	315.0	281.0	256.0	87.0

<sup>\*</sup>SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

<sup>†</sup>Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



#### College of Education and Behavioral Sciences Full-Time Faculty Profile

Fall 2014

	N	%		N	%
Total Faculty:	90	100.0	Rank:		
Gender:			Professor	20	22.2
Male	27	30.0	Associate Professor	20	22.2
Female	63	70.0	Assistant Professor	26	28.9
Ethnicity:			Clinical Asst. Professor	1	1.1
White	75	83.3	Pedagogical Asst. Professor	1	1.1
Black	5	5.6	Instructor	12	13.3
Other	10	11.1	Lecturer	10	11.1
Non-Resident Alien	0	0.0	Tenure Status:		
Not Supplied	0	0.0	Tenured	37	41.1
Terminal Degrees:			Tenure-Track	29	32.2
Terminal Degree	72	80.0	Non Tenure-Track	24	26.7
Degree is not Terminal	18	20.0			

### **Faculty by Department**

	N	%
Counseling and Student Affairs	9	10.0
Ed Admin, Leadership, and Research	11	12.2
Psychology	15	16.7
School of Teacher Education	55	61.1

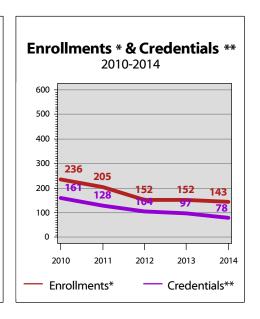
#### **SCHP\* by Department, College of Education and Behavioral Sciences**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Counseling and Student Affairs	1,674.5	1,200.5	938.0	880.0	957.0
Ed Admin, Leadership, and Research	1,944.0	1,828.0	1,760.0	1,458.0	1,341.0
Military Science and Leadership	469.0	480.0	446.0	491.0	453.0
Psychology	11,941.5	11,692.0	11,211.0	11,121.0	6,587.0
School of Teacher Education	13,531.5	13,600.0	12,928.0	10,966.0	9,351.0
Total SCHP	29,560.5	28,800.5	27,283.0	24,916.0	18,689.0

<sup>\*</sup>SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

#### **COUNSELING AND STUDENT AFFAIRS**

#### Fall 2014 Student Profile: Counseling and Student Affairs Ν % % Gender: Status: Unduplicated Male 20.6% **Full-Time** 36.0% 28 49 Headcount Female 108 79.4% Part-Time 87 64.0% **Enrollment\*: Ethnicity:** Level: 136 White 115 84.6% Undergraduate 0 0.0% Black 9.6% Graduate 100% 13 136 Other 5.1% 898 Avg GRE\*\*: Non-Resident Alien 0 0.0% Avg Revised GRE \*\*\*: 295 Not Supplied 0.7%



	Duplicated Enrollments *					Duplicated Credentials **						
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Addictions Counseling and Education,												
CER(#218)***	7	5	0	0	0		4	0	3	0	0	
Career Counseling, CER (#0440) ***	0	8	5	7	9		0	0	1	2	4	
Career Services, CER (#0468)	0	0	0	0	5		0	0	0	0	0	Ī
Counseling, C (#159)	18	19	16	19	13		32	34	24	20	16	
Guidance - Elementary, R1 (#122)*** †	1	0	0	0	0		3	1	0	0	0	
Guidance - Secondary, R1 (#123)*** †	0	0	0	0	0		1	0	1	0	0	Ī
Guidance, R1 (#048) †	19	14	22	9	8		23	16	10	15	12	1
International Student Services, CER (#0415)	10	12	9	5	10		4	5	4	5	4	İ
<b>Overall Graduate Certificates</b>	55	58	52	40	45	( 18.2%)	67	56	43	42	36	( 46.3%)
Counseling, MAE (#043)	55	48	32	38	32		19	9	10	14	11	
Counselor Education, EDS (#112)	2	0	0	1	0		0	1	0	0	0	İ
Mental Health Counseling, MAE (#143) ***	0	0	0	0	0		1	1	0	0	0	İ
School Counseling, MAE (#046)	88	68	37	41	20		62	47	37	27	22	1
Student Affairs in Higher Education, MAE (#145)	36	31	31	32	46		12	14	14	14	9	1
Overall Graduate Degree Program	181	147	100	112	98	( 45.9%)	94	72	61	55	42	( 55.3%)
Overall Certificates	55	58	52	40	45	( 18.2%)	67	56	43	42	36	( 46.3%)
Overall Degree Program	181	147	100	112	98	( 45.9%)	94	72	61	55	42	( 55.3%)
<b>Grand Total</b>	236	205	152	152	143	( 39.4%)	161	128	104	97	78	( 51.6%)

<sup>\*</sup>Data reflect student headcount. Students with more than one major in a department are counted only once.
\*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

<sup>\*\*\*</sup>Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

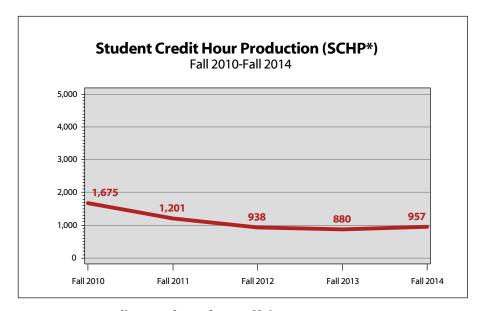
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.

<sup>†</sup>The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



#### **COUNSELING AND STUDENT AFFAIRS**



#### **SCHP\***, Counseling and Student Affairs

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	46.0	32.0	14.0	34.0	72.0
Graduate	1,628.5	1,168.5	924.0	846.0	885.0
Total	1,674.5	1,200.5	938.0	880.0	957.0

#### **SCHP\*** by Faculty Designation, Counseling and Student Affairs

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	1,301.5	1,123.5	855.0	850.0	897.0
Part-Time	373.0	77.0	62.0	0.0	60.0
Transitional Retiree	0.0	0.0	21.0	30.0	0.0
Split Load †	0.0	0.0	0.0	0.0	0.0
Total	1,674.5	1,200.5	938.0	880.0	957.0

#### **SCHP\* by Source, Counseling and Student Affairs**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	765.5	780.5	653.0	772.0	789.0
E-town/Ft. Knox	243.0	114.0	69.0	18.0	0.0
Glasgow	51.0	72.0	0.0	0.0	0.0
Owensboro	258.0	84.0	63.0	0.0	0.0
Web	357.0	150.0	153.0	90.0	168.0
Other	0.0	0.0	0.0	0.0	0.0
Total	1,674.5	1,200.5	938.0	880.0	957.0

#### **Honors SCHP, Counseling and Student Affairs**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses. †Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2014 Full-Time Faculty:

Counseling and Student Affairs

	N	%
Gender:		
Male	3	33.3%
Female	6	66.7%
Ethnicity:		
White	5	55.6%
Black	2	22.2%
Other	2	22.2%
Rank:		
Professor	4	44.4%
Associate Professor	1	11.1%
Assistant Professor	4	44.4%
Tenure Status:		
Tenured	5	55.6%
Tenure-Track	4	44.4%
Terminal Degrees:		
Terminal Degree	9	100%

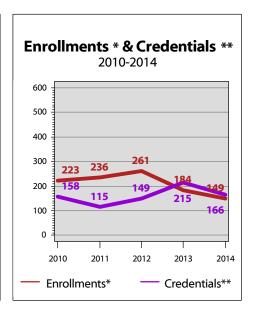


## **ED ADMIN, LEADERSHIP, AND RESEARCH**

#### Fall 2014 Student Profile: Ed Admin/Lead/Research

		N	%		N	%
	Gender:			Status:		
Unduplicated	Male	36	29.5%	Full-Time	4	3.3%
Headcount Enrollment*:	Female	86	70.5%	Part-Time	118	96.7%
122	Ethnicity:			Level:		
	White	103	84.4%	Undergraduate	0	0.0%
	Black	15	12.3%	Graduate	122	100%
	Other	4	3.3%	Avg GRE**:		926
	Non-Resident Alien	0	0.0%	Avg Revised GRE	****	294
	Not Supplied	0	0.0%			

<sup>\*</sup>Data reflect student headcount. Students with more than one major in a department are counted only once.



		Dup	licated	d Enro	llment	s *		Dup	olicated	Crede	ntials **	
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Adult Education, CER (#0450)	0	0	0	3	5		0	0	0	1	0	
Community College Faculty Preparation (Post												
Masters), CER (#162)	2	3	3	3	1		1	0	0	2	0	
Educational Leadership, C (#131)	72	88	145	100	58		74	56	85	140	127	
School Administration, R1 (#121) †	52	64	44	24	39		39	25	30	37	18	
Overall Graduate Certificates	126	155	192	130	103	( 18.3%)	114	81	115	180	145	27.2%
Adult Education, MAE (#047)	39	45	45	49	42		9	15	12	15	10	
Education/UL, CD (#142) ††	13	4	1	1	1		0	0	0	0	0	
Instructional Leadership, School Principal,							l					
MAE(#151)***	43	31	20	2	0		33	18	20	19	11	
School Administration, EDS (#098)	2	1	3	2	3		2	1	2	1	0	İ
Overall Graduate Degree Program	97	81	69	54	46	( 52.6%)	44	34	34	35	21	( 52.3%)
Overall Certificates	126	155	192	130	103	( 18.3%)	114	81	115	180	145	27.2%
Overall Degree Program	97	81	69	54	46	( 52.6%)	44	34	34	35	21	( 52.3%)
<b>Grand Total</b>	223	236	261	184	149	( 33.2%)	158	115	149	215	166	5.1%

<sup>\*\*</sup>Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

<sup>\*\*\*</sup>Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported. \*\*Duplicated credentials count multiple majors 🕏 include certificate, associate, baccalaureate, rank, masters, specialist 🕏 doctoral credentials awarded. Academic year reported

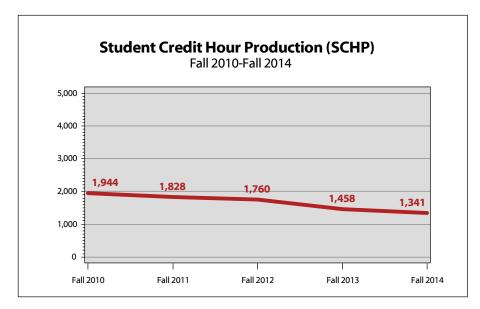
includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.
\*\*\*Program closed.

<sup>†</sup>The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

t†The Educational Administration & Organizational Development Doctoral Program is a Ph.D. program WKU offers in cooperation with Univ. of Louisville.
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## **ED ADMIN, LEADERSHIP, AND RESEARCH**



#### SCHP, Ed Admin/Lead/Research

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	0.0	0.0	0.0	0.0	0.0
Graduate	1,944.0	1,828.0	1,760.0	1,458.0	1,341.0
Total	1,944.0	1,828.0	1,760.0	1,458.0	1,341.0

#### SCHP by Faculty Designation, Ed Admin/Lead/Research

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	1,389.0	1,200.0	1,214.0	549.0	453.0
Part-Time	285.0	99.0	186.0	462.0	498.0
Transitional Retiree	144.0	234.0	300.0	126.0	108.0
Split Load †	126.0	295.0	60.0	321.0	282.0
Total	1,944.0	1,828.0	1,760.0	1,458.0	1,341.0

#### SCHP by Source, Ed Admin/Lead/Research

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	879.0	817.0	835.0	867.0	804.0
E-town/Ft. Knox	123.0	162.0	153.0	21.0	126.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	93.0	105.0	24.0	0.0	0.0
Web	840.0	726.0	703.0	549.0	372.0
Other	9.0	18.0	45.0	21.0	39.0
Total	1,944.0	1,828.0	1,760.0	1,458.0	1,341.0

#### Honors SCHP, Ed Admin/Lead/Research

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

# Fall 2014 Full-Time Faculty:

Ed Admin/Lead/Research

	N	%
Gender:		
Male	7	63.6%
Female	4	36.4%
Ethnicity:		
White	8	72.7%
Other	3	27.3%
Rank:		
Professor	3	27.3%
Associate Professor	4	36.4%
Assistant Professor	2	18.2%
Instructor	1	9.1%
Lecturer	1	9.1%
Tenure Status:		
Tenured	4	36.4%
Tenure-Track	5	45.5%
Non Tenure-Track	2	18.2%
Terminal Degrees:		
Terminal Degree	11	100%

#### **MILITARY SCIENCE AND LEADERSHIP**

Fall 2014 Student Profile: Military Science/Leadership								
		N	%		N	%		
	Gender:			Status:				
Unduplicated	Male	13	92.9%	Full-Time	14	100%		
Headcount Enrollment*:	Female	1	7.1%	Part-Time	0	0.0%		
14	Ethnicity:			Level:				
	White	13	92.9%	Undergraduate	14	100%		
	Black	0	0.0%	Graduate	0	0.0%		
	Other	1	7.1%	Avg ACT:		22		

<sup>0</sup> \*Data reflect student headcount. Students with more than one major in a department are counted only once.

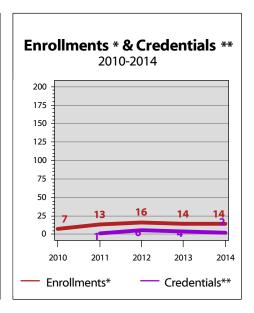
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0.0%

0.0%

Non-Resident Alien

Not Supplied



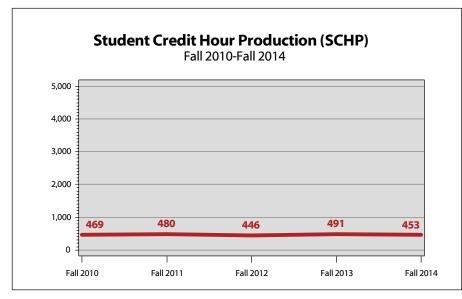
	Duplicated Enrollments *			Duplicated Credentials **			·					
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Military Leadership, BS (#733)	7	13	16	14	14		0	1	6	4	2	
Overall Undergraduate Degree Program	7	13	16	14	14	100.0%	0	1	6	4	2	
Overall Degree Program	7	13	16	14	14	100.0%	0	1	6	4	2	
<b>Grand Total</b>	7	13	16	14	14	100.0%	0	1	6	4	2	

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



#### **MILITARY SCIENCE AND LEADERSHIP**



## Fall 2014 Full-Time Faculty:

Military Science/Leadership

Full-time faculty in the Military
Science and Leadership Department
are employed by the U.S. Military
and, thus, are not reflected in WKU
faculty counts.

#### **SCHP**, Military Science/Leadership

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	469.0	480.0	446.0	491.0	453.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	469.0	480.0	446.0	491.0	453.0

#### SCHP by Faculty Designation, Military Science/Leadership

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	0.0	0.0	0.0	0.0	0.0
Part-Time	469.0	480.0	446.0	491.0	453.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	0.0	0.0	0.0	0.0	0.0
Total	469.0	480.0	446.0	491.0	453.0

#### SCHP by Source, Military Science/Leadership

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	469.0	480.0	446.0	491.0	453.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
Total	469.0	480.0	446.0	491.0	453.0

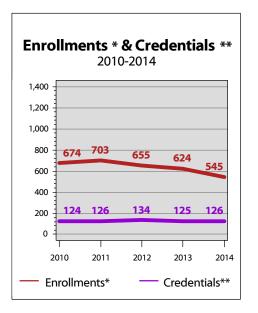
#### Honors SCHP, Military Science/Leadership

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	20.0	12.0	14.0	28.0	36.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	20.0	12.0	14.0	28.0	36.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### **PSYCHOLOGY**

#### Fall 2014 Student Profile: Psychology Ν % % Gender: Status: Unduplicated Male 126 23.1% **Full-Time** 83.9% 457 Headcount Female 419 76.9% Part-Time 88 16.1% **Enrollment\*: Ethnicity:** Level: 545 White 427 78.3% Undergraduate 498 91.4% 8.6% Black 10.5% Graduate 57 Other 44 8.1% 22 Avg ACT: Non-Resident Alien 9 1.7% Avg GRE\*\*: 1,010 302 Avg Revised GRE \*\*\*: Not Supplied 8 1.5%



	Duplicated Enrollments *			Duplicated Credentials **								
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Psychology (seeking admission), AB (#760P)	1	0	0	0	140		0	0	0	0	0	
Psychology, AB (#591)***	349	391	215	156	83		36	38	39	47	47	
Psychology, AB (#760)	254	246	374	387	275		59	56	74	62	62	ĺ
Overall Undergraduate Degree Program	604	637	589	543	498	( 17.5%)	95	94	113	109	109	14.7%
Psychology, MA (#092)	44	45	50	59	24		23	20	16	9	14	
School Psychology, EDS (#147)	26	21	16	22	23		6	12	5	7	3	
Overall Graduate Degree Program	70	66	66	81	47	( 32.9%)	29	32	21	16	17	( 41.4%)
Overall Degree Program	674	703	655	624	545	( 19.1%)	124	126	134	125	126	1.6%
<b>Grand Total</b>	674	703	655	624	545	( 19.1%)	124	126	134	125	126	1.6%

<sup>\*</sup>Data reflect student headcount. Students with more than one major in a department are counted only once.

<sup>\*\*</sup>Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

<sup>\*\*\*</sup>Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

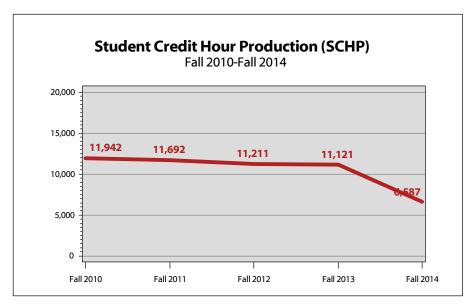
<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



### **PSYCHOLOGY**



#### SCHP, Psychology

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	10,927.5	10,727.0	10,394.0	10,237.0	6,181.0
Graduate	1,014.0	965.0	817.0	884.0	406.0
Total	11,941.5	11,692.0	11,211.0	11,121.0	6,587.0

#### **SCHP by Faculty Designation, Psychology**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	6,658.5	6,685.0	6,608.0	6,786.0	2,509.0
Part-Time	4,002.0	3,615.0	4,321.0	4,038.0	3,051.0
Transitional Retiree	1,164.0	1,344.0	231.0	243.0	912.0
Split Load †	117.0	48.0	51.0	54.0	115.0
Total	11,941.5	11,692.0	11,211.0	11,121.0	6,587.0

#### **SCHP by Source, Psychology**

	5,				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	8,386.5	8,288.0	8,040.0	8,104.0	4,302.0
E-town/Ft. Knox	630.0	558.0	556.0	553.0	419.0
Glasgow	876.0	962.0	807.0	511.0	183.0
Owensboro	384.0	303.0	428.0	342.0	102.0
Web	834.0	1,038.0	747.0	870.0	870.0
Other	831.0	543.0	633.0	741.0	711.0
Total	11,941.5	11,692.0	11,211.0	11,121.0	6,587.0

#### Honors SCHP, Psychology

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	144.0	180.0	114.0	123.0	0.0
Upper Division	112.5	60.0	69.0	48.0	0.0
Total	256.5	240.0	183.0	171.0	0.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

# Fall 2014 Full-Time Faculty:

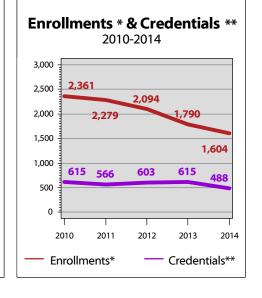
Psychology

	N	%
Gender:		
Male	8	53.3%
Female	7	46.7%
Ethnicity:		
White	13	86.7%
Black	1	6.7%
Other	1	6.7%
Rank:		
Professor	6	40.0%
Associate Professor	5	33.3%
Assistant Professor	2	13.3%
Pedagogical Asst. Professor	1	6.7%
Instructor	1	6.7%
Tenure Status:		
Tenured	11	73.3%
Tenure-Track	3	20.0%
Non Tenure-Track	1	6.7%
Terminal Degrees:		
Terminal Degree	14	93.3%
Degree is not Terminal	1	6.7%

#### Fall 2014 Student Profile: School of Teacher Education

		N	%		N	%
	Gender:			Status:		
Unduplicated	Male	243	15.4%	Full-Time	1,060	67.0%
Headcount Enrollment*:	Female	1,338	84.6%	Part-Time	521	33.0%
1,581	Ethnicity:			Level:		
	White	1,400	88.6%	Undergraduate	1,184	74.9%
	Black	98	6.2%	Graduate	397	25.1%
	Other	62	3.9%	Avg ACT:		22
	Non-Resident Alien	9	0.6%	Avg GRE**:		908
	Not Supplied	12	0.8%	Avg Revised GR	E ***:	295

<sup>\*</sup>Data reflect student headcount. Students with more than one major in a department are counted only once.



		Du	plicate	d Enrol	lments	*	Duplicated Credentials **					
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Early Elementary Grades (P-5), C (#927)	4	4	1	1	1		2	0	0	0	0	
Middle Grades, C (#979)	10	4	6	5	0		6	4	1	0	1	
Secondary Education, C (#980)	27	13	6	6	4		7	12	2	6	1	
Overall Undergraduate Certificates	41	21	13	12	5	( 87.8%)	15	16	3	6	2	( 86.7%)
Autism Spectrum Disorders, CER (#0441)	11	10	11	15	11		10	3	4	4	2	
Director of Special Education, R1 (#0426) †	4	4	7	5	8		0	1	2	2	1	
Early Childhood Education, R1 (#156) †	1	0	1	0	0		2	2	1	0	0	
Educational Technology, CER (#167)	6	6	3	1	11		2	1	1	2	1	
Elementary Education Teacher Leader, R2(#0430) †	0	1	1	1	1		0	0	0	0	0	
Elementary Education, R1 (#084) †	10	10	3	6	4		6	5	8	2	3	
Elementary Education, R2 (#091)*** †	6	6	4	0	0		7	4	5	9	0	
Instructional Design, CER (#0418)	3	1	5	5	9		0	1	0	0	2	
Library Media Education, R1 (#0429) †	0	2	4	1	4		0	0	0	1	0	
Literacy in Post-secondary Settings, CER(#0462)	0	0	1	1	3		0	0	0	0	4	

Majors are continued on next page...

<sup>\*\*</sup>Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600). \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.

<sup>†</sup>The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



		Duplicated Enrollments *						Du	plicated	Creden	tials **	
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Middle Grades Education, R1 (#158) †	0	3	2	2	0		0	0	0	0	1	
Middle Grades Education, R2 (#154)*** †	3	1	1	0	0		2	1	1	3	0	
SIP, C (#0412) ***	2	2	1	0	0		3	1	1	0	0	
Secondary Education Teacher Leader, R2(#0432) $\dagger$	0	0	0	0	1		0	0	0	0	0	
Secondary Education, R1 (#124) †	6	2	3	2	4		3	1	1	0	1	
Secondary Education, R2 (#125)*** †	4	2	3	0	0		3	2	3	4	0	
Teacher Education, C (#132)	83	47	43	31	27		29	51	24	16	15	
Overall Graduate Certificates	139	97	93	70	83	( 40.3%)	67	73	51	43	30	( 55.2%)
Business and Marketing Education, BS(#621)	37	28	27	14	15		8	6	4	6	1	
Elementary Education (seeking admission), BS (#527P) ***	1	0	0	0	0		0	0	0	0	0	
Elementary Education, BS (#527)	1,019	1,011	952	863	766		200	179	183	178	188	
Exceptional Education - LBD and MSD, BS(#553)	93	107	112	99	86		12	11	7	25	12	
Exceptional Education, BS (#551)***	1	1	0	0	0		0	0	0	0	0	
Interdisciplinary Early Childhood Education, BS (#526)	62	65	67	61	55		21	11	7	6	7	
Middle Grades Education, BS (#579)***	214	139	64	22	2		63	61	41	34	13	
Middle Level Education Social Studies/Language Arts, BS (#5001)	0	26	71	83	89		0	0	2	7	13	
Science and Mathematics Education, BS(#774)	131	187	200	167	166		0	4	30	49	53	
Overall Undergraduate Degree Program	1,558	1,564	1,493	1,309	1,179	( 24.3%)	304	272	274	305	287	( 5.6%)
Elementary Education - Literacy, MAE(#093)***	0	0	0	0	0		2	1	0	0	0	
Elementary Education for Teacher Leaders, MAE (#0433)	0	48	66	67	61		0	0	0	13	26	
Elementary Education, EDS (#118)	2	2	3	1	0		0	0	1	1	1	
Elementary Education, MAE (#065)***	174	119	33	1	0		31	55	75	82	1	
Exceptional Education - LBD, MAE(#0424) ***	131	91	42	9	0		0	6	45	34	14	
Exceptional Education - MSD, MAE(#0425) ***	24	19	8	1	0		0	3	11	10	2	
Exceptional Education, MAE (#107)***	36	9	3	0	0		63	40	18	6	0	
Instructional Design, MS (#0428)	0	5	3	11	19		0	0	0	0	0	

Majors are continued on next page...

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.

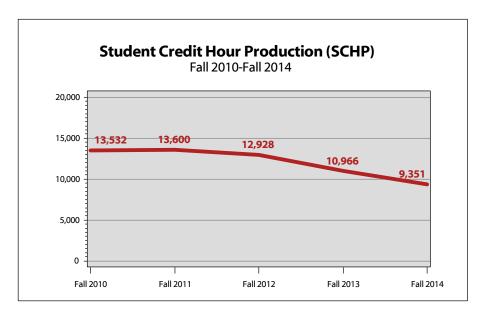
<sup>†</sup>The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

		Du	plicated	l Enrollm	ents *		<b>Duplicated Credentials **</b>					
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	0	0	1	9	11		0	0	0	0	1	
Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)	0	0	1	4	5		0	0	0	0	0	
Interdisciplinary Early Childhood Education, MAE (#0436)***	0	7	12	1	0		0	0	0	3	6	
Interdisciplinary Early Childhood Education, MAE (#144) ***	13	6	0	0	0		16	9	9	5	0	
Library Media Education, MS (#083)	150	128	112	89	62		82	66	57	57	48	İ
Literacy Education, MAE (#044)	16	28	22	15	17		6	5	3	10	5	İ
Middle Grades Education for Initial Certification, MAT (#0458)	0	0	0	1	2		0	0	0	0	0	
Middle Grades Education for Teacher Leaders, MAE (#0434)	0	11	17	17	19		0	0	0	0	8	
Middle Grades Education, MAE (#139)***	32	21	4	1	0		6	8	16	11	0	İ
Secondary Education for Initial Certification, MAT (#0495)	0	0	0	10	16		0	0	0	0	0	
Secondary Education for Teacher Leaders, MAE(#0435)	0	16	28	42	42		0	0	1	2	9	
Secondary Education, EDS (#119)	0	0	0	0	1		0	0	0	0	0	İ
Secondary Education, MAE (#103)***	45	24	16	1	1		23	12	39	16	10	İ
Special Education Initial Certification: Learning and Behavioral Disorders, MAT(#0456)	0	0	2	14	15		0	0	0	0	0	
Special Education for Teacher Leaders: Learning and Behavioral Disorders, MAE(#0457)	0	0	5	19	24		0	0	0	0	2	
Special Education, LBD, MAE (#0437)***	0	49	78	42	15		0	0	0	8	24	
Special Education: Moderate and Severe	Ū	43	70	72	13			O	Ü	o	24	
Disabilities, MAE (#0438)	0	14	39	44	27		0	0	0	3	12	
Overall Graduate Degree Program	623	597	495	399	337	( 45.9%)	229	205	275	261	169	( 26.2%)
Overall Certificates	180	118	106	82		( 51.1%)	82	89	54	49	32	( 61.0%)
Overall Degree Program						( 30.5%)	533	477	549	566	456	( 14.4%)
<b>Grand Total</b>	2,361	2,279	2,094	1,790	1,604	( 32.1%)	615	566	603	615	488	( 20.7%)

Overall Certificates	180	118	106	82	88	( 51.1%)	82	89	54	49	32 ( 61.0%)
Overall Degree Program	2,181	2,161	1,988	1,708	1,516	( 30.5%)	533	477	549	566	456 ( 14.4%)
Grand Total	2,361	2,279	2,094	1,790	1,604	( 32.1%)	615	566	603	615	488 ( 20.7%)

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.





#### **SCHP, School of Teacher Education**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	10,329.0	10,366.0	10,111.0	8,689.0	7,349.0
Graduate	3,202.5	3,234.0	2,817.0	2,277.0	2,002.0
Total	13,531.5	13,600.0	12,928.0	10,966.0	9,351.0

#### **SCHP by Faculty Designation, School of Teacher Education**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	9,151.5	8,621.0	7,856.0	7,090.0	6,203.0
Part-Time	2,586.0	2,892.0	3,276.0	2,052.0	1,749.0
Transitional Retiree	96.0	165.0	153.0	249.0	185.0
Split Load †	1,698.0	1,922.0	1,643.0	1,575.0	1,214.0
Total	13,531.5	13,600.0	12,928.0	10,966.0	9,351.0

#### **SCHP by Source, School of Teacher Education**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	6,735.5	6,887.0	6,573.0	6,170.0	5,246.0
E-town/Ft. Knox	666.0	801.0	639.0	441.0	402.0
Glasgow	877.0	648.0	690.0	486.0	480.0
Owensboro	552.0	531.0	516.0	354.0	312.0
Web	4,242.0	4,397.0	4,175.0	3,161.0	2,659.0
Other	459.0	336.0	335.0	354.0	252.0
Total	13,531.5	13,600.0	12,928.0	10,966.0	9,351.0

#### **Honors SCHP, School of Teacher Education**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	0.0	54.0	63.0	36.0	39.0
Upper Division	6.0	9.0	21.0	21.0	12.0
Total	6.0	63.0	84.0	57.0	51.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2014 Full-Time Faculty:

School of Teacher Education

	N	%
Gender:		
Male	9	16.4%
Female	46	83.6%
Ethnicity:		
White	49	89.1%
Black	2	3.6%
Other	4	7.3%
Rank:		
Professor	7	12.7%
Associate Professor	10	18.2%
Assistant Professor	18	32.7%
Clinical Asst. Professor	1	1.8%
Instructor	10	18.2%
Lecturer	9	16.4%
Tenure Status:		
Tenured	17	30.9%
Tenure-Track	17	30.9%
Non Tenure-Track	21	38.2%
Terminal Degrees:		
Terminal Degree	38	69.1%
Degree is not Terminal	17	30.9%

## College

#### **COLLEGE OF HEALTH AND HUMAN SERVICES**



#### **College of Health and Human Services Student Profile**

Fall 2010 - 2014



In Health and Human Services, **females** make up **73%** of the student population.



Minority students (including international students) represent 22% of the Health and Human Services student body.



A total of **72%** of students in Health and Human Services pursue studies **full time**.



