## *WKU.

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## message from prestdent...

hope you find value in WKU's 2015 Fact Book. This Fact Bookan annual publication designed for anyone seeking detailed information about WKU—presents a thorough and useful statistical profile of the University. The Fact Book provides answers to frequently asked questions by faculty, staff, students, alumni, and friends of WKU. It provides insightful


I invite you to use this Fact Book to increase your knowledge an understanding of Western Kentucky University and to learn more about the special Spirit which defines the WKU experience. It is a good resource for the collecting of information about WKU for most any public or private use. The Fact Book is also available through the Internet at www.wku.edu/instres.

WKU is taking dead aim at achieving our bold but achievable vision to become A Leading American University with International Reach. Our intent is to document achievements of a significant list of meaningful measures which we track very closely. Our firm resolve is quality and relevance in every measurable way. Data in this Fact Book provides the statistical means by which we compare ourselves to peer institutions. It also allows us to track our progress as we grow, achieve academic strength, and fully internationalize the unique WKU experience.

Should you have comments, need additional information, or have suggestions for future Fact Books, please contact the Office of Institutional Research at 270-745-3250.

Thank you,


Gary A. Ransdell

## sectiffents...



General Information

## WKU AT A GLANCE

## Profile of Western Kentucky University



## WKU at a Glance

Western Kentucky University is part of the public Kentucky postsecondary education system, which includes eight four-year institutions and a community and technical college system comprised of 16 institutions. By statute, Western Kentucky University is governed by its Board of Regents. The Kentucky Council on Postsecondary Education (CPE) serves as a coordinating board for the system.

WKU's undergraduate division provides four-year programs leading to bachelor of arts, bachelor of fine arts, bachelor of interdisciplinary studies, bachelor of music, bachelor of science, bachelor of science in nursing, and bachelor of social work degrees. There are 101 academic majors and 110 academic minors available.

Thirteen associate degree programs are offered leading to associate of applied science, associate of arts, associate of interdisciplinary studies, associate of science, and associate of science in nursing degrees. Additionally, 34 undergraduate certificate programs are offered.

The Graduate School offers the following degrees: master of accountancy, master of arts, master
of arts in education, master of arts in teaching, master of business administration, master of health administration, master of music, master of public administration, master of public health, master of science, master of science in nursing and master of social work. WKU also offers the specialist degree, Rank I and Rank II programs, and doctoral programs in Educational Leadership, Nursing Practice, Physical Therapy, and Psychology. In addition, 31 graduate certificate programs are offered.

## Vision

Western Kentucky University-A Leading American University with International Reach.

## Mission

Western Kentucky University (WKU) prepares students of all backgrounds to be productive, engaged, and socially responsible citizen-leaders of a global society. The University provides research, service and lifelong learning opportunities for its students, faculty, and other constituents. WKU enriches the quality of life for those within its reach.


## Statement of Purpose

As a leading American university with international reach, WKU is engaged in internationally acclaimed, student-and-learning-centered academic programs. The WKU experience occurs on several unique campus environments and through an overarching spirit which attracts an intellectually exciting and diverse family of the nation's best students. WKU provides students of all backgrounds with rigorous academic programs in education, the liberal arts and sciences, the health sciences, and business, with emphasis at the baccalaureate and masters levels, complemented by relevant associate and doctoral level programs. The University places a premium on student learning; it is committed to ensuring value in a holistic learning experience through high standards for student achievement and conduct, a strong faculty, technological innovation, personalized attention, broad access, and public accountability for actions and outcomes. Out-of-the-classroom and study abroad experiences enhance learning, promote diversity, and contribute to the success of students.
The University encourages engaged research and public service in support of economic development, quality
of life, and improvement of education at all levels. WKU faculty contribute to the identification and solution of key social, economic, scientific, health, and environmental problems. An inspiring and talented faculty promotes a high level of creative activity and diverse scholarship and an entrepreneurial attitude designed to expand knowledge, improve instruction, increase learning, and provide applied solutions toward high-quality service to the state and nation. The University directly supports its constituents in its designated service areas of Kentucky with professional and technical expertise, cultural enrichment, and educational assistance.
Maintaining a campus of distinctive history and character, WKU sustains a student population of increasing quality. It fulfills its responsibility for access through its main and regional campuses, and through extensive distance learning opportunities. WKU recognizes that its mission continues to evolve in response to regional, national, and global changes, and the need for lifelong learning.

## UNIVERSITY LEADERSHIP

## University Leadership

Board of Regents: Comprised of eight members appointed by the governor, as well as peer-elected faculty, staff, and student representatives. Governor-appointed members can serve up to two six-year terms, faculty and staff representatives serve three-year terms, and the student representative-who is the President of the Student Government Association-is elected to a one-year term.

WKU Administrative Council: Comprised of the president and twelve senior administrators, the Administrative Council determines University policy and provides strategic leadership and oversight of institutional functions.

## Federal \& State Officials Representing Bowling Green

Steve Beshear, Governor
Mitch McConnell, United States Senator
Rand Paul, United States Senator
Brett Guthrie, Representative, $2^{\text {nd }}$ Congressional District
Jody Richards, House of Representatives, KY 20
Mike Wilson, Senator, KY 32
Jim DeCesare, Representative, KY 21

## Western Kentucky University Board of Regents

Frederick Higdon, Chairman
Melissa Dennison, Vice-Chairman
Cynthia Harris, Secretary
Phillip Bale
Barbara Burch, Faculty Regent
Gillard Johnson
J. David Porter

Jay Todd Richey, Student Regent
John Ridley
Tamela Smith, Staff Regent
Laurence Zielke

## Administrative Council

Gary Ransdell, President
David Lee, Provost \& Vice President for Academic Affairs
Ann Mead, Senior Vice President for Finance and Administration
Howard Bailey, Vice President for Student Affairs
Marc Archambault, Vice President for Development \& Alumni Relations
Gordon Johnson, ChiefInformation Technology Officer
Brian Meredith, Chief Enrollment and Graduation Officer
Richard Miller, Vice Provost/Chief Diversity Officer
Bryan Russell, Chief Facilities Officer
Todd Stewart, Director of Athletics
Robbin Taylor, Vice President for Public Affairs
Deborah Wilkins, General Counsel

## University Deans

Neale Chumbler, College of Health \& Human Services
Sam Evans, College of Education \& Behavioral Sciences
Connie Foster, University Libraries
Dennis George, University College
Jeffrey Katz, Gordon Ford College of Business
Lawrence Snyder, Interim, Potter College of Arts \& Letters
Cheryl Stevens, Ogden College of Science \& Engineering
Eric Reed, The Graduate School
WWKU

## University

## Organizational

## Structure

|  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chief Diversity Officer Dr. Richard C. Miller | Chief Information Technology Officer Mr. Gordon Johnson | Vice President for Student Affairs Mr. Howard Bailey | Senior Vice President - Finance and Administration Ms. Ann Mead | General Counsel Ms. Deborah Wilkins | Provost and Vice President for Academic Affairs Dr. David Lee | Chief Enrollment and Graduation Officer Dr. Brian Meredith | Vice President for Development and Alumni Relations Dr. Marc Archambault | Vice President for Public Affairs Ms. Robbin Taylor | Chief Facilities Officer <br> Mr. Bryan Russell | Director of Athletics Mr. Todd Stewart |
| - Office of Institutional Diversity and Inclusion | -Academic <br> Technology <br> -Communication <br> Technologies <br> -Enterprise <br> Applications and Programming <br> -Enterprise Systems <br> -Technical Support Services | - Career Services Center <br> -Counseling and Testing Center <br> - Housing and Residence Life <br> - Student Life Foundation <br> - Intramural and Recreational Sports <br> -Judicial Affairs <br> -Student Activities and Organizations <br> -Student Disability Services <br> -Student Union and Leadership Programs <br> -WKU Police Department | -Accounting and Financial Reporting <br> -Budget <br> - Bursar <br> -Chief Financial Officer <br> -Health Services <br> - Human Resources <br> -Purchasing/Accts Payable <br> Auxiliary Services: <br> -ID Services <br> -Parking/ <br> Transportation <br> -Printing/Postal Services <br> -Restaurants/ Campus Dining/ Vending <br> -WKU Store <br> Economic Development: <br> -Center for Research and Development <br> -Research Marketing <br> -Small Business Accelerator <br> -Small Business Development Center | -ADA Compliance <br> -Equal Employment Opportunity <br> - Legal Affairs <br> -Title IX Compliance <br> Internal Auditor | Chart A | -Academic Advising <br> -Admissions <br> -Enrollment <br> Management <br> - International <br> Recruitment and Services <br> - ESLI <br> - Navitas <br> - Retention Services <br> -Scholarships and <br> Financial <br> Assistance <br> -Student Success <br> Center <br> -TRIO Programs | -Alumni Relations <br> -Development <br> -Gift Foundations | -Event Planning <br> -Governmental Relations <br> - Marketing and Communications <br> - Media Relations <br> - Public Broadcasting Services <br> -Publications <br> - University Web Site <br> -University Welcome Center | - Campus <br> Sustainability <br> -Environmental <br> Health and Safety <br> -Facilities <br> Management <br> - Master Planning <br> -Planning, Design, and Construction <br> -Real Properties | -Athletic Broadcasting and Sales <br> - Athletic Business <br> -Athletic Compliance <br> -Athletic Facilities <br> -Athletic Media Relations and Communications <br> -Athletic Strength and Conditioning <br> -Athletic Trainer <br> - Hilltopper Athletic Foundation <br> -Sports Marketing and Promotions <br> -Tickets <br> Sports: <br> - Baseball <br> -Football <br> - Men's and Women's Basketball <br> -Men's and Women's Golf <br> -Men's and Women's Swimming <br> - Men's and Women's Tennis <br> -Men's and Women's Track and Field/ Cross Country <br> -Women's Soccer <br> - Women's Softball <br> -Women's Volleyball |

WWKU.
Academic

## Affairs

Structure

## Organizational


Communication Sciences and
Family and Consumer Sciences
Kinesiology, Recreation, and Sport

- Public Health
Affiliated Areas:
- CPR Program
- Health Sciences Complex
- Knstitute for Rural Emergency Medical
Services Academy


## DEGREES \& MAJORS OFFERED



## Undergraduate Offerings

Associate of Applied Science<br>Paramedicine<br>Associate of Arts<br>Business<br>Early Childhood Education<br>Paralegal Studies<br>Associate of Interdisciplinary Studies<br>Associate of Science

Agricultural Technology \& Management
Architectural Drafting Technology
Dental Hygiene
Health Information Management
Manufacturing Technology
Vocational-Industrial \& Technical Teacher Education
Water Resource Management
Associate of Science in Nursing

## Undergraduate Offerings (continued)

## Bachelor of Arts

- Advertising
- Anthropology
- Arabic
- Art History
- Asian Religions \& Cultures
- Broadcasting
- Chinese
- Communication Studies
- Corporate \& Organizational Communication
- Criminology
- Dance
- Diversity \& Community Studies
- Economics
- English
- English for Secondary Teachers
- Film
- French
- Geology
- German
- History
- Honors Self-Designed Studies
- International Affairs
- Journalism
- Mathematics
- Music
- Paralegal Studies
- Philosophy
- Photojournalism
- Political Science
- Popular Culture Studies
- Psychology
- Public Relations
- Religious Studies
- Social Studies
- Sociology
- Spanish
- Theatre
- Visual Studies


## Bachelor of Fine Arts

- Performing Arts
- Visual Arts


## Bachelor of

Interdisciplinary Studies
Bachelor of Music
Bachelor of Science

- Accounting
- Advanced Manufacturing
- Agriculture
- Architectural Science
- Biochemistry
- Biology
- Business \& Marketing Ed.
- Business Economics
- Business Informatics
- Chemistry
- Civil Engineering
- Communication Disorders
- Computer Information

Technology

- Computer Science
- Construction Management
- Dental Hygiene
- Electrical Engineering
- Elementary Education
- Entrepreneurship
- Environmental Health Science
- Exceptional Education
- Exercise Science
- Family \& Consumer Sciences
- Finance
- Geographic Information Science
- Geography \& Environmental Studies
- Geology
- Health Care Administration
- Health Information Mgt
- Health Sciences


## Bachelor of Science

(continued)

- Honors Self-Designed Studies
- Hospitality Mgt \& Dietetics
- Industrial (Vocational, Career
\& Technical) Education
- Interdisciplinary Early

Childhood Education

- Interior Design \& Fashion

Merchandising

- International Business
- Management
- Marketing
- Mathematical Economics
- Mechanical Engineering
- Medical Technology
- Meteorology
- Middle Grades Mathematics
- Middle Level Ed. in Social

Studies \& Language Arts

- Middle School Science
- Military Leadership
- Organizational Leadership
- Physical Education
- Physics
- Public Health
- Psychological Science
- Recreation Administration
- Science \& Mathematics Ed.
- Sport Management
- Systems Management
- Technology Management


## Bachelor of Science in Nursing

- Nursing
- Nursing (RN to BSN)


## Bachelor of Social Work

General Information

## Graduate Offerings



## Master of Fine Art

- Creative Writing

Master of Health Administration
Master of Music
Master of Public Administration
Master of Public Health
Master of Science

- Agriculture
- Biology
- Chemistry
- Computer Science
- Engineering Technology Management
- Environmental \& Occupational Health Science
- Geoscience
- Homeland Security Sciences
- Instructional Design
- Kinesiology
- Library Media Education
- Mathematics
- Psychology
- Recreation \& Sport Administration
- Speech-Language Pathology

Master of Science in Nursing
Master of Social Work
Specialist in Education, EdS

- Counselor Education
- Elementary Education
- School Administration
- School Psychology
- Secondary Education


## Doctor of Education

- Educational Leadership

Doctor of Nursing Practice, DNP
Doctor of Physical Therapy, DPT
Doctor of Psychology, PsyD

- Applied Psychology


## ACCREDITATION

## University Accreditations

## The Southern Association of Colleges \& Schools, Commission on Colleges (SACSCOC)

Western Kentucky University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, specialist, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call (404) 679-4500 for questions about the accreditation of Western Kentucky University.

## Programs Accreditation

Accreditation Commission for Education in Nursing (ACEN)

Accreditation Council for Education in Nutrition and Dietetics (ACEND)

Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)

American Council for Construction Education (ACCE)
Association of University Programs in Health
Administration (AUPHA)
Commission on Accreditation for Health Informatics and Information Management Education (CAHIM)

Commission on Collegiate Nursing Education (CCNE)

Commission on Dental Accreditation (CODA) of American Dental Association (ADA)

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)
Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)

Council on Education for Public Health (CEPH)
Council on Social Work Education (CSWE)
Engineering Accreditation Commission (EAC) of Accreditation Board for Engineering and Technology (ABET)

Kentucky's Educational Professional Standards Board (EPSB)

National Association of Long Term Care
Administrator Boards (NAB)
National Association of Schools of Art and Design (NASAD) Commission on Accreditation

## WKU is a member of

- American Association of Colleges for Teacher Education (AACTE)
- American Association of Collegiate Registrars and Admissions Officers (AACRAO)
- American Association of State Colleges and Universities (AASCU)
- American Library Association (ALA)
- Association for Continuing Higher Education (ACHE)
- Association for Distance Education and Independent Learning (ADEIL)
- Association of American Colleges and Universities (AAC\&U)
- College Board
- College and University Professional Association for Human Resources (CUPA-HR)
- Council for Opportunity in Education (COE)
- Council of Graduate Schools (CGS)
- Institute of International Education (IIE)
- National Alliance for Concurrent Enrollment Partnerships (NACEP)
- National Association of International Educators (NAFSA)
- National Association of Fellowships Advisors (NAFA)
- National Collegiate Honors Council (NCHC)
- National Student Exchange (NSE)
- North American Association of Summer Sessions (NAASS)
- Southern Association of Colleges and School, Commission on Colleges (SACSCOC)
- Southern Regional Education Board (SREB)
- University Professional and Continuing Education Association (UPCEA)

National Association of Schools of Dance (NASD) Commission on Accreditation

National Association of Schools of Music (NASM) Commission on Accreditation

National Association of Schools of Theatre (NAST) Commission on Accreditation

National Council for Accreditation of Teacher Education (NCATE)

Network of Schools of Public Policy, Affairs, and Administration (NASPAA)

The Association to Advance Collegiate Schools of Business (AACSB International)

The Association of Technology, Management, and Applied Engineering (ATMAE)

General Information

## BENCHMARK INSTITUTIONS

## Benchmark University Comparison ${ }^{1}$

|  |  | Fall 2014 Enrollment |  | AY 2013/14 Degrees Awarded |  | Freshman Retention Rate | Number of Full-Time Faculty | Student/ Faculty Ratio |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Undergraduate | Graduate | Baccalaureate | Master's |  |  |  |
|  | Western Kentucky University ${ }^{2}$ | 17,452 ${ }^{2}$ | 2,719 | 2,751 | 901 | 73\% | 776 | 18 to 1 |
| 1. | Appalachian State University, NC | 16,255 | 1,771 | 3,378 | 711 | 88\% | 920 | 16 to 1 |
| 2. | Ball State University, IN | 16,415 | 4,240 | 3,591 | 1,556 | 82\% | 984 | 15 to 1 |
| 3. | Bowling Green State University, $\mathrm{OH}^{4}$ | 14,110 | 2,456 | 2,801 | 781 | 70\% | 750 | 18 to 1 |
| 4. | Central Michigan University, MI | 20,794 | 6,208 | 4,078 | 1,890 | 76\% | 798 | 20 to 1 |
| 5. | East Carolina University, NC | 22,252 | 5,259 | 4,137 | 1,506 | 81\% | 1,205 | 18 to 1 |
| 6. | East Tennessee State University, TN $^{3}$ | 11,550 | 2,272 | 2,321 | 803 | 69\% | 877 | 19 to 1 |
| 7. | Florida Atlantic University, FL | 25,209 | 5,155 | 5,017 | 1,355 | 74\% | 762 | 24 to 1 |
| 8. | Illinois State University, IL | 18,155 | 2,460 | 4,313 | 689 | 81\% | 886 | 17 to 1 |
| 9. | Indiana State University, IN | 10,881 | 2,302 | 1,532 | 502 | 64\% | 477 | 20 to 1 |
| 10. | James Madison University, VA | 19,144 | 1,711 | 4,027 | 835 | 92\% | 925 | 16 to 1 |
| 11. | Middle Tennessee State University, TN | 20,262 | 2,467 | 4,012 | 794 | 71\% | 915 | 19 to 1 |
| 12. | Northern Illinois University, IL3 | 15,435 | 5,176 | 3,709 | 1,367 | 71\% | 1,023 | 18 to 1 |
| 13. | Ohio University, OH | 23,571 | 5,646 | 6,341 | 1,329 | 80\% | 933 | 18 to 1 |
| 14. | Towson University, MD | 18,807 | 3,478 | 4,291 | 1,114 | 85\% | 872 | 17 to 1 |
| 15. | University of North Carolina at Charlotte ${ }^{3}$ | 22,216 | 5,022 | 4,362 | 1,413 | 82\% | 1,064 | 19 to 1 |
| 16. | University of North Carolina at Greensboro ${ }^{3}$ | 15,173 | 3,476 | 2,929 | 866 | 76\% | 751 | 17 to 1 |
| 17. | University of South Alabama, AL | 11,479 | 4,326 | 1,848 | 747 | 71\% | 546 | 20 to 1 |
| 18. | University of Southern Mississippi, MS | 12,005 | 2,787 | 2,425 | 728 | 74\% | 712 | 17 to 1 |

[^0]
## MAP OF BENCHMARKS \& KY PUBLICS



## KENTUCKY PUBLIC INSTITUTIONS

Kentucky Public University Comparison ${ }^{1}$

|  | Fall 2014 Enrollment |  | AY 2013/14 Degrees Awarded |  | Freshman Retention Rate | Number of Full-Time Faculty | Student/ <br> Faculty <br> Ratio |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate | Graduate | Baccalaureate | Master's |  |  |  |
| * Western Kentucky University | 17,452 ${ }^{2}$ | 2,719 | 2,751 | 901 | 73\% | 776 | 18 to 1 |
| K1. Eastern Kentucky University ${ }^{3}$ | 13,949 | 2,356 | 2,508 | 701 | 68\% | 783 | 16 to 1 |
| K2. Kentucky State University ${ }^{4}$ | 1,754 | 141 | 272 | 49 | 44\% | 138 | 11 to 1 |
| K3. Morehead State University | 9,952 | 1,101 | 1,144 | 409 | 69\% | 359 | 18 to 1 |
| K4. Murray State University | 9,444 | 1,763 | 1,469 | 677 | 72\% | 445 | 16 to 1 |
| K5. Northern Kentucky University | 13,110 | 2,004 | 2,143 | 502 | 69\% | 555 | 16 to 1 |
| K6. University of Kentucky ${ }^{4}$ | 22,274 | 6,980 | 3,988 | 1,263 | 82\% | 1,351 | 18 to 1 |
| K7. University of Louisville | 16,162 | 5,670 | 2,821 | 1,242 | 81\% | 1,740 | 17 to 1 |

[^1]
## I负 General Information



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Student Profile

## STUDENT ENROLLMENT TRENDS

## Enrollment Growth of Kentucky Public Institutions ${ }^{1}$ 2005-2014

Over the past ten years, Western Kentucky University has grown by approximately $8 \%$ with its most significant growth occurring from 2006 to 2009 . WKU is the largest Kentucky four-year comprehensive institution with almost 4,000 more students than the second largest comprehensive, EKU.


## Ten Year Enrollment by Kentucky Four-Year Public Institutions ${ }^{\mathbf{1}}$

|  |  | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 10 yr diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{2}{3}$ | UG | 15,978 | 16,067 | 16,508 | 16,966 | 17,645 | 17,827 | 17,975 | 18,115 | 17,517 | 17,459 | 9.3\% |
|  | GR | 2,667 | 2,597 | 2,757 | 2,795 | 3,067 | 3,076 | 3,073 | 3,009 | 2,939 | 2,719 | 1.9\% |
|  | Total | 18,645 | 18,664 | 19,265 | 19,761 | 20,712 | 20,903 | 21,048 | 21,124 | 20,456 | 20,178 | 8.2\% |
| 릎 | UG | 13,942 | 13,623 | 13,659 | 13,839 | 13,991 | 14,396 | 13,902 | 13,883 | 13,851 | 13,939 | 0.0\% |
|  | GR | 2,277 | 2,140 | 2,180 | 2,192 | 2,277 | 2,171 | 2,160 | 2,085 | 2,260 | 2,366 | 3.9\% |
|  | Total | 16,219 | 15,763 | 15,839 | 16,031 | 16,268 | 16,567 | 16,062 | 15,968 | 16,111 | 16,305 | 0.5\% |
|  | UG | 7,549 | 7,515 | 7,625 | 7,487 | 7,550 | 7,399 | 9,420 | 9,725 | 10,076 | 9,952 | 31.8\% |
|  | GR | 1,513 | 1,510 | 1,441 | 1,494 | 1,496 | 1,443 | 1,551 | 1,447 | 1,282 | 1,101 | (27.2\%) |
|  | Total | 9,062 | 9,025 | 9,066 | 8,981 | 9,046 | 8,842 | 10,971 | 11,172 | 11,358 | 11,053 | 22.0\% |
| $\frac{\text { 근 }}{\stackrel{y}{2}}$ | UG | 8,585 | 8,607 | 8,361 | 8,179 | 8,249 | 8,429 | 8,664 | 8,891 | 9,172 | 9,444 | 10.0\% |
|  | GR | 1,689 | 1,697 | 1,795 | 1,843 | 1,829 | 1,987 | 1,959 | 1,941 | 1,771 | 1,763 | 4.4\% |
|  | Total | 10,274 | 10,304 | 10,156 | 10,022 | 10,078 | 10,416 | 10,623 | 10,832 | 10,943 | 11,207 | 9.1\% |
| $\stackrel{\underset{z}{z}}{ }$ | UG | 12,107 | 12,668 | 12,725 | 13,030 | 13,206 | 13,517 | 13,322 | 13,344 | 13,116 | 13,110 | 8.3\% |
|  | GR | 1,918 | 1,970 | 2,082 | 2,079 | 2,199 | 2,231 | 2,416 | 2,316 | 2,167 | 2,004 | 4.5\% |
|  | Total | 14,025 | 14,638 | 14,807 | 15,109 | 15,405 | 15,748 | 15,738 | 15,660 | 15,283 | 15,114 | 7.8\% |
| 兰 | UG | 18,732 | 19,328 | 18,830 | 18,988 | 19,217 | 19,988 | 20,152 | 20,878 | 21,495 | 22,274 | 18.9\% |
|  | GR | 6,970 | 7,090 | 7,086 | 7,112 | 7,112 | 7,181 | 7,127 | 7,207 | 6,994 | 6,980 | 0.1\% |
|  | Total ${ }^{2}$ | 26,439 | 27,209 | 26,648 | 26,913 | 27,171 | 28,037 | 28,094 | 28,928 | 29,385 | 30,131 | 14.0\% |
| $\stackrel{\rightharpoonup}{3}$ | UG | 15,057 | 15,103 | 15,125 | 15,495 | 15,619 | 15,818 | 15,772 | 15,893 | 16,151 | 16,162 | 7.3\% |
|  | GR | 5,996 | 6,005 | 5,841 | 5,557 | 5,704 | 5,757 | 5,714 | 5,653 | 5,620 | 5,670 | (5.4\%) |
|  | Total ${ }^{2}$ | 21,760 | 21,841 | 21,689 | 21,761 | 22,031 | 22,290 | 22,249 | 22,293 | 22,529 | 22,599 | 3.9\% |

[^2]
## Enrollment Status at WKU

Fall 2010 - Fall 2014

Undergraduate Students


Graduate Students


Undergraduate part-time students have experienced the largest growth over the last five years increasing by $10.8 \%$ since Fall 2010.


Enrollment at WKU has remained above the
 mark since reaching 20,712 students in 2009.


About of every


Graduate Students is pursuing studies Full-Time.

## Undergraduates

 comprise of total
student enrollment.


## CREDIT HOURS \& FULL-TIME EQUIVALENCY

## Undergraduate Credit Hours

Fall 2014

Part-Time Undergraduates take an average of Credit Hours per term.

Full-Time Undergraduates take an average of


Credit Hours per term.

The most popular undergraduate course with student enrollments in Fall 2014 was Comm 145, followed by History 102 and English 100 with 1,261 and 1,180 enrollments, respectively.


## ata <br> glance..



18 or More Hours 6\%

## Average Credit Hours

Most WKU undergraduates (70\%) take a traditional fulltime load of 12 to 17 hours. About 6\% (or roughly 1,000 students) take a larger course load of 18 or more hours.

Full-Time Equivalent Enrollment (1/3 Method),

${ }^{1}$ Full-time equivalency (FTE) is calculated using the one-third method, adding full-time students plus one-third of part-time students.

## STUDENTS BY CLASSIFICATION



Students by Classification

|  |  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First-Time Freshmen ${ }^{2}$ | 3,227 | 3,230 | 3,243 | 2,945 | 2,918 |
|  | Other Freshmen | 1,902 | 1,837 | 1,703 | 1,670 | 1,463 |
|  | Sophomores | 3,372 | 3,257 | 3,223 | 3,084 | 3,114 |
|  | Juniors | 3,266 | 3,273 | 3,332 | 3,238 | 3,172 |
|  | Seniors | 4,422 | 4,479 | 4,497 | 4,508 | 4,459 |
|  | Other ${ }^{3}$ | 1,638 | 1,906 | 2,117 | 2,072 | 2,333 |
|  | Master's | 2,435 | 2,451 | 2,324 | 2,271 | 2,088 |
|  | Specialists | 32 | 24 | 22 | 26 | 27 |
|  | Doctoral | 96 | 122 | 146 | 212 | 242 |
|  | Coop Doctoral | 13 | 4 |  |  |  |
|  | Other ${ }^{4}$ | 500 | 465 | 517 | 430 | 362 |

Student Profile

## FIRST-TIME FIRST-YEAR STUDENTS



## topen...



First-Time First-Year ${ }^{1}$ Student Characteristics
Fall 2014

|  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | Time Status |  |  |
| Male | 1,326 | 42.3\% | Full-Time | 3,079 | 98.2\% |
| Female | 1,810 | 57.7\% | Part-Time | 57 | 1.8\% |
| Ethnicity |  |  | Student Type |  |  |
| Amer Ind/Alaskan | 2 | 0.1\% | Traditional (Under Age 25) | 3,093 | 98.6\% |
| Asian | 35 | 1.1\% | Non-Traditional (Age 25+) | 43 | 1.4\% |
| Black | 409 | 13.0\% | Residency |  |  |
| Hispanic | 102 | 3.3\% | On-Campus | 2,424 | 77.3\% |
| Hawaiian/Pac Islander | 5 | 0.2\% | Off-Campus | 712 | 22.7\% |
| Non Resident Alien | 146 | 4.7\% | State of Origin: |  |  |
| Two or More Races | 105 | 3.3\% | In-State | 2,381 | 75.9\% |
| White | 2,325 | 74.1\% | Out-of-State ${ }^{2}$ | 755 | 24.1\% |
| Not Supplied | 7 | 0.2\% |  | FTFY ${ }^{1}$ | 3,136 |

${ }^{1}$ First-time first-year (FTFY) students include first-time freshmen, students who first enrolled during the previous summer, and first-time students who have accumulated enough college credit hours during high school and/or the prior summer to be classified as a first-time sophomore, junior, or senior.
${ }^{2}$ Includes other states, territories, and foreign countries.

FTFY Academic and Demographic Information
Fall 2014

|  | Average ACT Score | 22.7 |
| :---: | :---: | :---: |
|  | Percent with 30 \& Above | 8.9\% |
|  | Percent with 24 \& Above | 41.9\% |
| $\begin{aligned} & \text { 조 } \\ & \text { 꼬 } \end{aligned}$ | Average High School GPA | 3.27 |
|  | Percent with 3.75 \& Above | 27.5\% |
|  | Percent with 3.0 \& Above | 69.0\% |
| $\stackrel{\text { ¹ }}{ }$ | Average Age | 19 |
|  | Age Range of FTFY | 15-77 |
|  | Some first time students earn enough college credit during high school and/or the summer before their first fall semester to be placed in a higher classification. |  |
|  | First-Time Sophomores | 105 |
|  | First-Time Juniors | 12 |


| n <br> 0 <br> 0 <br> $\vdots$ <br> $\vdots$ <br> $\vdots$ <br> 0 | Valedictorians/Salutatorians | 73 |
| :---: | :---: | :---: |
|  | National Merit Scholars | 4 |
|  | Governor's Scholars | 140 |
|  | Students with AP Credit | 611 |
|  | KY High Schools Represented | 215 |
|  | KY Counties Represented | 99 |
|  | States Represented | 30 |
|  | Countries Represented | 30 |
| $\begin{aligned} & \text { 广. } \\ & \text { Ö } \end{aligned}$ | Estimated percentage of first generation college Students | 37.3\% |
|  | Percentage reporting WKU alumnus/alumni in family | 27.0\% |

## betcha didn't

$59 \%$ of first-time first-year students were
born in
Here are just a

few things happening in the world then:

## News Headlines:

- The 1996 Olympic Games were held in Atlanta.
- "Unabomber"Ted Kaczynski was arrested at his cabin in Montana after the FBI received a tip from his brother.


## Technology:

- U.S. Robotics introduced the PalmPilot 1000, a"personal digital assistant" priced at \$299, with 128 k of memory and a touch-screen display.
- Texas Instruments released the TI-83, which became one of the most popular graphing calculators.
- imdb.com was created January 5, 1996.

Entertainment:

- The movie Twister became the first feature film put on DVD.
- Box office hits included Jerry Maguire, Independence Day, and The Birdcage. TV hits included E.R., Seinfeld, Friends, and Home Improvement.
- The song Macarena became a worldwide hit.


## STUDENTS BY ETHNICITY



## *important data changes...

Effective Fall 2010, race categories changed to accommodate state and federal reporting requirements making longitudinal analysis before or after the data change inadvisable. Specifically, the former category "Asian/Pacific Islander" was split into "Asian" and "Native Hawaiian/Pacific Islander", multiple races were accepted in a new "Two or More Races" category, and Hispanic students were reported as "Hispanic" regardless of any other race(s) selected.

For more information about the $R$ change in race/ethnicity reporting requirements, visit the Race/ Ethnicity Information Center at http://nces.ed.gov/ipeds/resource

Students by Level and Ethnicity

|  |  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Amer Ind/Alaskan | 42 | 47 | 47 | 48 | 42 |
|  | Asian | 178 | 175 | 168 | 173 | 177 |
|  | Black | 1,941 | 1,944 | 1,997 | 1,819 | 1,687 |
|  | Hispanic | 329 | 328 | 391 | 419 | 458 |
|  | Hawaiian/Pac Islander | 6 | 15 | 15 | 19 | 13 |
|  | NonResident Alien | 308 | 412 | 518 | 848 | 1,177 |
|  | Two or More Races | 205 | 262 | 333 | 345 | 400 |
|  | White | 14,708 | 14,603 | 14,347 | 13,605 | 13,285 |
|  | Not Supplied | 110 | 196 | 299 | 241 | 220 |
|  | Total | 17,827 | 17,982 | 18,115 | 17,517 | 17,459 |
|  | Amer Ind/Alaskan | 7 | 10 | 8 | 5 | 4 |
|  | Asian | 28 | 27 | 36 | 38 | 34 |
|  | Black | 218 | 235 | 257 | 282 | 251 |
|  | Hispanic | 40 | 45 | 52 | 57 | 57 |
|  | Hawaiian/Pac Islander | 0 | 1 | 1 | 3 | 5 |
|  | NonResident Alien | 281 | 271 | 251 | 250 | 257 |
|  | Two or More Races | 13 | 31 | 45 | 47 | 44 |
|  | White | 2,470 | 2,413 | 2,322 | 2,214 | 2,035 |
|  | Not Supplied | 19 | 33 | 37 | 43 | 32 |
|  | Total | 3,076 | 3,066 | 3,009 | 2,939 | 2,719 |

## Students by Ethnicity

|  | Fall 2010 |  | Fall 2011 |  | Fall 2012 |  | Fall 2013 |  | Fall 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $N$ | \% | N | \% | N | \% | $N$ | \% | $N$ | \% |
| Amer Ind/Alaskan | 49 | 0.2\% | 57 | 0.3\% | 55 | 0.3\% | 53 | 0.3\% | 46 | 0.2\% |
| Asian | 206 | 1.0\% | 202 | 1.0\% | 204 | 1.0\% | 211 | 1.0\% | 211 | 1.0\% |
| Black | 2,159 | 10.3\% | 2,179 | 10.4\% | 2,254 | 10.7\% | 2,101 | 10.3\% | 1,938 | 9.6\% |
| Hispanic | 369 | 1.8\% | 373 | 1.8\% | 443 | 2.1\% | 476 | 2.3\% | 515 | 2.6\% |
| Hawaiian/Pac Islander | 6 | 0.0\% | 16 | 0.1\% | 16 | 0.1\% | 22 | 0.1\% | 18 | 0.1\% |
| NonResident Alien | 589 | 2.8\% | 683 | 3.2\% | 769 | 3.6\% | 1,098 | 5.4\% | 1,434 | 7.1\% |
| Two or More Races | 218 | 1.0\% | 293 | 1.4\% | 378 | 1.8\% | 392 | 1.9\% | 444 | 2.2\% |
| White | 17,178 | 82.2\% | 17,016 | 80.8\% | 16,669 | 78.9\% | 15,819 | 77.3\% | 15,320 | 75.9\% |
| Not Supplied | 129 | 0.6\% | 229 | 1.1\% | 336 | 1.6\% | 284 | 1.4\% | 252 | 1.2\% |
| Total | 20,903 | 100.0\% | 21,048 | 100.0\% | 21,124 | 100.0\% | 20,456 | 100.0\% | 20,178 | 100.0\% |

## Students by Gender and Ethnicity

|  |  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{0}{\frac{0}{\pi}}$ | Amer Ind/Alaskan | 21 | 29 | 21 | 23 | 22 |
|  | Asian | 83 | 79 | 79 | 87 | 92 |
|  | Black | 911 | 951 | 1,012 | 975 | 900 |
|  | Hispanic | 148 | 139 | 172 | 172 | 190 |
|  | Hawaiian/Pac Islander | 2 | 6 | 6 | 11 | 9 |
|  | NonResident Alien | 340 | 436 | 508 | 799 | 989 |
|  | Two or More Races | 97 | 127 | 164 | 149 | 170 |
|  | White | 6,835 | 6,645 | 6,523 | 6,226 | 5,998 |
|  | Not Supplied | 57 | 98 | 152 | 120 | 94 |
|  | Total | 8,494 | 8,510 | 8,637 | 8,562 | 8,464 |
|  | Amer Ind/Alaskan | 28 | 28 | 34 | 30 | 24 |
|  | Asian | 123 | 123 | 125 | 124 | 119 |
|  | Black | 1,248 | 1,228 | 1,242 | 1,126 | 1,038 |
|  | Hispanic | 221 | 234 | 271 | 304 | 325 |
|  | Hawaiian/Pac Islander | 4 | 10 | 10 | 11 | 9 |
|  | NonResident Alien | 249 | 247 | 261 | 299 | 445 |
|  | Two or More Races | 121 | 166 | 214 | 243 | 274 |
|  | White | 10,343 | 10,371 | 10,146 | 9,593 | 9,322 |
|  | Not Supplied | 72 | 131 | 184 | 164 | 158 |
|  | Total | 12,409 | 12,538 | 12,487 | 11,894 | 11,714 |



## STUDENTS BY GENDER

## Enrollment by Gender

Fall 2014


Almost three of every five WKU students are female．When grouped by level，there is a bigger gender difference among graduate students，with $68 \%$ female compared to $57 \%$ female at the undergraduate level．

Students by Gender


Students by Level and Gender

|  |  | Fall 2010 |  | Fall 2011 |  | Fall 2012 |  | Fall 2013 |  | Fall 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \％ | $N$ | \％ | $N$ | \％ | $N$ | \％ | N | \％ |
|  | Male | 7，530 | 42．2\％ | 7，540 | 41．9\％ | 7，691 | 42．5\％ | 7，619 | 43．5\％ | 7，583 | 43．4\％ |
|  | Female | 10，297 | 57．8\％ | 10，442 | 58．1\％ | 10，424 | 57．5\％ | 9，898 | 56．5\％ | 9，876 | 56．6\％ |
|  | Total | 17，827 | 100．0\％ | 17，982 | 100．0\％ | 18，115 | 100．0\％ | 17，517 | 100．0\％ | 17，459 | 100．0\％ |
| $\begin{aligned} & \text { N. } \\ & \text { 苛 } \\ & \text { 皆 } \end{aligned}$ | Male | 964 | 31．3\％ | 970 | 31．6\％ | 946 | 31．4\％ | 943 | 32．1\％ | 881 | 32．4\％ |
|  | Female | 2，112 | 68．7\％ | 2，096 | 68．4\％ | 2，063 | 68．6\％ | 1，996 | 67．9\％ | 1，838 | 67．6\％ |
|  | Total | 3，076 | 100．0\％ | 3，066 | 100．0\％ | 3，009 | 100．0\％ | 2，939 | 100．0\％ | 2，719 | 100．0\％ |

## STUDENTS BY AGE



## Students by Level and Age



## Undergraduates by Student Type

|  | Fall 2010 |  | Fall 2011 |  | Fall 2012 |  | Fall 2013 |  | Fall 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $N$ | \% | N | \% | N | \% | N | \% | N | \% |
| Traditional (Under Age 25) | 13,932 | 78.2\% | 14,251 | 79.3\% | 14,606 | 80.6\% | 14,326 | 81.8\% | 14,459 | 82.8\% |
| NonTraditional (Age 25+) | 3,895 | 21.8\% | 3,731 | 20.7\% | 3,509 | 19.4\% | 3,191 | 18.2\% | 3,000 | 17.2\% |
| Total Undergraduates | 17,827 | 100.0\% | 17,982 | 100.0\% | 18,115 | 100.0\% | 17,517 | 100.0\% | 17,459 | 100.0\% |

## STUDENT ORIGIN



## Students by Origin

|  | Fall 2010 |  | Fall 2011 |  | Fall 2012 |  | Fall 2013 |  | Fall 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| In-State | 17,186 | 82.2\% | 17,215 | 81.8\% | 17,056 | 80.7\% | 16,088 | 78.6\% | 15,571 | 77.2\% |
| Out-of-State | 3,136 | 15.0\% | 3,154 | 15.0\% | 3,302 | 15.6\% | 3,271 | 16.0\% | 3,205 | 15.9\% |
| Foreign Countries | 581 | 2.8\% | 679 | 3.2\% | 766 | 3.6\% | 1,097 | 5.4\% | 1,402 | 6.9\% |
| Total | 20,903 | 100.0\% | 21,048 | 100\% | 21,124 | 100\% | 20,456 | 100.0\% | 20,178 | 100.0\% |

Students by Level and Origin

|  |  | Fall 2010 |  | Fall 2011 |  | Fall 2012 |  | Fall 2013 |  | Fall 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% |
|  | In-State | 15,003 | 84.2\% | 15,043 | 83.7\% | 14,939 | 82.5\% | 14,099 | 80.5\% | 13,756 | 78.8\% |
|  | Out-of-State | 2,530 | 14.2\% | 2,538 | 14.1\% | 2,667 | 14.7\% | 2,580 | 14.7\% | 2,562 | 14.7\% |
|  | Foreign Countries | 294 | 1.6\% | 401 | 2.2\% | 509 | 2.8\% | 838 | 4.8\% | 1,141 | 6.5\% |
|  | Total | 17,827 | 100.0\% | 17,982 | 100.0\% | 18,115 | 100.0\% | 17,517 | 100.0\% | 17,459 | 100.0\% |
|  | In-State | 2,183 | 71.0\% | 2,172 | 70.8\% | 2,117 | 70.4\% | 1,989 | 67.7\% | 1,815 | 66.8\% |
|  | Out-of-State | 606 | 19.7\% | 616 | 20.1\% | 635 | 21.1\% | 691 | 23.5\% | 643 | 23.6\% |
|  | Foreign Countries | 287 | 9.3\% | 278 | 9.1\% | 257 | 8.5\% | 259 | 8.8\% | 261 | 9.6\% |
|  | Total | 3,076 | 100.0\% | 3,066 | 100.0\% | 3,009 | 100.0\% | 2,939 | 100.0\% | 2,719 | 100.0\% |

## KENTUCKY COUNTIES REPRESENTED



## Students by Kentucky County

|  | Fall 2010 |  |  |  | Fall 2011 |  |  |  | Fall 2012 |  |  |  | Fall 2013 |  |  |  | Fall 2014 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| - Adair | 12 | 122 | 15 | 137 | 25 | 136 | 20 | 156 | 11 | 139 | 14 | 153 | 5 | 84 | 14 | 98 | 19 | 112 | 9 | 121 |
| \# 8 - Allen | 85 | 374 | 39 | 413 | 83 | 367 | 38 | 405 | 57 | 331 | 35 | 366 | 50 | 316 | 37 | 353 | 44 | 304 | 39 | 343 |
| Anderson | 8 | 27 | 2 | 29 | 23 | 51 | 4 | 55 | 4 | 50 | 3 | 53 | 11 | 49 | 4 | 53 | 16 | 61 | 6 | 67 |
| Ballard | 0 | 7 | 6 | 13 | 0 | 6 | 3 | 9 | 2 | 7 | 0 | 7 | 5 | 11 | 0 | 11 | 0 | 11 | 4 | 15 |
| \#3 - Barren | 191 | 1,288 | 119 | 1,407 | 184 | 1,259 | 113 | 1,372 | 146 | 1,260 | 102 | 1,362 | 132 | 1,101 | 72 | 1,173 | 131 | 969 | 75 | 1,044 |
| Bath | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 2 | 1 | 3 | 1 | 7 | 1 | 8 | 2 | 7 | 1 | 8 |
| Bell | 0 | 6 | 1 | 7 | 2 | 5 | 0 | 5 | 2 | 6 | 4 | 10 | 1 | 4 | 7 | 11 | 2 | 5 | 3 | 8 |
| Boone | 25 | 82 | 14 | 96 | 19 | 83 | 13 | 96 | 31 | 99 | 10 | 109 | 28 | 108 | 11 | 119 | 31 | 112 | 8 | 120 |
| Bourbon | 6 | 11 | 1 | 12 | 6 | 20 | 2 | 22 | 7 | 25 | 2 | 27 | 3 | 19 | 2 | 21 | 1 | 25 | 2 | 27 |
| Boyd | 0 | 10 | 3 | 13 | 2 | 12 | 1 | 13 | 3 | 9 | 5 | 14 | 3 | 8 | 3 | 11 | 1 | 6 | 3 | 9 |
| Boyle | 10 | 62 | 5 | 67 | 7 | 77 | 4 | 81 | 12 | 64 | 5 | 69 | 12 | 62 | 4 | 66 | 18 | 60 | 1 | 61 |
| Bracken | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 3 |
| Breathitt | 1 | 4 | 0 | 4 | 0 | 2 | 4 | 6 | 0 | 3 | 5 | 8 | 0 | 5 | 3 | 8 | 2 | 4 | 3 | 7 |

Student Profile

## Students by Kentucky County

|  | Fall 2010 |  |  |  | Fall 2011 |  |  |  | Fall 2012 |  |  |  | Fall 2013 |  |  |  | Fall 2014 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| - Breckinridge | 16 | 105 | 15 | 120 | 16 | 100 | 20 | 120 | 20 | 95 | 20 | 115 | 20 | 108 | 24 | 132 | 15 | 133 | 22 | 155 |
| Bullitt | 44 | 145 | 26 | 171 | 26 | 124 | 14 | 138 | 32 | 141 | 19 | 160 | 33 | 155 | 17 | 172 | 34 | 150 | 13 | 163 |
| $\cdots$ Butler | 29 | 232 | 22 | 254 | 20 | 227 | 28 | 255 | 22 | 198 | 33 | 231 | 20 | 158 | 29 | 187 | 19 | 140 | 20 | 160 |
| Caldwell | 7 | 37 | 4 | 41 | 5 | 30 | 4 | 34 | 7 | 26 | 4 | 30 | 10 | 29 | 3 | 32 | 10 | 32 | 2 | 34 |
| Calloway | 8 | 19 | 12 | 31 | 4 | 17 | 12 | 29 | 5 | 21 | 12 | 33 | 3 | 17 | 13 | 30 | 4 | 18 | 7 | 25 |
| Campbell | 10 | 41 | 8 | 49 | 10 | 32 | 5 | 37 | 7 | 36 | 7 | 43 | 8 | 39 | 5 | 44 | 12 | 33 | 7 | 40 |
| Carlisle | 1 | 2 | 1 | 3 | 1 | 2 | 1 | 3 | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 1 | 1 | 5 | 0 | 5 |
| Carroll | 2 | 15 | 1 | 16 | 3 | 17 | 1 | 18 | 1 | 12 | 2 | 14 | 1 | 7 | 0 | 7 | 4 | 11 | 0 | 11 |
| Carter | 0 | 1 | 3 | 4 | 0 | 2 | 2 | 4 | 1 | 3 | 3 | 6 | 1 | 4 | 2 | 6 | 5 | 9 | 1 | 10 |
| Casey | 6 | 21 | 4 | 25 | 10 | 28 | 6 | 34 | 2 | 21 | 7 | 28 | 4 | 21 | 4 | 25 | 0 | 21 | 1 | 22 |
| Christian | 44 | 176 | 66 | 242 | 40 | 181 | 34 | 215 | 38 | 199 | 29 | 228 | 45 | 188 | 32 | 220 | 53 | 207 | 33 | 240 |
| Clark | 10 | 32 | 0 | 32 | 6 | 34 | 0 | 34 | 8 | 29 | 2 | 31 | 6 | 32 | 5 | 37 | 3 | 25 | 5 | 30 |
| Clay | 0 | 2 | 0 | 2 | 0 | 2 | 1 | 3 | 0 | 2 | 3 | 5 | 0 | 1 | 1 | 2 | 1 | 3 | 1 | 4 |
| - Clinton | 1 | 32 | 10 | 42 | 6 | 26 | 6 | 32 | 6 | 36 | 10 | 46 | 1 | 28 | 16 | 44 | 2 | 31 | 10 | 41 |
| Crittenden | 2 | 6 | 1 | 7 | 7 | 18 | 1 | 19 | 6 | 16 | 1 | 17 | 1 | 15 | 1 | 16 | 3 | 11 | 0 | 11 |
| - Cumberland | 12 | 87 | 10 | 97 | 15 | 81 | 12 | 93 | 12 | 82 | 15 | 97 | 9 | 69 | 14 | 83 | 6 | 50 | 9 | 59 |
| \# - Daviess | 98 | 812 | 198 | 1,010 | 107 | 810 | 184 | 994 | 89 | 798 | 146 | 944 | 65 | 744 | 143 | 887 | 79 | 706 | 119 | 825 |
| - Edmonson | 39 | 234 | 19 | 253 | 30 | 248 | 30 | 278 | 45 | 269 | 22 | 291 | 41 | 189 | 22 | 211 | 38 | 178 | 16 | 194 |
| Elliott | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 2 | 0 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 |
| Estill | 0 | 4 | 0 | 4 | 0 | 4 | 0 | 4 | 0 | 2 | 0 | 2 | 0 | 0 | 2 | 2 | 1 | 2 | 2 | 4 |
| \#1 Fayette | 64 | 234 | 34 | 268 | 89 | 264 | 38 | 302 | 94 | 306 | 44 | 350 | 79 | 331 | 54 | 385 | 73 | 331 | 61 | 392 |
| Fleming | 1 | 5 | 2 | 7 | 3 | 4 | 1 | 5 | 0 | 5 | 2 | 7 | 3 | 8 | 0 | 8 | 0 | 8 | 0 | 8 |
| Floyd | 1 | 2 | 4 | 6 | 0 | 2 | 2 | 4 | 0 | 3 | 3 | 6 | 0 | 3 | 1 | 4 | 0 | 1 | 4 | 5 |
| Franklin | 22 | 82 | 4 | 86 | 35 | 86 | 6 | 92 | 32 | 95 | 8 | 103 | 32 | 104 | 9 | 113 | 22 | 94 | 7 | 101 |
| Fulton | 10 | 16 | 1 | 17 | 5 | 18 | 1 | 19 | 5 | 11 | 1 | 12 | 1 | 7 | 2 | 9 | 1 | 3 | 0 | 3 |
| Gallatin | 0 | 7 | 0 | 7 | 0 | 5 | 2 | 7 | 3 | 9 | 0 | 9 | 2 | 8 | 2 | 10 | 1 | 6 | 3 | 9 |
| Garrard | 8 | 14 | 1 | 15 | 6 | 14 | 1 | 15 | 0 | 8 | 0 | 8 | 1 | 11 | 2 | 13 | 7 | 13 | 1 | 14 |

## Students by Kentucky County

|  | Fall 2010 |  |  |  | Fall 2011 |  |  |  | Fall 2012 |  |  |  | Fall 2013 |  |  |  | Fall 2014 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| Grant | 3 | 8 | 2 | 10 | 0 | 6 | 4 | 10 | 1 | 8 | 1 | 9 | 0 | 6 | 2 | 8 | 5 | 7 | 3 | 10 |
| Graves | 10 | 47 | 5 | 52 | 10 | 46 | 4 | 50 | 6 | 39 | 3 | 42 | 7 | 37 | 4 | 41 | 16 | 39 | 4 | 43 |
| - Grayson | 26 | 193 | 43 | 236 | 28 | 206 | 36 | 242 | 26 | 195 | 34 | 229 | 16 | 182 | 31 | 213 | 11 | 174 | 35 | 209 |
| - Green | 19 | 80 | 7 | 87 | 18 | 75 | 11 | 86 | 14 | 74 | 13 | 87 | 13 | 64 | 8 | 72 | 11 | 67 | 12 | 79 |
| Greenup | 3 | 8 | 2 | 10 | 0 | 7 | 2 | 9 | 1 | 6 | 2 | 8 | 1 | 5 | 3 | 8 | 0 | 5 | 2 | 7 |
| - Hancock | 10 | 73 | 11 | 84 | 7 | 64 | 18 | 82 | 10 | 75 | 11 | 86 | 3 | 60 | 10 | 70 | 3 | 49 | 9 | 58 |
| \# 4 He Hardin | 90 | 759 | 142 | 901 | 83 | 749 | 147 | 896 | 93 | 740 | 139 | 879 | 84 | 725 | 137 | 862 | 107 | 780 | 113 | 893 |
| Harlan | 1 | 5 | 0 | 5 | 1 | 10 | 3 | 13 | 0 | 5 | 3 | 8 | 1 | 5 | 6 | 11 | 0 | 5 | 4 | 9 |
| Harrison | 0 | 6 | 1 | 7 | 2 | 7 | 0 | 7 | 2 | 7 | 1 | 8 | 2 | 8 | 1 | 9 | 1 | 11 | 1 | 12 |
| \# ${ }^{(1)}$ Hart | 58 | 275 | 29 | 304 | 46 | 273 | 34 | 307 | 49 | 309 | 27 | 336 | 25 | 264 | 28 | 292 | 36 | 305 | 25 | 330 |
| Henderson | 20 | 94 | 16 | 110 | 21 | 96 | 18 | 114 | 11 | 97 | 25 | 122 | 36 | 112 | 29 | 141 | 23 | 112 | 27 | 139 |
| Henry | 6 | 25 | 2 | 27 | 4 | 21 | 2 | 23 | 6 | 17 | 5 | 22 | 7 | 16 | 3 | 19 | 4 | 16 | 2 | 18 |
| Hickman | 1 | 7 | 1 | 8 | 1 | 3 | 1 | 4 | 2 | 5 | 0 | 5 | 2 | 4 | 0 | 4 | 3 | 7 | 0 | 7 |
| Hopkins | 41 | 197 | 25 | 222 | 34 | 170 | 25 | 195 | 24 | 161 | 20 | 181 | 43 | 175 | 18 | 193 | 26 | 160 | 17 | 177 |
| Jackson | 0 | 2 | 3 | 5 | 1 | 3 | 0 | 3 | 3 | 6 | 0 | 6 | 0 | 5 | 0 | 5 | 0 | 4 | 0 | 4 |
| \#2 Jefferson | 455 | 1,345 | 98 | 1,443 | 421 | 1,375 | 114 | 1,489 | 466 | 1,491 | 130 | 1,621 | 377 | 1,458 | 119 | 1,577 | 369 | 1,373 | 141 | 1,514 |
| Jessamine | 6 | 32 | 2 | 34 | 17 | 44 | 4 | 48 | 7 | 38 | 5 | 43 | 6 | 34 | 4 | 38 | 8 | 35 | 3 | 38 |
| Johnson | 1 | 6 | 0 | 6 | 1 | 7 | 2 | 9 | 0 | 10 | 1 | 11 | 0 | 8 | 2 | 10 | 0 | 6 | 1 | 7 |
| Kenton | 18 | 82 | 6 | 88 | 28 | 104 | 12 | 116 | 39 | 111 | 6 | 117 | 31 | 108 | 11 | 119 | 38 | 124 | 11 | 135 |
| Knott | 0 | 3 | 0 | 3 | 0 | 1 | 1 | 2 | 0 | 3 | 1 | 4 | 0 | 1 | 0 | 1 | 2 | 3 | 0 | 3 |
| Knox | 1 | 5 | 1 | 6 | 2 | 8 | 1 | 9 | 3 | 5 | 3 | 8 | 2 | 7 | 4 | 11 | 3 | 14 | 4 | 18 |
| $\cdots$ Larue | 12 | 90 | 20 | 110 | 10 | 108 | 19 | 127 | 6 | 98 | 5 | 103 | 11 | 81 | 6 | 87 | 13 | 75 | 8 | 83 |
| Laurel | 7 | 38 | 7 | 45 | 7 | 43 | 8 | 51 | 14 | 50 | 13 | 63 | 11 | 49 | 11 | 60 | 11 | 47 | 6 | 53 |
| Lawrence | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 1 | 1 | 3 | 3 | 6 | 0 | 2 | 3 | 5 | 0 | 3 | 2 | 5 |
| Lee | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 2 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 |
| Leslie | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 0 | 2 | 1 | 3 |
| Letcher | 0 | 1 | 3 | 4 | 1 | 2 | 1 | 3 | 0 | 2 | 1 | 3 | 0 | 1 | 0 | 1 | 1 | 2 | 0 | 2 |

