

MEMORANDUM TO: Ogden College of Science and Engineering Curriculum Committee

Dr. Melanie Autin
Dr. Nahid Gani
Dr. Scott Grubbs
Dr. Ting-Hui Lee
Dr. Jeremy Maddox

Dr. Andy Mienaltowski
Dr. Les Pesterfield
Dr. Todd Willian
Mr. Jason Wilson

FROM: Dr. Stuart Burris, Chair

SUBJECT: Agenda for Thursday, February 2, 2023

A. OLD BUSINESS:

- I. Consideration of the minutes of the January 5, 2022 meeting.
- II. Proposal to Revise a Program: Ref.747/747E, Psychological Sciences, 37-49 hrs. Contact Andrew Mienaltowski, Andrew.mienaltowski@wku.edu, 270-681-0270.

B. NEW BUSINESS:

| Type of item | Description of Item & Contact Information |
|---------------|--|
| Informational | <u>The following items were sent through the expedited process:</u> Proposal to Suspend a Course AGEC 391 AGRO 414, 455, 456 ANSC 444, 445 HORT 401, 402, 405, 406 Adding or revise student learning outcomes and content outline METR 121, 122, 324, 325, 326, 335, 422, 425, 430, 431, 432, 433, 437, 438, 439, 460, 475 |
| Acton | Proposal to Revise a Program Ref. 508, Agriculture, 50-80 hrs. Contact: Todd Willian, todd.willian@wku.edu , 270-745-5669 |
| Action | Proposal to make a Course Revision METR 322: Global Climate Systems, 4 hrs. Contact: Greg Goodrich, greg.goodrich@wku.edu , x5986 |
| Action | Proposal to Revise a Program Ref. 5008, Geological Sciences, 30-48 hrs. Contact: Royhan Gani, Royhan.gani@wku.edu , 270-745-5977 |
| Action | Proposal to Revise a Program Ref. 5006, Manufacturing Engineering Technology, 61 hrs. Contact: Greg Arbuckle, greg.arbuckle@wku.edu , 270-681-2403 |

C. OTHER BUSINESS

Minutes – OCSE Curriculum Committee

January 2023

Members Present:

Dr. Melanie Autin
Dr. Nahid Gani
Dr. Scott Grubbs
Dr. Ting-Hui Lee
Dr. Jeremy Maddox
Dr. Andy Mienaltowski
Dr. Les Pesterfield
Dr. Todd Willian
Mr. Jason Wilson

Guests: Dr. Matthew Shake

FROM: Dr. Stuart Burris, Chair

The meeting was called to order at 4:00pm.

OLD BUSINESS:

Minutes from the December 2022 meeting required no corrections and were approved as posted.

NEW BUSINESS:

Action Agenda

Autin/Willian motioned to approve the Proposal to Revise a Program: Ref. 747/747E Psychological Sciences. After much discussion, Maddox/Pesterfield motioned to table the proposal. Motion passed on an 8 to 1 vote in favor of tabling the proposal.

Other Business:

None

Program Change Request

Date Submitted: 12/02/22 7:18 am

Viewing: **747E/747 : Psychological Science,**

Bachelor of Science

Last approved: 05/10/22 9:52 am

Last edit: 01/23/23 2:06 pm

Changes proposed by: and30774

Catalog Pages

Using this Program

[Psychological Science, Bachelor of Science \(747\)](#)

Proposed Action

Active

In Workflow

1. PSYS Approval
2. SC Dean
3. SC Curriculum Committee
4. Undergraduate Curriculum Committee
5. University Senate
6. Provost
7. Program Inventory

Approval Path

1. 12/14/22 5:46 pm
Kelly Madole
(kelly.madole):
Approved for PSYS Approval
2. 01/02/23 7:41 am
Stuart Burris
(stuart.burris):
Approved for SC Dean

History

1. May 26, 2021 by
Rheanna Plemons
(rheanna.plemons)
2. Sep 27, 2021 by
Jennifer Hammonds
(jennifer.hammonds)
3. Oct 13, 2021 by
Jessica Dorris
(jessica.dorris)
4. May 10, 2022 by
Andrew Mienaltowski
(andrew.mienaltowski)

Contact Person

| Name | Email | Phone |
|---------------------|-----------------------------|--------------|
| Andrew Mienaltowski | andrew.mienaltowski@wku.edu | 270-681-0270 |

Term of Implementation 2023-2024

Program Reference Number 747E/747

Review Type Full Review

Academic Level Undergraduate

Program Type Major

Degree Types Bachelor of Science

Department Psychological Sciences

College Science and Engineering

Program Name (eg. Biology) Psychological Science, Bachelor of Science

Will this program have concentrations?
Yes

Concentrations

Concentrations

Applied Psychological Science (PAPS)

Biobehavioral Psychology (PBBP)

Clinical Psychological Science (PCPS)

Cognitive Psychology (PCGP)

Developmental Science (PDVS)

Neuroscience (PNEU)

Social Psychology (PSOP)

Quantitative Psychology (PSQP)

General (PGEN)

CIP Code 42.2799 - Research and Experimental Psychology, Other.

Will this program lead to teacher certification? No

Does the proposed program contain 25% or more new content not previously taught in another course at WKU? If yes, contact the Office of the Provost for additional SACSCOC proposal requirements

No

Catalog Content

Program Overview (Catalog field: Overview tab)

The Department of Psychological Sciences offers programs designed for students who are interested in a science-oriented degree that will prepare them for graduate study in [psychology](#), [neuroscience](#), [psychology](#) or a related field (e.g., medical school, pharmacy, physical therapy) or for employment in jobs where strong quantitative and research skills are required.

Curriculum Requirements (Catalog field: Program Requirements)

Program Requirements (37-49 hours)

The department provides two options for the Bachelor of Science degree. The non-extended option requires a minimum of 37 credit hours and a minor or second major is required. The extended option requires a minimum of 49 unduplicated credit hours and no minor or second major is required. For both options, students will complete a program of study that includes Core and Concentration components as well as a Laboratory Experience component. To complete the Core requirement, students will select a total of 25 to 28 credit hours from the following categories: Foundations of Psychology, Developmental Processes, Learning and Cognition, Individual Differences and Social Processes, Biological Bases of Behavior and Mental Processes, Research Methods and Statistics, and Integrative Science in Psychology. To complete the Concentration requirement, students will select courses from one or two of the six thematic concentrations or they may design a general concentration (subject to approval by their advisor). To complete the Laboratory Experience component, students will complete one PSYS lab course or one PSYS lecture / lab course at the 300-level or above. Students in the non-extended option will complete 12 credit hours from one thematic concentration, or design a custom concentration by selecting 12-24 hours from PSYS courses not used to satisfy their Core requirement. Students choosing the extended option will complete 24 credit hours from two concentrations or 24 – 25 hours from the quantitative psychology concentration.

[The interdisciplinary neuroscience concentration is a single concentration option for students. Students in this concentration complete 56-58 hours of courses with an emphasis on neuroscience. Students who select this concentration cannot minor in Neuroscience.](#)

Students must maintain a minimum 2.50 GPA both overall and in the major. Either

[MATH 116](#) and [MATH 117](#), or

[MATH 118](#) or higher is required; [MATH 183](#) is recommended.

Students who select the extended option with the quantitative psychology concentration must complete [MATH 136](#). [To satisfy the math requirement for the major, students in the neuroscience concentration may also complete MATH 136.](#)

Students in the non-extended option of the Psychological Science major can count no more than 3 credits of [PSYS 490](#) toward the major. Students in the extended [option, including the quantitative concentration, option](#) may count no more than 6 credits of [PSYS 490](#) towards [the the](#) major, with no more than 3 credits counting toward a single concentration's [requirements, requirements. PSYS 300 is recommended to meet the Colonnade: Students in the neuroscience concentration of the Psychological Science major may count no more than 3 credits of PSYS 490 towards the major. PSYS 300 is recommended to meet the Colonnade:](#) Writing in the Disciplines requirement but does not satisfy major requirements.

[The Psychological Science major includes laboratory experiences. In addition to completing a laboratory in research methods, students in the non-extended option of the major and in the extended option of the major \(including the](#)

quantitative concentration) complete one additional laboratory experience. Students in the neuroscience concentration complete two additional psychological science laboratory experiences in addition to the research methods laboratory.

Approved Shared Content from /shared/undergraduate-major-requirements/
Last Approved: Jul 6, 2022 10:48am

A baccalaureate degree requires a minimum of 120 unduplicated semester hours. More information can be found at www.wku.edu/registrar/degree_certification.php.

Students who began WKU in the Fall 2014 and thereafter should review the Colonnade requirements located at: <https://www.wku.edu/colonnade/colonnaderequirements.php>.

Concentrations for the general and extended major:

[Applied Psychological Science](#)

[Biobehavioral Psychology](#)

[Clinical Psychological Science](#)

[Cognitive Psychology](#)

[Developmental Science](#)

[Neuroscience](#)

[Social Psychology](#)

[Quantitative Psychology](#)

[General Concentration](#)

Applied Psychological Science Concentration

This concentration focuses on how psychological science can be used to solve real-world problems in business, sports, or human engineering domains.

Core Courses

| | | |
|------------------------------|--|---|
| PSYS 100 | Introduction to Psychology | 3 |
| or PSYS 160 | Introduction to Biopsychology | |
| PSYS 220 | Introduction to Lifespan Developmental Psychology | 3 |
| or PSYS 321 | Child Developmental Psychology | |
| PSYS 333 | Cognitive Psychology | 3 |
| PSYS 350 | Social Psychology | 3 |
| Select one of the following: | | 3 |
| PSYS 360 | Behavioral Neuroscience | |
| PSYS 363 | Sensory and Perceptual Systems | |
| PSYS 210 | Research Methods in Psychology | 3 |
| PSYS 211 | Research Methods in Psychology Laboratory | 1 |
| PSYS 313 | Statistics in Psychology | 3 |

Select one of the following:

3

[PSYS 380](#)

Psychology and Science Fiction

[PSYS 481](#)

History of Psychology

[PSYS 490](#)

Independent Study in
Psychological Sciences

Concentration Courses

Required Course:

[PSYS 413](#)

Psychological Measurement

Select 9 hours from the following:

9

[PSYS 353](#)

Psychology of Prejudice and
Stereotyping

[PSYS 360](#)

Behavioral Neuroscience

or [PSYS 363](#)

Sensory and Perceptual Systems

[PSYS 370](#)

Industrial / Organizational
Psychology

[PSYS 433](#)

Judgment and Decision Making

[PSYS 450](#)

Psychology of Personality

[PSYS 473](#)

Training in Business and Industry

[PSYS 481](#)

History of Psychology

[PSYS 490](#)

Independent Study in
Psychological Sciences

[PSYS 499](#)

Senior Seminar in Psychology

[PSY 340](#)

Sport Psychology

[PSY 355](#)

Issues in Cross-Cultural
Psychology

[PSY 412](#)

Psychology of Motivation and
Emotion

[PSY 470](#)

Psychology and Law

Laboratory Experience

Select one course from the following:

1-3

[PSYS 322](#)

[Laboratory in Developmental
Psychology](#)

[PSYS 332 LABORATORY IN HUMAN AND ANIMAL LEARNING](#)

[Course PSYS 332 LABORATORY
IN HUMAN AND ANIMAL
LEARNING Not Found](#)

| | | |
|---------------------------------|--|-------|
| <u>PSYS 334</u> | <u>Laboratory in Cognition</u> | |
| <u>PSYS 365</u> | <u>Laboratory in Behavioral Neuroscience</u> | |
| <u>PSYS 413</u> | Psychological Measurement | |
| <u>PSYS 415</u> | <u>Programming for Social Sciences</u> | |
| Total Hours | | 35-37 |

Biobehavioral Psychology Concentration

This concentration provides knowledge of the biological bases of behavior and thought.

Core Courses

| | | |
|------------------------------------|---|---|
| <u>PSYS 100</u> | Introduction to Psychology | 3 |
| or <u>PSYS 160</u> | Introduction to Biopsychology | |
| <u>PSYS 220</u> | Introduction to Lifespan Developmental Psychology | 3 |
| or <u>PSYS 321</u> | Child Developmental Psychology | |
| <u>PSYS 331</u> | Principles of Human and Animal Learning | 3 |
| <u>PSYS 350</u> | Social Psychology | 3 |
| or <u>PSYS 440</u> | Abnormal Psychology | |
| <u>PSYS 360</u> | Behavioral Neuroscience | 3 |
| <u>PSYS 210</u> | Research Methods in Psychology | 3 |
| <u>PSYS 211</u> | Research Methods in Psychology Laboratory | 1 |
| <u>PSYS 313</u> | Statistics in Psychology | 3 |
| Select one of the following: | | 3 |
| <u>PSYS 380</u> | Psychology and Science Fiction | |
| <u>PSYS 481</u> | History of Psychology | |
| <u>PSYS 490</u> | Independent Study in Psychological Sciences | |

Concentration Courses

| | | |
|------------------------------------|--------------------------------|---|
| <u>PSYS 363</u> | Sensory and Perceptual Systems | 3 |
| Select 9 hours from the following: | | 9 |
| <u>PSYS 333</u> | Cognitive Psychology | |
| <u>PSYS 431</u> | Psychology of Language | |

| | |
|---------------------------------|---|
| <u>PSYS 444</u> | Psychology of Substance Use Disorders |
| <u>PSYS 462</u> | Neuroscience of Learning and Memory |
| <u>PSYS 463</u> | Evolutionary Psychology |
| <u>PSYS 465</u> | Psychopharmacology |
| <u>PSYS 482</u> | Psychology of Sexuality |
| <u>PSYS 490</u> | Independent Study in Psychological Sciences |
| <u>PSYS 499</u> | Senior Seminar in Psychology |

Laboratory Experience

Select one course from the following:

1-3

| | |
|---|--|
| <u>PSYS 322</u> | Laboratory in Developmental Psychology |
| <u>PSYS 332 LABORATORY IN HUMAN AND ANIMAL LEARNING</u> | <u>Course PSYS 332 LABORATORY IN HUMAN AND ANIMAL LEARNING Not Found</u> |
| <u>PSYS 334</u> | Laboratory in Cognition |
| <u>PSYS 365</u> | Laboratory in Behavioral Neuroscience |
| <u>PSYS 413</u> | Psychological Measurement |
| <u>PSYS 415</u> | Programming for Social Sciences |

Total Hours

38-40

Clinical Psychological Science Concentration

This concentration focuses on mechanisms and etiologies of psychological health and dysfunction.

Core Courses

| | | |
|------------------------------------|---|---|
| <u>PSYS 100</u> | Introduction to Psychology | 3 |
| or <u>PSYS 160</u> | Introduction to Biopsychology | |
| <u>PSYS 220</u> | Introduction to Lifespan Developmental Psychology | 3 |
| or <u>PSYS 321</u> | Child Developmental Psychology | |
| <u>PSYS 331</u> | Principles of Human and Animal Learning | 3 |
| or <u>PSYS 333</u> | Cognitive Psychology | |
| <u>PSYS 440</u> | Abnormal Psychology | 3 |

| | | |
|-------------------------------------|--|----|
| <u>PSYS 210</u> | Research Methods in Psychology | 3 |
| <u>PSYS 211</u> | Research Methods in Psychology Laboratory | 1 |
| <u>PSYS 313</u> | Statistics in Psychology | 3 |
| Select one of the following: | | 3 |
| <u>PSYS 360</u> | Behavioral Neuroscience | |
| <u>PSYS 363</u> | Sensory and Perceptual Systems | |
| Select one of the following: | | 3 |
| <u>PSYS 380</u> | Psychology and Science Fiction | |
| <u>PSYS 481</u> | History of Psychology | |
| <u>PSYS 490</u> | Independent Study in Psychological Sciences | |
| Concentration Courses | | |
| Select 12 hours from the following: | | 12 |
| <u>PSYS 350</u> | Social Psychology | |
| <u>PSYS 353</u> | Psychology of Prejudice and Stereotyping | |
| <u>PSYS 360</u> | Behavioral Neuroscience | |
| <u>PSYS 413</u> | Psychological Measurement | |
| <u>PSYS 423</u> | Psychology of Adult Life and Aging | |
| <u>PSYS 425</u> | Developmental Psychopathology | |
| <u>PSYS 442</u> | Psychology of Suicide and Self- Injury | |
| <u>PSYS 444</u> | Psychology of Substance Use Disorders | |
| <u>PSYS 450</u> | Psychology of Personality | |
| <u>PSYS 451</u> | Psychology of Religion | |
| <u>PSYS 453</u> | Psychology of Women | |
| <u>PSYS 462</u> | Neuroscience of Learning and Memory | |
| <u>PSYS 465</u> | Psychopharmacology | |
| <u>PSYS 481</u> | History of Psychology | |
| <u>PSYS 482</u> | Psychology of Sexuality | |
| <u>PSYS 490</u> | Independent Study in Psychological Sciences | |

Laboratory Experience

1-3

Select one course from the following:

PSYS 322

Laboratory in Developmental Psychology

PSYS 332 LABORATORY IN HUMAN AND ANIMAL LEARNING

Course PSYS 332 LABORATORY IN HUMAN AND ANIMAL LEARNING Not Found

PSYS 334

Laboratory in Cognition

PSYS 365

Laboratory in Behavioral Neuroscience

PSYS 413

Psychological Measurement

PSYS 415

Programming for Social Sciences

Total Hours

38-40

Cognitive Psychology Concentration

This concentration emphasizes the scientific study of mental processes such as attention, perception, memory, problem-solving, thinking, and language use.

Core Courses

PSYS 100

Introduction to Psychology

3

or PSYS 160

Introduction to Biopsychology

PSYS 220

Introduction to Lifespan Developmental Psychology

3

or PSYS 321

Child Developmental Psychology

PSYS 333

Cognitive Psychology

3

PSYS 350

Social Psychology

3

or PSYS 440

Abnormal Psychology

Select one of the following:

3

PSYS 360

Behavioral Neuroscience

PSYS 363

Sensory and Perceptual Systems

PSYS 210

Research Methods in Psychology

3

PSYS 211

Research Methods in Psychology Laboratory

1

PSYS 313

Statistics in Psychology

3

Select one of the following:

3

| | |
|---------------------------------|---|
| <u>PSYS 380</u> | Psychology and Science Fiction |
| <u>PSYS 481</u> | History of Psychology |
| <u>PSYS 490</u> | Independent Study in Psychological Sciences |

Concentration Courses

Select 12 hours from the following: 12

| | |
|---------------------------------|---|
| <u>PSYS 331</u> | Principles of Human and Animal Learning |
| <u>PSYS 363</u> | Sensory and Perceptual Systems |
| <u>PSYS 423</u> | Psychology of Adult Life and Aging |
| <u>PSYS 431</u> | Psychology of Language |
| <u>PSYS 433</u> | Judgment and Decision Making |
| <u>PSYS 462</u> | Neuroscience of Learning and Memory |
| <u>PSYS 490</u> | Independent Study in Psychological Sciences |
| <u>PSYS 499</u> | Senior Seminar in Psychology |
| <u>PSY 412</u> | Psychology of Motivation and Emotion |

Laboratory Experience

Select one of the following courses: 1-3

| | |
|---|--|
| <u>PSYS 322</u> | Laboratory in Developmental Psychology |
| <u>PSYS 332 LABORATORY IN HUMAN AND ANIMAL LEARNING</u> | <u>Course PSYS 332 LABORATORY IN HUMAN AND ANIMAL LEARNING Not Found</u> |
| <u>PSYS 334</u> | Laboratory in Cognition |
| <u>PSYS 365</u> | Laboratory in Behavioral Neuroscience |
| <u>PSYS 413</u> | Psychological Measurement |
| <u>PSYS 415</u> | Programming for Social Sciences |

Total Hours 38-40

Developmental Science Concentration

This addresses the physical, emotional, intellectual, social, perceptual, and personality growth of humans throughout the lifespan.

Concentration Courses

Core Courses

| | | |
|-------------------------------------|--|----|
| PSYS 100 | Introduction to Psychology | 3 |
| or PSYS 160 | Introduction to Biopsychology | |
| PSYS 220 | Introduction to Lifespan Developmental Psychology | 3 |
| or PSYS 321 | Child Developmental Psychology | |
| PSYS 331 | Principles of Human and Animal Learning | 3 |
| or PSYS 333 | Cognitive Psychology | |
| PSYS 350 | Social Psychology | 3 |
| or PSYS 440 | Abnormal Psychology | |
| Select one of the following: | | 3 |
| PSYS 360 | Behavioral Neuroscience | |
| PSYS 363 | Sensory and Perceptual Systems | |
| PSYS 210 | Research Methods in Psychology | 3 |
| PSYS 211 | Research Methods in Psychology Laboratory | 1 |
| PSYS 313 | Statistics in Psychology | 3 |
| Select one of the following: | | 3 |
| PSYS 380 | Psychology and Science Fiction | |
| PSYS 481 | History of Psychology | |
| PSYS 490 | Independent Study in Psychological Sciences | |
| Select 12 hours from the following: | | 12 |
| PSYS 220 | Introduction to Lifespan Developmental Psychology | |
| PSYS 321 | Child Developmental Psychology | |
| PSYS 423 | Psychology of Adult Life and Aging | |
| PSYS 424 | Topics in Developmental Psychology | |
| PSYS 425 | Developmental Psychopathology | |
| PSYS 431 | Psychology of Language | |
| PSYS 453 | Psychology of Women | |

| | | |
|---|--|-------|
| <u>PSYS 463</u> | Evolutionary Psychology | |
| <u>PSYS 482</u> | Psychology of Sexuality | |
| <u>PSYS 490</u> | Independent Study in Psychological Sciences | |
| <u>PSYS 499</u> | Senior Seminar in Psychology | |
| Laboratory Experience | | |
| Select one of the following courses: | | 1-3 |
| <u>PSYS 322</u> | Laboratory in Developmental Psychology | |
| <u>PSYS 332 LABORATORY IN HUMAN AND ANIMAL LEARNING</u> | <u>Course PSYS 332 LABORATORY IN HUMAN AND ANIMAL LEARNING Not Found</u> | |
| <u>PSYS 334</u> | Laboratory in Cognition | |
| <u>PSYS 365</u> | Laboratory in Behavioral Neuroscience | |
| <u>PSYS 413</u> | Psychological Measurement | |
| <u>PSYS 415</u> | Programming for Social Sciences | |
| Total Hours | | 38-40 |

Social Psychology Concentration

This concentration emphasizes the study of how social situations affect behavior.

Core Courses

| | | |
|------------------------------------|---|---|
| <u>PSYS 100</u> | Introduction to Psychology | 3 |
| or <u>PSYS 160</u> | Introduction to Biopsychology | |
| <u>PSYS 220</u> | Introduction to Lifespan Developmental Psychology | 3 |
| or <u>PSYS 321</u> | Child Developmental Psychology | |
| <u>PSYS 331</u> | Principles of Human and Animal Learning | 3 |
| or <u>PSYS 333</u> | Cognitive Psychology | |
| <u>PSYS 350</u> | Social Psychology | 3 |
| Select one of the following: | | 3 |
| <u>PSYS 360</u> | Behavioral Neuroscience | |
| <u>PSYS 363</u> | Sensory and Perceptual Systems | |
| <u>PSYS 210</u> | Research Methods in Psychology | 3 |

| | | |
|---|--|-----|
| <u>PSYS 211</u> | Research Methods in Psychology Laboratory | 1 |
| <u>PSYS 313</u> | Statistics in Psychology | 3 |
| Select one of the following: | | 3 |
| <u>PSYS 380</u> | Psychology and Science Fiction | |
| <u>PSYS 481</u> | History of Psychology | |
| <u>PSYS 490</u> | Independent Study in Psychological Sciences | |
| Concentration Courses | | |
| <u>PSYS 413</u> | Psychological Measurement | |
| Select 9 hours from the following: | | 9 |
| <u>PSYS 353</u> | Psychology of Prejudice and Stereotyping | |
| <u>PSYS 433</u> | Judgment and Decision Making | |
| <u>PSYS 440</u> | Abnormal Psychology | |
| <u>PSYS 450</u> | Psychology of Personality | |
| <u>PSYS 451</u> | Psychology of Religion | |
| <u>PSYS 453</u> | Psychology of Women | |
| <u>PSYS 463</u> | Evolutionary Psychology | |
| <u>PSYS 482</u> | Psychology of Sexuality | |
| <u>PSYS 490</u> | Independent Study in Psychological Sciences | |
| <u>PSYS 499</u> | Senior Seminar in Psychology | |
| <u>PSY 412</u> | Psychology of Motivation and Emotion | |
| Laboratory Experience | | 1-3 |
| <u>PSYS 322</u> | <u>Laboratory in Developmental Psychology</u> | |
| <u>PSYS 332 LABORATORY IN HUMAN AND ANIMAL LEARNING</u> | <u>Course PSYS 332 LABORATORY IN HUMAN AND ANIMAL LEARNING Not Found</u> | |
| <u>PSYS 334</u> | <u>Laboratory in Cognition</u> | |
| <u>PSYS 365</u> | <u>Laboratory in Behavioral Neuroscience</u> | |
| <u>PSYS 413</u> | Psychological Measurement | |

General Concentration

This concentration allows students, with help from their advisor, to design an individualized theme.