The majority, or **79%**, of Health and Human Services students are at the **undergraduate** level.



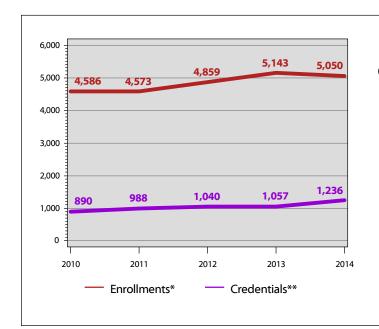
	2010	2011	2012	2013	2014
Total Students *:	4,539	4,526	4,794	5,083	4,985
Gender:					
Male	1,064	1,056	1,214	1,342	1,335
Female	3,475	3,470	3,580	3,741	3,650
Ethnicity:					
White	3,674	3,651	3,831	3,967	3,862
Black	532	521	566	626	599
Other	197	197	223	288	308
Non-Resident Alien	107	109	116	142	166
Not Supplied	29	48	58	60	50
Status:					
Full-Time	3,307	3,223	3,348	3,596	3,609
Part-Time	1,232	1,303	1,446	1,487	1,376
Level:					
Undergraduate	3,735	3,675	3,834	3,998	3,948
Graduate	804	851	960	1,085	1,037
Avg ACT:	21	21	21	21	21
Avg GRE**:	957	957	946	937	952
Avg Revised GRE ***:			294	295	296

<sup>\*</sup>Data reflect student headcount. Students with more than one major in a college are counted only once.

<sup>\*\*</sup>Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).
\*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).



### **COLLEGE OF HEALTH AND HUMAN SERVICES**



#### College of Health and Human Services Enrollments \* and Credentials \*\*

2010 - 2014

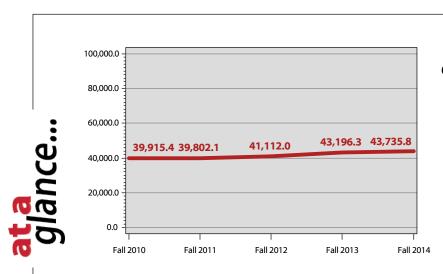
The College of Health and Human Services had a 10% increase in enrollments from Fall 2010 to Fall 2014. Additionally, the College of Health and Human Services saw an increase of 39% in credentials awarded over five years.



	Duplicated Enrollments *							Duplicated Credentials **						
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff		
99HH: Exploratory/Undeclared	92	59	61	50	39	( 57.6%)	0	0	0	0	0			
Allied Health	400	368	398	443	458	14.5%	56	52	82	74	87	55.4%		
Communication Sciences and Disorders	412	475	499	463	391	( 5.1%)	94	131	122	120	141	50.0%		
Family and Consumer Sciences	555	551	551	540	541	( 2.5%)	145	148	146	128	134	( 7.6%)		
Kinesiology, Recreation, and Sport	867	904	1,046	1,201	1,207	39.2%	137	196	207	249	290	111.7%		
Public Health	338	370	361	384	396	17.2%	98	114	107	109	114	16.3%		
School of Nursing	1,533	1,442	1,516	1,623	1,602	4.5%	217	241	258	277	332	53.0%		
Social Work	389	404	427	439	416	6.9%	143	106	118	100	138	( 3.5%)		
College of Health and Human Services	4,586	4,573	4,859	5,143	5,050	10.1%	890	988	1,040	1,057	1,236	38.9%		

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

#### **COLLEGE OF HEALTH AND HUMAN SERVICES**



## College of Health and Human Services Student Credit Hour Production

2010 - 2014

The College of Health and Human Services saw a 10% growth in student credit hour production over the past five years. This is a difference of 3,820 student credit hours.

#### SCHP\*, College of Health and Human Services

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	33,223.9	32,858.1	33,719.5	34,384.3	35,265.8
Graduate	6,691.5	6,944.0	7,392.5	8,812.0	8,470.0
Total SCHP	39,915.4	39,802.1	41,112.0	43,196.3	43,735.8

#### SCHP\* by Faculty Designation, College of Health and Human Services

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	29,283.6	27,905.7	28,030.2	32,319.3	32,349.3
Part-Time	9,583.8	11,008.4	11,915.0	10,049.0	10,196.5
Transitional Retiree	543.0	677.0	571.0	602.0	1,085.0
Split Load †	505.0	211.0	595.9	226.0	105.0
Total SCHP	39,915.4	39,802.1	41,112.0	43,196.3	43,735.8

#### SCHP\* by Source, College of Health and Human Services

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	26,572.3	25,943.6	26,963.0	29,730.3	31,378.3
E-town/Ft. Knox	480.0	564.0	530.0	603.0	589.0
Glasgow	1,512.1	1,539.5	1,178.0	1,050.0	734.5
Owensboro	464.0	618.0	674.0	659.0	578.0
Web	10,308.0	10,600.0	11,434.0	10,788.0	10,027.0
Other	579.0	537.0	333.0	366.0	429.0
Total SCHP	39,915.4	39,802.1	41,112.0	43,196.3	43,735.8

#### Honors SCHP, College of Health and Human Services

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	168.0	141.0	165.0	121.0	120.0
Upper Division	45.0	61.5	12.0	47.0	62.0
Total Honors SCHP	213.0	202.5	177.0	168.0	182.0

<sup>\*</sup>SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

<sup>†</sup>Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



### **COLLEGE OF HEALTH AND HUMAN SERVICES**

#### College of Health and Human Services Full-Time Faculty Profile

Fall 2014

	N	%		N	%
Total Faculty:	159	100.0	Rank:		
Gender:			Professor	11	6.9
Male	43	27.0	Associate Professor	51	32.1
Female	116	73.0	Assistant Professor	39	24.5
Ethnicity:			Clinical Assoc. Professor	2	1.3
White	134	84.3	Clinical Asst. Professor	7	4.4
Black	13	8.2	Research Asst. Professor	1	0.6
Other	12	7.5	Instructor	46	28.9
Non-Resident Alien	0	0.0	Lecturer	2	1.3
Not Supplied	0	0.0	Tenure Status:		
Terminal Degrees:			Tenured	59	37.1
Terminal Degree	103	64.8	Tenure-Track	42	26.4
Degree is not Terminal	56	35.2	Non Tenure-Track	58	36.5

	N	%
Allied Health	15	9.4
Communication Sciences and Disorders	12	7.5
Family and Consumer Sciences	17	10.7
Kinesiology, Recreation, and Sport	27	17.0
Public Health	21	13.2
School of Nursing	51	32.1
Social Work	16	10.1

#### **SCHP\* by Department, College of Health and Human Services**

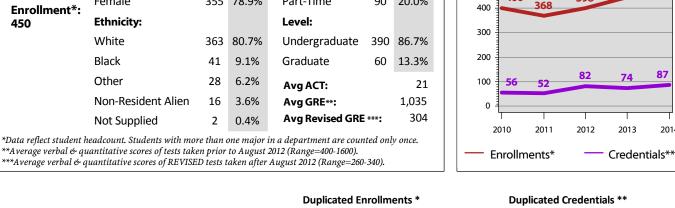
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
99HH: Exploratory/Undeclared	636.0	507.0	549.0	471.0	483.0
Allied Health	2,174.7	1,987.4	2,010.9	2,656.3	3,512.6
Communication Sciences and Disorders	3,457.0	3,813.5	3,932.0	3,995.0	3,433.0
Family and Consumer Sciences	7,578.9	7,811.1	7,036.5	7,071.9	6,619.2
Kinesiology, Recreation, and Sport	7,026.0	7,321.0	8,678.6	8,974.6	9,707.5
Public Health	8,694.5	8,013.0	8,256.0	8,086.0	8,090.0
School of Nursing	7,063.3	6,785.1	7,067.0	7,930.5	8,164.5
Social Work	3,285.0	3,564.0	3,582.0	4,011.0	3,726.0
Total SCHP	39,915.4	39,802.1	41,112.0	43,196.3	43,735.8

<sup>\*</sup>SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

### **ALLIED HEALTH**

## Fall 2014 Student Profile: Allied Health

		N	%		N	%
	Gender:			Status:		
Unduplicated	Male	95	21.1%	Full-Time	360	80.0%
Headcount Enrollment*:	Female	355	78.9%	Part-Time	90	20.0%
450	Ethnicity:			Level:		
	White	363	80.7%	Undergraduate	390	86.7%
	Black	41	9.1%	Graduate	60	13.3%
	Other	28	6.2%	Avg ACT:		21
	Non-Resident Alien	16	3.6%	Avg GRE**:		1,035
	Not Supplied	2	0.4%	Avg Revised GRE	****	304



	Duplicated Enrollments *			Duplicated Credentials **								
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Dental Hygiene (seeking admission), AS (#226P)	40	32	30	36	24		0	0	0	0	0	
Dental Hygiene (seeking admission), BS (#524P)	118	90	102	103	100		0	0	0	0	0	
Dental Hygiene, AS (#226)	17	14	12	11	10		15	12	10	11	8	ĺ
Dental Hygiene, BS (#524)	67	63	61	60	56		15	24	29	22	25	ĺ
Health Information Management (seeking admission), AS (#243P)	28	16	29	15	6		0	0	0	0	0	
Health Information Management (seeking admission), BS (#529P)	0	0	6	4	9		0	0	0	0	0	
Health Information Management, AS (#243)	32	27	17	27	18		0	3	28	13	13	
Health Information Management, BS (#529)	0	0	0	4	7		0	0	0	0	0	
Health Sciences, BS (#564)	84	107	112	128	137		14	6	12	23	32	ĺ
Healthcare Information Systems, AS (#261)***	3	1	1	0	0		10	6	1	0	0	ĺ
Paramedicine, AAS (#265)	11	18	28	25	31		2	1	2	5	9	ĺ
Overall Undergraduate Degree Program	400	368	398	413	398	( 0.5%)	56	52	82	74	87	55.4%
Physical Therapy, DPT (#0013)	0	0	0	30	60		0	0	0	0	0	
Overall Graduate Degree Program	0	0	0	30	60		0	0	0	0	0	
Overall Degree Program	400	368	398	443	458	14.5%	56	52	82	74	87	55.4%
Grand Total	400	368	398	443	458	14.5%	56	52	82	74	87	55.4%

**Enrollments \* & Credentials \*\*** 2010-2014

2014

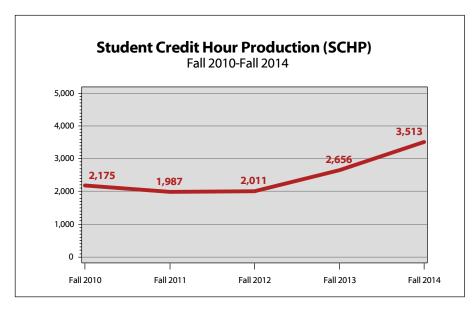
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<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.
\*\*\*Program closed.



#### **ALLIED HEALTH**



#### **SCHP, Allied Health**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	2,174.7	1,987.4	2,010.9	2,146.3	2,612.6
Graduate	0.0	0.0	0.0	510.0	900.0
Total	2,174.7	1,987.4	2,010.9	2,656.3	3,512.6

#### **SCHP by Faculty Designation, Allied Health**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	2,174.7	1,903.4	1,774.9	2,202.3	2,676.6
Part-Time	0.0	84.0	236.0	230.0	542.0
Transitional Retiree	0.0	0.0	0.0	134.0	294.0
Split Load †	0.0	0.0	0.0	90.0	0.0
Total	2,174.7	1,987.4	2,010.9	2,656.3	3,512.6

#### **SCHP by Source, Allied Health**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	1,644.7	1,417.4	1,424.9	2,165.3	3,019.6
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	12.0	0.0	0.0	0.0	0.0
Owensboro	0.0	2.0	0.0	0.0	0.0
Web	518.0	568.0	586.0	491.0	493.0
Other	0.0	0.0	0.0	0.0	0.0
Total	2,174.7	1,987.4	2,010.9	2,656.3	3,512.6

#### Honors SCHP, Allied Health

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	0.0	0.0	0.0	22.0	18.0
Upper Division	0.0	0.0	0.0	35.0	49.0
Total	0.0	0.0	0.0	57.0	67.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

# Fall 2014 Full-Time Faculty:

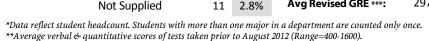
Allied Health

	N	%
Gender:		
Male	5	33.3%
Female	10	66.7%
Ethnicity:		
White	15	100%
Rank:		
Professor	1	6.7%
Associate Professor	8	53.3%
Assistant Professor	3	20.0%
Instructor	3	20.0%
Tenure Status:		
Tenured	6	40.0%
Tenure-Track	6	40.0%
Non Tenure-Track	3	20.0%
Terminal Degrees:		
Terminal Degree	12	80.0%
Degree is not Terminal	3	20.0%



#### **COMMUNICATION SCIENCES AND DISORDERS**

#### Fall 2014 Student Profile: Comm. Sc. & Disorders Ν % Ν % Gender: Status: Unduplicated Male 4.6% **Full-Time** 234 60.3% 18 Headcount Female 370 95.4% Part-Time 154 39.7% **Enrollment\*: Ethnicity:** Level: 388 White 323 83.2% Undergraduate 183 47.2% Black 23 5.9% Graduate 205 52.8%



31

0

8.0%

0.0%

2.8%

Avg ACT:

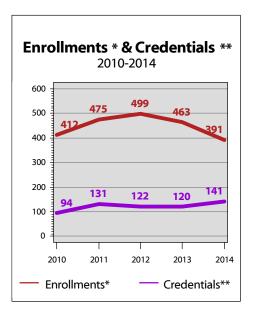
Avg GRE\*\*:

Avg Revised GRE \*\*\*:

Other

Non-Resident Alien

Not Supplied



		Dup	licate	d Enro	llment	:s *		Duplicated Credentials **				
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
American Sign Language Studies, CER (#1706)	4	5	3	3	5		0	14	7	9	3	
Cross Cultural Communication in Health Care, CER(#1709)	0	1	0	1	0		0	0	0	0	1	
Overall Undergraduate Certificates	4	6	3	4	5	25.0%	0	14	7	9	4	
Communication Disorders, R1 (#164) †	15	6	7	9	6		8	8	4	5	5	
Overall Graduate Certificates	15	6	7	9	6	( 60.0%)	8	8	4	5	5	( 37.5%)
Communication Disorders (seeking admission), BS(#595P)	146	202	187	153	112		0	0	0	0	0	
Communication Disorders, BS (#595)	66	59	82	84	69		34	31	32	32	41	
Overall Undergraduate Degree Program	212	261	269	237	181	( 14.6%)	34	31	32	32	41	20.6%
Communication Disorders, MS (#114)***	181	202	220	213	131		52	78	79	74	91	
Speech-Language Pathology, MS (#0466)	0	0	0	0	68		0	0	0	0	0	
Overall Graduate Degree Program	181	202	220	213	199	9.9%	52	78	79	74	91	75.0%
Overall Certificates	19	12	10	13	11	( 42.1%)	8	22	11	14	9	12.5%
Overall Degree Program	393	463	489	450	380	( 3.3%)	86	109	111	106	132	53.5%
<b>Grand Total</b>	412	475	499	463	391	( 5.1%)	94	131	122	120	141	50.0%

24

984 297

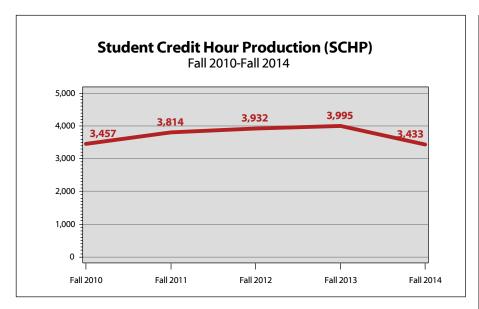
<sup>\*\*\*</sup>Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported. \*\*Duplicated credentials count multiple majors 🕏 include certificate, associate, baccalaureate, rank, masters, specialist 🕏 doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010. \*\*\*Program closed.

<sup>†</sup>The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



### **COMMUNICATION SCIENCES AND DISORDERS**



#### SCHP, Comm. Sc. & Disorders

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	1,800.0	2,144.5	2,137.0	2,147.0	1,741.0
Graduate	1,657.0	1,669.0	1,795.0	1,848.0	1,692.0
Total	3,457.0	3,813.5	3,932.0	3,995.0	3,433.0

#### SCHP by Faculty Designation, Comm. Sc. & Disorders

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	2,483.0	2,845.5	3,246.0	3,183.0	2,638.0
Part-Time	812.0	968.0	686.0	812.0	795.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	162.0	0.0	0.0	0.0	0.0
Total	3,457.0	3,813.5	3,932.0	3,995.0	3,433.0

#### SCHP by Source, Comm. Sc. & Disorders

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	1,601.0	1,623.5	1,888.0	1,873.0	1,862.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	204.0	216.0	18.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	3.0
Web	1,652.0	1,974.0	2,026.0	2,119.0	1,565.0
Other	0.0	0.0	0.0	3.0	3.0
Total	3,457.0	3,813.5	3,932.0	3,995.0	3,433.0

#### Honors SCHP, Comm. Sc. & Disorders

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	60.0	60.0	60.0	60.0	60.0
Upper Division	0.0	25.5	0.0	0.0	0.0
Total	60.0	85.5	60.0	60.0	60.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2014 Full-Time Faculty:

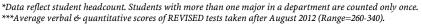
Comm. Sc. & Disorders

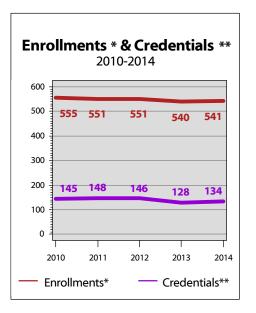
	N	%
Gender:		
Male	2	16.7%
Female	10	83.3%
Ethnicity:		
White	9	75.0%
Black	2	16.7%
Other	1	8.3%
Rank:		
Associate Professor	3	25.0%
Assistant Professor	2	16.7%
Clinical Assoc. Professor	1	8.3%
Clinical Asst. Professor	4	33.3%
Instructor	2	16.7%
Tenure Status:		
Tenured	4	33.3%
Tenure-Track	1	8.3%
Non Tenure-Track	7	58.3%
Terminal Degrees:		
Terminal Degree	8	66.7%
Degree is not Terminal	4	33.3%



#### **FAMILY AND CONSUMER SCIENCES**

#### Fall 2014 Student Profile: Family and Consumer Sciences N % % Gender: Status: **Full-Time** Unduplicated Male 60 11.4% 422 80.4% Headcount Female 465 88.6% Part-Time 103 19.6% **Enrollment\*: Ethnicity:** Level: 525 White 411 78.3% Undergraduate 515 98.1% Black 71 13.5% Graduate 1.9% Other 23 4.4% 21 Avg ACT: Non-Resident Alien 15 2.9% Avg Revised GRE \*\*\*: 306 Not Supplied 5 1.0%





		Dup	licate	d Enro	llment	s *		Dup	olicated	Crede	ntials **	
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Family Home Visiting, CER (#1701)	21	16	19	19	15		19	17	16	9	24	
Kitchen and Bath, CER (#1720)	0	0	0	0	5		0	0	0	0	1	
Overall Undergraduate Certificates	21	16	19	19	20	( 4.8%)	19	17	16	9	25	31.6%
Dietetic Practice, CER (#0451)	0	0	10	10	10		0	0	0	10	10	
Overall Graduate Certificates	0	0	10	10	10		0	0	0	10	10	
Design, Merchandising and Textiles, BS(#536)***	143	135	81	48	17		37	31	40	20	25	
Dietetics, BS (#523) ***	1	0	0	0	0		0	0	0	0	0	
Early Childhood Education, AA (#249)	49	42	36	29	31		9	9	7	6	5	
Family and Consumer Science Education, BS(#563)	154	156	155	151	152		31	42	44	27	29	
Hospitality Management, AS (#245)***	12	8	3	4	0		0	1	2	1	0	
Hospitality Managment and Dietetics (seeking admission), BS (#707P)	57	75	98	80	83		0	0	0	0	0	
Hospitality Managment and Dietetics, BS (#707)	118	119	103	109	117		46	48	37	55	39	
Hotel, Restaurant and Tourism, BS (#708)***	0	0	0	0	0		2	0	0	0	0	
Interior Design and Fashion Merchandising, BS(#531)	0	0	46	90	111		0	0	0	0	1	
Textiles and Apparel Merchandise, BS (#597)***	0	0	0	0	0		1	0	0	0	0	
Overall Undergraduate Degree Program	534	535	522	511	511	( 4.3%)	126	131	130	109	99	( 21.4%)
Overall Certificates	21	16	29	29	30	42.9%	19	17	16	19	35	84.2%
Overall Degree Program	534	535	522	511	511	( 4.3%)	126	131	130	109	99	( 21.4%)
Grand Total	555	551	551	540	541	( 2.5%)	145	148	146	128	134	( 7.6%)

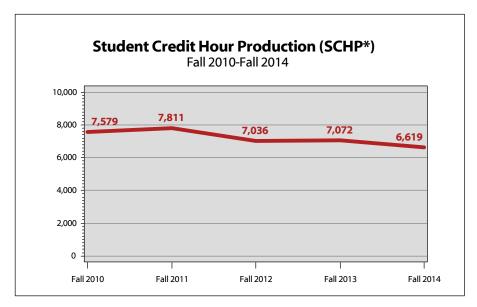
<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



#### **FAMILY AND CONSUMER SCIENCES**



#### **SCHP\*, Family and Consumer Sciences**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	7,569.9	7,805.1	6,976.5	7,005.9	6,547.2
Graduate	9.0	6.0	60.0	66.0	72.0
Total	7,578.9	7,811.1	7,036.5	7,071.9	6,619.2

#### **SCHP\* by Faculty Designation, Family and Consumer Sciences**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	5,766.9	5,515.1	5,515.5	6,159.9	5,353.2
Part-Time	1,812.0	2,296.0	1,521.0	912.0	1,266.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	0.0	0.0	0.0	0.0	0.0
Total	7,578.9	7,811.1	7,036.5	7,071.9	6,619.2

#### **SCHP\* by Source, Family and Consumer Sciences**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	5,182.9	5,123.1	4,706.5	4,969.9	4,686.2
E-town/Ft. Knox	54.0	72.0	78.0	51.0	33.0
Glasgow	195.0	270.0	168.0	66.0	84.0
Owensboro	174.0	150.0	69.0	78.0	51.0
Web	1,769.0	1,905.0	1,859.0	1,739.0	1,549.0
Other	204.0	291.0	156.0	168.0	216.0
Total	7,578.9	7,811.1	7,036.5	7,071.9	6,619.2

#### **Honors SCHP, Family and Consumer Sciences**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses. †Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2014 Full-Time Faculty:

Family and Consumer Sciences

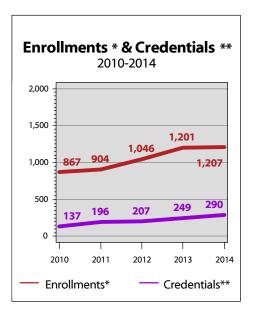
	N	%
Gender:		
Male	3	17.6%
Female	14	82.4%
Ethnicity:		
White	16	94.1%
Other	1	5.9%
Rank:		
Associate Professor	6	35.3%
Assistant Professor	5	29.4%
Instructor	6	35.3%
Tenure Status:		
Tenured	6	35.3%
Tenure-Track	5	29.4%
Non Tenure-Track	6	35.3%
Terminal Degrees:		
Terminal Degree	15	88.2%
Degree is not Terminal	2	11.8%

## KINESIOLOGY, RECREATION, AND SPORT

#### Fall 2014 Student Profile: Kinesiology, Rec. & Sport

		N	%		N	%	
	Gender:			Status:			
Unduplicated	Male	765	64.1%	Full-Time	936	78.5%	
Headcount Enrollment*:	Female	428	35.9%	Part-Time	257	21.5%	
1,193	Ethnicity:			Level:			
	White	853	71.5%	Undergraduate	914	76.6%	
	Black	239	20.0%	Graduate	279	23.4%	
	Other	75	6.3%	Avg ACT:		21	
	Non-Resident Alien	18	1.5%	Avg GRE**:		892	
	Not Supplied	8	0.7%	Avg Revised GRE	****	291	

 $<sup>^*</sup>$ Data reflect student headcount. Students with more than one major in a department are counted only once.



		Di	uplicate	d Enrol	Iments	*		Dup	olicated	l Credei	ntials **	
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Facility and Event Management, CER (#0455)	0	0	12	14	11		0	0	0	12	19	
Nonprofit Administration, CER (#0463)	0	0	0	18	20		0	0	0	0	6	
Overall Graduate Certificates	0	0	12	32	31		0	0	0	12	25	
Exercise Science (seeking admission), BS (#554P)	0	0	119	224	269		0	0	0	0	0	
Exercise Science, BS (#554)	299	343	269	240	201		45	47	44	42	78	
Physical Education, BS (#587)	117	86	93	102	105		30	24	15	20	13	
Recreation Administration, BS (#589)	72	72	81	85	90		26	22	20	27	23	
Recreation, BS (#766) ***	0	0	0	0	0		0	0	0	0	1	
Sport Management (seeking admission),												
BS <i>(#572P)</i>	120	132	161	163	161		0	0	0	0	0	
Sport Management, BS (#572)	35	43	69	84	91		9	15	24	31	39	
Overall Undergraduate Degree Program	643	676	792	898	917	42.6%	110	108	103	120	154	40.0%
Kinesiology, MS (#0454)	0	0	4	13	22		0	0	0	1	4	
Physical Education, MS (#090)***	55	41	20	2	0		17	31	19	13	3	
Recreation and Sport Administration, MS (#095)	169	187	218	256	237		10	57	85	103	104	
Overall Graduate Degree Program	224	228	242	271	259	15.6%	27	88	104	117	111	311.1%
							•					
Overall Certificates	0	0	12	32	31		0	0	0	12	25	
Overall Degree Program	867	904	1,034	1,169	1,176	35.6%	137	196	207	237	265	93.4%
Grand Total	867	904	1,046	1,201	1,207	39.2%	137	196	207	249	290	111.7%

<sup>\*\*</sup>Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

<sup>\*\*\*</sup>Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

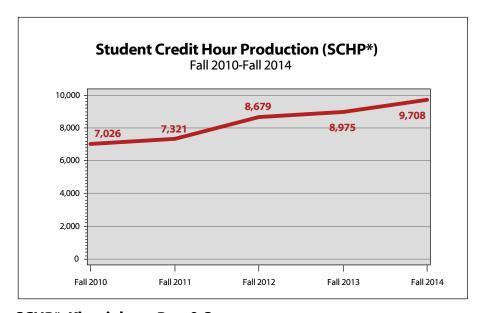
<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



## KINESIOLOGY, RECREATION, AND SPORT



#### SCHP\*, Kinesiology, Rec. & Sport

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	5,616.0	5,916.0	7,063.6	7,143.6	7,922.5
Graduate	1,410.0	1,405.0	1,615.0	1,831.0	1,785.0
Total	7,026.0	7,321.0	8,678.6	8,974.6	9,707.5

#### SCHP\* by Faculty Designation, Kinesiology, Rec. & Sport

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	5,167.0	5,503.0	5,905.8	7,468.6	7,698.5
Part-Time	1,483.0	1,454.0	2,093.0	1,370.0	1,799.0
Transitional Retiree	315.0	306.0	138.0	0.0	168.0
Split Load †	61.0	58.0	541.9	136.0	42.0
Total	7,026.0	7,321.0	8,678.6	8,974.6	9,707.5

#### SCHP\* by Source, Kinesiology, Rec. & Sport

Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
5,406.0	5,797.0	6,704.6	7,081.6	7,724.5
84.0	78.0	45.0	48.0	54.0
42.0	24.0	12.0	15.0	12.0
6.0	6.0	84.0	21.0	9.0
1,467.0	1,377.0	1,800.0	1,773.0	1,833.0
21.0	39.0	33.0	36.0	75.0
7,026.0	7,321.0	8,678.6	8,974.6	9,707.5
	5,406.0 84.0 42.0 6.0 1,467.0 21.0	5,406.0 5,797.0 84.0 78.0 42.0 24.0 6.0 6.0 1,467.0 1,377.0 21.0 39.0	5,406.0     5,797.0     6,704.6       84.0     78.0     45.0       42.0     24.0     12.0       6.0     6.0     84.0       1,467.0     1,377.0     1,800.0       21.0     39.0     33.0	5,406.0     5,797.0     6,704.6     7,081.6       84.0     78.0     45.0     48.0       42.0     24.0     12.0     15.0       6.0     6.0     84.0     21.0       1,467.0     1,377.0     1,800.0     1,773.0       21.0     39.0     33.0     36.0

#### Honors SCHP, Kinesiology, Rec. & Sport

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	24.0	0.0	0.0	0.0	0.0
Total	24.0	0.0	0.0	0.0	0.0

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses. †Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

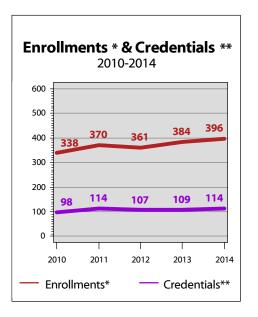
## Fall 2014 Full-Time Faculty:

Kinesiology, Rec. & Sport

	N	%
Gender:		
Male	15	55.6%
Female	12	44.4%
Ethnicity:		
White	22	81.5%
Black	3	11.1%
Other	2	7.4%
Rank:		
Professor	3	11.1%
Associate Professor	7	25.9%
Assistant Professor	11	40.7%
Instructor	5	18.5%
Lecturer	1	3.7%
Tenure Status:		
Tenured	10	37.0%
Tenure-Track	11	40.7%
Non Tenure-Track	6	22.2%
Terminal Degrees:		
Terminal Degree	21	77.8%
Degree is not Terminal	6	22.2%

#### **PUBLIC HEALTH**

#### Fall 2014 Student Profile: Public Health % % Gender: Status: Unduplicated Male 131 33.9% **Full-Time** 310 80.1% Headcount Female 256 66.1% Part-Time 77 19.9% **Enrollment\*: Ethnicity:** Level: 387 White 218 56.3% Undergraduate 238 61.5% Black 50 12.9% Graduate 149 38.5% Other 19 4.9% 21 Avg ACT: Non-Resident Alien 99 25.6% Avg GRE\*\*: 979 291 Avg Revised GRE \*\*\*: Not Supplied 0.3% 1



		Dup	licate	d Enro	llment	s *		Dup	olicated	Crede	ntials **	
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Long-Term Care Administration, CER (#1717)	0	0	0	0	6		0	0	0	0	4	
Occupational Safety and Health, CER (#1705)	0	5	2	4	5		0	2	7	0	3	
Worksite Health Promotion, CER (#1707)	0	1	2	0	3		0	0	3	1	0	
Overall Undergraduate Certificates	0	6	4	4	14		0	2	10	1	7	
Advanced Worksite Health Promotion, CER(#0465)	0	0	0	0	0		0	0	0	0	1	
Environmental Health and Safety, CER (#0427)	3	1	1	3	3		1	2	1	1	2	
<b>Overall Graduate Certificates</b>	3	1	1	3	3	0.0%	1	2	1	1	3	200.0%
Environmental Health Science (seeking admission), BS (#548P)	3	9	8	4	2		0	0	0	0	0	
Environmental Health Science, BS (#548)	24	23	19	24	26		7	7	6	7	4	
Environmental Health and Safety (seeking admission), BS (#549P) ***	1	0	0	0	0		0	0	0	0	0	
Health Care Admininistration, BS (#559)	86	56	66	84	83		25	30	26	39	35	
Health Care Administration (seeking admission), BS (#559P)	47	104	85	51	64		0	0	0	0	0	
Public Health (seeking admission), BS (#521P)	22	27	26	31	25		0	0	0	0	0	
Public Health, BS (#521)	43	42	30	37	33		27	19	31	20	17	
Overall Undergraduate Degree Program	226	261	234	231	233	3.1%	59	56	63	66	56	( 5.1%)
Healthcare Administration, MHA (#153)	28	40	64	78	75		9	12	9	15	34	
Public Health, MPH (#152)	81	62	58	68	71		29	42	24	26	14	
Overall Graduate Degree Program	109	102	122	146	146	33.9%	38	54	33	41	48	26.3%
							•					
Overall Certificates	3	7	5	7	17	466.7%	1	4	11	2	10	900.0%
Overall Degree Program	335	363	356	377	379	13.1%	97	110	96	107	104	7.2%
Grand Total	338	370	361	384	396	17.2%	98	114	107	109	114	16.3%

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

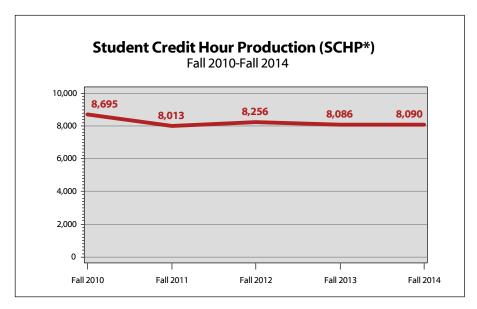
\*\*\*Program closed.