Student Profile

## Students by Kentucky County

|  | Fall 2010 |  |  |  | Fall 2011 |  |  |  | Fall 2012 |  |  |  | Fall 2013 |  |  |  | Fall 2014 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| Lewis | 0 | 0 | 2 | 2 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 5 | 6 | 1 | 3 | 1 | 4 |
| Lincoln | 4 | 36 | 0 | 36 | 2 | 29 | 2 | 31 | 7 | 29 | 1 | 30 | 11 | 30 | 4 | 34 | 3 | 25 | 1 | 26 |
| Livingston | 3 | 6 | 1 | 7 | 2 | 8 | 1 | 9 | 0 | 7 | 1 | 8 | 1 | 9 | 0 | 9 | 2 | 15 | 1 | 16 |
| \# - Logan | 92 | 642 | 40 | 682 | 90 | 631 | 31 | 662 | 97 | 631 | 36 | 667 | 78 | 605 | 45 | 650 | 68 | 478 | 23 | 501 |
| Lyon | 2 | 15 | 1 | 16 | 7 | 18 | 2 | 20 | 2 | 13 | 7 | 20 | 3 | 14 | 2 | 16 | 2 | 11 | 0 | 11 |
| McCracken | 37 | 120 | 20 | 140 | 22 | 114 | 12 | 126 | 17 | 110 | 13 | 123 | 23 | 114 | 12 | 126 | 33 | 107 | 10 | 117 |
| McCreary | 2 | 12 | 1 | 13 | 0 | 11 | 3 | 14 | 0 | 7 | 3 | 10 | 4 | 6 | 0 | 6 | 6 | 8 | 0 | 8 |
| - McLean | 5 | 50 | 13 | 63 | 12 | 51 | 11 | 62 | 13 | 57 | 16 | 73 | 8 | 67 | 17 | 84 | 6 | 71 | 11 | 82 |
| Madison | 19 | 61 | 11 | 72 | 10 | 53 | 9 | 62 | 22 | 64 | 7 | 71 | 16 | 60 | 10 | 70 | 13 | 63 | 10 | 73 |
| Magoffin | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 0 | 0 | 2 | 2 |
| Marion | 11 | 49 | 7 | 56 | 9 | 41 | 6 | 47 | 8 | 48 | 4 | 52 | 14 | 61 | 6 | 67 | 10 | 50 | 6 | 56 |
| Marshall | 5 | 45 | 10 | 55 | 9 | 39 | 7 | 46 | 8 | 36 | 6 | 42 | 0 | 25 | 4 | 29 | 11 | 29 | 6 | 35 |
| Martin | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 2 |
| Mason | 2 | 7 | 0 | 7 | 0 | 4 | 1 | 5 | 2 | 6 | 1 | 7 | 1 | 11 | 0 | 11 | 0 | 11 | 3 | 14 |
| $\cdots$ Meade | 19 | 144 | 26 | 170 | 23 | 133 | 31 | 164 | 18 | 135 | 30 | 165 | 18 | 153 | 31 | 184 | 21 | 170 | 27 | 197 |
| Menifee | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 2 | 0 | 2 | 1 | 3 | 0 | 2 | 2 | 4 |
| Mercer | 13 | 27 | 2 | 29 | 8 | 27 | 2 | 29 | 8 | 34 | 2 | 36 | 8 | 33 | 1 | 34 | 5 | 28 | 2 | 30 |
| - Metcalfe | 35 | 215 | 11 | 226 | 31 | 214 | 15 | 229 | 40 | 212 | 17 | 229 | 23 | 198 | 13 | 211 | 19 | 164 | 5 | 169 |
| - Monroe | 48 | 269 | 21 | 290 | 51 | 281 | 22 | 303 | 38 | 283 | 26 | 309 | 38 | 307 | 19 | 326 | 42 | 238 | 9 | 247 |
| Montgomery | 5 | 14 | 1 | 15 | 1 | 10 | 1 | 11 | 9 | 19 | 1 | 20 | 3 | 15 | 2 | 17 | 7 | 23 | 1 | 24 |
| Morgan | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Muhlenberg | 28 | 197 | 33 | 230 | 21 | 171 | 27 | 198 | 25 | 155 | 30 | 185 | 24 | 145 | 30 | 175 | 13 | 138 | 17 | 155 |
| Nelson | 36 | 138 | 28 | 166 | 38 | 159 | 33 | 192 | 38 | 171 | 20 | 191 | 33 | 180 | 29 | 209 | 21 | 160 | 19 | 179 |
| Nicholas | 1 | 2 | 1 | 3 | 1 | 3 | 1 | 4 | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| $\# 11-$ Ohio | 28 | 197 | 44 | 241 | 24 | 180 | 38 | 218 | 28 | 199 | 30 | 229 | 13 | 221 | 34 | 255 | 15 | 238 | 26 | 264 |
| Oldham | 50 | 194 | 9 | 203 | 71 | 218 | 7 | 225 | 89 | 250 | 6 | 256 | 62 | 232 | 6 | 238 | 55 | 238 | 12 | 250 |
| Owen | 9 | 13 | 1 | 14 | 2 | 12 | 1 | 13 | 0 | 10 | 0 | 10 | 2 | 6 | 1 | 7 | 1 | 5 | 1 | 6 |

## Students by Kentucky County

|  | Fall 2010 |  |  |  | Fall 2011 |  |  |  | Fall 2012 |  |  |  | Fall 2013 |  |  |  | Fall 2014 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| Owsley | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 |
| Pendleton | 3 | 4 | 2 | 6 | 0 | 3 | 3 | 6 | 4 | 7 | 2 | 9 | 2 | 6 | 0 | 6 | 0 | 2 | 0 | 2 |
| Perry | 0 | 9 | 2 | 11 | 1 | 8 | 3 | 11 | 1 | 11 | 2 | 13 | 2 | 11 | 3 | 14 | 2 | 6 | 2 | 8 |
| Pike | 1 | 11 | 6 | 17 | 0 | 11 | 2 | 13 | 6 | 16 | 2 | 18 | 2 | 13 | 1 | 14 | 2 | 10 | 3 | 13 |
| Powell | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 2 | 0 | 2 |
| Pulaski | 31 | 144 | 18 | 162 | 24 | 139 | 16 | 155 | 19 | 119 | 22 | 141 | 32 | 146 | 26 | 172 | 39 | 145 | 19 | 164 |
| Robertson | 0 | 1 | 1 | 2 | 0 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 2 | 0 | 1 | 0 | 1 |
| Rockcastle | 0 | 6 | 1 | 7 | 2 | 8 | 2 | 10 | 0 | 7 | 2 | 9 | 1 | 3 | 0 | 3 | 0 | 4 | 0 | 4 |
| Rowan | 1 | 9 | 4 | 13 | 1 | 9 | 3 | 12 | 1 | 6 | 3 | 9 | 5 | 13 | 3 | 16 | 4 | 13 | 3 | 16 |
| - Russell | 20 | 112 | 11 | 123 | 9 | 88 | 11 | 99 | 11 | 63 | 13 | 76 | 7 | 57 | 13 | 70 | 19 | 89 | 7 | 96 |
| Scott | 9 | 27 | 2 | 29 | 11 | 36 | 5 | 41 | 12 | 44 | 2 | 46 | 15 | 46 | 0 | 46 | 20 | 62 | 3 | 65 |
| Shelby | 26 | 66 | 10 | 76 | 22 | 70 | 12 | 82 | 17 | 70 | 11 | 81 | 23 | 69 | 7 | 76 | 34 | 87 | 12 | 99 |
| - Simpson | 58 | 340 | 37 | 377 | 51 | 297 | 36 | 333 | 49 | 278 | 32 | 310 | 40 | 263 | 27 | 290 | 53 | 236 | 21 | 257 |
| Spencer | 7 | 31 | 5 | 36 | 19 | 44 | 5 | 49 | 4 | 37 | 5 | 42 | 6 | 55 | 4 | 59 | 11 | 40 | 1 | 41 |
| - Taylor | 23 | 85 | 15 | 100 | 8 | 78 | 18 | 96 | 13 | 80 | 15 | 95 | 17 | 74 | 14 | 88 | 15 | 72 | 12 | 84 |
| Todd | 4 | 37 | 7 | 44 | 23 | 63 | 5 | 68 | 16 | 51 | 7 | 58 | 11 | 60 | 9 | 69 | 6 | 69 | 2 | 71 |
| Trigg | 5 | 36 | 5 | 41 | 6 | 34 | 6 | 40 | 6 | 30 | 3 | 33 | 4 | 30 | 9 | 39 | 4 | 22 | 7 | 29 |
| Trimble | 2 | 17 | 3 | 20 | 4 | 17 | 3 | 20 | 2 | 16 | 1 | 17 | 6 | 26 | 0 | 26 | 3 | 15 | 0 | 15 |
| Union | 12 | 63 | 7 | 70 | 20 | 75 | 3 | 78 | 12 | 67 | 6 | 73 | 8 | 59 | 9 | 68 | 10 | 56 | 8 | 64 |
| \#1 Warren | 525 | 3,679 | 682 | 4,361 | 466 | 3,589 | 677 | 4,266 | 477 | 3,391 | 656 | 4,047 | 393 | 3,126 | 598 | 3,724 | 412 | 3,035 | 560 | 3,595 |
| Washington | 5 | 26 | 3 | 29 | 9 | 25 | 2 | 27 | 5 | 17 | 4 | 21 | 2 | 39 | 4 | 43 | 6 | 24 | 6 | 30 |
| Wayne | 5 | 32 | 4 | 36 | 7 | 30 | 3 | 33 | 8 | 38 | 4 | 42 | 8 | 37 | 5 | 42 | 12 | 46 | 4 | 50 |
| Webster | 6 | 38 | 3 | 41 | 3 | 42 | 3 | 45 | 6 | 41 | 7 | 48 | 2 | 41 | 12 | 53 | 6 | 47 | 5 | 52 |
| Whitley | 5 | 38 | 4 | 42 | 8 | 38 | 5 | 43 | 4 | 34 | 6 | 40 | 6 | 26 | 4 | 30 | 4 | 19 | 9 | 28 |
| Wolfe | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 0 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 2 |
| Woodford | 12 | 41 | 7 | 48 | 3 | 28 | 7 | 35 | 14 | 38 | 4 | 42 | 28 | 59 | 4 | 63 | 8 | 48 | 6 | 54 |
| Total | 2,755 | 15,003 | 2,183 | 17,186 | 2,704 | 15,043 | 2,172 | 17,215 | 2,566 | 14,938 | 2,117 | 17,055 | 2,273 | 14,099 | 1,989 | 16,088 | 2,381 | 13,756 | 1,815 | 15,571 |

## 贵 Student Profile

## STUDENTS BY KENTUCKY COUNTY

Fall 2014

| Kentucky Counties Represented Fall 2014 |  |  |
| :---: | :---: | :---: |
| 1. | Warren | 3,595 |
| 2. | Jefferson | 1,514 |
| 3. | Barren | 1,044 |
|  | Hardin | 893 |
| 4 | Daviess | 825 |
|  | Logan | 501 |
| - | Fayette | 392 |
| 8. | Allen | 343 |
|  | Hart | 330 |
| 10. |  | 264 |

## STATES REPRESENTED



## Students by State

|  | Fall 2010 |  |  |  | Fall 2011 |  |  |  | Fall 2012 |  |  |  | Fall 2013 |  |  |  | Fall 2014 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| Alabama | 3 | 30 | 10 | 40 | 9 | 38 | 7 | 45 | 4 | 34 | 9 | 43 | 6 | 30 | 8 | 38 | 6 | 29 | 12 | 41 |
| Alaska | 0 | 2 | 2 | 4 | 0 | 3 | 1 | 4 | 1 | 4 | 0 | 4 | 0 | 4 | 1 | 5 | 2 | 4 | 2 | 6 |
| Arizona | 2 | 7 | 4 | 11 | 1 | 8 | 2 | 10 | 0 | 4 | 5 | 9 | 1 | 3 | 7 | 10 | 2 | 7 | 3 | 10 |
| Arkansas | 0 | 4 | 4 | 8 | 0 | 6 | 3 | 9 | 0 | 4 | 3 | 7 | 0 | 5 | 4 | 9 | 1 | 5 | 4 | 9 |
| California | 3 | 31 | 26 | 57 | 4 | 28 | 19 | 47 | 4 | 36 | 21 | 57 | 6 | 33 | 20 | 53 | 6 | 38 | 18 | 56 |
| Colorado | 1 | 9 | 7 | 16 | 0 | 7 | 5 | 12 | 2 | 8 | 6 | 14 | 0 | 7 | 5 | 12 | 0 | 6 | 9 | 15 |
| Connecticut | 0 | 3 | 0 | 3 | 1 | 6 | 0 | 6 | 1 | 4 | 2 | 6 | 1 | 4 | 4 | 8 | 1 | 3 | 4 | 7 |
| Delaware | 1 | 2 | 0 | 2 | 1 | 3 | 0 | 3 | 0 | 2 | 0 | 2 | 0 | 2 | 0 | 2 | 0 | 3 | 1 | 4 |
| D.C. | 1 | 3 | 1 | 4 | 0 | 3 | 1 | 4 | 0 | 4 | 1 | 5 | 0 | 3 | 0 | 3 | 0 | 1 | 0 | 1 |
| \#-5 Florida | 25 | 96 | 15 | 111 | 23 | 98 | 17 | 115 | 19 | 90 | 18 | 108 | 25 | 96 | 19 | 115 | 14 | 98 | 27 | 125 |
| \#1 Georgia | 26 | 119 | 12 | 131 | 22 | 112 | 15 | 127 | 11 | 98 | 18 | 116 | 23 | 102 | 25 | 127 | 19 | 101 | 18 | 119 |
| Hawaii | 1 | 3 | 2 | 5 | 0 | 2 | 0 | 2 | 1 | 3 | 1 | 4 | 0 | 1 | 1 | 2 | 0 | 1 | 3 | 4 |

Student Profile

## Students by U.S. Census Region

Fall 2014


Students by State

|  | Fall 2010 |  |  |  | Fall 2011 |  |  |  | Fall 2012 |  |  |  | Fall 2013 |  |  |  | Fall 2014 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| Idaho | 0 | 2 | 2 | 4 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 2 |
| \#4 Illinois | 27 | 115 | 19 | 134 | 27 | 123 | 18 | 141 | 43 | 139 | 18 | 157 | 34 | 138 | 20 | 158 | 43 | 160 | 22 | 182 |
| \#3 Indiana | 109 | 441 | 69 | 510 | 111 | 432 | 61 | 493 | 116 | 422 | 62 | 484 | 136 | 416 | 65 | 481 | 137 | 436 | 64 | 500 |
| lowa | 0 | 2 | 4 | 6 | 0 | 3 | 3 | 6 | 1 | 2 | 3 | 5 | 2 | 5 | 6 | 11 | 5 | 9 | 7 | 16 |
| Kansas | 0 | 5 | 6 | 11 | 3 | 7 | 9 | 16 | 0 | 7 | 3 | 10 | 0 | 8 | 6 | 14 | 1 | 10 | 3 | 13 |
| \# 1 Kentucky | 2,755 | 15,003 | 2,183 | 17,186 | 2,704 | 15,043 | 2,172 | 17,215 | 2,566 | 14,938 | 2,117 | 17,055 | 2,273 | 14,099 | 1,989 | 16,088 | 2,381 | 13,756 | 1,815 | 15,571 |
| Louisiana | 4 | 9 | 9 | 18 | 2 | 7 | 7 | 14 | 1 | 9 | 1 | 10 | 1 | 9 | 1 | 10 | 1 | 7 | 3 | 10 |
| Maine | 0 | 0 | 2 | 2 | 0 | 1 | 5 | 6 | 0 | 1 | 0 | 1 | 1 | 2 | 1 | 3 | 0 | 1 | 0 | 1 |
| Maryland | 2 | 7 | 10 | 17 | 1 | 6 | 9 | 15 | 3 | 9 | 7 | 16 | 4 | 14 | 8 | 22 | 5 | 14 | 7 | 21 |
| Massachusetts | 2 | 4 | 3 | 7 | 0 | 10 | 5 | 15 | 0 | 5 | 7 | 12 | 3 | 6 | 4 | 10 | 2 | 4 | 2 | 6 |
| Michigan | 1 | 14 | 14 | 28 | 6 | 20 | 19 | 39 | 1 | 17 | 20 | 37 | 4 | 17 | 16 | 33 | 0 | 17 | 17 | 34 |
| Minnesota | 2 | 10 | 3 | 13 | 0 | 7 | 4 | 11 | 4 | 11 | 6 | 17 | 0 | 7 | 10 | 17 | 1 | 5 | 12 | 17 |
| Mississippi | 0 | 4 | 2 | 6 | 1 | 4 | 5 | 9 | 0 | 1 | 9 | 10 | 0 | 4 | 9 | 13 | 1 | 7 | 6 | 13 |
| \# 9 Missouri | 5 | 42 | 13 | 55 | 5 | 29 | 15 | 44 | 8 | 33 | 10 | 43 | 16 | 39 | 12 | 51 | 14 | 46 | 11 | 57 |
| Montana | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 |

## Students by State

|  | Fall 2010 |  |  |  | Fall 2011 |  |  |  | Fall 2012 |  |  |  | Fall 2013 |  |  |  | Fall 2014 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| Nebraska | 0 | 3 | 4 | 7 | 1 | 6 | 3 | 9 | 3 | 9 | 4 | 13 | 0 | 6 | 2 | 8 | 0 | 5 | 2 | 7 |
| Nevada | 1 | 3 | 2 | 5 | 0 | 2 | 1 | 3 | 0 | 3 | 2 | 5 | 2 | 5 | 6 | 11 | 0 | 3 | 4 | 7 |
| New Hampshire | 0 | 4 | 0 | 4 | 0 | 3 | 1 | 4 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 2 | 0 | 1 | 2 | 3 |
| New Jersey | 1 | 9 | 20 | 29 | 2 | 8 | 20 | 28 | 0 | 8 | 23 | 31 | 3 | 14 | 20 | 34 | 1 | 10 | 14 | 24 |
| New Mexico | 0 | 1 | 2 | 3 | 0 | 2 | 3 | 5 | 0 | 2 | 3 | 5 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 |
| \#8 New York | 3 | 34 | 64 | 98 | 4 | 35 | 75 | 110 | 2 | 40 | 78 | 118 | 0 | 34 | 80 | 114 | 1 | 22 | 71 | 93 |
| North Carolina | 4 | 13 | 13 | 26 | 3 | 15 | 17 | 32 | 1 | 16 | 17 | 33 | 4 | 18 | 23 | 41 | 3 | 14 | 19 | 33 |
| North Dakota | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 2 | 0 | 1 | 1 | 2 |
| \# 6 Ohio | 16 | 81 | 35 | 116 | 21 | 85 | 37 | 122 | 21 | 91 | 42 | 133 | 31 | 103 | 41 | 144 | 20 | 85 | 37 | 122 |
| Oklahoma | 1 | 8 | 0 | 8 | 2 | 7 | 3 | 10 | 0 | 7 | 4 | 11 | 1 | 5 | 1 | 6 | 1 | 3 | 1 | 4 |
| Oregon | 1 | 2 | 4 | 6 | 0 | 6 | 5 | 11 | 0 | 2 | 6 | 8 | 0 | 3 | 5 | 8 | 1 | 5 | 5 | 10 |
| Pennsylvania | 1 | 9 | 8 | 17 | 0 | 5 | 10 | 15 | 2 | 5 | 15 | 20 | 0 | 4 | 19 | 23 | 0 | 3 | 16 | 19 |
| Rhode Island | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| South Carolina | 0 | 16 | 13 | 29 | 0 | 12 | 12 | 24 | 1 | 14 | 9 | 23 | 0 | 6 | 11 | 17 | 0 | 6 | 5 | 11 |
| South Dakota | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 2 | 2 |
| \#2 Tennessee | 337 | 1,273 | 158 | 1,431 | 352 | 1,295 | 151 | 1,446 | 421 | 1,432 | 143 | 1,575 | 339 | 1,337 | 172 | 1,509 | 320 | 1,315 | 160 | 1,475 |
| \#11 Texas | 6 | 49 | 17 | 66 | 9 | 44 | 16 | 60 | 10 | 40 | 15 | 55 | 8 | 44 | 16 | 60 | 6 | 43 | 14 | 57 |
| Utah | 0 | 1 | 2 | 3 | 0 | 0 | 2 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 6 | 6 | 0 | 0 | 5 | 5 |
| Vermont | 0 | 1 | 1 | 2 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Virginia | 2 | 33 | 10 | 43 | 2 | 29 | 11 | 40 | 1 | 25 | 16 | 41 | 2 | 21 | 8 | 29 | 2 | 13 | 13 | 26 |
| Washington | 1 | 6 | 5 | 11 | 0 | 4 | 5 | 9 | 1 | 6 | 6 | 12 | 0 | 5 | 6 | 11 | 0 | 4 | 2 | 6 |
| West Virginia | 0 | 2 | 2 | 4 | 0 | 2 | 6 | 8 | 1 | 7 | 4 | 11 | 0 | 4 | 3 | 7 | 1 | 4 | 2 | 6 |
| Wisconsin | 5 | 14 | 4 | 18 | 0 | 8 | 6 | 14 | 1 | 7 | 10 | 17 | 2 | 6 | 12 | 18 | 5 | 10 | 9 | 19 |
| Wyoming | 0 | 2 | 3 | 5 | 0 | 1 | 2 | 3 | 0 | 1 | 1 | 2 | 0 | 3 | 1 | 4 | 0 | 1 | 2 | 3 |
| Armed Forces <br> Overseas | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| U.S. Territories | 0 | 2 | 0 | 2 | 0 | 3 | 0 | 3 | 0 | 2 | 2 | 4 | 0 | 2 | 1 | 3 | 0 | 0 | 0 | 0 |
| Total | 3,349 | 17,533 | 2,789 | 20,322 | 3,318 | 17,581 | 2,788 | 20,369 | 3,252 | 17,606 | 2,752 | 20,358 | 2,929 | 16,679 | 2,680 | 19,359 | 3,003 | 16,318 | 2,458 | 18,776 |

Student Profile

## STUDENTS BY STATE

Fall 2014

## top <br> ten...

States Represented
Fall 2014

| 1. | Kentucky | 15,571 |
| :--- | :--- | :--- |
| 2. | Tennessee | 1,475 |
| 4. | Indiana | 500 |
| 4. | Illinois | 182 |
| Florida | 125 |  |
| 1. | Ohio | 122 |
| Georgia | 119 |  |
| 1. | New York | 93 |
| Missouri | Texas | 57 |



## COUNTRIES REPRESENTED



## Students by Country



Student Profile

## Students by Country

Fall 2010

| UG | GR | All | UG | GR | All | UG | GR | All | UG | GR | All | UG | GR | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 0 | 2 |
| 13 | 2 | 15 | 13 | 3 | 16 | 9 | 3 | 12 | 7 | 4 | 11 | 11 | 3 | 14 |
| 0 | 0 | 0 | 1 | 0 | 1 | 2 | 1 | 3 | 1 | 1 | 2 | 2 | 1 | 3 |
| 67 | 62 | 129 | 76 | 66 | 142 | 95 | 52 | 147 | 123 | 45 | 168 | 124 | 52 | 176 |
| 2 | 0 | 2 | 3 | 0 | 3 | 4 | 0 | 4 | 4 | 0 | 4 | 3 | 0 | 3 |
| 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 |
| 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 3 | 0 | 3 |
| 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| 1 | 0 | 1 | 1 | 0 | 1 | 4 | 0 | 4 | 5 | 0 | 5 | 6 | 0 | 6 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 5 | 8 | 0 | 8 |
| 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 |
| 16 | 0 | 16 | 13 | 0 | 13 | 12 | 1 | 13 | 12 | 1 | 13 | 2 | 0 | 2 |
| 0 | 0 | 0 | 2 | 0 | 2 | 5 | 0 | 5 | 1 | 0 | 1 | 3 | 0 | 3 |
| 0 | 1 | 1 | 0 | 0 | 0 | 1 | 3 | 4 | 2 | 4 | 6 | 3 | 1 | 4 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| 1 | 0 | 1 | 0 | 0 | 0 | 3 | 0 | 3 | 2 | 0 | 2 | 1 | 0 | 1 |
| 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| 2 | 0 | 2 | 3 | 0 | 3 | 8 | 0 | 8 | 10 | 0 | 10 | 13 | 0 | 13 |
| 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
| 7 | 139 | 146 | 8 | 124 | 132 | 4 | 94 | 98 | 6 | 79 | 85 | 7 | 67 | 74 |

## Student Profile

## Students by Country

|  | Fall 2010 |  |  | Fall 2011 |  |  | Fall 2012 |  |  | Fall 2013 |  |  | Fall 2014 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | UG | GR | All | UG | GR | All | UG | GR | All | UG | GR | All | UG | GR | All |
| Indonesia | 0 | 1 | 1 | 0 | 1 | 1 | 3 | 3 | 6 | 4 | 4 | 8 | 3 | 4 | 7 |
| \# 9 Iran | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 3 | 4 | 5 | 9 | 14 | 9 | 10 | 19 |
| Iraq | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 4 | 5 | 0 | 3 | 3 | 0 | 3 | 3 |
| Ireland | 1 | 2 | 3 | 2 | 0 | 2 | 2 | 1 | 3 | 1 | 0 | 1 | 1 | 0 | 1 |
| Israel | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| Italy | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 3 | 0 | 3 | 1 | 0 | 1 |
| Jamaica | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 2 | 2 | 0 | 2 | 2 |
| Japan | 3 | 2 | 5 | 6 | 4 | 10 | 6 | 4 | 10 | 7 | 4 | 11 | 6 | 2 | 8 |
| Jordan | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 2 |
| Kazakhstan | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 |
| Kenya | 5 | 6 | 11 | 6 | 5 | 11 | 6 | 5 | 11 | 5 | 4 | 9 | 7 | 6 | 13 |
| Korea, DPR | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 2 | 2 | 0 | 2 | 1 | 0 | 1 |
| Korea, Republic of | 22 | 3 | 25 | 17 | 3 | 20 | 15 | 5 | 20 | 13 | 2 | 15 | 10 | 4 | 14 |
| Kuwait | 1 | 0 | 1 | 5 | 0 | 5 | 4 | 1 | 5 | 5 | 1 | 6 | 13 | 0 | 13 |
| Latvia | 3 | 3 | 6 | 3 | 2 | 5 | 4 | 1 | 5 | 2 | 1 | 3 | 1 | 0 | 1 |
| Lithuania | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 |
| Malaysia | 3 | 0 | 3 | 1 | 0 | 1 | 1 | 0 | 1 | 3 | 1 | 4 | 3 | 1 | 4 |
| Mali | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
| Mexico | 6 | 0 | 6 | 5 | 0 | 5 | 3 | 0 | 3 | 5 | 0 | 5 | 3 | 0 | 3 |
| Mongolia | 2 | 0 | 2 | 2 | 1 | 3 | 1 | 1 | 2 | 2 | 1 | 3 | 2 | 1 | 3 |
| Morocco | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Nepal | 0 | 1 | 1 | 0 | 3 | 3 | 0 | 5 | 5 | 0 | 3 | 3 | 0 | 4 | 4 |
| Netherlands | 1 | 1 | 2 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| \#1 Nigeria | 0 | 10 | 10 | 1 | 12 | 13 | 1 | 9 | 10 | 4 | 12 | 16 | 14 | 15 | 29 |
| Norway | 2 | 0 | 2 | 1 | 0 | 1 | 2 | 0 | 2 | 1 | 0 | 1 | 1 | 0 | 1 |
| Oman | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| \#1 Pakistan | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 4 | 5 | 4 | 9 | 13 | 9 | 14 | 23 |

Student Profile

## Students by Country

|  | Fall 2010 |  |  | Fall 2011 |  |  | Fall 2012 |  |  | Fall 2013 |  |  | Fall 2014 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | UG | GR | All | UG | GR | All | UG | GR | All | UG | GR | All | UG | GR | All |
| Peru | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| Philippines | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 |
| Qatar | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| Russia | 2 | 0 | 2 | 2 | 0 | 2 | 3 | 1 | 4 | 2 | 1 | 3 | 2 | 1 | 3 |
| Rwanda | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| \#1 Saudi Arabia | 76 | 15 | 91 | 152 | 22 | 174 | 218 | 22 | 240 | 474 | 23 | 497 | 577 | 17 | 594 |
| Singapore | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 |
| South Africa | 2 | 0 | 2 | 3 | 0 | 3 | 2 | 1 | 3 | 3 | 1 | 4 | 2 | 1 | 3 |
| Spain | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Sri Lanka | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 2 | 0 | 2 | 0 | 1 | 1 |
| Sweden | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 2 | 0 | 2 | 3 | 1 | 4 |
| Syria | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 |
| \#11 Taiwan | 8 | 5 | 13 | 3 | 5 | 8 | 3 | 5 | 8 | 7 | 8 | 15 | 7 | 10 | 17 |
| Tanzania | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 4 | 2 | 1 | 3 |
| Thailand | 0 | 3 | 3 | 0 | 1 | 1 | 4 | 2 | 6 | 4 | 4 | 8 | 4 | 3 | 7 |
| Trinidad \& Tobago | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 |
| Turkey | 1 | 8 | 9 | 5 | 4 | 9 | 3 | 1 | 4 | 1 | 2 | 3 | 3 | 2 | 5 |
| Uganda | 2 | 1 | 3 | 4 | 0 | 4 | 2 | 2 | 4 | 2 | 2 | 4 | 1 | 1 | 2 |
| \#1 United Arab Emirates | 7 | 1 | 8 | 9 | 0 | 9 | 6 | 0 | 6 | 16 | 0 | 16 | 25 | 7 | 32 |
| United Kingdom | 1 | 1 | 2 | 2 | 1 | 3 | 2 | 0 | 2 | 2 | 0 | 2 | 3 | 0 | 3 |
| Uruguay | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
| Venezuela | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| \#- Vietnam | 23 | 16 | 39 | 25 | 13 | 38 | 27 | 12 | 39 | 35 | 10 | 45 | 38 | 18 | 56 |
| Yemen | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Zambia | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 1 | 0 | 1 | 2 | 0 | 2 |
| Zimbabwe (Rhodesia) | 0 | 1 | 1 | 2 | 0 | 2 | 1 | 0 | 1 | 2 | 0 | 2 | 3 | 0 | 3 |
| Total | 294 | 287 | 581 | 401 | 278 | 679 | 509 | 257 | 766 | 838 | 259 | 1,097 | 1,141 | 261 | 1,402 |




Foreign Countries
Represented
Fall 2014

| 1. | Saudi Arabia | 594 |
| :--- | :--- | :--- |
| 2. | China | 176 |
| 4. | Brazil | 157 |
| 4. | India | 74 |
| Vietnam | 56 |  |
| United Arab | 32 |  |
| Emirates | Nigeria | 29 |
| Pakistan | 23 |  |
| Iran | 19 |  |

10. 

Taiwan 17

Student Profile

## TRANSFER INSTITUTIONS

First-Time Transfer Trends by Institution Type
Fall 2010 - Fall 2014


Students transferring from KCTCS have grown by $16 \%$ over five years, making KCTCS the fastest growing type of transfer institution. KCTCS transfers accounted for $53 \%$ of all first-time transfers to WKU in Fall 2014.

First-Time Transfers by Sending Institution

|  |  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | 5 yr diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Ashland CTC | 5 | 7 | 2 | 6 | 1 |  |
|  | Big Sandy CTC | 1 | 4 | 9 | 4 | 4 |  |
|  | Bluegrass CTC | 23 | 37 | 28 | 33 | 18 |  |
|  | Elizabethtown CTC | 138 | 142 | 116 | 134 | 150 |  |
|  | Gateway CTC | 1 | 3 | 1 | 1 | 1 |  |
|  | Hazard CTC | 2 | 3 | 3 | 5 | 3 |  |
|  | Henderson CC | 7 | 7 | 14 | 11 | 14 |  |
|  | Hopkinsville CC | 13 | 17 | 18 | 21 | 26 |  |
| Community \& Technic | Jefferson CTC | 31 | 29 | 25 | 20 | 27 |  |
|  | Madisonville CC | 22 | 20 | 26 | 22 | 30 |  |
|  | Maysville CTC | 10 | 9 | 7 | 6 | 1 |  |
|  | Owensboro CTC | 98 | 100 | 113 | 123 | 143 |  |
|  | Somerset CC | 31 | 24 | 33 | 22 | 23 |  |
|  | Southcentral KY CTC | 39 | 33 | 57 | 55 | 59 |  |
|  | Southeast KY CTC | 3 | 4 | 3 | 2 | 1 |  |
|  | West KY CTC | 17 | 15 | 4 | 17 | 12 |  |
|  | Total KCTCS | 441 | 454 | 459 | 482 | 513 | 16.3\% |

First-Time Transfers by Sending Institution

|  |  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | 5 yr diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Eastern Kentucky University | 15 | 17 | 17 | 9 | 10 |  |
|  | Kentucky State University | 2 | 5 | 7 | 5 | 2 |  |
|  | Morehead State University | 3 | 4 | 6 | 6 | 5 |  |
|  | Murray State University | 8 | 15 | 8 | 17 | 16 |  |
|  | Northern Kentucky University | 6 | 8 | 6 | 5 | 7 |  |
|  | University of Kentucky | 40 | 32 | 27 | 20 | 28 |  |
|  | University of Louisville | 18 | 24 | 21 | 17 | 15 |  |
|  | Total KY 4-Year Publics | 92 | 105 | 92 | 79 | 83 | (9.8\%) |
|  | Alice Lloyd College | 0 | 0 | 0 | 0 | 0 |  |
|  | Asbury College | 3 | 0 | 3 | 3 | 0 |  |
|  | Bellarmine University | 2 | 4 | 4 | 9 | 1 |  |
|  | Berea College | 1 | 1 | 0 | 2 | 0 |  |
|  | Brescia University | 5 | 1 | 5 | 5 | 3 |  |
|  | Campbellsville University | 12 | 17 | 23 | 6 | 10 |  |
|  | Centre College | 1 | 1 | 3 | 2 | 2 |  |
|  | Georgetown College | 5 | 6 | 4 | 2 | 2 |  |
|  | Kentucky Christian University | 0 | 0 | 0 | 0 | 0 |  |
|  | Kentucky Wesleyan College | 7 | 7 | 3 | 14 | 4 |  |
|  | Lindsey Wilson College | 22 | 29 | 25 | 12 | 13 |  |
|  | Mid-Continent University | 0 | 1 | 1 | 1 | 12 |  |
|  | Midway College | 1 | 0 | 1 | 2 | 1 |  |
|  | S. Baptist Theological Seminary | 0 | 0 | 0 | 0 | 0 |  |
|  | Spalding University | 1 | 1 | 1 | 0 | 0 |  |
|  | St. Catharine College | 0 | 4 | 2 | 4 | 2 |  |
|  | Sullivan University | 2 | 1 | 3 | 2 | 3 |  |
|  | Thomas More College | 1 | 2 | 2 | 0 | 2 |  |
|  | Transylvania University | 3 | 2 | 0 | 2 | 2 |  |
|  | Union College | 1 | 2 | 3 | 1 | 1 |  |
|  | University of the Cumberlands | 4 | 3 | 2 | 4 | 0 |  |
|  | Other | 21 | 20 | 16 | 7 | 5 |  |
|  | Total Other KY Institutions | 92 | 102 | 101 | 78 | 63 | (31.5\%) |
| Total Kentucky Transfers |  | 625 | 661 | 652 | 639 | 659 |  |
| Out-of-State, International, Military |  | 298 | 359 | 359 | 363 | 304 |  |
| Total Undergraduate Transfers |  | 923 | 1,020 | 1,011 | 1,002 | 963 | 4.3\% |


first-time transfers enter WKU as a junior. About 23\% enter as sophomores and $19 \%$ as freshmen. Only $18 \%$ transfer in their senior year.

## First-Time Transfer

Sending Institutions
Fall 2014


## HONORS COLLEGE

Honors College Student Trends
Fall 2010 - Fall 2014
 Honors College has climbed from 988 students in Fall 2010 to 1,405 in Fall 2014, growing by $42 \%$ over five years.


Biology is the most popular major of WKU Honors College
students, with (175 students)
 electing to major in Biology.


Honors College Students is pursuing more than one major, compared to the university average of just 1 in 20.

Honors College Student Characteristics
Fall 2014

|  | $N$ | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | Time Status |  |  |
| Male | 502 | 35.7\% | Full-Time | 1,353 | 96.3\% |
| Female | 903 | 64.3\% | Part-Time | 52 | 3.7\% |
| Ethnicity |  |  | Classification |  |  |
| Amer Ind/Alaskan | 3 | 0.2\% | Freshman | 264 | 18.8\% |
| Asian | 17 | 1.2\% | First-Time First-Year ${ }^{1}$ | 330 | 23.5\% |
| Black | 18 | 1.3\% | Sophomore | 372 | 26.5\% |
| Hispanic | 28 | 2.0\% | Junior | 339 | 24.1\% |
| Native Hawaiian/Pac Islander | 1 | 0.1\% | Senior | 430 | 30.6\% |
| Non Resident Alien | 13 | 0.9\% | Residency |  |  |
| Two or More Races | 33 | 2.3\% | On-Campus | 831 | 59.1\% |
| White | 1,280 | 91.1\% | Off-Campus | 574 | 40.9\% |
| Not Supplied | 12 | 0.9\% | State of Origin |  |  |
| Student Type |  |  | In-State | 1,229 | 87.5\% |
| Traditional (Under Age 25) | 1,394 | 99.2\% | Out-of-State | 176 | 12.5\% |
| Non-Traditional (Age 25+) | 11 | 0.8\% | Total H | colleg | : 1,405 |

[^3]
## Academic Information

Fall 2014

| ACT/SAT Scores | Average ACT/SAT Score | 30/1300 |
| :---: | :---: | :---: |
|  | Percent with 30/1340 \& Above | 63.3\% |
|  | Percent with 28/1260 \& Above | 90.0\% |
| ¢¢T | Average High School GPA | 3.90 |
|  | Percent with 4.00 | 34.8\% |
|  | Percent with 3.75 \& Above | 88.2\% |

The average Honors College ACT score is eight points higher than the university average of 22. Additionally, Honors College students have a high school grade point average of 3.90 , with $35 \%$ earning a perfect 4.0 GPA.

## Honors Course Enrollments \& Sections by College

|  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. |
| 毕 | Honors Lower Division | 484 | 26 | 411 | 24 | 474 | 26 | 389 | 23 | 329 | 18 |
|  | Honors Upper Division | 213 | 36 | 292 | 42 | 299 | 41 | 312 | 41 | 309 | 42 |
|  | College Total | 697 | 62 | 703 | 66 | 773 | 67 | 701 | 64 | 638 | 60 |
| $\underset{\sim}{\sim}$ | Honors Lower Division | 70 | 3 | 72 | 3 | 118 | 5 | 110 | 5 | 212 | 8 |
|  | Honors Upper Division | 6 | 1 | 7 | 1 | 11 | 1 | 27 | 2 | 13 | 1 |
|  | College Total | 76 | 4 | 79 | 4 | 129 | 6 | 137 | 7 | 225 | 9 |
| 유 | Honors Lower Division | 58 | 4 | 84 | 5 | 66 | 4 | 67 | 4 | 31 | 2 |
|  | Honors Upper Division | 31 | 9 | 23 | 2 | 30 | 5 | 16 | 5 | 4 | 2 |
|  | College Total | 89 | 13 | 107 | 7 | 96 | 9 | 83 | 9 | 35 | 4 |
| 포 | Honors Lower Division | 56 | 3 | 47 | 3 | 55 | 4 | 44 | 3 | 43 | 3 |
|  | Honors Upper Division | 15 | 4 | 12 | 3 | 4 | 1 | 14 | 4 | 19 | 5 |
|  | College Total | 71 | 7 | 59 | 6 | 59 | 5 | 58 | 7 | 62 | 8 |
| $\checkmark$ | Honors Lower Division | 386 | 18 | 321 | 14 | 399 | 18 | 355 | 20 | 448 | 24 |
|  | Honors Upper Division | 151 | 26 | 152 | 19 | 176 | 21 | 156 | 24 | 120 | 22 |
|  | College Total | 537 | 44 | 473 | 33 | 575 | 39 | 511 | 44 | 568 | 46 |
| $\simeq$ | Honors Lower Division | 50 | 3 | 221 | 15 | 169 | 16 | 283 | 20 | 295 | 22 |
|  | Honors Upper Division | 212 | 28 | 184 | 21 | 167 | 27 | 145 | 23 | 187 | 29 |
|  | College Total | 262 | 31 | 405 | 36 | 336 | 43 | 428 | 43 | 482 | 51 |
| Total Honors Enrollments \& Sections |  | 1,732 | 161 | 1,826 | 152 | 1,968 | 169 | 1,918 | 174 | 2,010 | 178 |

## 负 Student Profile

## GATTON ACADEMY OF MATH \& SCIENCE



## Academy Student Characteristics

Fall 2014

|  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | Classification |  |  |
| Male | 64 | 50.0\% | Academy Junior | 63 | 49.2\% |
| Female | 64 | 50.0\% | Academy Senior | 65 | 50.8\% |
| Ethnicity |  |  | Top KY Counties Represented |  |  |
| Amer Ind/Alaskan | 0 | 0.0\% | Warren | 12 | 9.4\% |
| Asian | 11 | 8.6\% | Daviess | 8 | 6.3\% |
| Black | 3 | 2.3\% | Jefferson | 7 | 5.5\% |
| Hispanic | 5 | 3.9\% | Boone | 6 | 4.7\% |
| Native Hawaiian/Pac Islander | 0 | 0.0\% | Oldham | 5 | 3.9\% |
| Non Resident Alien | 1 | 0.8\% | Fayette | 4 | 3.1\% |
| Two or More Races | 7 | 5.5\% | Knox | 4 | 3.1\% |
| White | 98 | 76.6\% | Christian | 3 | 2.3\% |
| Not Supplied | 3 | 2.3\% | Total Academy Students: |  | 8 |

## Academic Information

Fall 2014



Counties Represented at the Academy

In Fall 2014 Academy students represented a total of


Kentucky High Schools were represented among Academy students.

## STUDY ABROAD



Study Abroad Course Enrollments \& Sections by College

|  | AY 2010/11 |  | AY 2011/12 |  | AY 2012/13 |  | AY 2013/14 |  | AY 2014/15 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. |
| Faculty Led Study Abroad: |  |  |  |  |  |  |  |  |  |  |
| Potter College of Arts \& Letters | 905 | 155 | 1,038 | 179 | 1,010 | 179 | 1,070 | 165 | 798 | 128 |
| Gordon Ford College of Business | 70 | 12 | 99 | 14 | 30 | 8 | 91 | 10 | 80 | 10 |
| College of Education \& Behavioral Sciences | 67 | 25 | 101 | 36 | 113 | 38 | 164 | 48 | 87 | 16 |
| College of Health \& Human Services | 38 | 11 | 60 | 14 | 94 | 25 | 82 | 22 | 107 | 32 |
| Ogden College of Science \& Engineering | 101 | 18 | 162 | 28 | 146 | 25 | 118 | 18 | 124 | 25 |
| University College | 78 | 14 | 29 | 4 | 37 | 15 | 70 | 23 | 80 | 15 |
| Collaborative Study Abroad | 94 | 47 | 139 | 42 | 163 | 63 | 219 | 79 | 189 | 71 |
| Total | 1,353 | 282 | 1,628 | 317 | 1,593 | 353 | 1,814 | 365 | 1,465 | 297 |



## Study Abroad Countries Visited 2014/15



Student Profile

## REGIONAL CAMPUS OVERVIEW

## Regional Campus Course Enrollments ${ }^{2}$ Fall 2014

The use of distance learning courses (web, telecourses, and independent study) has increased by $9 \%$ over the last three years. Distance Learning courses now account for over a third of all courses taught at the regional campuses, providing regional campus students greater flexibility and expanded course offerings.

Regional Campus Student Characteristics ${ }^{1}$
Fall 2014

|  | N | \% |  | $N$ | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | Level |  |  |
| Male | 1,010 | 31.6\% | Undergraduate | 2,661 | 83.2\% |
| Female | 2,188 | 68.4\% | Graduate | 537 | 16.8\% |
| Ethnicity |  |  | Time Status |  |  |
| Amer Ind/Alaskan | 8 | 0.3\% | Full-Time | 1,254 | 39.2\% |
| Asian/Pacific Islander | 20 | 1.0\% | Part-Time | 1,944 | 60.8\% |
| Black | 163 | 5.1\% | Classification |  |  |
| Hispanic | 61 | 1.9\% | Freshman | 298 | 9.3\% |
| Non Resident Alien | 32 | 1.0\% | Sophomore | 347 | 10.9\% |
| Two or More Races | 46 | 1.4\% | Junior | 549 | 17.2\% |
| White | 2,807 | 87.8\% | Senior | 939 | 29.4\% |
| Not Supplied | 61 | 1.9\% | Non-Degree | 591 | 18.5\% |
| Student Type ${ }^{3}$ |  |  | Post Bacc | 61 | 1.9\% |
| Traditional (Under Age 25) | 1,556 | 58.5\% | Master's/Specialist | 405 | 12.7\% |
| Non-Traditional (Age 25+) | 1,105 | 41.5\% | Doctoral | 8 | 0.3\% |

Total Students Served by Regional Campuses: 3,198

## studentf in proile...

Regional Campus Course Enrollments²



[^4]
## GLASGOW REGIONAL CAMPUS



The Glasgow Regional Campus Service Area includes:
Kentucky:
Adair County
Allen County
Barren County
Casey County
Clinton County
Cumberland County
Hart County
Lincoln County
Metcalfe County
Monroe County
Pulaski County
Russell County
Wayne County


## Glasgow Campus Course Enrollments ${ }^{2}$



## Course Enrollments by Type



[^5]
## ELIZABETHTOWN/FT. KNOX REGIONAL CAMPUS

## glance...



## E-town/Ft. Knox Campus Student Characteristics ${ }^{1}$ Fall 2014

|  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | Level |  |  |
| Male | 284 | 31.9\% | Undergraduate | 599 | 67.3\% |
| Female | 606 | 68.1\% | Graduate | 291 | 32.7\% |
| Ethnicity |  |  | Time Status |  |  |
| Amer Ind/Alaskan | 4 | 0.4\% | Full-Time | 255 | 28.7\% |
| Asian/Pacific Islander | 11 | 1.2\% | Part-Time | 635 | 71.3\% |
| Black | 95 | 10.7\% | Classification |  |  |
| Hispanic | 26 | 2.9\% | Freshman | 12 | 1.3\% |
| Non Resident Alien | 4 | 0.4\% | Sophomore | 41 | 4.6\% |
| Two or More Races | 21 | 2.4\% | Junior | 122 | 13.7\% |
| White | 711 | 79.9\% | Senior | 346 | 38.9\% |
| Not Supplied | 18 | 2.0\% | Non-Degree | 134 | 15.1\% |
| Student Type ${ }^{3}$ |  |  | Post Bacc | 20 | 2.2\% |
| Traditional (Under Age 25) | 234 | 39.1\% | Master's/Specialist | 215 | 24.2\% |
| Non-Traditional (Age 25+) | 365 | 60.9\% | Doctoral | 0 | 0.0\% |

Total Students Served by Elizabethtown/Ft. Knox Campus: 890

## studentof in profile..

The Elizabethtown/Ft. Knox Regional Campus Service Area includes:


[^6]
## OWENSBORO REGIONAL CAMPUS

## Owensboro Campus Student Characteristics ${ }^{1}$ <br> Fall 2014

|  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | Level |  |  |
| Male | 210 | 32.1\% | Undergraduate | 518 | 79.2\% |
| Female | 444 | 67.9\% | Graduate | 136 | 20.8\% |
| Ethnicity |  |  | Time Status |  |  |
| Amer Ind/Alaskan | 2 | 0.3\% | Full-Time | 226 | 34.6\% |
| Asian/Pacific Islander | 3 | 0.5\% | Part-Time | 428 | 65.4\% |
| Black | 23 | 3.5\% | Classification |  |  |
| Hispanic | 7 | 1.1\% | Freshman | 6 | 0.9\% |
| Non Resident Alien | 4 | 0.2\% | Sophomore | 17 | 2.6\% |
| Two or More Races | 8 | 1.2\% | Junior | 151 | 23.1\% |
| White | 597 | 91.3\% | Senior | 286 | 43.7\% |
| Not Supplied | 10 | 1.5\% | Non-Degree | 68 | 10.4\% |
| Student Type ${ }^{3}$ |  |  | Post Bacc | 15 | 2.3\% |
| Traditional (Under Age 25) | 223 | 43.1\% | Master's/Specialist | 106 | 16.2\% |
| Non-Traditional (Age 25+) | 295 | 56.9\% | Doctoral | 5 | 0.8\% |

Total Students Served by Owensboro Campus: 654

## students

The Owensboro Regional Campus Service Area includes:



## Owensboro <br> Campus Course Enrollments ${ }^{2}$



## Course Enrollments by Type



[^7]
## 内

## RETENTION \& GRADUATION



## One Year Retention Rates ${ }^{1}$ of Full-Time First-Year Students

## Six-Year Baccalaureate Graduation Rate ${ }^{1}$ of Full-Time First-Year Students

${ }^{1}$ Individuals in the cohort who passed away or who left college due to military service are excluded from the cohort.

## sectiffehts...

## FACULTY \& STAFF

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## EMPLOYEES BY TYPE \& STATUS



of WKU Employees
 are Faculty Members.


More than 7/2 of all staff employed part-time
are Graduate Assistants.

