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For additional information and assistance, please review the following link: <http://www.wku.edu/eoo>

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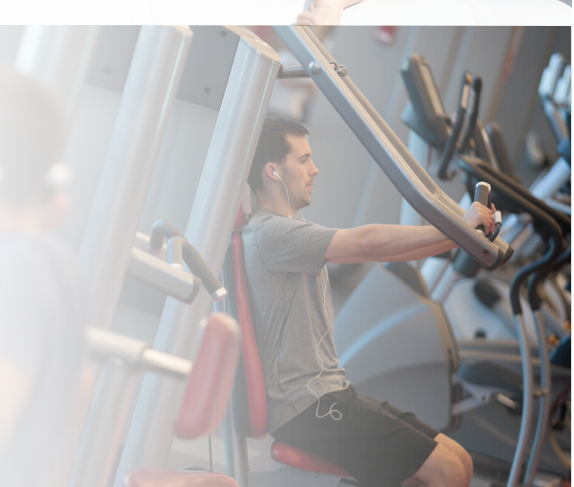
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message from the president...

I hope you find value in WKU's 2016 Fact Book. This Fact Book—an annual publication designed for anyone seeking detailed information about WKU—presents a thorough and useful statistical profile of the University. The Fact Book provides answers to frequently asked questions by faculty, staff, students, alumni, and friends of WKU. It provides insightful information about WKU finances and demographics related to our students, faculty, and staff.



I invite you to use this Fact Book to increase your knowledge and understanding of Western Kentucky University and to learn more about the special Spirit which defines the WKU experience. It is a good resource for the collecting of information about WKU for most any public or private use. The Fact Book is also available through the Internet at www.wku.edu/institres.

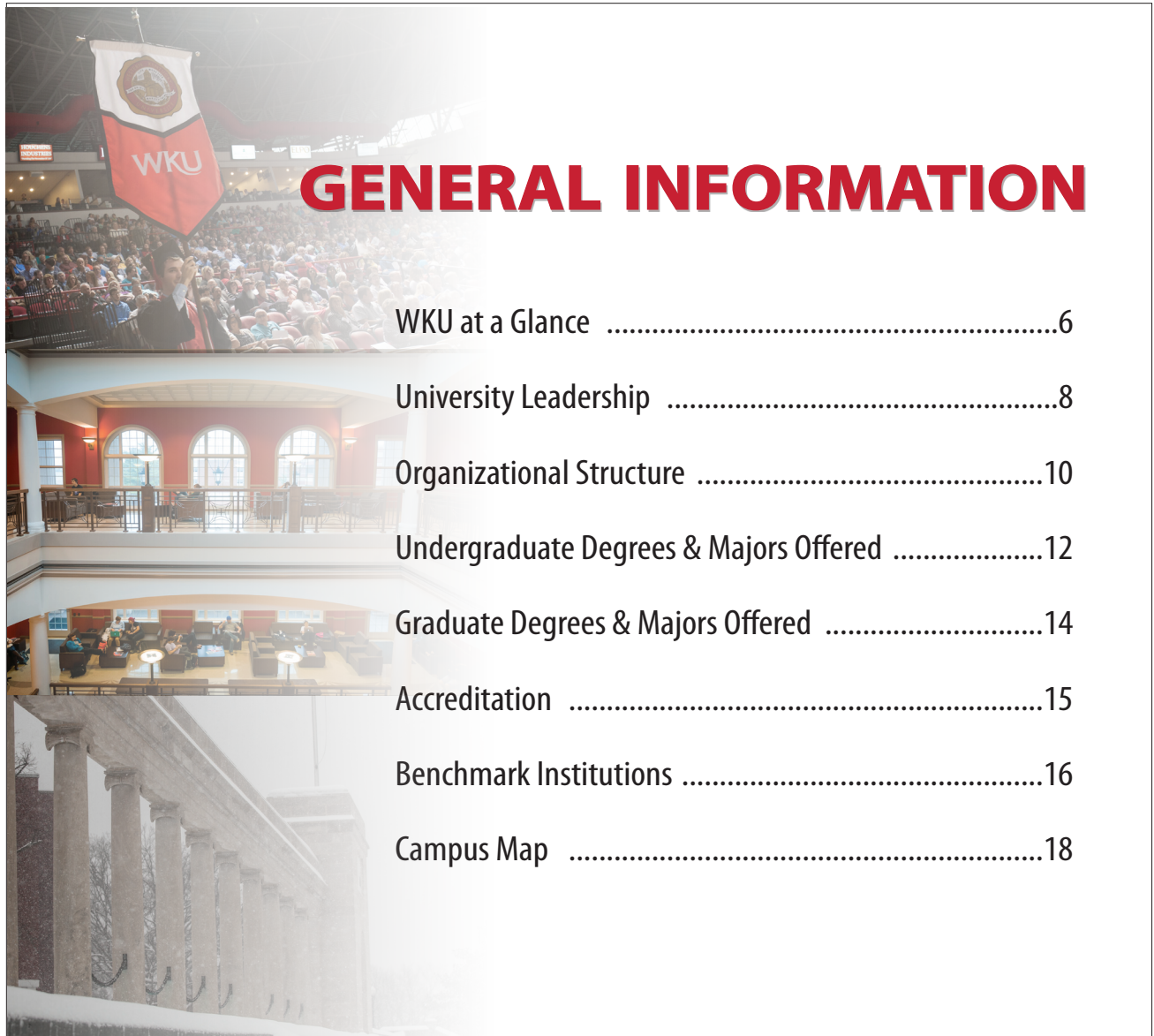
WKU is taking dead aim at achieving our bold but achievable vision to become A Leading American University with International Reach. Our intent is to document achievements of a significant list of meaningful measures which we track very closely. Our firm resolve is quality and relevance in every measurable way. Data in this Fact Book provides the statistical means by which we compare ourselves to peer institutions. It also allows us to track our progress as we grow, achieve academic strength, and fully internationalize the unique WKU experience.

Should you have comments, need additional information, or have suggestions for future Fact Books, please contact the Office of Institutional Research at 270-745-3250.

Thank you,

Gary A. Ransdell

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WKU AT A GLANCE

at a glance...

Profile of Western Kentucky University

Founded:	1906
Location:	Bowling Green, Kentucky
Carnegie Classification:	Master's Colleges & Universities Larger Programs
Highest Degree Offered:	Doctorate

WKU—A Leading American University with International Reach

WKU at a Glance

Western Kentucky University is part of the public Kentucky postsecondary education system, which includes eight four-year institutions and a community and technical college system comprised of 16 institutions. By statute, Western Kentucky University is governed by its Board of Regents. The Kentucky Council on Postsecondary Education (CPE) serves as a coordinating board for the system.

WKU's undergraduate division provides four-year programs leading to bachelor of arts, bachelor of fine arts, bachelor of interdisciplinary studies, bachelor of music, bachelor of science, bachelor of science in nursing, and bachelor of social work degrees. There are 101 academic majors and 108 academic minors available.

Eleven associate degree programs are offered leading to associate of applied science, associate of arts, associate of interdisciplinary studies, associate of science, and associate of science in nursing degrees. Additionally, 36 undergraduate certificate programs are offered.

The Graduate School offers the following degrees: master of accountancy, master of arts, master of arts

in education, master of arts in teaching, master of business administration, master of fine arts, master of health administration, master of music, master of public administration, master of public health, master of science, master of science in nursing and master of social work. WKU also offers the specialist degree, Rank I and Rank II programs, and doctoral programs in Educational Leadership, Nursing Practice, Physical Therapy, and Applied Psychology. In addition, 36 graduate certificate programs are offered.

Vision

Western Kentucky University—A Leading American University with International Reach.

Mission

Western Kentucky University (WKU) prepares students of all backgrounds to be productive, engaged, and socially responsible citizen-leaders of a global society. The University provides research, service and lifelong learning opportunities for its students, faculty, and other constituents. WKU enriches the quality of life for those within its reach.



Sustainability Award

The Princeton Review's
**GUIDE TO 322
GREEN COLLEGES**
Presented in partnership with the U.S. Green Building Council



For the sixth year in a row, Western Kentucky University was profiled in Princeton Review's Guide to 353 Green Colleges in 2015. WKU received this award for demonstrating a strong commitment to sustainability in academic offerings, campus infrastructure, activities, and career preparation.

www.princetonreview.com

U.S. DEPARTMENT OF EDUCATION
GreenRibbonSchools

WKU's GREEN HIGHLIGHTS

WKU became one of nine colleges and universities honored with the first U.S. Department of Education Green Ribbon Schools Postsecondary Sustainability Award in 2015. This award honors institutions that are exemplary in reducing environmental impacts and costs, improving health and wellness, and effective environmental and sustainability education.

at a
glance...

Statement of Purpose

As a leading American university with international reach, WKU is engaged in internationally acclaimed, student-and-learning-centered academic programs. The WKU experience occurs on several unique campus environments and through an overarching spirit which attracts an intellectually exciting and diverse family of the nation's best students. WKU provides students of all backgrounds with rigorous academic programs in education, the liberal arts and sciences, the health sciences, and business, with emphasis at the baccalaureate and masters levels, complemented by relevant associate and doctoral level programs. The University places a premium on student learning; it is committed to ensuring value in a holistic learning experience through high standards for student achievement and conduct, a strong faculty, technological innovation, personalized attention, broad access, and public accountability for actions and outcomes. Out-of-the-classroom and study abroad experiences enhance learning, promote diversity, and contribute to the success of students.

The University encourages engaged research and public service in support of economic development, quality

of life, and improvement of education at all levels. WKU faculty contribute to the identification and solution of key social, economic, scientific, health, and environmental problems. An inspiring and talented faculty promotes a high level of creative activity and diverse scholarship and an entrepreneurial attitude designed to expand knowledge, improve instruction, increase learning, and provide applied solutions toward high-quality service to the state and nation. The University directly supports its constituents in its designated service areas of Kentucky with professional and technical expertise, cultural enrichment, and educational assistance.

Maintaining a campus of distinctive history and character, WKU sustains a student population of increasing quality. It fulfills its responsibility for access through its main and regional campuses, and through extensive distance learning opportunities. WKU recognizes that its mission continues to evolve in response to regional, national, and global changes, and the need for lifelong learning.



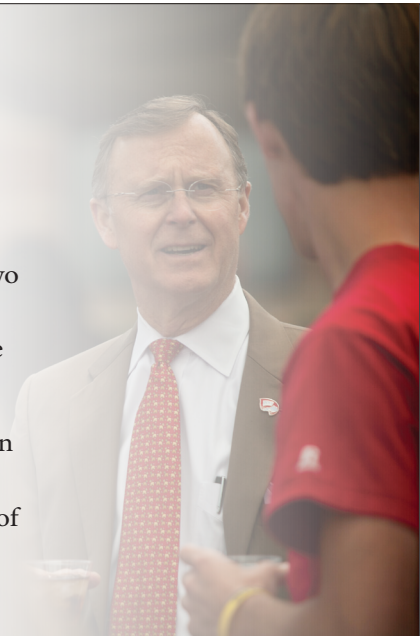
UNIVERSITY LEADERSHIP

at a glance...

University Leadership

Board of Regents: Comprised of eight members appointed by the governor, as well as peer-elected faculty, staff, and student representatives. Governor-appointed members can serve up to two six-year terms, faculty and staff representatives serve three-year terms, and the student representative—who is the President of the Student Government Association—is elected to a one-year term.

WKU Administrative Council: Comprised of the president and eleven senior administrators, the Administrative Council determines University policy and provides strategic leadership and oversight of institutional functions.



Federal & State Officials Representing Bowling Green

Matt Bevin, *Governor*

Mitch McConnell, *United States Senator*

Rand Paul, *United States Senator*

Brett Guthrie, *Representative, 2nd Congressional District*

Jody Richards, *House of Representatives, KY 20*

Mike Wilson, *Senator, KY 32*

Jim DeCesare, *Representative, KY 21*

Western Kentucky University Board of Regents

Frederick Higdon, *Chairman*

Cynthia Harris, *Secretary*

Phillip Bale

Barbara Burch, *Faculty Regent*

Julie Harris Hinson

Gillard Johnson

Jason McKinney

J. David Porter

Jay Todd Richey, *Student Regent*

John Ridley

Tamela Smith, *Staff Regent*



Administrative Council

Gary Ransdell, *President*

David Lee, *Provost & Vice President for Academic Affairs*

Ann Mead, *Senior Vice President for Finance and Administration*

Marc Archambault, *Vice President for Development & Alumni Relations*

Lynne Holland, *Dean of Students and Chief Diversity Officer*

Gordon Johnson, *Vice President/Chief Information Technology Officer*

Brian Kuster, *Vice President for Student Affairs*

Brian Meredith, *Chief Enrollment and Graduation Officer*

Bryan Russell, *Chief Facilities Officer*

Todd Stewart, *Director of Athletics*

Robbin Taylor, *Vice President for Public Affairs*

Deborah Wilkins, *General Counsel*

University Deans

Neale Chumbler, *College of Health & Human Services*

Sam Evans, *College of Education & Behavioral Sciences*

Connie Foster, *University Libraries*

Dennis George, *University College*

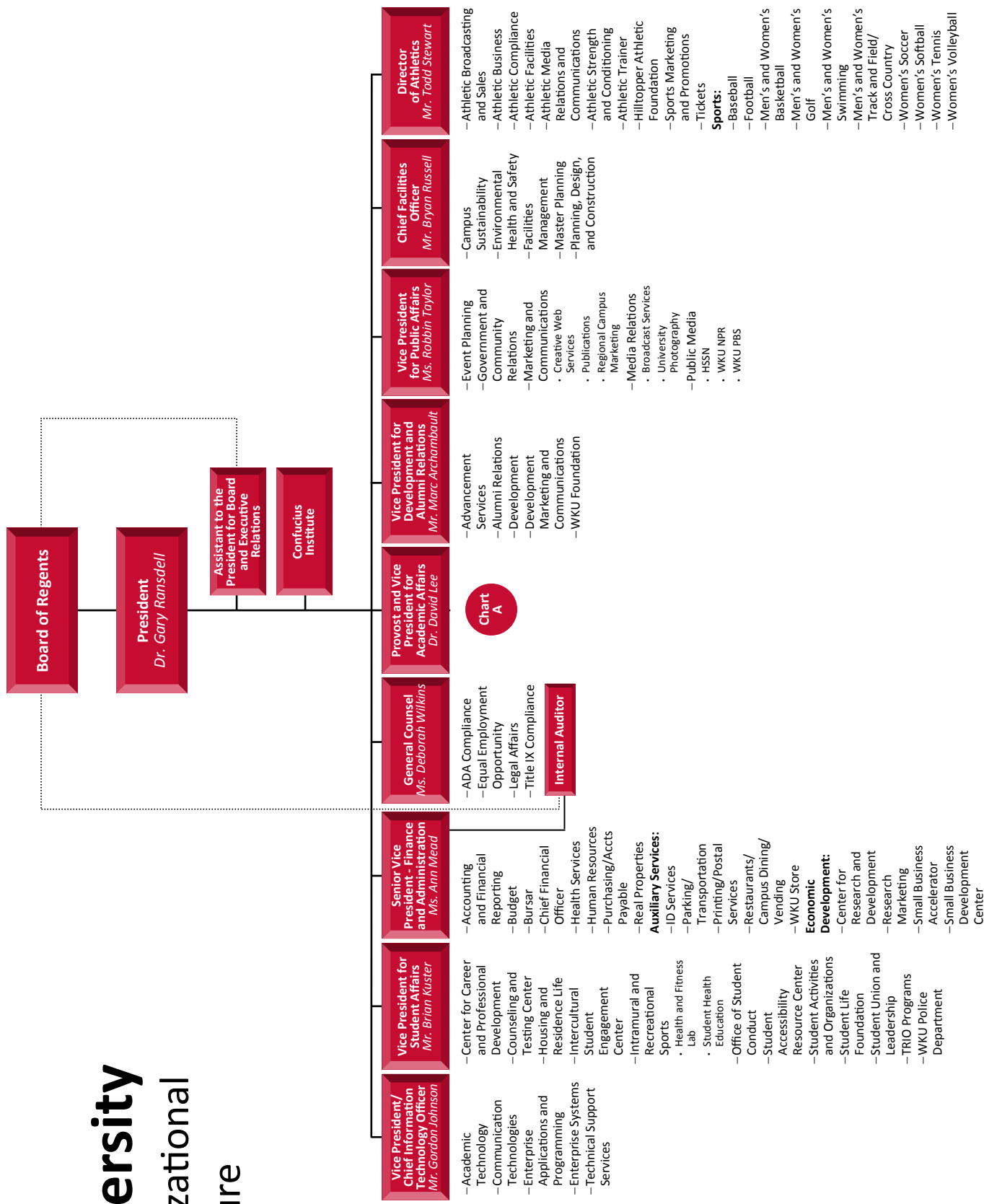
Jeffrey Katz, *Gordon Ford College of Business*

Lawrence Snyder, *Potter College of Arts & Letters*

Cheryl Stevens, *Ogden College of Science & Engineering*

Eric Reed, *Interim, The Graduate School*

University Organizational Structure





DEGREES & MAJORS OFFERED

Undergraduate Majors Fall 2015

- 1.** Nursing, B.S.N. (#586) 888
- 2.** Elementary Education, B.S. (#527) 709
- 3.** Management, B.S. (#723) 541
- 4.** Biology (*Minor Required*), B.S. (#617) 537
- 5.** Interdisciplinary Studies, B.I.S. (#558) 501
- 6.** Exercise Science, B.S. (#554) 460
- 7.** Psychology, A.B. (#760) 407
- 8.** Agriculture, B.S. (#508) 400
- 9.** Mechanical Engineering, B.S. (#543) 360
- 10.** Accounting, B.S. (#602) 349

Graduate Majors Fall 2015

- 1.** Recreation & Sport Administration, M.S. (#095) 230
- 2.** Organizational Leadership, M.A. (#0467) 152
- 3.** Speech-Language Pathology, M.S. (#0466) 136
- 4.** Educational Leadership, Ed.D. (#0010) 122
- 5.** Nursing, M.S.N. (#149) 119
- 6.** Business Administration, M.B.A. (#057) 117
- 7.** Social Work, M.S.W. (#157) 112
- 8.** Physical Therapy, D.P.T. (#0013) 90
- 9.** Library Media Education, M.S. (#083) 73
- 10.** Engineering Technology Management, M.S. (#0447) 71

top ten...



Undergraduate Offerings

Associate of Arts

- Business
- Early Childhood Education
- Paralegal Studies

Associate of Interdisciplinary Studies

Associate of Science in Nursing

Associate of Science

- Agricultural Technology & Management
- Architectural Drafting Technology
- Dental Hygiene
- Health Information Management
- Manufacturing Technology
- Vocational-Industrial & Technical Teacher Education



Undergraduate Offerings *(continued)*

Bachelor of Arts

- Advertising
- Anthropology
- Arabic
- Art History
- Asian Religions & Cultures
- Broadcasting
- Chinese
- Communication Studies
- Corporate & Organizational Communication
- Criminology
- Dance
- Diversity & Community Studies
- Earth Science
- Economics
- English
- English for Secondary Teachers
- Film
- French
- German
- History
- Honors Self-Designed Studies
- International Affairs
- Journalism
- Mathematics
- Music
- Paralegal Studies
- Philosophy
- Photojournalism
- Political Science
- Popular Culture Studies
- Psychology
- Public Relations
- Religious Studies
- Social Studies
- Sociology
- Spanish
- Theatre
- Visual Studies

Bachelor of Fine Arts

- Performing Arts
- Visual Arts

Bachelor of Interdisciplinary Studies

Bachelor of Music

Bachelor of Science

- Accounting
- Agriculture
- Architectural Science
- Biochemistry
- Biology
- Business & Marketing Ed.
- Business Data Analytics
- Business Economics
- Chemistry
- Civil Engineering
- Communication Disorders
- Computer Information Technology
- Computer Science
- Construction Management
- Dental Hygiene
- Electrical Engineering
- Elementary Education
- Entrepreneurship
- Environmental Health Science
- Exercise Science
- Family & Consumer Sciences
- Finance
- Geographic Information Science
- Geography & Environmental Studies
- Geology
- Health Care Administration
- Health Information Mgt
- Health Sciences
- Honors Self-Designed Studies

Bachelor of Science *(continued)*

- Hospitality Mgt & Dietetics
- Industrial (Vocational, Career & Technical) Education
- Interdisciplinary Early Childhood Education
- Interior Design & Fashion Merchandising
- International Business
- Management
- Manufacturing Engineering Technology
- Marketing
- Mathematical Economics
- Mechanical Engineering
- Medical Laboratory Science
- Meteorology
- Middle Grades Mathematics
- Middle Level Ed. in Social Studies & Language Arts
- Middle School Science
- Military Leadership
- Organizational Leadership
- Physical Education
- Physics
- Public Health
- Psychological Science
- Recreation Administration
- Science & Mathematics Ed.
- Special (LBD) and Elementary Ed
- Sport Management
- Systems Management
- Technology Management

Bachelor of Science in Nursing

- Nursing
- Nursing (RN to BSN)

Bachelor of Social Work



Graduate Offerings

Master of Accountancy

Master of Arts

- Applied Economics
- Criminology
- English
- Folk Studies
- History
- Mathematics
- Organizational Communication
- Organizational Leadership
- Psychology
- Religious Studies
- Social Responsibility & Sustainable Communities
- Sociology

Master of Arts in Education

- Adult Education
- Biology for Teacher Leaders
- Counseling
- Education and Behavioral Science Studies
- Elementary Education-Teacher Leader
- Geography Education for Teacher Leaders
- Gifted Education and Talent Development
- Interdisciplinary Early Childhood Ed., Birth to Primary - Teacher Leader
- Literacy Education
- Middle Grades Education-Teacher Leader
- School Counseling
- Secondary Education-Teacher Leader
- Special Education-LBD - Teacher Leader
- Special Education-MSD - Teacher Leader
- Student Affairs in Higher Education

Master of Arts in Teaching

- Interdisciplinary Early Childhood Ed, Birth to Primary - Initial Certification
- Middle Grades Education - Initial Certification
- Secondary Education - Initial Certification
- Special Education-LBD - Initial Certification

Master of Business Administration

Master of Fine Art

- Creative Writing

Master of Health Administration

Master of Music

Master of Public Administration

Master of Public Health

Master of Science

- Agriculture
- Biology
- Chemistry
- Child and Family Studies
- Computer Science
- Engineering Technology Management
- Environmental & Occupational Health Science
- Geoscience
- Homeland Security Sciences
- Instructional Design
- Kinesiology
- Library Media Education
- Mathematics
- Psychology
- Recreation & Sport Administration
- Speech-Language Pathology

Master of Science in Nursing

Master of Social Work

Specialist in Education, EdS

- Counselor Education
- Elementary Education
- School Administration
- School Psychology
- Secondary Education

Doctor of Education, EdD

- Educational Leadership

Doctor of Nursing Practice, DNP

Doctor of Physical Therapy, DPT

Doctor of Psychology, PsyD

- Applied Psychology



ACCREDITATION

University Accreditations

The Southern Association of Colleges & Schools, Commission on Colleges (SACSCOC)

Western Kentucky University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, specialist, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call (404) 679-4500 for questions about the accreditation of Western Kentucky University.

Programs Accreditation

Accreditation Commission for Education in Nursing (ACEN)

Accreditation Council for Education in Nutrition and Dietetics (ACEND)

Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)

American Council for Construction Education (ACCE)

Association of University Programs in Health Administration (AUPHA)

Commission on Accreditation for Health Informatics and Information Management Education (CAHIM)

Commission on Accreditation in Physical Therapy Education (CAPTE)

Commission on Collegiate Nursing Education (CCNE)

Commission on Dental Accreditation (CODA) of American Dental Association (ADA)

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)

Council on Education for Public Health (CEPH)

Council on Social Work Education (CSWE)

Engineering Accreditation Commission (EAC) of Accreditation Board for Engineering and Technology (ABET)

Kentucky's Educational Professional Standards Board (EPSB)

National Association of Long Term Care Administrator Boards (NAB)

WKU is a member of

- American Association of Colleges for Teacher Education (AACTE)
- American Association of Collegiate Registrars and Admissions Officers (AACRAO)
- American Association of State Colleges and Universities (AASCU)
- American Library Association (ALA)
- Association for Continuing Higher Education (ACHE)
- Association for Distance Education and Independent Learning (ADEIL)
- Association of American Colleges and Universities (AAC&U)
- College Board
- College and University Professional Association for Human Resources (CUPA-HR)
- Council for Opportunity in Education (COE)
- Council of Graduate Schools (CGS)
- Institute of International Education (IIE)
- National Alliance for Concurrent Enrollment Partnerships (NACEP)
- National Association of Graduate Admissions Professionals
- National Association of International Educators (NAFSA)
- National Association of Fellowships Advisors (NAFA)
- National Collegiate Honors Council (NCHC)
- National Student Exchange (NSE)
- North American Association of Summer Sessions (NAASS)
- Southern Association of Colleges and School, Commission on Colleges (SACSCOC)
- Southern Regional Education Board (SREB)
- University Professional and Continuing Education Association (UPCEA)

National Association of Schools of Art and Design (NASAD) Commission on Accreditation

National Association of Schools of Dance (NASD) Commission on Accreditation

National Association of Schools of Music (NASM) Commission on Accreditation

National Association of Schools of Theatre (NAST) Commission on Accreditation

National Council for Accreditation of Teacher Education (NCATE)

Network of Schools of Public Policy, Affairs, and Administration (NASPAA)

The Association to Advance Collegiate Schools of Business (AACSB International)

The Association of Technology, Management, and Applied Engineering (ATMAE)



BENCHMARK INSTITUTIONS

Benchmark University Comparison¹

	Fall 2015 Enrollment		AY 2014/15 Degrees Awarded		Freshman Retention Rate	Number of Full-Time Faculty	Student/Faculty Ratio
	Undergraduate	Graduate	Baccalaureate	Master's			
★ Western Kentucky University²	17,310²	2,753	2,704	818	72%	776	18 to 1
1. Appalachian State University, NC	16,290	1,642	3,713	655	86%	930	16 to 1
2. Ball State University, IN	16,602	4,594	3,682	1,464	82%	1,017	15 to 1
3. Bowling Green State University, OH ⁴	14,334	2,574	2,893	753	78%	679	19 to 1
4. Central Michigan University, MI	20,498	6,470	4,118	1,834	78%	960	20 to 1
5. East Carolina University, NC	23,039	5,250	4,431	1,469	80%	1,199	18 to 1
6. East Tennessee State University, TN ³	11,392	2,335	2,231	754	72%	805	19 to 1
7. Florida Atlantic University, FL	25,471	4,906	5,473	1,391	78%	794	24 to 1
8. Illinois State University, IL	18,427	2,380	4,322	652	82%	877	18 to 1
9. Indiana State University, IN	11,257	2,327	1,784	519	64%	505	21 to 1
10. James Madison University, VA	19,396	1,831	4,165	729	91%	1,002	16 to 1
11. Middle Tennessee State University, TN	20,140	2,371	4,051	791	78%	918	18 to 1
12. Northern Illinois University, IL ³	15,027	4,850	3,507	1,435	72%	984	15 to 1
13. Ohio University, OH	23,943	5,736	6,338	1,599	80%	844	18 to 1
14. Towson University, MD	19,049	3,235	4,422	1,097	86%	899	17 to 1
15. University of North Carolina at Charlotte ³	22,732	5,251	4,513	1,339	84%	1,079	19 to 1
16. University of North Carolina at Greensboro ³	15,951	3,442	2,832	761	77%	739	15 to 1
17. University of South Alabama, AL	11,524	4,687	1,815	982	73%	568	20 to 1
18. University of Southern Mississippi, MS	11,840	2,711	2,352	794	73%	689	17 to 1

¹Western Kentucky University benchmarks itself against 18 institutions to gauge progress toward its strategic goals. Information was obtained from each institution's 2015 Common Data Set, unless separately footnoted.

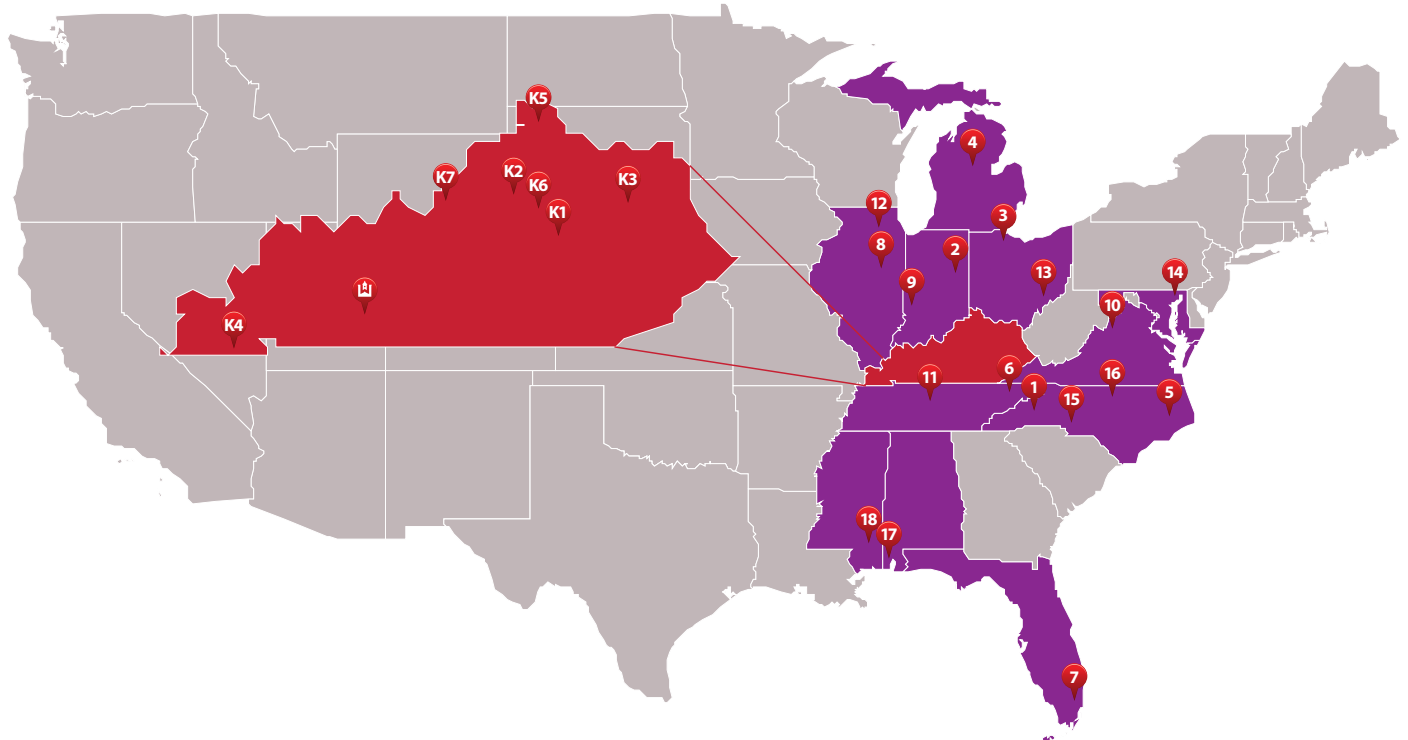
²WKU enrollment figure excludes audit-only students.

³Because a Common Data Set was unavailable, statistics were obtained from the website of the college's Office of Institutional Research.

⁴Because a Common Data Set was unavailable, statistics were obtained from the institution's Voluntary System of Accountability (VSA) website: www.collegeportraits.org.



MAP OF BENCHMARKS & KY PUBLICS



KENTUCKY PUBLIC INSTITUTIONS

Kentucky Public University Comparison¹

	Fall 2015 Enrollment		AY 2014/15 Degrees Awarded		Freshman Retention Rate	Number of Full-Time Faculty	Student/Faculty Ratio
	Undergraduate	Graduate	Baccalaureate	Master's			
★ Western Kentucky University	17,310²	2,753	2,704	818	72%	776	18 to 1
K1. Eastern Kentucky University ³	14,376	2,139	2,532	775	74%	686	16 to 1
K2. Kentucky State University ⁴	1,433	153	270	52	60%	121	11 to 1
K3. Morehead State University	9,783	1,092	1,166	357	66%	349	18 to 1
K4. Murray State University	9,268	1,730	1,512	680	71%	458	16 to 1
K5. Northern Kentucky University	12,806	1,914	2,214	528	73%	583	16 to 1
K6. University of Kentucky ⁴	22,761	7,022	4,238	1,260	83%	2,303	18 to 1
K7. University of Louisville	15,985	5,595	2,832	1,352	79%	824	16 to 1

¹Information was obtained from each institution's 2015 Common Data Set, unless separately footnoted.

²WKU enrollment figure excludes audit-only students.

³Because a Common Data Set was unavailable, statistics were obtained from the website of the college's Office of Institutional Research.

⁴Because a Common Data Set was unavailable, statistics were obtained from the institution's Voluntary System of Accountability (VSA) website: www.collegeportraits.org.



General Information



Campus Map



NUMERICAL INDEX

- 1 Augenstein Alumni Center and Welcome Center, 292 Alumni Ave
- 2 Rodes Harlin Hall
- 3 Pioneer Log Cabin
- 4 McCormack Hall
- 5 Gilbert Hall
- 6 Central Heat Plant
- 7 Parking Structure No. 1
Facilities Management and WKU Police Building (No. 1)
- 8 Diddle Arena (Academic/Athletic Building No. 1)
- 9 Parking Structure No. 2
- 10 Houcheins Industries L.T. Smith Stadium (Academic/Athletic Building No. 2)
- 11 Track and Field Complex
- 12 Baseball/Softball Hitting Facility
- 13 Paul C. Orbeson Baseball Clubhouse
- 14 Nick Denes Field
- 15 Service/Supply Building
- 16 Softball Field
- 17 Soccer Field
- 18 Jones Jagers Hall
- 19 Zacharias Hall
- 20 Meredith Hall
- 21 Keen Hall
- 22 Tower Court (Food Court)
- 23 Pearce-Ford Tower
- 24 Poland Hall
- 25 Barnes Campbell Hall
- 26 Bemis Lawrence Hall
- 27 Doctoral Studies and Applied Research
- 28 Health Services
- 29 Raymond B. Preston Health and Activities Center
- 30 Tate Page Hall
- 31 Guthrie Tower
- 32 Mass Media & Technology Hall
- 33 Gary A. Ransdell Hall
- 34 Floral Design Center
- 35 Adams-Whitaker Student Publications Center
- 36 Honors College and International Center
- 37 Chilled Water Plant
- 38 Academic Complex
- 39 Downing Student Union
- 40 Minton Hall
- 41 Southwest Hall
- 42 Northeast Hall
- 43 Bates Runner Hall
- 44 McLean Hall
- 45 Grise Hall
- 46 Carol Martin Gatton Academy of Mathematics & Science in Kentucky/Florence Schneider Hall
- 47 Craig Administration Building
- 48 College Heights Foundation
- 49 Kentucky Museum in the Kentucky Building
- 50 Wetherby Administration Building
- 51 Ivan Wilson Fine Arts Center
- 52 Music Hall
- 53 Raymond Cravens Library
- 54 Helm Library

STUDENT ORGANIZATION HOUSES

- 88 Sigma Nu
- 89 Sigma Alpha Epsilon
- 90 Sigma Chi
- 91 Kappa Alpha
- 92 Phi Delta Theta
- 93 Wesley Methodist Foundation
- 94 Catholic Campus Center
- 95 Christian Student Fellowship
- 96 Pi Kappa Alpha
- 97 Alpha Gamma Rho
- 98 Lambda Chi Alpha
- 99 Sigma Phi Epsilon
- 100 Hilltoppers for Christ
- 101 Alpha Gamma Delta
- 102 Farm House Fraternity
- 103 Sigma Kappa
- 104 Phi Mu
- 105 Kappa Delta
- 106 Alpha Delta Pi
- 107 Alpha Omicron Pi
- 108 Baptist Campus Ministries
- 109 Chi Omega
- 110 Kappa Sigma (not shown)
- 111 Phi Gamma Delta (not shown)

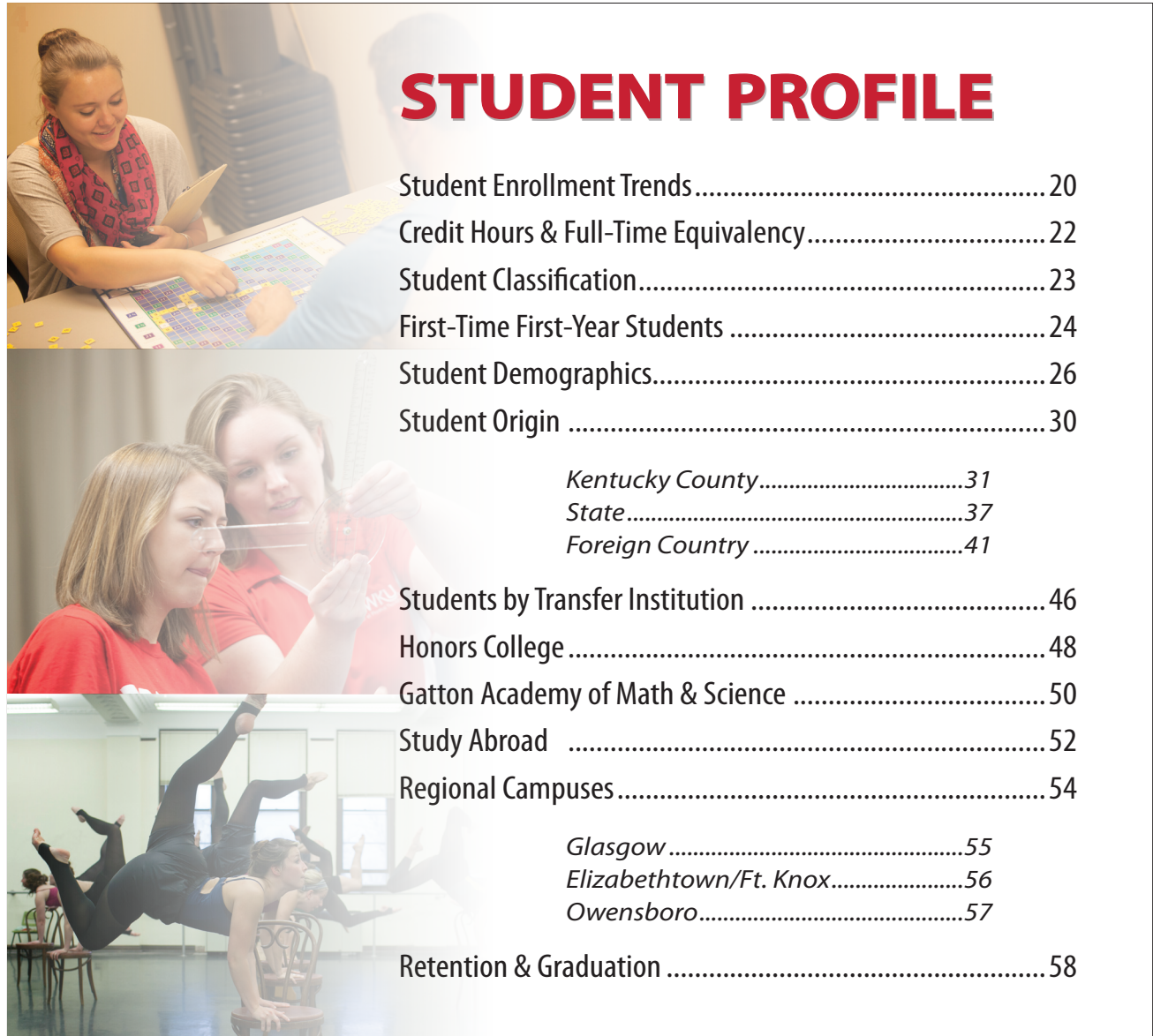
Environmental Sciences and Technology Building

- 72 Environmental Sciences and Technology Building
- 73 Hardin Planetarium
- 74 Greenhouses
- 75 Engineering and Biological Sciences
- 76 Thompson Complex (Central Wing)
- 77 Thompson Complex (North Wing)
- 78 Snell Hall
- 79 President's House
- 80 Environment, Health and Safety
- 81 ALIVE Center
- 82 Faculty Center for Excellence in Teaching
- 83 Training and Technical Assistance Services
- 84 WKU Store at 2315 Nashville Road
- 85 South Campus
*South Campus Academic Wing
Kniceley Conference Center
Division of Extended Learning and Outreach*
- 86 Parking and Transportation Services
- 87 Center for Research and Development

Amphitheatre and William "Gander" Terry Colonnade

- 55 Amphitheatre and William "Gander" Terry Colonnade
- 56 Potter Hall
- 57 Felts Log House
- 58 Suzanne Vitale Clinical Education Complex
- 59 Kentucky Street Apartments
- 60 WKU Apartments / Alumni Square Garage
- 61 Chandler Memorial Chapel
- 62 Van Meter Hall
- 63 Gordon Wilson Hall
- 64 Garrett Conference Center & Food Court
- 65 Cherry Hall
- 66 Honors College Offices
- 67 College High Hall
- 68 Faculty House
- 69 Industrial Education Building
- 70 Sofia-Downing International Center
- 71 Women's Studies Center

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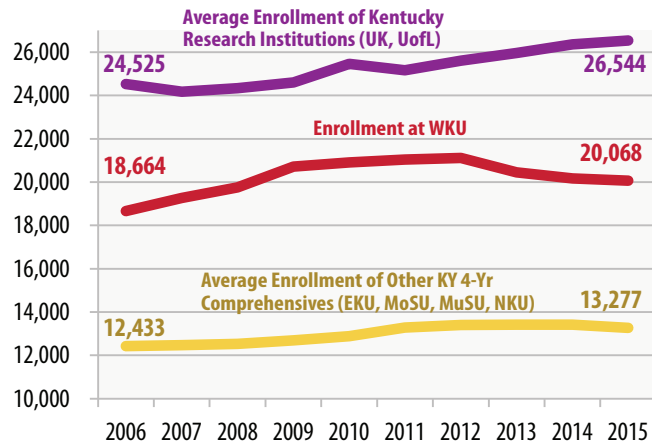


STUDENT ENROLLMENT TRENDS

Enrollment Growth of Kentucky Public Institutions¹ 2006-2015

Over the past ten years, Western Kentucky University has grown by approximately 8% with its most significant growth occurring from 2006 to 2009. WKU is the largest Kentucky four-year comprehensive institution with 3,500 more students than the second largest comprehensive, EKU.

at a glance...



Ten Year Enrollment by Kentucky Four-Year Public Institutions¹

		2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	10 yr diff
WKU	UG	16,067	16,508	16,966	17,645	17,827	17,975	18,115	17,517	17,459	17,315	7.8%
	GR	2,597	2,757	2,795	3,067	3,076	3,073	3,009	2,939	2,719	2,753	6.0%
	Total	18,664	19,265	19,761	20,712	20,903	21,048	21,124	20,456	20,178	20,068	7.5%
EKU	UG	13,623	13,659	13,839	13,991	14,396	13,902	13,883	13,851	13,939	14,376	5.5%
	GR	2,140	2,180	2,192	2,277	2,171	2,160	2,085	2,260	2,366	2,139	0.0%
	Total	15,763	15,839	16,031	16,268	16,567	16,062	15,968	16,111	16,305	16,515	4.8%
Morehead	UG	7,515	7,625	7,487	7,550	7,399	9,420	9,725	10,076	9,952	9,783	30.2%
	GR	1,510	1,441	1,494	1,496	1,443	1,551	1,447	1,282	1,101	1,092	(27.7%)
	Total	9,025	9,066	8,981	9,046	8,842	10,971	11,172	11,358	11,053	10,875	20.5%
Murray	UG	8,607	8,361	8,179	8,249	8,429	8,664	8,891	9,172	9,444	9,268	7.7%
	GR	1,697	1,795	1,843	1,829	1,987	1,959	1,941	1,771	1,763	1,730	1.9%
	Total	10,304	10,156	10,022	10,078	10,416	10,623	10,832	10,943	11,207	10,998	6.7%
NKU	UG	12,668	12,725	13,030	13,206	13,517	13,322	13,344	13,116	13,110	12,806	1.1%
	GR	1,970	2,082	2,079	2,199	2,231	2,416	2,316	2,167	2,004	1,914	(2.8%)
	Total	14,638	14,807	15,109	15,405	15,748	15,738	15,660	15,283	15,114	14,720	0.6%
UK	UG	19,328	18,830	18,988	19,217	19,988	20,152	20,878	21,495	22,274	22,761	17.8%
	GR	7,090	7,086	7,112	7,112	7,181	7,127	7,207	6,994	6,980	7,022	(1.0%)
	Total²	27,209	26,648	26,913	27,171	28,037	28,094	28,928	29,385	30,131	30,720	12.9%
UofL	UG	15,103	15,125	15,495	15,619	15,818	15,772	15,893	16,151	16,162	15,985	5.8%
	GR	6,005	5,841	5,557	5,704	5,757	5,714	5,653	5,620	5,670	5,595	(6.8%)
	Total²	21,841	21,689	21,761	22,031	22,290	22,249	22,293	22,529	22,599	22,367	2.4%

¹ Data provided by the Kentucky Council on Postsecondary Education.

² Totals include Post-Doctoral Students and House Staff not reflected in the undergraduate or graduate counts.

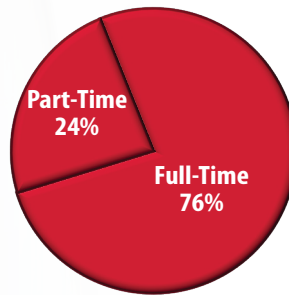


Enrollment Status at WKU

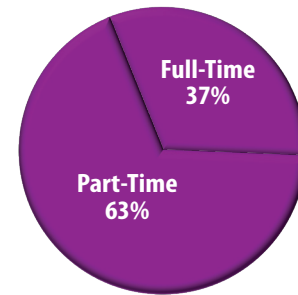
Fall 2011 – Fall 2015



Undergraduate Students



Graduate Students



Graduate full-time students have experienced the largest growth over the last five years increasing by 9.6% since Fall 2011.

ata
glance...

Students by Level

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 yr diff
Undergraduate	17,982	18,115	17,517	17,459	17,315	(3.7%)
Graduate	3,066	3,009	2,939	2,719	2,753	(10.2%)
Total	21,048	21,124	20,456	20,178	20,068	(4.7%)

Students by Enrollment Status

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 yr diff
Full-Time	14,890	14,753	14,315	14,228	14,180	(4.8%)
Part-Time	6,158	6,371	6,141	5,950	5,888	(4.4%)
Total	21,048	21,124	20,456	20,178	20,068	(4.7%)

Students by Level & Enrollment Status

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 yr diff	
Undergraduate	Full-Time	13,952	13,868	13,382	13,297	13,152	(5.7%)
	Part-Time	4,030	4,247	4,135	4,162	4,163	3.3%
	Total	17,982	18,115	17,517	17,459	17,315	(3.7%)
Graduate	Full-time	938	885	933	931	1,028	9.6%
	Part-Time	2,128	2,124	2,006	1,788	1,725	(18.9%)
	Total	3,066	3,009	2,939	2,719	2,753	(10.2%)

betcha
didn't
know...

Enrollment at WKU

has remained **20,000** above the mark since reaching 20,712 students in 2009.

Roughly **3 of 4** Undergraduate Students at WKU are Full-Time.

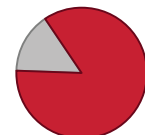


About **1 of every 3** Graduate Students is pursuing studies Full-Time.



Undergraduates

comprise **86%** of total student enrollment.





CREDIT HOURS & FULL-TIME EQUIVALENCY

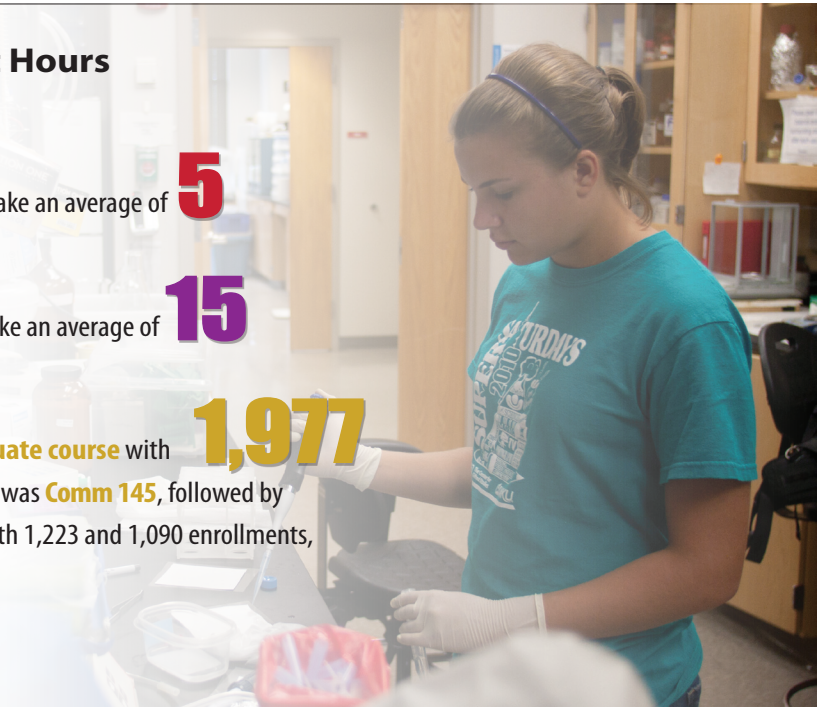
Undergraduate Credit Hours Fall 2015

Part-Time Undergraduates take an average of **5** Credit Hours per term.

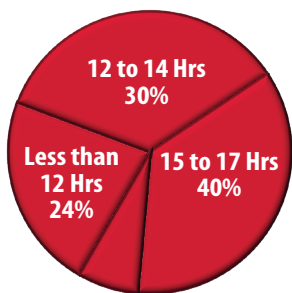
Full-Time Undergraduates take an average of **15** Credit Hours per term.

The **most popular undergraduate course** with student enrollments in Fall 2015 was **Comm 145**, followed by **History 102 and English 200** with 1,223 and 1,090 enrollments, respectively.

betcha didn't know...



at a glance...

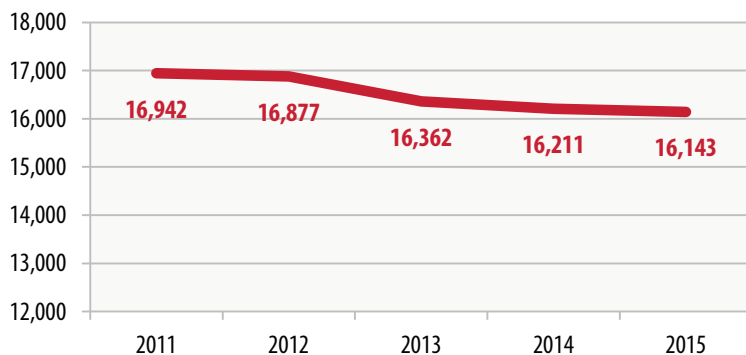


18 or More Hours 6%

Average Credit Hours

Most WKU undergraduates (70%) take a traditional full-time load of 12 to 17 hours. About 6% (or just over 1,000 students) take a larger course load of 18 or more hours.

Full-Time Equivalent Enrollment (1/3 Method),

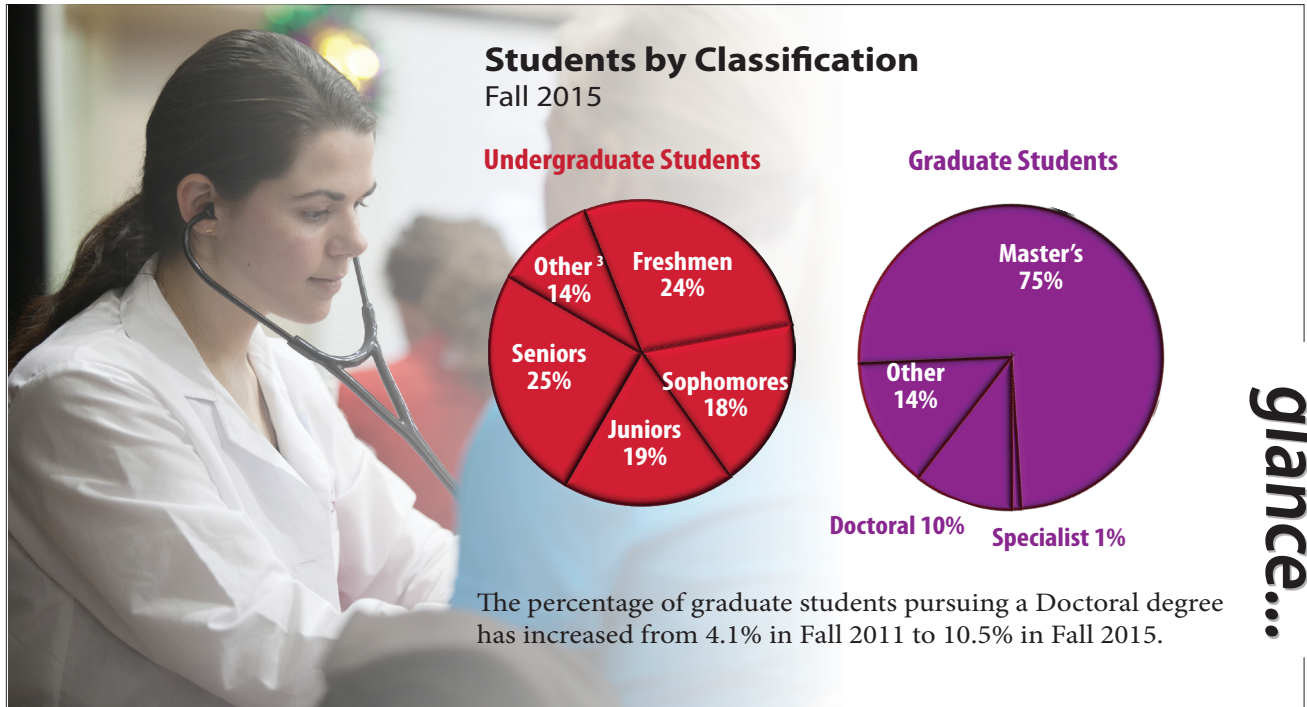


	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 yr diff
Undergraduate FTE	15,295	15,284	14,760	14,684	14,540	(4.9%)
Graduate FTE	1,647	1,593	1,602	1,527	1,603	(2.7%)
Total FTE	16,942	16,877	16,362	16,211	16,143	(4.7%)

¹ Full-time equivalency (FTE) is calculated using the one-third method, adding full-time students plus one-third of part-time students.



STUDENTS BY CLASSIFICATION



Students by Classification

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	
Undergraduate	First-Time Freshmen ²	3,230	3,243	2,945	2,918	2,918
	Other Freshmen	1,837	1,703	1,670	1,463	1,233
	Sophomores	3,257	3,223	3,084	3,114	3,137
	Juniors	3,273	3,332	3,238	3,172	3,212
	Seniors	4,479	4,497	4,508	4,459	4,351
	Other ³	1,906	2,117	2,072	2,333	2,464
Graduate	Master's	2,451	2,324	2,271	2,088	2,055
	Specialists	24	22	26	27	27
	Doctoral	122	146	212	242	289
	Coop Doctoral	4				
	Other ⁴	465	517	430	362	382

betcha didn't know...

2 of every **5** undergraduate students are **Underclassmen** (freshmen or sophomores).

3 of every **4** students enrolled at the **graduate level** are pursuing a **Master's** degree at WKU.

² Includes students who attended college for the first time in the fall semester and had not earned more than 30 hours of college credit prior to enrollment.

³ Includes auditors, post-baccalaureate, high school and undergraduate non degree-seeking students.

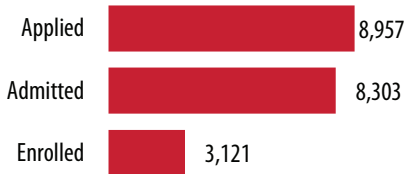
⁴ Includes auditors and graduate non degree-seeking students.



FIRST-TIME FIRST-YEAR STUDENTS

at a glance...

FTFY¹ Applied, Admitted, Enrolled Fall 2015



38% of all first-time first-year admits chose to enroll in Fall 2015.

Category	Male	Female	Total
Applied	3,691	5,266	8,957
Admitted	3,366	4,937	8,303
Enrolled	1,316	1,805	3,121



top ten...

Kentucky High Schools Represented Fall 2015

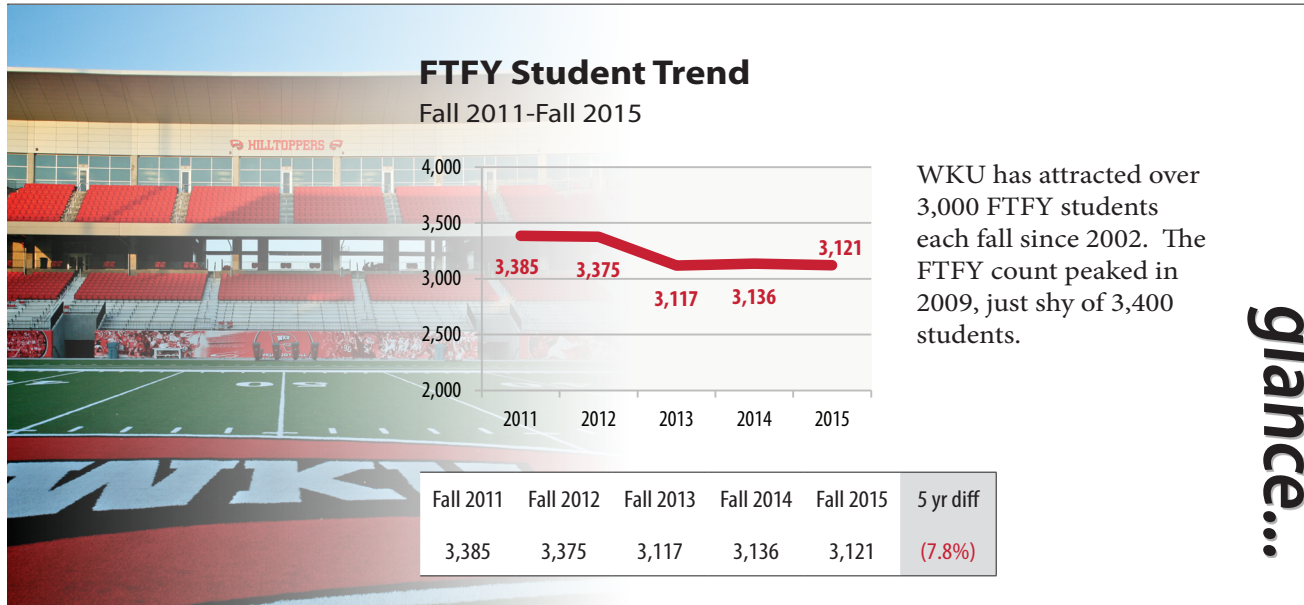
1.	South Warren HS	96
2.	Barren County HS	84
3.	Bowling Green HS	83
4.	Greenwood HS	82
5.	Logan County HS	61
6.	Warren Central HS	48
7.	Warren East HS	44
8.	Central Hardin HS	43
9.	Oldham County HS	43
10.	Monroe County HS	37

First-Time First-Year¹ Student Characteristics Fall 2015

	N	%		N	%
Gender			Time Status		
Male	1,316	42.2%	Full-Time	3,068	98.3%
Female	1,805	57.8%	Part-Time	53	1.7%
Ethnicity			Student Type		
Amer Ind/Alaskan	7	0.2%	Traditional (<i>Under Age 25</i>)	3,093	99.1%
Asian	39	1.2%	Non-Traditional (<i>Age 25+</i>)	28	0.9%
Black	360	11.5%	Residency		
Hispanic	122	3.9%	On-Campus	2,492	79.8%
Hawaiian/Pac Islander	1	0.0%	Off-Campus	629	20.2%
Non Resident Alien	83	2.7%	State of Origin:		
Two or More Races	114	3.7%	In-State	2,415	77.4%
White	2,381	76.3%	Out-of-State ²	706	22.6%
Not Supplied	14	0.4%	Total FTFY¹:	3,121	

¹ First-time first-year (FTFY) students include first-time freshmen, students who first enrolled during the previous summer, and first-time students who have accumulated enough college credit hours during high school and/or the prior summer to be classified as a first-time sophomore, junior, or senior.

² Includes other states, territories, and foreign countries.



at a glance...

FTFY Academic and Demographic Information

Fall 2015

ACT Scores	Average ACT Score	22.7	Academic Honors	Valedictorians/Salutatorians	29
	Percent with 30 & Above	9.3%		National Merit Scholars	4
	Percent with 24 & Above	41.2%		Governor's Scholars	122
HS GPA	Average High School GPA	3.27	Student Origin	Students with AP Credit	592
	Percent with 3.75 & Above	26.8%		KY High Schools Represented	224
	Percent with 3.0 & Above	69.5%		KY Counties Represented	105
Age	Average Age	18	States Represented	33	
	Age Range of FTFY	17-59		Countries Represented	21
Classification	<i>Some first time students earn enough college credit during high school and/or the summer before their first fall semester to be placed in a higher classification.</i>		Legacy	Estimated percentage of first generation college Students	35.3%
	First-Time Sophomores	108		Percentage reporting WKU alumnus/alumni in family	27.9%
	First-Time Juniors	12			

betcha didn't know...

59% of first-time first-year students were

born in **1997.**

Here are just a few things happening in the world then:

News Headlines:

- Princess Diana of Wales was killed in a car crash in Paris. Her funeral was watched by 2.5 billion people around the world.
- Mother Teresa died in Calcutta at the age of 87.
- Madeleine Albright became the first female US Secretary of State.

Technology:

- Microsoft became the world's most valuable company, valued at \$261 billion.
- Scottish researchers announced the first cloned adult mammal - Dolly the sheep.
- Comet Hale-Bopp was the closest it will be to Earth until the year 4397.

Entertainment:

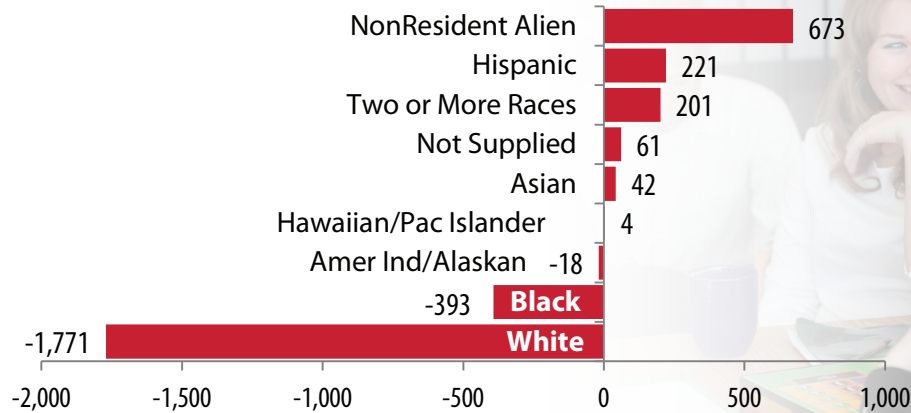
- The *English Patient* won the Academy Award for Best Picture.
- The first book in the Harry Potter series by J.K. Rowling was published in the U.K.
- The movie *Titanic* was released. A 3D version of *Titanic* released in 2012 pushed the film's worldwide total to \$2 billion.



STUDENTS BY ETHNICITY

Three Year Enrollment Change*

Fall 2013-Fall 2015



at a glance...

The non-resident alien category increased most over the last five years. This category nearly doubled, growing by 258 students.

Students by Gender and Ethnicity

		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
		N	%	N	%	N	%	N	%	N	%
Undergraduate	Amer Ind/Alaskan	47	0.3%	47	0.3%	48	0.3%	42	0.2%	38	0.2%
	Asian	175	1.0%	168	0.9%	173	1.0%	177	1.0%	211	1.2%
	Black	1,944	10.8%	1,997	11.0%	1,819	10.4%	1,687	9.7%	1,544	8.9%
	Hispanic	328	1.8%	391	2.2%	419	2.4%	458	2.6%	542	3.1%
	Hawaiian/Pac Islander	15	0.1%	15	0.1%	19	0.1%	13	0.1%	16	0.1%
	NonResident Alien	412	2.3%	518	2.9%	848	4.8%	1,177	6.7%	1,040	6.0%
	Two or More Races	262	1.5%	333	1.8%	345	2.0%	400	2.3%	446	2.6%
	White	14,603	81.2%	14,347	79.2%	13,605	77.7%	13,285	76.1%	13,219	76.3%
	Not Supplied	196	1.1%	299	1.7%	241	1.4%	220	1.3%	259	1.5%
	Total	17,982	100.0%	18,115	100.0%	17,517	100.0%	17,459	100.0%	17,315	100.0%
Graduate	Amer Ind/Alaskan	10	0.3%	8	0.3%	5	0.2%	4	0.1%	1	0.0%
	Asian	27	0.9%	36	1.2%	38	1.3%	34	1.3%	33	1.2%
	Black	235	7.7%	257	8.5%	282	9.6%	251	9.2%	242	8.8%
	Hispanic	45	1.5%	52	1.7%	57	1.9%	57	2.1%	52	1.9%
	Hawaiian/Pac Islander	1	0.0%	1	0.0%	3	0.1%	5	0.2%	4	0.1%
	NonResident Alien	271	8.8%	251	8.3%	250	8.5%	257	9.5%	316	11.5%
	Two or More Races	31	1.0%	45	1.5%	47	1.6%	44	1.6%	48	1.7%
	White	2,413	78.7%	2,322	77.2%	2,214	75.3%	2,035	74.8%	2,026	73.6%
	Not Supplied	33	1.1%	37	1.2%	43	1.5%	32	1.2%	31	1.1%
	Total	3,066	100.0%	3,009	100.0%	2,939	100.0%	2,719	100.0%	2,753	100.0%



Students by Ethnicity

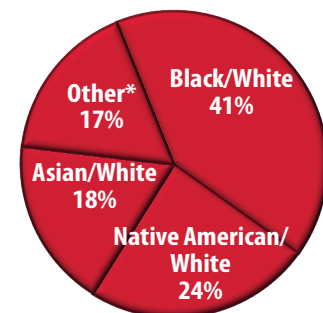
	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
Amer Ind/Alaskan	57	0.3%	55	0.3%	53	0.3%	46	0.2%	39	0.2%
Asian	202	1.0%	204	1.0%	211	1.0%	211	1.0%	244	1.2%
Black	2,179	10.4%	2,254	10.7%	2,101	10.3%	1,938	9.6%	1,786	8.9%
Hispanic	373	1.8%	443	2.1%	476	2.3%	515	2.6%	594	3.0%
Hawaiian/Pac Islander	16	0.1%	16	0.1%	22	0.1%	18	0.1%	20	0.1%
NonResident Alien	683	3.2%	769	3.6%	1,098	5.4%	1,434	7.1%	1,356	6.8%
Two or More Races	293	1.4%	378	1.8%	392	1.9%	444	2.2%	494	2.5%
White	17,016	80.8%	16,669	78.9%	15,819	77.3%	15,320	75.9%	15,245	76.0%
Not Supplied	229	1.1%	336	1.6%	284	1.4%	252	1.2%	290	1.4%
Total	21,048	100.0%	21,124	100.0%	20,456	100.0%	20,178	100.0%	20,068	100.0%

Students by Gender and Ethnicity

		Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Male	Amer Ind/Alaskan	29	21	23	22	19
	Asian	79	79	87	92	105
	Black	951	1,012	975	900	834
	Hispanic	139	172	172	190	239
	Hawaiian/Pac Islander	6	6	11	9	10
	NonResident Alien	436	508	799	989	955
	Two or More Races	127	164	149	170	181
	White	6,645	6,523	6,226	5,998	5,938
	Not Supplied	98	152	120	94	113
	Total	8,510	8,637	8,562	8,464	8,394
Female	Amer Ind/Alaskan	28	34	30	24	20
	Asian	123	125	124	119	139
	Black	1,228	1,242	1,126	1,038	952
	Hispanic	234	271	304	325	355
	Hawaiian/Pac Islander	10	10	11	9	10
	NonResident Alien	247	261	299	445	401
	Two or More Races	166	214	243	274	313
	White	10,371	10,146	9,593	9,322	9,307
	Not Supplied	131	184	164	158	177
	Total	12,538	12,487	11,894	11,714	11,674

**betcha
didn't
know...**

A total of **494** students reported more than one race.



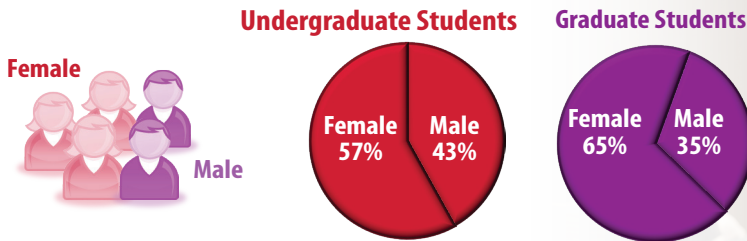
*includes:
 23 (5%) Pacific Islander, White
 21 (4%) Black, Native American, White
 16 (3%) Black, Native American
 ...all other categories had 4 or fewer



STUDENTS BY GENDER

Enrollment by Gender

Fall 2015



Almost three of every five WKU students are female. When grouped by level, there is a bigger gender difference among graduate students, with 65% female compared to 57% female at the undergraduate level.

at a glance...