<sup>\*</sup>Data reflect student headcount. Students with more than one major in a department are counted only once.
\*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

<sup>\*\*\*</sup>Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).



# **PUBLIC HEALTH**



#### **SCHP\*, Public Health**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	7,530.0	7,032.0	7,118.0	6,871.0	6,836.0
Graduate	1,164.5	981.0	1,138.0	1,215.0	1,254.0
Total	8,694.5	8,013.0	8,256.0	8,086.0	8,090.0

### **SCHP\* by Faculty Designation, Public Health**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	5,190.5	4,490.0	3,563.0	4,127.0	4,730.0
Part-Time	3,327.0	3,523.0	4,693.0	3,959.0	3,360.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	177.0	0.0	0.0	0.0	0.0
Total	8,694.5	8,013.0	8,256.0	8,086.0	8,090.0

#### **SCHP\* by Source, Public Health**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	4,880.5	4,618.0	4,559.0	4,828.0	5,012.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	6.0
Glasgow	419.0	597.0	495.0	367.0	169.0
Owensboro	159.0	168.0	204.0	276.0	198.0
Web	3,083.0	2,552.0	2,926.0	2,522.0	2,570.0
Other	153.0	78.0	72.0	93.0	135.0
Total	8,694.5	8,013.0	8,256.0	8,086.0	8,090.0

#### Honors SCHP, Public Health

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	12.0	15.0	0.0	0.0	0.0
Total	12.0	15.0	0.0	0.0	0.0

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

# Fall 2014 Full-Time Faculty:

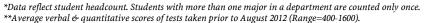
Public Health

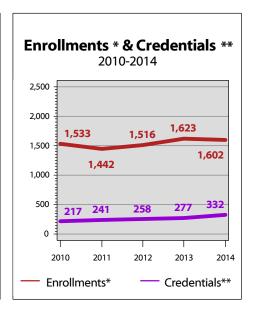
	N	%
Gender:		
Male	11	52.4%
Female	10	47.6%
Ethnicity:		
White	12	57.1%
Black	4	19.0%
Other	5	23.8%
Rank:		
Professor	3	14.3%
Associate Professor	9	42.9%
Assistant Professor	5	23.8%
Research Asst. Professor	1	4.8%
Instructor	2	9.5%
Lecturer	1	4.8%
Tenure Status:		
Tenured	12	57.1%
Tenure-Track	5	23.8%
Non Tenure-Track	4	19.0%
Terminal Degrees:		
Terminal Degree	19	90.5%
Degree is not Terminal	2	9.5%

<sup>†</sup>Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

# **SCHOOL OF NURSING**

#### Fall 2014 Student Profile: School of Nursing N % % Gender: Status: **Unduplicated** Male **Full-Time** 205 12.8% 1,017 63.7% Headcount Female 1,392 87.2% Part-Time 580 36.3% **Enrollment\*: Ethnicity:** Level: 1,597 White 1,374 86.0% Undergraduate 1,376 86.2% Black 100 6.3% Graduate 13.8% 221 Other 96 6.0% 22 Avg ACT: Non-Resident Alien 10 0.6% Avg GRE\*\*: 863 **Not Supplied** 17 1.1%





		Du	plicated	l Enroll	ments *			Dup	olicated	Creder	ntials **	
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Complementary Health Care, CER (#212) ***	0	0	0	0	0		0	0	1	0	0	
Overall Undergraduate Certificates	0	0	0	0	0		0	0	1	0	0	
Family Nurse Practitioner (Post MSN),												
CER(#0449)	0	0	7	5	4		0	0	0	3	2	
Nurse Administrator (Post MSN), CER (#0420)	1	0	0	0	0		0	1	0	0	0	
Nursing Education (Post MSN), CER (#172)	0	1	3	0	2		0	0	0	0	1	
Nursing, Primary Care (Post MSN),												
CER(#176)***	8	10	1	1	0		2	4	5	0	0	
Overall Graduate Certificates	9	11	11	6	6	( 33.3%)	2	5	5	3	3	50.0%
Nursing (RN to BSN), BSN (#596)	158	164	167	166	156		47	44	50	51	78	
Nursing (seeking admission), ASN (#273P)	346	250	194	167	114		0	0	0	0	0	
Nursing (seeking admission), BSN (#586P)	522	479	524	615	647		0	0	0	0	0	
Nursing (seeking admission), BSN (#596P)	0	0	0	0	16		0	0	0	0	0	
Nursing, ASN (#273)	206	205	204	187	178		68	84	86	98	95	
Nursing, BSN (#586)	153	149	191	232	269		71	68	66	73	83	
Overall Undergraduate Degree Program	1,385	1,247	1,280	1,367	1,380	( 0.4%)	186	196	202	222	256	37.6%
Nursing Practice, DNP (#0011)	0	17	32	57	60		0	0	0	0	6	
Nursing, MSN (#149)	139	167	193	193	156		29	40	50	52	67	
Overall Graduate Degree Program	139	184	225	250	216	55.4%	29	40	50	52	73	151.7%
							•					
Overall Certificates	9	11	11	6	6	( 33.3%)	2	5	6	3	3	50.0%
Overall Degree Program	1,524	1,431	1,505	1,617	1,596	4.7%	215	236	252	274	329	53.0%
Grand Total	1,533	1,442	1,516	1,623	1,602	4.5%	217	241	258	277	332	53.0%

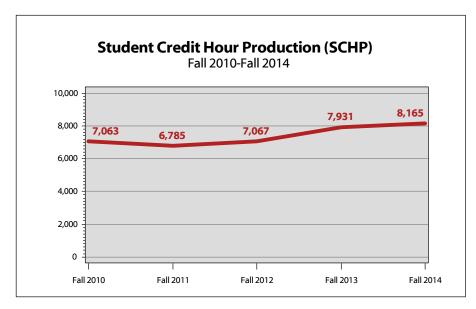
<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# **SCHOOL OF NURSING**



#### **SCHP, School of Nursing**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	6,076.3	5,444.1	5,644.5	6,364.5	6,912.5
Graduate	987.0	1,341.0	1,422.5	1,566.0	1,252.0
Total	7,063.3	6,785.1	7,067.0	7,930.5	8,164.5

#### **SCHP by Faculty Designation, School of Nursing**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	6,170.5	5,533.7	5,853.0	6,679.5	7,066.0
Part-Time	661.8	1,015.4	886.0	1,026.0	742.5
Transitional Retiree	126.0	83.0	274.0	225.0	293.0
Split Load †	105.0	153.0	54.0	0.0	63.0
Total	7,063.3	6,785.1	7,067.0	7,930.5	8,164.5

#### **SCHP by Source, School of Nursing**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	5,145.3	4,580.6	4,911.0	5,620.5	6,089.0
E-town/Ft. Knox	36.0	69.0	35.0	45.0	22.0
Glasgow	538.1	363.5	329.0	377.0	292.5
Owensboro	23.0	55.0	38.0	38.0	35.0
Web	1,321.0	1,717.0	1,754.0	1,850.0	1,726.0
Other	0.0	0.0	0.0	0.0	0.0
Total	7,063.3	6,785.1	7,067.0	7,930.5	8,164.5

#### **Honors SCHP, School of Nursing**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	0.0	39.0	48.0	0.0	0.0
Upper Division	6.0	18.0	0.0	0.0	4.0
Total	6.0	57.0	48.0	0.0	4.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

# Fall 2014 Full-Time Faculty:

School of Nursing

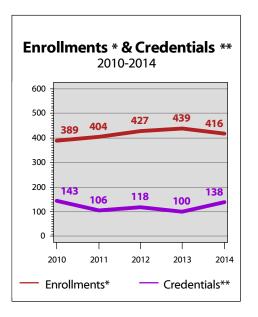
	N	%
Gender:		
Male	2	3.9%
Female	49	96.1%
Ethnicity:		
White	48	94.1%
Black	2	3.9%
Other	1	2.0%
Rank:		
Professor	2	3.9%
Associate Professor	14	27.5%
Assistant Professor	7	13.7%
Clinical Assoc. Professor	1	2.0%
Clinical Asst. Professor	3	5.9%
Instructor	24	47.1%
Tenure Status:		
Tenured	15	29.4%
Tenure-Track	8	15.7%
Non Tenure-Track	28	54.9%
Terminal Degrees:		
Terminal Degree	16	31.4%
Degree is not Terminal	35	68.6%

# **SOCIAL WORK**

#### **Fall 2014 Student Profile: Social Work**

		N	%		N	%
	Gender:			Status:		
Unduplicated	Male	54	13.0%	Full-Time	308	74.0%
Headcount Enrollment*:	Female	362	87.0%	Part-Time	108	26.0%
416	Ethnicity:			Level:		
	White	295	70.9%	Undergraduate	303	72.8%
	Black	72	17.3%	Graduate	113	27.2%
	Other	35	8.4%	Avg ACT:		20
	Non-Resident Alien	8	1.9%	Avg GRE**:		779
	Not Supplied	6	1.4%	Avg Revised GRE	***	281

<sup>\*</sup>Data reflect student headcount. Students with more than one major in a department are counted only once.



	Duplicated Enrollments *				Duplicated Credentials **							
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Social Work (seeking admission), BSW (#594P)	0	90	115	123	122		0	0	0	0	0	
Social Work, BSW (#594)	263	196	195	187	181		46	51	51	61	75	
Overall Undergraduate Degree Program	263	286	310	310	303	15.2%	46	51	51	61	75	63.0%
Social Work, MSW (#157)	126	118	117	129	113		97	55	67	39	63	
Overall Graduate Degree Program	126	118	117	129	113	( 10.3%)	97	55	67	39	63	( 35.1%)
Overall Degree Program	389	404	427	439	416	6.9%	143	106	118	100	138	( 3.5%)
Grand Total	389	404	427	439	416	6.9%	143	106	118	100	138	( 3.5%)

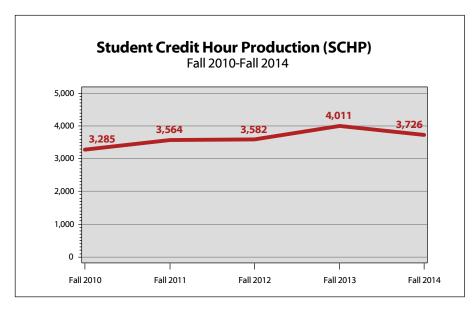
<sup>\*\*</sup>Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600). \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# **SOCIAL WORK**



#### **SCHP, Social Work**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	1,821.0	2,022.0	2,220.0	2,235.0	2,211.0
Graduate	1,464.0	1,542.0	1,362.0	1,776.0	1,515.0
Total	3,285.0	3,564.0	3,582.0	4,011.0	3,726.0

### **SCHP by Faculty Designation, Social Work**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	2,331.0	2,115.0	2,172.0	2,499.0	2,187.0
Part-Time	852.0	1,161.0	1,251.0	1,269.0	1,209.0
Transitional Retiree	102.0	288.0	159.0	243.0	330.0
Split Load †	0.0	0.0	0.0	0.0	0.0
Total	3,285.0	3,564.0	3,582.0	4,011.0	3,726.0

#### **SCHP by Source, Social Work**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	2,076.0	2,277.0	2,220.0	2,721.0	2,502.0
E-town/Ft. Knox	306.0	345.0	372.0	459.0	474.0
Glasgow	102.0	69.0	156.0	225.0	177.0
Owensboro	102.0	237.0	279.0	246.0	282.0
Web	498.0	507.0	483.0	294.0	291.0
Other	201.0	129.0	72.0	66.0	0.0
Total	3,285.0	3,564.0	3,582.0	4,011.0	3,726.0

#### **Honors SCHP, Social Work**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	45.0	42.0	57.0	39.0	42.0
Upper Division	3.0	3.0	12.0	12.0	9.0
Total	48.0	45.0	69.0	51.0	51.0

 $\dagger Split\ Load\ includes\ full\ time\ faculty\ teaching\ in\ the\ department\ but\ officially\ assigned\ elsewhere.$ 

# Fall 2014 Full-Time Faculty:

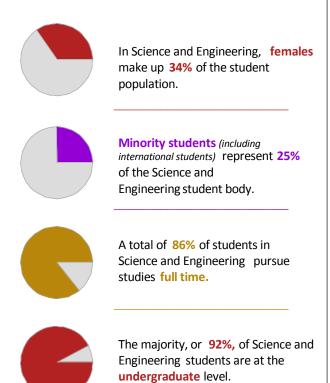
Social Work

	N	%
Gender:		
Male	5	31.3%
Female	11	68.8%
Ethnicity:		
White	12	75.0%
Black	2	12.5%
Other	2	12.5%
Rank:		
Professor	2	12.5%
Associate Professor	4	25.0%
Assistant Professor	6	37.5%
Instructor	4	25.0%
Tenure Status:		
Tenured	6	37.5%
Tenure-Track	6	37.5%
Non Tenure-Track	4	25.0%
Terminal Degrees:		
Terminal Degree	12	75.0%
Degree is not Terminal	4	25.0%



# **Ogden College of Science and Engineering Student Profile**

Fall 2010 - 2014

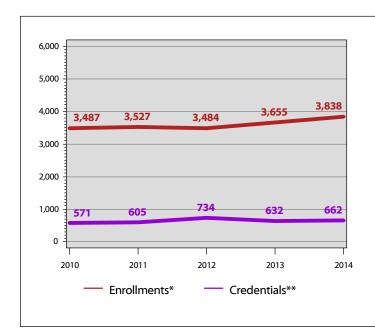


quick facts...

	2010	2011	2012	2013	2014
Total Students *:	3,380	3,434	3,422	3,581	3,752
Gender:					
Male	2,179	2,223	2,200	2,424	2,459
Female	1,201	1,211	1,222	1,157	1,293
Ethnicity:					
White	2,851	2,809	2,737	2,695	2,770
Black	169	167	183	182	164
Other	137	150	180	192	197
Non-Resident Alien	202	268	282	467	585
Not Supplied	21	40	40	45	36
Status:					
Full-Time	2,889	2,857	2,826	2,963	3,221
Part-Time	491	577	596	618	531
Level:					
Undergraduate	3,100	3,141	3,134	3,316	3,461
Graduate	280	293	288	265	291
Avg ACT:	23	24	23	24	24
Avg GRE**:	1,021	1,029	1,027	1,043	1,054
Avg Revised GRE ***:			299	301	301

<sup>\*</sup>Data reflect student headcount. Students with more than one major in a college are counted only once.

<sup>\*\*</sup>Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).
\*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).



### Ogden College of Science and Engineering Enrollments \* and Credentials \*\*

2010 - 2014

The Ogden College of Science and Engineering had a 10% increase in enrollments from Fall 2010 to Fall 2014. Additionally, the Ogden College of Science and Engineering saw an increase of 16% in credentials awarded over five years.

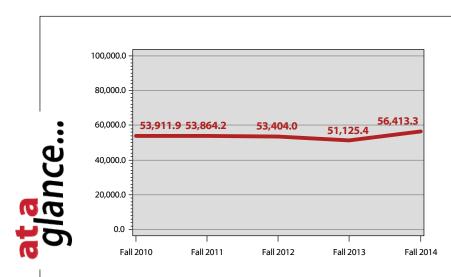


	Duplicated Enrollments *				Duplicated Credentials **							
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
99SC: Exploratory/Undeclared	52	44	29	26	36	( 30.8%)	0	0	0	0	0	
Agriculture	451	422	416	399	434	( 3.8%)	98	82	78	82	74	( 24.5%)
Architectural and Manufacturing Sciences	586	589	629	666	623	6.3%	116	114	126	114	130	12.1%
Biochemistry, BS †	39	50	62	52	49	25.6%	6	4	7	8	12	100.0%
Biology	838	844	830	832	838	0.0%	122	141	161	132	139	13.9%
Chemistry	293	314	255	224	220	( 24.9%)	54	72	90	58	74	37.0%
Computer Science	206	209	193	229	237	15.0%	33	32	48	46	32	( 3.0%)
Engineering	498	505	532	662	735	47.6%	43	58	77	69	71	65.1%
Geography and Geology	242	230	243	250	238	( 1.7%)	65	71	74	55	59	( 9.2%)
Mathematics ††	205	238	207	226	236	15.1%	30	22	57	53	48	60.0%
Middle School Science Education, BS †††	13	26	35	35	30	130.8%	0	0	4	6	12	
Physics and Astronomy	64	56	53	54	46	( 28.1%)	4	9	12	9	11	175.0%
Psychological Sciences	0	0	0	0	116		0	0	0	0	0	
Ogden College of Science and Engineering	3,487	3,527	3,484	3,655	3,838	10.1%	571	605	734	632	662	15.9%

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported

includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.
†Biochemistry is an interdisciplinary major that utilizes faculty/courses from multiple Ogden College departments. Since this major cannot be classified under a single department, it is listed separately.

<sup>††</sup>Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.
†††Middle School Science Education is an interdisciplinary program that utilizes faculty/courses from multiple Ogden College departments. Since this major cannot be classified under a single department, it is listed separately.



#### Ogden College of Science and Engineering Student Credit Hour Production

2010 - 2014

The Ogden College of Science and Engineering saw a 5% growth in student credit hour production over the past five years. This is a difference of 2,501 student credit hours.

#### SCHP\*, Ogden College of Science and Engineering

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	51,813.9	51,813.7	51,378.0	49,264.9	54,240.8
Graduate	2,098.0	2,050.5	2,026.0	1,860.5	2,172.5
Total SCHP	53,911.9	53,864.2	53,404.0	51,125.4	56,413.3

#### SCHP\* by Faculty Designation, Ogden College of Science and Engineering

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	44,014.0	44,653.1	43,832.2	42,774.8	49,067.6
Part-Time	8,307.0	7,475.0	6,771.8	6,743.6	5,278.8
Transitional Retiree	1,413.0	1,349.0	1,531.0	1,328.0	1,621.0
Split Load †	178.0	387.0	1,269.0	279.0	446.0
Total SCHP	53,911.9	53,864.2	53,404.0	51,125.4	56,413.3

#### SCHP\* by Source, Ogden College of Science and Engineering

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	46,592.3	45,767.6	45,817.0	44,697.8	49,724.8
E-town/Ft. Knox	117.0	99.0	119.0	61.0	197.0
Glasgow	3,389.6	3,375.6	2,947.0	2,050.6	2,143.5
Owensboro	196.0	139.0	219.0	164.0	318.0
Web	2,416.0	2,356.0	2,517.0	2,444.0	2,530.0
Other	1,201.0	2,127.0	1,785.0	1,708.0	1,500.0
Total SCHP	53,911.9	53,864.2	53,404.0	51,125.4	56,413.3

#### Honors SCHP, Ogden College of Science and Engineering

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	1,296.0	1,079.0	1,357.0	1,232.0	1,551.0
Upper Division	408.0	447.8	505.8	405.1	320.0
Total Honors SCHP	1,704.0	1,526.8	1,862.8	1,637.1	1,871.0

<sup>\*</sup>SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

<sup>†</sup>Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



# Ogden College of Science and Engineering Full-Time Faculty Profile Fall 2014 N % N % Populty: 197 100.0 Rank:

	N	%		N	%
Total Faculty:	197	100.0	Rank:		
Gender:			Professor	63	32.0
Male	134	68.0	Associate Professor	60	30.5
Female	63	32.0	Assistant Professor	37	18.8
Ethnicity:			Research Asst. Professor	1	0.5
White	151	76.6	Pedagogical Asst.		
Black	7	3.6	Professor	1	0.5
Other	38	19.3	Instructor	31	15.7
Non-Resident Alien	1	0.5	Lecturer	4	2.0
Not Supplied	0	0.0	Tenure Status:		
Terminal Degrees:			Tenured	119	60.4
Terminal Degree	165	83.8	Tenure-Track	42	21.3
Degree is not			Non Tenure-Track	36	18.3
Terminal	32	16.2			

Faculty by Department							
	N	%					
Agriculture	15	7.6					
Architectural and Manufacturing Sciences	13	6.6					
Biology	30	15.2					
Chemistry	22	11.2					
Computer Science	9	4.6					
Engineering	14	7.1					
Geography and Geology	26	13.2					
Mathematics	33	16.8					
Physics and Astronomy	17	8.6					
Psychological Sciences	18	9.1					

# SCHP\* by Department, Ogden College of Science and Engineering

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Agriculture	4,065.0	4,031.0	4,141.0	4,074.0	3,878.0
Architectural and Manufacturing					
Sciences	2,982.0	3,190.0	3,241.0	2,858.0	3,398.0
Biology	13,000.6	12,532.0	12,281.0	12,134.2	11,753.9
Chemistry	7,098.6	8,027.1	7,770.0	7,277.2	7,543.0
Computer Science	2,249.0	1,825.5	1,456.5	1,614.0	1,876.5
Engineering	2,438.5	2,407.0	2,579.5	2,513.5	2,872.0
Geography and Geology	6,944.5	6,537.9	6,326.4	5,791.0	6,251.9
Mathematics	10,618.6	10,883.2	11,531.0	10,652.0	10,784.0
Physics and Astronomy	4,515.0	4,430.5	4,077.5	4,211.5	3,731.0
Psychological Sciences	0.0	0.0	0.0	0.0	4,325.0
Total SCHP	53,911.9	53,864.2	53,404.0	51,125.4	56,413.3

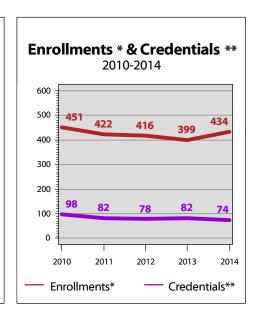
<sup>\*</sup>SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

# **AGRICULTURE**

#### Fall 2014 Student Profile: Agriculture Ν % % Gender: Status: **Full-Time** Unduplicated Male 226 52.1% 391 90.1% Headcount Female 208 47.9% Part-Time 43 9.9% **Enrollment\*: Ethnicity:** Level: 434 White 407 93.8% Undergraduate 416 95.9% Black 9 2.1% Graduate 4.1% Other 11 2.5% 22 Avg ACT: Non-Resident Alien 5 1.2% Avg GRE\*\*: 1,095 293 Avg Revised GRE \*\*\*:

0.5%

Not Supplied



	Duplicated Enrollments *				Duplicated Credentials **							
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Agricultural Technology and Management,												
AS(#205)	12	16	15	10	7		6	1	4	7	2	
Agriculture (minor required), BS (#605)	57	51	45	39	42		17	23	20	16	15	İ
Agriculture, BS (#508)	364	339	336	339	367		68	50	51	52	52	Ī
Overall Undergraduate Degree Program	433	406	396	388	416	( 3.9%)	91	74	75	75	69	( 24.2%)
Agriculture, MS (#052)	18	16	20	11	18		7	8	3	7	5	
Overall Graduate Degree Program	18	16	20	11	18	0.0%	7	8	3	7	5	( 28.6%)
							•					
Overall Degree Program	451	422	416	399	434	( 3.8%)	98	82	78	82	74	( 24.5%)
Grand Total	451	422	416	399	434	( 3.8%)	98	82	78	82	74	( 24.5%)

<sup>\*</sup>Data reflect student headcount. Students with more than one major in a department are counted only once.

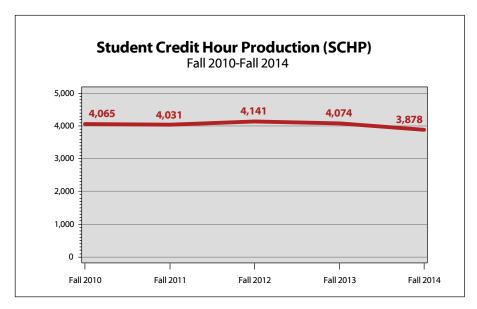
<sup>\*\*</sup>Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

<sup>\*\*\*</sup>Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported. \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# **AGRICULTURE**



### **SCHP, Agriculture**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	3,913.0	3,893.0	3,974.0	3,996.0	3,771.0
Graduate	152.0	138.0	167.0	78.0	107.0
Total	4,065.0	4,031.0	4,141.0	4,074.0	3,878.0

# **SCHP by Faculty Designation, Agriculture**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	3,299.0	3,494.0	3,805.0	3,494.0	3,608.0
Part-Time	0.0	84.0	162.0	409.0	270.0
Transitional Retiree	766.0	453.0	174.0	171.0	0.0
Split Load †	0.0	0.0	0.0	0.0	0.0
Total	4,065.0	4,031.0	4,141.0	4,074.0	3,878.0

#### **SCHP by Source, Agriculture**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	3,716.0	3,479.0	3,303.0	3,441.0	3,409.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	340.0	495.0	484.0	236.0	157.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	3.0	42.0	267.0	306.0	312.0
Other	6.0	15.0	87.0	91.0	0.0
Total	4,065.0	4,031.0	4,141.0	4,074.0	3,878.0

### Honors SCHP, Agriculture

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	24.0	0.0	0.0
Total	0.0	0.0	24.0	0.0	0.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

# Fall 2014 Full-Time Faculty:

Agriculture

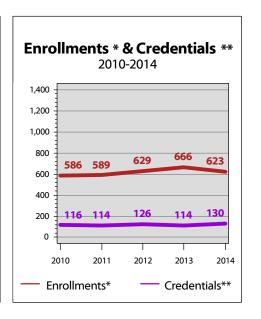
	N	%
Gender:		
Male	12	80.0%
Female	3	20.0%
Ethnicity:		
White	13	86.7%
Black	1	6.7%
Other	1	6.7%
Rank:		
Professor	5	33.3%
Associate Professor	3	20.0%
Assistant Professor	3	20.0%
Instructor	4	26.7%
Tenure Status:		
Tenured	8	53.3%
Tenure-Track	3	20.0%
Non Tenure-Track	4	26.7%
Terminal Degrees:		
Terminal Degree	11	73.3%
Degree is not Terminal	4	26.7%

# **ARCHITECTURAL AND MANUFACTURING SCIENCES**

# Fall 2014 Student Profile: Architectural/Mfg. Sciences

		N	%		N	%	
	Gender:			Status:			
Unduplicated	Male	540	86.8%	Full-Time	435	69.9%	
Headcount Enrollment*:	Female	82	13.2%	Part-Time	187	30.1%	
622	Ethnicity:			Level:			
	White	415	66.7%	Undergraduate	563	90.5%	
	Black	49	7.9%	Graduate	59	9.5%	
	Other	32	5.1%	Avg ACT:		21	
	Non-Resident Alien	116	18.6%	Avg GRE**:		884	
	Not Supplied	10	1.6%	Avg Revised GRE	***	292	

 $<sup>^*</sup>$ Data reflect student headcount. Students with more than one major in a department are counted only once.



	Duplicated Enrollments *				Duplicated Credentials **							
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11 :	11/12	12/13	13/14	5 Yr Diff
Vocational Education, C (#981)	2	2	0	0	0		1	0	1	0	0	
Overall Undergraduate Certificates	2	2	0	0	0		1	0	1	0	0	
Lean Sigma, CER (#0452)	0	0	0	1	7		0	0	0	0	0	
Overall Graduate Certificates	0	0	0	1	7		0	0	0	0	0	
Advanced Manufacturing, BS (#506)	24	42	50	76	88		9	5	11	11	15	
Applied Technology, BS (#517)***	4	1	0	1	0		7	4	0	0	2	
Architectural Drafting Technology, AS (#207)	11	4	4	7	2		0	1	2	0	1	
Architectural Science, BS (#518)	95	117	128	125	125		2	13	8	10	15	
Computer Information Technology (seeking							İ					
admission), BS (#555P)	52	33	43	40	41		0	0	0	0	0	
Computer Information Technology, BS (#555)	161	191	198	216	133		34	33	43	38	52	
Construction Management, BS (#533)	88	64	63	78	96		6	17	20	13	8	
Industrial (Vocational, Career, and Technical)							İ					
Education, BS (#599)	24	17	12	4	6		2	4	6	2	3	
Industrial Sciences, BS (#571)***	12	2	1	0	0		20	5	5	2	1	
Manufacturing Technology, AS (#257)	3	1	2	3	3		0	0	1	0	1	
Technology Management, BS (#575)	67	63	66	55	67		16	16	16	24	13	
Vocational-Industrial and Technical Teacher							İ					
Education, AS (#296)	19	14	10	6	2		11	10	10	8	8	
Overall Undergraduate Degree Program	560	549	577	611	563	0.5%	107	108	122	108	119	11.2%
Engineering Technology Management,												
MS(#0447)	0	17	41	48	50		0	0	1	4	8	
Technology Management, MS (#045) ***	24	21	11	6	3		8	6	2	2	3	
Overall Graduate Degree Program	24	38	52	54	53	120.8%	8	6	3	6	11	37.5%
Overall Certificates	2	2	0	1	7	250.0%	1	0	1	0	0	
Overall Degree Program	584	587	629	665	616	5.5%	115	114	125	114	130	13.0%
Grand Total	586	589	629	666	623	6.3%	116	114	126	114	130	12.1%

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

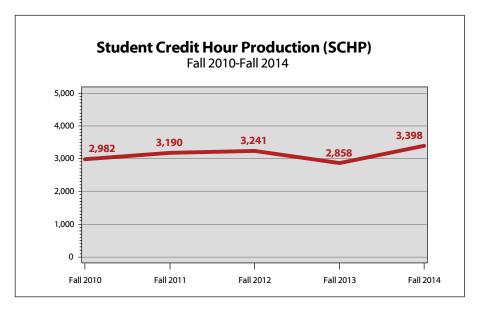
\*\*\*Program closed.