Employees ${ }^{\mathbf{1}}$ by Status

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | 5 yr diff |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-Time | $\mathbf{2 , 2 6 0}$ | 2,314 | 2,351 | 2,367 | 2,329 | $3.1 \%$ |
| Part-Time | $\mathbf{1 , 1 1 3}$ | 1,098 | 999 | $\mathbf{1 , 1 6 2}$ | 1,126 | $1.2 \%$ |
| Total | $\mathbf{3 , 3 7 3}$ | $\mathbf{3 , 4 1 2}$ | $\mathbf{3 , 3 5 0}$ | $\mathbf{3 , 5 2 9}$ | $\mathbf{3 , 4 5 5}$ | $\mathbf{2 . 4 \%}$ |

## Employees ${ }^{\mathbf{1}}$ by Type and Status

|  |  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | 5 yr diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{\stackrel{\rightharpoonup}{E}}{\underline{E}}$ | Full-Time | 747 | 771 | 785 | 791 | 776 | 3.9\% |
|  | Part-Time | 430 | 430 | 345 | 460 | 423 | -1.6\% |
|  | Total | 1,177 | 1,201 | 1,130 | 1,251 | 1,199 | 1.9\% |
| $\begin{aligned} & \text { 步 } \\ & \stackrel{y}{*} \end{aligned}$ | Full-time | 1,513 | 1,543 | 1,566 | 1,576 | 1,553 | 2.6\% |
|  | Part-Time | 683 | 668 | 654 | 702 | 703 | 2.9\% |
|  | Total | 2,196 | 2,211 | 2,220 | 2,278 | 2,256 | 2.7\% |

[^8]
## EMPLOYEES BY EEO CATEGORY

## Employees by EEO Category ${ }^{1}$

|  |  | Fall 2010 |  | Fall 2011 |  | Fall 2012 |  | Fall 2013 |  | Fall 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \％ | N | \％ | N | \％ | N | \％ | $N$ | \％ |
|  | Executive／Administrative | 113 | 5．0\％ | 117 | 5．1\％ | 113 | 4．8\％ | 119 | 5．0\％ | 123 | 5．3\％ |
|  | Professional Non－Faculty | 611 | 27．0\％ | 609 | 26．3\％ | 632 | 26．9\％ | 631 | 26．7\％ | 629 | 27．0\％ |
|  | Clerical／Secretarial | 361 | 16．0\％ | 369 | 15．9\％ | 368 | 15．7\％ | 368 | 15．5\％ | 352 | 15．1\％ |
|  | Technical／Paraprofessional | 88 | 3．9\％ | 96 | 4．1\％ | 98 | 4．2\％ | 97 | 4．1\％ | 96 | 4．1\％ |
|  | Skilled Crafts | 99 | 4．4\％ | 102 | 4．4\％ | 99 | 4．2\％ | 103 | 4．4\％ | 99 | 4．3\％ |
|  | Service／Maintenance | 241 | 10．7\％ | 250 | 10．8\％ | 256 | 10．9\％ | 258 | 10．9\％ | 254 | 10．9\％ |
|  | All Staff | 1，513 | 66．9\％ | 1，543 | 66．7\％ | 1，566 | 66．6\％ | 1，576 | 66．6\％ | 1，553 | 66．7\％ |
|  | Faculty | 747 | 33．1\％ | 771 | 33．3\％ | 785 | 33．4\％ | 791 | 33．4\％ | 776 | 33．3\％ |
|  | Total Full－Time Employees | 2，260 | 100．0\％ | 2，314 | 100．0\％ | 2，351 | 100．0\％ | 2，367 | 100．0\％ | 2，329 | 100．0\％ |
| $\begin{aligned} & \text { 咅 } \\ & \text { in } \\ & \text { 立 } \end{aligned}$ | Executive／Administrative | 2 | 0．2\％ | 1 | 0．1\％ | 3 | 0．3\％ | 4 | 0．3\％ | 2 | 0．2\％ |
|  | Professional Non－Faculty | 84 | 7．5\％ | 68 | 6．2\％ | 75 | 7．5\％ | 84 | 7．2\％ | 75 | 6．7\％ |
|  | Clerical／Secretarial | 79 | 7．1\％ | 70 | 6．4\％ | 51 | 5．1\％ | 64 | 5．5\％ | 71 | 6．3\％ |
|  | Technical／Paraprofessional | 131 | 11．8\％ | 108 | 9．8\％ | 108 | 10．8\％ | 147 | 12．7\％ | 138 | 12．3\％ |
|  | Skilled Crafts | 0 | 0．0\％ | 0 | 0．0\％ | 0 | 0．0\％ | 0 | 0．0\％ | 0 | 0．0\％ |
|  | Service／Maintenance | 57 | 5．1\％ | 60 | 5．5\％ | 42 | 4．2\％ | 39 | 3．4\％ | 38 | 3．4\％ |
|  | Graduate Assistants | 330 | 29．6\％ | 361 | 32．9\％ | 375 | 37．5\％ | 364 | 31．3\％ | 379 | 33．7\％ |
|  | All Staff | 683 | 61．4\％ | 668 | 60．8\％ | 654 | 65．5\％ | 702 | 60．4\％ | 703 | 62．4\％ |
|  | Faculty | 430 | 38．6\％ | 430 | 39．2\％ | 345 | 34．5\％ | 460 | 39．6\％ | 423 | 37．6\％ |
|  | Total Part－Time Employees | 1，113 | 100．0\％ | 1，098 | 100．0\％ | 999 | 100．0\％ | 1，162 | 100．0\％ | 1，126 | 100．0\％ |

[^9]
## 虫 Faculty \& Staff

## EMPLOYEE DEMOGRAPHICS



## Employees by Gender

Fall 2010

|  | FT |
| :--- | ---: |
|  | 1,01 |
| Female | 1,248 |
| Total | $\mathbf{2 , 2 6}$ |

Employees by Type and Gender

|  |  | Fall 2010 |  |  | Fall 2011 |  |  | Fall 2012 |  |  | Fall 2013 |  |  | Fall 2014 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | FT | PT | All | FT | PT | All | FT | PT | All | FT | PT | All | FT | PT | All |
| $\frac{3}{5}$ | Male | 387 | 198 | 585 | 396 | 206 | 602 | 395 | 164 | 559 | 392 | 210 | 602 | 382 | 190 | 572 |
|  | Female | 360 | 232 | 592 | 375 | 224 | 599 | 390 | 181 | 571 | 399 | 250 | 649 | 394 | 233 | 627 |
|  | Total | 747 | 430 | 1,177 | 771 | 430 | 1,201 | 785 | 345 | 1,130 | 791 | 460 | 1,251 | 776 | 423 | 1,199 |
| $\begin{aligned} & \text { 誌 } \\ & \text { in } \end{aligned}$ | Male | 625 | 294 | 919 | 634 | 291 | 925 | 627 | 272 | 899 | 650 | 285 | 935 | 648 | 282 | 930 |
|  | Female | 888 | 389 | 1,277 | 909 | 377 | 1,286 | 939 | 382 | 1,321 | 926 | 417 | 1,343 | 905 | 421 | 1,326 |
|  | Total | 1,513 | 683 | 2,196 | 1,543 | 668 | 2,211 | 1,566 | 654 | 2,220 | 1,576 | 702 | 2,278 | 1,553 | 703 | 2,256 |

## Employees by Race/Ethnicity

|  | Fall 2010 |  |  | Fall 2011 |  |  | Fall 2012 |  |  | Fall 2013 |  |  | Fall 2014 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FT | PT | All | FT | PT | All | FT | PT | All | FT | PT | All | FT | PT | All |
| Amer Ind/Alaskan | 7 | 8 | 15 | 10 | 7 | 17 | 8 | 4 | 12 | 10 | 4 | 14 | 9 | 2 | 11 |
| Asian | 78 | 20 | 98 | 83 | 13 | 96 | 85 | 17 | 102 | 89 | 13 | 102 | 82 | 17 | 99 |
| Black | 190 | 65 | 255 | 192 | 66 | 258 | 209 | 67 | 276 | 202 | 72 | 274 | 200 | 70 | 270 |
| Hispanic | 33 | 7 | 40 | 31 | 8 | 39 | 31 | 12 | 43 | 33 | 14 | 47 | 34 | 16 | 50 |
| Hawaiian/Pac Islander | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Non-Resident Alien | 3 | 95 | 98 | 3 | 84 | 87 | 5 | 70 | 75 | 6 | 71 | 77 | 5 | 66 | 71 |
| Two or More Races | 24 | 8 | 32 | 24 | 10 | 34 | 22 | 13 | 35 | 26 | 10 | 36 | 24 | 5 | 29 |
| White | 1,913 | 891 | 2,804 | 1,957 | 892 | 2,849 | 1,964 | 788 | 2,752 | 2,001 | 950 | 2,951 | 1,972 | 920 | 2,892 |
| Not Supplied | 11 | 19 | 30 | 14 | 18 | 32 | 27 | 28 | 55 | 0 | 28 | 28 | 3 | 30 | 33 |
| Total | 2,260 | 1,113 | 3,373 | 2,314 | 1,098 | 3,412 | 2,351 | 999 | 3,350 | 2,367 | 1,162 | 3,529 | 2,329 | 1,126 | 3,455 |

Employees by Type and Race/Ethnicity

|  |  | Fall 2010 |  |  | Fall 2011 |  |  | Fall 2012 |  |  | Fall 2013 |  |  | Fall 2014 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | FT | PT | All | FT | PT | All | FT | PT | All | FT | PT | All | FT | PT | All |
| $\begin{aligned} & \overrightarrow{3} \\ & \frac{3}{4} \end{aligned}$ | Amer Ind/Alaskan | 4 | 6 | 10 | 6 | 3 | 9 | 5 | 3 | 8 | 6 | 4 | 10 | 6 | 2 | 8 |
|  | Asian | 53 | 6 | 59 | 59 | 4 | 63 | 62 | 4 | 66 | 67 | 3 | 70 | 61 | 4 | 65 |
|  | Black | 42 | 11 | 53 | 43 | 12 | 55 | 45 | 7 | 52 | 43 | 12 | 55 | 39 | 8 | 47 |
|  | Hispanic | 13 | 3 | 16 | 15 | 1 | 16 | 15 | 1 | 16 | 15 | 3 | 18 | 16 | 3 | 19 |
|  | Hawaiian/Pac Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Non-Resident Alien | 1 | 3 | 4 | 0 | 3 | 3 | 3 | 1 | 4 | 4 | 1 | 5 | 3 | 1 | 4 |
|  | Two or More Races | 16 | 3 | 19 | 13 | 3 | 16 | 13 | 1 | 14 | 17 | 2 | 19 | 16 | 2 | 18 |
|  | White | 614 | 387 | 1,001 | 630 | 396 | 1,026 | 630 | 310 | 940 | 639 | 416 | 1,055 | 634 | 385 | 1,019 |
|  | Not Supplied | 4 | 11 | 15 | 5 | 8 | 13 | 12 | 18 | 30 | 0 | 19 | 19 | 1 | 18 | 19 |
|  | Total | 747 | 430 | 1,177 | 771 | 430 | 1,201 | 785 | 345 | 1,130 | 791 | 460 | 1,251 | 776 | 423 | 1,199 |
| $\begin{aligned} & \text { 忶 } \\ & \stackrel{y}{\#} \end{aligned}$ | Amer Ind/Alaskan | 3 | 2 | 5 | 4 | 4 | 8 | 3 | 1 | 4 | 4 | 0 | 4 | 3 | 0 | 3 |
|  | Asian | 25 | 14 | 39 | 24 | 9 | 33 | 23 | 13 | 36 | 22 | 10 | 32 | 21 | 13 | 34 |
|  | Black | 148 | 54 | 202 | 149 | 54 | 203 | 164 | 60 | 224 | 159 | 60 | 219 | 161 | 62 | 223 |
|  | Hispanic | 20 | 4 | 24 | 16 | 7 | 23 | 16 | 11 | 27 | 18 | 11 | 29 | 18 | 13 | 31 |
|  | Hawaiian/Pac Islander | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Non-Resident Alien | 2 | 92 | 94 | 3 | 81 | 84 | 2 | 69 | 71 | 2 | 70 | 72 | 2 | 65 | 67 |
|  | Two or More Races | 8 | 5 | 13 | 11 | 7 | 18 | 9 | 12 | 21 | 9 | 8 | 17 | 8 | 3 | 11 |
|  | White | 1,299 | 504 | 1,803 | 1,327 | 496 | 1,823 | 1,334 | 478 | 1,812 | 1,362 | 534 | 1,896 | 1,338 | 535 | 1,873 |
|  | Not Supplied | 7 | 8 | 15 | 9 | 10 | 19 | 15 | 10 | 25 | 0 | 9 | 9 | 2 | 12 | 14 |
|  | Total | 1,513 | 683 | 2,196 | 1,543 | 668 | 2,211 | 1,566 | 654 | 2,220 | 1,576 | 702 | 2,278 | 1,553 | 703 | 2,256 |

## FULL-TIME FACULTY

## Faculty Tenure Status \& Rank

Fall 2014


Three quarters of full-time faculty are tenure-eligible. Similarly, the ranks of professor, associate professor, and assistant professor make up roughly $78 \%$ of all full-time faculty.

Full-Time Faculty by Tenure Status

|  | Fall 2010 |  | Fall 2011 |  | Fall 2012 |  | Fall 2013 |  | Fall 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Tenured | 360 | 48.2\% | 382 | 49.5\% | 380 | 48.4\% | 402 | 50.8\% | 398 | 51.3\% |
| Tenure-Track | 205 | 27.4\% | 193 | 25.0\% | 199 | 25.4\% | 193 | 24.4\% | 193 | 24.9\% |
| Ineligible for Tenure | 182 | 24.4\% | 196 | 25.4\% | 206 | 26.2\% | 196 | 24.8\% | 185 | 23.8\% |
| Total | 747 | 100.0\% | 771 | 100.0\% | 785 | 100.0\% | 791 | 100.0\% | 776 | 100.0\% |

## Full-Time Faculty by Rank

|  | Fall 2010 |  | Fall 2011 |  | Fall 2012 |  | Fall 2013 |  | Fall 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Professor | 160 | 21.4\% | 160 | 20.8\% | 149 | 19.0\% | 156 | 19.7\% | 163 | 21.0\% |
| Associate Professor | 194 | 26.0\% | 211 | 27.4\% | 225 | 28.7\% | 241 | 30.5\% | 236 | 30.4\% |
| Assistant Professor | 225 | 30.1\% | 222 | 28.8\% | 221 | 28.2\% | 197 | 24.9\% | 191 | 24.6\% |
| Pedagogical Assistant Professor | - | - | - | - | - | - | 3 | 0.4\% | 2 | 0.3\% |
| Clinical Assistant Professor | 9 | 1.2\% | 9 | 1.2\% | 9 | 1.1\% | 8 | 1.0\% | 10 | 1.3\% |
| Clinical Associate Professor | 1 | 0.1\% | 1 | 0.1\% | 1 | 0.1\% | 2 | 0.3\% | 2 | 0.3\% |
| Research Assistant Professor | - | - | - | - | - | - | 3 | 0.4\% | 2 | 0.3\% |
| Instructor | 136 | 18.2\% | 148 | 19.2\% | 154 | 19.6\% | 146 | 18.5\% | 141 | 18.2\% |
| Non-Ranked Faculty | 22 | 2.9\% | 20 | 2.6\% | 26 | 3.3\% | 35 | 4.4\% | 29 | 3.7\% |
| Total | 747 | 100.0\% | 771 | 100.0\% | 785 | 100.0\% | 791 | 100.0\% | 776 | 100.0\% |



Full-Time Faculty by Tenure and Rank

|  |  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { 을 } \\ & \text { 잉 } \end{aligned}$ | Professor | 158 | 158 | 145 | 154 | 162 |
|  | Associate Professor | 179 | 201 | 213 | 227 | 224 |
|  | Assistant Professor | 23 | 23 | 22 | 21 | 12 |
|  | Total | 360 | 382 | 380 | 402 | 398 |
|  | Professor | 1 | 1 | 2 | 2 | 1 |
|  | Associate Professor | 15 | 10 | 12 | 14 | 12 |
|  | Assistant Professor | 189 | 182 | 185 | 174 | 178 |
|  | Pedagogical Assistant Professor | - | - | - | 3 | 2 |
|  | Total | 205 | 193 | 199 | 193 | 193 |
| $\begin{aligned} & \frac{2}{2} \\ & \frac{10}{2} \\ & \hline \frac{1}{2} \end{aligned}$ | Professor | 1 | 1 | 2 | 0 | 0 |
|  | Associate Professor | 0 | 0 | 0 | 0 | 0 |
|  | Assistant Professor | 13 | 17 | 14 | 2 | 1 |
|  | Clinical Assistant Professor | 9 | 9 | 9 | 8 | 10 |
|  | Clinical Associate Professor | 1 | 1 | 1 | 2 | 2 |
|  | Research Assistant Professor | - | - | - | 3 | 2 |
|  | Instructor | 136 | 148 | 154 | 146 | 141 |
|  | Non-Ranked Faculty | 22 | 20 | 26 | 35 | 29 |
|  | Total | 182 | 196 | 206 | 196 | 185 |


of WKU Professors have earned a terminal degree.

Terminal degrees have been earned by
 of Associate Professors at WKU.

of WKU Assistant Professors have earned a terminal degree.

Of WKU's 776 Full-Time Faculty, 580 of them, or
have earned a terminal degree.

## FULL-TIME FACULTY SALARIES

## Faculty Salaries

Academic Year 2014/15


On average, faculty make $20 \%$ to $30 \%$ more for each advancement in rank. Over five years, assistant professors salaries have seen the highest percent increase at $5.2 \%$, followed by instructors with a $5.1 \%$ increase.

Average Full-Time Faculty Salaries ${ }^{1}$

|  |  | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 5 yr diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 旁 | Male Average | \$86,504 | \$87,010 | \$87,822 | \$87,176 | \$87,250 | 0.9\% |
|  | Female Average | \$81,108 | \$83,554 | \$85,452 | \$85,659 | \$84,681 | 4.4\% |
|  | Overall Average | \$84,885 | \$85,930 | \$87,113 | \$86,726 | \$86,462 | 1.9\% |
|  | Male Average | \$67,817 | \$68,364 | \$69,762 | \$68,176 | \$68,966 | 1.7\% |
|  | Female Average | \$62,654 | \$62,637 | \$64,587 | \$65,852 | \$66,649 | 6.4\% |
|  | Overall Average | \$65,794 | \$66,030 | \$67,600 | \$67,168 | \$67,935 | 3.3\% |
|  | Male Average | \$56,008 | \$56,120 | \$55,951 | \$59,413 | \$59,622 | 6.5\% |
|  | Female Average | \$53,069 | \$52,895 | \$53,240 | \$54,857 | \$55,513 | 4.6\% |
|  | Overall Average | \$54,409 | \$54,312 | \$54,430 | \$56,787 | \$57,223 | 5.2\% |
|  | Male Average | \$42,379 | \$41,366 | \$43,536 | \$43,342 | \$44,282 | 4.5\% |
|  | Female Average | \$41,489 | \$41,898 | \$42,317 | \$43,029 | \$43,722 | 5.4\% |
|  | Overall Average | \$41,761 | \$41,720 | \$42,691 | \$43,115 | \$43,880 | 5.1\% |
| 旁 | Male Average | \$67,070 | \$66,771 | \$67,486 | \$68,449 | \$69,259 | 3.3\% |
|  | Female Average | \$55,589 | \$56,272 | \$56,519 | \$57,903 | \$58,879 | 5.9\% |
|  | Overall Average | \$61,554 | \$61,693 | \$62,052 | \$63,143 | \$63,989 | 4.0\% |

[^10]
## sectifients...

## COLLEGES \& DEPARTMENTS

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## UNIVERSITY OVERVIEW



## Enrollments and Credentials Awarded by College:

|  | Duplicated Enrollments ${ }^{2}$ |  |  |  |  |  | Duplicated Credentials ${ }^{3}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 | 2013 | 2014 | 5 yr diff | 09/10 | 10/11 | 11/12 | 12/13 | 13/14 | 5 yr diff |
| Arts \& Letters | 4,049 | 4,235 | 4,083 | 3,901 | 3,644 | (10.0\%) | 902 | 830 | 885 | 917 | 857 | (5.0\%) |
| Business ${ }^{4,5}$ | 1,986 | 1,979 | 2,007 | 2,157 | 2,256 | 13.6\% | 465 | 487 | 461 | 451 | 451 | (3.0\%) |
| Education and Behavioral Sciences | 3,653 | 3,594 | 3,324 | 2,923 | 2,608 | (28.6\%) | 1,059 | 943 | 1,017 | 1,071 | 878 | (7.1\%) |
| Health and Human Services | 4,586 | 4,573 | 4,859 | 5,143 | 5,050 | 10.1\% | 890 | 988 | 1,040 | 1,057 | 1,236 | 38.9\% |
| Science and Engineering ${ }^{5}$ | 3,487 | 3,527 | 3,484 | 3,655 | 3,838 | 10.1\% | 571 | 605 | 734 | 632 | 662 | 15.9\% |
| University College ${ }^{4}$ | 2,167 | 2,083 | 2,006 | 1,488 | 1,396 | (35.6\%) | 466 | 496 | 532 | 506 | 501 | 7.5\% |
| Exploratory ${ }^{6}$ | 627 | 587 | 546 | 573 | 554 | (11.6\%) | 0 | 0 | 0 | 0 | 0 | 0\% |

[^11]
## Mean Test Scores

## ACT (American College Testing Program)

|  | 2010 | 2011 | 2012 | 2013 | 2014 | 5 yr diff |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts \& Letters | 22.9 | 22.9 | 23.0 | 23.0 | 23.2 | 0.3 |
| Business | 21.8 | 22.0 | 22.0 | 22.3 | 22.6 | 0.8 |
| Education and Behavioral Sciences | 21.7 | 21.9 | 22.0 | 21.9 | 22.0 | 0.3 |
| Health and Human Services | 20.6 | 20.7 | 21.0 | 21.0 | 21.4 | 0.8 |
| Science and Engineering | 23.3 | 23.5 | 23.5 | 23.7 | 24.2 | 0.8 |
| University College | 18.0 | 18.0 | 17.9 | 18.2 | 18.8 | 0.5 |
| University Average | $\mathbf{2 1 . 6}$ | $\mathbf{2 1 . 8}$ | $\mathbf{2 1 . 8}$ | $\mathbf{2 2 . 0}$ | $\mathbf{2 2 . 3}$ | $\mathbf{0 . 7}$ |

GRE (Graduate Record Examination) ${ }^{1}$

|  | 2010 | 2011 | 2012 | 2013 | 2014 | 5 yr diff |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts \& Letters | 959 | 976 | 992 | 1,020 | 1,024 | $6.8 \%$ |
| Business | 1,071 | 1,084 | 1,071 | 920 | 880 | $(17.8 \%)$ |
| Education \& Behavioral Sciences | 921 | 925 | 923 | 930 | 929 | $0.9 \%$ |
| Health \& Human Services | 957 | 957 | 946 | 937 | 952 | $(0.5 \%)$ |
| Science \& Engineering | 1,021 | 1,029 | 1,027 | 1,043 | 1,054 | $3.2 \%$ |
| University College | 896 | 910 | 925 | 918 | 914 | $2.0 \%$ |
| University Average | $\mathbf{9 4 6}$ | $\mathbf{9 5 4}$ | $\mathbf{9 5 1}$ | $\mathbf{9 5 2}$ | $\mathbf{9 5 3}$ | $\mathbf{0 . 7} \%$ |

Revised GRE (Graduate Record Examination) ${ }^{2}$

|  | 2010 | 2011 | 2012 | 2013 | 2014 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Arts \& Letters | - | - | 297 | 297 | 297 |
| Business | - | - | 304 | 304 | 302 |
| Education \& Behavioral Sciences | - | - | 297 | 298 | 296 |
| Health \& Human Services | - | - | 294 | 295 | 296 |
| Science \& Engineering | - | - | 299 | 301 | 301 |
| University College | - | - | 294 | 299 | 292 |
| University Average | - | - | $\mathbf{2 9 6}$ | $\mathbf{2 9 7}$ | 297 |

GMAT (Graduate Management Admissions Test)

|  | 2010 | 2011 | 2012 | 2013 | 2014 | 5 yr diff |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business | 512 | 536 | 533 | 505 | 521 | 9 |

[^12]
## UNIVERSITY OVERVIEW



## Student Credit Hour Production (SCHP):

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | 5 Yr Diff |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Potter College of Arts \& Letters | $81,974.6$ | $81,115.6$ | $80,000.4$ | $76,036.4$ | $72,970.5$ | $(11.0 \%)$ |
| Gordon Ford College of Business | $24,496.5$ | $24,103.5$ | $22,734.0$ | $24,149.0$ | $24,781.0$ | $1.2 \%$ |
| College of Education \& Behavioral Sciences | $29,560.5$ | $28,800.5$ | $27,283.0$ | $24,916.0$ | $18,689.0$ | $(36.8 \%)$ |
| College of Health \& Human Services | $39,915.4$ | $39,802.1$ | $41,112.0$ | $43,196.3$ | $43,735.8$ | $9.6 \%$ |
| Ogden College of Science \& Engineering | $53,911.9$ | $53,864.2$ | $53,404.0$ | $51,125.4$ | $56,413.3$ | $4.6 \%$ |
| University College $^{2}$ | $21,193.0$ | $20,741.0$ | $20,080.0$ | $18,636.0$ | $18,309.0$ | $(13.6 \%)$ |



Full-Time Faculty by College, Fall 2014:

|  | N | $\%$ |
| :--- | :---: | :---: |
| Potter College of Arts \& Letters | 217 | $28.0 \%$ |
| Gordon Ford College of Business | 67 | $8.6 \%$ |
| College of Education \& Behavioral Sciences | 90 | $11.6 \%$ |
| College of Health \& Human Services | 159 | $20.5 \%$ |
| Ogden College of Science \& Engineering | 197 | $25.4 \%$ |
| University College | 46 | $5.9 \%$ |
| Total Full-Time Faculty | $\mathbf{7 7 6}$ | $\mathbf{1 0 0 . 0} \%$ |



## POTTER COLLEGE OF ARTS \& LETTERS



## Potter College of Arts \& Letters Student Profile

Fall 2010-2014


|  | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Students *: | 3,624 | 3,781 | 3,623 | 3,463 | 3,225 |
| Gender: |  |  |  |  |  |
| Male | 1,643 | 1,726 | 1,619 | 1,559 | 1,356 |
| Female | 1,981 | 2,055 | 2,004 | 1,904 | 1,869 |
| Ethnicity: |  |  |  |  |  |
| White | 3,059 | 3,170 | 2,971 | 2,768 | 2,562 |
| Black | 323 | 333 | 348 | 353 | 325 |
| Other | 173 | 181 | 196 | 211 | 223 |
| Non-Resident Alien | 42 | 57 | 65 | 85 | 85 |
| Not Supplied | 27 | 40 | 43 | 46 | 30 |
| Status: |  |  |  |  |  |
| Full-Time | 3,193 | 3,331 | 3,203 | 3,034 | 2,824 |
| Part-Time | 431 | 450 | 420 | 429 | 401 |
| Level: |  |  |  |  |  |
| Undergraduate | 3,350 | 3,478 | 3,358 | 3,227 | 3,013 |
| Graduate | 274 | 303 | 265 | 236 | 212 |
| Avg ACT: | 23 | 23 | 23 | 23 | 23 |
| Avg GRE*: | 959 | 976 | 992 | 1,020 | 1,024 |
| Avg Revised GRE ***: |  |  | 297 | 297 | 297 |

[^13]POTTER COLLEGE OF ARTS \& LETTERS

| 99AR: Exploratory/Undeclared | 63 | 52 | 43 | 40 | 25 | $(60.3 \%)$ | 0 | 0 | 0 | 0 | 0 | -- |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 283 | 320 | 318 | 285 | 246 | $(13.1 \%)$ | 62 | 39 | 72 | 67 | 60 | $(3.2 \%)$ |
| Communication | 272 | 239 | 237 | 252 | 221 | $(18.8 \%)$ | 115 | 108 | 84 | 64 | 88 | $(23.5 \%)$ |
| English | 383 | 378 | 385 | 358 | 326 | $(14.9 \%)$ | 74 | 77 | 69 | 80 | 71 | $(4.1 \%)$ |
| Folk Studies and Anthropology | 121 | 111 | 112 | 105 | 113 | $(6.6 \%)$ | 26 | 40 | 37 | 27 | 20 | $(23.1 \%)$ |
| History | 601 | 614 | 552 | 453 | 415 | $(30.9 \%)$ | 112 | 123 | 103 | 148 | 123 | $9.8 \%$ |
| International Programs $\dagger$ | 0 | 0 | 1 | 0 | 1 | -- | 1 | 0 | 0 | 0 | 0 | -- |
| Journalism \& Broadcasting | 930 | 1,004 | 972 | 955 | 897 | $(3.5 \%)$ | 180 | 148 | 161 | 176 | 156 | $(13.3 \%)$ |
| Modern Languages | 145 | 158 | 149 | 160 | 202 | $39.3 \%$ | 29 | 26 | 44 | 30 | 31 | $6.9 \%$ |
| Music | 214 | 218 | 201 | 202 | 199 | $(7.0 \%)$ | 27 | 33 | 34 | 47 | 48 | $77.8 \%$ |
| Philosophy and Religion | 134 | 138 | 139 | 163 | 116 | $(13.4 \%)$ | 42 | 40 | 44 | 27 | 39 | $(7.1 \%)$ |
| Political Communication, CER $\Pi$ サ | 3 | 0 | 0 | 0 | 0 | -- | 1 | 1 | 1 | 0 | 2 | $100.0 \%$ |
| Political Science | 311 | 320 | 307 | 321 | 274 | $(11.9 \%)$ | 71 | 80 | 88 | 87 | 72 | $1.4 \%$ |
| Popular Culture Studies, AB $\Pi$ | 17 | 23 | 29 | 28 | 22 | $29.4 \%$ | 0 | 0 | 4 | 4 | 6 | -- |
| Sociology | 405 | 470 | 457 | 402 | 391 | $(3.5 \%)$ | 135 | 97 | 122 | 117 | 111 | $(17.8 \%)$ |
| Theatre and Dance | 167 | 190 | 181 | 177 | 196 | $17.4 \%$ | 27 | 18 | 22 | 43 | 30 | $11.1 \%$ |
| Potter College of Arts \& Letters | $\mathbf{4 , 0 4 9}$ | $\mathbf{4 , 2 3 5}$ | $\mathbf{4 , 0 8 3}$ | $\mathbf{3 , 9 0 1}$ | $\mathbf{3 , 6 4 4}$ | $(10.0 \%)$ | $\mathbf{9 0 2}$ | $\mathbf{8 3 0}$ | $\mathbf{8 8 5}$ | $\mathbf{9 1 7}$ | $\mathbf{8 5 7}$ | $(5.0 \%)$ |

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, \& doctoral. Fall stats reported. **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
$\dagger$ International Programs, which include certificates in Middle East \& Canadian Studies, are part of Potter College of Arts \& Letters but are not reflected in departmental pages. $\dagger$ The major listed is an interdisciplinary program offered by Potter College of Arts \& Letters and as such is not reflected within a specific department.

## POTTER COLLEGE OF ARTS \& LETTERS



SCHP*, Potter College of Arts \& Letters

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $79,907.6$ | $79,003.9$ | $77,873.5$ | $74,293.7$ | $71,360.5$ |
| Graduate | $2,067.0$ | $2,111.7$ | $2,126.9$ | $1,742.7$ | $1,610.1$ |
| Total SCHP | $81,974.6$ | $81,115.6$ | $80,000.4$ | $76,036.4$ | $72,970.5$ |

SCHP* by Faculty Designation, Potter College of Arts \& Letters

|  | Fall $\mathbf{2 0 1 0}$ | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $51,292.9$ | $51,587.9$ | $50,387.7$ | $47,136.9$ | $47,574.9$ |
| Part-Time | $26,851.5$ | $26,704.8$ | $27,431.6$ | $26,940.5$ | $23,259.7$ |
| Transitional Retiree | $3,224.2$ | $2,410.0$ | $1,398.0$ | $1,347.0$ | $1,620.0$ |
| Split Load $\dagger$ | 606.0 | 413.0 | 783.0 | 612.0 | 516.0 |
| Total SCHP | $81,974.6$ | $81,115.6$ | $80,000.4$ | $76,036.4$ | $72,970.5$ |

SCHP* by Source, Potter College of Arts \& Letters

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $65,817.6$ | $65,915.1$ | $64,598.9$ | $61,802.9$ | $58,729.5$ |
| E-town/Ft. Knox | 765.0 | 711.0 | 597.0 | 585.0 | 540.0 |
| Glasgow | $6,294.0$ | $5,829.0$ | $5,049.0$ | $4,377.0$ | $3,300.0$ |
| Owensboro | 702.0 | 693.0 | 579.0 | 450.0 | 459.0 |
| Web | $5,891.0$ | $4,637.5$ | $5,952.0$ | $6,048.0$ | $6,591.0$ |
| Other | $2,505.0$ | $3,330.0$ | $3,224.5$ | $2,773.5$ | $3,351.0$ |
| Total SCHP | $81,974.6$ | $81,115.6$ | $80,000.4$ | $76,036.4$ | $72,970.5$ |

Honors SCHP, Potter College of Arts \& Letters

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | $1,376.0$ | $1,176.0$ | $1,355.0$ | $1,115.0$ | 931.0 |
| Upper Division | 660.0 | 868.0 | 868.0 | 893.0 | 867.0 |
| Total Honors SCHP | $2,036.0$ | $2,044.0$ | $2,223.0$ | $2,008.0$ | $1,798.0$ |

[^14]
## POTTER COLLEGE OF ARTS \& LETTERS

| Potter College of Arts \& Letters Full-Time Faculty Profile Fall 2014 |  |  |  |  |  | Faculty by Department |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% |  | N | \% |  | N | \% |
| Total Faculty: | 217 | 100.0 | Rank: |  |  | Art | 13 | 6.0 |
| Gender: |  |  | Professor | 49 | 22.6 | Communication | 21 | 9.7 |
|  |  |  |  |  |  | English | 35 | 16.1 |
| Male | 113 | 52.1 | Associate Professor | 71 | 32.7 | Folk Studies and |  |  |
| Female | 104 | 47.9 | Assistant Professor | 57 | 26.3 | Anthropology | 11 | 5.1 |
| Ethnicity: |  |  | Clinical Asst. Professor | 2 | 0.9 | History | 21 | 9.7 |
| White | 184 | 84.8 | Instructor | 34 | 15.7 | Journalism \& Broadcasting | 23 | 10.6 |
| Black | 9 | 4.1 | Lecturer | 4 | 1.8 | Modern Languages | 18 | 8.3 |
| Other | 22 | 10.1 | Tenure Status: |  |  | Music | 21 | 9.7 |
|  |  |  |  |  |  | Philosophy and Religion | 10 | 4.6 |
| Non-Resident Alien | 2 | 0.9 | Tenured | 124 | 57.1 | Political Science | 12 | 5.5 |
| Not Supplied | 0 | 0.0 | Tenure-Track | 53 | 24.4 | Sociology | 18 | 8.3 |
| Terminal Degrees: |  |  | Non Tenure-Track | 40 | 18.4 | Theatre and Dance | 14 | 6.5 |
| Terminal Degree | 163 | 75.1 |  |  |  |  |  |  |
| Degree is not |  |  |  |  |  |  |  |  |
| Terminal | 54 | 24.9 |  |  |  |  |  |  |

SCHP* by Department, Potter College of Arts \& Letters

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 99AR: Exploratory/Undeclared | 0.0 | 0.0 | 81.0 | 66.0 | 72.0 |
| Art | $5,463.0$ | $4,935.0$ | $4,926.0$ | $4,848.0$ | $4,280.0$ |
| Communication | $8,635.0$ | $7,669.0$ | $8,367.8$ | $8,219.2$ | $8,230.6$ |
| English | $14,070.0$ | $14,221.0$ | $14,042.0$ | $13,184.0$ | $12,909.0$ |
| Folk Studies and Anthropology | $3,383.0$ | $3,751.0$ | $3,411.0$ | $3,453.0$ | $2,943.0$ |
| History | $9,385.0$ | $9,609.0$ | $8,738.0$ | $7,986.0$ | $7,829.0$ |
| Journalism \& Broadcasting | $5,296.7$ | $5,500.7$ | $5,364.7$ | $5,402.7$ | $5,432.5$ |
| Modern Languages | $6,216.0$ | $7,093.0$ | $6,937.0$ | $6,603.0$ | $5,728.0$ |
| Music | $8,194.9$ | $7,967.9$ | $7,392.5$ | $7,017.0$ | $7,543.5$ |
| Philosophy and Religion | $4,773.0$ | $4,346.0$ | $3,844.0$ | $3,132.0$ | $3,675.0$ |
| Political Science | $3,808.0$ | $3,297.0$ | $3,459.5$ | $3,600.5$ | $2,959.0$ |
| Sociology | $8,587.0$ | $8,685.0$ | $8,959.0$ | $8,164.0$ | $7,115.0$ |
| Theatre and Dance | $4,163.0$ | $4,041.0$ | $4,478.0$ | $4,361.0$ | $4,254.0$ |
| Total SCHP | $81,974.6$ | $81,115.6$ | $80,000.4$ | $76,036.4$ | $72,970.5$ |

## ART

Fall 2014 Student Profile: Art

*Data reflect student headcount. Students with more than one major in a department are counted only once.

|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff | 09/10 | 10/11 | 11/12 | 12/13 | 13/14 | 5 Yr Diff |
| Art History, AB (\#613) | 19 | 29 | 31 | 23 | 17 |  | 0 | 2 | 13 | 12 | 6 |  |
| Graphic Design, BFA (\#515)*** | 0 | 0 | 0 | 0 | 0 |  | 1 | 0 | 0 | 0 | 0 |  |
| Visual Arts, BFA (\#514) | 194 | 206 | 205 | 129 | 76 |  | 31 | 22 | 24 | 29 | 36 |  |
| Visual Arts, BFA (\#514P) | 0 | 0 | 0 | 56 | 75 |  | 0 | 0 | 0 | 0 | 0 |  |
| Visual Studies, AB (\#509) | 65 | 77 | 80 | 75 | 72 |  | 30 | 14 | 28 | 25 | 18 |  |
| Overall Undergraduate Degree Program | 278 | 312 | 316 | 283 | 240 | ( 13.7\%) | 62 | 38 | 65 | 66 | 60 | 3.2\%) |
| Art Education for Teacher Leaders, MAE (\#0443) | 0 | 2 | 2 | 2 | 6 |  | 0 | 0 | 0 | 1 | 0 |  |
| Art Education, MAE (\#055)*** | 5 | 6 | 0 | 0 | 0 |  | 0 | 1 | 7 | 0 | 0 |  |
| Overall Graduate Degree Program | 5 | 8 | 2 | 2 | 6 | 20.0\% | 0 | 1 | 7 | 1 | 0 |  |
| Overall Degree Program | 283 | 320 | 318 | 285 | 246 | ( 13.1\%) | 62 | 39 | 72 | 67 | 60 | ( 3.2\%) |
| Grand Total | 283 | 320 | 318 | 285 | 246 | ( 13.1\%) | 62 | 39 | 72 | 67 | 60 | (3.2\%) |

## Enrollments * \& Credentials **

2010-2014


*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, ש doctoral. Fall stats reported. **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
***Program closed.


SCHP*, Art

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $5,457.0$ | $4,929.0$ | $4,926.0$ | $4,842.0$ | $4,265.0$ |
| Graduate | 6.0 | 6.0 | 0.0 | 6.0 | 15.0 |
| Total | $5,463.0$ | $4,935.0$ | $4,926.0$ | $4,848.0$ | $4,280.0$ |

## SCHP* by Faculty Designation, Art

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2,991.0$ | $2,703.0$ | $2,526.0$ | $2,412.0$ | $2,111.0$ |
| Part-Time | $2,316.0$ | $2,127.0$ | $2,400.0$ | $2,436.0$ | $2,169.0$ |
| Transitional Retiree | 156.0 | 105.0 | 0.0 | 0.0 | 0.0 |
| Split Load $\dagger$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $5,463.0$ | $4,935.0$ | $4,926.0$ | $4,848.0$ | $4,280.0$ |

## SCHP* by Source, Art

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $4,389.0$ | $4,260.0$ | $4,191.0$ | $\mathbf{4 , 1 3 4 . 0}$ | $3,377.0$ |
| E-town/Ft. Knox | 108.0 | 81.0 | 0.0 | 75.0 | 69.0 |
| Glasgow | 372.0 | 327.0 | 330.0 | 318.0 | 264.0 |
| Owensboro | 66.0 | 48.0 | 45.0 | 39.0 | 78.0 |
| Web | 378.0 | 0.0 | 93.0 | 81.0 | 180.0 |
| Other | 150.0 | 219.0 | 267.0 | 201.0 | 312.0 |
| Total | $5,463.0$ | $4,935.0$ | $4,926.0$ | $4,848.0$ | $4,280.0$ |

## Honors SCHP, Art

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 87.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 87.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^15]
## COMMUNICATION

# Fall 2014 Student Profile: Communication 




- Enrollments* - Credentials**


## COMMUNICATION



SCHP by Faculty Designation, Communication

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $4,747.0$ | $4,493.0$ | $4,742.8$ | $4,728.2$ | $4,978.6$ |
| Part-Time | $3,468.0$ | $2,882.0$ | $3,172.0$ | $3,044.0$ | $2,916.0$ |
| Transitional Retiree | 420.0 | 294.0 | 237.0 | 378.0 | 258.0 |
| Split Load $\dagger$ | 0.0 | 0.0 | 216.0 | 69.0 | 78.0 |
| Total | $8,635.0$ | $7,669.0$ | $8,367.8$ | $8,219.2$ | $8,230.6$ |

## SCHP by Source, Communication

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $7,558.0$ | $6,646.0$ | $6,894.8$ | $6,371.2$ | $6,118.6$ |
| E-town/Ft. Knox | 0.0 | 0.0 | 3.0 | 0.0 | 0.0 |
| Glasgow | 435.0 | 489.0 | 348.0 | 366.0 | 294.0 |
| Owensboro | 0.0 | 18.0 | 3.0 | 12.0 | 30.0 |
| Web | 360.0 | 201.0 | 669.0 | 984.0 | $1,002.0$ |
| Other | 282.0 | 315.0 | 450.0 | 486.0 | 786.0 |
| Total | $8,635.0$ | $7,669.0$ | $8,367.8$ | $8,219.2$ | $8,230.6$ |

## Honors SCHP, Communication

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 191.0 | 147.0 | 292.0 | 224.0 | 183.0 |
| Upper Division | 17.0 | 7.0 | 14.0 | 43.0 | 48.0 |
| Total | 208.0 | 154.0 | 306.0 | 267.0 | 231.0 |

[^16]

## ENGLISH

Fall 2014 Student Profile: English

***Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments * \& Credentials **

2010-2014


- Enrollments* - Credentials**

|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 201020112012201320145 Yr Diff |  |  |  |  |  | 09/10 10/11 11/12 12/13 13/14 5 Yr Diff |  |  |  |  |  |
| Teaching English to Speakers of Other Languages, CER (\#0416) | 3 | 3 | 4 | 4 | 4 |  | 0 | 0 | 3 | 0 | 1 |  |
| Overall Graduate Certificates | 3 | 3 | 4 | 4 | 4 | 33.3\% | 0 | 0 | 3 | 0 | 1 |  |
| English and Allied Language Arts, AB (\#547)*** | 38 | 9 | 1 | 0 | 0 |  | 23 | 20 | 4 | 2 | 0 |  |
| English for Secondary Teachers, AB (\#561) | 78 | 111 | 122 | 117 | 90 |  | 0 | 4 | 6 | 16 | 13 |  |
| English, AB (\#662) | 223 | 214 | 219 | 210 | 208 |  | 38 | 43 | 46 | 51 | 46 |  |
| Overall Undergraduate Degree Program | 339 | 334 | 342 | 327 | 298 | ( 12.1\%) | 61 | 67 | 56 | 69 | 59 | ( 3.3\%) |
| English, MA (\#067) | 41 | 41 | 39 | 27 | 24 |  | 13 | 10 | 10 | 11 | 11 |  |
| Overall Graduate Degree Program | 41 | 41 | 39 | 27 | 24 | ( 41.5\%) | 13 | 10 | 10 | 11 | 11 | ( 15.4\%) |


| Overall Certificates | 3 | 3 | 4 | 4 | 4 | $33.3 \%$ | 0 | 0 | 3 | 0 | 1 |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| Overall Degree Program | 380 | 375 | 381 | 354 | 322 | $(15.3 \%)$ | 74 | 77 | 66 | 80 | 70 | $(5.4 \%)$ |
| Grand Total | 383 | 378 | 385 | 358 | 326 | $(14.9 \%)$ | 74 | 77 | 69 | 80 | 71 | $(4.1 \%)$ |

[^17]Student Credit Hour Production (SCHP)
Fall 2010-Fall 2014

SCHP, English

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $13,724.0$ | $13,887.0$ | $13,691.0$ | $12,929.0$ | $12,680.0$ |
| Graduate | 346.0 | 334.0 | 351.0 | 255.0 | 229.0 |
| Total | $14,070.0$ | $14,221.0$ | $14,042.0$ | $13,184.0$ | $12,909.0$ |

## SCHP by Faculty Designation, English

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $8,481.0$ | $8,557.0$ | $7,604.0$ | $6,641.0$ | $6,654.0$ |
| Part-Time | $5,433.0$ | $5,595.0$ | $6,237.0$ | $6,270.0$ | $5,652.0$ |
| Transitional Retiree | 156.0 | 63.0 | 201.0 | 228.0 | 534.0 |
| Split Load $\dagger$ | 0.0 | 6.0 | 0.0 | 45.0 | 69.0 |
| Total | $14,070.0$ | $14,221.0$ | $14,042.0$ | $13,184.0$ | $12,909.0$ |

## SCHP by Source, English

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $10,651.0$ | $11,233.0$ | $10,585.0$ | $10,200.0$ | $10,059.0$ |
| E-town/Ft. Knox | 144.0 | 126.0 | 51.0 | 45.0 | 75.0 |
| Glasgow | $1,347.0$ | $1,278.0$ | $1,299.0$ | 939.0 | 711.0 |
| Owensboro | 126.0 | 120.0 | 117.0 | 60.0 | 54.0 |
| Web | $1,592.0$ | $1,326.0$ | $1,801.0$ | $1,817.0$ | $1,926.0$ |
| Other | 210.0 | 138.0 | 189.0 | 123.0 | 84.0 |
| Total | $14,070.0$ | $14,221.0$ | $14,042.0$ | $13,184.0$ | $12,909.0$ |

## Honors SCHP, English

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 414.0 | 322.0 | 257.0 | 223.0 | 158.0 |
| Upper Division | 225.0 | 318.0 | 300.0 | 303.0 | 219.0 |
| Total | 639.0 | 640.0 | 557.0 | 526.0 | 377.0 |

[^18]

## FOLK STUDIES AND ANTHROPOLOGY

Fall 2014 Student Profile: Folk Studies and Anthropology

${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


Duplicated Enrollments *
Duplicated Credentials **
20102011201220132014 5 Yr Diff $09 / 10$ 10/11 11/12 12/13 13/14 5 Yr Diff

| 0 | 0 | 2 | 2 | 2 |  | 0 | 0 | 0 | 1 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 0 | 0 | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 1 |
| 0 | 0 | 0 |  |  |  |  |  |  |  |
| 94 | 87 | 82 | 74 | 88 |  | 26 | 27 | 21 | 11 |
| 94 | 87 | 82 | 74 | 88 | $(6.4 \%)$ | 16 | 26 | 27 | 21 |
| 27 | 24 | 28 | 29 | 23 | 11 | $(31.3 \%)$ |  |  |  |
| 27 | 24 | 28 | 29 | 23 | $(14.8 \%)$ | 10 | 14 | 10 | 5 |
| 9 | 14 | 10 | 5 | 9 | $(10.0 \%)$ |  |  |  |  |


| Overall Certificates | 0 | 0 | 2 | 2 | 2 |  |  | 0 | 0 | 0 | 1 | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Degree Program | 121 | 111 | 110 | 103 | 111 |  | 8.3\%) | 26 | 40 | 37 | 26 | 20 | 23.1\%) |
| Grand Total | 121 | 111 | 112 | 105 | 113 |  | 6.6\%) | 26 | 40 | 37 | 27 | 20 | 23.1\%) |

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, \& doctoral. Fall stats reported. **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.

## FOLK STUDIES AND ANTHROPOLOGY

SCHP*, Folk Studies and Anthropology

|  | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ | Fall $\mathbf{2 0 1 3}$ | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $3,150.0$ | $3,528.0$ | $3,135.0$ | $3,195.0$ | $2,736.0$ |
| Graduate | 233.0 | 223.0 | 276.0 | 258.0 | 207.0 |
| Total | $3,383.0$ | $3,751.0$ | $3,411.0$ | $3,453.0$ | $2,943.0$ |

## SCHP* by Faculty Designation, Folk Studies and Anthropology

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2,447.0$ | $2,368.0$ | $2,205.0$ | $1,959.0$ | $2,151.0$ |
| Part-Time | 936.0 | $1,383.0$ | $1,104.0$ | $1,392.0$ | 753.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load $\dagger$ | 0.0 | 0.0 | 102.0 | 102.0 | 39.0 |
| Total | $3,383.0$ | $3,751.0$ | $3,411.0$ | $3,453.0$ | $2,943.0$ |

## SCHP* by Source, Folk Studies and Anthropology

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $2,444.0$ | $2,716.0$ | $2,433.0$ | $2,523.0$ | $2,397.0$ |
| E-town/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 426.0 | 420.0 | 366.0 | 324.0 | 141.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 513.0 | 615.0 | 612.0 | 606.0 | 405.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $3,383.0$ | $3,751.0$ | $3,411.0$ | $3,453.0$ | $2,943.0$ |

## Honors SCHP, Folk Studies and Anthropology

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 75.0 | 75.0 | 75.0 | 12.0 | 0.0 |
| Upper Division | 54.0 | 69.0 | 72.0 | 69.0 | 30.0 |
| Total | 129.0 | 144.0 | 147.0 | 81.0 | 30.0 |

[^19]

## HISTORY

Fall 2014 Student Profile: History
*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600). ***Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


## Enrollments * \& Credentials **

2010-2014

- Enrollments* - Credentials**

Duplicated Enrollments *
Duplicated Credentials **
20102011201220132014 5 Yr Diff $\quad 09 / 10$ 10/11 11/12 $12 / 13$ 13/14 5 Yr Diff

| History, CER (\#165)*** | 0 | 0 | 0 | 0 | 0 |  | 2 | 0 | 0 | 0 | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Graduate Certificates | 0 | 0 | 0 | 0 | 0 |  | 2 | 0 | 0 | 0 | 0 |  |
| History, AB (\#695) | 358 | 351 | 324 | 260 | 241 |  | 69 | 69 | 66 | 84 | 71 |  |
| Social Studies (seeking admission), $\mathrm{AB}(\# 592 P)^{* * *}$ | 7 | 4 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Social Studies, AB (\#592) | 201 | 215 | 188 | 154 | 138 |  | 36 | 50 | 33 | 52 | 38 |  |
| Overall Undergraduate Degree Program | 566 | 570 | 512 | 414 | 379 | ( 33.0\%) | 105 | 119 | 99 | 136 | 109 | 3.8\% |
| History Education, MAE (\#111) | 3 | 1 | 2 | 1 | 0 |  | 1 | 1 | 0 | 0 | 0 |  |
| History, MA (\#078) | 32 | 43 | 38 | 38 | 36 |  | 4 | 3 | 4 | 12 | 14 |  |
| Overall Graduate Degree Program | 35 | 44 | 40 | 39 | 36 | 2.9\% | 5 | 4 | 4 | 12 | 14 | 180.0\% |


| Overall Certificates | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall Degree Program | 601 | 614 | 552 | 453 | 415 | $(30.9 \%)$ | 110 | 123 | 103 | 148 |
| Grand Total | 601 | 614 | 552 | 453 | 415 | $(30.9 \%)$ | 112 | 123 | 103 | 148 |
| 123 | $9.8 \%$ | $11.8 \%$ |  |  |  |  |  |  |  |  |

[^20]***Program closed.

SCHP*, History

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $9,183.0$ | $9,354.0$ | $8,492.0$ | $7,758.0$ | $7,611.0$ |
| Graduate | 202.0 | 255.0 | 246.0 | 228.0 | 218.0 |
| Total | $9,385.0$ | $9,609.0$ | $8,738.0$ | $7,986.0$ | $7,829.0$ |

## SCHP* by Faculty Designation, History

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $5,788.0$ | $6,093.0$ | $6,197.0$ | $5,520.0$ | $6,425.0$ |
| Part-Time | $3,045.0$ | $3,324.0$ | $2,286.0$ | $2,145.0$ | $1,290.0$ |
| Transitional Retiree | 393.0 | 0.0 | 66.0 | 147.0 | 75.0 |
| Split Load $\dagger$ | 159.0 | 192.0 | 189.0 | 174.0 | 39.0 |
| Total | $9,385.0$ | $9,609.0$ | $8,738.0$ | $7,986.0$ | $7,829.0$ |

## SCHP* by Source, History

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $7,210.0$ | $\mathbf{7 , 5 0 3 . 0}$ | $7,103.0$ | $6,753.0$ | $6,584.0$ |
| E-town/Ft. Knox | 105.0 | 51.0 | 45.0 | 42.0 | 30.0 |
| Glasgow | 954.0 | 834.0 | 504.0 | 417.0 | 336.0 |
| Owensboro | 147.0 | 153.0 | 90.0 | 45.0 | 60.0 |
| Web | 279.0 | 234.0 | 435.0 | 441.0 | 459.0 |
| Other | 690.0 | 834.0 | 561.0 | 288.0 | 360.0 |
| Total | $9,385.0$ | $9,609.0$ | $8,738.0$ | $7,986.0$ | $7,829.0$ |

## Honors SCHP, History

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 162.0 | 105.0 | 135.0 | 132.0 | 132.0 |
| Upper Division | 9.0 | 63.0 | 81.0 | 57.0 | 105.0 |
| Total | 171.0 | 168.0 | 216.0 | 189.0 | 237.0 |

[^21]

## JOURNALISM \& BROADCASTING

Fall 2014 Student Profile: Journalism \& Broadcasting

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated Headcount Enrollment*: 884 | Male | 382 | 43.2\% | Full-Time | 832 | 94.1\% |
|  | Female | 502 | 56.8\% | Part-Time | 52 | 5.9\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 668 | 75.6\% | Undergraduate | 884 | 100\% |
|  | Black | 121 | 13.7\% | Graduate | 0 | 0.0\% |
|  | Other | 65 | 7.4\% | Avg ACT: | 23 |  |
|  | Non-Resident Alien | 24 | 2.7\% |  |  |  |
|  | Not Supplied | 6 | 0.7\% |  |  |  |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. |  |  |  |  |  |  |

$\qquad$

|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff | 09/10 |  | 11/12 |  | 13/14 | 5 Yr Diff |
| iMedia, CER(\#1702) | 0 | 6 | 4 | 3 | 4 |  | 0 | 0 | 3 | 4 | 0 |  |
| Overall Undergraduate Certificates | 0 | 6 | 4 | 3 | 4 |  | 0 | 0 | 3 | 4 | 0 |  |
| Advertising (seeking admission), AB (\#727P) | 67 | 74 | 66 | 77 | 48 |  | 0 | 0 | 0 | 0 | 0 |  |
| Advertising, AB (\#727) | 65 | 55 | 52 | 53 | 52 |  | 34 | 35 | 36 | 21 | 32 |  |
| Broadcasting (seeking admission), AB (\#726P) | 182 | 202 | 198 | 207 | 183 |  | 0 | 0 | 0 | 0 | 0 |  |
| Broadcasting, AB (\#726) | 142 | 138 | 131 | 101 | 110 |  | 59 | 53 | 46 | 61 | 54 |  |
| Film, AB(\#667) | 32 | 93 | 117 | 154 | 113 |  | 0 | 0 | 2 | 11 | 19 |  |
| Film, AB(\#667P) | 0 | 0 | 0 | 0 | 39 |  | 0 | 0 | 0 | 0 | 0 |  |
| Journalism (seeking admission), AB (\#736P) | 0 | 0 | 0 | 0 | 32 |  | 0 | 0 | 0 | 0 | 0 |  |
| Mass Communication (seeking admission), AB(\#725P)*** | 19 | 20 | 18 | 20 | 11 |  | 0 | 0 | 0 | 0 | 0 |  |
| Mass Communication, AB (\#725)*** | 9 | 6 | 4 | 3 | 4 |  | 7 | 6 | 7 | 7 | 3 |  |
| News/Editorial Journalism (seeking admission), $\mathrm{AB}(\# 716 P)^{* * *}$ | 89 | 72 | 80 | 52 | 24 |  | 0 | 0 | 0 | 0 | 0 |  |
| News/Editorial Journalism, AB (\#716)*** | 55 | 48 | 45 | 42 | 38 |  | 32 | 16 | 25 | 20 | 15 |  |
| Photojournalism (seeking admission), AB(\#750P) | 124 | 118 | 92 | 95 | 71 |  | 0 | 0 | 0 | 0 | 0 |  |
| Photojournalism, AB (\#750) | 46 | 53 | 44 | 32 | 33 |  | 22 | 17 | 18 | 14 | 11 |  |
| Public Relations (seeking admission), AB (\#763P) | 59 | 72 | 70 | 69 | 82 |  | 0 | 0 | 0 | 0 | 0 |  |
| Public Relations, AB (\#763) | 41 | 47 | 51 | 47 | 53 |  | 26 | 21 | 24 | 38 | 22 |  |
| Overall Undergraduate Degree Program | 930 | 998 | 968 | 952 | 893 | ( 4.0\%) | 180 | 148 | 158 | 172 | 156 | ( 13.3\%) |
| Overall Certificates | 0 | 6 | 4 | 3 | 4 |  | 0 | 0 | 3 | 4 | 0 |  |
| Overall Degree Program | 930 | 998 | 968 | 952 | 893 | ( 4.0\%) | 180 | 148 | 158 | 172 |  | ( 13.3\%) |
| Grand Total | 930 | 1,004 | 972 | 955 | 897 | ( 3.5\%) | 180 | 148 | 161 | 176 | 156 | ( 13.3\%) |

[^22]JOURNALISM \& BROADCASTING


SCHP, Journalism \& Broadcasting

|  | Fall $\mathbf{2 0 1 0}$ | Fall $\mathbf{2 0 1 1}$ | Fall 2012 | Fall $\mathbf{2 0 1 3}$ | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $5,296.7$ | $5,500.7$ | $5,364.7$ | $5,372.7$ | $5,387.5$ |
| Graduate | 0.0 | 0.0 | 0.0 | 30.0 | 45.0 |
| Total | $5,296.7$ | $5,500.7$ | $5,364.7$ | $5,402.7$ | $5,432.5$ |

SCHP by Faculty Designation, Journalism \& Broadcasting

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $4,396.8$ | $4,543.8$ | $4,183.7$ | $4,507.8$ | $4,196.6$ |
| Part-Time | 506.9 | 491.9 | 679.9 | 399.9 | 857.9 |
| Transitional Retiree | 306.0 | 291.0 | 342.0 | 294.0 | 114.0 |
| Split Load $\dagger$ | 87.0 | 174.0 | 159.0 | 201.0 | 264.0 |
| Total | $5,296.7$ | $5,500.7$ | $5,364.7$ | $5,402.7$ | $5,432.5$ |

## SCHP by Source, Journalism \& Broadcasting

|  | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $5,128.7$ | $5, \mathbf{3 3 2 . 7}$ | $5,115.7$ | $5, \mathbf{1 4 4 . 7}$ | $5, \mathbf{1 4 7 . 5}$ |
| E-town/Ft. Knox | 3.0 | 6.0 | 6.0 | 0.0 | 0.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 3.0 | 0.0 |
| Owensboro | 12.0 | 6.0 | 24.0 | 0.0 | 0.0 |
| Web | 150.0 | 144.0 | 219.0 | 240.0 | 279.0 |
| Other | 3.0 | 12.0 | 0.0 | 15.0 | 6.0 |
| Total | $5,296.7$ | $5,500.7$ | $5,364.7$ | $5,402.7$ | $5,432.5$ |

## Honors SCHP, Journalism \& Broadcasting

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 54.0 | 99.0 | 105.0 | 51.0 | 0.0 |
| Upper Division | 75.0 | 42.0 | 51.0 | 21.0 | 57.0 |
| Total | 129.0 | 141.0 | 156.0 | 72.0 | 57.0 |

[^23]

## MODERN LANGUAGES

Fall 2014 Student Profile: Modern Languages

Duplicated Enrollments *


Duplicated Credentials **
20102011201220132014 5 Yr Diff 09/10 10/11 11/12 12/13 13/14 5 Yr Diff

| Arabic, AB (\#609) | 0 | 0 | 0 | 0 | 21 |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Chinese, AB (\#624) | 0 | 0 | 0 | 0 | 38 |  |
| French, AB (\#665) | 23 | 28 | 27 | 26 | 19 |  |
| German, AB (\#683) | 21 | 18 | 18 | 9 | 10 |  |
| Spanish, AB (\#778) | 101 | 112 | 104 | 125 | 114 |  |
| Overall Undergraduate Degree Program | 145 | 158 | 149 | 160 | 202 | $39.3 \%$ |
| Overall Degree Program | 145 | 158 | 149 | 160 | 202 | $\mathbf{3 9 . 3 \%}$ |
| Grand Total | 145 | 158 | 149 | 160 | 202 | $\mathbf{3 9 . 3 \%}$ |


| $09 / 10$ | $10 / 11$ | $11 / 12$ | $12 / 13$ | $13 / 14$ | 5 Yr Diff |
| ---: | ---: | ---: | ---: | ---: | :--- |
| 0 | 0 | 0 | 0 | 0 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 3 | 3 | 9 | 6 | 3 |  |
| 4 | 2 | 4 | 4 | 4 |  |
| 22 | 21 | 31 | 20 | 24 |  |
| 29 | 26 | 44 | 30 | 31 | $6.9 \%$ |


|  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| 29 | 26 | 44 | 30 | 31 |
| 29 | 26 | 44 | 30 | 31 |
| $6.9 \%$ |  |  |  |  |

## MODERN LANGUAGES



SCHP* by Faculty Designation, Modern Languages

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $4,815.0$ | $5,323.0$ | $5,166.0$ | $4,647.0$ | $4,312.0$ |
| Part-Time | $1,332.0$ | $1,752.0$ | $1,732.0$ | $1,938.0$ | $1,410.0$ |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load $\dagger$ | 69.0 | 18.0 | 39.0 | 18.0 | 6.0 |
| Total | $6,216.0$ | $7,093.0$ | $6,937.0$ | $6,603.0$ | $5,728.0$ |

## SCHP* by Source, Modern Languages

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $4,884.0$ | $5,518.0$ | $5,280.0$ | $4,833.0$ | $4,108.0$ |
| E-town/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 765.0 | 714.0 | 645.0 | 690.0 | 534.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 108.0 | 75.0 | 138.0 | 177.0 | 207.0 |
| Other | 459.0 | 786.0 | 874.0 | 903.0 | 879.0 |
| Total | $6,216.0$ | $7,093.0$ | $6,937.0$ | $6,603.0$ | $5,728.0$ |

## Honors SCHP, Modern Languages

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 78.0 | 51.0 | 96.0 | 156.0 | 57.0 |
| Upper Division | 0.0 | 0.0 | 3.0 | 30.0 | 0.0 |
| Total | 78.0 | 51.0 | 99.0 | 186.0 | 57.0 |

[^24]

## MUSIC


*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, \& doctoral. Fall stats reported. **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
***Program closed.