Core Courses

| | | |
|-----------------|----------------------------|---|
| <u>PSYS 100</u> | Introduction to Psychology | 3 |
|-----------------|----------------------------|---|

| | | |
|--------------------|-------------------------------|--|
| or <u>PSYS 160</u> | Introduction to Biopsychology | |
|--------------------|-------------------------------|--|

| | | |
|-----------------|--|---|
| <u>PSYS 220</u> | Introduction to Lifespan Developmental Psychology | 3 |
|-----------------|--|---|

| | | |
|--------------------|--------------------------------|--|
| or <u>PSYS 321</u> | Child Developmental Psychology | |
|--------------------|--------------------------------|--|

| | | |
|-----------------|--|---|
| <u>PSYS 331</u> | Principles of Human and Animal Learning | 3 |
|-----------------|--|---|

| | | |
|--------------------|----------------------|--|
| or <u>PSYS 333</u> | Cognitive Psychology | |
|--------------------|----------------------|--|

| | | |
|-----------------|-------------------|---|
| <u>PSYS 350</u> | Social Psychology | 3 |
|-----------------|-------------------|---|

| | | |
|--------------------|---------------------|--|
| or <u>PSYS 440</u> | Abnormal Psychology | |
|--------------------|---------------------|--|

| | | |
|------------------------------|--|---|
| Select one of the following: | | 3 |
|------------------------------|--|---|

| | | |
|-----------------|-------------------------|--|
| <u>PSYS 360</u> | Behavioral Neuroscience | |
|-----------------|-------------------------|--|

| | | |
|-----------------|--------------------------------|--|
| <u>PSYS 363</u> | Sensory and Perceptual Systems | |
|-----------------|--------------------------------|--|

| | | |
|-----------------|--------------------------------|---|
| <u>PSYS 210</u> | Research Methods in Psychology | 3 |
|-----------------|--------------------------------|---|

| | | |
|-----------------|--|---|
| <u>PSYS 211</u> | Research Methods in Psychology Laboratory | 1 |
|-----------------|--|---|

| | | |
|-----------------|--------------------------|---|
| <u>PSYS 313</u> | Statistics in Psychology | 3 |
|-----------------|--------------------------|---|

| | | |
|------------------------------|--|---|
| Select one of the following: | | 3 |
|------------------------------|--|---|

| | | |
|-----------------|--------------------------------|--|
| <u>PSYS 380</u> | Psychology and Science Fiction | |
|-----------------|--------------------------------|--|

| | | |
|-----------------|-----------------------|--|
| <u>PSYS 481</u> | History of Psychology | |
|-----------------|-----------------------|--|

| | | |
|-----------------|--|--|
| <u>PSYS 490</u> | Independent Study in Psychological Sciences | |
|-----------------|--|--|

Concentration Courses

| | | |
|---|--|-------|
| Select 12-24 hours of electives from PSYS courses not used to satisfy Core requirements | | 12-24 |
|---|--|-------|

Laboratory Experience

| | | |
|--------------------------------------|--|-----|
| Select one of the following courses: | | 1-3 |
|--------------------------------------|--|-----|

| | | |
|-----------------|---|--|
| <u>PSYS 322</u> | Laboratory in Developmental Psychology | |
|-----------------|---|--|

PSYS 332 LABORATORY IN HUMAN AND ANIMAL LEARNING

Course PSYS 332 LABORATORY
IN HUMAN AND ANIMAL
LEARNING Not Found

| | |
|-----------------|---------------------------------------|
| <u>PSYS 334</u> | Laboratory in Cognition |
| <u>PSYS 365</u> | Laboratory in Behavioral Neuroscience |
| <u>PSYS 413</u> | Psychological Measurement |
| <u>PSYS 415</u> | Programming for Social Sciences |
| Total Hours | 38-52 |

Neuroscience Concentration

This interdisciplinary concentration emphasizes neuroscience and includes courses investigating the brain from the level of cellular biology to higher order psychological systems. This concentration requires more than 48 hours, so students do not need a minor or second major. Also, students in this concentration do not select another concentration within the Psychological Science Major. Note that students who intend on completing BIOL 319 as a Biology elective in this concentration will first need to earn a C or higher in CHEM 120 and CHEM 121. These prerequisites are not part of the Neuroscience concentration in the Psychological Science Major.

Core Courses

| | | |
|---|--|----------|
| <u>PSYS 100</u> | <u>Introduction to Psychology</u> | <u>3</u> |
| <u>or PSYS 160</u> | <u>Introduction to Biopsychology</u> | |
| <u>PSYS 210</u> | <u>Research Methods in Psychology</u> | <u>3</u> |
| <u>PSYS 211</u> | <u>Research Methods in Psychology Laboratory</u> | <u>1</u> |
| <u>PSYS 313</u> | <u>Statistics in Psychology</u> | <u>3</u> |
| <u>or BIOL 382</u> | <u>Introductory Biostatistics</u> | |
| <u>PSYS 220</u> | <u>Introduction to Lifespan Developmental Psychology</u> | <u>3</u> |
| <u>or PSYS 321</u> | <u>Child Developmental Psychology</u> | |
| <u>PSYS 350</u> | <u>Social Psychology</u> | <u>3</u> |
| <u>or PSYS 440</u> | <u>Abnormal Psychology</u> | |
| <u>PSYS 331</u> | <u>Principles of Human and Animal Learning</u> | <u>3</u> |
| <u>PSYS 360</u> | <u>Behavioral Neuroscience</u> | <u>3</u> |
| <u>Choose one - Integrative Science in Psychology (3 credits)</u> | | <u>3</u> |
| <u>PSYS 380</u> | <u>Psychology and Science Fiction</u> | |
| <u>PSYS 481</u> | <u>History of Psychology</u> | |

| | | |
|---|--|------------|
| <u>PSYS 490</u> | <u>Independent Study in Psychological Sciences</u> | |
| <u>Upper Level PSYS concentration requirements</u> | | |
| <u>PSYS 333</u> | <u>Cognitive Psychology</u> | <u>3</u> |
| <u>PSYS 363</u> | <u>Sensory and Perceptual Systems</u> | <u>3</u> |
| <u>PSYS 465</u> | <u>Psychopharmacology</u> | <u>3</u> |
| <u>Additional PSYS electives</u> | | <u>3</u> |
| <u>PSYS 431</u> | <u>Psychology of Language</u> | |
| <u>PSYS 444</u> | <u>Psychology of Substance Use Disorders</u> | |
| <u>PSYS 462</u> | <u>Neuroscience of Learning and Memory</u> | |
| <u>PSYS 463</u> | <u>Evolutionary Psychology</u> | |
| <u>PSYS 482</u> | <u>Psychology of Sexuality</u> | |
| <u>PSYS 490</u> | <u>Independent Study in Psychological Sciences</u> | |
| <u>PSYS 499</u> | <u>Senior Seminar in Psychology</u> | |
| <u>Lab experiences (two labs; 2-4 credits)</u> | | <u>2-4</u> |
| <u>PSYS 161</u> | <u>Introduction to Biopsychology Laboratory</u> | |
| <u>PSYS 332 LABORATORY IN HUMAN AND ANIMAL LEARNING</u> | <u>Course PSYS 332 LABORATORY IN HUMAN AND ANIMAL LEARNING Not Found</u> | |
| <u>PSYS 334</u> | <u>Laboratory in Cognition</u> | |
| <u>PSYS 365</u> | <u>Laboratory in Behavioral Neuroscience</u> | |
| <u>PSYS 415</u> | <u>Programming for Social Sciences</u> | |
| <u>Lower level Biology core</u> | | |
| <u>BIOL 120</u> | <u>Biological Concepts: Cells Metabolism and Genetics</u> | <u>3</u> |
| <u>BIOL 121</u> | <u>Biological Concepts: Cells, Metabolism, and Genetics Lab</u> | <u>1</u> |
| <u>BIOL 122</u> | <u>Biological Concepts: Evolution, Diversity, and Ecology</u> | <u>3</u> |
| <u>BIOL 123</u> | <u>Biological Concepts: Evolution, Diversity, and Ecology Lab</u> | <u>1</u> |

Upper level BIOL concentration requirements

| | | |
|----------------------------------|--|----------|
| <u>BIOL 335</u> | <u>Neurobiology</u> | <u>3</u> |
| <u>Additional BIOL electives</u> | | <u>6</u> |
| <u>BIOL 312</u> | <u>Bioinformatics</u> | |
| <u>BIOL 316</u> | <u>Evolution: Theory and Process</u> | |
| <u>BIOL 319</u> | <u>Introduction to Molecular and Cell Biology</u> | |
| <u>BIOL 322</u> | <u>Introduction to Molecular and Cell Biology Laboratory</u> | |
| <u>BIOL 327</u> | <u>Genetics</u> | |
| <u>BIOL 337</u> | <u>Genetics Laboratory</u> | |
| <u>BIOL 334</u> | <u>Animal Behavior</u> | |
| <u>BIOL 411</u> | <u>Cell Biology</u> | |
| <u>BIOL 464</u> | <u>Endocrinology</u> | |
| <u>BIOL 495</u> | <u>Molecular Genetics</u> | |
| Total Hours | | 56-58 |

Quantitative Psychology Concentration

This concentration focuses on the use of advanced data manipulation and statistical analysis techniques within psychological science to examine discipline-specific research questions. This concentration requires at least 49 hours, so students do not need a minor or second major. Also, students in this concentration do not select another concentration within the Psychological Science Major.

Core Courses

| | | |
|------------------------------|---|---|
| <u>PSYS 100</u> | Introduction to Psychology | 3 |
| or <u>PSYS 160</u> | Introduction to Biopsychology | |
| <u>PSYS 220</u> | Introduction to Lifespan Developmental Psychology | 3 |
| or <u>PSYS 321</u> | Child Developmental Psychology | |
| <u>PSYS 331</u> | Principles of Human and Animal Learning | 3 |
| or <u>PSYS 333</u> | Cognitive Psychology | |
| <u>PSYS 350</u> | Social Psychology | 3 |
| or <u>PSYS 440</u> | Abnormal Psychology | |
| Select one of the following: | | 3 |
| <u>PSYS 360</u> | Behavioral Neuroscience | |

| | | |
|---|--|------------|
| <u>PSYS 363</u> | Sensory and Perceptual Systems | |
| <u>PSYS 210</u> | Research Methods in Psychology | 3 |
| <u>PSYS 211</u> | Research Methods in Psychology Laboratory | 1 |
| <u>PSYS 313</u> | Statistics in Psychology | 3 |
| Select one of the following: | | 3 |
| <u>PSYS 380</u> | Psychology and Science Fiction | |
| <u>PSYS 481</u> | History of Psychology | |
| <u>PSYS 490</u> | Independent Study in Psychological Sciences | |
| Concentration Courses | | |
| Select one of the following: | | 3-4 |
| <u>CS 146</u> | Introduction to Programming | |
| <u>CS 170</u> | Problem Solving and Programming | |
| <u>CS 180</u> | Computer Science I | |
| <u>STAT 301</u> | Introductory Probability and Applied Statistics | 3 |
| <u>STAT 330</u> | Introduction to Statistical Software | 3 |
| <u>STAT 401</u> | Regression Analysis | 3 |
| or <u>STAT 402</u> | Experimental Design | |
| <u>PSYS 413</u> | Psychological Measurement | 3 |
| Select 9 PSYS upper-level elective hours selected in consultation with an advisor | | 9 |
| Laboratory Experience | | 1-3 |
| <u>PSYS 322</u> | <u>Laboratory in Developmental Psychology</u> | |
| <u>PSYS 332 LABORATORY IN HUMAN AND ANIMAL LEARNING</u> | <u>Course PSYS 332 LABORATORY IN HUMAN AND ANIMAL LEARNING Not Found</u> | |
| <u>PSYS 334</u> | <u>Laboratory in Cognition</u> | |
| <u>PSYS 365</u> | <u>Laboratory in Behavioral Neuroscience</u> | |
| <u>PSYS 413</u> | Psychological Measurement | |
| <u>PSYS 415</u> | <u>Programming for Social Sciences</u> | |
| Total Hours | | 50-53 |

Psychological Science, General

First Year

| Fall | Hours | Spring | Hours |
|--------------------------|-------|--------------------------|-------|
| PSYS 100 | 3 | PSYS Foundation Course | 3 |
| MATH 183 | 3 | PSYS 160 | 3 |
| ENG 100 | 3 | PSYS 210 | 3 |
| COMM 145 | 3 | PSYS 211 | 1 |
| Elective or Minor Course | 3 | Colonnade | 3 |
| | | Elective or Minor Course | 3 |
| | 15 | | 16 |

Second Year

| Fall | Hours | Spring | Hours |
|------------------------------|-------|------------------------------|-------|
| PSYS 313 | 3 | PSYS Foundation Course | 3 |
| ENG 200 | 3 | PSYS Foundation Course | 3 |
| Colonnade or Elective Course | 3 | Minor Course | 3 |
| Minor Course | 3 | Colonnade or Elective Course | 3 |
| Colonnade or Elective Course | 3 | Colonnade or Elective Course | 3 |
| | 15 | | 15 |

Third Year

| Fall | Hours | Spring | Hours |
|-----------------------------------|-------|------------------------------|-------|
| PSYS Concentration Course | 3 | PSYS Concentration Course | 3 |
| PSYS Foundation Course/Lab Course | 3-4 | ENG 300 | 3 |
| Minor Course | 3 | Minor Course | 3 |
| Minor Course | 3 | Minor Course | 3 |
| Colonnade or Elective Course | 3 | Colonnade or Elective Course | 3 |
| | 15-16 | | 15 |

Fourth Year

| Fall | Hours | Spring | Hours |
|---------------------------------|-------|------------------------------|-------|
| PSYS Concentration Course | 3 | PSYS Concentration Course | 3 |
| PSYS Integrative Science Course | 3 | Minor or Elective Course | 3 |
| Minor or Elective Course | 3 | Minor or Elective Course | 3 |
| Colonnade or Elective Course | 3 | Colonnade or Elective Course | 3 |
| Colonnade or Elective Course | 3 | Colonnade or Elective Course | 3 |
| | 15 | | 15 |

Total Hours 121-122

Psychological Science, Extended

First Year

| Fall | Hours | Spring | Hours |
|------------------------------|-------|--------------------------|-------|
| MATH 183 | 3 | PSYS Foundation Course | 3 |
| PSYS 100 | 3 | PSYS 160 | 3 |
| ENG 100 | 3 | PSYS 210 | 3 |
| COMM 145 | 3 | PSYS 211 | 1 |
| Elective or Colonnade Course | 3 | Colonnade | 3 |

First Year

| | | | |
|------|-------|------------------------------|-------|
| Fall | Hours | Spring | Hours |
| | | Elective or Colonnade Course | 3 |
| | 15 | | 16 |

Second Year

| | | | |
|---------------------------------|-------|---|-------|
| Fall | Hours | Spring | Hours |
| <u>PSYS 313</u> | 3 | PSYS Foundation Course | 3 |
| <u>ENG 200</u> | 3 | PSYS Foundation or Concentration Course | 3 |
| PSYS Foundation Course | 3 | Minor Course | 3 |
| Colonnade or Elective Course | 3 | Colonnade or Elective Course | 3 |
| Colonnade or Elective Course | 3 | Colonnade or Elective Course | 3 |
| | 15 | | 15 |

Third Year

| | | | |
|-----------------------------------|-------|--------------------------------|-------|
| Fall | Hours | Spring | Hours |
| PSYS Concentration Course | 3 | PSYS Concentration Course | 3 |
| PSYS Foundation Course/Lab Course | 3-4 | PSYS Concentration Course | 3 |
| Colonnade or Elective Course | 3 | <u>ENG 300</u> | 3 |
| Colonnade or Elective Course | 3 | Colonnade or Elective Course | 3 |
| Colonnade or Elective Course | 3 | Colonnade or Elective Course | 3 |
| | 15-16 | | 15 |

Fourth Year

| | | | |
|---------------------------------|-------|------------------------------|-------|
| Fall | Hours | Spring | Hours |
| PSYS Concentration Course | 3 | PSYS Concentration Course | 3 |
| PSYS Concentration Course | 3 | PSYS Concentration Course | 3 |
| PSYS Integrative Science Course | 3 | Colonnade or Elective Course | 3 |
| Colonnade or Elective Course | 3 | Colonnade or Elective Course | 3 |
| Colonnade or Elective Course | 3 | Colonnade or Elective Course | 3 |
| | 15 | | 15 |

Total Hours 121-122

Will this program be managed or owned by more than one department?

No

Does this program include courses from outside your department?

Yes

Outside Courses

Details

| Who approved including these courses? | When were they approved? |
|---------------------------------------|----------------------------------|
| Psychology | Prior to 2020-2021 catalog year |
| Computer Science/SEAS | Prior to 2020-2021 catalog year |
| Mathematics | Prior to 2020-2021 catalog year |
| <u>Biology</u> | <u>Fall 2022</u> |

Please insert one Learning Outcome per box. Click green plus sign for additional LO boxes

Learning Outcomes
and Measurement
Plan

| | List all student learning outcomes of the program. | Measurement Plan |
|-------|--|--|
| SLO 1 | Develop a working knowledge of psychology's content domains | Assess student learning within each foundational category (Developmental Processes, Learning and Cognition, Individual Differences and Social Processes, and Biological Bases of Behavior and Mental Processes) of the major's content core. Student performance on 3-4 items for each of 3-4 learning outcomes (i.e., 9-16 items) for each of the following courses: 220, 321, 331, 333, 350, 360, 363, and 440 |
| SLO 2 | Interpret, design, and conduct basic psychological research | Assess student learning within research methods and statistics courses. Student performance on 3-4 items for each of 3-4 learning outcomes (i.e., 9-16 items) for each of the following courses: 210/211, 313 |
| SLO 3 | Apply ethical standards to evaluate psychological science and practice | Document student training in the appropriate conduct of research with human subjects, including the completion of CITI training in research methods course |
| SLO 4 | Applies learning outcomes of the methods and statistics courses in the lab (for students completing independent study) | Assess the diversity of activities of Psychological Sciences majors who complete Independent Study (e.g., PSYS 490) |
| SLO 5 | Integrate knowledge gained in complementary disciplines of psychology (for students in 747E only) | Students complete open-ended instrument in which they are asked to describe at least two ways that theories or research findings in one discipline/core of psychology impacts or interacts with another (e.g., concentration). Scored with rubric across four levels (unsatisfactory to exceptional) |

Delivery Mode

Is 25% or more of this program offered at a location other than main campus?

Yes

Enter Location(s)
and Percentage of
Program Offered at
Location(s)

| Location | Percentage |
|---------------|------------|
| Elizabethtown | 40 |
| Glasgow | 60 |
| Owensboro | 40 |

Is 50% or more of this program offered by distance education (online asynchronous, online synchronous, connected classrooms, etc.)?

No

Do you plan to offer 100% of this program online?

No

If no, enter the percentage of the program that will be taught online.

0

Do you plan to offer 100% of this program face-to-face?

Yes

Do you plan to offer at least 25% of this program as a direct assessment competency-based educational program?

No

See the SACSCOC Policy on Direct Assessment Competency-based Educational Programs.

<https://www.sacscoc.org/pdf/081705/DirectAssessmentCompetencyBased.pdf>

Library Resources

Attach library resources

Rationale for the program proposal?

The proposed changes to the program include:

- (1) Adding PSYS 453 Psychology of Women to the Developmental Science concentration - The course content includes development, sexuality, and gender roles in the family that evolve from adolescence through adulthood. The course provides students in the developmental science concentration an opportunity to consider developmental research questions associated with womanhood and evolving roles across one's lifetime.
- (2) PSYS 332 Laboratory in Human and Animal Learning was recently approved. We are adding this course to all of the existing concentrations as a possible course for students to take to meet the major's laboratory requirement. The Department of Psychological Sciences has 6 lab courses, including PSYS 322, PSYS 332, PSYS 334, PSYS 365, PSYS 413, and PSYS 415. In addition to adding PSYS 332 to each of the existing concentrations as a possible lab for students to take, each of the other lab courses are also being added to each concentration as a possible lab course for students to take. The goal is to standardize the presentation of the lab courses in the program so that students realize they can complete any of our lab courses to meet the lab requirement for the major's existing concentrations (Applied Psychological Science, Biobehavioral Psychology, Clinical Psychological Science, Cognitive Psychology, Developmental Science, Social Psychology, Quantitative Psychology, and General Concentration). When students declare the Psychological Science major and choose any of these existing concentrations, they are currently only required to complete one of the aforementioned lab courses. Note that students who declare two concentrations from the existing options only have to complete one of these aforementioned lab courses in total. Students who opt for the neuroscience concentration will complete two lab experiences in Psychological Sciences.
- (3) Over the past 5 years, WKU has had 30-40 students minor in Neuroscience per year. Public universities in Kentucky with a major in neuroscience include the University of Kentucky, the University of Louisville, Morehead State University, and Northern Kentucky University. Currently, the University of Kentucky has around 400 students majoring in neuroscience; Louisville has around 200. Over the past 3 years, Morehead State University and Northern Kentucky University have had around 25-35 majors enrolled each year in their neuroscience programs. Overall, we have more students in our minor here at WKU than generally major in neuroscience at each of these two regional universities. When recruiting students to the university, recruiting officials report that prospective students express an interest in a neuroscience major and are disappointed to learn that we do not have a neuroscience major. Given the popularity of the neuroscience minor, we are proposing adding a concentration to the Psychological Science major that would allow students to choose a neuroscience program linked directly to a major during the application process. A recent survey of 191 of current WKU students mainly in lower level Psychological Science, Biology, and Chemistry courses demonstrated that 56.5% of those queried would consider majoring in neuroscience, with 38.3% reporting a high likelihood of choosing neuroscience as a major if it were available. The vast majority of these students reported that their future education and career goals included going on to graduate school (25%) or medical school (30.6%). The proposed concentration utilizes courses already offered by the Departments of Psychological Sciences and Biology, and includes curriculum comparable to neuroscience programs at Kentucky regional universities. If the concentration is popular, a new program will be developed at WKU that will include additional courses and academic units. At this time, the commitment of new faculty lines to this endeavor is limited, so, by creating a neuroscience concentration within the Psychological Science major, we hope to build out the department's research capacity to support students in this domain given

hope to build out the department's research capacity to support students in the domain given interest in the concentration. The proposed concentration, if popular, could grow enrollment for the courses specified within the proposal. Those required upper level courses may see the need for additional sections to be offered, necessitating additional faculty effort as approved by the Office of the Dean of College of Science and Engineering. Our hope is that the proposed concentration will attract more first time, first year students to WKU to study neuroscience. A sample 4-year plan for students completing this concentration is included as an attached document.

Note that the Department of Psychological Sciences reached out to the chairs of the Biology Department and the Psychology Department on 10/12/2022 about the proposed revisions.

Additional [psychological sciences neuroscience 747.docx](#)
Attachments

Additional information or attachments

Note that PSYS 365 was approved by UCC on 11/16/21 and the University Senate on 12/9/2021

Note that PSYS 415 was approved by the OCSE curriculum committee on 12/2/2021

Reviewer Comments

Course Change Request

Course Suspension

Date Submitted: 12/12/22 11:13 am

Viewing: **AGEC 391 : Survey of Commodity Futures and Options**

Last revision: 12/12/22 11:13 am

Changes proposed by: wl99339

Catalog Pages
referencing this
course

[Agricultural Economics \(AGEC\)](#)
[Department of Agriculture and Food Science](#)

Proposed Action

Active

Suspended

Contact(s)

| Name | E-mail | Phone |
|------------------------------|--|---|
| Todd Willian | todd.willian@wku.edu | 270-745-5969 |

Review Type Expedited

Term for
implementation Fall 2023

Academic Level Undergraduate

Equivalent Courses

Have you contacted impacted departments? N/A

Reason for suspending or

In Workflow

1. **AGRI Approval**
2. **SC Dean**
3. **Provost**
4. Course Inventory

Approval Path

1. 01/18/23 2:07 pm
Fred DeGraves
(fred.degraves):
Approved for AGRI
Approval
2. 01/23/23 9:57 am
Stuart Burris
(stuart.burris):
Approved for SC
Dean

deleting the
proposed course

Course has not been offered in many years; not since the instructor retired.

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

N/A

Effect on programs
or other departments

No effect upon other programs or departments.

Reviewer Comments

Course Change Request

Course Suspension

Date Submitted: 12/12/22 11:06 am

Viewing: **AGRO 414 : Crop Improvement**

Last revision: 12/12/22 11:06 am

Changes proposed by: wl199339

In Workflow

1. **AGRI Approval**
2. **SC Dean**
3. **Provost**
4. Course Inventory

Approval Path

1. 01/18/23 2:09 pm
Fred DeGraves
(fred.degraves):
Approved for AGRI
Approval
2. 01/23/23 9:57 am
Stuart Burris
(stuart.burris):
Approved for SC
Dean

Catalog Pages
referencing this
course

[Agronomy \(AGRO\)](#)

[Department of Agriculture and Food Science](#)

Proposed Action

Active

Suspended

Contact(s)

| Name | E-mail | Phone |
|------------------------------|--|---|
| Todd Willian | todd.willian@wku.edu | 270-745-5969 |

Review Type Expedited

Term for
implementation Fall 2023

Academic Level Undergraduate

Equivalent Courses

Have you contacted impacted departments? N/A

Reason for suspending or

deleting the
proposed course

This course has not been taught in many years; not since the instructor retired.