<sup>\*\*</sup>Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

<sup>\*\*\*</sup>Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).



# **ARCHITECTURAL AND MANUFACTURING SCIENCES**



#### SCHP, Architectural/Mfg. Sciences

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	2,812.0	2,937.0	2,890.0	2,519.0	3,013.0
Graduate	170.0	253.0	351.0	339.0	385.0
Total	2,982.0	3,190.0	3,241.0	2,858.0	3,398.0

#### SCHP by Faculty Designation, Architectural/Mfg. Sciences

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	2,982.0	2,591.0	2,488.0	2,479.0	2,777.0
Part-Time	0.0	582.0	597.0	166.0	159.0
Transitional Retiree	0.0	17.0	156.0	213.0	462.0
Split Load †	0.0	0.0	0.0	0.0	0.0
Total	2,982.0	3,190.0	3,241.0	2,858.0	3,398.0

#### SCHP by Source, Architectural/Mfg. Sciences

•					
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	2,316.0	2,488.0	2,488.0	2,507.0	2,825.0
E-town/Ft. Knox	12.0	6.0	0.0	0.0	0.0
Glasgow	18.0	9.0	0.0	0.0	0.0
Owensboro	36.0	21.0	6.0	0.0	6.0
Web	600.0	642.0	735.0	342.0	564.0
Other	0.0	24.0	12.0	9.0	3.0
Total	2,982.0	3,190.0	3,241.0	2,858.0	3,398.0

### Honors SCHP, Architectural/Mfg. Sciences

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	24.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	24.0	0.0	0.0	0.0	0.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

# Fall 2014 Full-Time Faculty:

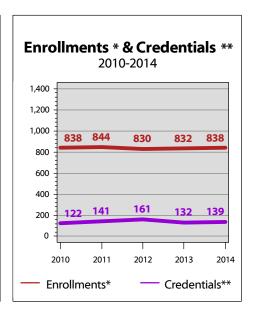
Architectural/Mfg. Sciences

	N	%
Gender:		
Male	11	84.6%
Female	2	15.4%
Ethnicity:		
White	9	69.2%
Other	4	30.8%
Rank:		
Professor	2	15.4%
Associate Professor	4	30.8%
Assistant Professor	5	38.5%
Instructor	2	15.4%
Tenure Status:		
Tenured	6	46.2%
Tenure-Track	5	38.5%
Non Tenure-Track	2	15.4%
Terminal Degrees:		
Terminal Degree	11	84.6%
Degree is not Terminal	2	15.4%

# **BIOLOGY**

	Fall 2014 Student Profile: Biology								
		N	%		N	%			
	Gender:			Status:					
Unduplicated	Male	340	40.6%	Full-Time	746	89.0%			
Headcount Enrollment*:	Female	498	59.4%	Part-Time	92	11.0%			
838	Ethnicity:			Level:					
	White	655	78.2%	Undergraduate	795	94.9%			
	Black	49	5.8%	Graduate	43	5.1%			
	Other	65	7.8%	Avg ACT:		25			
	Non-Resident Alien	62	7.4%	Avg GRE**:		1,129			
	Not Supplied	7	0.8%	Avg Revised GRE	***	306			

<sup>\*</sup>Data reflect student headcount. Students with more than one major in a department are counted only once.



	Duplicated Enrollments *					Duplicated Credentials **						
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Biology (minor required), BS (#617)	556	576	555	588	609		72	87	117	78	90	
Biology, BS (#525)	184	174	186	166	158		24	29	18	27	28	Ĭ
Investigative Biotechnology, BS (#714)***	12	18	11	0	0		1	1	1	3	1	İ
Medical Technology, BS (#582)	21	18	28	27	28		0	5	3	1	3	Ī
Recombinant Genetics, BS (#764)***	2	1	1	0	0		2	3	0	1	1	Ī
Overall Undergraduate Degree Program	775	787	781	781	795	2.6%	99	125	139	110	123	24.2%
Biology Education, MAE (#054)***	1	1	0	0	0		0	0	0	1	0	
Biology for Teacher Leaders, MAE (#0442)	0	0	1	2	1		0	0	0	0	0	Ī
Biology, MS (#056)	62	56	48	49	42		23	16	22	21	16	1
Overall Graduate Degree Program	63	57	49	51	43	( 31.7%)	23	16	22	22	16	( 30.4%)
							•					
Overall Degree Program	838	844	830	832	838	0.0%	122	141	161	132	139	13.9%
<b>Grand Total</b>	838	844	830	832	838	0.0%	122	141	161	132	139	13.9%

<sup>\*\*</sup>Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).
\*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

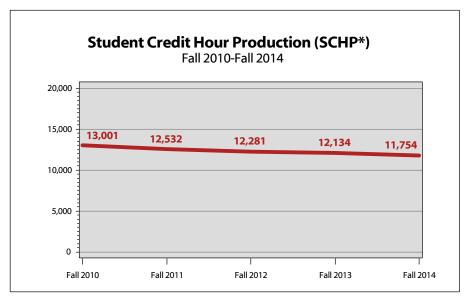
<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# **BIOLOGY**



# SCHP\*, Biology

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	12,586.6	12,172.0	11,965.0	11,770.2	11,465.9
Graduate	414.0	360.0	316.0	364.0	288.0
Total	13,000.6	12,532.0	12,281.0	12,134.2	11,753.9

### **SCHP\*** by Faculty Designation, Biology

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	10,152.3	10,168.3	9,060.2	10,057.6	10,854.2
Part-Time	2,797.4	2,224.6	2,118.8	1,819.6	710.8
Transitional Retiree	0.0	0.0	220.0	152.0	148.0
Split Load †	51.0	139.0	882.0	105.0	41.0
Total	13,000.6	12,532.0	12,281.0	12,134.2	11,753.9

#### **SCHP\* by Source, Biology**

•	9,				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	10,863.1	10,583.6	10,589.1	10,403.7	10,364.4
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	1,233.6	1,069.4	950.0	825.6	809.5
Owensboro	46.0	52.0	44.0	40.0	55.0
Web	799.0	771.0	662.0	775.0	525.0
Other	59.0	56.0	36.0	90.0	0.0
Total	13,000.6	12,532.0	12,281.0	12,134.2	11,753.9

#### Honors SCHP, Biology

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	273.0	264.0	261.0	309.0	300.0
Upper Division	129.5	216.8	262.8	147.1	171.0
Total	402.5	480.8	523.8	456.1	471.0

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses. †Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

# Fall 2014 Full-Time Faculty:

Biology

	N	%
Gender:		
Male	22	73.3%
Female	8	26.7%
Ethnicity:		
White	24	80.0%
Other	5	16.7%
Non-Resident Alien	1	3.3%
Rank:		
Professor	10	33.3%
Associate Professor	8	26.7%
Assistant Professor	8	26.7%
Pedagogical Asst. Professor	1	3.3%
Instructor	3	10.0%
Tenure Status:		
Tenured	19	63.3%
Tenure-Track	8	26.7%
Non Tenure-Track	3	10.0%
Terminal Degrees:		
Terminal Degree	27	90.0%
Degree is not Terminal	3	10.0%

# **CHEMISTRY**

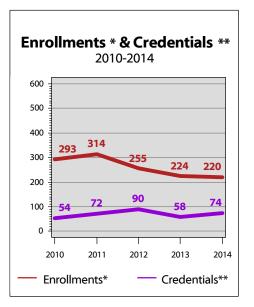
# Fall 2014 Student Profile: Chemistry N %

Gender: Unduplicated Male 110 50.0% Headcount Female 110 50.0% **Enrollment\*: Ethnicity:** 220 White 159 72.3% Black 13 5.9% Other 13 5.9% Non-Resident Alien 34 15.5%

Not Supplied

% Status: **Full-Time** 201 91.4% Part-Time 19 8.6% Level: Undergraduate 194 88.2% Graduate 26 11.8% 26 Avg ACT: Avg Revised GRE \*\*\*: 294 0.5%

1



	Duplicated Enrollments *					<b>Duplicated Credentials **</b>						
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Chemistry, BS (#623)	263	276	220	194	194		43	64	76	46	52	
Overall Undergraduate Degree Program	263	276	220	194	194	( 26.2%)	43	64	76	46	52	20.9%
Chemistry Education, MAE (#061) ***	1	0	0	0	0		0	0	1	0	0	
Chemistry, MS (#059)	29	38	35	30	26		11	8	13	12	22	
Overall Graduate Degree Program	30	38	35	30	26	( 13.3%)	11	8	14	12	22	100.0%
Overall Degree Program	293	314	255	224	220	( 24.9%)	54	72	90	58	74	37.0%
Grand Total	293	314	255	224	220	( 24.9%)	54	72	90	58	74	37.0%

<sup>\*</sup>Data reflect student headcount. Students with more than one major in a department are counted only once. \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

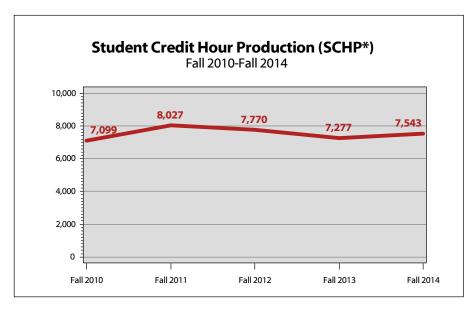
<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# **CHEMISTRY**



#### SCHP\*, Chemistry

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	6,817.6	7,721.1	7,432.0	6,976.2	7,300.0
Graduate	281.0	306.0	338.0	301.0	243.0
Total	7,098.6	8,027.1	7,770.0	7,277.2	7,543.0

# **SCHP\* by Faculty Designation, Chemistry**

	_		-		
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	5,156.6	6,407.1	6,716.0	5,803.2	6,298.0
Part-Time	1,863.0	1,589.0	800.0	1,456.0	1,164.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	79.0	31.0	254.0	18.0	81.0
Total	7,098.6	8,027.1	7,770.0	7,277.2	7,543.0

#### **SCHP\* by Source, Chemistry**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	5,902.6	6,097.1	6,142.0	5,720.2	6,071.0
E-town/Ft. Knox	0.0	0.0	0.0	18.0	0.0
Glasgow	212.0	207.0	224.0	148.0	212.0
Owensboro	0.0	0.0	0.0	6.0	0.0
Web	88.0	147.0	162.0	147.0	120.0
Other	896.0	1,576.0	1,242.0	1,238.0	1,140.0
Total	7,098.6	8,027.1	7,770.0	7,277.2	7,543.0

#### **Honors SCHP, Chemistry**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	194.0	232.0	266.0	0.0	0.0
Upper Division	204.0	210.0	195.0	212.0	90.0
Total	398.0	442.0	461.0	212.0	90.0

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses. †Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

# Fall 2014 Full-Time Faculty:

Chemistry

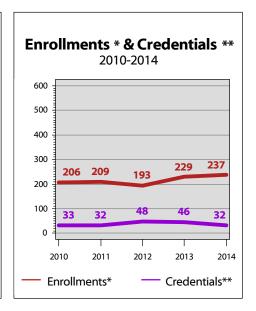
	N	%
Gender:		
Male	14	63.6%
Female	8	36.4%
Ethnicity:		
White	15	68.2%
Other	7	31.8%
Rank:		
Professor	7	31.8%
Associate Professor	7	31.8%
Assistant Professor	4	18.2%
Instructor	3	13.6%
Lecturer	1	4.5%
Tenure Status:		
Tenured	12	54.5%
Tenure-Track	6	27.3%
Non Tenure-Track	4	18.2%
Terminal Degrees:		
Terminal Degree	18	81.8%
Degree is not Terminal	4	18.2%

# **COMPUTER SCIENCE**

# Fall 2014 Student Profile: Computer Science

		N	%		N	%
	Gender:			Status:		
Unduplicated	Male	206	86.9%	Full-Time	219	92.4%
Headcount Enrollment*:	Female	31	13.1%	Part-Time	18	7.6%
237	Ethnicity:			Level:		
	White	145	61.2%	Undergraduate	207	87.3%
	Black	7	3.0%	Graduate	30	12.7%
	Other	17	7.2%	Avg ACT:		25
	Non-Resident Alien	66	27.8%	Avg Revised GRE	****	297
	Not Supplied	2	0.8%			

<sup>\*</sup>Data reflect student headcount. Students with more than one major in a department are counted only once. \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).



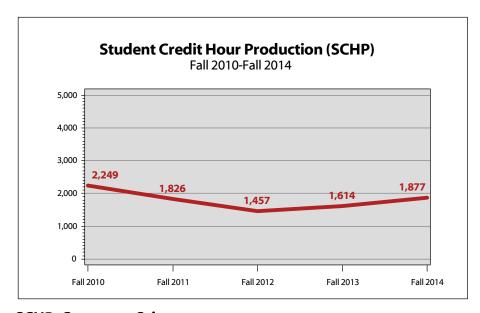
		Dup	licated	d Enro	llment	s *		Duj	olicated	Crede	ntials **	
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
CNSS 4011, CER (#1719)	0	0	0	2	0		0	0	0	5	3	
Overall Undergraduate Certificates	0	0	0	2	0		0	0	0	5	3	
Computer Science (seeking admission),												
BS(#629P)	0	0	52	129	153		0	0	0	0	0	
Computer Science, BS (#629)	136	147	95	65	54		20	12	17	12	13	
Overall Undergraduate Degree Program	136	147	147	194	207	52.2%	20	12	17	12	13	( 35.0%)
Computer Science, MS (#117)	70	62	46	33	30		13	20	31	29	16	
Overall Graduate Degree Program	70	62	46	33	30	( 57.1%)	13	20	31	29	16	23.1%
												•
Overall Certificates	0	0	0	2	0		0	0	0	5	3	
Overall Degree Program	206	209	193	227	237	15.0%	33	32	48	41	29	( 12.1%)
<b>Grand Total</b>	206	209	193	229	237	15.0%	33	32	48	46	32	( 3.0%)

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# **COMPUTER SCIENCE**



#### **SCHP, Computer Science**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	1,637.5	1,276.5	1,094.5	1,374.0	1,644.5
Graduate	611.5	549.0	362.0	240.0	232.0
Total	2,249.0	1,825.5	1,456.5	1,614.0	1,876.5

#### **SCHP by Faculty Designation, Computer Science**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	2,249.0	1,825.5	1,456.5	1,614.0	1,708.5
Part-Time	0.0	0.0	0.0	0.0	0.0
Transitional Retiree	0.0	0.0	0.0	0.0	159.0
Split Load †	0.0	0.0	0.0	0.0	9.0
Total	2,249.0	1,825.5	1,456.5	1,614.0	1,876.5

#### **SCHP by Source, Computer Science**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	1,850.0	1,672.5	1,366.5	1,530.0	1,807.5
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	384.0	135.0	90.0	84.0	69.0
Other	15.0	18.0	0.0	0.0	0.0
Total	2,249.0	1,825.5	1,456.5	1,614.0	1,876.5

### **Honors SCHP, Computer Science**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	264.0	316.0	224.0	296.0	340.0
Upper Division	3.0	0.0	0.0	0.0	0.0
Total	267.0	316.0	224.0	296.0	340.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

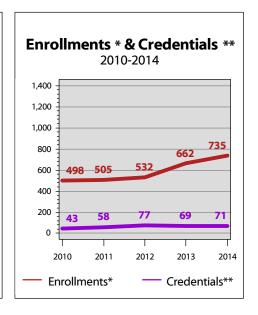
# Fall 2014 Full-Time Faculty:

**Computer Science** 

	N	%
Gender:		
Male	6	66.7%
Female	3	33.3%
Ethnicity:		
White	4	44.4%
Other	5	55.6%
Rank:		
Professor	3	33.3%
Associate Professor	4	44.4%
Assistant Professor	1	11.1%
Instructor	1	11.1%
Tenure Status:		
Tenured	7	77.8%
Tenure-Track	1	11.1%
Non Tenure-Track	1	11.1%
Terminal Degrees:		
Terminal Degree	9	100%

# **ENGINEERING**

Fall 2014 Student Profile: Engineering									
		N	%		N	%			
	Gender:			Status:					
Unduplicated	Male	670	91.8%	Full-Time	668	91.5%			
Headcount Enrollment*:	Female	60	8.2%	Part-Time	62	8.5%			
730	Ethnicity:			Level:					
	White	410	56.2%	Undergraduate	730	100%			
	Black	15	2.1%	Graduate	0	0.0%			
	Other	24	3.3%	Avg ACT:		25			
	Non-Resident Alien	276	37.8%						
	Not Supplied	5	0.7%						
*Data reflect student h	eadcount. Students with mor	re than o	one major	in a department are coun	ted only	v once.			



		Dup	licate	d Enro	llment	:s *	<b>Duplicated Credentials **</b>					
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Land Surveying, CER (#1700)	2	0	3	2	4		2	3	7	5	3	
Overall Undergraduate Certificates	2	0	3	2	4	100.0%	2	3	7	5	3	50.0%
Civil Engineering (seeking admission), BS (#534P)	113	131	128	161	187		0	0	0	0	0	
Civil Engineering Technology, BS (#535)***	0	0	1	0	0		0	0	1	0	0	
Civil Engineering, BS (#534)	41	31	32	30	35		15	18	33	19	24	Ì
Electrical Engineering (seeking admission),							İ					
BS(#537P)	111	116	122	137	117		0	0	0	0	0	
Electrical Engineering, BS (#537)	32	36	44	37	31		10	10	13	20	24	
Mechanical Engineering (seeking admission),												
BS(#543P)	156	160	158	263	338		0	0	0	0	0	
Mechanical Engineering Technology,												
BS(#544)***	1	0	0	0	0		0	1	0	0	0	
Mechanical Engineering, BS (#543)	42	31	44	32	23		16	26	23	25	20	
Overall Undergraduate Degree Program	496	505	529	660	731	47.4%	41	55	70	64	68	65.9%
Overall Certificates	2	0	3	2	4	100.0%	2	3	7	5	3	50.0%
Overall Degree Program	496	505	529	660	731	47.4%	41	55	70	64	68	65.9%
Grand Total	498	505	532	662	735	47.6%	43	58	77	69	71	65.1%

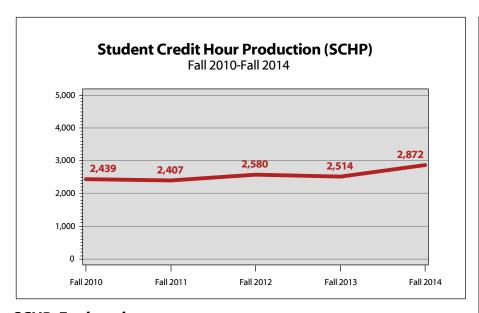
<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# **ENGINEERING**



### **SCHP**, Engineering

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	2,438.5	2,407.0	2,579.5	2,513.5	2,872.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	2,438.5	2,407.0	2,579.5	2,513.5	2,872.0

# **SCHP by Faculty Designation, Engineering**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	1,658.5	1,704.0	2,023.5	2,020.5	2,246.0
Part-Time	780.0	703.0	552.0	493.0	626.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	0.0	0.0	4.0	0.0	0.0
Total	2,438.5	2,407.0	2,579.5	2,513.5	2,872.0

#### **SCHP by Source, Engineering**

•	•				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	2,438.5	2,407.0	2,579.5	2,513.5	2,872.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
Total	2,438.5	2,407.0	2,579.5	2,513.5	2,872.0

### **Honors SCHP, Engineering**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	28.0	0.0	0.0	13.0	15.0
Total	28.0	0.0	0.0	13.0	15.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

# Fall 2014 Full-Time Faculty:

Engineering

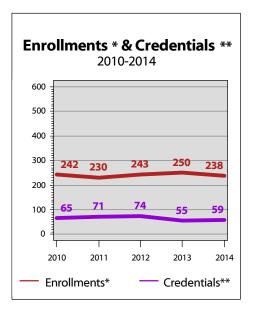
	N	%
Gender:		
Male	12	85.7%
Female	2	14.3%
Ethnicity:		
White	13	92.9%
Other	1	7.1%
Rank:		
Professor	7	50.0%
Associate Professor	5	35.7%
Assistant Professor	2	14.3%
Tenure Status:		
Tenured	12	85.7%
Tenure-Track	2	14.3%
Terminal Degrees:		
Terminal Degree	11	78.6%
Degree is not Terminal	3	21.4%

# **GEOGRAPHY AND GEOLOGY**

### Fall 2014 Student Profile: Geography and Geology

		N	%		N	%	
	Gender:			Status:			
Unduplicated Headcount Enrollment*: 232	Male	155	66.8%	Full-Time	193	83.2%	
	Female	77	33.2%	Part-Time	39	16.8%	
	Ethnicity:			Level:			
	White	206	88.8%	Undergraduate	203	87.5%	
	Black	8	3.4%	Graduate	29	12.5%	
	Other	10	4.3%	Avg ACT:		24	
	Non-Resident Alien	5	2.2%	Avg GRE**:		925	
	Not Supplied	3	1.3%	Avg Revised GRE ***:		303	

 $<sup>^*</sup>$ Data reflect student headcount. Students with more than one major in a department are counted only once.



		Dup	licate	d Enro	llment	s *		Duj	plicated	Crede	ntials **	
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Geographic Information Systems, CER (#174)	7	1	9	7	9		11	14	16	7	9	
Overall Undergraduate Certificates	7	1	9	7	9	28.6%	11	14	16	7	9	( 18.2%)
Graduate Geographic Information Science, CER(#203)	5	2	4	2	1		4	2	3	4	4	
Overall Graduate Certificates	5	2	4	2	1	( 80.0%)	4	2	3	4	4	0.0%
Geographic Information Science, BS (#576)	12	11	7	12	17		0	1	5	2	0	
Geography, BS (#674)	54	44	44	52	34		18	16	17	14	13	
Geography/Environmental Studies, BS (#675)	0	0	0	0	14		0	0	0	0	0	
Geology (minor required), BS (#677)***	30	32	33	29	30		5	4	6	6	1	
Geology, AB (#676)	18	16	10	12	9		4	8	6	4	2	
Geology, BS (#577)	26	23	27	27	24		3	4	4	5	11	
Meteorological Technology, AS (#269)***	6	0	0	0	0		6	5	0	0	0	
Meteorology, BS (#578)	50	55	63	67	64		6	6	6	2	5	
Water Resource Management, AS (#298)	0	12	10	10	8		0	0	3	3	1	
Overall Undergraduate Degree Program	196	193	194	209	200	2.0%	42	44	47	36	33	( 21.4%)
Geoscience, MS (#072)	34	34	36	32	28		8	11	8	8	13	
Overall Graduate Degree Program	34	34	36	32	28	( 17.6%)	8	11	8	8	13	62.5%
Overall Certificates	12	3	13	9	10	( 16.7%)	15	16	19	11	13	( 13.3%)
Overall Degree Program	230	227	230	241	228	( 0.9%)	50	55	55	44	46	( 8.0%)
Grand Total	242	230	243	250	238	( 1.7%)	65	71	74	55	59	( 9.2%)

<sup>\*\*</sup>Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

<sup>\*\*\*</sup>Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

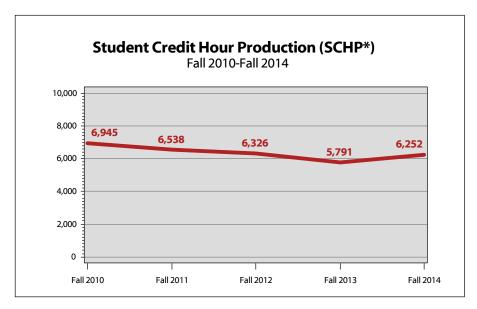
<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



### **GEOGRAPHY AND GEOLOGY**



#### SCHP\*, Geography and Geology

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	6,727.5	6,354.9	6,110.4	5,597.0	6,059.9
Graduate	217.0	183.0	216.0	194.0	192.0
Total	6,944.5	6,537.9	6,326.4	5,791.0	6,251.9

#### **SCHP\* by Faculty Designation, Geography and Geology**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	5,184.5	5,258.9	5,161.4	4,444.0	5,507.9
Part-Time	1,430.0	832.0	979.0	1,344.0	744.0
Transitional Retiree	309.0	435.0	186.0	0.0	0.0
Split Load †	21.0	12.0	0.0	3.0	0.0
Total	6,944.5	6,537.9	6,326.4	5,791.0	6,251.9

#### SCHP\* by Source, Geography and Geology

•	9 . ,		5,		
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	6,132.5	5,765.9	5,589.4	5,229.0	5,818.9
E-town/Ft. Knox	60.0	27.0	48.0	0.0	45.0
Glasgow	372.0	354.0	256.0	87.0	111.0
Owensboro	99.0	57.0	108.0	54.0	39.0
Web	251.0	295.0	295.0	409.0	160.0
Other	30.0	39.0	30.0	12.0	78.0
Total	6,944.5	6,537.9	6,326.4	5,791.0	6,251.9

### Honors SCHP, Geography and Geology

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	222.0	135.0	219.0	171.0	270.0
Upper Division	18.0	0.0	0.0	0.0	0.0
Total	240.0	135.0	219.0	171.0	270.0

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses. †Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

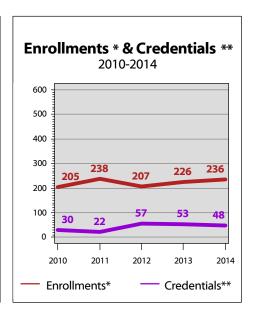
# Fall 2014 Full-Time Faculty:

Geography and Geology

	N	%
Gender:		
Male	17	65.4%
Female	9	34.6%
Ethnicity:		
White	21	80.8%
Other	5	19.2%
Rank:		
Professor	6	23.1%
Associate Professor	8	30.8%
Assistant Professor	5	19.2%
Instructor	7	26.9%
Tenure Status:		
Tenured	15	57.7%
Tenure-Track	4	15.4%
Non Tenure-Track	7	26.9%
Terminal Degrees:		
Terminal Degree	21	80.8%
Degree is not Terminal	5	19.2%

# **MATHEMATICS**

#### **Fall 2014 Student Profile: Mathematics** Ν % Ν % Gender: Status: Unduplicated **Full-Time** Male 108 46.4% 76.8% 179 Headcount Female 125 53.6% Part-Time 54 23.2% **Enrollment\*: Ethnicity:** Level: 233 White 202 86.7% Undergraduate 191 82.0% Black 6 2.6% Graduate 42 18.0% Other 10 4.3% 25 Avg ACT: Non-Resident Alien 12 5.2% Avg GRE\*\*: 1,175 309 Avg Revised GRE \*\*\*: Not Supplied 3 1.3%



		Dup	licated	l Enro	lment	s *		Dup	licated	Creder	ntials **	
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Mathematical Economics (seeking admission), BS(#731P) $\dagger$	0	0	8	20	24		0	0	0	0	0	
Mathematical Economics, BS (#731) †	0	0	1	3	7		0	0	0	0	0	
Mathematics (minor required), AB (#728)	80	48	21	16	14		21	12	22	18	17	
Mathematics (seeking admission), AB (#528P)	6	19	17	18	27		0	0	0	0	0	
Mathematics (seeking admission), AB (#728P)	26	57	51	47	38		0	0	0	0	0	
Mathematics, AB (#528)	12	4	4	6	6		3	3	1	2	1	
Middle Grades Mathematics (seeking admission), BS (#730P)	0	25	42	53	54		0	0	0	0	0	
Middle Grades Mathematics, BS (#730)	47	47	29	20	24		0	1	11	19	22	
Overall Undergraduate Degree Program	171	200	173	183	194	13.5%	24	16	34	39	40	66.7%
Mathematics, MA (#049)	13	21	22	32	33		1	2	13	6	6	
Mathematics, MS (#085)	21	17	12	11	9		5	4	10	8	2	
Overall Graduate Degree Program	34	38	34	43	42	23.5%	6	6	23	14	8	33.3%
Overall Degree Program	205	238	207	226	236	15.1%	30	22	57	53	48	60.0%
Grand Total	205	238	207	226	236	15.1%	30	22	57	53	48	60.0%

<sup>\*</sup>Data reflect student headcount. Students with more than one major in a department are counted only once.
\*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

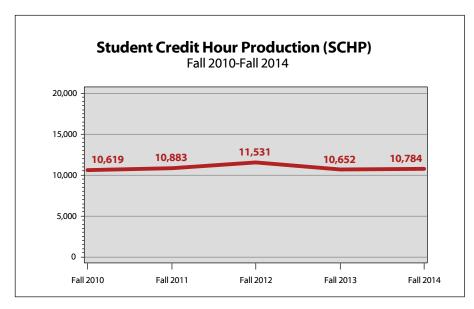
<sup>\*\*\*</sup>Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

<sup>†</sup>Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.