## SCHP by Faculty Designation, Music

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $4,204.2$ | $4,577.1$ | $4,333.8$ | $4,125.5$ | $4,735.2$ |
| Part-Time | $3,836.6$ | $3,314.8$ | $3,046.7$ | $2,891.6$ | $2,787.2$ |
| Transitional Retiree | 154.2 | 73.0 | 0.0 | 0.0 | 0.0 |
| Split Load $\dagger$ | 0.0 | 3.0 | 12.0 | 0.0 | 21.0 |
| Total | $8,194.9$ | $7,967.9$ | $7,392.5$ | $7,017.0$ | $7,543.5$ |

## SCHP by Source, Music

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $6,832.9$ | $6,908.9$ | $6,402.5$ | $6,360.0$ | $6,706.5$ |
| E-town/Ft. Knox | 114.0 | 87.0 | 75.0 | 51.0 | 84.0 |
| Glasgow | 339.0 | 294.0 | 300.0 | 297.0 | 210.0 |
| Owensboro | 111.0 | 84.0 | 90.0 | 75.0 | 78.0 |
| Web | 651.0 | 444.0 | 444.0 | 225.0 | 417.0 |
| Other | 147.0 | 150.0 | 81.0 | 9.0 | 48.0 |
| Total | $8,194.9$ | $7,967.9$ | $7,392.5$ | $7,017.0$ | $7,543.5$ |

## Honors SCHP, Music

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 171.0 | 177.0 | 186.0 | 177.0 | 198.0 |
| Upper Division | 144.0 | 207.0 | 237.0 | 234.0 | 300.0 |
| Total | 315.0 | 384.0 | 423.0 | 411.0 | 498.0 |

[^25]

## PHILOSOPHY AND RELIGION

Fall 2014 Student Profile: Philosophy and Religion

|  |  | N | \% |
| :---: | :---: | :---: | :---: |
|  | Gender: |  |  |
| Unduplicated <br> Headcount <br> Enrollment*: <br> 113 | Male | 58 | 51.3\% |
|  | Female | 55 | 48.7\% |
|  | Ethnicity: |  |  |
|  | White | 102 | 90.3\% |
|  | Black | 7 | 6.2\% |
|  | Other | 3 | 2.7\% |
|  | Non-Resident Alien | 0 | 0.0\% |
|  | Not Supplied | 1 | 0.9\% |

## Enrollments * \& Credentials **

 2010-2014

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after A ugust 2012 (Range=260-340).

|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff | 09/10 |  |  |  | 13/14 | 5 Yr Diff |
| Asian Religions and Cultures, AB (\#615) | 5 | 16 | 28 | 46 | 38 |  | 0 | 0 | 3 | 1 | 6 |  |
| Philosophy, AB (\#745) | 40 | 41 | 35 | 33 | 20 |  | 6 | 8 | 14 | 8 | 10 |  |
| Religious Studies, AB (\#769) | 89 | 74 | 66 | 74 | 53 |  | 36 | 32 | 27 | 16 | 22 |  |
| Overall Undergraduate Degree Program | 134 | 131 | 129 | 153 |  | 17.2\%) | 42 | 40 | 44 | 25 | 38 | ( 9.5\%) |
| Religious Studies, MA (\#0446) | 0 | 7 | 10 | 10 | 5 |  | 0 | 0 | 0 | 2 | 1 |  |
| Overall Graduate Degree Program | 0 | 7 | 10 | 10 | 5 |  | 0 | 0 | 0 | 2 | 1 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 134 | 138 | 139 | 163 |  | ( 13.4\%) | 42 | 40 | 44 | 27 | 39 | ( 7.1\%) |
| Grand Total | 134 | 138 | 139 | 163 |  | ( 13.4\%) | 42 | 40 | 44 | 27 | 39 | ( 7.1\%) |

## PHILOSOPHY AND RELIGION



SCHP* by Faculty Designation, Philosophy and Religion

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,024.0$ | $2,663.0$ | $2,659.0$ | $2,019.0$ | $2,146.0$ |
| Part-Time | 771.0 | 621.0 | 936.0 | 972.0 | $1,019.0$ |
| Transitional Retiree | 873.0 | $1,062.0$ | 249.0 | 138.0 | 510.0 |
| Split Load $\dagger$ | 105.0 | 0.0 | 0.0 | 3.0 | 0.0 |
| Total | $4,773.0$ | $4,346.0$ | $3,844.0$ | $3,132.0$ | $3,675.0$ |

## SCHP* by Source, Philosophy and Religion

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $4,275.0$ | $3,722.0$ | $3,295.0$ | $2,505.0$ | $3,147.0$ |
| E-town/Ft. Knox | 69.0 | 90.0 | 90.0 | 72.0 | 54.0 |
| Glasgow | 150.0 | 117.0 | 75.0 | 63.0 | 54.0 |
| Owensboro | 117.0 | 84.0 | 72.0 | 30.0 | 36.0 |
| Web | 162.0 | 333.0 | 312.0 | 462.0 | 384.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $4,773.0$ | $4,346.0$ | $3,844.0$ | $3,132.0$ | $3,675.0$ |

Honors SCHP, Philosophy and Religion

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 57.0 | 60.0 | 0.0 | 63.0 |
| Upper Division | 63.0 | 39.0 | 30.0 | 39.0 | 0.0 |
| Total | 63.0 | 96.0 | 90.0 | 39.0 | 63.0 |

[^26]
## POLITICAL SCIENCE

Fall 2014 Student Profile: Political Science

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated Headcount Enrollment*: 263 | Male | 146 | 55.5\% | Full-Time | 232 | 88.2\% |
|  | Female | 117 | 44.5\% | Part-Time | 31 | 11.8\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 200 | 76.0\% | Undergraduate | 219 | 83.3\% |
|  | Black | 21 | 8.0\% | Graduate | 44 | 16.7\% |
|  | Other | 16 | 6.1\% | Avg ACT: |  | 25 |
|  | Non-Resident Alien | 26 | 9.9\% | Avg GRE**: |  | 915 |
|  | Not Supplied | 0 | 0.0\% | Avg Revised GRE |  | 289 |

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600). ${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


## Enrollments * \& Credentials **

 2010-2014- Enrollments* - Credentials**

| Overall Degree Program | 311 | 320 | 307 | 321 | 274 | $(11.9 \%)$ | 71 | 80 | 88 | 87 | 72 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Grand Total | 311 | 320 | 307 | 321 | 274 | $(11.9 \%)$ | 71 | 80 | 88 | 87 | 72 |

Duplicated Credentials **

| 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff | 09/10 | 10/11 | 11/12 | 12/13 | 13/14 | 5 Yr Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51 | 52 | 59 | 63 | 64 |  | 0 | 3 | 9 | 11 | 11 |  |
| 201 | 199 | 192 | 204 | 166 |  | 49 | 44 | 54 | 37 | 36 |  |
| 252 | 251 | 251 | 267 | 230 | ( 8.7\%) | 49 | 47 | 63 | 48 | 47 | ( 4.1\%) |
| 59 | 69 | 56 | 54 | 44 |  | 22 | 33 | 25 | 39 | 25 |  |
| 59 | 69 | 56 | 54 | 44 | ( 25.4\%) | 22 | 33 | 25 | 39 | 25 | 13.6\% |

Duplicated Enrollments *

[^27] **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.

## POLITICAL SCIENCE

SCHP* by Source, Political Science

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $3,001.0$ | $2,683.5$ | $2,897.0$ | $3,197.0$ | $2,701.0$ |
| E-town/Ft. Knox | 42.0 | 33.0 | 69.0 | 48.0 | 15.0 |
| Glasgow | 180.0 | 186.0 | 72.0 | 60.0 | 63.0 |
| Owensboro | 33.0 | 69.0 | 51.0 | 72.0 | 15.0 |
| Web | 525.0 | 280.5 | 342.0 | 192.0 | 111.0 |
| Other | 27.0 | 45.0 | 28.5 | 31.5 | 54.0 |
| Total | $3,808.0$ | $3,297.0$ | $3,459.5$ | $3,600.5$ | $2,959.0$ |

## Honors SCHP, Political Science

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 72.0 | 141.0 | 147.0 | 132.0 | 132.0 |
| Upper Division | 6.0 | 35.0 | 24.0 | 24.0 | 15.0 |
| Total | 78.0 | 176.0 | 171.0 | 156.0 | 147.0 |

[^28]
## SOCIOLOGY

## Fall 2014 Student Profile: Sociology


*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600). ***Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments * \& Credentials **

2010-2014

— Enrollments* - Credentials**

Duplicated Enrollments *
20102011201220132014 5 Yr Diff 09/10 10/11 11/12 12/13 13/14 5 Yr Diff

| Criminology, AB (\#627) | 0 | 0 | 0 | 0 | 119 |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Sociology, AB (\#775) | 348 | 419 | 423 | 371 | 246 |  |
| Overall Undergraduate Degree Program | 348 | 419 | 423 | 371 | 365 | $\mathbf{4 . 9 \%}$ |
| Criminology, MA (\#0421) | 27 | 18 | 11 | 14 | 17 |  |
| Sociology, MA (\#105) | 30 | 33 | 23 | 17 | 9 |  |
| Overall Graduate Degree Program | 57 | 51 | 34 | 31 | 26 | ( $54.4 \%)$ |
|  |  |  |  |  |  |  |
| Overall Degree Program | 405 | 470 | 457 | 402 | 391 | ( 3.5\%) |
| Grand Total | 405 | 470 | 457 | 402 | 391 | ( $3.5 \%)$ |


| 0 | 0 | 0 | 0 | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 133 | 88 | 103 | 106 | 103 |  |
| 133 | 88 | 103 | 106 | 103 | ( 22.6\%) |
| 0 | 6 | 7 | 4 | 4 |  |
| 2 | 3 | 12 | 7 | 4 |  |
| 2 | 9 | 19 | 11 | 8 | 300.0\% |
| 135 | 97 | 122 | 117 |  | ( 17.8\%) |
| 135 | 97 | 122 | 117 | 111 | ( 17.8\%) |

[^29]
## SOCIOLOGY

SCHP*, Sociology

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $8,098.0$ | $8,334.0$ | $8,687.0$ | $7,939.0$ | $6,937.0$ |
| Graduate | 489.0 | 351.0 | 272.0 | 225.0 | 178.0 |
| Total | $8,587.0$ | $8,685.0$ | $8,959.0$ | $8,164.0$ | $7,115.0$ |

## SCHP* by Faculty Designation, Sociology

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $6,128.0$ | $6,009.0$ | $6,085.0$ | $5,656.0$ | $5,486.0$ |
| Part-Time | $2,276.0$ | $2,295.0$ | $2,571.0$ | $2,346.0$ | $1,500.0$ |
| Transitional Retiree | 183.0 | 381.0 | 303.0 | 162.0 | 129.0 |
| Split Load $\dagger$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $8,587.0$ | $8,685.0$ | $8,959.0$ | $8,164.0$ | $7,115.0$ |

## SCHP* by Source, Sociology

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $5,908.0$ | $5,891.0$ | $6,362.0$ | $5,874.0$ | $4,562.0$ |
| E-town/Ft. Knox | 180.0 | 237.0 | 258.0 | 252.0 | 213.0 |
| Glasgow | 852.0 | 846.0 | 810.0 | 642.0 | 489.0 |
| Owensboro | 90.0 | 111.0 | 87.0 | 117.0 | 108.0 |
| Web | $1,047.0$ | 817.0 | 704.0 | 685.0 | $1,068.0$ |
| Other | 510.0 | 783.0 | 738.0 | 594.0 | 675.0 |
| Total | $8,587.0$ | $8,685.0$ | $8,959.0$ | $8,164.0$ | $7,115.0$ |

## Honors SCHP, Sociology

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 72.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 9.0 | 24.0 | 0.0 | 0.0 | 0.0 |
| Total | 81.0 | 24.0 | 0.0 | 0.0 | 0.0 |

[^30]

## THEATRE AND DANCE

Fall 2014 Student Profile: Theatre and Dance


|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff | 09/10 | 10/11 | 11/12 | 12/13 | 13/14 | 5 Yr Diff |
| Dance (seeking admission), AB (\#630P) | 0 | 16 | 21 | 17 | 18 |  | 0 | 0 | 0 | 0 | 0 |  |
| Dance, AB (\#630) | 30 | 28 | 21 | 19 | 28 |  | 4 | 5 | 5 | 6 | 3 |  |
| Performing Arts (seeking admission), BFA(\#588P) | 52 | 47 | 37 | 47 | 64 |  | 0 | 0 | 0 | 0 | 0 |  |
| Performing Arts, BFA (\#588) | 24 | 29 | 29 | 22 | 16 |  | 14 | 7 | 11 | 14 | 14 |  |
| Theatre, AB (\#798) | 61 | 70 | 73 | 72 | 70 |  | 8 | 6 | 6 | 23 | 13 |  |
| Theatre, BFA (\#598)*** | 0 | 0 | 0 | 0 | 0 |  | 1 | 0 | 0 | 0 | 0 |  |
| Overall Undergraduate Degree Program | 167 | 190 | 181 | 177 | 196 | 17.4\% | 27 | 18 | 22 | 43 | 30 | 11.1\% |
| Overall Degree Program | 167 | 190 | 181 | 177 | 196 | 17.4\% | 27 | 18 | 22 | 43 | 30 | 11.1\% |
| Grand Total | 167 | 190 | 181 | 177 | 196 | 17.4\% | 27 | 18 | 22 | 43 | 30 | 11.1\% |

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, \& doctoral. Fall stats reported. **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist b doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
***Program closed.

## THEATRE AND DANCE



SCHP* by Faculty Designation, Theatre and Dance

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,285.0$ | $1,488.0$ | $1,958.0$ | $1,852.0$ | $1,989.0$ |
| Part-Time | $2,472.0$ | $2,553.0$ | $2,478.0$ | $2,509.0$ | $2,265.0$ |
| Transitional Retiree | 349.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load $\dagger$ | 57.0 | 0.0 | 42.0 | 0.0 | 0.0 |
| Total | $4,163.0$ | $4,041.0$ | $4,478.0$ | $4,361.0$ | $4,254.0$ |

## SCHP* by Source, Theatre and Dance

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $3,536.0$ | $3,501.0$ | $3,959.0$ | $3,842.0$ | $3,750.0$ |
| E-town/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 474.0 | 324.0 | 300.0 | 258.0 | 204.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 126.0 | 168.0 | 183.0 | 138.0 | 153.0 |
| Other | 27.0 | 48.0 | 36.0 | 123.0 | 147.0 |
| Total | $4,163.0$ | $4,041.0$ | $4,478.0$ | $4,361.0$ | $4,254.0$ |

## Honors SCHP, Theatre and Dance

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 2.0 | 2.0 | 8.0 | 8.0 |
| Upper Division | 58.0 | 64.0 | 56.0 | 73.0 | 93.0 |
| Total | 58.0 | 66.0 | 58.0 | 81.0 | 101.0 |

[^31]

## GORDON FORD COLLEGE OF BUSINESS



## Gordon Ford College of Business Student Profile

Fall 2010-2014


|  | 2010 | 2011 | 2012 | 2013 | 2014 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total Students *: | 1,925 | 1,927 | 1,959 | 2,109 | 2,213 |
| Gender: |  |  |  |  |  |
| Male | 1,123 | 1,124 | 1,221 | 1,311 | 1,383 |
| Female | 802 | 803 | 738 | 798 | 830 |
| Ethnicity: |  |  |  |  |  |
| White | 1,523 | 1,489 | 1,495 | 1,531 | 1,589 |
| Black | 166 | 163 | 148 | 156 | 157 |
| Other | 79 | 89 | 100 | 95 | 118 |
| Non-Resident Alien | 145 | 171 | 192 | 307 | 333 |
| Not Supplied | 12 | 15 | 24 | 20 | 16 |
| Status: |  |  |  |  |  |
| Full-Time | 1,575 | 1,536 | 1,588 | 1,727 | 1,827 |
| Part-Time | 350 | 391 | 371 | 382 | 386 |
| Level: |  |  |  |  |  |
| Undergraduate | 1,787 | 1,803 | 1,854 | 1,973 | 2,075 |
| Graduate | 138 | 124 | 105 | 136 | 138 |
| Avg ACT: | 22 | 22 | 22 | 22 | 23 |
| Avg GMAT: | 512 | 536 | 533 | 505 | 521 |
| Avg GRE**: | 1,071 | 1,084 | 1,071 | 920 | 880 |
| Avg Revised GRE ***: |  |  | 304 | 304 | 302 |
| *Data reflect student headcount. Students with more than one major in a college are counted only once. <br> ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600). ${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340). |  |  |  |  |  |

## GORDON FORD COLLEGE OF BUSINESS



[^32]
## GORDON FORD COLLEGE OF BUSINESS



## Gordon Ford College of Business Student Credit Hour Production 2010-2014

The Gordon Ford College of Business saw a $1 \%$ growth in student credit hour production over the past five years. This is a difference of 285 student credit hours.

SCHP, Gordon Ford College of Business

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $23,394.0$ | $23,172.0$ | $21,844.0$ | $23,202.0$ | $23,793.0$ |
| Graduate | $1,102.5$ | 931.5 | 890.0 | 947.0 | 988.0 |
| Total SCHP | $24,496.5$ | $24,103.5$ | $22,734.0$ | $24,149.0$ | $24,781.0$ |

SCHP by Faculty Designation, Gordon Ford College of Business

|  | Fall 2010 | Fall $\mathbf{2 0 1 1}$ | Fall $\mathbf{2 0 1 2}$ | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $20,525.5$ | $19,330.5$ | $17,741.0$ | $19,601.0$ | $20,018.0$ |
| Part-Time | $3,245.0$ | $3,954.0$ | $3,708.0$ | $3,420.0$ | $3,576.0$ |
| Transitional Retiree | 561.0 | 618.0 | $1,123.0$ | $1,038.0$ | 560.0 |
| Split Load $\dagger$ | 165.0 | 201.0 | 162.0 | 90.0 | 627.0 |
| Total SCHP | $24,496.5$ | $24,103.5$ | $22,734.0$ | $24,149.0$ | $24,781.0$ |

SCHP by Source, Gordon Ford College of Business

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $19,039.0$ | $18,325.0$ | $17,576.0$ | $17,947.0$ | $19,820.0$ |
| E-town/Ft. Knox | 417.0 | 408.0 | 600.0 | 432.0 | 351.0 |
| Glasgow | $1,002.0$ | 828.0 | 687.0 | 600.0 | 657.0 |
| Owensboro | 483.0 | 681.0 | 588.0 | 558.0 | 597.0 |
| Web | $3,233.0$ | $3,674.0$ | $3,154.0$ | $4,312.0$ | $3,032.0$ |
| Other | 322.5 | 187.5 | 129.0 | 300.0 | 324.0 |
| Total SCHP | $24,496.5$ | $24,103.5$ | $22,734.0$ | $24,149.0$ | $24,781.0$ |

Honors SCHP, Gordon Ford College of Business

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 210.0 | 216.0 | 354.0 | 330.0 | 636.0 |
| Upper Division | 18.0 | 21.0 | 33.0 | 81.0 | 39.0 |
| Total Honors SCHP | 228.0 | 237.0 | 387.0 | 411.0 | 675.0 |

[^33]
## GORDON FORD COLLEGE OF BUSINESS

| Gordon Ford College of Business Full-Time Faculty Profile Fall 2014 |  |  |  |  |  | Faculty by Department |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% |  | N | \% |  | N | \% |
| Total Faculty: | 67 | 100.0 | Rank: |  |  | Accounting | 11 | 16.4 |
| Gender: |  |  | Professor | 18 | 26.9 | Economics | 14 | 20.9 |
| Male | 48 | 71.6 | Associate Professor | 24 | 35.8 | Finance | 7 | 10.4 |
| Female | 19 | 28.4 | Assistant Professor | 13 | 19.4 | Information Systems | 11 | 16.4 |
| Ethnicity: |  |  | Instructor | 3 | 4.5 | Management | 14 | 20.9 |
| White | 55 | 82.1 | Lecturer | 9 | 13.4 | Marketing | 10 | 14.9 |
| Black | 1 | 1.5 | Tenure Status: |  |  |  |  |  |
| Other | 11 | 16.4 | Tenured | 44 | 65.7 |  |  |  |
| Non-Resident Alien | 0 | 0.0 | Tenure-Track | 11 | 16.4 |  |  |  |
| Not Supplied | 0 | 0.0 | Non Tenure-Track | 12 | 17.9 |  |  |  |
| Terminal Degrees: |  |  |  |  |  |  |  |  |
| Terminal Degree | 57 | 85.1 |  |  |  |  |  |  |
| Degree is not Terminal | 10 | 14.9 |  |  |  |  |  |  |

SCHP by Department, Gordon Ford College of Business

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 99BU: Exploratory/Undeclared | 200.0 | 519.0 | 636.0 | 678.0 | 729.0 |
| Accounting | $3,263.0$ | $3,160.0$ | $3,322.0$ | $3,260.0$ | $3,468.0$ |
| Economics | $5,244.0$ | $5,094.0$ | $5,205.0$ | $5,583.0$ | $5,684.0$ |
| Finance | $2,144.0$ | $2,011.0$ | $1,855.0$ | $2,165.0$ | $2,359.0$ |
| Information Systems | $4,842.0$ | $5,283.0$ | $4,443.0$ | $4,950.0$ | $4,359.0$ |
| Management | $5,406.5$ | $4,895.5$ | $4,170.0$ | $4,819.0$ | $4,933.0$ |
| Marketing | $3,397.0$ | $3,141.0$ | $3,103.0$ | $2,694.0$ | $3,249.0$ |
| Total SCHP | $24,496.5$ | $24,103.5$ | $22,734.0$ | $\mathbf{2 4 , 1 4 9 . 0}$ | $\mathbf{2 4 , 7 8 1 . 0}$ |

## ACCOUNTING

## Fall 2014 Student Profile: Accounting

| Fall 2014 Student Profile: Accounting |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% |  | N | \% |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated Headcount Enrollment*: 358 | Male | 191 | 53.4\% | Full-Time | 321 | 89.7\% |
|  | Female | 167 | 46.6\% | Part-Time | 37 | 10.3\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 272 | 76.0\% | Undergraduate | 347 | 96.9\% |
|  | Black | 28 | 7.8\% | Graduate | 11 | 3.1\% |
|  | Other | 17 | 4.7\% | Avg ACT: |  | 24 |
|  | Non-Resident Alien | 38 | 10.6\% |  |  |  |
|  | Not Supplied | 3 | 0.8\% |  |  |  |


|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff | 09/10 |  |  |  | 13/14 | 5 Yr Diff |
| Advanced Accounting Studies, CER (\#215)*** | 1 | 1 | 0 | 0 | 0 |  | 1 | 1 | 0 | 0 | 0 |  |
| Overall Undergraduate Certificates | 1 | 1 | 0 | 0 | 0 |  | 1 | 1 | 0 | 0 | 0 |  |
| Accounting (seeking admission), BS (\#602P) | 206 | 203 | 199 | 230 | 243 |  | 0 | 0 | 0 | 0 | 0 |  |
| Accounting, BS (\#602) | 118 | 125 | 130 | 105 | 104 |  | 56 | 55 | 40 | 62 | 41 |  |
| Overall Undergraduate Degree Program | 324 | 328 | 329 | 335 | 347 | 7.1\% | 56 | 55 | 40 | 62 |  | ( 26.8\%) |
| Accountancy, MACC (\#0445) | 0 | 0 | 2 | 7 | 11 |  | 0 | 0 | 0 | 4 | 9 |  |
| Overall Graduate Degree Program | 0 | 0 | 2 | 7 | 11 |  | 0 | 0 | 0 | 4 | 9 |  |
| Overall Certificates | 1 | 1 | 0 | 0 | 0 |  | 1 | 1 | 0 | 0 | 0 |  |
| Overall Degree Program | 324 | 328 | 331 | 342 | 358 | 10.5\% | 56 | 55 | 40 | 66 |  | ( 10.7\%) |
| Grand Total | 325 | 329 | 331 | 342 | 358 | 10.2\% | 57 | 56 | 40 | 66 | 50 | ( 12.3\%) |

## ACCOUNTING



## SCHP, Accounting

|  | Fall $\mathbf{2 0 1 0}$ | Fall 2011 | Fall 2012 | Fall $\mathbf{2 0 1 3}$ | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $3,107.0$ | $3,019.0$ | $3,136.0$ | $3,023.0$ | $3,186.0$ |
| Graduate | 156.0 | 141.0 | 186.0 | 237.0 | 282.0 |
| Total | $3,263.0$ | $3,160.0$ | $3,322.0$ | $3,260.0$ | $3,468.0$ |

## SCHP by Faculty Designation, Accounting

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,026.0$ | $3,034.0$ | $2,811.0$ | $2,918.0$ | $2,959.0$ |
| Part-Time | 129.0 | 45.0 | 153.0 | 0.0 | 0.0 |
| Transitional Retiree | 108.0 | 81.0 | 358.0 | 342.0 | 413.0 |
| Split Load $\dagger$ | 0.0 | 0.0 | 0.0 | 0.0 | 96.0 |
| Total | $3,263.0$ | $3,160.0$ | $3,322.0$ | $3,260.0$ | $3,468.0$ |

## SCHP by Source, Accounting

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $3,125.0$ | $3,073.0$ | $3,181.0$ | $3,122.0$ | $3,291.0$ |
| E-town/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 102.0 | 57.0 | 84.0 | 69.0 | 99.0 |
| Owensboro | 0.0 | 0.0 | 21.0 | 0.0 | 0.0 |
| Web | 36.0 | 30.0 | 36.0 | 69.0 | 78.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $3,263.0$ | $3,160.0$ | $3,322.0$ | $3,260.0$ | $3,468.0$ |

## Honors SCHP, Accounting

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 72.0 | 54.0 | 120.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 72.0 | 54.0 | 120.0 |

[^34]| Professor | 4 | 36.4\% |
| :---: | :---: | :---: |
| Associate Professor | 2 | 18.2\% |
| Assistant Professor | 3 | 27.3\% |
| Instructor | 1 | 9.1\% |
| Lecturer | 1 | 9.1\% |
| Tenure Status: |  |  |
| Tenured | 8 | 72.7\% |
| Tenure-Track | 1 | 9.1\% |
| Non Tenure-Track | 2 | 18.2\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 9 | 81.8\% |
| Degree is not Terminal | 2 | 18.2\% |

## INFORMATION SYSTEMS

Fall 2014 Student Profile: Information Systems

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated Headcount Enrollment*: 273 | Male | 180 | 65.9\% | Full-Time | 166 | 60.8\% |
|  | Female | 93 | 34.1\% | Part-Time | 107 | 39.2\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 189 | 69.2\% | Undergraduate | 273 | 100\% |
|  | Black | 22 | 8.1\% | Graduate | 0 | 0.0\% |
|  | Other | 13 | 4.8\% | Avg ACT: |  | 21 |
|  | Non-Resident Alien | 47 | 17.2\% |  |  |  |
|  | Not Supplied | 2 | 0.7\% |  |  |  |

*Data reflect student headcount. Students with more than one major in a department are counted only once.

|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 |  |  | 2014 | 5 Yr Diff | 09/10 |  |  |  |  | 5 Yr Diff |
| Business Informatics (seeking admission), BS(\#507P) | 15 | 20 | 42 | 40 | 74 |  | 0 | 0 | 0 | 0 | 0 |  |
| Business Informatics, BS (\#507) | 9 | 14 | 14 | 11 | 12 |  | 1 | 4 | 8 | 10 | 9 |  |
| Computer Information Systems (seeking admission), BS (\#706P) ${ }^{* * *}$ | 0 | 0 | 0 | 1 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Computer Information Systems, BS (\#706)*** | 5 | 1 | 0 | 1 | 0 |  | 16 | 4 | 1 | 0 | 0 |  |
| Systems Management (seeking admission), BS(\#729P) $\dagger$ | 67 | 47 | 18 | 13 | 13 |  | 0 | 0 | 0 | 0 | 0 |  |
| Systems Management, BS (\#729) $\dagger$ | 108 | 148 | 187 | 164 | 174 |  | 21 | 45 | 60 | 63 | 69 |  |
| Overall Undergraduate Degree Program | 204 | 230 | 261 | 230 | 273 | 33.8\% | 38 | 53 | 69 | 73 | 78 | 105.3\% |
| Overall Degree Program | 204 | 230 | 261 | 230 | 273 | 33.8\% | 38 | 53 | 69 | 73 | 78 | 105.3\% |
| Grand Total | 204 | 230 | 261 | 230 | 273 | 33.8\% | 38 | 53 | 69 | 73 | 78 | 105.3\% |

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, \& doctoral. Fall stats reported. **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist b doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
***Program closed.
$\dagger$ Due to the interdisciplinary nature of the program, students in the Systems Management major are reported in both the College of Business \& University College.

## INFORMATION SYSTEMS

SCHP, Information Systems

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $4,788.0$ | $5,232.0$ | $4,401.0$ | $4,902.0$ | $4,317.0$ |
| Graduate | 54.0 | 51.0 | 42.0 | 48.0 | 42.0 |
| Total | $4,842.0$ | $5,283.0$ | $4,443.0$ | $4,950.0$ | $4,359.0$ |

## SCHP by Faculty Designation, Information Systems

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $4,053.0$ | $3,912.0$ | $3,429.0$ | $4,050.0$ | $3,207.0$ |
| Part-Time | 789.0 | $1,371.0$ | $1,014.0$ | 900.0 | 837.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load $\dagger$ | 0.0 | 0.0 | 0.0 | 0.0 | 315.0 |
| Total | $4,842.0$ | $5,283.0$ | $4,443.0$ | $4,950.0$ | $4,359.0$ |

## SCHP by Source, Information Systems

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $1,860.0$ | $1,884.0$ | $1,389.0$ | $1,683.0$ | $2,160.0$ |
| E-town/Ft. Knox | 300.0 | 324.0 | 519.0 | 375.0 | 288.0 |
| Glasgow | 267.0 | 273.0 | 69.0 | 102.0 | 144.0 |
| Owensboro | 285.0 | 456.0 | 423.0 | 330.0 | 447.0 |
| Web | $1,830.0$ | $2,193.0$ | $1,956.0$ | $2,349.0$ | $1,218.0$ |
| Other | 300.0 | 153.0 | 87.0 | 111.0 | 102.0 |
| Total | $4,842.0$ | $5,283.0$ | $4,443.0$ | $4,950.0$ | $4,359.0$ |

## Honors SCHP, Information Systems

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 90.0 | 93.0 | 87.0 | 87.0 | 75.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 90.0 | 93.0 | 87.0 | 87.0 | 75.0 |

[^35]| Fall 2014 Full-Time Faculty: Information Systems |  |  |
| :---: | :---: | :---: |
| Total Full-Time Faculty: 11 |  |  |
|  | N | \% |
| Gender: |  |  |
| Male | 9 | 81.8\% |
| Female | 2 | 18.2\% |
| Ethnicity: |  |  |
| White | 9 | 81.8\% |
| Other | 2 | 18.2\% |
| Rank: |  |  |
| Professor | 1 | 9.1\% |
| Associate Professor | 6 | 54.5\% |
| Assistant Professor | 2 | 18.2\% |
| Instructor | 2 | 18.2\% |
| Tenure Status: |  |  |
| Tenured | 7 | 63.6\% |
| Tenure-Track | 2 | 18.2\% |
| Non Tenure-Track | 2 | 18.2\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 9 | 81.8\% |
| Degree is not Terminal | 2 | 18.2\% |

## ECONOMICS

Fall 2014 Student Profile: Economics

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated Headcount Enrollment*: 223 | Male | 171 | 76.7\% | Full-Time | 204 | 91.5\% |
|  | Female | 52 | 23.3\% | Part-Time | 19 | 8.5\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 159 | 71.3\% | Undergraduate | 206 | 92.4\% |
|  | Black | 15 | 6.7\% | Graduate | 17 | 7.6\% |
|  | Other | 16 | 7.2\% | Avg ACT: |  | 24 |
|  | Non-Resident Alien | 33 | 14.8\% | Avg Revised GRE |  | 302 |
|  | Not Supplied | 0 | 0.0\% |  |  |  |

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments * \& Credentials **

2010-2014



|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 |  |  | 2014 | 5 Yr Diff |  |  |  |  | /14 | 5 Yr Diff |
| Business Economics (seeking admission), BS(\#724P) | 85 | 133 | 124 | 120 | 87 |  | 0 | 0 | 0 | 0 | 0 |  |
| Business Economics, BS (\#724) | 18 | 17 | 20 | 27 | 25 |  | 13 | 12 | 8 | 8 | 15 |  |
| Economics (seeking admission), AB (\#638P) | 16 | 20 | 23 | 34 | 31 |  | 0 | 0 | 0 | 0 | 0 |  |
| Economics, AB (\#638) | 29 | 22 | 25 | 26 | 32 |  | 14 | 14 | 15 | 26 | 14 |  |
| Mathematical Economics (seeking admission), BS(\#731P) $\dagger$ | 0 | 0 | 8 | 20 | 24 |  | 0 | 0 | 0 | 0 | 0 |  |
| Mathematical Economics, BS (\#731) $\dagger$ | 0 | 0 | 1 | 3 | 7 |  | 0 | 0 | 0 | 0 | 1 |  |
| Overall Undergraduate Degree Program | 148 | 192 | 201 | 230 | 206 | 39.2\% | 27 | 26 | 23 | 34 | 30 | 11.1\% |
| Applied Economics, MA (\#0410) | 19 | 17 | 21 | 23 | 17 |  | 7 | 13 | 7 | 9 | 10 |  |
| Overall Graduate Degree Program | 19 | 17 | 21 | 23 | 17 | ( 10.5\%) | 7 | 13 | 7 | 9 | 10 | 42.9\% |
| Overall Degree Program | 167 | 209 | 222 | 253 | 223 | 33.5\% | 34 | 39 | 30 | 43 | 40 | 17.6\% |
| Grand Total | 167 | 209 | 222 | 253 | 223 | 33.5\% | 34 | 39 | 30 | 43 | 40 | 17.6\% |

[^36]SCHP, Economics

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall $\mathbf{2 0 1 3}$ | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $4,860.0$ | $4,773.0$ | $4,969.0$ | $5,377.0$ | $5,452.0$ |
| Graduate | 384.0 | 321.0 | 236.0 | 206.0 | 232.0 |
| Total | $5,244.0$ | $5,094.0$ | $5,205.0$ | $5,583.0$ | $5,684.0$ |

## SCHP by Faculty Designation, Economics

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $4,167.0$ | $4,143.0$ | $4,245.0$ | $4,533.0$ | $4,790.0$ |
| Part-Time | 822.0 | 684.0 | 483.0 | 672.0 | 798.0 |
| Transitional Retiree | 255.0 | 267.0 | 477.0 | 378.0 | 96.0 |
| Split Load $\dagger$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $5,244.0$ | $5,094.0$ | $5,205.0$ | $5,583.0$ | $5,684.0$ |

## SCHP by Source, Economics

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $4,701.0$ | $4,533.0$ | $4,752.0$ | $4,908.0$ | $5,054.0$ |
| E-town/Ft. Knox | 0.0 | 0.0 | 12.0 | 0.0 | 0.0 |
| Glasgow | 258.0 | 204.0 | 198.0 | 135.0 | 63.0 |
| Owensboro | 6.0 | 0.0 | 21.0 | 0.0 | 0.0 |
| Web | 279.0 | 357.0 | 222.0 | 540.0 | 477.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 90.0 |
| Total | $5,244.0$ | $5,094.0$ | $5,205.0$ | $5,583.0$ | $5,684.0$ |

## Honors SCHP, Economics

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 51.0 | 60.0 | 123.0 | 138.0 | 162.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 12.0 | 0.0 |
| Total | 51.0 | 60.0 | 123.0 | 150.0 | 162.0 |

[^37]

## FINANCE

## Fall 2014 Student Profile: Finance

| Fall 2014 Student Profile: Finance |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% |  | N | \% |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated Headcount Enrollment*: 282 | Male | 205 | 72.7\% | Full-Time | 262 | 92.9\% |
|  | Female | 77 | 27.3\% | Part-Time | 20 | 7.1\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 179 | 63.5\% | Undergraduate | 282 | 100\% |
|  | Black | 9 | 3.2\% | Graduate | 0 | 0.0\% |
|  | Other | 15 | 5.3\% | Avg ACT: |  | 24 |
|  | Non-Resident Alien | 77 | 27.3\% |  |  |  |
|  | Not Supplied | 2 | 0.7\% |  |  |  |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. |  |  |  |  |  |  |



| Duplicated Enrollments * |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | :--- |
| 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff |
| 23 | 19 | 12 | 11 | 9 |  |
| 23 | 19 | 12 | 11 | 9 | $(60.9 \%)$ |
| 75 | 88 | 101 | 146 | 161 |  |
| 106 | 89 | 71 | 76 | 117 |  |
| 181 | 177 | 172 | 222 | 278 | $53.6 \%$ |


| 09/10 | /11 | 11/12 | 12/13 | 13/14 | 5 Yr Diff |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | 8 | 19 | 11 | 10 |  |
| 17 | 8 | 19 | 11 | 10 | ( 41.2\%) |
| 0 | 0 | 0 | 0 | 0 |  |
| 50 | 52 | 59 | 36 | 35 |  |
| 50 | 52 | 59 | 36 |  | ( 30.0\%) |


| Overall Certificates | 23 | 19 | 12 | 11 | 9 | $(60.9 \%)$ | 17 | 8 | 19 | 11 | 10 | $(41.2 \%)$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| Overall Degree Program | 181 | 177 | 172 | 222 | 278 | $53.6 \%$ | 50 | 52 | 59 | 36 | $35(30.0 \%)$ |  |
| Grand Total | 204 | 196 | 184 | 233 | 287 | $40.7 \%$ | 67 | 60 | 78 | 47 | 45 | $(32.8 \%)$ |

[^38]

SCHP by Faculty Designation, Finance

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,946.0$ | $1,741.0$ | $1,633.0$ | $1,700.0$ | $2,173.0$ |
| Part-Time | 0.0 | 0.0 | 0.0 | 201.0 | 186.0 |
| Transitional Retiree | 198.0 | 270.0 | 222.0 | 264.0 | 0.0 |
| Split Load $\dagger$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,144.0$ | $2,011.0$ | $1,855.0$ | $2,165.0$ | $2,359.0$ |

## SCHP by Source, Finance

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $1,985.0$ | $1,894.0$ | $1,741.0$ | $1,838.0$ | $2,101.0$ |
| E-town/Ft. Knox | 30.0 | 27.0 | 9.0 | 18.0 | 15.0 |
| Glasgow | 33.0 | 18.0 | 21.0 | 9.0 | 15.0 |
| Owensboro | 30.0 | 33.0 | 33.0 | 75.0 | 27.0 |
| Web | 66.0 | 39.0 | 51.0 | 69.0 | 135.0 |
| Other | 0.0 | 0.0 | 0.0 | 156.0 | 66.0 |
| Total | $2,144.0$ | $2,011.0$ | $1,855.0$ | $2,165.0$ | $2,359.0$ |

## Honors SCHP, Finance

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 135.0 |
| Upper Division | 18.0 | 21.0 | 33.0 | 69.0 | 39.0 |
| Total | 18.0 | 21.0 | 33.0 | 69.0 | 174.0 |

[^39]
## MANAGEMENT

Fall 2014 Student Profile: Management


|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 |  |  | 2014 | 5 Yr Diff |  |  |  |  | 3/14 | 5 Yr Diff |
| Entrepreneurship (seeking admission), BS(\#542P) | 35 | 37 | 32 | 39 | 26 |  | 0 | 0 | 0 | 0 | 0 |  |
| Entrepreneurship, BS (\#542) | 15 | 19 | 10 | 11 | 14 |  | 4 | 5 | 15 | 6 | 8 |  |
| International Business (seeking admission), BS(\#569P) | 30 | 44 | 49 | 69 | 59 |  | 0 | 0 | 0 | 0 | 0 |  |
| International Business, BS (\#569) | 20 | 21 | 17 | 21 | 24 |  | 2 | 15 | 21 | 12 | 21 |  |
| Management (seeking admission), BS (\#723P) | 296 | 275 | 303 | 347 | 360 |  | 0 | 0 | 0 | 0 | 0 |  |
| Management, BS(\#723) | 194 | 171 | 157 | 177 | 168 |  | 133 | 128 | 101 | 95 | 115 |  |
| Overall Undergraduate Degree Program | 590 | 567 | 568 | 664 | 651 | 10.3\% | 139 | 148 | 137 | 113 | 144 | 3.6\% |
| Overall Degree Program | 590 | 567 | 568 | 664 | 651 | 10.3\% | 139 | 148 | 137 | 113 | 144 | 3.6\% |
| Grand Total | 590 | 567 | 568 | 664 | 651 | 10.3\% | 139 | 148 | 137 | 113 | 144 | 3.6\% |

MANAGEMENT
SCHP, Management

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $5,030.0$ | $4,573.0$ | $4,116.0$ | $4,681.0$ | $4,819.0$ |
| Graduate | 376.5 | 322.5 | 54.0 | 138.0 | 114.0 |
| Total | $5,406.5$ | $4,895.5$ | $4,170.0$ | $4,819.0$ | $4,933.0$ |

## SCHP by Faculty Designation, Management

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $4,251.5$ | $3,641.5$ | $2,979.0$ | $4,027.0$ | $4,051.0$ |
| Part-Time | $1,017.0$ | $1,053.0$ | $1,116.0$ | 792.0 | 756.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load $\dagger$ | 138.0 | 201.0 | 75.0 | 0.0 | 126.0 |
| Total | $5,406.5$ | $4,895.5$ | $4,170.0$ | $4,819.0$ | $4,933.0$ |

## SCHP by Source, Management

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $4,092.0$ | $3,680.0$ | $3,276.0$ | $3,555.0$ | $3,719.0$ |
| E-town/Ft. Knox | 87.0 | 57.0 | 60.0 | 39.0 | 42.0 |
| Glasgow | 243.0 | 210.0 | 204.0 | 204.0 | 240.0 |
| Owensboro | 162.0 | 147.0 | 90.0 | 141.0 | 114.0 |
| Web | 800.0 | 767.0 | 528.0 | 850.0 | 764.0 |
| Other | 22.5 | 34.5 | 12.0 | 30.0 | 54.0 |
| Total | $5,406.5$ | $4,895.5$ | $4,170.0$ | $4,819.0$ | $4,933.0$ |

Honors SCHP, Management

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 69.0 | 63.0 | 72.0 | 51.0 | 75.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 69.0 | 63.0 | 72.0 | 51.0 | 75.0 |

[^40]

## MARKETING

# Fall 2014 Student Profile: Marketing 


*Data reflect student headcount. Students with more than one major in a department are counted only once.

|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff | 09/10 | 10/11 | 11/12 | 12/13 | 3/14 | 5 Yr Diff |
| Marketing (seeking admission), BS (\#720P) | 159 | 171 | 187 | 183 | 205 |  | 0 | 0 | 0 | 0 | 0 |  |
| Marketing, BS (\#720) | 94 | 80 | 80 | 76 | 73 |  | 93 | 66 | 60 | 52 | 51 |  |
| Overall Undergraduate Degree Program | 253 | 251 | 267 | 259 | 278 | 9.9\% | 93 | 66 | 60 | 52 | 51 | ( 45.2\%) |
| Overall Degree Program | 253 | 251 | 267 | 259 | 278 | 9.9\% | 93 | 66 | 60 | 52 | 51 | ( 45.2\%) |
| Grand Total | 253 | 251 | 267 | 259 | 278 | 9.9\% | 93 | 66 | 60 | 52 | 51 | ( 45.2\%) |



## SCHP by Faculty Designation, Marketing

|  | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,082.0$ | $2,859.0$ | $2,644.0$ | $2,373.0$ | $2,838.0$ |
| Part-Time | 288.0 | 282.0 | 372.0 | 231.0 | 321.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load $\dagger$ | 27.0 | 0.0 | 87.0 | 90.0 | 90.0 |
| Total | $3,397.0$ | $3,141.0$ | $3,103.0$ | $2,694.0$ | $3,249.0$ |

## SCHP by Source, Marketing

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $3,076.0$ | $2,742.0$ | $2,631.0$ | $2,220.0$ | $2,766.0$ |
| E-town/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 6.0 |
| Glasgow | 99.0 | 66.0 | 111.0 | 81.0 | 96.0 |
| Owensboro | 0.0 | 45.0 | 0.0 | 12.0 | 9.0 |
| Web | 222.0 | 288.0 | 361.0 | 378.0 | 360.0 |
| Other | 0.0 | 0.0 | 0.0 | 3.0 | 12.0 |
| Total | $3,397.0$ | $3,141.0$ | $3,103.0$ | $2,694.0$ | $3,249.0$ |

## Honors SCHP, Marketing

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 69.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 69.0 |

[^41]

## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



College of Education and Behavioral Sciences Student Profile
Fall 2010-2014


|  | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Students *: | 3,582 | 3,515 | 3,234 | 2,867 | 2,536 |
| Gender: |  |  |  |  |  |
| Male | 735 | 689 | 627 | 568 | 493 |
| Female | 2,847 | 2,826 | 2,607 | 2,299 | 2,043 |
| Ethnicity: |  |  |  |  |  |
| White | 3,232 | 3,118 | 2,836 | 2,439 | 2,159 |
| Black | 226 | 246 | 236 | 251 | 198 |
| Other | 101 | 120 | 120 | 132 | 130 |
| Non-Resident Alien | 10 | 10 | 13 | 20 | 28 |
| Not Supplied | 13 | 21 | 29 | 25 | 21 |
| Status: |  |  |  |  |  |
| Full-Time | 2,090 | 2,122 | 1,992 | 1,799 | 1,624 |
| Part-Time | 1,492 | 1,393 | 1,242 | 1,068 | 912 |
| Level: |  |  |  |  |  |
| Undergraduate | 2,261 | 2,282 | 2,137 | 1,906 | 1,720 |
| Graduate | 1,321 | 1,233 | 1,097 | 961 | 816 |
| Avg ACT: | 22 | 22 | 22 | 22 | 22 |
| Avg GRE*: | 921 | 925 | 923 | 930 | 929 |
| Avg Revised GRE ***: |  |  | 297 | 298 | 296 |

[^42]
## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff | 09/10 | 10/11 | 11/12 | 12/13 | 13/14 | 5 Yr Diff |
| 99ED: Exploratory/Undeclared | 54 | 51 | 31 | 31 | 26 | ( 51.9\%) | 0 | 0 | 0 | 0 | 0 | -- |
| Counseling and Student Affairs | 236 | 205 | 152 | 152 | 143 | ( 39.4\%) | 161 | 128 | 104 | 97 | 78 | ( 51.6\%) |
| Ed Admin, Leadership, and Research | 223 | 236 | 261 | 184 | 149 | ( 33.2\%) | 158 | 115 | 149 | 215 | 166 | 5.1\% |
| Education \& Behavioral Sciences, MAE $\dagger$ | 2 | 2 | 2 | 4 | 6 | 200.0\% | 1 | 2 | 1 | 1 | 1 | 0.0\% |
| Educational Leadership, EdD $\dagger$ | 96 | 105 | 113 | 124 | 121 | 26.0\% | 0 | 5 | 20 | 14 | 17 | -- |
| Military Science and Leadership | 7 | 13 | 16 | 14 | 14 | 100.0\% | 0 | 1 | 6 | 4 | 2 | -- |
| Psychology | 674 | 703 | 655 | 624 | 545 | ( 19.1\%) | 124 | 126 | 134 | 125 | 126 | 1.6\% |
| School of Teacher Education | 2,361 | 2,279 | 2,094 | 1,790 | 1,604 | ( 32.1\%) | 615 | 566 | 603 | 615 | 488 | ( 20.7\%) |
| College of Education and Behavioral Sciences | 3,653 | 3,594 | 3,324 | 2,923 | 2,608 | ( 28.6\%) | 1,059 | 943 | 1,017 | 1,071 | 878 | ( 17.1\%) |

[^43]
## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



SCHP*, College of Education and Behavioral Sciences

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $21,771.5$ | $21,605.0$ | $20,965.0$ | $19,451.0$ | $14,055.0$ |
| Graduate | $7,789.0$ | $7,195.5$ | $6,318.0$ | $5,465.0$ | $4,634.0$ |
| Total SCHP | $29,560.5$ | $28,800.5$ | $27,283.0$ | $24,916.0$ | $18,689.0$ |

SCHP* by Faculty Designation, College of Education and Behavioral Sciences

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $18,500.5$ | $17,629.5$ | $16,533.0$ | $15,275.0$ | $10,062.0$ |
| Part-Time | $7,715.0$ | $7,163.0$ | $8,291.0$ | $7,043.0$ | $5,811.0$ |
| Transitional Retiree | $1,404.0$ | $1,743.0$ | 705.0 | 648.0 | $1,205.0$ |
| Split Load $\dagger$ | $1,941.0$ | $2,265.0$ | $1,754.0$ | $1,950.0$ | $1,611.0$ |
| Total SCHP | $29,560.5$ | $28,800.5$ | $27,283.0$ | $24,916.0$ | $18,689.0$ |

SCHP* by Source, College of Education and Behavioral Sciences

|  | Fall $\mathbf{2 0 1 0}$ | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $17,235.5$ | $17,252.5$ | $16,547.0$ | $16,404.0$ | $11,594.0$ |
| E-town/Ft. Knox | $1,662.0$ | $1,635.0$ | $1,417.0$ | $1,033.0$ | 947.0 |
| Glasgow | $1,804.0$ | $1,682.0$ | $1,497.0$ | 997.0 | 663.0 |
| Owensboro | $1,287.0$ | $1,023.0$ | $1,031.0$ | 696.0 | 414.0 |
| Web | $6,273.0$ | $6,311.0$ | $5,778.0$ | $4,670.0$ | $4,069.0$ |
| Other | $1,299.0$ | 897.0 | $1,013.0$ | $1,116.0$ | $1,002.0$ |
| Total SCHP | $29,560.5$ | $28,800.5$ | $27,283.0$ | $24,916.0$ | $18,689.0$ |

Honors SCHP, College of Education and Behavioral Sciences

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 164.0 | 246.0 | 191.0 | 187.0 | 75.0 |
| Upper Division | 118.5 | 69.0 | 90.0 | 69.0 | 12.0 |
| Total Honors SCHP | 282.5 | 315.0 | 281.0 | 256.0 | 87.0 |

[^44]
## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

| College of Education and Behavioral Sciences Full-Time Faculty Profile <br> Fall 2014 |  |  |  |  |  | Faculty by Department |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% |  | N | \% |  | N | \% |
| Total Faculty: | 90 | 100.0 | Rank: |  |  | Counseling and Student |  |  |
| Gender: |  |  | Professor | 20 | 22.2 | Affairs | 9 | 10.0 |
| Male | 27 | 30.0 | Associate Professor | 20 | 22.2 | Ed Admin, Leadership, and Research | 11 | 12.2 |
| Female | 63 | 70.0 | Assistant Professor | 26 | 28.9 | Psychology | 15 | 16.7 |
| Ethnicity: |  |  | Clinical Asst. Professor | 1 | 1.1 | rsyutiogy |  |  |
| White | 75 | 83.3 | Pedagogical Asst. Professor | 1 | 1.1 | Education | 55 | 61.1 |
| Black | 5 | 5.6 | Instructor | 12 | 13.3 |  |  |  |
| Other | 10 | 11.1 | Lecturer | 10 | 11.1 |  |  |  |
| Non-Resident Alien | 0 | 0.0 | Tenure Status: |  |  |  |  |  |
| Not Supplied | 0 | 0.0 | Tenured | 37 | 41.1 |  |  |  |
| Terminal Degrees: |  |  | Tenure-Track | 29 | 32.2 |  |  |  |
| Terminal Degree | 72 | 80.0 | Non Tenure-Track | 24 | 26.7 |  |  |  |
| Degree is not Terminal | 18 | 20.0 |  |  |  |  |  |  |

## SCHP* by Department, College of Education and Behavioral Sciences

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Counseling and Student Affairs | $1,674.5$ | $1,200.5$ | 938.0 | 880.0 | 957.0 |
| Ed Admin, Leadership, and Research | $1,944.0$ | $1,828.0$ | $1,760.0$ | $1,458.0$ | $1,341.0$ |
| Military Science and Leadership | 469.0 | 480.0 | 446.0 | 491.0 | 453.0 |
| Psychology | $11,941.5$ | $11,692.0$ | $11,211.0$ | $11,121.0$ | $6,587.0$ |
| School of Teacher Education | $13,531.5$ | $13,600.0$ | $12,928.0$ | $10,966.0$ | $9,351.0$ |
| Total SCHP | $29,560.5$ | $28,800.5$ | $27,283.0$ | $24,916.0$ | $18,689.0$ |

## COUNSELING AND STUDENT AFFAIRS

Fall 2014 Student Profile: Counseling and Student Affairs

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated Headcount Enrollment*: 136 | Male | 28 | 20.6\% | Full-Time | 49 | 36.0\% |
|  | Female | 108 | 79.4\% | Part-Time | 87 | 64.0\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 115 | 84.6\% | Undergraduate | 0 | 0.0\% |
|  | Black | 13 | 9.6\% | Graduate | 136 | 100\% |
|  | Other | 7 | 5.1\% | Avg GRE**: |  | 898 |
|  | Non-Resident Alien | 0 | 0.0\% | Avg Revised GRE ***: |  | 295 |
|  | Not Supplied | 1 | 0.7\% |  |  |  |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. <br> ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range $=400-1600$ ). <br> ${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340). |  |  |  |  |  |  |

${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments * \& Credentials **

 2010-2014
— Enrollments* — Credentials**

Duplicated Credentials **
09/10 10/11 11/12 12/13 13/14 5 Yr Diff

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, \& doctoral. Fall stats reported. ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
***Program closed.
$\dagger$ The Education Professional Standards Board is responsible for issuing Rank I \& Rank II certificates for all Kentucky teachers \& administrators.