Students by Gender

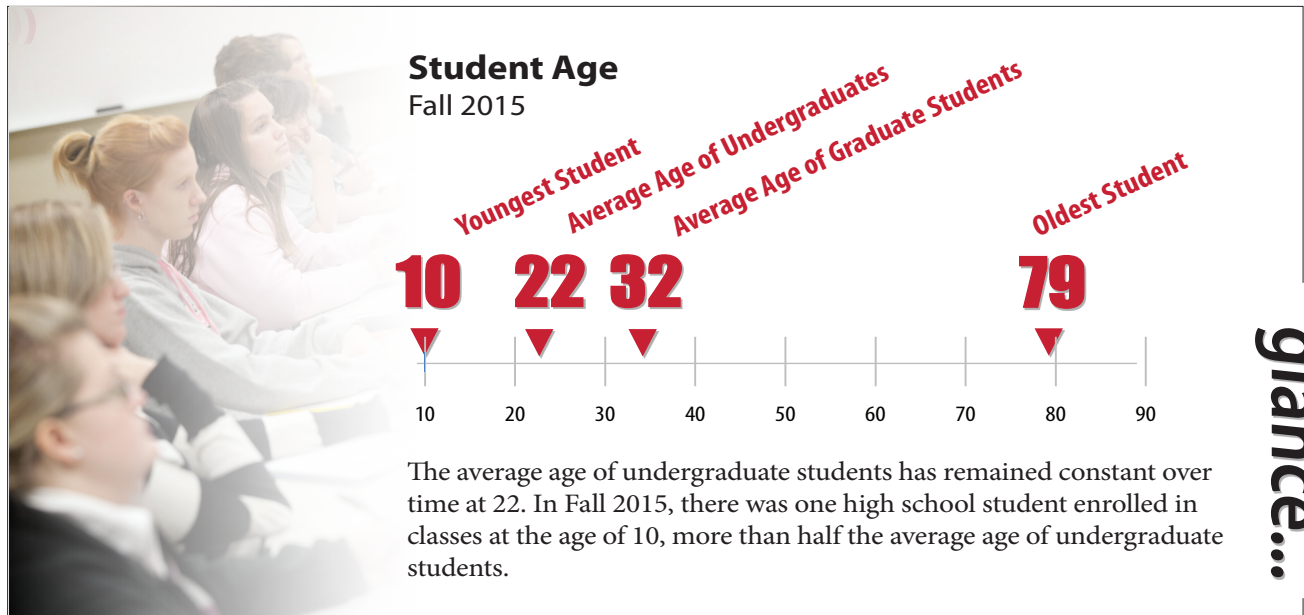
	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
Male	8,510	40.4%	8,637	40.9%	8,562	41.9%	8,464	41.9%	8,394	41.8%
Female	12,538	59.6%	12,487	59.1%	11,894	58.1%	11,714	58.1%	11,674	58.2%
Total	21,048	100.0%	21,124	100.0%	20,456	100.0%	20,178	100.0%	20,068	100.0%

Students by Level and Gender

		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
		N	%	N	%	N	%	N	%	N	%
Undergraduate	Male	7,540	41.9%	7,691	42.5%	7,619	43.5%	7,583	43.4%	7,422	42.9%
	Female	10,442	58.1%	10,424	57.5%	9,898	56.5%	9,876	56.6%	9,893	57.1%
	Total	17,982	100.0%	18,115	100.0%	17,517	100.0%	17,459	100.0%	17,315	100.0%
Graduate	Male	970	31.6%	946	31.4%	943	32.1%	881	32.4%	972	35.3%
	Female	2,096	68.4%	2,063	68.6%	1,996	67.9%	1,838	67.6%	1,781	64.7%
	Total	3,066	100.0%	3,009	100.0%	2,939	100.0%	2,719	100.0%	2,753	100.0%



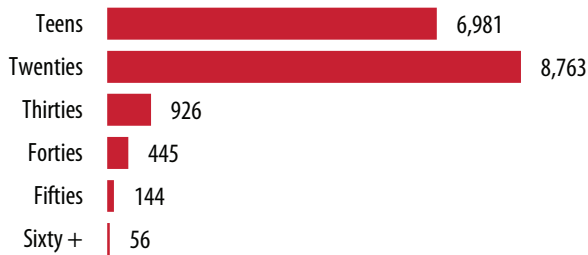
STUDENTS BY AGE



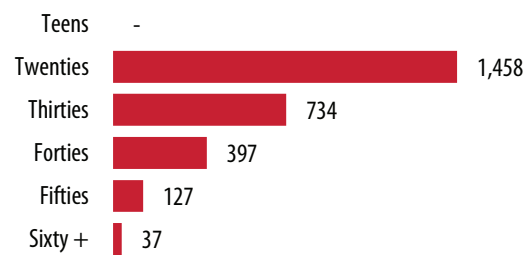
at a glance...

Students by Level and Age

Undergraduates



Graduates



Undergraduates by Student Type

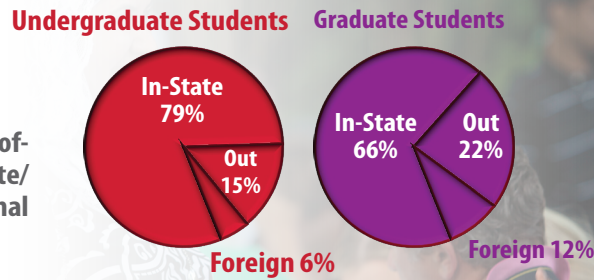
	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
Traditional (<i>Under Age 25</i>)	14,251	79.3%	14,606	80.6%	14,326	81.8%	14,459	82.8%	14,560	84.1%
NonTraditional (<i>Age 25+</i>)	3,731	20.7%	3,509	19.4%	3,191	18.2%	3,000	17.2%	2,755	15.9%
Total Undergraduates	17,982	100.0%	18,115	100.0%	17,517	100.0%	17,459	100.0%	17,315	100.0%



STUDENT ORIGIN

at a glance...

Student Origin Fall 2015



Most WKU students are from Kentucky. Four of every five undergraduate students are in-state, with one in five originating from Warren County. There is, however, a higher concentration of out-of-state/international students at the graduate level, with a third of students from outside Kentucky.

Students by Origin


	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
In-State	17,215	81.8%	17,056	80.7%	16,088	78.6%	15,571	77.2%	15,434	76.9%
Out-of-State	3,154	15.0%	3,302	15.6%	3,271	16.0%	3,205	15.9%	3,257	16.2%
Foreign Countries	679	3.2%	766	3.6%	1,097	5.4%	1,402	6.9%	1,377	6.9%
Total	21,048	100%	21,124	100%	20,456	100.0%	20,178	100.0%	20,068	100.0%

Students by Level and Origin

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		
	N	%	N	%	N	%	N	%	N	%	
Undergraduate	In-State	15,043	83.7%	14,939	82.5%	14,099	80.5%	13,756	78.8%	13,613	78.6%
	Out-of-State	2,538	14.1%	2,667	14.7%	2,580	14.7%	2,562	14.7%	2,647	15.3%
	Foreign Countries	401	2.2%	509	2.8%	838	4.8%	1,141	6.5%	1,055	6.1%
	Total	17,982	100.0%	18,115	100.0%	17,517	100.0%	17,459	100.0%	17,315	100.0%
Graduate	In-State	2,172	70.8%	2,117	70.4%	1,989	67.7%	1,815	66.8%	1,821	66.1%
	Out-of-State	616	20.1%	635	21.1%	691	23.5%	643	23.6%	610	22.2%
	Foreign Countries	278	9.1%	257	8.5%	259	8.8%	261	9.6%	322	11.7%
	Total	3,066	100.0%	3,009	100.0%	2,939	100.0%	2,719	100.0%	2,753	100.0%

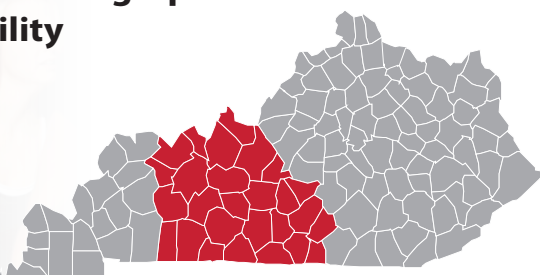


KENTUCKY COUNTIES REPRESENTED



WKU Area of Geographic Responsibility

Fall 2015



9,962 (49.6%) students

Students from WKU's area of geographic responsibility () as designated by the Kentucky Council on Postsecondary Education make up almost half of WKU's student body.

at a
glance...

Students by Kentucky County

	Fall 2011				Fall 2012				Fall 2013				Fall 2014				Fall 2015			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Adair	25	136	20	156	11	139	14	153	5	84	14	98	19	112	9	121	12	86	16	102
Allen	83	367	38	405	57	331	35	366	50	316	37	353	44	304	39	343	41	286	32	318
Anderson	23	51	4	55	4	50	3	53	11	49	4	53	16	61	6	67	9	53	6	59
Ballard	0	6	3	9	2	7	0	7	5	11	0	11	0	11	4	15	2	13	4	17
Barren	184	1,259	113	1,372	146	1,260	102	1,362	132	1,101	72	1,173	131	969	75	1,044	124	891	77	968
Bath	0	1	0	1	0	2	1	3	1	7	1	8	2	7	1	8	1	4	1	5
Bell	2	5	0	5	2	6	4	10	1	4	7	11	2	5	3	8	4	7	1	8
Boone	19	83	13	96	31	99	10	109	28	108	11	119	31	112	8	120	45	131	4	135
Bourbon	6	20	2	22	7	25	2	27	3	19	2	21	1	25	2	27	3	21	2	23
Boyd	2	12	1	13	3	9	5	14	3	8	3	11	1	6	3	9	1	9	3	12
Boyle	7	77	4	81	12	64	5	69	12	62	4	66	18	60	1	61	10	54	1	55
Bracken	0	0	1	1	0	0	0	0	0	0	0	0	1	3	0	3	1	3	1	4
Breathitt	0	2	4	6	0	3	5	8	0	5	3	8	2	4	3	7	0	3	0	3












Students by Kentucky County

	Fall 2011				Fall 2012				Fall 2013				Fall 2014				Fall 2015			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Breckinridge	16	100	20	120	20	95	20	115	20	108	24	132	15	133	22	155	18	112	28	140
Bullitt	26	124	14	138	32	141	19	160	33	155	17	172	34	150	13	163	43	159	15	174
Butler	20	227	28	255	22	198	33	231	20	158	29	187	19	140	20	160	19	136	18	154
Caldwell	5	30	4	34	7	26	4	30	10	29	3	32	10	32	2	34	4	31	3	34
Calloway	4	17	12	29	5	21	12	33	3	17	13	30	4	18	7	25	7	17	7	24
Campbell	10	32	5	37	7	36	7	43	8	39	5	44	12	33	7	40	10	33	7	40
Carlisle	1	2	1	3	0	2	0	2	0	1	0	1	1	5	0	5	0	3	0	3
Carroll	3	17	1	18	1	12	2	14	1	7	0	7	4	11	0	11	5	10	0	10
Carter	0	2	2	4	1	3	3	6	1	4	2	6	5	9	1	10	4	10	2	12
Casey	10	28	6	34	2	21	7	28	4	21	4	25	0	21	1	22	7	20	2	22
Christian	40	181	34	215	38	199	29	228	45	188	32	220	53	207	33	240	45	206	26	232
Clark	6	34	0	34	8	29	2	31	6	32	5	37	3	25	5	30	12	30	5	35
Clay	0	2	1	3	0	2	3	5	0	1	1	2	1	3	1	4	4	7	1	8
Clinton	6	26	6	32	6	36	10	46	1	28	16	44	2	31	10	41	7	25	8	33
Crittenden	7	18	1	19	6	16	1	17	1	15	1	16	3	11	0	11	2	13	0	13
Cumberland	15	81	12	93	12	82	15	97	9	69	14	83	6	50	9	59	7	47	11	58
#4 Daviess	107	810	184	994	89	798	146	944	65	744	143	887	79	706	119	825	68	742	134	876
Edmonson	30	248	30	278	45	269	22	291	41	189	22	211	38	178	16	194	28	167	22	189
Elliott	0	2	0	2	0	1	1	2	0	0	0	0	1	1	0	1	0	1	0	1
Estill	0	4	0	4	0	2	0	2	0	0	2	2	1	2	2	4	1	3	2	5
#1 Fayette	89	264	38	302	94	306	44	350	79	331	54	385	73	331	61	392	78	319	61	380
Fleming	3	4	1	5	0	5	2	7	3	8	0	8	0	8	0	8	1	6	1	7
Floyd	0	2	2	4	0	3	3	6	0	3	1	4	0	1	4	5	2	3	4	7
Franklin	35	86	6	92	32	95	8	103	32	104	9	113	22	94	7	101	13	90	12	102
Fulton	5	18	1	19	5	11	1	12	1	7	2	9	1	3	0	3	2	7	0	7
Gallatin	0	5	2	7	3	9	0	9	2	8	2	10	1	6	3	9	1	9	1	10
Garrard	6	14	1	15	0	8	0	8	1	11	2	13	7	13	1	14	3	12	1	13










Students by Kentucky County

	Fall 2011				Fall 2012				Fall 2013				Fall 2014				Fall 2015			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Grant	0	6	4	10	1	8	1	9	0	6	2	8	5	7	3	10	8	16	2	18
Graves	10	46	4	50	6	39	3	42	7	37	4	41	16	39	4	43	10	34	2	36
 Grayson	28	206	36	242	26	195	34	229	16	182	31	213	11	174	35	209	19	174	26	200
 Green	18	75	11	86	14	74	13	87	13	64	8	72	11	67	12	79	9	61	9	70
Greenup	0	7	2	9	1	6	2	8	1	5	3	8	0	5	2	7	1	7	3	10
 Hancock	7	64	18	82	10	75	11	86	3	60	10	70	3	49	9	58	1	46	8	54
 #1  Hardin	83	749	147	896	93	740	139	879	84	725	137	862	107	780	113	893	93	745	107	852
Harlan	1	10	3	13	0	5	3	8	1	5	6	11	0	5	4	9	2	7	2	9
Harrison	2	7	0	7	2	7	1	8	2	8	1	9	1	11	1	12	4	10	0	10
 #9  Hart	46	273	34	307	49	309	27	336	25	264	28	292	36	305	25	330	32	290	25	315
Henderson	21	96	18	114	11	97	25	122	36	112	29	141	23	112	27	139	24	97	12	109
Henry	4	21	2	23	6	17	5	22	7	16	3	19	4	16	2	18	3	18	1	19
Hickman	1	3	1	4	2	5	0	5	2	4	0	4	3	7	0	7	1	6	0	6
Hopkins	34	170	25	195	24	161	20	181	43	175	18	193	26	160	17	177	36	165	17	182
Jackson	1	3	0	3	3	6	0	6	0	5	0	5	0	4	0	4	2	6	0	6
 #2 Jefferson	421	1,375	114	1,489	466	1,491	130	1,621	377	1,458	119	1,577	369	1,373	141	1,514	381	1,403	154	1,557
Jessamine	17	44	4	48	7	38	5	43	6	34	4	38	8	35	3	38	18	44	2	46
Johnson	1	7	2	9	0	10	1	11	0	8	2	10	0	6	1	7	0	3	3	6
Kenton	28	104	12	116	39	111	6	117	31	108	11	119	38	124	11	135	45	141	14	155
Knott	0	1	1	2	0	3	1	4	0	1	0	1	2	3	0	3	0	4	2	6
Knox	2	8	1	9	3	5	3	8	2	7	4	11	3	14	4	18	3	13	3	16
 Larue	10	108	19	127	6	98	5	103	11	81	6	87	13	75	8	83	15	75	5	80
Laurel	7	43	8	51	14	50	13	63	11	49	11	60	11	47	6	53	5	35	6	41
Lawrence	0	1	0	1	1	3	3	6	0	2	3	5	0	3	2	5	2	4	1	5
Lee	0	0	0	0	1	1	1	2	0	1	0	1	0	1	0	1	0	0	1	1
Leslie	0	1	0	1	0	0	0	0	0	1	1	2	0	2	1	3	0	1	0	1
Letcher	1	2	1	3	0	2	1	3	0	1	0	1	1	2	0	2	1	1	2	3









Students by Kentucky County

	Fall 2011				Fall 2012				Fall 2013				Fall 2014				Fall 2015			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Lewis	0	0	1	1	0	1	0	1	0	1	5	6	1	3	1	4	0	2	0	2
Lincoln	2	29	2	31	7	29	1	30	11	30	4	34	3	25	1	26	12	27	2	29
Livingston	2	8	1	9	0	7	1	8	1	9	0	9	2	15	1	16	3	13	1	14
#6  Logan	90	631	31	662	97	631	36	667	78	605	45	650	68	478	23	501	70	498	28	526
Lyon	7	18	2	20	2	13	7	20	3	14	2	16	2	11	0	11	1	6	0	6
McCracken	22	114	12	126	17	110	13	123	23	114	12	126	33	107	10	117	18	100	8	108
McCreary	0	11	3	14	0	7	3	10	4	6	0	6	6	8	0	8	2	11	0	11
 McLean	12	51	11	62	13	57	16	73	8	67	17	84	6	71	11	82	12	60	6	66
Madison	10	53	9	62	22	64	7	71	16	60	10	70	13	63	10	73	20	66	13	79
Magoffin	0	0	0	0	0	0	0	0	0	1	1	2	0	0	2	2	0	0	0	0
Marion	9	41	6	47	8	48	4	52	14	61	6	67	10	50	6	56	6	39	5	44
Marshall	9	39	7	46	8	36	6	42	0	25	4	29	11	29	6	35	7	32	6	38
Martin	0	0	1	1	0	0	0	0	0	1	0	1	0	1	1	2	0	1	0	1
Mason	0	4	1	5	2	6	1	7	1	11	0	11	0	11	3	14	2	8	3	11
 Meade	23	133	31	164	18	135	30	165	18	153	31	184	21	170	27	197	35	194	27	221
Menifee	0	1	0	1	0	2	0	2	0	2	1	3	0	2	2	4	1	1	1	2
Mercer	8	27	2	29	8	34	2	36	8	33	1	34	5	28	2	30	5	27	2	29
 Metcalfe	31	214	15	229	40	212	17	229	23	198	13	211	19	164	5	169	11	135	5	140
 Monroe	51	281	22	303	38	283	26	309	38	307	19	326	42	238	9	247	36	214	15	229
Montgomery	1	10	1	11	9	19	1	20	3	15	2	17	7	23	1	24	6	20	0	20
Morgan	0	0	0	0	0	0	1	1	0	0	1	1	0	0	0	0	0	0	0	0
 Muhlenberg	21	171	27	198	25	155	30	185	24	145	30	175	13	138	17	155	8	127	17	144
#10 Nelson	38	159	33	192	38	171	20	191	33	180	29	209	21	160	19	179	50	297	16	313
Nicholas	1	3	1	4	0	2	0	2	0	1	0	1	0	0	0	0	1	1	0	1
 Ohio	24	180	38	218	28	199	30	229	13	221	34	255	15	238	26	264	27	257	24	281
Oldham	71	218	7	225	89	250	6	256	62	232	6	238	55	238	12	250	101	259	9	268
Owen	2	12	1	13	0	10	0	10	2	6	1	7	1	5	1	6	2	7	1	8



Students by Kentucky County

	Fall 2011				Fall 2012				Fall 2013				Fall 2014				Fall 2015			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Owsley	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1	0	0	0	0
Pendleton	0	3	3	6	4	7	2	9	2	6	0	6	0	2	0	2	1	2	0	2
Perry	1	8	3	11	1	11	2	13	2	11	3	14	2	6	2	8	0	10	5	15
Pike	0	11	2	13	6	16	2	18	2	13	1	14	2	10	3	13	1	11	3	14
Powell	0	1	0	1	1	1	0	1	1	1	0	1	1	2	0	2	1	3	0	3
Pulaski	24	139	16	155	19	119	22	141	32	146	26	172	39	145	19	164	39	159	23	182
Robertson	0	1	1	2	0	0	0	0	1	2	0	2	0	1	0	1	0	0	1	1
Rockcastle	2	8	2	10	0	7	2	9	1	3	0	3	0	4	0	4	1	4	0	4
Rowan	1	9	3	12	1	6	3	9	5	13	3	16	4	13	3	16	2	13	7	20
 Russell	9	88	11	99	11	63	13	76	7	57	13	70	19	89	7	96	12	75	10	85
Scott	11	36	5	41	12	44	2	46	15	46	0	46	20	62	3	65	12	62	7	69
Shelby	22	70	12	82	17	70	11	81	23	69	7	76	34	87	12	99	26	119	12	131
 Simpson	51	297	36	333	49	278	32	310	40	263	27	290	53	236	21	257	36	259	24	283
Spencer	19	44	5	49	4	37	5	42	6	55	4	59	11	40	1	41	18	42	1	43
 Taylor	8	78	18	96	13	80	15	95	17	74	14	88	15	72	12	84	13	65	3	68
 Todd	23	63	5	68	16	51	7	58	11	60	9	69	6	69	2	71	14	94	4	98
Trigg	6	34	6	40	6	30	3	33	4	30	9	39	4	22	7	29	12	26	5	31
Trimble	4	17	3	20	2	16	1	17	6	26	0	26	3	15	0	15	2	16	2	18
Union	20	75	3	78	12	67	6	73	8	59	9	68	10	56	8	64	15	55	5	60
 #1  Warren	466	3,589	677	4,266	477	3,391	656	4,047	393	3,126	598	3,724	412	3,035	560	3,595	385	2,851	561	3,412
Washington	9	25	2	27	5	17	4	21	2	39	4	43	6	24	6	30	3	19	6	25
Wayne	7	30	3	33	8	38	4	42	8	37	5	42	12	46	4	50	12	42	9	51
Webster	3	42	3	45	6	41	7	48	2	41	12	53	6	47	5	52	6	34	4	38
Whitley	8	38	5	43	4	34	6	40	6	26	4	30	4	19	9	28	3	15	7	22
Wolfe	0	1	1	2	0	1	1	2	0	0	0	0	2	2	0	2	0	2	0	2
Woodford	3	28	7	35	14	38	4	42	28	59	4	63	8	48	6	54	6	48	7	55
Total	2,704	15,043	2,172	17,215	2,566	14,938	2,117	17,055	2,273	14,099	1,989	16,088	2,381	13,756	1,815	15,571	2,415	13,613	1,821	15,434



STATES REPRESENTED

Students from Tennessee

Fall 2015

Almost half (46%) of out-of-state students originate from border state Tennessee. Students from Tennessee are concentrated around the central Kentucky border, with 20% originating from Davidson County and another 42% from WKU's reciprocity counties—Sumner, Robertson and Macon counties.

TN County	N	%
Sumner	429	29%
Davidson	307	20%
Williamson	206	14%
Robertson	176	12%
Montgomery	89	6%
Rutherford	71	5%
Wilson	56	4%
Shelby	34	2%
Macon	28	2%
Knox	13	1%
Cheatham	12	1%
Other TN Counties	79	5%

at a glance...

Students by State

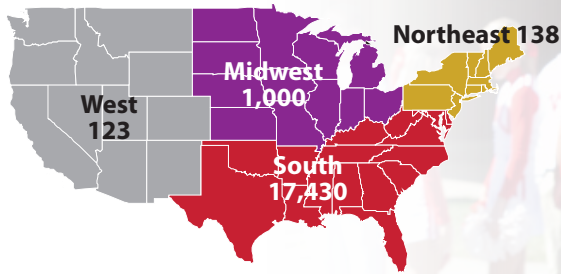
	Fall 2011				Fall 2012				Fall 2013				Fall 2014				Fall 2015			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Alabama	9	38	7	45	4	34	9	43	6	30	8	38	6	29	12	41	2	28	12	40
Alaska	0	3	1	4	1	4	0	4	0	4	1	5	2	4	2	6	0	3	2	5
Arizona	1	8	2	10	0	4	5	9	1	3	7	10	2	7	3	10	2	3	4	7
Arkansas	0	6	3	9	0	4	3	7	0	5	4	9	1	5	4	9	1	4	4	8
#4 California	4	28	19	47	4	36	21	57	6	33	20	53	6	38	18	56	4	41	21	62
Colorado	0	7	5	12	2	8	6	14	0	7	5	12	0	6	9	15	2	5	8	13
Connecticut	1	6	0	6	1	4	2	6	1	4	4	8	1	3	4	7	2	4	3	7
Delaware	1	3	0	3	0	2	0	2	0	2	0	2	0	3	1	4	0	1	0	1
D.C.	0	3	1	4	0	4	1	5	0	3	0	3	0	1	0	1	0	1	1	2
#6 Florida	23	98	17	115	19	90	18	108	25	96	19	115	14	98	27	125	18	98	24	122
#5 Georgia	22	112	15	127	11	98	18	116	23	102	25	127	19	101	18	119	27	107	19	126
Hawaii	0	2	0	2	1	3	1	4	0	1	1	2	0	1	3	4	0	0	2	2



at a glance...

Students by U.S. Census Region

Fall 2015



The vast majority (87%) of students attending WKU are from the South as designated by the U.S. Census Bureau. *Contrary to Big Red's attire, however, less than 1% (14 students) are from the southern state of Louisiana.*



Students by State

	Fall 2011				Fall 2012				Fall 2013				Fall 2014				Fall 2015			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Idaho	0	1	0	1	1	1	0	1	0	1	0	1	0	1	1	2	0	1	1	2
#4 Illinois	27	123	18	141	43	139	18	157	34	138	20	158	43	160	22	182	57	194	30	224
#3 Indiana	111	432	61	493	116	422	62	484	136	416	65	481	137	436	64	500	118	443	65	508
Iowa	0	3	3	6	1	2	3	5	2	5	6	11	5	9	7	16	3	8	7	15
Kansas	3	7	9	16	0	7	3	10	0	8	6	14	1	10	3	13	0	8	3	11
#1 Kentucky	2,704	15,043	2,172	17,215	2,566	14,938	2,117	17,055	2,273	14,099	1,989	16,088	2,381	13,756	1,815	15,571	2,415	13,613	1,821	15,434
Louisiana	2	7	7	14	1	9	1	10	1	9	1	10	1	7	3	10	2	9	5	14
Maine	0	1	5	6	0	1	0	1	1	2	1	3	0	1	0	1	0	1	0	1
Maryland	1	6	9	15	3	9	7	16	4	14	8	22	5	14	7	21	3	11	10	21
Massachusetts	0	10	5	15	0	5	7	12	3	6	4	10	2	4	2	6	1	4	5	9
Michigan	6	20	19	39	1	17	20	37	4	17	16	33	0	17	17	34	5	17	6	23
Minnesota	0	7	4	11	4	11	6	17	0	7	10	17	1	5	12	17	3	11	10	21
Mississippi	1	4	5	9	0	1	9	10	0	4	9	13	1	7	6	13	0	7	6	13
#10 Missouri	5	29	15	44	8	33	10	43	16	39	12	51	14	46	11	57	9	51	8	59
Montana	0	0	0	0	0	0	2	2	0	0	1	1	0	0	1	1	0	0	1	1



Students by State

	Fall 2011				Fall 2012				Fall 2013				Fall 2014				Fall 2015			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Nebraska	1	6	3	9	3	9	4	13	0	6	2	8	0	5	2	7	1	6	0	6
Nevada	0	2	1	3	0	3	2	5	2	5	6	11	0	3	4	7	0	1	4	5
New Hampshire	0	3	1	4	0	0	1	1	1	1	1	2	0	1	2	3	1	4	1	5
New Jersey	2	8	20	28	0	8	23	31	3	14	20	34	1	10	14	24	1	9	8	17
New Mexico	0	2	3	5	0	2	3	5	0	1	0	1	0	1	0	1	1	1	0	1
#8 New York	4	35	75	110	2	40	78	118	0	34	80	114	1	22	71	93	2	23	48	71
North Carolina	3	15	17	32	1	16	17	33	4	18	23	41	3	14	19	33	4	14	15	29
North Dakota	1	1	0	1	0	1	0	1	0	1	1	2	0	1	1	2	0	1	1	2
#1 Ohio	21	85	37	122	21	91	42	133	31	103	41	144	20	85	37	122	12	76	38	114
Oklahoma	2	7	3	10	0	7	4	11	1	5	1	6	1	3	1	4	0	4	2	6
Oregon	0	6	5	11	0	2	6	8	0	3	5	8	1	5	5	10	2	3	7	10
Pennsylvania	0	5	10	15	2	5	15	20	0	4	19	23	0	3	16	19	4	9	17	26
Rhode Island	0	0	0	0	0	1	1	2	0	0	1	1	0	0	0	0	0	0	0	0
South Carolina	0	12	12	24	1	14	9	23	0	6	11	17	0	6	5	11	1	16	7	23
South Dakota	0	0	0	0	0	0	0	0	0	0	2	2	0	0	2	2	0	0	2	2
#2 Tennessee	352	1,295	151	1,446	421	1,432	143	1,575	339	1,337	172	1,509	320	1,315	160	1,475	321	1,354	146	1,500
Texas	9	44	16	60	10	40	15	55	8	44	16	60	6	43	14	57	4	37	19	56
Utah	0	0	2	2	0	0	1	1	0	0	6	6	0	0	5	5	0	0	6	6
Vermont	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	2
Virginia	2	29	11	40	1	25	16	41	2	21	8	29	2	13	13	26	3	13	14	27
Washington	0	4	5	9	1	6	6	12	0	5	6	11	0	4	2	6	2	7	2	9
West Virginia	0	2	6	8	1	7	4	11	0	4	3	7	1	4	2	6	0	2	6	8
Wisconsin	0	8	6	14	1	7	10	17	2	6	12	18	5	10	9	19	0	6	9	15
Wyoming	0	1	2	3	0	1	1	2	0	3	1	4	0	1	2	3	0	0	0	0
Armed Forces Overseas	0	0	0	0	0	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0
U.S. Territories	0	3	0	3	0	2	2	4	0	2	1	3	0	0	0	0	0	0	0	0
Total	3,318	17,581	2,788	20,369	3,252	17,606	2,752	20,358	2,929	16,679	2,680	19,359	3,003	16,318	2,458	18,776	3,034	16,260	2,431	18,691



STUDENTS BY STATE

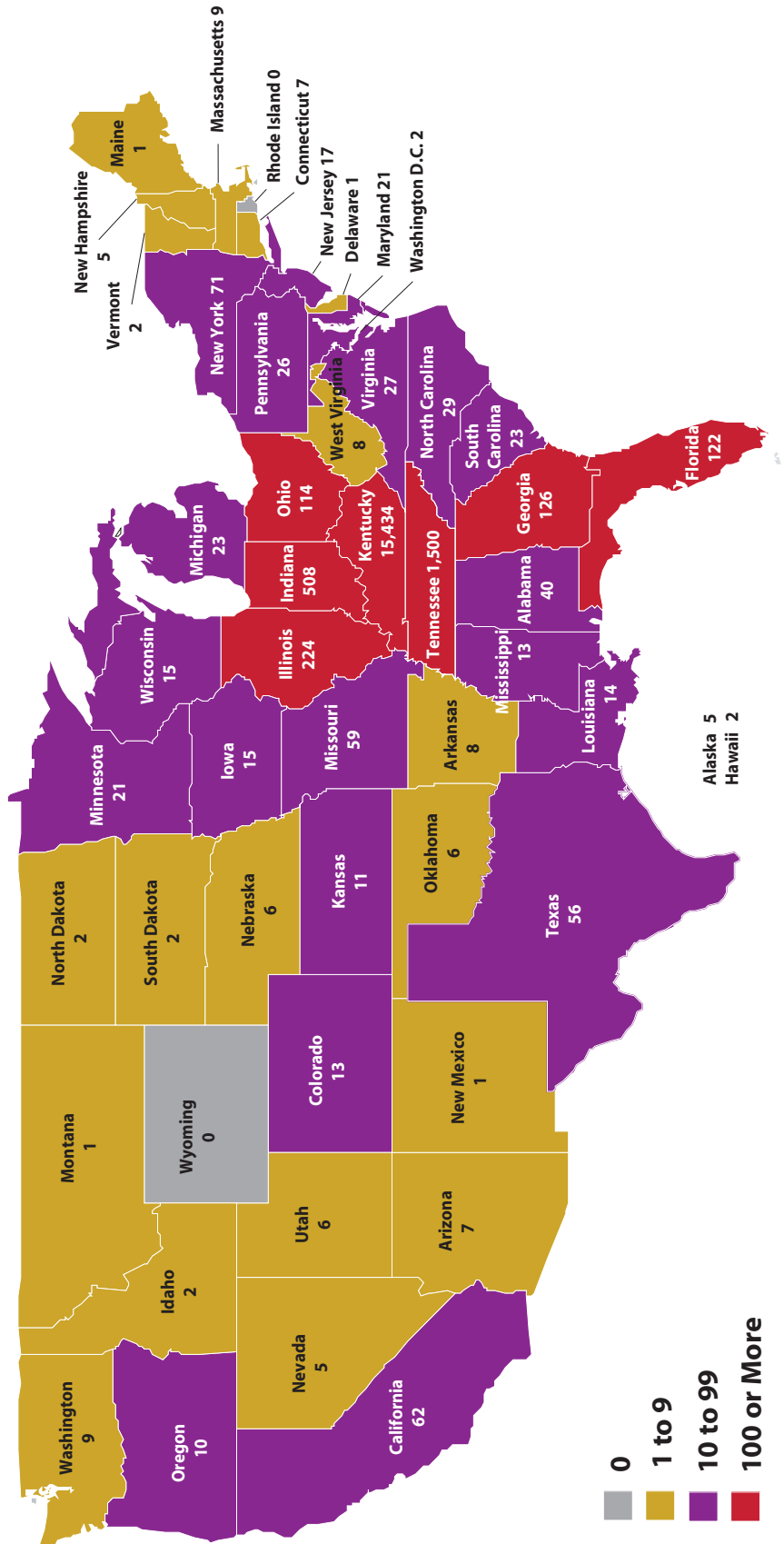
Fall 2015

top ten...

States Represented

Fall 2015

1.	Kentucky	15,434
2.	Tennessee	1,500
3.	Indiana	508
4.	Illinois	224
5.	Georgia	126
6.	Florida	122
7.	Ohio	114
8.	New York	71
9.	California	62
10.	Missouri	59





COUNTRIES REPRESENTED



Students by Country

Fall 2015


Students from foreign countries have more than doubled over the last five years. In Fall 2015, there were just under 1,400 international students at WKU compared to 679 in Fall 2011. Students from Saudia Arabia, China, and India accounted for over 63% of all international enrollment in 2015.



Oman is new to the top ten list for Fall 2015 showing an increase from 1 student in Fall 2013 to 26 in Fall 2015.

at a
glance...

Students by Country

	Fall 2011			Fall 2012			Fall 2013			Fall 2014			Fall 2015		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Afghanistan	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Angola	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Albania	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Armenia	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Australia	1	0	1	1	0	1	2	0	2	2	0	2	1	0	1
Azerbaijan	1	0	1	1	0	1	1	0	1	0	0	0	0	0	0
Bahamas	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1
Bahrain	1	0	1	1	0	1	0	0	0	2	0	2	1	0	1
Bangladesh	1	0	1	1	0	1	10	6	16	9	4	13	7	4	11
Belarus	0	1	1	1	0	1	1	0	1	1	0	1	1	0	1
Belgium	1	0	1	0	2	2	0	0	0	0	0	0	0	0	0
Belize	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
Bosnia & Herzegovina	0	0	0	0	0	0	1	0	1	1	0	1	1	0	1
 Brazil	4	0	4	14	0	14	6	0	6	157	0	157	69	0	69
Burkina Faso	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Burma	0	0	0	0	0	0	0	0	0	1	0	1	1	1	2



Students by Country

	Fall 2011			Fall 2012			Fall 2013			Fall 2014			Fall 2015		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Burundi	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Cambodia	0	0	0	0	0	0	0	1	1	0	1	1	0	1	1
Cameroon	0	0	0	0	0	0	0	1	1	2	0	2	2	0	2
Canada	13	3	16	9	3	12	7	4	11	11	3	14	8	3	11
Chile	1	0	1	2	1	3	1	1	2	2	1	3	2	0	2
#2 China	76	66	142	95	52	147	123	45	168	124	52	176	129	58	187
Colombia	3	0	3	4	0	4	4	0	4	3	0	3	3	1	4
Congo	0	0	0	1	0	1	1	0	1	1	0	1	0	0	0
Costa Rica	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Croatia	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Czech Republic	0	0	0	0	1	1	1	0	1	3	0	3	2	0	2
Denmark	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1
Dominican Rep	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0
Ecuador	1	0	1	4	0	4	5	0	5	6	0	6	4	0	4
Egypt	0	0	0	0	0	0	5	0	5	8	0	8	5	1	6
El Salvador	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Estonia	0	0	0	0	0	0	0	1	1	0	1	1	0	0	0
France	13	0	13	12	1	13	12	1	13	2	0	2	4	0	4
Germany	2	0	2	5	0	5	1	0	1	3	0	3	1	0	1
Ghana	0	0	0	1	3	4	2	4	6	3	1	4	3	1	4
Greece	0	0	0	0	0	0	0	0	0	2	0	2	2	0	2
Guatemala	0	0	0	3	0	3	2	0	2	1	0	1	1	0	1
Honduras	1	0	1	0	0	0	0	0	0	1	0	1	1	0	1
Hong Kong (SAR of China)	3	0	3	8	0	8	10	0	10	13	0	13	11	1	12
Hungary	1	0	1	1	0	1	1	0	1	0	0	0	0	0	0
#3 India	8	124	132	4	94	98	6	79	85	7	67	74	13	90	103
Indonesia	0	1	1	3	3	6	4	4	8	3	4	7	4	5	9



Students by Country

	Fall 2011			Fall 2012			Fall 2013			Fall 2014			Fall 2015		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
#10 Iran	1	0	1	1	3	4	5	9	14	9	10	19	6	17	23
Iraq	0	1	1	1	4	5	0	3	3	0	3	3	2	4	6
Ireland	2	0	2	2	1	3	1	0	1	1	0	1	0	0	0
Israel	0	0	0	1	0	1	0	0	0	1	0	1	1	0	1
Italy	1	0	1	1	0	1	3	0	3	1	0	1	1	0	1
Jamaica	0	1	1	0	1	1	0	2	2	0	2	2	1	3	4
Japan	6	4	10	6	4	10	7	4	11	6	2	8	5	2	7
Jordan	0	0	0	0	1	1	1	0	1	1	1	2	1	0	1
Kazakhstan	0	0	0	1	0	1	1	0	1	1	0	1	1	1	2
Kenya	6	5	11	6	5	11	5	4	9	7	6	13	4	2	6
Korea, DPR	1	0	1	1	1	2	2	0	2	1	0	1	5	0	5
Korea, Republic of	17	3	20	15	5	20	13	2	15	10	4	14	11	3	14
Kuwait	5	0	5	4	1	5	5	1	6	13	0	13	14	1	15
Latvia	3	2	5	4	1	5	2	1	3	1	0	1	0	1	1
Libya	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2
Lithuania	0	0	0	2	0	2	2	0	2	2	0	2	0	1	1
Madagascar	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Malaysia	1	0	1	1	0	1	3	1	4	3	1	4	1	0	1
Mali	1	0	1	1	0	1	1	0	1	0	0	0	0	0	0
Mexico	5	0	5	3	0	3	5	0	5	3	0	3	5	0	5
Mongolia	2	1	3	1	1	2	2	1	3	2	1	3	1	0	1
Morocco	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Nepal	0	3	3	0	5	5	0	3	3	0	4	4	0	3	3
#6 Nigeria	1	12	13	1	9	10	4	12	16	14	15	29	19	25	44
Norway	1	0	1	2	0	2	1	0	1	1	0	1	1	0	1
#8 Oman	0	0	0	0	0	0	1	0	1	1	0	1	25	1	26
#1 Pakistan	1	0	1	1	4	5	4	9	13	9	14	23	10	23	33



Students by Country

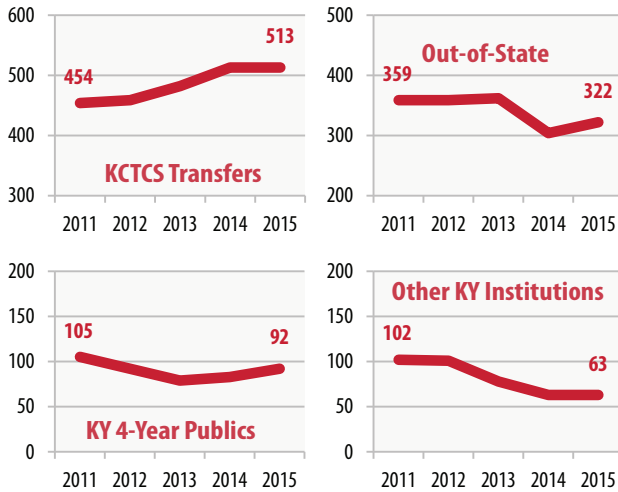
	Fall 2011			Fall 2012			Fall 2013			Fall 2014			Fall 2015		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Peru	1	0	1	0	0	0	0	0	0	2	0	2	2	0	2
Philippines	1	0	1	1	0	1	0	1	1	0	0	0	1	0	1
Qatar	0	0	0	0	0	0	1	0	1	1	0	1	2	0	2
Russia	2	0	2	3	1	4	2	1	3	2	1	3	2	3	5
Rwanda	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0
#1 Saudi Arabia	152	22	174	218	22	240	474	23	497	577	17	594	557	21	578
Singapore	0	0	0	0	1	1	0	1	1	0	0	0	0	0	0
South Africa	3	0	3	2	1	3	3	1	4	2	1	3	0	2	2
Sri Lanka	0	0	0	2	0	2	2	0	2	0	1	1	0	1	1
Sweden	0	0	0	2	0	2	2	0	2	3	1	4	2	0	2
Switzerland	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Syria	0	0	0	0	0	0	0	1	1	0	1	1	0	1	1
#4 Taiwan	3	5	8	3	5	8	7	8	15	7	10	17	12	13	25
Tanzania	0	0	0	0	0	0	3	1	4	2	1	3	2	1	3
Thailand	0	1	1	4	2	6	4	4	8	4	3	7	7	0	7
Tunisia	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Trinidad & Tobago	0	1	1	0	1	1	0	1	1	0	0	0	0	0	0
Turkey	5	4	9	3	1	4	1	2	3	3	2	5	0	3	3
Uganda	4	0	4	2	2	4	2	2	4	1	1	2	1	1	2
United Arab Emirates	9	0	9	6	0	6	16	0	16	25	7	32	18	2	20
United Kingdom	2	1	3	2	0	2	2	0	2	3	0	3	6	2	8
Uzbekistan	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Uruguay	1	0	1	1	0	1	1	0	1	0	0	0	0	0	0
Venezuela	0	0	0	0	0	0	0	0	0	1	0	1	2	0	2
#5 Vietnam	25	13	38	27	12	39	35	10	45	38	18	56	31	17	48
Yemen	0	1	1	0	0	0	0	0	0	0	0	0	3	0	3
Zambia	0	0	0	2	0	2	1	0	1	2	0	2	1	0	1
Zimbabwe (Rhodesia)	2	0	2	1	0	1	2	0	2	3	0	3	3	0	3
Total	401	278	679	509	257	766	838	259	1,097	1,141	261	1,402	1,055	322	1,377



TRANSFER INSTITUTIONS

at a glance...

First-Time Transfer Trends by Institution Type
Fall 2011 - Fall 2015



Students transferring from KCTCS have grown by 13% over five years, making KCTCS the fastest growing type of transfer institution. KCTCS transfers accounted for 52% of all first-time transfers to WKU in Fall 2015.

betcha didn't know...



68%

of students transferring to WKU transferred from a Kentucky institution.

35%



of all first-time transfers come to WKU having earned a degree. 32% have earned an associate degree, while another 2.5% have earned a baccalaureate degree.

First-Time Transfers by Sending Institution

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 yr diff
Ashland CTC	7	2	6	1	2	
Big Sandy CTC	4	9	4	4	2	
Bluegrass CTC	37	28	33	18	22	
Elizabethtown CTC	142	116	134	150	143	
Gateway CTC	3	1	1	1	2	
Hazard CTC	3	3	5	3	3	
Henderson CC	7	14	11	14	7	
Hopkinsville CC	17	18	21	26	24	
Jefferson CTC	29	25	20	27	28	
Madisonville CC	20	26	22	30	33	
Maysville CTC	9	7	6	1	3	
Owensboro CTC	100	113	123	143	102	
Somerset CC	24	33	22	23	31	
Southcentral KY CTC	33	57	55	59	93	
Southeast KY CTC	4	3	2	1	0	
West KY CTC	15	4	17	12	18	
Total KCTCS	454	459	482	513	513	13.0%



First-Time Transfers by Sending Institution

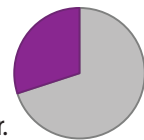
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 yr diff
Kentucky 4-Year Publics	Eastern Kentucky University	17	17	9	10	13
	Kentucky State University	5	7	5	2	1
	Morehead State University	4	6	6	5	4
	Murray State University	15	8	17	16	8
	Northern Kentucky University	8	6	5	7	5
	University of Kentucky	32	27	20	28	40
	University of Louisville	24	21	17	15	21
Total KY 4-Year Publics	105	92	79	83	92	(12.4%)
Other Kentucky Institutions	Alice Lloyd College	0	0	0	0	0
	Asbury College	0	3	3	0	0
	Bellarmino University	4	4	9	1	4
	Berea College	1	0	2	0	1
	Brescia University	1	5	5	3	6
	Campbellsville University	17	23	6	10	16
	Centre College	1	3	2	2	.
	Georgetown College	6	4	2	2	1
	Kentucky Christian University	0	0	0	0	0
	Kentucky Wesleyan College	7	3	14	4	5
	Lindsey Wilson College	29	25	12	13	17
	Mid-Continent University	1	1	1	12	1
	Midway College	0	1	2	1	0
	S. Baptist Theological Seminary	0	0	0	0	0
	Spalding University	1	1	0	0	3
	St. Catharine College	4	2	4	2	3
	Sullivan University	1	3	2	3	.
	Thomas More College	2	2	0	2	1
	Transylvania University	2	0	2	2	1
	Union College	2	3	1	1	1
	University of the Cumberlands	3	2	4	0	1
	Other	20	16	7	5	2
	Total Other KY Institutions	102	101	78	63	63
Total Kentucky Transfers	661	652	639	659	668	
Out-of-State, International, Military	359	359	363	304	322	
Total Undergraduate Transfers	1,020	1,011	1,002	963	990	(2.9%)

betcha didn't know...

Nearly **2** of **4** transfer students is **male**. This is larger than the overall male to female ratio of 2:5.



39% of first-time transfers enter WKU as a junior. 25% enter as sophomores and 18% as freshmen. Only 15% transfer in their senior year.



top ten...

First-Time Transfer Sending Institutions Fall 2015

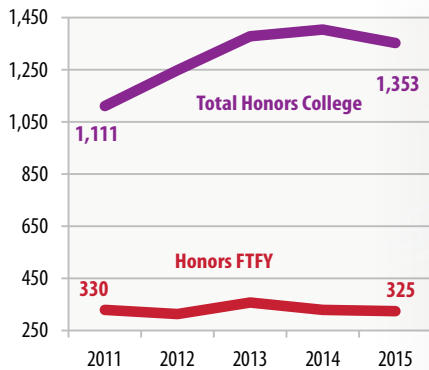
- 1.** Elizabethtown CTC 143
- 2.** Owensboro CTC 102
- 3.** Southcentral KY CTC 93
- 4.** University of Kentucky 40
- 5.** Madisonville CC 33
- 6.** Somerset CC 31
- 7.** Jefferson CTC 28
- 8.** Hopkinsville CC 24
- 9.** Bluegrass CTC 22
- 10.** University of Louisville 21



HONORS COLLEGE

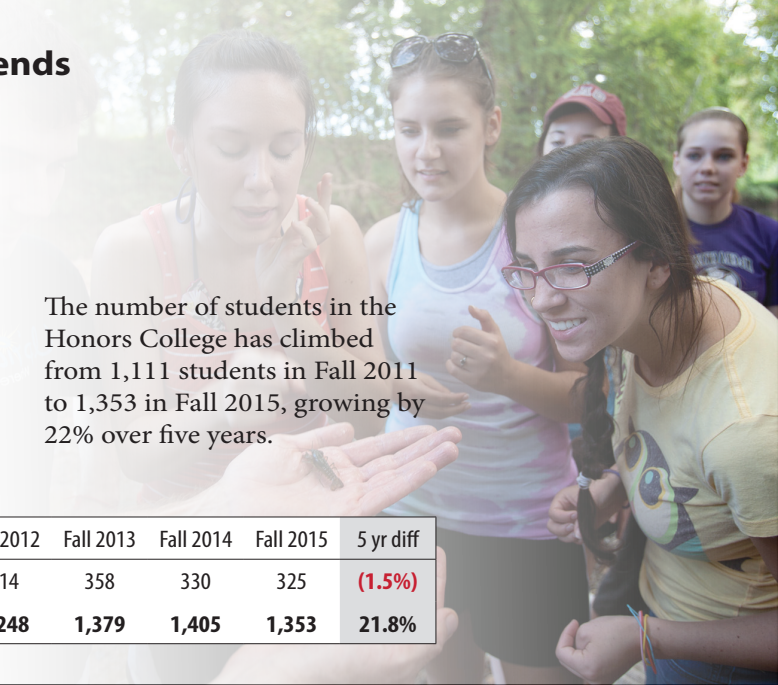
at a glance...

Honors College Student Trends Fall 2011 - Fall 2015



The number of students in the Honors College has climbed from 1,111 students in Fall 2011 to 1,353 in Fall 2015, growing by 22% over five years.

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 yr diff
First-Time First-Year	330	314	358	330	325	(1.5%)
Total	1,111	1,248	1,379	1,405	1,353	21.8%



betcha didn't know...



Biology is the most popular major of

WKU Honors College students, with **12%** (166 students) electing to major in Biology.

More than **1** of **5** every Honors College Students is pursuing more than one major, compared to the university average of just 1 in 16.




Honors College Student Characteristics Fall 2015

	N	%		N	%
Gender			Time Status		
Male	480	35.5%	Full-Time	1,333	98.5%
Female	873	64.5%	Part-Time	20	1.5%
Ethnicity			Classification		
Amer Ind/Alaskan	4	0.3%	Freshman	253	18.7%
Asian	18	1.3%	First-Time First-Year ¹	325	24.0%
Black	16	1.2%	Sophomore	303	22.4%
Hispanic	33	2.4%	Junior	357	26.4%
Native Hawaiian/Pac Islander	1	0.1%	Senior	439	32.4%
Non Resident Alien	11	0.8%	Post-Baccalaureate	1	0.1%
Two or More Races	37	2.7%	Residency		
White	1,221	90.2%	On-Campus	817	60.4%
Not Supplied	12	0.9%	Off-Campus	536	39.6%
Student Type			State of Origin		
Traditional (Under Age 25)	1,348	99.6%	In-State	1,185	87.6%
Non-Traditional (Age 25+)	5	0.4%	Out-of-State	168	12.4%

Total Honors College: 1,353

¹ Many first-time first-year Honors College participants enter WKU as first-time sophomores or juniors because they have accumulated enough college credit hours during high school and/or the previous summer, thus accounting for the number of FTFY students being greater than the total number of freshmen.





Academic Information

Fall 2015

ACT/SAT Scores	Average ACT/SAT Score	30/1300
	Percent with 30/1340 & Above	65.8%
	Percent with 28/1260 & Above	90.5%
HS GPA	Average High School GPA	3.90
	Percent with 4.00	35.1%
	Percent with 3.75 & Above	85.8%

The average Honors College ACT score is seven points higher than the university average of 23. Additionally, Honors College students have a high school grade point average of 3.90, with 35% earning a perfect 4.0 GPA.

ata
glance...

Honors Course Enrollments & Sections by College

		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
		Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
AR	Honors Lower Division	411	24	474	26	389	23	329	18	350	19
	Honors Upper Division	292	42	299	41	312	41	309	42	316	50
	College Total	703	66	773	67	701	64	638	60	666	69
BU	Honors Lower Division	72	3	118	5	110	5	212	8	121	5
	Honors Upper Division	7	1	11	1	27	2	13	1	35	3
	College Total	79	4	129	6	137	7	225	9	156	8
ED	Honors Lower Division	84	5	66	4	67	4	31	2	33	2
	Honors Upper Division	23	2	30	5	16	5	4	2	34	5
	College Total	107	7	96	9	83	9	35	4	67	7
HH	Honors Lower Division	47	3	55	4	44	3	43	3	19	2
	Honors Upper Division	12	3	4	1	14	4	19	5	18	5
	College Total	59	6	59	5	58	7	62	8	37	7
SC	Honors Lower Division	321	14	399	18	355	20	448	24	484	25
	Honors Upper Division	152	19	176	21	156	24	120	22	158	27
	College Total	473	33	575	39	511	44	568	46	642	52
IS	Honors Lower Division	221	15	169	16	283	20	295	22	277	20
	Honors Upper Division	184	21	167	27	145	23	187	29	144	18
	College Total	405	36	336	43	428	43	482	51	421	38
Total Honors Enrollments & Sections		1,826	152	1,968	169	1,918	174	2,010	178	1,989	181



GATTON ACADEMY OF MATH & SCIENCE

awards & accolades...

National Recognition

Fall 2015

For the **8th consecutive year**, WKU's Gatton Academy of Math and Science was named to The Washington Post's list of **top-performing schools with elite students**.

75 National Merit Finalists to date

16 Semifinalists in the Siemens Competition in Math, Science, and Technology to date

14 students recognized by the **Barry M. Goldwater Scholarship** to date

15 recipients of the **U.S. Department of State National Security Language Initiative for Youth (NSLI-Y) Scholarship**



betcha didn't know...

About **1** of every **5** Gatton Academy students is member of a **racial/ethnic minority group**. The diversity of Gatton students has doubled since its inception in Fall 2007.



100% of Academy graduates go on to college upon graduation, giving the Academy a perfect **College-Bound Rate**.

Academy Student Characteristics

Fall 2015

	N	%		N	%
Gender			Classification		
Male	60	50.0%	Academy Junior	62	51.7%
Female	60	50.0%	Academy Senior	58	48.3%
Ethnicity			Top KY Counties Represented		
Amer Ind/Alaskan	0	0.0%	Warren	10	8.3%
Asian	11	9.2%	Jefferson	8	6.7%
Black	4	3.3%	Boone	7	5.8%
Hispanic	2	1.7%	Daviess	5	4.2%
Native Hawaiian/Pac Islander	0	0.0%	Oldham	5	4.2%
Non Resident Alien	1	0.8%	Campbell	4	3.3%
Two or More Races	7	5.8%	Hardin	4	3.3%
White	95	79.2%	Knox	4	3.3%
Not Supplied	0	0.0%	Total Academy Students:	120	

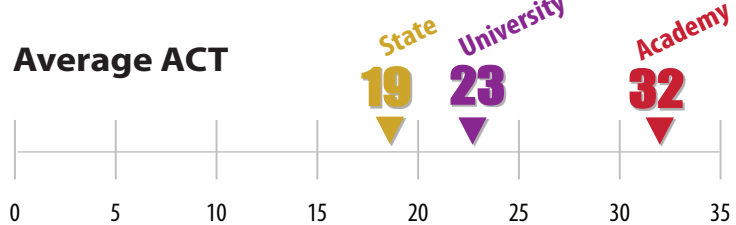


Academic Information Fall 2015

ACT Scores	Average ACT Score	32
	Percent with 30 & Above	83.3%
	Percent with 28 & Above	94.2%
HS GPA	Average Incoming HS GPA	3.94
	Percent with 4.0	75.0%
	Percent with 3.75 & Above	83.3%

The average Academy student scores thirteen points higher on the ACT than the average Kentucky high school student. Additionally, 75% enter with a 4.0 GPA.

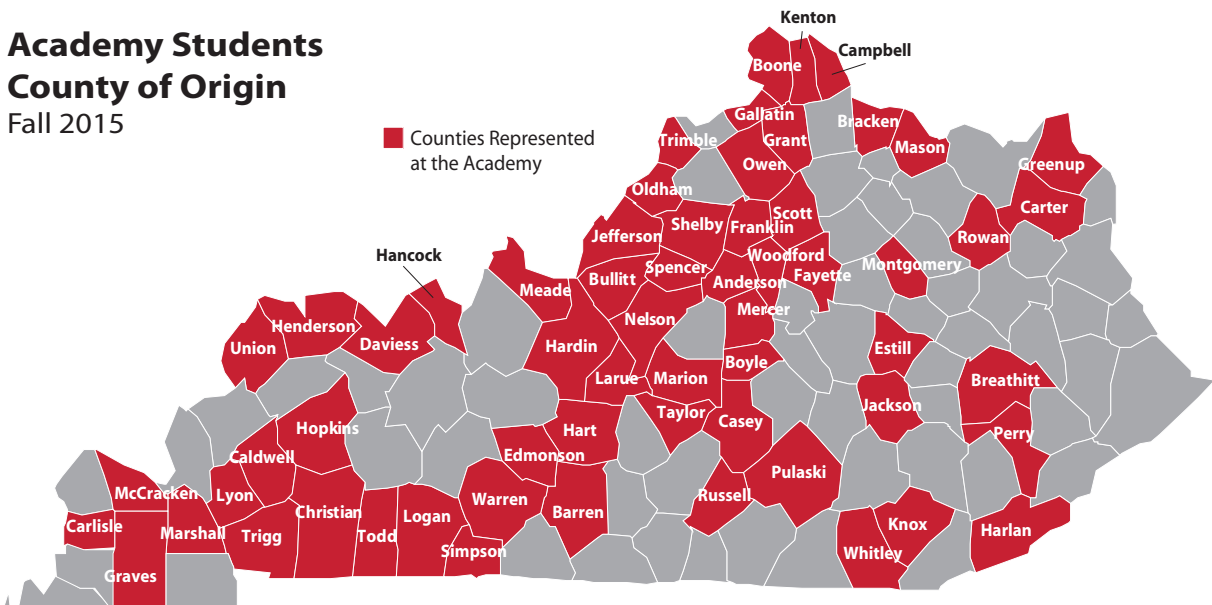
Average ACT



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Academy Students County of Origin

Fall 2015



**betcha
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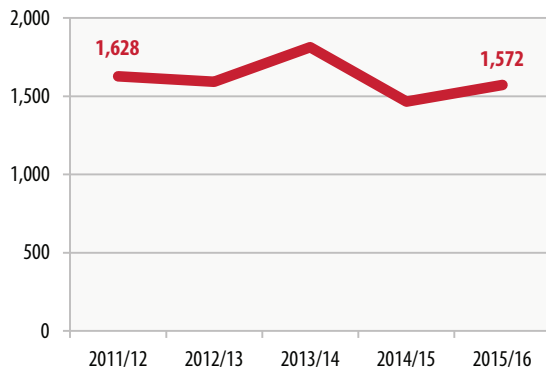
In Fall 2015 Academy students represented a total of **62** counties statewide.

72 Kentucky High Schools were represented among Academy students.



STUDY ABROAD

Study Abroad Enrollment Growth Academic Years 2010/11 - 2014/15



at a glance...

Study Abroad enrollments peaked during AY 2013/14 with 1,814. Enrollments are down slightly for the last 5 years with a dip of 3.4%. They are up 7.3% from last academic year.

Study Abroad Course Enrollments & Sections by College

	AY 2011/12		AY 2012/13		AY 2013/14		AY 2014/15		AY 2015/16	
	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
Faculty Led Study Abroad:										
Potter College of Arts & Letters	1,038	179	1,010	179	1,070	165	798	128	935	134
Gordon Ford College of Business	99	14	30	8	91	10	80	10	73	10
College of Education & Behavioral Sciences	101	36	113	38	164	48	87	16	87	21
College of Health & Human Services	60	14	94	25	82	22	107	32	75	21
Ogden College of Science & Engineering	162	28	146	25	118	18	124	25	145	30
University College	29	4	37	15	70	23	80	15	69	17
Collaborative Study Abroad	139	42	163	63	219	79	189	71	188	69
Total	1,628	317	1,593	353	1,814	365	1,465	297	1,572	302




Study Abroad Offerings AY 2015/2016

Most Study Abroad sections are offered in the summer.


Summer	221 / 73.2%
Spring	35 / 12.4%
Winter	26 / 9.2%
Fall	20 / 7.1%

Spain was the most visited country with 32 Study Abroad sections in Academic Year 2015/16. England was second with 29.

Spain



England



ata
glance...

Study Abroad Countries Visited 2015/16





REGIONAL CAMPUS OVERVIEW

at a glance...

Regional Campus Course Enrollments² Fall 2015

The use of distance learning courses (web, telecourses, and independent study) has increased by 7% over the last three years. Distance Learning courses now account for over a third of all courses taught at the regional campuses, providing regional campus students greater flexibility and expanded course offerings.



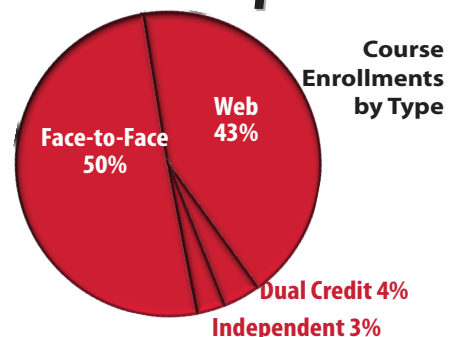
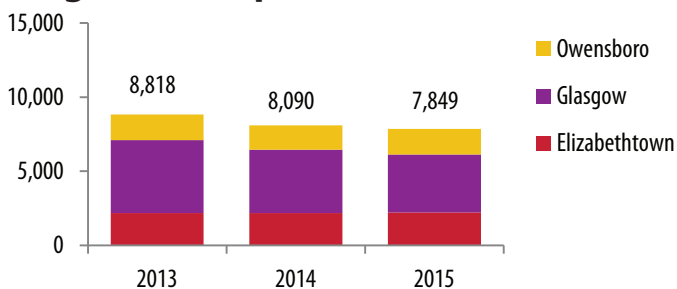
Regional Campus Student Characteristics¹ Fall 2015

	N	%		N	%
Gender			Level		
Male	993	32.0%	Undergraduate	2,627	84.7%
Female	2,109	68.0%	Graduate	475	15.3%
Ethnicity			Time Status		
Amer Ind/Alaskan	9	0.3%	Full-Time	1,248	40.2%
Asian/Pacific Islander	20	0.6%	Part-Time	1,854	59.8%
Black	158	5.1%	Classification		
Hispanic	64	2.1%	Freshman	268	8.6%
Non Resident Alien	39	1.3%	Sophomore	313	10.1%
Two or More Races	59	1.9%	Junior	497	16.0%
White	2,693	86.8%	Senior	953	30.7%
Not Supplied	60	1.9%	Non-Degree	628	20.2%
Student Type³			Post Bacc	61	2.0%
Traditional (<i>Under Age 25</i>)	1,611	61.3%	Master's/Specialist	371	12.0%
Non-Traditional (<i>Age 25+</i>)	1,016	38.6%	Doctoral	11	0.4%

Total Students Served by Regional Campuses: 3,102

students in profile...

Regional Campus Course Enrollments²



¹ Represents the number of individual students served/supported by Regional Campuses. Includes distance education courses taken by students living in any Regional Campus service area. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

² Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in any Regional Campus service area.

³ Undergraduates only.



GLASGOW REGIONAL CAMPUS

at a glance...

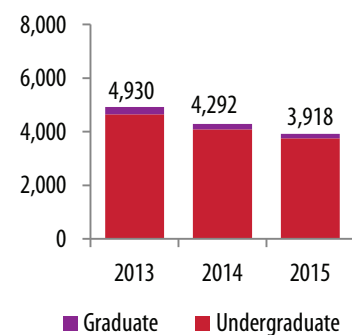
Glasgow Campus Student Characteristics¹ Fall 2015

	N	%		N	%
Gender			Level		
Male	525	34.2%	Undergraduate	1,435	93.4%
Female	1,012	65.8%	Graduate	102	6.6%
Ethnicity			Time Status		
Amer Ind/Alaskan	3	0.2%	Full-Time	767	49.9%
Asian/ Pacific Islander	7	0.5%	Part-Time	770	50.1%
Black	43	2.8%	Classification		
Hispanic	25	1.6%	Freshman	258	16.8%
Non Resident Alien	35	2.3%	Sophomore	269	17.5%
Two or More Races	30	2.0%	Junior	247	16.1%
White	1,367	88.9%	Senior	306	19.9%
Not Supplied	27	1.8%	Non-Degree	352	22.9%
Student Type³			Post Bacc	25	1.6%
Traditional (<i>Under Age 25</i>)	1,026	71.5%	Master's/Specialist	77	5.0%
Non-Traditional (<i>Age 25+</i>)	409	28.5%	Doctoral	3	0.2%

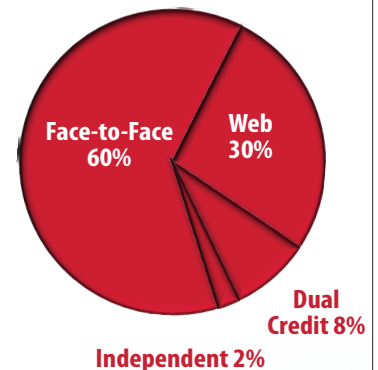
Total Students Served by Glasgow Campus: 1,537

students
in profile...

Glasgow Campus Course Enrollments²

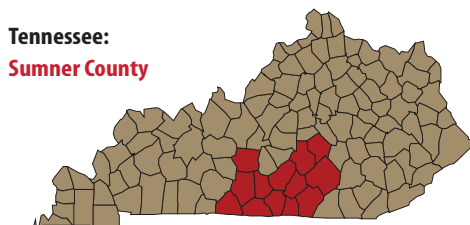


Course Enrollments by Type



The Glasgow Regional Campus Service Area includes:

- Kentucky:**
 Adair County
 Allen County
 Barren County
 Casey County
 Clinton County
 Cumberland County
- Hart County**
 Lincoln County
 Metcalfe County
 Monroe County
 Pulaski County
 Russell County
 Wayne County



¹ Represents the number of individual students served/supported by the Glasgow Campus. Includes distance education courses taken by students living in the Glasgow Campus service area. Due to the possibility of duplication, Glasgow Campus headcount cannot be compared with other campuses.

² Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the Glasgow Campus service area.

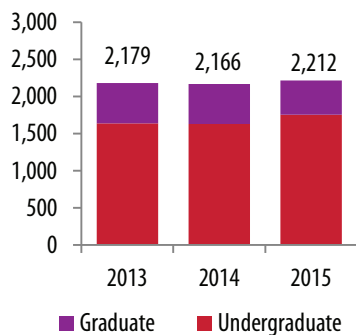
³ Undergraduates only.



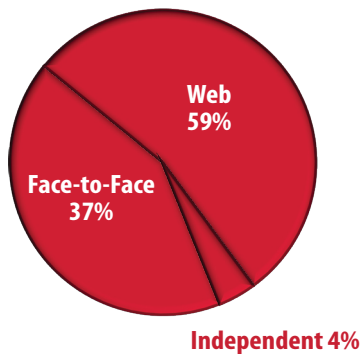
ELIZABETHTOWN/FT. KNOX REGIONAL CAMPUS

at a glance...

Elizabethtown/ Ft. Knox Campus Course Enrollments²



Course Enrollments by Type



E-town/Ft. Knox Campus Student Characteristics¹ Fall 2015

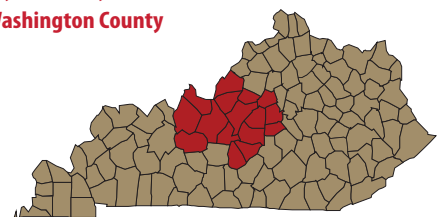
	N	%		N	%
Gender			Level		
Male	272	29.8%	Undergraduate	659	72.3%
Female	640	70.2%	Graduate	253	27.7%
Ethnicity			Time Status		
Amer Ind/Alaskan	4	0.4%	Full-Time	273	29.9%
Asian/Pacific Islander	8	0.9%	Part-Time	639	70.1%
Black	95	10.4%	Classification		
Hispanic	30	3.3%	Freshman	7	0.8%
Non Resident Alien	1	0.1%	Sophomore	33	3.6%
Two or More Races	22	2.4%	Junior	151	16.6%
White	730	80.0%	Senior	330	36.2%
Not Supplied	22	2.4%	Non-Degree	161	17.7%
Student Type³			Post Bacc	21	2.3%
Traditional (<i>Under Age 25</i>)	314	47.6%	Master's/Specialist	206	22.6%
Non-Traditional (<i>Age 25+</i>)	345	52.4%	Doctoral	3	0.3%

Total Students Served by Elizabethtown/Ft. Knox Campus: 912

students in profile...

The Elizabethtown/Ft. Knox Regional Campus Service Area includes:

- Anderson County
- Jefferson County
- Taylor County
- Boyle County
- Larue County
- Washington County
- Breckinridge County
- Marion County
- Bullitt County
- Meade County
- Grayson County
- Mercer County
- Green County
- Nelson County
- Hardin County
- Spencer County



¹ Represents the number of individual students served/supported by the E-town Campus. Includes distance education courses taken by students living in the E-town Campus service area. Due to the possibility of duplication, E-town Campus headcount cannot be compared with other campuses.

² Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the E-town Campus service area.

³ Undergraduates only.



OWENSBORO REGIONAL CAMPUS

at a glance...

Owensboro Campus Student Characteristics¹ Fall 2015

	N	%		N	%
Gender			Level		
Male	201	30.1%	Undergraduate	545	81.6%
Female	467	69.9%	Graduate	123	18.4%
Ethnicity			Time Status		
Amer Ind/Alaskan	2	0.3%	Full-Time	216	32.3%
Asian/Pacific Islander	5	0.7%	Part-Time	452	67.7%
Black	21	3.1%	Classification		
Hispanic	9	1.3%	Freshman	3	0.4%
Non Resident Alien	3	0.4%	Sophomore	12	1.8%
Two or More Races	7	1.0%	Junior	100	15.0%
White	610	91.3%	Senior	327	49.0%
Not Supplied	11	1.6%	Non-Degree	116	17.7%
Student Type³			Post Bacc	15	2.2%
Traditional (Under Age 25)	277	50.8%	Master's/Specialist	90	13.5%
Non-Traditional (Age 25+)	268	49.2%	Doctoral	5	0.7%

Total Students Served by Owensboro Campus: 668

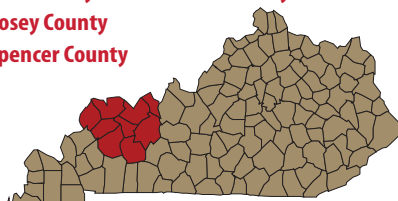
students in profile...