# **MATHEMATICS**



#### **SCHP**, Mathematics

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	10,407.6	10,657.2	11,328.0	10,385.0	10,526.0
Graduate	211.0	226.0	203.0	267.0	258.0
Total	10,618.6	10,883.2	11,531.0	10,652.0	10,784.0

### **SCHP by Faculty Designation, Mathematics**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	9,328.0	9,408.8	9,539.0	9,149.0	9,365.0
Part-Time	952.6	973.4	1,197.0	711.0	567.0
Transitional Retiree	338.0	444.0	795.0	792.0	852.0
Split Load †	0.0	57.0	0.0	0.0	0.0
Total	10,618.6	10,883.2	11,531.0	10,652.0	10,784.0

#### **SCHP by Source, Mathematics**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	9,317.6	9,252.0	10,015.0	9,424.0	9,653.0
E-town/Ft. Knox	45.0	66.0	71.0	43.0	74.0
Glasgow	971.0	1,001.2	793.0	529.0	455.0
Owensboro	15.0	9.0	61.0	64.0	77.0
Web	75.0	180.0	306.0	381.0	318.0
Other	195.0	375.0	285.0	211.0	207.0
Total	10,618.6	10,883.2	11,531.0	10,652.0	10,784.0

#### **Honors SCHP, Mathematics**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	151.0	92.0	355.0	424.0	472.0
Upper Division	0.0	0.0	24.0	24.0	0.0
Total	151.0	92.0	379.0	448.0	472.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

# Fall 2014 Full-Time Faculty:

**Mathematics** 

Gender:	54.5%
	54.5%
Male 18	
Female 15	45.5%
Ethnicity:	
White 25	75.8%
Black 3	9.1%
Other 5	15.2%
Rank:	
Professor 11	33.3%
Associate Professor 10	30.3%
Assistant Professor 3	9.1%
Instructor 9	27.3%
Tenure Status:	
Tenured 19	57.6%
Tenure-Track 5	15.2%
Non Tenure-Track 9	27.3%
Terminal Degrees:	
Terminal Degree 24	72.7%
Degree is not Terminal 9	27.3%

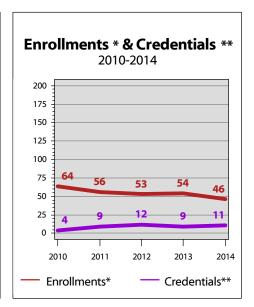


# PHYSICS AND ASTRONOMY

# Fall 2014 Student Profile: Physics and Astronomy

		N	%		N	%	
	Gender:			Status:			
Unduplicated	Male	32	69.6%	Full-Time	39	84.8%	
Headcount Enrollment*:	Female	14	30.4%	Part-Time	7	15.2%	
46	Ethnicity:			Level:			
	White	38	82.6%	Undergraduate	39	84.8%	
	Black	1	2.2%	Graduate	7	15.2%	
	Other	2	4.3%	Avg ACT:		28	
	Non-Resident Alien	4	8.7%	Avg Revised GRE	***	306	
	Not Supplied	1	2.2%				

<sup>\*</sup>Data reflect student headcount. Students with more than one major in a department are counted only once. \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

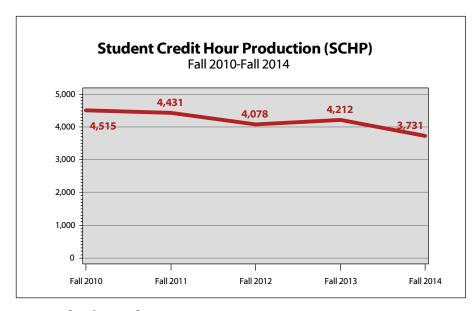


	Duplicated Enrollments *					<b>Duplicated Credentials **</b>						
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Physics, BS (#754)	57	47	39	45	39		4	8	12	5	6	
Overall Undergraduate Degree Program	57	47	39	45	39	( 31.6%)	4	8	12	5	6	50.0%
Homeland Security Sciences, MS (#0413)	7	9	14	9	7		0	1	0	4	5	
Overall Graduate Degree Program	7	9	14	9	7	0.0%	0	1	0	4	5	
							•					
Overall Degree Program	64	56	53	54	46	( 28.1%)	4	9	12	9	11	175.0%
Grand Total	64	56	53	54	46	( 28.1%)	4	9	12	9	11	175.0%

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



### PHYSICS AND ASTRONOMY



# **SCHP, Physics and Astronomy**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	4,473.5	4,395.0	4,004.5	4,134.0	3,696.5
Graduate	41.5	35.5	73.0	77.5	34.5
Total	4,515.0	4,430.5	4,077.5	4,211.5	3,731.0

### **SCHP by Faculty Designation, Physics and Astronomy**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	4,004.0	3,795.5	3,582.5	3,713.5	3,182.0
Part-Time	484.0	487.0	366.0	345.0	447.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	27.0	148.0	129.0	153.0	102.0
Total	4,515.0	4,430.5	4,077.5	4,211.5	3,731.0

#### **SCHP by Source, Physics and Astronomy**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	4,056.0	4,022.5	3,744.5	3,929.5	3,341.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	243.0	240.0	240.0	225.0	180.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	216.0	144.0	0.0	0.0	156.0
Other	0.0	24.0	93.0	57.0	54.0
Total	4,515.0	4,430.5	4,077.5	4,211.5	3,731.0

### **Honors SCHP, Physics and Astronomy**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	168.0	40.0	32.0	32.0	52.0
Upper Division	25.5	21.0	0.0	9.0	9.0
Total	193.5	61.0	32.0	41.0	61.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

# Fall 2014 Full-Time Faculty:

Physics and Astronomy

	N	%
Gender:		
Male	14	82.4%
Female	3	17.6%
Ethnicity:		
White	12	70.6%
Black	2	11.8%
Other	3	17.6%
Rank:		
Professor	6	35.3%
Associate Professor	7	41.2%
Assistant Professor	1	5.9%
Lecturer	3	17.6%
Tenure Status:		
Tenured	12	70.6%
Tenure-Track	2	11.8%
Non Tenure-Track	3	17.6%
Terminal Degrees:		
Terminal Degree	16	94.1%
Degree is not Terminal	1	5.9%

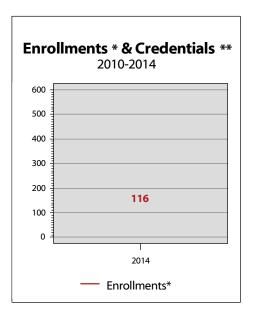


# **PSYCHOLOGICAL SCIENCES**

# Fall 2014 Student Profile: Psychological Sciences

		N	%		N	%	
	Gender:			Status:			
Unduplicated	Male	37	31.9%	Full-Time	108	93.1%	
Headcount Enrollment*:	Female	79	68.1%	Part-Time	8	6.9%	
116	Ethnicity:			Level:			
	White	98	84.5%	Undergraduate	78	67.2%	
	Black	5	4.3%	Graduate	38	32.8%	
	Other	9	7.8%	Avg ACT:		26	
	Non-Resident Alien	4	3.4%	Avg GRE**:		1,142	
	Not Supplied	0	0.0%	Avg Revised GRE	***	305	

<sup>\*</sup>Data reflect student headcount. Students with more than one major in a department are counted only once.



	Duplicated Enrollments *					Duplicated Credentials **						
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Psychological Science, BS (#747)	0	0	0	0	78		0	0	0	0	0	
Overall Undergraduate Degree Program	0	0	0	0	78		0	0	0	0	0	
Psychology, MS (#0469)	0	0	0	0	38		0	0	0	0	0	
Overall Graduate Degree Program	0	0	0	0	38		0	0	0	0	0	
Overall Degree Program	0	0	0	0	116		0	0	0	0	0	
<b>Grand Total</b>	0	0	0	0	116		0	0	0	0	0	

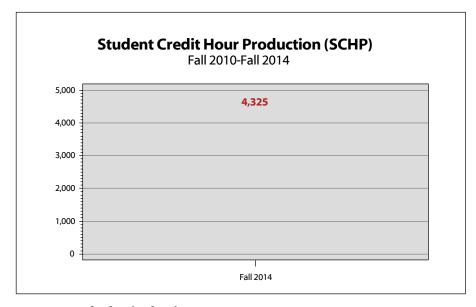
<sup>\*\*</sup>Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600). \*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# **PSYCHOLOGICAL SCIENCES**



#### **SCHP, Psychological Sciences**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	0.0	0.0	0.0	0.0	3,892.0
Graduate	0.0	0.0	0.0	0.0	433.0
Total	0.0	0.0	0.0	0.0	4,325.0

#### **SCHP by Faculty Designation, Psychological Sciences**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	0.0	0.0	0.0	0.0	3,521.0
Part-Time	0.0	0.0	0.0	0.0	591.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	0.0	0.0	0.0	0.0	213.0
Total	0.0	0.0	0.0	0.0	4,325.0

#### **SCHP by Source, Psychological Sciences**

Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
0.0	0.0	0.0	0.0	3,563.0
0.0	0.0	0.0	0.0	78.0
0.0	0.0	0.0	0.0	219.0
0.0	0.0	0.0	0.0	141.0
0.0	0.0	0.0	0.0	306.0
0.0	0.0	0.0	0.0	18.0
0.0	0.0	0.0	0.0	4,325.0
	0.0 0.0 0.0 0.0 0.0 0.0	0.0       0.0         0.0       0.0         0.0       0.0         0.0       0.0         0.0       0.0         0.0       0.0         0.0       0.0	0.0       0.0       0.0         0.0       0.0       0.0         0.0       0.0       0.0         0.0       0.0       0.0         0.0       0.0       0.0         0.0       0.0       0.0         0.0       0.0       0.0	0.0       0.0       0.0       0.0         0.0       0.0       0.0       0.0         0.0       0.0       0.0       0.0         0.0       0.0       0.0       0.0         0.0       0.0       0.0       0.0         0.0       0.0       0.0       0.0         0.0       0.0       0.0       0.0

### **Honors SCHP, Psychological Sciences**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	0.0	0.0	0.0	0.0	117.0
Upper Division	0.0	0.0	0.0	0.0	35.0
Total	0.0	0.0	0.0	0.0	152.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

# Fall 2014 Full-Time Faculty:

**Psychological Sciences** 

	N	%
Gender:		
Male	8	44.4%
Female	10	55.6%
Ethnicity:		
White	15	83.3%
Black	1	5.6%
Other	2	11.1%
Rank:		
Professor	6	33.3%
Associate Professor	4	22.2%
Assistant Professor	5	27.8%
Research Asst. Professor	1	5.6%
Instructor	2	11.1%
Tenure Status:		
Tenured	9	50.0%
Tenure-Track	6	33.3%
Non Tenure-Track	3	16.7%
Terminal Degrees:		
Terminal Degree	17	94.4%
Degree is not Terminal	1	5.6%



# **University College Student Profile**

Fall 2010 - 2014



In University College, **females** make up **57%** of the student population.



Minority students (including international students) represent 35% of the University College student body.



A total of **61%** of students in University College pursue studies **full time.** 



The majority, or **90%**, of University College students are at the **undergraduate** level.



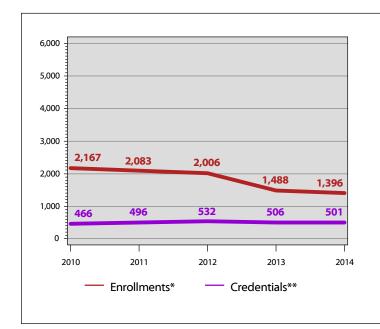
	2010	2011	2012	2013	2014
Total Students *:	2,137	2,053	1,963	1,441	1,342
Gender:					
Male	1,006	933	882	624	575
Female	1,131	1,120	1,081	817	767
Ethnicity:					
White	1,410	1,356	1,260	903	854
Black	569	548	532	395	339
Other	101	97	108	88	85
Non-Resident Alien	45	37	35	36	43
Not Supplied	12	15	28	19	21
Status:					
Full-Time	1,450	1,389	1,315	904	815
Part-Time	687	664	648	537	527
Level:					
Undergraduate	2,022	1,933	1,827	1,318	1,209
Graduate	115	120	136	123	133
Avg ACT:	18	18	18	18	19
Avg GRE**:	896	910	925	918	914
Avg Revised GRE ***:			294	299	292

<sup>\*</sup>Data reflect student headcount. Students with more than one major in a college are counted only once.

<sup>\*\*</sup>Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

\*\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).





# University College Enrollments \* and Credentials \*\*

2010 - 2014

The University College decreased by 36% in enrollments from Fall 2010 to Fall 2014. Additionally, the University College saw an increase of 8% in credentials awarded over five years.



	Duplicated Enrollments *					<b>Duplicated Credentials **</b>						
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Diversity and Community Studies	16	42	67	61	65	306.3%	8	10	10	12	21	162.5%
Health Sciences ††	1	0	0	0	0		0	0	0	0	0	
Honors	3	2	0	2	2	( 33.3%)	4	0	3	1	4	0.0%
School of Professional Studies	1,160	1,064	1,077	944	957	( 17.5%)	432	441	459	430	407	( 5.8%)
School of University Studies	812	780	657	304	185	( 77.2%)	1	0	0	0	0	
Systems Management, BS †	175	195	205	177	187	6.9%	21	45	60	63	69	228.6%
University College	2,167	2,083	2,006	1,488	1,396	( 35.6%)	466	496	532	506	501	7.5%

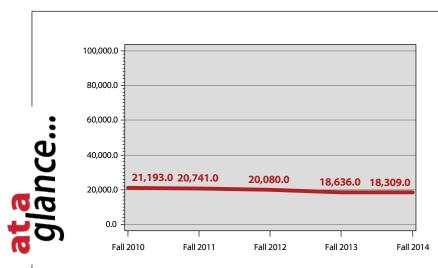
<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

<sup>†</sup>Due to the interdisciplinary nature of the program, students in the Systems Management major are reported in both the College of Business & University College.

<sup>††</sup>Majors within the Health Sciences Division are now reflected within the School of Nursing with the exception of Emergency Medical Technician Certification (#194), a closed program.





# University College Student Credit Hour Production

2010 - 2014

The University College had a decrease of 14% in student credit hour production over the past five years. This is a difference of 2,884 student credit hours.

#### **SCHP\*, University College**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	20,952.0	20,322.0	19,520.0	18,117.0	17,793.0
Graduate	241.0	419.0	560.0	519.0	516.0
Total SCHP	21,193.0	20,741.0	20,080.0	18,636.0	18,309.0

#### **SCHP\*** by Faculty Designation, University College

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	10,124.0	11,684.0	11,427.0	10,228.0	8,974.0
Part-Time	9,858.0	8,077.5	7,554.5	7,571.0	8,864.0
Transitional Retiree	138.0	177.0	45.5	228.0	219.0
Split Load †	1,073.0	802.5	1,053.0	609.0	252.0
Total SCHP	21,193.0	20,741.0	20,080.0	18,636.0	18,309.0

#### **SCHP\* by Source, University College**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	17,055.0	16,759.0	16,035.0	15,029.0	14,160.0
E-town/Ft. Knox	45.0	54.0	27.0	75.0	36.0
Glasgow	1,352.0	1,095.0	735.0	386.0	290.0
Owensboro	33.0	45.0	75.0	24.0	57.0
Web	2,380.0	2,470.0	2,865.0	2,878.0	3,374.0
Other	328.0	318.0	343.0	244.0	392.0
Total SCHP	21,193.0	20,741.0	20,080.0	18,636.0	18,309.0

#### Honors SCHP, University College

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	150.0	667.0	525.0	854.0	899.0
Upper Division	487.0	398.0	405.0	391.0	453.0
Total Honors SCHP	637.0	1,065.0	930.0	1,245.0	1,352.0

<sup>\*</sup>SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

 $<sup>\</sup>dagger Split\ Load\ includes\ full\ time\ faculty\ teaching\ in\ the\ department\ but\ officially\ assigned\ elsewhere.$ 

#### **University College Full-Time Faculty Profile**

Fall 2014

			an 2011		
	N	%		N	%
Total Faculty:	46	100.0	Rank:		
Gender:			Professor	2	4.3
Male	17	37.0	Associate Professor	10	21.7
Female	29	63.0	Assistant Professor	19	41.3
Ethnicity:			Instructor	15	32.6
White	35	76.1	Tenure Status:		
Black	4	8.7	Tenured	15	32.6
Other	6	13.0	Tenure-Track	16	34.8
Non-Resident Alien	0	0.0	Non Tenure-Track	15	32.6
Not Supplied	1	2.2			
Terminal Degrees:					
Terminal Degree	20	43.5			
Degree is not Terminal	26	56.5			

- acare, a, z cpar			
	N	%	
Diversity and Community Studies	8	17.4	
Honors	8	17.4	
School of Professional Studies	11	23.9	
School of University Studies	19	41.3	

**Faculty by Department** 

### **SCHP\* by Department, University College**

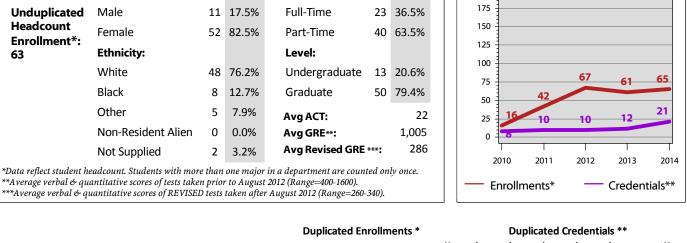
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Diversity and Community Studies	1,927.0	2,344.0	2,068.0	1,972.0	1,958.0
Other University College Units	844.0	1,086.0	996.0	1,223.0	1,303.0
School of Professional Studies	5,959.0	5,502.0	5,957.0	5,777.0	7,101.0
School of University Studies	12,463.0	11,809.0	11,059.0	9,664.0	7,947.0
Total SCHP	21,193.0	20,741.0	20,080.0	18,636.0	18,309.0

<sup>\*</sup>SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

# **DIVERSITY AND COMMUNITY STUDIES**

# Fall 2014 Student Profile: Diversity & Comm. Studies

		N	%		N	%	
	Gender:			Status:			
Unduplicated	Male	11	17.5%	Full-Time	23	36.5%	
Headcount Enrollment*:	Female	52	82.5%	Part-Time	40	63.5%	
63	Ethnicity:			Level:			
	White	48	76.2%	Undergraduate	13	20.6%	
	Black	8	12.7%	Graduate	50	79.4%	
	Other	5	7.9%	Avg ACT:		22	
	Non-Resident Alien	0	0.0%	Avg GRE**:		1,005	
	Not Supplied	2	3.2%	Avg Revised GRE *	***	286	



	Duplicated Enrollments *			Duplicated Credentials **								
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Aging Specialist, CER (#1722)	0	0	0	0	2		0	0	0	0	0	
Citizenship and Social Responsibility, CER (#1710)	2	3	4	5	9		0	0	4	3	2	
<b>Overall Undergraduate Certificates</b>	2	3	4	5	11	450.0%	0	0	4	3	2	
Aging Studies, CER (#0419)	0	2	9	8	11		0	0	1	3	4	
Gender and Women's Studies, CER (#1712)	0	4	13	14	10		0	0	2	1	5	
Women's Studies, CER (#161)***	14	10	3	3	0		8	10	3	3	1	
Overall Graduate Certificates	14	16	25	25	21	50.0%	8	10	6	7	10	25.0%
Diversity and Community Studies, AB (#631)	0	0	0	0	2		0	0	0	0	0	
Overall Undergraduate Degree Program	0	0	0	0	2		0	0	0	0	0	
Social Responsibility and Sustainable												
Communities, MA (#0448)	0	23	38	31	31		0	0	0	2	9	
Overall Graduate Degree Program	0	23	38	31	31		0	0	0	2	9	
Outside Contribution	10	10	20	20	22	100.00/	۱ ،	10	10	10	12	FO 00/
Overall Certificates	16	19	29	30	32	100.0%	8	10	10	10	12	50.0%
Overall Degree Program	0	23	38	31	33		0	0	0	2	9	
Grand Total	16	42	67	61	65	306.3%	8	10	10	12	21	162.5%

**Enrollments \* & Credentials \*\*** 2010-2014

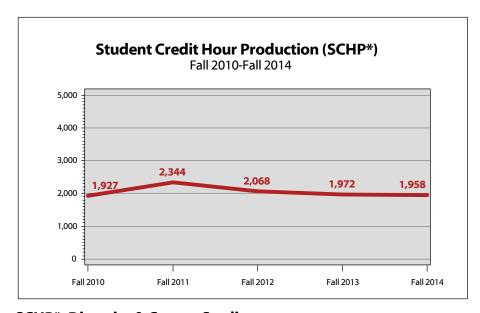
200

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.
\*\*\*Program closed.



# **DIVERSITY AND COMMUNITY STUDIES**



#### SCHP\*, Diversity & Comm. Studies

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	1,855.0	2,113.0	1,756.0	1,732.0	1,730.0
Graduate	72.0	231.0	312.0	240.0	228.0
Total	1,927.0	2,344.0	2,068.0	1,972.0	1,958.0

#### **SCHP\* by Faculty Designation, Diversity & Comm. Studies**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	728.0	1,068.0	343.0	952.0	1,036.0
Part-Time	527.0	946.0	918.0	644.0	791.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	672.0	330.0	807.0	376.0	131.0
Total	1,927.0	2,344.0	2,068.0	1,972.0	1,958.0

#### **SCHP\* by Source, Diversity & Comm. Studies**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	1,521.0	1,701.0	1,332.0	1,362.0	1,385.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	388.0	631.0	715.0	580.0	564.0
Other	18.0	12.0	21.0	30.0	9.0
Total	1,927.0	2,344.0	2,068.0	1,972.0	1,958.0

#### Honors SCHP, Diversity & Comm. Studies

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	42.0	93.0	54.0	138.0	93.0
Upper Division	5.0	0.0	0.0	5.0	0.0
Total	47.0	93.0	54.0	143.0	93.0

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses. †Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

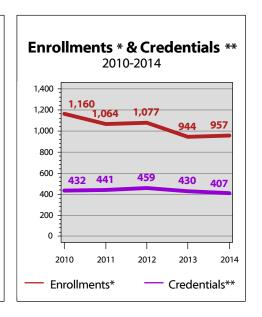
# Fall 2014 Full-Time Faculty:

Diversity & Comm. Studies

	N %			
Gender:				
Male	3	37.5%		
Female	5	62.5%		
Ethnicity:				
White	4	50.0%		
Black	2	25.0%		
Other	1	12.5%		
Not Supplied	1	12.5%		
Rank:				
Professor	1	12.5%		
Assistant Professor	6	75.0%		
Instructor	1	12.5%		
Tenure Status:				
Tenured	1	12.5%		
Tenure-Track	6	75.0%		
Non Tenure-Track	1	12.5%		
Terminal Degrees:				
Terminal Degree	8	100%		

# **SCHOOL OF PROFESSIONAL STUDIES**

#### Fall 2014 Student Profile: School of Professional Studies Ν % % Gender: Status: **Full-Time** Unduplicated Male 362 39.5% 534 58.2% Headcount Female 555 60.5% Part-Time 383 41.8% **Enrollment\*: Ethnicity:** Level: 917 White 607 66.2% Undergraduate 831 90.6% Black 205 22.4% Graduate 9.4% Other 55 6.0% 20 Avg ACT: Non-Resident Alien 33 3.6% Avg GRE\*\*: 856 294 Avg Revised GRE \*\*\*: Not Supplied 17 1.9%



Dunlicated Cradontials \*\*

	Duplicated Enrollments *						Duplicated Credentials **					
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12 :	12/13 1	l3/14	5 Yr Diff
Computer Literacy, CER (#1713)	0	0	0	1	2		0	0	0	0	0	
Human Resources Management, CER (#1703)	11	21	18	10	6		0	0	3	7	0	
Information Systems, CER (#1714)	0	0	1	0	1		0	0	0	0	0	
Leadership Studies, CER (#173)***	60	46	41	37	30		23	22	10	11	13	
Real Estate, CER(#195)	5	3	2	3	4		1	0	0	1	0	
Overall Undergraduate Certificates	76	70	62	51	43	( 43.4%)	24	22	13	19	13	( 45.8%
Leadership Studies, CER (#163)***	66	48	43	39	17		18	46	23	21	9	
Organizational Leadership, CER (#1723)	0	0	0	0	20		0	0	0	0	0	
Overall Graduate Certificates	66	48	43	39	37	( 43.9%)	18	46	23	21	9	( 50.0%)
Business, AA (#288)	199	192	143	130	101		26	21	25	23	15	
Information Systems, AA (#223)***	16	20	11	6	2		5	0	6	3	0	
Interdisciplinary Studies, AIS (#246)	55	47	45	66	67		58	41	59	62	91	
Interdisciplinary Studies, BIS (#558)	548	502	540	524	549		266	278	293	254	248	
Office Systems Technologies, AA (#291)***	39	45	36	18	7		11	10	9	13	6	
Organizational Leadership (seeking admission),												
BS(#545P)	4	3	5	11	36		0	0	0	0	0	
Organizational Leadership, BS (#545)	0	3	10	16	25		0	0	0	3	6	
Paralegal Studies (seeking admission), AA (#276P)	32	22	28	30	26		0	0	0	0	0	
Paralegal Studies, AA (#276)	26	19	17	11	11		7	10	16	15	5	
Pre College of Business, AS (#185) ***	57	0	0	0	0		0	0	0	0	0	
Pre-Business (South Campus), AA (#804)***	0	55	92	0	0		0	0	0	0	0	
Overall Undergraduate Degree Program	976	908	927	812	824	( 15.6%)	373	360	408	373	371	( 0.5%)
Administrative Dynamics, MA (#041)***	2	0	0	0	0		6	3	0	0	0	
Leadership Dynamics, MA (#0422) ***	40	38	45	17	1		11	10	15	17	8	
Leadership Studies, MA (#0464)***	0	0	0	25	20		0	0	0	0	6	
Organizational Leadership, MA (#0467)	0	0	0	0	32		0	0	0	0	0	
Overall Graduate Degree Program	42	38	45	42	53	26.2%	17	13	15	17	14	( 17.6%)
Overall Certificates	142	118	105	90	80	( 43.7%)	42	68	36	40	22	( 47.6%
Overall Degree Program	1,018	946	972	854	877	( 13.9%)	390	373	423	390	385	( 1.3%)
Grand Total	1,160	1,064	1,077	944	957	( 17.5%)	432	441	459	430	407	( 5.8%)

Dunlicated Envallments \*

<sup>\*</sup>Data reflect student headcount. Students with more than one major in a department are counted only once.

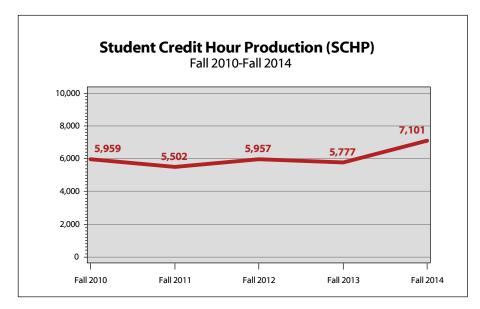
<sup>\*\*</sup>Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

<sup>\*\*\*</sup>Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported. \*\*Duplicated credentials count multiple majors 🕁 include certificate, associate, baccalaureate, rank, masters, specialist 🛭 doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010. \*\*\*Program closed.



#### **SCHOOL OF PROFESSIONAL STUDIES**



#### **SCHP, School of Professional Studies**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	5,790.0	5,314.0	5,709.0	5,498.0	6,813.0
Graduate	169.0	188.0	248.0	279.0	288.0
Total	5,959.0	5,502.0	5,957.0	5,777.0	7,101.0

#### **SCHP by Faculty Designation, School of Professional Studies**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	2,274.0	2,377.0	2,824.0	2,566.0	2,985.0
Part-Time	3,242.0	2,588.0	2,885.0	2,803.0	3,905.0
Transitional Retiree	138.0	153.0	26.0	228.0	90.0
Split Load †	305.0	384.0	222.0	180.0	121.0
Total	5,959.0	5,502.0	5,957.0	5,777.0	7,101.0

#### **SCHP by Source, School of Professional Studies**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	3,918.0	3,699.0	3,987.0	3,793.0	4,340.0
E-town/Ft. Knox	45.0	54.0	27.0	75.0	36.0
Glasgow	369.0	216.0	210.0	116.0	114.0
Owensboro	33.0	45.0	75.0	24.0	57.0
Web	1,572.0	1,464.0	1,631.0	1,692.0	2,458.0
Other	22.0	24.0	27.0	77.0	96.0
Total	5,959.0	5,502.0	5,957.0	5,777.0	7,101.0

#### **Honors SCHP, School of Professional Studies**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	48.0	60.0	30.0	0.0	63.0
Upper Division	0.0	0.0	0.0	0.0	21.0
Total	48.0	60.0	30.0	0.0	84.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2014 Full-Time Faculty:

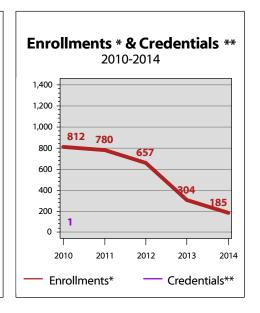
School of Professional Studies

#### **Total Full-Time Faculty: 11**

	N	%
Gender:		
Male	8	72.7%
Female	3	27.3%
Ethnicity:		
White	10	90.9%
Black	1	9.1%
Rank:		
Professor	1	9.1%
Associate Professor	4	36.4%
Assistant Professor	3	27.3%
Instructor	3	27.3%
Tenure Status:		
Tenured	5	45.5%
Tenure-Track	3	27.3%
Non Tenure-Track	3	27.3%
Terminal Degrees:		
Terminal Degree	5	45.5%
Degree is not Terminal	6	54.5%

### **SCHOOL OF UNIVERSITY STUDIES** †

Fall 2014 St	tudent Profile:	Sch	ool of	University St	tudi	es	
		N	%		N	%	
	Gender:			Status:			
Unduplicated	Male	96	51.9%	Full-Time	172	93.0%	
Headcount Enrollment*:	Female	89	48.1%	Part-Time	13	7.0%	
185	Ethnicity:			Level:			
	White	54	29.2%	Undergraduate	185	100%	
	Black	113	61.1%	Graduate	0	0.0%	
	Other	14	7.6%	Avg ACT:		15	
	Non-Resident Alien	4	2.2%				
	Not Supplied	0	0.0%				
*Data reflect student h	eadcount. Students with mo	re than o	one major	in a department are coun	ted onl	v once.	



		Dupl	licate	d Enro	llmen	ıts *		•		Crede		
	2010	2011	2012	2013	2014	5 Yr Diff	09/10 10	)/11	11/12	12/13	L3/14	5 Yr Diff
Cornerstone Program, AS (#809)	0	0	0	192	162		0	0	0	0	0	
Exploratory (South Campus), AS (#802)	0	441	188	104	17		0	0	0	0	0	
Interdisciplinary Early Childhood Education,												
AA(#248)***	4	1	0	0	0		1	0	0	0	0	
Pre College of Arts and Sciences, AS (#183)***	72	1	0	0	0		0	0	0	0	0	
Pre College of Education and Behavioral												
Sciences, AS (#187) ***	87	0	0	0	0		0	0	0	0	0	
Pre College of Health and Human Services,												
AS(#171)***	100	0	0	0	0		0	0	0	0	0	
Pre College of Science and Engineering,												
AS(#170)***	45	0	0	0	0		0	0	0	0	0	
Pre-Arts and Letters (South Campus),												
AS(#806)***	0	77	71	0	0		0	0	0	0	0	
Pre-Education and Behavioral Sciences (South												
Campus), AS (#808) ***	0	75	70	0	0		0	0	0	0	0	
Pre-Health and Human Services (South												
Campus), AS (#812) ***	0	117	168	0	0		0	0	0	0	0	
Pre-Science and Engineering (South Campus),												
AS(#814)***	0	66	65	0	0		0	0	0	0	0	
Pre-University College, AS (#816)***	0	0	87	0	0		0	0	0	0	0	
Undeclared (South Campus), AA (#181)***	504	2	8	8	6		0	0	0	0	0	
Overall Undergraduate Degree Program	812	780	657	304	185	( 77.2%)	1	0	0	0	0	
Overall Degree Program	812	780	657	304	185	( 77.2%)	1	0	0	0	0	
Grand Total	012	780	657	304	105	( 77.2%)	1	0	0	0	0	
Granu rotal	012	700	05/	304	103	( //.2%)	1	U	U	U	U	

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

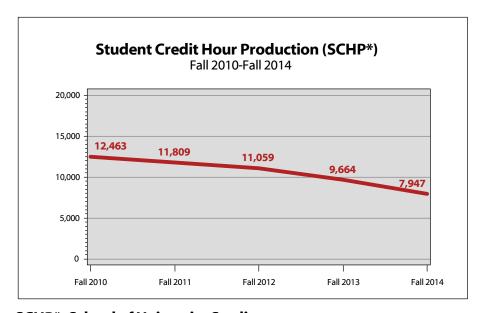
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.