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

N/A

Effect on programs
or other departments

No effect upon other programs or departments.

Reviewer Comments

Course Change Request

Course Suspension

Date Submitted: 11/07/22 12:32 pm

Viewing: **AGRO 455 : Soil Chemistry**

Last revision: 11/07/22 12:32 pm

Changes proposed by: wl199339

In Workflow

1. **AGRI Approval**
2. **SC Dean**
3. **Provost**
4. Course Inventory

Approval Path

1. 01/18/23 2:08 pm
Fred DeGraves
(fred.degraves):
Approved for AGRI
Approval
2. 01/23/23 9:57 am
Stuart Burris
(stuart.burris):
Approved for SC
Dean

Catalog Pages
referencing this
course

[Agronomy \(AGRO\)](#)

[Department of Agriculture and Food Science](#)

Proposed Action

Active

Suspended

Contact(s)

| Name | E-mail | Phone |
|---------------------------------|--|---|
| Becky Gilfillen | becky.gilfillen@wku.edu | 270-745-5970 |

Review Type Expedited

Term for
implementation Spring 2023

Academic Level Undergraduate

Equivalent Courses

Have you contacted impacted departments? N/A

Reason for suspending or

deleting the
proposed course

This course has not been offered for many years but may be offered within a 5 year period of time by an incoming faculty member.

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

No other departments/programs will be affected by this suspension.

Effect on programs
or other departments

No other departments/programs will be affected by this suspension.

Reviewer Comments

Course Change Request

Course Suspension

Date Submitted: 11/07/22 12:35 pm

Viewing: **AGRO 456 : Soil Chemistry**

Laboratory

Last revision: 11/07/22 12:35 pm

Changes proposed by: wl99339

Catalog Pages
referencing this
course

[Agronomy \(AGRO\)](#)
[Department of Agriculture and Food Science](#)

Proposed Action

Active

Suspended

Contact(s)

| Name | E-mail | Phone |
|---------------------------------|--|---|
| Becky Gilfillen | becky.gilfillen@wku.edu | 270-745-5970 |

Review Type Expedited

Term for
implementation Spring 2023

Academic Level Undergraduate

Equivalent Courses

Have you contacted impacted departments? N/A

Reason for suspending or

In Workflow

1. **AGRI Approval**
2. **SC Dean**
3. **Provost**
4. Course Inventory

Approval Path

1. 01/18/23 2:15 pm
Fred DeGraves
(fred.degraves):
Approved for AGRI
Approval
2. 01/23/23 9:57 am
Stuart Burris
(stuart.burris):
Approved for SC
Dean

deleting the
proposed course

This course has not been offered for many years but may be within the next 5 years by an incoming faculty member.

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

No departments/programs will be affected by this suspension.

Effect on programs
or other departments

No departments/programs will be affected by this suspension.

Reviewer Comments

Course Change Request

Course Suspension

Date Submitted: 11/07/22 12:55 pm

Viewing: **ANSC 444 : Swine Production**

Last revision: 11/07/22 12:55 pm

Changes proposed by: wl199339

In Workflow

1. **AGRI Approval**
2. **SC Dean**
3. **Provost**
4. Course Inventory

Approval Path

1. 01/18/23 2:09 pm
Fred DeGraves
(fred.degraves):
Approved for AGRI
Approval
2. 01/23/23 9:57 am
Stuart Burris
(stuart.burris):
Approved for SC
Dean

Catalog Pages
referencing this
course

[Animal Science \(ANSC\)](#)

[Department of Agriculture and Food Science](#)

Proposed Action

Active

Suspended

Contact(s)

| Name | E-mail | Phone |
|-------------------------------|--|---|
| Fred DeGraves | fred.degraves@wku.edu | 270-745-3151 |

Review Type Expedited

Term for
implementation Spring 2023

Academic Level Undergraduate

Equivalent Courses

Have you contacted impacted departments? N/A

Reason for suspending or

deleting the
proposed course

This course has not been offered for several years. Future reinstatement of the course to active status may occur if personnel and/or facility additions occur.

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

No departments/programs will be impacted by this suspension.

Effect on programs
or other departments

No departments/programs will be impacted by this suspension.

Reviewer Comments

Course Change Request

Course Suspension

Date Submitted: 11/07/22 12:57 pm

Viewing: **ANSC 445 : Swine Production**

Laboratory

Last revision: 11/07/22 12:57 pm

Changes proposed by: wl99339

Catalog Pages
referencing this
course

[Animal Science \(ANSC\)](#)

[Department of Agriculture and Food Science](#)

Proposed Action

Active

Suspended

Contact(s)

| Name | E-mail | Phone |
|-------------------------------|--|---|
| Fred DeGraves | fred.degraves@wku.edu | 270-745-3151 |

Review Type Expedited

Term for
implementation Spring 2023

Academic Level Undergraduate

Equivalent Courses

Have you contacted impacted departments? N/A

Reason for suspending or

In Workflow

1. **AGRI Approval**
2. **SC Dean**
3. **Provost**
4. Course Inventory

Approval Path

1. 01/18/23 2:16 pm
Fred DeGraves
(fred.degraves):
Approved for AGRI
Approval
2. 01/23/23 9:57 am
Stuart Burris
(stuart.burris):
Approved for SC
Dean

deleting the
proposed course

This course has not been offered for several years. Future reinstatement of the course to active status may occur if personnel and/or facility additions occur.

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

No departments/programs will be impacted by this suspension.

Effect on programs
or other departments

No departments/programs will be impacted by this suspension.

Reviewer Comments

Course Change Request

Course Deletion

Date Submitted: 11/07/22 12:40 pm

Viewing: **HORT 401 : Landscape Plants II**

Last revision: 11/07/22 12:40 pm

Changes proposed by: wl199339

In Workflow

1. **AGRI Approval**
2. **SC Dean**
3. **Provost**
4. Course Inventory

Approval Path

1. 01/18/23 2:16 pm
Fred DeGraves
(fred.degraves):
Approved for AGRI
Approval
2. 01/23/23 9:57 am
Stuart Burris
(stuart.burris):
Approved for SC
Dean

Catalog Pages
referencing this
course

[Department of Agriculture and Food Science](#)
[Horticulture \(HORT\)](#)

Proposed Action

Active

Deleted

Contact(s)

| Name | E-mail | Phone |
|------------------------------|--|---|
| Martin Stone | martin.stone@wku.edu | 270-745-5963 |

Review Type Expedited

Term for
implementation Spring 2023

Academic Level Undergraduate

Equivalent Courses

Reason for changing
the course

Have you contacted impacted N/A

departments?

Reason for
suspending or
deleting the
proposed course

This course has not been offered for many years and there are not plans to offer it again.

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

No departments/programs are impacted by this deletion.

Effect on programs
or other departments

No departments/programs are impacted by this deletion.

Reviewer Comments

Course Change Request

Course Deletion

Date Submitted: 11/07/22 12:42 pm

Viewing: **HORT 402 : Landscape Plants II
Laboratory**

Last revision: 11/07/22 12:42 pm

Changes proposed by: wl99339

Catalog Pages
referencing this
course

[Department of Agriculture and Food Science
Horticulture \(HORT\)](#)

Proposed Action

Active

Deleted

Contact(s)

| Name | E-mail | Phone |
|------------------------------|--|---|
| Martin Stone | martin.stone@wku.edu | 270-745-5963 |

Review Type Expedited

Term for
implementation Spring 2023

Academic Level Undergraduate

Equivalent Courses

Reason for changing
the course

Have you contacted impacted N/A

In Workflow

1. **AGRI Approval**
2. **SC Dean**
3. **Provost**
4. Course Inventory

Approval Path

1. 01/18/23 2:16 pm
Fred DeGraves
(fred.degraves):
Approved for AGRI
Approval
2. 01/23/23 9:57 am
Stuart Burris
(stuart.burris):
Approved for SC
Dean

departments?

Reason for
suspending or
deleting the
proposed course

This course has not been offered for many years and there are no plans to offer it again.

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

No departments/programs are impacted by this deletion.

Effect on programs
or other departments

No departments/programs are impacted by this deletion.

Reviewer Comments

Course Change Request

Course Suspension

Date Submitted: 11/07/22 12:45 pm

Viewing: **HORT 405 : Nursery Management**

Last revision: 11/07/22 12:45 pm

Changes proposed by: wl199339

In Workflow

1. **AGRI Approval**
2. **SC Dean**
3. **Provost**
4. Course Inventory

Approval Path

1. 01/18/23 2:16 pm
Fred DeGraves
(fred.degraves):
Approved for AGRI
Approval
2. 01/23/23 9:57 am
Stuart Burris
(stuart.burris):
Approved for SC
Dean

Catalog Pages
referencing this
course

[Department of Agriculture and Food Science](#)
[Horticulture \(HORT\)](#)

Proposed Action

Active
Suspended

Contact(s)

| Name | E-mail | Phone |
|------------------------------|--|---|
| Martin Stone | martin.stone@wku.edu | 270-745-5963 |

Review Type Expedited

Term for
implementation Spring 2023

Academic Level Undergraduate

Equivalent Courses

Have you contacted impacted departments? N/A

Reason for suspending or

deleting the
proposed course

This course hasn't been offered within the past 5 years.

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

No departments/programs will be impacted by this suspension.

Effect on programs
or other departments

No departments/programs will be impacted by this suspension.

Reviewer Comments

Course Change Request

Course Suspension

Date Submitted: 11/07/22 12:47 pm

Viewing: **HORT 406 : Nursery Management Laboratory**

Last revision: 11/07/22 12:47 pm

Changes proposed by: wl99339

Catalog Pages
referencing this
course

[Department of Agriculture and Food Science
Horticulture \(HORT\)](#)

Proposed Action

Active

Suspended

Contact(s)

| Name | E-mail | Phone |
|------------------------------|--|---|
| Martin Stone | martin.stone@wku.edu | 270-745-5970 |

Review Type Expedited

Term for
implementation Spring 2023

Academic Level Undergraduate

Equivalent Courses

Have you contacted impacted departments? N/A

Reason for suspending or

In Workflow

1. **AGRI Approval**
2. **SC Dean**
3. **Provost**
4. Course Inventory

Approval Path

1. 01/18/23 2:17 pm
Fred DeGraves
(fred.degraves):
Approved for AGRI
Approval
2. 01/23/23 9:57 am
Stuart Burris
(stuart.burris):
Approved for SC
Dean

deleting the
proposed course

This course has not been offered in several years.

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

No departments/programs will be impacted by this suspension.

Effect on programs
or other departments

No departments/programs will be impacted by this suspension.

Reviewer Comments

Course Change Request

Date Submitted: 01/26/23 2:14 pm

Viewing: **METR 121 : Meteorology**

Last revision: 01/26/23 2:14 pm

Changes proposed by: grg07567

In Workflow

1. **GEO Approval**
2. **SC Dean**
3. Provost
4. Course Inventory

Approval Path

1. 01/27/23 10:06 am
Leslie North
(leslie.north):
Approved for GEO
Approval

Catalog Pages
referencing this
course

[Colonnade Requirements](#)

[Department of Earth, Environmental, and Atmospheric Sciences](#)

Proposed Action

Active

Contact(s)

| Name | E-mail | Phone |
|-------------------------------|--|---|
| Greg Goodrich | gregory.goodrich@wku.edu | 270-745-5986 |

Review Type

[Expedited](#)

Term for
implementation

Fall 2023

Academic Level

Undergraduate

Course prefix
(subject area)

METR - Meteorology

Course number 121

Department

Geography & Geology

College

Science and Engineering

Course title

Meteorology

Abbreviated course
title

METEOROLOGY

Course description

An introduction to the elements of the atmosphere, severe storms, atmospheric environmental issues, the interdependence between human life and the atmosphere, and rudimentary forecasting of basic weather systems. A self-paced laboratory is required. (2 hour lecture; 1 hour lab)

Credit hours 3

Repeatable

Yes

Number of repeats 2

For maximum credits 3

Default grade type Standard Letter Alternate grade type(s)
NG-No Grade

Is this course intended to span more than one term?

No

Schedule type

Lab

Lecture

CIP Code 400404 - Meteorology.

Does this course have prerequisites

No

Corequisites

Equivalent Courses

Restrictions:

College restriction? No

Field of study
restriction/major? No

Classification
restriction? No

Departmental
Restrictions

Reason for changing
the course

Adding Colonnade learning outcomes, student learning outcomes, and content outline. No other changes were made.

Is this related to
other courses at
WKU?

No

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

None

Is this course part of a program that leads to teacher certificate? No

Are you seeking Colonnade approval for this course? No ~~Yes~~

Explorations: Course Natural & Physical Sciences
Categories Natural & Physical Sciences Lab

Student Learning Outcomes

| # | Student Learning Outcomes |
|----------|---|
| <u>1</u> | <u>Distinguish between various forms of energy and energy transfer processes as well as distinguish the difference between sensible and latent heat</u> |
| <u>2</u> | <u>Describe how sun angle and length of daylight change during the year and how these changes produce the seasons</u> |
| <u>3</u> | <u>List the four essential climate controls and discuss the basic daily and annual cycles of air temperature</u> |
| <u>4</u> | <u>List and describe the forces that act on the atmosphere to produce wind and recognize wind circulation patterns on a variety of scales</u> |
| <u>5</u> | <u>Distinguish the formation processes and scales of mid-latitude cyclones, thunderstorms, tornadoes, and hurricanes</u> |
| <u>6</u> | <u>Distinguish among the various methods of weather forecasting and describe the basics of numerical weather prediction</u> |

Content outline

| # | Topic |
|----------|--|
| <u>1</u> | <u>Earth atmosphere</u> <u>Air temperature</u> <u>Humidity and condensation</u> <u>Clouds and precipitation</u> <u>Air pressure and winds</u> <u>Atmospheric circulations</u> |

| # | Topic |
|---|---|
| | <u>Weather forecasting</u> <u>Air masses and fronts</u> <u>Severe storms</u> <u>Hurricanes</u> |

Student expectations and requirements

Tentative texts and course materials

Special equipment, materials, or library resources needed

Additional information

Supporting documentation

Reviewer Comments

Course Change Request

Date Submitted: 01/26/23 2:21 pm

Viewing: **METR 122 : Aviation Meteorology**

Last revision: 01/26/23 2:21 pm

Changes proposed by: grg07567

In Workflow

1. **GEO Approval**
2. **SC Dean**
3. Provost
4. Course Inventory

Approval Path

1. 01/27/23 10:06 am
Leslie North
(leslie.north):
Approved for GEO
Approval

Catalog Pages
referencing this
course

[Department of Earth, Environmental, and Atmospheric Sciences
Meteorology \(METR\)](#)

Proposed Action

Active

Contact(s)

| Name | E-mail | Phone |
|-------------------------------|--|---|
| Greg Goodrich | gregory.goodrich@wku.edu | 270-745-5986 |

Review Type [Expedited](#)

Term for implementation Fall 2023

Academic Level Undergraduate

Course prefix (subject area) METR - Meteorology Course number 122

Department Geography & Geology

College Science and Engineering

Course title
Aviation Meteorology

Abbreviated course title AVIATION METEOROLOGY

Course description

The emphasis of the course will be on weather elements and their measurements, weather instruments, weather codes needed by aviators, weather effects upon flying, and weather hazards of aviation.

Credit hours 3

Repeatable

Yes

Number of repeats 2

For maximum credits 3

Default grade type Standard Letter Alternate grade type(s)

Is this course intended to span more than one term?

No

Schedule type

Lecture/Lab

CIP Code 400404 - Meteorology.

Does this course have prerequisites

No

Corequisites

Equivalent Courses

Restrictions:

College restriction? No

Field of study
restriction/major? No

Classification
restriction? No

Departmental
Restrictions

Reason for changing
the course

Adding student learning outcomes and content outline. No other changes were made.

Is this related to
other courses at
WKU?

No

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

None

Is this course part of a program that leads to teacher certificate? No

Are you seeking Colonnade approval for this course? No

Student Learning Outcomes

| # | Student Learning Outcomes |
|----------|--|
| <u>1</u> | <u>Demonstrate knowledge of the physical forces that affect heavier than air flight</u> |
| <u>2</u> | <u>Demonstrate skill in reading and interpreting weather reports and charts related to aviation.</u> |
| <u>3</u> | <u>Demonstrate understanding of aviation weather products and services available to pilots</u> |
| <u>4</u> | <u>Demonstrate knowledge of atmospheric conditions associated with aviation hazards</u> |

Content outline

| # | Topic |
|----------|---|
| <u>1</u> | <u>History of flight</u> <u>Principles of flight</u> <u>Aerodynamics and aircraft performance</u> <u>Structure of the atmosphere</u> <u>Atmospheric stability</u> <u>Clouds and precipitation</u> <u>Turbulence and adverse winds</u> <u>Icing and fog</u> <u>Convection and thunderstorms</u> <u>Tropical and arctic hazards</u> <u>Aviation weather services</u> <u>Radar interpretation</u> <u>Aviation weather products</u> |

Student expectations and requirements

Tentative texts and
course materials

Special equipment,
materials, or library
resources needed

Additional
information

Supporting
documentation

Reviewer Comments

Course Change Request

Date Submitted: 01/26/23 2:31 pm

Viewing: **METR 324 : Weather Analysis and Forecasting**

Also listed as: **METR 424**

Last revision: 01/26/23 2:31 pm

Changes proposed by: grg07567

In Workflow

1. **GEO Approval**
2. **SC Dean**
3. Provost
4. Course Inventory

Approval Path

1. 01/27/23 10:06 am
Leslie North
(leslie.north):
Approved for GEO
Approval

Catalog Pages
referencing this
course

METR 324:

[Broadcast Communication \(BCOM\)](#)

Proposed Action

Active

Contact(s)

| Name | E-mail | Phone |
|--------------------------------------|---|--|
| <u>Greg Goodrich</u> | <u>gregory.goodrich@wku.edu</u> | <u>270-745-5986</u> |

Review Type

[Expedited](#)

Term for

Fall 2023

implementation

Academic Level

Undergraduate

Course prefix
(subject area)

METR - Meteorology

Course number

324

Department

Geography & Geology

College

Science and Engineering

Course title

Weather Analysis and Forecasting

Abbreviated course
title

WEATHER ANALYSIS & FORECASTING

Course description

Analysis of the atmosphere using satellite and radar imagery. Weather forecasting techniques using surface and upper air data are also examined. Note: Permission of instructor may be required.

Credit hours 3

Repeatable

Yes

Number of repeats 2

For maximum credits 3

Default grade type Standard Letter Alternate grade type(s)

Is this course intended to span more than one term?

No

Schedule type

Lecture

CIP Code 400404 - Meteorology.

Does this course have prerequisites

Yes

Prerequisites

| And/Or | (| Course/Test Code | Min Grade/Score | Academic Level |) | Concurrency? |
|--------|---|------------------|-----------------|----------------|---|--------------|
| | | METR 121 | D | UG | | |

Corequisites

Equivalent Courses

METR 424

Department

Geography & Geology

College

Science and Engineering

Restrictions:

College restriction? No

Field of study restriction/major? No

Classification restriction? No

Departmental Restrictions

Reason for changing the course

Adding student learning outcomes and content outline. No other changes were made.

Is this related to other courses at WKU?

No

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

None

Is this course part of a program that leads to teacher certificate? No

Are you seeking Colonnade approval for this course? No

Student Learning Outcomes

| # | Student Learning Outcomes |
|----------|--|
| <u>1</u> | <u>Demonstrate knowledge of physical and dynamical processes that govern mid-latitude weather systems</u> |
| <u>2</u> | <u>Demonstrate skill at surface and upper air analysis of meteorological parameters</u> |
| <u>3</u> | <u>Demonstrate skill at oral map discussions that relate technical aspects of current and future weather at a synoptic scale</u> |
| <u>4</u> | <u>Demonstrate knowledge of the analytical tools and weather forecast models used in weather forecasting along with their known biases</u> |

Content outline

| # | Topic |
|---|-------|
|---|-------|

| # | Topic |
|---|--|
| 1 | <u>Numerical weather prediction</u> <u>Forecast tools and models</u> <u>Surface weather analysis</u> <u>Upper air weather analysis</u> <u>Stability and thermodynamic diagrams</u> <u>Governing equations and atmospheric dynamics</u> <u>Global circulation and Rossby waves</u> <u>Mid-latitude cyclone structure</u> <u>Frontal dynamics and jet streaks</u> <u>Cyclogenesis</u> |

Student expectations and requirements

Tentative texts and course materials

Special equipment, materials, or library resources needed

Additional information

Supporting documentation

Reviewer Comments

Course Change Request

Date Submitted: 01/26/23 2:57 pm

Viewing: **METR 325 : Meteorological Instrumentation and Measurement**

Last revision: 01/26/23 2:57 pm

Changes proposed by: grg07567

In Workflow

1. **GEO Approval**
2. **SC Dean**
3. Provost
4. Course Inventory

Catalog Pages
referencing this
course

[Department of Earth, Environmental, and Atmospheric Sciences](#)
[Meteorology \(METR\)](#)

Approval Path

1. 01/27/23 10:06 am
Leslie North
(leslie.north):
Approved for GEO
Approval

Proposed Action
Active

Contact(s)

| Name | E-mail | Phone |
|-------------------------------|--|---|
| Greg Goodrich | gregory.goodrich@wku.edu | 270-745-5986 |

Review Type [Expedited](#)

Term for implementation Fall 2023

Academic Level Undergraduate

Course prefix (subject area) METR - Meteorology Course number 325

Department Geography & Geology

College Science and Engineering

Course title Meteorological Instrumentation and Measurement

Abbreviated course title [METEOROLOGICAL](#) ~~METEOROLOGICAL~~ INSTRUMENTS

Course description

Introduces the purpose, operation, and application of meteorological instrumentation and the treatment of meteorological measurements.

Credit hours 3

Repeatable

Yes

Number of repeats 2

For maximum credits 3

Default grade type Standard Letter Alternate grade type(s)

Is this course intended to span more than one term?

No

Schedule type

Lecture

CIP Code 400404 - Meteorology.

Does this course have prerequisites

Yes

Prerequisites

| And/Or | (| Course/Test Code | Min Grade/Score | Academic Level |) | Concurrency? |
|--------|---|------------------|-----------------|----------------|---|--------------|
| | | METR 121 | D | UG | | |

Corequisites

Equivalent Courses

Restrictions:

College restriction? No

Field of study restriction/major? No

Classification restriction? No

Departmental Restrictions

Reason for changing the course

Adding student learning outcomes and content outline

Is this related to other courses at WKU?

No

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

None

Is this course part of a program that leads to teacher certificate? No

Are you seeking Colonnade approval for this course? No

Student Learning Outcomes

| # | Student Learning Outcomes |
|----------|---|
| <u>1</u> | <u>Demonstrate knowledge of the history of weather instruments commonly found in surface weather stations</u> |
| <u>2</u> | <u>Demonstrate knowledge of the method of measurement of weather instruments commonly found in surface weather stations</u> |
| <u>3</u> | <u>Demonstrate proficiency in programming a data logger and measuring weather data using a variety of weather instruments</u> |
| <u>4</u> | <u>Analyze weather data using a variety of statistical techniques</u> |

Content outline

| # | Topic |
|----------|---|
| <u>1</u> | <u>Data analysis</u> <u>Programming a data logger</u> <u>Shortwave radiation</u> <u>Longwave radiation</u> <u>Air temperature</u> <u>Soil temperature</u> <u>Humidity</u> <u>Wind</u> <u>Pressure</u> |

| # | Topic |
|---|--|
| | <u>Precipitation</u> <u>Climate measurement</u> |

Student expectations and requirements

Tentative texts and course materials

Special equipment, materials, or library resources needed

Additional information

Supporting documentation

Reviewer Comments

Course Change Request

Date Submitted: 01/26/23 2:47 pm

Viewing: **METR 326 426 : Applied
Meteorology / Climatology**

Also listed as: **~~METR 426~~**

Formerly known as: **METR 426**

Last revision: 01/26/23 2:46 pm

Changes proposed by: grg07567

In Workflow

1. **GEO Approval**
2. **SC Dean**
3. Provost
4. Course Inventory

Approval Path

1. 01/27/23 10:07 am
Leslie North
(leslie.north):
Approved for GEO
Approval

Catalog Pages
referencing this
course

METR 426:
[Broadcast Communication \(BCOM\)](#)

Proposed Action

Active

Contact(s)

| Name | E-mail | Phone |
|-------------------------------|--|---|
| Greg Goodrich | gregory.goodrich@wku.edu | 270-745-5986 |

Review Type [Expedited](#)

Term for
implementation Fall 2023

Academic Level Undergraduate

Course prefix
(subject area) METR - Meteorology

Course number **326 426**

Department Geography & Geology

College Science and Engineering

Course title
Applied Meteorology / Climatology

Abbreviated course
title METEOROLOGY/CLIMATOLOGY

Course description

This course offers a practical insight into the influence of meteorology and climatology on everyday life. Environmental problems caused by changes in the atmosphere are also examined. Note: Permission of instructor may be required.