The Owensboro Regional Campus Service Area includes:

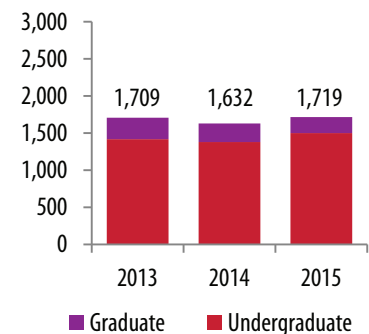
Kentucky:

- Daviess County
- Hancock County
- Henderson County
- Hopkins County
- McLean County
- Muhlenberg County
- Ohio County
- Union County
- Webster County
- Indiana:
- Dubois County
- Gibson County

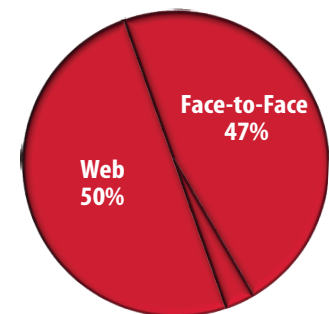
- Perry County
- Pike County
- Posey County
- Spencer County
- Vanderburgh County
- Warrick County



Owensboro Campus Course Enrollments²



Course Enrollments by Type



Independent 3%



¹ Represents the number of individual students served/supported by the Owensboro Campus. Includes distance education courses taken by students living in the Owensboro Campus service area. Due to the possibility of duplication, Owensboro Campus headcount cannot be compared with other campuses.

² Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the Owensboro Campus service area.

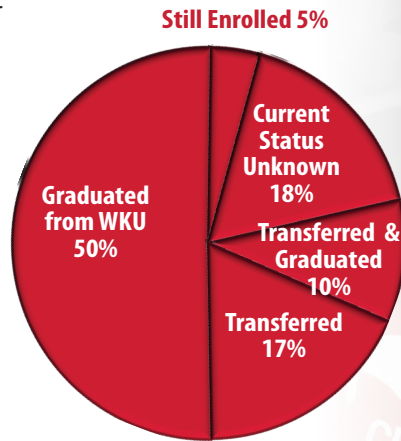
³ Undergraduates only.



RETENTION & GRADUATION

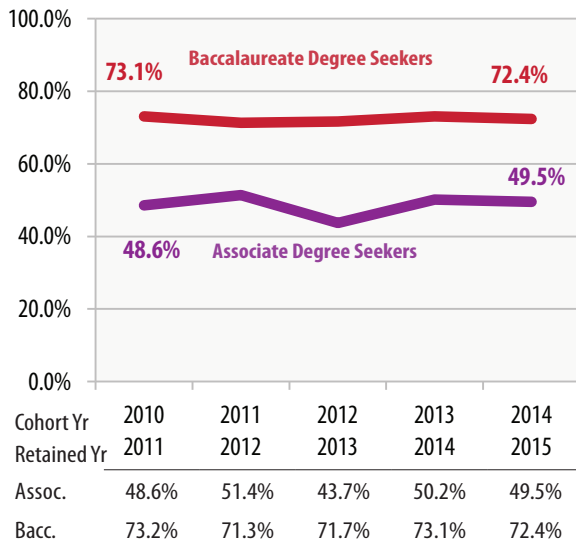
at a glance...

Status After Six Years 2009 Cohort

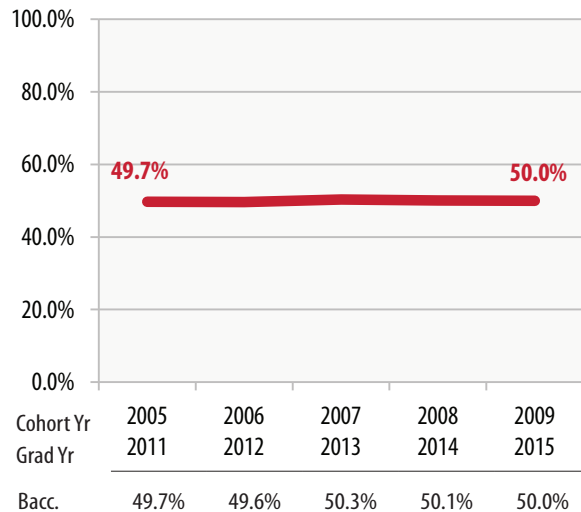


About half of baccalaureate degree-seeking students starting at WKU will graduate within six years. Another 5% are still enrolled at the university after six years. 10% graduated from another university while 17% transferred to another institution. The current status of the remaining 18% is unknown.

One Year Retention Rates¹ of Full-Time First-Year Students



Six-Year Baccalaureate Graduation Rate¹ of Full-Time First-Year Students



¹Individuals in the cohort who passed away or who left college due to military service are excluded from the cohort.

section contents...

FACULTY & STAFF

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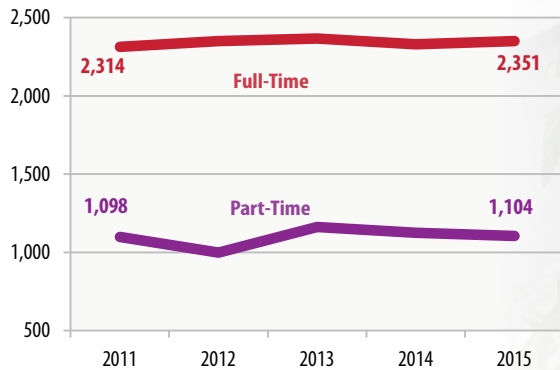




EMPLOYEES BY TYPE & STATUS

at a glance...

Employees¹ at WKU Fall 2011 - 2015



Employment for both full-time and part-time employees has remained relatively stable over the last five years. Full-time has experienced a 1.6% growth and part-time employees have grown by 0.5%.



betcha didn't know...

35%

of WKU Employees are **Faculty Members**.



Over **2** of every **3** WKU Employees are employed **Full-Time**.



More than **1/3** of all staff employed **part-time** are **Graduate Assistants**.



Employees¹ by Status

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 yr diff
Full-Time	2,314	2,351	2,367	2,329	2,351	1.6%
Part-Time	1,098	999	1,162	1,126	1,104	0.5%
Total	3,412	3,350	3,529	3,455	3,455	1.3%

Employees¹ by Type and Status

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 yr diff	
Faculty	Full-Time	771	785	791	776	776	0.6%
	Part-Time	430	345	460	423	421	(2.1%)
	Total	1,201	1,130	1,251	1,199	1,197	(0.3%)
Staff	Full-time	1,543	1,566	1,576	1,553	1,575	2.1%
	Part-Time	668	654	702	703	683	2.2%
	Total	2,211	2,220	2,278	2,256	2,258	2.1%

¹ Employees are counted only once, in their primary assignments. Occasional workers are not included.



EMPLOYEES BY EEO CATEGORY

Employees by EEO Category¹

		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
		N	%	N	%	N	%	N	%	N	%
Full-Time	Executive/Administrative	117	5.1%	113	4.8%	119	5.0%	123	5.3%	124	5.3%
	Professional Non-Faculty	609	26.3%	632	26.9%	631	26.7%	629	27.0%	642	27.3%
	Clerical/Secretarial	369	15.9%	368	15.7%	368	15.5%	352	15.1%	339	14.4%
	Technical/Paraprofessional	96	4.1%	98	4.2%	97	4.1%	96	4.1%	99	4.2%
	Skilled Crafts	102	4.4%	99	4.2%	103	4.4%	99	4.3%	103	4.4%
	Service/Maintenance	250	10.8%	256	10.9%	258	10.9%	254	10.9%	268	11.4%
	<i>All Staff</i>	<i>1,543</i>	<i>66.7%</i>	<i>1,566</i>	<i>66.6%</i>	<i>1,576</i>	<i>66.6%</i>	<i>1,553</i>	<i>66.7%</i>	<i>1,575</i>	<i>67.0%</i>
	Faculty	771	33.3%	785	33.4%	791	33.4%	776	33.3%	776	33.0%
	Total Full-Time Employees	2,314	100.0%	2,351	100.0%	2,367	100.0%	2,329	100.0%	2,351	100.0%
Part-Time	Executive/Administrative	1	0.1%	3	0.3%	4	0.3%	2	0.2%	2	0.2%
	Professional Non-Faculty	68	6.2%	75	7.5%	84	7.2%	75	6.7%	99	9.0%
	Clerical/Secretarial	70	6.4%	51	5.1%	64	5.5%	71	6.3%	74	6.7%
	Technical/Paraprofessional	108	9.8%	108	10.8%	147	12.7%	138	12.3%	106	9.6%
	Skilled Crafts	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Service/Maintenance	60	5.5%	42	4.2%	39	3.4%	38	3.4%	33	3.0%
	Graduate Assistants	361	32.9%	375	37.5%	364	31.3%	379	33.7%	369	33.4%
	<i>All Staff</i>	<i>668</i>	<i>60.8%</i>	<i>654</i>	<i>65.5%</i>	<i>702</i>	<i>60.4%</i>	<i>703</i>	<i>62.4%</i>	<i>683</i>	<i>61.9%</i>
	Faculty	430	39.2%	345	34.5%	460	39.6%	423	37.6%	421	38.1%
	Total Part-Time Employees	1,098	100.0%	999	100.0%	1,162	100.0%	1,126	100.0%	1,104	100.0%

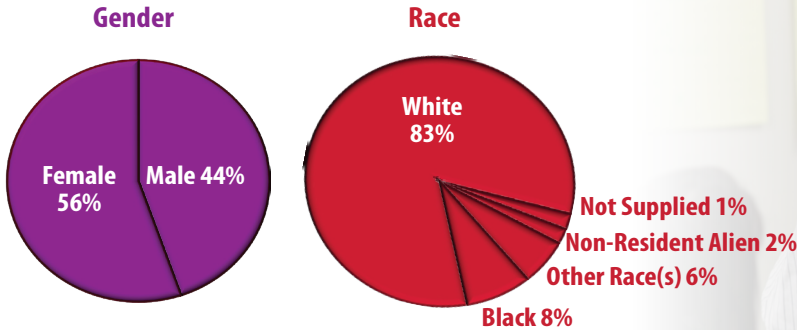
¹ Categories are defined by the Employer Information Report of the Equal Employment Opportunities Commission.



EMPLOYEE DEMOGRAPHICS

Employee Demographics

Fall 2015



at a glance...

The demographic makeup of WKU employees roughly matches that of the student body with over half female and about 16% members of a racial and/or ethnic minority.

Employees by Gender

	Fall 2011			Fall 2012			Fall 2013			Fall 2014			Fall 2015		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Male	1,030	497	1,527	1,022	436	1,458	1,042	495	1,537	1,030	472	1,502	1,044	474	1,518
Female	1,284	601	1,885	1,329	563	1,892	1,325	667	1,992	1,299	654	1,953	1,307	630	1,937
Total	2,314	1,098	3,412	2,351	999	3,350	2,367	1,162	3,529	2,329	1,126	3,455	2,351	1,104	3,455

Employees by Type and Gender

		Fall 2011			Fall 2012			Fall 2013			Fall 2014			Fall 2015		
		FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Faculty	Male	396	206	602	395	164	559	392	210	602	382	190	572	374	196	570
	Female	375	224	599	390	181	571	399	250	649	394	233	627	402	225	627
	Total	771	430	1,201	785	345	1,130	791	460	1,251	776	423	1,199	776	421	1,197
Staff	Male	634	291	925	627	272	899	650	285	935	648	282	930	670	278	948
	Female	909	377	1,286	939	382	1,321	926	417	1,343	905	421	1,326	905	405	1,310
	Total	1,543	668	2,211	1,566	654	2,220	1,576	702	2,278	1,553	703	2,256	1,575	683	2,258



Employees by Race/Ethnicity

	Fall 2011			Fall 2012			Fall 2013			Fall 2014			Fall 2015		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Amer Ind/Alaskan	10	7	17	8	4	12	10	4	14	9	2	11	10	3	13
Asian	83	13	96	85	17	102	89	13	102	82	17	99	83	15	98
Black	192	66	258	209	67	276	202	72	274	200	70	270	203	69	272
Hispanic	31	8	39	31	12	43	33	14	47	34	16	50	33	18	51
Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident Alien	3	84	87	5	70	75	6	71	77	5	66	71	7	63	70
Two or More Races	24	10	34	22	13	35	26	10	36	24	5	29	25	10	35
White	1,957	892	2,849	1,964	788	2,752	2,001	950	2,951	1,972	920	2,892	1,979	904	2,883
Not Supplied	14	18	32	27	28	55	0	28	28	3	30	33	11	22	33
Total	2,314	1,098	3,412	2,351	999	3,350	2,367	1,162	3,529	2,329	1,126	3,455	2,351	1,104	3,455

Employees by Type and Race/Ethnicity

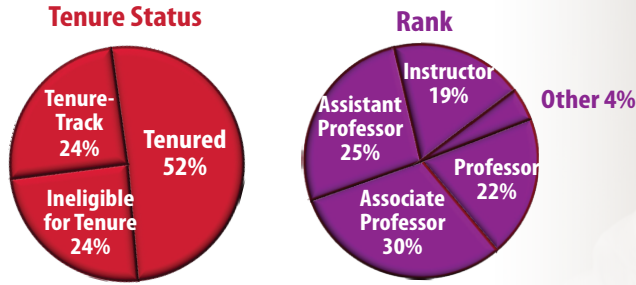
		Fall 2011			Fall 2012			Fall 2013			Fall 2014			Fall 2015		
		FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Faculty	Amer Ind/Alaskan	6	3	9	5	3	8	6	4	10	6	2	8	7	2	9
	Asian	59	4	63	62	4	66	67	3	70	61	4	65	64	4	68
	Black	43	12	55	45	7	52	43	12	55	39	8	47	37	7	44
	Hispanic	15	1	16	15	1	16	15	3	18	16	3	19	14	4	18
	Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Non-Resident Alien	0	3	3	3	1	4	4	1	5	3	1	4	2	0	2
	Two or More Races	13	3	16	13	1	14	17	2	19	16	2	18	12	1	13
	White	630	396	1,026	630	310	940	639	416	1,055	634	385	1,019	636	391	1,027
	Not Supplied	5	8	13	12	18	30	.	19	19	1	18	19	4	12	16
	Total	771	430	1,201	785	345	1,130	791	460	1,251	776	423	1,199	776	421	1,197
Staff	Amer Ind/Alaskan	4	4	8	3	1	4	4	0	4	3	0	3	3	1	4
	Asian	24	9	33	23	13	36	22	10	32	21	13	34	19	11	30
	Black	149	54	203	164	60	224	159	60	219	161	62	223	166	62	228
	Hispanic	16	7	23	16	11	27	18	11	29	18	13	31	19	14	33
	Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Non-Resident Alien	3	81	84	2	69	71	2	70	72	2	65	67	5	63	68
	Two or More Races	11	7	18	9	12	21	9	8	17	8	3	11	13	9	22
	White	1,327	496	1,823	1,334	478	1,812	1,362	534	1,896	1,338	535	1,873	1,343	513	1,856
	Not Supplied	9	10	19	15	10	25	0	9	9	2	12	14	7	10	17
	Total	1,543	668	2,211	1,566	654	2,220	1,576	702	2,278	1,553	703	2,256	1,575	683	2,258



FULL-TIME FACULTY

at a glance...

Faculty Tenure Status & Rank Fall 2015



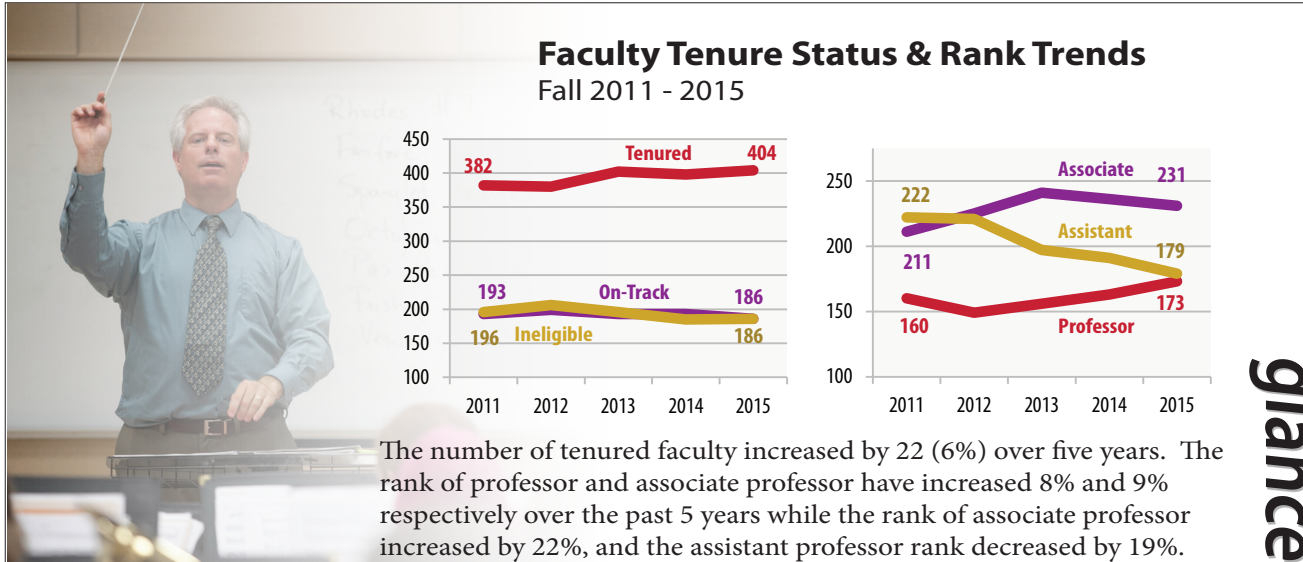
Three quarters of full-time faculty are tenure-eligible. Similarly, the ranks of professor, associate professor, and assistant professor make up roughly 77% of all full-time faculty.

Full-Time Faculty by Tenure Status

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
Tenured	382	49.5%	380	48.4%	402	50.8%	398	51.3%	404	52.1%
Tenure-Track	193	25.0%	199	25.4%	193	24.4%	193	24.9%	186	24.0%
Ineligible for Tenure	196	25.4%	206	26.2%	196	24.8%	185	23.8%	186	24.0%
Total	771	100.0%	785	100.0%	791	100.0%	776	100.0%	776	100.0%

Full-Time Faculty by Rank

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
Professor	160	20.8%	149	19.0%	156	19.7%	163	21.0%	173	22.3%
Associate Professor	211	27.4%	225	28.7%	241	30.5%	236	30.4%	231	29.8%
Assistant Professor	222	28.8%	221	28.2%	197	24.9%	191	24.6%	179	23.1%
Pedagogical Associate Professor	—	—	—	—	—	—	—	—	1	0.1%
Pedagogical Assistant Professor	—	—	—	—	3	0.4%	2	0.3%	6	0.8%
Clinical Assistant Professor	9	1.2%	9	1.1%	8	1.0%	10	1.3%	8	1.0%
Clinical Associate Professor	1	0.1%	1	0.1%	2	0.3%	2	0.3%	2	0.3%
Research Assistant Professor	—	—	—	—	3	0.4%	2	0.3%	0	0.0%
Instructor	148	19.2%	154	19.6%	146	18.5%	141	18.2%	146	18.8%
Lecturer	—	—	—	—	—	—	—	—	2	0.3%
Non-Ranked Faculty	20	2.6%	26	3.3%	35	4.4%	29	3.7%	28	3.6%
Total	771	100.0%	785	100.0%	791	100.0%	776	100.0%	776	100.0%



at a glance...

Full-Time Faculty by Tenure and Rank

		Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Tenured	Professor	158	145	154	162	172
	Associate Professor	201	213	227	224	221
	Assistant Professor	23	22	21	12	11
	Total	382	380	402	398	404
On-Track	Professor	1	2	2	1	1
	Associate Professor	10	12	14	12	10
	Assistant Professor	182	185	174	178	168
	Pedagogical Associate Professor	—	—	—	—	1
	Pedagogical Assistant Professor	—	—	3	2	6
	Total	193	199	193	193	186
Ineligible	Professor	1	2	0	0	0
	Associate Professor	0	0	0	0	0
	Assistant Professor	17	14	2	1	0
	Clinical Assistant Professor	9	9	8	10	8
	Clinical Associate Professor	1	1	2	2	2
	Research Assistant Professor	—	—	3	2	0
	Instructor	148	154	146	141	146
	Lecturer	—	—	—	—	2
	Non-Ranked Faculty	20	26	35	29	28
	Total	196	206	196	185	186

betcha didn't know...

96% of WKU Professors have earned a **terminal degree**.

Terminal degrees have been earned by **90%** of Associate Professors at WKU.

85% of WKU Assistant Professors have earned a **terminal degree**.

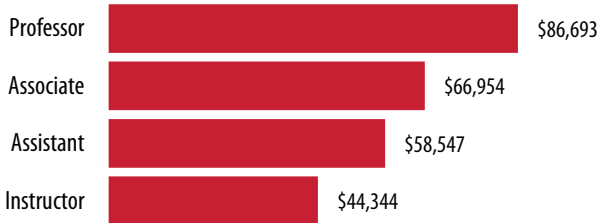
Of WKU's 776 Full-Time Faculty, 576 of them, or **74%** have earned a **terminal degree**.



FULL-TIME FACULTY SALARIES

at a glance...

Faculty Salaries Academic Year 2015/16



On average, faculty make 20% to 30% more for each advancement in rank. Over five years, assistant professors salaries have seen the highest percent increase at 7.8%, followed by instructors with a 6.3% increase.



Average Full-Time Faculty Salaries¹

		2011/12	2012/13	2013/14	2014/15	2015/16	5 yr diff
Professor	Male Average	\$87,010	\$87,822	\$87,176	\$87,250	\$87,951	1.1%
	Female Average	\$83,554	\$85,452	\$85,659	\$84,681	\$83,995	0.5%
	Overall Average	\$85,930	\$87,113	\$86,726	\$86,462	\$86,693	0.9%
Assoc. Professor	Male Average	\$68,364	\$69,762	\$68,176	\$68,966	\$68,556	0.3%
	Female Average	\$62,637	\$64,587	\$65,852	\$66,649	\$65,178	4.1%
	Overall Average	\$66,030	\$67,600	\$67,168	\$67,935	\$66,954	1.4%
Asst. Professor	Male Average	\$56,120	\$55,951	\$59,413	\$59,622	\$61,998	10.5%
	Female Average	\$52,895	\$53,240	\$54,857	\$55,513	\$56,131	6.1%
	Overall Average	\$54,312	\$54,430	\$56,787	\$57,223	\$58,547	7.8%
Instructor	Male Average	\$41,366	\$43,536	\$43,342	\$44,282	\$43,866	6.0%
	Female Average	\$41,898	\$42,317	\$43,029	\$43,722	\$44,535	6.3%
	Overall Average	\$41,720	\$42,691	\$43,115	\$43,880	\$44,344	6.3%
All FT Faculty ²	Male Average	\$66,771	\$67,486	\$68,449	\$69,259	\$69,983	4.8%
	Female Average	\$56,272	\$56,519	\$57,903	\$58,879	\$59,154	5.1%
	Overall Average	\$61,693	\$62,052	\$63,143	\$63,989	\$64,393	4.4%

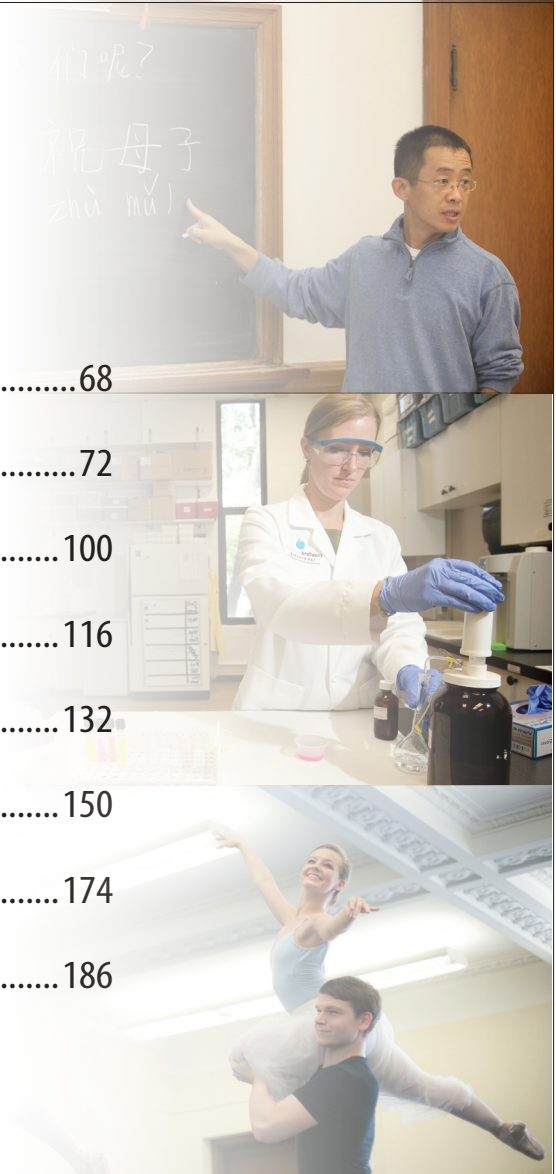
¹ Source: AAUP Faculty Compensation Survey. Salary for faculty with 11/12 month contracts were converted to 9/10 month by multiplying annual salary by 0.818.

² Includes faculty with no academic rank.

section contents...

COLLEGES & DEPARTMENTS

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UNIVERSITY OVERVIEW

Official Degrees and Credentials Awarded¹

Academic Year 2010/11 - Academic Year 2014/15

	2010/11	2011/12	2012/13	2013/14	2014/15	5 yr diff
Associate	215	271	267	259	244	13.5%
Baccalaureate	2,591	2,694	2,627	2,751	2,704	4.4%
Undergraduate Certificate	81	96	70	78	129	59.3%
Total Undergraduate	2,887	3,061	2,964	3,088	3,077	6.6%
Master's/Specialist	920	993	992	905	824	(10.4%)
Doctorate	5	20	14	23	29	480.0%
Graduate Certificate	73	55	75	84	74	1.4%
Total Graduate	998	1,068	1,081	1,012	927	(7.1%)
Total	3,885	4,129	4,045	4,100	4,004	3.1%

at a
glance...



Enrollments and Credentials Awarded by College:

	Duplicated Enrollments ²					5 yr diff	Duplicated Credentials ³					5 yr diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Arts & Letters	4,237	4,087	3,903	3,649	3,654	(13.8%)	830	885	917	857	779	(6.1%)
Business ^{4,5}	1,979	2,008	2,162	2,161	2,297	16.1%	487	461	451	451	514	5.5%
Education and Behavioral Sciences	3,600	3,358	2,945	2,624	2,486	(30.9%)	943	1,018	1,077	885	635	(32.7%)
Health and Human Services	4,621	4,921	5,236	5,117	4,973	7.6%	988	1,040	1,058	1,236	1,262	27.7%
Science and Engineering ⁵	3,528	3,495	3,666	3,847	3,857	9.3%	605	734	632	662	652	7.8%
University College ⁴	2,088	2,015	1,506	1,408	1,410	(33.1%)	496	532	506	501	502	1.2%
Exploratory ⁶	587	546	573	554	456	(22.3%)	0	0	0	0	0	0%

¹Official Degrees Awarded represent degrees submitted to the Kentucky Council on Postsecondary Education at the designated census date. It does not count double majors. The academic year reported includes the summer, fall, & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014, & spring 2015.

²Duplicated enrollments include all credential-seeking students—certificate, associate, baccalaureate, master's, specialist, & doctoral—and count multiple majors. Fall statistics are reported.

³Duplicated credentials include certificate, associate, baccalaureate, master's, specialist, & doctoral credentials awarded & count multiple majors. The academic year reported includes the summer, fall, & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014, & spring 2015.

⁴Due to the interdisciplinary nature of the programs, students in Computer Information Technology & Systems Management majors are reported in both the College of Business & University College.

⁵Due to the interdisciplinary nature of the programs, students majored in Mathematical Economics are reported in both the College of Business & Ogden College of Science.

⁶Exploratory refers to students who are degree-seeking but have not declared a major.



Mean Test Scores

ACT (American College Testing Program)

	2011	2012	2013	2014	2015	5 yr diff
Arts & Letters	22.9	23.0	23.0	23.2	23.4	0.5
Business	22.0	22.0	22.3	22.6	23.0	1.0
Education and Behavioral Sciences	21.9	22.0	21.9	22.0	22.3	0.4
Health and Human Services	20.7	21.0	21.0	21.4	21.6	0.9
Science and Engineering	23.5	23.5	23.7	24.2	24.4	0.9
University College	18.0	17.9	18.2	18.8	19.0	1.0
University Average	21.8	21.8	22.0	22.3	22.6	0.8

GRE (Graduate Record Examination)¹

	2011	2012	2013	2014	2015	5 yr diff
Arts & Letters	976	992	1,020	1,024	985	0.9%
Business	1,084	1,071	920	880	880	(18.8%)
Education & Behavioral Sciences	925	923	930	929	929	0.4%
Health & Human Services	957	946	937	952	941	(1.7%)
Science & Engineering	1,029	1,027	1,043	1,054	1,040	1.1%
University College	910	925	918	914	949	4.3%
University Average	954	951	952	953	946	(0.8%)

Revised GRE (Graduate Record Examination)²

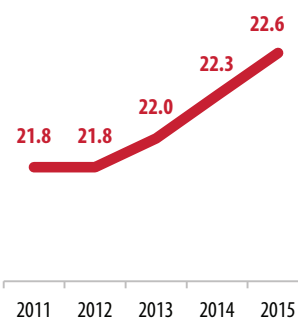
	2011	2012	2013	2014	2015
Arts & Letters	-	297	297	297	299
Business	-	304	304	302	301
Education & Behavioral Sciences	-	297	298	296	297
Health & Human Services	-	294	295	296	297
Science & Engineering	-	299	301	301	302
University College	-	294	299	292	292
University Average	-	296	297	297	298

GMAT (Graduate Management Admissions Test)

	2011	2012	2013	2014	2015	5 yr diff
Business	536	533	505	521	533	(3)

at a
glance...

Average University ACT Scores Fall 2011-2015



The average ACT score for undergraduate degree-seeking students has increased by over half a point in five years.



¹Average verbal and quantitative scores of GRE tests taken prior to August 2012 (Range=400-1600).

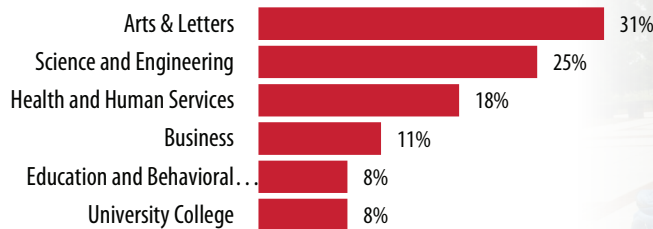
²Average verbal and quantitative scores of REVISED GRE tests taken after August 2012 (Range=260-340).



UNIVERSITY OVERVIEW

Student Credit Hour Production by College

Fall 2015



SCHP by college has remained constant over time. Arts & Letters produces approximately 31% of credit hours with Science & Engineering making up another 25%. The remaining 44% is split among the other colleges.

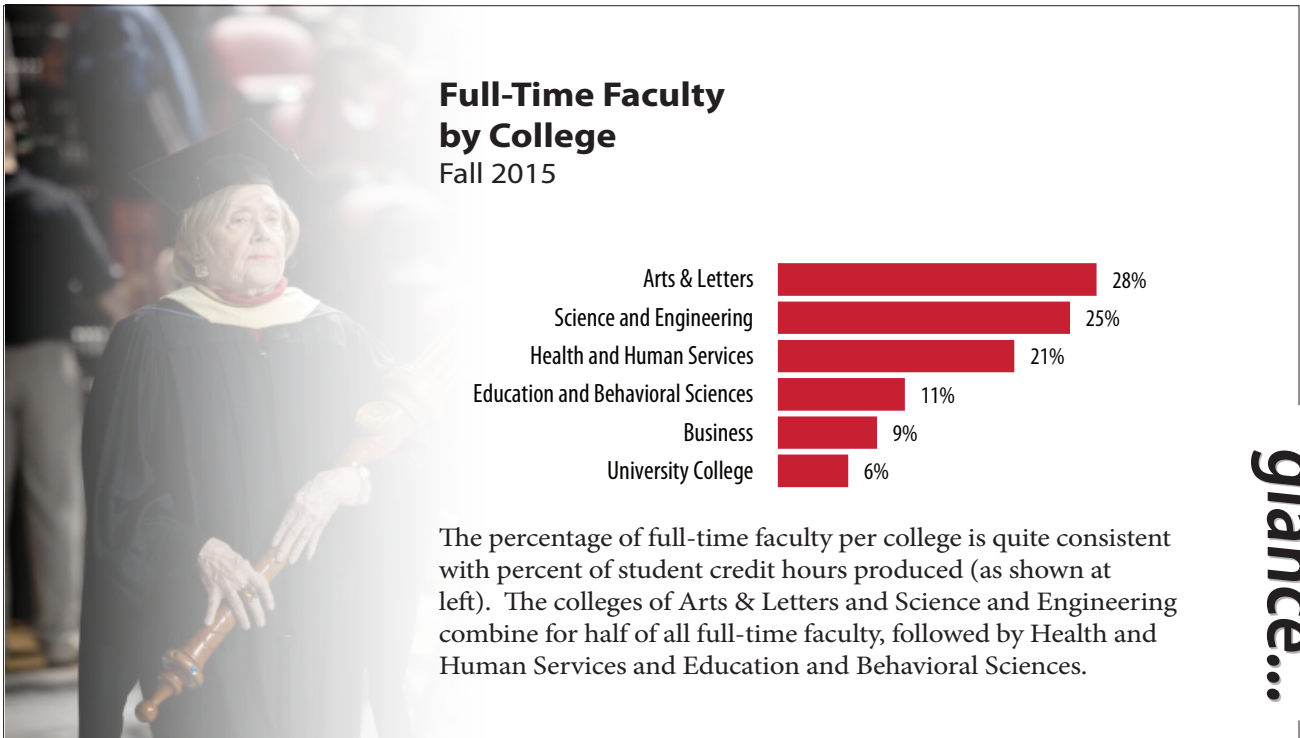
at a glance...

Student Credit Hour Production (SCHP):

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5 Yr Diff
Potter College of Arts & Letters	81,115.6	80,000.4	76,036.4	72,970.5	71,721.2	(11.6%)
Gordon Ford College of Business	24,103.5	22,734.0	24,149.0	24,781.0	25,803.0	7.1 %
College of Education and Behavioral Sciences	29,280.5	27,691.0	25,405.0	18,689.0	19,223.0	(33.3%)
College of Health and Human Services	39,802.1	41,112.0	43,196.3	43,735.8	41,964.0	5.4 %
Ogden College of Science and Engineering	53,864.2	53,404.0	51,125.4	56,413.3	57,722.6	7.2 %
University College ²	20,261.0	19,672.0	18,147.0	18,309.0	17,978.5	(13.3%)

¹Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 218.

²A full-time faculty member's SCHP taught in the interdisciplinary programs in University College will also be counted in the faculty's home department.



Full-Time Faculty by College, Fall 2015:

	N	%
Potter College of Arts & Letters	214	27.6%
Gordon Ford College of Business	71	9.1%
College of Education and Behavioral Sciences	85	11.0%
College of Health and Human Services	164	21.1%
Ogden College of Science and Engineering	194	25.0%
University College	48	6.2%
Total Full-Time Faculty	776	100.0%

betcha didn't know...

In Fall 2015, the **Student/Faculty Ratio** at WKU was **18 to 1.**

The student/faculty ratio is calculated as

$$\frac{(\text{full-time students} + \frac{1}{3} \text{ part-time students})}{(\text{full-time faculty} + \frac{1}{3} \text{ part-time faculty})}$$

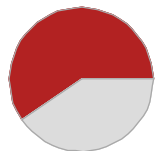


POTTER COLLEGE OF ARTS & LETTERS

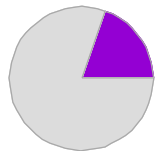


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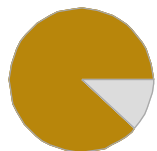
Potter College of Arts & Letters Student Profile Fall 2011 - 2015



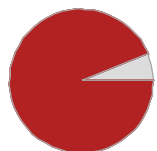
In Arts & Letters, **females** make up **59%** of the student population.



Minority students (including international students) represent **20%** of the Arts & Letters student body.



A total of **88%** of students in Arts & Letters pursue studies **full time**.



The majority, or **94%**, of Arts & Letters students are at the **undergraduate** level.

quick facts...

	2011	2012	2013	2014	2015
Total Students *:	3,783	3,627	3,465	3,230	3,240
Gender:					
Male	1,727	1,622	1,561	1,358	1,316
Female	2,056	2,005	1,904	1,872	1,924
Ethnicity:					
White	3,171	2,972	2,770	2,567	2,577
Black	333	349	353	325	308
Other	181	196	211	223	243
Non-Resident Alien	58	67	85	85	85
Not Supplied	40	43	46	30	27
Status:					
Full-Time	3,332	3,205	3,034	2,824	2,866
Part-Time	451	422	431	406	374
Level:					
Undergraduate	3,478	3,358	3,227	3,013	3,042
Graduate	305	269	238	217	198
Avg ACT:	23	23	23	23	23
Avg Revised GRE **::		297	297	297	299
Avg GRE ***:	976	992	1,021	1,022	994

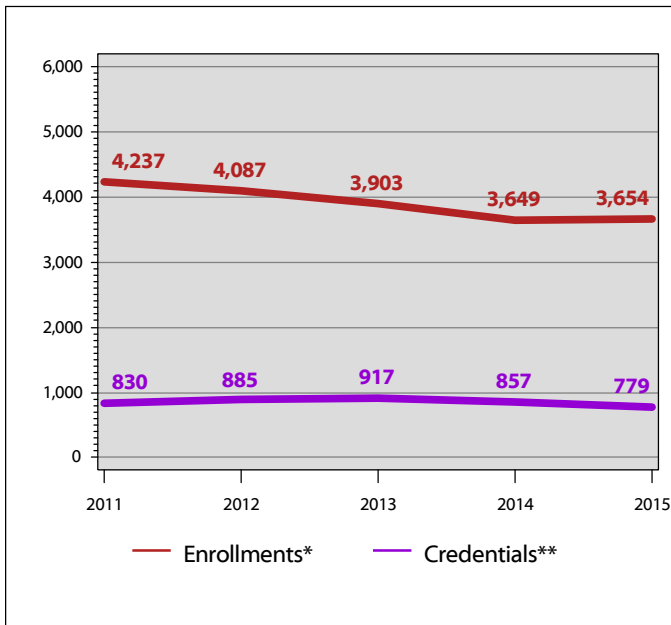
*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

***Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).



POTTER COLLEGE OF ARTS & LETTERS



**Potter College of Arts & Letters
Enrollments * and Credentials **
2011 - 2015**

The Potter College of Arts & Letters decreased by 14% in enrollments from Fall 2011 to Fall 2015. Additionally, the Potter College of Arts & Letters decreased by 6% in credentials awarded over five years.

ata
glance...



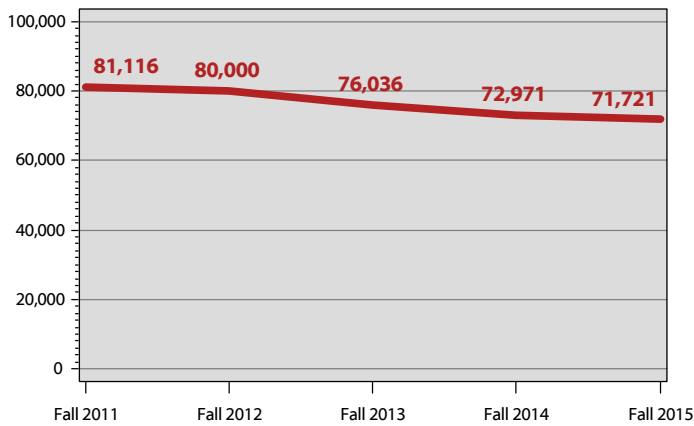
	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
99AR: Exploratory/Undeclared	54	47	42	30	35	(35.2%)	0	0	0	0	0	--
Art	320	318	285	246	254	(20.6%)	39	72	67	60	44	12.8%
Communication	239	237	252	221	253	5.9%	108	84	64	88	60	(44.4%)
English	378	385	358	326	300	(20.6%)	77	69	80	71	82	6.5%
Folk Studies and Anthropology	111	112	105	113	87	(21.6%)	40	37	27	20	38	(5.0%)
History	614	552	453	415	376	(38.8%)	123	103	148	123	82	(33.3%)
International Programs †	0	1	0	1	1	--	0	0	0	0	0	--
Journalism & Broadcasting	1,004	972	955	897	846	(15.7%)	148	161	176	156	159	7.4%
Modern Languages	158	149	160	202	230	45.6%	26	44	30	31	46	76.9%
Music	218	201	202	199	223	2.3%	33	34	47	48	29	(12.1%)
Philosophy and Religion	138	139	163	116	116	(15.9%)	40	44	27	39	35	(12.5%)
Political Communication, CER †	0	0	0	0	0	--	1	1	0	2	0	--
Political Science	320	307	321	274	279	(12.8%)	80	88	87	72	78	(2.5%)
Popular Culture Studies, AB ††	23	29	28	22	19	(17.4%)	0	4	4	6	9	--
Sociology	470	457	402	391	442	(6.0%)	97	122	117	111	96	(1.0%)
Theatre and Dance	190	181	177	196	193	1.6%	18	22	43	30	21	16.7%
Potter College of Arts & Letters	4,237	4,087	3,903	3,649	3,654	(13.8%)	830	885	917	857	779	(6.1%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.
 †International Programs, which include certificates in Middle East & Canadian Studies, are part of Potter College of Arts & Letters but are not reflected in departmental pages.
 ††The major listed is an interdisciplinary program offered by Potter College of Arts & Letters and as such is not reflected within a specific department.



POTTER COLLEGE OF ARTS & LETTERS

at a glance...



Potter College of Arts & Letters Student Credit Hour Production 2011 - 2015

The Potter College of Arts & Letters had a decrease of 12% in student credit hour production over the past five years. This is a difference of 9,394 student credit hours.

SCHP*, Potter College of Arts & Letters

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	79,003.9	77,873.5	74,293.7	71,360.5	70,334.8
Graduate	2,111.7	2,126.9	1,742.7	1,610.1	1,386.4
Total SCHP	81,115.6	80,000.4	76,036.4	72,970.5	71,721.2

SCHP* by Faculty Designation, Potter College of Arts & Letters

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	51,587.9	50,387.7	47,136.9	47,574.9	46,310.3
Part-Time	26,704.8	27,431.6	26,940.5	23,259.7	23,495.0
Transitional Retiree	2,410.0	1,398.0	1,347.0	1,620.0	1,186.9
Split Load †	413.0	783.0	612.0	516.0	729.0
Total SCHP	81,115.6	80,000.4	76,036.4	72,970.5	71,721.2

SCHP* by Source, Potter College of Arts & Letters

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	65,915.1	64,598.9	61,802.9	58,729.5	57,573.7
E-town/Ft. Knox	711.0	597.0	585.0	540.0	567.0
Glasgow	5,829.0	5,049.0	4,377.0	3,300.0	2,646.0
Owensboro	693.0	579.0	450.0	459.0	360.0
Web	4,637.5	5,952.0	6,048.0	6,591.0	7,515.5
Other	3,330.0	3,224.5	2,773.5	3,351.0	3,059.0
Total SCHP	81,115.6	80,000.4	76,036.4	72,970.5	71,721.2

Honors SCHP, Potter College of Arts & Letters

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	1,176.0	1,355.0	1,115.0	931.0	996.0
Upper Division	868.0	868.0	893.0	867.0	894.0
Total Honors SCHP	2,044.0	2,223.0	2,008.0	1,798.0	1,890.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



POTTER COLLEGE OF ARTS & LETTERS

Potter College of Arts & Letters Full-Time Faculty Profile Fall 2015

	N	%
Total Faculty:	214	100.0
Gender:		
Male	111	51.9
Female	103	48.1
Ethnicity:		
White	181	84.6
Black	9	4.2
Other	22	10.3
Non-Resident Alien	1	0.5
Not Supplied	1	0.5
Terminal Degrees:		
Terminal Degree	160	74.8
Degree is not Terminal	54	25.2

Rank:

	N	%
Professor	54	25.2
Associate Professor	67	31.3
Assistant Professor	55	25.7
Clinical Asst. Professor	1	0.5
Pedagogical Assoc. Professor	1	0.5
Instructor	30	14.0
Lecturer	6	2.8
Tenure Status:		
Tenured	124	57.9
Tenure-Track	53	24.8
Non Tenure-Track	37	17.3

Faculty by Department

	N	%
Art	13	6.1
Communication	19	8.9
English	39	18.2
Folk Studies and Anthropology	10	4.7
History	20	9.3
Journalism & Broadcasting	22	10.3
Modern Languages	17	7.9
Music	22	10.3
Philosophy and Religion	9	4.2
Political Science	12	5.6
Sociology	18	8.4
Theatre and Dance	13	6.1

AR

SCHP* by Department, Potter College of Arts & Letters

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
99AR: Exploratory/Undeclared	0.0	81.0	66.0	72.0	183.0
Art	4,935.0	4,926.0	4,848.0	4,280.0	4,188.0
Communication	7,669.0	8,367.8	8,219.2	8,230.6	8,494.4
English	14,221.0	14,042.0	13,184.0	12,909.0	12,767.0
Folk Studies and Anthropology	3,751.0	3,411.0	3,453.0	2,943.0	2,463.0
History	9,609.0	8,738.0	7,986.0	7,829.0	7,843.5
Journalism & Broadcasting	5,500.7	5,364.7	5,402.7	5,432.5	5,657.8
Modern Languages	7,093.0	6,937.0	6,603.0	5,728.0	6,081.0
Music	7,967.9	7,392.5	7,017.0	7,543.5	7,078.0
Philosophy and Religion	4,346.0	3,844.0	3,132.0	3,675.0	2,821.0
Political Science	3,297.0	3,459.5	3,600.5	2,959.0	3,028.5
Sociology	8,685.0	8,959.0	8,164.0	7,115.0	6,788.0
Theatre and Dance	4,041.0	4,478.0	4,361.0	4,254.0	4,328.0
Total SCHP	81,115.6	80,000.4	76,036.4	72,970.5	71,721.2

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.



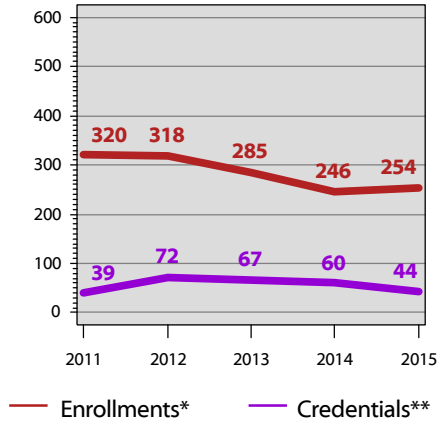
ART

Fall 2015 Student Profile: Art

		N	%			N	%
Unduplicated Headcount Enrollment*: 245	Gender:			Status:			
	Male	69	28.2%	Full-Time	214	87.3%	
	Female	176	71.8%	Part-Time	31	12.7%	
	Ethnicity:			Level:			
	White	192	78.4%	Undergraduate	243	99.2%	
	Black	22	9.0%	Graduate	2	0.8%	
	Other	21	8.6%	Avg ACT:		23	
	Non-Resident Alien	8	3.3%				
	Not Supplied	2	0.8%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2011-2015



ART

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Art History, AB (#613)	29	31	23	17	14		2	13	12	6	6	
Visual Arts, BFA (#514)	206	205	129	76	54		22	24	29	36	18	
Visual Arts, BFA (#514P)	0	0	56	75	92		0	0	0	0	0	
Visual Studies, AB (#509)	77	80	75	72	92		14	28	25	18	20	
Overall Undergraduate Degree Program	312	316	283	240	252	(19.2%)	38	65	66	60	44	15.8%
Art Education for Teacher Leaders, MAE (#0443)	2	2	2	6	2		0	0	1	0	0	
Art Education, MAE (#055)***	6	0	0	0	0		1	7	0	0	0	
Overall Graduate Degree Program	8	2	2	6	2	(75.0%)	1	7	1	0	0	
Overall Degree Program	320	318	285	246	254	(20.6%)	39	72	67	60	44	12.8%
Grand Total	320	318	285	246	254	(20.6%)	39	72	67	60	44	12.8%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

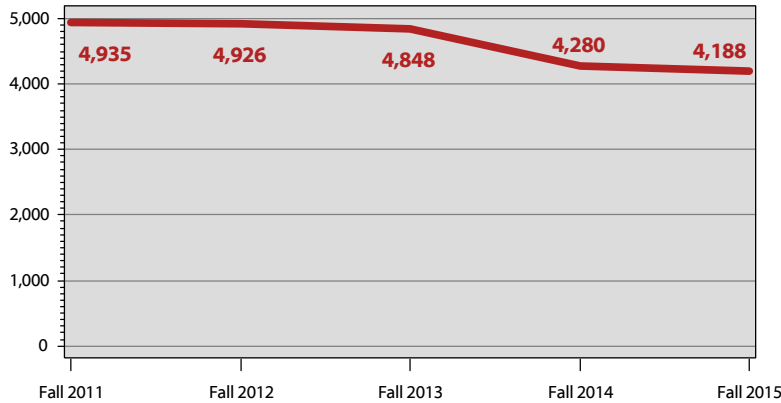
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.

***Program closed.



ART

Student Credit Hour Production (SCHP*)
Fall 2011-Fall 2015



SCHP*, Art

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	4,929.0	4,926.0	4,842.0	4,265.0	4,188.0
Graduate	6.0	0.0	6.0	15.0	0.0
Total	4,935.0	4,926.0	4,848.0	4,280.0	4,188.0

SCHP* by Faculty Designation, Art

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	2,703.0	2,526.0	2,412.0	2,111.0	1,653.0
Part-Time	2,127.0	2,400.0	2,436.0	2,169.0	2,520.0
Transitional Retiree	105.0	0.0	0.0	0.0	0.0
Split Load †	0.0	0.0	0.0	0.0	15.0
Total	4,935.0	4,926.0	4,848.0	4,280.0	4,188.0

SCHP* by Source, Art

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	4,260.0	4,191.0	4,134.0	3,377.0	3,489.0
E-town/Ft. Knox	81.0	0.0	75.0	69.0	84.0
Glasgow	327.0	330.0	318.0	264.0	192.0
Owensboro	48.0	45.0	39.0	78.0	45.0
Web	0.0	93.0	81.0	180.0	267.0
Other	219.0	267.0	201.0	312.0	111.0
Total	4,935.0	4,926.0	4,848.0	4,280.0	4,188.0

Honors SCHP, Art

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.
†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Art

Total Full-Time Faculty: 13

	N	%
Gender:		
Male	8	61.5%
Female	5	38.5%
Ethnicity:		
White	10	76.9%
Other	3	23.1%
Rank:		
Professor	3	23.1%
Associate Professor	7	53.8%
Assistant Professor	2	15.4%
Instructor	1	7.7%
Tenure Status:		
Tenured	10	76.9%
Tenure-Track	2	15.4%
Non Tenure-Track	1	7.7%
Terminal Degrees:		
Terminal Degree	12	92.3%
Degree is not Terminal	1	7.7%





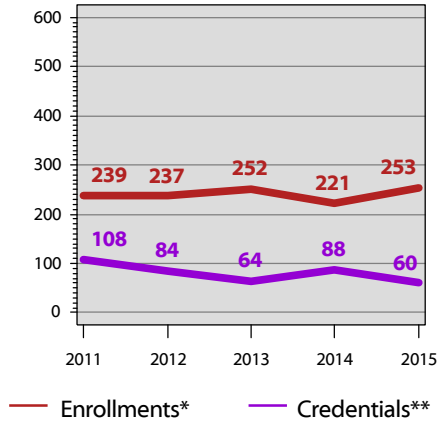
COMMUNICATION

Fall 2015 Student Profile: Communication

	N	%		N	%	
Unduplicated Headcount Enrollment*: 253	Gender:		Status:			
	Male	95	37.5%	Full-Time	232	91.7%
	Female	158	62.5%	Part-Time	21	8.3%
	Ethnicity:		Level:			
	White	188	74.3%	Undergraduate	229	90.5%
	Black	28	11.1%	Graduate	24	9.5%
	Other	19	7.5%	Avg ACT:	22	
	Non-Resident Alien	16	6.3%	Avg Revised GRE **:	297	
	Not Supplied	2	0.8%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



A R

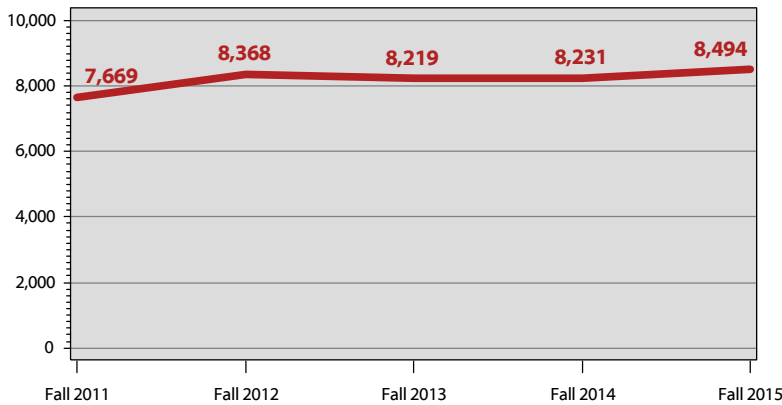
	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
Communicating in Organizations, CER (#0471)	0	0	0	0	4		0	0	0	0	0	
Organizational Communication, CER (#175)***	5	3	3	4	0		1	4	1	3	1	
Overall Graduate Certificates	5	3	3	4	4	(20.0%)	1	4	1	3	1	0.0%
Communication Studies (seeking admission), AB(#792P)	43	56	67	61	73		0	0	0	0	0	
Communication Studies, AB (#792)	71	75	80	74	83		44	32	27	43	28	
Corporate and Organizational Communication (seeking admission), AB (#522P)	29	32	35	17	33		0	0	0	0	0	
Corporate and Organizational Communication, AB(#522)	57	38	45	42	40		47	35	23	27	24	
Overall Undergraduate Degree Program	200	201	227	194	229	14.5%	91	67	50	70	52	(42.9%)
Communication, MA (#109)***	34	23	6	2	0		16	13	13	11	0	
Organizational Communication, MA (#0012)	0	10	16	21	20		0	0	0	4	7	
Overall Graduate Degree Program	34	33	22	23	20	(41.2%)	16	13	13	15	7	(56.3%)
Overall Certificates	5	3	3	4	4	(20.0%)	1	4	1	3	1	0.0%
Overall Degree Program	234	234	249	217	249	6.4%	107	80	63	85	59	(44.9%)
Grand Total	239	237	252	221	253	5.9%	108	84	64	88	60	(44.4%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.
 ***Program closed.



COMMUNICATION

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, Communication

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	7,379.0	8,042.0	8,013.0	8,019.0	8,309.0
Graduate	290.0	325.8	206.2	211.6	185.4
Total	7,669.0	8,367.8	8,219.2	8,230.6	8,494.4

SCHP by Faculty Designation, Communication

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	4,493.0	4,742.8	4,728.2	4,978.6	5,231.4
Part-Time	2,882.0	3,172.0	3,044.0	2,916.0	3,185.0
Transitional Retiree	294.0	237.0	378.0	258.0	78.0
Split Load †	0.0	216.0	69.0	78.0	0.0
Total	7,669.0	8,367.8	8,219.2	8,230.6	8,494.4

SCHP by Source, Communication

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	6,646.0	6,894.8	6,371.2	6,118.6	6,232.4
E-town/Ft. Knox	0.0	3.0	0.0	0.0	0.0
Glasgow	489.0	348.0	366.0	294.0	342.0
Owensboro	18.0	3.0	12.0	30.0	0.0
Web	201.0	669.0	984.0	1,002.0	1,101.0
Other	315.0	450.0	486.0	786.0	819.0
Total	7,669.0	8,367.8	8,219.2	8,230.6	8,494.4

Honors SCHP, Communication

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	147.0	292.0	224.0	183.0	302.0
Upper Division	7.0	14.0	43.0	48.0	39.0
Total	154.0	306.0	267.0	231.0	341.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Communication

Total Full-Time Faculty: 19

	N	%
Gender:		
Male	4	21.1%
Female	15	78.9%
Ethnicity:		
White	17	89.5%
Other	2	10.5%
Rank:		
Professor	2	10.5%
Associate Professor	7	36.8%
Assistant Professor	2	10.5%
Instructor	8	42.1%
Tenure Status:		
Tenured	9	47.4%
Tenure-Track	2	10.5%
Non Tenure-Track	8	42.1%
Terminal Degrees:		
Terminal Degree	11	57.9%
Degree is not Terminal	8	42.1%





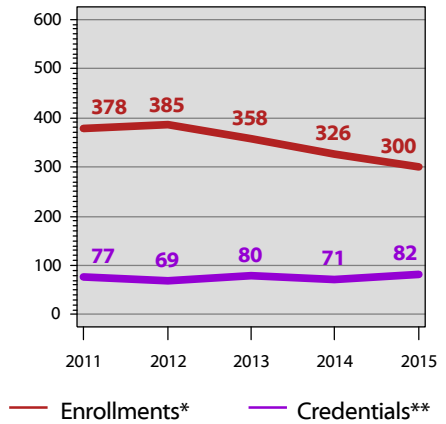
ENGLISH

Fall 2015 Student Profile: English

		N	%			N	%
Unduplicated Headcount Enrollment*: 293	Gender:			Status:			
	Male	83	28.3%	Full-Time	262	89.4%	
	Female	210	71.7%	Part-Time	31	10.6%	
	Ethnicity:			Level:			
	White	256	87.4%	Undergraduate	265	90.4%	
	Black	9	3.1%	Graduate	28	9.6%	
	Other	21	7.2%	Avg ACT:		25	
	Non-Resident Alien	4	1.4%	Avg Revised GRE **:		300	
	Not Supplied	3	1.0%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



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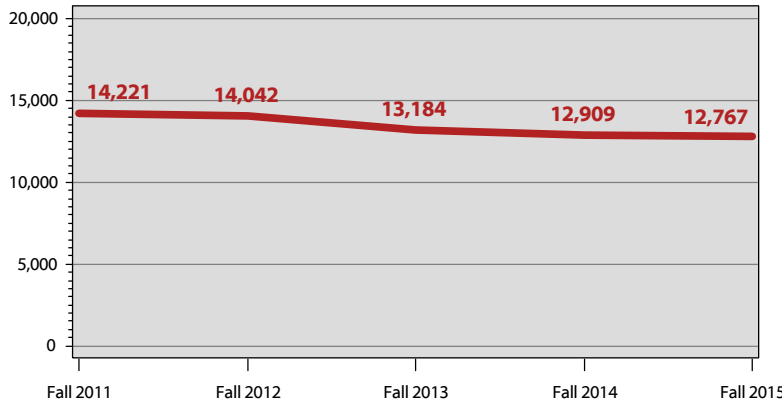
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Teaching English to Speakers of Other Languages, CER (#0416)	3	4	4	4	4		0	3	0	1	1	
Overall Graduate Certificates	3	4	4	4	4	33.3%	0	3	0	1	1	
English and Allied Language Arts, AB (#547)***	9	1	0	0	0		20	4	2	0	1	
English for Secondary Teachers, AB (#561)	111	122	117	90	75		4	6	16	13	13	
English, AB (#662)	214	219	210	208	197		43	46	51	46	54	
Overall Undergraduate Degree Program	334	342	327	298	272	(18.6%)	67	56	69	59	68	1.5%
English, MA (#067)	41	39	27	24	18		10	10	11	11	13	
MFA in Creative Writing, MFA (#0478)	0	0	0	0	6		0	0	0	0	0	
Overall Graduate Degree Program	41	39	27	24	24	(41.5%)	10	10	11	11	13	30.0%
Overall Certificates	3	4	4	4	4	33.3%	0	3	0	1	1	
Overall Degree Program	375	381	354	322	296	(21.1%)	77	66	80	70	81	5.2%
Grand Total	378	385	358	326	300	(20.6%)	77	69	80	71	82	6.5%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.
 ***Program closed.



ENGLISH

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, English

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	13,887.0	13,691.0	12,929.0	12,680.0	12,553.0
Graduate	334.0	351.0	255.0	229.0	214.0
Total	14,221.0	14,042.0	13,184.0	12,909.0	12,767.0

SCHP by Faculty Designation, English

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	8,557.0	7,604.0	6,641.0	6,654.0	7,178.0
Part-Time	5,595.0	6,237.0	6,270.0	5,652.0	5,217.0
Transitional Retiree	63.0	201.0	228.0	534.0	309.0
Split Load †	6.0	0.0	45.0	69.0	63.0
Total	14,221.0	14,042.0	13,184.0	12,909.0	12,767.0

SCHP by Source, English

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	11,233.0	10,585.0	10,200.0	10,059.0	10,061.0
E-town/Ft. Knox	126.0	51.0	45.0	75.0	48.0
Glasgow	1,278.0	1,299.0	939.0	711.0	639.0
Owensboro	120.0	117.0	60.0	54.0	39.0
Web	1,326.0	1,801.0	1,817.0	1,926.0	1,866.0
Other	138.0	189.0	123.0	84.0	114.0
Total	14,221.0	14,042.0	13,184.0	12,909.0	12,767.0

Honors SCHP, English

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	322.0	257.0	223.0	158.0	127.0
Upper Division	318.0	300.0	303.0	219.0	330.0
Total	640.0	557.0	526.0	377.0	457.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: English

Total Full-Time Faculty: 39

	N	%
Gender:		
Male	19	48.7%
Female	20	51.3%
Ethnicity:		
White	34	87.2%
Black	1	2.6%
Other	4	10.3%
Rank:		
Professor	9	23.1%
Associate Professor	11	28.2%
Assistant Professor	11	28.2%
Instructor	6	15.4%
Lecturer	2	5.1%
Tenure Status:		
Tenured	21	53.8%
Tenure-Track	10	25.6%
Non Tenure-Track	8	20.5%
Terminal Degrees:		
Terminal Degree	29	74.4%
Degree is not Terminal	10	25.6%



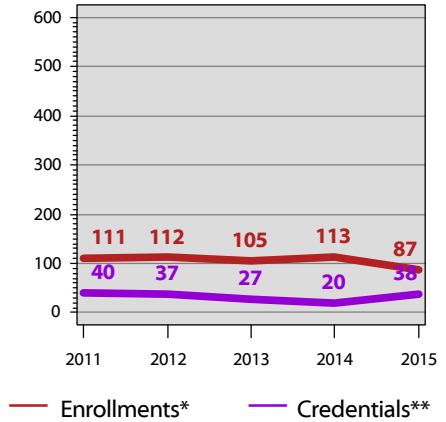


FOLK STUDIES AND ANTHROPOLOGY

Fall 2015 Student Profile: Folk Studies and Anthropology

	N	%		N	%	
Unduplicated Headcount Enrollment*: 87	Gender:		Status:			
	Male	17	19.5%	Full-Time	74	85.1%
	Female	70	80.5%	Part-Time	13	14.9%
	Ethnicity:		Level:			
	White	71	81.6%	Undergraduate	65	74.7%
	Black	5	5.7%	Graduate	22	25.3%
	Other	7	8.0%	Avg ACT:	25	
	Non-Resident Alien	2	2.3%	Avg Revised GRE **:	304	
	Not Supplied	2	2.3%			

Enrollments * & Credentials ** 2011-2015



*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

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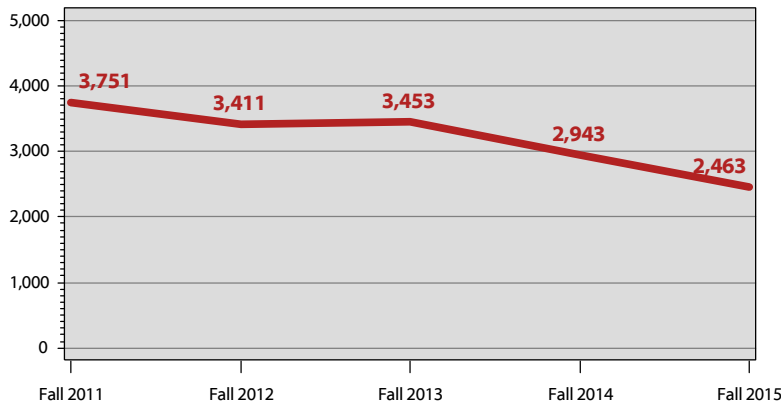
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Historic Preservation, CER (#0423)	0	2	2	2	2		0	0	1	0	0	
Overall Graduate Certificates	0	2	2	2	2		0	0	1	0	0	
Anthropology, AB (#608)	87	82	74	88	65		26	27	21	11	26	
Overall Undergraduate Degree Program	87	82	74	88	65	(25.3%)	26	27	21	11	26	0.0%
Folk Studies, MA (#069)	24	28	29	23	20		14	10	5	9	12	
Overall Graduate Degree Program	24	28	29	23	20	(16.7%)	14	10	5	9	12	(14.3%)
Overall Certificates	0	2	2	2	2		0	0	1	0	0	
Overall Degree Program	111	110	103	111	85	(23.4%)	40	37	26	20	38	(5.0%)
Grand Total	111	112	105	113	87	(21.6%)	40	37	27	20	38	(5.0%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.



FOLK STUDIES AND ANTHROPOLOGY

Student Credit Hour Production (SCHP*)
Fall 2011-Fall 2015



SCHP*, Folk Studies and Anthropology

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	3,528.0	3,135.0	3,195.0	2,736.0	2,286.0
Graduate	223.0	276.0	258.0	207.0	177.0
Total	3,751.0	3,411.0	3,453.0	2,943.0	2,463.0

SCHP* by Faculty Designation, Folk Studies and Anthropology

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	2,368.0	2,205.0	1,959.0	2,151.0	1,821.0
Part-Time	1,383.0	1,104.0	1,392.0	753.0	450.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	0.0	102.0	102.0	39.0	192.0
Total	3,751.0	3,411.0	3,453.0	2,943.0	2,463.0

SCHP* by Source, Folk Studies and Anthropology

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	2,716.0	2,433.0	2,523.0	2,397.0	2,022.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	420.0	366.0	324.0	141.0	48.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	615.0	612.0	606.0	405.0	393.0
Other	0.0	0.0	0.0	0.0	0.0
Total	3,751.0	3,411.0	3,453.0	2,943.0	2,463.0

Honors SCHP, Folk Studies and Anthropology

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	75.0	75.0	12.0	0.0	0.0
Upper Division	69.0	72.0	69.0	30.0	39.0
Total	144.0	147.0	81.0	30.0	39.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Folk Studies and Anthropology

Total Full-Time Faculty: 10

	N	%
Gender:		
Male	3	30.0%
Female	7	70.0%
Ethnicity:		
White	10	100%
Rank:		
Professor	2	20.0%
Associate Professor	3	30.0%
Assistant Professor	4	40.0%
Instructor	1	10.0%
Tenure Status:		
Tenured	5	50.0%
Tenure-Track	4	40.0%
Non Tenure-Track	1	10.0%
Terminal Degrees:		
Terminal Degree	9	90.0%
Degree is not Terminal	1	10.0%



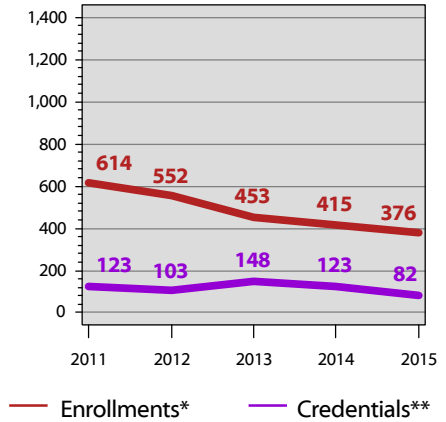
HISTORY

Fall 2015 Student Profile: History

	N	%		N	%	
Unduplicated Headcount Enrollment*: 258	Gender:		Status:			
	Male	166	64.3%	Full-Time	209	81.0%
	Female	92	35.7%	Part-Time	49	19.0%
	Ethnicity:		Level:			
	White	235	91.1%	Undergraduate	235	91.1%
	Black	8	3.1%	Graduate	23	8.9%
	Other	13	5.0%	Avg ACT:	24	
	Non-Resident Alien	0	0.0%	Avg Revised GRE **:	301	
	Not Supplied	2	0.8%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



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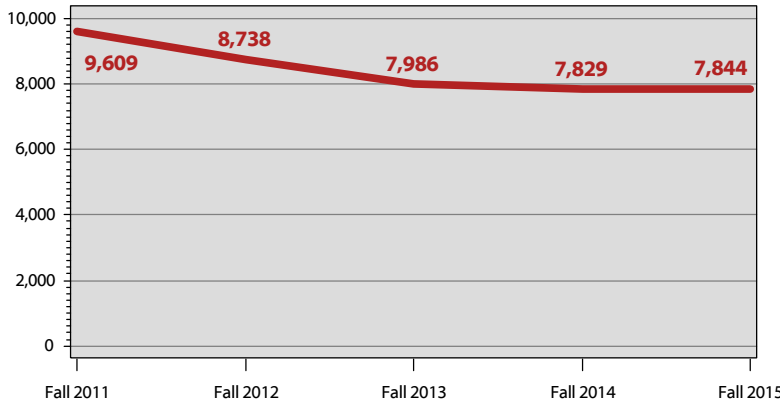
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
History, AB (#695)	351	324	260	241	220		69	66	84	71	50	
Social Studies (seeking admission), AB(#592P)***	4	0	0	0	0		0	0	0	0	0	
Social Studies, AB (#592)	215	188	154	138	133		50	33	52	38	25	
Overall Undergraduate Degree Program	570	512	414	379	353	(38.1%)	119	99	136	109	75	(37.0%)
History Education, MAE (#111)***	1	2	1	0	0		1	0	0	0	0	
History, MA (#078)	43	38	38	36	23		3	4	12	14	7	
Overall Graduate Degree Program	44	40	39	36	23	(47.7%)	4	4	12	14	7	75.0%
Overall Degree Program	614	552	453	415	376	(38.8%)	123	103	148	123	82	(33.3%)
Grand Total	614	552	453	415	376	(38.8%)	123	103	148	123	82	(33.3%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.
 ***Program closed.