<sup>†</sup>For consistency in trend reporting, all Pre-College and Cornerstone programs have been categorized together, under School of University Studies.



## **SCHOOL OF UNIVERSITY STUDIES** †



#### **SCHP\***, School of University Studies

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	12,463.0	11,809.0	11,059.0	9,664.0	7,947.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	12,463.0	11,809.0	11,059.0	9,664.0	7,947.0

#### **SCHP\* by Faculty Designation, School of University Studies**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	6,984.0	7,618.0	7,728.0	6,137.0	4,084.0
Part-Time	5,479.0	4,191.0	3,331.0	3,495.0	3,734.0
Transitional Retiree	0.0	0.0	0.0	0.0	129.0
Split Load †	0.0	0.0	0.0	32.0	0.0
Total	12,463.0	11,809.0	11,059.0	9,664.0	7,947.0

#### **SCHP\*** by Source, School of University Studies

		•			
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	10,856.0	10,273.0	9,744.0	8,658.0	7,132.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	983.0	879.0	525.0	270.0	176.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	420.0	375.0	519.0	606.0	352.0
Other	204.0	282.0	271.0	130.0	287.0
Total	12,463.0	11,809.0	11,059.0	9,664.0	7,947.0

#### **Honors SCHP, School of University Studies**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses. †Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2014 Full-Time Faculty:

School of University Studies

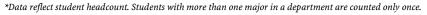
#### **Total Full-Time Faculty: 19**

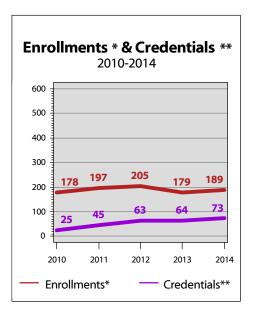
	N	%
Gender:		
Male	4	21.1%
Female	15	78.9%
Ethnicity:		
White	17	89.5%
Black	1	5.3%
Other	1	5.3%
Rank:		
Associate Professor	6	31.6%
Assistant Professor	5	26.3%
Instructor	8	42.1%
Tenure Status:		
Tenured	9	47.4%
Tenure-Track	2	10.5%
Non Tenure-Track	8	42.1%
Terminal Degrees:		
Terminal Degree	3	15.8%
Degree is not Terminal	16	84.2%

#### OTHER UNIVERSITY COLLEGE UNITS

## Fall 2014 Student Profile: Other University College Units

N %	N	%
Gender: Status	<b>5:</b>	
<b>Unduplicated</b> Male 108 57.1% Full-Ti	me 95	50.3%
Headcount Female 81 42.9% Part-T	ime 94	49.7%
189 Ethnicity: Level:		
White 153 81.0% Under	graduate 189	100%
Black 16 8.5% Gradu	iate 0	0.0%
Other 12 6.3% Avg A	CT:	22
Non-Resident Alien 6 3.2%		
Not Supplied 2 1.1%		





	Duplicated Enrollments *				Duplicated Credentials **							
	2010	2011	2012	2013	2014	5 Yr Diff	09/10	10/11	11/12	12/13	13/14	5 Yr Diff
Area Study in Honors, AB (#512)***	1	1	0	0	0		2	0	1	0	0	
Area Study in Honors, AB (#610)***	0	0	0	0	0		1	0	0	0	0	
Area Study in Honors, BS (#513)***	0	1	0	0	0		0	0	0	0	0	
Area Study in Honors, BS (#611)***	2	0	0	0	0		1	0	0	0	0	
Honors Self-Designed Studies (minor required), AB (#633)	0	0	0	0	0		0	0	2	0	0	
Honors Self-Designed Studies (minor required), BS (#634)	0	0	0	1	1		0	0	0	0	1	
Honors Self-Designed Studies, AB (#566)	0	0	0	0	1		0	0	0	1	2	
Honors Self-Designed Studies, BS (#539)	0	0	0	1	0		0	0	0	0	1	
Systems Management (seeking admission), BS (#729P) †	67	47	18	13	13		0	0	0	0	0	
Systems Management, BS (#729) †	108	148	187	164	174		21	45	60	63	69	
Overall Undergraduate Degree Program	178	197	205	179	189	6.2%	25	45	63	64	73	192.0%
							-					
Overall Degree Program	178	197	205	179	189	6.2%	25	45	63	64	73	192.0%
Grand Total	178	197	205	179	189	6.2%	25	45	63	64	73	192.0%

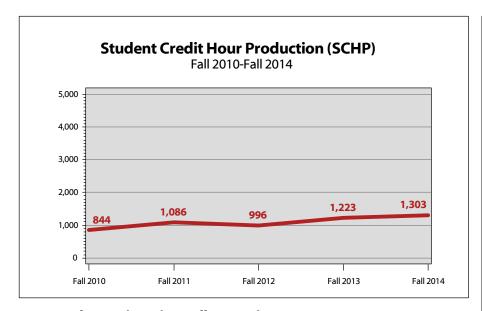
<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported. \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported

includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.
\*\*\*Program closed.

<sup>†</sup>Due to the interdisciplinary nature of the program, students in the Systems Management major are reported in both the College of Business & University College.



#### OTHER UNIVERSITY COLLEGE UNITS



#### **SCHP, Other University College Units**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	844.0	1,086.0	996.0	1,223.0	1,303.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	844.0	1,086.0	996.0	1,223.0	1,303.0

#### **SCHP by Faculty Designation, Other University College Units**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Full-Time	138.0	621.0	532.0	573.0	869.0
Part-Time	610.0	352.5	420.5	629.0	434.0
Transitional Retiree	0.0	24.0	19.5	0.0	0.0
Split Load †	96.0	88.5	24.0	21.0	0.0
Total	844.0	1,086.0	996.0	1,223.0	1,303.0

#### **SCHP by Source, Other University College Units**

			<b>J</b>		
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bowling Green	760.0	1,086.0	972.0	1,216.0	1,303.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	84.0	0.0	24.0	7.0	0.0
Total	844.0	1,086.0	996.0	1,223.0	1,303.0

#### **Honors SCHP, Other University College Units**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Lower Division	60.0	514.0	441.0	716.0	743.0
Upper Division	482.0	398.0	405.0	386.0	432.0
Total	542.0	912.0	846.0	1,102.0	1,175.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2014 Full-Time Faculty:

Other University College Units

#### **Total Full-Time Faculty: 8**

	N	%
Faculty Areas:		
Honors	8	100%
Gender:		
Male	2	25.0%
Female	6	75.0%
Ethnicity:		
White	4	50.0%
Other	4	50.0%
Rank:		
Assistant Professor	5	62.5%
Instructor	3	37.5%
Tenure Status:		
Tenure-Track	5	62.5%
Non Tenure-Track	3	37.5%
Terminal Degrees:		
Terminal Degree	4	50.0%
Degree is not Terminal	4	50.0%

#### **GRADUATE ENROLLMENTS AND CREDENTIALS**

					ollme					Crede		
						5 Yr Diff						5 Yr Diff
Art Education for Teacher Leaders, MAE (#0443)	0	2			6		0	0	0	1	0	
Art Education, MAE (#055) ***	5	6	0	0	0		0	1	7	0	0	
Communication, MA (#109) ***	30	34	23	6	2		25	16	13	13	11	
Criminology, MA (#0421)	27	18	11	14	17		0	6	7	4	4	
English, MA (#067)	41	41	39	27	24		13	10	10	11	11	
Folk Studies, MA (#069)	27	24	_	29	23		10	14	10	5	9	
Historic Preservation, CER (#0423)	0	0					0	0	0	1	0	
History Education, MAE (#111)	3	1	2	1	0		1	1	0	0	0	
History, CER (#165) ***	0	0	0	0	0		2	0	0	0	0	
History, MA (#078)	32	43	38	38	36		4	3	4	12	14	
Music Education for Teacher Leaders, MAE (#0439) ***	0	8	7	1	0		0	0	0	3	5	
Music Education, MAE (#089)***	14	10	3	0	0		4	7	7	13	0	
Music, MM (#0453)	0	0	5	14	17		0	0	0	0	6	
Organizational Communication, CER (#175) ***	5	5	3	3	4		7	1	4	1	3	
Organizational Communication, MA (#0012)	0	0	10	16	21		0	0	0	0	4	
Public Administration, MPA (#051)	59	69	56	54	44		22	33	25	39	25	İ
Religious Studies, MA (#0446)	0	7	10	10	5		0	0	0	2	1	
Sociology, MA (#105)	30	33	23	17	9		2	3	12	7	4	
Teaching English to Speakers of Other Languages,												
CER(#0416)	3	3	4	4	4		0	0	3	0	1	
Overall Potter College of Arts & Letters	276	304	266	238	214	( 22.5%)	90	95	102	112	98	8.9%
Accountancy, MACC (#0445)	0	0	2	7	11		0	0	0	4	9	
Applied Economics, MA (#0410)	19	17	21	23	17		7	13	7	9	10	
Business Administration, MBA (#057)	119	107	82	106	110		37	65	47	57	43	
Overall Gordon Ford College of Business	138	124	105	136	138	0.0%	44	78	54	70	62	40.9%
Addictions Counseling and Education, CER (#218)***	7	5	0	0	0		4	0	3	0	0	
Adult Education, CER (#0450)	0	0	0	3	5		0	0	0	1	0	
Adult Education, MAE (#047)	39	45	45	49	42		9	15	12	15	10	
Autism Spectrum Disorders, CER (#0441)	11	10	11	15	11		10	3	4	4	2	
Career Counseling, CER (#0440) ***	0	8	5	7	9		0	0	1	2	4	
Career Services, CER (#0468)	0	0	0	0	5		0	0	0	0	0	
Community College Faculty Preparation (Post Masters),												
CER(#162)	2	3	3	3	1		1	0	0	2	0	
Counseling, C (#159)	18	19	16	19	13		32	34	24	20	16	
Counseling, MAE (#043)	55	48	32	38	32		19	9	10	14	11	
Counselor Education, EDS (#112)	2	0	0	1	0		0	1	0	0	0	
Director of Special Education, R1 (#0426)†	4	4	7	5	8		0	1	2	2	1	
Early Childhood Education, R1 (#156)†	1	0			0		2	2	1	0	0	
Education and Behavioral Science Studies, MAE (#042)	2	2			6		1	2	1	1	1	
Education/UL, CD (#142)††	13	4	1		1		Ō	0	0	0	0	
Educational Leadership, C (#131)	72		145		58		74	56	85	140	127	
Educational Leadership, EDD (#0010)				124			0	0	18	14	17	
Educational Technology, CER (#167)	6	6	3	1			2	1	1	2	1	
Elementary Education - Literacy, MAE (#093)***	0	0		0	0		2	1	0	0	0	
Elementary Education Teacher Leader, R2 (#0430)†	0	1		1	1		0	0	0	0	0	
Elementary Education for Teacher Leaders, MAE (#0430)†	0	48	66	67			0	0	0	13	26	
Elementary Education, EDS (#118)	2	40	3	1	01		0	0	1	13	1	
Elementary Education, MAE (#065) ***		119	33	1			31	55	75	82	1	
Elementary Education, R1 (#084)†							1					
· · · · · · · · · · · · · · · · · · ·	10	10	3	6	4		6	5	8	2	3	
Elementary Education, R2 (#091)***†	6	6	4	0	0		7	4	5	9	0	
Exceptional Education - LBD, MAE (#0424)***	131	91	42		0		0	6	45	34	14	
Exceptional Education - MSD, MAE (#0425)***	24	19	8	1			0	3	11	10	2	
Exceptional Education, MAE (#107) ***	36	9	3	0	0		63	40	18	6	0	

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.
\*\*Program closed

<sup>†</sup>The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

<sup>††</sup>The Educational Administration & Organizational Development Doctoral Program is a Ph.D. program WKU offers in cooperation with Univ. of Louisville.



#### **GRADUATE ENROLLMENTS AND CREDENTIALS**

	Duplicated Enrollments * Duplicated											
	2010	2011	2012	2013	2014	5 Yr Diff	09/101	0/11 1	.1/12 1	.2/13 1	3/14	5 Yr Diff
Guidance - Elementary, R1 (#122) ***†	1	0	0	0	0		3	1	0	0	0	
Guidance - Secondary, R1 (#123) ***†	0	0	0	0	0		1	0	1	0	0	
Guidance, R1 (#048)†	19	14	22	9	8		23	16	10	15	12	
Instructional Design, CER (#0418)	3	1	5	5	9		0	1	0	0	2	
Instructional Design, MS (#0428)	0	5	3	11	19		0	0	0	0	0	
Instructional Leadership, School Principal, MAE (#151)***	43	31	20	2	0		33	18	20	19	11	
Interdisciplinary Early Childhood Education, Birth to							İ					
Primary, Initial Certification, MAT (#0460)	0	0	1	9	11		0	0	0	0	1	
Interdisciplinary Early Childhood Education, Birth to							1					
Primary, for Teacher Leaders, MAE (#0461)	0	0	1	4	5		0	0	0	0	0	
Interdisciplinary Early Childhood Education,												
MAE(#0436)***	0	7	12	1	0		0	0	0	3	6	
Interdisciplinary Early Childhood Education,												
MAE(#144)***	13	6	0	0	0		16	9	9	5	0	
International Student Services, CER (#0415)	10	12	9	5	10		4	5	4	5	4	
Library Media Education, MS (#083)	150	128	112	89	62		82	66	57	57	48	
Library Media Education, R1 (#0429)†	0	2	4	1	4		0	0	0	1	0	
Literacy Education, MAE (#044)	16	28	22	15	17		6	5	3	10	5	
Literacy in Post-secondary Settings, CER (#0462)	0	0	1	1	3		0	0	0	0	4	
Mental Health Counseling, MAE (#143) ***	0	0	0	0	0		1	1	0	0	0	
Middle Grades Education for Initial Certification,												
MAT(#0458)	0	0	0	1	2		0	0	0	0	0	
Middle Grades Education for Teacher Leaders,							1					
MAE(#0434)	0	11	17	17	19		0	0	0	0	8	
Middle Grades Education, MAE (#139) ***	32	21	4	1	0		6	8	16	11	0	
Middle Grades Education, R1 (#158)†	0	3	2	2	0		0	0	0	0	1	
Middle Grades Education, R2 (#154) *** †	3	1	1	0	0		2	1	1	3	0	
Psychology, MA (#092)	44	45	50	59	24		23	20	16	9	14	
SIP, C (#0412) ***	2	2	1	0	0		3	1	1	0	0	
School Administration, EDS (#098)	2	1	3	2	3		2	1	2	1	0	
School Administration, R1 (#121)†	52	64	44	24	39		39	25	30	37	18	
School Counseling, MAE (#046)	88	68	37	41	20		62	47	37	27	22	
School Psychology, EDS (#147)	26	21	16	22	23		6	12	5	7	3	
Secondary Education Teacher Leader, R2 (#0432)†	0	0	0	0	1		0	0	0	0	0	
Secondary Education for Initial Certification, MAT (#0495)	0	0	0	10	16		0	0	0	0	0	
Secondary Education for Teacher Leaders, MAE (#0435)	0	16	28	42	42		0	0	1	2	9	
Secondary Education, EDS (#119)	0	0	0	0	1		0	0	0	0	0	
Secondary Education, MAE (#103)***	45	24	16	1	1		23	12	39	16	10	
Secondary Education, R1 (#124)†	6	2	3	2	4		3	1	1	0	1	
Secondary Education, R2 (#125) ***†	4	2	3	0	0		3	2	3	4	0	
Special Education Initial Certification: Learning and							İ					
Behavioral Disorders, MAT (#0456)	0	0	2	14	15		0	0	0	0	0	
Special Education for Teacher Leaders: Learning and							1					
Behavioral Disorders, MAE (#0457)	0	0	5	19	24		0	0	0	0	2	
Special Education, LBD, MAE (#0437) ***	0	49	78	42	15		0	0	0	8	24	
Special Education: Moderate and Severe Disabilities,							Ī					
MAE(#0438)	0	14	39	44	27		0	0	0	3	12	
Student Affairs in Higher Education, MAE (#145)	36	31	31	32	46		12	14	14	14	9	
Teacher Education, C (#132)	83	47	43	31	27		29	51	24	16	15	
Overall College of Education and Behavioral Sciences	1,389	1,308	1,182	1,014	886	( 36.2%)	645	555	619	647	478	( 25.9%)
Advanced Worksite Health Promotion, CER (#0465)	0	0	0	0	0		0	0	0	0	1	
Communication Disorders, MS (#114)***	181	202	220	213	131		52	78	79	74	91	1

<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

<sup>†</sup>The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

#### **GRADUATE ENROLLMENTS AND CREDENTIALS**

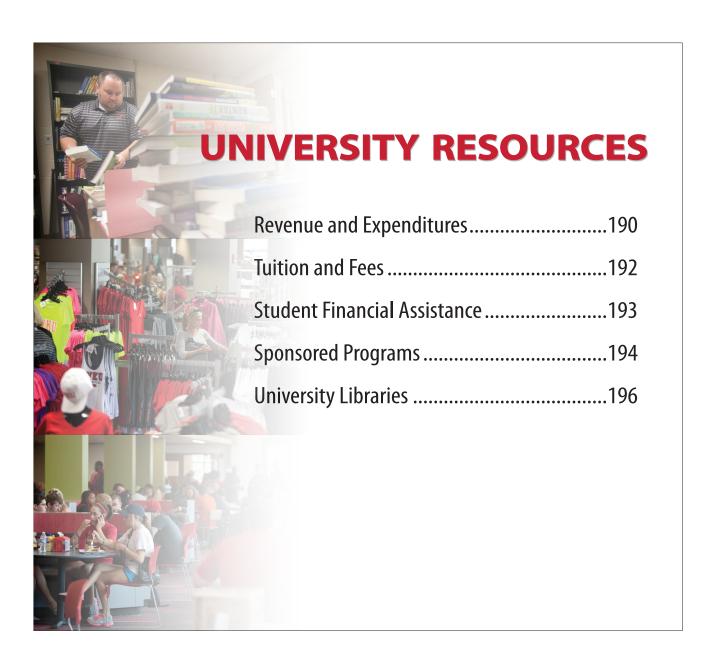
	2010			Enroll		* 5 Yr Diff	00/10 1			Crede		
Communication Disorders, R1 (#164)†	15	6	7	9	6	3 11 0111	8	8	4	5	5	3 11 0111
	0	0	10	10	10			0	0	10	10	
Dietetic Practice, CER (#0451) Environmental Health and Safety, CER (#0427)	3	1	10	3	3		1	2	1	10	2	
Facility and Event Management, CER (#0455)	0	0	12	14	11			0	0	12	19	
Family Nurse Practitioner (Post MSN), CER (#0449)	0	0	7	5	4			0	0	3	2	
Healthcare Administration, MHA (#153)	28	40	64	78	75		9	12	9	15	34	
Kinesiology, MS (#0454)	0	0	4	13	22		0	0	0	1	4	
Nonprofit Administration, CER (#0463)	0	0	0	18	20			0	0	0	6	
Nurse Administrator (Post MSN), CER (#0420)	1	0	0	0	0		0	1	0	0	0	
Nursing Education (Post MSN), CER (#172)	0	1	3	0	2			0	0	0	1	
Nursing Practice, DNP (#0011)	0	17	32	57	60			0	0	0	6	
Nursing Fractice, DNF (#0011)	139	167	193	193	156		29	40	50	52	67	
Nursing, Primary Care (Post MSN), CER (#176)***	8	107	1	1	0		2	40	5	0	0	
Physical Education, MS (#090)***	55	41	20	2	0		17	31	19	13	3	
Physical Therapy, DPT (#0013)	0	0	0	30	60		0	0	0	0	0	
Public Health, MPH (#152)	81	62	58	68	71		29	42	24	26	14	
Recreation and Sport Administration, MS (#095)	169	187	218	256	237		10	57	85	103	104	
Social Work, MSW (#157)	126	118	117	129	113		97	55	67	39	63	
Speech-Language Pathology, MS (#0466)	0	0	0	0	68		0	0	0	0	0	
Overall College of Health and Human Services	806	852	_	1 <b>,099</b> 1		30.1%	254	330	343	354	432	70.1%
Administrative Dynamics, MA (#041)***	2	0	0	0	0	00.2,0	6	3	0	0	0	7 0.275
Aging Studies, CER (#0419)	0	2	9	8	11		0	0	1	3	4	
Gender and Women's Studies, CER (#1712)	0	4	13	14	10		0	0	2	1	5	
Leadership Dynamics, MA (#0422)***	40	38	45	17	1		11	10	15	17	8	
Leadership Studies, CER (#163) ***	66	48	43	39	17		18	46	23	21	9	
Leadership Studies, MA (#0464)***	0	0	0	25	20		0	0	0	0	6	
Organizational Leadership, CER (#1723)	0	0	0	0	20		0	0	0	0	0	
Organizational Leadership, MA (#0467)	0	0	0	0	32		0	0	0	0	0	
Social Responsibility and Sustainable Communities,							İ					
MA(#0448)	0	23	38	31	31		0	0	0	2	9	
Women's Studies, CER (#161)***	14	10	3	3	0		8	10	3	3	1	
Overall University College	122	125	151	137	142	16.4%	43	69	44	47	42	( 2.3%)
Agriculture, MS (#052)	18	16	20	11	18		7	8	3	7	5	
Biology Education, MAE (#054) ***	1	1	0	0	0		0	0	0	1	0	
Biology for Teacher Leaders, MAE (#0442)	0	0	1	2	1		0	0	0	0	0	
Biology, MS (#056)	62	56	48	49	42		23	16	22	21	16	
Chemistry Education, MAE (#061)***	1	0	0	0	0		0	0	1	0	0	
Chemistry, MS (#059)	29	38	35	30	26		11	8	13	12	22	
Computer Science, MS (#117)	70	62	46	33	30		13	20	31	29	16	
Engineering Technology Management, MS (#0447)	0	17	41	48	50		0	0	1	4	8	
Geoscience, MS (#072)	34	34	36	32	28		8	11	8	8	13	
Graduate Geographic Information Science, CER (#203)	5	2	4	2	1		4	2	3	4	4	
Homeland Security Sciences, MS (#0413)	7	9	14	9	7		0	1	0	4	5	
Lean Sigma, CER (#0452)	0	0	0	1	7		0	0	0	0	0	
Mathematics, MA (#049)	13	21	22	32	33		1	2	13	6	6	
Mathematics, MS (#085)	21	17	12	11	9		5	4	10	8	2	
Psychology, MS (#0469)	0	0	0	0	38		0	0	0	0	0	
Technology Management, MS (#045) ***	24	21	11	6	3		8	6	2	2	3	
Overall Ogden College of Science and Engineering	285	294	290	266	293	2.8%	80	78	107	106	100	25.0%

Grand Total 3,016 3,007 2,961 2,890 2,722 ( 9.7%) 1,156 1,205 1,269 1,336 1,212 4.8%

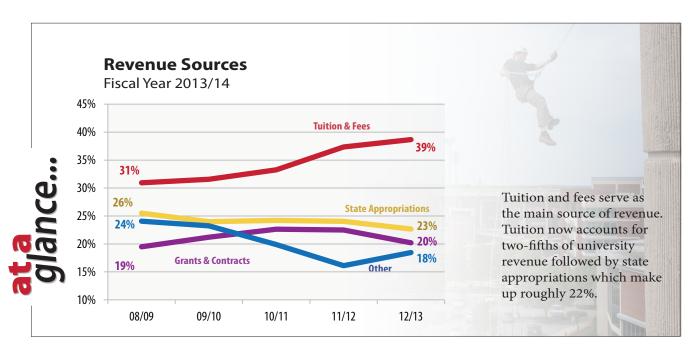
<sup>\*</sup>Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.
\*\*Program closed

<sup>†</sup>The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



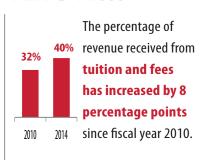


## **REVENUE & EXPENDITURES**



#### WKU Revenue & Expenditures 2013/14

#### betcha didn't know...

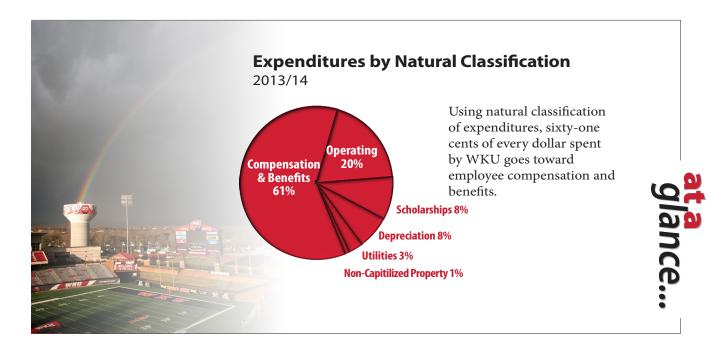


# State appropriations are 2% less than they were five years ago. Total state appropriation revenue was \$72,425,200 in 2014. In 2010, appropriations were about \$1.65

million more at \$74,071,400.

		Amount	%
	Tuition & Fees (net of discounts)	\$129,435,073	39.9%
	State Appropriations	\$72,425,200	22.3%
ource	Federal Grants & Contracts	\$40,975,554	12.6%
by Sc	State Grants & Contracts	\$19,351,071	6.0%
enne	Local & Private Grants & Contracts	\$4,293,313	1.3%
Actual Revenue by Source	Sales & Services of Educational Activities	\$16,549,685	5.1%
Actui	Other Operating & Non-Operating Revenue	\$20,474,727	6.3%
	Auxiliary Enterprise Revenues (net of discounts)	\$20,981,168	6.5%
	Total Revenue	\$324,485,791	100.0%
ral	Compensation & Benefits	\$196,662,377	61.1%
Natu	Supplies, Contractual, Services, Other Operating	\$62,785,653	19.5%
es by tion	Utilities	\$9,610,845	3.0%
penditures b Classification	Non-Capitalized Property	\$3,066,591	1.0%
xpen	Scholarships	\$24,881,529	7.7%
Actual Expenditures by Natural Classification	Depreciation	\$24,868,572	7.7%
Ac	Total Operating Expenditures	\$321,875,567	100.0%





#### **WKU Total Expenditures 2013/14**

		Amount	%
	Instruction	\$109,799,967	33.5%
	Research	\$6,757,102	2.1%
	Public Service	\$16,308,240	5.0%
=	Libraries	\$5,878,010	1.8%
icatio	Academic Support	\$18,286,281	5.6%
Classif	Student Services	\$34,299,870	10.5%
onal (	Academic Support  Student Services  Institutional Support  Operating & Maintenance of Plant  Student Financial Aid  Depreciation  Auxiliary Enterprises  Total Operating Expenditures	\$30,722,873	9.4%
uncti	Operating & Maintenance of Plant	\$29,161,415	8.9%
s by F	Student Financial Aid	\$25,739,833	7.8%
diture	Depreciation	\$24,868,572	7.6%
xpen	Auxiliary Enterprises	\$20,053,404	6.1%
tual	Total Operating Expenditures	\$321,875,567	98.2%
Ac	Interest on Capital Asset Related Debt	\$5,257,164	1.6%
	Other Non-Operating	\$794,905	0.2%
	Total Non-Operating Expenditures	\$6,052,069	1.8%
	Total Expenditures	\$327,927,636	100.0%



Revenue has remained flat

over five years. In fiscal year 2010, total revenue was \$331.5 million compared to \$324.5 million in 2013, a difference of \$7.0 million.

**Expenditures on student services** 

has experienced

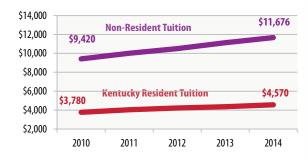
35%

a 35% increase over the last five years. In fiscal year 2010, \$25.5 million went toward student services. By 2014, that figure had reached \$34.3 million.

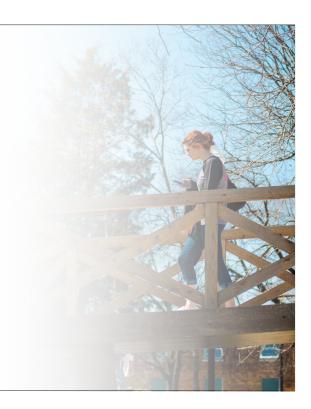
## **TUITION & FEES**

#### **Undergraduate Tuition Trend**

Fall 2010 - Fall 2014



Kentucky residents experienced a 21% increase in tuition over five years. Non-residents have seen a 24% increase over the same time period.



#### betcha didn't know...

#### WKU's average annual cost

is more than below the

national average.

Source: College Entrance Examination Board (2013). Trends in College Pricing.