Credit hours 3

Repeatable

Yes

Number of repeats 2

For maximum credits 3

Default grade type Standard Letter Alternate grade type(s)

Is this course intended to span more than one term?

No

Schedule type

Lecture

CIP Code 450701 - Geography.

Does this course have prerequisites

Yes

Prerequisites

| And/Or | (| Course/Test Code | Min Grade/Score | Academic Level |) | Concurrency? |
|--------|---|------------------|-----------------|----------------|---|--------------|
| | | METR 121 | D | UG | | |

Corequisites

Equivalent Courses

Restrictions:

College restriction? No

Field of study restriction/major? No

Classification restriction? No

Departmental

Restrictions

Reason for changing the course

Adding student learning outcomes and content outline. Changed course number from 426 to 326 to reflect that in the current Meteorology program curriculum, this course is geared towards sophomore/junior level students instead of senior level students.

Is this related to other courses at WKU?

No

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

None

Is this course part of a program that leads to teacher certificate? No

Are you seeking Colonnade approval for this course? No

Student Learning Outcomes

| # | Student Learning Outcomes |
|----------|--|
| <u>1</u> | <u>Demonstrate knowledge of agricultural needs for weather and climatological data, including for planting, fertilizing, and harvesting; irrigation; crop selection; pest control management; and animal husbandry</u> |
| <u>2</u> | <u>Demonstrate knowledge of hydrological applications, including water management, flood control, and cloud seeding</u> |
| <u>3</u> | <u>Demonstrate knowledge of transportation applications, including aviation, ground transportation, ship and rail, and as it relates to high impact weather</u> |
| <u>4</u> | <u>Demonstrate knowledge of energy production and transmittance, including wind and solar production, and as it relates to high-impact weather</u> |
| <u>5</u> | <u>Demonstrate knowledge of space weather applications</u> |

| # | Student Learning Outcomes |
|----------|--|
| <u>6</u> | <u>Demonstrate knowledge of health applications, including impacts from extreme temperature, air pollution, and related weather-sensitive issues (e.g., ticks, allergens, smoke)</u> |
| <u>7</u> | <u>Demonstrate knowledge of urban weather and impacts, such as urban heating and enhanced runoff</u> |
| <u>8</u> | <u>Demonstrate knowledge of miscellaneous topics, such as weather forensics, sports management, and emergency management</u> |

Content outline

| # | Topic |
|----------|--|
| <u>1</u> | <u>Introduction to Applied Climatology: What is it?</u> <u>Tools used in Applied Climatology: Data and numerical methods</u> <u>Agricultural applications</u> <u>Hydrological applications</u> <u>Transportation applications</u> <u>Energy production and transmittance</u> <u>Space weather applications</u> <u>Health impacts and applications</u> <u>Urban weather impacts and applications</u> <u>Miscellaneous topics</u> |

Student expectations and requirements

Tentative texts and course materials

Special equipment, materials, or library resources needed

Additional information

Supporting documentation

Reviewer Comments

Course Change Request

Date Submitted: 01/19/23 2:37 pm

Viewing: **METR 335 : Satellite/Radar**

Meteorology

Last revision: 01/19/23 2:37 pm

Changes proposed by: grg07567

In Workflow

1. **GEO Approval**
2. **SC Dean**
3. Provost
4. Course Inventory

Catalog Pages
referencing this
course

[Department of Earth, Environmental, and Atmospheric Sciences](#)
[Meteorology \(METR\)](#)

Approval Path

1. 01/27/23 10:06 am
Leslie North
(leslie.north):
Approved for GEO
Approval

Proposed Action

Active

Contact(s)

| Name | E-mail | Phone |
|-------------------------------|--|---|
| Greg Goodrich | gregory.goodrich@wku.edu | 270-745-5986 |

Review Type [Expedited](#)

Term for
implementation Fall 2023

Academic Level Undergraduate

Course prefix METR - Meteorology Course number 335
(subject area)

Department Geography & Geology

College Science and Engineering

Course title
Satellite/Radar Meteorology

Abbreviated course SATELLITE/RADAR METEOROLOGY
title

Course description

An introduction to remote sensing specific to the atmospheric sciences. Specific attention is given to analysis, diagnostic, and prognostic determinations using various satellites, as well as surface and space-based active

radar systems. Specific applications focus on synoptic and mesoscale phenomena, including large-scale kinematics and morphology, clouds, derived radar interpretation, precipitating systems, and precipitation measurement.

Credit hours 3

Repeatable

Yes

Number of repeats 2

For maximum credits 3

Default grade type Standard Letter Alternate grade type(s)

Is this course intended to span more than one term?

No

Schedule type

Lecture

CIP Code 400404 - Meteorology.

Does this course have prerequisites

Yes

Prerequisites

| And/Or | (| Course/Test Code | Min Grade/Score | Academic Level |) | Concurrency? |
|--------|---|------------------|-----------------|----------------|---|--------------|
| | | METR 324 | D | UG | | |

Corequisites

Equivalent Courses

Restrictions:

College restriction? No

Field of study restriction/major? No

Classification restriction? No

Departmental Restrictions

Reason for changing the course

Adding student learning outcomes and adding content outline. No substantive changes were made.

Is this related to other courses at WKU?

No

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

None

Is this course part of a program that leads to teacher certificate? No

Are you seeking Colonnade approval for this course? No

Student Learning Outcomes

| # | Student Learning Outcomes |
|----------|---|
| <u>1</u> | <u>Demonstrate knowledge of core satellite systems used in professional meteorology</u> |
| <u>2</u> | <u>Conduct fundamental diagnostic and prognostic analysis from core satellite systems used in professional meteorology</u> |
| <u>3</u> | <u>Demonstrate knowledge of core radar systems used in professional meteorology</u> |
| <u>4</u> | <u>Conduct fundamental diagnostic and prognostic analysis from core radar systems used in professional meteorology</u> |
| <u>5</u> | <u>Demonstrate a cumulative application of the principles of satellite and radar technology for a given historical weather event via research</u> |

Content outline

| # | Topic |
|----------|--|
| <u>1</u> | <u>History of atmospheric science remote science</u> <u>Fundamentals of remote sensing</u> <u>Electromagnetic radiation and governing laws</u> |

| # | Topic |
|---|--|
| | <u>Radiative transfer and governing laws</u> <u>Satellite orbits</u> <u>Atmospheric soundings</u> <u>Analysis of visible and infrared light</u> <u>Precipitation measurement</u> <u>Fundamentals of active microwave</u> <u>Conventional derived products</u> <u>Polarimetry and derived products</u> <u>Mesoscale analysis and interpretation</u> <u>Reanalysis data</u> |

Student expectations and requirements

Tentative texts and course materials

Special equipment, materials, or library resources needed

Additional information

Supporting documentation

Reviewer Comments

Course Change Request

Date Submitted: 01/19/23 2:54 pm

Viewing: **METR 422 : Physical Climatology**

Formerly known as: **GEOG 422**

Last approved: 04/08/22 3:14 am

Last revision: 01/19/23 2:54 pm

Changes proposed by: grg07567

In Workflow

1. **GEO Approval**
2. **SC Dean**
3. Provost
4. Course Inventory

Approval Path

1. 01/27/23 10:07 am
Leslie North
(leslie.north):
Approved for GEO
Approval

History

1. Apr 8, 2022 by
Gregory Goodrich
(gregory.goodrich)

Catalog Pages
referencing this
course

METR 422:

[Department of Earth, Environmental, and Atmospheric Sciences](#)

Proposed Action

Active

Contact(s)

| Name | E-mail | Phone |
|---------------|--------------------------|--------------|
| Greg Goodrich | gregory.goodrich@wku.edu | 270-745-5986 |

Review Type **Expedited Full Review**

Term for
implementation Fall 2023

Academic Level Undergraduate

Course prefix METR - Meteorology Course number 422
(subject area)

Department Geography & Geology

College Science and Engineering

Course title
Physical Climatology

Abbreviated course PHYSICAL CLIMATOLOGY

title

Course description

Addresses the complexity of climactic processes at various spatial and temporal scales. Budgets of energy, water, and momentum, and soil-plant-atmosphere interactions at the earth's surface are explored from both a theoretical and practical point of view.

Credit hours 3

Repeatable

Yes

Number of repeats 2

For maximum credits 3

Default grade type Standard Letter Alternate grade type(s)

Is this course intended to span more than one term?

No

Schedule type

Lecture

CIP Code 400404 - Meteorology.

Does this course have prerequisites

Yes

Prerequisites

| And/Or | (| Course/Test Code | Min Grade/Score | Academic Level |) | Concurrency? |
|--------|---|------------------|-----------------|----------------|---|--------------|
| | | METR 324 | C | UG | | |
| And | | MATH 237 | C | UG | | |

Corequisites

Equivalent Courses

Restrictions:

College restriction? No

Field of study restriction/major? No

Classification restriction? No

Departmental Restrictions

Reason for changing the course

Revise existing student learning outcomes ~~METR 422 is a legacy course that predates the development of the Meteorology program curriculum. It was created as a 4 credit hour course and taught by a faculty member that is no longer employed by WKU. The course has not been taught since 2017, but we are reviving the course as a three hour course to better align it with other upper division Meteorology courses that are all three hours. Changing it to three hours will also make for easier scheduling. The content that will be removed to accommodate the reduction of 4 to 3 hours will be the case studies and other literature related to the research of the previous instructor.~~

Is this related to other courses at WKU?

No

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

Since this is a course that unique to the Meteorology program, no outside departments/programs were consulted outside of EEAS.

Is this course part of a program that leads to teacher certificate? No

Are you seeking Colonnade approval for this course? No

Student Learning Outcomes

| # | Student Learning Outcomes |
|---|--|
| 1 | <u>Describe the basic physical climate system components and their interactions through energy, mass, and momentum exchanges</u> Demonstrate knowledge of radiation transfer in the Earth-Atmosphere system |
| 2 | <u>Describe global energy budgets of insolation and outgoing longwave radiation</u> Demonstrate knowledge of methods of estimating surface heat fluxes |

| # | Student Learning Outcomes |
|----------|--|
| 3 | Demonstrate knowledge of <u>radiation transfer in the Earth-Atmosphere system</u> methods of estimating near surface moisture and evapotranspiration fluxes |
| 4 | Demonstrate knowledge of <u>methods</u> scale issues and modeling of <u>estimating surface heat fluxes</u> land-surface interactions |
| <u>5</u> | <u>Demonstrate knowledge of methods of estimating near surface moisture and evapotranspiration fluxes</u> |
| <u>6</u> | <u>Demonstrate knowledge of scale issues and modeling of land-vegetation-atmosphere interactions</u> |

Content outline

| # | Topic |
|---|---|
| 1 | Energy and mass balance: Radiation and distribution of energy through the earth-atmosphere system; water and water balance |
| 2 | Soil heat flux and soil temperature: Thermal properties of soil, diurnal and seasonal variation of soil heat flux and soil temperature |
| 3 | Near surface temperature and sensible and latent heat transfer: adiabatic process, thermal stability, near-surface thermal profile, and various approaches to estimate flux |
| 4 | Atmospheric and near surface moisture |
| 5 | Evapotranspiration flux |
| 6 | Soil moisture |
| 7 | Land-surface atmospheric interaction, scale issues, and modeling |

Student expectations and requirements

Tentative texts and course materials

Special equipment, materials, or library resources needed

Additional information

Supporting documentation

Course Change Request

Date Submitted: 01/26/23 2:38 pm

Viewing: **METR 425 : Field Methods in Severe Weather Analysis and Forecasting**

Last revision: 01/26/23 2:38 pm

Changes proposed by: grg07567

In Workflow

1. **GEO Approval**
2. **SC Dean**
3. Provost
4. Course Inventory

Approval Path

1. 01/27/23 10:07 am
Leslie North
(leslie.north):
Approved for GEO
Approval

Catalog Pages
referencing this
course

[Department of Earth, Environmental, and Atmospheric Sciences
Meteorology_\(METR\)](#)

Proposed Action
Active

Contact(s)

| Name | E-mail | Phone |
|-------------------------------|--|---|
| Greg Goodrich | gregory.goodrich@wku.edu | 270-745-5986 |

Review Type [Expedited](#)

Term for
implementation Fall 2023

Academic Level Undergraduate

Course prefix METR - Meteorology Course number 425
(subject area)

Department Geography & Geology

College Science and Engineering

Course title
Field Methods in Severe Weather Analysis and Forecasting

Abbreviated course title
FIELD METHODS SEVERE WEATHER

Course description

Provides an intensive, comprehensive field-based weather analysis and forecasting experience that focuses on all forms of severe weather, including tornadoes. Students will travel across the Great Plains collecting and analyzing weather data, predicting severe convective thunderstorms, and formulating logistical plans to document forecast outcomes each day. Students will also have the opportunity for applied learning approaches in leadership, collaborative team-building, and professional aptitude development.

Credit hours 4

Repeatable

Yes

Number of repeats 2

For maximum credits 8

Default grade type Standard Letter Alternate grade type(s)

Is this course intended to span more than one term?

No

Schedule type

Applied Learning

CIP Code 400404 - Meteorology.

Does this course have prerequisites

Yes

Prerequisites

| And/Or | (| Course/Test Code | Min Grade/Score | Academic Level |) | Concurrency? |
|--------|---|------------------|-----------------|----------------|---|--------------|
| | (| METR 324 | D | UG | | |
| And | | POI | Y | |) | |

Corequisites

METR 424 - Weather Analysis and Forecasting

Equivalent Courses

Restrictions:

College restriction? No

Field of study restriction/major? No

Classification restriction? No

Departmental Restrictions

Reason for changing the course

Adding student learning outcomes and content outline. No other changes were made

Is this related to other courses at WKU?

No

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

None

Is this course part of a program that leads to teacher certificate? No

Are you seeking Colonnade approval for this course? No

Student Learning Outcomes

| # | Student Learning Outcomes |
|----------|--|
| <u>1</u> | <u>Develop proficiency in diagnostic and prognostic weather analysis</u> |
| <u>2</u> | <u>Apply existing meteorological understanding to real-world/real-time severe weather forecasting events</u> |
| <u>3</u> | <u>Develop proficiency in severe weather analysis and forecasting</u> |
| <u>4</u> | <u>Enhance written and oral communication skills</u> |
| <u>5</u> | <u>Develop and enhance attributes of leadership, collaborative learning, and professional aptitude</u> |

Content outline

| # | Topic |
|----------|--|
| <u>1</u> | <u>Two-week field course with a daily routine of students developing severe weather forecasts, developing travel logistics to document forecast outcomes, and maintaining a collection of weather data and</u> |

| # | Topic |
|---|--------------------------|
| | <u>analysis content.</u> |

Student expectations and requirements

Tentative texts and course materials

Special equipment, materials, or library resources needed

Additional information

Supporting documentation

Reviewer Comments

Course Change Request

Date Submitted: 01/19/23 3:21 pm

Viewing: **METR 430 : Meteorological Computing**

Last revision: 01/19/23 3:21 pm

Changes proposed by: grg07567

In Workflow

1. **GEO Approval**
2. **SC Dean**
3. Provost
4. Course Inventory

Catalog Pages
referencing this
course

[Department of Earth, Environmental, and Atmospheric Sciences](#)
[Meteorology \(METR\)](#)

Approval Path

1. 01/27/23 10:07 am
Leslie North
(leslie.north):
Approved for GEO
Approval

Proposed Action

Active

Contact(s)

| Name | E-mail | Phone |
|-------------------------------|--|---|
| Greg Goodrich | gregory.goodrich@wku.edu | 270-745-5986 |

Review Type

[Expedited](#)

Term for

Fall 2023

implementation

Academic Level

Undergraduate

Course prefix
(subject area)

METR - Meteorology

Course number 430

Department

Geography & Geology

College

Science and Engineering

Course title

Meteorological Computing

Abbreviated course

METEOROLOGICAL COMPUTING

title

Course description

Introduction to Python-based skills for meteorological data manipulation, processing, and visualization. Mainstream meteorological data sources and formats (e.g., ASCII, CSV, GRIB, NetCDF) will be involved in

weather analysis and map generation.

Credit hours 3

Repeatable
No

Default grade type Standard Letter Alternate grade type(s)

Is this course intended to span more than one term?

No

Schedule type
Lecture

CIP Code 400404 - Meteorology.

Does this course have prerequisites

Yes

Prerequisites

| And/Or | (| Course/Test Code | Min Grade/Score | Academic Level |) | Concurrency? |
|--------|---|------------------|-----------------|----------------|---|--------------|
| | | METR 324 | D | UG | | |
| And | | CS 170 | D | UG | | |

Corequisites

Equivalent Courses

Restrictions:

College restriction? No

Field of study
restriction/major? No

Classification
restriction? No

Departmental
Restrictions

Reason for changing
the course

Adding student learning outcomes and content outline. No substantive changes were made.

Is this related to other courses at WKU?

No

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

None

Is this course part of a program that leads to teacher certificate? No

Are you seeking Colonnade approval for this course? No

Student Learning Outcomes

| # | Student Learning Outcomes |
|----------|---|
| <u>1</u> | <u>Understand and process mainstream meteorological data sources and file formats</u> |
| <u>2</u> | <u>Create programs in python language to process data and perform basic statistical analysis</u> |
| <u>3</u> | <u>Create various plots to visualize data and analyze results</u> |
| <u>4</u> | <u>Compute derived meteorological fields</u> |
| <u>5</u> | <u>Create geographical weather maps that are widely used by meteorologists and geoscientists</u> |
| <u>6</u> | <u>Conduct a research project that applies learned skills in data acquisition, data processing, and visualization</u> |

Content outline

| # | Topic |
|----------|---|
| <u>1</u> | <u>Basic Linux system commands and file organization</u> <u>Python environments and data types</u> <u>Flow controls: if-else, continue, break, loops</u> <u>Python data types</u> <u>Arrays</u> <u>Data input/output</u> <u>Exploring basic data formatting</u> <u>Matplotlib basics</u> |

| # | Topic |
|---|--|
| | <u>Storm data applications</u> <u>Pyplot</u> <u>More data formats: GRIB, NetCDF, HDF</u> <u>Cartopy</u> <u>Weather contour analysis</u> <u>Data processing and statistical analysis</u> <u>Skew-T and other thermodynamic diagrams</u> <u>Remote Sensing data</u> |

Student expectations and requirements

Tentative texts and course materials

Special equipment, materials, or library resources needed

Additional information

Supporting documentation

Reviewer Comments

Course Change Request

Date Submitted: 01/26/23 7:25 pm

Viewing: **METR 431 : Dynamic Meteorology**

Last revision: 01/26/23 7:25 pm

Changes proposed by: grg07567

In Workflow

1. **GEO Approval**
2. **SC Dean**
3. Provost
4. Course Inventory

Catalog Pages
referencing this
course

[Department of Earth, Environmental, and Atmospheric Sciences](#)
[Meteorology \(METR\)](#)

Approval Path

1. 01/27/23 10:08 am
Leslie North
(leslie.north):
Approved for GEO
Approval

Proposed Action

Active

Contact(s)

| Name | E-mail | Phone |
|-------------------------------|--|---|
| Greg Goodrich | gregory.goodrich@wku.edu | 270-745-5986 |

Review Type

[Expedited](#)

Term for

Fall 2023

implementation

Academic Level

Undergraduate

Course prefix
(subject area)

METR - Meteorology

Course number

431

Department

Geography & Geology

College

Science and Engineering

Course title

Dynamic Meteorology I

Abbreviated course
title

DYNAMIC METEOROLOGY I

Course description

Introduction to large-scale dynamics of the Earth's troposphere focusing on fundamental topics, the basic governing equations of motion in the atmosphere, and dry thermodynamics.

Credit hours 3

Repeatable

Yes

Number of repeats 2

For maximum credits 3

Default grade type Standard Letter Alternate grade type(s)

Is this course intended to span more than one term?

No

Schedule type

Lecture

CIP Code 400404 - Meteorology.

Does this course have prerequisites

Yes

Prerequisites

| And/Or | (| Course/Test Code | Min Grade/Score | Academic Level |) | Concurrency? |
|--------|---|------------------|-----------------|----------------|---|--------------|
| | | METR 324 | C | UG | | |
| And | | MATH 237 | C | UG | | |

Corequisites

Equivalent Courses

Restrictions:

College restriction? No

Field of study restriction/major? No

Classification restriction? No

Departmental Restrictions

Reason for changing
the course

Adding student learning outcomes and content outline. No other changes were made.

Is this related to
other courses at
WKU?

No

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

None

Is this course part of
a program that leads
to teacher
certificate? No

Are you seeking
Colonnade approval
for this course? No

Student Learning
Outcomes

| # | Student Learning Outcomes |
|----------|--|
| <u>1</u> | <u>Demonstrate knowledge of the horizontal and vertical equations of motion</u> |
| <u>2</u> | <u>Conduct scale analysis on the horizontal and vertical equations of motion</u> |
| <u>3</u> | <u>Describe basic atmospheric motions in terms of conservation laws</u> |
| <u>4</u> | <u>Demonstrate knowledge of dry thermodynamics in the atmosphere</u> |

Content outline

| # | Topic |
|----------|---|
| <u>1</u> | <u>Vector calculus review</u> <u>Pressure gradient force</u> <u>Gravity</u> <u>Friction</u> <u>Centrifugal/centripetal force</u> <u>Coriolis force</u> <u>Conservation of mass, momentum, and energy</u> <u>Thermodynamics of the dry atmosphere</u> |

Student
expectations and

requirements

Tentative texts and
course materials

Special equipment,
materials, or library
resources needed

Additional
information

Supporting
documentation

Reviewer Comments

Course Change Request

Date Submitted: 01/19/23 2:43 pm

Viewing: **METR 432 : Synoptic Meteorology**

Last revision: 01/19/23 2:43 pm

Changes proposed by: grg07567

In Workflow

1. **GEO Approval**
2. **SC Dean**
3. Provost
4. Course Inventory

Approval Path

1. 01/27/23 10:08 am
Leslie North
(leslie.north):
Approved for GEO
Approval

Catalog Pages
referencing this
course

[Department of Earth, Environmental, and Atmospheric Sciences
Meteorology_\(METR\)](#)

Proposed Action

Active

Contact(s)

| Name | E-mail | Phone |
|-------------------------------|--|---|
| Greg Goodrich | gregory.goodrich@wku.edu | 270-745-5986 |

Review Type [Expedited](#)

Term for
implementation Fall 2023

Academic Level Undergraduate

Course prefix METR - Meteorology Course number 432
(subject area)

Department Geography & Geology

College Science and Engineering

Course title
Synoptic Meteorology

Abbreviated course SYNOPTIC METEOROLOGY
title

Course description

Addresses the analysis and prediction of large-scale weather systems, such as extra-tropical cyclones, fronts and jet streams through the application of fundamental dynamical concepts of meteorology.

Credit hours 3

Repeatable

Yes

Number of repeats 2

For maximum credits 3

Default grade type Standard Letter Alternate grade type(s)

Is this course intended to span more than one term?

No

Schedule type

Lecture/Lab

CIP Code 400404 - Meteorology.

Does this course have prerequisites

Yes

Prerequisites

| And/Or | (| Course/Test Code | Min Grade/Score | Academic Level |) | Concurrency? |
|--------|---|------------------|-----------------|----------------|---|--------------|
| | | METR 324 | C | UG | | |
| And | | MATH 237 | C | UG | | |

Corequisites

Equivalent Courses

Restrictions:

College restriction? No

Field of study restriction/major? No

Classification restriction? No

Departmental Restrictions

Reason for changing the course

Adding student learning outcomes and adding content outline. No substantive changes were made.

Is this related to other courses at WKU?

No

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

None

Is this course part of a program that leads to teacher certificate? No

Are you seeking Colonnade approval for this course? No

Student Learning Outcomes

| # | Student Learning Outcomes |
|----------|---|
| <u>1</u> | <u>Demonstrate knowledge of the diagnostic quasi-geostrophic omega equation as it relates to the vertical motion field</u> |
| <u>2</u> | <u>Apply knowledge of the diagnostic quasi-geostrophic omega equation via routine synoptic-scale weather analysis and forecasting</u> |
| <u>3</u> | <u>Demonstrate knowledge of the prognostic quasi-geostrophic height tendency equation as it relates to large-scale circulation morphology</u> |
| <u>4</u> | <u>Apply knowledge of the prognostic quasi-geostrophic height tendency equation via routine synoptic-scale weather analysis and forecasting</u> |
| <u>5</u> | <u>Demonstrate a cumulative application of the principles of Quasi-Geostrophic Theory for a given historical weather event via research</u> |
| <u>6</u> | <u>Demonstrate proficiency in oral and written communication skills via daily forecast discussions and final research presentation</u> |

Content outline

| # | Topic |
|----------|--|
| <u>1</u> | <u>Introduction to Synoptic Meteorology</u> <u>Forecasting and Map Discussions</u> <u>Tools: IDV, AWIPS, GIS, Python</u> |

| # | Topic |
|---|--|
| | <u>Numerical Weather Prediction</u> <u>Vorticity equation</u> <u>Thermodynamic equation</u> <u>Quasi-Geostrophic equation</u> <u>Forcing of vertical motion</u> <u>Evolution and motion of mid-tropospheric waves</u> <u>Cyclogenesis: Barotropic vs baroclinic wave development</u> <u>Ageostrophic motion: Jet stream circulation</u> <u>Frontal kinematics</u> <u>Tropopause undulations</u> <u>Teleconnections</u> <u>Severe and Winter weather</u> |

Student expectations and requirements

Tentative texts and course materials

Special equipment, materials, or library resources needed

Additional information

Supporting documentation

Reviewer Comments

Course Change Request

Date Submitted: 01/26/23 7:30 pm

Viewing: **METR 433 : Dynamic Meteorology**

II

Last revision: 01/26/23 7:30 pm

Changes proposed by: grg07567

In Workflow

1. **GEO Approval**
2. **SC Dean**
3. Provost
4. Course Inventory

Catalog Pages
referencing this
course

[Department of Earth, Environmental, and Atmospheric Sciences](#)
[Meteorology \(METR\)](#)

Approval Path

1. 01/27/23 10:08 am
Leslie North
(leslie.north):
Approved for GEO
Approval

Proposed Action

Active

Contact(s)

| Name | E-mail | Phone |
|-------------------------------|--|---|
| Greg Goodrich | gregory.goodrich@wku.edu | 270-745-5986 |

Review Type

[Expedited](#)

Term for

Fall 2023

implementation

Academic Level

Undergraduate

Course prefix
(subject area)

METR - Meteorology

Course number 433

Department

Geography & Geology

College

Science and Engineering

Course title

Dynamic Meteorology II

Abbreviated course

DYNAMIC METEOROLOGY II

title

Course description

Analysis of phenomena related to large scale dynamics of the Earth's troposphere including thermodynamics, elementary applications of the basic equations, and circulation and vorticity.