## COUNSELING AND STUDENT AFFAIRS



SCHP* by Faculty Designation, Counseling and Student Affairs

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,301.5$ | $1,123.5$ | 855.0 | 850.0 | 897.0 |
| Part-Time | 373.0 | 77.0 | 62.0 | 0.0 | 60.0 |
| Transitional Retiree | 0.0 | 0.0 | 21.0 | 30.0 | 0.0 |
| Split Load $\dagger$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $1,674.5$ | $1,200.5$ | 938.0 | 880.0 | 957.0 |

## SCHP* by Source, Counseling and Student Affairs

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | 765.5 | 780.5 | 653.0 | 772.0 | 789.0 |
| E-town/Ft. Knox | 243.0 | 114.0 | 69.0 | 18.0 | 0.0 |
| Glasgow | 51.0 | 72.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 258.0 | 84.0 | 63.0 | 0.0 | 0.0 |
| Web | 357.0 | 150.0 | 153.0 | 90.0 | 168.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $1,674.5$ | $1,200.5$ | 938.0 | 880.0 | 957.0 |

## Honors SCHP, Counseling and Student Affairs

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^45]| Fall 2014 |
| :---: |
| Full-Time Faculty: |
| Counseling and Student Affairs |
| Total Full-Time Faculty: 9 |


|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 3 | 33.3\% |
| Female | 6 | 66.7\% |
| Ethnicity: |  |  |
| White | 5 | 55.6\% |
| Black | 2 | 22.2\% |
| Other | 2 | 22.2\% |
| Rank: |  |  |
| Professor | 4 | 44.4\% |
| Associate Professor | 1 | 11.1\% |
| Assistant Professor | 4 | 44.4\% |
| Tenure Status: |  |  |
| Tenured | 5 | 55.6\% |
| Tenure-Track | 4 | 44.4\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 9 | 100\% |

## ED ADMIN, LEADERSHIP, AND RESEARCH

Fall 2014 Student Profile: Ed Admin/Lead/Research

|  |  | N | \% |
| :--- | :--- | :---: | :---: |
|  | Gender: |  |  |
| Unduplicated <br> Headcount | Male | 36 | $29.5 \%$ |
| Enrollment*: | Female | 86 | $70.5 \%$ |
| $\mathbf{1 2 2}$ | Ethnicity: |  |  |
|  | White | 103 | $84.4 \%$ |
|  | Black | 15 | $12.3 \%$ |
|  | Other | 4 | $3.3 \%$ |
|  | Non-Resident Alien | 0 | $0.0 \%$ |
|  | Not Supplied | 0 | $0.0 \%$ |



Duplicated Credentials **
09/10 10/11 11/12 12/13 13/14 5 Yr Diff

| 09/10 |  | 1/1 | 2/13 | 3/14 | 5 Yr Diff |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 1 | 0 |  |
| 1 | 0 | 0 | 2 | 0 |  |
| 74 | 56 | 85 | 140 | 127 |  |
| 39 | 25 | 30 | 37 | 18 |  |
| 114 | 81 | 115 | 180 | 145 | 27.2\% |
| 9 | 15 | 12 | 15 | 10 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 33 | 18 | 20 | 19 | 11 |  |
| 2 | 1 | 2 | 1 | 0 |  |
| 44 | 34 | 34 | 35 |  | ( 52.3\%) |
| 114 | 81 | 115 | 180 | 145 | 27.2\% |
| 44 | 34 | 34 | 35 | 21 | ( 52.3\%) |
| 158 | 115 | 149 | 215 | 166 | 5.1\% |

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, \& doctoral. Fall stats reported. **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
***Program closed.
$\dagger$ The Education Professional Standards Board is responsible for issuing Rank I \& Rank II certificates for all Kentucky teachers \& administrators.
$\dot{H}$ The Educational Administration \& Organizational Development Doctoral Program is a Ph.D. program WKU offers in cooperation with Univ. of Louisville.

## ED ADMIN, LEADERSHIP, AND RESEARCH



SCHP, Ed Admin/Lead/Research

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Graduate | $1,944.0$ | $1,828.0$ | $1,760.0$ | $1,458.0$ | $1,341.0$ |
| Total | $1,944.0$ | $1,828.0$ | $1,760.0$ | $1,458.0$ | $1,341.0$ |

SCHP by Faculty Designation, Ed Admin/Lead/Research

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,389.0$ | $1,200.0$ | $1,214.0$ | 549.0 | 453.0 |
| Part-Time | 285.0 | 99.0 | 186.0 | 462.0 | 498.0 |
| Transitional Retiree | 144.0 | 234.0 | 300.0 | 126.0 | 108.0 |
| Split Load $\dagger$ | 126.0 | 295.0 | 60.0 | 321.0 | 282.0 |
| Total | $1,944.0$ | $1,828.0$ | $1,760.0$ | $1,458.0$ | $1,341.0$ |

## SCHP by Source, Ed Admin/Lead/Research

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | 879.0 | 817.0 | 835.0 | 867.0 | 804.0 |
| E-town/Ft. Knox | 123.0 | 162.0 | 153.0 | 21.0 | 126.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 93.0 | 105.0 | 24.0 | 0.0 | 0.0 |
| Web | 840.0 | 726.0 | 703.0 | 549.0 | 372.0 |
| Other | 9.0 | 18.0 | 45.0 | 21.0 | 39.0 |
| Total | $1,944.0$ | $1,828.0$ | $1,760.0$ | $1,458.0$ | $1,341.0$ |

## Honors SCHP, Ed Admin/Lead/Research

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^46]| Fall 2014 Full-Time Faculty: Ed Admin/Lead/Research |  |  |
| :---: | :---: | :---: |
| Total Full-Time Faculty: 11 |  |  |
|  | N | \% |
| Gender: |  |  |
| Male | 7 | 63.6\% |
| Female | 4 | 36.4\% |
| Ethnicity: |  |  |
| White | 8 | 72.7\% |
| Other | 3 | 27.3\% |
| Rank: |  |  |
| Professor | 3 | 27.3\% |
| Associate Professor | 4 | 36.4\% |
| Assistant Professor | 2 | 18.2\% |
| Instructor | 1 | 9.1\% |
| Lecturer | 1 | 9.1\% |
| Tenure Status: |  |  |
| Tenured | 4 | 36.4\% |
| Tenure-Track | 5 | 45.5\% |
| Non Tenure-Track | 2 | 18.2\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 11 | 100\% |

## MILITARY SCIENCE AND LEADERSHIP

## Fall 2014 Student Profile: Military Science/Leadership

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated | Male | 13 | 92.9\% | Full-Time | 14 | 100\% |
| Headcount <br> Enrollment*. | Female | 1 | 7.1\% | Part-Time | 0 | 0.0\% |
| 14 | Ethnicity: |  |  | Level: |  |  |
|  | White | 13 | 92.9\% | Undergraduate | 14 | 100\% |
|  | Black | 0 | 0.0\% | Graduate | 0 | 0.0\% |
|  | Other | 1 | 7.1\% | Avg ACT: |  | 22 |
|  | Non-Resident Alien | 0 | 0.0\% |  |  |  |
|  | Not Supplied | 0 | 0.0\% |  |  |  |
| *Data reflect student h | dcount. Students with mor | han | one major | department are counte | on | once. |



|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff | 09/10 |  |  |  | 12/13 | 13/14 | 5 Yr Diff |
| Military Leadership, BS (\#733) | 7 | 13 | 16 | 14 | 14 |  | 0 | 1 |  | 6 | 4 | 2 |  |
| Overall Undergraduate Degree Program | 7 | 13 | 16 | 14 | 14 | 100.0\% | 0 | 1 |  | 6 | 4 | 2 |  |
| Overall Degree Program | 7 | 13 | 16 | 14 | 14 | 100.0\% | 0 | 1 |  | 6 | 4 | 2 |  |
| Grand Total | 7 | 13 | 16 | 14 | 14 | 100.0\% | 0 | 1 |  | 6 | 4 | 42 |  |

## MILITARY SCIENCE AND LEADERSHIP



SCHP, Military Science/Leadership

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 469.0 | 480.0 | 446.0 | 491.0 | 453.0 |
| Graduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 469.0 | 480.0 | 446.0 | 491.0 | 453.0 |


| SCHP by Faculty Designation, Military Science/Leadership |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| Full-Time | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Part-Time | 469.0 | 480.0 | 446.0 | 491.0 | 453.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load $\dagger$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 469.0 | 480.0 | 446.0 | 491.0 | 453.0 |

## SCHP by Source, Military Science/Leadership

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | 469.0 | 480.0 | 446.0 | 491.0 | 453.0 |
| E-town/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 469.0 | 480.0 | 446.0 | 491.0 | 453.0 |

Honors SCHP, Military Science/Leadership

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 20.0 | 12.0 | 14.0 | 28.0 | 36.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 20.0 | 12.0 | 14.0 | 28.0 | 36.0 |

[^47]Fall 2014
Full-Time Faculty:
Military Science/Leadership

Full-time faculty in the Military Science and Leadership Department are employed by the U.S. Military and, thus, are not reflected in WKU faculty counts.

## PSYCHOLOGY

## Fall 2014 Student Profile: Psychology


*Data reflect student headcount. Students with more than one major in a department are counted only once. **Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600). ${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments * \& Credentials **

2010-2014

— Enrollments* - Credentials**

|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff | 09/10 | 10/11 | 11/12 |  | 13/14 | 5 Yr Diff |
| Psychology (seeking admission), AB (\#760P) | 1 | 0 | 0 | 0 | 140 |  | 0 | 0 | 0 | 0 | 0 |  |
| Psychology, AB (\#591)*** | 349 | 391 | 215 | 156 | 83 |  | 36 | 38 | 39 | 47 | 47 |  |
| Psychology, AB (\#760) | 254 | 246 | 374 | 387 | 275 |  | 59 | 56 | 74 | 62 | 62 |  |
| Overall Undergraduate Degree Program | 604 | 637 | 589 | 543 | 498 | ( 17.5\%) | 95 | 94 | 113 | 109 | 109 | 14.7\% |
| Psychology, MA (\#092) | 44 | 45 | 50 | 59 | 24 |  | 23 | 20 | 16 | 9 | 14 |  |
| School Psychology, EDS (\#147) | 26 | 21 | 16 | 22 | 23 |  | 6 | 12 | 5 | 7 | 3 |  |
| Overall Graduate Degree Program | 70 | 66 | 66 | 81 | 47 | ( 32.9\%) | 29 | 32 | 21 | 16 | 17 | ( 41.4\%) |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 674 | 703 | 655 | 624 |  | ( 19.1\%) | 124 | 126 | 134 | 125 | 126 | 1.6\% |
| Grand Total | 674 | 703 | 655 | 624 | 545 | ( 19.1\%) | 124 | 126 | 134 | 125 | 126 | 1.6\% |

[^48]***Program closed.

## PSYCHOLOGY



## SCHP by Faculty Designation, Psychology

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $6,658.5$ | $6,685.0$ | $6,608.0$ | $6,786.0$ | $2,509.0$ |
| Part-Time | $4,002.0$ | $3,615.0$ | $4,321.0$ | $4,038.0$ | $3,051.0$ |
| Transitional Retiree | $1,164.0$ | $1,344.0$ | 231.0 | 243.0 | 912.0 |
| Split Load $\dagger$ | 117.0 | 48.0 | 51.0 | 54.0 | 115.0 |
| Total | $11,941.5$ | $11,692.0$ | $11,211.0$ | $11,121.0$ | $6,587.0$ |

## SCHP by Source, Psychology

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $8,386.5$ | $8,288.0$ | $8,040.0$ | $8,104.0$ | $4,302.0$ |
| E-town/Ft. Knox | 630.0 | 558.0 | 556.0 | 553.0 | 419.0 |
| Glasgow | 876.0 | 962.0 | 807.0 | 511.0 | 183.0 |
| Owensboro | 384.0 | 303.0 | 428.0 | 342.0 | 102.0 |
| Web | 834.0 | $1,038.0$ | 747.0 | 870.0 | 870.0 |
| Other | 831.0 | 543.0 | 633.0 | 741.0 | 711.0 |
| Total | $11,941.5$ | $11,692.0$ | $11,211.0$ | $11,121.0$ | $6,587.0$ |

## Honors SCHP, Psychology

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 144.0 | 180.0 | 114.0 | 123.0 | 0.0 |
| Upper Division | 112.5 | 60.0 | 69.0 | 48.0 | 0.0 |
| Total | 256.5 | 240.0 | 183.0 | 171.0 | 0.0 |

[^49]

## SCHOOL OF TEACHER EDUCATION

Fall 2014 Student Profile: School of Teacher Education

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600). ${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments * \& Credentials **

2010-2014

— Enrollments* — Credentials**

|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff | 09/10 | 10/11 | 11/12 | 12/13 | 13/14 | 5 Yr Diff |
| Early Elementary Grades (P-5), C (\#927) | 4 | 4 | 1 | 1 | 1 |  | 2 | 0 | 0 | 0 | 0 |  |
| Middle Grades, C (\#979) | 10 | 4 | 6 | 5 | 0 |  | 6 | 4 | 1 | 0 | 1 |  |
| Secondary Education, C (\#980) | 27 | 13 | 6 | 6 | 4 |  | 7 | 12 | 2 | 6 | 1 |  |
| Overall Undergraduate Certificates | 41 | 21 | 13 | 12 | 5 | ( 87.8\%) | 15 | 16 | 3 | 6 | 2 | ( 86.7\%) |
| Autism Spectrum Disorders, CER (\#0441) | 11 | 10 | 11 | 15 | 11 |  | 10 | 3 | 4 | 4 | 2 |  |
| Director of Special Education, R1 (\#0426) $\dagger$ | 4 | 4 | 7 | 5 | 8 |  | 0 | 1 | 2 | 2 | 1 |  |
| Early Childhood Education, R1 (\#156) † | 1 | 0 | 1 | 0 | 0 |  | 2 | 2 | 1 | 0 | 0 |  |
| Educational Technology, CER (\#167) | 6 | 6 | 3 | 1 | 11 |  | 2 | 1 | 1 | 2 | 1 |  |
| Elementary Education Teacher Leader, R2(\#0430) † | 0 | 1 | 1 | 1 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Elementary Education, R1 (\#084) $\dagger$ | 10 | 10 | 3 | 6 | 4 |  | 6 | 5 | 8 | 2 | 3 |  |
| Elementary Education, R2 (\#091) ${ }^{* * *} \dagger$ | 6 | 6 | 4 | 0 | 0 |  | 7 | 4 | 5 | 9 | 0 |  |
| Instructional Design, CER (\#0418) | 3 | 1 | 5 | 5 | 9 |  | 0 | 1 | 0 | 0 | 2 |  |
| Library Media Education, R1 (\#0429) † | 0 | 2 | 4 | 1 | 4 |  | 0 | 0 | 0 | 1 | 0 |  |
| Literacy in Post-secondary Settings, CER(\#0462) | 0 | 0 | 1 | 1 | 3 |  | 0 | 0 | 0 | 0 | 4 |  |

[^50]
## SCHOOL OF TEACHER EDUCATION

|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff | 09/10 | 10/11 | 11/12 | 12/13 | 13/14 | 5 Yr Diff |
| Middle Grades Education, R1 (\#158) † | 0 | 3 | 2 | 2 | 0 |  | 0 | 0 | 0 | 0 | 1 |  |
| Middle Grades Education, R2 (\#154) ${ }^{* * *} \dagger$ | 3 | 1 | 1 | 0 | 0 |  | 2 | 1 | 1 | 3 | 0 |  |
| SIP, C (\#0412) ${ }^{* * *}$ | 2 | 2 | 1 | 0 | 0 |  | 3 | 1 | 1 | 0 | 0 |  |
| Secondary Education Teacher Leader, R2(\#0432) † | 0 | 0 | 0 | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Secondary Education, R1 (\#124) $\dagger$ | 6 | 2 | 3 | 2 | 4 |  | 3 | 1 | 1 | 0 | 1 |  |
| Secondary Education, R2 (\#125)*** $\dagger$ | 4 | 2 | 3 | 0 | 0 |  | 3 | 2 | 3 | 4 | 0 |  |
| Teacher Education, C (\#132) | 83 | 47 | 43 | 31 | 27 |  | 29 | 51 | 24 | 16 | 15 |  |
| Overall Graduate Certificates | 139 | 97 | 93 | 70 | 83 | 40.3\%) | 67 | 73 | 51 | 43 | 30 | 55.2\%) |
| Business and Marketing Education, BS(\#621) | 37 | 28 | 27 | 14 | 15 |  | 8 | 6 | 4 | 6 | 1 |  |
| Elementary Education (seeking admission), BS (\#527P)*** | 1 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Elementary Education, BS (\#527) | 1,019 | 1,011 | 952 | 863 | 766 |  | 200 | 179 | 183 | 178 | 188 |  |
| Exceptional Education - LBD and MSD, BS(\#553) | 93 | 107 | 112 | 99 | 86 |  | 12 | 11 | 7 | 25 | 12 |  |
| Exceptional Education, BS (\#551)*** | 1 | 1 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Interdisciplinary Early Childhood Education, BS (\#526) | 62 | 65 | 67 | 61 | 55 |  | 21 | 11 | 7 | 6 | 7 |  |
| Middle Grades Education, BS (\#579)*** | 214 | 139 | 64 | 22 | 2 |  | 63 | 61 | 41 | 34 | 13 |  |
| Middle Level Education Social Studies/Language Arts, BS (\#5001) | 0 | 26 | 71 | 83 | 89 |  | 0 | 0 | 2 | 7 | 13 |  |
| Science and Mathematics Education, BS(\#774) | 131 | 187 | 200 | 167 | 166 |  | 0 | 4 | 30 | 49 | 53 |  |
| Overall Undergraduate Degree Program | 1,558 | 1,564 | 1,493 | 1,309 | 1,179 | ( 24.3\%) | 304 | 272 | 274 | 305 | 287 | ( 5.6\%) |
| Elementary Education - Literacy, MAE(\#093)*** | 0 | 0 | 0 | 0 | 0 |  | 2 | 1 | 0 | 0 | 0 |  |
| Elementary Education for Teacher Leaders, MAE (\#0433) | 0 | 48 | 66 | 67 | 61 |  | 0 | 0 | 0 | 13 | 26 |  |
| Elementary Education, EDS (\#118) | 2 | 2 | 3 | 1 | 0 |  | 0 | 0 | 1 | 1 | 1 |  |
| Elementary Education, MAE (\#065) ${ }^{* * *}$ | 174 | 119 | 33 | 1 | 0 |  | 31 | 55 | 75 | 82 | 1 |  |
| Exceptional Education - LBD, MAE(\#0424)*** | 131 | 91 | 42 | 9 | 0 |  | 0 | 6 | 45 | 34 | 14 |  |
| Exceptional Education - MSD, MAE(\#0425)*** | 24 | 19 | 8 | 1 | 0 |  | 0 | 3 | 11 | 10 | 2 |  |
| Exceptional Education, MAE (\#107)*** | 36 | 9 | 3 | 0 | 0 |  | 63 | 40 | 18 | 6 | 0 |  |
| Instructional Design, MS (\#0428) | 0 | 5 | 3 | 11 | 19 |  | 0 | 0 | 0 | 0 | 0 |  |

Majors are continued on next page...
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, \& doctoral. Fall stats reported.
${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
***Program closed.
$\dagger$ The Education Professional Standards Board is responsible for issuing Rank I \& Rank II certificates for all Kentucky teachers \& administrators.

## SCHOOL OF TEACHER EDUCATION

|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff | 09/10 | 10/11 | 11/12 | 12/13 | 13/14 | 5 Yr Diff |
| Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (\#0460) | 0 | 0 | 1 | 9 | 11 |  | 0 | 0 | 0 | 0 | 1 |  |
| Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (\#0461) | 0 | 0 | 1 | 4 | 5 |  | 0 | 0 | 0 | 0 | 0 |  |
| Interdisciplinary Early Childhood Education, MAE (\#0436)*** | 0 | 7 | 12 | 1 | 0 |  | 0 | 0 | 0 | 3 | 6 |  |
| Interdisciplinary Early Childhood Education, MAE (\#144)*** | 13 | 6 | 0 | 0 | 0 |  | 16 | 9 | 9 | 5 | 0 |  |
| Library Media Education, MS (\#083) | 150 | 128 | 112 | 89 | 62 |  | 82 | 66 | 57 | 57 | 48 |  |
| Literacy Education, MAE (\#044) | 16 | 28 | 22 | 15 | 17 |  | 6 | 5 | 3 | 10 | 5 |  |
| Middle Grades Education for Initial Certification, MAT (\#0458) | 0 | 0 | 0 | 1 | 2 |  | 0 | 0 | 0 | 0 | 0 |  |
| Middle Grades Education for Teacher Leaders, MAE (\#0434) | 0 | 11 | 17 | 17 | 19 |  | 0 | 0 | 0 | 0 | 8 |  |
| Middle Grades Education, MAE (\#139)*** | 32 | 21 | 4 | 1 | 0 |  | 6 | 8 | 16 | 11 | 0 |  |
| Secondary Education for Initial Certification, MAT (\#0495) | 0 | 0 | 0 | 10 | 16 |  | 0 | 0 | 0 | 0 | 0 |  |
| Secondary Education for Teacher Leaders, MAE(\#0435) | 0 | 16 | 28 | 42 | 42 |  | 0 | 0 | 1 | 2 | 9 |  |
| Secondary Education, EDS (\#119) | 0 | 0 | 0 | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Secondary Education, MAE (\#103)*** | 45 | 24 | 16 | 1 | 1 |  | 23 | 12 | 39 | 16 | 10 |  |
| Special Education Initial Certification: Learning and Behavioral Disorders, MAT(\#0456) | 0 | 0 | 2 | 14 | 15 |  | 0 | 0 | 0 | 0 | 0 |  |
| Special Education for Teacher Leaders: Learning and Behavioral Disorders, MAE(\#0457) | 0 | 0 | 5 | 19 | 24 |  | 0 | 0 | 0 | 0 | 2 |  |
| Special Education, LBD, MAE (\#0437)*** | 0 | 49 | 78 | 42 | 15 |  | 0 | 0 | 0 | 8 | 24 |  |
| Special Education: Moderate and Severe Disabilities, MAE (\#0438) | 0 | 14 | 39 | 44 | 27 |  | 0 | 0 | 0 | 3 | 12 |  |
| Overall Graduate Degree Program | 623 | 597 | 495 | 399 | 337 | ( 45.9\%) | 229 | 205 | 275 | 261 | 169 | ( 26.2\%) |
| Overall Certificates | 180 | 118 | 106 | 82 | 88 | ( 51.1\%) | 82 | 89 | 54 | 49 | 32 | ( 61.0\%) |
| Overall Degree Program | 2,181 | 2,161 | 1,988 | 1,708 | 1,516 | ( 30.5\%) | 533 | 477 | 549 | 566 | 456 | ( 14.4\%) |
| Grand Total | 2,361 | 2,279 | 2,094 | 1,790 | 1,604 | ( 32.1\%) | 615 | 566 | 603 | 615 | 488 | ( 20.7\%) |

[^51]
## SCHOOL OF TEACHER EDUCATION



SCHP, School of Teacher Education

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $10,329.0$ | $10,366.0$ | $10,111.0$ | $8,689.0$ | $7,349.0$ |
| Graduate | $3,202.5$ | $3,234.0$ | $2,817.0$ | $2,277.0$ | $2,002.0$ |
| Total | $13,531.5$ | $13,600.0$ | $12,928.0$ | $10,966.0$ | $9,351.0$ |

SCHP by Faculty Designation, School of Teacher Education

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $9,151.5$ | $8,621.0$ | $7,856.0$ | $7,090.0$ | $6,203.0$ |
| Part-Time | $2,586.0$ | $2,892.0$ | $3,276.0$ | $2,052.0$ | $1,749.0$ |
| Transitional Retiree | 96.0 | 165.0 | 153.0 | 249.0 | 185.0 |
| Split Load $\dagger$ | $1,698.0$ | $1,922.0$ | $1,643.0$ | $1,575.0$ | $1,214.0$ |
| Total | $13,531.5$ | $13,600.0$ | $12,928.0$ | $10,966.0$ | $9,351.0$ |

## SCHP by Source, School of Teacher Education

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $6,735.5$ | $6,887.0$ | $6,573.0$ | $6,170.0$ | $5,246.0$ |
| E-town/Ft. Knox | 666.0 | 801.0 | 639.0 | 441.0 | 402.0 |
| Glasgow | 877.0 | 648.0 | 690.0 | 486.0 | 480.0 |
| Owensboro | 552.0 | 531.0 | 516.0 | 354.0 | 312.0 |
| Web | $4,242.0$ | $4,397.0$ | $4,175.0$ | $3,161.0$ | $2,659.0$ |
| Other | 459.0 | 336.0 | 335.0 | 354.0 | 252.0 |
| Total | $13,531.5$ | $13,600.0$ | $12,928.0$ | $10,966.0$ | $9,351.0$ |

## Honors SCHP, School of Teacher Education

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 54.0 | 63.0 | 36.0 | 39.0 |
| Upper Division | 6.0 | 9.0 | 21.0 | 21.0 | 12.0 |
| Total | 6.0 | 63.0 | 84.0 | 57.0 | 51.0 |

[^52]

## COLLEGE OF HEALTH AND HUMAN SERVICES



## College of Health and Human Services Student Profile

Fall 2010-2014

In Health and Human Services, females make up 73\% of the student population.

Minority students (including international students) represent 22\% of the Health and Human Services student body.

A total of $72 \%$ of students in Health and Human Services pursue studies full time.


The majority, or $79 \%$, of Health and Human Services students are at the undergraduate level.

## quick facts...

|  | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Students *: | $\mathbf{4 , 5 3 9}$ | $\mathbf{4 , 5 2 6}$ | $\mathbf{4 , 7 9 4}$ | 5,083 | 4,985 |
| Gender: |  |  |  |  |  |
| Male | 1,064 | 1,056 | 1,214 | 1,342 | 1,335 |
| Female | 3,475 | 3,470 | 3,580 | 3,741 | 3,650 |
| Ethnicity: |  |  |  |  |  |
| White | 3,674 | 3,651 | 3,831 | 3,967 | 3,862 |
| Black | 532 | 521 | 566 | 626 | 599 |
| Other | 197 | 197 | 223 | 288 | 308 |
| Non-Resident Alien | 107 | 109 | 116 | 142 | 166 |
| Not Supplied | 29 | 48 | 58 | 60 | 50 |
| Status: |  |  |  |  |  |
| Full-Time | 3,307 | 3,223 | 3,348 | 3,596 | 3,609 |
| Part-Time | 1,232 | 1,303 | 1,446 | 1,487 | 1,376 |
| Level: |  |  |  |  |  |
| Undergraduate | 3,735 | 3,675 | 3,834 | 3,998 | 3,948 |
| Graduate | 804 | 851 | 960 | 1,085 | 1,037 |
| Avg ACT: | 21 | 21 | 21 | 21 | 21 |
| Avg GRE*: | 957 | 957 | 946 | 937 | 952 |
| Avg Revised GRE ***: |  |  | 294 | 295 | 296 |

[^53]
## COLLEGE OF HEALTH AND HUMAN SERVICES



|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff | 09/10 | 10/11 | 11/12 | 12/13 | 13/14 | 5 Yr Diff |
| 99HH: Exploratory/Undeclared | 92 | 59 | 61 | 50 | 39 | ( 57.6\%) | 0 | 0 | 0 | 0 | 0 | -- |
| Allied Health | 400 | 368 | 398 | 443 | 458 | 14.5\% | 56 | 52 | 82 | 74 | 87 | 55.4\% |
| Communication Sciences and Disorders | 412 | 475 | 499 | 463 | 391 | ( 5.1\%) | 94 | 131 | 122 | 120 | 141 | 50.0\% |
| Family and Consumer Sciences | 555 | 551 | 551 | 540 | 541 | ( 2.5\%) | 145 | 148 | 146 | 128 | 134 | ( 7.6\%) |
| Kinesiology, Recreation, and Sport | 867 | 904 | 1,046 | 1,201 | 1,207 | 39.2\% | 137 | 196 | 207 | 249 | 290 | 111.7\% |
| Public Health | 338 | 370 | 361 | 384 | 396 | 17.2\% | 98 | 114 | 107 | 109 | 114 | 16.3\% |
| School of Nursing | 1,533 | 1,442 | 1,516 | 1,623 | 1,602 | 4.5\% | 217 | 241 | 258 | 277 | 332 | 53.0\% |
| Social Work | 389 | 404 | 427 | 439 | 416 | 6.9\% | 143 | 106 | 118 | 100 | 138 | ( 3.5\%) |
| College of Health and Human Services | 4,586 | 4,573 | 4,859 | 5,143 | 5,050 | 10.1\% | 890 | 988 | 1,040 | 1,057 | 1,236 | 38.9\% |

## COLLEGE OF HEALTH AND HUMAN SERVICES



SCHP*, College of Health and Human Services

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $33,223.9$ | $32,858.1$ | $33,719.5$ | $34,384.3$ | $35,265.8$ |
| Graduate | $6,691.5$ | $6,944.0$ | $7,392.5$ | $8,812.0$ | $8,470.0$ |
| Total SCHP | $39,915.4$ | $39,802.1$ | $41,112.0$ | $43,196.3$ | $43,735.8$ |

SCHP* by Faculty Designation, College of Health and Human Services

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $29,283.6$ | $27,905.7$ | $28,030.2$ | $32,319.3$ | $32,349.3$ |
| Part-Time | $9,583.8$ | $11,008.4$ | $11,915.0$ | $10,049.0$ | $10,196.5$ |
| Transitional Retiree | 543.0 | 677.0 | 571.0 | 602.0 | $1,085.0$ |
| Split Load $\dagger$ | 505.0 | 211.0 | 595.9 | 226.0 | 105.0 |
| Total SCHP | $39,915.4$ | $39,802.1$ | $41,112.0$ | $43,196.3$ | $43,735.8$ |

SCHP* by Source, College of Health and Human Services

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $26,572.3$ | $25,943.6$ | $26,963.0$ | $29,730.3$ | $31,378.3$ |
| E-town/Ft. Knox | 480.0 | 564.0 | 530.0 | 603.0 | 589.0 |
| Glasgow | $1,512.1$ | $1,539.5$ | $1,178.0$ | $1,050.0$ | 734.5 |
| Owensboro | 464.0 | 618.0 | 674.0 | 659.0 | 578.0 |
| Web | $10,308.0$ | $10,600.0$ | $11,434.0$ | $10,788.0$ | $10,027.0$ |
| Other | 579.0 | 537.0 | 333.0 | 366.0 | 429.0 |
| Total SCHP | $39,915.4$ | $39,802.1$ | $41,112.0$ | $43,196.3$ | $43,735.8$ |

Honors SCHP, College of Health and Human Services

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 168.0 | 141.0 | 165.0 | 121.0 | 120.0 |
| Upper Division | 45.0 | 61.5 | 12.0 | 47.0 | 62.0 |
| Total Honors SCHP | 213.0 | 202.5 | 177.0 | 168.0 | 182.0 |

[^54]
## COLLEGE OF HEALTH AND HUMAN SERVICES

| College of Health and Human Services Full-Time Faculty Profile Fall 2014 |  |  |  |  |  | Faculty by Department |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% |  | N | \% |  | N | \% |
| Total Faculty: | 159 | 100.0 | Rank: |  |  | Allied Health | 15 | 9.4 |
| Gender: |  |  | Professor | 11 | 6.9 | Communication |  |  |
| Male | 43 | 27.0 | Associate Professor | 51 | 32.1 | Sciences and Disorders | 12 | 7.5 |
| Female | 116 | 73.0 | Assistant Professor | 39 | 24.5 | Family and Consumer Sciences | 17 | 10.7 |
| Ethnicity: |  |  | Clinical Assoc. Professor | 2 | 1.3 |  |  |  |
| White | 134 | 84.3 | Clinical Asst. Professor | 7 | 4.4 | Kinesiology, Recreation, and Sport | 27 | 17.0 |
| Black | 13 | 8.2 | Research Asst. Professor | 1 | 0.6 | Public Health | 21 | 13.2 |
| Other | 12 | 7.5 | Instructor | 46 | 28.9 | School of Nursing | 51 | 32.1 |
| Non-Resident Alien | 0 | 0.0 | Lecturer | 2 | 1.3 | Social Work | 16 | 10.1 |
| Not Supplied | 0 | 0.0 | Tenure Status: |  |  |  |  |  |
| Terminal Degrees: |  |  | Tenured | 59 | 37.1 |  |  |  |
| Terminal Degree | 103 | 64.8 | Tenure-Track | 42 | 26.4 |  |  |  |
| Degree is not |  |  | Non Tenure-Track | 58 | 36.5 |  |  |  |
| Terminal | 56 | 35.2 |  |  |  |  |  |  |

SCHP* by Department, College of Health and Human Services

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 99HH: Exploratory/Undeclared | 636.0 | 507.0 | 549.0 | 471.0 | 483.0 |
| Allied Health | $2,174.7$ | $1,987.4$ | $2,010.9$ | $2,656.3$ | $3,512.6$ |
| Communication Sciences and Disorders | $3,457.0$ | $3,813.5$ | $3,932.0$ | $3,995.0$ | $3,433.0$ |
| Family and Consumer Sciences | $7,578.9$ | $7,811.1$ | $7,036.5$ | $7,071.9$ | $6,619.2$ |
| Kinesiology, Recreation, and Sport | $7,026.0$ | $7,321.0$ | $8,678.6$ | $8,974.6$ | $9,707.5$ |
| Public Health | $8,694.5$ | $8,013.0$ | $8,256.0$ | $8,086.0$ | $8,090.0$ |
| School of Nursing | $7,063.3$ | $6,785.1$ | $7,067.0$ | $7,930.5$ | $8,164.5$ |
| Social Work | $3,285.0$ | $3,564.0$ | $3,582.0$ | $4,011.0$ | $3,726.0$ |
| Total SCHP | $39,915.4$ | $39,802.1$ | $41,112.0$ | $43,196.3$ | $43,735.8$ |

## ALLIED HEALTH

Fall 2014 Student Profile: Allied Health

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600). ***Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


Duplicated Enrollments *
Duplicated Credentials **
201020112012201320145 Yr Diff $09 / 10$ 10/11 11/12 12/13 13/14 5 Yr Diff

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dental Hygiene (seeking admission), AS (\#226P) | 40 | 32 | 30 | 36 | 24 |  | 0 | 0 | 0 | 0 | 0 |  |
| Dental Hygiene (seeking admission), BS (\#524P) | 118 | 90 | 102 | 103 | 100 |  | 0 | 0 | 0 | 0 | 0 |  |
| Dental Hygiene, AS (\#226) | 17 | 14 | 12 | 11 | 10 |  | 15 | 12 | 10 | 11 | 8 |  |
| Dental Hygiene, BS (\#524) | 67 | 63 | 61 | 60 | 56 |  | 15 | 24 | 29 | 22 | 25 |  |
| Health Information Management (seeking admission), AS (\#243P) | 28 | 16 | 29 | 15 | 6 |  | 0 | 0 | 0 | 0 | 0 |  |
| Health Information Management (seeking admission), BS (\#529P) | 0 | 0 | 6 | 4 | 9 |  | 0 | 0 | 0 | 0 | 0 |  |
| Health Information Management, AS (\#243) | 32 | 27 | 17 | 27 | 18 |  | 0 | 3 | 28 | 13 | 13 |  |
| Health Information Management, BS (\#529) | 0 | 0 | 0 | 4 | 7 |  | 0 | 0 | 0 | 0 | 0 |  |
| Health Sciences, BS (\#564) | 84 | 107 | 112 | 128 | 137 |  | 14 | 6 | 12 | 23 | 32 |  |
| Healthcare Information Systems, AS (\#261)*** | 3 | 1 | 1 | 0 | 0 |  | 10 | 6 | 1 | 0 | 0 |  |
| Paramedicine, AAS (\#265) | 11 | 18 | 28 | 25 | 31 |  | 2 | 1 | 2 | 5 | 9 |  |
| Overall Undergraduate Degree Program | 400 | 368 | 398 | 413 | 398 | ( 0.5\%) | 56 | 52 | 82 | 74 | 87 | 55.4\% |
| Physical Therapy, DPT (\#0013) | 0 | 0 | 0 | 30 | 60 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Graduate Degree Program | 0 | 0 | 0 | 30 | 60 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Degree Program | 400 | 368 | 398 | 443 | 458 | 14.5\% | 56 | 52 | 82 | 74 | 87 | 55.4\% |
| Grand Total | 400 | 368 | 398 | 443 | 458 | 14.5\% | 56 | 52 | 82 | 74 | 87 | 55.4\% |

[^55]
## ALLIED HEALTH



## SCHP by Faculty Designation, Allied Health

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2,174.7$ | $1,903.4$ | $1,774.9$ | $2,202.3$ | $2,676.6$ |
| Part-Time | 0.0 | 84.0 | 236.0 | 230.0 | 542.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 134.0 | 294.0 |
| Split Load $\dagger$ | 0.0 | 0.0 | 0.0 | 90.0 | 0.0 |
| Total | $2,174.7$ | $1,987.4$ | $2,010.9$ | $2,656.3$ | $3,512.6$ |

## SCHP by Source, Allied Health

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $1,644.7$ | $1,417.4$ | $1,424.9$ | $2,165.3$ | $3,019.6$ |
| E-town/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 12.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 |
| Web | 518.0 | 568.0 | 586.0 | 491.0 | 493.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,174.7$ | $1,987.4$ | $2,010.9$ | $2,656.3$ | $3,512.6$ |

## Honors SCHP, Allied Health

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 22.0 | 18.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 35.0 | 49.0 |
| Total | 0.0 | 0.0 | 0.0 | 57.0 | 67.0 |

[^56]| Fall 2014 Full-Time Faculty: Allied Health |  |  |
| :---: | :---: | :---: |
| Total Full-Time Faculty: 15 |  |  |
|  | N | \% |
| Gender: |  |  |
| Male | 5 | 33.3\% |
| Female | 10 | 66.7\% |
| Ethnicity: |  |  |
| White | 15 | 100\% |
| Rank: |  |  |
| Professor | 1 | 6.7\% |
| Associate Professor | 8 | 53.3\% |
| Assistant Professor | 3 | 20.0\% |
| Instructor | 3 | 20.0\% |
| Tenure Status: |  |  |
| Tenured | 6 | 40.0\% |
| Tenure-Track | 6 | 40.0\% |
| Non Tenure-Track | 3 | 20.0\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 12 | 80.0\% |
| Degree is not Terminal | 3 | 20.0\% |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## COMMUNICATION SCIENCES AND DISORDERS

Fall 2014 Student Profile: Comm. Sc. \& Disorders

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated Headcount Enrollment*: 388 | Male | 18 | 4.6\% | Full-Time | 234 | 60.3\% |
|  | Female | 370 | 95.4\% | Part-Time | 154 | 39.7\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 323 | 83.2\% | Undergraduate | 183 | 47.2\% |
|  | Black | 23 | 5.9\% | Graduate | 205 | 52.8\% |
|  | Other | 31 | 8.0\% | Avg ACT: |  | 24 |
|  | Non-Resident Alien | 0 | 0.0\% | Avg GRE**: |  | 984 |
|  | Not Supplied | 11 | 2.8\% | Avg Revised GRE |  | 297 |

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600).
***Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).



[^57]
## COMMUNICATION SCIENCES AND DISORDERS

SCHP, Comm. Sc. \& Disorders

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $1,800.0$ | $2,144.5$ | $2,137.0$ | $2,147.0$ | $1,741.0$ |
| Graduate | $1,657.0$ | $1,669.0$ | $1,795.0$ | $1,848.0$ | $1,692.0$ |
| Total | $3,457.0$ | $3,813.5$ | $3,932.0$ | $3,995.0$ | $3,433.0$ |

## SCHP by Faculty Designation, Comm. Sc. \& Disorders

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2,483.0$ | $2,845.5$ | $3,246.0$ | $3,183.0$ | $2,638.0$ |
| Part-Time | 812.0 | 968.0 | 686.0 | 812.0 | 795.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load $\dagger$ | 162.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $3,457.0$ | $3,813.5$ | $3,932.0$ | $3,995.0$ | $3,433.0$ |

## SCHP by Source, Comm. Sc. \& Disorders

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $1,601.0$ | $1,623.5$ | $1,888.0$ | $1,873.0$ | $1,862.0$ |
| E-town/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 204.0 | 216.0 | 18.0 | 0.0 | 0.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 |
| Web | $1,652.0$ | $1,974.0$ | $2,026.0$ | $2,119.0$ | $1,565.0$ |
| Other | 0.0 | 0.0 | 0.0 | 3.0 | 3.0 |
| Total | $3,457.0$ | $3,813.5$ | $3,932.0$ | $3,995.0$ | $3,433.0$ |

## Honors SCHP, Comm. Sc. \& Disorders

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 60.0 | 60.0 | 60.0 | 60.0 | 60.0 |
| Upper Division | 0.0 | 25.5 | 0.0 | 0.0 | 0.0 |
| Total | 60.0 | 85.5 | 60.0 | 60.0 | 60.0 |

[^58]

## FAMILY AND CONSUMER SCIENCES

Fall 2014 Student Profile: Family and Consumer Sciences

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after A ugust 2012 (Range=260-340).


|  | Duplicated Enrollments* |  |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 | 2013 | 2014 |  | 5 Yr Diff | 09/10 | 10/11 |  | 12/13 | 13/14 | 5 Yr Diff |
| Family Home Visiting, CER (\#1701) | 21 | 16 | 19 | 19 | 15 |  |  | 19 | 17 | 16 | 9 | 24 |  |
| Kitchen and Bath, CER (\#1720) | 0 | 0 | 0 | 0 | 5 |  |  | 0 | 0 | 0 | 0 | 1 |  |
| Overall Undergraduate Certificates | 21 | 16 | 19 | 19 | 20 |  | 4.8\%) | 19 | 17 | 16 | 9 | 25 | 31.6\% |
| Dietetic Practice, CER (\#0451) | 0 | 0 | 10 | 10 | 10 |  |  | 0 | 0 | 0 | 10 | 10 |  |
| Overall Graduate Certificates | 0 | 0 | 10 | 10 | 10 |  |  | 0 | 0 | 0 | 10 | 10 |  |
| Design, Merchandising and Textiles, BS(\#536)*** | 143 | 135 | 81 | 48 | 17 |  |  | 37 | 31 | 40 | 20 | 25 |  |
| Dietetics, BS (\#523)*** | 1 | 0 | 0 | 0 | 0 |  |  | 0 | 0 | 0 | 0 | 0 |  |
| Early Childhood Education, AA (\#249) | 49 | 42 | 36 | 29 | 31 |  |  | 9 | 9 | 7 | 6 | 5 |  |
| Family and Consumer Science Education, BS(\#563) | 154 | 156 | 155 | 151 | 152 |  |  | 31 | 42 | 44 | 27 | 29 |  |
| Hospitality Management, AS (\#245)*** | 12 | 8 | 3 | 4 | 0 |  |  | 0 | 1 | 2 | 1 | 0 |  |
| Hospitality Managment and Dietetics (seeking admission), BS (\#707P) | 57 | 75 | 98 | 80 | 83 |  |  | 0 | 0 | 0 | 0 | 0 |  |
| Hospitality Managment and Dietetics, BS (\#707) | 118 | 119 | 103 | 109 | 117 |  |  | 46 | 48 | 37 | 55 | 39 |  |
| Hotel, Restaurant and Tourism, BS (\#708)*** | 0 | 0 | 0 | 0 | 0 |  |  | 2 | 0 | 0 | 0 | 0 |  |
| Interior Design and Fashion Merchandising, BS(\#531) | 0 | 0 | 46 | 90 | 111 |  |  | 0 | 0 | 0 | 0 | 1 |  |
| Textiles and Apparel Merchandise, BS (\#597)*** | 0 | 0 | 0 | 0 | 0 |  |  | 1 | 0 | 0 | 0 | 0 |  |
| Overall Undergraduate Degree Program | 534 | 535 | 522 | 511 | 511 |  | 4.3\%) | 126 | 131 | 130 | 109 |  | ( 21.4\%) |
| Overall Certificates | 21 | 16 | 29 | 29 | 30 |  | 42.9\% | 19 | 17 | 16 | 19 | 35 | 84.2\% |
| Overall Degree Program | 534 | 535 | 522 | 511 | 511 |  | 4.3\%) | 126 | 131 | 130 | 109 |  | ( 21.4\%) |
| Grand Total | 555 | 551 | 551 | 540 | 541 |  | 2.5\%) | 145 | 148 | 146 | 128 | 134 | ( 7.6\%) |

[^59]
## FAMILY AND CONSUMER SCIENCES

SCHP*, Family and Consumer Sciences

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $7,569.9$ | $7,805.1$ | $6,976.5$ | $7,005.9$ | $6,547.2$ |
| Graduate | 9.0 | 6.0 | 60.0 | 66.0 | 72.0 |
| Total | $7,578.9$ | $7,811.1$ | $7,036.5$ | $7,071.9$ | $6,619.2$ |

SCHP* by Faculty Designation, Family and Consumer Sciences

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $5,766.9$ | $5,515.1$ | $5,515.5$ | $6,159.9$ | $5,353.2$ |
| Part-Time | $1,812.0$ | $2,296.0$ | $1,521.0$ | 912.0 | $1,266.0$ |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load $\dagger$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $7,578.9$ | $7,811.1$ | $7,036.5$ | $7,071.9$ | $6,619.2$ |

## SCHP* by Source, Family and Consumer Sciences

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $5,182.9$ | $5, \mathbf{1 2 3 . 1}$ | $4,706.5$ | $4,969.9$ | $4,686.2$ |
| E-town/Ft. Knox | 54.0 | 72.0 | 78.0 | 51.0 | 33.0 |
| Glasgow | 195.0 | 270.0 | 168.0 | 66.0 | 84.0 |
| Owensboro | 174.0 | 150.0 | 69.0 | 78.0 | 51.0 |
| Web | $1,769.0$ | $1,905.0$ | $1,859.0$ | $1,739.0$ | $1,549.0$ |
| Other | 204.0 | 291.0 | 156.0 | 168.0 | 216.0 |
| Total | $7,578.9$ | $7,811.1$ | $7,036.5$ | $7,071.9$ | $6,619.2$ |

Honors SCHP, Family and Consumer Sciences

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^60]

## KINESIOLOGY, RECREATION, AND SPORT

Fall 2014 Student Profile: Kinesiology, Rec. \& Sport

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600). ***Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments * \& Credentials **

2010-2014

— Enrollments* — Credentials**

|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff | 09/10 |  | 11/12 |  | 13/14 | 5 Yr Diff |
| Facility and Event Management, CER (\#0455) | 0 | 0 | 12 | 14 | 11 |  | 0 | 0 | 0 | 12 | 19 |  |
| Nonprofit Administration, CER (\#0463) | 0 | 0 | 0 | 18 | 20 |  | 0 | 0 | 0 | 0 | 6 |  |
| Overall Graduate Certificates | 0 | 0 | 12 | 32 | 31 |  | 0 | 0 | 0 | 12 | 25 |  |
| Exercise Science (seeking admission), BS (\#554P) | 0 | 0 | 119 | 224 | 269 |  | 0 | 0 | 0 | 0 | 0 |  |
| Exercise Science, BS (\#554) | 299 | 343 | 269 | 240 | 201 |  | 45 | 47 | 44 | 42 | 78 |  |
| Physical Education, BS (\#587) | 117 | 86 | 93 | 102 | 105 |  | 30 | 24 | 15 | 20 | 13 |  |
| Recreation Administration, BS (\#589) | 72 | 72 | 81 | 85 | 90 |  | 26 | 22 | 20 | 27 | 23 |  |
| Recreation, BS (\#766)*** | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 1 |  |
| Sport Management (seeking admission), BS(\#572P) | 120 | 132 | 161 | 163 | 161 |  | 0 | 0 | 0 | 0 | 0 |  |
| Sport Management, BS (\#572) | 35 | 43 | 69 | 84 | 91 |  | 9 | 15 | 24 | 31 | 39 |  |
| Overall Undergraduate Degree Program | 643 | 676 | 792 | 898 | 917 | 42.6\% | 110 | 108 | 103 | 120 | 154 | 40.0\% |
| Kinesiology, MS (\#0454) | 0 | 0 | 4 | 13 | 22 |  | 0 | 0 | 0 | 1 | 4 |  |
| Physical Education, MS (\#090)*** | 55 | 41 | 20 | 2 | 0 |  | 17 | 31 | 19 | 13 | 3 |  |
| Recreation and Sport Administration, MS (\#095) | 169 | 187 | 218 | 256 | 237 |  | 10 | 57 | 85 | 103 | 104 |  |
| Overall Graduate Degree Program | 224 | 228 | 242 | 271 | 259 | 15.6\% | 27 | 88 | 104 | 117 | 111 | 311.1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Certificates | 0 | 0 | 12 | 32 | 31 |  | 0 | 0 | 0 | 12 | 25 |  |
| Overall Degree Program | 867 | 904 | 1,034 | 1,169 | 1,176 | 35.6\% | 137 | 196 | 207 | 237 | 265 | 93.4\% |
| Grand Total | 867 | 904 | 1,046 | 1,201 | 1,207 | 39.2\% | 137 | 196 | 207 | 249 | 290 | 111.7\% |

[^61]
## KINESIOLOGY, RECREATION, AND SPORT


SCHP*, Kinesiology, Rec. \& Sport

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $5,616.0$ | $5,916.0$ | $7,063.6$ | $7,143.6$ | $7,922.5$ |
| Graduate | $1,410.0$ | $1,405.0$ | $1,615.0$ | $1,831.0$ | $1,785.0$ |
| Total | $7,026.0$ | $7,321.0$ | $8,678.6$ | $8,974.6$ | $9,707.5$ |

SCHP* by Faculty Designation, Kinesiology, Rec. \& Sport

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $5,167.0$ | $5,503.0$ | $5,905.8$ | $7,468.6$ | $7,698.5$ |
| Part-Time | $1,483.0$ | $1,454.0$ | $2,093.0$ | $1,370.0$ | $1,799.0$ |
| Transitional Retiree | 315.0 | 306.0 | 138.0 | 0.0 | 168.0 |
| Split Load $\dagger$ | 61.0 | 58.0 | 541.9 | 136.0 | 42.0 |
| Total | $7,026.0$ | $7,321.0$ | $8,678.6$ | $8,974.6$ | $9,707.5$ |