## Average Annual Cost to Attend WKU

2014/15

Undergraduate Tuition ....... \$9,140

Room (on-campus) ...... \$4,180

Board (meal plan) ..... \$2,990

Total Cost ......\$16,310

#### Semester Tuition & Fees by Residency & Level

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
	Full-Time:					
ınts	Undergraduate	\$3,780	\$4,042	\$4,236	\$4,361	\$4,570
Reside	Graduate	\$4,160	\$4,450	\$4,670	\$4,900	\$5,150
Kentucky Residents	Per Credit Hour:					
Ken	Undergraduate	\$315	\$337	\$353	\$363	\$381
	Graduate	\$416	\$445	\$467	\$490	\$515
	Full-Time:					
dents	Undergraduate	\$9,420	\$10,008	\$10,500	\$11,124	\$11,676
Non-Kentucky Residents	Graduate	\$4,610	\$4,890	\$5,830	\$6,400	\$6,910
entuck	Per Credit Hour:					
Non-K	Undergraduate	\$785	\$834	\$875	\$927	\$973
	Graduate	\$461	\$489	\$583	\$640	\$691



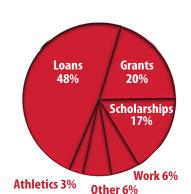
## STUDENT FINANCIAL ASSISTANCE

#### **Student Financial Assistance, 2014/15 Awards**

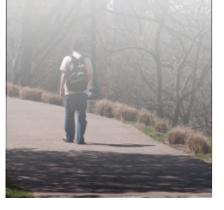
		Amount	N
	Federal Pell Grant	\$26,228,943	6,777
	Federal Supplemental Educational Opportunity (SEOG) Grant	\$282,250	647
nts	KY Educational Excellence Scholarship (KEES)	\$11,158,005	6,572
Grants	TEACH Grant	\$24,754	10
	State Grant—College Access Program (CAP)	\$4,596,420	2,820
	Total	\$42,290,372	
	Loans from Outside Lender	\$4,483,384	559
	Parent Loan	\$13,211,651	1,610
Loans	Perkins Loan	\$504,845	190
	Stafford Loan	\$83,388,497	17,171
	Total	\$101,588,377	
	College Work Study	\$1,473,222	620
Work	Institutional Work	\$11,778,123	2,131
	Total	\$13,251,345	
	CHF & WKU Foundation	\$2,671,852	1,874
hips	Graduate Scholarship	\$3,488,906	1,159
Scholarships	Off-Campus Scholarship Donors	\$2,388,421	1,588
Sch	University Scholarships	\$26,273,467	10,430
	Total	\$34,822,646	
Ath.	Athletic Grant-In-Aid	\$6,766,892	1,474
¥	Total	\$6,766,892	
	Employer Assistance	\$480,663	113
	Veteran's Assistance	\$4,710,151	723
0ther	Vocational Rehabilitation	\$228,457	192
Ot	WKU and State Mandated Waivers	\$1,924,246	243
	WKU Employee Dependent Waiver	\$4,711,738	1,168
	Total	\$12,055,255	
Tota	l Student Financial Assistance	\$210,774,887	58,071
Undu	uplicated Headcount of Recipients <sup>1</sup>		19,391



## Student Financial Assistance 2014/15

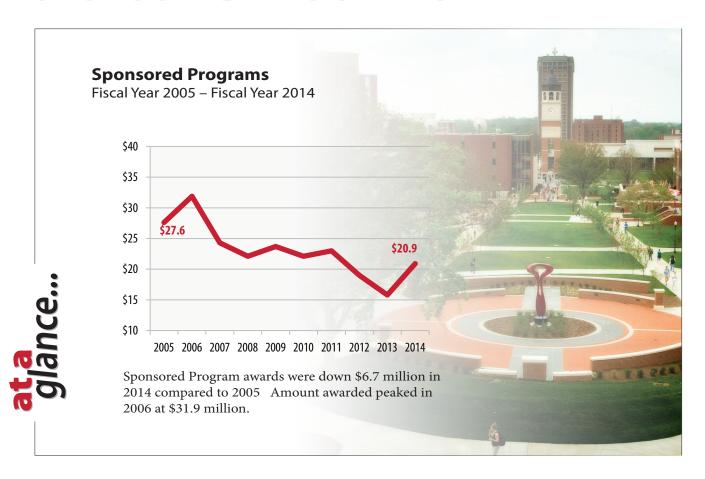


Almost half of student financial assistance awarded was in the form of loans. Grants made up nearly one-fifth of awards, with the Federal Pell Grant making up the largest portion (62%) of grant dollars awarded. Scholarships followed at 16.5% of total student financial assistance.



<sup>&</sup>lt;sup>1</sup>Students may receive more than one type of assistance.

## **SPONSORED PROGRAMS**



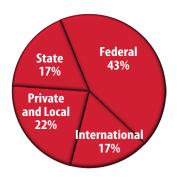
#### **Historical Sponsored Programs Awarded by External Agencies**

Fiscal Year 2005 - Fiscal Year 2014

Туре	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	10 yr diff
Number of Funded Proposals	378	294	346	267	260	248	195	186	209	172	(54.5 %)
Amount Awarded (in millions)	\$27.6	\$31.9	\$24.3	\$22.1	\$23.7	\$22.1	\$23.0	\$19.0	\$15.8	\$20.9	(24.3 %)

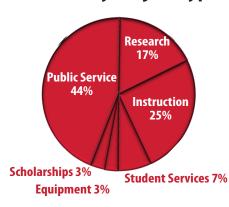


#### **Awards by External Agency, FY 2014**



Agency	Amount	%
Federal	\$8,988,892	43.0%
State	\$3,536,998	16.9%
Local	\$62,540	0.3%
Private	\$4,620,184	22.1%
International	\$3,704,465	17.7%
Total	\$20,913,079	100.0%

#### **Awards by Project Type, FY 2014**



Туре	Amount	%
Public Service	\$9,260,854	44.3%
Research	\$3,637,412	17.4%
Instruction	\$5,290,278	25.3%
Student Services	\$1,489,171	7.1%
Scholarships	\$616,669	2.9%
Equipment	\$618,695	3.0%
Total	\$20,913,079	100.0%

#### Awards by College, FY 2014

College	Amount	%
College of Education and Behavioral Sciences	\$5,843,963	27.9%
College of Health and Human Services	\$886,833	4.2%
Gordon Ford College of Business	\$1,500	0.0%
Ogden College of Science and Engineering	\$9,486,194	45.4%
Potter College of Arts and Letters	\$189,868	0.9%
University College	\$29,583	0.1%
Other	\$4,475,138	21.4%
Total	\$20,913,079	100.0%



## **Sponsored Programs Awarding Agencies**

Midland Valley

FY 2014

Exploration, Ltd.	\$3,700,000
US Dept of Education	\$2,517,564
NSF	\$1,558,341
US Dept of Health and Human Services	\$1,498,353
KY Heritage Land Conservation Fund	\$1,227,000
Corporation for Public Broadcasting	\$1,076,455
Office of Vocational Rehabilitation	\$671,080
GRREC/US ED	\$596,002
NPS/Mammoth Cave National Park	\$366,118
KY Council on Postsecondary Ed.	\$363,160
	US Dept of Education  NSF  US Dept of Health and Human Services KY Heritage Land Conservation Fund Corporation for Public Broadcasting Office of Vocational Rehabilitation  GRREC/US ED  NPS/Mammoth Cave National Park KY Council on

\$13.6

were **awarded to WKU** from the **top ten awarding agencies** listed above.

This accounts for





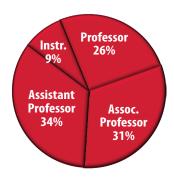
of Sponsored Programs Awarded.

## **UNIVERSITY LIBRARIES**



#### **Library Faculty** by Rank

2014/15



Total Library Faculty35
Instructor3
Assistant Professor12
Associate Professor11
Professor9



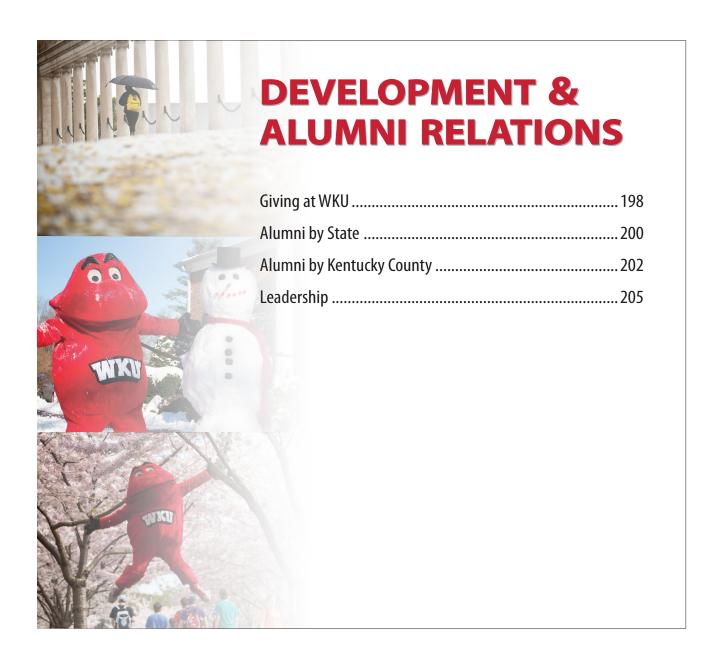
Uni	versity Libraries	2014/15
	-	2014/15
	Books (cataloged volumes)	781,827
	Bound Periodicals	127,534
	Serials Subscriptions	3,788
ons	Government Documents	971,606
Collections	Microforms	2,326,806
3	CD-ROM and Internet Databases <sup>1</sup>	3,134
	Manuscripts and Archives (linear feet)	7,413
	Sound Recordings (CDs, audiotapes, & phonos) and Films and Videotapes <sup>2</sup>	34,430
	Graphic and Cartographic Materials <sup>3</sup>	8,047
	Circulation:	
	General	135,987
	Reserve Transactions	2,410
	Interlibrary Loan:	
	Borrowed	5,329
	Loaned	778
v	Document Delivery on Campus	554
Services	Information Services to Groups:	
\ <u>\</u>	Number of Presentations	491
	Number of Persons Served	5,594
	Reference Transactions (all areas)	21,069
	Patron Gatecount (all areas)	514,712
	Regional Campuses:	
	Requests for Service	3,051
	Document Deliveries	2,909
<b>10</b>	Books, videotapes, etc.	\$560,425
iture	Serials (all formats)	\$2,328,567
Expenditures	Personnel & Other Operating Expenses	\$4,845,931
Ä	Total Expenditures	\$7,734,923

 $<sup>^1</sup>$ Approximately 10,000 periodicals in full-text are accessible within these databases.

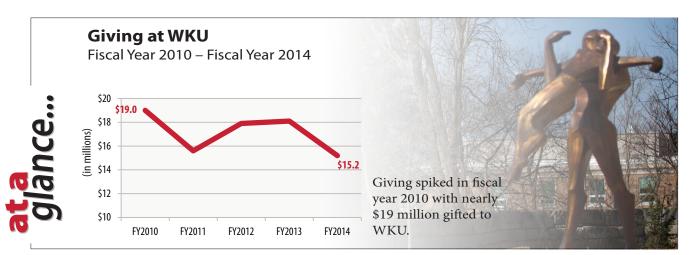
<sup>&</sup>lt;sup>2</sup>Does not include research LP collection at the Kentucky Library.

 $<sup>^3</sup>$ Does not include map collection on permanent loan to the Department of Geography & Geology.





## **GIVING AT WKU**





Although the number of Major gifts (gifts over \$10,000) accounted for less than 1% of total gifts given in FY 14, they accounted

for almost or \$8.2

or \$8.2 million of the total amount given.

**665** faculty and staff gave gifts amounting to **\$667,484**.

Other Academic Areas (such as scholarships, Gatton Academy, Library, Museum, Research, SKyTeach, and Student Publications) represented of total gifts given, equal to \$6.1 million.

#### **Private Giving by College/Division and Purpose**

		FY2013	FY2014
	College of Education and Behavioral Sciences	\$904,136	\$1,101,807
	College of Health and Human Services	\$407,256	\$707,290
_	Gordon Ford College of Business	\$565,948	\$522,894
visio	Honors College		\$33,467
Je/Di	Ogden College of Science and Engineering	\$597,204	\$819,363
olleç	Potter College of Arts & Letters	\$620,197	\$424,492
by C	University College	\$152,805	\$41,129
Giving by College/Division	Other Academic Areas	\$9,129,346	\$6,051,725
ਚ	Athletics	\$3,279,637	\$3,094,243
	Other Non-Academic Areas and Unrestricted	\$2,400,257	\$2,402,429
	Total	\$18,056,785	\$15,198,839
ts)	Academics	\$2,862,449	\$1,572,627
men	Athletics	\$339,575	\$237,909
wopu	Capital Property, Plant, Equipment	\$1,583,534	\$1,337,679
nd Er	Faculty and Staff Support	\$1,147,119	\$1,021,184
ıtsaı	Library	\$52,293	\$77,617
/mer	Operations/Maintenance	\$3,215	\$2,010,215
ndov	Other Restricted	\$758,666	\$780,220
on-E	Physical Plant	\$1,404,285	\$41,140
e (N	Public Service & Extension	\$966,984	\$1,411,135
irpo	Research	\$106,773	\$78,624
Giving by Purpose (Non-Endowments and Endowments)	Student Finanical Aid	\$8,703,439	\$6,437,600
ving	Unrestricted	\$128,453	\$192,889
Ġ	Total	\$18,056,785	\$15,198,839



Total	Giving	to	WKU
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tal Giving to WKU					
	FY2010	FY2011	FY2012	FY2013	FY2014
WKU Foundation	\$8,267,208	\$7,646,995	\$8,545,568	\$8,036,324	\$8,675,666
WKU Direct Gifts	\$3,193,949	\$1,898,265	\$1,967,770	\$1,380,285	\$212,152
Hilltopper Athletic Foundation	\$1,494,332	\$1,337,695	\$1,519,511	\$2,119,663	\$1,945,116
College Heights Foundation	\$5,014,656	\$4,446,293	\$4,875,888	\$6,520,514	\$4,140,904
Sponsored Programs	\$646,134	\$242,928	\$461,639	\$0	\$0
WKU Real Estate Corporation	\$340,416	\$24,500	\$483,633	\$0	\$225,000
Total Giving	\$18,956,695	\$15,596,676	\$17,854,010	\$18,056,785	\$15,198,839
vate Giving by Cat	egory				
	FY2010	FY2011	FY2012	FY2013	FY2014
Alumni	\$5,496,497	\$3,801,476	\$5,634,341	\$4,708,235	\$3,891,472
Friends	\$2,220,911	\$2,604,434	\$2,386,559	\$2,643,109	\$3,905,627
Corporations	\$9,625,528	\$7,228,313	\$7,740,697	\$8,143,682	\$4,774,446
	\$901,530	\$1,385,745	\$1,434,092	\$1,819,338	\$1,870,119
Foundations	7701,000				
Foundations Groups & Societies	\$712,229	\$576,708	\$658,321	\$742,420	\$757,175
	\$712,229 <b>\$18,956,695</b>	\$576,708 <b>\$15,596,676</b>	\$658,321 <b>\$17,854,010</b>	\$742,420 <b>\$18,056,785</b>	\$757,175 <b>\$15,198,839</b>
Groups & Societies  Total Gifts by Source  vate Gifts-Cash/No	\$712,229 <b>\$18,956,695</b> <b>on-Cash</b> FY2010	<b>\$15,596,676</b> FY2011	<b>\$17,854,010</b> FY2012	\$18,056,785 FY2013	<b>\$15,198,839</b> FY2014
Groups & Societies  Total Gifts by Source  vate Gifts-Cash/No  Cash & Securities	\$712,229 \$18,956,695 •n-Cash FY2010 \$13,036,069	\$15,596,676 FY2011 \$13,011,017	\$17,854,010 FY2012 \$13,628,842	\$18,056,785 FY2013 \$16,076,974	\$15,198,839 FY2014 \$14,385,713
Groups & Societies  Total Gifts by Source  vate Gifts-Cash/No  Cash & Securities Non-Cash	\$712,229 \$18,956,695 Pn-Cash FY2010 \$13,036,069 \$5,896,973	\$15,596,676 FY2011 \$13,011,017 \$2,483,081	\$17,854,010 FY2012 \$13,628,842 \$4,095,364	\$18,056,785 FY2013 \$16,076,974 \$1,859,579	\$15,198,839 FY2014 \$14,385,713 \$708,991
Groups & Societies  Total Gifts by Source  vate Gifts-Cash/No  Cash & Securities	\$712,229 \$18,956,695 •n-Cash FY2010 \$13,036,069	\$15,596,676 FY2011 \$13,011,017	\$17,854,010 FY2012 \$13,628,842	\$18,056,785 FY2013 \$16,076,974	\$15,198,839 FY2014 \$14,385,713 \$708,991 \$104,134
Groups & Societies  Total Gifts by Source  vate Gifts-Cash/No  Cash & Securities  Non-Cash  Matching Gifts  Total	\$712,229 \$18,956,695 PN-Cash FY2010 \$13,036,069 \$5,896,973 \$23,653 \$18,956,695	\$15,596,676 FY2011 \$13,011,017 \$2,483,081 \$102,578 \$15,596,676	\$17,854,010 FY2012 \$13,628,842 \$4,095,364 \$129,804	\$18,056,785 FY2013 \$16,076,974 \$1,859,579 \$120,233	\$15,198,839 FY2014 \$14,385,713 \$708,991 \$104,134
Groups & Societies  Total Gifts by Source  vate Gifts-Cash/No  Cash & Securities Non-Cash Matching Gifts	\$712,229 \$18,956,695 PN-Cash FY2010 \$13,036,069 \$5,896,973 \$23,653 \$18,956,695	\$15,596,676 FY2011 \$13,011,017 \$2,483,081 \$102,578 \$15,596,676	\$17,854,010 FY2012 \$13,628,842 \$4,095,364 \$129,804	\$18,056,785 FY2013 \$16,076,974 \$1,859,579 \$120,233	\$15,198,839 FY2014 \$14,385,713 \$708,991 \$104,134 \$15,198,839
Groups & Societies  Total Gifts by Source  vate Gifts-Cash/No  Cash & Securities  Non-Cash  Matching Gifts  Total	\$712,229 \$18,956,695 PN-Cash  FY2010  \$13,036,069  \$5,896,973  \$23,653  \$18,956,695   under \$10,0	\$15,596,676  FY2011 \$13,011,017 \$2,483,081 \$102,578 \$15,596,676  OO)	\$17,854,010 FY2012 \$13,628,842 \$4,095,364 \$129,804 \$17,854,010	\$18,056,785 FY2013 \$16,076,974 \$1,859,579 \$120,233 \$18,056,785	\$15,198,839 FY2014 \$14,385,713 \$708,991 \$104,134 \$15,198,839 FY2014
Groups & Societies  Total Gifts by Source  vate Gifts-Cash/No  Cash & Securities  Non-Cash  Matching Gifts  Total  nual Giving (Gifts to	\$712,229 \$18,956,695 PIN-Cash FY2010 \$13,036,069 \$5,896,973 \$23,653 \$18,956,695 PINGER \$10,0 FY2010	\$15,596,676  FY2011 \$13,011,017 \$2,483,081 \$102,578 \$15,596,676  OO) FY2011	\$17,854,010  FY2012  \$13,628,842 \$4,095,364 \$129,804 \$17,854,010	\$18,056,785  FY2013  \$16,076,974  \$1,859,579  \$120,233  \$18,056,785	\$15,198,839  FY2014  \$14,385,713  \$708,991  \$104,134  \$15,198,839  FY2014  14,864
Cash & Securities Non-Cash Matching Gifts Total Giving (Gifts of Number of Annual Gift Donors	\$712,229 \$18,956,695 Pn-Cash FY2010 \$13,036,069 \$5,896,973 \$23,653 \$18,956,695  Linder \$10,0 FY2010 17,214	\$15,596,676  FY2011 \$13,011,017 \$2,483,081 \$102,578 \$15,596,676  OO)  FY2011 16,751	\$17,854,010  FY2012  \$13,628,842  \$4,095,364  \$129,804  \$17,854,010  FY2012  16,495	\$18,056,785  FY2013  \$16,076,974  \$1,859,579  \$120,233  \$18,056,785  FY2013  16,112	\$15,198,839  FY2014  \$14,385,713  \$708,991  \$104,134  \$15,198,839  FY2014  14,864  30,666
Cash & Securities Non-Cash Matching Gifts Total Giving (Gifts County) Number of Annual Gift Donors Number of Annual Gifts	\$712,229 \$18,956,695 PIN-Cash FY2010 \$13,036,069 \$5,896,973 \$23,653 \$18,956,695 Linder \$10,0 FY2010 17,214 27,462 \$6,375,286	\$15,596,676  FY2011 \$13,011,017 \$2,483,081 \$102,578 \$15,596,676  OO)  FY2011  16,751 27,728 \$6,713,049	\$17,854,010  FY2012  \$13,628,842 \$4,095,364 \$129,804 \$17,854,010  FY2012  16,495 29,780	\$18,056,785  FY2013  \$16,076,974  \$1,859,579  \$120,233  \$18,056,785  FY2013  16,112 32,476	\$15,198,839 FY2014 \$14,385,713
Cash & Securities Non-Cash Matching Gifts Total Gifts of Annual Gifts Total Giving  Number of Annual Gifts Total Giving	\$712,229 \$18,956,695 PIN-Cash FY2010 \$13,036,069 \$5,896,973 \$23,653 \$18,956,695 Linder \$10,0 FY2010 17,214 27,462 \$6,375,286	\$15,596,676  FY2011 \$13,011,017 \$2,483,081 \$102,578 \$15,596,676  OO)  FY2011  16,751 27,728 \$6,713,049	\$17,854,010  FY2012  \$13,628,842 \$4,095,364 \$129,804 \$17,854,010  FY2012  16,495 29,780	\$18,056,785  FY2013  \$16,076,974  \$1,859,579  \$120,233  \$18,056,785  FY2013  16,112 32,476	\$15,198,839  FY2014  \$14,385,713  \$708,991  \$104,134  \$15,198,839  FY2014  14,864  30,666  \$6,917,786
Cash & Securities Non-Cash Matching Gifts Total Gifts of Annual Gifts Total Giving  Number of Annual Gifts Total Giving	\$712,229 \$18,956,695 on-Cash FY2010 \$13,036,069 \$5,896,973 \$23,653 \$18,956,695 under \$10,0 FY2010 17,214 27,462 \$6,375,286 ver \$10,000	\$15,596,676  FY2011 \$13,011,017 \$2,483,081 \$102,578 \$15,596,676  OO)  FY2011  16,751 27,728 \$6,713,049	\$17,854,010  FY2012  \$13,628,842 \$4,095,364 \$129,804 \$17,854,010  FY2012  16,495 29,780 \$7,404,386	\$18,056,785  FY2013  \$16,076,974  \$1,859,579  \$120,233  \$18,056,785   FY2013  16,112  32,476  \$7,554,902	\$15,198,839  FY2014  \$14,385,713  \$708,991  \$104,134  \$15,198,839  FY2014  14,864  30,666  \$6,917,786
Groups & Societies  Total Gifts by Source  vate Gifts-Cash/No  Cash & Securities  Non-Cash  Matching Gifts  Total  Number of Annual Gift Donors  Number of Annual Gifts  Total Giving  ajor Giving (Gifts or	\$712,229 \$18,956,695 PIN-Cash FY2010 \$13,036,069 \$5,896,973 \$23,653 \$18,956,695 Linder \$10,0 FY2010 17,214 27,462 \$6,375,286 Ver \$10,000 FY2010	\$15,596,676  FY2011 \$13,011,017 \$2,483,081 \$102,578 \$15,596,676  OO)  FY2011  16,751 27,728 \$6,713,049  FY2011	\$17,854,010  FY2012 \$13,628,842 \$4,095,364 \$129,804 \$17,854,010  FY2012  16,495 29,780 \$7,404,386	\$18,056,785  FY2013 \$16,076,974 \$1,859,579 \$120,233 \$18,056,785  FY2013  16,112 32,476 \$7,554,902	\$15,198,839  FY2014  \$14,385,713  \$708,991  \$104,134  \$15,198,839  FY2014  14,864  30,666

## **ALUMNI BY STATE**



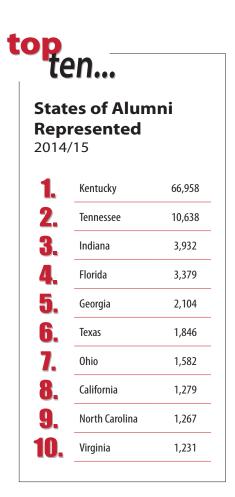
#### Alumni by State, 2013/14

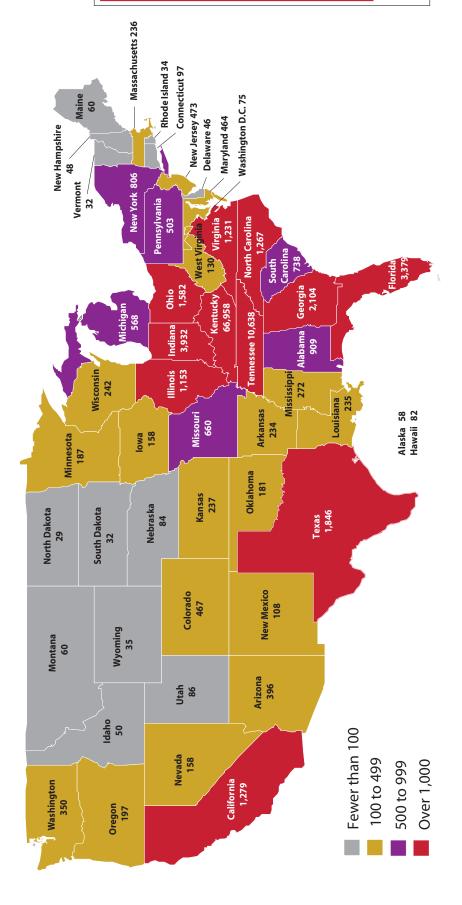
	State	Alumni	State	Alumni	State	Alumni	State	Alumni
	Alabama	909 #	Indiana	3,932	Nevada	158 #2	Tennessee	10,638
	Alaska	58	lowa	158	New Hampshire	48 #6	Texas	1,846
	Arizona	396	Kansas	237	New Jersey	473	Utah	86
	Arkansas	234 #	1 Kentucky	66,958	New Mexico	108	Vermont	32
#8	California	1,279	Louisiana	235	New York	806 # <b>10</b>	Virginia	1,231
	Colorado	467	Maine	60 #	North Carolina	1,267	Washington	350
	Connecticut	97	Maryland	464	North Dakota	29	West Virginia	130
	Delaware	46	Massachusetts	236 #	Ohio	1,582	Wisconsin	242
	D.C.	75	Michigan	568	Oklahoma	181	Wyoming	35
#4	Florida	3,379	Minnesota	187	Oregon	197	Armed Forces	122
#5	Georgia	2,104	Mississippi	272	Pennsylvania	503	U.S. Territories	15
	Hawaii	82	Missouri	660	Rhode Island	34	Unknown	9
	ldaho	50	Montana	60	South Carolina	738	Total	105,609
	Illinois	1,153	Nebraska	84	South Dakota	32		



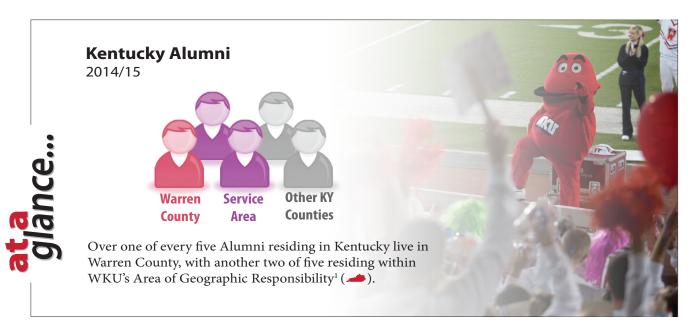
## ALUMNI BY STATE

2014/15





## **ALUMNI BY KENTUCKY COUNTY**



#### **Alumni by Kentucky County, 2013/14**

		County	Alumni		County A	lumni		County	Alumni
	-	Adair	599		Bullitt	695	-	Cumberland	350
#9	-	Allen	1,200	-	Butler	701	#3 🗻	Daviess	4,698
		Anderson	174		Caldwell	335	-	Edmonson	476
		Ballard	26		Calloway	111		Elliott	3
#5	-	Barren	3,234		Campbell	203		Estill	6
		Bath	8		Carlisle	4	#6	Fayette	1,797
		Bell	32		Carroll	54		Fleming	15
		Boone	409		Carter	14		Floyd	16
		Bourbon	63		Casey	106		Franklin	529
		Boyd	53		Christian	689		Fulton	14
		Boyle	255		Clark	110		Gallatin	23
		Bracken	11		Clay	9		Garrard	43
		Breathitt	17	-	Clinton	312		Grant	44
	_	Breckinridge	575		Crittenden	70		Graves	140

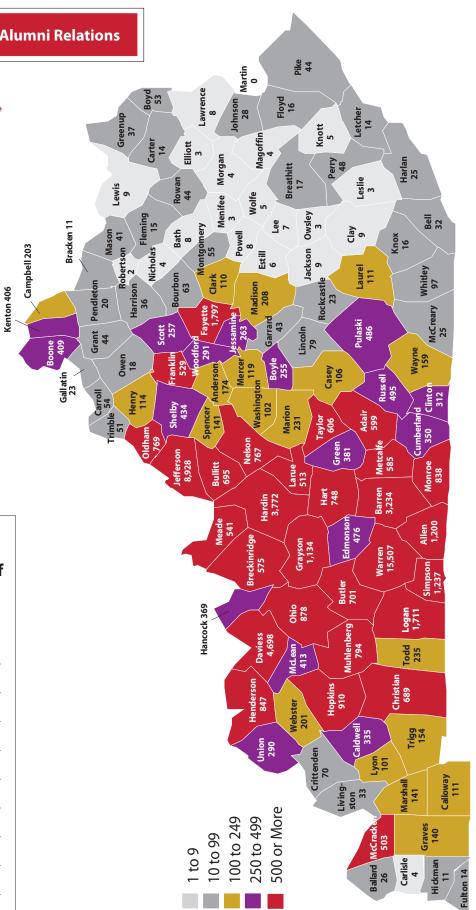
Designated by the Kentucky Council on Postsecondary Education. Includes Adair, Allen, Barren, Breckinridge, Butler, Clinton, Cumberland, Daviess, Edmonson, Grayson, Green, Hancock, Hardin, Hart, Larue, Logan, McLean, Meade, Metcalfe, Monroe, Muhlenberg, Ohio, Russell, Simpson, Taylor, Todd, and Warren.