Credit hours 3

Repeatable

Yes

Number of repeats 2

For maximum credits 3

Default grade type Standard Letter Alternate grade type(s)

Is this course intended to span more than one term?

No

Schedule type

Lecture

CIP Code 400404 - Meteorology.

Does this course have prerequisites

Yes

Prerequisites

| And/Or | (| Course/Test Code | Min Grade/Score | Academic Level |) | Concurrency? |
|--------|---|------------------|-----------------|----------------|---|--------------|
| | | METR 431 | C | UG | | |

Corequisites

Equivalent Courses

Restrictions:

College restriction? No

Field of study restriction/major? No

Classification restriction? No

Departmental Restrictions

Reason for changing the course

Adding student learning outcomes and content outline. No other changes were made.

Is this related to other courses at WKU?

No

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

None

Is this course part of a program that leads to teacher certificate? No

Are you seeking Colonnade approval for this course? No

Student Learning Outcomes

| # | Student Learning Outcomes |
|----------|--|
| <u>1</u> | <u>Demonstrate knowledge of dry thermodynamics in the atmosphere</u> |
| <u>2</u> | <u>Demonstrate knowledge of moist thermodynamics in the atmosphere</u> |
| <u>3</u> | <u>Describe applications of the basic equations of motion</u> |
| <u>4</u> | <u>Demonstrate knowledge of circulation and vorticity</u> |

Content outline

| # | Topic |
|----------|--|
| <u>1</u> | <u>Thermodynamic energy equation</u> <u>Thermodynamics of a dry atmosphere</u> <u>Thermodynamics of a moist atmosphere</u> <u>Balanced flow</u> <u>Inertial flow</u> <u>Cyclostrophic flow</u> <u>Gradient flow</u> <u>Geostrophic flow</u> <u>Circulation theorems and vorticity</u> <u>Stretching and tilting</u> <u>Potential vorticity</u> |

Student

expectations and
requirements

Tentative texts and
course materials

Special equipment,
materials, or library
resources needed

Additional
information

Supporting
documentation

Reviewer Comments

Course Change Request

Date Submitted: 01/19/23 2:49 pm

Viewing: **METR 437 : Mesoscale**

Meteorology

Last revision: 01/19/23 2:49 pm

Changes proposed by: grg07567

In Workflow

1. **GEO Approval**
2. **SC Dean**
3. Provost
4. Course Inventory

Catalog Pages
referencing this
course

[Department of Earth, Environmental, and Atmospheric Sciences](#)
[Meteorology \(METR\)](#)

Approval Path

1. 01/27/23 10:08 am
Leslie North
(leslie.north):
Approved for GEO
Approval

Proposed Action

Active

Contact(s)

| Name | E-mail | Phone |
|-------------------------------|--|---|
| Greg Goodrich | gregory.goodrich@wku.edu | 270-745-5986 |

Review Type

[Expedited](#)

Term for

Fall 2023

implementation

Academic Level

Undergraduate

Course prefix (subject area)

METR - Meteorology

Course number 437

Department

Geography & Geology

College

Science and Engineering

Course title

Mesoscale Meteorology

Abbreviated course

MESOSCALE METEOROLOGY

title

Course description

Addresses the analysis and prediction of convective and mesoscale phenomena, such as mesoscale convective systems, severe thunderstorms, tornadoes and hurricanes.

Credit hours 3

Repeatable

Yes

Number of repeats 2

For maximum credits 3

Default grade type Standard Letter Alternate grade type(s)

Is this course intended to span more than one term?

No

Schedule type

Lecture

CIP Code 400404 - Meteorology.

Does this course have prerequisites

Yes

Prerequisites

| And/Or | (| Course/Test Code | Min Grade/Score | Academic Level |) | Concurrency? |
|--------|---|------------------|-----------------|----------------|---|--------------|
| | | METR 432 | C | UG | | |

Corequisites

Equivalent Courses

Restrictions:

College restriction? No

Field of study restriction/major? No

Classification restriction? No

Departmental Restrictions

Reason for changing the course

Added student learning outcomes and content outline. No substantive changes were made.

Is this related to other courses at WKU?

No

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

None

Is this course part of a program that leads to teacher certificate? No

Are you seeking Colonnade approval for this course? No

Student Learning Outcomes

| # | Student Learning Outcomes |
|----------|--|
| <u>1</u> | <u>Demonstrate knowledge of key diagnostic sub-synoptic processes that govern the vertical motion field on the sub-synoptic scale</u> |
| <u>2</u> | <u>Apply knowledge of diagnostic sub-synoptic analysis via routine mesoscale weather analysis and forecasting</u> |
| <u>3</u> | <u>Demonstrate fundamental knowledge of core mesoscale analysis tools used in professional meteorology</u> |
| <u>4</u> | <u>Apply knowledge of core mesoscale analysis tools via routine mesoscale weather analysis and forecasting</u> |
| <u>5</u> | <u>Demonstrate a cumulative application of the principles of mesoscale analysis for a given historical weather event via research</u> |
| <u>6</u> | <u>Demonstrate proficiency in oral and written communication skills via daily forecast discussions and final research presentation</u> |

Content outline

| # | Topic |
|----------|---|
| <u>1</u> | <u>Tools: IDV, RAOB, Bufkit, Digital Atmosphere Workshop</u> <u>Soundings and hodograph analysis</u> <u>Defining Mesoscale classification</u> |

| # | Topic |
|---|---|
| | <u>Active microwave analysis</u> <u>Radar applications</u> <u>Lake effect snow</u> <u>Mesoscale banded precipitation</u> <u>Cold-air damming</u> <u>Severe convective storms</u> <u>Extratropical synoptic-scale processes</u> <u>Severe convection</u> <u>Isolated convection</u> <u>Mesoscale convective systems and complexes</u> <u>Convectively driven high winds</u> <u>Non-convectively driven high winds</u> <u>Heavy precipitation</u> <u>Flash flood forecasting</u> |

Student expectations and requirements

Tentative texts and course materials

Special equipment, materials, or library resources needed

Additional information

Supporting documentation

Reviewer Comments

Course Change Request

Date Submitted: 01/26/23 7:38 pm

Viewing: **METR 438 : Physical Meteorology**

Last revision: 01/26/23 7:38 pm

Changes proposed by: grg07567

In Workflow

1. **GEO Approval**
2. **SC Dean**
3. Provost
4. Course Inventory

Approval Path

1. 01/27/23 10:09 am
Leslie North
(leslie.north):
Approved for GEO
Approval

Catalog Pages
referencing this
course

[Department of Earth, Environmental, and Atmospheric Sciences
Meteorology \(METR\)](#)

Proposed Action

Active

Contact(s)

| Name | E-mail | Phone |
|-------------------------------|--|---|
| Greg Goodrich | gregory.goodrich@wku.edu | 270-745-5986 |

Review Type [Expedited](#)

Term for implementation Fall 2023

Academic Level Undergraduate

Course prefix (subject area) METR - Meteorology Course number 438

Department Geography & Geology

College Science and Engineering

Course title
Physical Meteorology

Abbreviated course title PHYSICAL METEOROLOGY

Course description

Addresses the microscopic processes related to cloud formation, radiative transfer, precipitation processes and dry and moist thermodynamics.

Credit hours 3

Repeatable

Yes

Number of repeats 2

For maximum credits 3

Default grade type Standard Letter Alternate grade type(s)

Is this course intended to span more than one term?

No

Schedule type

Lecture

CIP Code 400404 - Meteorology.

Does this course have prerequisites

Yes

Prerequisites

| And/Or | (| Course/Test Code | Min Grade/Score | Academic Level |) | Concurrency? |
|--------|---|------------------|-----------------|----------------|---|--------------|
| | | METR 431 | C | UG | | |

Corequisites

Equivalent Courses

Restrictions:

College restriction? No

Field of study restriction/major? No

Classification restriction? No

Departmental Restrictions

Reason for changing the course

Adding student learning outcomes and content outline. No other changes were made.

Is this related to other courses at WKU?

No

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

None

Is this course part of a program that leads to teacher certificate? No

Are you seeking Colonnade approval for this course? No

Student Learning Outcomes

| # | Student Learning Outcomes |
|----------|--|
| <u>1</u> | <u>Describe radiative processes in the atmosphere including atmospheric scattering, absorption, emission, and transmission</u> |
| <u>2</u> | <u>Demonstrate knowledge of basic laws of radiation and quantitative description of radiative energy</u> |
| <u>3</u> | <u>Describe turbulent flow and transport of fluxes in the atmospheric boundary layer</u> |
| <u>4</u> | <u>Demonstrate knowledge of surface energy fluxes and global energy balance at surface</u> |
| <u>5</u> | <u>Describe the structure of the boundary layer and its evolution</u> |
| <u>6</u> | <u>Demonstrate knowledge of cloud microphysics processes that lead to cloud droplet nucleation and growth in warm clouds</u> |
| <u>7</u> | <u>Describe the microphysics processes of ice nucleation and cloud droplet growth in cold clouds</u> |

Content outline

| # | Topic |
|----------|--|
| <u>1</u> | <u>Atmospheric radiation</u> <u>Radiative transfer</u> <u>Blackbody radiation</u> <u>Energy balance</u> <u>Boundary layer processes</u> <u>Atmospheric emission and transmission</u> <u>Cloud microphysics</u> |

| # | Topic |
|---|---|
| | <u>Growth of warm and cold cloud droplets</u> <u>Precipitation processes</u> |

Student expectations and requirements

Tentative texts and course materials

Special equipment, materials, or library resources needed

Additional information

Supporting documentation

Reviewer Comments

Course Change Request

Date Submitted: 01/26/23 3:11 pm

Viewing: **METR 439 : Atmospheric Modeling**

Last revision: 01/26/23 3:11 pm

Changes proposed by: grg07567

In Workflow

1. **GEO Approval**
2. **SC Dean**
3. Provost
4. Course Inventory

Catalog Pages
referencing this
course

[Department of Earth, Environmental, and Atmospheric Sciences](#)
[Meteorology \(METR\)](#)

Approval Path

1. 01/27/23 10:08 am
Leslie North
(leslie.north):
Approved for GEO
Approval

Proposed Action

Active

Contact(s)

| Name | E-mail | Phone |
|-------------------------------|--|---|
| Greg Goodrich | gregory.goodrich@wku.edu | 270-745-5986 |

Review Type

[Expedited](#)

Term for

Fall 2023

implementation

Academic Level

Undergraduate

Course prefix
(subject area)

METR - Meteorology

Course number

439

Department

Geography & Geology

College

Science and Engineering

Course title

Atmospheric Modeling

Abbreviated course

ATMOSPHERIC MODELING

title

Course description

An introduction to numerical weather and climate modeling techniques and models, with focus on modeling fundamentals, including dynamics, physical parameterizations, grids and resolutions, model structures and

components. Includes hands-on experience with designing numerical experiments, configuring and running model simulations, post-processing model outputs, and visualization.

Credit hours 3

Repeatable

Yes

Number of repeats 2

For maximum credits 3

Default grade type Standard Letter Alternate grade type(s)

Is this course intended to span more than one term?

No

Schedule type

Lecture

CIP Code 400404 - Meteorology.

Does this course have prerequisites

Yes

Prerequisites

| And/Or | (| Course/Test Code | Min Grade/Score | Academic Level |) | Concurrency? |
|--------|---|------------------|-----------------|----------------|---|--------------|
| | | METR 324 | C | UG | | |
| And | | CS 170 | C | UG | | |

Corequisites

Equivalent Courses

Restrictions:

College restriction? No

Field of study restriction/major? No

Classification restriction? No

Departmental Restrictions

Reason for changing the course

Adding student learning outcomes and content outline. No other changes were made.

Is this related to other courses at WKU?

No

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

None

Is this course part of a program that leads to teacher certificate? No

Are you seeking Colonnade approval for this course? No

Student Learning Outcomes

| # | Student Learning Outcomes |
|----------|--|
| <u>1</u> | <u>Demonstrate knowledge of the basic concepts of numerical weather models, including the basic set of equations, difference methods for numerically solving the equations, physical parameterizations, grids and resolutions, initial and boundary conditions, and model integration;</u> |
| <u>2</u> | <u>Develop skills within a UNIX/Linux computing environment to configure and carry out modeling experiments</u> |
| <u>3</u> | <u>Develop basic skills to visualize model output for analysis and verification</u> |
| <u>4</u> | <u>Demonstrate knowledge and skills of weather modeling by conducting a full process of a weather event simulation</u> |

Content outline

| # | Topic |
|----------|---|
| <u>1</u> | <u>Python review</u> <u>Numerical weather prediction</u> <u>Computing methods for solving equations of motion</u> <u>Physical parameterization</u> |

| # | Topic |
|---|---|
| | <u>Grid resolution</u> <u>UNIX/Linux computing environments</u> <u>Visualizing model output</u> <u>Weather simulations</u> |

Student expectations and requirements

Tentative texts and course materials

Special equipment, materials, or library resources needed

Additional information

Supporting documentation

Reviewer Comments

Course Change Request

Date Submitted: 01/26/23 7:46 pm

Viewing: **METR 460 : Climate**

Teleconnections

Last revision: 01/26/23 7:46 pm

Changes proposed by: grg07567

In Workflow

1. **GEO Approval**
2. **SC Dean**
3. Provost
4. Course Inventory

Catalog Pages
referencing this
course

[Department of Earth, Environmental, and Atmospheric Sciences](#)
[Meteorology \(METR\)](#)

Approval Path

1. 01/27/23 10:09 am
Leslie North
(leslie.north):
Approved for GEO
Approval

Proposed Action

Active

Contact(s)

| Name | E-mail | Phone |
|-------------------------------|--|---|
| Greg Goodrich | gregory.goodrich@wku.edu | 270-745-5986 |

Review Type

[Expedited](#)

Term for

Fall 2023

implementation

Academic Level

Undergraduate

Course prefix

METR - Meteorology

(subject area)

Course number

460

Department

Geography & Geology

College

Science and Engineering

Course title

Climate Teleconnections

Abbreviated course

CLIMATE TELECONNECTIONS

title

Course description

Analysis of the climate impacts and physical mechanisms of atmospheric and oceanic teleconnections that commonly affect weather patterns in the northern hemisphere. Note: Permission of instructor may be required.

Credit hours 3

Repeatable

Yes

Number of repeats 2

For maximum credits 3

Default grade type Standard Letter Alternate grade type(s)

Is this course intended to span more than one term?

No

Schedule type

Lecture

CIP Code 400404 - Meteorology.

Does this course have prerequisites

Yes

Prerequisites

| And/Or | (| Course/Test Code | Min Grade/Score | Academic Level |) | Concurrency? |
|--------|---|------------------|-----------------|----------------|---|--------------|
| | (| METR 322 | D | UG | | |
| Or | | METR 324 | D | UG |) | |

Corequisites

Equivalent Courses

Restrictions:

College restriction? No

Field of study restriction/major? No

Classification restriction? No

Departmental Restrictions

Reason for changing
the course

Adding student learning outcomes and content outline. No other changes were made.

Is this related to
other courses at
WKU?

No

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

None

Is this course part of
a program that leads
to teacher
certificate? No

Are you seeking
Colonnade approval
for this course? No

Student Learning
Outcomes

| # | Student Learning Outcomes |
|----------|---|
| <u>1</u> | <u>Demonstrate knowledge of the statistics used to derive and analyze climate teleconnections</u> |
| <u>2</u> | <u>Describe physical mechanisms that control low frequency variability of the climate system</u> |
| <u>3</u> | <u>Demonstrate proficiency at correlating common weather variables with oceanic and atmospheric teleconnections</u> |
| <u>4</u> | <u>Describe how climate teleconnections can be used in seasonal forecasting</u> |

Content outline

| # | Topic |
|----------|---|
| <u>1</u> | <u>Overview of atmospheric circulation</u> <u>Review of correlation, regression, and principal components analysis</u> <u>History of teleconnections</u> <u>Oceanic teleconnections</u> <u>Atmospheric teleconnections</u> <u>Snow cover as a teleconnection</u> <u>Long range forecasting techniques</u> <u>Climate teleconnections in a changing climate</u> |

Student

expectations and
requirements

Tentative texts and
course materials

Special equipment,
materials, or library
resources needed

Additional
information

Supporting
documentation

Reviewer Comments

Program Change Request

Date Submitted: 01/20/23 9:17 am

Viewing: **508 : Agriculture, Bachelor of Science**

Last approved: 01/10/23 3:10 pm

Last edit: 01/20/23 9:17 am

Changes proposed by: wll99339

Catalog Pages

Using this Program

[Agriculture, Bachelor of Science \(508\)](#)

Proposed Action

In Workflow

1. **AGRI Approval**
2. **SC Dean**
3. SC Curriculum Committee
4. Professional Education Council
5. Undergraduate Curriculum Committee
6. University Senate
7. Provost
8. Program Inventory

Approval Path

1. 01/20/23 12:39 pm
Fred DeGraves
(fred.degraves):
Approved for AGRI Approval

History

1. May 20, 2021 by
Rheanna Plemons
(rheanna.plemons)
2. May 25, 2021 by
Rheanna Plemons
(rheanna.plemons)
3. Jun 10, 2021 by
Jessica Dorris
(jessica.dorris)
4. Jul 16, 2021 by
Jessica Dorris
(jessica.dorris)
5. Jul 29, 2021 by
Jessica Dorris
(jessica.dorris)
6. Apr 11, 2022 by
Jessica Dorris

(jessica.dorris)
7. Jan 10, 2023 by
Jessica Dorris
(jessica.dorris)
8. Jan 10, 2023 by
Jessica Dorris
(jessica.dorris)

Active

Contact Person

| Name | Email | Phone |
|--------------|----------------------|----------------|
| Todd Willian | todd.willian@wku.edu | (270) 745-5969 |

Term of Implementation 2023-2024

Program Reference Number 508

Review Type Full Review

Academic Level Undergraduate

Program Type Major

Degree Types Bachelor of Science

Department Agriculture

College Science and Engineering

Program Name (eg. Biology) Agriculture, Bachelor of Science

Will this program have concentrations?
Yes

Concentrations

Concentrations

Agribusiness (AGBU)
Agriculture Education (AGED)
Agronomy Plant (AGPS)
Agronomy Soil (AGSS)
Animal Science (AGAS)
Horse Science (AGHS)
Dairy Science (AGDS)
General Agriculture (AGGA)
Horticulture (AGHO)
Turf & Golf Course Management (AGTG)

Agriculture Systems (AGSY)

CIP Code 01.0000 - Agriculture, General.

Will this program lead to teacher certification? Yes ~~No~~

Does the proposed program contain 25% or more new content not previously taught in another course at WKU? If yes, contact the Office of the Provost for additional SACSCOC proposal requirements

No

Catalog Content

Program Overview (Catalog field: Overview tab)

The major in agriculture (508) consists of several concentrations allowing students to specialize in areas of interest such as agronomy, agribusiness, agricultural education, agricultural systems, animal science, dairy science, horticulture, horse science, and turf and golf course management.

Curriculum Requirements (Catalog field: Program Requirements)

Program Requirements (50-80 hours)

Approved Shared Content from /shared/undergraduate-major-requirements/

Last Approved: Jul 6, 2022 10:48am

A baccalaureate degree requires a minimum of 120 unduplicated semester hours. More information can be found at www.wku.edu/registrar/degree_certification.php.

Students who began WKU in the Fall 2014 and thereafter should review the Colonnade requirements located at: <https://www.wku.edu/colonnade/colonnaderequirements.php>.

This major in agriculture requires a minimum of 50-80 semester hours in agriculture and leads to a Bachelor of Science degree. Electives are chosen from agriculture courses focusing on a concentration, when approved by an assigned advisor, complete the minimum total of 50-80 semester hours in agriculture. With the exception of the General Agriculture option, no ~~No~~ other minor or major is required for the ~~the~~ student following the ~~the~~ curriculum for this major in agriculture. At least half of the semester hours in the major must be in courses numbered 300 or above. All students must take the following courses outside of the major:

Required Courses Outside of the Major

Mathematics Course

MATH 115 Applied College Algebra (or higher) ¹

3

Chemistry Courses

Select two of the following: 6

[CHEM 105](#) Fundamentals of General Chemistry

[CHEM 107](#) Fundamentals of Organic Chemistry

[CHEM 120](#) College Chemistry I

[CHEM 222](#) College Chemistry II

Chemistry Labs

Select two hours of the following: 2

[CHEM 106](#) Fundamentals of General Chemistry Laboratory

[CHEM 108](#) Fundamentals of Organic Chemistry Laboratory

[CHEM 121](#) College Chemistry I Laboratory

[CHEM 223](#) College Chemistry II Laboratory

Biology Course and Lab ²

[BIOL 120](#) Biological Concepts: Cells Metabolism and Genetics 3

[BIOL 121](#) Biological Concepts: Cells, Metabolism, and Genetics Lab 1

Total Hours 15

1

Students focusing in Pre-Veterinary Medicine must take [MATH 116](#) or higher.

2

Students pursuing the Horticulture Concentration may take [BIOL 120](#) and [BIOL 121](#) or [BIOL 122](#) and [BIOL 123](#).

The following courses are required for each concentration:

Agribusiness Concentration

Basic Agriculture Courses

[AGRO 110](#) Introduction to Plant Science 3

[ANSC 140](#) Introduction to Animal Science 3

[AGEC 160](#) Introduction to Agribusiness and Agricultural Entrepreneurship 3

[AGMC 170](#) Introduction to Agricultural Mechanization 3
& [AGMC 171](#) and Introduction to Agricultural Mechanization Laboratory

[AGRI 175](#) University Experience – Agriculture 1

[AGMC 176](#) Agriculture Safety 2

[AGRI 291](#) Introduction to Data Analysis and Interpretation 3

or [AGRI 491](#) Data Analysis and Interpretation

Select one of the following: 3

[AGRO 320](#) Crop Physiology

[ANSC 345](#) Principles of Animal Nutrition

| | | |
|---------------------------------|---|----|
| <u>AGEC 360</u> | Agricultural Economics | |
| <u>AGMC 326</u> | Precision Agriculture | |
| <u>AGRO 350</u> | Soils | 3 |
| <u>AGRI 397</u> | Agriculture Career Planning | 1 |
| <u>AGRI 398</u> | Seminar | 1 |
| <u>AGRI 494</u> | Contemporary Agricultural Issues | 3 |
| Agribusiness Courses | | |
| <u>AGEC 261</u> | Agricultural Accounting | 3 |
| <u>MGT 210</u> | Organization and Management | 3 |
| <u>MKT 220</u> | Basic Marketing Concepts | 3 |
| <u>AGEC 361</u> | Farm Management | 3 |
| <u>AGEC 362</u> | Agricultural Marketing | 3 |
| <u>AGEC 463</u> | Agriculture Finance | 3 |
| Agribusiness Elective | | |
| Select one of the following: | | 3 |
| <u>AGEC 366</u> | Agricultural Sales and Services | |
| <u>AGEC 460</u> | Agricultural Policy | |
| <u>AGEC 461</u> | Advanced Farm Management | |
| <u>AGEC 468</u> | World Food Development | |
| <u>AGRI 369</u> | Cooperative Education in Agriculture II | |
| Total Hours | | 50 |

Agricultural Education Concentration

Basic Agriculture Courses

| | | |
|--|---|---|
| <u>AGRO 110</u> | Introduction to Plant Science | 3 |
| <u>ANSC 140</u> | Introduction to Animal Science | 3 |
| <u>AGEC 160</u> | Introduction to Agribusiness and Agricultural Entrepreneurship | 3 |
| <u>AGMC 170</u> & <u>AGMC 171</u> | Introduction to Agricultural Mechanization and Introduction to Agricultural Mechanization Laboratory | 3 |
| <u>AGMC 171</u> | Introduction to Agricultural Mechanization Laboratory | 1 |
| <u>AGRI 175</u> | University Experience – Agriculture | 1 |
| <u>AGMC 176</u> | Agriculture Safety | 2 |
| <u>AGRI 291</u> | Introduction to Data Analysis and Interpretation | 3 |

| | | |
|---|---|-------|
| or AGRI 491 | Data Analysis and Interpretation | |
| Select one of the following: | | 3 |
| AGRO 320 | Crop Physiology | |
| ANSC 345 | Principles of Animal Nutrition | |
| AGEC 360 | Agricultural Economics | |
| AGMC 326 | Precision Agriculture | |
| AGRO 350 | Soils | 3 |
| AGRI 397 | Agriculture Career Planning | 1 |
| AGRI 494 | Contemporary Agricultural Issues | 3 |
| Teacher Certification Requirements | | |
| AGED 250 | Introduction to Teacher Education in Agriculture ¹ | 3 |
| or EDU 250 | Discover Teaching: Introduction to Teacher Education | |
| PSY 310 | Educational Psychology: Development and Learning ¹ | 3 |
| EDU 260 | Classroom Assessment | 3 |
| EDU 350 | Student Diversity and Differentiation | 3 |
| EDU 360 | Behavior and Classroom Management in Education | 3 |
| EDU 489 | Student Teaching Seminar | 2,3 |
| AGED 200 | Foundations of Agricultural Education | 1 |
| AGED 300 | Youth Development for Agricultural Educators | 3 |
| AGED 470 | Methods of Teaching in Agricultural Education | 3 |
| AGED 471 | Organization and Planning in Agricultural Education | 3 |
| AGMC 371 | Agricultural Mechanics | 1 |
| AGMC 372 | Agricultural Mechanics Laboratory | 2 |
| HORT 316 | Greenhouse Maintenance and Operation | 2 |
| HORT 317 | Greenhouse Maintenance and Operation Laboratory | 1 |
| SPED 330 | Introduction to Exceptional Education: Diversity in Learning | 3 |
| AGRI 398 | Seminar | 1 |
| SEC 490 | Student Teaching | 10 |
| Total Hours | | 76-77 |

¹

Courses require a grade of C or better.