## SCHP* by Source, Kinesiology, Rec. \& Sport

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $5,406.0$ | $5,797.0$ | $6,704.6$ | $7,081.6$ | $7,724.5$ |
| E-town/Ft. Knox | 84.0 | 78.0 | 45.0 | 48.0 | 54.0 |
| Glasgow | 42.0 | 24.0 | 12.0 | 15.0 | 12.0 |
| Owensboro | 6.0 | 6.0 | 84.0 | 21.0 | 9.0 |
| Web | $1,467.0$ | $1,377.0$ | $1,800.0$ | $1,773.0$ | $1,833.0$ |
| Other | 21.0 | 39.0 | 33.0 | 36.0 | 75.0 |
| Total | $7,026.0$ | $7,321.0$ | $8,678.6$ | $8,974.6$ | $9,707.5$ |

Honors SCHP, Kinesiology, Rec. \& Sport

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 24.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 24.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^62]

## PUBLIC HEALTH

# Fall 2014 Student Profile: Public Health 

|  | N | \% |  | N | \% |
| :--- | :---: | :---: | :--- | :---: | :---: |
| Gender: |  |  | Status: |  |  |
| Male | 131 | $33.9 \%$ | Full-Time | 310 | $80.1 \%$ |
| Female | 256 | $66.1 \%$ | Part-Time | 77 | $19.9 \%$ |
| Ethnicity: |  |  | Level: |  |  |
| White | 218 | $56.3 \%$ | Undergraduate | 238 | $61.5 \%$ |
| Black | 50 | $12.9 \%$ | Graduate | 149 | $38.5 \%$ |
| Other | 19 | $4.9 \%$ | Avg ACT: |  | 21 |
| Non-Resident Alien | 99 | $25.6 \%$ | Avg GRE**: |  | 979 |
| Not Supplied | 1 | $0.3 \%$ | Avg Revised GRE ***: | 291 |  |

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600). ***Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


Duplicated Enrollments *
Duplicated Credentials **
20102011201220132014 5 Yr Diff 09/10 10/11 11/12 12/13 13/14 5 Yr Diff

| Long-Term Care Administration, CER (\#1717) | 0 | 0 | 0 | 0 | 6 |  | 0 | 0 | 0 | 0 | 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Occupational Safety and Health, CER (\#1705) | 0 | 5 | 2 | 4 | 5 |  | 0 | 2 | 7 | 0 | 3 |  |
| Worksite Health Promotion, CER (\#1707) | 0 | 1 | 2 | 0 | 3 |  | 0 | 0 | 3 | 1 | 0 |  |
| Overall Undergraduate Certificates | 0 | 6 | 4 | 4 | 14 |  | 0 | 2 | 10 | 1 | 7 |  |
| Advanced Worksite Health Promotion, CER(\#0465) <br> Environmental Health and Safety, CER (\#0427) | 0 3 | 0 1 | 0 1 | 0 3 | 0 3 |  | 0 1 | 0 | 0 1 | 0 1 | 2 |  |
| Environmental Health and Safety, CER (\#0427) | 3 | 1 | 1 | 3 | 3 |  | 1 | 2 | 1 | 1 | 2 |  |
| Overall Graduate Certificates | 3 | 1 | 1 | 3 | 3 | 0.0\% | 1 | 2 | 1 | 1 | 3 | 200.0\% |
| Environmental Health Science (seeking admission), BS (\#548P) | 3 | 9 | 8 | 4 | 2 |  | 0 | 0 | 0 | 0 | 0 |  |
| Environmental Health Science, BS (\#548) | 24 | 23 | 19 | 24 | 26 |  | 7 | 7 | 6 | 7 | 4 |  |
| Environmental Health and Safety (seeking admission), BS (\#549P)*** | 1 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Health Care Admininistration, BS (\#559) | 86 | 56 | 66 | 84 | 83 |  | 25 | 30 | 26 | 39 | 35 |  |
| Health Care Administration (seeking admission), BS (\#559P) | 47 | 104 | 85 | 51 | 64 |  | 0 | 0 | 0 | 0 | 0 |  |
| Public Health (seeking admission), BS (\#521P) | 22 | 27 | 26 | 31 | 25 |  | 0 | 0 | 0 | 0 | 0 |  |
| Public Health, BS (\#521) | 43 | 42 | 30 | 37 | 33 |  | 27 | 19 | 31 | 20 | 17 |  |
| Overall Undergraduate Degree Program | 226 | 261 | 234 | 231 | 233 | 3.1\% | 59 | 56 | 63 | 66 | 56 | ( 5.1\%) |
| Healthcare Administration, MHA (\#153) | 28 | 40 | 64 | 78 | 75 |  | 9 | 12 | 9 | 15 | 34 |  |
| Public Health, MPH (\#152) | 81 | 62 | 58 | 68 | 71 |  | 29 | 42 | 24 | 26 | 14 |  |
| Overall Graduate Degree Program | 109 | 102 | 122 | 146 | 146 | 33.9\% | 38 | 54 | 33 | 41 | 48 | 26.3\% |


| Overall Certificates | 3 | 7 | 5 | 7 | 17 | $466.7 \%$ | 1 | 4 | 11 | 2 | 10 | $900.0 \%$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall Degree Program | 335 | 363 | 356 | 377 | 379 | $13.1 \%$ | 97 | 110 | 96 | 107 | 104 | $7.2 \%$ |  |
| Grand Total | 338 | 370 | 361 | 384 | 396 | $17.2 \%$ | 98 | 114 | 107 | 109 | 114 | $16.3 \%$ |  |

[^63]
## PUBLIC HEALTH

SCHP*, Public Health

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $7,530.0$ | $7,032.0$ | $7,118.0$ | $6,871.0$ | $6,836.0$ |
| Graduate | $1,164.5$ | 981.0 | $1,138.0$ | $1,215.0$ | $1,254.0$ |
| Total | $8,694.5$ | $8,013.0$ | $8,256.0$ | $8,086.0$ | $8,090.0$ |

## SCHP* by Faculty Designation, Public Health

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $5,190.5$ | $4,490.0$ | $3,563.0$ | $4,127.0$ | $4,730.0$ |
| Part-Time | $3,327.0$ | $3,523.0$ | $4,693.0$ | $3,959.0$ | $3,360.0$ |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load $\dagger$ | 177.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $8,694.5$ | $8,013.0$ | $8,256.0$ | $8,086.0$ | $8,090.0$ |

## SCHP* by Source, Public Health

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $4,880.5$ | $4,618.0$ | $4,559.0$ | $4,828.0$ | $5,012.0$ |
| E-town/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 6.0 |
| Glasgow | 419.0 | 597.0 | 495.0 | 367.0 | 169.0 |
| Owensboro | 159.0 | 168.0 | 204.0 | 276.0 | 198.0 |
| Web | $3,083.0$ | $2,552.0$ | $2,926.0$ | $2,522.0$ | $2,570.0$ |
| Other | 153.0 | 78.0 | 72.0 | 93.0 | 135.0 |
| Total | $8,694.5$ | $8,013.0$ | $8,256.0$ | $8,086.0$ | $8,090.0$ |

## Honors SCHP, Public Health

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 12.0 | 15.0 | 0.0 | 0.0 | 0.0 |
| Total | 12.0 | 15.0 | 0.0 | 0.0 | 0.0 |

[^64]| Fall 2014 Full-Time Faculty: Public Health |  |  |
| :---: | :---: | :---: |
| Total Full-Time Faculty: 21 |  |  |
|  | N | \% |
| Gender: |  |  |
| Male | 11 | 52.4\% |
| Female | 10 | 47.6\% |
| Ethnicity: |  |  |
| White | 12 | 57.1\% |
| Black | 4 | 19.0\% |
| Other | 5 | 23.8\% |
| Rank: |  |  |
| Professor | 3 | 14.3\% |
| Associate Professor | 9 | 42.9\% |
| Assistant Professor | 5 | 23.8\% |
| Research Asst. Professor | 1 | 4.8\% |
| Instructor | 2 | 9.5\% |
| Lecturer | 1 | 4.8\% |
| Tenure Status: |  |  |
| Tenured | 12 | 57.1\% |
| Tenure-Track | 5 | 23.8\% |
| Non Tenure-Track | 4 | 19.0\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 19 | 90.5\% |
| Degree is not Terminal | 2 | 9.5\% |

## SCHOOL OF NURSING

Fall 2014 Student Profile: School of Nursing

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600).

## Enrollments * \& Credentials **

2010-2014

— Enrollments* - Credentials**

|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff | 09/10 | 10/11 | 11/12 | 12/13 | 13/14 | 5 Yr Diff |
| Complementary Health Care, CER (\#212)*** | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 1 | 0 | 0 |  |
| Overall Undergraduate Certificates | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 1 | 0 | 0 |  |
| Family Nurse Practitioner (Post MSN), CER(\#0449) | 0 | 0 | 7 | 5 | 4 |  | 0 | 0 | 0 | 3 | 2 |  |
| Nurse Administrator (Post MSN), CER (\#0420) | 1 | 0 | 0 | 0 | 0 |  | 0 | 1 | 0 | 0 | 0 |  |
| Nursing Education (Post MSN), CER (\#172) | 0 | 1 | 3 | 0 | 2 |  | 0 | 0 | 0 | 0 | 1 |  |
| Nursing, Primary Care (Post MSN), CER(\#176)*** | 8 | 10 | 1 | 1 | 0 |  | 2 | 4 | 5 | 0 | 0 |  |
| Overall Graduate Certificates | 9 | 11 | 11 | 6 | 6 | ( 33.3\%) | 2 | 5 | 5 | 3 | 3 | 50.0\% |
| Nursing (RN to BSN), BSN (\#596) | 158 | 164 | 167 | 166 | 156 |  | 47 | 44 | 50 | 51 | 78 |  |
| Nursing (seeking admission), ASN (\#273P) | 346 | 250 | 194 | 167 | 114 |  | 0 | 0 | 0 | 0 | 0 |  |
| Nursing (seeking admission), BSN (\#586P) | 522 | 479 | 524 | 615 | 647 |  | 0 | 0 | 0 | 0 | 0 |  |
| Nursing (seeking admission), BSN (\#596P) | 0 | 0 | 0 | 0 | 16 |  | 0 | 0 | 0 | 0 | 0 |  |
| Nursing, ASN (\#273) | 206 | 205 | 204 | 187 | 178 |  | 68 | 84 | 86 | 98 | 95 |  |
| Nursing, BSN (\#586) | 153 | 149 | 191 | 232 | 269 |  | 71 | 68 | 66 | 73 | 83 |  |
| Overall Undergraduate Degree Program | 1,385 | 1,247 | 1,280 | 1,367 | 1,380 | ( 0.4\%) | 186 | 196 | 202 | 222 | 256 | 37.6\% |
| Nursing Practice, DNP (\#0011) | 0 | 17 | 32 | 57 | 60 |  | 0 | 0 | 0 | 0 | 6 |  |
| Nursing, MSN (\#149) | 139 | 167 | 193 | 193 | 156 |  | 29 | 40 | 50 | 52 | 67 |  |
| Overall Graduate Degree Program | 139 | 184 | 225 | 250 | 216 | 55.4\% | 29 | 40 | 50 | 52 | 73 | 151.7\% |
| Overall Certificates | 9 | 11 | 11 | 6 | 6 | ( 33.3\%) | 2 | 5 | 6 | 3 | 3 | 50.0\% |
| Overall Degree Program | 1,524 | 1,431 | 1,505 | 1,617 | 1,596 | 4.7\% | 215 | 236 | 252 | 274 | 329 | 53.0\% |
| Grand Total | 1,533 | 1,442 | 1,516 | 1,623 | 1,602 | 4.5\% | 217 | 241 | 258 | 277 | 332 | 53.0\% |

[^65]SCHOOL OF NURSING
SCHP, School of Nursing

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $6,076.3$ | $5,444.1$ | $5,644.5$ | $6,364.5$ | $6,912.5$ |
| Graduate | 987.0 | $1,341.0$ | $1,422.5$ | $1,566.0$ | $1,252.0$ |
| Total | $7,063.3$ | $6,785.1$ | $7,067.0$ | $7,930.5$ | $\mathbf{8 , 1 6 4 . 5}$ |

## SCHP by Faculty Designation, School of Nursing

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $6,170.5$ | $5,533.7$ | $5,853.0$ | $6,679.5$ | $7,066.0$ |
| Part-Time | 661.8 | $1,015.4$ | 886.0 | $1,026.0$ | 742.5 |
| Transitional Retiree | 126.0 | 83.0 | 274.0 | 225.0 | 293.0 |
| Split Load $\dagger$ | 105.0 | 153.0 | 54.0 | 0.0 | 63.0 |
| Total | $7,063.3$ | $6,785.1$ | $7,067.0$ | $7,930.5$ | $8,164.5$ |

## SCHP by Source, School of Nursing

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $5,145.3$ | $4,580.6$ | $4,911.0$ | $5,620.5$ | $6,089.0$ |
| E-town/Ft. Knox | 36.0 | 69.0 | 35.0 | 45.0 | 22.0 |
| Glasgow | 538.1 | 363.5 | 329.0 | 377.0 | 292.5 |
| Owensboro | 23.0 | 55.0 | 38.0 | 38.0 | 35.0 |
| Web | $1,321.0$ | $1,717.0$ | $1,754.0$ | $1,850.0$ | $1,726.0$ |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $7,063.3$ | $6,785.1$ | $7,067.0$ | $7,930.5$ | $8,164.5$ |

## Honors SCHP, School of Nursing

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 39.0 | 48.0 | 0.0 | 0.0 |
| Upper Division | 6.0 | 18.0 | 0.0 | 0.0 | 4.0 |
| Total | 6.0 | 57.0 | 48.0 | 0.0 | 4.0 |

[^66]

## SOCIAL WORK

## Fall 2014 Student Profile: Social Work

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated Headcount Enrollment*: 416 | Male | 54 | 13.0\% | Full-Time | 308 | 74.0\% |
|  | Female | 362 | 87.0\% | Part-Time | 108 | 26.0\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 295 | 70.9\% | Undergraduate | 303 | 72.8\% |
|  | Black | 72 | 17.3\% | Graduate | 113 | 27.2\% |
|  | Other | 35 | 8.4\% | Avg ACT: |  | 20 |
|  | Non-Resident Alien | 8 | 1.9\% | Avg GRE**: |  | 779 |
|  | Not Supplied | 6 | 1.4\% | Avg Revised GRE |  | 281 |

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600), ${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments * \& Credentials **

 2010-2014

- Enrollments* - Credentials**

|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff | 09/10 | 10/11 | 11/12 | 12/13 | 13/14 | 5 Yr Diff |
| Social Work (seeking admission), BSW (\#594P) | 0 | 90 | 115 | 123 | 122 |  | 0 | 0 | 0 | 0 | 0 |  |
| Social Work, BSW (\#594) | 263 | 196 | 195 | 187 | 181 |  | 46 | 51 | 51 | 61 | 75 |  |
| Overall Undergraduate Degree Program | 263 | 286 | 310 | 310 | 303 | 15.2\% | 46 | 51 | 51 | 61 | 75 | 63.0\% |
| Social Work, MSW (\#157) | 126 | 118 | 117 | 129 | 113 |  | 97 | 55 | 67 | 39 | 63 |  |
| Overall Graduate Degree Program | 126 | 118 | 117 | 129 | 113 | 10.3\%) | 97 | 55 | 67 | 39 | 63 | ( 35.1\%) |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 389 | 404 | 427 | 439 | 416 | 6.9\% | 143 | 106 | 118 | 100 | 138 | ( 3.5\%) |
| Grand Total | 389 | 404 | 427 | 439 | 416 | 6.9\% | 143 | 106 | 118 | 100 | 138 | ( 3.5\%) |

## SOCIAL WORK



## SCHP, Social Work

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $1,821.0$ | $2,022.0$ | $2,220.0$ | $2,235.0$ | $2,211.0$ |
| Graduate | $1,464.0$ | $1,542.0$ | $1,362.0$ | $1,776.0$ | $1,515.0$ |
| Total | $3,285.0$ | $3,564.0$ | $3,582.0$ | $4,011.0$ | $3,726.0$ |

## SCHP by Faculty Designation, Social Work

|  | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2,331.0$ | $2,115.0$ | $2,172.0$ | $2,499.0$ | $2,187.0$ |
| Part-Time | 852.0 | $1,161.0$ | $1,251.0$ | $1,269.0$ | $1,209.0$ |
| Transitional Retiree | 102.0 | 288.0 | 159.0 | 243.0 | 330.0 |
| Split Load $\dagger$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $3,285.0$ | $3,564.0$ | $3,582.0$ | $4,011.0$ | $3,726.0$ |

## SCHP by Source, Social Work

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $2,076.0$ | $2,277.0$ | $2,220.0$ | $2,721.0$ | $2,502.0$ |
| E-town/Ft. Knox | 306.0 | 345.0 | 372.0 | 459.0 | 474.0 |
| Glasgow | 102.0 | 69.0 | 156.0 | 225.0 | 177.0 |
| Owensboro | 102.0 | 237.0 | 279.0 | 246.0 | 282.0 |
| Web | 498.0 | 507.0 | 483.0 | 294.0 | 291.0 |
| Other | 201.0 | 129.0 | 72.0 | 66.0 | 0.0 |
| Total | $3,285.0$ | $3,564.0$ | $3,582.0$ | $4,011.0$ | $3,726.0$ |

## Honors SCHP, Social Work

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 45.0 | 42.0 | 57.0 | 39.0 | 42.0 |
| Upper Division | 3.0 | 3.0 | 12.0 | 12.0 | 9.0 |
| Total | 48.0 | 45.0 | 69.0 | 51.0 | 51.0 |

[^67]

## OGDEN COLLEGE OF SCIENCE AND ENGINEERING



## Ogden College of Science and Engineering Student Profile

Fall 2010-2014


|  | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Students *: | 3,380 | 3,434 | 3,422 | 3,581 | 3,752 |
| Gender: |  |  |  |  |  |
| Male | 2,179 | 2,223 | 2,200 | 2,424 | 2,459 |
| Female | 1,201 | 1,211 | 1,222 | 1,157 | 1,293 |
| Ethnicity: |  |  |  |  |  |
| White | 2,851 | 2,809 | 2,737 | 2,695 | 2,770 |
| Black | 169 | 167 | 183 | 182 | 164 |
| Other | 137 | 150 | 180 | 192 | 197 |
| Non-Resident Alien | 202 | 268 | 282 | 467 | 585 |
| Not Supplied | 21 | 40 | 40 | 45 | 36 |
| Status: |  |  |  |  |  |
| Full-Time | 2,889 | 2,857 | 2,826 | 2,963 | 3,221 |
| Part-Time | 491 | 577 | 596 | 618 | 531 |
| Level: |  |  |  |  |  |
| Undergraduate | 3,100 | 3,141 | 3,134 | 3,316 | 3,461 |
| Graduate | 280 | 293 | 288 | 265 | 291 |
| Avg ACT: | 23 | 24 | 23 | 24 | 24 |
| Avg GRE**: | 1,021 | 1,029 | 1,027 | 1,043 | 1,054 |
| Avg Revised GRE ***: |  |  | 299 | 301 | 301 |

[^68]
## OGDEN COLLEGE OF SCIENCE AND ENGINEERING



|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff | 09/10 | 10/11 | 11/12 | 12/13 | 13/14 | 5 Yr Diff |
| 99SC: Exploratory/Undeclared | 52 | 44 | 29 | 26 | 36 | ( 30.8\%) | 0 | 0 | 0 | 0 | 0 | -- |
| Agriculture | 451 | 422 | 416 | 399 | 434 | ( 3.8\%) | 98 | 82 | 78 | 82 | 74 | ( 24.5\%) |
| Architectural and Manufacturing Sciences | 586 | 589 | 629 | 666 | 623 | 6.3\% | 116 | 114 | 126 | 114 | 130 | 12.1\% |
| Biochemistry, $\mathrm{BS}_{\dagger}$ | 39 | 50 | 62 | 52 | 49 | 25.6\% | 6 | 4 | 7 | 8 | 12 | 100.0\% |
| Biology | 838 | 844 | 830 | 832 | 838 | 0.0\% | 122 | 141 | 161 | 132 | 139 | 13.9\% |
| Chemistry | 293 | 314 | 255 | 224 | 220 | ( 24.9\%) | 54 | 72 | 90 | 58 | 74 | 37.0\% |
| Computer Science | 206 | 209 | 193 | 229 | 237 | 15.0\% | 33 | 32 | 48 | 46 | 32 | ( 3.0\%) |
| Engineering | 498 | 505 | 532 | 662 | 735 | 47.6\% | 43 | 58 | 77 | 69 | 71 | 65.1\% |
| Geography and Geology | 242 | 230 | 243 | 250 | 238 | ( 1.7\%) | 65 | 71 | 74 | 55 | 59 | ( 9.2\%) |
| Mathematics $\dagger$ | 205 | 238 | 207 | 226 | 236 | 15.1\% | 30 | 22 | 57 | 53 | 48 | 60.0\% |
| Middle School Science Education, BS $\dagger$ | 13 | 26 | 35 | 35 | 30 | 130.8\% | 0 | 0 | 4 | 6 | 12 | -- |
| Physics and Astronomy | 64 | 56 | 53 | 54 | 46 | ( 28.1\%) | 4 | 9 | 12 | 9 | 11 | 175.0\% |
| Psychological Sciences | 0 | 0 | 0 | 0 | 116 | -- | 0 | 0 | 0 | 0 | 0 | -- |
| Ogden College of Science and Engineering | 3,487 | 3,527 | 3,484 | 3,655 | 3,838 | 10.1\% | 571 | 605 | 734 | 632 | 662 | 15.9\% |

## OGDEN COLLEGE OF SCIENCE AND ENGINEERING



SCHP*, Ogden College of Science and Engineering

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $51,813.9$ | $51,813.7$ | $51,378.0$ | $49,264.9$ | $54,240.8$ |
| Graduate | $2,098.0$ | $2,050.5$ | $2,026.0$ | $1,860.5$ | $2,172.5$ |
| Total SCHP | $53,911.9$ | $53,864.2$ | $53,404.0$ | $51,125.4$ | $56,413.3$ |

SCHP* by Faculty Designation, Ogden College of Science and Engineering

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $44,014.0$ | $44,653.1$ | $43,832.2$ | $42,774.8$ | $49,067.6$ |
| Part-Time | $8,307.0$ | $7,475.0$ | $6,771.8$ | $6,743.6$ | $5,278.8$ |
| Transitional Retiree | $1,413.0$ | $1,349.0$ | $1,531.0$ | $1,328.0$ | $1,621.0$ |
| Split Load $\dagger$ | 178.0 | 387.0 | $1,269.0$ | 279.0 | 446.0 |
| Total SCHP | $53,911.9$ | $53,864.2$ | $53,404.0$ | $51,125.4$ | $56,413.3$ |

SCHP* by Source, Ogden College of Science and Engineering

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $46,592.3$ | $45,767.6$ | $45,817.0$ | $44,697.8$ | $49,724.8$ |
| E-town/Ft. Knox | 117.0 | 99.0 | 119.0 | 61.0 | 197.0 |
| Glasgow | $3,389.6$ | $3,375.6$ | $2,947.0$ | $2,050.6$ | $2,143.5$ |
| Owensboro | 196.0 | 139.0 | 219.0 | 164.0 | 318.0 |
| Web | $2,416.0$ | $2,356.0$ | $2,517.0$ | $2,444.0$ | $2,530.0$ |
| Other | $1,201.0$ | $2,127.0$ | $1,785.0$ | $1,708.0$ | $1,500.0$ |
| Total SCHP | $53,911.9$ | $53,864.2$ | $53,404.0$ | $51,125.4$ | $56,413.3$ |

Honors SCHP, Ogden College of Science and Engineering

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | $1,296.0$ | $1,079.0$ | $1,357.0$ | $1,232.0$ | $1,551.0$ |
| Upper Division | 408.0 | 447.8 | 505.8 | 405.1 | 320.0 |
| Total Honors SCHP | $1,704.0$ | $1,526.8$ | $1,862.8$ | $1,637.1$ | $1,871.0$ |

[^69]
## OGDEN COLLEGE OF SCIENCE AND ENGINEERING



SCHP* by Department, Ogden College of Science and Engineering

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Agriculture | $4,065.0$ | $4,031.0$ | $4,141.0$ | $4,074.0$ | $3,878.0$ |
| Architectural and Manufacturing |  |  |  |  |  |
| Sciences | $2,982.0$ | $3,190.0$ | $3,241.0$ | $2,858.0$ | $3,398.0$ |
| Biology | $13,000.6$ | $12,532.0$ | $12,281.0$ | $12,134.2$ | $11,753.9$ |
| Chemistry | $7,098.6$ | $8,027.1$ | $7,770.0$ | $7,277.2$ | $7,543.0$ |
| Computer Science | $2,249.0$ | $1,825.5$ | $1,456.5$ | $1,614.0$ | $1,876.5$ |
| Engineering | $2,438.5$ | $2,407.0$ | $2,579.5$ | $2,513.5$ | $2,872.0$ |
| Geography and Geology | $6,944.5$ | $6,537.9$ | $6,326.4$ | $5,791.0$ | $6,251.9$ |
| Mathematics | $10,618.6$ | $10,883.2$ | $11,531.0$ | $10,652.0$ | $10,784.0$ |
| Physics and Astronomy | $4,515.0$ | $4,430.5$ | $4,077.5$ | $4,211.5$ | $3,731.0$ |
| Psychological Sciences | 0.0 | 0.0 | 0.0 | 0.0 | $4,325.0$ |
| Total SCHP | $53,911.9$ | $53,864.2$ | $53,404.0$ | $51,125.4$ | $56,413.3$ |

## AGRICULTURE

Fall 2014 Student Profile: Agriculture

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600). ***Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


Duplicated Credentials **
09/10 10/11 11/12 12/13 13/14 5 Yr Diff
Agricultural Technology and Management, AS(\#205)
Agriculture (minor required), BS (\#605)
Agriculture, BS (\#508)
Overall Undergraduate Degree Program

| Agriculture, MS (\#052) | 18 | 16 | 20 | 11 | 18 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Overall Graduate Degree Program | 18 | 16 | 20 | 11 | 18 | $\mathbf{0 . 0 \%}$ |


| 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 12 | 16 | 15 | 10 | 7 |  |
| 57 | 51 | 45 | 39 | 42 |  |
| 364 | 339 | 336 | 339 | 367 |  |
| 433 | 406 | 396 | 388 | 416 | ( $3.9 \%)$ |
| 18 | 16 | 20 | 11 | 18 |  |
| 18 | 16 | $\mathbf{2 0}$ | $\mathbf{1 1}$ | $\mathbf{1 8}$ | $\mathbf{0 . 0 \%}$ |


|  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | :--- |
| 6 | 1 | 4 | 7 | 2 |  |
| 17 | 23 | 20 | 16 | 15 |  |
| 68 | 50 | 51 | 52 | 52 |  |
| 91 | 74 | 75 | 75 | 69 | (24.2\%) |
| 7 | 8 | 3 | 7 | 5 |  |
| 7 | 8 | 3 | 7 | 5 | $(28.6 \%)$ |


| Overall Degree Program | 451 | 422 | 416 | 399 | 434 |  | 3.8\%) | 98 | 82 | 78 | 82 |  | 24.5\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grand Total | 451 | 422 | 416 | 399 | 434 |  | 3.8\%) | 98 | 82 | 78 | 82 | 74 | 24.5\%) |

## AGRICULTURE

Student Credit Hour Production (SCHP)
Fall 2010-Fall 2014

SCHP, Agriculture

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $3,913.0$ | $3,893.0$ | $3,974.0$ | $3,996.0$ | $3,771.0$ |
| Graduate | 152.0 | 138.0 | 167.0 | 78.0 | 107.0 |
| Total | $4,065.0$ | $4,031.0$ | $4,141.0$ | $4,074.0$ | $3,878.0$ |

## SCHP by Faculty Designation, Agriculture

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,299.0$ | $3,494.0$ | $3,805.0$ | $3,494.0$ | $3,608.0$ |
| Part-Time | 0.0 | 84.0 | 162.0 | 409.0 | 270.0 |
| Transitional Retiree | 766.0 | 453.0 | 174.0 | 171.0 | 0.0 |
| Split Load $\dagger$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $4,065.0$ | $4,031.0$ | $4,141.0$ | $4,074.0$ | $3,878.0$ |

## SCHP by Source, Agriculture

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $3,716.0$ | $3,479.0$ | $3,303.0$ | $3,441.0$ | $3,409.0$ |
| E-town/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 340.0 | 495.0 | 484.0 | 236.0 | 157.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 3.0 | 42.0 | 267.0 | 306.0 | 312.0 |
| Other | 6.0 | 15.0 | 87.0 | 91.0 | 0.0 |
| Total | $4,065.0$ | $4,031.0$ | $4,141.0$ | $4,074.0$ | $3,878.0$ |

## Honors SCHP, Agriculture

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 24.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 24.0 | 0.0 | 0.0 |

[^70]

## ARCHITECTURAL AND MANUFACTURING SCIENCES

Fall 2014 Student Profile: Architectural/Mfg. Sciences


|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 |  |  |  | 2014 | 5 Yr Diff | 09/10 |  |  | 2/13 | 3/14 | 5 Yr Diff |
| Vocational Education, C (\#981) | 2 | 2 | 0 | 0 | 0 |  | 1 | 0 | 1 | 0 | 0 |  |
| Overall Undergraduate Certificates | 2 | 2 | 0 | 0 | 0 |  | 1 | 0 | 1 | 0 | 0 |  |
| Lean Sigma, CER(\#0452) | 0 | 0 | 0 | 1 | 7 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Graduate Certificates | 0 | 0 | 0 | 1 | 7 |  | 0 | 0 | 0 | 0 | 0 |  |
| Advanced Manufacturing, BS (\#506) | 24 | 42 | 50 | 76 | 88 |  | 9 | 5 | 11 | 11 | 15 |  |
| Applied Technology, BS (\#517)*** | 4 | 1 | 0 | 1 | 0 |  | 7 | 4 | 0 | 0 | 2 |  |
| Architectural Drafting Technology, AS (\#207) | 11 | 4 | 4 | 7 | 2 |  | 0 | 1 | 2 | 0 | 1 |  |
| Architectural Science, BS (\#518) | 95 | 117 | 128 | 125 | 125 |  | 2 | 13 | 8 | 10 | 15 |  |
| Computer Information Technology (seeking admission), BS (\#555P) | 52 | 33 | 43 | 40 | 41 |  | 0 | 0 | 0 | 0 | 0 |  |
| Computer Information Technology, BS (\#555) | 161 | 191 | 198 | 216 | 133 |  | 34 | 33 | 43 | 38 | 52 |  |
| Construction Management, BS (\#533) | 88 | 64 | 63 | 78 | 96 |  | 6 | 17 | 20 | 13 | 8 |  |
| Industrial (Vocational, Career, and Technical) |  |  |  |  |  |  |  |  |  |  |  |  |
| Education, BS (\#599) | 24 | 17 | 12 | 4 | 6 |  | 2 | 4 | 6 | 2 | 3 |  |
| Industrial Sciences, BS (\#571)*** | 12 | 2 | 1 | 0 | 0 |  | 20 | 5 | 5 | 2 | 1 |  |
| Manufacturing Technology, AS (\#257) | 3 | 1 | 2 | 3 | 3 |  | 0 | 0 | 1 | 0 | 1 |  |
| Technology Management, BS (\#575) | 67 | 63 | 66 | 55 | 67 |  | 16 | 16 | 16 | 24 | 13 |  |
| Vocational-Industrial and Technical Teacher |  |  |  |  |  |  |  |  |  |  |  |  |
| Education, AS (\#296) | 19 | 14 | 10 |  | 2 |  | 11 | 10 | 10 | 8 | 8 |  |
| Overall Undergraduate Degree Program | 560 | 549 | 577 | 611 | 563 | 0.5\% | 107 | 108 | 122 | 108 | 119 | 11.2\% |
| Engineering Technology Management, |  |  |  |  |  |  |  |  |  |  |  |  |
| MS(\#0447) | 0 | 17 | 41 | 48 | 50 |  | 0 | 0 | 1 | 4 | 8 |  |
| Technology Management, MS (\#045)*** | 24 | 21 | 11 | 6 | 3 |  | 8 | 6 | 2 | 2 | 3 |  |
| Overall Graduate Degree Program | 24 | 38 | 52 | 54 | 53 | 120.8\% | 8 | 6 | 3 | 6 | 11 | 37.5\% |
| Overall Certificates | 2 | 2 | 0 | 1 | 7 | 250.0\% | 1 | 0 | 1 | 0 | 0 |  |
| Overall Degree Program | 584 | 587 | 629 | 665 | 616 | 5.5\% | 115 | 114 | 125 | 114 | 130 | 13.0\% |
| Grand Total | 586 | 589 | 629 | 666 | 623 | 6.3\% | 116 | 114 | 126 | 114 | 130 | 12.1\% |

[^71]
## ARCHITECTURAL AND MANUFACTURING SCIENCES



SCHP, Architectural/Mfg. Sciences

|  | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $2,812.0$ | $2,937.0$ | $2,890.0$ | $2,519.0$ | $3,013.0$ |
| Graduate | 170.0 | 253.0 | 351.0 | 339.0 | 385.0 |
| Total | $2,982.0$ | $3,190.0$ | $3,241.0$ | $2,858.0$ | $3,398.0$ |

SCHP by Faculty Designation, Architectural/Mfg. Sciences

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2,982.0$ | $2,591.0$ | $2,488.0$ | $2,479.0$ | $2,777.0$ |
| Part-Time | 0.0 | 582.0 | 597.0 | 166.0 | 159.0 |
| Transitional Retiree | 0.0 | 17.0 | 156.0 | 213.0 | 462.0 |
| Split Load $\dagger$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,982.0$ | $3,190.0$ | $3,241.0$ | $2,858.0$ | $3,398.0$ |

## SCHP by Source, Architectural/Mfg. Sciences

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $2,316.0$ | $2,488.0$ | $2,488.0$ | $2,507.0$ | $2,825.0$ |
| E-town/Ft. Knox | 12.0 | 6.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 18.0 | 9.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 36.0 | 21.0 | 6.0 | 0.0 | 6.0 |
| Web | 600.0 | 642.0 | 735.0 | 342.0 | 564.0 |
| Other | 0.0 | 24.0 | 12.0 | 9.0 | 3.0 |
| Total | $2,982.0$ | $3,190.0$ | $3,241.0$ | $2,858.0$ | $3,398.0$ |

## Honors SCHP, Architectural/Mfg. Sciences

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 24.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 24.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^72]

## BIOLOGY

| Fall 2014 Student Profile: Biology |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% |  | N | \% |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated Headcount Enrollment*: 838 | Male | 340 | 40.6\% | Full-Time | 746 | 89.0\% |
|  | Female | 498 | 59.4\% | Part-Time | 92 | 11.0\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 655 | 78.2\% | Undergraduate | 795 | 94.9\% |
|  | Black | 49 | 5.8\% | Graduate | 43 | 5.1\% |
|  | Other | 65 | 7.8\% | Avg ACT: |  | 25 |
|  | Non-Resident Alien | 62 | 7.4\% | Avg GRE**: |  | 1,129 |
|  | Not Supplied | 7 | 0.8\% | Avg Revised Gre |  | 306 |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. <br> ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600). <br> ${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340). |  |  |  |  |  |  |



|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff | 09/10 | 10/11 | 11/12 | 12/13 | 13/14 | 5 Yr Diff |
| Biology (minor required), BS (\#617) | 556 | 576 | 555 | 588 | 609 |  | 72 | 87 | 117 | 78 | 90 |  |
| Biology, BS(\#525) | 184 | 174 | 186 | 166 | 158 |  | 24 | 29 | 18 | 27 | 28 |  |
| Investigative Biotechnology, BS (\#714)*** | 12 | 18 | 11 | 0 | 0 |  | 1 | 1 | 1 | 3 | 1 |  |
| Medical Technology, BS (\#582) | 21 | 18 | 28 | 27 | 28 |  | 0 | 5 | 3 | 1 | 3 |  |
| Recombinant Genetics, BS (\#764)*** | 2 | 1 | 1 | 0 | 0 |  | 2 | 3 | 0 | 1 | 1 |  |
| Overall Undergraduate Degree Program | 775 | 787 | 781 | 781 | 795 | 2.6\% | 99 | 125 | 139 | 110 | 123 | 24.2\% |
| Biology Education, MAE (\#054)*** | 1 | 1 | 0 | 0 | 0 |  | 0 | 0 | 0 | 1 | 0 |  |
| Biology for Teacher Leaders, MAE (\#0442) | 0 | 0 | 1 | 2 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Biology, MS(\#056) | 62 | 56 | 48 | 49 | 42 |  | 23 | 16 | 22 | 21 | 16 |  |
| Overall Graduate Degree Program | 63 | 57 | 49 | 51 | 43 | ( 31.7\%) | 23 | 16 | 22 | 22 | 16 | ( 30.4\%) |
| Overall Degree Program | 838 | 844 | 830 | 832 | 838 | 0.0\% | 122 | 141 | 161 | 132 | 139 | 13.9\% |
| Grand Total | 838 | 844 | 830 | 832 | 838 | 0.0\% | 122 | 141 | 161 | 132 | 139 | 13.9\% |

## BIOLOGY



SCHP* by Faculty Designation, Biology

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall $\mathbf{2 0 1 3}$ | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $10,152.3$ | $10,168.3$ | $9,060.2$ | $10,057.6$ | $10,854.2$ |
| Part-Time | $2,797.4$ | $2,224.6$ | $2,118.8$ | $1,819.6$ | 710.8 |
| Transitional Retiree | 0.0 | 0.0 | 220.0 | 152.0 | 148.0 |
| Split Load $\dagger$ | 51.0 | 139.0 | 882.0 | 105.0 | 41.0 |
| Total | $13,000.6$ | $12,532.0$ | $12,281.0$ | $12,134.2$ | $11,753.9$ |

## SCHP* by Source, Biology

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $10,863.1$ | $10,583.6$ | $10,589.1$ | $10,403.7$ | $10,364.4$ |
| E-town/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | $1,233.6$ | $1,069.4$ | 950.0 | 825.6 | 809.5 |
| Owensboro | 46.0 | 52.0 | 44.0 | 40.0 | 55.0 |
| Web | 799.0 | 771.0 | 662.0 | 775.0 | 525.0 |
| Other | 59.0 | 56.0 | 36.0 | 90.0 | 0.0 |
| Total | $13,000.6$ | $12,532.0$ | $12,281.0$ | $12,134.2$ | $11,753.9$ |

## Honors SCHP, Biology

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 273.0 | 264.0 | 261.0 | 309.0 | 300.0 |
| Upper Division | 129.5 | 216.8 | 262.8 | 147.1 | 171.0 |
| Total | 402.5 | 480.8 | 523.8 | 456.1 | 471.0 |

[^73]

## CHEMISTRY

| Fall 2014 Student Profile: Chemistry |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% |  | N | \% |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated | Male | 110 | 50.0\% | Full-Time | 201 | 91.4\% |
| Headcount | Female | 110 | 50.0\% | Part-Time | 19 | 8.6\% |
| 220 | Ethnicity: |  |  | Level: |  |  |
|  | White | 159 | 72.3\% | Undergraduate | 194 | 88.2\% |
|  | Black | 13 | 5.9\% | Graduate | 26 | 11.8\% |
|  | Other | 13 | 5.9\% | Avg ACT: |  | 26 |
|  | Non-Resident Alien | 34 | 15.5\% | Avg Revised GRE ** |  | 294 |
|  | Not Supplied | 1 | 0.5\% |  |  |  |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* * * A v e r a g e ~ v e r b a l ~} 6$ quantitative scores of REVISED tests taken after August 2012 (Range=260-340). |  |  |  |  |  |  |



| Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff | 09/10 | 10/11 | 11/12 | 12/13 | 13/14 | 5 Yr Diff |
| 263 | 276 | 220 | 194 | 194 |  | 43 | 64 | 76 | 46 | 52 |  |
| 263 | 276 | 220 | 194 | 194 | ( 26.2\%) | 43 | 64 | 76 | 46 | 52 | 20.9\% |
| 1 | 0 | 0 | 0 | 0 |  | 0 | 0 | 1 | 0 | 0 |  |
| 29 | 38 | 35 | 30 | 26 |  | 11 | 8 | 13 | 12 | 22 |  |
| 30 | 38 | 35 | 30 | 26 | ( 13.3\%) | 11 | 8 | 14 | 12 | 22 | 100.0\% |
| 293 | 314 | 255 | 224 | 220 | ( 24.9\%) | 54 | 72 | 90 | 58 | 74 | 37.0\% |
| 293 | 314 | 255 | 224 | 220 | ( 24.9\%) | 54 | 72 | 90 | 58 | 74 | 37.0\% |

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, ש doctoral. Fall stats reported. **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist b doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
***Program closed.

## SCHP*, Chemistry

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $6,817.6$ | $7,721.1$ | $7,432.0$ | $6,976.2$ | $7,300.0$ |
| Graduate | 281.0 | 306.0 | 338.0 | 301.0 | 243.0 |
| Total | $7,098.6$ | $8,027.1$ | $7,770.0$ | $7,277.2$ | $7,543.0$ |

## SCHP* by Faculty Designation, Chemistry

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $5,156.6$ | $6,407.1$ | $6,716.0$ | $5,803.2$ | $6,298.0$ |
| Part-Time | $1,863.0$ | $1,589.0$ | 800.0 | $1,456.0$ | $1,164.0$ |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load $\dagger$ | 79.0 | 31.0 | 254.0 | 18.0 | 81.0 |
| Total | $7,098.6$ | $8,027.1$ | $7,770.0$ | $7,277.2$ | $7,543.0$ |

## SCHP* by Source, Chemistry

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $5,902.6$ | $6,097.1$ | $6,142.0$ | $5,720.2$ | $6,071.0$ |
| E-town/Ft. Knox | 0.0 | 0.0 | 0.0 | 18.0 | 0.0 |
| Glasgow | 212.0 | 207.0 | 224.0 | 148.0 | 212.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 6.0 | 0.0 |
| Web | 88.0 | 147.0 | 162.0 | 147.0 | 120.0 |
| Other | 896.0 | $1,576.0$ | $1,242.0$ | $1,238.0$ | $1,140.0$ |
| Total | $7,098.6$ | $8,027.1$ | $7,770.0$ | $7,277.2$ | $7,543.0$ |

## Honors SCHP, Chemistry

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 194.0 | 232.0 | 266.0 | 0.0 | 0.0 |
| Upper Division | 204.0 | 210.0 | 195.0 | 212.0 | 90.0 |
| Total | 398.0 | 442.0 | 461.0 | 212.0 | 90.0 |

[^74]| Fall 2014 <br> Full-Time Faculty: Chemistry |  |  |
| :---: | :---: | :---: |
| Total Full-Time Faculty: 22 |  |  |
|  | N | \% |
| Gender: |  |  |
| Male | 14 | 63.6\% |
| Female | 8 | 36.4\% |
| Ethnicity: |  |  |
| White | 15 | 68.2\% |
| Other | 7 | 31.8\% |
| Rank: |  |  |
| Professor | 7 | 31.8\% |
| Associate Professor | 7 | 31.8\% |
| Assistant Professor | 4 | 18.2\% |
| Instructor | 3 | 13.6\% |
| Lecturer | 1 | 4.5\% |
| Tenure Status: |  |  |
| Tenured | 12 | 54.5\% |
| Tenure-Track | 6 | 27.3\% |
| Non Tenure-Track | 4 | 18.2\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 18 | 81.8\% |
| Degree is not Terminal | 4 | 18.2\% |

## COMPUTER SCIENCE

## Fall 2014 Student Profile: Computer Science


*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after A ugust 2012 (Range=260-340).

## Enrollments * \& Credentials **

2010-2014



|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff | 09/10 |  | 11/12 | 12/13 | 13/14 | 5 Yr Diff |
| CNSS 4011, CER (\#1719) | 0 | 0 | 0 | 2 | 0 |  | 0 | 0 | 0 | 5 | 3 |  |
| Overall Undergraduate Certificates | 0 | 0 | 0 | 2 | 0 |  | 0 | 0 | 0 | 5 | 3 |  |
| Computer Science (seeking admission), BS(\#629P) | 0 | 0 | 52 | 129 | 153 |  | 0 | 0 | 0 | 0 | 0 |  |
| Computer Science, BS (\#629) | 136 | 147 | 95 | 65 | 54 |  | 20 | 12 | 17 | 12 | 13 |  |
| Overall Undergraduate Degree Program | 136 | 147 | 147 | 194 | 207 | 52.2\% | 20 | 12 | 17 | 12 | 13 | 35.0\%) |
| Computer Science, MS (\#117) | 70 | 62 | 46 | 33 | 30 |  | 13 | 20 | 31 | 29 | 16 |  |
| Overall Graduate Degree Program | 70 | 62 | 46 | 33 | 30 | ( 57.1\%) | 13 | 20 | 31 | 29 | 16 | 23.1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Certificates | 0 | 0 | 0 | 2 | 0 |  | 0 | 0 | 0 | 5 | 3 |  |
| Overall Degree Program | 206 | 209 | 193 | 227 | 237 | 15.0\% | 33 | 32 | 48 | 41 | 29 | ( 12.1\%) |
| Grand Total | 206 | 209 | 193 | 229 | 237 | 15.0\% | 33 | 32 | 48 | 46 | 32 | ( 3.0\%) |

## COMPUTER SCIENCE



## SCHP, Computer Science

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $1,637.5$ | $1,276.5$ | $1,094.5$ | $1,374.0$ | $1,644.5$ |
| Graduate | 611.5 | 549.0 | 362.0 | 240.0 | 232.0 |
| Total | $2,249.0$ | $1,825.5$ | $1,456.5$ | $1,614.0$ | $1,876.5$ |

SCHP by Faculty Designation, Computer Science

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2, \mathbf{2 4 9 . 0}$ | $1,825.5$ | $1,456.5$ | $1,614.0$ | $1,708.5$ |
| Part-Time | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 159.0 |
| Split Load $\dagger$ | 0.0 | 0.0 | 0.0 | 0.0 | 9.0 |
| Total | $2,249.0$ | $1,825.5$ | $1,456.5$ | $1,614.0$ | $1,876.5$ |

## SCHP by Source, Computer Science

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $1,850.0$ | $1,672.5$ | $1,366.5$ | $1,530.0$ | $1,807.5$ |
| E-town/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 384.0 | 135.0 | 90.0 | 84.0 | 69.0 |
| Other | 15.0 | 18.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,249.0$ | $1,825.5$ | $1,456.5$ | $1,614.0$ | $1,876.5$ |

## Honors SCHP, Computer Science

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 264.0 | 316.0 | 224.0 | 296.0 | 340.0 |
| Upper Division | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 267.0 | 316.0 | 224.0 | 296.0 | 340.0 |

[^75]

## ENGINEERING

Fall 2014 Student Profile: Engineering

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated Headcount Enrollment*: 730 | Male | 670 | 91.8\% | Full-Time | 668 | 91.5\% |
|  | Female | 60 | 8.2\% | Part-Time | 62 | 8.5\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 410 | 56.2\% | Undergraduate | 730 | 100\% |
|  | Black | 15 | 2.1\% | Graduate | 0 | 0.0\% |
|  | Other | 24 | 3.3\% | Avg ACT: |  | 25 |
|  | Non-Resident Alien | 276 | 37.8\% |  |  |  |
|  | Not Supplied | 5 | 0.7\% |  |  |  |

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Duplicated Enrollments *
Duplicated Credentials **
201020112012201320145 Yr Diff 09/10 10/11 11/12 12/13 13/14 5 Yr Diff

| Land Surveying, CER (\#1700) | 2 | 0 | 3 | 2 | 4 |  | 2 | 3 | 7 | 5 | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Undergraduate Certificates | 2 | 0 | 3 | 2 | 4 | 100.0\% | 2 | 3 | 7 | 5 | 3 | 50.0\% |
| Civil Engineering (seeking admission), BS (\#534P) | 113 | 131 | 128 | 161 | 187 |  | 0 | 0 | 0 | 0 | 0 |  |
| Civil Engineering Technology, BS (\#535)*** | 0 | 0 | 1 | 0 | 0 |  | 0 | 0 | 1 | 0 | 0 |  |
| Civil Engineering, BS (\#534) | 41 | 31 | 32 | 30 | 35 |  | 15 | 18 | 33 | 19 | 24 |  |
| Electrical Engineering (seeking admission), BS(\#537P) | 111 | 116 | 122 | 137 | 117 |  | 0 | 0 | 0 | 0 | 0 |  |
| Electrical Engineering, BS (\#537) | 32 | 36 | 44 | 37 | 31 |  | 10 | 10 | 13 | 20 | 24 |  |
| Mechanical Engineering (seeking admission), BS(\#543P) | 156 | 160 | 158 | 263 | 338 |  | 0 | 0 | 0 | 0 | 0 |  |
| Mechanical Engineering Technology, BS(\#544)*** | 1 | 0 | 0 | 0 | 0 |  | 0 | 1 | 0 | 0 | 0 |  |
| Mechanical Engineering, BS (\#543) | 42 | 31 | 44 | 32 | 23 |  | 16 | 26 | 23 | 25 | 20 |  |
| Overall Undergraduate Degree Program | 496 | 505 | 529 | 660 | 731 | 47.4\% | 41 | 55 | 70 | 64 | 68 | 65.9\% |


| Overall Certificates | 2 | 0 | 3 | 2 | 4 | $100.0 \%$ | 2 | 3 | 7 | 5 | 3 | $50.0 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall Degree Program | 496 | 505 | 529 | 660 | 731 | $47.4 \%$ | 41 | 55 | 70 | 64 | 68 | $65.9 \%$ |
| Grand Total | 498 | 505 | 532 | 662 | 735 | $47.6 \%$ | 43 | 58 | 77 | 69 | 71 | $65.1 \%$ |

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, \& doctoral. Fall stats reported. **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist b doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
***Program closed.