HISTORY

Student Credit Hour Production (SCHP*)
Fall 2011-Fall 2015



SCHP*, History

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	9,354.0	8,492.0	7,758.0	7,611.0	7,698.0
Graduate	255.0	246.0	228.0	218.0	145.5
Total	9,609.0	8,738.0	7,986.0	7,829.0	7,843.5

SCHP* by Faculty Designation, History

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	6,093.0	6,197.0	5,520.0	6,425.0	5,542.5
Part-Time	3,324.0	2,286.0	2,145.0	1,290.0	2,160.0
Transitional Retiree	0.0	66.0	147.0	75.0	42.0
Split Load †	192.0	189.0	174.0	39.0	99.0
Total	9,609.0	8,738.0	7,986.0	7,829.0	7,843.5

SCHP* by Source, History

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	7,503.0	7,103.0	6,753.0	6,584.0	6,847.5
E-town/Ft. Knox	51.0	45.0	42.0	30.0	18.0
Glasgow	834.0	504.0	417.0	336.0	207.0
Owensboro	153.0	90.0	45.0	60.0	21.0
Web	234.0	435.0	441.0	459.0	495.0
Other	834.0	561.0	288.0	360.0	255.0
Total	9,609.0	8,738.0	7,986.0	7,829.0	7,843.5

Honors SCHP, History

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	105.0	135.0	132.0	132.0	141.0
Upper Division	63.0	81.0	57.0	105.0	57.0
Total	168.0	216.0	189.0	237.0	198.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.
†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: History

Total Full-Time Faculty: 20

	N	%
Gender:		
Male	12	60.0%
Female	8	40.0%
Ethnicity:		
White	16	80.0%
Black	2	10.0%
Other	2	10.0%
Rank:		
Professor	5	25.0%
Associate Professor	8	40.0%
Assistant Professor	5	25.0%
Pedagogical Assoc. Professor	1	5.0%
Instructor	1	5.0%
Tenure Status:		
Tenured	13	65.0%
Tenure-Track	6	30.0%
Non Tenure-Track	1	5.0%
Terminal Degrees:		
Terminal Degree	17	85.0%
Degree is not Terminal	3	15.0%





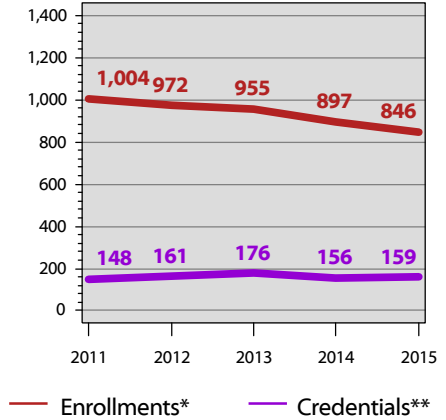
JOURNALISM & BROADCASTING

Fall 2015 Student Profile: Journalism & Broadcasting

	N	%		N	%	
Gender:						
Unduplicated Headcount Enrollment*: 839	Male	355	42.3%	Status:		
	Female	484	57.7%	Full-Time	808	96.3%
	Ethnicity:			Part-Time	31	3.7%
	White	644	76.8%	Level:		
	Black	113	13.5%	Undergraduate	839	100%
	Other	57	6.8%	Graduate	0	0.0%
	Non-Resident Alien	18	2.1%	Avg ACT:		
	Not Supplied	7	0.8%			23

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2011-2015



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	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
iMedia, CER(#1702)	6	4	3	4	1		0	3	4	0	2	
Overall Undergraduate Certificates	6	4	3	4	1	(83.3%)	0	3	4	0	2	
Advertising (seeking admission), AB (#727P)	74	66	77	48	54		0	0	0	0	0	
Advertising, AB (#727)	55	52	53	52	43		35	36	21	32	30	
Broadcasting (seeking admission), AB (#726P)	202	198	207	183	156		0	0	0	0	0	
Broadcasting, AB (#726)	138	131	101	110	110		53	46	61	54	47	
Film, AB(#667)	93	117	154	113	87		0	2	11	19	22	
Film, AB(#667P)	0	0	0	39	55		0	0	0	0	0	
Journalism (seeking admission), AB (#736P)	0	0	0	32	50		0	0	0	0	0	
Journalism, AB (#736)	0	0	0	0	8		0	0	0	0	0	
Mass Communication (seeking admission), AB(#725P)***	20	18	20	11	3		0	0	0	0	0	
Mass Communication, AB (#725)***	6	4	3	4	3		6	7	7	3	5	
News/Editorial Journalism (seeking admission), AB(#716P)***	72	80	52	24	4		0	0	0	0	0	
News/Editorial Journalism, AB (#716)***	48	45	42	38	22		16	25	20	15	20	
Photojournalism (seeking admission), AB(#750P)	118	92	95	71	76		0	0	0	0	0	
Photojournalism, AB (#750)	53	44	32	33	35		17	18	14	11	12	
Public Relations (seeking admission), AB (#763P)	72	70	69	82	86		0	0	0	0	0	
Public Relations, AB (#763)	47	51	47	53	53		21	24	38	22	21	
Overall Undergraduate Degree Program	998	968	952	893	845	(15.3%)	148	158	172	156	157	6.1%
Overall Certificates	6	4	3	4	1	(83.3%)	0	3	4	0	2	
Overall Degree Program	998	968	952	893	845	(15.3%)	148	158	172	156	157	6.1%
Grand Total	1,004	972	955	897	846	(15.7%)	148	161	176	156	159	7.4%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

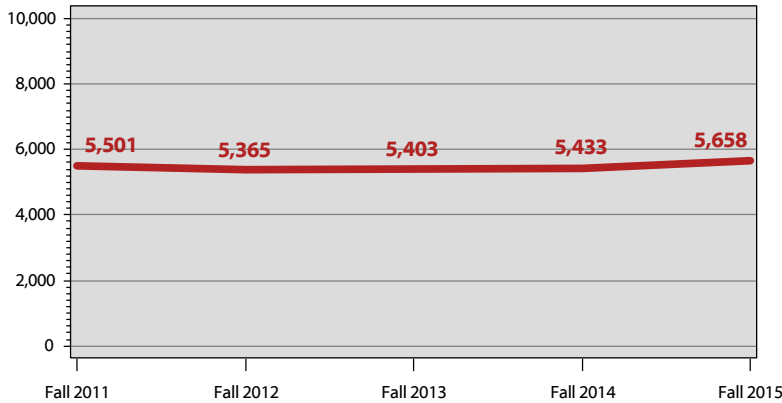
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.

***Program closed.



JOURNALISM & BROADCASTING

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, Journalism & Broadcasting

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	5,500.7	5,364.7	5,372.7	5,387.5	5,624.8
Graduate	0.0	0.0	30.0	45.0	33.0
Total	5,500.7	5,364.7	5,402.7	5,432.5	5,657.8

SCHP by Faculty Designation, Journalism & Broadcasting

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	4,543.8	4,183.7	4,507.8	4,196.6	4,632.0
Part-Time	491.9	679.9	399.9	857.9	516.9
Transitional Retiree	291.0	342.0	294.0	114.0	196.9
Split Load †	174.0	159.0	201.0	264.0	312.0
Total	5,500.7	5,364.7	5,402.7	5,432.5	5,657.8

SCHP by Source, Journalism & Broadcasting

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	5,332.7	5,115.7	5,144.7	5,147.5	5,165.8
E-town/Ft. Knox	6.0	6.0	0.0	0.0	0.0
Glasgow	0.0	0.0	3.0	0.0	0.0
Owensboro	6.0	24.0	0.0	0.0	6.0
Web	144.0	219.0	240.0	279.0	450.0
Other	12.0	0.0	15.0	6.0	36.0
Total	5,500.7	5,364.7	5,402.7	5,432.5	5,657.8

Honors SCHP, Journalism & Broadcasting

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	99.0	105.0	51.0	0.0	0.0
Upper Division	42.0	51.0	21.0	57.0	21.0
Total	141.0	156.0	72.0	57.0	21.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Journalism & Broadcasting

Total Full-Time Faculty: 22

	N	%
Gender:		
Male	14	63.6%
Female	8	36.4%
Ethnicity:		
White	18	81.8%
Black	1	4.5%
Other	3	13.6%
Rank:		
Professor	7	31.8%
Associate Professor	4	18.2%
Assistant Professor	8	36.4%
Instructor	1	4.5%
Lecturer	2	9.1%
Tenure Status:		
Tenured	11	50.0%
Tenure-Track	8	36.4%
Non Tenure-Track	3	13.6%
Terminal Degrees:		
Terminal Degree	9	40.9%
Degree is not Terminal	13	59.1%





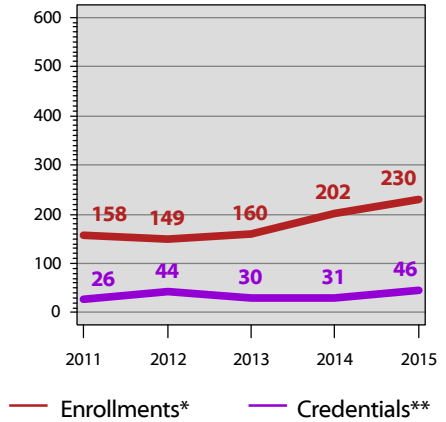
MODERN LANGUAGES

Fall 2015 Student Profile: Modern Languages

		N	%			N	%
Unduplicated Headcount Enrollment*: 227	Gender:			Status:			
	Male	70	30.8%	Full-Time	214	94.3%	
	Female	157	69.2%	Part-Time	13	5.7%	
	Ethnicity:			Level:			
	White	178	78.4%	Undergraduate	227	100%	
	Black	10	4.4%	Graduate	0	0.0%	
	Other	30	13.2%	Avg ACT:		26	
	Non-Resident Alien	7	3.1%				
	Not Supplied	2	0.9%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2011-2015



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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Arabic, AB (#609)	0	0	0	21	32		0	0	0	0	3	
Chinese, AB (#624)	0	0	0	38	41		0	0	0	0	3	
French, AB (#665)	28	27	26	19	17		3	9	6	3	7	
German, AB (#683)	18	18	9	10	17		2	4	4	4	2	
Spanish, AB (#778)	112	104	125	114	123		21	31	20	24	31	
Overall Undergraduate Degree Program	158	149	160	202	230	45.6%	26	44	30	31	46	76.9%
Overall Degree Program	158	149	160	202	230	45.6%	26	44	30	31	46	76.9%
Grand Total	158	149	160	202	230	45.6%	26	44	30	31	46	76.9%

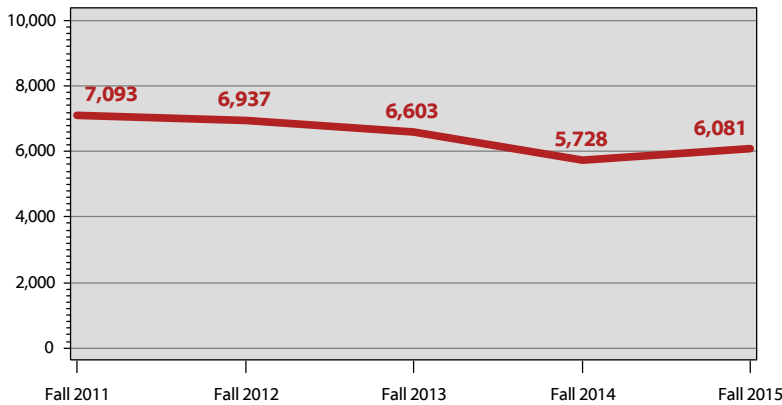
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.



MODERN LANGUAGES

Student Credit Hour Production (SCHP*)
Fall 2011-Fall 2015



SCHP*, Modern Languages

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	7,075.0	6,928.0	6,600.0	5,713.0	6,054.0
Graduate	18.0	9.0	3.0	15.0	27.0
Total	7,093.0	6,937.0	6,603.0	5,728.0	6,081.0

SCHP* by Faculty Designation, Modern Languages

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	5,323.0	5,166.0	4,647.0	4,312.0	4,599.0
Part-Time	1,752.0	1,732.0	1,938.0	1,410.0	1,440.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	18.0	39.0	18.0	6.0	42.0
Total	7,093.0	6,937.0	6,603.0	5,728.0	6,081.0

SCHP* by Source, Modern Languages

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	5,518.0	5,280.0	4,833.0	4,108.0	4,482.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	714.0	645.0	690.0	534.0	351.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	75.0	138.0	177.0	207.0	234.0
Other	786.0	874.0	903.0	879.0	1,014.0
Total	7,093.0	6,937.0	6,603.0	5,728.0	6,081.0

Honors SCHP, Modern Languages

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	51.0	96.0	156.0	57.0	33.0
Upper Division	0.0	3.0	30.0	0.0	0.0
Total	51.0	99.0	186.0	57.0	33.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Modern Languages

Total Full-Time Faculty: 17

	N	%
Gender:		
Male	7	41.2%
Female	10	58.8%
Ethnicity:		
White	12	70.6%
Other	4	23.5%
Non-Resident Alien	1	5.9%
Rank:		
Professor	4	23.5%
Associate Professor	3	17.6%
Assistant Professor	2	11.8%
Clinical Asst. Professor	1	5.9%
Instructor	6	35.3%
Lecturer	1	5.9%
Tenure Status:		
Tenured	7	41.2%
Tenure-Track	2	11.8%
Non Tenure-Track	8	47.1%
Terminal Degrees:		
Terminal Degree	9	52.9%
Degree is not Terminal	8	47.1%

A R



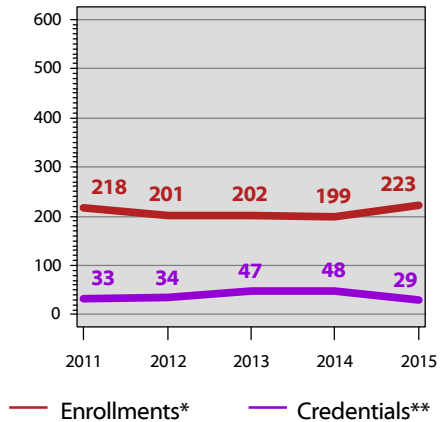
MUSIC

Fall 2015 Student Profile: Music

	N	%		N	%	
Unduplicated Headcount Enrollment*: 223	Gender:		Status:			
	Male	117	52.5%	Full-Time	204	91.5%
	Female	106	47.5%	Part-Time	19	8.5%
	Ethnicity:		Level:			
	White	183	82.1%	Undergraduate	202	90.6%
	Black	15	6.7%	Graduate	21	9.4%
	Other	20	9.0%	Avg ACT: 24		
	Non-Resident Alien	5	2.2%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2011-2015



A R

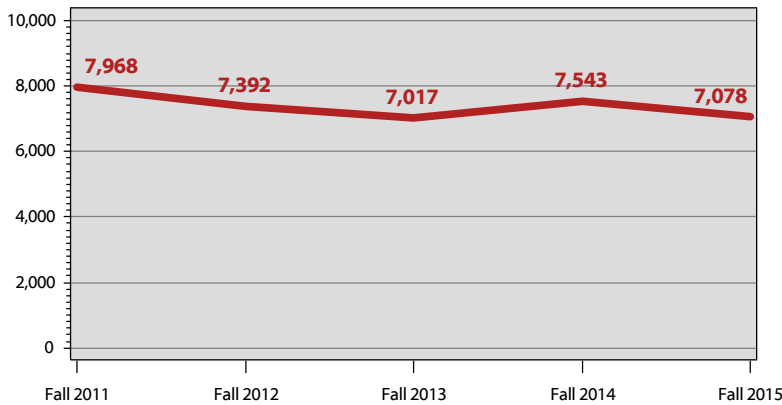
	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
Music (Liberal Arts), AB (#583)	37	39	35	40	56		6	11	9	11	4	
Music, BM (#593)	163	147	152	142	146		20	16	22	26	21	
Overall Undergraduate Degree Program	200	186	187	182	202	1.0%	26	27	31	37	25	(3.8%)
Music Education for Teacher Leaders, MAE(#0439)***	8	7	1	0	0		0	0	3	5	0	
Music Education, MAE (#089)***	10	3	0	0	0		7	7	13	0	0	
Music, MM(#0453)	0	5	14	17	21		0	0	0	6	4	
Overall Graduate Degree Program	18	15	15	17	21	16.7%	7	7	16	11	4	(42.9%)
Overall Degree Program	218	201	202	199	223	2.3%	33	34	47	48	29	(12.1%)
Grand Total	218	201	202	199	223	2.3%	33	34	47	48	29	(12.1%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.
 ***Program closed.



MUSIC

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, Music

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	7,887.2	7,319.8	6,924.0	7,446.5	6,936.0
Graduate	80.7	72.7	93.0	97.0	142.0
Total	7,967.9	7,392.5	7,017.0	7,543.5	7,078.0

SCHP by Faculty Designation, Music

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	4,577.1	4,333.8	4,125.5	4,735.2	4,757.9
Part-Time	3,314.8	3,046.7	2,891.6	2,787.2	2,320.1
Transitional Retiree	73.0	0.0	0.0	0.0	0.0
Split Load †	3.0	12.0	0.0	21.0	0.0
Total	7,967.9	7,392.5	7,017.0	7,543.5	7,078.0

SCHP by Source, Music

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	6,908.9	6,402.5	6,360.0	6,706.5	6,298.0
E-town/Ft. Knox	87.0	75.0	51.0	84.0	84.0
Glasgow	294.0	300.0	297.0	210.0	132.0
Owensboro	84.0	90.0	75.0	78.0	63.0
Web	444.0	444.0	225.0	417.0	498.0
Other	150.0	81.0	9.0	48.0	3.0
Total	7,967.9	7,392.5	7,017.0	7,543.5	7,078.0

Honors SCHP, Music

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	177.0	186.0	177.0	198.0	237.0
Upper Division	207.0	237.0	234.0	300.0	273.0
Total	384.0	423.0	411.0	498.0	510.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Music

Total Full-Time Faculty: 22

	N	%
Gender:		
Male	15	68.2%
Female	7	31.8%
Ethnicity:		
White	20	90.9%
Other	2	9.1%
Rank:		
Professor	10	45.5%
Associate Professor	5	22.7%
Assistant Professor	5	22.7%
Instructor	1	4.5%
Lecturer	1	4.5%
Tenure Status:		
Tenured	16	72.7%
Tenure-Track	4	18.2%
Non Tenure-Track	2	9.1%
Terminal Degrees:		
Terminal Degree	18	81.8%
Degree is not Terminal	4	18.2%





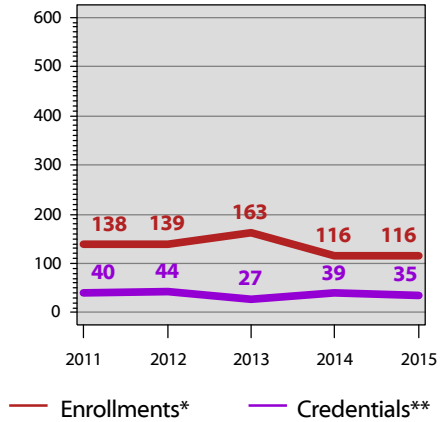
PHILOSOPHY AND RELIGION

Fall 2015 Student Profile: Philosophy and Religion

	N	%		N	%	
Unduplicated Headcount Enrollment*: 113	Gender:		Status:			
	Male	64	56.6%	Full-Time	102	90.3%
	Female	49	43.4%	Part-Time	11	9.7%
	Ethnicity:		Level:			
	White	96	85.0%	Undergraduate	107	94.7%
	Black	7	6.2%	Graduate	6	5.3%
	Other	7	6.2%	Avg ACT:	26	
	Non-Resident Alien	2	1.8%	Avg Revised GRE **:	300	
	Not Supplied	1	0.9%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



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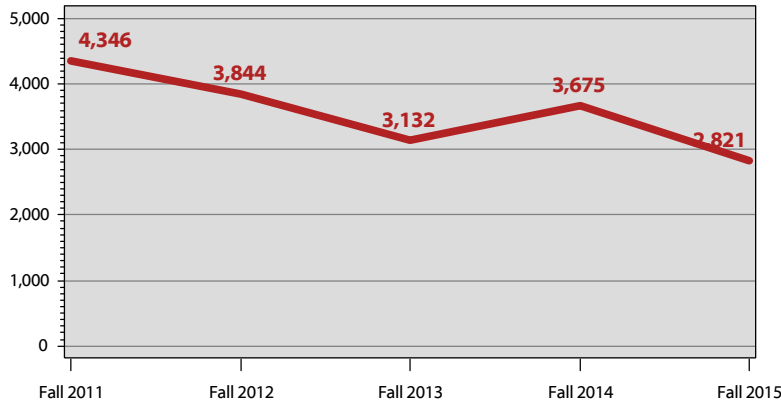
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Asian Religions and Cultures, AB (#615)	16	28	46	38	49		0	3	1	6	5	
Philosophy, AB (#745)	41	35	33	20	20		8	14	8	10	6	
Religious Studies, AB (#769)	74	66	74	53	41		32	27	16	22	19	
Overall Undergraduate Degree Program	131	129	153	111	110	(16.0%)	40	44	25	38	30	(25.0%)
Religious Studies, MA (#0446)	7	10	10	5	6		0	0	2	1	5	
Overall Graduate Degree Program	7	10	10	5	6	(14.3%)	0	0	2	1	5	
Overall Degree Program	138	139	163	116	116	(15.9%)	40	44	27	39	35	(12.5%)
Grand Total	138	139	163	116	116	(15.9%)	40	44	27	39	35	(12.5%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.



PHILOSOPHY AND RELIGION

Student Credit Hour Production (SCHP*)
Fall 2011-Fall 2015



SCHP*, Philosophy and Religion

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	4,278.0	3,718.0	3,019.0	3,576.0	2,771.0
Graduate	68.0	126.0	113.0	99.0	50.0
Total	4,346.0	3,844.0	3,132.0	3,675.0	2,821.0

SCHP* by Faculty Designation, Philosophy and Religion

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	2,663.0	2,659.0	2,019.0	2,146.0	1,516.0
Part-Time	621.0	936.0	972.0	1,019.0	873.0
Transitional Retiree	1,062.0	249.0	138.0	510.0	432.0
Split Load †	0.0	0.0	3.0	0.0	0.0
Total	4,346.0	3,844.0	3,132.0	3,675.0	2,821.0

SCHP* by Source, Philosophy and Religion

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	3,722.0	3,295.0	2,505.0	3,147.0	2,110.0
E-town/Ft. Knox	90.0	90.0	72.0	54.0	18.0
Glasgow	117.0	75.0	63.0	54.0	33.0
Owensboro	84.0	72.0	30.0	36.0	3.0
Web	333.0	312.0	462.0	384.0	642.0
Other	0.0	0.0	0.0	0.0	15.0
Total	4,346.0	3,844.0	3,132.0	3,675.0	2,821.0

Honors SCHP, Philosophy and Religion

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	57.0	60.0	0.0	63.0	54.0
Upper Division	39.0	30.0	39.0	0.0	15.0
Total	96.0	90.0	39.0	63.0	69.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.
†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Philosophy and Religion

Total Full-Time Faculty: 9

	N	%
Gender:		
Male	5	55.6%
Female	4	44.4%
Ethnicity:		
White	7	77.8%
Black	1	11.1%
Other	1	11.1%
Rank:		
Professor	3	33.3%
Associate Professor	1	11.1%
Assistant Professor	5	55.6%
Tenure Status:		
Tenured	4	44.4%
Tenure-Track	5	55.6%
Terminal Degrees:		
Terminal Degree	9	100%

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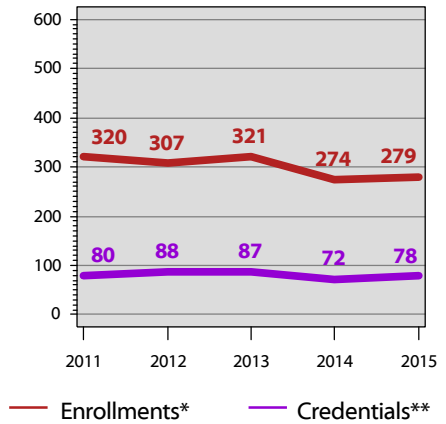
POLITICAL SCIENCE

Fall 2015 Student Profile: Political Science

	N	%		N	%	
Unduplicated Headcount Enrollment*: 263	Gender:		Status:			
	Male	123	46.8%	Full-Time	230	87.5%
	Female	140	53.2%	Part-Time	33	12.5%
	Ethnicity:		Level:			
	White	205	77.9%	Undergraduate	220	83.7%
	Black	21	8.0%	Graduate	43	16.3%
	Other	20	7.6%	Avg ACT:	25	
	Non-Resident Alien	17	6.5%	Avg Revised GRE **:	295	
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
International Affairs, AB (#702)	52	59	63	64	80		3	9	11	11	11	
Political Science, AB (#686)	199	192	204	166	156		44	54	37	36	43	
Overall Undergraduate Degree Program	251	251	267	230	236	(6.0%)	47	63	48	47	54	14.9%
Public Administration, MPA (#051)	69	56	54	44	43		33	25	39	25	24	
Overall Graduate Degree Program	69	56	54	44	43	(37.7%)	33	25	39	25	24	(27.3%)
Overall Degree Program	320	307	321	274	279	(12.8%)	80	88	87	72	78	(2.5%)
Grand Total	320	307	321	274	279	(12.8%)	80	88	87	72	78	(2.5%)

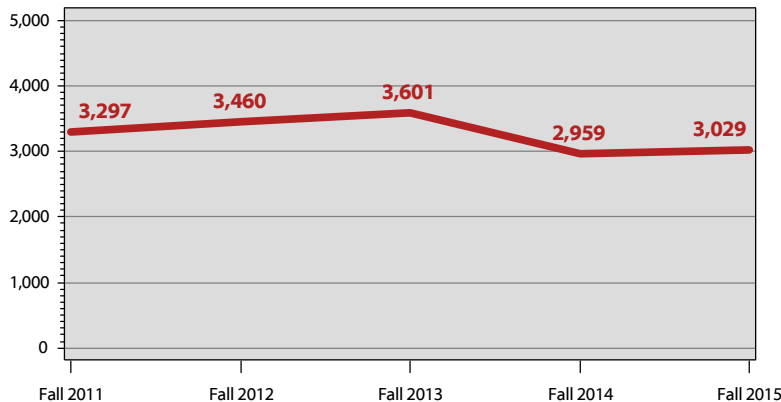
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.



POLITICAL SCIENCE

Student Credit Hour Production (SCHP*)
Fall 2011-Fall 2015



SCHP*, Political Science

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	2,811.0	3,011.0	3,275.0	2,663.5	2,754.0
Graduate	486.0	448.5	325.5	295.5	274.5
Total	3,297.0	3,459.5	3,600.5	2,959.0	3,028.5

SCHP* by Faculty Designation, Political Science

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	2,770.0	2,727.5	3,069.5	2,390.5	2,350.5
Part-Time	366.0	708.0	531.0	568.5	672.0
Transitional Retiree	141.0	0.0	0.0	0.0	0.0
Split Load †	20.0	24.0	0.0	0.0	6.0
Total	3,297.0	3,459.5	3,600.5	2,959.0	3,028.5

SCHP* by Source, Political Science

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	2,683.5	2,897.0	3,197.0	2,701.0	2,520.0
E-town/Ft. Knox	33.0	69.0	48.0	15.0	36.0
Glasgow	186.0	72.0	60.0	63.0	36.0
Owensboro	69.0	51.0	72.0	15.0	45.0
Web	280.5	342.0	192.0	111.0	325.5
Other	45.0	28.5	31.5	54.0	66.0
Total	3,297.0	3,459.5	3,600.5	2,959.0	3,028.5

Honors SCHP, Political Science

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	141.0	147.0	132.0	132.0	102.0
Upper Division	35.0	24.0	24.0	15.0	21.0
Total	176.0	171.0	156.0	147.0	123.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Political Science

Total Full-Time Faculty: 12

	N	%
Gender:		
Male	9	75.0%
Female	3	25.0%
Ethnicity:		
White	11	91.7%
Black	1	8.3%
Rank:		
Professor	2	16.7%
Associate Professor	6	50.0%
Assistant Professor	4	33.3%
Tenure Status:		
Tenured	8	66.7%
Tenure-Track	4	33.3%
Terminal Degrees:		
Terminal Degree	12	100%

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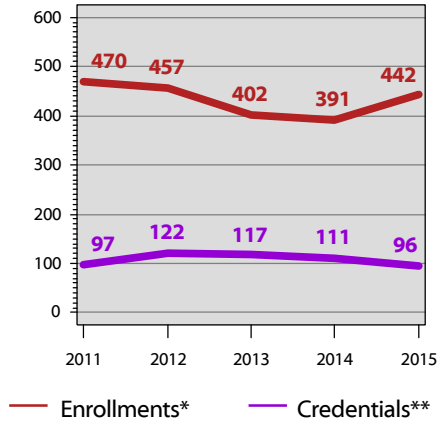
SOCIOLOGY

Fall 2015 Student Profile: Sociology

	N	%		N	%	
Unduplicated Headcount Enrollment*: 442	Gender:		Status:			
	Male	163	36.9%	Full-Time	338	76.5%
	Female	279	63.1%	Part-Time	104	23.5%
	Ethnicity:		Level:			
	White	334	75.6%	Undergraduate	420	95.0%
	Black	65	14.7%	Graduate	22	5.0%
	Other	32	7.2%	Avg ACT:	21	
	Non-Resident Alien	4	0.9%	Avg Revised GRE **:	297	
	Not Supplied	7	1.6%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



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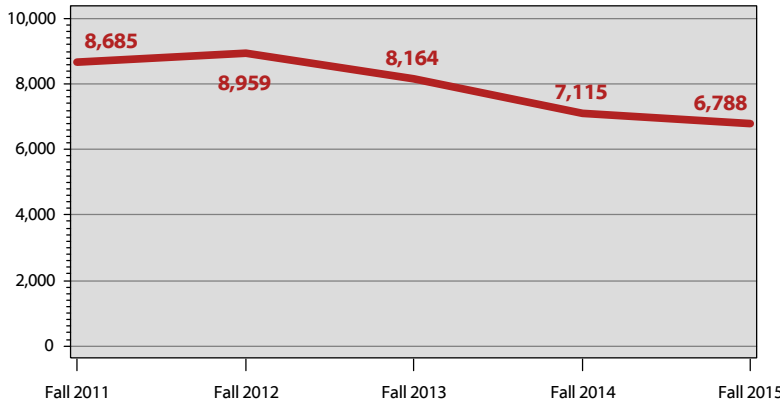
	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
Criminology, AB (#627)	0	0	0	119	255		0	0	0	0	18	
Sociology, AB (#775)	419	423	371	246	165		88	103	106	103	69	
Overall Undergraduate Degree Program	419	423	371	365	420	0.2%	88	103	106	103	87	(1.1%)
Criminology, MA (#0421)	18	11	14	17	15		6	7	4	4	3	
Sociology, MA (#105)	33	23	17	9	7		3	12	7	4	6	
Overall Graduate Degree Program	51	34	31	26	22	(56.9%)	9	19	11	8	9	0.0%
Overall Degree Program	470	457	402	391	442	(6.0%)	97	122	117	111	96	(1.0%)
Grand Total	470	457	402	391	442	(6.0%)	97	122	117	111	96	(1.0%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.



SOCIOLOGY

Student Credit Hour Production (SCHP*)
Fall 2011-Fall 2015



SCHP*, Sociology

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	8,334.0	8,687.0	7,939.0	6,937.0	6,650.0
Graduate	351.0	272.0	225.0	178.0	138.0
Total	8,685.0	8,959.0	8,164.0	7,115.0	6,788.0

SCHP* by Faculty Designation, Sociology

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	6,009.0	6,085.0	5,656.0	5,486.0	5,207.0
Part-Time	2,295.0	2,571.0	2,346.0	1,500.0	1,452.0
Transitional Retiree	381.0	303.0	162.0	129.0	129.0
Split Load †	0.0	0.0	0.0	0.0	0.0
Total	8,685.0	8,959.0	8,164.0	7,115.0	6,788.0

SCHP* by Source, Sociology

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	5,891.0	6,362.0	5,874.0	4,562.0	4,401.0
E-town/Ft. Knox	237.0	258.0	252.0	213.0	279.0
Glasgow	846.0	810.0	642.0	489.0	501.0
Owensboro	111.0	87.0	117.0	108.0	138.0
Web	817.0	704.0	685.0	1,068.0	914.0
Other	783.0	738.0	594.0	675.0	555.0
Total	8,685.0	8,959.0	8,164.0	7,115.0	6,788.0

Honors SCHP, Sociology

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	24.0	0.0	0.0	0.0	15.0
Total	24.0	0.0	0.0	0.0	15.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.
†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Sociology

Total Full-Time Faculty: 18

	N	%
Gender:		
Male	10	55.6%
Female	8	44.4%
Ethnicity:		
White	14	77.8%
Black	2	11.1%
Other	1	5.6%
Not Supplied	1	5.6%
Rank:		
Professor	5	27.8%
Associate Professor	7	38.9%
Assistant Professor	4	22.2%
Instructor	2	11.1%
Tenure Status:		
Tenured	13	72.2%
Tenure-Track	3	16.7%
Non Tenure-Track	2	11.1%
Terminal Degrees:		
Terminal Degree	15	83.3%
Degree is not Terminal	3	16.7%

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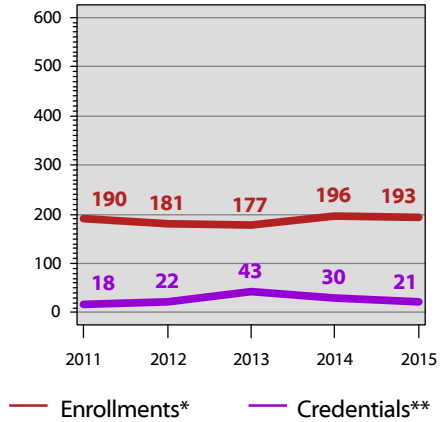
THEATRE AND DANCE

Fall 2015 Student Profile: Theatre and Dance

		N	%			N	%
Unduplicated Headcount Enrollment*: 191	Gender:			Status:			
	Male	61	31.9%	Full-Time	180	94.2%	
	Female	130	68.1%	Part-Time	11	5.8%	
	Ethnicity:			Level:			
	White	151	79.1%	Undergraduate	191	100%	
	Black	24	12.6%	Graduate	0	0.0%	
	Other	12	6.3%	Avg ACT:		24	
	Non-Resident Alien	3	1.6%				
	Not Supplied	1	0.5%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2011-2015



A R

	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
Dance (seeking admission), AB (#630P)	16	21	17	18	27		0	0	0	0	0	
Dance, AB (#630)	28	21	19	28	24		5	5	6	3	4	
Performing Arts (seeking admission), BFA(#588P)	47	37	47	64	51		0	0	0	0	0	
Performing Arts, BFA (#588)	29	29	22	16	19		7	11	14	14	6	
Theatre, AB (#798)	70	73	72	70	72		6	6	23	13	11	
Overall Undergraduate Degree Program	190	181	177	196	193	1.6%	18	22	43	30	21	16.7%
Overall Degree Program	190	181	177	196	193	1.6%	18	22	43	30	21	16.7%
Grand Total	190	181	177	196	193	1.6%	18	22	43	30	21	16.7%

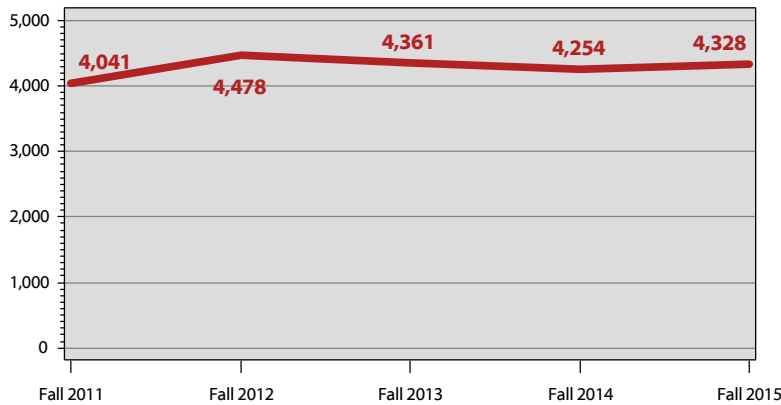
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.



THEATRE AND DANCE

Student Credit Hour Production (SCHP*)
Fall 2011-Fall 2015



SCHP*, Theatre and Dance

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	4,041.0	4,478.0	4,361.0	4,254.0	4,328.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	4,041.0	4,478.0	4,361.0	4,254.0	4,328.0

SCHP* by Faculty Designation, Theatre and Dance

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	1,488.0	1,958.0	1,852.0	1,989.0	1,822.0
Part-Time	2,553.0	2,478.0	2,509.0	2,265.0	2,506.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	0.0	42.0	0.0	0.0	0.0
Total	4,041.0	4,478.0	4,361.0	4,254.0	4,328.0

SCHP* by Source, Theatre and Dance

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	3,501.0	3,959.0	3,842.0	3,750.0	3,762.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	324.0	300.0	258.0	204.0	165.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	168.0	183.0	138.0	153.0	330.0
Other	48.0	36.0	123.0	147.0	71.0
Total	4,041.0	4,478.0	4,361.0	4,254.0	4,328.0

Honors SCHP, Theatre and Dance

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	2.0	2.0	8.0	8.0	0.0
Upper Division	64.0	56.0	73.0	93.0	84.0
Total	66.0	58.0	81.0	101.0	84.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Theatre and Dance

Total Full-Time Faculty: 13

	N	%
Gender:		
Male	5	38.5%
Female	8	61.5%
Ethnicity:		
White	12	92.3%
Black	1	7.7%
Rank:		
Professor	2	15.4%
Associate Professor	5	38.5%
Assistant Professor	3	23.1%
Instructor	3	23.1%
Tenure Status:		
Tenured	7	53.8%
Tenure-Track	3	23.1%
Non Tenure-Track	3	23.1%
Terminal Degrees:		
Terminal Degree	10	76.9%
Degree is not Terminal	3	23.1%



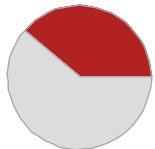


GORDON FORD COLLEGE OF BUSINESS

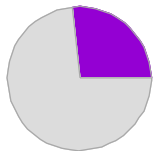


Gordon Ford College of Business Student Profile Fall 2011 - 2015

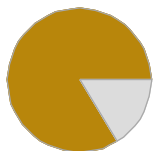
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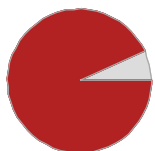
In Business, **females** make up **39%** of the student population.



Minority students (including international students) represent **27%** of the Business student body.



A total of **84%** of students in Business pursue studies **full time**.



The majority, or **93%**, of Business students are at the **undergraduate** level.

quick facts...

	2011	2012	2013	2014	2015
Total Students *:	1,927	1,960	2,114	2,218	2,244
Gender:					
Male	1,124	1,221	1,313	1,386	1,379
Female	803	739	801	832	865
Ethnicity:					
White	1,489	1,495	1,533	1,594	1,635
Black	163	148	157	157	134
Other	89	100	95	118	154
Non-Resident Alien	171	193	307	333	309
Not Supplied	15	24	22	16	12
Status:					
Full-Time	1,536	1,589	1,727	1,828	1,882
Part-Time	391	371	387	390	362
Level:					
Undergraduate	1,803	1,854	1,973	2,075	2,093
Graduate	124	106	141	143	151
Avg ACT:	22	22	22	23	23
Avg GMAT:	536	533	505	521	533
Avg Revised GRE **::		304	304	302	301
Avg GRE ***:	1,084	1,071	940	895	880

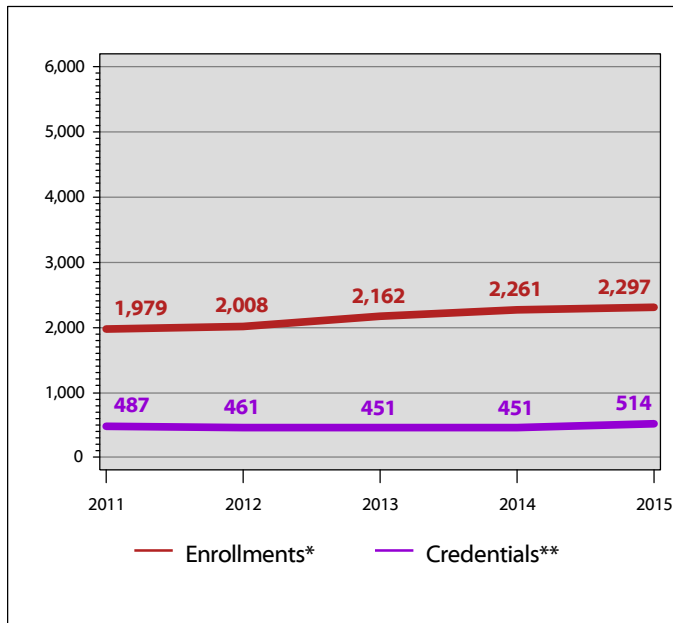
*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

***Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).



GORDON FORD COLLEGE OF BUSINESS



Gordon Ford College of Business Enrollments * and Credentials ** 2011 - 2015

The Gordon Ford College of Business had a 16% increase in enrollments from Fall 2011 to Fall 2015. Additionally, the Gordon Ford College of Business saw an increase of 6% in credentials awarded over five years.

ata
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
99BU: Exploratory/Undeclared	90	93	75	81	84	(6.7%)	0	0	0	0	0	--
Accounting	329	331	342	358	355	7.9%	56	40	66	50	62	10.7%
Advanced Professionalism, CER †	0	0	0	0	1	--	0	0	0	0	1	--
Computer Information Systems ††	230	261	230	273	248	7.8%	53	69	73	78	51	(3.8%)
Economics †††	209	222	253	223	239	14.4%	39	30	43	40	51	30.8%
Finance	196	184	233	287	279	42.3%	60	78	47	45	89	48.3%
Management	567	568	664	651	675	19.0%	148	137	113	144	145	(2.0%)
Marketing	251	267	259	278	299	19.1%	66	60	52	51	65	(1.5%)
Masters of Business Administration, MBA ††††	107	82	106	110	117	9.3%	65	47	57	43	50	(23.1%)
Gordon Ford College of Business	1,979	2,008	2,162	2,261	2,297	16.1%	487	461	451	451	514	5.5%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.

†The major listed is an interdisciplinary program offered by the Gordon Ford College of Business and as such is not reflected within a specific department.

††Due to the interdisciplinary nature of the program, students in the Systems Management major are reported in both the College of Business & University College.

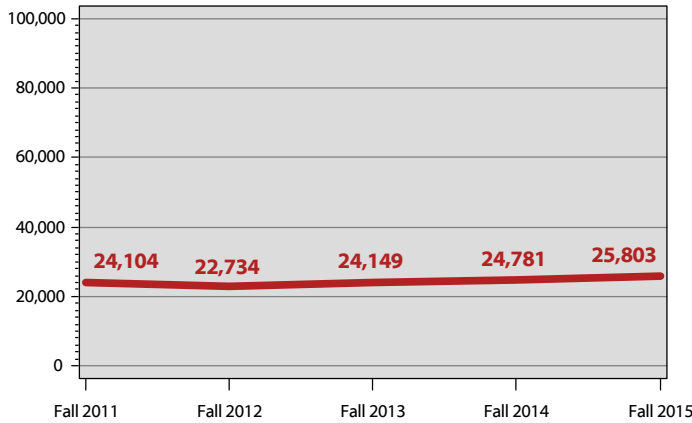
†††Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.

††††The Masters of Business Administration is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.



GORDON FORD COLLEGE OF BUSINESS

at a glance...



Gordon Ford College of Business Student Credit Hour Production 2011 - 2015

The Gordon Ford College of Business saw a 7% growth in student credit hour production over the past five years. This is a difference of 1,700 student credit hours.

SCHP, Gordon Ford College of Business

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	23,172.0	21,844.0	23,202.0	23,793.0	24,755.0
Graduate	931.5	890.0	947.0	988.0	1,048.0
Total SCHP	24,103.5	22,734.0	24,149.0	24,781.0	25,803.0

SCHP by Faculty Designation, Gordon Ford College of Business

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	19,330.5	17,741.0	19,601.0	20,018.0	20,053.0
Part-Time	3,954.0	3,708.0	3,420.0	3,576.0	4,650.0
Transitional Retiree	618.0	1,123.0	1,038.0	560.0	824.0
Split Load †	201.0	162.0	90.0	627.0	276.0
Total SCHP	24,103.5	22,734.0	24,149.0	24,781.0	25,803.0

SCHP by Source, Gordon Ford College of Business

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	18,325.0	17,576.0	17,947.0	19,820.0	20,461.0
E-town/Ft. Knox	408.0	600.0	432.0	351.0	303.0
Glasgow	828.0	687.0	600.0	657.0	471.0
Owensboro	681.0	588.0	558.0	597.0	447.0
Web	3,674.0	3,154.0	4,312.0	3,032.0	3,767.0
Other	187.5	129.0	300.0	324.0	354.0
Total SCHP	24,103.5	22,734.0	24,149.0	24,781.0	25,803.0

Honors SCHP, Gordon Ford College of Business

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	216.0	354.0	330.0	636.0	363.0
Upper Division	21.0	33.0	81.0	39.0	105.0
Total Honors SCHP	237.0	387.0	411.0	675.0	468.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



GORDON FORD COLLEGE OF BUSINESS

Gordon Ford College of Business Full-Time Faculty Profile Fall 2015

	N	%
Total Faculty:	71	100.0
Gender:		
Male	50	70.4
Female	21	29.6
Ethnicity:		
White	58	81.7
Black	1	1.4
Other	12	16.9
Non-Resident Alien	0	0.0
Not Supplied	0	0.0
Terminal Degrees:		
Terminal Degree	59	83.1
Degree is not Terminal	12	16.9

Rank:

	N	%
Professor	19	26.8
Associate Professor	22	31.0
Assistant Professor	17	23.9
Pedagogical Asst. Professor	2	2.8
Instructor	3	4.2
Lecturer	8	11.3

Tenure Status:

	N	%
Tenured	43	60.6
Tenure-Track	17	23.9
Non Tenure-Track	11	15.5

Faculty by Department

	N	%
Accounting	12	16.9
Economics	14	19.7
Finance	8	11.3
Information Systems	11	15.5
Management	16	22.5
Marketing	10	14.1

SCHP by Department, Gordon Ford College of Business

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
99BU: Exploratory/Undeclared	519.0	636.0	678.0	729.0	897.0
Accounting	3,160.0	3,322.0	3,260.0	3,468.0	3,837.0
Economics	5,094.0	5,205.0	5,583.0	5,684.0	6,167.0
Finance	2,011.0	1,855.0	2,165.0	2,359.0	2,255.0
Information Systems	5,283.0	4,443.0	4,950.0	4,359.0	3,750.0
Management	4,895.5	4,170.0	4,819.0	4,933.0	5,618.0
Marketing	3,141.0	3,103.0	2,694.0	3,249.0	3,279.0
Total SCHP	24,103.5	22,734.0	24,149.0	24,781.0	25,803.0



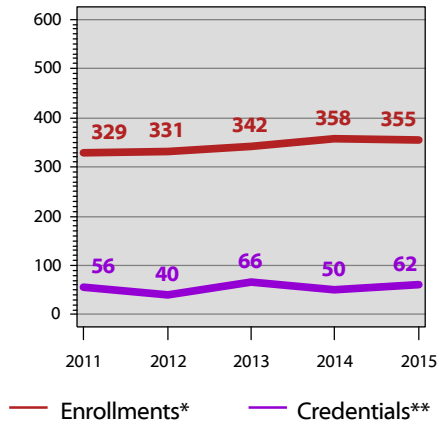
ACCOUNTING

Fall 2015 Student Profile: Accounting

	N	%		N	%	
Gender:			Status:			
Unduplicated Headcount Enrollment*: 355	Male	182	51.3%	Full-Time	324	91.3%
	Female	173	48.7%	Part-Time	31	8.7%
Ethnicity:			Level:			
	White	258	72.7%	Undergraduate	349	98.3%
	Black	26	7.3%	Graduate	6	1.7%
	Other	23	6.5%	Avg ACT: 24		
	Non-Resident Alien	44	12.4%			
	Not Supplied	4	1.1%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2011-2015



BU

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Advanced Accounting Studies, CER (#215)***	1	0	0	0	0		1	0	0	0	0	
Overall Undergraduate Certificates	1	0	0	0	0		1	0	0	0	0	
Accounting (seeking admission), BS (#602P)	203	199	230	243	233		0	0	0	0	0	
Accounting, BS (#602)	125	130	105	104	116		55	40	62	41	50	
Overall Undergraduate Degree Program	328	329	335	347	349	6.4%	55	40	62	41	50	(9.1%)
Accountancy, MACC (#0445)	0	2	7	11	6		0	0	4	9	12	
Overall Graduate Degree Program	0	2	7	11	6		0	0	4	9	12	
Overall Certificates	1	0	0	0	0		1	0	0	0	0	
Overall Degree Program	328	331	342	358	355	8.2%	55	40	66	50	62	12.7%
Grand Total	329	331	342	358	355	7.9%	56	40	66	50	62	10.7%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

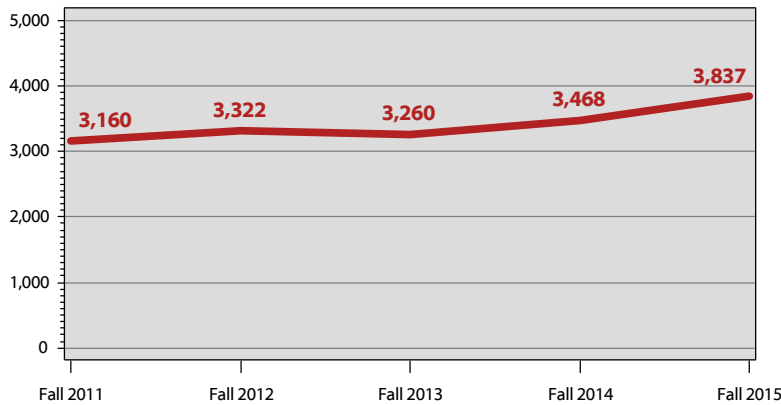
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.

***Program closed.



ACCOUNTING

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, Accounting

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	3,019.0	3,136.0	3,023.0	3,186.0	3,585.0
Graduate	141.0	186.0	237.0	282.0	252.0
Total	3,160.0	3,322.0	3,260.0	3,468.0	3,837.0

SCHP by Faculty Designation, Accounting

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	3,034.0	2,811.0	2,918.0	2,959.0	3,496.0
Part-Time	45.0	153.0	0.0	0.0	75.0
Transitional Retiree	81.0	358.0	342.0	413.0	263.0
Split Load †	0.0	0.0	0.0	96.0	3.0
Total	3,160.0	3,322.0	3,260.0	3,468.0	3,837.0

SCHP by Source, Accounting

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	3,073.0	3,181.0	3,122.0	3,291.0	3,684.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	57.0	84.0	69.0	99.0	75.0
Owensboro	0.0	21.0	0.0	0.0	0.0
Web	30.0	36.0	69.0	78.0	78.0
Other	0.0	0.0	0.0	0.0	0.0
Total	3,160.0	3,322.0	3,260.0	3,468.0	3,837.0

Honors SCHP, Accounting

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	0.0	72.0	54.0	120.0	129.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	72.0	54.0	120.0	129.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Accounting

Total Full-Time Faculty: 12

	N	%
Gender:		
Male	8	66.7%
Female	4	33.3%
Ethnicity:		
White	9	75.0%
Black	1	8.3%
Other	2	16.7%
Rank:		
Professor	4	33.3%
Associate Professor	2	16.7%
Assistant Professor	4	33.3%
Instructor	1	8.3%
Lecturer	1	8.3%
Tenure Status:		
Tenured	8	66.7%
Tenure-Track	2	16.7%
Non Tenure-Track	2	16.7%
Terminal Degrees:		
Terminal Degree	10	83.3%
Degree is not Terminal	2	16.7%



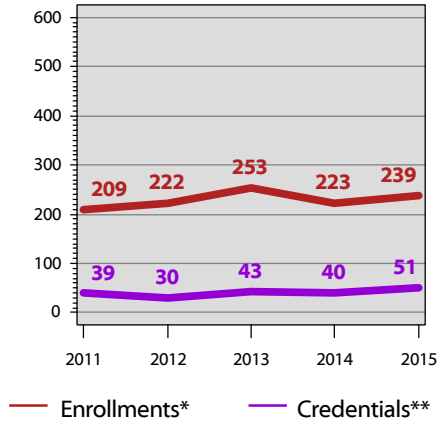
ECONOMICS

Fall 2015 Student Profile: Economics

		N	%			N	%
Unduplicated Headcount Enrollment*: 238	Gender:			Status:			
	Male	165	69.3%	Full-Time	211	88.7%	
	Female	73	30.7%	Part-Time	27	11.3%	
	Ethnicity:			Level:			
	White	179	75.2%	Undergraduate	212	89.1%	
	Black	10	4.2%	Graduate	26	10.9%	
	Other	15	6.3%	Avg ACT:		25	
	Non-Resident Alien	34	14.3%	Avg Revised GRE **: 301			
	Not Supplied	0	0.0%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



BU

	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
Business Economics (seeking admission), BS(#724P)	133	124	120	87	83		0	0	0	0	0	
Business Economics, BS (#724)	17	20	27	25	19		12	8	8	15	17	
Economics (seeking admission), AB (#638P)	20	23	34	31	39		0	0	0	0	0	
Economics, AB (#638)	22	25	26	32	33		14	15	26	14	23	
Mathematical Economics (seeking admission), BS(#731P) †	0	8	20	24	30		0	0	0	0	0	
Mathematical Economics, BS (#731) †	0	1	3	7	9		0	0	0	1	1	
Overall Undergraduate Degree Program	192	201	230	206	213	10.9%	26	23	34	30	41	57.7%
Applied Economics, MA (#0410)	17	21	23	17	26		13	7	9	10	10	
Overall Graduate Degree Program	17	21	23	17	26	52.9%	13	7	9	10	10	(23.1%)
Overall Degree Program	209	222	253	223	239	14.4%	39	30	43	40	51	30.8%
Grand Total	209	222	253	223	239	14.4%	39	30	43	40	51	30.8%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

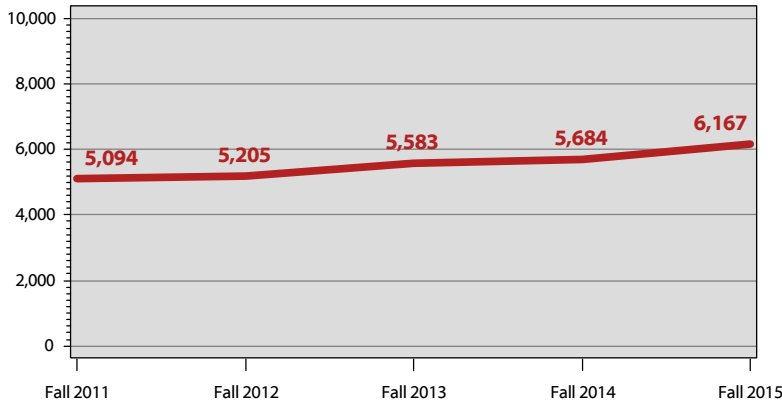
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.

†Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.



ECONOMICS

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, Economics

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	4,773.0	4,969.0	5,377.0	5,452.0	5,956.0
Graduate	321.0	236.0	206.0	232.0	211.0
Total	5,094.0	5,205.0	5,583.0	5,684.0	6,167.0

SCHP by Faculty Designation, Economics

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	4,143.0	4,245.0	4,533.0	4,790.0	4,748.0
Part-Time	684.0	483.0	672.0	798.0	912.0
Transitional Retiree	267.0	477.0	378.0	96.0	507.0
Split Load †	0.0	0.0	0.0	0.0	0.0
Total	5,094.0	5,205.0	5,583.0	5,684.0	6,167.0

SCHP by Source, Economics

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	4,533.0	4,752.0	4,908.0	5,054.0	5,462.0
E-town/Ft. Knox	0.0	12.0	0.0	0.0	0.0
Glasgow	204.0	198.0	135.0	63.0	84.0
Owensboro	0.0	21.0	0.0	0.0	0.0
Web	357.0	222.0	540.0	477.0	621.0
Other	0.0	0.0	0.0	90.0	0.0
Total	5,094.0	5,205.0	5,583.0	5,684.0	6,167.0

Honors SCHP, Economics

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	60.0	123.0	138.0	162.0	78.0
Upper Division	0.0	0.0	12.0	0.0	21.0
Total	60.0	123.0	150.0	162.0	99.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Economics

Total Full-Time Faculty: 14

	N	%
Gender:		
Male	11	78.6%
Female	3	21.4%
Ethnicity:		
White	12	85.7%
Other	2	14.3%
Rank:		
Professor	5	35.7%
Associate Professor	5	35.7%
Assistant Professor	3	21.4%
Lecturer	1	7.1%
Tenure Status:		
Tenured	10	71.4%
Tenure-Track	3	21.4%
Non Tenure-Track	1	7.1%
Terminal Degrees:		
Terminal Degree	13	92.9%
Degree is not Terminal	1	7.1%



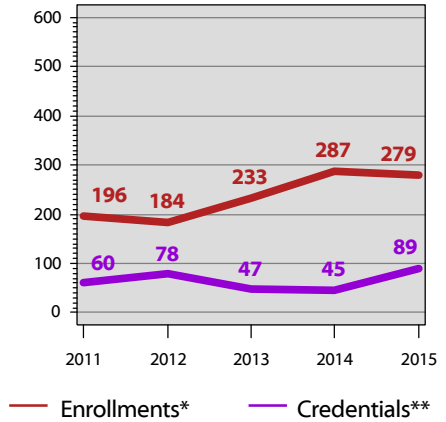
FINANCE

Fall 2015 Student Profile: Finance

	N	%		N	%	
Unduplicated Headcount Enrollment*: 270	Gender:		Status:			
	Male	210	77.8%	Full-Time	250	92.6%
	Female	60	22.2%	Part-Time	20	7.4%
	Ethnicity:		Level:			
	White	173	64.1%	Undergraduate	270	100%
	Black	8	3.0%	Graduate	0	0.0%
	Other	20	7.4%	Avg ACT:		24
	Non-Resident Alien	67	24.8%			
	Not Supplied	2	0.7%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2011-2015



BU

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Financial Planning, CER (#200)	19	12	11	9	13		8	19	11	10	35	
Overall Undergraduate Certificates	19	12	11	9	13	(31.6%)	8	19	11	10	35	337.5%
Finance (seeking admission), BS (#664P)	88	101	146	161	166		0	0	0	0	0	
Finance, BS (#664)	89	71	76	117	100		52	59	36	35	54	
Overall Undergraduate Degree Program	177	172	222	278	266	50.3%	52	59	36	35	54	3.8%
Overall Certificates	19	12	11	9	13	(31.6%)	8	19	11	10	35	337.5%
Overall Degree Program	177	172	222	278	266	50.3%	52	59	36	35	54	3.8%
Grand Total	196	184	233	287	279	42.3%	60	78	47	45	89	48.3%

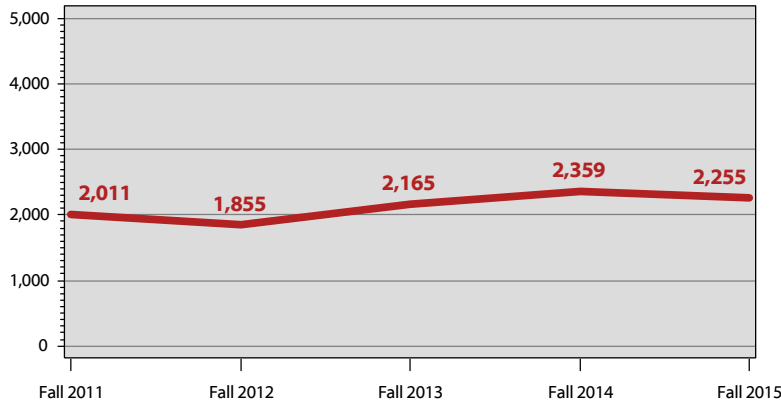
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.



FINANCE

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, Finance

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	1,972.0	1,771.0	2,066.0	2,266.0	2,183.0
Graduate	39.0	84.0	99.0	93.0	72.0
Total	2,011.0	1,855.0	2,165.0	2,359.0	2,255.0

SCHP by Faculty Designation, Finance

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	1,741.0	1,633.0	1,700.0	2,173.0	2,063.0
Part-Time	0.0	0.0	201.0	186.0	192.0
Transitional Retiree	270.0	222.0	264.0	0.0	0.0
Split Load †	0.0	0.0	0.0	0.0	0.0
Total	2,011.0	1,855.0	2,165.0	2,359.0	2,255.0

SCHP by Source, Finance

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	1,894.0	1,741.0	1,838.0	2,101.0	1,889.0
E-town/Ft. Knox	27.0	9.0	18.0	15.0	0.0
Glasgow	18.0	21.0	9.0	15.0	3.0
Owensboro	33.0	33.0	75.0	27.0	30.0
Web	39.0	51.0	69.0	135.0	141.0
Other	0.0	0.0	156.0	66.0	192.0
Total	2,011.0	1,855.0	2,165.0	2,359.0	2,255.0

Honors SCHP, Finance

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	0.0	0.0	0.0	135.0	105.0
Upper Division	21.0	33.0	69.0	39.0	66.0
Total	21.0	33.0	69.0	174.0	171.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Finance

Total Full-Time Faculty: 8

	N	%
Gender:		
Male	6	75.0%
Female	2	25.0%
Ethnicity:		
White	4	50.0%
Other	4	50.0%
Rank:		
Professor	4	50.0%
Associate Professor	1	12.5%
Assistant Professor	1	12.5%
Pedagogical Asst. Professor	1	12.5%
Lecturer	1	12.5%
Tenure Status:		
Tenured	5	62.5%
Tenure-Track	2	25.0%
Non Tenure-Track	1	12.5%
Terminal Degrees:		
Terminal Degree	6	75.0%
Degree is not Terminal	2	25.0%





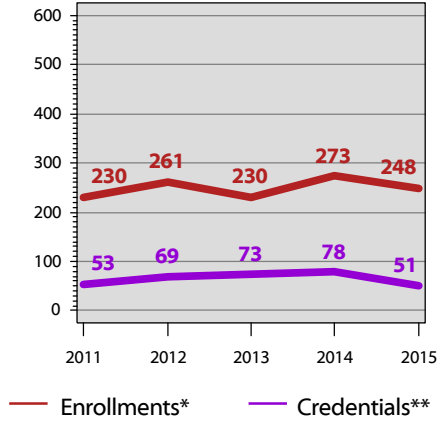
INFORMATION SYSTEMS

Fall 2015 Student Profile: Information Systems

	N	%		N	%	
Unduplicated Headcount Enrollment*: 248	Gender:		Status:			
	Male	169	68.1%	Full-Time	146	58.9%
	Female	79	31.9%	Part-Time	102	41.1%
	Ethnicity:		Level:			
	White	169	68.1%	Undergraduate	248	100%
	Black	20	8.1%	Graduate	0	0.0%
	Other	14	5.6%	Avg ACT: 22		
	Non-Resident Alien	44	17.7%			
	Not Supplied	1	0.4%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2011-2015



BU

	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
Business Informatics (seeking admission), BS(#507P)	20	42	40	74	75		0	0	0	0	0	
Business Informatics, BS (#507)	14	14	11	12	31		4	8	10	9	8	
Computer Information Systems (seeking admission), BS (#706P)***	0	0	1	0	0		0	0	0	0	0	
Computer Information Systems, BS (#706)***	1	0	1	0	0		4	1	0	0	0	
Systems Management (seeking admission), BS(#729P) †	47	18	13	13	11		0	0	0	0	0	
Systems Management, BS (#729) †	148	187	164	174	131		45	60	63	69	43	
Overall Undergraduate Degree Program	230	261	230	273	248	7.8%	53	69	73	78	51	(3.8%)
Overall Degree Program	230	261	230	273	248	7.8%	53	69	73	78	51	(3.8%)
Grand Total	230	261	230	273	248	7.8%	53	69	73	78	51	(3.8%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.

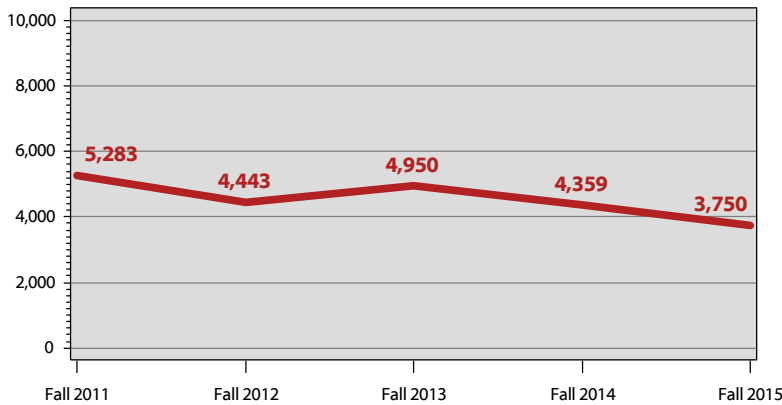
***Program closed.

†Due to the interdisciplinary nature of the program, students in the Systems Management major are reported in both the College of Business & University College.



INFORMATION SYSTEMS

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, Information Systems

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	5,232.0	4,401.0	4,902.0	4,317.0	3,657.0
Graduate	51.0	42.0	48.0	42.0	93.0
Total	5,283.0	4,443.0	4,950.0	4,359.0	3,750.0

SCHP by Faculty Designation, Information Systems

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	3,912.0	3,429.0	4,050.0	3,207.0	2,856.0
Part-Time	1,371.0	1,014.0	900.0	837.0	894.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	0.0	0.0	0.0	315.0	0.0
Total	5,283.0	4,443.0	4,950.0	4,359.0	3,750.0

SCHP by Source, Information Systems

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	1,884.0	1,389.0	1,683.0	2,160.0	1,716.0
E-town/Ft. Knox	324.0	519.0	375.0	288.0	258.0
Glasgow	273.0	69.0	102.0	144.0	36.0
Owensboro	456.0	423.0	330.0	447.0	270.0
Web	2,193.0	1,956.0	2,349.0	1,218.0	1,377.0
Other	153.0	87.0	111.0	102.0	93.0
Total	5,283.0	4,443.0	4,950.0	4,359.0	3,750.0

Honors SCHP, Information Systems

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	93.0	87.0	87.0	75.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	93.0	87.0	87.0	75.0	0.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Information Systems

Total Full-Time Faculty: 11

	N	%
Gender:		
Male	9	81.8%
Female	2	18.2%
Ethnicity:		
White	9	81.8%
Other	2	18.2%
Rank:		
Professor	1	9.1%
Associate Professor	6	54.5%
Assistant Professor	2	18.2%
Instructor	2	18.2%
Tenure Status:		
Tenured	7	63.6%
Tenure-Track	2	18.2%
Non Tenure-Track	2	18.2%
Terminal Degrees:		
Terminal Degree	9	81.8%
Degree is not Terminal	2	18.2%



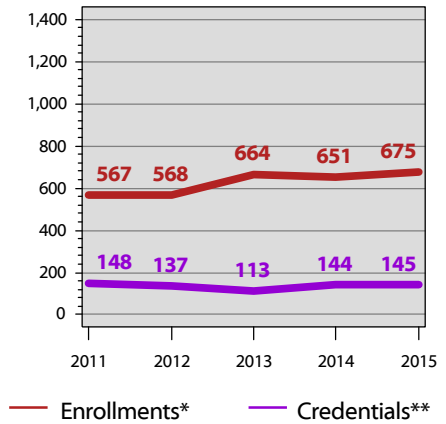
MANAGEMENT

Fall 2015 Student Profile: Management

		N	%			N	%
Unduplicated Headcount Enrollment*: 673	Gender:			Status:			
	Male	367	54.5%	Full-Time	588	87.4%	
	Female	306	45.5%	Part-Time	85	12.6%	
	Ethnicity:			Level:			
	White	485	72.1%	Undergraduate	673	100%	
	Black	48	7.1%	Graduate	0	0.0%	
	Other	53	7.9%	Avg ACT:		22	
	Non-Resident Alien	83	12.3%				
	Not Supplied	4	0.6%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2011-2015



BU

	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
Entrepreneurship (seeking admission), BS(#542P)	37	32	39	26	34		0	0	0	0	0	
Entrepreneurship, BS (#542)	19	10	11	14	12		5	15	6	8	6	
International Business (seeking admission), BS(#569P)	44	49	69	59	62		0	0	0	0	0	
International Business, BS (#569)	21	17	21	24	26		15	21	12	21	33	
Management (seeking admission), BS (#723P)	275	303	347	360	360		0	0	0	0	0	
Management, BS(#723)	171	157	177	168	181		128	101	95	115	106	
Overall Undergraduate Degree Program	567	568	664	651	675	19.0%	148	137	113	144	145	(2.0%)
Overall Degree Program	567	568	664	651	675	19.0%	148	137	113	144	145	(2.0%)
Grand Total	567	568	664	651	675	19.0%	148	137	113	144	145	(2.0%)

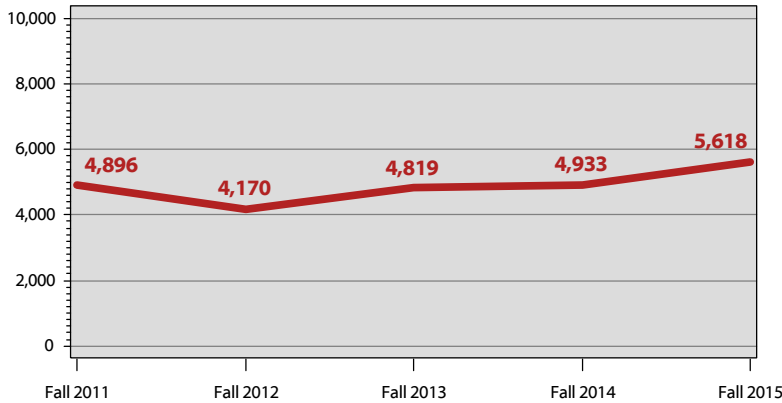
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.