Agriculture Systems Concentration

Basic Agriculture Courses

| | | |
|--|---|----|
| <u>AGRO 110</u> | Introduction to Plant Science | 3 |
| <u>ANSC 140</u> | Introduction to Animal Science | 3 |
| <u>AGEC 160</u> | Introduction to Agribusiness and Agricultural Entrepreneurship | 3 |
| <u>AGMC 170</u> & <u>AGMC 171</u> | Introduction to Agricultural Mechanization and Introduction to Agricultural Mechanization Laboratory | 3 |
| <u>AGRI 175</u> | University Experience – Agriculture | 1 |
| <u>AGMC 176</u> | Agriculture Safety | 2 |
| <u>AGRI 291</u> or <u>AGRI 491</u> | Introduction to Data Analysis and Interpretation Data Analysis and Interpretation | 3 |
| Select one of the following: | | 3 |
| <u>AGRO 320</u> | Crop Physiology | |
| <u>ANSC 345</u> | Principles of Animal Nutrition | |
| <u>AGEC 360</u> | Agricultural Economics | |
| <u>AGMC 326</u> | Precision Agriculture | |
| <u>AGRO 350</u> | Soils | 3 |
| <u>AGRI 397</u> | Agriculture Career Planning | 1 |
| <u>AGRI 398</u> | Seminar | 1 |
| <u>AGRI 494</u> | Contemporary Agricultural Issues | 3 |
| Agriculture Systems Courses | | |
| <u>AGMC 172</u> & <u>AGMC 173</u> | Lawn and Garden Equipment and Lawn and Garden Equipment Laboratory | 3 |
| <u>AGMC 373</u> & <u>AGMC 374</u> | Farm Power—Mechanical and Machinery and Farm Power—Mechanical and Machinery Laboratory | 3 |
| <u>AGMC 377</u> & <u>AGMC 378</u> | Farm Machinery and Farm Machinery Laboratory | 3 |
| <u>AGMC 425</u> | Applied Hydraulics and Pneumatics | 3 |
| <u>AGEC 366</u> | Agricultural Sales and Services | 3 |
| <u>MFGE 227</u> | Introduction to Manufacturing Methods | 3 |
| Agriculture Systems Elective | | |
| Select 3 credit hours from any AGECE, AGED, AGMC, AGRI, AGRO, ANSC, or HORT course | | 3 |
| Total Hours | | 50 |

Agronomy (Plant Science) Concentration

Basic Agriculture Courses

| | | |
|---|---|---|
| <u>AGRO 110</u> | Introduction to Plant Science | 3 |
| <u>ANSC 140</u> | Introduction to Animal Science | 3 |
| <u>AGEC 160</u> | Introduction to Agribusiness and Agricultural Entrepreneurship | 3 |
| <u>AGMC 170</u> & <u>AGMC 171</u> | Introduction to Agricultural Mechanization and Introduction to Agricultural Mechanization Laboratory | 3 |
| <u>AGRI 175</u> | University Experience – Agriculture | 1 |
| <u>AGMC 176</u> | Agriculture Safety | 2 |
| <u>AGRI 291</u> or <u>AGRI 491</u> | Introduction to Data Analysis and Interpretation Data Analysis and Interpretation | 3 |
| Select one of the following courses: | | 3 |
| <u>AGRO 320</u> | Crop Physiology | |
| <u>ANSC 345</u> | Principles of Animal Nutrition | |
| <u>AGEC 360</u> | Agricultural Economics | |
| <u>AGMC 326</u> | Precision Agriculture | |
| <u>AGRO 350</u> | Soils | 3 |
| <u>AGRI 397</u> | Agriculture Career Planning | 1 |
| <u>AGRI 398</u> | Seminar | 1 |
| <u>AGRI 494</u> | Contemporary Agricultural Issues | 3 |

Agronomy – Plant Science Courses

| | | |
|---|--------------------------------|----|
| Select 18 hours from following courses: | | 18 |
| <u>AGRO 310</u> | Pest Management | |
| <u>AGRO 352</u> | Soil Fertility and Fertilizers | |
| <u>AGEC 361</u> | Farm Management | |
| <u>AGRI 355</u> | Biotechnology in Agriculture | |
| <u>AGRO 409</u> | Weed Science | |
| <u>AGRO 410</u> | Weed Science Laboratory | |
| <u>AGRO 414</u> | Crop Improvement | |
| <u>AGRO 418</u> | Plant Pathology | |
| <u>AGRO 420</u> | Forage Crops | |
| <u>AGRO 421</u> | Forage Crops Laboratory | |
| <u>AGRO 422</u> | Field Crops | |

Agronomy Elective

Select one of the following courses: 3

| | | |
|---------------------------------|---|--|
| <u>AGRI 315</u> | Water in Food Production | |
| <u>AGRO 452</u> | Soil Microbiology | |
| <u>AGRO 454</u> | Soil Management and Conservation | |
| <u>AGRO 457</u> | Soil Formation, Classification and Mapping | |
| <u>AGRO 458</u> | Soil Formation, Classification and Mapping Laboratory | |
| <u>AGRI 493</u> | Sustainable Agriculture | |

Required Laboratory Courses

| | | |
|---------------------------------|--------------------------|----|
| <u>AGRO 351</u> | Soils Laboratory | 1 |
| <u>AGRO 111</u> | Plant Science Laboratory | 1 |
| Total Hours | | 52 |

Agronomy (Soil Science) Concentration

Basic Agriculture Courses

| | | |
|--|---|---|
| <u>AGRO 110</u> | Introduction to Plant Science | 3 |
| <u>ANSC 140</u> | Introduction to Animal Science | 3 |
| <u>AGEC 160</u> | Introduction to Agribusiness and Agricultural Entrepreneurship | 3 |
| <u>AGMC 170</u> & <u>AGMC 171</u> | Introduction to Agricultural Mechanization and Introduction to Agricultural Mechanization Laboratory | 3 |
| <u>AGRI 175</u> | University Experience – Agriculture | 1 |
| <u>AGMC 176</u> | Agriculture Safety | 2 |
| <u>AGRI 291</u> | Introduction to Data Analysis and Interpretation | 3 |
| or <u>AGRI 491</u> | Data Analysis and Interpretation | |

Select one of the following: 3

| | | |
|---------------------------------|----------------------------------|---|
| <u>AGRO 320</u> | Crop Physiology | |
| <u>ANSC 345</u> | Principles of Animal Nutrition | |
| <u>AGEC 360</u> | Agricultural Economics | |
| <u>AGMC 326</u> | Precision Agriculture | |
| <u>AGRO 350</u> | Soils | 3 |
| <u>AGRI 397</u> | Agriculture Career Planning | 1 |
| <u>AGRI 398</u> | Seminar | 1 |
| <u>AGRI 494</u> | Contemporary Agricultural Issues | 3 |

Required Agronomy Courses

| | | |
|---|---|-----------|
| <u>AGRO 351</u> | Soils Laboratory | 1 |
| Select four of the following courses: | | 10-11 |
| <u>Select 12 credit hours from the following courses:</u> | | <u>12</u> |
| <u>AGRO 352</u> | Soil Fertility and Fertilizers | |
| <u>AGRO 452</u> | Soil Microbiology | |
| <u>AGRO 454</u> | Soil Management and Conservation | |
| <u>AGRO 455</u> & <u>AGRO 456</u> | Soil Chemistry and Soil Chemistry Laboratory | |
| <u>AGRO 457</u> & <u>AGRO 458</u> | Soil Formation, Classification and Mapping and Soil Formation, Classification and Mapping Laboratory | |
| <u>AGRO 459</u> | <u>Techniques in Physical Soil Description</u> | |
| Select two of the following courses: | | 6 |
| <u>AGRO 310</u> | Pest Management | |
| <u>AGRO 409</u> & <u>AGRO 410</u> | Weed Science and Weed Science Laboratory | |
| <u>AGRO 414</u> | Crop Improvement | |
| <u>AGRO 420</u> & <u>AGRO 421</u> | Forage Crops and Forage Crops Laboratory | |
| <u>AGRO 422</u> | Field Crops | |
| <u>AGRI 493</u> | <u>Sustainable Agriculture</u> | |
| Total Hours | | 48 |

Animal Science Concentration

Basic Agriculture Courses

| | | |
|--------------------------------------|---|---|
| <u>AGRO 110</u> | Introduction to Plant Science | 3 |
| <u>ANSC 140</u> | Introduction to Animal Science | 3 |
| <u>AGEC 160</u> | Introduction to Agribusiness and Agricultural Entrepreneurship | 3 |
| <u>AGMC 170</u> & <u>AGMC 171</u> | Introduction to Agricultural Mechanization and Introduction to Agricultural Mechanization Laboratory | 3 |
| <u>AGRI 175</u> | University Experience – Agriculture | 1 |
| <u>AGMC 176</u> | Agriculture Safety | 2 |
| <u>AGRI 291</u> | Introduction to Data Analysis and Interpretation | 3 |
| or <u>AGRI 491</u> | Data Analysis and Interpretation | |
| Select one of the following: | | 3 |

| | | |
|--|--|----|
| <u>AGRO 320</u> | Crop Physiology | |
| <u>ANSC 345</u> | Principles of Animal Nutrition | |
| <u>AGEC 360</u> | Agricultural Economics | |
| <u>AGMC 326</u> | Precision Agriculture | |
| <u>AGRO 350</u> | Soils | 3 |
| <u>AGRI 397</u> | Agriculture Career Planning | 1 |
| <u>AGRI 398</u> | Seminar | 1 |
| <u>AGRI 494</u> | Contemporary Agricultural Issues | 3 |
| Beef or Swine Courses | | |
| Select one of the following: | | 3 |
| <u>ANSC 442</u> & <u>ANSC 443</u> | Beef Production and Beef Production Laboratory | |
| <u>ANSC 444</u> & <u>ANSC 445</u> | Swine Production and Swine Production Laboratory | |
| Animal Science Courses | | |
| <u>ANSC 141</u> | Introduction to Animal Science Laboratory | 1 |
| <u>ANSC 240</u> | Livestock Management | 2 |
| <u>ANSC 241</u> | Livestock Management Laboratory | 1 |
| <u>ANSC 338</u> | Introductory Livestock Evaluation and Selection | 3 |
| <u>ANSC 340</u> | Meats and Meat Products | 3 |
| <u>ANSC 344</u> | Physiology and Anatomy of Domestic Animals | 3 |
| <u>ANSC 347</u> | Animal Pathology | 3 |
| <u>ANSC 437</u> | Physiology of Reproduction in Domestic Animals | 2 |
| <u>ANSC 438</u> | Physiology of Reproduction in Domestic Animal Laboratory | 1 |
| <u>ANSC 446</u> | Animal Breeding | 2 |
| <u>ANSC 447</u> | Animal Breeding Laboratory | 1 |
| <u>ANSC 448</u> | Animal Feeds and Feeding Practices | 4 |
| Total Hours | | 58 |

Dairy Science Concentration

Basic Agriculture Courses

| | | |
|---------------------------------|--------------------------------|---|
| <u>AGRO 110</u> | Introduction to Plant Science | 3 |
| <u>ANSC 140</u> | Introduction to Animal Science | 3 |

| | | |
|--|---|----|
| <u>AGEC 160</u> | Introduction to Agribusiness and Agricultural Entrepreneurship | 3 |
| <u>AGMC 170</u> & <u>AGMC 171</u> | Introduction to Agricultural Mechanization and Introduction to Agricultural Mechanization Laboratory | 3 |
| <u>AGRI 175</u> | University Experience – Agriculture | 1 |
| <u>AGMC 176</u> | Agriculture Safety | 2 |
| <u>AGRI 291</u> | Introduction to Data Analysis and Interpretation | 3 |
| or <u>AGRI 491</u> | Data Analysis and Interpretation | |
| Select one of the following: | | 3 |
| <u>AGRO 320</u> | Crop Physiology | |
| <u>ANSC 345</u> | Principles of Animal Nutrition | |
| <u>AGEC 360</u> | Agricultural Economics | |
| <u>AGMC 326</u> | Precision Agriculture | |
| <u>AGRO 350</u> | Soils | 3 |
| <u>AGRI 397</u> | Agriculture Career Planning | 1 |
| <u>AGRI 398</u> | Seminar | 1 |
| <u>AGRI 494</u> | Contemporary Agricultural Issues | 3 |
| Dairy Science Courses | | |
| <u>ANSC 141</u> | Introduction to Animal Science Laboratory | 1 |
| <u>ANSC 240</u> | Livestock Management | 2 |
| <u>ANSC 241</u> | Livestock Management Laboratory | 1 |
| <u>ANSC 338</u> | Introductory Livestock Evaluation and Selection | 3 |
| <u>ANSC 340</u> | Meats and Meat Products | 3 |
| <u>ANSC 344</u> | Physiology and Anatomy of Domestic Animals | 3 |
| <u>ANSC 347</u> | Animal Pathology | 3 |
| <u>ANSC 431</u> | Dairy Production | 2 |
| <u>ANSC 432</u> | Dairy Production Laboratory | 1 |
| <u>ANSC 437</u> | Physiology of Reproduction in Domestic Animals | 2 |
| <u>ANSC 438</u> | Physiology of Reproduction in Domestic Animal Laboratory | 1 |
| <u>ANSC 446</u> | Animal Breeding | 2 |
| <u>ANSC 447</u> | Animal Breeding Laboratory | 1 |
| <u>ANSC 448</u> | Animal Feeds and Feeding Practices | 4 |
| Total Hours | | 58 |

General Agriculture Concentration

Basic Agriculture Courses

| | | |
|--|---|---|
| <u>AGRO 110</u> | Introduction to Plant Science | 3 |
| <u>ANSC 140</u> | Introduction to Animal Science | 3 |
| <u>AGEC 160</u> | Introduction to Agribusiness and Agricultural Entrepreneurship | 3 |
| <u>AGMC 170</u> & <u>AGMC 171</u> | Introduction to Agricultural Mechanization and Introduction to Agricultural Mechanization Laboratory | 3 |
| <u>AGRI 175</u> | University Experience – Agriculture | 1 |
| <u>AGMC 176</u> | Agriculture Safety | 2 |
| <u>AGRI 291</u> | Introduction to Data Analysis and Interpretation | 3 |
| or <u>AGRI 491</u> | Data Analysis and Interpretation | |
| Select one of the following: | | 3 |
| <u>AGRO 320</u> | Crop Physiology | |
| <u>ANSC 345</u> | Principles of Animal Nutrition | |
| <u>AGEC 360</u> | Agricultural Economics | |
| <u>AGMC 326</u> | Precision Agriculture | |
| <u>AGRO 350</u> | Soils | 3 |
| <u>AGRI 397</u> | Agriculture Career Planning | 1 |
| <u>AGRI 398</u> | Seminar | 1 |
| <u>AGRI 494</u> | Contemporary Agricultural Issues | 3 |

Agriculture Courses

| | | |
|--|--|---------------|
| Select 21 hours in any <u>AGEC</u>, <u>AGED</u>, <u>AGMC</u>, <u>AGRI</u>, <u>AGRO</u>, <u>ANSC</u>, or <u>HORT</u> courses | | 24 |
| <u>Select 7 hours of 300-400 level electives from any <u>AGEC</u>, <u>AGED</u>, <u>AGMC</u>, <u>AGRI</u>, <u>AGRO</u>, <u>ANSC</u>, or <u>HORT</u> courses</u> | | <u>7</u> |
| <u>Select 12 hours of other <u>AGEC</u>, <u>AGED</u>, <u>AGMC</u>, <u>AGRI</u>, <u>AGRO</u>, <u>ANSC</u>, <u>HORT</u> electives; at least 6 hrs must be 300-400 level ¹</u> | | <u>12</u> |
| Total Hours | | 48 |

¹
= Students may pursue a minor in lieu of the 12 hours of Agriculture electives.

Horticulture Concentration

Basic Agriculture Courses

| | | |
|---------------------------------|-------------------------------|---|
| <u>AGRO 110</u> | Introduction to Plant Science | 3 |
|---------------------------------|-------------------------------|---|

| | | |
|--|---|----|
| <u>ANSC 140</u> | Introduction to Animal Science | 3 |
| <u>AGEC 160</u> | Introduction to Agribusiness and Agricultural Entrepreneurship | 3 |
| <u>AGMC 170</u> & <u>AGMC 171</u> | Introduction to Agricultural Mechanization and Introduction to Agricultural Mechanization Laboratory | 3 |
| <u>AGRI 175</u> | University Experience – Agriculture | 1 |
| <u>AGMC 176</u> | Agriculture Safety | 2 |
| <u>AGRI 291</u> | Introduction to Data Analysis and Interpretation | 3 |
| or <u>AGRI 491</u> | Data Analysis and Interpretation | |
| Select one of the following: | | 3 |
| <u>AGRO 320</u> | Crop Physiology | |
| <u>ANSC 345</u> | Principles of Animal Nutrition | |
| <u>AGEC 360</u> | Agricultural Economics | |
| <u>AGMC 326</u> | Precision Agriculture | |
| <u>AGRO 350</u> | Soils | 3 |
| <u>AGRI 397</u> | Agriculture Career Planning | 1 |
| <u>AGRI 398</u> | Seminar | 1 |
| <u>AGRI 494</u> | Contemporary Agricultural Issues | 3 |
| Horticulture Courses | | |
| <u>HORT 301</u> | Introduction to Landscape Plants | 2 |
| <u>HORT 302</u> | Introduction to Landscape Plants Laboratory | 1 |
| <u>HORT 313</u> | Turfgrass Management | 3 |
| <u>HORT 316</u> | Greenhouse Maintenance and Operation | 2 |
| <u>HORT 317</u> | Greenhouse Maintenance and Operation Laboratory | 1 |
| <u>HORT 407</u> | Plant Propagation | 2 |
| <u>HORT 408</u> | Plant Propagation Laboratory | 1 |
| <u>AGRI 369</u> | Cooperative Education in Agriculture II | 3 |
| <u>AGRO 351</u> | Soils Laboratory | 1 |
| Electives | | |
| Any HORT, AGRO, AGECE, or AGRI courses | | 5 |
| Total Hours | | 50 |

Horse Science Concentration

Basic Agriculture Courses

| | | |
|--|---|---|
| <u>AGRO 110</u> | Introduction to Plant Science | 3 |
| <u>ANSC 140</u> | Introduction to Animal Science | 3 |
| <u>AGEC 160</u> | Introduction to Agribusiness and Agricultural Entrepreneurship | 3 |
| <u>AGMC 170</u> & <u>AGMC 171</u> | Introduction to Agricultural Mechanization and Introduction to Agricultural Mechanization Laboratory | 3 |
| <u>AGRI 175</u> | University Experience – Agriculture | 1 |
| <u>AGMC 176</u> | Agriculture Safety | 2 |
| <u>AGRI 291</u> | Introduction to Data Analysis and Interpretation | 3 |
| or <u>AGRI 491</u> | Data Analysis and Interpretation | |
| Select one of the following: | | 3 |
| <u>AGRO 320</u> | Crop Physiology | |
| <u>ANSC 345</u> | Principles of Animal Nutrition | |
| <u>AGEC 360</u> | Agricultural Economics | |
| <u>AGMC 326</u> | Precision Agriculture | |
| <u>AGRO 350</u> | Soils | 3 |
| <u>AGRI 397</u> | Agriculture Career Planning | 1 |
| <u>AGRI 398</u> | Seminar | 1 |
| <u>AGRI 494</u> | Contemporary Agricultural Issues | 3 |
| Horse Science Courses | | |
| <u>ANSC 141</u> | Introduction to Animal Science Laboratory | 1 |
| <u>ANSC 240</u> | Livestock Management | 2 |
| <u>ANSC 241</u> | Livestock Management Laboratory | 1 |
| <u>ANSC 330</u> | Horse Production | 2 |
| <u>ANSC 331</u> | Horse Production Laboratory | 1 |
| <u>ANSC 338</u> | Introductory Livestock Evaluation and Selection | 3 |
| <u>ANSC 340</u> | Meats and Meat Products | 3 |
| <u>ANSC 344</u> | Physiology and Anatomy of Domestic Animals | 3 |
| <u>ANSC 347</u> | Animal Pathology | 3 |
| <u>ANSC 437</u> | Physiology of Reproduction in Domestic Animals | 2 |
| <u>ANSC 438</u> | Physiology of Reproduction in Domestic Animal Laboratory | 1 |
| <u>ANSC 446</u> | Animal Breeding | 2 |
| <u>ANSC 447</u> | Animal Breeding Laboratory | 1 |
| <u>ANSC 448</u> | Animal Feeds and Feeding Practices | 4 |

Turf and Golf Course Management

Basic Agriculture Courses

| | | |
|--|---|---|
| <u>AGRO 110</u> | Introduction to Plant Science | 3 |
| <u>ANSC 140</u> | Introduction to Animal Science | 3 |
| <u>AGEC 160</u> | Introduction to Agribusiness and Agricultural Entrepreneurship | 3 |
| <u>AGMC 170</u> & <u>AGMC 171</u> | Introduction to Agricultural Mechanization and Introduction to Agricultural Mechanization Laboratory | 3 |
| <u>AGRI 175</u> | University Experience – Agriculture | 1 |
| <u>AGMC 176</u> | Agriculture Safety | 2 |
| <u>AGRI 291</u> | Introduction to Data Analysis and Interpretation | 3 |
| or <u>AGRI 491</u> | Data Analysis and Interpretation | |
| Select one of the following: | | 3 |
| <u>AGRO 320</u> | Crop Physiology | |
| <u>ANSC 345</u> | Principles of Animal Nutrition | |
| <u>AGEC 360</u> | Agricultural Economics | |
| <u>AGMC 326</u> | Precision Agriculture | |
| <u>AGRO 350</u> | Soils | 3 |
| <u>AGRI 397</u> | Agriculture Career Planning | 1 |
| <u>AGRI 398</u> | Seminar | 1 |
| <u>AGRI 494</u> | Contemporary Agricultural Issues | 3 |

Turf and Golf Course Management Courses

| | | |
|------------------------------------|--|---|
| <u>HORT 313</u> | Turfgrass Management | 3 |
| <u>AGMC 272</u> | Turf Equipment Management and Operation | 2 |
| <u>AGMC 273</u> | Turf Equipment Management and Operation Laboratory | 1 |
| <u>AGMC 392</u> | Turf Irrigation | 2 |
| <u>AGMC 393</u> | Turf Irrigation Laboratory | 1 |
| <u>AGRI 369</u> | Cooperative Education in Agriculture II | 3 |
| Select 9 hours from the following: | | 9 |
| <u>HORT 301</u> | Introduction to Landscape Plants | |
| <u>HORT 302</u> | Introduction to Landscape Plants Laboratory | |
| <u>HORT 304</u> | Landscape Maintenance | |

| | |
|---------------------------------|--|
| <u>HORT 305</u> | Landscape Maintenance Laboratory |
| <u>HORT 340</u> | Greenhouse Crop Production |
| <u>HORT 407</u> | Plant Propagation |
| <u>HORT 408</u> | Plant Propagation Laboratory |
| <u>HORT 475</u> | Selected Topics in Agriculture |
| <u>AGEC 260</u> | Golf Course Management |
| <u>AGMC 172</u> | Lawn and Garden Equipment |
| <u>AGMC 173</u> | Lawn and Garden Equipment Laboratory |
| <u>AGMC 270</u> | Turf Mowing Equipment Maintenance |
| <u>AGMC 271</u> | Turf Mowing Equipment Maintenance Laboratory |
| <u>AGMC 371</u> | Agricultural Mechanics |
| <u>AGMC 372</u> | Agricultural Mechanics Laboratory |
| <u>AGRO 310</u> | Pest Management |
| <u>AGRO 351</u> | Soils Laboratory |
| <u>AGRO 352</u> | Soil Fertility and Fertilizers |
| <u>AGRO 409</u> | Weed Science |
| <u>AGRO 410</u> | Weed Science Laboratory |
| <u>AGRO 418</u> | Plant Pathology |