SCHP by Faculty Designation, Engineering

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,658.5$ | $1,704.0$ | $2,023.5$ | $2,020.5$ | $2,246.0$ |
| Part-Time | 780.0 | 703.0 | 552.0 | 493.0 | 626.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load $\dagger$ | 0.0 | 0.0 | 4.0 | 0.0 | 0.0 |
| Total | $2,438.5$ | $2,407.0$ | $2,579.5$ | $2,513.5$ | $2,872.0$ |

## SCHP by Source, Engineering

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $2,438.5$ | $2,407.0$ | $2,579.5$ | $2,513.5$ | $2,872.0$ |
| E-town/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,438.5$ | $2,407.0$ | $2,579.5$ | $2,513.5$ | $2,872.0$ |

## Honors SCHP, Engineering

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 28.0 | 0.0 | 0.0 | 13.0 | 15.0 |
| Total | 28.0 | 0.0 | 0.0 | 13.0 | 15.0 |

[^76]

## GEOGRAPHY AND GEOLOGY

## Fall 2014 Student Profile: Geography and Geology


*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600). ***Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


Duplicated Credentials **
09/10 10/11 11/12 12/13 13/14 5 Yr Diff

|  |  |  |  | 201 | 20 | 5 Yr |  |  |  |  |  | 5 Yr Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Geographic Information Systems, CER (\#174) | 7 | 1 | 9 | 7 | 9 |  | 11 | 14 | 16 | 7 | 9 |  |
| Overall Undergraduate Certificates | 7 | 1 | 9 | 7 | 9 | 28.6\% | 11 | 14 | 16 | 7 | 9 | ( 18.2\%) |
| Graduate Geographic Information Science, CER(\#203) | 5 | 2 | 4 | 2 | 1 |  | 4 | 2 | 3 | 4 | 4 |  |
| Overall Graduate Certificates | 5 | 2 | 4 | 2 | 1 | ( 80.0\%) | 4 | 2 | 3 | 4 | 4 | 0.0\% |
| Geographic Information Science, BS (\#576) | 12 | 11 | 7 | 12 | 17 |  | 0 | 1 | 5 | 2 | 0 |  |
| Geography, BS (\#674) | 54 | 44 | 44 | 52 | 34 |  | 18 | 16 | 17 | 14 | 13 |  |
| Geography/Environmental Studies, BS (\#675) | 0 | 0 | 0 | 0 | 14 |  | 0 | 0 | 0 | 0 | 0 |  |
| Geology (minor required), BS (\#677)*** | 30 | 32 | 33 | 29 | 30 |  | 5 | 4 | 6 | 6 | 1 |  |
| Geology, AB (\#676) | 18 | 16 | 10 | 12 | 9 |  | 4 | 8 | 6 | 4 | 2 |  |
| Geology, BS (\#577) | 26 | 23 | 27 | 27 | 24 |  | 3 | 4 | 4 | 5 | 11 |  |
| Meteorological Technology, AS (\#269)*** | 6 | 0 | 0 | 0 | 0 |  | 6 | 5 | 0 | 0 | 0 |  |
| Meteorology, BS (\#578) | 50 | 55 | 63 | 67 | 64 |  | 6 | 6 | 6 | 2 | 5 |  |
| Water Resource Management, AS (\#298) | 0 | 12 | 10 | 10 | 8 |  | 0 | 0 | 3 | 3 | 1 |  |
| Overall Undergraduate Degree Program | 196 | 193 | 194 | 209 | 200 | 2.0\% | 42 | 44 | 47 | 36 |  | ( 21.4\%) |
| Geoscience, MS (\#072) | 34 | 34 | 36 | 32 | 28 |  | 8 | 11 | 8 | 8 | 13 |  |
| Overall Graduate Degree Program | 34 | 34 | 36 | 32 |  | ( 17.6\%) | 8 | 11 | 8 | 8 | 13 | 62.5\% |
| Overall Certificates | 12 | 3 | 13 | 9 |  | ( 16.7\%) | 15 | 16 | 19 | 11 |  | ( 13.3\%) |
| Overall Degree Program | 230 | 227 | 230 | 241 | 228 | ( 0.9\%) | 50 | 55 | 55 | 44 | 46 | ( 8.0\%) |
| Grand Total | 242 | 230 | 243 | 250 | 238 | ( 1.7\%) | 65 | 71 | 74 | 55 | 59 | ( 9.2\%) |

[^77]
## GEOGRAPHY AND GEOLOGY



SCHP*, Geography and Geology

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $6,727.5$ | $6,354.9$ | $6,110.4$ | $5,597.0$ | $6,059.9$ |
| Graduate | 217.0 | 183.0 | 216.0 | 194.0 | 192.0 |
| Total | $6,944.5$ | $6,537.9$ | $6,326.4$ | $5,791.0$ | $6,251.9$ |

SCHP* by Faculty Designation, Geography and Geology

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $5,184.5$ | $5,258.9$ | $5,161.4$ | $4,444.0$ | $5,507.9$ |
| Part-Time | $1,430.0$ | 832.0 | 979.0 | $1,344.0$ | 744.0 |
| Transitional Retiree | 309.0 | 435.0 | 186.0 | 0.0 | 0.0 |
| Split Load $\dagger$ | 21.0 | 12.0 | 0.0 | 3.0 | 0.0 |
| Total | $6,944.5$ | $6,537.9$ | $6,326.4$ | $5,791.0$ | $6,251.9$ |

## SCHP* by Source, Geography and Geology

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $6,132.5$ | $5,765.9$ | $5,589.4$ | $5,229.0$ | $5,818.9$ |
| E-town/Ft. Knox | 60.0 | 27.0 | 48.0 | 0.0 | 45.0 |
| Glasgow | 372.0 | 354.0 | 256.0 | 87.0 | 111.0 |
| Owensboro | 99.0 | 57.0 | 108.0 | 54.0 | 39.0 |
| Web | 251.0 | 295.0 | 295.0 | 409.0 | 160.0 |
| Other | 30.0 | 39.0 | 30.0 | 12.0 | 78.0 |
| Total | $6,944.5$ | $6,537.9$ | $6,326.4$ | $5,791.0$ | $6,251.9$ |

## Honors SCHP, Geography and Geology

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 222.0 | 135.0 | 219.0 | 171.0 | 270.0 |
| Upper Division | 18.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 240.0 | 135.0 | 219.0 | 171.0 | 270.0 |

[^78]

## MATHEMATICS

Fall 2014 Student Profile: Mathematics

*Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600). ***Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


Duplicated Credentials **

20102011201220132014 5 Yr Diff 09/10 10/11 11/12 12/13 13/14 5 Yr Diff

| Mathematical Economics (seeking admission), BS(\#731P) † | 0 | 0 | 8 | 20 | 24 |  | 0 | 0 | 0 | 0 | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematical Economics, BS (\#731) $\dagger$ | 0 | 0 | 1 | 3 | 7 |  | 0 | 0 | 0 | 0 | 0 |  |
| Mathematics (minor required), AB (\#728) | 80 | 48 | 21 | 16 | 14 |  | 21 | 12 | 22 | 18 | 17 |  |
| Mathematics (seeking admission), AB (\#528P) | 6 | 19 | 17 | 18 | 27 |  | 0 | 0 | 0 | 0 | 0 |  |
| Mathematics (seeking admission), AB (\#728P) | 26 | 57 | 51 | 47 | 38 |  | 0 | 0 | 0 | 0 | 0 |  |
| Mathematics, AB (\#528) | 12 | 4 | 4 | 6 | 6 |  | 3 | 3 | 1 | 2 | 1 |  |
| Middle Grades Mathematics (seeking admission), BS (\#730P) | 0 | 25 | 42 | 53 | 54 |  | 0 | 0 | 0 | 0 | 0 |  |
| Middle Grades Mathematics, BS (\#730) | 47 | 47 | 29 | 20 | 24 |  | 0 | 1 | 11 | 19 | 22 |  |
| Overall Undergraduate Degree Program | 171 | 200 | 173 | 183 | 194 | 13.5\% | 24 | 16 | 34 | 39 | 40 | 66.7\% |
| Mathematics, MA(\#049) | 13 | 21 | 22 | 32 | 33 |  | 1 | 2 | 13 | 6 | 6 |  |
| Mathematics, MS (\#085) | 21 | 17 | 12 | 11 | 9 |  | 5 | 4 | 10 | 8 | 2 |  |
| Overall Graduate Degree Program | 34 | 38 | 34 | 43 | 42 | 23.5\% | 6 | 6 | 23 | 14 | 8 | 33.3\% |
| Overall Degree Program | 205 | 238 | 207 | 226 | 236 | 15.1\% | 30 | 22 | 57 | 53 | 48 | 60.0\% |
| Grand Total | 205 | 238 | 207 | 226 | 236 | 15.1\% | 30 | 22 | 57 | 53 | 48 | 60.0\% |

[^79]Student Credit Hour Production (SCHP)
Fall 2010-Fall 2014


## SCHP, Mathematics

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $10,407.6$ | $10,657.2$ | $11,328.0$ | $10,385.0$ | $10,526.0$ |
| Graduate | 211.0 | 226.0 | 203.0 | 267.0 | 258.0 |
| Total | $10,618.6$ | $10,883.2$ | $11,531.0$ | $10,652.0$ | $10,784.0$ |

## SCHP by Faculty Designation, Mathematics

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $9,328.0$ | $9,408.8$ | $9,539.0$ | $9,149.0$ | $9,365.0$ |
| Part-Time | 952.6 | 973.4 | $1,197.0$ | 711.0 | 567.0 |
| Transitional Retiree | 338.0 | 444.0 | 795.0 | 792.0 | 852.0 |
| Split Load $\dagger$ | 0.0 | 57.0 | 0.0 | 0.0 | 0.0 |
| Total | $10,618.6$ | $10,883.2$ | $11,531.0$ | $10,652.0$ | $10,784.0$ |

## SCHP by Source, Mathematics

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $9,317.6$ | $9,252.0$ | $10,015.0$ | $9,424.0$ | $9,653.0$ |
| E-town/Ft. Knox | 45.0 | 66.0 | 71.0 | 43.0 | 74.0 |
| Glasgow | 971.0 | $1,001.2$ | 793.0 | 529.0 | 455.0 |
| Owensboro | 15.0 | 9.0 | 61.0 | 64.0 | 77.0 |
| Web | 75.0 | 180.0 | 306.0 | 381.0 | 318.0 |
| Other | 195.0 | 375.0 | 285.0 | 211.0 | 207.0 |
| Total | $10,618.6$ | $10,883.2$ | $11,531.0$ | $10,652.0$ | $10,784.0$ |

## Honors SCHP, Mathematics

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 151.0 | 92.0 | 355.0 | 424.0 | 472.0 |
| Upper Division | 0.0 | 0.0 | 24.0 | 24.0 | 0.0 |
| Total | 151.0 | 92.0 | 379.0 | 448.0 | 472.0 |

[^80]

## PHYSICS AND ASTRONOMY

Fall 2014 Student Profile: Physics and Astronomy

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated Headcount Enrollment*: 46 | Male | 32 | 69.6\% | Full-Time | 39 | 84.8\% |
|  | Female | 14 | 30.4\% | Part-Time | 7 | 15.2\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 38 | 82.6\% | Undergraduate | 39 | 84.8\% |
|  | Black | 1 | 2.2\% | Graduate | 7 | 15.2\% |
|  | Other | 2 | 4.3\% | Avg ACT: |  | 28 |
|  | Non-Resident Alien | 4 | 8.7\% | Avg Revised GRE* |  | 306 |
|  | Not Supplied | 1 | 2.2\% |  |  |  |

*Data reflect student headcount. Students with more than one major in a department are counted only once. ***Average verbal © quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments * \& Credentials **

2010-2014



|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff | 09/10 |  | 1 11/12 | 12/13 | 13/14 | 5 Yr Diff |
| Physics, BS (\#754) | 57 | 47 | 39 | 45 | 39 |  | 4 | 8 | 812 | 5 | 6 |  |
| Overall Undergraduate Degree Program | 57 | 47 | 39 | 45 | 39 | ( 31.6\%) | 4 | 8 | 812 | 5 | 6 | 50.0\% |
| Homeland Security Sciences, MS (\#0413) | 7 | 9 | 14 | 9 | 7 |  | 0 |  | 10 | 4 | 5 |  |
| Overall Graduate Degree Program | 7 | 9 | 14 | 9 | 7 | 0.0\% | 0 |  | 10 | 4 | 5 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 64 | 56 | 53 | 54 | 46 | ( 28.1\%) | 4 | 9 | 912 | 9 | 11 | 175.0\% |
| Grand Total | 64 | 56 | 53 | 54 | 46 | ( 28.1\%) | 4 | 9 | 912 | 9 | 11 | 175.0\% |

## PHYSICS AND ASTRONOMY

SCHP, Physics and Astronomy

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $4,473.5$ | $4,395.0$ | $4,004.5$ | $4,134.0$ | $3,696.5$ |
| Graduate | 41.5 | 35.5 | 73.0 | 77.5 | 34.5 |
| Total | $4,515.0$ | $4,430.5$ | $4,077.5$ | $4,211.5$ | $3,731.0$ |

## SCHP by Faculty Designation, Physics and Astronomy

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $4,004.0$ | $3,795.5$ | $3,582.5$ | $3,713.5$ | $3,182.0$ |
| Part-Time | 484.0 | 487.0 | 366.0 | 345.0 | 447.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load $\dagger$ | 27.0 | 148.0 | 129.0 | 153.0 | 102.0 |
| Total | $4,515.0$ | $4,430.5$ | $4,077.5$ | $4,211.5$ | $3,731.0$ |

## SCHP by Source, Physics and Astronomy

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $4,056.0$ | $4,022.5$ | $3,744.5$ | $3,929.5$ | $3,341.0$ |
| E-town/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 243.0 | 240.0 | 240.0 | 225.0 | 180.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 216.0 | 144.0 | 0.0 | 0.0 | 156.0 |
| Other | 0.0 | 24.0 | 93.0 | 57.0 | 54.0 |
| Total | $4,515.0$ | $4,430.5$ | $4,077.5$ | $4,211.5$ | $3,731.0$ |

Honors SCHP, Physics and Astronomy

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 168.0 | 40.0 | 32.0 | 32.0 | 52.0 |
| Upper Division | 25.5 | 21.0 | 0.0 | 9.0 | 9.0 |
| Total | 193.5 | 61.0 | 32.0 | 41.0 | 61.0 |

[^81]

## PSYCHOLOGICAL SCIENCES

## Fall 2014 Student Profile: Psychological Sciences

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated Headcount Enrollment*: 116 | Male | 37 | 31.9\% | Full-Time | 108 | 93.1\% |
|  | Female | 79 | 68.1\% | Part-Time | 8 | 6.9\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 98 | 84.5\% | Undergraduate | 78 | 67.2\% |
|  | Black | 5 | 4.3\% | Graduate | 38 | 32.8\% |
|  | Other | 9 | 7.8\% | Avg ACT: |  | 26 |
|  | Non-Resident Alien | 4 | 3.4\% | Avg GRE**: |  | 1,142 |
|  | Not Supplied | 0 | 0.0\% | Avg Revised GRE |  | 305 |

${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600). ${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


Duplicated Enrollments *
Duplicated Credentials **
20102011201220132014 5 Yr Diff $09 / 10$ 10/11 11/12 12/13 13/14 5 Yr Diff
Psychological Science, BS (\#747)
Overall Undergraduate Degree Program
Psychology, MS (\#0469)
Overall Graduate Degree Program

| Overall Degree Program | 0 | 0 | 0 | 0 | 116 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Grand Total | 0 | 0 | 0 | 0 | 116 |

$\left|\begin{array}{lllll|}0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0\end{array}\right|$

## PSYCHOLOGICAL SCIENCES



SCHP, Psychological Sciences

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 0.0 | 0.0 | 0.0 | 0.0 | $3,892.0$ |
| Graduate | 0.0 | 0.0 | 0.0 | 0.0 | 433.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | $4,325.0$ |

## SCHP by Faculty Designation, Psychological Sciences

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | 0.0 | 0.0 | 0.0 | 0.0 | $3,521.0$ |
| Part-Time | 0.0 | 0.0 | 0.0 | 0.0 | 591.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load $\dagger$ | 0.0 | 0.0 | 0.0 | 0.0 | 213.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | $4,325.0$ |

## SCHP by Source, Psychological Sciences

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | 0.0 | 0.0 | 0.0 | 0.0 | $3,563.0$ |
| E-town/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 78.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 0.0 | 219.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 141.0 |
| Web | 0.0 | 0.0 | 0.0 | 0.0 | 306.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 18.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | $4,325.0$ |

## Honors SCHP, Psychological Sciences

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 117.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 35.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 152.0 |

[^82]

## UNIVERSITY COLLEGE



University College Student Profile
Fall 2010-2014

In University College, females make up $57 \%$ of the student population.


Minority students (including international students) represent 35\% of the University College student body.

A total of $61 \%$ of students in University College pursue studies full time.


The majority, or $90 \%$, of University College students are at the undergraduate level.
$201020112012 \quad 2013 \quad 2014$
Total Students *: $\quad 2,137 \quad 2,053 \quad 1,963 \quad 1,441 \quad 1,342$
Gender:

| Male | 1,006 | 933 | 882 | 624 | 575 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Female | 1,131 | 1,120 | 1,081 | 817 | 767 |
| Ethnicity: |  |  |  |  |  |
| White | 1,410 | 1,356 | 1,260 | 903 | 854 |
| Black | 569 | 548 | 532 | 395 | 339 |
| Other | 101 | 97 | 108 | 88 | 85 |
| Non-Resident Alien | 45 | 37 | 35 | 36 | 43 |
| Not Supplied | 12 | 15 | 28 | 19 | 21 |

Status:

| Full-Time | 1,450 | 1,389 | 1,315 | 904 | 815 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Part-Time | 687 | 664 | 648 | 537 | 527 |

Level:

| Undergraduate | 2,022 | 1,933 | 1,827 | 1,318 | 1,209 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Graduate | 115 | 120 | 136 | 123 | 133 |
| Avg ACT: | 18 | 18 | 18 | 18 | 19 |
| Avg GRE**: | 896 | 910 | 925 | 918 | 914 |
| Avg Revised GRE ***: |  |  | 294 | 299 | 292 |

[^83]

## University College Enrollments * and Credentials ** <br> 2010-2014

The University College decreased by $36 \%$ in enrollments from Fall 2010 to Fall 2014. Additionally, the University College saw an increase of $8 \%$ in credentials awarded over five years.

| Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff | 09/10 | 10/11 | 11/12 | 12/13 | 13/14 | 5 Yr Diff |
| 16 | 42 | 67 | 61 | 65 | 306.3\% | 8 | 10 | 10 | 12 | 21 | 162.5\% |
| 1 | 0 | 0 | 0 | 0 | -- | 0 | 0 | 0 | 0 | 0 | -- |
| 3 | 2 | 0 | 2 | 2 | ( 33.3\%) | 4 | 0 | 3 | 1 | 4 | 0.0\% |
| 1,160 | 1,064 | 1,077 | 944 | 957 | ( 17.5\%) | 432 | 441 | 459 | 430 | 407 | ( 5.8\%) |
| 812 | 780 | 657 | 304 | 185 | ( 77.2\%) | 1 | 0 | 0 | 0 | 0 | -- |
| 175 | 195 | 205 | 177 | 187 | 6.9\% | 21 | 45 | 60 | 63 | 69 | 228.6\% |
| 2,167 | 2,083 | 2,006 | 1,488 | 1,396 | ( 35.6\%) | 466 | 496 | 532 | 506 | 501 | 7.5\% |

[^84]
## UNIVERSITY COLLEGE



University College Student Credit Hour Production
2010-2014

The University College had a decrease of $14 \%$ in student credit hour production over the past five years. This is a difference of 2,884 student credit hours.

SCHP*, University College

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $20,952.0$ | $20,322.0$ | $19,520.0$ | $18,117.0$ | $17,793.0$ |
| Graduate | 241.0 | 419.0 | 560.0 | 519.0 | 516.0 |
| Total SCHP | $21,193.0$ | $20,741.0$ | $20,080.0$ | $18,636.0$ | $18,309.0$ |

SCHP* by Faculty Designation, University College

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $10,124.0$ | $11,684.0$ | $11,427.0$ | $10,228.0$ | $8,974.0$ |
| Part-Time | $9,858.0$ | $8,077.5$ | $7,554.5$ | $7,571.0$ | $8,864.0$ |
| Transitional Retiree | 138.0 | 177.0 | 45.5 | 228.0 | 219.0 |
| Split Load $\dagger$ | $1,073.0$ | 802.5 | $1,053.0$ | 609.0 | 252.0 |
| Total SCHP | $21,193.0$ | $20,741.0$ | $20,080.0$ | $18,636.0$ | $18,309.0$ |

SCHP* by Source, University College

|  | Fall $\mathbf{2 0 1 0}$ | Fall $\mathbf{2 0 1 1}$ | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $17,055.0$ | $16,759.0$ | $16,035.0$ | $15,029.0$ | $14,160.0$ |
| E-town/Ft. Knox | 45.0 | 54.0 | 27.0 | 75.0 | 36.0 |
| Glasgow | $1,352.0$ | $1,095.0$ | 735.0 | 386.0 | 290.0 |
| Owensboro | 33.0 | 45.0 | 75.0 | 24.0 | 57.0 |
| Web | $2,380.0$ | $2,470.0$ | $2,865.0$ | $2,878.0$ | $3,374.0$ |
| Other | 328.0 | 318.0 | 343.0 | 244.0 | 392.0 |
| Total SCHP | $21,193.0$ | $20,741.0$ | $20,080.0$ | $18,636.0$ | $18,309.0$ |

Honors SCHP, University College

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 150.0 | 667.0 | 525.0 | 854.0 | 899.0 |
| Upper Division | 487.0 | 398.0 | 405.0 | 391.0 | 453.0 |
| Total Honors SCHP | 637.0 | $1,065.0$ | 930.0 | $1,245.0$ | $1,352.0$ |

[^85]
## UNIVERSITY COLLEGE

|  | University College Full-Time Faculty Profile Fall 2014 |  |  | N |  | Faculty by Department |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% |  |  | \% |  | N | \% |
| Total Faculty: | 46 | 100.0 | Rank: |  |  | Diversity and |  |  |
| Gender: |  |  | Professor | 2 | 4.3 | Community Studies | 8 | 17.4 |
| Male | 17 | 37.0 | Associate Professor | 10 | 21.7 | Honors | 8 | 17.4 |
| Female | 29 | 63.0 | Assistant Professor | 19 | 41.3 | School of Professional Studies | 11 | 23.9 |
| Ethnicity: |  |  | Instructor | 15 | 32.6 |  |  |  |
| White | 35 | 76.1 | Tenure Status: |  |  | Studies | 19 | 41.3 |
| Black | 4 | 8.7 | Tenured | 15 | 32.6 |  |  |  |
| Other | 6 | 13.0 | Tenure-Track | 16 | 34.8 |  |  |  |
| Non-Resident Alien | 0 | 0.0 | Non Tenure-Track | 15 | 32.6 |  |  |  |
| Not Supplied | 1 | 2.2 |  |  |  |  |  |  |
| Terminal Degrees: |  |  |  |  |  |  |  |  |
| Terminal Degree | 20 | 43.5 |  |  |  |  |  |  |
| Degree is not |  |  |  |  |  |  |  |  |
| Terminal | 26 | 56.5 |  |  |  |  |  |  |

## SCHP* by Department, University College

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Diversity and Community Studies | $1,927.0$ | $2,344.0$ | $2,068.0$ | $1,972.0$ | $1,958.0$ |
| Other University College Units | 844.0 | $1,086.0$ | 996.0 | $1,223.0$ | $1,303.0$ |
| School of Professional Studies | $5,959.0$ | $5,502.0$ | $5,957.0$ | $5,777.0$ | $7,101.0$ |
| School of University Studies | $12,463.0$ | $11,809.0$ | $11,059.0$ | $9,664.0$ | $7,947.0$ |
| Total SCHP | $21,193.0$ | $20,741.0$ | $20,080.0$ | $18,636.0$ | $18,309.0$ |

## DIVERSITY AND COMMUNITY STUDIES

Fall 2014 Student Profile: Diversity \& Comm. Studies

| Gender: |  |  | Status: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 11 | 17.5\% | Full-Time | 23 | 36.5\% |
| Female | 52 | 82.5\% | Part-Time | 40 | 63.5\% |
| Ethnicity: |  |  | Level: |  |  |
| White | 48 | 76.2\% | Undergraduate | 13 | 20.6\% |
| Black | 8 | 12.7\% | Graduate | 50 | 79.4\% |
| Other | 5 | 7.9\% | Avg ACT: |  | 22 |
| Non-Resident Alien | 0 | 0.0\% | Avg GRE**: |  | 1,005 |
| Not Supplied | 2 | 3.2\% | Avg Revised GRE |  | 286 |

*Data reflect student headcount. Students with more than one major in a department are counted only once. **Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600).
***Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


Duplicated Enrollments *
Duplicated Credentials **
20102011201220132014 5 Yr Diff 09/10 10/11 11/12 $12 / 13$ 13/14 5 Yr Diff

| Aging Specialist, CER (\#1722) | 0 | 0 | 0 | 0 | 2 |  | 0 | 0 | 0 | 0 | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Citizenship and Social Responsibility, CER (\#1710) | 2 | 3 | 4 | 5 | 9 |  | 0 | 0 | 4 | 3 | 2 |  |
| Overall Undergraduate Certificates | 2 | 3 | 4 | 5 | 11 | 450.0\% | 0 | 0 | 4 | 3 | 2 |  |
| Aging Studies, CER (\#0419) | 0 | 2 | 9 | 8 | 11 |  | 0 | 0 | 1 | 3 | 4 |  |
| Gender and Women's Studies, CER (\#1712) | 0 | 4 | 13 | 14 | 10 |  | 0 | 0 | 2 | 1 | 5 |  |
| Women's Studies, CER (\#161)*** | 14 | 10 | 3 | 3 | 0 |  | 8 | 10 | 3 | 3 | 1 |  |
| Overall Graduate Certificates | 14 | 16 | 25 | 25 | 21 | 50.0\% | 8 | 10 | 6 | 7 | 10 | 25.0\% |
| Diversity and Community Studies, AB (\#631) | 0 | 0 | 0 | 0 | 2 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Undergraduate Degree Program | 0 | 0 | 0 | 0 | 2 |  | 0 | 0 | 0 | 0 | 0 |  |
| Social Responsibility and Sustainable Communities, MA (\#0448) | 0 | 23 | 38 | 31 | 31 |  | 0 | 0 | 0 | 2 | 9 |  |
| Overall Graduate Degree Program | 0 | 23 | 38 | 31 | 31 |  | 0 | 0 | 0 | 2 | 9 |  |
| Overall Certificates | 16 | 19 | 29 | 30 | 32 | 100.0\% | 8 | 10 | 10 | 10 | 12 | 50.0\% |
| Overall Degree Program | 0 | 23 | 38 | 31 | 33 |  | 0 | 0 | 0 | 2 | 9 |  |
| Grand Total | 16 | 42 | 67 | 61 | 65 | 306.3\% | 8 | 10 | 10 | 12 | 21 | 162.5\% |

[^86]***Program closed.

## DIVERSITY AND COMMUNITY STUDIES



SCHP*, Diversity \& Comm. Studies

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $1,855.0$ | $2,113.0$ | $1,756.0$ | $1,732.0$ | $1,730.0$ |
| Graduate | 72.0 | 231.0 | 312.0 | 240.0 | 228.0 |
| Total | $1,927.0$ | $2,344.0$ | $2,068.0$ | $1,972.0$ | $1,958.0$ |

SCHP* by Faculty Designation, Diversity \& Comm. Studies

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | 728.0 | $1,068.0$ | 343.0 | 952.0 | $1,036.0$ |
| Part-Time | 527.0 | 946.0 | 918.0 | 644.0 | 791.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load $\dagger$ | 672.0 | 330.0 | 807.0 | 376.0 | 131.0 |
| Total | $1,927.0$ | $2,344.0$ | $2,068.0$ | $1,972.0$ | $1,958.0$ |

## SCHP* by Source, Diversity \& Comm. Studies

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $1,521.0$ | $1, \mathbf{7 0 1 . 0}$ | $1,332.0$ | $1,362.0$ | $1,385.0$ |
| E-town/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 388.0 | 631.0 | 715.0 | 580.0 | 564.0 |
| Other | 18.0 | 12.0 | 21.0 | 30.0 | 9.0 |
| Total | $1,927.0$ | $2,344.0$ | $2,068.0$ | $1,972.0$ | $1,958.0$ |

## Honors SCHP, Diversity \& Comm. Studies

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 42.0 | 93.0 | 54.0 | 138.0 | 93.0 |
| Upper Division | 5.0 | 0.0 | 0.0 | 5.0 | 0.0 |
| Total | 47.0 | 93.0 | 54.0 | 143.0 | 93.0 |

[^87]
## SCHOOL OF PROFESSIONAL STUDIES

Fall 2014 Student Profile: School of Professional Studies

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated Headcount Enrollment*: 917 | Male | 362 | 39.5\% | Full-Time | 534 | 58.2\% |
|  | Female | 555 | 60.5\% | Part-Time | 383 | 41.8\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 607 | 66.2\% | Undergraduate | 831 | 90.6\% |
|  | Black | 205 | 22.4\% | Graduate | 86 | 9.4\% |
|  | Other | 55 | 6.0\% | Avg ACT: |  | 20 |
|  | Non-Resident Alien | 33 | 3.6\% | Avg GRE**: |  | 856 |
|  | Not Supplied | 17 | 1.9\% | Avg Revised GRE | ***: | 294 |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. <br> ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600). <br> ${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340). |  |  |  |  |  |  |

## Enrollments * \& Credentials **

2010-2014

— Enrollments* — Credentials**

|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 |  | 2014 | 5 Yr Diff | 09/10 |  |  | 12/13 | 3/14 | 5 Yr Diff |
| Computer Literacy, CER (\#1713) | 0 | 0 | 0 | 1 | 2 |  | 0 | 0 | 0 | 0 | 0 |  |
| Human Resources Management, CER (\#1703) | 11 | 21 | 18 | 10 | 6 |  | 0 | 0 | 3 | 7 | 0 |  |
| Information Systems, CER (\#1714) | 0 | 0 | 1 | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Leadership Studies, CER (\#173)*** | 60 | 46 | 41 | 37 | 30 |  | 23 | 22 | 10 | 11 | 13 |  |
| Real Estate, CER(\#195) | 5 | 3 | 2 | 3 | 4 |  | 1 | 0 | 0 | 1 | 0 |  |
| Overall Undergraduate Certificates | 76 | 70 | 62 | 51 | 43 | (43.4\%) | 24 | 22 | 13 | 19 |  | ( 45.8\%) |
| Leadership Studies, CER (\#163)*** | 66 | 48 | 43 | 39 | 17 |  | 18 | 46 | 23 | 21 | 9 |  |
| Organizational Leadership, CER (\#1723) | 0 | 0 | 0 | 0 | 20 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Graduate Certificates | 66 | 48 | 43 | 39 | 37 | 43.9\%) | 18 | 46 | 23 | 21 | 9 | 50.0\%) |
| Business, AA (\#288) | 199 | 192 | 143 | 130 | 101 |  | 26 | 21 | 25 | 23 | 15 |  |
| Information Systems, AA (\#223)*** | 16 | 20 | 11 | 6 | 2 |  | 5 | 0 | 6 | 3 | 0 |  |
| Interdisciplinary Studies, AIS (\#246) | 55 | 47 | 45 | 66 | 67 |  | 58 | 41 | 59 | 62 | 91 |  |
| Interdisciplinary Studies, BIS (\#558) | 548 | 502 | 540 | 524 | 549 |  | 266 | 278 | 293 | 254 | 248 |  |
| Office Systems Technologies, AA (\#291)*** | 39 | 45 | 36 | 18 | 7 |  | 11 | 10 | 9 | 13 | 6 |  |
| Organizational Leadership (seeking admission), |  |  |  |  |  |  |  |  |  |  |  |  |
| BS(\#545P) | 4 | 3 | 5 | 11 | 36 |  | 0 | 0 | 0 | 0 | 0 |  |
| Organizational Leadership, BS (\#545) | 0 | 3 | 10 | 16 | 25 |  | 0 | 0 | 0 | 3 | 6 |  |
| Paralegal Studies (seeking admission), AA (\#276P) | 32 | 22 | 28 | 30 | 26 |  | 0 | 0 | 0 | 0 | 0 |  |
| Paralegal Studies, AA (\#276) | 26 | 19 | 17 | 11 | 11 |  | 7 | 10 | 16 | 15 | 5 |  |
| Pre College of Business, AS (\#185)*** | 57 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Pre-Business (South Campus), AA (\#804)*** | 0 | 55 | 92 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Undergraduate Degree Program | 976 | 908 | 927 | 812 | 824 | 15.6\%) | 373 | 360 | 408 | 373 | 371 | 0.5\%) |
| Administrative Dynamics, MA (\#041)*** | 2 | 0 | 0 | 0 | 0 |  | 6 | 3 | 0 | 0 | 0 |  |
| Leadership Dynamics, MA (\#0422)*** | 40 | 38 | 45 | 17 | 1 |  | 11 | 10 | 15 | 17 | 8 |  |
| Leadership Studies, MA (\#0464)*** | 0 | 0 | 0 | 25 | 20 |  | 0 | 0 | 0 | 0 | 6 |  |
| Organizational Leadership, MA (\#0467) | 0 | 0 | 0 | 0 | 32 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Graduate Degree Program | 42 | 38 | 45 | 42 | 53 | 26.2\% | 17 | 13 | 15 | 17 |  | ( 17.6\%) |
| Overall Certificates | 142 | 118 | 105 | 90 |  | ( 43.7\%) | 42 | 68 | 36 | 40 |  | ( 47.6\%) |
| Overall Degree Program | 1,018 | 946 | 972 | 854 | 877 | ( 13.9\%) | 390 | 373 | 423 | 390 | 385 | ( 1.3\%) |
| Grand Total | 1,160 | , 064 | 1,077 | 944 | 957 | ( 17.5\%) | 432 | 441 | 459 | 430 | 407 | ( 5.8\%) |

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, \& doctoral. Fall stats reported.
**Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
***Program closed.

## SCHOOL OF PROFESSIONAL STUDIES



SCHP, School of Professional Studies

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $5,790.0$ | $5,314.0$ | $5,709.0$ | $5,498.0$ | $6,813.0$ |
| Graduate | 169.0 | 188.0 | 248.0 | 279.0 | 288.0 |
| Total | $5,959.0$ | $5,502.0$ | $5,957.0$ | $5,777.0$ | $7,101.0$ |

## SCHP by Faculty Designation, School of Professional Studies

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2,274.0$ | $2,377.0$ | $2,824.0$ | $2,566.0$ | $2,985.0$ |
| Part-Time | $3,242.0$ | $2,588.0$ | $2,885.0$ | $2,803.0$ | $3,905.0$ |
| Transitional Retiree | 138.0 | 153.0 | 26.0 | 228.0 | 90.0 |
| Split Load $\dagger$ | 305.0 | 384.0 | 222.0 | 180.0 | 121.0 |
| Total | $5,959.0$ | $5,502.0$ | $5,957.0$ | $5,777.0$ | $7,101.0$ |

## SCHP by Source, School of Professional Studies

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $3,918.0$ | $3,699.0$ | $3,987.0$ | $3,793.0$ | $4,340.0$ |
| E-town/Ft. Knox | 45.0 | 54.0 | 27.0 | 75.0 | 36.0 |
| Glasgow | 369.0 | 216.0 | 210.0 | 116.0 | 114.0 |
| Owensboro | 33.0 | 45.0 | 75.0 | 24.0 | 57.0 |
| Web | $1,572.0$ | $1,464.0$ | $1,631.0$ | $1,692.0$ | $2,458.0$ |
| Other | 22.0 | 24.0 | 27.0 | 77.0 | 96.0 |
| Total | $5,959.0$ | $5,502.0$ | $5,957.0$ | $5,777.0$ | $7,101.0$ |

## Honors SCHP, School of Professional Studies

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 48.0 | 60.0 | 30.0 | 0.0 | 63.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 21.0 |
| Total | 48.0 | 60.0 | 30.0 | 0.0 | 84.0 |

[^88]
## SCHOOL OF UNIVERSITY STUDIES †

## Fall 2014 Student Profile: School of University Studies



## Enrollments * \& Credentials **

2010-2014


- Enrollments* - Credentials**

|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 201020112012201320145 Yr Diff |  |  |  |  |  | 09/10 10/11 11/12 12/13 13/14 5 Yr Diff |  |  |  |  |  |  |
| Cornerstone Program, AS (\#809) | 0 | 0 | 0 | 192 | 162 |  | 0 |  | 0 | 0 | 0 | 0 |  |
| Exploratory (South Campus), AS (\#802) | 0 |  | 188 | 104 | 17 |  | 0 |  | 0 | 0 | 0 | 0 |  |
| Interdisciplinary Early Childhood Education, |  |  |  |  |  |  |  |  |  |  |  |  |  |
| AA(\#248)*** | 4 | 1 | 0 | 0 | 0 |  | 1 |  | 0 | 0 | 0 | 0 |  |
| Pre College of Arts and Sciences, AS (\#183)*** | 72 | 1 | 0 | 0 | 0 |  | 0 |  | 0 | 0 | 0 | 0 |  |
| Pre College of Education and Behavioral |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sciences, AS (\#187)*** | 87 | 0 | 0 | 0 | 0 |  | 0 |  | 0 | 0 | 0 | 0 |  |
| Pre College of Health and Human Services, |  |  |  |  |  |  |  |  |  |  |  |  |  |
| AS(\#171)*** | 100 | 0 | 0 | 0 | 0 |  | 0 |  | 0 | 0 | 0 | 0 |  |
| Pre College of Science and Engineering, |  |  |  |  |  |  |  |  |  |  |  |  |  |
| AS(\#170)*** | 45 | 0 | 0 | 0 | 0 |  | 0 |  | 0 | 0 | 0 | 0 |  |
| Pre-Arts and Letters (South Campus), |  |  |  |  |  |  |  |  |  |  |  |  |  |
| AS(\#806)*** | 0 | 77 | 71 | 0 | 0 |  | 0 |  | 0 | 0 | 0 | 0 |  |
| Pre-Education and Behavioral Sciences (South |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Campus), AS (\#808)*** | 0 | 75 | 70 | 0 | 0 |  | 0 |  | 0 | 0 | 0 | 0 |  |
| Pre-Health and Human Services (South |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Campus), AS (\#812)*** | 0 | 117 | 168 | 0 | 0 |  | 0 |  | 0 | 0 | 0 | 0 |  |
| Pre-Science and Engineering (South Campus), |  |  |  |  |  |  |  |  |  |  |  |  |  |
| AS(\#814)*** | 0 | 66 | 65 | 0 | 0 |  | 0 |  | 0 | 0 | 0 | 0 |  |
| Pre-University College, AS (\#816)*** | 0 | 0 | 87 | 0 | 0 |  | 0 |  | 0 | 0 | 0 | 0 |  |
| Undeclared (South Campus), AA (\#181)*** | 504 | 2 | 8 | 8 | 6 |  | 0 |  | 0 | 0 | 0 | 0 |  |
| Overall Undergraduate Degree Program | 812 | 780 | 657 | 304 | 185 | ( 77.2\%) | 1 |  | 0 | 0 | 0 | 0 |  |
| Overall Degree Program | 812 | 780 | 657 | 304 | 185 | ( 77.2\%) | 1 |  | 0 | 0 | 0 | 0 |  |
| Grand Total | 812 | 780 | 657 | 304 | 185 | ( 77.2\%) | 1 |  | 0 | 0 | 0 | 0 |  |

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, \& doctoral. Fall stats reported. **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
***Program closed.
$\dagger$ For consistency in trend reporting, all Pre-College and Cornerstone programs have been categorized together, under School of University Studies.

## SCHOOL OF UNIVERSITY STUDIES †

Student Credit Hour Production (SCHP*)
Fall 2010-Fall 2014

SCHP*, School of University Studies

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $12,463.0$ | $11,809.0$ | $11,059.0$ | $9,664.0$ | $7,947.0$ |
| Graduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $12,463.0$ | $11,809.0$ | $11,059.0$ | $9,664.0$ | $7,947.0$ |

## SCHP* by Faculty Designation, School of University Studies

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $6,984.0$ | $7,618.0$ | $7,728.0$ | $6,137.0$ | $4,084.0$ |
| Part-Time | $5,479.0$ | $4,191.0$ | $3,331.0$ | $3,495.0$ | $3,734.0$ |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 129.0 |
| Split Load $\dagger$ | 0.0 | 0.0 | 0.0 | 32.0 | 0.0 |
| Total | $12,463.0$ | $11,809.0$ | $11,059.0$ | $9,664.0$ | $7,947.0$ |

## SCHP* by Source, School of University Studies

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $10,856.0$ | $10,273.0$ | $9,744.0$ | $8,658.0$ | $7,132.0$ |
| E-town/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 983.0 | 879.0 | 525.0 | 270.0 | 176.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 420.0 | 375.0 | 519.0 | 606.0 | 352.0 |
| Other | 204.0 | 282.0 | 271.0 | 130.0 | 287.0 |
| Total | $12,463.0$ | $11,809.0$ | $11,059.0$ | $9,664.0$ | $7,947.0$ |

Honors SCHP, School of University Studies

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^89]

## OTHER UNIVERSITY COLLEGE UNITS

## Fall 2014 Student Profile: Other University College Units




Duplicated Enrollments * Duplicated Credentials **
201020112012201320145 Yr Diff $09 / 10$ 10/11 11/12 12/13 $13 / 14 \quad 5$ Yr Diff

| Area Study in Honors, AB (\#512)*** | 1 | 1 | 0 | 0 | 0 |  | 2 | 0 | 1 | 0 | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Area Study in Honors, AB (\#610)*** | 0 | 0 | 0 | 0 | 0 |  | 1 | 0 | 0 | 0 | 0 |  |
| Area Study in Honors, BS (\#513)*** | 0 | 1 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Area Study in Honors, BS (\#611)*** | 2 | 0 | 0 | 0 | 0 |  | 1 | 0 | 0 | 0 | 0 |  |
| Honors Self-Designed Studies (minor required), AB (\#633) | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 2 | 0 | 0 |  |
| Honors Self-Designed Studies (minor required), BS (\#634) | 0 | 0 | 0 | 1 | 1 |  | 0 | 0 | 0 | 0 | 1 |  |
| Honors Self-Designed Studies, AB (\#566) | 0 | 0 | 0 | 0 | 1 |  | 0 | 0 | 0 | 1 | 2 |  |
| Honors Self-Designed Studies, BS (\#539) | 0 | 0 | 0 | 1 | 0 |  | 0 | 0 | 0 | 0 | 1 |  |
| Systems Management (seeking admission), BS (\#729P) $\dagger$ | 67 | 47 | 18 | 13 | 13 |  | 0 | 0 | 0 | 0 | 0 |  |
| Systems Management, BS (\#729) $\dagger$ | 108 | 148 | 187 | 164 | 174 |  | 21 | 45 | 60 | 63 | 69 |  |
| Overall Undergraduate Degree Program | 178 | 197 | 205 | 179 | 189 | 6.2\% | 25 | 45 | 63 | 64 | 73 | 192.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 178 | 197 | 205 | 179 | 189 | 6.2\% | 25 | 45 | 63 | 64 | 73 | 192.0\% |
| Grand Total | 178 | 197 | 205 | 179 | 189 | 6.2\% | 25 | 45 | 63 | 64 | 73 | 192.0\% |

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, \& doctoral. Fall stats reported.
${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
***Program closed.
$\dagger$ Due to the interdisciplinary nature of the program, students in the Systems Management major are reported in both the College of Business \& University College.

## OTHER UNIVERSITY COLLEGE UNITS



SCHP, Other University College Units

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 844.0 | $1,086.0$ | 996.0 | $1,223.0$ | $1,303.0$ |
| Graduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 844.0 | $1,086.0$ | 996.0 | $1,223.0$ | $1,303.0$ |

SCHP by Faculty Designation, Other University College Units

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | 138.0 | 621.0 | 532.0 | 573.0 | 869.0 |
| Part-Time | 610.0 | 352.5 | 420.5 | 629.0 | 434.0 |
| Transitional Retiree | 0.0 | 24.0 | 19.5 | 0.0 | 0.0 |
| Split Load $\dagger$ | 96.0 | 88.5 | 24.0 | 21.0 | 0.0 |
| Total | 844.0 | $1,086.0$ | 996.0 | $1,223.0$ | $1,303.0$ |

SCHP by Source, Other University College Units

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | 760.0 | $1,086.0$ | 972.0 | $1,216.0$ | $1,303.0$ |
| E-town/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 84.0 | 0.0 | 24.0 | 7.0 | 0.0 |
| Total | 844.0 | $1,086.0$ | 996.0 | $1,223.0$ | $1,303.0$ |

## Honors SCHP, Other University College Units

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall $\mathbf{2 0 1 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 60.0 | 514.0 | 441.0 | 716.0 | 743.0 |
| Upper Division | 482.0 | 398.0 | 405.0 | 386.0 | 432.0 |
| Total | 542.0 | 912.0 | 846.0 | $1,102.0$ | $1,175.0$ |

[^90]| Fall 2014 |  |
| :--- | :--- | :--- |
| Full-Time Faculty: |  |
| Other University College Units |  |

## GRADUATE ENROLLMENTS AND CREDENTIALS

|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art Education for Teacher Leaders, MAE (\#0443) | 0 | 2 | 2 | 2 | 6 |  | 0 | 0 | 0 |  | 0 |  |
| Art Education, MAE (\#055)*** | 5 | 6 | 0 | 0 | 0 |  | 0 | 1 | 7 | 0 | 0 |  |
| Communication, MA (\#109)*** | 30 | 34 | 23 | 6 | 2 |  | 25 | 16 | 13 | 13 | 11 |  |
| Criminology, MA (\#0421) | 27 | 18 | 11 | 14 | 17 |  | 0 | 6 | 7 | 4 | 4 |  |
| English, MA(\#067) | 41 | 41 | 39 | 27 | 24 |  | 13 | 10 | 10 | 11 | 11 |  |
| Folk Studies, MA (\#069) | 27 | 24 | 28 | 29 | 23 |  | 10 | 14 | 10 | 5 | 9 |  |
| Historic Preservation, CER (\#0423) | 0 | 0 | 2 | 2 | 2 |  | 0 | 0 | 0 | 1 | 0 |  |
| History Education, MAE (\#111) | 3 | 1 | 2 | 1 | 0 |  | 1 | 1 | 0 | 0 | 0 |  |
| History, CER (\#165)*** | 0 | 0 | 0 | 0 | 0 |  | 2 | 0 | 0 | 0 | 0 |  |
| History, MA (\#078) | 32 | 43 | 38 | 38 | 36 |  | 4 | 3 | 4 | 12 | 14 |  |
| Music Education for Teacher Leaders, MAE (\#0439)*** | 0 | 8 | 7 | 1 | 0 |  | 0 | 0 | 0 | 3 | 5 |  |
| Music Education, MAE (\#089)*** | 14 | 10 | 3 | 0 | 0 |  | 4 | 7 | 7 | 13 | 0 |  |
| Music, MM (\#0453) | 0 | 0 | 5 | 14 | 17 |  | 0 | 0 | 0 | 0 | 6 |  |
| Organizational Communication, CER (\#175)*** | 5 | 5 | 3 | 3 | 4 |  | 7 | 1 | 4 | 1 | 3 |  |
| Organizational Communication, MA (\#0012) | 0 | 0 | 10 | 16 | 21 |  | 0 | 0 | 0 | 0 | 4 |  |
| Public Administration, MPA (\#051) | 59 | 69 | 56 | 54 | 44 |  | 22 | 33 | 25 | 39 | 25 |  |
| Religious Studies, MA (\#0446) | 0 | 7 | 10 | 10 | 5 |  | 0 | 0 | 0 | 2 | 1 |  |
| Sociology, MA (\#105) | 30 | 33 | 23 | 17 | 9 |  | 2 | 3 | 12 | 7 | 4 |  |
| Teaching English to Speakers of Other Languages, CER(\#0416) | 3 | 3 | 4 | 4 | 4 |  | 0 | 0 | 3 | 0 | 1 |  |
| Overall Potter College of Arts \& Letters | 276 | 304 | 266 | 238 | 214 | ( 22.5\%) | 90 | 95 | 102 | 112 | 98 | 8.9\% |
| Accountancy, MACC (\#0445) | 0 | 0 | 2 | 7 | 11 |  | 0 | 0 | 0 | 4 | 9 |  |
| Applied Economics, MA (\#0410) | 19 | 17 | 21 | 23 | 17 |  | 7 | 13 | 7 | 9 | 10 |  |
| Business Administration, MBA (\#057) | 119 | 107 | 82 | 106 | 110 |  | 37 | 65 | 47 | 57 | 43 |  |
| Overall Gordon Ford College of Business | 138 | 124 | 105 | 136 | 138 | 0.0\% | 44 | 78 | 54 | 70 | 62 | 40.9\% |
| Addictions Counseling and Education, CER (\#218)*** | 7 | 5 | 0 | 0 | 0 |  | 4 | 0 | 3 | 0 | 0 |  |
| Adult Education, CER (\#0450) | 0 | 0 | 0 | 3 | 5 |  | 0 | 0 | 0 | 1 | 0 |  |
| Adult Education, MAE (\#047) | 39 | 45 | 45 | 49 | 42 |  | 9 | 15 | 12 | 15 | 10 |  |
| Autism Spectrum Disorders, CER (\#0441) | 11 | 10 | 11 | 15 | 11 |  | 10 | 3 | 4 | 4 | 2 |  |
| Career Counseling, CER (\#0440)*** | 0 | 8 | 5 | 7 | 9 |  | 0 | 0 | 1 | 2 | 4 |  |
| Career Services, CER (\#0468) | 0 | 0 | 0 | 0 | 5 |  | 0 | 0 | 0 | 0 | 0 |  |
| Community College Faculty Preparation (Post Masters), |  |  |  |  |  |  |  |  |  |  |  |  |
| CER(\#162) | 2 | 3 | 3 | 3 | 1 |  | 1 | 0 | 0 | 2 | 0 |  |
| Counseling, C (\#159) | 18 | 19 | 16 | 19 | 13 |  | 32 | 34 | 24 | 20 | 16 |  |
| Counseling, MAE (\#043) | 55 | 48 | 32 | 38 | 32 |  | 19 | 9 | 10 | 14 | 11 |  |
| Counselor Education, EDS (\#112) | 2 | 0 | 0 | 1 | 0 |  | 0 | 1 | 0 | 0 | 0 |  |
| Director of Special Education, R1 (\#0426) $\dagger$ | 4 | 4 | 7 | 5 | 8 |  | 0 | 1 | 2 | 2 | 1 |  |
| Early Childhood Education, R1 (\#156) $\dagger$ | 1 | 0 | 1 | 0 | 0 |  | 2 | 2 | 1 | 0 | 0 |  |
| Education and Behavioral Science Studies, MAE (\#042) | 2 | 2 | 2 | 4 | 6 |  | 1 | 2 | 1 | 1 | 1 |  |
| Education/UL, CD (\#142) $\dagger$ | 13 | 4 | 1 | 1 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Educational Leadership, C (\#131) | 72 | 88 | 145 | 100 | 58 |  | 74 | 56 | 85 | 140 | 127 |  |
| Educational Leadership, EDD (\#0010) | 96 | 105 | 113 | 124 | 121 |  | 0 | 0 | 18 | 14 | 17 |  |
| Educational Technology, CER (\#167) | 6 | 6 | 3 | 1 | 11 |  | 2 | 1 | 1 | 2 | 1 |  |
| Elementary Education - Literacy, MAE (\#093)*** | 0 | 0 | 0 | 0 | 0 |  | 2 | 1 | 0 | 0 | 0 |  |
| Elementary Education Teacher Leader, R2 (\#0430) $\dagger$ | 0 | 1 | 1 | 1 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Elementary Education for Teacher Leaders, MAE (\#0433) | 0 | 48 | 66 | 67 | 61 |  | 0 | 0 | 0 | 13 | 26 |  |
| Elementary Education, EDS (\#118) | 2 | 2 | 3 | 1 | 0 |  | 0 | 0 | 1 | 1 | 1 |  |
| Elementary Education, MAE (\#065)*** | 174 | 119 | 33 | 1 | 0 |  | 31 | 55 | 75 | 82 | 1 |  |
| Elementary Education, R1 (\#084) $\dagger$ | 10 | 10 | 3 | 6 | 4 |  | 6 | 5 | 8 | 2 | 3 |  |
| Elementary Education, R2 (\#091) ${ }^{* * *} \dagger$ | 6 | 6 | 4 | 0 | 0 |  | 7 | 4 | 5 | 9 | 0 |  |
| Exceptional Education - LBD, MAE (\#0424)*** | 131 | 91 | 42 | 9 | 0 |  | 0 | 6 | 45 | 34 | 14 |  |
| Exceptional Education - MSD, MAE (\#0425) ${ }^{* * *}$ | 24 | 19 | 8 | 1 | 0 |  | 0 | 3 | 11 | 10 | 2 |  |
| Exceptional Education, MAE (\#107) ${ }^{* * *}$ | 36 | 9 | 3 | 0 | 0 |  | 63 | 40 | 18 | 6 | 0 |  |

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# GRADUATE ENROLLMENTS AND CREDENTIALS 

|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 |  |  | 5 Yr Diff | 09/101 |  | 1/12 |  |  | 5 Yr Diff |  |
| Guidance - Elementary, R1 (\#122)*** ${ }_{\text {¢ }}$ | 1 | 0 | 0 | 0 | 0 |  | 3 | 1 | 0 | 0 | 0 |  |  |
| Guidance-Secondary, R1 (\#123) ${ }^{* * * *}$ | 0 | 0 | 0 | 0 | 0 |  | 1 | 0 | 1 | 0 | 0 |  |  |
| Guidance, R1 (\#048) $\dagger$ | 19 | 14 | 22 | 9 | 8 |  | 23 | 16 | 10 | 15 | 12 |  |  |
| Instructional Design, CER (\#0418) | 3 | 1 | 5 | 5 | 9 |  | 0 | 1 | 0 | 0 | 2 |  |  |
| Instructional Design, MS (\#0428) | 0 | 5 | 3 | 11 | 19 |  | 0 | 0 | 0 | 0 | 0 |  |  |
| Instructional Leadership, School Principal, MAE (\#151)*** | 43 | 31 | 20 | 2 | 0 |  | 33 | 18 | 20 | 19 | 11 |  |  |
| Interdisciplinary Early Childhood Education, Birth to |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary, Initial Certification, MAT (\#0460) | 0 | 0 | 1 | 9 | 11 |  | 0 | 0 | 0 | 0 | 1 |  |  |
| Interdisciplinary Early Childhood Education, Birth to |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary, for Teacher Leaders, MAE (\#0461) | 0 | 0 | 1 | 4 | 5 |  | 0 | 0 | 0 | 0 | 0 |  |  |
| Interdisciplinary Early Childhood Education, MAE(\#0436) ${ }^{* * *}$ | 0 | 7 | 12 | 1 | 0 |  | 0 | 0 | 0 | 3 | 6 |  |  |
| Interdisciplinary Early Childhood Education, |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MAE(\#144)*** | 13 | 6 | 0 | 0 | 0 |  | 16 | 9 | 9 | 5 | 0 |  |  |
| International Student Services, CER (\#0415) | 10 | 12 | 9 | 5 | 10 |  | 4 | 5 | 4 | 5 | 4 |  |  |
| Library Media Education, MS (\#083) | 150 | 128 | 112 | 89 | 62 |  | 82 | 66 | 57 | 57 | 48 |  |  |
| Library Media Education, R1 (\#0429) $\dagger$ | 0 | 2 | 4 | 1 | 4 |  | 0 | 0 | 0 | 1 | 0 |  |  |
| Literacy Education, MAE (\#044) | 16 | 28 | 22 | 15 | 17 |  | 6 | 5 | 3 | 10 | 5 |  |  |
| Literacy in Post-secondary Settings, CER (\#0462) | 0 | 0 | 1 | 1 | 3 |  | 0 | 0 | 0 | 0 | 4 |  |  |
| Mental Health Counseling, MAE (\#143)*** | 0 | 0 | 0 | 0 | 0 |  | 1 | 1 | 0 | 0 | 0 |  |  |
| Middle Grades Education for Initial Certification, MAT(\#0458) | 0 | 0 | 0 | 1 | 2 |  | 0 | 0 | 0 | 0 | 0 |  |  |
| Middle Grades Education for Teacher Leaders, |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MAE(\#0434) | 0 | 11 | 17 | 17 | 19 |  | 0 | 0 | 0 | 0 | 8 |  |  |
| Middle Grades Education, MAE (\#139)*** | 32 | 21 | 4 | 1 | 0 |  | 6 | 8 | 16 | 11 | 0 |  |  |
| Middle Grades Education, R1 (\#158) $\dagger$ | 0 | 3 | 2 | 2 | 0 |  | 0 | 0 | 0 | 0 | 1 |  |  |
| Middle Grades Education, R2 (\#154)*** ${ }_{\dagger}$ | 3 | 1 | 1 | 0 | 0 |  | 2 | 1 | 1 | 3 | 0 |  |  |
| Psychology, MA (\#092) | 44 | 45 | 50 | 59 | 24 |  | 23 | 20 | 16 | 9 | 14 |  |  |
| SIP, C (\#0412) ${ }^{* * *}$ | 2 | 2 | 1 | 0 | 0 |  | 3 | 1 | 1 | 0 | 0 |  |  |
| School Administration, EDS (\#098) | 2 | 1 | 3 | 2 | 3 |  | 2 | 1 | 2 | 1 | 0 |  |  |
| School Administration, R1 (\#121) $\dagger$ | 52 | 64 | 44 | 24 | 39 |  | 39 | 25 | 30 | 37 | 18 |  |  |
| School Counseling, MAE (\#046) | 88 | 68 | 37 | 41 | 20 |  | 62 | 47 | 37 | 27 | 22 |  |  |
| School Psychology, EDS (\#147) | 26 | 21 | 16 | 22 | 23 |  | 6 | 12 | 5 | 7 | 3 |  |  |
| Secondary Education Teacher Leader, R2 (\#0432) $\dagger$ | 0 | 0 | 0 | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |  |
| Secondary Education for Initial Certification, MAT (\#0495) | 0 | 0 | 0 | 10 | 16 |  | 0 | 0 | 0 | 0 | 0 |  |  |
| Secondary Education for Teacher Leaders, MAE (\#0435) | 0 | 16 | 28 | 42 | 42 |  | 0 | 0 | 1 | 2 | 9 |  |  |
| Secondary Education, EDS (\#119) | 0 | 0 | 0 | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |  |
| Secondary Education, MAE (\#103)*** | 45 | 24 | 16 | 1 | 1 |  | 23 | 12 | 39 | 16 | 10 |  |  |
| Secondary Education, R1 (\#124) $\dagger$ | 6 | 2 | 3 | 2 | 4 |  | 3 | 1 | 1 | 0 | 1 |  |  |
| Secondary Education, R2 (\#125)**** | 4 | 2 | 3 | 0 | 0 |  | 3 | 2 | 3 | 4 | 0 |  |  |
| Special Education Initial Certification: Learning and |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Behavioral Disorders, MAT (\#0456) | 0 | 0 | 2 | 14 | 15 |  | 0 | 0 | 0 | 0 | 0 |  |  |
| Special Education for Teacher Leaders: Learning and |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Behavioral Disorders, MAE (\#0457) | 0 | 0 | 5 | 19 | 24 |  | 0 | 0 | 0 | 0 | 2 |  |  |
| Special Education, LBD, MAE (\#0437)*** | 0 | 49 | 78 | 42 | 15 |  | 0 | 0 | 0 | 8 | 24 |  |  |
| Special Education: Moderate and Severe Disabilities, |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MAE(\#0438) | 0 | 14 | 39 | 44 | 27 |  | 0 | 0 | 0 | 3 | 12 |  | G |
| Student Affairs in Higher Education, MAE (\#145) | 36 | 31 | 31 | 32 | 46 |  | 12 | 14 | 14 | 14 | 9 |  |  |
| Teacher Education, C (\#132) | 83 | 47 | 43 | 31 | 27 |  | 29 | 51 | 24 | 16 | 15 |  | n |
| Overall College of Education and Behavioral Sciences | 1,389 | 1,308 | 1,182 | 1,014 | 886 | ( 36.2\%) | 645 | 555 | 619 | 647 | 478 | ( 25.9\%) |  |
| Advanced Worksite Health Promotion, CER (\#0465) | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 1 |  |  |
| Communication Disorders, MS (\#114)*** | 181 | 202 | 220 | 213 | 131 |  | 52 | 78 | 79 | 74 | 91 |  |  |