	County	Alumni			County	Alumni			County	Alumni
-	Grayson	1,134			Livingston	33			Perry	48
-	Green	381	#]	-	Logan	1,711			Pike	44
	Greenup	37			Lyon	101			Powell	8
-	Hancock	369			McCracken	503			Pulaski	486
-	Hardin	3,772			McCreary	25			Robertson	2
	Harlan	25		-	McLean	413			Rockcastle	23
	Harrison	36			Madison	208			Rowan	44
-	Hart	748			Magoffin	4		-	Russell	495
	Henderson	847			Marion	231			Scott	257
	Henry	114			Marshall	141			Shelby	434
	Hickman	11			Martin	0	#8	}	Simpson	1,237
	Hopkins	910			Mason	41			Spencer	141
	Jackson	9		-	Meade	541		-	Taylor	606
#2	Jefferson	8,928			Menifee	3		-	Todd	235
	Jessamine	263			Mercer	119			Trigg	154
	Johnson	28		-	Metcalfe	585			Trimble	51
	Kenton	406		-	Monroe	838			Union	290
	Knott	5			Montgomery	55	#	1-	Warren	15,507
	Knox	16			Morgan	4			Washington	102
-	Larue	513		-	Muhlenberg	794			Wayne	159
	Laurel	111			Nelson	767			Webster	201
	Lawrence	8			Nicholas	4			Whitley	97
	Lee	7		-	Ohio	878			Wolfe	5
	Leslie	3			Oldham	769			Woodford	291
	Letcher	14			Owen	18			Unknown	226
	Lewis	9			Owsley	3			Total	66,958
	Lincoln	79			Pendleton	20				
		Grayson Green Greenup Hancock Hardin Harlan Harrison Hart Henderson Henry Hickman Hopkins Jackson Jefferson Jessamine Johnson Kenton Knott Knox Larue Laurel Lawrence Lee Leslie Letcher Lewis	Grayson 1,134 Green 381 Greenup 37 Hancock 369 Hardin 3,772 Harlan 25 Harrison 36 Hart 748 Henderson 847 Henry 114 Hickman 11 Hopkins 910 Jackson 9 Jefferson 8,928 Jessamine 263 Johnson 28 Kenton 406 Knott 5 Knox 16 Larue 513 Laurel 111 Lawrence 8 Lee 7 Leslie 3 Letcher 14 Lewis 9	☐ Grayson 1,134 ☐ Green 381 ☐ Greenup 37 ☐ Hancock 369 ☐ Hardin 3,772 ☐ Harlan 25 ☐ Harrison 36 ☐ Hart 748 ☐ Henderson 847 ☐ Henry 114 ☐ Hickman 11 ☐ Hopkins 910 ☐ Jackson 9 ☐ Jefferson 8,928 ☐ Jessamine 263 ☐ Johnson 28 ☐ Kenton 406 ☐ Knott 5 ☐ Knox 16 ☐ Larue 513 ☐ Laurel 111 ☐ Lawrence 8 ☐ Lee 7 ☐ Leslie 3 ☐ Letcher 14 ☐ Lewis 9	Grayson 1,134  Green 381  Greenup 37  Hancock 369  Hardin 3,772  Harlan 25  Harrison 36  Hart 748  Henderson 847  Henry 114  Hickman 11  Hopkins 910  Jackson 9  Jefferson 8,928  Jessamine 263  Johnson 28  Kenton 406  Knott 5  Knox 16  Larue 513  Laurel 111  Lawrence 8  Lee 7  Leslie 3  Letcher 14  Lewis 9	Grayson 1,134 Livingston  Green 381 Logan Greenup 37 Lyon  Hancock 369 McCracken  Hardin 3,772 McCreary  Harlan 25 McLean  Harrison 36 Madison  Hart 748 Magoffin  Henderson 847 Marion  Henry 114 Marshall  Hickman 11 Martin  Hopkins 910 Mason  Jackson 9 Meade  Jessamine 263 Mercer  Johnson 28 Mercer  Kenton 406 Monroe  Knott 5 Montgomery  Knox 16 Morgan  Larue 513 Muhlenberg  Laurel 111 Nelson  Lawrence 8 Nicholas  Lee 7 Ohio  Leslie 3 Oldham  Letcher 14 Owen  Lewis 9 Owsley	Grayson 1,134 Livingston 33 Green 381 Logan 1,711 Greenup 37 Lyon 101 Hancock 369 McCracken 503 Hardin 3,772 McCreary 25 Harlan 25 McLean 413 Harrison 36 Madison 208 Hart 748 Magoffin 4 Henderson 847 Marion 231 Henry 114 Marshall 141 Hickman 11 Martin 0 Hopkins 910 Mason 41 Jackson 9 Meade 541 Jefferson 8,928 Menifee 3 Jessamine 263 Mercer 119 Johnson 28 Mercer 119 Johnson 28 Metcalfe 585 Kenton 406 Monroe 838 Kenton 406 Monroe 838 Knott 5 Montgomery 55 Knox 16 Morgan 4 Larue 513 Muhlenberg 794 Laurel 111 Nelson 767 Lawrence 8 Nicholas 4 Lee 7 Ohio 878 Leslie 3 Oldham 769 Letcher 14 Owen 18 Lewis 9 Owsley 3	Grayson 1,134 Livingston 33 Green 381 Logan 1,711 Greenup 37 Lyon 101 Hancock 369 McCracken 503 Hardin 3,772 McCreary 25 Harlan 25 McLean 413 Harrison 36 Madison 208 Hart 748 Magoffin 4 Henderson 847 Marion 231 Henry 114 Marshall 141 Hickman 11 Martin 0 Hopkins 910 Mason 41 Jackson 9 Meade 541  Jackson 9 Meade 541  Jackson 9 Meade 541  Johnson 28 Mercer 119 Johnson 28 Mercer 119 Johnson 28 Mercalfe 585 Kenton 406 Monroe 838 Knott 5 Mongomery 55 Knox 16 Mongomery 55 Knox 16 Mongomery 55 Knox 16 Mongomery 55 Knox 16 Mongomery 794 Laurel 111 Nelson 767 Lawrence 8 Nicholas 4 Lee 7 Ohio 878 Leslie 3 Oldham 769 Letcher 14 Owen 18 Lewis 9 Owsley 3	Grayson 1,134	Grayson         1,134         Livingston         33         Perry           Green         381         Logan         1,711         Pike           Greenup         37         Lyon         101         Powell           Hancock         369         McCracken         503         Pulaski           Hardin         3,772         McCreary         25         Robertson           Hardan         25         McCreary         25         Robertson           Harrison         36         Madison         208         Rowan           Hart         748         Magoffin         4         Russell           Henderson         847         Marion         231         Scott           Henry         114         Marshall         141         Shelby           Hickman         11         Martin         0         6         Simpson           Hopkins         910         Mason         41         Spencer           Jackson         9         Meade         541         Taylor           Jefferson         8,928         Menifee         3         Todd           Jessamine         263         Mercer         119         Trigg

## ALUMNI BY KENTUCKY COUNTY

2014/15



## top ten...

## **Kentucky Counties of Alumni Represented** 2014/15

Warren	15,507
Jefferson	8,928
Daviess	4,698
Hardin	3,772
Barren	3,234
Fayette	1,797
Logan	1,711
Simpson	1,237
Allen	1,200
Grayson	1,134
	Jefferson  Daviess  Hardin  Barren  Fayette  Logan  Simpson  Allen



## **LEADERSHIP**

#### **WKU Foundation Board of Trustees**

**Chuck Anderson,** Bowling Green

Mark Antonini, Nashville, TN

**Dale Augenstein, Hilton Head, SC** 

**Craig Browning**, Bowling Green

**Paul Calico,** *Cincinnati, OH* 

Randy Capps, Bowling Green

**Jennifer Greulich,** *Louisville* 

Tom Hart, Bowling Green

Freddie Higdon, Lebanon

**Julie Hinson,** *Louisville* 

**Jim Martens,** Bowling Green

Kim Menke, Georgetown

**Tony Pelaski**, Bowling Green

**Tom Pennington, Bowling Green** 

**Robert Ramsey,** Bowling Green

**Dan Renshaw,** Bowling Green

Randy Schumaker, Russellville

**Steve Shirley,** Bowling Green

**Donald Smith,** Bowling Green

**Dave Tatman,** Bowling Green

**Garry Watkins**, *Leitchfield* 

**David Wiseman,** Bowling Green

**Bob Young,** Bowling Green

#### **Alumni Association Board of Directors**

Matthew Ayers, ('98)

Bryan Baysinger, ('93)

**Roger Casalengo**, ('91 - President)

**Matt Coleman,** ('01, '03)

Scott Crutcher, ('94)

**Brandon Davis**, (\*04)

Elizabeth Downing, (\*82)

Steve Fogle, ('76)

Henri Etta Gray, ('77)

Marshall Gray, ('92)

**Bill Hance**, (\*80)

**Julie Hinson,** ('90 - President Elect)

Brad Hughes, ('75)

Rick Johnstone, ('72)

Debi Wade Jordan, ('82, '88)

Jenna Lehkamp, (\*15)

Debra Maggart, ('82)

Ron Miller, ('66)

Amy Milliken, ('93)

Deanna Mills, ('94)

Ashley Mitchell, ('09, '14)

Steve Moore, ('80)

J Moseley, ('78 - Immediate Past

President)

William Music, (\*05)

Ruth Osburn, ('80)

Kathleen Overton, ('95)

Greg Pryor, ('09)

Lee Thomason, ('86)

Sally Tisdale, ('84)

**Al Tucker,** ('73, '79)

**Dan Watterson**, ('90, '92)

Keith Williams, ('85)

## **LEADERSHIP**

#### **WKU Alumni Chapter Presidents**

#### **Kentucky Chapters**

Bryan Baysinger ('93), Barren County

Julie Hinson ('90), Greater Louisville

Brent Ditto ('02), Heartland

Bev Furnish Humphrey ('72, '74), N KY/Cincinnati

Deb Fillman ('82, '85), Owensboro

#### **Out-of-State Chapters**

#### **TENNESSEE:**

Matt Coleman ('01, '03), Music City (Nashville Area)

#### **WKU Alumni Ambassadors**

Ed Bracken ('87), Washington, D.C.

William Brown ('02), Fairbanks, Alaska

**Robert Davis ('12),** *Seattle, Washington* 

Terry Fizer ('99), Vestavia Hills, Alabama

**Charles Hood ('55),** San Antonio, Texas

**Brad Hughes ('75),** *Louisville, Kentucky* 

Mark Miller ('95), Flower Mound, Texas

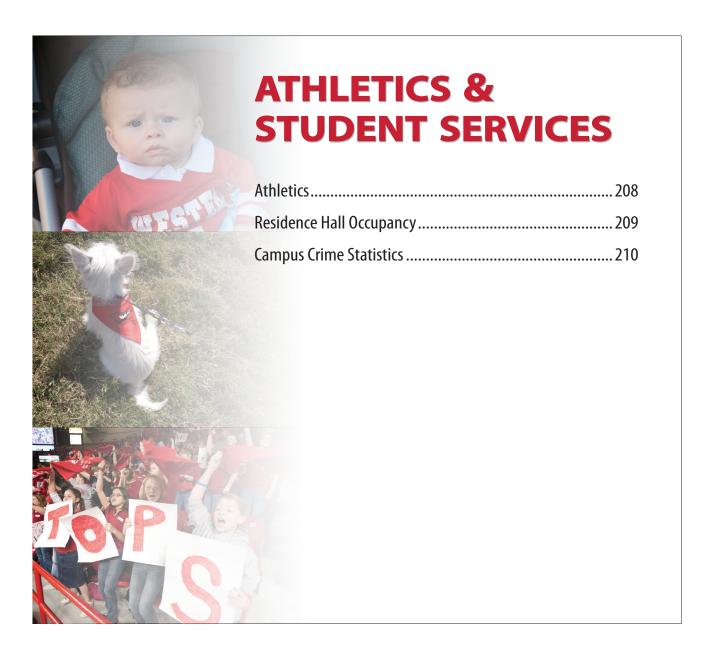
Deanna Mills ('94), Atlanta, Georgia

**Elizabeth Moss,** Bowling Green, Kentucky

Alex Via ('11), Charlotte, North Carolina

**Zach Wedding ('12),** Louisville, Kentucky

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## **ATHLETICS**

#### **WKU Athletics**

2015/16



Ni

Colors: Red & White

Nickname: Hilltoppers & Lady Toppers

Mascot: Big Red

**Affiliation:** NCAA Division I

**Conference:** Conference USA

WKU had a Conference USA-high 56 student-athletes with a 3.75 GPA or higher in 2014-15



In 2014-15, WKU became the first school in Conference USA's

20-year history to win



and a bowl game in the same year.





**athletes** fulfilling their eligibility **have also graduated.** 

The average GPA of WKU's 351 student athletes is

#### **Hilltopper Athletic Administration**

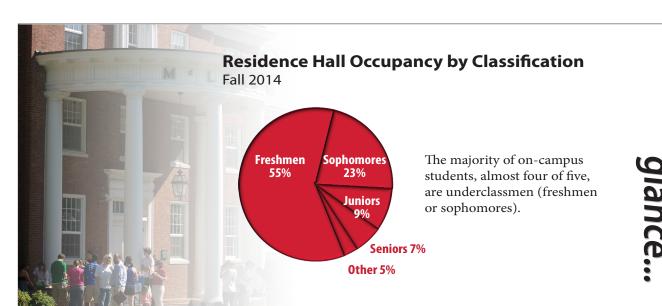
Director of Athletics	Todd Stewart
Associate Athletic Director, Facilities and Administration	Craig Biggs
Associate Athletic Director, Marketing	Lindsay Boyden
Associate Athletic Director, Development, HAF Exec. Director	Kyle Chapman
Associate Athletic Director, Development	Jim Clark
Associate Athletic Director, Business Affairs, CFO	Darrell Horn
Associate Athletic Director, Compliance/Student Affairs	John McCammon
Assistant Athletic Director, Ticketing	Matt Morrison
Assistant Athletic Director, Communications	Michael Schroeder

#### **Hilltopper Head Coaches**

Baseball	John Pawlowski
Men's Basketball	Ray Harper
Women's Basketball	Michelle Clark-Heard
Football	Jeff Brohm
Men's Golf	Phillip Hatchett
Women's Golf	Adam Gary
Soccer	Jason Neidell
Softball	Amy Tudor
Tennis	Jonatan Berhane
Men's & Women's Track & Field/Cross Country	Erik Jenkins
Volleyball	Travis Hudson



## **RESIDENCE HALL OCCUPANCY**



#### Occupancy by Residence Hall, Fall 2014

Residence Hall	Туре	N	Residence Hal	I Type	
Apartments	Co-ed, Upperclassmen	251	McLean	Co-ed, Honors	
Barnes-Campbell	Male	361	Meredith	Female, Sorority	
Bates-Runner	Co-ed, Honors	142	Minton	Co-ed, Honors	3
Bemis Lawrence	Female	356	Northeast	Co-ed, Upperclassmen	2
Douglas Keen	Male	341	Pearce Ford	Co-ed, SLO <sup>1</sup>	7
Florence Schneider	Academy	128	Rodes Harlin	Female	3
Gilbert	Female, SLO <sup>1</sup>	193	Southwest	Co-ed, Upperclassmen	2
Hugh Poland	Female	396	Zacharias	Co-ed, Upperclassmen	1
McCormack	Male	330			

#### **Residence Hall Occupancy by Student Classification**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Freshmen	2,954	3,027	2,988	2,857	2,809
Sophomores	1,051	1,054	1,084	1,039	1,183
Juniors	400	395	435	435	472
Seniors	222	231	240	283	345
Other <sup>2</sup>	141	137	151	148	274
Total	4,768	4,844	4,898	4,762	5,083

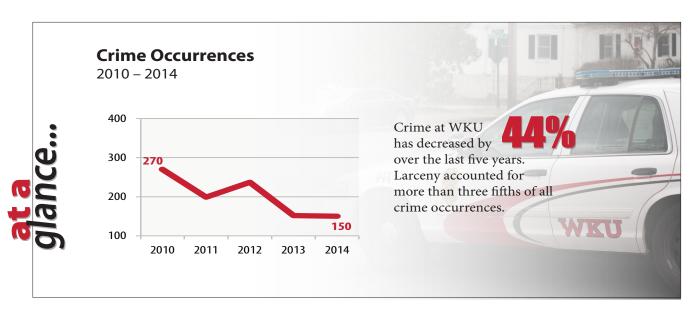
<sup>&</sup>lt;sup>1</sup> Special Living Options



tion	s for students living on-cam
ACES (	Commonwealth School)
College	e of Health & Human Services
Honor	S
Intern	ational Exchange
J. L. M	arshall Business
Men o	f Distinction
Potter	College
ROTC	
WISE-	UP (Women in Science & Engineering)
Wome	n of Western

<sup>&</sup>lt;sup>2</sup> Includes Academy of Math and Science Students, other undergraduates, and graduate students.

## **CAMPUS CRIME STATISTICS**



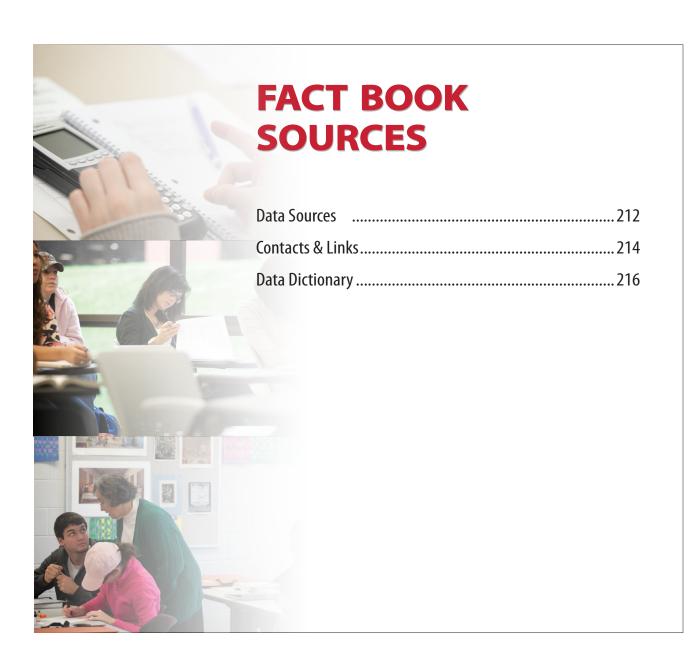
#### **Crime Arrests**

	2010	2011	2012	2013	2014
Liquor Law Violations	143	176	163	93	90
Drug Abuse Violations	127	128	166	98	119
Weapons Possessions	3	2	4	0	2
DUI	60	74	91	117	73
Total	333	380	424	308	284

#### **Crime Occurrences**

	2010	2011	2012	2013	2014
Murder	0	0	0	0	0
Forcible Rape	1	5	2	1	0
Attempted Rape	0	0	0	1	0
Robbery	1	1	1	1	0
Aggravated Assault	0	1	4	1	1
Simple Assault	18	13	22	13	8
Burglary	72	33	65	38	22
Larceny	178	145	142	95	118
Motor Vehicle Theft	0	1	1	2	1
Total	270	199	237	152	150







## **DATA SOURCES**

#### **Photography**

A special thanks to Clinton Lewis in University Publications for providing the photographs displayed throughout the Fact Book.

#### **General Information**

- Benchmark Universities' Institutional Research websites
- US Department of Education Green Ribbon Schools
- Princeton Review's Guide to Green Colleges (www.princetonreview.com)
- Kentucky Council on Postsecondary Education (www.cpe.ky.gov)
- Western Kentucky University Office of the Registrar
- Western Kentucky University Office of the Dean of Graduate Studies and Research
- Western Kentucky University Office of the President
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs
- Western Kentucky University Publications

#### **Students**

- Kentucky Council on Postsecondary Education (www.cpe.ky.gov)
- Western Kentucky University Common Data Set Survey
- Western Kentucky University Enrollment Reports
- Western Kentucky University's Gatton Academy of Mathematics and Science in Kentucky School Profile and website (www.wku.edu/academy)
- Western Kentucky University Regional Campus Enrollment Reports

#### **Faculty and Staff**

- American Association of University Professors Faculty Compensation Survey (AAUP)
- Western Kentucky University Employee Reports
- Western Kentucky University Faculty Reports
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs



#### **Departmental Information**

- Western Kentucky University Average Test Score Reports
- Western Kentucky University Degree Summary
- Western Kentucky University Program Enrollment Reports
- Western Kentucky University Program Graduate Reports
- Western Kentucky University Workload Reports

#### Resources

- College Entrance Examination Board (2013). Trends in College Pricing.
- Western Kentucky University Bursar's Office
- Western Kentucky University Libraries
- Western Kentucky University Office of Accounting
- Western Kentucky University Office of Sponsored Programs
- Western Kentucky University Office of Student Financial Assistance

#### **Alumni & Development**

- Western Kentucky University Office of Enterprise Applications and Programming
- Western Kentucky University Office of Enterprise Systems
- Western Kentucky University Office of Alumni Relations
- Western Kentucky University Office of the Vice President for Development and Alumni Relations

#### **Athletics & Student Services**

- Western Kentucky University Division of Student Affairs
- Western Kentucky University Intramural Recreational Sports
- Western Kentucky University Office of Athletic Media Relations
- Western Kentucky University Office of Housing and Residence Life
- Western Kentucky University Police Department



## **POINTS OF CONTACT**

Academic Advising(270) 745-5065	Graduate School
Academic Affairs(270) 745-2296	Housing and Residence
Admissions(270) 745-2551	Honors College
Alumni Relations(270) 745-4395	Human Resources
Athletics(270) 745-3542	Information Technolog
Bursar(270) 745-6381	Office of
Campus Operator(270) 745-0111	Institutional Diversity a
Career Services(270) 745-3095	Office of Institutional Resear
College of Arts & Letters(270) 745-2344	Office of International
College of Business(270) 745-6311	Office of the President
College of Education and Behavioral Sciences(270) 745-4662	Orientation (New Stude
College of Health	Registrar
and Human Services(270) 745-7003	Sports Information
College of Science and Engineering(270) 745-4448	Student Activities
Development and Alumni Relations(270) 745-6208	Student Affairs
Division of Extended	Student Financial Assis
Learning and Outreach(270) 745-1900	Ticket Office
Equal Opportunity/AA/ University ADA(270) 745-5121	University College
Financial Affairs(270) 745-2434	University Libraries
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Graduate School(270) 745-2446
Housing and Residence Life(270) 745-4359
Honors College(270) 745-2081
Human Resources(270) 745-5360
Information Technology(270) 745-2243
Office of Institutional Diversity and Inclusion(270) 745-5066
Office of Institutional Research(270) 745-3250
Office of International Programs(270) 745-7002
Office of the President(270) 745-4346
Orientation (New Student)(270) 745-4242
Registrar(270) 745-3351
Sports Information(270) 745-4298
Student Activities(270) 745-2459
Student Affairs(270) 745-2791
Student Financial Assistance(270) 745-2755
Ticket Office(270) 745-5222
University College(270) 745-3570
University Libraries(270) 745-2904
WKU Police Department(270) 745-2548



#### Visit our website for more information

The Office of Institutional Research is available to provide longitudinal data about Western Kentucky University. Should you need additional information, please visit our website at <a href="https://www.wku.edu/instres">www.wku.edu/instres</a>



## **SELECTED WKU WEBSITES**

Academic Advising	www.wku.edu/advising
Academic Affairs	www.wku.edu/academicaffairs
Admissions	www.wku.edu/admissions
Alumni Relations	www.wkualumni.org
Athletics	www.wkusports.com
Center for Career and Professional Development	www.wku.edu/career
College of Arts & Letters	www.wku.edu/pcal
College of Business	www.wku.edu/business
College of Education and Behavioral Sciences	www.wku.edu/cebs
College of Health and Human Services	www.wku.edu/chhs
College of Science and Engineering	www.wku.edu/ogden
Development & Alumni Relations	www.wku.edu/dar
Equal Opportunity/AA/University ADA	www.wku.edu/eoo
Financial Affairs	www.wku.edu/finadmin
Graduate School	www.wku.edu/graduate
Honors College	www.wku.edu/honors
Housing and Residence Life	www.wku.edu/housing
Human Resources	www.wku.edu/HR
Information Technology	www.wku.edu/it
Institutional Diversity and Inclusion	www.wku.edu/oidi
Institutional Research	www.wku.edu/instres
Office of International Programs	www.wku.edu/oip
Orientation (New Student)	www.wku.edu/atp
Registrar	www.wku.edu/registrar
Student Activities	www.wku.edu/sao
Student Affairs	www.wku.edu/student_affairs
Student Financial Assistance	www.wku.edu/financialaid
University College	www.wku.edu/uc
University Libraries	www.wku.edu/library
WKU Police Dept	www.wku.edu/police

### **DATA DICTIONARY**

**Advanced placement:** College-level courses taught in high school. Students may take an examination at the completion of the course and may earn college credit. *Source: College Board* 

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. Source: IPEDS

**Applicant (first-time, first-year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant (by applicant or institution). *Source: Common Data Set* 

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. *Source: IPEDS* 

**Associate degree:** An award that normally requires at least 60 semester credit hours or the equivalent. *Source: KY Council on Postsecondary Education* 

**Audit:** Normally for-credit course taken for zero hours credit. *Source: KY Council on Postsecondary Education* 

**Baccalaureate degree:** an award that normally requires at least 120 semester credit hours or the equivalent. This includes all bachelor's degrees conferred in a five year cooperative (work study) program and degrees in which the normal four years of work are completed in three years. *Source: KY Council on Postsecondary Education* 

**Black or African-American:** A person having origins in any of the black racial groups of Africa. *Source: IPEDS* 

**Certificate:** A formal award certifying the satisfactory completion of a postsecondary education program. *Source: IPEDS* 

**Degree:** An award conferred by a postsecondary education institution as official recognition for the successful completion of an academic program. *Source: KY Council on Postsecondary Education* 

**Degree-seeking students:** Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. *Source: Common Data Set* 

#### **Doctoral Degree – Research/Scholarship:**

A Ph.D. or other doctoral degree that requires advanced work beyond the master's level including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. *Source: KY Council on Postsecondary Education* 

#### **Doctoral Degree – Professional Practice:**

A doctoral degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both preprofessional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional." *Source: KY Council on Postsecondary Education* 

**Doctoral Degree-Other:** A doctoral degree that does not meet the definition of a doctoral degree-research/scholarship or a doctoral degree-professional practice. *Source: KY Council on Postsecondary Education* 

#### **Duplicated (enrollments & credentials):**

Because students may declare more than one major, a duplicated count credits each of the student's major(s). Source: WKU Office of Institutional Research



**First-time first-year student:** A student attending the institution for the first time at the undergraduate level. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). *Source: Common Data Set* 

**Freshman:** An undergraduate student who has graduated from high school and earned fewer than 30 semester credit hours. *Source: KY Council on Postsecondary Education* 

#### Full-time equivalent students (1/3 method):

A single value providing a meaningful combination of full-time and part-time students calculated by taking the total of full-time students plus one-third of part-time students. *Source: WKU Office of Institutional Research* 

**Full-time student:** An undergraduate student enrolled for at least 12 credit hours, or a graduate student enrolled for at least nine credit hours. Hours in courses taken for audit are to be included in the calculation of full-time status. *Source: KY Council on Postsecondary Education* 

**Governor's Scholar:** A summer residential program for outstanding high school students in Kentucky who are rising seniors. Students who are selected attend the Program without charge. The Program's mission is to enhance Kentucky's next generation of civic and economic leaders and has grown to over 1,000 students on three campuses. *Source: Governor's Scholars Program* 

**Graduate student:** A student who holds at least a bachelor's degree or equivalent and is taking courses at the post-baccalaureate level. *Source: Common Data Set* 

**Hispanic:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. *Source: IPEDS* 

**Kentucky Council on Postsecondary Education (CPE):** Coordinates change and improvement in Kentucky's postsecondary education system as directed by the Kentucky Postsecondary Education Improvement Act of 1997. *Source: KY Council on Postsecondary Education* 

**Junior:** An undergraduate student who has earned at least 60, but fewer than 90, semester credit hours. *Source: KY Council on Postsecondary Education* 

**Master's degree:** An award that requires the successful completion of an academic program of at least 30 semester credit hours or the equivalent at the post-baccalaureate, graduate, or professional level. *Source: KY Council on Postsecondary Education* 

**National Merit Scholar:** Recipient of a prestigious national award given annually to honor academically talented U.S. high school students. *Source: National Merit Scholarship Corporation* 

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. *Source: IPEDS* 

**Non-degree seeking student:** A student enrolled in courses for credit who chooses not to pursue a degree or formal award. *Source: WKU Office of Institutional Research* 

**Nonresident Alien:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. *Source: IPEDS* 

**Non-traditional student:** A distinction made only at the undergraduate level based on the age of the student. Students age 25 or older are categorized as non-traditional. *Source: WKU Office of Institutional Research* 

**Part-time student:** An undergraduate student enrolled in less than 12 credit hours, or a graduate student enrolled in less than nine credit hours. *Source: WKU Office of Institutional Research* 

**Post-baccalaureate student:** A student with a baccalaureate degree who is working toward another baccalaureate degree, an associate degree, or a certificate, or who is taking undergraduate coursework but not pursuing an additional degree. *Source: WKU Office of Institutional Research* 

**Regional Campuses:** WKU campuses located and designed to meet the needs of specific regions within Kentucky. There are three regional campus sites: Glasgow, Elizabethtown/Ft. Knox, and Owensboro. *Source: WKU Office of Institutional Research* 

**Senior:** An undergraduate student who has earned at least 90 semester credit hours. *Source: KY Council on Postsecondary Education* 

**Sophomore:** An undergraduate student who has earned at least 30, but fewer than 60, semester credit hours. *Source: KY Council on Postsecondary Education* 

**Specialist's degree student:** An award that normally requires 60 semester hours of concentrated and approved graduate coursework beyond the bachelor's degree. It is generally offered in the field of education to acknowledge completion of advanced graduate study designed to help individuals meet licensure requirements or develop additional knowledge and skill beyond the master's degree but not at the doctoral level. *Source: KY Council on Postsecondary Education* 

#### **Student credit hour production (SCHP):**

Calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Student credit hours are awarded to Colleges and Departments based on the type and location of the section, which assigns SCHP credit to 400G courses (graduate sections that are cross-listed with an undergraduate course) as well as Interactive Video Services (IVS) Courses that are serving the regional campuses properly.

Additionally, SCHP generated in Independent Learning, Cohort Courses, Dual Credit Courses and Navitas Courses are included in the calculation of College and Departmental SCHP. Source: WKU Office of Institutional Research

**Student to faculty ratio:** Ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). *Source: Common Data Set* 

**Tenure:** Status with respect to permanence of a faculty member's position. *Source: IPEDS* 

**Tenure track:** Personnel positions that lead to consideration of tenure. *Source: IPEDS* 

**Terminal degree:** The highest degree you may earn in a particular discipline. Note that not all disciplines are studied at all levels, so a terminal degree in one field may be different than another's. *Source: Princeton Review* 

**Traditional student:** A distinction made only at the undergraduate level based on the age of the student. Students who are less than 25 years of age are categorized as traditional. *Source: WKU Office of Institutional Research* 

**Transfer student (first-time):** A certificate-, diploma-, or degree-seeking student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., technical, undergraduate, graduate). The student may transfer with or without credit. *Source: KY Council on Postsecondary Education* 

**Undergraduate:** A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate. *Source: Common Data Set* 

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. *Source: IPEDS*