Total Hours

50

4-Year Plan

Finish in Four Plans

Agribusiness

First Year

| Fall | Hours | Spring | Hours |
|-----------------------------------|-------|-----------------------------------|-------|
| <u>ENG 100</u> | 3 | <u>COMM 145</u> | 3 |
| <u>MATH 115</u> | 3 | <u>AGRI 108</u> | 3 |
| <u>AGEC 160</u> | 3 | <u>AGRO 110</u> | 3 |
| <u>CHEM 105</u> | 4 | <u>CHEM 107</u> | 4 |
| & <u>CHEM 106</u> | | & <u>CHEM 108</u> | |
| <u>AGRI 175</u> | 1 | Colonnade - Arts & Humanities | 3 |
| <u>AGMC 176</u> | 2 | | |
| | 16 | | 16 |

Second Year

| Fall | Hours | Spring | Hours |
|------|-------|--------|-------|
|------|-------|--------|-------|

| | | | |
|---|-------|--|-------|
| First Year | | | |
| Fall | Hours | Spring | Hours |
| <u>ENG 200</u> | 3 | World Language Requirement or General Elective | 3 |
| <u>AGMC 170</u> & <u>AGMC 171</u> | 3 | <u>AGRI 291</u> | 3 |
| <u>BIOL 120</u> & <u>BIOL 121</u> | 4 | <u>HIST 101</u> or <u>HIST 102</u> | 3 |
| <u>ECON 202</u> | 3 | <u>MGT 210</u> | 3 |
| <u>AGEC 261</u> | 3 | <u>MKT 220</u> | 3 |
| | 16 | | 15 |
| Third Year | | | |
| Fall | Hours | Spring | Hours |
| <u>ENG 300</u> | 3 | <u>AGEC 468</u> (or other AGECElective) | 3 |
| <u>AGRO 350</u> | 3 | <u>ANSC 140</u> | 3 |
| <u>AGEC 360</u> | 3 | <u>AGEC 361</u> | 3 |
| Colonnade - Social & Cultural | 3 | Agriculture Upper-Division Elective | 3 |
| General Elective | 3 | Colonnade - Local to Global | 3 |
| | 15 | | 15 |
| Fourth Year | | | |
| Fall | Hours | Spring | Hours |
| <u>AGEC 362</u> | 3 | <u>AGRI 398</u> | 1 |
| <u>AGEC 460</u> (or other AGECElective) | 3 | <u>AGEC 463</u> | 3 |
| <u>AGRI 494</u> | 3 | Agriculture Upper-Division Elective | 3 |
| <u>AGRI 397</u> | 1 | Agriculture Upper-Division Elective | 3 |
| Colonnade - Systems | 3 | Agriculture Upper-Division Elective | 3 |
| | 13 | Agriculture Upper-Division Elective | 1 |
| | | | 14 |
| Total Hours 120 | | | |

Agriculture Systems

| | | | |
|--------------------------------------|-------|--------------------------------------|-------|
| First Year | | | |
| Fall | Hours | Spring | Hours |
| <u>ENG 100</u> | 3 | <u>COMM 145</u> | 3 |
| <u>MATH 115</u> | 3 | <u>AGEC 160</u> | 3 |
| <u>CHEM 105</u> & <u>CHEM 106</u> | 4 | <u>ANSC 140</u> | 3 |
| <u>AGMC 170</u> & <u>AGMC 171</u> | 3 | <u>CHEM 107</u> & <u>CHEM 108</u> | 4 |
| <u>AGRI 175</u> | 1 | <u>HIST 101</u> or <u>HIST 102</u> | 3 |
| <u>AGMC 176</u> | 2 | | |
| | 16 | | 16 |
| Second Year | | | |
| Fall | Hours | Spring | Hours |
| <u>ENG 200</u> | 3 | <u>AGRI 291</u> | 3 |
| <u>AGRO 110</u> | 3 | <u>AGMC 326</u> | 3 |

| | | | |
|-----------------------------------|-------|---|-------|
| First Year | | | |
| Fall | Hours | Spring | Hours |
| <u>BIOL 120</u> | 4 | Colonnade - Social & Behavioral Science | 3 |
| & <u>BIOL 121</u> | | | |
| <u>AGMC 172</u> | 3 | Colonnade - Arts & Humanities | 3 |
| & <u>AGMC 173</u> | | | |
| <u>AGRO 350</u> | 4 | World Language Requirement, if needed, or | 3 |
| & <u>AGRO 351</u> | | General Elective | |
| | 17 | | 15 |
| Third Year | | | |
| Fall | Hours | Spring | Hours |
| <u>MFGE 227</u> | 3 | <u>AGRI 398</u> | 1 |
| <u>AGMC 425</u> | 3 | <u>AGEC 366</u> | 3 |
| <u>ENG 300</u> | 3 | <u>AGMC 377</u> | 3 |
| | | & <u>AGMC 378</u> | |
| Colonnade - Social & Cultural | 3 | <u>AGRI 397</u> | 1 |
| Agriculture Elective | 3 | Agriculture Elective | 3 |
| | | Agriculture Elective | 3 |
| | 15 | | 14 |
| Fourth Year | | | |
| Fall | Hours | Spring | Hours |
| <u>AGRI 369</u> | 1-4 | <u>AGRI 494</u> | 3 |
| Agriculture Elective | 3 | <u>AGMC 373</u> | 3 |
| | | & <u>AGMC 374</u> | |
| Agriculture Elective | 3 | Agriculture Elective | 3 |
| Agriculture Elective | 3 | Colonnade - Systems | 3 |
| Colonnade - Local to Global | 3 | | |
| | 15 | | 12 |
| Total Hours 120 | | | |

Agricultural Education

| | | | |
|---|-------|-----------------------------------|-------|
| First Year | | | |
| Fall | Hours | Spring | Hours |
| <u>ENG 100</u> | 3 | <u>ENG 200</u> | 3 |
| Colonnade - Arts & Humanities | 3 | <u>AGED 250</u> | 3 |
| <u>ANSC 140</u> | 3 | <u>AGRO 110</u> | 3 |
| <u>AGRI 175</u> | 1 | <u>COMM 145</u> | 3 |
| <u>AGED 200</u> | 1 | <u>AGMC 170</u> | 3 |
| | | & <u>AGMC 171</u> | |
| Colonnade - Social & Behavioral | 3 | | |
| <u>AGMC 176</u> | 2 | | |
| | 16 | | 15 |
| Second Year | | | |
| Fall | Hours | Spring | Hours |
| <u>MATH 115</u> (or higher) | 3 | <u>AGED 300</u> | 3 |
| <u>AGRI 398</u> | 1 | <u>AGED 489</u> | 1-3 |

| | | | |
|---|-------|---|-------|
| First Year | | | |
| Fall | Hours | Spring | Hours |
| EDU 260 | 3 | AGEC 160 | 3 |
| HORT 316 | 3 | CHEM 107 | 4 |
| & HORT 317 | | & CHEM 108 | |
| CHEM 105 | 4 | AGRO 320 , ANSC 345 , AGEC 360 , or | 3 |
| & CHEM 106 | | AGMC 326 | |
| World Language Requirement, if needed, or General Elective | 3 | | |
| | 17 | | 16 |
| Third Year | | | |
| Fall | Hours | Spring | Hours |
| HIST 101 or HIST 102 | 3 | Agriculture Elective | 3 |
| PSY 310 | 3 | SPED 330 | 3 |
| AGRI 291 | 3 | AGRO 350 | 3 |
| ENG 300 | 3 | EDU 360 | 3 |
| BIOL 120 | 4 | AGED 471 | 3 |
| & BIOL 121 | | | |
| EDU 350 | 3 | Colonnade - Social & Cultural | 3 |
| | 19 | | 18 |
| Fourth Year | | | |
| Fall | Hours | Spring | Hours |
| AGED 470 | 3 | EDU 489 | 2-3 |
| Colonnade - Systems | 3 | SEC 490 | 5-10 |
| AGMC 371 | 3 | | |
| & AGMC 372 | | | |
| AGRI 397 | 1 | | |
| AGRI 494 | 3 | | |
| Colonnade - Local to Global | 3 | | |
| | 16 | | 13 |
| Total Hours 130 | | | |

Agronomy - Plant Science

| | | | |
|----------------------------|-------|--|-------|
| First Year | | | |
| Fall | Hours | Spring | Hours |
| ENG 100 | 3 | COMM 145 | 3 |
| MATH 115 | 3 | CHEM 107 | 4 |
| | | & CHEM 108 | |
| CHEM 105 | 4 | AGEC 160 | 3 |
| & CHEM 106 | | | |
| AGRO 110 | 4 | ANSC 140 | 3 |
| & AGRO 111 | | | |
| AGRI 175 | 1 | HIST 101 or HIST 102 | 3 |
| AGMC 176 | 2 | | |
| | 17 | | 16 |
| Second Year | | | |

| First Year | | | |
|--|-------|--|-------|
| Fall | Hours | Spring | Hours |
| Fall | Hours | Spring | Hours |
| <u>ENG 200</u> | 3 | World Language Requirement or General Elective | 3 |
| <u>AGMC 170</u> | 3 | <u>AGRO 310</u> | 3 |
| & <u>AGMC 171</u> | | | |
| <u>BIOL 120</u> | 4 | <u>AGRI 291</u> | 3 |
| & <u>BIOL 121</u> | | | |
| Colonnade - Social & Behavioral Sciences | 3 | <u>AGRO 320</u> | 3 |
| <u>AGRO 350</u> | 4 | <u>AGRI 397</u> | 1 |
| & <u>AGRO 351</u> | | | |
| | | Colonnade - Arts & Humanities | 3 |
| | 17 | | 16 |
| Third Year | | | |
| Fall | Hours | Spring | Hours |
| Fall | Hours | Spring | Hours |
| <u>ENG 300</u> | 3 | Agriculture upper-division Elective | 3 |
| Colonnade - Social & Cultural | 3 | <u>AGRI 398</u> | 1 |
| <u>AGMC 326</u> | 3 | <u>AGRO 422</u> | 3 |
| <u>AGRO 352</u> | 3 | <u>AGRO 452</u> | 3 |
| <u>AGRO 409</u> | 3 | Agriculture upper-division Elective | 3 |
| & <u>AGRO 410</u> | | | |
| | 15 | | 13 |
| Fourth Year | | | |
| Fall | Hours | Spring | Hours |
| Fall | Hours | Spring | Hours |
| Colonnade - Local to Global | 3 | <u>AGRI 494</u> | 3 |
| <u>AGRO 418</u> | 3 | <u>AGRI 355</u> | 3 |
| <u>AGRI 369</u> | 2 | Agriculture upper-division Elective | 3 |
| <u>AGRI 369</u> | 3 | Colonnade - Systems | 3 |
| <u>AGRI 493</u> | 3 | | |
| | 14 | | 12 |
| Total Hours | 120 | | |

Agronomy - Soil Science

| First Year | | | |
|-------------------|-------|-------------------|-------|
| Fall | Hours | Spring | Hours |
| Fall | Hours | Spring | Hours |
| <u>ENG 100</u> | 3 | <u>COMM 145</u> | 3 |
| <u>CHEM 105</u> | 4 | <u>AGRI 108</u> | 3 |
| & <u>CHEM 106</u> | | | |
| <u>AGRO 110</u> | 3 | <u>CHEM 107</u> | 4 |
| | | & <u>CHEM 108</u> | |
| <u>AGRI 175</u> | 1 | <u>MATH 115</u> | 3 |
| <u>AGMC 170</u> | 3 | <u>AGMC 176</u> | 2 |
| & <u>AGMC 171</u> | | | |
| | 14 | | 15 |
| Second Year | | | |

| First Year | | | |
|--|--------------|--|--------------|
| Fall | Hours | Spring | Hours |
| Fall | Hours | Spring | Hours |
| <u>ENG 200</u> | 3 | <u>ANSC 140</u> | 3 |
| <u>BIOL 120</u> | 4 | <u>AGRI 291</u> | 3 |
| & <u>BIOL 121</u> | | | |
| Colonnade - Social & Behavioral Sciences | 3 | <u>AGRO 320</u> | 3 |
| Colonnade - Arts & Humanities | 3 | <u>AGRI 397</u> | 1 |
| <u>AGRO 350</u> | 4 | <u>HIST 101</u> or <u>HIST 102</u> | 3 |
| & <u>AGRO 351</u> | | | |
| | | World Language Requirement or General Elective | 3 |
| | 17 | | 16 |
| Third Year | | | |
| Fall | Hours | Spring | Hours |
| <u>ENG 300</u> | 3 | <u>AGRI 398</u> | 1 |
| Colonnade - Social & Cultural | 3 | <u>AGRO 454</u> | 3 |
| <u>AGRO 352</u> | 3 | Agronomy Plant Elective | 3 |
| <u>AGRO 459</u> | <u>3</u> | Colonnade - Local to Global | 3 |
| <u>AGEC 160</u> | 3 | Agriculture upper-division Elective | 3 |
| Agronomy Plant Elective | 3 | <u>COLONNADE - SOCIAL AND CULTURAL</u> | <u>3</u> |
| | 15 | | 16 |
| Fourth Year | | | |
| Fall | Hours | Spring | Hours |
| <u>AGRO 457</u> | 3 | <u>AGRI 494</u> | 3 |
| & <u>AGRO 458</u> | | | |
| Colonnade - Systems | 3 | <u>AGRO 452</u> | 3 |
| Agriculture Elective | 3 | Agriculture Elective | 3 |
| Agriculture Elective | 3 | Agriculture Elective | 3 |
| Agriculture Elective | 3 | Agriculture Elective | 3 |
| | 15 | | 12 |
| Total Hours 120 | | | |

Animal Science

| First Year | | | |
|-------------------|-------|-------------------|-------|
| Fall | Hours | Spring | Hours |
| <u>ENG 100</u> | 3 | <u>COMM 145</u> | 3 |
| <u>MATH 115</u> | 3 | <u>AGRI 108</u> | 3 |
| <u>CHEM 105</u> | 4 | <u>AGRO 110</u> | 3 |
| & <u>CHEM 106</u> | | | |
| <u>ANSC 140</u> | 4 | <u>CHEM 107</u> | 4 |
| & <u>ANSC 141</u> | | & <u>CHEM 108</u> | |
| <u>AGRI 175</u> | 1 | <u>AGMC 176</u> | 2 |
| | 15 | | 15 |
| Second Year | | | |
| Fall | Hours | Spring | Hours |

| First Year | | | |
|--|-------|---|-------|
| Fall | Hours | Spring | Hours |
| <u>ENG 200</u> | 3 | World Language Requirement or General Elective | 3 |
| <u>AGMC 170</u> & <u>AGMC 171</u> | 3 | AGRI or ANSC Elective | 3 |
| <u>ANSC 240</u> & <u>ANSC 241</u> | 3 | <u>AGRI 291</u> | 3 |
| <u>BIOL 120</u> & <u>BIOL 121</u> | 4 | Colonnade - Arts & Humanities | 3 |
| Colonnade - Social & Behavioral Sciences | 3 | <u>ENG 300</u> | 3 |
| | 16 | | 15 |
| Third Year | | | |
| Fall | Hours | Spring | Hours |
| <u>HIST 101</u> or <u>HIST 102</u> | 3 | <u>AGRI 398</u> | 1 |
| <u>AGRO 350</u> | 3 | <u>ANSC 446</u> & <u>ANSC 447</u> (or ANSC Production Course or ANSC Elective) | 3 |
| <u>ANSC 345</u> | 3 | <u>AGEC 160</u> | 3 |
| <u>ANSC 340</u> (or ANSC Production Course or ANSC Elective) | 3 | Colonnade - Social & Cultural | 3 |
| AGRI or ANSC Elective | 3 | Colonnade - Local to Global ANSC Elective | 3 |
| | 15 | | 16 |
| Fourth Year | | | |
| Fall | Hours | Spring | Hours |
| <u>AGRI 397</u> | 1 | <u>AGRI 494</u> | 3 |
| <u>ANSC 437</u> | 2 | <u>ANSC 446</u> & <u>ANSC 447</u> (or ANSC Production Course or ANSC Elective) | 3 |
| <u>ANSC 340</u> (or ANSC Production Course or ANSC Elective) | 3 | <u>ANSC 448</u> | 4 |
| Colonnade - Systems | 3 | Animal Science Elective | 3 |
| AGRI or ANSC Elective | 3 | Animal Science Elective | 3 |
| | 12 | | 16 |
| Total Hours 120 | | | |

General Agriculture

| First Year | | | |
|--------------------------------------|-------|--------------------------------------|-------|
| Fall | Hours | Spring | Hours |
| <u>ENG 100</u> | 3 | <u>COMM 145</u> | 3 |
| <u>MATH 115</u> | 3 | <u>AGRI 108</u> | 3 |
| <u>ANSC 140</u> | 3 | <u>AGRO 110</u> | 3 |
| <u>CHEM 105</u> & <u>CHEM 106</u> | 4 | <u>CHEM 107</u> & <u>CHEM 108</u> | 4 |
| <u>AGRI 175</u> | 1 | Colonnade - Arts & Humanities | 3 |

| | | | |
|-----------------------------------|-------|--|-------|
| First Year | | | |
| Fall | Hours | Spring | Hours |
| <u>AGMC 176</u> | 2 | | |
| | 16 | | 16 |
| Second Year | | | |
| Fall | Hours | Spring | Hours |
| <u>ENG 200</u> | 3 | World Language Requirement or General Elective | 3 |
| <u>AGEC 160</u> | 3 | <u>AGRI 291</u> | 3 |
| <u>BIOL 120</u> | 4 | <u>HIST 101</u> or <u>HIST 102</u> | 3 |
| & <u>BIOL 121</u> | | | |
| Colonnade - Social & Behavioral | 3 | <u>ENG 300</u> | 3 |
| | | <u>AGRO 320</u> , <u>ANSC 345</u> , <u>AGEC 360</u> , or <u>AGMC 326</u> | 3 |
| | 13 | | 15 |
| Third Year | | | |
| Fall | Hours | Spring | Hours |
| Colonnade - Social & Cultural | 3 | <u>AGRI 397</u> | 1 |
| <u>AGRO 350</u> | 3 | ANSC Elective | 3 |
| <u>AGMC 170</u> | 3 | AGRO or HORT Elective | 3 |
| & <u>AGMC 171</u> | | | |
| Animal Sciences Elective | 3 | AGEC Elective | 3 |
| Agriculture Elective | 3 | Agriculture Elective | 3 |
| | | AGMC Elective | 3 |
| | 15 | | 16 |
| Fourth Year | | | |
| Fall | Hours | Spring | Hours |
| <u>AGRI 398</u> | 1 | <u>AGRI 494</u> | 3 |
| AGEC Elective | 3 | AGRO or HORT Elective | 3 |
| Agriculture Elective | 3 | Agriculture Elective | 3 |
| Agriculture Elective | 3 | Agriculture Elective | 3 |
| Agriculture Elective | 1 | Colonnade - Systems | 3 |
| Colonnade - Local to Global | 3 | | |
| | 14 | | 15 |
| Total Hours 120 | | | |

Horticulture

| | | | |
|-----------------------------------|-------|-----------------------------------|-------|
| First Year | | | |
| Fall | Hours | Spring | Hours |
| <u>AGRO 110</u> | 4 | <u>COMM 145</u> | 3 |
| & <u>AGRO 111</u> | | | |
| <u>MATH 115</u> | 3 | <u>ANSC 140</u> | 3 |
| Colonnade - Arts & Humanities | 3 | <u>AGMC 170</u> | 3 |
| | | & <u>AGMC 171</u> | |
| <u>ENG 100</u> | 3 | <u>CHEM 105</u> | 4 |
| | | & <u>CHEM 106</u> | |

| | | | |
|--|-------|--|-------|
| First Year | | | |
| Fall | Hours | Spring | Hours |
| <u>AGRI 175</u> | 1 | World Language Requirement or General Elective | 3 |
| <u>AGMC 176</u> | 2 | | |
| | 16 | | 16 |
| Second Year | | | |
| Fall | Hours | Spring | Hours |
| <u>CHEM 107</u> & <u>CHEM 108</u> | 4 | <u>AGRO 320</u> | 3 |
| <u>BIOL 122</u> & <u>BIOL 123</u> | 4 | <u>AGRO 350</u> & <u>AGRO 351</u> | 4 |
| <u>HORT 301</u> & <u>HORT 302</u> | 3 | Horticulture Elective | 3 |
| <u>HIST 101</u> or <u>HIST 102</u> | 3 | <u>ENG 200</u> | 3 |
| Colonnade - Social & Behavioral | 3 | | |
| | 17 | | 13 |
| Third Year | | | |
| Fall | Hours | Spring | Hours |
| <u>HORT 316</u> & <u>HORT 317</u> | 3 | <u>AGEC 160</u> | 3 |
| <u>HORT 313</u> | 3 | Colonnade - Social & Cultural | 3 |
| Horticulture Elective | 3 | Horticulture Elective | 3 |
| Agriculture Elective | 3 | <u>AGRI 108</u> | 3 |
| <u>ENG 300</u> | 3 | <u>AGRI 369</u> | 2 |
| | 15 | | 14 |
| Fourth Year | | | |
| Fall | Hours | Spring | Hours |
| <u>AGRI 397</u> | 1 | <u>AGRI 398</u> | 1 |
| <u>AGRI 491</u> or <u>AGRI 291</u> | 3 | <u>BIOL 348</u> | 4 |
| <u>AGRI 494</u> | 3 | <u>HORT 407</u> & <u>HORT 408</u> | 3 |
| Horticulture Elective | 3 | Horticulture Elective | 3 |
| Horticulture Elective | 3 | Colonnade - Systems | 3 |
| Colonnade - Local to Global | 3 | | |
| | 16 | | 14 |
| Total Hours 121 | | | |

Horse Science

| | | | |
|--|-------|---------------------------------|-------|
| First Year | | | |
| Fall | Hours | Spring | Hours |
| <u>ENG 100</u> | 3 | <u>COMM 145</u> | 3 |
| <u>MATH 115</u> | 3 | <u>AGRI 108</u> | 3 |
| <u>CHEM 105</u> & <u>CHEM 106</u> | 4 | <u>AGRO 110</u> | 3 |

| | | | |
|------------------------------------|-------|--|-------|
| First Year | | | |
| Fall | Hours | Spring | Hours |
| <u>ANSC 140</u> | 4 | <u>CHEM 107</u> | 4 |
| & <u>ANSC 141</u> | | & <u>CHEM 108</u> | |
| <u>AGRI 175</u> | 1 | <u>AGMC 176</u> | 2 |
| | 15 | | 15 |
| Second Year | | | |
| Fall | Hours | Spring | Hours |
| <u>ENG 200</u> | 3 | World Language Requirement or General Elective | 3 |
| <u>AGMC 170</u> | 3 | <u>ANSC 130</u> | 3 |
| & <u>AGMC 171</u> | | & <u>ANSC 131</u> | |
| <u>ANSC 240</u> | 3 | <u>AGRI 291</u> | 3 |
| & <u>ANSC 241</u> | | | |
| <u>BIOL 120</u> | 4 | Colonnade - Arts & Humanities | 3 |
| & <u>BIOL 121</u> | | | |
| Colonnade - Social & Behavioral | 3 | <u>ENG 300</u> | 3 |
| | 16 | | 15 |
| Third Year | | | |
| Fall | Hours | Spring | Hours |
| <u>HIST 101</u> or <u>HIST 102</u> | 3 | <u>AGRI 398</u> | 1 |
| <u>AGRO 350</u> | 3 | <u>ANSC 344</u> | 3 |
| <u>ANSC 330</u> | 3 | <u>AGEC 160</u> | 3 |
| & <u>ANSC 331</u> | | | |
| <u>ANSC 345</u> | 3 | <u>ANSC 333</u> | 3 |
| | | & <u>ANSC 334</u> | |
| <u>ANSC 232</u> | 2 | Colonnade - Social & Cultural | 3 |
| <u>AGRI 369</u> | 1 | Colonnade - Local to Global | 3 |
| | 15 | | 16 |
| Fourth Year | | | |
| Fall | Hours | Spring | Hours |
| <u>AGRI 397</u> | 1 | <u>AGRI 494</u> | 3 |
| <u>ANSC 437</u> | 3 | <u>ANSC 446</u> | 3 |
| & <u>ANSC 438</u> | | & <u>ANSC 447</u> | |
| Animal/Equine Science Elective | 3 | <u>ANSC 448</u> | 4 |
| Colonnade - Systems | 3 | Animal/Equine Science Elective | 3 |
| <u>AGRI 369</u> | 2 | Animal/Equine Science Elective | 3 |
| | 12 | | 16 |
| Total Hours 120 | | | |

Turf and Golf Course Management

| | | | |
|-----------------|-------|-----------------|-------|
| First Year | | | |
| Fall | Hours | Spring | Hours |
| <u>ENG 100</u> | 3 | <u>COMM 145</u> | 3 |
| <u>MATH 115</u> | 3 | <u>AGMC 176</u> | 2 |

First Year

| Fall | Hours | Spring | Hours |
|-------------------|-------|------------------------------|-------|
| <u>CHEM 105</u> | 4 | <u>AGMC 170</u> | 3 |
| & <u>CHEM 106</u> | | & <u>AGMC 171</u> | |
| <u>AGRO 110</u> | 3 | <u>CHEM 107</u> | 4 |
| | | & <u>CHEM 108</u> | |
| <u>AGRI 175</u> | 1 | Colonnade: Arts & Humanities | 3 |
| | 14 | | 15 |

Second Year

| Fall | Hours | Spring | Hours |
|---------------------------------|-------|--|-------|
| <u>ENG 200</u> | 3 | World Language (if needed) or General Elective | 3 |
| <u>ANSC 140</u> | 3 | <u>AGRI 291</u> | 3 |
| <u>BIOL 120</u> | 4 | <u>AGRO 320</u> | 3 |
| & <u>BIOL 121</u> | | | |
| Colonnade - Social & Behavioral | 3 | <u>HIST 101</u> or <u>HIST 102</u> | 3 |
| <u>HORT 313</u> | 3 | <u>ENG 300</u> | 3 |
| | 16 | | 15 |

Third Year

| Fall | Hours | Spring | Hours |
|-----------------------------------|-------|---|-------|
| Connections - Social and Cultural | 3 | <u>AGRI 397</u> | 1 |
| <u>AGRO 350</u> | 4 | <u>AGMC 270</u> | 3 |
| & <u>AGRO 351</u> | | & <u>AGMC 271</u> | |
| <u>AGEC 160</u> | 3 | <u>AGMC 272</u> | 3 |
| | | & <u>AGMC 273</u> | |
| Connections - Local to Global | 3 | Elective Course (AGRI, HORT, AGECE, AGRO) | 3 |
| <u>AGEC 260</u> | 3 | <u>HORT 301</u> | 3 |
| | | & <u>HORT 302</u> | |
| | 16 | | 13 |

Fourth Year

| Fall | Hours | Spring | Hours |
|---|-------|---|-------|
| <u>AGRI 398</u> | 1 | <u>AGRI 494</u> | 3 |
| <u>AGMC 392</u> | 3 | Elective Course (AGRI, HORT, AGECE, AGRO) | 3 |
| & <u>AGMC 393</u> | | | |
| Elective Course (AGRI, HORT, AGECE, AGRO) | 3 | Elective Course (AGRI, HORT, AGECE, AGRO) | 3 |
| Elective Course (AGRI, HORT, AGECE, AGRO) | 3 | Elective Course (AGRI, HORT, AGECE, AGRO) | 3 |
| <u>AGRI 369</u> | 3 | Elective Course (AGRI, HORT, AGECE, AGRO) | 3 |
| Connections - Systems | 3 | | |
| | 16 | | 15 |

Total Hours 120

Will this program be managed or owned by more than one department?