[^92]
## GRADUATE ENROLLMENTS AND CREDENTIALS

|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 | 2013 | 2014 | 5 Yr Diff | 09/10 1 | /11 | 1/12 | 2/13 | 3/14 | 5 Yr Diff |
| Communication Disorders, R1 (\#164) $\dagger$ | 15 | 6 | 7 | 9 | 6 |  | 8 | 8 | 4 | 5 | 5 |  |
| Dietetic Practice, CER (\#0451) | 0 | 0 | 10 | 10 | 10 |  | 0 | 0 | 0 | 10 | 10 |  |
| Environmental Health and Safety, CER (\#0427) | 3 | 1 | 1 | 3 | 3 |  | 1 | 2 | 1 | 1 | 2 |  |
| Facility and Event Management, CER (\#0455) | 0 | 0 | 12 | 14 | 11 |  | 0 | 0 | 0 | 12 | 19 |  |
| Family Nurse Practitioner (Post MSN), CER (\#0449) | 0 | 0 | 7 | 5 | 4 |  | 0 | 0 | 0 | 3 | 2 |  |
| Healthcare Administration, MHA (\#153) | 28 | 40 | 64 | 78 | 75 |  | 9 | 12 | 9 | 15 | 34 |  |
| Kinesiology, MS (\#0454) | 0 | 0 | 4 | 13 | 22 |  | 0 | 0 | 0 | 1 | 4 |  |
| Nonprofit Administration, CER (\#0463) | 0 | 0 | 0 | 18 | 20 |  | 0 | 0 | 0 | 0 | 6 |  |
| Nurse Administrator (Post MSN), CER (\#0420) | 1 | 0 | 0 | 0 | 0 |  | 0 | 1 | 0 | 0 | 0 |  |
| Nursing Education (Post MSN), CER (\#172) | 0 | 1 | 3 | 0 | 2 |  | 0 | 0 | 0 | 0 | 1 |  |
| Nursing Practice, DNP (\#0011) | 0 | 17 | 32 | 57 | 60 |  | 0 | 0 | 0 | 0 | 6 |  |
| Nursing, MSN (\#149) | 139 | 167 | 193 | 193 | 156 |  | 29 | 40 | 50 | 52 | 67 |  |
| Nursing, Primary Care (Post MSN), CER (\#176)*** | 8 | 10 | 1 | 1 | 0 |  | 2 | 4 | 5 | 0 | 0 |  |
| Physical Education, MS (\#090)*** | 55 | 41 | 20 | 2 | 0 |  | 17 | 31 | 19 | 13 | 3 |  |
| Physical Therapy, DPT (\#0013) | 0 | 0 | 0 | 30 | 60 |  | 0 | 0 | 0 | 0 | 0 |  |
| Public Health, MPH (\#152) | 81 | 62 | 58 | 68 | 71 |  | 29 | 42 | 24 | 26 | 14 |  |
| Recreation and Sport Administration, MS (\#095) | 169 | 187 | 218 | 256 | 237 |  | 10 | 57 | 85 | 103 | 104 |  |
| Social Work, MSW (\#157) | 126 | 118 | 117 | 129 | 113 |  | 97 | 55 | 67 | 39 | 63 |  |
| Speech-Language Pathology, MS (\#0466) | 0 | 0 | 0 | 0 | 68 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall College of Health and Human Services | 806 | 852 | 967 | 1,099 | 1,049 | 30.1\% | 254 | 330 | 343 | 354 | 432 | 70.1\% |
| Administrative Dynamics, MA (\#041)*** | 2 | 0 | 0 | 0 | 0 |  | 6 | 3 | 0 | 0 | 0 |  |
| Aging Studies, CER (\#0419) | 0 | 2 | 9 | 8 | 11 |  | 0 | 0 | 1 | 3 | 4 |  |
| Gender and Women's Studies, CER (\#1712) | 0 | 4 | 13 | 14 | 10 |  | 0 | 0 | 2 | 1 | 5 |  |
| Leadership Dynamics, MA (\#0422)*** | 40 | 38 | 45 | 17 | 1 |  | 11 | 10 | 15 | 17 | 8 |  |
| Leadership Studies, CER (\#163)*** | 66 | 48 | 43 | 39 | 17 |  | 18 | 46 | 23 | 21 | 9 |  |
| Leadership Studies, MA (\#0464)*** | 0 | 0 | 0 | 25 | 20 |  | 0 | 0 | 0 | 0 | 6 |  |
| Organizational Leadership, CER (\#1723) | 0 | 0 | 0 | 0 | 20 |  | 0 | 0 | 0 | 0 | 0 |  |
| Organizational Leadership, MA (\#0467) | 0 | 0 | 0 | 0 | 32 |  | 0 | 0 | 0 | 0 | 0 |  |
| Social Responsibility and Sustainable Communities, |  |  |  |  |  |  |  |  |  |  |  |  |
| MA(\#0448) | 0 | 23 | 38 | 31 | 31 |  | 0 | 0 | 0 | 2 | 9 |  |
| Women's Studies, CER (\#161)*** | 14 | 10 | 3 | 3 | 0 |  | 8 | 10 | 3 | 3 | 1 |  |
| Overall University College | 122 | 125 | 151 | 137 | 142 | 16.4\% | 43 | 69 | 44 | 47 | 42 | 2.3\%) |
| Agriculture, MS (\#052) | 18 | 16 | 20 | 11 | 18 |  | 7 | 8 | 3 | 7 | 5 |  |
| Biology Education, MAE (\#054)*** | 1 | 1 | 0 | 0 | 0 |  | 0 | 0 | 0 | 1 | 0 |  |
| Biology for Teacher Leaders, MAE (\#0442) | 0 | 0 | 1 | 2 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Biology, MS (\#056) | 62 | 56 | 48 | 49 | 42 |  | 23 | 16 | 22 | 21 | 16 |  |
| Chemistry Education, MAE (\#061)*** | 1 | 0 | 0 | 0 | 0 |  | 0 | 0 | 1 | 0 | 0 |  |
| Chemistry, MS (\#059) | 29 | 38 | 35 | 30 | 26 |  | 11 | 8 | 13 | 12 | 22 |  |
| Computer Science, MS (\#117) | 70 | 62 | 46 | 33 | 30 |  | 13 | 20 | 31 | 29 | 16 |  |
| Engineering Technology Management, MS (\#0447) | 0 | 17 | 41 | 48 | 50 |  | 0 | 0 | 1 | 4 | 8 |  |
| Geoscience, MS (\#072) | 34 | 34 | 36 | 32 | 28 |  | 8 | 11 | 8 | 8 | 13 |  |
| Graduate Geographic Information Science, CER (\#203) | 5 | 2 | 4 | 2 | 1 |  | 4 | 2 | 3 | 4 | 4 |  |
| Homeland Security Sciences, MS (\#0413) | 7 | 9 | 14 | 9 | 7 |  | 0 | 1 | 0 | 4 | 5 |  |
| Lean Sigma, CER (\#0452) | 0 | 0 | 0 | 1 | 7 |  | 0 | 0 | 0 | 0 | 0 |  |
| Mathematics, MA(\#049) | 13 | 21 | 22 | 32 | 33 |  | 1 | 2 | 13 | 6 | 6 |  |
| Mathematics, MS (\#085) | 21 | 17 | 12 | 11 | 9 |  | 5 | 4 | 10 | 8 | 2 |  |
| Psychology, MS (\#0469) | 0 | 0 | 0 | 0 | 38 |  | 0 | 0 | 0 | 0 | 0 |  |
| Technology Management, MS (\#045)*** | 24 | 21 | 11 | 6 | 3 |  | 8 | 6 | 2 | 2 | 3 |  |
| Overall Ogden College of Science and Engineering | 285 | 294 | 290 | 266 | 293 | 2.8\% | 80 | 78 | 107 | 106 | 100 | 25.0\% |
| Grand Total | 3,016 | 3,007 2 | 2,961 | 2,890 | 2,722 | ( 9.7\%) | \|1,156 1 | 205 | ,269 1 | ,336 | ,212 | 4.8\% |

[^93]
## sectiffents...



University Resources

## REVENUE \& EXPENDITURES



## betcha, knownt...

 \begin{tabular}{|ccc} \& $\begin{array}{l}\text { The percentage of } \\
32 \%\end{array}$ \& $\begin{array}{l}40 \% \\
\text { revenue received from } \\
\text { tuition and fees } \\
\text { has increased by } 8 \\
\text { percentage points }\end{array}$ <br>
\hline 2010 \& 2014 \& $\begin{array}{l}\text { since fiscal year 2010. }\end{array}$ <br>
\hline
\end{tabular}

State appropriations are 2\% less than they were five years ago. Total state appropriation revenue was $\$ 72,425,200$ in 2014. In 2010, appropriations were about $\$ 1.65$ million more at $\$ 74,071,400$.

WKU Revenue \& Expenditures 2013/14

|  |  | Amount | \% |
| :---: | :---: | :---: | :---: |
|  | Tuition \& Fees (net of discounts) | \$129,435,073 | 39.9\% |
|  | State Appropriations | \$72,425,200 | 22.3\% |
|  | Federal Grants \& Contracts | \$40,975,554 | 12.6\% |
|  | State Grants \& Contracts | \$19,351,071 | 6.0\% |
|  | Local \& Private Grants \& Contracts | \$4,293,313 | 1.3\% |
|  | Sales \& Services of Educational Activities | \$16,549,685 | 5.1\% |
|  | Other Operating \& Non-Operating Revenue | \$20,474,727 | 6.3\% |
|  | Auxiliary Enterprise Revenues (net of discounts) | \$20,981,168 | 6.5\% |
|  | Total Revenue | \$324,485,791 | 100.0\% |
|  | Compensation \& Benefits | \$196,662,377 | 61.1\% |
|  | Supplies, Contractual, Services, Other Operating | \$62,785,653 | 19.5\% |
|  | Utilities | \$9,610,845 | 3.0\% |
|  | Non-Capitalized Property | \$3,066,591 | 1.0\% |
|  | Scholarships | \$24,881,529 | 7.7\% |
|  | Depreciation | \$24,868,572 | 7.7\% |
|  | Total Operating Expenditures | \$321,875,567 | 100.0\% |



## WKU Total Expenditures 2013/14

|  |  | Amount | \% |
| :---: | :---: | :---: | :---: |
|  | Instruction | \$109,799,967 | 33.5\% |
|  | Research | \$6,757,102 | 2.1\% |
|  | Public Service | \$16,308,240 | 5.0\% |
|  | Libraries | \$5,878,010 | 1.8\% |
|  | Academic Support | \$18,286,281 | 5.6\% |
|  | Student Services | \$34,299,870 | 10.5\% |
|  | Institutional Support | \$30,722,873 | 9.4\% |
|  | Operating \& Maintenance of Plant | \$29,161,415 | 8.9\% |
|  | Student Financial Aid | \$25,739,833 | 7.8\% |
|  | Depreciation | \$24,868,572 | 7.6\% |
|  | Auxiliary Enterprises | \$20,053,404 | 6.1\% |
|  | Total Operating Expenditures | \$321,875,567 | 98.2\% |
|  | Interest on Capital Asset Related Debt | \$5,257,164 | 1.6\% |
|  | Other Non-Operating | \$794,905 | 0.2\% |
|  | Total Non-Operating Expenditures | \$6,052,069 | 1.8\% |
|  | Total Expenditures | \$327,927,636 | 100.0\% |

## TUITION \& FEES


 national average.

## Source: College College Pricing.

Average Annual Costto Attend WKU            2014/15Undergraduate Tuition\$9,140
    Room (on-campus) ..... \$4,180
Board (meal plan) ..... \$2,990
Total Cost ..... \$16,310

## Semester Tuition \& Fees by Residency \& Level

|  |  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kentucky Residents | Full-Time: |  |  |  |  |  |
|  | Undergraduate | \$3,780 | \$4,042 | \$4,236 | \$4,361 | \$4,570 |
|  | Graduate | \$4,160 | \$4,450 | \$4,670 | \$4,900 | \$5,150 |
|  | Per Credit Hour: |  |  |  |  |  |
|  | Undergraduate | \$315 | \$337 | \$353 | \$363 | \$381 |
|  | Graduate | \$416 | \$445 | \$467 | \$490 | \$515 |
|  | Full-Time: |  |  |  |  |  |
|  | Undergraduate | \$9,420 | \$10,008 | \$10,500 | \$11,124 | \$11,676 |
|  | Graduate | \$4,610 | \$4,890 | \$5,830 | \$6,400 | \$6,910 |
|  | Per Credit Hour: |  |  |  |  |  |
|  | Undergraduate | \$785 | \$834 | \$875 | \$927 | \$973 |
|  | Graduate | \$461 | \$489 | \$583 | \$640 | \$691 |

## STUDENT FINANCIAL ASSISTANCE

Student Financial Assistance, 2014/15 Awards

|  |  | Amount | N |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { y } \\ & 0 \\ & 0 \end{aligned}$ | Federal Pell Grant | \$26,228,943 | 6,777 |
|  | Federal Supplemental Educational Opportunity (SEOG) Grant | \$282,250 | 647 |
|  | KY Educational Excellence Scholarship (KEES) | \$11,158,005 | 6,572 |
|  | TEACH Grant | \$24,754 | 10 |
|  | State Grant-College Access Program (CAP) | \$4,596,420 | 2,820 |
|  | Total | \$42,290,372 |  |
|  | Loans from Outside Lender | \$4,483,384 | 559 |
|  | Parent Loan | \$13,211,651 | 1,610 |
|  | Perkins Loan | \$504,845 | 190 |
|  | Stafford Loan | \$83,388,497 | 17,171 |
|  | Total | \$101,588,377 |  |
| 능 | College Work Study | \$1,473,222 | 620 |
|  | Institutional Work | \$11,778,123 | 2,131 |
|  | Total | \$13,251,345 |  |
|  | CHF \& WKU Foundation | \$2,671,852 | 1,874 |
|  | Graduate Scholarship | \$3,488,906 | 1,159 |
|  | Off-Campus Scholarship Donors | \$2,388,421 | 1,588 |
|  | University Scholarships | \$26,273,467 | 10,430 |
|  | Total | \$34,822,646 |  |
| 妾 | Athletic Grant-In-Aid | \$6,766,892 | 1,474 |
|  | Total | \$6,766,892 |  |
|  | Employer Assistance | \$480,663 | 113 |
|  | Veteran's Assistance | \$4,710,151 | 723 |
|  | Vocational Rehabilitation | \$228,457 | 192 |
|  | WKU and State Mandated Waivers | \$1,924,246 | 243 |
|  | WKU Employee Dependent Waiver | \$4,711,738 | 1,168 |
|  | Total | \$12,055,255 |  |
| Total Student Financial Assistance Unduplicated Headcount of Recipients ${ }^{1}$ |  | \$210,774,887 | 58,071 |
|  |  |  | 19,391 |

${ }^{1}$ Students may receive more than one type of assistance.


Student Financial Assistance 2014/15


Almost half of student financial assistance awarded was in the form of loans. Grants made up nearly one-fifth of awards, with the Federal Pell Grant making up the largest portion (62\%) of grant dollars awarded. Scholarships followed at $16.5 \%$ of total student financial assistance.

## SPONSORED PROGRAMS



## Historical Sponsored Programs Awarded by External Agencies

Fiscal Year 2005 - Fiscal Year 2014

| Type | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 10 yr diff |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Funded Proposals | 378 | 294 | 346 | 267 | 260 | 248 | 195 | 186 | 209 | 172 | $(54.5 \%)$ |
| Amount Awarded (in millions) | $\$ 27.6$ | $\$ 31.9$ | $\$ 24.3$ | $\$ 22.1$ | $\$ 23.7$ | $\$ 22.1$ | $\$ 23.0$ | $\$ 19.0$ | $\$ 15.8$ | $\$ 20.9$ | $(24.3 \%)$ |

Awards by External Agency, FY 2014

|  | Federal 43\% | Agency | Amount | \% |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Federal | \$8,988,892 | 43.0\% |
|  |  | State | \$3,536,998 | 16.9\% |
| Private and Local 22\% | International | Local | \$62,540 | 0.3\% |
|  |  | Private | \$4,620,184 | 22.1\% |
|  |  | International | \$3,704,465 | 17.7\% |
|  |  | Total | \$20,913,079 | 100.0\% |

Awards by Project Type, FY 2014

|  |  | Type | Amount | \% |
| :---: | :---: | :---: | :---: | :---: |
|  | Research | Public Service | \$9,260,854 | 44.3\% |
| Public Service |  | Research | \$3,637,412 | 17.4\% |
|  | Instruction | Instruction | \$5,290,278 | 25.3\% |
|  |  | Student Services | \$1,489,171 | 7.1\% |
|  |  | Scholarships | \$616,669 | 2.9\% |
| Equipment 3\% | Student Services 7\% | Equipment | \$618,695 | 3.0\% |
|  |  | Total | \$20,913,079 | 100.0\% |

Awards by College, FY 2014

| College | Amount | $\%$ |
| :--- | :---: | :---: |
| College of Education and Behavioral Sciences | $\$ 5,843,963$ | $27.9 \%$ |
| College of Health and Human Services | $\$ 886,833$ | $4.2 \%$ |
| Gordon Ford College of Business | $\$ 1,500$ | $0.0 \%$ |
| Ogden College of Science and Engineering | $\$ 9,486,194$ | $45.4 \%$ |
| Potter College of Arts and Letters | $\$ 189,868$ | $0.9 \%$ |
| University College | $\$ 29,583$ | $0.1 \%$ |
| Other | $\$ 4,475,138$ | $\mathbf{2 1 . 4 \%}$ |
| Total | $\mathbf{2 0 , 9 1 3 , 0 7 9}$ | $\mathbf{1 0 0 . 0 \%}$ |

Sponsored Programs Awarding Agencies
FY 2014

| 1. | Midland Valley Exploration, Ltd. | \$3,700,000 |
| :---: | :---: | :---: |
| 2 | US Dept of Education | \$2,517,564 |
| 3. | NSF | \$1,558,341 |
| 4 | US Dept of Health and Human Services | \$1,498,353 |
| 5. | KY Heritage Land Conservation Fund | \$1,227,000 |
| 6. | Corporation for Public Broadcasting | \$1,076,455 |
| - | Office of Vocational Rehabilitation | \$671,080 |
| 8. | GRREC/US ED | \$596,002 |
| , | NPS/Mammoth Cave National Park | \$366,118 |
| $10 .$ | KY Council on Postsecondary Ed. | \$363,160 |
|  |  |  |

were awarded to WKU from the top ten awarding agencies listed above.

This accounts for

of Sponsored Programs Awarded.

## UNIVERSITY LIBRARIES

## ata glance...

## Library Faculty by Rank <br> 2014/15


$\qquad$
Professor .. 9

Associate Professor................ 11
Assistant Professor .. 12

Instructor 3

Total Library Faculty ....... 35

## University Libraries

2014/15


Manuscripts and Archives (linear feet) 7,413
Sound Recordings (CDs, audiotapes, \& phonos) and Films and Videotapes ${ }^{2} \quad 34,430$
Graphic and Cartographic Materials ${ }^{3} \quad$ 8,047
Circulation:
General 135,987
Reserve Transactions 2,410
Interlibrary Loan:
Borrowed 5,329
Loaned 778
Document Delivery on Campus 554

${ }^{1}$ Approximately 10,000 periodicals in full-text are accessible within these databases.
${ }^{2}$ Does not include research LP collection at the Kentucky Library.
${ }^{3}$ Does not include map collection on permanent loan to the Department of Geography \& Geology.

## sectifitents...



Development \& Alumni Relations

## GIVING AT WKU

## Giving at WKU

Fiscal Year 2010 - Fiscal Year 2014


Giving spiked in fiscal year 2010 with nearly $\$ 19$ million gifted to
WKU.
Private Giving by College/Division and Purpose

## betcha didnt. know...

Although the number of Major gifts (gifts over $\$ 10,000$ ) accounted for less than $1 \%$ of total gifts given in FY 14, they accounted for almost or $\$ 8.2$
 million of the total amount given.

665 faculty and staff gave gifts amounting to $\$ 667,484$.

Other Academic Areas (such as scholarships, Gatton Academy, Library, Museum, Research, SKyTeach, and Student Publications) represented of total gifts
 given, equal to \$6.1 million.

## Total Giving to WKU

|  | FY2010 | FY2011 | FY2012 | FY2013 | FY2014 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| WKU Foundation | \$8,267,208 | \$7,646,995 | \$8,545,568 | \$8,036,324 | \$8,675,666 |
| WKU Direct Gifts | \$3,193,949 | \$1,898,265 | \$1,967,770 | \$1,380,285 | \$212,152 |
| Hilltopper Athletic Foundation | \$1,494,332 | \$1,337,695 | \$1,519,511 | \$2,119,663 | \$1,945,116 |
| College Heights Foundation | \$5,014,656 | \$4,446,293 | \$4,875,888 | \$6,520,514 | \$4,140,904 |
| Sponsored Programs | \$646,134 | \$242,928 | \$461,639 | \$0 | \$0 |
| WKU Real Estate Corporation | \$340,416 | \$24,500 | \$483,633 | \$0 | \$225,000 |
| Total Giving | \$18,956,695 | \$15,596,676 | \$17,854,010 | \$18,056,785 | \$15,198,839 |

## Private Giving by Category

|  | FY2010 | FY2011 | FY2012 | FY2013 | FY2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Alumni | $\$ 5,496,497$ | $\$ 3,801,476$ | $\$ 5,634,341$ | $\$ 4,708,235$ | $\$ 3,891,472$ |
| Friends | $\$ 2,220,911$ | $\$ 2,604,434$ | $\$ 2,386,559$ | $\$ 2,643,109$ | $\$ 3,905,627$ |
| Corporations | $\$ 9,625,528$ | $\$ 7,228,313$ | $\$ 7,740,697$ | $\$ 8,143,682$ | $\$ 4,774,446$ |
| Foundations | $\$ 901,530$ | $\$ 1,385,745$ | $\$ 1,434,092$ | $\$ 1,819,338$ | $\$ 1,870,119$ |
| Groups \& Societies | $\$ 712,229$ | $\$ 576,708$ | $\$ 658,321$ | $\$ 742,420$ | $\$ 757,175$ |
| Total Gifts by Source | $\$ 18,956,695$ | $\$ 15,596,676$ | $\$ 17,854,010$ | $\$ \mathbf{1 8 , 0 5 6 , 7 8 5}$ | $\$ \mathbf{1 5 , 1 9 8 , 8 3 9}$ |

## Private Gifts-Cash/Non-Cash

|  | FY2010 | FY2011 | FY2012 | FY2013 | FY2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Cash \& Securities | $\$ 13,036,069$ | $\$ 13,011,017$ | $\$ 13,628,842$ | $\$ 16,076,974$ | $\$ 14,385,713$ |
| Non-Cash | $\$ 5,896,973$ | $\$ 2,483,081$ | $\$ 4,095,364$ | $\$ 1,859,579$ | $\$ 708,991$ |
| Matching Gifts | $\$ 23,653$ | $\$ 102,578$ | $\$ 129,804$ | $\$ 120,233$ | $\$ 104,134$ |
| Total | $\mathbf{\$ 1 8 , 9 5 6 , 6 9 5}$ | $\$ 15,596,676$ | $\$ 17,854,010$ | $\mathbf{\$ 1 8 , 0 5 6 , 7 8 5}$ | $\mathbf{\$ 1 5 , 1 9 8 , 8 3 9}$ |

Annual Giving (Gifts under $\boldsymbol{\$ 1 0 , 0 0 0 )}$

|  | FY2010 | FY2011 | FY2012 | FY2013 | FY2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Number of Annual Gift Donors | 17,214 | 16,751 | 16,495 | 16,112 | $\mathbf{3 2 , 8 6 4}$ |
| Number of Annual Gifts | 27,462 | 27,728 | 29,780 | 30,666 |  |
| Total Giving | $\mathbf{\$ 6 , 3 7 5 , 2 8 6}$ | $\mathbf{\$ 6 , 7 1 3 , 0 4 9}$ | $\mathbf{\$ 7 , 4 0 4 , 3 8 6}$ | $\mathbf{\$ 7 , 5 5 4 , 9 0 2}$ | $\mathbf{\$ 6 , 9 1 7 , 7 8 6}$ |

Major Giving (Gifts over $\mathbf{\$ 1 0 , 0 0 0 )}$

|  | FY2010 | FY2011 | FY2012 | FY2013 | FY2014 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Number of Major Gift Donors | 193 | 209 | 243 | 226 | 216 |
| Number of Major Gifts | 189 | 200 | 230 | 220 | 193 |
| Total Giving | $\$ \mathbf{1 2 , 5 8 1 , 4 0 9}$ | $\mathbf{\$ 8 , 8 7 3 , 6 2 7}$ | $\mathbf{\$ 1 0 , 4 0 0 , 8 3 0}$ | $\mathbf{\$ 1 0 , 5 0 7 , 8 5 5}$ | $\mathbf{\$ 8 , 2 2 4 , 2 5 2}$ |

## ALUMNI BY STATE



Alumni by State, 2013/14

| State | Alumni | State | Alumni | State | Alumni | State | Alumni |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | 909 | \#3 Indiana | 3,932 | Nevada | 158 | \# 2 Tennessee | 10,638 |
| Alaska | 58 | lowa | 158 | New Hampshire | 48 | \# 6 Texas | 1,846 |
| Arizona | 396 | Kansas | 237 | New Jersey | 473 | Utah | 86 |
| Arkansas | 234 | \#1 Kentucky | 66,958 | New Mexico | 108 | Vermont | 32 |
| \# California | 1,279 | Louisiana | 235 | New York | 806 | \#10 Virginia | 1,231 |
| Colorado | 467 | Maine | 60 | \#9 North Carolina | 1,267 | Washington | 350 |
| Connecticut | 97 | Maryland | 464 | North Dakota | 29 | West Virginia | 130 |
| Delaware | 46 | Massachusetts | 236 | \#1 Ohio | 1,582 | Wisconsin | 242 |
| D.C. | 75 | Michigan | 568 | Oklahoma | 181 | Wyoming | 35 |
| \#4 Florida | 3,379 | Minnesota | 187 | Oregon | 197 | Armed Forces | 122 |
| \#- Georgia | 2,104 | Mississippi | 272 | Pennsylvania | 503 | U.S. Territories | 15 |
| Hawaii | 82 | Missouri | 660 | Rhode Island | 34 | Unknown | 9 |
| Idaho | 50 | Montana | 60 | South Carolina | 738 | Total | 105,609 |
| Illinois | 1,153 | Nebraska | 84 | South Dakota | 32 |  |  |

## ALUMNI BY STATE <br> 2014/15

## topen...

## States of Alumni

Represented
2014/15

| 1. | Kentucky | 66,958 |
| :--- | :--- | :--- |
| 2. | Tennessee | 10,638 |
| 4. | Indiana | 3,932 |
| Florida | 3,379 |  |
| Georgia | Texas | 1,104 |
| 1. | Ohio | 1,582 |
| California | 1,279 |  |
| N. | North Carolina | 1,267 |
| 1. | Virginia | 1,231 |

## ALUMNI BY KENTUCKY COUNTY



## Alumni by Kentucky County, 2013/14



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## LEADERSHIP

## WKU Foundation Board of Trustees

Chuck Anderson, Bowling Green<br>Mark Antonini, Nashville, TN<br>Dale Augenstein, Hilton Head, SC<br>Craig Browning, Bowling Green<br>Paul Calico, cincinnati, OH<br>Randy Capps, Bowling Green<br>Jennifer Greulich, Louisville<br>Tom Hart, Bowling Green

Freddie Higdon, Lebanon
Julie Hinson, Louisville
Jim Martens, Bowling Green
Kim Menke, Georgetown
Tony Pelaski, Bowling Green
Tom Pennington, Bowling Green
Robert Ramsey, Bowling Green
Dan Renshaw, Bowling Green

Randy Schumaker, Russellville
Steve Shirley, Bowling Green
Donald Smith, Bowling Green
Dave Tatman, Bowling Green
Garry Watkins, Leitchfield
David Wiseman, Bowling Green
Bob Young, Bowling Green

## Alumni Association Board of Directors

Matthew Ayers, ('98)
Bryan Baysinger, ('93)
Roger Casalengo, ('91-President)
Matt Coleman, ('01, '03)
Scott Crutcher, ('94)
Brandon Davis, ('04)
Elizabeth Downing, ('82)
Steve Fogle, ('76)
Henri Etta Gray, ('77)
Marshall Gray, ('92)
Bill Hance, ('80)

Julie Hinson, ('90-President Elect)
Brad Hughes, ('75)
Rick Johnstone, ('72)
Debi Wade Jordan, ('82, '88)
Jenna Lehkamp, ('15)
Debra Maggart, ('82)
Ron Miller, ('66)
Amy Milliken, ('93)
Deanna Mills, ('94)
Ashley Mitchell, ('09, '14)
Steve Moore, ('80)

J Moseley, ('78-Immediate Past President)

William Music, ('05)
Ruth Osburn, ('80)
Kathleen Overton, ('95)
Greg Pryor, ('09)
Lee Thomason, ('86)
Sally Tisdale, ('84)
Al Tucker, ('73, '79)
Dan Watterson, ('90, '92)
Keith Williams, ('85)

## LEADERSHIP

## WKU Alumni Chapter Presidents

## Kentucky Chapters

Bryan Baysinger ('93), Barren County
Julie Hinson ('90), Greater Louisville
Brent Ditto ('02), Heartland
Bev Furnish Humphrey ('72, '74), $N$ KY/Cincinnati
Deb Fillman ('82, ‘85), Owensboro

## Out-of-State Chapters

## TENNESSEE:

Matt Coleman ('01, ‘03), Music City (Nashville Area)

## WKU Alumni Ambassadors

Ed Bracken ('87), Washington, D.C.
William Brown ('02), Fairbanks, Alaska
Robert Davis ('12), Seattle, Washington
Terry Fizer ('99), Vestavia Hills, Alabama
Charles Hood ('55), San Antonio, Texas
Brad Hughes ('75), Louisville, Kentucky
Mark Miller ('95), Flower Mound, Texas
Deanna Mills ('94), Atlanta, Georgia
Elizabeth Moss, Bowling Green, Kentucky
Alex Via ('11), Charlotte, North Carolina
Zach Wedding ('12), Louisville, Kentucky

## sectifitents...



Athletics \& Student Services

## ATHLETICS



## RESIDENCE HALL OCCUPANCY



## Occupancy by Residence Hall, Fall 2014

| Residence Hall | Type | N | Residence Hall | Type | N |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Apartments | Co-ed, Upperclassmen | 251 | McLean | Co-ed, Honors | 114 |
| Barnes-Campbell | Male | 361 | Meredith | Female, Sorority | 178 |
| Bates-Runner | Co-ed, Honors | 142 | Minton | Co-ed, Honors | 395 |
| Bemis Lawrence | Female | 356 | Northeast | Co-ed, Upperclassmen | 290 |
| Douglas Keen | Male | 341 | Pearce Ford | Co-ed, SLO ${ }^{1}$ | 780 |
| Florence Schneider | Academy | 128 | Rodes Harlin | Female | 342 |
| Gilbert | Female, SLO ${ }^{1}$ | 193 | Southwest | Co-ed, Upperclassmen | 290 |
| Hugh Poland | Female | 396 | Zacharias | Co-ed, Upperclassmen | 196 |
| McCormack | Male | 330 |  |  |  |

Residence Hall Occupancy by Student Classification

|  | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 2,954 | 3,027 | 2,988 | 2,857 | 2,809 |
| Sophomores | 1,051 | 1,054 | 1,084 | 1,039 | 1,183 |
| Juniors | 400 | 395 | 435 | 435 | 472 |
| Seniors | 222 | 231 | 240 | 283 | 345 |
| Other $^{2}$ | 141 | 137 | 151 | 148 | 274 |
| Total | $\mathbf{4 , 7 6 8}$ | $\mathbf{4 , 8 4 4}$ | $\mathbf{4 , 8 9 8}$ | $\mathbf{4 , 7 6 2}$ | $\mathbf{5 , 0 8 3}$ |

[^95]${ }^{2}$ Includes Academy of Math and Science Students, other undergraduates, and graduate students.

## CAMPUS CRIME STATISTICS



## Crime Arrests

|  | 2010 | 2011 | 2012 | 2013 | 2014 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Liquor Law Violations | 143 | 176 | 163 | 93 | 90 |
| Drug Abuse Violations | 127 | 128 | 166 | 98 | 119 |
| Weapons Possessions | 3 | 2 | 4 | 0 | 2 |
| DUI | 60 | 74 | 91 | 117 | 73 |
| Total | $\mathbf{3 3 3}$ | $\mathbf{3 8 0}$ | $\mathbf{4 2 4}$ | $\mathbf{3 0 8}$ | $\mathbf{2 8 4}$ |

Crime Occurrences

|  | 2010 | 2011 | 2012 | 2013 | 2014 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Murder | 0 | 0 | 0 | 0 | 0 |
| Forcible Rape | 1 | 5 | 2 | 1 | 0 |
| Attempted Rape | 0 | 0 | 0 | 1 | 0 |
| Robbery | 1 | 1 | 1 | 1 | 0 |
| Aggravated Assault | 0 | 1 | 4 | 1 | 1 |
| Simple Assault | 18 | 13 | 22 | 13 | 8 |
| Burglary | 72 | 33 | 65 | 38 | 22 |
| Larceny | 178 | 145 | 142 | 95 | 118 |
| Motor Vehicle Theft | 0 | 1 | 1 | 2 | 1 |
| Total | 270 | 199 | 237 | 152 | 150 |

## sectiffents...



Sources

## DATA SOURCES

## Photography

A special thanks to Clinton Lewis in University Publications for providing the photographs displayed throughout the Fact Book.

## General Information

- Benchmark Universities' Institutional Research websites
- US Department of Education Green Ribbon Schools
- Princeton Review's Guide to Green Colleges (www.princetonreview.com)
- Kentucky Council on Postsecondary Education (www.cpe.ky.gov)
- Western Kentucky University Office of the Registrar
- Western Kentucky University Office of the Dean of Graduate Studies and Research
- Western Kentucky University Office of the President
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs
- Western Kentucky University Publications


## Students

- Kentucky Council on Postsecondary Education (www.cpe.ky.gov)
- Western Kentucky University Common Data Set Survey
- Western Kentucky University Enrollment Reports
- Western Kentucky University's Gatton Academy of Mathematics and Science in Kentucky School Profile and website (www.wku.edu/academy)
- Western Kentucky University Regional Campus Enrollment Reports


## Faculty and Staff

- American Association of University Professors Faculty Compensation Survey (AAUP)
- Western Kentucky University Employee Reports
- Western Kentucky University Faculty Reports
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs


## Departmental Information

- Western Kentucky University Average Test Score Reports
- Western Kentucky University Degree Summary
- Western Kentucky University Program Enrollment Reports
- Western Kentucky University Program Graduate Reports
- Western Kentucky University Workload Reports


## Resources

- College Entrance Examination Board (2013). Trends in College Pricing.
- Western Kentucky University Bursar's Office
- Western Kentucky University Libraries
- Western Kentucky University Office of Accounting
- Western Kentucky University Office of Sponsored Programs
- Western Kentucky University Office of Student Financial Assistance


## Alumni \& Development

- Western Kentucky University Office of Enterprise Applications and Programming
- Western Kentucky University Office of Enterprise Systems
- Western Kentucky University Office of Alumni Relations
- Western Kentucky University Office of the Vice President for Development and Alumni Relations


## Athletics \& Student Services

- Western Kentucky University Division of Student Affairs
- Western Kentucky University Intramural - Recreational Sports
- Western Kentucky University Office of Athletic Media Relations
- Western Kentucky University Office of Housing and Residence Life
- Western Kentucky University Police Department


## POINTS OF CONTACT

Academic Advising ..... (270) 745-5065
Academic Affairs (270) 745-2296
Admissions ..... (270) 745-2551
Alumni Relations (270) 745-4395
Athletics (270) 745-3542
Bursar ..... (270) 745-6381
Campus Operator ..... (270) 745-0111
Career Services ..... (270) 745-3095
College of Arts \& Letters ..... (270) 745-2344
College of Business ..... (270) 745-6311
College of Education and Behavioral Sciences ..... (270) 745-4662
College of Health and Human Services ..... (270) 745-7003
College of Science and Engineering ..... (270) 745-4448
Development and Alumni Relations ..... (270) 745-6208
Division of Extended
Learning and Outreach ..... (270) 745-1900
Equal Opportunity/AA/
University ADA ..... (270) 745-5121
Financial Affairs

$\qquad$ ..... (270) 745-2434
Graduate School ..... (270) 745-2446
Housing and Residence Life (270) 745-4359
Honors College ..... (270) 745-2081
Human Resources ..... (270) 745-5360
Information Technology (270) 745-2243
Office of
Institutional Diversity and Inclusion ..... (270) 745-5066
Office of
Institutional Research ..... (270) 745-3250
Office of International Programs ..... (270) 745-7002
Office of the President ..... (270) 745-4346
Orientation (New Student) ..... (270) 745-4242
Registrar ..... (270) 745-3351
Sports Information ..... (270) 745-4298
Student Activities ..... (270) 745-2459
Student Affairs ..... (270) 745-2791
Student Financial Assistance ..... (270) 745-2755
Ticket Office ..... (270) 745-5222
University College ..... (270) 745-3570
University Libraries ..... (270) 745-2904
WKU Police Department ..... (270) 745-2548

## Visit our website for more information

The Office of Institutional Research is available to provide Iongitudinal data about Western Kentucky University. Should you need additional information, please visit our website at www.wku.edu/instres

## SELECTED WKU WEBSITES

Academic Advising.$\qquad$ www.wku.edu/advising
Academic Affairs
www.wku.edu/academicaffairs
Admissions .www.wku.edu/admissions
Alumni Relations www.wkualumni.org
Athletics www.wkusports.com
Center for Career and Professional Development www.wku.edu/career
College of Arts \& Letters www.wku.edu/pcal
College of Business www.wku.edu/business
College of Education and Behavioral Sciences ..... www.wku.edu/cebs
College of Health and Human Services www.wku.edu/chhs
College of Science and Engineering www.wku.edu/ogden
Development \& Alumni Relations www.wku.edu/dar
Equal Opportunity/AA/University ADA
www.wku.edu/eoo
Financial Affairs www.wku.edu/finadmin
Graduate School www.wku.edu/graduate
Honors College .www.wku.edu/honors
Housing and Residence Life .www.wku.edu/housing
Human Resources www.wku.edu/HR
Information Technology www.wku.edu/it
Institutional Diversity and Inclusion .www.wku.edu/oidi
Institutional Research .www.wku.edu/instres
Office of International Programs www.wku.edu/oip
Orientation (New Student) ..www.wku.edu/atp
Registrar www.wku.edu/registrar
Student Activities www.wku.edu/sao
Student Affairs www.wku.edu/student_affairs
Student Financial Assistance www.wku.edu/financialaidUniversity College
$\qquad$www.wku.edu/ucUniversity Librarieswww.wku.edu/library
WKU Police Dept ..... www.wku.edu/police

Sources

## DATA DICTIONARY

Advanced placement: College-level courses taught in high school. Students may take an examination at the completion of the course and may earn college credit. Source: College Board
American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. Source: IPEDS
Applicant (first-time, first-year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant (by applicant or institution). Source: Common Data Set

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. Source: IPEDS

Associate degree: An award that normally requires at least 60 semester credit hours or the equivalent. Source: KY Council on Postsecondary Education

Audit: Normally for-credit course taken for zero hours credit. Source: KY Council on Postsecondary Education
Baccalaureate degree: an award that normally requires at least 120 semester credit hours or the equivalent. This includes all bachelor's degrees conferred in a five year cooperative (work study) program and degrees in which the normal four years of work are completed in three years.
Source: KY Council on Postsecondary Education
Black or African-American: A person having origins in any of the black racial groups of Africa. Source: IPEDS

Certificate: A formal award certifying the satisfactory completion of a postsecondary education program. Source: IPEDS

Degree: An award conferred by a postsecondary education institution as official recognition for the successful completion of an academic program.
Source: KY Council on Postsecondary Education
Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. Source: Common Data Set

## Doctoral Degree - Research/Scholarship:

A Ph.D. or other doctoral degree that requires advanced work beyond the master's level including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Source: KY Council on Postsecondary Education

## Doctoral Degree - Professional Practice:

A doctoral degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both preprofessional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional." Source: KY Council on Postsecondary Education

Doctoral Degree-Other: A doctoral degree that does not meet the definition of a doctoral degree-research/scholarship or a doctoral degree-professional practice. Source: KY Council on Postsecondary Education

## Duplicated (enrollments \& credentials):

Because students may declare more than one major, a duplicated count credits each of the student's major(s). Source: WKU Office of Institutional Research

First-time first-year student: A student attending the institution for the first time at the undergraduate level. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). Source: Common Data Set

Freshman: An undergraduate student who has graduated from high school and earned fewer than 30 semester credit hours. Source: KY Council on Postsecondary Education

## Full-time equivalent students ( $1 / 3$ method):

A single value providing a meaningful combination of full-time and part-time students calculated by taking the total of full-time students plus one-third of parttime students. Source: WKU Office of Institutional Research

Full-time student: An undergraduate student enrolled for at least 12 credit hours, or a graduate student enrolled for at least nine credit hours. Hours in courses taken for audit are to be included in the calculation of full-time status. Source: KY Council on Postsecondary Education

Governor's Scholar: A summer residential program for outstanding high school students in Kentucky who are rising seniors. Students who are selected attend the Program without charge. The Program's mission is to enhance Kentucky's next generation of civic and economic leaders and has grown to over 1,000 students on three campuses.
Source: Governor's Scholars Program
Graduate student: A student who holds at least a bachelor's degree or equivalent and is taking courses at the post-baccalaureate level. Source: Common Data Set

Hispanic: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. Source: IPEDS

## Kentucky Council on Postsecondary

Education (CPE): Coordinates change and improvement in Kentucky's postsecondary education system as directed by the Kentucky Postsecondary Education Improvement Act of 1997. Source: KY Council on Postsecondary Education

Junior: An undergraduate student who has earned at least 60 , but fewer than 90 , semester credit hours. Source: KY Council on Postsecondary Education
Master's degree: An award that requires the successful completion of an academic program of at least 30 semester credit hours or the equivalent at the post-baccalaureate, graduate, or professional level.
Source: KY Council on Postsecondary Education
National Merit Scholar: Recipient of a prestigious national award given annually to honor academically talented U.S. high school students.
Source: National Merit Scholarship Corporation
Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. Source: IPEDS
Non-degree seeking student: A student enrolled in courses for credit who chooses not to pursue a degree or formal award. Source: WKU Office of Institutional Research
Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Source: IPEDS
Non-traditional student: A distinction made only at the undergraduate level based on the age of the student. Students age 25 or older are categorized as non-traditional. Source: WKU Office of Institutional Research

Part-time student: An undergraduate student enrolled in less than 12 credit hours, or a graduate student enrolled in less than nine credit hours.
Source: WKU Office of Institutional Research

## Sources

Post-baccalaureate student: A student with a baccalaureate degree who is working toward another baccalaureate degree, an associate degree, or a certificate, or who is taking undergraduate coursework but not pursuing an additional degree.
Source: WKU Office of Institutional Research
Regional Campuses: WKU campuses located and designed to meet the needs of specific regions within Kentucky. There are three regional campus sites: Glasgow, Elizabethtown/Ft. Knox, and Owensboro. Source: WKU Office of Institutional Research
Senior: An undergraduate student who has earned at least 90 semester credit hours. Source: KY Council on Postsecondary Education
Sophomore: An undergraduate student who has earned at least 30 , but fewer than 60 , semester credit hours. Source: KY Council on Postsecondary Education
Specialist's degree student: An award that normally requires 60 semester hours of concentrated and approved graduate coursework beyond the bachelor's degree. It is generally offered in the field of education to acknowledge completion of advanced graduate study designed to help individuals meet licensure requirements or develop additional knowledge and skill beyond the master's degree but not at the doctoral level. Source: KY Council on Postsecondary Education

## Student credit hour production (SCHP):

Calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Student credit hours are awarded to Colleges and Departments based on the type and location of the section, which assigns SCHP credit to 400G courses (graduate sections that are cross-listed with an undergraduate course) as well as Interactive Video Services (IVS) Courses that are serving the regional campuses properly.

Additionally, SCHP generated in Independent Learning, Cohort Courses, Dual Credit Courses and Navitas Courses are included in the calculation of College and Departmental SCHP. Source: WKU Office of Institutional Research

Student to faculty ratio: Ratio of full-time equivalent students (full-time plus $1 / 3$ part time) to full-time equivalent instructional faculty (full time plus $1 / 3$ part time). Source: Common Data Set

Tenure: Status with respect to permanence of a faculty member's position. Source: IPEDS

Tenure track: Personnel positions that lead to consideration of tenure. Source: IPEDS

Terminal degree: The highest degree you may earn in a particular discipline. Note that not all disciplines are studied at all levels, so a terminal degree in one field may be different than another's.
Source: Princeton Review
Traditional student: A distinction made only at the undergraduate level based on the age of the student. Students who are less than 25 years of age are categorized as traditional. Source: WKU Office of Institutional Research

Transfer student (first-time): A certificate-, diploma-, or degree-seeking student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., technical, undergraduate, graduate). The student may transfer with or without credit. Source: KY Council on Postsecondary Education

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate. Source: Common Data Set

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. Source: IPEDS


[^0]:    ${ }^{1}$ Western Kentucky University benchmarks itself against 18 institutions to gauge progress toward its strategic goals. Information was obtained from each institutions 2014 Common Data Set, unless separately footnoted.
    ${ }^{2}$ WKU enrollment figure excludes audit-only students.
    ${ }^{3}$ Because a Common Data Set was unavailable, statistics were obtained from the website of the college's Office of Institutional Research
    ${ }^{4}$ Because a Common Data Set was unavailable, statistics were obtained from the institution's Voluntary System of Accountability (VSA) website: www.collegeportraits.org.

[^1]:    ${ }^{1}$ Information was obtained from each institution's 2014 Common Data Set, unless separately footnoted.
    ${ }^{2}$ WKU enrollment figure excludes audit-only students.
    ${ }^{3}$ Because a Common Data Set was unavailable, statistics were obtained from the website of the college's Office of Institutional Research.
    ${ }^{4}$ Because a Common Data Set was unavailable, statistics were obtained from the institution's Voluntary System of Accountability (VSA) website: www.collegeportraits.org.

[^2]:    ${ }^{1}$ Data provided by the Kentucky Council on Postsecondary Education.
    ${ }^{2}$ Totals include Post-Doctoral Students and House Staff not reflected in the undergraduate or graduate counts.

[^3]:    ${ }^{1}$ Many first-time first-year Honors College participants enter WKU as first-time sophomores or juniors because they have accumulated enough college credit hours during high school and/or the previous summer, thus accounting for the number of FTFY students being greater than the total number of freshmen.

[^4]:    ${ }^{1}$ Represents the number of individual students served/supported by Regional Campuses. Includes distance education courses taken by students living in any Regional Campus service area. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.
    ${ }^{2}$ Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in any Regional Campus service area.
    ${ }^{3}$ Undergraduates only.
    Page 54

[^5]:    ${ }^{1}$ Represents the number of individual students served/supported by the Glasgow Campus. Includes distance education courses taken by students living in the Glasgow Campus service area. Due to the possibility of duplication, Glasgow Campus headcount cannot be compared with other campuses.
    ${ }^{2}$ Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the Glasgow Campus service area.
    ${ }^{3}$ Undergraduates only.

[^6]:    Represents the number of individual students served/supported by the E-town Campus. Includes distance education courses taken by students living in the E-town Campus service area. Due to the possibility of duplication, E-town Campus headcount cannot be compared with other campuses.
    ${ }^{2}$ Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the E-town Campus service area. ${ }^{3}$ Undergraduates only.

[^7]:    ${ }^{1}$ Represents the number of individual students served/supported by the Owensboro Campus. Includes distance education courses taken by students living in the Owensboro Campus service area. Due to the possibility of duplication, Owensboro Campus headcount cannot be compared with other campuses.
    ${ }^{2}$ Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the Owensboro Campus service area.
    ${ }^{3}$ Undergraduates only.

[^8]:    ${ }^{1}$ Employees are counted only once, in their primary assignments. Occasional workers are not included.

[^9]:    ${ }^{1}$ Categories are defined by the Employer Information Report of the Equal Employment Opportunities Commission．

[^10]:    ${ }^{1}$ Source: AAUP Faculty Compensation Survey. Salary for faculty with 11/12 month contracts were converted to 9/10 month by multiplying annual salary by 0.818. ${ }^{2}$ Includes faculty with no academic rank.

[^11]:    ${ }^{1}$ Official Degrees Awarded represent degrees submitted to the Kentucky Council on Postsecondary Education at the designated census date. It does not count double majors. The academic year reported includes the summer, fall, \& spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008, \& spring 2009.
    ${ }^{2}$ Duplicated enrollments include all credential-seeking students-certificate, associate, baccalaureate, master's, specialist, \& doctoral-\& count multiple majors. Fall statistics are reported.
    ${ }^{3}$ Duplicated credentials include certificate, associate, baccalaureate, master's, specialist, \& doctoral credentials awarded \& count multiple majors. The academic year reported includes the summer, fall, \& spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008, \& spring 2009.
    ${ }^{4}$ Due to the interdisciplinary nature of the programs, students in Computer Information Technology \& Systems Management majors are reported in both the College of Business \& University College.
    ${ }^{5}$ Due to the interdisciplinary nature of the programs, students majored in Mathematical Economics are reported in both the College of Business \& Ogden College of Science. ${ }^{6}$ Exploratory refers to students who are degree-seeking but have not declared a major.

[^12]:    ${ }^{1}$ Average verbal and quantitative scores of GRE tests taken prior to August 2012 (Range=400-1600).
    ${ }^{2}$ Average verbal and quantitative scores of REVISED GRE tests taken after August 2012 (Range=260-340).

[^13]:    *Data reflect student headcount. Students with more than one major in a college are counted only once.
    ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600). ${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

[^14]:    *SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.
    $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^15]:    *SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses. $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^16]:    $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^17]:    ${ }^{*}$ Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, \& doctoral. Fall stats reported. **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    ***Program closed.

[^18]:    $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^19]:    *SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses. $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^20]:    *Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, \& doctoral. Fall stats reported. ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.

[^21]:    *SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses. $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^22]:    ${ }^{*}$ Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, \& doctoral. Fall stats reported. **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    ***Program closed.

[^23]:    $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^24]:    *SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses. $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^25]:    $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^26]:    *SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses. $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^27]:    *Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, \& doctoral. Fall stats reported.

[^28]:    *SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses. $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^29]:    *Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, ש doctoral. Fall stats reported. **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.

[^30]:    ${ }^{*}$ SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses. $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^31]:    *SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses. $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^32]:    *Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, \& doctoral. Fall stats reported. **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    $\dagger$ Due to the interdisciplinary nature of the program, students in the Systems Management major are reported in both the College of Business \& University College. $\dagger$ Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business \& College of Science.
    $\dagger \dagger$ The Masters of Business Administration is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.

[^33]:    $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^34]:    $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^35]:    $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^36]:    *Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, ש doctoral. Fall stats reported. **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    $\dagger$ Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business \& College of Science.

[^37]:    $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^38]:    *Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, ש doctoral. Fall stats reported. ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.

[^39]:    $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^40]:    $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^41]:    $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^42]:    *Data reflect student headcount. Students with more than one major in a college are counted only once.
    ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600). ${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

[^43]:    *Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, \& doctoral. Fall stats reported. **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    $\dagger$ This program is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.
    $\dagger$ This program is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately. The General Education, MAE program has been eliminated.

[^44]:    *SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.
    $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^45]:    *SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses. $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^46]:    $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^47]:    $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^48]:    *Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, ש doctoral. Fall stats reported. **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.

[^49]:    $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^50]:    Majors are continued on next page...

[^51]:    *Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, \& doctoral. Fall stats reported. ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall $2009 \& ~ s p r i n g ~ 2010$.
    ***Program closed.

[^52]:    $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^53]:    *Data reflect student headcount. Students with more than one major in a college are counted only once.
    ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600). ${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

[^54]:    *SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.
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    $\dagger$ Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business \& College of Science.

[^80]:    $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^81]:    $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^82]:    $\dagger$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

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    $\dagger$ Due to the interdisciplinary nature of the program, students in the Systems Management major are reported in both the College of Business \& University College.
    $\dagger$ Majors within the Health Sciences Division are now reflected within the School of Nursing with the exception of Emergency Medical Technician Certification (\#194), a closed program.

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    $\dagger$ The Education Professional Standards Board is responsible for issuing Rank I \& Rank II certificates for all Kentucky teachers \& administrators.
    $\dagger$ $\dagger$ The Educational Administration \& Organizational Development Doctoral Program is a Ph.D. program WKU offers in cooperation with Univ. of Louisville.

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[^94]:    ${ }^{\prime}$ Designated by the Kentucky Council on Postsecondary Education. Includes Adair, Allen, Barren, Breckinridge, Butler, Clinton, Cumberland, Daviess, Edmonson, Grayson, Green, Hancock, Hardin, Hart, Larue, Logan, McLean, Meade, Metcalfe, Monroe, Muhlenberg, Ohio, Russell, Simpson, Taylor, Todd, and Warren.

[^95]:    ${ }^{1}$ Special Living Options