MANAGEMENT

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, Management

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	4,573.0	4,116.0	4,681.0	4,819.0	5,384.0
Graduate	322.5	54.0	138.0	114.0	234.0
Total	4,895.5	4,170.0	4,819.0	4,933.0	5,618.0

SCHP by Faculty Designation, Management

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	3,641.5	2,979.0	4,027.0	4,051.0	4,019.0
Part-Time	1,053.0	1,116.0	792.0	756.0	1,404.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	201.0	75.0	0.0	126.0	195.0
Total	4,895.5	4,170.0	4,819.0	4,933.0	5,618.0

SCHP by Source, Management

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	3,680.0	3,276.0	3,555.0	3,719.0	4,065.0
E-town/Ft. Knox	57.0	60.0	39.0	42.0	36.0
Glasgow	210.0	204.0	204.0	240.0	180.0
Owensboro	147.0	90.0	141.0	114.0	132.0
Web	767.0	528.0	850.0	764.0	1,193.0
Other	34.5	12.0	30.0	54.0	12.0
Total	4,895.5	4,170.0	4,819.0	4,933.0	5,618.0

Honors SCHP, Management

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	63.0	72.0	51.0	75.0	51.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	63.0	72.0	51.0	75.0	51.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Management

Total Full-Time Faculty: 16

	N	%
Gender:		
Male	9	56.3%
Female	7	43.8%
Ethnicity:		
White	14	87.5%
Other	2	12.5%
Rank:		
Professor	3	18.8%
Associate Professor	4	25.0%
Assistant Professor	5	31.3%
Pedagogical Asst. Professor	1	6.3%
Lecturer	3	18.8%
Tenure Status:		
Tenured	7	43.8%
Tenure-Track	6	37.5%
Non Tenure-Track	3	18.8%
Terminal Degrees:		
Terminal Degree	13	81.3%
Degree is not Terminal	3	18.8%



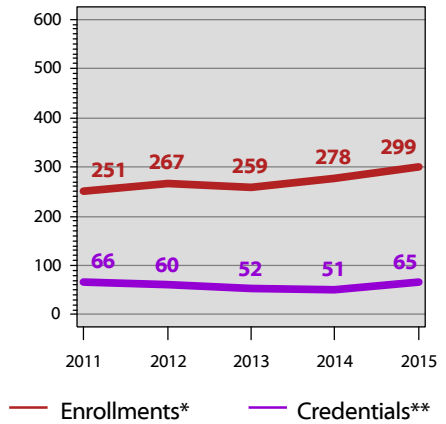
MARKETING

Fall 2015 Student Profile: Marketing

		N	%			N	%
Unduplicated Headcount Enrollment*: 299	Gender:			Status:			
	Male	178	59.5%	Full-Time	285	95.3%	
	Female	121	40.5%	Part-Time	14	4.7%	
	Ethnicity:			Level:			
	White	240	80.3%	Undergraduate	299	100%	
	Black	15	5.0%	Graduate	0	0.0%	
Other	24	8.0%	Avg ACT:		22		
Non-Resident Alien	20	6.7%					
Not Supplied	0	0.0%					

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2011-2015



BU

	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
Marketing (seeking admission), BS (#720P)	171	187	183	205	222		0	0	0	0	0	
Marketing, BS (#720)	80	80	76	73	77		66	60	52	51	65	
Overall Undergraduate Degree Program	251	267	259	278	299	19.1%	66	60	52	51	65	(1.5%)
Overall Degree Program	251	267	259	278	299	19.1%	66	60	52	51	65	(1.5%)
Grand Total	251	267	259	278	299	19.1%	66	60	52	51	65	(1.5%)

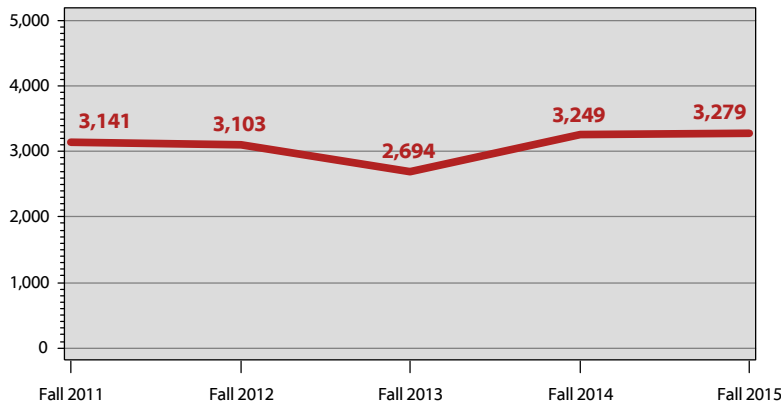
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.



MARKETING

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, Marketing

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	3,099.0	3,019.0	2,664.0	3,132.0	3,279.0
Graduate	42.0	84.0	30.0	117.0	0.0
Total	3,141.0	3,103.0	2,694.0	3,249.0	3,279.0

SCHP by Faculty Designation, Marketing

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	2,859.0	2,644.0	2,373.0	2,838.0	2,871.0
Part-Time	282.0	372.0	231.0	321.0	330.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	0.0	87.0	90.0	90.0	78.0
Total	3,141.0	3,103.0	2,694.0	3,249.0	3,279.0

SCHP by Source, Marketing

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	2,742.0	2,631.0	2,220.0	2,766.0	2,748.0
E-town/Ft. Knox	0.0	0.0	0.0	6.0	9.0
Glasgow	66.0	111.0	81.0	96.0	93.0
Owensboro	45.0	0.0	12.0	9.0	15.0
Web	288.0	361.0	378.0	360.0	357.0
Other	0.0	0.0	3.0	12.0	57.0
Total	3,141.0	3,103.0	2,694.0	3,249.0	3,279.0

Honors SCHP, Marketing

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	0.0	0.0	0.0	69.0	0.0
Upper Division	0.0	0.0	0.0	0.0	18.0
Total	0.0	0.0	0.0	69.0	18.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Marketing

Total Full-Time Faculty: 10

	N	%
Gender:		
Male	7	70.0%
Female	3	30.0%
Ethnicity:		
White	10	100%
Rank:		
Professor	2	20.0%
Associate Professor	4	40.0%
Assistant Professor	2	20.0%
Lecturer	2	20.0%
Tenure Status:		
Tenured	6	60.0%
Tenure-Track	2	20.0%
Non Tenure-Track	2	20.0%
Terminal Degrees:		
Terminal Degree	8	80.0%
Degree is not Terminal	2	20.0%





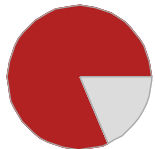
COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



College of Education and Behavioral Sciences Student Profile

Fall 2011 - 2015

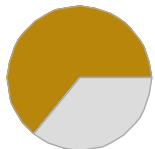
ED



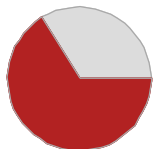
In Ed and Behavioral Sciences, **females** make up **81%** of the student population.



Minority students (including international students) represent **13%** of the Ed and Behavioral Sciences student body.



A total of **64%** of students in Ed and Behavioral Sciences pursue studies **full time**.



The majority, or **66%**, of Ed and Behavioral Sciences students are at the **undergraduate** level.

quick facts...

	2011	2012	2013	2014	2015
Total Students *:	3,521	3,267	2,888	2,552	2,425
Gender:					
Male	690	635	573	496	449
Female	2,831	2,632	2,315	2,056	1,976
Ethnicity:					
White	3,124	2,864	2,456	2,173	2,079
Black	246	238	251	200	170
Other	120	123	136	130	130
Non-Resident Alien	10	13	20	28	27
Not Supplied	21	29	25	21	19
Status:					
Full-Time	2,122	1,994	1,800	1,624	1,558
Part-Time	1,399	1,273	1,088	928	867
Level:					
Undergraduate	2,282	2,137	1,906	1,720	1,609
Graduate	1,239	1,130	982	832	816
Avg ACT:	22	22	22	22	22
Avg Revised GRE **:		297	298	296	297
Avg GRE ***:	925	922	930	927	930

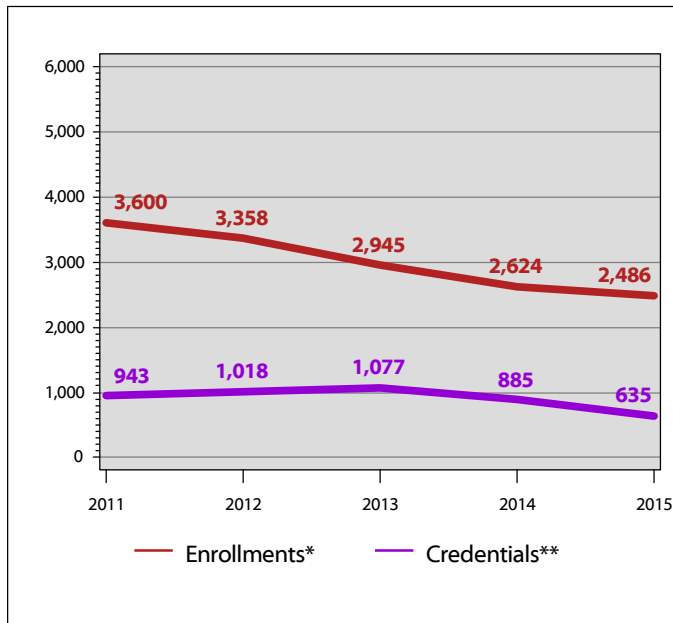
*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

***Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



College of Education and Behavioral Sciences Enrollments * and Credentials ** 2011 - 2015

The College of Education and Behavioral Sciences decreased by 31% in enrollments from Fall 2011 to Fall 2015. Additionally, the College of Education and Behavioral Sciences decreased by 33% in credentials awarded over five years.

ata
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
99ED: Exploratory/Undeclared	57	65	53	42	46	(19.3%)	0	0	0	0	0	--
Counseling and Student Affairs	205	152	152	143	125	(39.0%)	128	105	97	79	57	(55.5%)
Ed Admin, Leadership, and Research	236	261	184	149	163	(30.9%)	115	149	221	172	68	(40.9%)
Education & Behavioral Sciences, MAE †	2	2	4	6	1	(50.0%)	2	1	1	1	6	200.0%
Educational Leadership, EdD ††	105	113	124	121	122	16.2%	5	20	14	17	20	300.0%
Military Science and Leadership	13	16	14	14	13	0.0%	1	6	4	2	2	100.0%
Psychology	703	655	624	545	494	(29.7%)	126	134	125	126	113	(10.3%)
School of Teacher Education	2,279	2,094	1,790	1,604	1,522	(33.2%)	566	603	615	488	369	(34.8%)
College of Education and Behavioral Sciences	3,600	3,358	2,945	2,624	2,486	(30.9%)	943	1,018	1,077	885	635	(32.7%)

ED

Educational Leadership EdD Program by Specialization

	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 yr diff	10/11	11/12	12/13	13/14	14/15	5 yr diff
Organizational Leadership	20	30	38	37	38	90.0%	3	2	3	3	7	133.3%
P-12 Administrative Leadership	32	25	20	18	19	(40.6%)	1	10	2	4	2	100.0%
Postsecondary Leadership	44	48	50	50	51	15.9%	0	7	7	8	8	--
Teacher Leadership	9	10	16	16	14	55.6%	1	1	1	2	3	200.0%
Educational Leadership, EdD	105	113	124	121	122	16.2%	5	20	13	17	20	300.0%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.

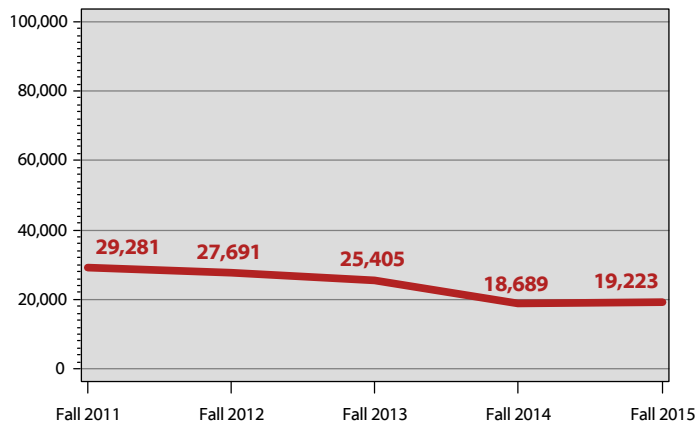
† This program is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately. The General Education, MAE program has been eliminated.

†† This program is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

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glance...



College of Education and Behavioral Sciences Student Credit Hour Production 2011 - 2015

The College of Education and Behavioral Sciences had a decrease of 34% in student credit hour production over the past five years. This is a difference of 10,058 student credit hours.

SCHP*, College of Education and Behavioral Sciences

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	22,085.0	21,373.0	19,940.0	14,055.0	14,395.0
Graduate	7,195.5	6,318.0	5,465.0	4,634.0	4,828.0
Total SCHP	29,280.5	27,691.0	25,405.0	18,689.0	19,223.0

SCHP* by Faculty Designation, College of Education and Behavioral Sciences

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	17,947.5	16,941.0	15,764.0	10,062.0	10,884.0
Part-Time	7,325.0	8,291.0	7,043.0	5,811.0	6,314.0
Transitional Retiree	1,743.0	705.0	648.0	1,205.0	1,272.0
Split Load †	2,265.0	1,754.0	1,950.0	1,611.0	753.0
Total SCHP	29,280.5	27,691.0	25,405.0	18,689.0	19,223.0

SCHP* by Source, College of Education and Behavioral Sciences

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	17,579.5	16,718.0	16,644.0	11,594.0	12,066.0
E-town/Ft. Knox	1,635.0	1,417.0	1,033.0	947.0	813.0
Glasgow	1,682.0	1,497.0	997.0	663.0	543.0
Owensboro	1,023.0	1,031.0	696.0	414.0	732.0
Web	6,464.0	6,015.0	4,919.0	4,069.0	4,066.0
Other	897.0	1,013.0	1,116.0	1,002.0	1,003.0
Total SCHP	29,280.5	27,691.0	25,405.0	18,689.0	19,223.0

Honors SCHP, College of Education and Behavioral Sciences

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	246.0	191.0	187.0	75.0	90.0
Upper Division	69.0	90.0	69.0	12.0	102.0
Total Honors SCHP	315.0	281.0	256.0	87.0	192.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

College of Education and Behavioral Sciences Full-Time Faculty Profile Fall 2015

	N	%
Total Faculty:	85	100.0
Gender:		
Male	24	28.2
Female	61	71.8
Ethnicity:		
White	71	83.5
Black	5	5.9
Other	9	10.6
Non-Resident Alien	0	0.0
Not Supplied	0	0.0
Terminal Degrees:		
Terminal Degree	68	80.0
Degree is not Terminal	17	20.0

Rank:

	N	%
Professor	22	25.9
Associate Professor	20	23.5
Assistant Professor	21	24.7
Clinical Asst. Professor	1	1.2
Pedagogical Asst. Professor	1	1.2
Instructor	11	12.9
Lecturer	9	10.6

Tenure Status:

	N	%
Tenured	39	45.9
Tenure-Track	25	29.4
Non Tenure-Track	21	24.7

Faculty by Department

	N	%
Counseling and Student Affairs	8	9.4
Ed Admin, Leadership, and Research	10	11.8
Psychology	17	20.0
School of Teacher Education	50	58.8

SCHP* by Department, College of Education and Behavioral Sciences

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Counseling and Student Affairs	1,200.5	938.0	880.0	957.0	1,104.0
Ed Admin, Leadership, and Research	1,828.0	1,760.0	1,458.0	1,341.0	1,626.0
Military Science and Leadership	480.0	446.0	491.0	453.0	321.0
Psychology	12,172.0	11,619.0	11,610.0	6,587.0	6,751.0
School of Teacher Education	13,600.0	12,928.0	10,966.0	9,351.0	9,421.0
Total SCHP	29,280.5	27,691.0	25,405.0	18,689.0	19,223.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

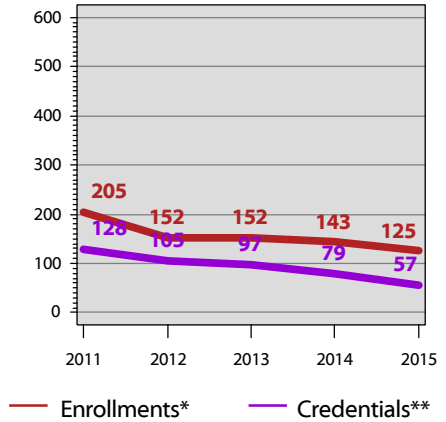


COUNSELING AND STUDENT AFFAIRS

Fall 2015 Student Profile: Counseling and Student Affairs

	N	%		N	%	
Unduplicated Headcount Enrollment*: 117	Gender:		Status:			
	Male	25	21.4%	Full-Time	61	52.1%
	Female	92	78.6%	Part-Time	56	47.9%
	Ethnicity:		Level:			
	White	91	77.8%	Undergraduate	0	0.0%
	Black	15	12.8%	Graduate	117	100%
	Other	9	7.7%	Avg Revised GRE **: 297		
	Non-Resident Alien	0	0.0%			
	Not Supplied	2	1.7%			

Enrollments * & Credentials ** 2011-2015



*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	

Addictions Counseling and Education, CER(#218) ***	5	0	0	0	0		0	3	0	0	0	
Career Counseling, CER (#0440) ***	8	5	7	9	3		0	1	2	4	3	
Career Services, CER (#0468)	0	0	0	5	8		0	0	0	0	0	
Counseling, C (#159)	19	16	19	13	8		34	25	20	17	17	
Guidance - Elementary, R1 (#122) *** †	0	0	0	0	0		1	0	0	0	0	
Guidance - Secondary, R1 (#123) *** †	0	0	0	0	0		0	1	0	0	0	
Guidance, R1 (#048) †	14	22	9	8	4		16	10	15	12	8	
International Student Services, CER (#0415)	12	9	5	10	12		5	4	5	4	2	
Overall Graduate Certificates	58	52	40	45	35	(39.7%)	56	44	42	37	30	(46.4%)
Counseling, MAE (#043)	48	32	38	32	34		9	10	14	11	8	
Counselor Education, EDS (#112)	0	0	1	0	0		1	0	0	0	0	
Mental Health Counseling, MAE (#143) ***	0	0	0	0	0		1	0	0	0	0	
School Counseling, MAE (#046)	68	37	41	20	13		47	37	27	22	9	
Student Affairs in Higher Education, MAE (#145)	31	31	32	46	43		14	14	14	9	10	
Overall Graduate Degree Program	147	100	112	98	90	(38.8%)	72	61	55	42	27	(62.5%)
Overall Certificates	58	52	40	45	35	(39.7%)	56	44	42	37	30	(46.4%)
Overall Degree Program	147	100	112	98	90	(38.8%)	72	61	55	42	27	(62.5%)
Grand Total	205	152	152	143	125	(39.0%)	128	105	97	79	57	(55.5%)

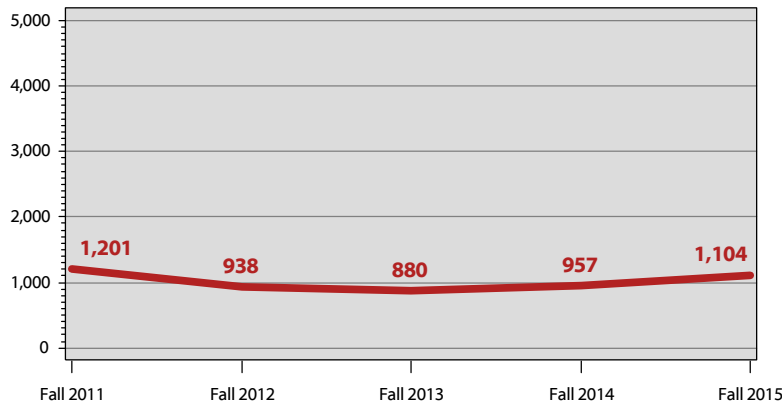
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.
 ***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



COUNSELING AND STUDENT AFFAIRS

Student Credit Hour Production (SCHP*)
Fall 2011-Fall 2015



SCHP*, Counseling and Student Affairs

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	32.0	14.0	34.0	72.0	195.0
Graduate	1,168.5	924.0	846.0	885.0	909.0
Total	1,200.5	938.0	880.0	957.0	1,104.0

SCHP* by Faculty Designation, Counseling and Student Affairs

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	1,123.5	855.0	850.0	897.0	1,050.0
Part-Time	77.0	62.0	0.0	60.0	54.0
Transitional Retiree	0.0	21.0	30.0	0.0	0.0
Split Load †	0.0	0.0	0.0	0.0	0.0
Total	1,200.5	938.0	880.0	957.0	1,104.0

SCHP* by Source, Counseling and Student Affairs

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	780.5	653.0	772.0	789.0	909.0
E-town/Ft. Knox	114.0	69.0	18.0	0.0	0.0
Glasgow	72.0	0.0	0.0	0.0	0.0
Owensboro	84.0	63.0	0.0	0.0	0.0
Web	150.0	153.0	90.0	168.0	195.0
Other	0.0	0.0	0.0	0.0	0.0
Total	1,200.5	938.0	880.0	957.0	1,104.0

Honors SCHP, Counseling and Student Affairs

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Counseling and Student Affairs

Total Full-Time Faculty: 8

	N	%
Gender:		
Male	2	25.0%
Female	6	75.0%
Ethnicity:		
White	4	50.0%
Black	2	25.0%
Other	2	25.0%
Rank:		
Professor	4	50.0%
Associate Professor	1	12.5%
Assistant Professor	3	37.5%
Tenure Status:		
Tenured	5	62.5%
Tenure-Track	3	37.5%
Terminal Degrees:		
Terminal Degree	8	100%



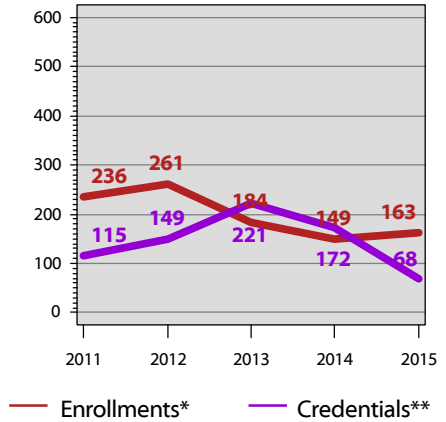
ED ADMIN, LEADERSHIP, AND RESEARCH

Fall 2015 Student Profile: Ed Admin/Lead/Research

	N	%		N	%		
Gender:							
Unduplicated Headcount Enrollment*: 144	Male	46	31.9%	Status:	Full-Time	12	8.3%
	Female	98	68.1%		Part-Time	132	91.7%
Ethnicity:							
	White	129	89.6%	Level:	Undergraduate	0	0.0%
	Black	12	8.3%		Graduate	144	100%
	Other	3	2.1%	Avg Revised GRE **: 295			
	Non-Resident Alien	0	0.0%				
	Not Supplied	0	0.0%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



ED

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Adult Education, CER (#0450)	0	0	3	5	2		0	0	1	0	2	
Community College Faculty Preparation (Post Masters), CER (#162)	3	3	3	1	2		0	0	2	0	0	
Educational Leadership, C (#131)	88	145	100	58	80		56	85	145	132	39	
School Administration, R1 (#121) †	64	44	24	39	48		25	30	38	19	11	
Overall Graduate Certificates	155	192	130	103	132	(14.8%)	81	115	186	151	52	(35.8%)
Adult Education, MAE (#047)	45	45	49	42	26		15	12	15	10	16	
Education/UL, CD (#142) ††	4	1	1	1	0		0	0	0	0	0	
Instructional Leadership, School Principal, MAE(#151)***	31	20	2	0	0		18	20	19	11	0	
School Administration, EDS (#098)	1	3	2	3	5		1	2	1	0	0	
Overall Graduate Degree Program	81	69	54	46	31	(61.7%)	34	34	35	21	16	(52.9%)
Overall Certificates	155	192	130	103	132	(14.8%)	81	115	186	151	52	(35.8%)
Overall Degree Program	81	69	54	46	31	(61.7%)	34	34	35	21	16	(52.9%)
Grand Total	236	261	184	149	163	(30.9%)	115	149	221	172	68	(40.9%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.

***Program closed.

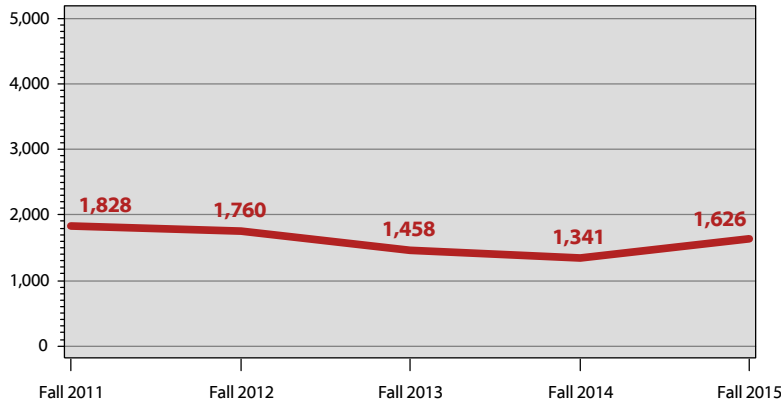
†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

††The Educational Administration & Organizational Development Doctoral Program is a Ph.D. program WKU offers in cooperation with Univ. of Louisville.



ED ADMIN, LEADERSHIP, AND RESEARCH

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, Ed Admin/Lead/Research

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	0.0	0.0	0.0	0.0	0.0
Graduate	1,828.0	1,760.0	1,458.0	1,341.0	1,626.0
Total	1,828.0	1,760.0	1,458.0	1,341.0	1,626.0

SCHP by Faculty Designation, Ed Admin/Lead/Research

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	1,200.0	1,214.0	549.0	453.0	789.0
Part-Time	99.0	186.0	462.0	498.0	387.0
Transitional Retiree	234.0	300.0	126.0	108.0	174.0
Split Load †	295.0	60.0	321.0	282.0	276.0
Total	1,828.0	1,760.0	1,458.0	1,341.0	1,626.0

SCHP by Source, Ed Admin/Lead/Research

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	817.0	835.0	867.0	804.0	1,140.0
E-town/Ft. Knox	162.0	153.0	21.0	126.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	105.0	24.0	0.0	0.0	66.0
Web	726.0	703.0	549.0	372.0	384.0
Other	18.0	45.0	21.0	39.0	36.0
Total	1,828.0	1,760.0	1,458.0	1,341.0	1,626.0

Honors SCHP, Ed Admin/Lead/Research

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Ed Admin/Lead/Research

Total Full-Time Faculty: 10

	N	%
Gender:		
Male	5	50.0%
Female	5	50.0%
Ethnicity:		
White	7	70.0%
Other	3	30.0%
Rank:		
Professor	2	20.0%
Associate Professor	4	40.0%
Assistant Professor	2	20.0%
Lecturer	2	20.0%
Tenure Status:		
Tenured	3	30.0%
Tenure-Track	5	50.0%
Non Tenure-Track	2	20.0%
Terminal Degrees:		
Terminal Degree	9	90.0%
Degree is not Terminal	1	10.0%





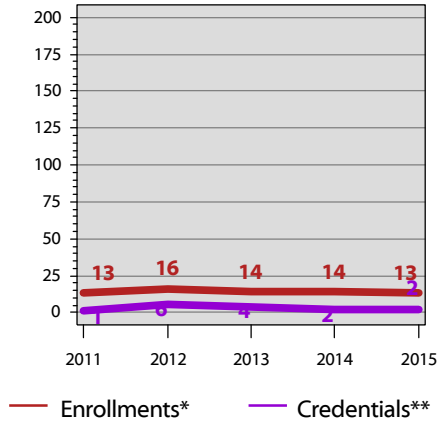
MILITARY SCIENCE AND LEADERSHIP

Fall 2015 Student Profile: Military Science/Leadership

	N	%		N	%	
Unduplicated Headcount Enrollment*: 13	Gender:		Status:			
	Male	11	84.6%	Full-Time	11	84.6%
	Female	2	15.4%	Part-Time	2	15.4%
	Ethnicity:		Level:			
	White	9	69.2%	Undergraduate	13	100%
	Black	1	7.7%	Graduate	0	0.0%
	Other	3	23.1%	Avg ACT: 25		
Non-Resident Alien	0	0.0%				
Not Supplied	0	0.0%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2011-2015



	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
Military Leadership, BS (#733)	13	16	14	14	13		1	6	4	2	2	
Overall Undergraduate Degree Program	13	16	14	14	13	0.0%	1	6	4	2	2	100.0%
Overall Degree Program	13	16	14	14	13	0.0%	1	6	4	2	2	100.0%
Grand Total	13	16	14	14	13	0.0%	1	6	4	2	2	100.0%

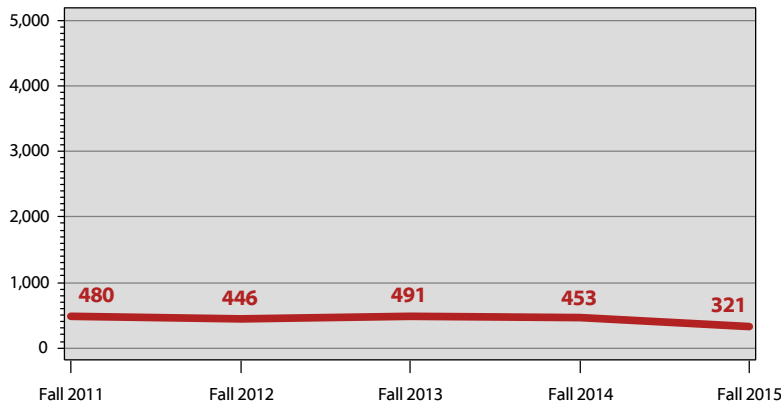
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.



MILITARY SCIENCE AND LEADERSHIP

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



Fall 2015 Full-Time Faculty: Military Science/Leadership

Full-time faculty in the Military Science and Leadership Department are employed by the U.S. Military and, thus, are not reflected in WKU faculty counts.

SCHP, Military Science/Leadership

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	480.0	446.0	491.0	453.0	321.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	480.0	446.0	491.0	453.0	321.0

SCHP by Faculty Designation, Military Science/Leadership

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	0.0	0.0	0.0	0.0	0.0
Part-Time	480.0	446.0	491.0	453.0	321.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	0.0	0.0	0.0	0.0	0.0
Total	480.0	446.0	491.0	453.0	321.0

SCHP by Source, Military Science/Leadership

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	480.0	446.0	491.0	453.0	321.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
Total	480.0	446.0	491.0	453.0	321.0

Honors SCHP, Military Science/Leadership

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	12.0	14.0	28.0	36.0	18.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	12.0	14.0	28.0	36.0	18.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

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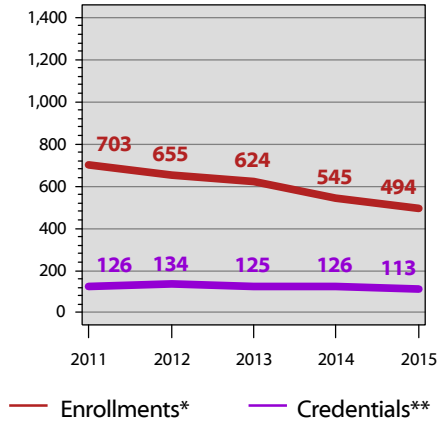
PSYCHOLOGY

Fall 2015 Student Profile: Psychology

		N	%			N	%
Unduplicated Headcount Enrollment*: 494	Gender:			Status:			
	Male	100	20.2%	Full-Time	404	81.8%	
	Female	394	79.8%	Part-Time	90	18.2%	
	Ethnicity:			Level:			
	White	406	82.2%	Undergraduate	440	89.1%	
	Black	41	8.3%	Graduate	54	10.9%	
	Other	35	7.1%	Avg ACT:		23	
	Non-Resident Alien	8	1.6%	Avg Revised GRE **:		302	
	Not Supplied	4	0.8%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



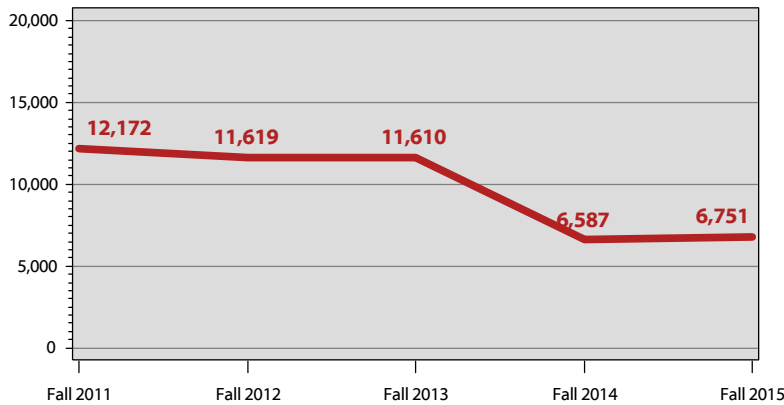
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Psychology (seeking admission), AB (#760P)	0	0	0	140	95		0	0	0	0	0	
Psychology, AB (#591)***	391	215	156	83	33		38	39	47	47	31	
Psychology, AB (#760)	246	374	387	275	312		56	74	62	62	63	
Overall Undergraduate Degree Program	637	589	543	498	440	(30.9%)	94	113	109	109	94	0.0%
Doctor of Psychology, PSYD (#0476)	0	0	0	0	12		0	0	0	0	0	
Psychology, MA (#092)	45	50	59	24	20		20	16	9	14	13	
School Psychology, EDS (#147)	21	16	22	23	22		12	5	7	3	6	
Overall Graduate Degree Program	66	66	81	47	54	(18.2%)	32	21	16	17	19	(40.6%)
Overall Degree Program	703	655	624	545	494	(29.7%)	126	134	125	126	113	(10.3%)
Grand Total	703	655	624	545	494	(29.7%)	126	134	125	126	113	(10.3%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.
 ***Program closed.



PSYCHOLOGY

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, Psychology

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	11,207.0	10,802.0	10,726.0	6,181.0	6,304.0
Graduate	965.0	817.0	884.0	406.0	447.0
Total	12,172.0	11,619.0	11,610.0	6,587.0	6,751.0

SCHP by Faculty Designation, Psychology

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	7,003.0	7,016.0	7,275.0	2,509.0	3,061.0
Part-Time	3,777.0	4,321.0	4,038.0	3,051.0	2,661.0
Transitional Retiree	1,344.0	231.0	243.0	912.0	939.0
Split Load †	48.0	51.0	54.0	115.0	90.0
Total	12,172.0	11,619.0	11,610.0	6,587.0	6,751.0

SCHP by Source, Psychology

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	8,615.0	8,211.0	8,344.0	4,302.0	4,228.0
E-town/Ft. Knox	558.0	556.0	553.0	419.0	327.0
Glasgow	962.0	807.0	511.0	183.0	168.0
Owensboro	303.0	428.0	342.0	102.0	189.0
Web	1,191.0	984.0	1,119.0	870.0	1,155.0
Other	543.0	633.0	741.0	711.0	684.0
Total	12,172.0	11,619.0	11,610.0	6,587.0	6,751.0

Honors SCHP, Psychology

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	180.0	114.0	123.0	0.0	72.0
Upper Division	60.0	69.0	48.0	0.0	90.0
Total	240.0	183.0	171.0	0.0	162.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Psychology

Total Full-Time Faculty: 17

	N	%
Gender:		
Male	10	58.8%
Female	7	41.2%
Ethnicity:		
White	14	82.4%
Black	1	5.9%
Other	2	11.8%
Rank:		
Professor	7	41.2%
Associate Professor	5	29.4%
Assistant Professor	2	11.8%
Pedagogical Asst. Professor	1	5.9%
Instructor	2	11.8%
Tenure Status:		
Tenured	12	70.6%
Tenure-Track	3	17.6%
Non Tenure-Track	2	11.8%
Terminal Degrees:		
Terminal Degree	16	94.1%
Degree is not Terminal	1	5.9%



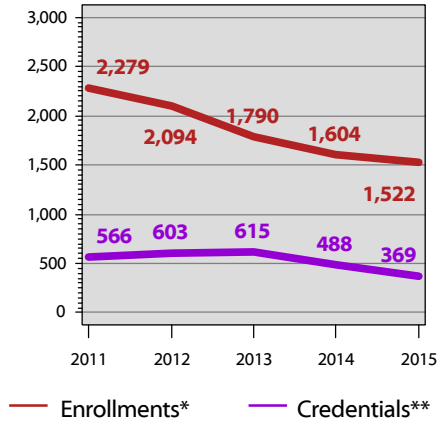
SCHOOL OF TEACHER EDUCATION

Fall 2015 Student Profile: School of Teacher Education

	N	%		N	%
Gender:			Status:		
Unduplicated Headcount Enrollment*: 1,500			Full-Time	1,031	68.7%
Male	207	13.8%	Part-Time	469	31.3%
Female	1,293	86.2%	Level:		
Ethnicity:			Undergraduate	1,128	75.2%
White	1,320	88.0%	Graduate	372	24.8%
Black	84	5.6%	Avg ACT:		22
Other	72	4.8%	Avg Revised GRE **:		294
Non-Resident Alien	10	0.7%			
Not Supplied	14	0.9%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Early Elementary Grades (P-5), C (#927)	4	1	1	1	2		0	0	0	0	0	
Middle Grades, C (#979)	4	6	5	0	0		4	1	0	1	2	
Secondary Education, C (#980)	13	6	6	4	4		12	2	6	1	2	
Overall Undergraduate Certificates	21	13	12	5	6	(71.4%)	16	3	6	2	4	(75.0%)
Autism Spectrum Disorders, CER (#0441)	10	11	15	11	7		3	4	4	2	4	
Director of Special Education, R1 (#0426) †	4	7	5	8	1		1	2	2	1	1	
Early Childhood Education, R1 (#156) †	0	1	0	0	0		2	1	0	0	0	
Educational Technology, CER (#167)	6	3	1	11	5		1	1	2	1	1	
Elementary Education Teacher Leader, R2(#0430) †	1	1	1	1	0		0	0	0	0	1	
Elementary Education, R1 (#084) †	10	3	6	4	2		5	8	2	3	2	
Elementary Education, R2 (#091)*** †	6	4	0	0	0		4	5	9	0	0	
Instructional Design, CER (#0418)	1	5	5	9	10		1	0	0	2	3	
Library Media Education, R1 (#0429) †	2	4	1	4	5		0	0	1	0	1	
Literacy in Post-secondary Settings, CER(#0462)	0	1	1	3	3		0	0	0	4	0	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.
 ***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

ED



SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
MSD Certification, C (#0477)	0	0	0	0	3		0	0	0	0	0	
Middle Grades Education, R1 (#158) †	3	2	2	0	0		0	0	0	1	1	
Middle Grades Education, R2 (#154) *** †	1	1	0	0	0		1	1	3	0	0	
SIP, C(#0412) ***	2	1	0	0	0		1	1	0	0	0	
Secondary Education Teacher Leader, R2(#0432) †	0	0	0	1	0		0	0	0	0	0	
Secondary Education, R1 (#124) †	2	3	2	4	4		1	1	0	1	0	
Secondary Education, R2 (#125) *** †	2	3	0	0	0		2	3	4	0	0	
Teacher Education, C (#132)	47	43	31	27	38		51	24	16	15	11	
Overall Graduate Certificates	97	93	70	83	78	(19.6%)	73	51	43	30	25	(65.8%)
Business and Marketing Education, BS(#621)	28	27	14	15	17		6	4	6	1	3	
Elementary Education, BS (#527)	1,011	952	863	766	709		179	183	178	188	123	
Exceptional Education - LBD and MSD, BS(#553) ***	107	112	99	86	53		11	7	25	12	18	
Exceptional Education, BS (#551) ***	1	0	0	0	0		0	0	0	0	0	
Interdisciplinary Early Childhood Education, BS (#526)	65	67	61	55	47		11	7	6	7	13	
Middle Grades Education, BS (#579) ***	139	64	22	2	0		61	41	34	13	1	
Middle Level Education Social Studies/Language Arts, BS (#5001)	26	71	83	89	75		0	2	7	13	26	
Science and Mathematics Education, BS(#774)	187	200	167	166	157		4	30	49	53	31	
Special Education: Learning and Behavioral Disorders and Elementary Education, BS(#5003)	0	0	0	0	64		0	0	0	0	0	
Overall Undergraduate Degree Program	1,564	1,493	1,309	1,179	1,122	(28.3%)	272	274	305	287	215	(21.0%)
Elementary Education - Literacy, MAE(#093) ***	0	0	0	0	0		1	0	0	0	0	
Elementary Education for Teacher Leaders, MAE (#0433)	48	66	67	61	70		0	0	13	26	22	
Elementary Education, EDS (#118)	2	3	1	0	0		0	1	1	1	0	
Elementary Education, MAE (#065) ***	119	33	1	0	0		55	75	82	1	0	
Exceptional Education - LBD, MAE(#0424) ***	91	42	9	0	1		6	45	34	14	0	
Exceptional Education - MSD, MAE(#0425) ***	19	8	1	0	0		3	11	10	2	0	
Exceptional Education, MAE (#107) ***	9	3	0	0	0		40	18	6	0	0	

E
D

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.

***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
Gifted Education and Talent Development, MAE(#0482)	0	0	0	0	4		0	0	0	0	0	
Instructional Design, MS (#0428)	5	3	11	19	22		0	0	0	0	3	
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	0	1	9	11	6		0	0	0	1	1	
Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)	0	1	4	5	4		0	0	0	0	0	
Interdisciplinary Early Childhood Education, MAE (#0436)***	7	12	1	0	0		0	0	3	6	0	
Interdisciplinary Early Childhood Education, MAE (#144)***	6	0	0	0	0		9	9	5	0	0	
Library Media Education, MS (#083)	128	112	89	62	73		66	57	57	48	23	
Literacy Education, MAE (#044)	28	22	15	17	16		5	3	10	5	5	
Middle Grades Education for Initial Certification, MAT (#0458)	0	0	1	2	3		0	0	0	0	1	
Middle Grades Education for Teacher Leaders, MAE (#0434)	11	17	17	19	21		0	0	0	8	5	
Middle Grades Education, MAE (#139)***	21	4	1	0	0		8	16	11	0	0	
Secondary Education for Initial Certification, MAT (#0495)	0	0	10	16	16		0	0	0	0	8	
Secondary Education for Teacher Leaders, MAE(#0435)	16	28	42	42	27		0	1	2	9	20	
Secondary Education, EDS (#119)	0	0	0	1	0		0	0	0	0	0	
Secondary Education, MAE (#103)***	24	16	1	1	0		12	39	16	10	0	
Special Education Initial Certification: Learning and Behavioral Disorders, MAT(#0456)	0	2	14	15	12		0	0	0	0	8	
Special Education for Teacher Leaders: Learning and Behavioral Disorders, MAE(#0457)	0	5	19	24	20		0	0	0	2	3	
Special Education, LBD, MAE (#0437)***	49	78	42	15	7		0	0	8	24	13	
Special Education: Moderate and Severe Disabilities, MAE (#0438)	14	39	44	27	14		0	0	3	12	13	
Overall Graduate Degree Program	597	495	399	337	316	(47.1%)	205	275	261	169	125	(39.0%)
Overall Certificates	118	106	82	88	84	(28.8%)	89	54	49	32	29	(67.4%)
Overall Degree Program	2,161	1,988	1,708	1,516	1,438	(33.5%)	477	549	566	456	340	(28.7%)
Grand Total	2,279	2,094	1,790	1,604	1,522	(33.2%)	566	603	615	488	369	(34.8%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

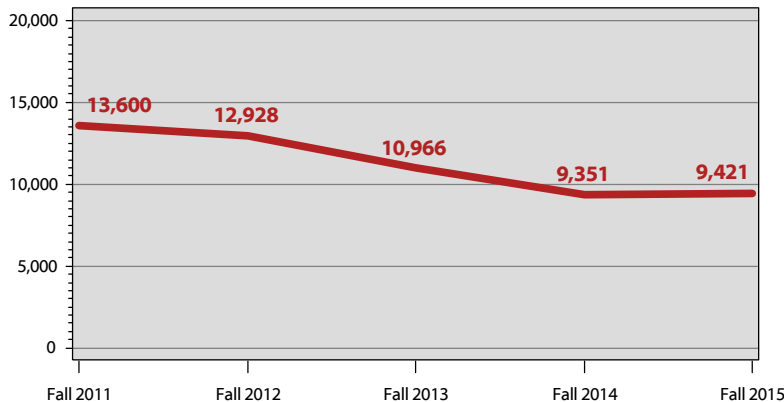
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.

***Program closed.



SCHOOL OF TEACHER EDUCATION

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, School of Teacher Education

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	10,366.0	10,111.0	8,689.0	7,349.0	7,575.0
Graduate	3,234.0	2,817.0	2,277.0	2,002.0	1,846.0
Total	13,600.0	12,928.0	10,966.0	9,351.0	9,421.0

SCHP by Faculty Designation, School of Teacher Education

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	8,621.0	7,856.0	7,090.0	6,203.0	5,984.0
Part-Time	2,892.0	3,276.0	2,052.0	1,749.0	2,891.0
Transitional Retiree	165.0	153.0	249.0	185.0	159.0
Split Load †	1,922.0	1,643.0	1,575.0	1,214.0	387.0
Total	13,600.0	12,928.0	10,966.0	9,351.0	9,421.0

SCHP by Source, School of Teacher Education

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	6,887.0	6,573.0	6,170.0	5,246.0	5,468.0
E-town/Ft. Knox	801.0	639.0	441.0	402.0	486.0
Glasgow	648.0	690.0	486.0	480.0	375.0
Owensboro	531.0	516.0	354.0	312.0	477.0
Web	4,397.0	4,175.0	3,161.0	2,659.0	2,332.0
Other	336.0	335.0	354.0	252.0	283.0
Total	13,600.0	12,928.0	10,966.0	9,351.0	9,421.0

Honors SCHP, School of Teacher Education

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	54.0	63.0	36.0	39.0	0.0
Upper Division	9.0	21.0	21.0	12.0	12.0
Total	63.0	84.0	57.0	51.0	12.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: School of Teacher Education

Total Full-Time Faculty: 50

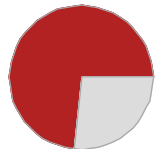
	N	%
Gender:		
Male	7	14.0%
Female	43	86.0%
Ethnicity:		
White	46	92.0%
Black	2	4.0%
Other	2	4.0%
Rank:		
Professor	9	18.0%
Associate Professor	10	20.0%
Assistant Professor	14	28.0%
Clinical Asst. Professor	1	2.0%
Instructor	9	18.0%
Lecturer	7	14.0%
Tenure Status:		
Tenured	19	38.0%
Tenure-Track	14	28.0%
Non Tenure-Track	17	34.0%
Terminal Degrees:		
Terminal Degree	35	70.0%
Degree is not Terminal	15	30.0%



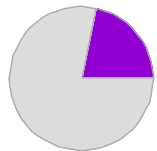
COLLEGE OF HEALTH AND HUMAN SERVICES



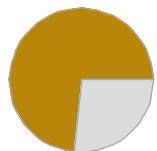
College of Health and Human Services Student Profile Fall 2011 - 2015



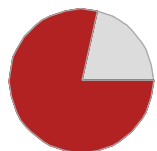
In Health and Human Services, **females** make up **73%** of the student population.



Minority students (including international students) represent **22%** of the Health and Human Services student body.



A total of **73%** of students in Health and Human Services pursue studies **full time**.



The majority, or **78%**, of Health and Human Services students are at the **undergraduate** level.

quick facts...

	2011	2012	2013	2014	2015
Total Students *:	4,574	4,856	5,176	5,052	4,882
Gender:					
Male	1,064	1,224	1,355	1,350	1,299
Female	3,510	3,632	3,821	3,702	3,583
Ethnicity:					
White	3,683	3,881	4,046	3,919	3,781
Black	530	575	638	606	556
Other	199	226	290	311	343
Non-Resident Alien	109	116	142	166	160
Not Supplied	53	58	60	50	42
Status:					
Full-Time	3,223	3,348	3,610	3,609	3,581
Part-Time	1,351	1,508	1,566	1,443	1,301
Level:					
Undergraduate	3,675	3,834	3,998	3,948	3,830
Graduate	899	1,022	1,178	1,104	1,052
Avg ACT:	21	21	21	21	22
Avg Revised GRE **::		294	295	296	297
Avg GRE ***:	957	946	935	953	936

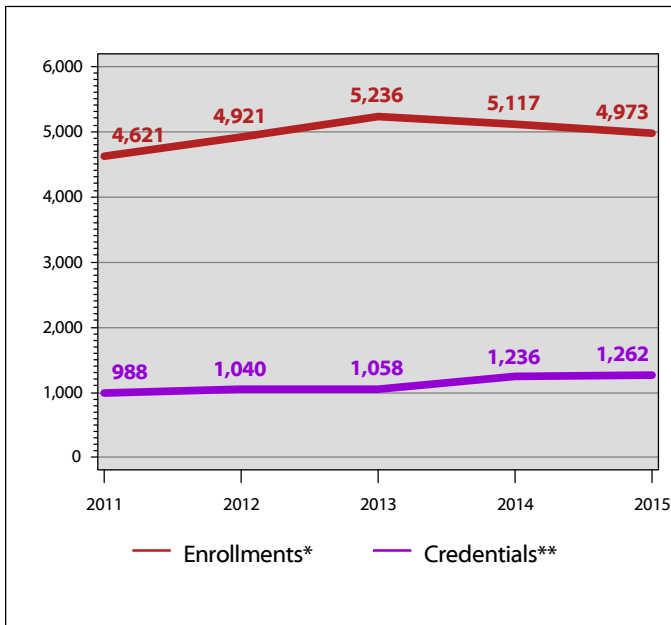
*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

***Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).



COLLEGE OF HEALTH AND HUMAN SERVICES



**College of Health and Human Services
Enrollments * and Credentials **
2011 - 2015**

The College of Health and Human Services had a 8% increase in enrollments from Fall 2011 to Fall 2015. Additionally, the College of Health and Human Services saw an increase of 28% in credentials awarded over five years.

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glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
99HH: Exploratory/Undeclared	107	123	143	106	103	(3.7%)	0	0	0	0	0	--
Allied Health	368	398	443	458	490	33.2%	52	82	74	87	86	65.4%
Communication Sciences and Disorders	475	499	463	391	366	(22.9%)	131	122	120	141	136	3.8%
Family and Consumer Sciences	551	551	540	541	533	(3.3%)	148	146	128	134	122	(17.6%)
Kinesiology, Recreation, and Sport	904	1,046	1,201	1,207	1,174	29.9%	196	207	250	290	315	60.7%
Public Health	370	361	384	396	415	12.2%	114	107	109	114	125	9.6%
School of Nursing	1,442	1,516	1,623	1,602	1,492	3.5%	241	258	277	332	336	39.4%
Social Work	404	427	439	416	400	(1.0%)	106	118	100	138	142	34.0%
College of Health and Human Services	4,621	4,921	5,236	5,117	4,973	7.6%	988	1,040	1,058	1,236	1,262	27.7%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

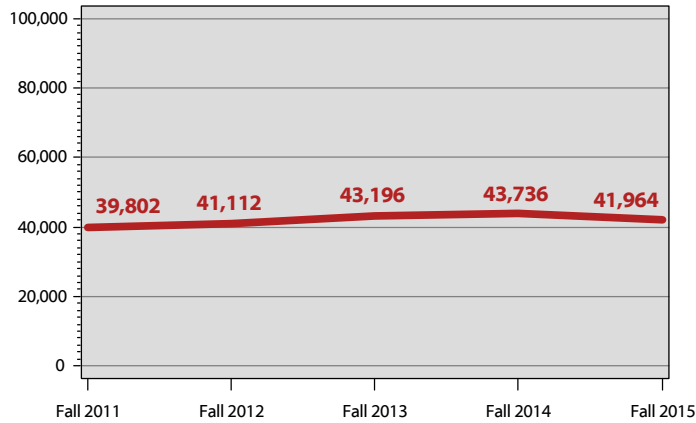
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COLLEGE OF HEALTH AND HUMAN SERVICES

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glance...



College of Health and Human Services Student Credit Hour Production 2011 - 2015

The College of Health and Human Services saw a 5% growth in student credit hour production over the past five years. This is a difference of 2,162 student credit hours.

SCHP*, College of Health and Human Services

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	32,858.1	33,719.5	34,384.3	35,265.8	33,661.0
Graduate	6,944.0	7,392.5	8,812.0	8,470.0	8,303.0
Total SCHP	39,802.1	41,112.0	43,196.3	43,735.8	41,964.0

SCHP* by Faculty Designation, College of Health and Human Services

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	27,905.7	28,030.2	32,319.3	32,349.3	31,508.0
Part-Time	11,008.4	11,915.0	10,049.0	10,196.5	9,433.5
Transitional Retiree	677.0	571.0	602.0	1,085.0	984.5
Split Load †	211.0	595.9	226.0	105.0	38.0
Total SCHP	39,802.1	41,112.0	43,196.3	43,735.8	41,964.0

SCHP* by Source, College of Health and Human Services

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	25,943.6	26,963.0	29,730.3	31,378.3	29,241.0
E-town/Ft. Knox	564.0	530.0	603.0	589.0	585.0
Glasgow	1,539.5	1,178.0	1,050.0	734.5	790.0
Owensboro	618.0	674.0	659.0	578.0	516.0
Web	10,600.0	11,434.0	10,788.0	10,027.0	10,424.0
Other	537.0	333.0	366.0	429.0	408.0
Total SCHP	39,802.1	41,112.0	43,196.3	43,735.8	41,964.0

Honors SCHP, College of Health and Human Services

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	141.0	165.0	121.0	120.0	56.0
Upper Division	61.5	12.0	47.0	62.0	58.0
Total Honors SCHP	202.5	177.0	168.0	182.0	114.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



COLLEGE OF HEALTH AND HUMAN SERVICES

College of Health and Human Services Full-Time Faculty Profile Fall 2015

	N	%		N	%
Total Faculty:	164	100.0	Rank:		
Gender:			Professor	12	7.3
Male	43	26.2	Associate Professor	48	29.3
Female	121	73.8	Assistant Professor	40	24.4
Ethnicity:			Clinical Assoc. Professor	2	1.2
White	138	84.1	Clinical Asst. Professor	6	3.7
Black	13	7.9	Instructor	52	31.7
Other	11	6.7	Lecturer	4	2.4
Non-Resident Alien	0	0.0	Tenure Status:		
Not Supplied	2	1.2	Tenured	57	34.8
Terminal Degrees:			Tenure-Track	43	26.2
Terminal Degree	106	64.6	Non Tenure-Track	64	39.0
Degree is not Terminal	58	35.4			

Faculty by Department

	N	%
Allied Health	16	9.8
Communication Sciences and Disorders	12	7.3
Family and Consumer Sciences	19	11.6
Kinesiology, Recreation, and Sport	30	18.3
Public Health	20	12.2
School of Nursing	52	31.7
Social Work	15	9.1

SCHP* by Department, College of Health and Human Services

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
99HH: Exploratory/Undeclared	507.0	549.0	471.0	483.0	444.0
Allied Health	1,987.4	2,010.9	2,656.3	3,512.6	3,251.7
Communication Sciences and Disorders	3,813.5	3,932.0	3,995.0	3,433.0	3,417.0
Family and Consumer Sciences	7,811.1	7,036.5	7,071.9	6,619.2	6,387.3
Kinesiology, Recreation, and Sport	7,321.0	8,678.6	8,974.6	9,707.5	9,322.6
Public Health	8,013.0	8,256.0	8,086.0	8,090.0	7,257.0
School of Nursing	6,785.1	7,067.0	7,930.5	8,164.5	8,392.5
Social Work	3,564.0	3,582.0	4,011.0	3,726.0	3,492.0
Total SCHP	39,802.1	41,112.0	43,196.3	43,735.8	41,964.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.



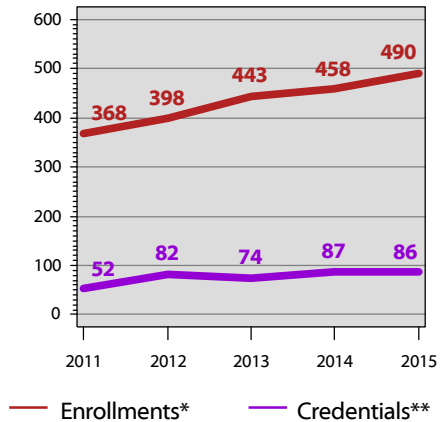
ALLIED HEALTH

Fall 2015 Student Profile: Allied Health

	N	%		N	%			
Gender:								
Unduplicated Headcount Enrollment*: 465	Male	116	24.9%	Status:	Full-Time	384	82.6%	
	Female	349	75.1%		Part-Time	81	17.4%	
Ethnicity:								
	White	385	82.8%	Level:	Undergraduate	375	80.6%	
	Black	34	7.3%		Graduate	90	19.4%	
	Other	29	6.2%	Avg ACT:			22	
	Non-Resident Alien	13	2.8%		Avg Revised GRE **:			305
	Not Supplied	4	0.9%					

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



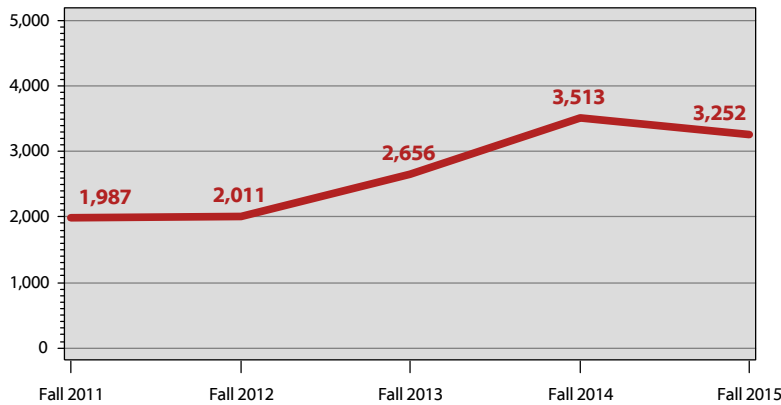
	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
Dental Hygiene (seeking admission), AS (#226P)	32	30	36	24	13		0	0	0	0	0	
Dental Hygiene (seeking admission), BS (#524P)	90	102	103	100	84		0	0	0	0	0	
Dental Hygiene, AS (#226)	14	12	11	10	11		12	10	11	8	9	
Dental Hygiene, BS (#524)	63	61	60	56	58		24	29	22	25	26	
Health Information Management (seeking admission), AS (#243P)	16	29	15	6	15		0	0	0	0	0	
Health Information Management (seeking admission), BS (#529P)	0	6	4	9	13		0	0	0	0	0	
Health Information Management, AS (#243)	27	17	27	18	9		3	28	13	13	22	
Health Information Management, BS (#529)	0	0	4	7	7		0	0	0	0	1	
Health Sciences, BS (#564)	107	112	128	137	145		6	12	23	32	27	
Healthcare Information Systems, AS (#261)***	1	1	0	0	0		6	1	0	0	0	
Paramedicine (seeking admission), AAS (#265P)	0	0	0	0	5		0	0	0	0	0	
Paramedicine, AAS (#265)	18	28	25	31	40		1	2	5	9	1	
Overall Undergraduate Degree Program	368	398	413	398	400	8.7%	52	82	74	87	86	65.4%
Physical Therapy, DPT (#0013)	0	0	30	60	90		0	0	0	0	0	
Overall Graduate Degree Program	0	0	30	60	90		0	0	0	0	0	
Overall Degree Program	368	398	443	458	490	33.2%	52	82	74	87	86	65.4%
Grand Total	368	398	443	458	490	33.2%	52	82	74	87	86	65.4%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.
 ***Program closed.



ALLIED HEALTH

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, Allied Health

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	1,987.4	2,010.9	2,146.3	2,612.6	1,991.7
Graduate	0.0	0.0	510.0	900.0	1,260.0
Total	1,987.4	2,010.9	2,656.3	3,512.6	3,251.7

SCHP by Faculty Designation, Allied Health

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	1,903.4	1,774.9	2,202.3	2,676.6	2,430.7
Part-Time	84.0	236.0	230.0	542.0	390.0
Transitional Retiree	0.0	0.0	134.0	294.0	429.0
Split Load †	0.0	0.0	90.0	0.0	2.0
Total	1,987.4	2,010.9	2,656.3	3,512.6	3,251.7

SCHP by Source, Allied Health

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	1,417.4	1,424.9	2,165.3	3,019.6	2,778.7
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	2.0	0.0	0.0	0.0	0.0
Web	568.0	586.0	491.0	493.0	473.0
Other	0.0	0.0	0.0	0.0	0.0
Total	1,987.4	2,010.9	2,656.3	3,512.6	3,251.7

Honors SCHP, Allied Health

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	0.0	0.0	22.0	18.0	2.0
Upper Division	0.0	0.0	35.0	49.0	28.0
Total	0.0	0.0	57.0	67.0	30.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Allied Health

Total Full-Time Faculty: 16

	N	%
Gender:		
Male	6	37.5%
Female	10	62.5%
Ethnicity:		
White	15	93.8%
Black	1	6.3%
Rank:		
Professor	1	6.3%
Associate Professor	8	50.0%
Assistant Professor	2	12.5%
Instructor	5	31.3%
Tenure Status:		
Tenured	6	37.5%
Tenure-Track	5	31.3%
Non Tenure-Track	5	31.3%
Terminal Degrees:		
Terminal Degree	12	75.0%
Degree is not Terminal	4	25.0%



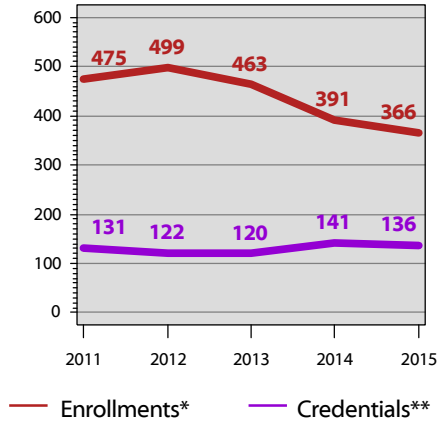
COMMUNICATION SCIENCES AND DISORDERS

Fall 2015 Student Profile: Comm. Sc. & Disorders

	N	%		N	%	
Unduplicated Headcount Enrollment*: 364	Gender:		Status:			
	Male	9	2.5%	Full-Time	231	63.5%
	Female	355	97.5%	Part-Time	133	36.5%
	Ethnicity:		Level:			
	White	312	85.7%	Undergraduate	184	50.5%
	Black	16	4.4%	Graduate	180	49.5%
	Other	27	7.4%	Avg ACT:	25	
	Non-Resident Alien	0	0.0%	Avg Revised GRE **:	298	
	Not Supplied	9	2.5%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



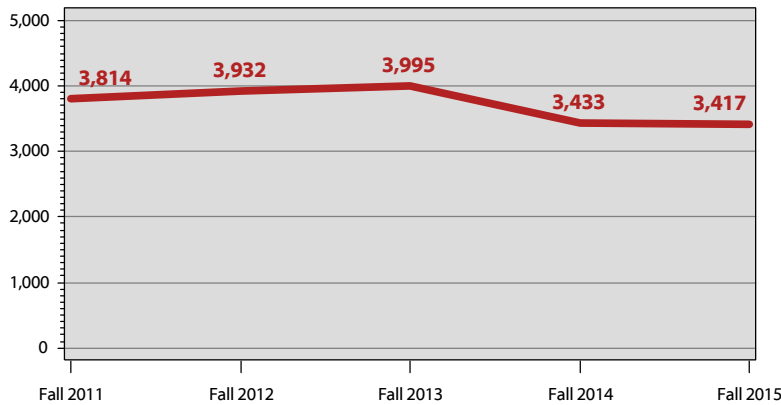
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
American Sign Language Studies, CER (#1706) ***	5	3	3	5	3		14	7	9	3	7	
Cross Cultural Communication in Health Care, CER(#1709)	1	0	1	0	0		0	0	0	1	0	
Overall Undergraduate Certificates	6	3	4	5	3	(50.0%)	14	7	9	4	7	(50.0%)
Communication Disorders, R1 (#164) †	6	7	9	6	4		8	4	5	5	9	
Overall Graduate Certificates	6	7	9	6	4	(33.3%)	8	4	5	5	9	12.5%
Communication Disorders (seeking admission), BS(#595P)	202	187	153	112	113		0	0	0	0	0	
Communication Disorders, BS (#595)	59	82	84	69	70		31	32	32	41	33	
Overall Undergraduate Degree Program	261	269	237	181	183	(29.9%)	31	32	32	41	33	6.5%
Communication Disorders, MS (#114) ***	202	220	213	131	40		78	79	74	91	87	
Speech-Language Pathology, MS (#0466)	0	0	0	68	136		0	0	0	0	0	
Overall Graduate Degree Program	202	220	213	199	176	(12.9%)	78	79	74	91	87	11.5%
Overall Certificates	12	10	13	11	7	(41.7%)	22	11	14	9	16	(27.3%)
Overall Degree Program	463	489	450	380	359	(22.5%)	109	111	106	132	120	10.1%
Grand Total	475	499	463	391	366	(22.9%)	131	122	120	141	136	3.8%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.
 ***Program closed.
 †The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



COMMUNICATION SCIENCES AND DISORDERS

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, Comm. Sc. & Disorders

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	2,144.5	2,137.0	2,147.0	1,741.0	1,880.0
Graduate	1,669.0	1,795.0	1,848.0	1,692.0	1,537.0
Total	3,813.5	3,932.0	3,995.0	3,433.0	3,417.0

SCHP by Faculty Designation, Comm. Sc. & Disorders

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	2,845.5	3,246.0	3,183.0	2,638.0	2,440.0
Part-Time	968.0	686.0	812.0	795.0	977.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	0.0	0.0	0.0	0.0	0.0
Total	3,813.5	3,932.0	3,995.0	3,433.0	3,417.0

SCHP by Source, Comm. Sc. & Disorders

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	1,623.5	1,888.0	1,873.0	1,862.0	2,004.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	216.0	18.0	0.0	0.0	3.0
Owensboro	0.0	0.0	0.0	3.0	0.0
Web	1,974.0	2,026.0	2,119.0	1,565.0	1,410.0
Other	0.0	0.0	3.0	3.0	0.0
Total	3,813.5	3,932.0	3,995.0	3,433.0	3,417.0

Honors SCHP, Comm. Sc. & Disorders

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	60.0	60.0	60.0	60.0	54.0
Upper Division	25.5	0.0	0.0	0.0	24.0
Total	85.5	60.0	60.0	60.0	78.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Comm. Sc. & Disorders

Total Full-Time Faculty: 12

	N	%
Gender:		
Male	2	16.7%
Female	10	83.3%
Ethnicity:		
White	9	75.0%
Black	2	16.7%
Other	1	8.3%
Rank:		
Professor	1	8.3%
Associate Professor	3	25.0%
Assistant Professor	3	25.0%
Clinical Assoc. Professor	1	8.3%
Clinical Asst. Professor	3	25.0%
Instructor	1	8.3%
Tenure Status:		
Tenured	5	41.7%
Tenure-Track	2	16.7%
Non Tenure-Track	5	41.7%
Terminal Degrees:		
Terminal Degree	9	75.0%
Degree is not Terminal	3	25.0%



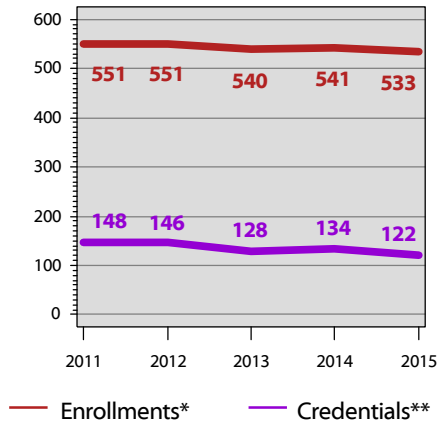
FAMILY AND CONSUMER SCIENCES

Fall 2015 Student Profile: Family and Consumer Sciences

	N	%		N	%	
Unduplicated Headcount Enrollment*: 514	Gender:		Status:			
	Male	61	11.9%	Full-Time	419	81.5%
	Female	453	88.1%	Part-Time	95	18.5%
	Ethnicity:		Level:			
White	386	75.1%	Undergraduate	506	98.4%	
Black	68	13.2%	Graduate	8	1.6%	
Other	33	6.4%	Avg ACT:	21		
Non-Resident Alien	24	4.7%	Avg Revised GRE **:	303		
Not Supplied	3	0.6%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



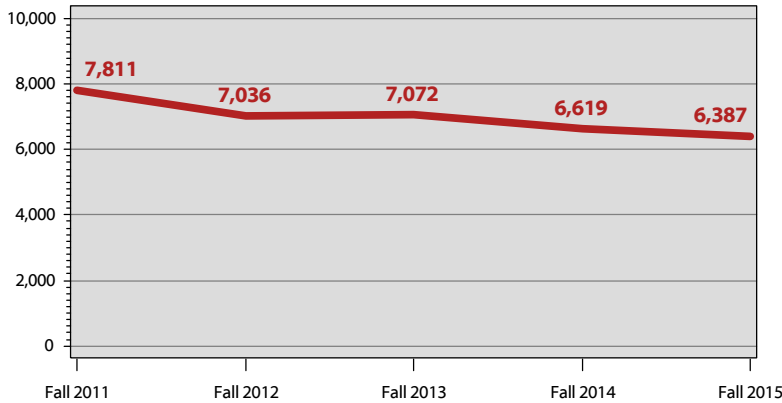
	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
Family Home Visiting, CER (#1701)	16	19	19	15	22		17	16	9	24	11	
Kitchen and Bath, CER (#1720)	0	0	0	5	5		0	0	0	1	3	
Overall Undergraduate Certificates	16	19	19	20	27	68.8%	17	16	9	25	14	(17.6%)
Dietetic Practice, CER (#0451)	0	10	10	10	8		0	0	10	10	8	
Overall Graduate Certificates	0	10	10	10	8		0	0	10	10	8	
Design, Merchandising and Textiles, BS(#536)***	135	81	48	17	1		31	40	20	25	12	
Early Childhood Education, AA (#249)	42	36	29	31	25		9	7	6	5	4	
Family and Consumer Science Education, BS(#563)	156	155	151	152	132		42	44	27	29	32	
Hospitality Management, AS (#245)***	8	3	4	0	0		1	2	1	0	0	
Hospitality Management and Dietetics (seeking admission), BS (#707P)	75	98	80	83	64		0	0	0	0	0	
Hospitality Management and Dietetics, BS (#707)	119	103	109	117	130		48	37	55	39	37	
Interior Design and Fashion Merchandising, BS(#531)	0	46	90	111	146		0	0	0	1	15	
Overall Undergraduate Degree Program	535	522	511	511	498	(6.9%)	131	130	109	99	100	(23.7%)
Overall Certificates	16	29	29	30	35	118.8%	17	16	19	35	22	29.4%
Overall Degree Program	535	522	511	511	498	(6.9%)	131	130	109	99	100	(23.7%)
Grand Total	551	551	540	541	533	(3.3%)	148	146	128	134	122	(17.6%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.
 ***Program closed.



FAMILY AND CONSUMER SCIENCES

Student Credit Hour Production (SCHP*)
Fall 2011-Fall 2015



SCHP*, Family and Consumer Sciences

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	7,805.1	6,976.5	7,005.9	6,547.2	6,324.3
Graduate	6.0	60.0	66.0	72.0	63.0
Total	7,811.1	7,036.5	7,071.9	6,619.2	6,387.3

SCHP* by Faculty Designation, Family and Consumer Sciences

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	5,515.1	5,515.5	6,159.9	5,353.2	4,709.3
Part-Time	2,296.0	1,521.0	912.0	1,266.0	1,678.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	0.0	0.0	0.0	0.0	0.0
Total	7,811.1	7,036.5	7,071.9	6,619.2	6,387.3

SCHP* by Source, Family and Consumer Sciences

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	5,123.1	4,706.5	4,969.9	4,686.2	3,969.3
E-town/Ft. Knox	72.0	78.0	51.0	33.0	36.0
Glasgow	270.0	168.0	66.0	84.0	189.0
Owensboro	150.0	69.0	78.0	51.0	27.0
Web	1,905.0	1,859.0	1,739.0	1,549.0	1,986.0
Other	291.0	156.0	168.0	216.0	180.0
Total	7,811.1	7,036.5	7,071.9	6,619.2	6,387.3

Honors SCHP, Family and Consumer Sciences

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Family and Consumer Sciences

Total Full-Time Faculty: 19

	N	%
Gender:		
Male	2	10.5%
Female	17	89.5%
Ethnicity:		
White	17	89.5%
Other	2	10.5%
Rank:		
Associate Professor	5	26.3%
Assistant Professor	7	36.8%
Instructor	7	36.8%
Tenure Status:		
Tenured	5	26.3%
Tenure-Track	7	36.8%
Non Tenure-Track	7	36.8%
Terminal Degrees:		
Terminal Degree	16	84.2%
Degree is not Terminal	3	15.8%





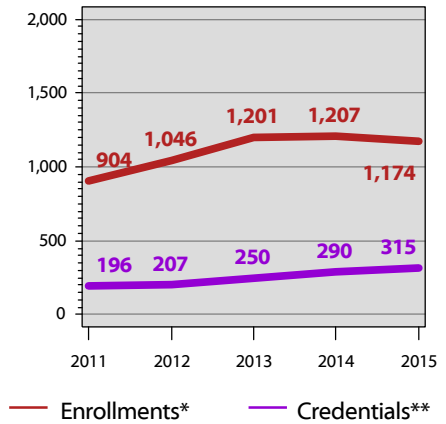
KINESIOLOGY, RECREATION, AND SPORT

Fall 2015 Student Profile: Kinesiology, Rec. & Sport

	N	%		N	%	
Unduplicated Headcount Enrollment*: 1,161	Gender:		Status:			
	Male	709	61.1%	Full-Time	901	77.6%
	Female	452	38.9%	Part-Time	260	22.4%
	Ethnicity:		Level:			
	White	834	71.8%	Undergraduate	894	77.0%
	Black	237	20.4%	Graduate	267	23.0%
	Other	73	6.3%	Avg ACT:	21	
	Non-Resident Alien	10	0.9%	Avg Revised GRE **:	292	
	Not Supplied	7	0.6%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
**Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Facility and Event Management, CER (#0455)	0	12	14	11	9		0	0	12	19	12	
Intercollegiate Athletic Administration, CER(#0481)	0	0	0	0	8		0	0	0	0	0	
Nonprofit Administration, CER (#0463)	0	0	18	20	17		0	0	0	6	9	
Overall Graduate Certificates	0	12	32	31	34		0	0	12	25	21	
Exercise Science (seeking admission), BS (#554P)	0	119	224	269	243		0	0	0	0	0	
Exercise Science, BS (#554)	343	269	240	201	217		47	44	42	78	78	
Physical Education, BS (#587)	86	93	102	105	102		24	15	21	13	14	
Recreation Administration, BS (#589)	72	81	85	90	87		22	20	27	23	36	
Recreation, BS(#766)***	0	0	0	0	0		0	0	0	1	0	
Sport Management (seeking admission), BS(#572P)	132	161	163	161	181		0	0	0	0	0	
Sport Management, BS (#572)	43	69	84	91	65		15	24	31	39	59	
Overall Undergraduate Degree Program	676	792	898	917	895	32.4%	108	103	121	154	187	73.1%
Kinesiology, MS (#0454)	0	4	13	22	15		0	0	1	4	2	
Physical Education, MS (#090)***	41	20	2	0	0		31	19	13	3	0	
Recreation and Sport Administration, MS (#095)	187	218	256	237	230		57	85	103	104	105	
Overall Graduate Degree Program	228	242	271	259	245	7.5%	88	104	117	111	107	21.6%
Overall Certificates	0	12	32	31	34		0	0	12	25	21	
Overall Degree Program	904	1,034	1,169	1,176	1,140	26.1%	196	207	238	265	294	50.0%
Grand Total	904	1,046	1,201	1,207	1,174	29.9%	196	207	250	290	315	60.7%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

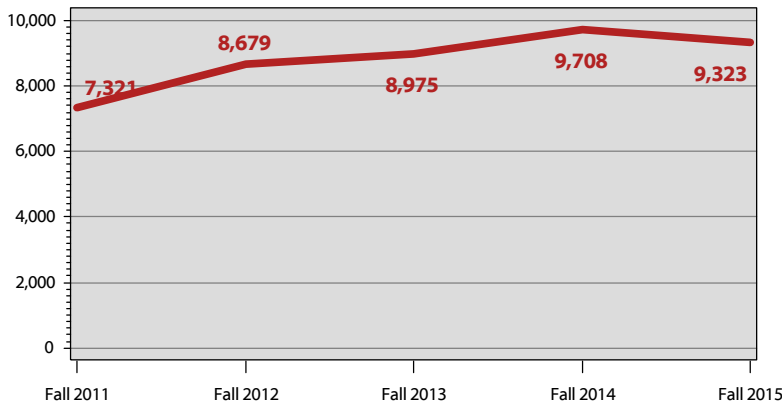
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.

***Program closed.



KINESIOLOGY, RECREATION, AND SPORT

Student Credit Hour Production (SCHP*)
Fall 2011-Fall 2015



SCHP*, Kinesiology, Rec. & Sport

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	5,916.0	7,063.6	7,143.6	7,922.5	7,609.6
Graduate	1,405.0	1,615.0	1,831.0	1,785.0	1,713.0
Total	7,321.0	8,678.6	8,974.6	9,707.5	9,322.6

SCHP* by Faculty Designation, Kinesiology, Rec. & Sport

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	5,503.0	5,905.8	7,468.6	7,698.5	7,740.6
Part-Time	1,454.0	2,093.0	1,370.0	1,799.0	1,435.0
Transitional Retiree	306.0	138.0	0.0	168.0	111.0
Split Load †	58.0	541.9	136.0	42.0	36.0
Total	7,321.0	8,678.6	8,974.6	9,707.5	9,322.6

SCHP* by Source, Kinesiology, Rec. & Sport

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	5,797.0	6,704.6	7,081.6	7,724.5	7,171.6
E-town/Ft. Knox	78.0	45.0	48.0	54.0	51.0
Glasgow	24.0	12.0	15.0	12.0	0.0
Owensboro	6.0	84.0	21.0	9.0	0.0
Web	1,377.0	1,800.0	1,773.0	1,833.0	2,094.0
Other	39.0	33.0	36.0	75.0	6.0
Total	7,321.0	8,678.6	8,974.6	9,707.5	9,322.6

Honors SCHP, Kinesiology, Rec. & Sport

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Kinesiology, Rec. & Sport

Total Full-Time Faculty: 30

	N	%
Gender:		
Male	16	53.3%
Female	14	46.7%
Ethnicity:		
White	24	80.0%
Black	3	10.0%
Other	3	10.0%
Rank:		
Professor	3	10.0%
Associate Professor	7	23.3%
Assistant Professor	11	36.7%
Instructor	6	20.0%
Lecturer	3	10.0%
Tenure Status:		
Tenured	10	33.3%
Tenure-Track	11	36.7%
Non Tenure-Track	9	30.0%
Terminal Degrees:		
Terminal Degree	24	80.0%
Degree is not Terminal	6	20.0%





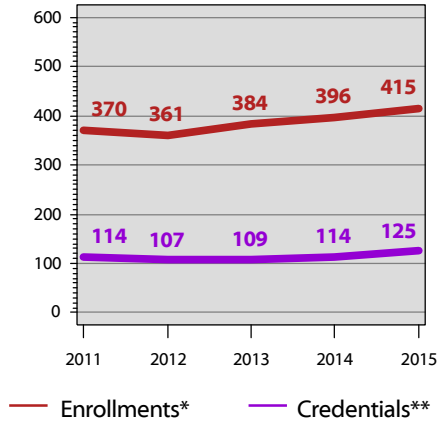
PUBLIC HEALTH

Fall 2015 Student Profile: Public Health

	N	%		N	%	
Unduplicated Headcount Enrollment*: 393	Gender:		Status:			
	Male	134	34.1%	Full-Time	308	78.4%
	Female	259	65.9%	Part-Time	85	21.6%
	Ethnicity:		Level:			
	White	214	54.5%	Undergraduate	251	63.9%
	Black	54	13.7%	Graduate	142	36.1%
	Other	29	7.4%	Avg ACT:	21	
	Non-Resident Alien	95	24.2%	Avg Revised GRE **:	291	
	Not Supplied	1	0.3%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



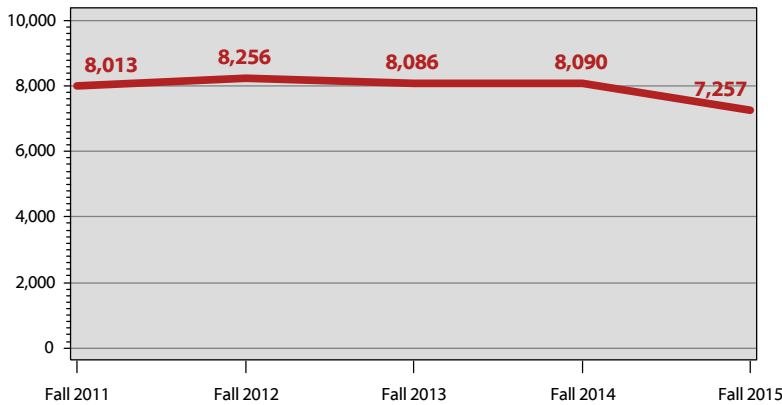
	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
Long-Term Care Administration, CER (#1717)	0	0	0	6	20		0	0	0	4	21	
Occupational Safety and Health, CER (#1705)	5	2	4	5	5		2	7	0	3	3	
Worksite Health Promotion, CER (#1707)	1	2	0	3	0		0	3	1	0	3	
Overall Undergraduate Certificates	6	4	4	14	25	316.7%	2	10	1	7	27	1250.0%
Advanced Worksite Health Promotion, CER(#0465)	0	0	0	0	3		0	0	0	1	1	
Environmental Health and Safety, CER (#0427)	1	1	3	3	3		2	1	1	2	2	
Overall Graduate Certificates	1	1	3	3	6	500.0%	2	1	1	3	3	50.0%
Environmental Health Science (seeking admission), BS (#548P)	9	8	4	2	5		0	0	0	0	0	
Environmental Health Science, BS (#548)	23	19	24	26	21		7	6	7	4	8	
Health Care Administration, BS (#559)	56	66	84	83	81		30	26	39	35	20	
Health Care Administration (seeking admission), BS (#559P)	104	85	51	64	83		0	0	0	0	0	
Public Health (seeking admission), BS (#521P)	27	26	31	25	32		0	0	0	0	0	
Public Health, BS (#521)	42	30	37	33	25		19	31	20	17	27	
Overall Undergraduate Degree Program	261	234	231	233	247	(5.4%)	56	63	66	56	55	(1.8%)
Environmental and Occupational Health Science, MS(#0473)	0	0	0	0	17		0	0	0	0	0	
Healthcare Administration, MHA (#153)	40	64	78	75	69		12	9	15	34	19	
Public Health, MPH (#152)	62	58	68	71	51		42	24	26	14	21	
Overall Graduate Degree Program	102	122	146	146	137	34.3%	54	33	41	48	40	(25.9%)
Overall Certificates	7	5	7	17	31	342.9%	4	11	2	10	30	650.0%
Overall Degree Program	363	356	377	379	384	5.8%	110	96	107	104	95	(13.6%)
Grand Total	370	361	384	396	415	12.2%	114	107	109	114	125	9.6%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.



PUBLIC HEALTH

Student Credit Hour Production (SCHP*)
Fall 2011-Fall 2015



SCHP*, Public Health

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	7,032.0	7,118.0	6,871.0	6,836.0	6,177.0
Graduate	981.0	1,138.0	1,215.0	1,254.0	1,080.0
Total	8,013.0	8,256.0	8,086.0	8,090.0	7,257.0

SCHP* by Faculty Designation, Public Health

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	4,490.0	3,563.0	4,127.0	4,730.0	4,462.0
Part-Time	3,523.0	4,693.0	3,959.0	3,360.0	2,795.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	0.0	0.0	0.0	0.0	0.0
Total	8,013.0	8,256.0	8,086.0	8,090.0	7,257.0

SCHP* by Source, Public Health

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	4,618.0	4,559.0	4,828.0	5,012.0	4,239.0
E-town/Ft. Knox	0.0	0.0	0.0	6.0	15.0
Glasgow	597.0	495.0	367.0	169.0	211.0
Owensboro	168.0	204.0	276.0	198.0	183.0
Web	2,552.0	2,926.0	2,522.0	2,570.0	2,468.0
Other	78.0	72.0	93.0	135.0	141.0
Total	8,013.0	8,256.0	8,086.0	8,090.0	7,257.0

Honors SCHP, Public Health

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	15.0	0.0	0.0	0.0	0.0
Total	15.0	0.0	0.0	0.0	0.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Public Health

Total Full-Time Faculty: 20

	N	%
Gender:		
Male	11	55.0%
Female	9	45.0%
Ethnicity:		
White	12	60.0%
Black	4	20.0%
Other	4	20.0%
Rank:		
Professor	2	10.0%
Associate Professor	9	45.0%
Assistant Professor	5	25.0%
Instructor	4	20.0%
Tenure Status:		
Tenured	11	55.0%
Tenure-Track	5	25.0%
Non Tenure-Track	4	20.0%
Terminal Degrees:		
Terminal Degree	16	80.0%
Degree is not Terminal	4	20.0%





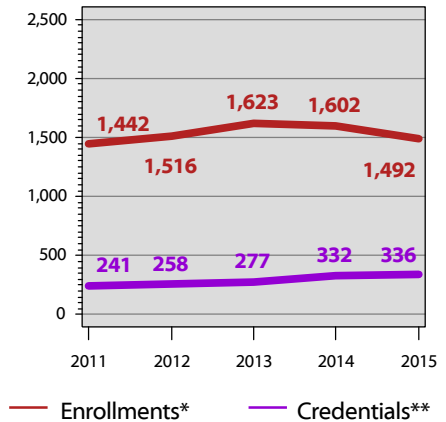
SCHOOL OF NURSING

Fall 2015 Student Profile: School of Nursing

	N	%		N	%	
Gender:						
Unduplicated Headcount Enrollment*: 1,491	Male	191	12.8%	Full-Time	999	67.0%
	Female	1,300	87.2%	Part-Time	492	33.0%
Status:						
Ethnicity:						
	White	1,290	86.5%	Undergraduate	1,293	86.7%
	Black	71	4.8%	Graduate	198	13.3%
	Other	109	7.3%	Avg ACT: 22		
	Non-Resident Alien	10	0.7%	Avg Revised GRE **: 294		
	Not Supplied	11	0.7%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



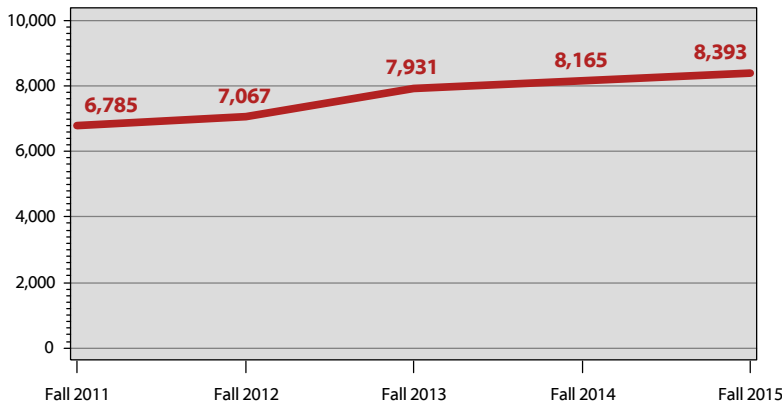
	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
Complementary Health Care, CER (#212)***	0	0	0	0	0		0	1	0	0	0	
Overall Undergraduate Certificates	0	0	0	0	0		0	1	0	0	0	
Family Nurse Practitioner (Post MSN), CER(#0449)	0	7	5	4	7		0	0	3	2	4	
Nurse Administrator (Post MSN), CER (#0420)	0	0	0	0	1		1	0	0	0	0	
Nursing Education (Post MSN), CER (#172)	1	3	0	2	1		0	0	0	1	0	
Nursing, Primary Care (Post MSN), CER(#176)***	10	1	1	0	0		4	5	0	0	0	
Psychiatric Mental Health Nurse Practitioner, CER(#0479)	0	0	0	0	5		0	0	0	0	0	
Overall Graduate Certificates	11	11	6	6	14	27.3%	5	5	3	3	4	(20.0%)
Nursing (RN to BSN), BSN (#596)	164	167	166	156	154		44	50	51	78	64	
Nursing (seeking admission), ASN (#273P)	250	194	167	114	81		0	0	0	0	0	
Nursing (seeking admission), BSN (#586P)	479	524	615	647	619		0	0	0	0	0	
Nursing (seeking admission), BSN (#596P)	0	0	0	16	11		0	0	0	0	0	
Nursing, ASN (#273)	205	204	187	178	160		84	86	98	95	87	
Nursing, BSN (#586)	149	191	232	269	269		68	66	73	83	104	
Overall Undergraduate Degree Program	1,247	1,280	1,367	1,380	1,294	3.8%	196	202	222	256	255	30.1%
Nursing Practice, DNP (#0011)	17	32	57	60	65		0	0	0	6	9	
Nursing, MSN (#149)	167	193	193	156	119		40	50	52	67	68	
Overall Graduate Degree Program	184	225	250	216	184	0.0%	40	50	52	73	77	92.5%
Overall Certificates	11	11	6	6	14	27.3%	5	6	3	3	4	(20.0%)
Overall Degree Program	1,431	1,505	1,617	1,596	1,478	3.3%	236	252	274	329	332	40.7%
Grand Total	1,442	1,516	1,623	1,602	1,492	3.5%	241	258	277	332	336	39.4%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.
 ***Program closed.



SCHOOL OF NURSING

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, School of Nursing

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	5,444.1	5,644.5	6,364.5	6,912.5	7,182.5
Graduate	1,341.0	1,422.5	1,566.0	1,252.0	1,210.0
Total	6,785.1	7,067.0	7,930.5	8,164.5	8,392.5

SCHP by Faculty Designation, School of Nursing

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	5,533.7	5,853.0	6,679.5	7,066.0	7,637.5
Part-Time	1,015.4	886.0	1,026.0	742.5	670.5
Transitional Retiree	83.0	274.0	225.0	293.0	84.5
Split Load †	153.0	54.0	0.0	63.0	0.0
Total	6,785.1	7,067.0	7,930.5	8,164.5	8,392.5

SCHP by Source, School of Nursing

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	4,580.6	4,911.0	5,620.5	6,089.0	6,204.5
E-town/Ft. Knox	69.0	35.0	45.0	22.0	18.0
Glasgow	363.5	329.0	377.0	292.5	225.0
Owensboro	55.0	38.0	38.0	35.0	33.0
Web	1,717.0	1,754.0	1,850.0	1,726.0	1,831.0
Other	0.0	0.0	0.0	0.0	81.0
Total	6,785.1	7,067.0	7,930.5	8,164.5	8,392.5

Honors SCHP, School of Nursing

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	39.0	48.0	0.0	0.0	0.0
Upper Division	18.0	0.0	0.0	4.0	0.0
Total	57.0	48.0	0.0	4.0	0.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: School of Nursing

Total Full-Time Faculty: 52

	N	%
Gender:		
Male	2	3.8%
Female	50	96.2%
Ethnicity:		
White	50	96.2%
Black	1	1.9%
Not Supplied	1	1.9%
Rank:		
Professor	3	5.8%
Associate Professor	13	25.0%
Assistant Professor	6	11.5%
Clinical Assoc. Professor	1	1.9%
Clinical Asst. Professor	3	5.8%
Instructor	26	50.0%
Tenure Status:		
Tenured	15	28.8%
Tenure-Track	7	13.5%
Non Tenure-Track	30	57.7%
Terminal Degrees:		
Terminal Degree	18	34.6%
Degree is not Terminal	34	65.4%



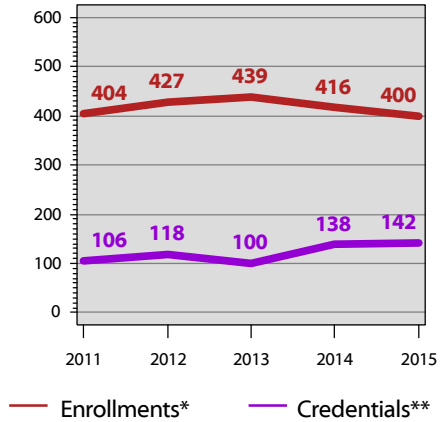
SOCIAL WORK

Fall 2015 Student Profile: Social Work

	N	%		N	%
Gender:					
Unduplicated Headcount Enrollment*: 400	Male	59	14.8%	Status:	
	Female	341	85.3%	Full-Time	307 76.8%
	Ethnicity:			Part-Time	93 23.3%
	White	282	70.5%	Level:	
	Black	71	17.8%	Undergraduate	288 72.0%
	Other	34	8.5%	Graduate	112 28.0%
	Non-Resident Alien	8	2.0%	Avg ACT: 20	
	Not Supplied	5	1.3%	Avg Revised GRE **: 282	

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
Social Work (seeking admission), BSW (#594P)	90	115	123	122	128		0	0	0	0	0	
Social Work, BSW (#594)	196	195	187	181	160		51	51	61	75	83	
Overall Undergraduate Degree Program	286	310	310	303	288	0.7%	51	51	61	75	83	62.7%
Social Work, MSW (#157)	118	117	129	113	112		55	67	39	63	59	
Overall Graduate Degree Program	118	117	129	113	112	(5.1%)	55	67	39	63	59	7.3%
Overall Degree Program	404	427	439	416	400	(1.0%)	106	118	100	138	142	34.0%
Grand Total	404	427	439	416	400	(1.0%)	106	118	100	138	142	34.0%

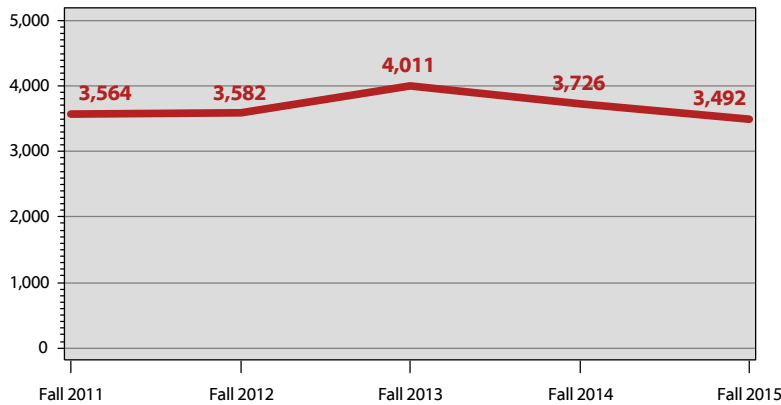
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.





SOCIAL WORK

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, Social Work

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	2,022.0	2,220.0	2,235.0	2,211.0	2,052.0
Graduate	1,542.0	1,362.0	1,776.0	1,515.0	1,440.0
Total	3,564.0	3,582.0	4,011.0	3,726.0	3,492.0

SCHP by Faculty Designation, Social Work

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	2,115.0	2,172.0	2,499.0	2,187.0	2,088.0
Part-Time	1,161.0	1,251.0	1,269.0	1,209.0	1,044.0
Transitional Retiree	288.0	159.0	243.0	330.0	360.0
Split Load †	0.0	0.0	0.0	0.0	0.0
Total	3,564.0	3,582.0	4,011.0	3,726.0	3,492.0

SCHP by Source, Social Work

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	2,277.0	2,220.0	2,721.0	2,502.0	2,430.0
E-town/Ft. Knox	345.0	372.0	459.0	474.0	465.0
Glasgow	69.0	156.0	225.0	177.0	162.0
Owensboro	237.0	279.0	246.0	282.0	273.0
Web	507.0	483.0	294.0	291.0	162.0
Other	129.0	72.0	66.0	0.0	0.0
Total	3,564.0	3,582.0	4,011.0	3,726.0	3,492.0

Honors SCHP, Social Work

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	42.0	57.0	39.0	42.0	0.0
Upper Division	3.0	12.0	12.0	9.0	6.0
Total	45.0	69.0	51.0	51.0	6.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

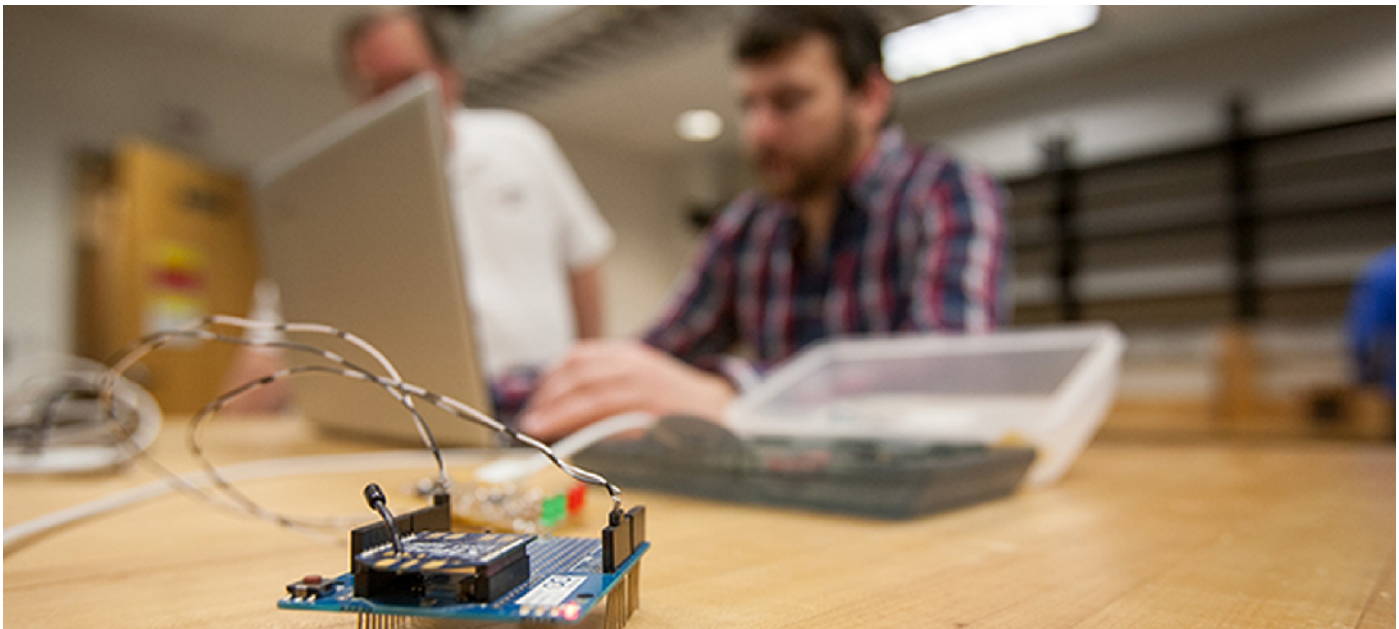
Fall 2015 Full-Time Faculty: Social Work

Total Full-Time Faculty: 15

	N	%
Gender:		
Male	4	26.7%
Female	11	73.3%
Ethnicity:		
White	11	73.3%
Black	2	13.3%
Other	1	6.7%
Not Supplied	1	6.7%
Rank:		
Professor	2	13.3%
Associate Professor	3	20.0%
Assistant Professor	6	40.0%
Instructor	3	20.0%
Lecturer	1	6.7%
Tenure Status:		
Tenured	5	33.3%
Tenure-Track	6	40.0%
Non Tenure-Track	4	26.7%
Terminal Degrees:		
Terminal Degree	11	73.3%
Degree is not Terminal	4	26.7%

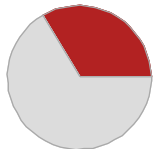


OGDEN COLLEGE OF SCIENCE AND ENGINEERING

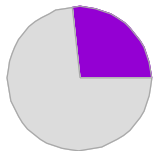


Ogden College of Science and Engineering Student Profile

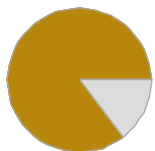
Fall 2011 - 2015



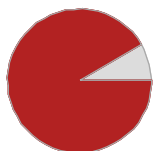
In Science and Engineering, **females** make up **33%** of the student population.



Minority students (including international students) represent **27%** of the Science and Engineering student body.



A total of **85%** of students in Science and Engineering pursue studies **full time**.



The majority, or **92%**, of Science and Engineering students are at the **undergraduate** level.

quick facts...

	2011	2012	2013	2014	2015
Total Students *:	3,435	3,433	3,592	3,761	3,773
Gender:					
Male	2,223	2,207	2,431	2,465	2,515
Female	1,212	1,226	1,161	1,296	1,258
Ethnicity:					
White	2,810	2,744	2,704	2,778	2,736
Black	167	183	183	164	167
Other	150	183	193	198	246
Non-Resident Alien	268	283	467	585	592
Not Supplied	40	40	45	36	32
Status:					
Full-Time	2,857	2,826	2,963	3,221	3,223
Part-Time	578	607	629	540	550
Level:					
Undergraduate	3,141	3,134	3,316	3,461	3,459
Graduate	294	299	276	300	314
Avg ACT:	24	23	24	24	24
Avg Revised GRE **::		299	300	301	302
Avg GRE ***:	1,029	1,027	1,042	1,053	1,040

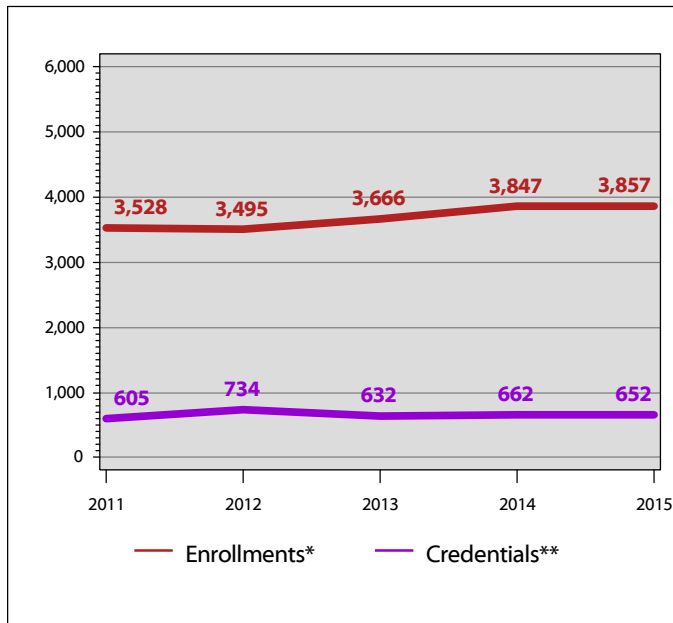
*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

***Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).



OGDEN COLLEGE OF SCIENCE AND ENGINEERING



Ogdan College of Science and Engineering Enrollments* and Credentials** 2011 - 2015

The Ogdan College of Science and Engineering had a 9% increase in enrollments from Fall 2011 to Fall 2015. Additionally, the Ogdan College of Science and Engineering saw an increase of 8% in credentials awarded over five years.

at a
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
99SC: Exploratory/Undeclared	45	40	37	45	38	(15.6%)	0	0	0	0	0	--
Agriculture	422	416	399	434	452	7.1%	82	78	82	74	75	(8.5%)
Architectural and Manufacturing Sciences	589	629	666	623	745	26.5%	114	126	114	130	142	24.6%
Biochemistry, BS †	50	62	52	49	55	10.0%	4	7	8	12	9	125.0%
Biology	844	830	832	838	719	(14.8%)	141	161	132	139	139	(1.4%)
Chemistry	314	255	224	220	197	(37.3%)	72	90	58	74	59	(18.1%)
Computer Science	209	193	229	237	276	32.1%	32	48	46	32	26	(18.8%)
Engineering	505	532	662	735	713	41.2%	58	77	69	71	52	(10.3%)
Geography and Geology	230	243	250	238	195	(15.2%)	71	74	55	59	61	(14.1%)
Mathematics††	238	207	226	236	235	(1.3%)	22	57	53	48	48	118.2%
Middle School Science Education, BS †††	26	35	35	30	29	11.5%	0	4	6	12	4	--
Physics and Astronomy	56	53	54	46	41	(26.8%)	9	12	9	11	9	0.0%
Psychological Sciences	0	0	0	116	162	--	0	0	0	0	28	--
Ogdan College of Science and Engineering	3,528	3,495	3,666	3,847	3,857	9.3%	605	734	632	662	652	7.8%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.

†Biochemistry is an interdisciplinary major that utilizes faculty/courses from multiple Ogdan College departments. Since this major cannot be classified under a single department, it is listed separately.

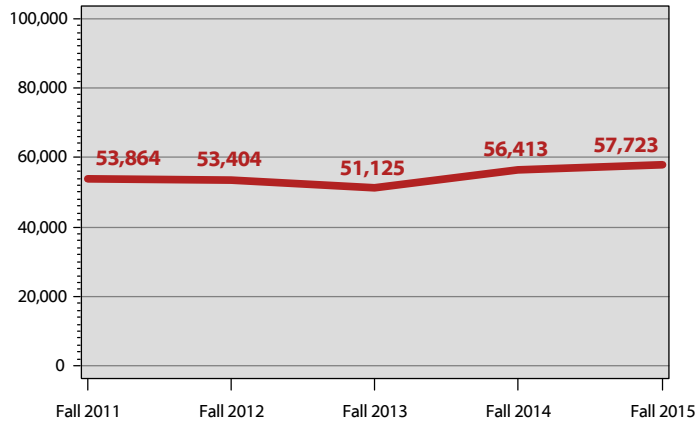
††Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.

†††Middle School Science Education is an interdisciplinary program that utilizes faculty/courses from multiple Ogdan College departments. Since this major cannot be classified under a single department, it is listed separately.



OGDEN COLLEGE OF SCIENCE AND ENGINEERING

at a
glance...



Ogden College of Science and Engineering Student Credit Hour Production 2011 - 2015

The Ogden College of Science and Engineering saw a 7% growth in student credit hour production over the past five years. This is a difference of 3,858 student credit hours.

SCHP*, Ogden College of Science and Engineering

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	51,813.7	51,378.0	49,264.9	54,240.8	55,576.1
Graduate	2,050.5	2,026.0	1,860.5	2,172.5	2,146.5
Total SCHP	53,864.2	53,404.0	51,125.4	56,413.3	57,722.6

SCHP* by Faculty Designation, Ogden College of Science and Engineering

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	44,653.1	43,832.2	42,774.8	49,067.6	49,693.9
Part-Time	7,475.0	6,771.8	6,743.6	5,278.8	6,352.7
Transitional Retiree	1,349.0	1,531.0	1,328.0	1,621.0	750.0
Split Load †	387.0	1,269.0	279.0	446.0	926.0
Total SCHP	53,864.2	53,404.0	51,125.4	56,413.3	57,722.6

SCHP* by Source, Ogden College of Science and Engineering

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	45,767.6	45,817.0	44,697.8	49,724.8	50,385.0
E-town/Ft. Knox	99.0	119.0	61.0	197.0	118.0
Glasgow	3,375.6	2,947.0	2,050.6	2,143.5	2,153.6
Owensboro	139.0	219.0	164.0	318.0	294.0
Web	2,356.0	2,517.0	2,444.0	2,530.0	3,217.0
Other	2,127.0	1,785.0	1,708.0	1,500.0	1,555.0
Total SCHP	53,864.2	53,404.0	51,125.4	56,413.3	57,722.6

Honors SCHP, Ogden College of Science and Engineering

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	1,079.0	1,357.0	1,232.0	1,551.0	1,646.0
Upper Division	447.8	505.8	405.1	320.0	478.0
Total Honors SCHP	1,526.8	1,862.8	1,637.1	1,871.0	2,124.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



OGDEN COLLEGE OF SCIENCE AND ENGINEERING

Ogden College of Science and Engineering Full-Time Faculty Profile Fall 2015

	N	%
Total Faculty:	194	100.0
Gender:		
Male	131	67.5
Female	63	32.5
Ethnicity:		
White	151	77.8
Black	6	3.1
Other	36	18.6
Non-Resident Alien	1	0.5
Not Supplied	0	0.0
Terminal Degrees:		
Terminal Degree	162	83.5
Degree is not Terminal	32	16.5

Rank:

	N	%
Professor	64	33.0
Associate Professor	61	31.4
Assistant Professor	30	15.5
Pedagogical Asst. Professor	1	0.5
Instructor	35	18.0
Lecturer	3	1.5

Tenure Status:

	N	%
Tenured	123	63.4
Tenure-Track	33	17.0
Non Tenure-Track	38	19.6

Faculty by Department

	N	%
Agriculture	16	8.2
Architectural and Manufacturing Sciences	15	7.7
Biology	29	14.9
Chemistry	18	9.3
Computer Science	10	5.2
Engineering	15	7.7
Geography and Geology	25	12.9
Mathematics	31	16.0
Physics and Astronomy	16	8.2
Psychological Sciences	19	9.8

SCHP* by Department, Ogden College of Science and Engineering

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Agriculture	4,031.0	4,141.0	4,074.0	3,878.0	4,107.0
Architectural and Manufacturing Sciences	3,190.0	3,241.0	2,858.0	3,398.0	5,259.0
Biology	12,532.0	12,281.0	12,134.2	11,753.9	11,058.4
Chemistry	8,027.1	7,770.0	7,277.2	7,543.0	7,608.3
Computer Science	1,825.5	1,456.5	1,614.0	1,876.5	1,890.0
Engineering	2,407.0	2,579.5	2,513.5	2,872.0	3,570.0
Geography and Geology	6,537.9	6,326.4	5,791.0	6,251.9	6,347.0
Mathematics	10,883.2	11,531.0	10,652.0	10,784.0	9,637.0
Physics and Astronomy	4,430.5	4,077.5	4,211.5	3,731.0	3,590.0
Psychological Sciences	0.0	0.0	0.0	4,325.0	4,656.0
Total SCHP	53,864.2	53,404.0	51,125.4	56,413.3	57,722.6

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.



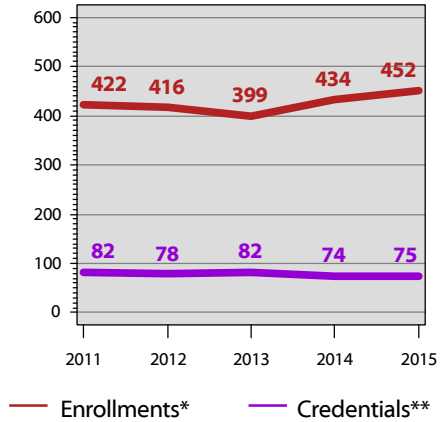
AGRICULTURE

Fall 2015 Student Profile: Agriculture

	N	%		N	%	
Unduplicated Headcount Enrollment*: 452	Gender:		Status:			
	Male	232	51.3%	Full-Time	426	94.2%
	Female	220	48.7%	Part-Time	26	5.8%
	Ethnicity:		Level:			
	White	421	93.1%	Undergraduate	440	97.3%
	Black	7	1.5%	Graduate	12	2.7%
	Other	17	3.8%	Avg ACT:	22	
	Non-Resident Alien	4	0.9%	Avg Revised GRE **:	291	
	Not Supplied	3	0.7%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Agricultural Technology and Management, AS(#205)	16	15	10	7	7		1	4	7	2	3	
Agriculture (minor required), BS (#605)	51	45	39	42	33		23	20	16	15	11	
Agriculture, BS (#508)	339	336	339	367	400		50	51	52	52	57	
Overall Undergraduate Degree Program	406	396	388	416	440	8.4%	74	75	75	69	71	(4.1%)
Agriculture, MS (#052)	16	20	11	18	12		8	3	7	5	4	
Overall Graduate Degree Program	16	20	11	18	12	(25.0%)	8	3	7	5	4	(50.0%)
Overall Degree Program	422	416	399	434	452	7.1%	82	78	82	74	75	(8.5%)
Grand Total	422	416	399	434	452	7.1%	82	78	82	74	75	(8.5%)

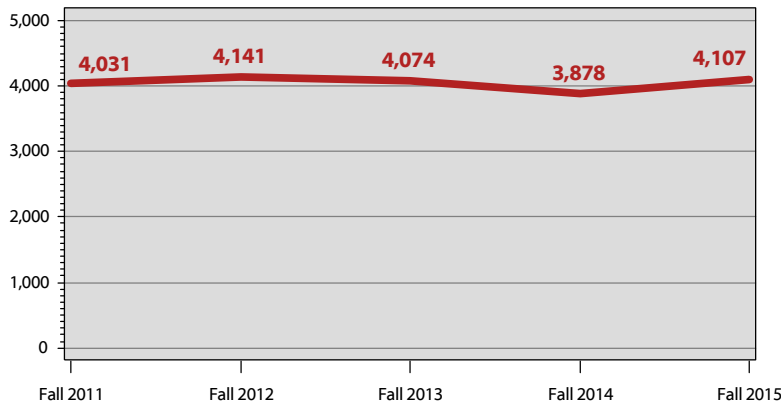
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.





AGRICULTURE

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, Agriculture

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	3,893.0	3,974.0	3,996.0	3,771.0	4,027.0
Graduate	138.0	167.0	78.0	107.0	80.0
Total	4,031.0	4,141.0	4,074.0	3,878.0	4,107.0

SCHP by Faculty Designation, Agriculture

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	3,494.0	3,805.0	3,494.0	3,608.0	3,905.0
Part-Time	84.0	162.0	409.0	270.0	202.0
Transitional Retiree	453.0	174.0	171.0	0.0	0.0
Split Load †	0.0	0.0	0.0	0.0	0.0
Total	4,031.0	4,141.0	4,074.0	3,878.0	4,107.0

SCHP by Source, Agriculture

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	3,479.0	3,303.0	3,441.0	3,409.0	3,821.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	495.0	484.0	236.0	157.0	200.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	42.0	267.0	306.0	312.0	86.0
Other	15.0	87.0	91.0	0.0	0.0
Total	4,031.0	4,141.0	4,074.0	3,878.0	4,107.0

Honors SCHP, Agriculture

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	24.0	0.0	0.0	0.0
Total	0.0	24.0	0.0	0.0	0.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Agriculture

Total Full-Time Faculty: 16

	N	%
Gender:		
Male	12	75.0%
Female	4	25.0%
Ethnicity:		
White	14	87.5%
Black	1	6.3%
Other	1	6.3%
Rank:		
Professor	5	31.3%
Associate Professor	3	18.8%
Assistant Professor	4	25.0%
Instructor	4	25.0%
Tenure Status:		
Tenured	8	50.0%
Tenure-Track	4	25.0%
Non Tenure-Track	4	25.0%
Terminal Degrees:		
Terminal Degree	11	68.8%
Degree is not Terminal	5	31.3%



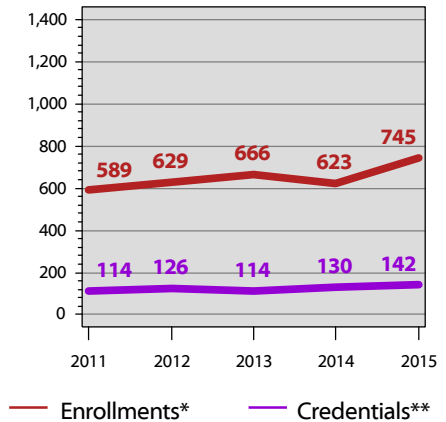
ARCHITECTURAL AND MANUFACTURING SCIENCES

Fall 2015 Student Profile: Architectural/Mfg. Sciences

	N	%		N	%	
Unduplicated Headcount Enrollment*: 731	Gender:		Status:			
	Male	645	88.2%	Full-Time	513	70.2%
	Female	86	11.8%	Part-Time	218	29.8%
	Ethnicity:		Level:			
	White	457	62.5%	Undergraduate	653	89.3%
	Black	48	6.6%	Graduate	78	10.7%
	Other	45	6.2%	Avg ACT:	22	
	Non-Resident Alien	172	23.5%	Avg Revised GRE **:	295	
	Not Supplied	9	1.2%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



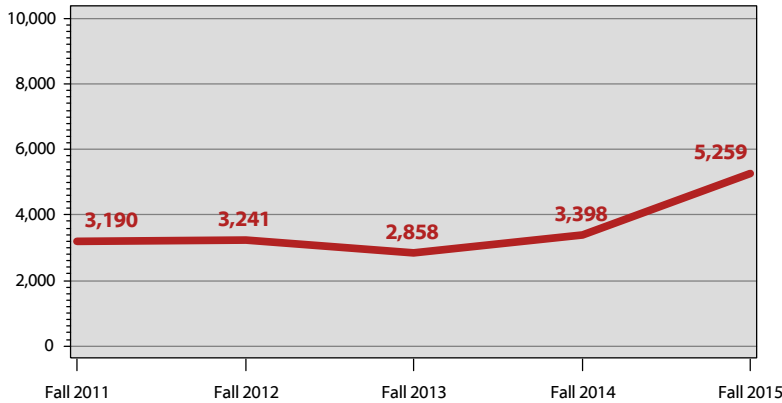
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Food Processing and Technology, CER (#1718)	0	0	0	0	6		0	0	0	0	1	
Manufacturing Processing and Technology, CER (#1728)	0	0	0	0	2		0	0	0	0	0	
Manufacturing and Logistics, CER (#1727)	0	0	0	0	2		0	0	0	0	0	
Six Sigma and Quality, CER (#1729)	0	0	0	0	1		0	0	0	0	2	
Vocational Education, C (#981)	2	0	0	0	0		0	1	0	0	0	
Overall Undergraduate Certificates	2	0	0	0	11	450.0%	0	1	0	0	3	
Lean Sigma, CER(#0452)	0	0	1	7	10		0	0	0	0	3	
Overall Graduate Certificates	0	0	1	7	10		0	0	0	0	3	
Advanced Manufacturing, BS (#506)	42	50	76	88	84		5	11	11	15	11	
Applied Technology, BS (#517)***	1	0	1	0	0		4	0	0	2	0	
Architectural Drafting Technology, AS (#207)***	4	4	7	2	3		1	2	0	1	1	
Architectural Science, BS (#518)	117	128	125	125	141		13	8	10	15	18	
Computer Information Technology (seeking admission), BS(#555P)	33	43	40	41	43		0	0	0	0	0	
Computer Information Technology, BS (#555)	191	198	216	133	176		33	43	38	52	44	
Construction Management, BS (#533)	64	63	78	96	114		17	20	13	8	25	
Industrial (Vocational, Career, and Technical) Education, BS(#599)	17	12	4	6	9		4	6	2	3	3	
Industrial Sciences, BS (#571)***	2	1	0	0	1		5	5	2	1	0	
Manufacturing Technology, AS (#257)***	1	2	3	3	1		0	1	0	1	0	
Technology Management, BS (#575)	63	66	55	67	75		16	16	24	13	14	
Vocational-Industrial and Technical Teacher Education, AS(#296)	14	10	6	2	5		10	10	8	8	9	
Overall Undergraduate Degree Program	549	577	611	563	652	18.8%	108	122	108	119	125	15.7%
Engineering Technology Management, MS (#0447)	17	41	48	50	71		0	1	4	8	9	
Technology Management, MS (#045)***	21	11	6	3	1		6	2	2	3	2	
Overall Graduate Degree Program	38	52	54	53	72	89.5%	6	3	6	11	11	83.3%
Overall Certificates	2	0	1	7	21	950.0%	0	1	0	0	6	
Overall Degree Program	587	629	665	616	724	23.3%	114	125	114	130	136	19.3%
Grand Total	589	629	666	623	745	26.5%	114	126	114	130	142	24.6%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.
 ***Program closed.



ARCHITECTURAL AND MANUFACTURING SCIENCES

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, Architectural/Mfg. Sciences

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	2,937.0	2,890.0	2,519.0	3,013.0	4,747.0
Graduate	253.0	351.0	339.0	385.0	512.0
Total	3,190.0	3,241.0	2,858.0	3,398.0	5,259.0

SCHP by Faculty Designation, Architectural/Mfg. Sciences

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	2,591.0	2,488.0	2,479.0	2,777.0	4,374.0
Part-Time	582.0	597.0	166.0	159.0	660.0
Transitional Retiree	17.0	156.0	213.0	462.0	117.0
Split Load †	0.0	0.0	0.0	0.0	108.0
Total	3,190.0	3,241.0	2,858.0	3,398.0	5,259.0

SCHP by Source, Architectural/Mfg. Sciences

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	2,488.0	2,488.0	2,507.0	2,825.0	3,255.0
E-town/Ft. Knox	6.0	0.0	0.0	0.0	0.0
Glasgow	9.0	0.0	0.0	0.0	0.0
Owensboro	21.0	6.0	0.0	6.0	0.0
Web	642.0	735.0	342.0	564.0	1,857.0
Other	24.0	12.0	9.0	3.0	147.0
Total	3,190.0	3,241.0	2,858.0	3,398.0	5,259.0

Honors SCHP, Architectural/Mfg. Sciences

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Architectural/Mfg. Sciences

Total Full-Time Faculty: 15

	N	%
Gender:		
Male	14	93.3%
Female	1	6.7%
Ethnicity:		
White	11	73.3%
Other	4	26.7%
Rank:		
Professor	2	13.3%
Associate Professor	4	26.7%
Assistant Professor	6	40.0%
Instructor	3	20.0%
Tenure Status:		
Tenured	6	40.0%
Tenure-Track	6	40.0%
Non Tenure-Track	3	20.0%
Terminal Degrees:		
Terminal Degree	12	80.0%
Degree is not Terminal	3	20.0%



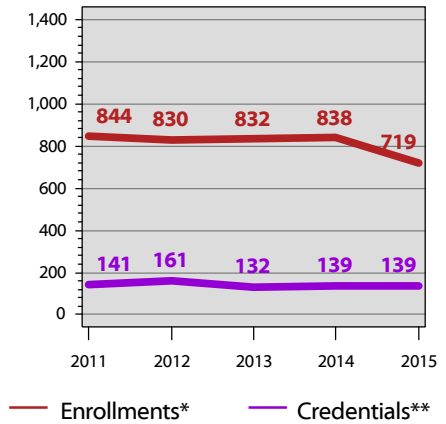
BIOLOGY

Fall 2015 Student Profile: Biology

		N	%			N	%
Unduplicated Headcount Enrollment*: 719	Gender:			Status:			
	Male	301	41.9%	Full-Time	640	89.0%	
	Female	418	58.1%	Part-Time	79	11.0%	
	Ethnicity:			Level:			
	White	556	77.3%	Undergraduate	687	95.5%	
	Black	43	6.0%	Graduate	32	4.5%	
	Other	64	8.9%	Avg ACT:		26	
	Non-Resident Alien	51	7.1%	Avg Revised GRE **:		306	
	Not Supplied	5	0.7%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Biology (minor required), BS (#617)	576	555	588	609	537		87	117	78	90	88	
Biology, BS (#525)	174	186	166	158	123		29	18	27	28	28	
Investigative Biotechnology, BS (#714)***	18	11	0	0	0		1	1	3	1	0	
Medical Technology, BS (#582)	18	28	27	28	27		5	3	1	3	2	
Recombinant Genetics, BS (#764)***	1	1	0	0	0		3	0	1	1	0	
Overall Undergraduate Degree Program	787	781	781	795	687	(12.7%)	125	139	110	123	118	(5.6%)
Biology Education, MAE (#054)***	1	0	0	0	0		0	0	1	0	0	
Biology for Teacher Leaders, MAE (#0442)	0	1	2	1	2		0	0	0	0	0	
Biology, MS (#056)	56	48	49	42	30		16	22	21	16	21	
Overall Graduate Degree Program	57	49	51	43	32	(43.9%)	16	22	22	16	21	31.3%
Overall Degree Program	844	830	832	838	719	(14.8%)	141	161	132	139	139	(1.4%)
Grand Total	844	830	832	838	719	(14.8%)	141	161	132	139	139	(1.4%)

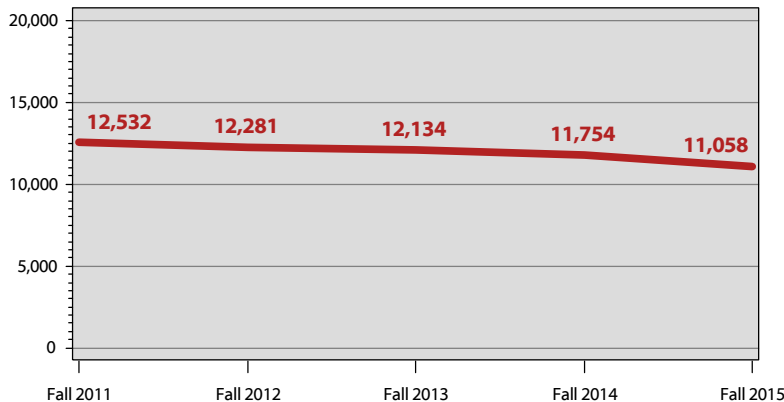
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.
 ***Program closed.





BIOLOGY

Student Credit Hour Production (SCHP*)
Fall 2011-Fall 2015



SCHP*, Biology

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	12,172.0	11,965.0	11,770.2	11,465.9	10,832.4
Graduate	360.0	316.0	364.0	288.0	226.0
Total	12,532.0	12,281.0	12,134.2	11,753.9	11,058.4

SCHP* by Faculty Designation, Biology

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	10,168.3	9,060.2	10,057.6	10,854.2	9,180.6
Part-Time	2,224.6	2,118.8	1,819.6	710.8	1,685.7
Transitional Retiree	0.0	220.0	152.0	148.0	108.0
Split Load †	139.0	882.0	105.0	41.0	84.0
Total	12,532.0	12,281.0	12,134.2	11,753.9	11,058.4

SCHP* by Source, Biology

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	10,583.6	10,589.1	10,403.7	10,364.4	9,760.8
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	1,069.4	950.0	825.6	809.5	710.6
Owensboro	52.0	44.0	40.0	55.0	116.0
Web	771.0	662.0	775.0	525.0	471.0
Other	56.0	36.0	90.0	0.0	0.0
Total	12,532.0	12,281.0	12,134.2	11,753.9	11,058.4

Honors SCHP, Biology

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	264.0	261.0	309.0	300.0	345.0
Upper Division	216.8	262.8	147.1	171.0	182.0
Total	480.8	523.8	456.1	471.0	527.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.
†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Biology

Total Full-Time Faculty: 29

	N	%
Gender:		
Male	21	72.4%
Female	8	27.6%
Ethnicity:		
White	22	75.9%
Black	1	3.4%
Other	5	17.2%
Non-Resident Alien	1	3.4%
Rank:		
Professor	10	34.5%
Associate Professor	9	31.0%
Assistant Professor	5	17.2%
Pedagogical Asst. Professor	1	3.4%
Instructor	4	13.8%
Tenure Status:		
Tenured	20	69.0%
Tenure-Track	5	17.2%
Non Tenure-Track	4	13.8%
Terminal Degrees:		
Terminal Degree	26	89.7%
Degree is not Terminal	3	10.3%





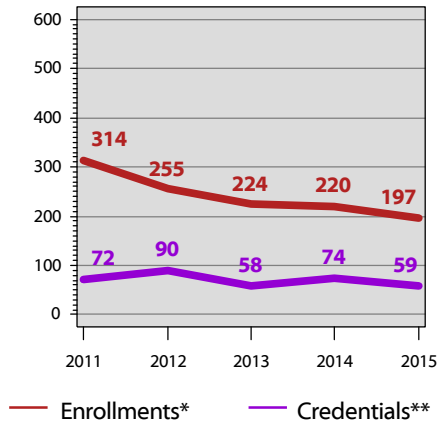
CHEMISTRY

Fall 2015 Student Profile: Chemistry

	N	%		N	%	
Unduplicated Headcount Enrollment*: 197	Gender:		Status:			
	Male	93	47.2%	Full-Time	175	88.8%
	Female	104	52.8%	Part-Time	22	11.2%
	Ethnicity:		Level:			
	White	138	70.1%	Undergraduate	167	84.8%
	Black	12	6.1%	Graduate	30	15.2%
	Other	19	9.6%	Avg ACT:	26	
	Non-Resident Alien	28	14.2%	Avg Revised GRE **:	298	
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Chemistry, BS (#623)	276	220	194	194	167		64	76	46	52	47	
Overall Undergraduate Degree Program	276	220	194	194	167	(39.5%)	64	76	46	52	47	(26.6%)
Chemistry Education, MAE (#061) ***	0	0	0	0	0		0	1	0	0	0	
Chemistry, MS (#059)	38	35	30	26	30		8	13	12	22	12	
Overall Graduate Degree Program	38	35	30	26	30	(21.1%)	8	14	12	22	12	50.0%
Overall Degree Program	314	255	224	220	197	(37.3%)	72	90	58	74	59	(18.1%)
Grand Total	314	255	224	220	197	(37.3%)	72	90	58	74	59	(18.1%)

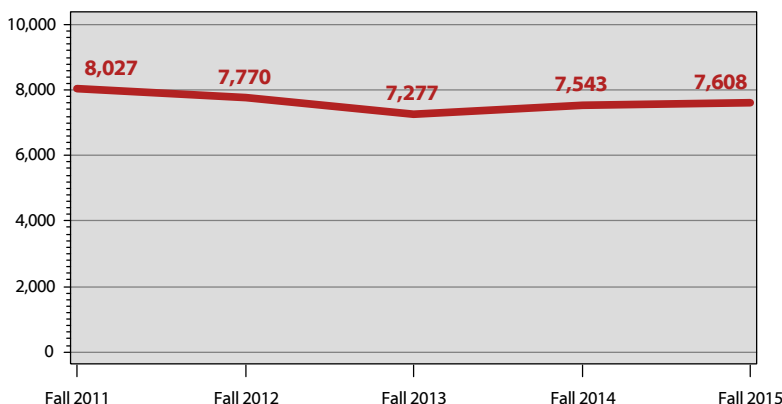
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.
 ***Program closed.





CHEMISTRY

Student Credit Hour Production (SCHP*)
Fall 2011-Fall 2015



SCHP*, Chemistry

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	7,721.1	7,432.0	6,976.2	7,300.0	7,372.3
Graduate	306.0	338.0	301.0	243.0	236.0
Total	8,027.1	7,770.0	7,277.2	7,543.0	7,608.3

SCHP* by Faculty Designation, Chemistry

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	6,407.1	6,716.0	5,803.2	6,298.0	6,297.3
Part-Time	1,589.0	800.0	1,456.0	1,164.0	1,297.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	31.0	254.0	18.0	81.0	14.0
Total	8,027.1	7,770.0	7,277.2	7,543.0	7,608.3

SCHP* by Source, Chemistry

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	6,097.1	6,142.0	5,720.2	6,071.0	6,268.3
E-town/Ft. Knox	0.0	0.0	18.0	0.0	0.0
Glasgow	207.0	224.0	148.0	212.0	184.0
Owensboro	0.0	0.0	6.0	0.0	9.0
Web	147.0	162.0	147.0	120.0	87.0
Other	1,576.0	1,242.0	1,238.0	1,140.0	1,060.0
Total	8,027.1	7,770.0	7,277.2	7,543.0	7,608.3

Honors SCHP, Chemistry

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	232.0	266.0	0.0	0.0	0.0
Upper Division	210.0	195.0	212.0	90.0	129.0
Total	442.0	461.0	212.0	90.0	129.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Chemistry

Total Full-Time Faculty: 18

	N	%
Gender:		
Male	11	61.1%
Female	7	38.9%
Ethnicity:		
White	12	66.7%
Other	6	33.3%
Rank:		
Professor	5	27.8%
Associate Professor	8	44.4%
Assistant Professor	1	5.6%
Instructor	3	16.7%
Lecturer	1	5.6%
Tenure Status:		
Tenured	12	66.7%
Tenure-Track	2	11.1%
Non Tenure-Track	4	22.2%
Terminal Degrees:		
Terminal Degree	16	88.9%
Degree is not Terminal	2	11.1%



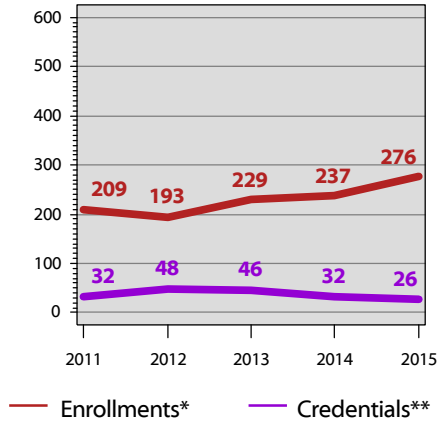
COMPUTER SCIENCE

Fall 2015 Student Profile: Computer Science

	N	%		N	%	
Unduplicated Headcount Enrollment*: 276	Gender:		Status:			
	Male	252	91.3%	Full-Time	243	88.0%
	Female	24	8.7%	Part-Time	33	12.0%
	Ethnicity:		Level:			
	White	149	54.0%	Undergraduate	222	80.4%
	Black	12	4.3%	Graduate	54	19.6%
	Other	17	6.2%	Avg ACT:		25
	Non-Resident Alien	98	35.5%	Avg Revised GRE **:		295
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
CNSS 4011, CER (#1719)	0	0	2	0	0		0	0	5	3	1	
Overall Undergraduate Certificates	0	0	2	0	0		0	0	5	3	1	
Computer Science (seeking admission), BS(#629P)	0	52	129	153	174		0	0	0	0	0	
Computer Science, BS (#629)	147	95	65	54	48		12	17	12	13	18	
Overall Undergraduate Degree Program	147	147	194	207	222	51.0%	12	17	12	13	18	50.0%
Computer Science, MS (#117)	62	46	33	30	54		20	31	29	16	7	
Overall Graduate Degree Program	62	46	33	30	54	(12.9%)	20	31	29	16	7	(65.0%)
Overall Certificates	0	0	2	0	0		0	0	5	3	1	
Overall Degree Program	209	193	227	237	276	32.1%	32	48	41	29	25	(21.9%)
Grand Total	209	193	229	237	276	32.1%	32	48	46	32	26	(18.8%)

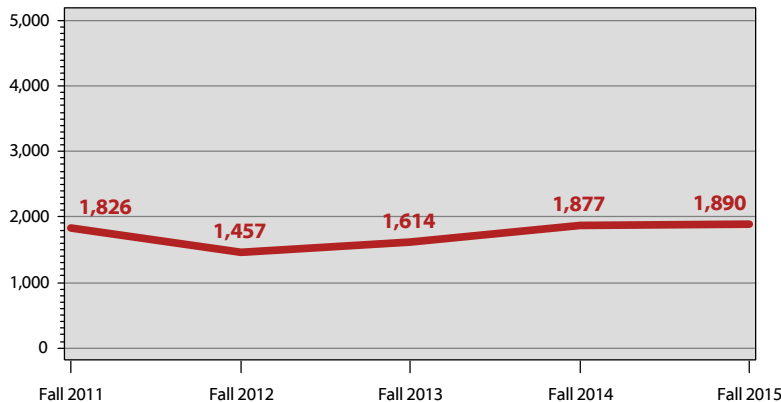
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.





COMPUTER SCIENCE

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, Computer Science

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	1,276.5	1,094.5	1,374.0	1,644.5	1,567.0
Graduate	549.0	362.0	240.0	232.0	323.0
Total	1,825.5	1,456.5	1,614.0	1,876.5	1,890.0

SCHP by Faculty Designation, Computer Science

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	1,825.5	1,456.5	1,614.0	1,708.5	1,890.0
Part-Time	0.0	0.0	0.0	0.0	0.0
Transitional Retiree	0.0	0.0	0.0	159.0	0.0
Split Load †	0.0	0.0	0.0	9.0	0.0
Total	1,825.5	1,456.5	1,614.0	1,876.5	1,890.0

SCHP by Source, Computer Science

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	1,672.5	1,366.5	1,530.0	1,807.5	1,812.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	135.0	90.0	84.0	69.0	78.0
Other	18.0	0.0	0.0	0.0	0.0
Total	1,825.5	1,456.5	1,614.0	1,876.5	1,890.0

Honors SCHP, Computer Science

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	316.0	224.0	296.0	340.0	328.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	316.0	224.0	296.0	340.0	328.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Computer Science

Total Full-Time Faculty: 10

	N	%
Gender:		
Male	7	70.0%
Female	3	30.0%
Ethnicity:		
White	5	50.0%
Other	5	50.0%
Rank:		
Professor	4	40.0%
Associate Professor	4	40.0%
Instructor	2	20.0%
Tenure Status:		
Tenured	8	80.0%
Non Tenure-Track	2	20.0%
Terminal Degrees:		
Terminal Degree	9	90.0%
Degree is not Terminal	1	10.0%





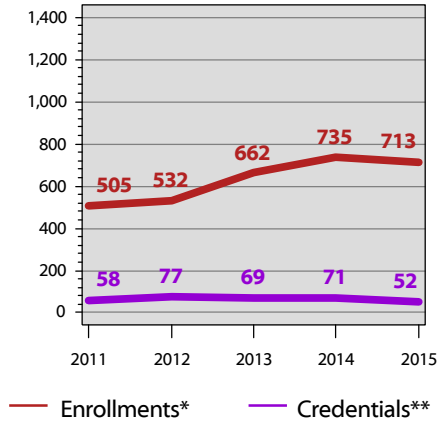
ENGINEERING

Fall 2015 Student Profile: Engineering

	N	%		N	%	
Unduplicated Headcount Enrollment*: 712	Gender:		Status:			
	Male	645	90.6%	Full-Time	653	91.7%
	Female	67	9.4%	Part-Time	59	8.3%
	Ethnicity:		Level:			
	White	446	62.6%	Undergraduate	712	100%
	Black	17	2.4%	Graduate	0	0.0%
	Other	36	5.1%	Avg ACT: 25		
	Non-Resident Alien	206	28.9%			
	Not Supplied	7	1.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2011-2015



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Land Surveying, CER (#1700)	0	3	2	4	1		3	7	5	3	1	
Overall Undergraduate Certificates	0	3	2	4	1		3	7	5	3	1	(66.7%)
Civil Engineering (seeking admission), BS (#534P)	131	128	161	187	176		0	0	0	0	0	
Civil Engineering Technology, BS (#535)***	0	1	0	0	0		0	1	0	0	0	
Civil Engineering, BS (#534)	31	32	30	35	44		18	33	19	24	20	
Electrical Engineering (seeking admission), BS(#537P)	116	122	137	117	93		0	0	0	0	0	
Electrical Engineering, BS (#537)	36	44	37	31	39		10	13	20	24	13	
Mechanical Engineering (seeking admission), BS(#543P)	160	158	263	338	298		0	0	0	0	0	
Mechanical Engineering Technology, BS(#544)***	0	0	0	0	0		1	0	0	0	0	
Mechanical Engineering, BS (#543)	31	44	32	23	62		26	23	25	20	18	
Overall Undergraduate Degree Program	505	529	660	731	712	41.0%	55	70	64	68	51	(7.3%)
Overall Certificates	0	3	2	4	1		3	7	5	3	1	(66.7%)
Overall Degree Program	505	529	660	731	712	41.0%	55	70	64	68	51	(7.3%)
Grand Total	505	532	662	735	713	41.2%	58	77	69	71	52	(10.3%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

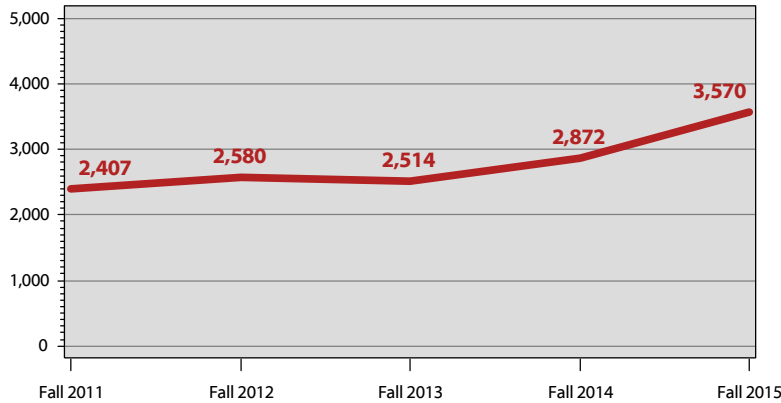
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.

***Program closed.



ENGINEERING

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, Engineering

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	2,407.0	2,579.5	2,513.5	2,872.0	3,570.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	2,407.0	2,579.5	2,513.5	2,872.0	3,570.0

SCHP by Faculty Designation, Engineering

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	1,704.0	2,023.5	2,020.5	2,246.0	3,132.0
Part-Time	703.0	552.0	493.0	626.0	438.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	0.0	4.0	0.0	0.0	0.0
Total	2,407.0	2,579.5	2,513.5	2,872.0	3,570.0

SCHP by Source, Engineering

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	2,407.0	2,579.5	2,513.5	2,872.0	3,516.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	54.0
Other	0.0	0.0	0.0	0.0	0.0
Total	2,407.0	2,579.5	2,513.5	2,872.0	3,570.0

Honors SCHP, Engineering

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	13.0	15.0	37.0
Total	0.0	0.0	13.0	15.0	37.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Engineering

Total Full-Time Faculty: 15

	N	%
Gender:		
Male	13	86.7%
Female	2	13.3%
Ethnicity:		
White	14	93.3%
Other	1	6.7%
Rank:		
Professor	8	53.3%
Associate Professor	4	26.7%
Assistant Professor	2	13.3%
Instructor	1	6.7%
Tenure Status:		
Tenured	12	80.0%
Tenure-Track	2	13.3%
Non Tenure-Track	1	6.7%
Terminal Degrees:		
Terminal Degree	12	80.0%
Degree is not Terminal	3	20.0%



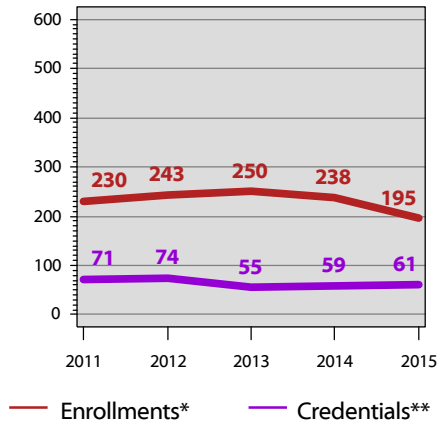
GEOGRAPHY AND GEOLOGY

Fall 2015 Student Profile: Geography and Geology

		N	%			N	%
Unduplicated Headcount Enrollment*: 191	Gender:			Status:			
	Male	126	66.0%	Full-Time	159	83.2%	
	Female	65	34.0%	Part-Time	32	16.8%	
	Ethnicity:			Level:			
	White	164	85.9%	Undergraduate	164	85.9%	
	Black	8	4.2%	Graduate	27	14.1%	
	Other	10	5.2%	Avg ACT:		24	
	Non-Resident Alien	8	4.2%	Avg Revised GRE **:		303	
	Not Supplied	1	0.5%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



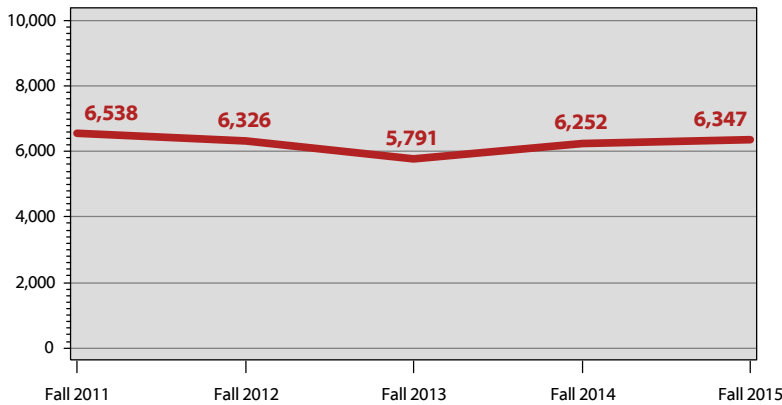
	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
Geographic Information Systems, CER (#174)	1	9	7	9	5		14	16	7	9	13	
Overall Undergraduate Certificates	1	9	7	9	5	400.0%	14	16	7	9	13	(7.1%)
Graduate Geographic Information Science, CER(#203)	2	4	2	1	0		2	3	4	4	1	
Overall Graduate Certificates	2	4	2	1	0		2	3	4	4	1	(50.0%)
Geographic Information Science, BS (#576)	11	7	12	17	12		1	5	2	0	3	
Geography, BS (#674)***	44	44	52	34	14		16	17	14	13	13	
Geography/Environmental Studies, BS (#675)	0	0	0	14	29		0	0	0	0	1	
Geology (minor required), BS (#677)***	32	33	29	30	13		4	6	6	1	4	
Geology, AB (#676)	16	10	12	9	8		8	6	4	2	0	
Geology, BS (#577)	23	27	27	24	27		4	4	5	11	9	
Meteorological Technology, AS (#269)***	0	0	0	0	0		5	0	0	0	0	
Meteorology, BS (#578)	55	63	67	64	60		6	6	2	5	7	
Water Resource Management, AS (#298)	12	10	10	8	0		0	3	3	1	4	
Overall Undergraduate Degree Program	193	194	209	200	163	(15.5%)	44	47	36	33	41	(6.8%)
Geoscience, MS (#072)	34	36	32	28	27		11	8	8	13	6	
Overall Graduate Degree Program	34	36	32	28	27	(20.6%)	11	8	8	13	6	(45.5%)
Overall Certificates	3	13	9	10	5	66.7%	16	19	11	13	14	(12.5%)
Overall Degree Program	227	230	241	228	190	(16.3%)	55	55	44	46	47	(14.5%)
Grand Total	230	243	250	238	195	(15.2%)	71	74	55	59	61	(14.1%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.
 ***Program closed.



GEOGRAPHY AND GEOLOGY

Student Credit Hour Production (SCHP*)
Fall 2011-Fall 2015



SCHP*, Geography and Geology

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	6,354.9	6,110.4	5,597.0	6,059.9	6,185.0
Graduate	183.0	216.0	194.0	192.0	162.0
Total	6,537.9	6,326.4	5,791.0	6,251.9	6,347.0

SCHP* by Faculty Designation, Geography and Geology

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	5,258.9	5,161.4	4,444.0	5,507.9	5,570.0
Part-Time	832.0	979.0	1,344.0	744.0	777.0
Transitional Retiree	435.0	186.0	0.0	0.0	0.0
Split Load †	12.0	0.0	3.0	0.0	0.0
Total	6,537.9	6,326.4	5,791.0	6,251.9	6,347.0

SCHP* by Source, Geography and Geology

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	5,765.9	5,589.4	5,229.0	5,818.9	6,045.0
E-town/Ft. Knox	27.0	48.0	0.0	45.0	12.0
Glasgow	354.0	256.0	87.0	111.0	144.0
Owensboro	57.0	108.0	54.0	39.0	18.0
Web	295.0	295.0	409.0	160.0	116.0
Other	39.0	30.0	12.0	78.0	12.0
Total	6,537.9	6,326.4	5,791.0	6,251.9	6,347.0

Honors SCHP, Geography and Geology

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	135.0	219.0	171.0	270.0	342.0
Upper Division	0.0	0.0	0.0	0.0	45.0
Total	135.0	219.0	171.0	270.0	387.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Geography and Geology

Total Full-Time Faculty: 25

	N	%
Gender:		
Male	16	64.0%
Female	9	36.0%
Ethnicity:		
White	20	80.0%
Other	5	20.0%
Rank:		
Professor	6	24.0%
Associate Professor	9	36.0%
Assistant Professor	3	12.0%
Instructor	7	28.0%
Tenure Status:		
Tenured	16	64.0%
Tenure-Track	2	8.0%
Non Tenure-Track	7	28.0%
Terminal Degrees:		
Terminal Degree	20	80.0%
Degree is not Terminal	5	20.0%



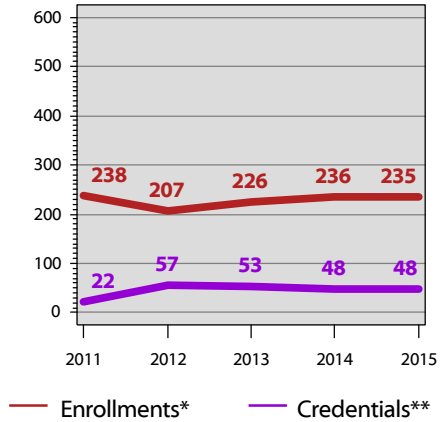
MATHEMATICS

Fall 2015 Student Profile: Mathematics

		N	%			N	%
Unduplicated Headcount Enrollment*: 232	Gender:			Status:			
	Male	102	44.0%	Full-Time	182	78.4%	
	Female	130	56.0%	Part-Time	50	21.6%	
	Ethnicity:			Level:			
	White	196	84.5%	Undergraduate	196	84.5%	
	Black	7	3.0%	Graduate	36	15.5%	
	Other	11	4.7%	Avg ACT:		25	
	Non-Resident Alien	16	6.9%	Avg Revised GRE **:		314	
	Not Supplied	2	0.9%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



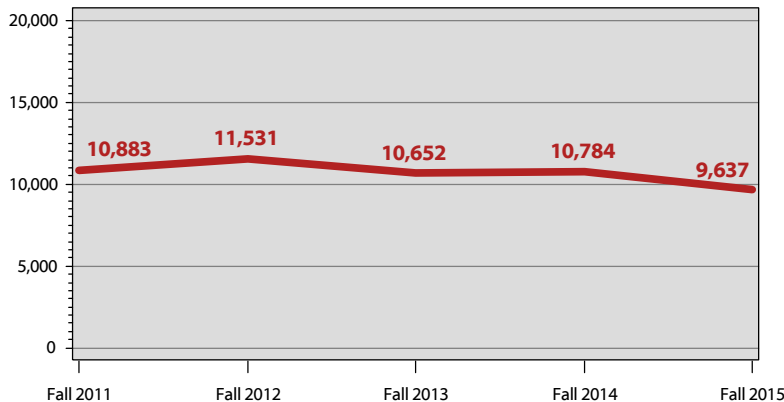
	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
Data Analysis Using SAS, CER (#1716)	0	0	0	0	1		0	0	0	0	0	
Overall Undergraduate Certificates	0	0	0	0	1		0	0	0	0	0	
Mathematical Economics (seeking admission), BS(#731P) †	0	8	20	24	30		0	0	0	0	0	
Mathematical Economics, BS (#731) †	0	1	3	7	9		0	0	0	0	0	
Mathematics (minor required), AB (#728)	48	21	16	14	15		12	22	18	17	9	
Mathematics (seeking admission), AB (#528P)	19	17	18	27	22		0	0	0	0	0	
Mathematics (seeking admission), AB (#728P)	57	51	47	38	33		0	0	0	0	0	
Mathematics, AB(#528)	4	4	6	6	7		3	1	2	1	4	
Middle Grades Mathematics (seeking admission), BS (#730P)	25	42	53	54	46		0	0	0	0	0	
Middle Grades Mathematics, BS (#730)	47	29	20	24	36		1	11	19	22	19	
Overall Undergraduate Degree Program	200	173	183	194	198	(1.0%)	16	34	39	40	32	100.0%
Mathematics, MA(#049)	21	22	32	33	26		2	13	6	6	11	
Mathematics, MS (#085)	17	12	11	9	10		4	10	8	2	5	
Overall Graduate Degree Program	38	34	43	42	36	(5.3%)	6	23	14	8	16	166.7%
Overall Certificates	0	0	0	0	1		0	0	0	0	0	
Overall Degree Program	238	207	226	236	234	(1.7%)	22	57	53	48	48	118.2%
Grand Total	238	207	226	236	235	(1.3%)	22	57	53	48	48	118.2%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.
 †Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.



MATHEMATICS

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, Mathematics

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	10,657.2	11,328.0	10,385.0	10,526.0	9,439.0
Graduate	226.0	203.0	267.0	258.0	198.0
Total	10,883.2	11,531.0	10,652.0	10,784.0	9,637.0

SCHP by Faculty Designation, Mathematics

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	9,408.8	9,539.0	9,149.0	9,365.0	7,951.0
Part-Time	973.4	1,197.0	711.0	567.0	657.0
Transitional Retiree	444.0	795.0	792.0	852.0	525.0
Split Load †	57.0	0.0	0.0	0.0	504.0
Total	10,883.2	11,531.0	10,652.0	10,784.0	9,637.0

SCHP by Source, Mathematics

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	9,252.0	10,015.0	9,424.0	9,653.0	8,495.0
E-town/Ft. Knox	66.0	71.0	43.0	74.0	55.0
Glasgow	1,001.2	793.0	529.0	455.0	432.0
Owensboro	9.0	61.0	64.0	77.0	97.0
Web	180.0	306.0	381.0	318.0	267.0
Other	375.0	285.0	211.0	207.0	291.0
Total	10,883.2	11,531.0	10,652.0	10,784.0	9,637.0

Honors SCHP, Mathematics

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	92.0	355.0	424.0	472.0	425.0
Upper Division	0.0	24.0	24.0	0.0	0.0
Total	92.0	379.0	448.0	472.0	425.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Mathematics

Total Full-Time Faculty: 31

	N	%
Gender:		
Male	15	48.4%
Female	16	51.6%
Ethnicity:		
White	24	77.4%
Black	3	9.7%
Other	4	12.9%
Rank:		
Professor	11	35.5%
Associate Professor	8	25.8%
Assistant Professor	4	12.9%
Instructor	8	25.8%
Tenure Status:		
Tenured	18	58.1%
Tenure-Track	5	16.1%
Non Tenure-Track	8	25.8%
Terminal Degrees:		
Terminal Degree	23	74.2%
Degree is not Terminal	8	25.8%



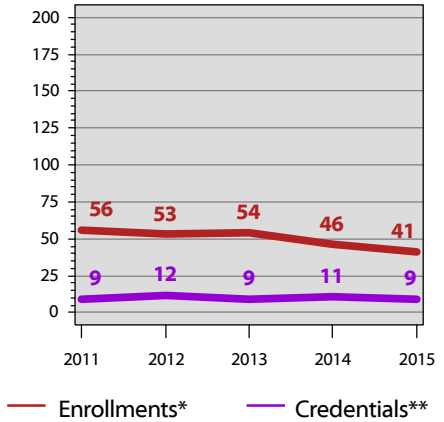
PHYSICS AND ASTRONOMY

Fall 2015 Student Profile: Physics and Astronomy

		N	%			N	%
Unduplicated Headcount Enrollment*: 41	Gender:			Status:			
	Male	28	68.3%	Full-Time	34	82.9%	
	Female	13	31.7%	Part-Time	7	17.1%	
	Ethnicity:			Level:			
	White	31	75.6%	Undergraduate	32	78.0%	
	Black	1	2.4%	Graduate	9	22.0%	
	Other	6	14.6%	Avg ACT:		29	
	Non-Resident Alien	2	4.9%	Avg Revised GRE **:		302	
	Not Supplied	1	2.4%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Physics, BS (#754)	47	39	45	39	32		8	12	5	6	7	
Overall Undergraduate Degree Program	47	39	45	39	32	(31.9%)	8	12	5	6	7	(12.5%)
Homeland Security Sciences, MS (#0413)	9	14	9	7	9		1	0	4	5	2	
Overall Graduate Degree Program	9	14	9	7	9	0.0%	1	0	4	5	2	100.0%
Overall Degree Program	56	53	54	46	41	(26.8%)	9	12	9	11	9	0.0%
Grand Total	56	53	54	46	41	(26.8%)	9	12	9	11	9	0.0%

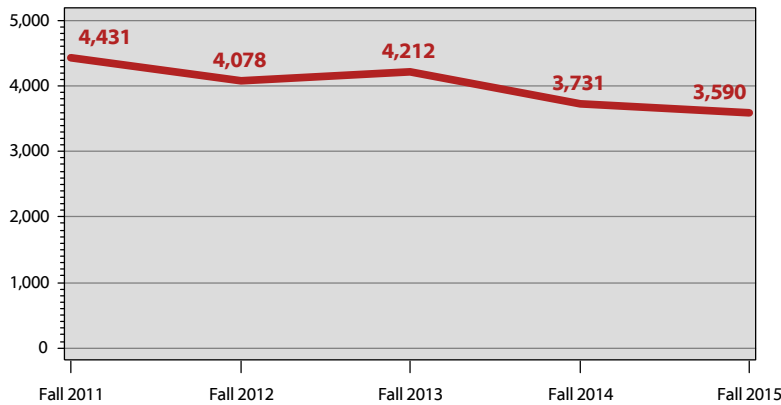
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 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.





PHYSICS AND ASTRONOMY

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, Physics and Astronomy

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	4,395.0	4,004.5	4,134.0	3,696.5	3,528.5
Graduate	35.5	73.0	77.5	34.5	61.5
Total	4,430.5	4,077.5	4,211.5	3,731.0	3,590.0

SCHP by Faculty Designation, Physics and Astronomy

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	3,795.5	3,582.5	3,713.5	3,182.0	2,987.0
Part-Time	487.0	366.0	345.0	447.0	426.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	148.0	129.0	153.0	102.0	177.0
Total	4,430.5	4,077.5	4,211.5	3,731.0	3,590.0

SCHP by Source, Physics and Astronomy

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	4,022.5	3,744.5	3,929.5	3,341.0	3,383.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	240.0	240.0	225.0	180.0	207.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	144.0	0.0	0.0	156.0	0.0
Other	24.0	93.0	57.0	54.0	0.0
Total	4,430.5	4,077.5	4,211.5	3,731.0	3,590.0

Honors SCHP, Physics and Astronomy

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	40.0	32.0	32.0	52.0	32.0
Upper Division	21.0	0.0	9.0	9.0	6.0
Total	61.0	32.0	41.0	61.0	38.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Physics and Astronomy

Total Full-Time Faculty: 16

	N	%
Gender:		
Male	13	81.3%
Female	3	18.8%
Ethnicity:		
White	12	75.0%
Black	1	6.3%
Other	3	18.8%
Rank:		
Professor	6	37.5%
Associate Professor	6	37.5%
Assistant Professor	1	6.3%
Instructor	1	6.3%
Lecturer	2	12.5%
Tenure Status:		
Tenured	11	68.8%
Tenure-Track	2	12.5%
Non Tenure-Track	3	18.8%
Terminal Degrees:		
Terminal Degree	15	93.8%
Degree is not Terminal	1	6.3%





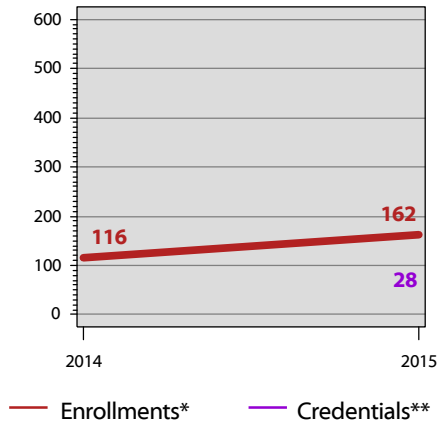
PSYCHOLOGICAL SCIENCES

Fall 2015 Student Profile: Psychological Sciences

		N	%			N	%
Unduplicated Headcount Enrollment*: 162	Gender:			Status:			
	Male	47	29.0%	Full-Time	151	93.2%	
	Female	115	71.0%	Part-Time	11	6.8%	
	Ethnicity:			Level:			
	White	125	77.2%	Undergraduate	133	82.1%	
	Black	11	6.8%	Graduate	29	17.9%	
	Other	17	10.5%	Avg ACT:		25	
	Non-Resident Alien	8	4.9%	Avg Revised GRE **:		308	
	Not Supplied	1	0.6%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Psychological Science, BS (#747)	0	0	0	78	133		0	0	0	0	16	
Overall Undergraduate Degree Program	0	0	0	78	133		0	0	0	0	16	
Psychology, MS (#0469)	0	0	0	38	29		0	0	0	0	12	
Overall Graduate Degree Program	0	0	0	38	29		0	0	0	0	12	
Overall Degree Program	0	0	0	116	162		0	0	0	0	28	
Grand Total	0	0	0	116	162		0	0	0	0	28	

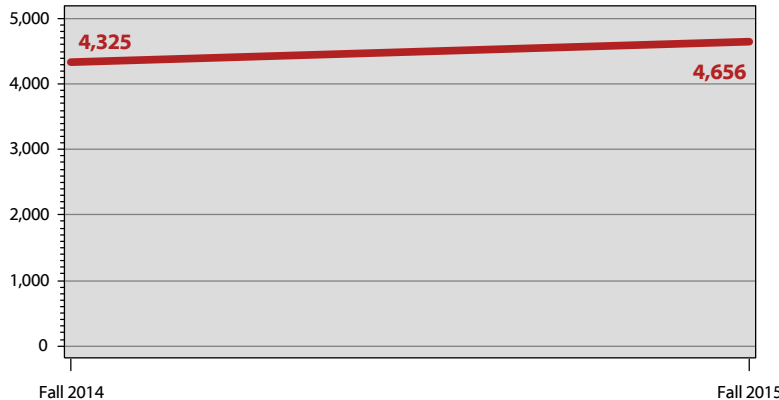
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.





PSYCHOLOGICAL SCIENCES

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, Psychological Sciences

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	0.0	0.0	0.0	3,892.0	4,308.0
Graduate	0.0	0.0	0.0	433.0	348.0
Total	0.0	0.0	0.0	4,325.0	4,656.0

SCHP by Faculty Designation, Psychological Sciences

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	0.0	0.0	0.0	3,521.0	4,407.0
Part-Time	0.0	0.0	0.0	591.0	210.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	0.0	0.0	0.0	213.0	39.0
Total	0.0	0.0	0.0	4,325.0	4,656.0

SCHP by Source, Psychological Sciences

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	0.0	0.0	0.0	3,563.0	4,029.0
E-town/Ft. Knox	0.0	0.0	0.0	78.0	51.0
Glasgow	0.0	0.0	0.0	219.0	276.0
Owensboro	0.0	0.0	0.0	141.0	54.0
Web	0.0	0.0	0.0	306.0	201.0
Other	0.0	0.0	0.0	18.0	45.0
Total	0.0	0.0	0.0	4,325.0	4,656.0

Honors SCHP, Psychological Sciences

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	0.0	0.0	0.0	117.0	174.0
Upper Division	0.0	0.0	0.0	35.0	79.0
Total	0.0	0.0	0.0	152.0	253.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Psychological Sciences

Total Full-Time Faculty: 19

	N	%
Gender:		
Male	9	47.4%
Female	10	52.6%
Ethnicity:		
White	17	89.5%
Other	2	10.5%
Rank:		
Professor	7	36.8%
Associate Professor	6	31.6%
Assistant Professor	4	21.1%
Instructor	2	10.5%
Tenure Status:		
Tenured	12	63.2%
Tenure-Track	5	26.3%
Non Tenure-Track	2	10.5%
Terminal Degrees:		
Terminal Degree	18	94.7%
Degree is not Terminal	1	5.3%

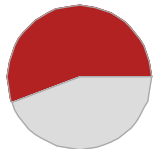




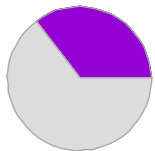
UNIVERSITY COLLEGE



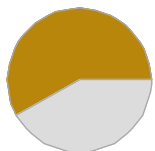
University College Student Profile Fall 2011 - 2015



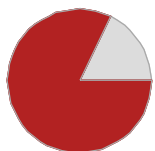
In University College, **females** make up **56%** of the student population.



Minority students (including international students) represent **35%** of the University College student body.



A total of **58%** of students in University College pursue studies **full time**.



The majority, or **82%**, of University College students are at the **undergraduate** level.

quick facts...

	2011	2012	2013	2014	2015
Total Students *:	2,058	1,972	1,459	1,354	1,371
Gender:					
Male	935	884	630	581	609
Female	1,123	1,088	829	773	762
Ethnicity:					
White	1,361	1,267	916	864	872
Black	548	534	397	340	325
Other	97	108	89	86	86
Non-Resident Alien	37	35	37	43	72
Not Supplied	15	28	20	21	16
Status:					
Full-Time	1,389	1,315	907	816	796
Part-Time	669	657	552	538	575
Level:					
Undergraduate	1,938	1,827	1,318	1,209	1,128
Graduate	120	145	141	145	243
Avg ACT:	18	18	18	19	19
Avg Revised GRE **::		295	300	293	292
Avg GRE ***:	910	928	922	914	946

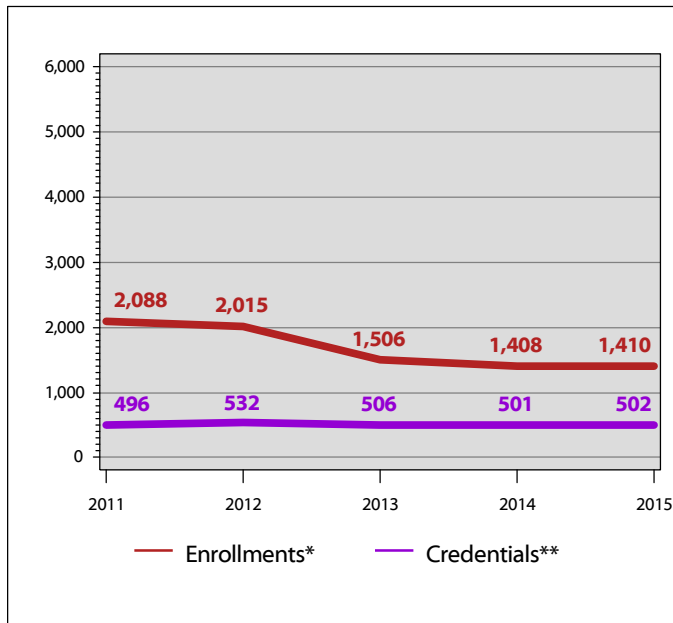
*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

***Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).



UNIVERSITY COLLEGE



University College Enrollments * and Credentials ** 2011 - 2015

The University College decreased by 32% in enrollments from Fall 2011 to Fall 2015. Additionally, the University College saw an increase of 1% in credentials awarded over five years.

at a
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
99IS: Exploratory/Undeclared	5	9	18	12	17	240.0%	0	0	0	0	0	--
Diversity and Community Studies	42	67	61	65	74	76.2%	10	10	12	21	23	130.0%
Honors	2	0	2	2	2	0.0%	0	3	1	4	0	--
School of Professional Studies	1,064	1,038	944	957	990	(7.0%)	441	459	430	407	436	(1.1%)
School of University Studies	780	696	304	185	185	(76.3%)	0	0	0	0	0	--
Systems Management, BS †	195	205	177	187	142	(27.2%)	45	60	63	69	43	(4.4%)
University College	2,088	2,015	1,506	1,408	1,410	(32.5%)	496	532	506	501	502	1.2%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

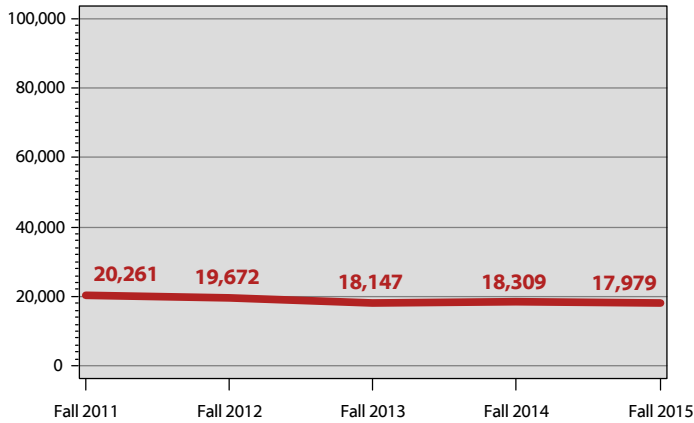
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.

†Due to the interdisciplinary nature of the program, students in the Systems Management major are reported in both the College of Business & University College.



UNIVERSITY COLLEGE

at a glance...



University College Student Credit Hour Production 2011 - 2015

The University College had a decrease of 11% in student credit hour production over the past five years. This is a difference of 2,283 student credit hours.

SCHP*, University College

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	19,842.0	19,112.0	17,628.0	17,793.0	16,779.0
Graduate	419.0	560.0	519.0	516.0	1,199.5
Total SCHP	20,261.0	19,672.0	18,147.0	18,309.0	17,978.5

SCHP* by Faculty Designation, University College

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	11,366.0	11,019.0	9,739.0	8,974.0	8,736.5
Part-Time	7,915.5	7,554.5	7,571.0	8,864.0	8,566.0
Transitional Retiree	177.0	45.5	228.0	219.0	261.0
Split Load †	802.5	1,053.0	609.0	252.0	415.0
Total SCHP	20,261.0	19,672.0	18,147.0	18,309.0	17,978.5

SCHP* by Source, University College

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	16,432.0	15,864.0	14,789.0	14,160.0	13,142.5
E-town/Ft. Knox	54.0	27.0	75.0	36.0	33.0
Glasgow	1,095.0	735.0	386.0	290.0	161.0
Owensboro	45.0	75.0	24.0	57.0	93.0
Web	2,317.0	2,628.0	2,629.0	3,374.0	3,893.0
Other	318.0	343.0	244.0	392.0	656.0
Total SCHP	20,261.0	19,672.0	18,147.0	18,309.0	17,978.5

Honors SCHP, University College

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	667.0	525.0	854.0	899.0	817.0
Upper Division	398.0	405.0	391.0	453.0	352.0
Total Honors SCHP	1,065.0	930.0	1,245.0	1,352.0	1,169.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



UNIVERSITY COLLEGE

University College Full-Time Faculty Profile Fall 2015

	N	%
Total Faculty:	48	100.0
Gender:		
Male	15	31.3
Female	33	68.8
Ethnicity:		
White	37	77.1
Black	3	6.3
Other	7	14.6
Non-Resident Alien	0	0.0
Not Supplied	1	2.1
Terminal Degrees:		
Terminal Degree	21	43.8
Degree is not Terminal	27	56.3

Rank:

	N	%
Professor	2	4.2
Associate Professor	13	27.1
Assistant Professor	16	33.3
Pedagogical Asst. Professor	2	4.2
Instructor	15	31.3
Tenure Status:		
Tenured	18	37.5
Tenure-Track	15	31.3
Non Tenure-Track	15	31.3

Faculty by Department

	N	%
Diversity and Community Studies	8	16.7
Honors	8	16.7
School of Professional Studies	11	22.9
School of University Studies	21	43.8

SCHP* by Department, University College

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Diversity and Community Studies	2,344.0	2,068.0	1,972.0	1,958.0	1,751.0
Other University College Units	1,086.0	996.0	1,223.0	1,303.0	1,184.0
School of Professional Studies	5,502.0	5,957.0	5,777.0	7,101.0	7,574.5
School of University Studies	11,329.0	10,651.0	9,175.0	7,947.0	7,469.0
Total SCHP	20,261.0	19,672.0	18,147.0	18,309.0	17,978.5

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.



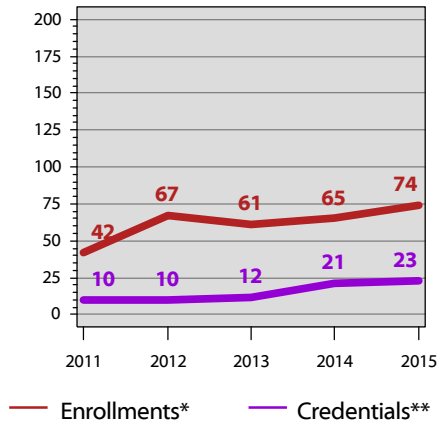
DIVERSITY AND COMMUNITY STUDIES

Fall 2015 Student Profile: Diversity & Comm. Studies

	N	%		N	%	
Unduplicated Headcount Enrollment*: 73	Gender:		Status:			
	Male	16	21.9%	Full-Time	29	39.7%
	Female	57	78.1%	Part-Time	44	60.3%
	Ethnicity:		Level:			
	White	51	69.9%	Undergraduate	23	31.5%
	Black	14	19.2%	Graduate	50	68.5%
	Other	2	2.7%	Avg ACT:	23	
	Non-Resident Alien	3	4.1%	Avg Revised GRE **:	285	
	Not Supplied	3	4.1%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



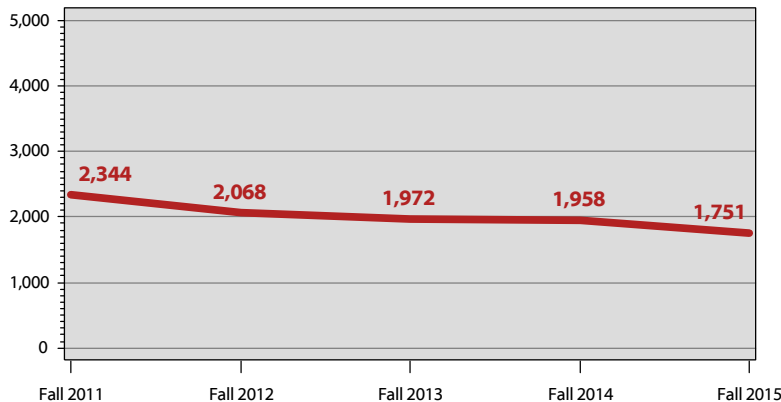
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Aging Specialist, CER (#1722)	0	0	0	2	5		0	0	0	0	3	
Citizenship and Social Responsibility, CER (#1710) ***	3	4	5	9	4		0	4	3	2	3	
Overall Undergraduate Certificates	3	4	5	11	9	200.0%	0	4	3	2	6	
Aging Studies, CER (#0419)	2	9	8	11	10		0	1	3	4	3	
Gender and Women's Studies, CER (#1712)	4	13	14	10	13		0	2	1	5	7	
Women's Studies, CER (#161) ***	10	3	3	0	0		10	3	3	1	0	
Overall Graduate Certificates	16	25	25	21	23	43.8%	10	6	7	10	10	0.0%
Diversity and Community Studies, AB (#631)	0	0	0	2	14		0	0	0	0	0	
Overall Undergraduate Degree Program	0	0	0	2	14		0	0	0	0	0	
Social Responsibility and Sustainable Communities, MA (#0448)	23	38	31	31	28		0	0	2	9	7	
Overall Graduate Degree Program	23	38	31	31	28	21.7%	0	0	2	9	7	
Overall Certificates	19	29	30	32	32	68.4%	10	10	10	12	16	60.0%
Overall Degree Program	23	38	31	33	42	82.6%	0	0	2	9	7	
Grand Total	42	67	61	65	74	76.2%	10	10	12	21	23	130.0%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.
 ***Program closed.



DIVERSITY AND COMMUNITY STUDIES

Student Credit Hour Production (SCHP*)
Fall 2011-Fall 2015



SCHP*, Diversity & Comm. Studies

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	2,113.0	1,756.0	1,732.0	1,730.0	1,502.0
Graduate	231.0	312.0	240.0	228.0	249.0
Total	2,344.0	2,068.0	1,972.0	1,958.0	1,751.0

SCHP* by Faculty Designation, Diversity & Comm. Studies

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	1,068.0	343.0	952.0	1,036.0	789.0
Part-Time	946.0	918.0	644.0	791.0	832.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	330.0	807.0	376.0	131.0	130.0
Total	2,344.0	2,068.0	1,972.0	1,958.0	1,751.0

SCHP* by Source, Diversity & Comm. Studies

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	1,701.0	1,332.0	1,362.0	1,385.0	968.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	631.0	715.0	580.0	564.0	771.0
Other	12.0	21.0	30.0	9.0	12.0
Total	2,344.0	2,068.0	1,972.0	1,958.0	1,751.0

Honors SCHP, Diversity & Comm. Studies

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	93.0	54.0	138.0	93.0	57.0
Upper Division	0.0	0.0	5.0	0.0	4.0
Total	93.0	54.0	143.0	93.0	61.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Diversity & Comm. Studies

Total Full-Time Faculty: 8

	N	%
Gender:		
Male	2	25.0%
Female	6	75.0%
Ethnicity:		
White	5	62.5%
Black	1	12.5%
Other	1	12.5%
Not Supplied	1	12.5%
Rank:		
Professor	1	12.5%
Associate Professor	3	37.5%
Assistant Professor	3	37.5%
Instructor	1	12.5%
Tenure Status:		
Tenured	4	50.0%
Tenure-Track	3	37.5%
Non Tenure-Track	1	12.5%
Terminal Degrees:		
Terminal Degree	8	100%



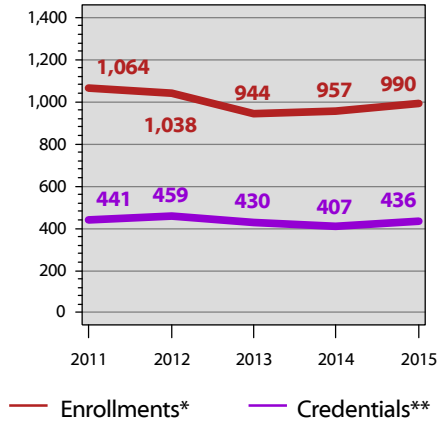
SCHOOL OF PROFESSIONAL STUDIES

Fall 2015 Student Profile: School of Professional Studies

	N	%		N	%	
Unduplicated Headcount Enrollment*: 963	Gender:		Status:			
	Male	412	42.8%	Full-Time	540	56.1%
	Female	551	57.2%	Part-Time	423	43.9%
	Ethnicity:		Level:			
	White	639	66.4%	Undergraduate	784	81.4%
	Black	189	19.6%	Graduate	179	18.6%
	Other	54	5.6%	Avg ACT: 20		
	Non-Resident Alien	70	7.3%	Avg Revised GRE **: 294		
	Not Supplied	11	1.1%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2011-2015



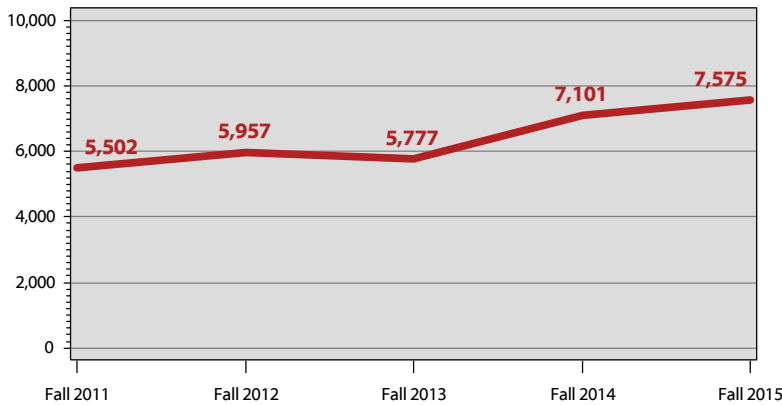
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Computer Literacy, CER (#1713)	0	0	1	2	3		0	0	0	0	3	
Human Resources Management, CER (#1703)	21	18	10	6	7		0	3	7	0	2	
Information Systems, CER (#1714)	0	1	0	1	2		0	0	0	0	0	
Leadership Studies, CER (#173)***	46	41	37	30	9		22	10	11	13	18	
Organizational Leadership, CER (#1721)	0	0	0	0	6		0	0	0	0	0	
Real Estate, CER (#195)	3	2	3	4	5		0	0	1	0	0	
Overall Undergraduate Certificates	70	62	51	43	32	(54.3%)	22	13	19	13	23	4.5%
Leadership Studies, CER (#163)***	48	43	39	17	6		46	23	21	9	1	
Organizational Leadership, CER (#1723)	0	0	0	20	19		0	0	0	0	6	
Overall Graduate Certificates	48	43	39	37	25	(47.9%)	46	23	21	9	7	(84.8%)
Business, AA (#288)	192	143	130	101	78		21	25	23	15	13	
Information Systems, AA (#223)***	20	11	6	2	1		0	6	3	0	1	
Interdisciplinary Studies, AIS (#246)	47	45	66	67	45		41	59	62	91	78	
Interdisciplinary Studies, BIS (#558)	502	540	524	549	501		278	293	254	248	276	
Office Systems Technologies, AA (#291)***	45	36	18	7	3		10	9	13	6	2	
Organizational Leadership (seeking admission), BS (#545P)	3	5	11	36	63		0	0	0	0	0	
Organizational Leadership, BS (#545)	3	10	16	25	41		0	0	3	6	7	
Paralegal Studies (seeking admission), AA (#276P)	22	28	30	26	7		0	0	0	0	0	
Paralegal Studies, AA (#276)	19	17	11	11	8		10	16	15	5	10	
Paralegal Studies, AB (#5002)	0	0	0	0	29		0	0	0	0	0	
Pre-Business (South Campus), AA (#804)***	55	53	0	0	0		0	0	0	0	0	
Overall Undergraduate Degree Program	908	888	812	824	776	(14.5%)	360	408	373	371	387	7.5%
Administrative Dynamics, MA (#041)***	0	0	0	0	0		3	0	0	0	0	
Leadership Dynamics, MA (#0422)***	38	45	17	1	1		10	15	17	8	1	
Leadership Studies, MA (#0464)***	0	0	25	20	4		0	0	0	6	11	
Organizational Leadership, MA (#0467)	0	0	0	32	152		0	0	0	0	7	
Overall Graduate Degree Program	38	45	42	53	157	313.2%	13	15	17	14	19	46.2%
Overall Certificates	118	105	90	80	57	(51.7%)	68	36	40	22	30	(55.9%)
Overall Degree Program	946	933	854	877	933	(1.4%)	373	423	390	385	406	8.8%
Grand Total	1,064	1,038	944	957	990	(7.0%)	441	459	430	407	436	(1.1%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.
 ***Program closed.



SCHOOL OF PROFESSIONAL STUDIES

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, School of Professional Studies

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	5,314.0	5,709.0	5,498.0	6,813.0	6,624.0
Graduate	188.0	248.0	279.0	288.0	950.5
Total	5,502.0	5,957.0	5,777.0	7,101.0	7,574.5

SCHP by Faculty Designation, School of Professional Studies

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	2,377.0	2,824.0	2,566.0	2,985.0	2,753.5
Part-Time	2,588.0	2,885.0	2,803.0	3,905.0	4,488.0
Transitional Retiree	153.0	26.0	228.0	90.0	90.0
Split Load †	384.0	222.0	180.0	121.0	243.0
Total	5,502.0	5,957.0	5,777.0	7,101.0	7,574.5

SCHP by Source, School of Professional Studies

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	3,699.0	3,987.0	3,793.0	4,340.0	4,274.5
E-town/Ft. Knox	54.0	27.0	75.0	36.0	33.0
Glasgow	216.0	210.0	116.0	114.0	43.0
Owensboro	45.0	75.0	24.0	57.0	93.0
Web	1,464.0	1,631.0	1,692.0	2,458.0	2,810.0
Other	24.0	27.0	77.0	96.0	321.0
Total	5,502.0	5,957.0	5,777.0	7,101.0	7,574.5

Honors SCHP, School of Professional Studies

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	60.0	30.0	0.0	63.0	72.0
Upper Division	0.0	0.0	0.0	21.0	29.0
Total	60.0	30.0	0.0	84.0	101.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: School of Professional Studies

Total Full-Time Faculty: 11

	N	%
Gender:		
Male	8	72.7%
Female	3	27.3%
Ethnicity:		
White	10	90.9%
Black	1	9.1%
Rank:		
Professor	1	9.1%
Associate Professor	4	36.4%
Assistant Professor	2	18.2%
Pedagogical Asst. Professor	1	9.1%
Instructor	3	27.3%
Tenure Status:		
Tenured	5	45.5%
Tenure-Track	3	27.3%
Non Tenure-Track	3	27.3%
Terminal Degrees:		
Terminal Degree	4	36.4%
Degree is not Terminal	7	63.6%



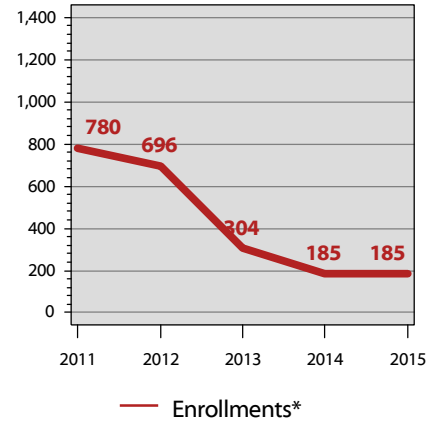
SCHOOL OF UNIVERSITY STUDIES †

Fall 2015 Student Profile: School of University Studies

	N	%		N	%	
Unduplicated Headcount Enrollment*: 185	Gender:		Status:			
	Male	91	49.2%	Full-Time	179	96.8%
	Female	94	50.8%	Part-Time	6	3.2%
	Ethnicity:		Level:			
	White	53	28.6%	Undergraduate	185	100%
	Black	110	59.5%	Graduate	0	0.0%
	Other	21	11.4%	Avg ACT: 15		
	Non-Resident Alien	0	0.0%			
	Not Supplied	1	0.5%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2011-2015



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Cornerstone Program, AS (#809)	0	228	192	162	184		0	0	0	0	0	
Exploratory (South Campus), AS (#802)	441	150	104	17	0		0	0	0	0	0	
Interdisciplinary Early Childhood Education, AA(#248)***	1	0	0	0	0		0	0	0	0	0	
Pre College of Arts and Sciences, AS (#183)***	1	0	0	0	0		0	0	0	0	0	
Pre-Arts and Letters (South Campus), AS(#806)***	77	49	0	0	0		0	0	0	0	0	
Pre-Education and Behavioral Sciences (South Campus), AS (#808)***	75	49	0	0	0		0	0	0	0	0	
Pre-Health and Human Services (South Campus), AS (#812)***	117	112	0	0	0		0	0	0	0	0	
Pre-Science and Engineering (South Campus), AS(#814)***	66	45	0	0	0		0	0	0	0	0	
Pre-University College, AS (#816)***	0	56	0	0	0		0	0	0	0	0	
Undeclared (South Campus), AA (#181)***	2	7	8	6	1		0	0	0	0	0	
Overall Undergraduate Degree Program	780	696	304	185	185	(76.3%)	0	0	0	0	0	
Overall Degree Program	780	696	304	185	185	(76.3%)	0	0	0	0	0	
Grand Total	780	696	304	185	185	(76.3%)	0	0	0	0	0	

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.
 ***Program closed.

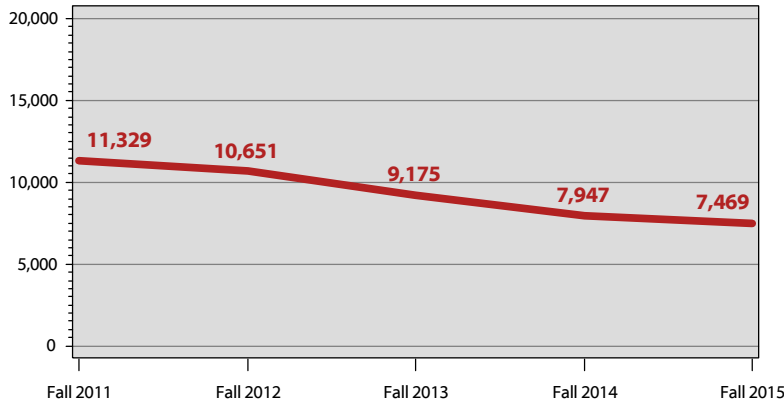
†For consistency in trend reporting, all Pre-College and Cornerstone programs have been categorized together, under School of University Studies.





SCHOOL OF UNIVERSITY STUDIES †

Student Credit Hour Production (SCHP*)
Fall 2011-Fall 2015



SCHP*, School of University Studies

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	11,329.0	10,651.0	9,175.0	7,947.0	7,469.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	11,329.0	10,651.0	9,175.0	7,947.0	7,469.0

SCHP* by Faculty Designation, School of University Studies

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	7,300.0	7,320.0	5,648.0	4,084.0	4,434.0
Part-Time	4,029.0	3,331.0	3,495.0	3,734.0	2,864.0
Transitional Retiree	0.0	0.0	0.0	129.0	171.0
Split Load †	0.0	0.0	32.0	0.0	0.0
Total	11,329.0	10,651.0	9,175.0	7,947.0	7,469.0

SCHP* by Source, School of University Studies

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	9,946.0	9,573.0	8,418.0	7,132.0	6,716.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	879.0	525.0	270.0	176.0	118.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	222.0	282.0	357.0	352.0	312.0
Other	282.0	271.0	130.0	287.0	323.0
Total	11,329.0	10,651.0	9,175.0	7,947.0	7,469.0

Honors SCHP, School of University Studies

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: School of University Studies

Total Full-Time Faculty: 21

	N	%
Gender:		
Male	4	19.0%
Female	17	81.0%
Ethnicity:		
White	18	85.7%
Black	1	4.8%
Other	2	9.5%
Rank:		
Associate Professor	6	28.6%
Assistant Professor	5	23.8%
Pedagogical Asst. Professor	1	4.8%
Instructor	9	42.9%
Tenure Status:		
Tenured	9	42.9%
Tenure-Track	3	14.3%
Non Tenure-Track	9	42.9%
Terminal Degrees:		
Terminal Degree	4	19.0%
Degree is not Terminal	17	81.0%



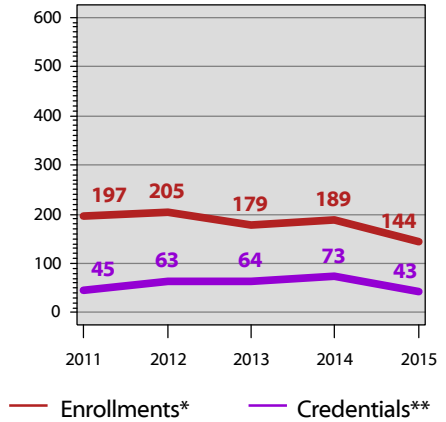
OTHER UNIVERSITY COLLEGE UNITS

Fall 2015 Student Profile: Other University College Units

	N	%		N	%	
Unduplicated Headcount Enrollment*: 144	Gender:		Status:			
	Male	87	60.4%	Full-Time	54	37.5%
	Female	57	39.6%	Part-Time	90	62.5%
	Ethnicity:		Level:			
	White	119	82.6%	Undergraduate	144	100%
	Black	13	9.0%	Graduate	0	0.0%
	Other	9	6.3%	Avg ACT: 22		
	Non-Resident Alien	2	1.4%			
	Not Supplied	1	0.7%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2011-2015



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Area Study in Honors, AB (#512) ***	1	0	0	0	0		0	1	0	0	0	
Area Study in Honors, BS (#513) ***	1	0	0	0	0		0	0	0	0	0	
Honors Self-Designed Studies (minor required), AB (#633)	0	0	0	0	0		0	2	0	0	0	
Honors Self-Designed Studies (minor required), BS (#634)	0	0	1	1	2		0	0	0	1	0	
Honors Self-Designed Studies, AB (#566)	0	0	0	1	0		0	0	1	2	0	
Honors Self-Designed Studies, BS (#539)	0	0	1	0	0		0	0	0	1	0	
Systems Management (seeking admission), BS (#729P) †	47	18	13	13	11		0	0	0	0	0	
Systems Management, BS (#729) †	148	187	164	174	131		45	60	63	69	43	
Overall Undergraduate Degree Program	197	205	179	189	144	(26.9%)	45	63	64	73	43	(4.4%)
Overall Degree Program	197	205	179	189	144	(26.9%)	45	63	64	73	43	(4.4%)
Grand Total	197	205	179	189	144	(26.9%)	45	63	64	73	43	(4.4%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2014/15 academic year would include degrees awarded in summer 2014, fall 2014 & spring 2015.

***Program closed.

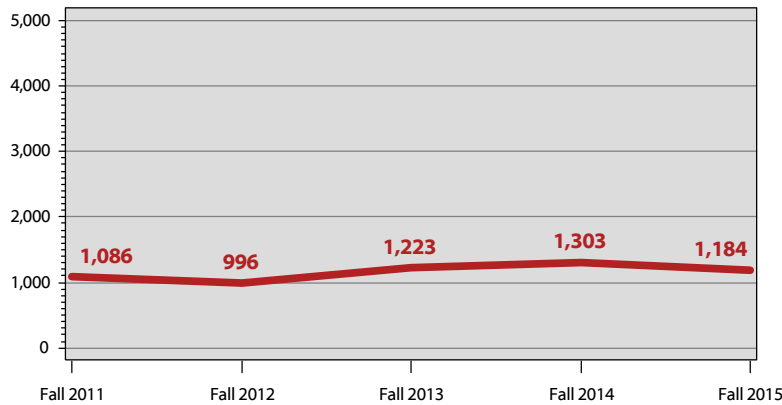
†Due to the interdisciplinary nature of the program, students in the Systems Management major are reported in both the College of Business & University College.





OTHER UNIVERSITY COLLEGE UNITS

Student Credit Hour Production (SCHP)
Fall 2011-Fall 2015



SCHP, Other University College Units

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	1,086.0	996.0	1,223.0	1,303.0	1,184.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	1,086.0	996.0	1,223.0	1,303.0	1,184.0

SCHP by Faculty Designation, Other University College Units

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	621.0	532.0	573.0	869.0	760.0
Part-Time	352.5	420.5	629.0	434.0	382.0
Transitional Retiree	24.0	19.5	0.0	0.0	0.0
Split Load †	88.5	24.0	21.0	0.0	42.0
Total	1,086.0	996.0	1,223.0	1,303.0	1,184.0

SCHP by Source, Other University College Units

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Bowling Green	1,086.0	972.0	1,216.0	1,303.0	1,184.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	24.0	7.0	0.0	0.0
Total	1,086.0	996.0	1,223.0	1,303.0	1,184.0

Honors SCHP, Other University College Units

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Lower Division	514.0	441.0	716.0	743.0	688.0
Upper Division	398.0	405.0	386.0	432.0	319.0
Total	912.0	846.0	1,102.0	1,175.0	1,007.0

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2015 Full-Time Faculty: Other University College Units

Total Full-Time Faculty: 8

	N	%
Faculty Areas:		
Honors	8	100%
Gender:		
Male	1	12.5%
Female	7	87.5%
Ethnicity:		
White	4	50.0%
Other	4	50.0%
Rank:		
Assistant Professor	6	75.0%
Instructor	2	25.0%
Tenure Status:		
Tenure-Track	6	75.0%
Non Tenure-Track	2	25.0%
Terminal Degrees:		
Terminal Degree	5	62.5%
Degree is not Terminal	3	37.5%



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Art Education for Teacher Leaders, MAE (#0443)	2	2	2	6	2		0	0	1	0	0	
Art Education, MAE (#055)***	6	0	0	0	0		1	7	0	0	0	
Communicating in Organizations, CER (#0471)	0	0	0	0	4		0	0	0	0	0	
Communication, MA (#109)***	34	23	6	2	0		16	13	13	11	0	
Criminology, MA (#0421)	18	11	14	17	15		6	7	4	4	3	
English, MA (#067)	41	39	27	24	18		10	10	11	11	13	
Folk Studies, MA (#069)	24	28	29	23	20		14	10	5	9	12	
Historic Preservation, CER (#0423)	0	2	2	2	2		0	0	1	0	0	
History Education, MAE (#111)***	1	2	1	0	0		1	0	0	0	0	
History, MA (#078)	43	38	38	36	23		3	4	12	14	7	
MFA in Creative Writing, MFA (#0478)	0	0	0	0	6		0	0	0	0	0	
Music Education for Teacher Leaders, MAE (#0439)***	8	7	1	0	0		0	0	3	5	0	
Music Education, MAE (#089)***	10	3	0	0	0		7	7	13	0	0	
Music, MM (#0453)	0	5	14	17	21		0	0	0	6	4	
Organizational Communication, CER (#175)***	5	3	3	4	0		1	4	1	3	1	
Organizational Communication, MA (#0012)	0	10	16	21	20		0	0	0	4	7	
Public Administration, MPA (#051)	69	56	54	44	43		33	25	39	25	24	
Religious Studies, MA (#0446)	7	10	10	5	6		0	0	2	1	5	
Sociology, MA (#105)	33	23	17	9	7		3	12	7	4	6	
Teaching English to Speakers of Other Languages, CER (#0416)	3	4	4	4	4		0	3	0	1	1	
Overall Potter College of Arts & Letters	304	266	238	214	191	(37.2%)	95	102	112	98	83	(12.6%)
Accountancy, MACC (#0445)	0	2	7	11	6		0	0	4	9	12	
Applied Economics, MA (#0410)	17	21	23	17	26		13	7	9	10	10	
Business Administration, MBA (#057)	107	82	106	110	117		65	47	57	43	50	
Business Sustainability, CER (#0474)	0	0	0	0	1		0	0	0	0	0	
Overall Gordon Ford College of Business	124	105	136	138	150	21.0%	78	54	70	62	72	(7.7%)
Addictions Counseling and Education, CER (#218)***	5	0	0	0	0		0	3	0	0	0	
Adult Education, CER (#0450)	0	0	3	5	2		0	0	1	0	2	
Adult Education, MAE (#047)	45	45	49	42	26		15	12	15	10	16	
Autism Spectrum Disorders, CER (#0441)	10	11	15	11	7		3	4	4	2	4	
Career Counseling, CER (#0440)***	8	5	7	9	3		0	1	2	4	3	
Career Services, CER (#0468)	0	0	0	5	8		0	0	0	0	0	
Community College Faculty Preparation (Post Masters), CER (#162)	3	3	3	1	2		0	0	2	0	0	
Counseling, C (#159)	19	16	19	13	8		34	25	20	17	17	
Counseling, MAE (#043)	48	32	38	32	34		9	10	14	11	8	
Counselor Education, EDS (#112)	0	0	1	0	0		1	0	0	0	0	
Director of Special Education, R1 (#0426)†	4	7	5	8	1		1	2	2	1	1	
Doctor of Psychology, PSYD (#0476)	0	0	0	0	12		0	0	0	0	0	
Early Childhood Education, R1 (#156)†	0	1	0	0	0		2	1	0	0	0	
Education and Behavioral Science Studies, MAE (#042)	2	2	4	6	1		2	1	1	1	6	
Education/UL, CD (#142)††	4	1	1	1	0		0	0	0	0	0	
Educational Leadership, C (#131)	88	145	100	58	80		56	85	145	132	39	
Educational Leadership, EDD (#0010)	105	113	124	121	122		0	18	14	17	20	
Educational Technology, CER (#167)	6	3	1	11	5		1	1	2	1	1	
Elementary Education - Literacy, MAE (#093)***	0	0	0	0	0		1	0	0	0	0	
Elementary Education Teacher Leader, R2 (#0430)†	1	1	1	1	0		0	0	0	0	1	
Elementary Education for Teacher Leaders, MAE (#0433)	48	66	67	61	70		0	0	13	26	22	
Elementary Education, EDS (#118)	2	3	1	0	0		0	1	1	1	0	
Elementary Education, MAE (#065)***	119	33	1	0	0		55	75	82	1	0	
Elementary Education, R1 (#084)†	10	3	6	4	2		5	8	2	3	2	
Elementary Education, R2 (#091)***†	6	4	0	0	0		4	5	9	0	0	
Exceptional Education - LBD, MAE (#0424)***	91	42	9	0	1		6	45	34	14	0	

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***Program closed.

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††The Educational Administration & Organizational Development Doctoral Program is a Ph.D. program WKU offers in cooperation with Univ. of Louisville.



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2011	2012	2013	2014	2015		10/11	11/12	12/13	13/14	14/15	
Exceptional Education - MSD, MAE (#0425)***	19	8	1	0	0		3	11	10	2	0	
Exceptional Education, MAE (#107)***	9	3	0	0	0		40	18	6	0	0	
Gifted Education and Talent Development, MAE (#0482)	0	0	0	0	4		0	0	0	0	0	
Guidance - Elementary, R1 (#122)***†	0	0	0	0	0		1	0	0	0	0	
Guidance - Secondary, R1 (#123)***†	0	0	0	0	0		0	1	0	0	0	
Guidance, R1 (#048)†	14	22	9	8	4		16	10	15	12	8	
Instructional Design, CER (#0418)	1	5	5	9	10		1	0	0	2	3	
Instructional Design, MS (#0428)	5	3	11	19	22		0	0	0	0	3	
Instructional Leadership, School Principal, MAE (#151)***	31	20	2	0	0		18	20	19	11	0	
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	0	1	9	11	6		0	0	0	1	1	
Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)	0	1	4	5	4		0	0	0	0	0	
Interdisciplinary Early Childhood Education, MAE (#0436)***	7	12	1	0	0		0	0	3	6	0	
Interdisciplinary Early Childhood Education, MAE (#144)***	6	0	0	0	0		9	9	5	0	0	
International Student Services, CER (#0415)	12	9	5	10	12		5	4	5	4	2	
Library Media Education, MS (#083)	128	112	89	62	73		66	57	57	48	23	
Library Media Education, R1 (#0429)†	2	4	1	4	5		0	0	1	0	1	
Literacy Education, MAE (#044)	28	22	15	17	16		5	3	10	5	5	
Literacy in Post-secondary Settings, CER (#0462)	0	1	1	3	3		0	0	0	4	0	
MSD Certification, C (#0477)	0	0	0	0	3		0	0	0	0	0	
Mental Health Counseling, MAE (#143)***	0	0	0	0	0		1	0	0	0	0	
Middle Grades Education for Initial Certification, MAT (#0458)	0	0	1	2	3		0	0	0	0	1	
Middle Grades Education for Teacher Leaders, MAE (#0434)	11	17	17	19	21		0	0	0	8	5	
Middle Grades Education, MAE (#139)***	21	4	1	0	0		8	16	11	0	0	
Middle Grades Education, R1 (#158)†	3	2	2	0	0		0	0	0	1	1	
Middle Grades Education, R2 (#154)***†	1	1	0	0	0		1	1	3	0	0	
Psychology, MA (#092)	45	50	59	24	20		20	16	9	14	13	
SIP, C (#0412)***	2	1	0	0	0		1	1	0	0	0	
School Administration, EDS (#098)	1	3	2	3	5		1	2	1	0	0	
School Administration, R1 (#121)†	64	44	24	39	48		25	30	38	19	11	
School Counseling, MAE (#046)	68	37	41	20	13		47	37	27	22	9	
School Psychology, EDS (#147)	21	16	22	23	22		12	5	7	3	6	
Secondary Education Teacher Leader, R2 (#0432)†	0	0	0	1	0		0	0	0	0	0	
Secondary Education for Initial Certification, MAT (#0495)	0	0	10	16	16		0	0	0	0	8	
Secondary Education for Teacher Leaders, MAE (#0435)	16	28	42	42	27		0	1	2	9	20	
Secondary Education, EDS (#119)	0	0	0	1	0		0	0	0	0	0	
Secondary Education, MAE (#103)***	24	16	1	1	0		12	39	16	10	0	
Secondary Education, R1 (#124)†	2	3	2	4	4		1	1	0	1	0	
Secondary Education, R2 (#125)***†	2	3	0	0	0		2	3	4	0	0	
Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)	0	2	14	15	12		0	0	0	0	8	
Special Education for Teacher Leaders: Learning and Behavioral Disorders, MAE (#0457)	0	5	19	24	20		0	0	0	2	3	
Special Education, LBD, MAE (#0437)***	49	78	42	15	7		0	0	8	24	13	
Special Education: Moderate and Severe Disabilities, MAE(#0438)	14	39	44	27	14		0	0	3	12	13	
Student Affairs in Higher Education, MAE (#145)	31	31	32	46	43		14	14	14	9	10	
Teacher Education, C (#132)	47	43	31	27	38		51	24	16	15	11	
Overall College of Education and Behavioral Sciences	1,308	1,182	1,014	886	859	(34.3%)	555	620	653	485	320	(42.3%)
Advanced Worksite Health Promotion, CER (#0465)	0	0	0	0	3		0	0	0	1	1	
Communication Disorders, MS (#114)***	202	220	213	131	40		78	79	74	91	87	

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	Duplicated Enrollments *						Duplicated Credentials **					
	2011	2012	2013	2014	2015	5 Yr Diff	10/11	11/12	12/13	13/14	14/15	5 Yr Diff
Communication Disorders, R1 (#164)†	6	7	9	6	4		8	4	5	5	9	
Dietetic Practice, CER (#0451)	0	10	10	10	8		0	0	10	10	8	
Environmental Health and Safety, CER (#0427)	1	1	3	3	3		2	1	1	2	2	
Environmental and Occupational Health Science, MS (#0473)	0	0	0	0	17		0	0	0	0	0	
Facility and Event Management, CER (#0455)	0	12	14	11	9		0	0	12	19	12	
Family Nurse Practitioner (Post MSN), CER (#0449)	0	7	5	4	7		0	0	3	2	4	
Healthcare Administration, MHA (#153)	40	64	78	75	69		12	9	15	34	19	
Intercollegiate Athletic Administration, CER (#0481)	0	0	0	0	8		0	0	0	0	0	
Kinesiology, MS (#0454)	0	4	13	22	15		0	0	1	4	2	
Nonprofit Administration, CER (#0463)	0	0	18	20	17		0	0	0	6	9	
Nurse Administrator (Post MSN), CER (#0420)	0	0	0	0	1		1	0	0	0	0	
Nursing Education (Post MSN), CER (#172)	1	3	0	2	1		0	0	0	1	0	
Nursing Practice, DNP (#0011)	17	32	57	60	65		0	0	0	6	9	
Nursing, MSN (#149)	167	193	193	156	119		40	50	52	67	68	
Nursing, Primary Care (Post MSN), CER (#176)***	10	1	1	0	0		4	5	0	0	0	
Physical Education, MS (#090)***	41	20	2	0	0		31	19	13	3	0	
Physical Therapy, DPT (#0013)	0	0	30	60	90		0	0	0	0	0	
Psychiatric Mental Health Nurse Practitioner, CER (#0479)	0	0	0	0	5		0	0	0	0	0	
Public Health, MPH (#152)	62	58	68	71	51		42	24	26	14	21	
Recreation and Sport Administration, MS (#095)	187	218	256	237	230		57	85	103	104	105	
Social Work, MSW (#157)	118	117	129	113	112		55	67	39	63	59	
Speech-Language Pathology, MS (#0466)	0	0	0	68	136		0	0	0	0	0	
Overall College of Health and Human Services	852	967	1,099	1,049	1,010	18.5%	330	343	354	432	415	25.8%
Administrative Dynamics, MA (#041)***	0	0	0	0	0		3	0	0	0	0	
Aging Studies, CER (#0419)	2	9	8	11	10		0	1	3	4	3	
Gender and Women's Studies, CER (#1712)	4	13	14	10	13		0	2	1	5	7	
Leadership Dynamics, MA (#0422)***	38	45	17	1	1		10	15	17	8	1	
Leadership Studies, CER (#163)***	48	43	39	17	6		46	23	21	9	1	
Leadership Studies, MA (#0464)***	0	0	25	20	4		0	0	0	6	11	
Organizational Leadership, CER (#1723)	0	0	0	20	19		0	0	0	0	6	
Organizational Leadership, MA (#0467)	0	0	0	32	152		0	0	0	0	7	
Social Responsibility and Sustainable Communities, MA (#0448)	23	38	31	31	28		0	0	2	9	7	
Women's Studies, CER (#161)***	10	3	3	0	0		10	3	3	1	0	
Overall University College	125	151	137	142	233	86.4%	69	44	47	42	43	(37.7%)
Agriculture, MS (#052)	16	20	11	18	12		8	3	7	5	4	
Biology Education, MAE (#054)***	1	0	0	0	0		0	0	1	0	0	
Biology for Teacher Leaders, MAE (#0442)	0	1	2	1	2		0	0	0	0	0	
Biology, MS (#056)	56	48	49	42	30		16	22	21	16	21	
Chemistry Education, MAE (#061)***	0	0	0	0	0		0	1	0	0	0	
Chemistry, MS (#059)	38	35	30	26	30		8	13	12	22	12	
Computer Science, MS (#117)	62	46	33	30	54		20	31	29	16	7	
Engineering Technology Management, MS (#0447)	17	41	48	50	71		0	1	4	8	9	
Geoscience, MS (#072)	34	36	32	28	27		11	8	8	13	6	
Graduate Geographic Information Science, CER (#203)	2	4	2	1	0		2	3	4	4	1	
Homeland Security Sciences, MS (#0413)	9	14	9	7	9		1	0	4	5	2	
Lean Sigma, CER (#0452)	0	0	1	7	10		0	0	0	0	3	
Mathematics, MA (#049)	21	22	32	33	26		2	13	6	6	11	
Mathematics, MS (#085)	17	12	11	9	10		4	10	8	2	5	
Psychology, MS (#0469)	0	0	0	38	29		0	0	0	0	12	
Technology Management, MS (#045)***	21	11	6	3	1		6	2	2	3	2	
Overall Ogden College of Science and Engineering	294	290	266	293	311	5.8%	78	107	106	100	95	21.8%
Grand Total	3,007	2,961	2,890	2,722	2,754	(8.4%)	1,205	1,270	1,342	1,219	1,028	(14.7%)

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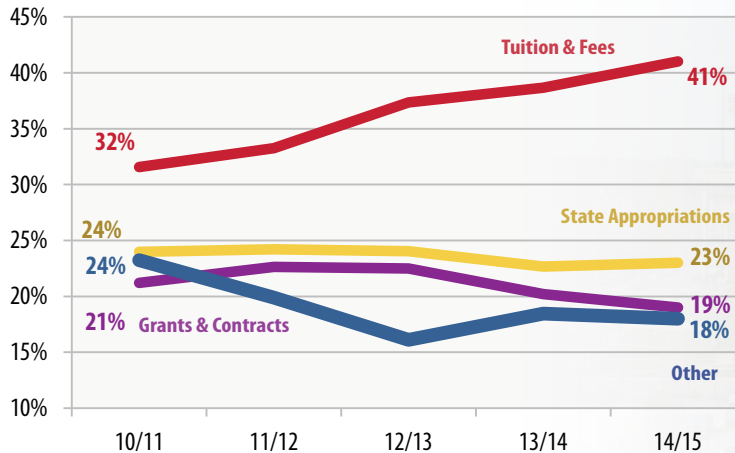




REVENUE & EXPENDITURES

at a glance...

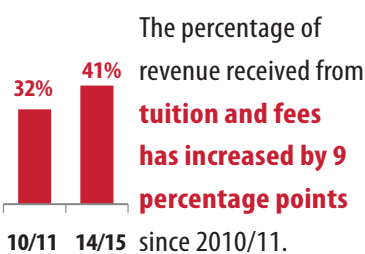
Revenue Sources
Fiscal Year 2014/15



Tuition and fees serve as the main source of revenue. Tuition now accounts for two-fifths of university revenue followed by state appropriations which make up roughly 23%.

WKU Revenue & Expenditures 2014/15

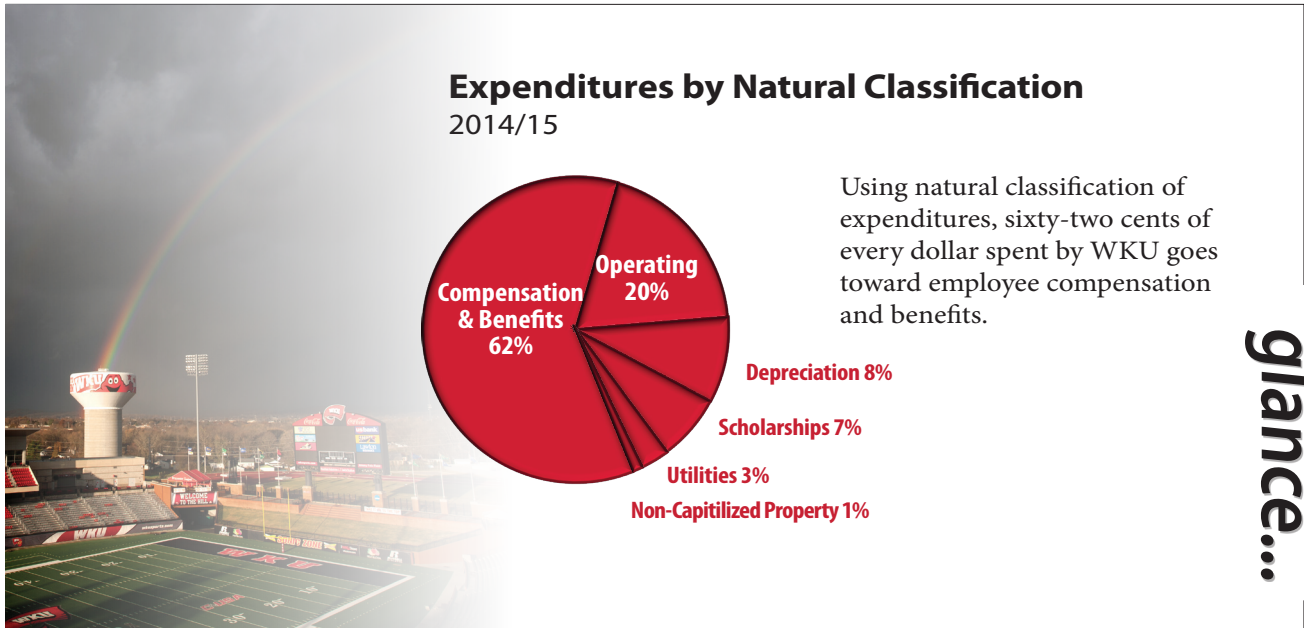
betcha didn't know...



State appropriations are 3% less than they were five years ago.

Total state appropriation revenue was \$73,985,882 in 2014/15. In 2010/11, appropriations were about \$1.81 million more at \$75,795,600.

	Amount	%	
Actual Revenue by Source	Tuition & Fees (net of discounts)	\$134,271,809	40.9%
	State Appropriations	\$73,985,882	22.5%
	Federal Grants & Contracts	\$38,634,711	11.8%
	State Grants & Contracts	\$18,331,906	5.6%
	Local & Private Grants & Contracts	\$4,689,343	1.4%
	Sales & Services of Educational Activities	\$16,843,209	5.1%
	Other Operating & Non-Operating Revenue	\$20,720,986	6.3%
	Auxiliary Enterprise Revenues (net of discounts)	\$20,895,930	6.4%
	Total Revenue	\$328,373,776	100.0%
Actual Expenditures by Natural Classification	Compensation & Benefits	\$207,805,320	61.9%
	Supplies, Contractual, Services, Other Operating	\$67,383,608	20.1%
	Utilities	\$9,580,740	2.9%
	Non-Capitalized Property	\$2,242,522	0.7%
	Scholarships	\$23,403,783	7.0%
	Depreciation	\$25,353,178	7.6%
	Total Operating Expenditures	\$335,769,151	100.0%



WKU Total Expenditures 2014/15

	Amount	%
Instruction	\$110,196,269	32.2%
Research	\$7,145,927	2.1%
Public Service	\$15,190,180	4.4%
Libraries	\$6,050,115	1.8%
Academic Support	\$19,613,296	5.7%
Student Services	\$33,688,290	9.8%
Institutional Support	\$40,545,454	11.8%
Operating & Maintenance of Plant	\$33,128,725	9.7%
Student Financial Aid	\$24,282,616	7.1%
Depreciation	\$25,353,178	7.4%
Auxiliary Enterprises	\$20,575,101	6.0%
Total Operating Expenditures	\$335,769,151	98.0%
Interest on Capital Asset Related Debt	\$6,430,441	1.9%
Other Non-Operating	\$275,058	0.1%
Total Non-Operating Expenditures	\$6,705,499	2.0%
Total Expenditures	\$342,474,650	100.0%

betcha didn't know...

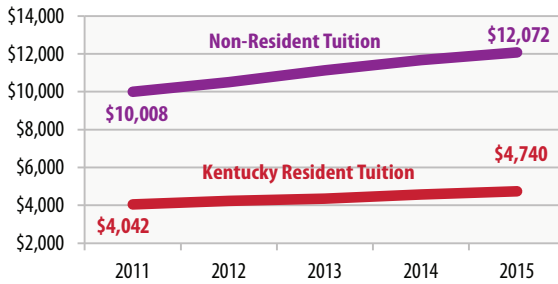
Revenue has remained flat 1% over five years. In fiscal year 2010, total revenue was \$331.4 million compared to \$328.4 million in 2014, a difference of \$3 million.

Expenditures on institutional support 52% has experienced a 52% increase over the last five years. In fiscal year 2010, \$26.7 million went toward student services. By 2014, that figure had reached \$40.5 million.



TUITION & FEES

Undergraduate Tuition Trend Fall 2011 – Fall 2015



Kentucky residents experienced a 17% increase in tuition over five years. Non-residents have seen a 21% increase over the same time period.

at a glance...



betcha didn't know...

WKU's average annual cost is more than **14%** below the national average.

Source: College Entrance Examination Board (2015). Trends in College Pricing.

Average Annual Cost to Attend WKU

2015/16

Undergraduate Tuition \$9,482

Room (on-campus) \$4,268

Board (meal plan) \$3,100

Total Cost \$16,850

Semester Tuition & Fees by Residency & Level

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	
Kentucky Residents	Full-Time:					
	Undergraduate	\$4,042	\$4,236	\$4,361	\$4,570	\$4,741
	Graduate	\$4,450	\$4,670	\$4,900	\$5,150	\$5,430
	Per Credit Hour:					
	Undergraduate	\$337	\$353	\$363	\$381	\$395
	Graduate	\$445	\$467	\$490	\$515	\$543
Non-Kentucky Residents	Full-Time:					
	Undergraduate	\$10,008	\$10,500	\$11,124	\$11,676	\$12,066
	Graduate	\$4,890	\$5,830	\$6,400	\$6,910	\$7,630
	Per Credit Hour:					
	Undergraduate	\$834	\$875	\$927	\$973	\$1,006
	Graduate	\$489	\$583	\$640	\$691	\$763



STUDENT FINANCIAL ASSISTANCE

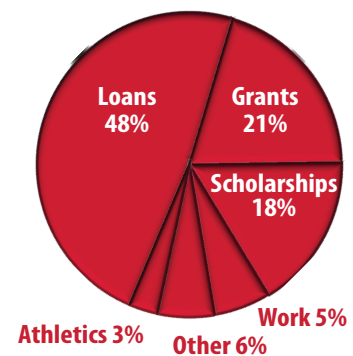
Student Financial Assistance, 2015/16 Awards

	Amount	N	
Grants	Federal Pell Grant	\$23,465,164	6,119
	Federal Supplemental Educational Opportunity (SEOG) Grant	\$341,118	819
	KY Educational Excellence Scholarship (KEES)	\$11,479,206	6,707
	TEACH Grant	\$26,445	12
	State Grant—College Access Program (CAP)	\$5,359,277	3,354
	Total	\$40,671,210	
Loans	Loans from Outside Lender	\$5,015,771	579
	Parent Loan	\$15,773,198	1,914
	Perkins Loan	\$361,754	141
	Stafford Loan	\$72,854,632	15,184
	Total	\$94,005,355	
Work	College Work Study	\$714,232	495
	Institutional Work	\$9,152,761	1,778
	Total	\$9,866,993	
Scholarships	CHF & WKU Foundation	\$2,456,900	1,802
	Graduate Scholarship	\$3,745,648	1,257
	Off-Campus Scholarship Donors	\$2,521,923	1,598
	University Scholarships	\$27,222,027	9,108
	Total	\$35,946,498	
Ath.	Athletic Grant-In-Aid	\$5,711,548	1,197
	Total	\$5,711,548	
Other	Employer Assistance	\$478,829	125
	Veteran's Assistance	\$4,376,916	707
	Vocational Rehabilitation	\$267,499	207
	WKU and State Mandated Waivers	\$2,024,652	248
	WKU Employee Dependent Waiver	\$4,247,604	1,130
	Total	\$11,395,500	
Total Student Financial Assistance		\$197,597,104	54,481
Unduplicated Headcount of Recipients¹			18,675

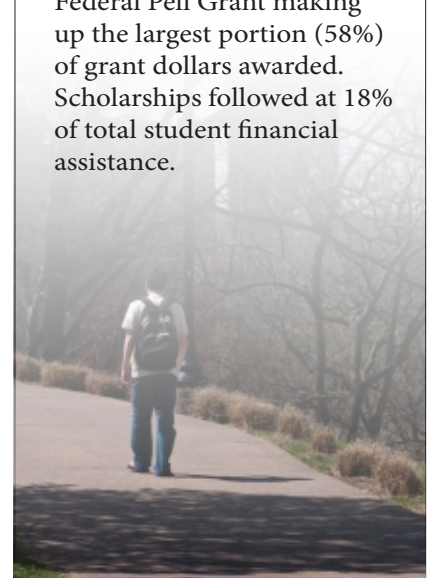
¹Students may receive more than one type of assistance.

at a
glance...

Student Financial Assistance 2015/16



Almost half of student financial assistance awarded was in the form of loans. Grants made up more than one-fifth of awards, with the Federal Pell Grant making up the largest portion (58%) of grant dollars awarded. Scholarships followed at 18% of total student financial assistance.



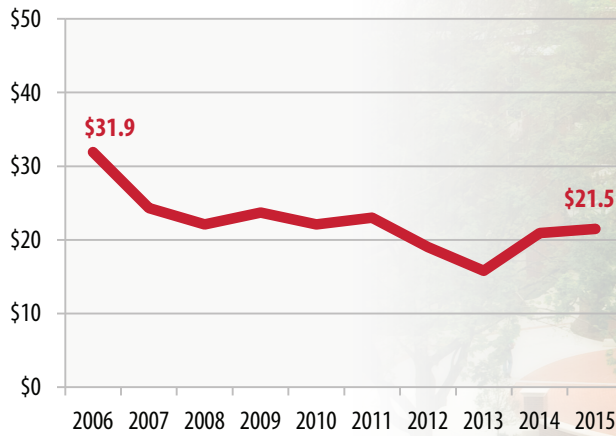


SPONSORED PROGRAMS

at a glance...

Sponsored Programs

Fiscal Year 2006 – Fiscal Year 2015



Sponsored Program awards were down \$10.4 million in 2015 compared to 2006. Amount awarded peaked in 2006 at \$31.9 million.

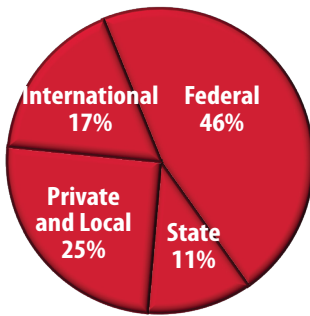
Historical Sponsored Programs Awarded by External Agencies

Fiscal Year 2005 – Fiscal Year 2014

Type	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	10 yr diff
Number of Funded Proposals	294	346	267	260	248	195	186	209	172	205	(30.3 %)
Amount Awarded (<i>in millions</i>)	\$31.9	\$24.3	\$22.1	\$23.7	\$22.1	\$23.0	\$19.0	\$15.8	\$20.9	\$21.5	(32.6 %)

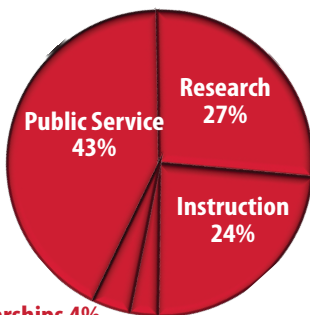


Awards by External Agency, FY 2015



Agency	Amount	%
Federal	\$9,962,091	46.4%
State	\$2,386,558	11.1%
Local	\$83,310	0.4%
Private	\$5,318,508	24.8%
International	\$3,717,500	17.3%
Total	\$21,467,967	100.0%

Awards by Project Type, FY 2015



Type	Amount	%
Public Service	\$9,213,118	42.9%
Research	\$5,686,454	26.5%
Instruction	\$5,162,040	24.0%
Student Services	\$578,125	2.7%
Scholarships	\$813,460	3.8%
Equipment	\$14,770	0.1%
Total	\$21,467,967	100.0%

Scholarships 4%
Student Services 3%

Awards by College, FY 2015

College	Amount	%
College of Education and Behavioral Sciences	\$5,739,547	26.7%
College of Health and Human Services	\$1,634,486	7.6%
Gordon Ford College of Business	\$124,992	0.6%
Ogden College of Science and Engineering	\$9,988,116	46.5%
Potter College of Arts & Letters	\$180,302	0.8%
University College	\$134,219	0.6%
Honors	\$392,346	1.8%
Other	\$3,273,959	15.3%
Total	\$21,467,967	100.0%

top ten...

Sponsored Programs Awarding Agencies FY 2015

1. Midland Valley Exploration, Ltd. \$3,700,000
2. US Dept of Health and Human Services \$2,121,236
3. US Dept of Agriculture \$1,776,165
4. US Dept of Education \$1,770,356
5. Corporation for Public Broadcasting \$1,032,674
6. KY Edu & Workforce Development Cabinet \$550,670
7. US Dept of Commerce \$488,456
8. National Institutes of Health \$414,321
9. US Dept of Defense \$392,346
10. KY Council on Postsecondary Ed. \$353,160

\$12.6 million

were awarded to WKU from the top ten awarding agencies listed above.

This accounts for

59%



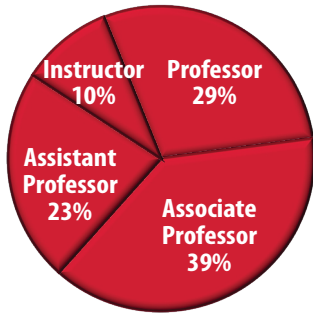
of Sponsored Programs Awarded.



UNIVERSITY LIBRARIES

at a glance...

Library Faculty by Rank 2015/16



Professor	9
Associate Professor.....	12
Assistant Professor	7
Instructor	3
Total Library Faculty	31



University Libraries

2015/16

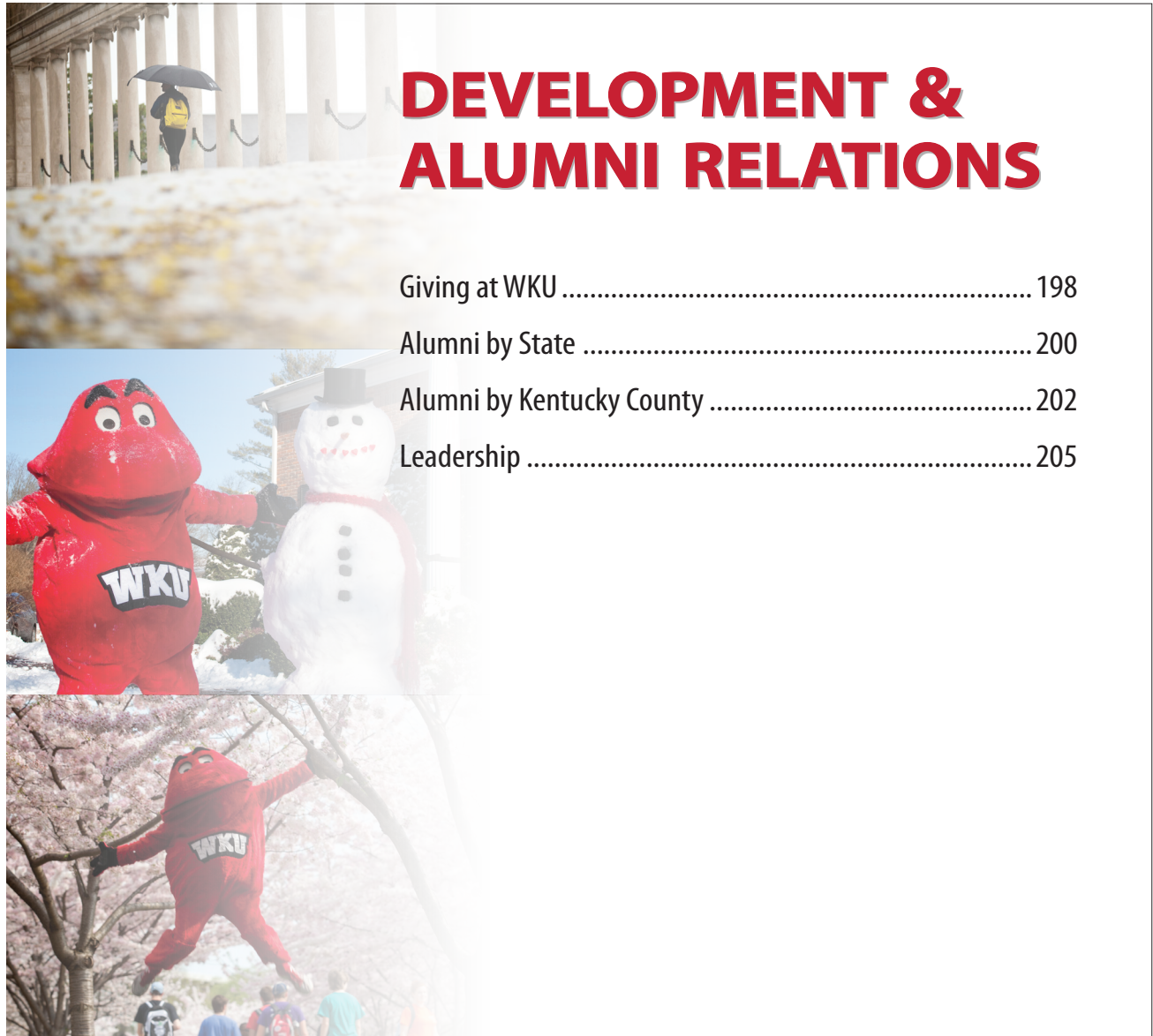
Collections	Books (cataloged volumes)	830,749
	Bound Periodicals	128,492
	Serials Subscriptions	3,200
	Government Documents	969,299
	Microforms	1,914,756
	CD-ROM and Internet Databases ¹	3,134
	Manuscripts and Archives (linear feet)	7,487
	Sound Recordings (CDs, audiotapes, & phonos) and Films and Videotapes ²	31,598
	Graphic and Cartographic Materials ³	8,127
	Services	Circulation:
General		119,927
Reserve Transactions		5,017
Interlibrary Loan:		
Borrowed		4,466
Lending Requests		861
Document Delivery on Campus		398
Information Services to Groups:		
Number of Presentations		538
Number of Persons Served		8,004
Reference Transactions (all areas)		14,200
Patron Gatecount (all areas)		563,967
Regional Campuses:		
Requests for Service	2,223	
Document Deliveries	2,968	
Expenditures	Books, videotapes, etc.	\$530,731
	Serials (all formats)	\$2,252,547
	Personnel & Other Operating Expenses	\$4,268,428
	Total Expenditures	\$7,051,706

¹Approximately 10,000 periodicals in full-text are accessible within these databases.

²Does not include research LP collection at the Kentucky Library.

³Does not include map collection on permanent loan to the Department of Geography & Geology.

section contents...



DEVELOPMENT & ALUMNI RELATIONS

Giving at WKU	198
Alumni by State	200
Alumni by Kentucky County	202
Leadership	205

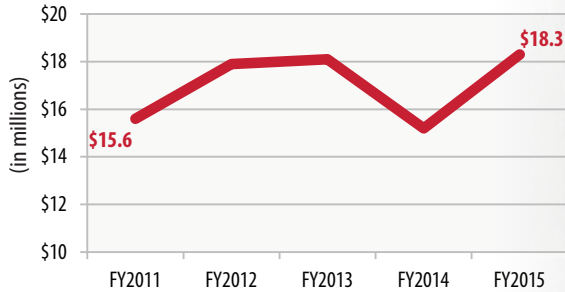




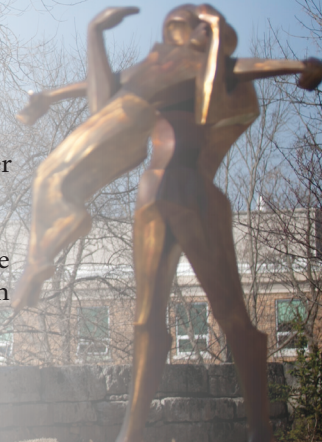
GIVING AT WKU

at a glance...

Giving at WKU
Fiscal Year 2011 – Fiscal Year 2015



Giving increased over 20% from FY14 to FY15. \$18.3 million in gifts received is the highest amount given in the last 5 years.



Private Giving by College/Division and Purpose

	FY2013	FY2014	FY2015	
Giving by College/Division	College of Education and Behavioral Sciences	\$904,136	\$1,101,807	\$374,706
	College of Health and Human Services	\$407,256	\$707,290	\$546,941
	Gordon Ford College of Business	\$565,948	\$522,894	\$1,278,994
	Honors College		\$33,467	\$100,353
	Ogden College of Science and Engineering	\$597,204	\$819,363	\$612,061
	Potter College of Arts & Letters	\$620,197	\$424,492	\$426,027
	University College	\$152,805	\$41,129	\$36,388
	Other Academic Areas	\$9,129,346	\$6,051,725	\$10,056,980
	Athletics	\$3,279,637	\$3,094,243	\$2,743,809
	Other Non-Academic Areas and Unrestricted	\$2,400,257	\$2,402,429	\$2,148,622
Total	\$18,056,785	\$15,198,839	\$18,324,880	
Giving by Purpose (Non-Endowments and Endowments)	Academics	\$2,862,449	\$1,572,627	\$2,071,694
	Athletics	\$339,575	\$237,909	\$160,055
	Capital Property, Plant, Equipment	\$1,583,534	\$1,337,679	\$4,274,084
	Faculty and Staff Support	\$1,147,119	\$1,021,184	\$532,366
	Library	\$52,293	\$77,617	\$60,527
	Operations/Maintenance	\$3,215	\$2,010,215	\$6,815
	Other Restricted	\$758,666	\$780,220	\$449,793
	Physical Plant	\$1,404,285	\$41,140	\$16,500
	Public Service & Extension	\$966,984	\$1,411,135	\$863,008
	Research	\$106,773	\$78,624	\$44,805
	Student Financial Aid	\$8,703,439	\$6,437,600	\$9,628,668
	Unrestricted	\$128,453	\$192,889	\$216,564
	Total	\$18,056,785	\$15,198,839	\$18,324,880

betcha didn't know...

Although the number of Major gifts (gifts over \$10,000) accounted for less than **1%** of total gifts given in FY 15, they accounted for almost **60%** or **\$11.0**

million of the total amount given.

673 faculty and staff gave gifts amounting to **\$490,323**.

Other Academic Areas (such as scholarships, Gatton Academy, Library, Museum, Research, SKyTeach, and Student Publications) represented **55%** of total gifts given, equal to **\$10.1 million**.



Total Giving to WKU

	FY2011	FY2012	FY2013	FY2014	FY2015
WKU Foundation	\$7,646,995	\$8,545,568	\$8,036,324	\$8,675,666	\$8,547,306
WKU Direct Gifts	\$2,141,193	\$2,429,409	\$1,380,285	\$212,152	\$0
Hilltopper Athletic Foundation	\$1,337,695	\$1,519,511	\$2,119,663	\$1,945,116	\$2,182,658
College Heights Foundation	\$4,446,293	\$4,875,888	\$6,520,514	\$4,140,904	\$7,242,415
Sponsored Programs	\$242,928	\$461,639	\$0	\$0	\$0
WKU Real Estate Corporation	\$24,500	\$483,633	\$0	\$225,000	\$352,500
Total Giving	\$15,596,676	\$17,854,010	\$18,056,785	\$15,198,839	\$18,324,880

Private Giving by Category

	FY2011	FY2012	FY2013	FY2014	FY2015
Alumni	\$3,801,476	\$5,634,341	\$4,708,235	\$3,891,472	\$6,729,385
Friends	\$2,604,434	\$2,386,559	\$2,643,109	\$3,905,627	\$4,544,997
Corporations	\$7,228,313	\$7,740,697	\$8,143,682	\$4,774,446	\$3,611,181
Foundations	\$1,385,745	\$1,434,092	\$1,819,338	\$1,870,119	\$2,660,351
Groups & Societies	\$576,708	\$658,321	\$742,420	\$757,175	\$778,965
Total Gifts by Source	\$15,596,676	\$17,854,010	\$18,056,785	\$15,198,839	\$18,324,880

Private Gifts-Cash/Non-Cash

	FY2011	FY2012	FY2013	FY2014	FY2015
Cash & Securities	\$13,011,017	\$13,628,842	\$16,076,974	\$14,385,713	\$17,709,174
Non-Cash	\$2,483,081	\$4,095,364	\$1,859,579	\$708,991	\$554,812
Matching Gifts	\$102,578	\$129,804	\$120,233	\$104,134	\$60,894
Total	\$15,596,676	\$17,854,010	\$18,056,785	\$15,198,839	\$18,324,880

Annual Giving (Gifts under \$10,000)

	FY2011	FY2012	FY2013	FY2014	FY2015
Number of Annual Gift Donors	16,751	16,495	16,112	14,864	14,760
Number of Annual Gifts	27,728	29,780	32,476	30,666	30,075
Total Giving	\$6,713,049	\$7,404,386	\$7,554,902	\$6,917,786	\$7,300,893

Major Giving (Gifts over \$10,000)

	FY2011	FY2012	FY2013	FY2014	FY2015
Number of Major Gift Donors	209	243	226	216	211
Number of Major Gifts	200	230	220	193	180
Total Giving	\$8,873,627	\$10,400,830	\$10,507,855	\$8,224,252	\$11,035,090



ALUMNI BY STATE

ata
glance...

Alumni by State 2015/16



Nearly two thirds, or 64%, of WKU Alumni live within the Commonwealth of Kentucky.



Of Alumni residing out-of-state, our neighbor to the south is the most popular, with 10% of WKU Alumni living in Tennessee.



Alumni by State, 2015/16

State	Alumni	State	Alumni	State	Alumni	State	Alumni
Alabama	891	#3 Indiana	3,920	Nevada	155	#2 Tennessee	10,722
Alaska	57	Iowa	159	New Hampshire	44	#6 Texas	1,865
Arizona	404	Kansas	228	New Jersey	465	Utah	88
Arkansas	236	#1 Kentucky	67,224	New Mexico	112	Vermont	30
#9 California	1,258	Louisiana	232	New York	795	#10 Virginia	1,216
Colorado	476	Maine	59	#8 North Carolina	1,290	Washington	350
Connecticut	94	Maryland	467	North Dakota	25	West Virginia	125
Delaware	42	Massachusetts	224	#7 Ohio	1,587	Wisconsin	247
D.C.	77	Michigan	564	Oklahoma	185	Wyoming	36
#4 Florida	3,386	Minnesota	201	Oregon	205	Armed Forces	118
#5 Georgia	2,096	Mississippi	272	Pennsylvania	488	U.S. Territories	19
Hawaii	73	Missouri	642	Rhode Island	34	Unknown	266
Idaho	52	Montana	55	South Carolina	750	Total	105,842
Illinois	1,123	Nebraska	80	South Dakota	33		



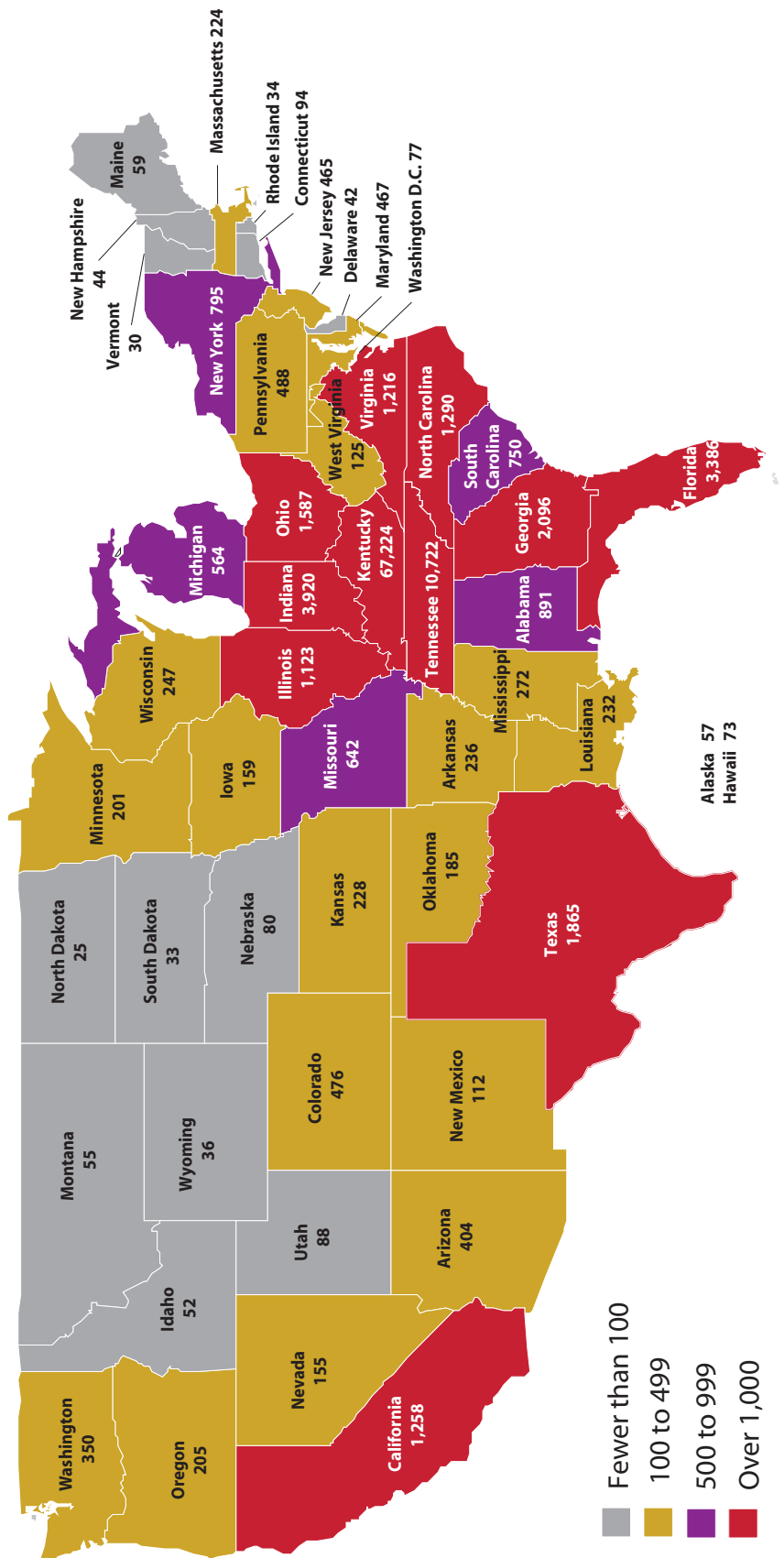
ALUMNI BY STATE

2015/16

top ten...

States of Alumni Represented 2015/16

1.	Kentucky	67,224
2.	Tennessee	10,722
3.	Indiana	3,920
4.	Florida	3,386
5.	Georgia	2,096
6.	Texas	1,865
7.	Ohio	1,587
8.	North Carolina	1,290
9.	California	1,258
10.	Virginia	1,216

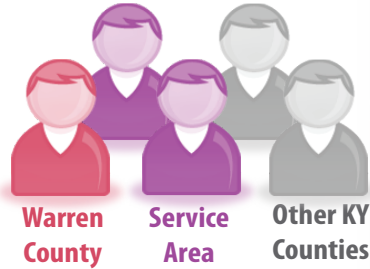




ALUMNI BY KENTUCKY COUNTY

at a glance...

Kentucky Alumni 2015/16



Over one of every five Alumni residing in Kentucky live in Warren County, with another two of five residing within WKU's Area of Geographic Responsibility¹ (🗺️).



Alumni by Kentucky County, 2015/16

County	Alumni	County	Alumni	County	Alumni
🗺️ Adair	594	Bullitt	700	🗺️ Cumberland	352
#9 🗺️ Allen	1,213	🗺️ Butler	685	#3 🗺️ Daviess	4,761
Anderson	172	Caldwell	330	🗺️ Edmonson	492
Ballard	24	Calloway	112	Elliott	3
#5 🗺️ Barren	3,235	Campbell	209	Estill	6
Bath	7	Carlisle	4	#6 Fayette	1,817
Bell	31	Carroll	54	Fleming	19
Boone	405	Carter	13	Floyd	15
Bourbon	61	Casey	110	Franklin	517
Boyd	52	Christian	686	Fulton	11
Boyle	250	Clark	112	Gallatin	23
Bracken	11	Clay	9	Garrard	46
Breathitt	17	🗺️ Clinton	318	Grant	46
🗺️ Breckinridge	578	Crittenden	70	Graves	141

¹ Designated by the Kentucky Council on Postsecondary Education. Includes Adair, Allen, Barren, Breckinridge, Butler, Clinton, Cumberland, Daviess, Edmonson, Grayson, Green, Hancock, Hardin, Hart, Larue, Logan, McLean, Meade, Metcalfe, Monroe, Muhlenberg, Ohio, Russell, Simpson, Taylor, Todd, and Warren.

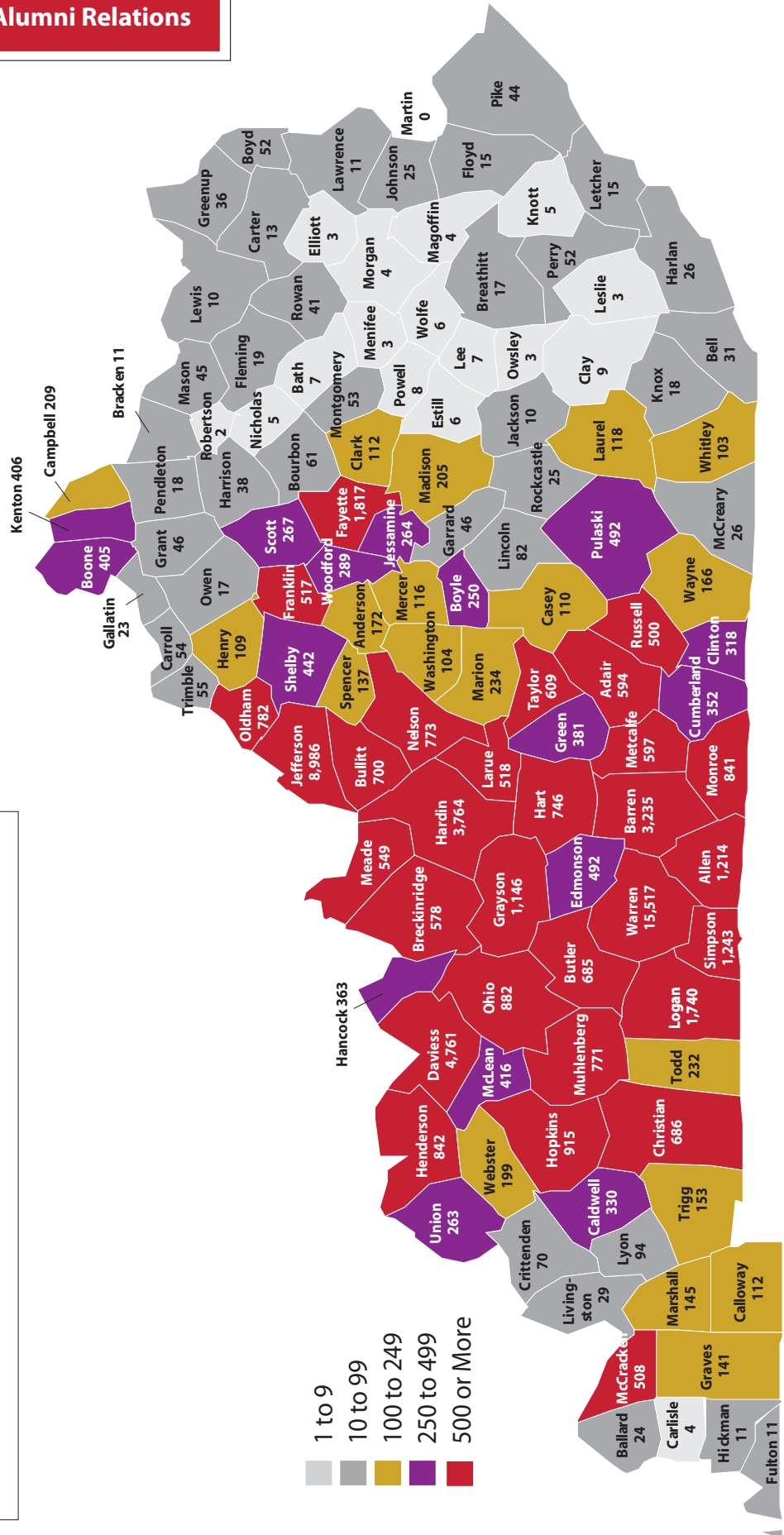


County	Alumni	County	Alumni	County	Alumni
#10 Grayson	1,146	Livingston	29	Perry	52
Green	381	#1 Logan	1,740	Pike	44
Greenup	36	Lyon	94	Powell	8
Hancock	363	McCracken	508	Pulaski	492
#4 Hardin	3,764	McCreary	26	Robertson	2
Harlan	26	McLean	416	Rockcastle	25
Harrison	38	Madison	205	Rowan	41
Hart	746	Magoffin	4	Russell	500
Henderson	842	Marion	234	Scott	267
Henry	109	Marshall	145	Shelby	442
Hickman	11	Martin	0	#8 Simpson	1,243
Hopkins	915	Mason	45	Spencer	137
Jackson	10	Meade	549	Taylor	609
#2 Jefferson	8,986	Menifee	3	Todd	232
Jessamine	264	Mercer	116	Trigg	153
Johnson	25	Metcalfe	597	Trimble	55
Kenton	406	Monroe	841	Union	263
Knott	5	Montgomery	53	#1 Warren	15,517
Knox	18	Morgan	4	Washington	104
Larue	518	Muhlenberg	771	Wayne	166
Laurel	118	Nelson	773	Webster	199
Lawrence	11	Nicholas	5	Whitley	103
Lee	7	Ohio	882	Wolfe	6
Leslie	3	Oldham	782	Woodford	289
Letcher	15	Owen	17	Unknown	249
Lewis	10	Owsley	3	Total	67,224
Lincoln	82	Pendleton	18		



ALUMNI BY KENTUCKY COUNTY

2015/16



top ten...

Kentucky Counties of Alumni Represented 2015/16

1.	Warren	15,517
2.	Jefferson	8,986
3.	Daviess	4,761
4.	Hardin	3,764
5.	Barren	3,235
6.	Fayette	1,817
7.	Logan	1,740
8.	Simpson	1,243
9.	Allen	1,213
10.	Grayson	1,146



LEADERSHIP

WKU Foundation Board of Trustees

Chuck Anderson, *Bowling Green*

Mark Antonini, *Nashville, TN*

Dale Augenstein, *Hilton Head, SC*

Craig Browning, *Bowling Green*

Paul Calico, *Cincinnati, OH*

Randy Capps, *Bowling Green*

Jennifer Greulich, *Louisville*

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Dan Renshaw, *Bowling Green*

Randy Schumaker, *Russellville*

Steve Shirley, *Bowling Green*

Donald Smith, *Bowling Green*

Dave Tatman, *Bowling Green*

Garry Watkins, *Leitchfield*

David Wiseman, *Bowling Green*

Bob Young, *Bowling Green*

Alumni Association Board of Directors

Bryan Baysinger, (*'93 - Pres. Elect*)

Shailen Bhatt, (*'01*)

Roger Casalengo, (*'91 - Immediate Past President*)

Kita Rene Clement, (*'87, '06, '07*)

Jordan Coffman, (*'Student*)

Scott Crutcher, (*'94*)

Elizabeth Downing, (*'82*)

Henri Etta Gray, (*'77*)

Marshall Gray, (*'92*)

Alan Earnest Grice, (*'76*)

Bill Hance, (*'80*)

Dr. Joseph Higginson, (*'Attended*)

Julie Hinson, (*'90 - President*)

Brad Hughes, (*'75*)

Karl Lugo, (*'91*)

Grady Marks, (*'07*)

Ron Miller, (*'66*)

Amy Milliken, (*'93*)

Deanna Mills, (*'94*)

Ashley Mitchell, (*'09, '14*)

Jason Heflin, (*'97*)

William Music, (*'05*)

Paul Neel, (*'77*)

Ruth Osburn, (*'80*)

Kathleen Overton, (*'95*)

Joseph Smith, (*'76*)

Lee Thomason, (*'86*)

Sally Tisdale, (*'84*)

Al Tucker, (*'73, '79*)

Bradley Walker, (*'96*)

Eric Walker, (*'86*)

Dan Watterson, (*'90, '92*)

Keith Williams, (*'85*)



LEADERSHIP

WKU Alumni Chapter Presidents

Kentucky Chapters

Bryan Baysinger ('93), *Barren County*

Julie Hinson ('90), *Greater Louisville*

Brent Ditto ('02), *Heartland*

Bev Furnish Humphrey ('72, '74), *N KY/Cincinnati*

Deb Fillman ('82, '85), *Owensboro*

Out-of-State Chapters

TENNESSEE:

Matt Coleman ('01, '03), *Music City (Nashville Area)*

WKU Alumni Ambassadors

Ed Bracken ('87), *Washington, D.C.*

William Brown ('02), *Fairbanks, Alaska*

Robert Davis ('12), *Seattle, Washington*

Terry Fizer ('99), *Vestavia Hills, Alabama*

Charles Hood ('55), *San Antonio, Texas*

Brad Hughes ('75), *Louisville, Kentucky*

Mark Miller ('95), *Flower Mound, Texas*

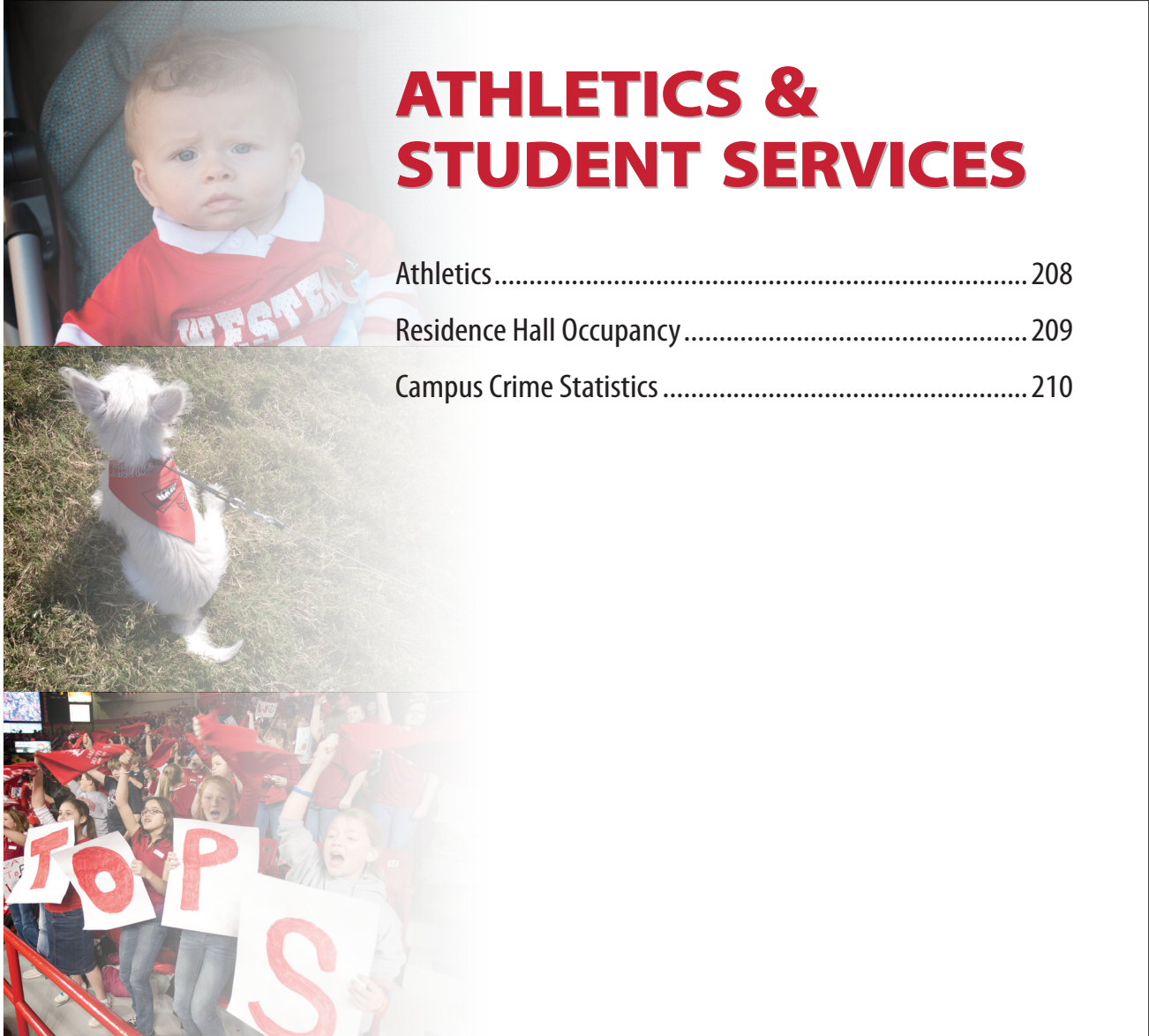
Deanna Mills ('94), *Atlanta, Georgia*

Elizabeth Moss, *Bowling Green, Kentucky*

Alex Via ('11), *Charlotte, North Carolina*

Zach Wedding ('12), *Louisville, Kentucky*

section contents...



ATHLETICS & STUDENT SERVICES

Athletics.....	208
Residence Hall Occupancy.....	209
Campus Crime Statistics	210





ATHLETICS

at a glance...

WKU Athletics 2015/16



- Colors:** Red & White
- Nickname:** Hilltoppers & Lady Toppers
- Mascot:** Big Red
- Affiliation:** NCAA Division I
- Conference:** Conference USA

WKU graduated 109 student-athletes in 2015-16 with an average GPA of 3.12



betcha didn't know...

In two years as a Conference USA member, WKU has won **14** total league championships.

No other school in the league has won more than 7.



Since 2000, **85%** of all athletes fulfilling their eligibility have also graduated.

All of WKU's athletic programs achieved an **APR** score of **950** or higher for the first time in school history, more than 20 points above the NCAA-mandated minimum.

Hilltopper Athletic Administration

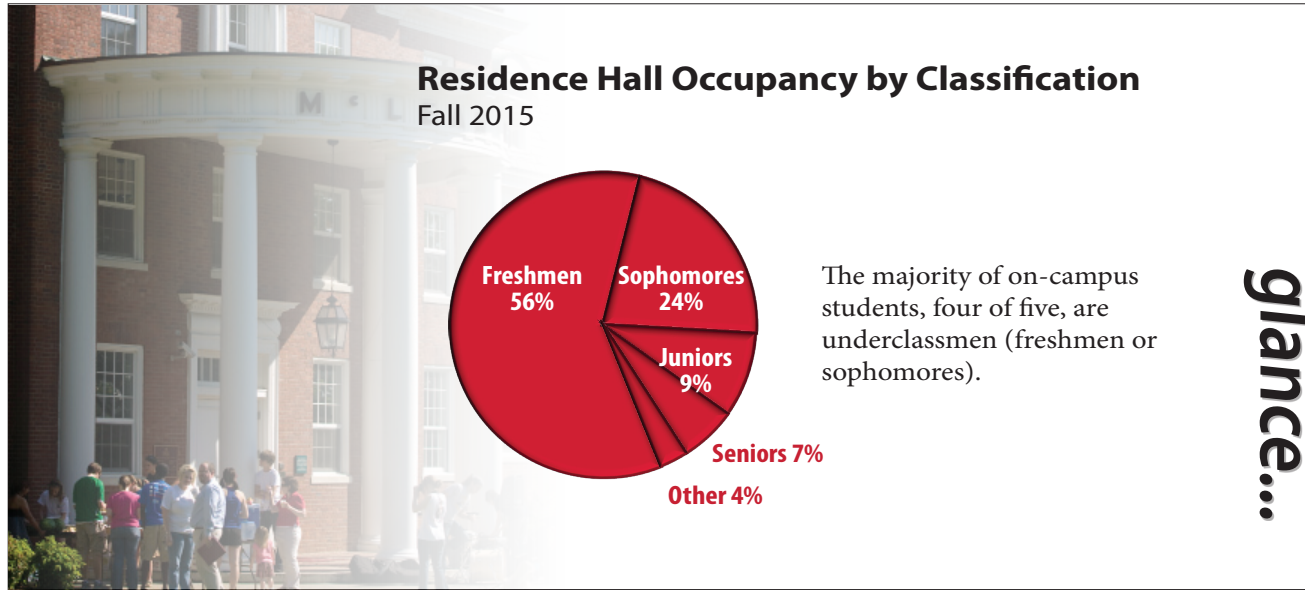
- Director of Athletics..... Todd Stewart
- Associate Athletic Director, Facilities and Administration Craig Biggs
- Executive Director, Hilltopper Athletic Foundation Larry Cash
- Associate Athletic Director, Development..... Kyle Chapman
- Associate Athletic Director, Development..... Jim Clark
- Associate Athletic Director, Business Affairs, CFO..... Darrell Horn
- Associate Athletic Director, Marketing and Ticket Sales Matt Morrison
- Associate Athletic Director, Compliance/Student Affairs..... John McCammon
- Associate Athletic Director, Communications Kyle Neaves
- Senior Woman Administrator Lisa Schneider

Hilltopper Head Coaches

- Baseball John Pawlowski
- Men's Basketball Rick Stansbury
- Women's Basketball Michelle Clark-Heard
- Football..... Jeff Brohm
- Men's Golf Phillip Hatchett
- Women's Golf Adam Gary
- Soccer Jason Neidell
- Softball Amy Tudor
- Tennis..... Jonatan Berhane
- Men's & Women's Track & Field/Cross Country Erik Jenkins
- Volleyball Travis Hudson



RESIDENCE HALL OCCUPANCY



Occupancy by Residence Hall, Fall 2015

Residence Hall	Type	N	Residence Hall	Type	N
Apartments	Co-ed, Upperclassmen	320	McLean	Co-ed, Honors	109
Barnes-Campbell	Male	351	Meredith	Female, Sorority	173
Bates-Runner	Co-ed, Honors	120	Minton	Co-ed, Honors	372
Bemis Lawrence	Female	339	Northeast	Co-ed, Upperclassmen	281
Douglas Keen	Male	331	Pearce Ford	Co-ed, SLO ¹	752
Florence Schneider ³ Academy		0	Rodes Harlin	Female	330
Gilbert	Female, SLO ¹	198	Southwest	Co-ed, Upperclassmen	288
Hugh Poland	Female	382	Zacharias	Co-ed, Upperclassmen	190
McCormack	Male	333			

Residence Hall Occupancy by Student Classification

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Freshmen	3,027	2,988	2,857	2,809	2,703
Sophomores	1,054	1,084	1,039	1,183	1,172
Juniors	395	435	435	472	436
Seniors	231	240	283	345	340
Other ²	137	151	148	274	218
Total	4,844	4,898	4,762	5,083	4,869

¹ Special Living Options

² Includes Academy of Math and Science Students, other undergraduates, and graduate students.

³ Florence Schneider is under construction during the AY 2015-16.

**betcha
didn't
know...**

WKU has **10** Special Living Options for students living on-campus.

Living Learning Communities:

ACES (Academic Community Engaging Students)

CHHS (College of Health & Human Services Students)

J.L. Marshall (Business Community)

International Exchange

ROTC (Military)

WISE-UP (Women in Science & Engineering)

Mosaic (Cultural Identity)

Themed Living Communities:

Men of Distinction (Male leadership)

FIT (Health & fitness of mind, body, & spirit)

Music (Students majoring in music)

Outdoor Activities (Interest in exploring outdoors)

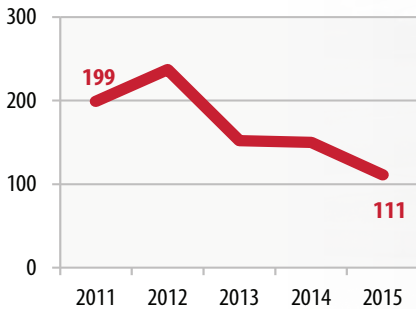
Women of Western (Holistic women development)



CAMPUS CRIME STATISTICS

at a glance...

Crime Occurrences 2011 – 2015



Crime at WKU has decreased by **44%** over the last five years. Larceny accounted for more than three fourths of all crime occurrences.

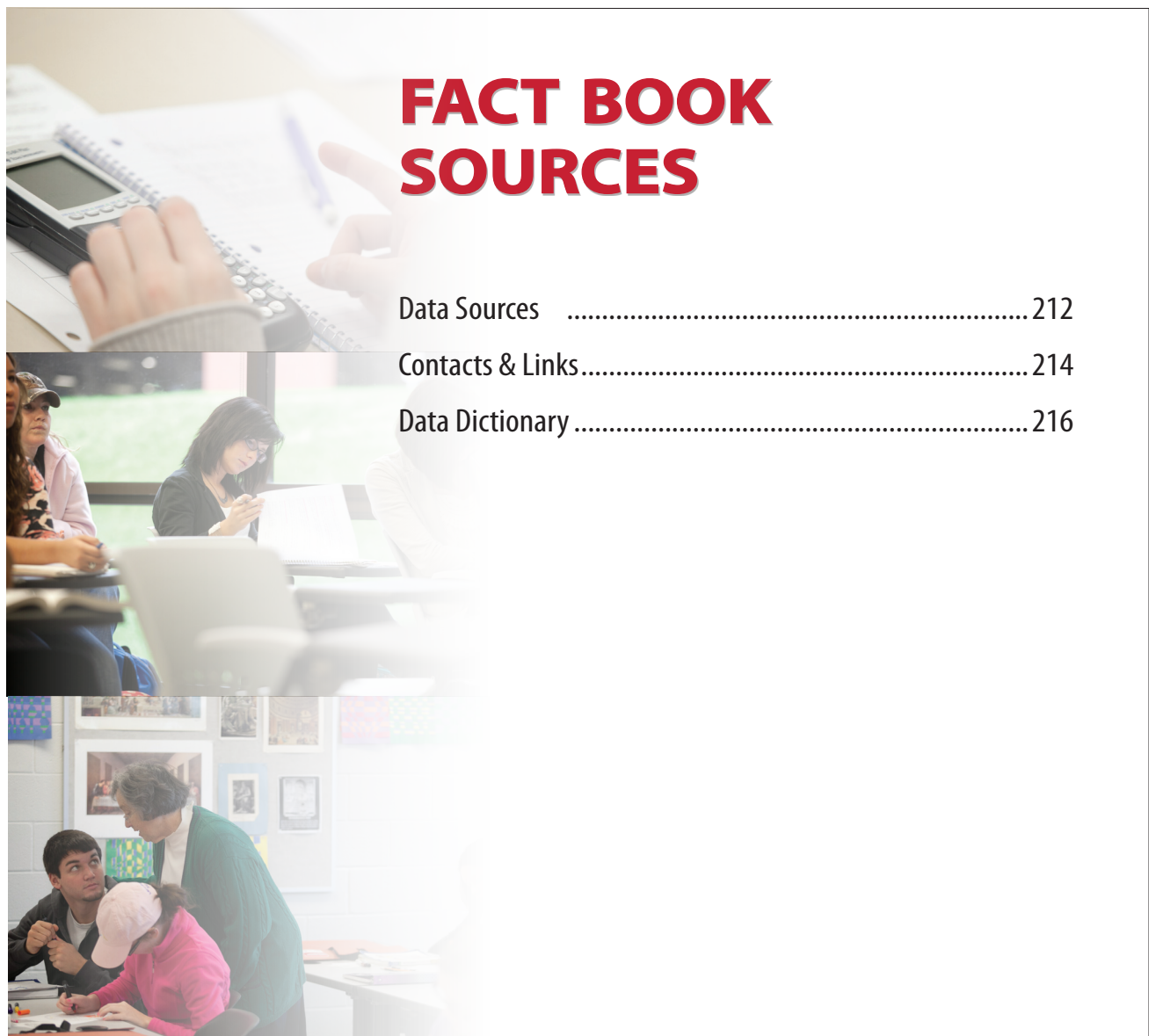
Crime Arrests

	2011	2012	2013	2014	2015
Liquor Law Violations	176	163	93	90	81
Drug Abuse Violations	128	166	98	119	199
Weapons Possessions	2	4	0	2	6
DUI	74	91	117	73	101
Total	380	424	308	284	387

Crime Occurrences

	2011	2012	2013	2014	2015
Murder	0	0	0	0	0
Forcible Rape	5	2	1	0	2
Attempted Rape	0	0	1	0	0
Robbery	1	1	1	0	0
Aggravated Assault	1	4	1	1	0
Simple Assault	13	22	13	8	8
Burglary	33	65	38	22	14
Larceny	145	142	95	118	85
Motor Vehicle Theft	1	1	2	1	2
Total	199	237	152	150	111

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DATA SOURCES

Photography

A special thanks to Clinton Lewis in University Publications for providing the photographs displayed throughout the Fact Book.

General Information

- Benchmark Universities' Institutional Research websites
- US Department of Education Green Ribbon Schools
- Princeton Review's Guide to Green Colleges (www.princetonreview.com)
- Kentucky Council on Postsecondary Education (www.cpe.ky.gov)
- Western Kentucky University Office of the Registrar
- Western Kentucky University Office of the Dean of Graduate Studies and Research
- Western Kentucky University Office of the President
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs
- Western Kentucky University Publications

Students

- Kentucky Council on Postsecondary Education (www.cpe.ky.gov)
- Western Kentucky University Common Data Set Survey
- Western Kentucky University Enrollment Reports
- Western Kentucky University's Gatton Academy of Mathematics and Science in Kentucky School Profile and website (www.wku.edu/academy)
- Western Kentucky University Regional Campus Enrollment Reports

Faculty and Staff

- American Association of University Professors Faculty Compensation Survey (AAUP)
- Western Kentucky University Employee Reports
- Western Kentucky University Faculty Reports
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs



Departmental Information

- Western Kentucky University Average Test Score Reports
- Western Kentucky University Degree Summary
- Western Kentucky University Program Enrollment Reports
- Western Kentucky University Program Graduate Reports
- Western Kentucky University Workload Reports

Resources

- College Entrance Examination Board (2015). Trends in College Pricing.
- Western Kentucky University Bursar's Office
- Western Kentucky University Libraries
- Western Kentucky University Office of Accounting
- Western Kentucky University Office of Sponsored Programs
- Western Kentucky University Office of Student Financial Assistance

Alumni & Development

- Western Kentucky University Office of Enterprise Applications and Programming
- Western Kentucky University Office of Enterprise Systems
- Western Kentucky University Office of Alumni Relations
- Western Kentucky University Office of the Vice President for Development and Alumni Relations

Athletics & Student Services

- Western Kentucky University Division of Student Affairs
- Western Kentucky University Intramural - Recreational Sports
- Western Kentucky University Office of Athletic Media Relations
- Western Kentucky University Office of Housing and Residence Life
- Western Kentucky University Police Department



POINTS OF CONTACT

Academic Advising.....(270) 745-5065	Graduate School.....(270) 745-2446
Academic Affairs(270) 745-2296	Housing and Residence Life.....(270) 745-4359
Admissions.....(270) 745-2551	Honors College(270) 745-2081
Alumni Relations.....(270) 745-4395	Human Resources.....(270) 745-5360
Athletics.....(270) 745-3542	Information Technology(270) 745-2243
Bursar(270) 745-6381	Intercultural Student Engagement Center(270) 745-5066
Campus Operator(270) 745-0111	Office of Institutional Research.....(270) 745-3250
Career Services(270) 745-3095	Office of International Programs(270) 745-7002
College of Arts & Letters.....(270) 745-2344	Office of the President(270) 745-4346
College of Business.....(270) 745-6311	Orientation (New Student).....(270) 745-4242
College of Education and Behavioral Sciences.....(270) 745-4662	Registrar(270) 745-3351
College of Health and Human Services(270) 745-7003	Sports Information.....(270) 745-4298
College of Science and Engineering.....(270) 745-4448	Student Activities(270) 745-2459
Development and Alumni Relations ... (270) 745-6208	Student Affairs(270) 745-2791
Division of Extended Learning and Outreach.....(270) 745-1900	Student Financial Assistance(270) 745-2755
Equal Opportunity/AA/ University ADA(270) 745-5121	Ticket Office(270) 745-5222
Financial Affairs.....(270) 745-2434	University College(270) 745-3570
	University Libraries(270) 745-2904
	WKU Police Department(270) 745-2548

want
more?

Visit our website for more information

The Office of Institutional Research is available to provide longitudinal data about Western Kentucky University. Should you need additional information, please visit our website at www.wku.edu/instres



SELECTED WKU WEBSITES

Academic Advising.....	www.wku.edu/advising
Academic Affairs	www.wku.edu/academicaffairs
Admissions.....	www.wku.edu/admissions
Alumni Relations.....	www.wkualumni.org
Athletics.....	www.wkusports.com
Center for Career and Professional Development.....	www.wku.edu/career
College of Arts & Letters.....	www.wku.edu/pcal
College of Business.....	www.wku.edu/business
College of Education and Behavioral Sciences	www.wku.edu/cebs
College of Health and Human Services.....	www.wku.edu/chhs
College of Science and Engineering.....	www.wku.edu/ogden
Development & Alumni Relations	www.wku.edu/dar
Equal Opportunity/AA/University ADA.....	www.wku.edu/eoo
Financial Affairs.....	www.wku.edu/finadmin
Graduate School	www.wku.edu/graduate
Honors College.....	www.wku.edu/honors
Housing and Residence Life.....	www.wku.edu/housing
Human Resources.....	www.wku.edu/HR
Information Technology	www.wku.edu/it
Intercultural Student Engagement Center.....	www.wku.edu/isec
Institutional Research	www.wku.edu/instres
Office of International Programs	www.wku.edu/oip
Orientation (New Student).....	www.wku.edu/top
Registrar	www.wku.edu/registrar
Student Activities	www.wku.edu/sao
Student Affairs	www.wku.edu/student_affairs
Student Financial Assistance	www.wku.edu/financialaid
University College	www.wku.edu/uc
University Libraries	www.wku.edu/library
WKU Police Dept	www.wku.edu/police



DATA DICTIONARY

Advanced placement: College-level courses taught in high school. Students may take an examination at the completion of the course and may earn college credit. *Source: College Board*

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. *Source: IPEDS*

Applicant (first-time, first-year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant (by applicant or institution). *Source: Common Data Set*

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. *Source: IPEDS*

Associate degree: An award that normally requires at least 60 semester credit hours or the equivalent. *Source: KY Council on Postsecondary Education*

Audit: Normally for-credit course taken for zero hours credit. *Source: KY Council on Postsecondary Education*

Baccalaureate degree: an award that normally requires at least 120 semester credit hours or the equivalent. This includes all bachelor's degrees conferred in a five year cooperative (work study) program and degrees in which the normal four years of work are completed in three years. *Source: KY Council on Postsecondary Education*

Black or African-American: A person having origins in any of the black racial groups of Africa. *Source: IPEDS*

Certificate: A formal award certifying the satisfactory completion of a postsecondary education program. *Source: IPEDS*

Degree: An award conferred by a postsecondary education institution as official recognition for the successful completion of an academic program. *Source: KY Council on Postsecondary Education*

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. *Source: Common Data Set*

Doctoral Degree – Research/Scholarship: A Ph.D. or other doctoral degree that requires advanced work beyond the master's level including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. *Source: KY Council on Postsecondary Education*

Doctoral Degree – Professional Practice: A doctoral degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional." *Source: KY Council on Postsecondary Education*

Doctoral Degree–Other: A doctoral degree that does not meet the definition of a doctoral degree-research/scholarship or a doctoral degree-professional practice. *Source: KY Council on Postsecondary Education*

Duplicated (enrollments & credentials): Because students may declare more than one major, a duplicated count credits each of the student's major(s). *Source: WKU Office of Institutional Research*



First-time first-year student: A student attending the institution for the first time at the undergraduate level. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). *Source: Common Data Set*

Freshman: An undergraduate student who has graduated from high school and earned fewer than 30 semester credit hours. *Source: KY Council on Postsecondary Education*

Full-time equivalent students (1/3 method): A single value providing a meaningful combination of full-time and part-time students calculated by taking the total of full-time students plus one-third of part-time students. *Source: WKU Office of Institutional Research*

Full-time student: An undergraduate student enrolled for at least 12 credit hours, or a graduate student enrolled for at least nine credit hours. Hours in courses taken for audit are to be included in the calculation of full-time status. *Source: KY Council on Postsecondary Education*

Governor's Scholar: A summer residential program for outstanding high school students in Kentucky who are rising seniors. Students who are selected attend the Program without charge. The Program's mission is to enhance Kentucky's next generation of civic and economic leaders and has grown to over 1,000 students on three campuses. *Source: Governor's Scholars Program*

Graduate student: A student who holds at least a bachelor's degree or equivalent and is taking courses at the post-baccalaureate level. *Source: Common Data Set*

Hispanic: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. *Source: IPEDS*

Kentucky Council on Postsecondary Education (CPE): Coordinates change and improvement in Kentucky's postsecondary education system as directed by the Kentucky Postsecondary Education Improvement Act of 1997. *Source: KY Council on Postsecondary Education*

Junior: An undergraduate student who has earned at least 60, but fewer than 90, semester credit hours. *Source: KY Council on Postsecondary Education*

Master's degree: An award that requires the successful completion of an academic program of at least 30 semester credit hours or the equivalent at the post-baccalaureate, graduate, or professional level. *Source: KY Council on Postsecondary Education*

National Merit Scholar: Recipient of a prestigious national award given annually to honor academically talented U.S. high school students. *Source: National Merit Scholarship Corporation*

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. *Source: IPEDS*

Non-degree seeking student: A student enrolled in courses for credit who chooses not to pursue a degree or formal award. *Source: WKU Office of Institutional Research*

Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. *Source: IPEDS*

Non-traditional student: A distinction made only at the undergraduate level based on the age of the student. Students age 25 or older are categorized as non-traditional. *Source: WKU Office of Institutional Research*

Part-time student: An undergraduate student enrolled in less than 12 credit hours, or a graduate student enrolled in less than nine credit hours. *Source: WKU Office of Institutional Research*



Post-baccalaureate student: A student with a baccalaureate degree who is working toward another baccalaureate degree, an associate degree, or a certificate, or who is taking undergraduate coursework but not pursuing an additional degree.

Source: WKU Office of Institutional Research

Regional Campuses: WKU campuses located and designed to meet the needs of specific regions within Kentucky. There are three regional campus sites: Glasgow, Elizabethtown/Ft. Knox, and Owensboro. Source: WKU Office of Institutional Research

Senior: An undergraduate student who has earned at least 90 semester credit hours. Source: KY Council on Postsecondary Education

Sophomore: An undergraduate student who has earned at least 30, but fewer than 60, semester credit hours. Source: KY Council on Postsecondary Education

Specialist's degree student: An award that normally requires 60 semester hours of concentrated and approved graduate coursework beyond the bachelor's degree. It is generally offered in the field of education to acknowledge completion of advanced graduate study designed to help individuals meet licensure requirements or develop additional knowledge and skill beyond the master's degree but not at the doctoral level. Source: KY Council on Postsecondary Education

Student credit hour production (SCHP): Calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Student credit hours are awarded to Colleges and Departments based on the type and location of the section, which assigns SCHP credit to 400G courses (graduate sections that are cross-listed with an undergraduate course) as well as Interactive Video Services (IVS) Courses that are serving the regional campuses properly.

Additionally, SCHP generated in Independent Learning, Cohort Courses, Dual Credit Courses and Navitas Courses are included in the calculation of College and Departmental SCHP. Source: WKU Office of Institutional Research

Student to faculty ratio: Ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). Source: Common Data Set

Tenure: Status with respect to permanence of a faculty member's position. Source: IPEDS

Tenure track: Personnel positions that lead to consideration of tenure. Source: IPEDS

Terminal degree: The highest degree you may earn in a particular discipline. Note that not all disciplines are studied at all levels, so a terminal degree in one field may be different than another's. Source: Princeton Review

Traditional student: A distinction made only at the undergraduate level based on the age of the student. Students who are less than 25 years of age are categorized as traditional. Source: WKU Office of Institutional Research

Transfer student (first-time): A certificate-, diploma-, or degree-seeking student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., technical, undergraduate, graduate). The student may transfer with or without credit. Source: KY Council on Postsecondary Education

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate. Source: Common Data Set

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. Source: IPEDS