No

Does this program include courses from outside your department?

Yes

Outside Courses

Details

| | |
|--|---------------------------------|
| Who approved including these courses? | When were they approved? |
| <u>Unknown since they were approved long ago</u> | <u>Unknown</u> |

Please insert one Learning Outcome per box. Click green plus sign for additional LO boxes

Learning Outcomes
and Measurement
Plan

| | List all student learning outcomes of the program. | Measurement Plan |
|--------------|--|--|
| <u>SLO 1</u> | <u>Students will demonstrate the ability to assimilate, analyze, and effectively communicate agricultural research data.</u> | <u>Assess student oral presentation skills. A standardized rubric is utilized by faculty to evaluate content knowledge, mechanics and delivery, quality of visuals and organization and clarity.</u> |
| <u>SLO 2</u> | <u>Students will demonstrate the ability to effectively interpret issues pertinent to the agriculture discipline.</u> | <u>Assess student learning related to pertinent agricultural issues that generate debate among industry, consumers and advocacy groups. Analysis of essay-format exams (3 per semester) via a standardized rubric.</u> |
| <u>SLO 3</u> | <u>Students will demonstrate proficiency in agriculture career preparation.</u> | <u>Assess student performance on a mock job interview via a standardized rubric. Mock interviews are facilitated by Advising and Career Development Center personnel. Proficiency in resume and cover letter development is also assessed.</u> |

Delivery Mode

Is 25% or more of this program offered at a location other than main campus?

No

Enter Location(s)
and Percentage of
Program Offered at
Location(s)

Is 50% or more of this program offered by distance education (online asynchronous, online synchronous, connected classrooms, etc.)?

No

Do you plan to offer 100% of this program online?

No

If no, enter the percentage of the program that will be taught online.

0

Do you plan to offer 100% of this program face-to-face?

Yes

Do you plan to offer at least 25% of this program as a direct assessment competency-based educational program?

No

See the SACSCOC Policy on Direct Assessment Competency-based Educational Programs.

<https://www.sacscoc.org/pdf/081705/DirectAssessmentCompetencyBased.pdf>

Library Resources

Attach library resources

Rationale for the program proposal?

The proposed changes to the General Agriculture concentration will allow for incorporation of a minor for those students wishing to do so. This will effectively replace program reference #: 605 which currently allows for a minor or double major option. Program # 605 will subsequently be removed pending approval of these changes.

The addition of AGRO 459 to the Agronomy-Soil Science concentration reflects the inclusion of a recently created course. AGRO 455/456 has not been taught in many years and is thus being removed.

The addition of AGRI 493 to the Agronomy-Soil Science concentration adds more content diversity to the list of electives.

Additional Attachments

Additional information or attachments

Reviewer Comments

Course Change Request

Date Submitted: 01/30/23 2:45 pm

Viewing: **METR 322 : Global Climate Systems**

Last revision: 01/30/23 2:45 pm

Changes proposed by: grg07567

Catalog Pages
referencing this
course

[Colonnade Requirements](#)
[Department of Earth, Environmental, and Atmospheric Sciences](#)

Proposed Action

Active

Contact(s)

| Name | E-mail | Phone |
|-------------------------------|--|---|
| Greg Goodrich | gregory.goodrich@wku.edu | 270-745-5986 |

Review Type [Full Review](#)

In Workflow

1. **GEO Approval**
2. **SC Dean**
3. SC Curriculum Committee
4. Undergraduate Curriculum Committee
5. University Senate
6. Provost
7. Course Inventory

Approval Path

1. 01/27/23 8:09 am
Leslie North
(leslie.north):
Rollback to Initiator
2. 01/27/23 1:45 pm
Leslie North
(leslie.north):
Approved for GEO Approval
3. 01/30/23 9:18 am
Stuart Burris
(stuart.burris):
Rollback to Initiator
4. 01/30/23 3:02 pm
Leslie North
(leslie.north):
Approved for GEO Approval

Term for implementation Fall 2023

Academic Level Undergraduate

Course prefix (subject area) METR - Meteorology Course number 322

Department Geography & Geology

College Science and Engineering

Course title
Global Climate Systems

Abbreviated course title GLOBAL CLIMATE SYSTEMS

Course description

Analyzes the elements of climate and their world distribution with emphasis on the climatic controls and processes; surveys the influences of climates on environment; introduces climatic classification systems and climatological regions of the world.

Credit hours 3 4

Repeatable

Yes

Number of repeats 2

For maximum credits 3 4

Default grade type Standard Letter Alternate grade type(s)

Is this course intended to span more than one term?

No

Schedule type

Lecture

CIP Code 400404 - Meteorology.

Does this course have prerequisites

Yes

Prerequisites

| And/Or | (| Course/Test Code | Min Grade/Score | Academic Level |) | Concurrency? |
|--------|---|------------------|-----------------|----------------|---|--------------|
|--------|---|------------------|-----------------|----------------|---|--------------|

| And/Or | (| Course/Test Code | Min Grade/Score | Academic Level |) | Concurrency? |
|--------|---|------------------|-----------------|----------------|---|--------------|
| | | CONE | Y | | | |
| And | | METR 121 | D | UG | | |

Corequisites

Equivalent Courses

Restrictions:

College restriction? No

Field of study restriction/major? No

Classification restriction? No

Departmental Restrictions

Reason for changing the course

Adding student learning outcomes and content outlines. Reduced number of credit hours from 4 to 3 to better align with the rest of the Meteorology curriculum (which now has all 3 credit hour courses) and for ease of scheduling. The content removed from METR 322 is the section on Applied Climatology, which will be covered in METR 326 Applied Meteorology/Climatology. This change in content placement also helps reduce redundancy in courses.

Is this related to other courses at WKU?

No

What departments/programs have been consulted concerning potential impact (e.g. to possible duplication or conflict, changed corequisite or prerequisite for equivalent courses, etc.)? Please provide names and dates for individuals consulted.

None

Is this course part of a program that leads to teacher certificate? No

Are you seeking No ~~Yes~~
Colonnade approval
for this course?

Student Learning
Outcomes

| # | Student Learning Outcomes |
|----------|---|
| <u>1</u> | <u>Identify the components comprising the global climate system and factors that control their evolution and changes</u> |
| <u>2</u> | <u>Demonstrate knowledge of climate classification methods and major climate types</u> |
| <u>3</u> | <u>Identify major climate controlling factors of major world regions and their climate types</u> |
| <u>4</u> | <u>Demonstrate knowledge of the interactions between the climate system components by discussing climatic processes, patterns, and teleconnections that relate to the world regional climates</u> |
| <u>5</u> | <u>Evaluate with argumentation and evidence how human activities interact with the global climate system, as well as the global climate change</u> |

Content outline

| # | Topic |
|----------|--|
| <u>1</u> | <u>Climatology introduction</u> <u>Earth-Atmosphere system</u> <u>Climate controls</u> <u>Effects on climate</u> <u>Planetary boundary layer</u> <u>Hydrologic cycle</u> <u>Surface water balance</u> <u>Atmospheric and oceanic circulations</u> <u>Climate classification</u> <u>Regional climates</u> <u>Climate change</u> <u>Paleoclimatology</u> <u>Anthropogenic climate change</u> <u>Teleconnections</u> |

Student
expectations and
requirements

Tentative texts and
course materials

Special equipment,

materials, or library
resources needed

Additional
information

Supporting
documentation

Reviewer Comments

Leslie North (leslie.north) (01/27/23 8:09 am): Rollback: Please change credit hours.

Stuart Burris (stuart.burris) (01/30/23 9:18 am): Rollback: The workflow is not showing correctly (expedited versus full & this should be full). Registrar indicates I have to send it back to the initiator for this to correct itself. Also, unless you intend to REMOVE this course from Colonnade, please change the Colonnade question back to "yes."

Key: 6004

Program Change Request

Date Submitted: 01/23/23 4:27 pm

Viewing: **5008 : Geological Sciences,**

Bachelor of Science

Last approved: 06/27/22 10:52 am

Last edit: 01/23/23 4:27 pm

Changes proposed by: ryh84947

In Workflow

1. **GEO Approval**
2. **SC Dean**
3. SC Curriculum Committee
4. Undergraduate Curriculum Committee
5. University Senate
6. Provost
7. Program Inventory

Approval Path

1. 01/27/23 10:08 am
Leslie North
(leslie.north):
Approved for GEO Approval

History

1. May 26, 2021 by
Rheanna Plemons
(rheanna.plemons)
2. Sep 27, 2021 by
Jennifer Hammonds
(jennifer.hammonds)
3. Apr 29, 2022 by MD
Gani (royhan.gani)
4. Jun 27, 2022 by
Elizabeth Laves
(beth.laves)

Catalog Pages

Using this Program

[Geological Sciences, Bachelor of Science \(5008\)](#)

Proposed Action

Active

Contact Person

| Name | Email | Phone |
|----------------|---------------------|--------------|
| M. Royhan Gani | royhan.gani@wku.edu | 270-745-5977 |

Term of

2023-2024

Implementation

Program Reference Number 5008

Review Type Full Review

Academic Level Undergraduate

Program Type Major

Degree Types Bachelor of Science

Department Geography & Geology

College Science and Engineering

Program Name (eg. Biology) Geological Sciences, Bachelor of Science

Will this program have concentrations?

Yes

Concentrations

Concentrations

Geology (GEOL)

Environmental Earth Science (ENES)

General

CIP Code 40.0601 - Geology/Earth Science, General.

Will this program lead to teacher certification? No

Does the proposed program contain 25% or more new content not previously taught in another course at WKU? If yes, contact the Office of the Provost for additional SACSCOC proposal requirements

No

Catalog Content

Geological science is often known as the science of the 21st century, as it is ground zero for tackling global challenges like managing land, water, ocean, space, mineral, and energy resources in a sustainable way. Society's interest in the environment and climate change is growing fast. The time has never been better to become a geological scientist. The B.S. degree in Geological Sciences can provide a wide variety of career options, including jobs in the corporate (oil & gas, mining, environmental, engineering), government (surveys, agencies, park service), and academic sectors. Our program takes a holistic approach, as the traditional geology has become increasingly interdisciplinary. With three ~~two~~ concentrations (Geology, and Environmental Earth [Science, and General](#), [Science](#)), the program has a common core, providing the knowledge base for students to pursue the Professional Geologist licensure. Each concentration has different other requirements, specializing in different subjects. Our classes feature interactive learning, both in the field exploring the earth and in the lab doing simulations and analytical works. Students also enjoy excellent opportunities to work with faculty and other students on a variety of research topics.

Curriculum Requirements (Catalog field: Program Requirements)

Program Requirements (30-48 (48 hours))

Approved Shared Content from /shared/undergraduate-major-requirements/

Last Approved: Jul 6, 2022 10:48am

A baccalaureate degree requires a minimum of 120 unduplicated semester hours. More information can be found at www.wku.edu/registrar/degree_certification.php.

Students who began WKU in the Fall 2014 and thereafter should review the Colonnade requirements located at: <https://www.wku.edu/colonnade/colonnaderequirements.php>.

The major in Geological Sciences requires a minimum of 30-48 48 semester hours and leads to a Bachelor of Science degree. ~~A minor program is NOT required.~~ Other required math and science cognate courses total ~~courses (e.g., physics, chemistry, biology, mathematics) total~~ an additional 11-17 semester hours. This major provides students with a versatile background in geological sciences for entry-level employment or graduate school.

Geological Sciences Major - Common Core (22 hours)

| | | |
|-----------------|-------------------------------------|---|
| <u>GEOL 111</u> | The Earth | 3 |
| <u>GEOL 112</u> | Earth's Past and Future | 3 |
| <u>GEOL 113</u> | The Earth Laboratory | 1 |
| <u>GEOL 114</u> | Earth's Past and Future Lab | 1 |
| <u>GEOL 350</u> | Mineralogy and Petrology | 4 |
| <u>GEOL 360</u> | Sedimentology and Stratigraphy | 4 |
| <u>GEOL 408</u> | Structural Geology | 4 |
| <u>GEOL 499</u> | Professional Preparation in Geology | 2 |
| <u>GISC 316</u> | Fundamentals of GIS | 4 |

| | | |
|-----------------|-----------------------------------|----------|
| <u>GEOG 300</u> | <u>Writing in the Geosciences</u> | <u>3</u> |
|-----------------|-----------------------------------|----------|

| | | |
|-------------|--|----|
| Total Hours | | 22 |
|-------------|--|----|

Geology Concentration

| | |
|--|----|
| In addition to the Common Core, take the following courses to fulfill the Geology concentration: | 22 |
|--|----|

Required Course (10 hours)

| | | |
|-----------------|-------------------------------|---|
| <u>GEOL 380</u> | Introductory Field Techniques | 3 |
|-----------------|-------------------------------|---|

| | | |
|----------------|----------------------------|----------|
| <u>GIS 316</u> | <u>Fundamentals of GIS</u> | <u>4</u> |
|----------------|----------------------------|----------|

| | | |
|-----------------|-----------------------------------|----------|
| <u>GEOG 300</u> | <u>Writing in the Geosciences</u> | <u>3</u> |
|-----------------|-----------------------------------|----------|

Elective Courses (16 hours)

| | |
|---|----|
| Select 16 hours from any 200-level or above GEOL course or from <u>GEOG 391</u> or <u>GEOG 452</u> with advisor approval. | 16 |
|---|----|

| | |
|-------------|----|
| Total Hours | 48 |
|-------------|----|

Additional Required Courses Outside of the Major

Take the following required courses towards the Geology concentration:

| | | |
|-----------------|------------|---|
| <u>MATH 136</u> | Calculus I | 4 |
|-----------------|------------|---|

| | | |
|-----------------|-------------|---|
| <u>MATH 137</u> | Calculus II | 4 |
|-----------------|-------------|---|

| | | |
|--------------------------------------|---|---|
| <u>CHEM 120</u> & <u>CHEM 121</u> | College Chemistry I and College Chemistry I Laboratory | 5 |
|--------------------------------------|---|---|

| | | |
|--------------------------------------|---|---|
| <u>PHYS 231</u> & <u>PHYS 232</u> | Introduction to Physics and Biophysics I and Laboratory for Physics and Biophysics I | 4 |
|--------------------------------------|---|---|

| | |
|-------------|----|
| Total Hours | 17 |
|-------------|----|

Environmental Earth Science Concentration concentration

| | |
|--|----|
| In addition to the Common Core, take the following courses to fulfill the Environmental Earth Science concentration: | 22 |
|--|----|

Required Course (19 hours)

| | | |
|-----------------|-----------------------|---|
| <u>GEOL 250</u> | Environmental Geology | 3 |
|-----------------|-----------------------|---|

| | | |
|-----------------|------------------|---|
| <u>GEOL 310</u> | Global Hydrology | 3 |
|-----------------|------------------|---|

| | | |
|-----------------|-------------------------------|---|
| <u>GEOL 415</u> | Applied Environmental Geology | 3 |
|-----------------|-------------------------------|---|

| | | |
|-----------------|---------------|---|
| <u>GEOL 420</u> | Geomorphology | 3 |
|-----------------|---------------|---|

| | |
|---|---|
| In addition, select two courses from the following: | 6 |
|---|---|

| | |
|-----------------|---|
| <u>GEOL 304</u> | <u>Geology and Climate: Past and Future</u> |
|-----------------|---|

| | |
|-----------------|-----------------------------|
| <u>GEOL 314</u> | <u>General Oceanography</u> |
|-----------------|-----------------------------|

| | | |
|--|-----------------------------------|--------------|
| GEOL 315 | Energy, Climate and Carbon | |
| GEOL 440 | Hydrogeology | |
| GEOL 445 | Aqueous Geochemistry | |
| GEOL 465 | Geophysics | |
| <u>GISC 316</u> | <u>Fundamentals of GIS</u> | <u>4</u> |
| <u>GEOG 300</u> | <u>Writing in the Geosciences</u> | <u>3</u> |
| Elective Courses (7 hours) | | |
| Select 1 hour from any 300-400 level GEOL course or from any GEOG 400 level or GISC 300-400 level course with advisor approval. | | 4 |
| <u>Select 7 hours from any 300-400 level GEOL course with advisor approval.</u> | | <u>7</u> |
| Total Hours | | 48 |

Additional Required Courses Outside of the Major

Take the following additional courses towards the Environmental Earth Science concentration:

| | | |
|--------------------------------------|---|----|
| <u>MATH 183</u> | Introductory Statistics | 3 |
| <u>CHEM 105</u> & <u>CHEM 106</u> | Fundamentals of General Chemistry and Fundamentals of General Chemistry Laboratory (or higher) | 4 |
| <u>BIOL 207</u> & <u>BIOL 208</u> | General Microbiology and General Microbiology Laboratory | 4 |
| Total Hours | | 11 |

General Concentration

A second major or a minor of at least 24 hours is required with this concentration.

In addition to the Common Core, take the following courses to fulfill the General Concentration: 22

Elective Courses (8 hours)

Select 8 hours from any 300-level or above GEOL course with advisor approval. 8

Total Hours 30

Additional Required Courses Outside of the Major

Take the following additional courses towards the General Concentration:

| | | |
|--------------------------------------|---|------------|
| <u>MATH 115</u> | <u>Applied College Algebra</u> | <u>3-4</u> |
| <u>or MATH 116</u> | <u>College Algebra</u> | |
| <u>or MATH 183</u> | <u>Introductory Statistics</u> | |
| <u>or MATH 136</u> | <u>Calculus I</u> | |
| <u>CHEM 120</u> & <u>CHEM 121</u> | <u>College Chemistry I</u> and <u>College Chemistry I Laboratory</u> | <u>5</u> |

| | | |
|---|--|------------|
| <u>BIOL 120</u> & <u>BIOL 121</u> | <u>Biological Concepts: Cells Metabolism and Genetics</u> and <u>Biological Concepts: Cells, Metabolism, and Genetics Lab</u> | <u>4-5</u> |
| or <u>BIOL 122</u> & <u>BIOL 123</u> | <u>Biological Concepts: Evolution, Diversity, and Ecology</u> and <u>Biological Concepts: Evolution, Diversity, and Ecology Lab</u> | |
| or <u>PHYS 180</u> & <u>PHYS 181</u> | <u>Introductory Modern Physics</u> and <u>Introductory Modern Physics Laboratory</u> | |
| or <u>PHYS 201</u> | <u>College Physics I</u> | |
| or <u>PHYS 231</u> & <u>PHYS 232</u> | <u>Introduction to Physics and Biophysics I</u> and <u>Laboratory for Physics and Biophysics I</u> | |
| or <u>PHYS 255</u> & <u>PHYS 256</u> | <u>University Physics I</u> and <u>University Physics I Lab</u> | |
| Total Hours | | 12-14 |
| 4-Year Plan | | |

Geological Sciences - Geology Concentration

First Year

| Fall | Hours | Spring | Hours |
|------------------------------------|-------|--|-------|
| <u>GEOL 111</u> | 3 | <u>GEOL 112</u> | 3 |
| <u>GEOL 113</u> | 1 | <u>GEOL 114</u> | 1 |
| <u>ENG 100</u> | 3 | <u>ENG 200</u> | 3 |
| <u>COMM 145</u> | 3 | <u>CHEM 120</u> & <u>CHEM 121</u> | 5 |
| <u>HIST 101</u> or <u>HIST 102</u> | 3 | Geology Concentration Elective 1 - Recommend GEOL 250 | 3 |
| <u>GEOG 175</u> | 2 | | |
| | 15 | | 15 |

Second Year

| Fall | Hours | Spring | Hours |
|---|-------|--|-------|
| <u>GEOL 350</u> | 4 | <u>GEOL 360</u> | 4 |
| <u>GEOL 380</u> | 3 | Geology Concentration Elective 2 | 3 |
| <u>MATH 136</u> | 4 | <u>MATH 137</u> | 4 |
| Colonnade: Explorations (Arts & Humanities) | 3 | Colonnade: Connections (Social & Cultural) | 3 |
| Colonnade: Explorations (Social & Behavioral) | 3 | | |
| | 17 | | 14 |

Third Year

| Fall | Hours | Spring | Hours |
|--|-------|---|-------|
| <u>PHYS 231</u> & <u>PHYS 232</u> | 4 | <u>GEOL 408</u> | 4 |
| <u>GISC 316</u> | 4 | Geology Concentration Elective 4 | 3 |
| Colonnade: Connections (Systems) - Recommend GEOL 301/315 | 3 | Colonnade: Writing in the Disciplines - Recommend GEOG 300 | 3 |

| First Year | | | |
|---------------------------------------|-------|--|-------|
| Fall | Hours | Spring | Hours |
| Geology Concentration Elective 3 | 3 | Colonnade: Connections (Local to Global) | 3 |
| | | Geology Concentration Elective 5 | 3 |
| | 14 | | 16 |
| Fourth Year | | | |
| Fall | Hours | Spring | Hours |
| GEOL 499 | 2 | General Elective - Recommend GEOL 399 | 3 |
| Geology Concentration Elective 6 | 3 | General Elective | 3 |
| General Elective - Recommend GEOL 399 | 3 | General Elective | 3 |
| General Elective | 3 | General Elective | 3 |
| General Elective | 3 | General Elective | 3 |
| | 14 | | 15 |
| Total Hours 120 | | | |

Geological Sciences - Environmental Earth Science (EES) Concentration

| First Year | | | |
|---|-------|---|-------|
| Fall | Hours | Spring | Hours |
| GEOL 111 | 3 | GEOL 112 | 3 |
| GEOL 113 | 1 | GEOL 114 | 1 |
| ENG 100 | 3 | ENG 200 | 3 |
| COMM 145 | 3 | CHEM 105 & CHEM 106 | 4 |
| HIST 101 or HIST 102 | 3 | GEOL 250 | 3 |
| GEOG 175 | 2 | | |
| | 15 | | 14 |
| Second Year | | | |
| Fall | Hours | Spring | Hours |
| GEOL 350 | 4 | GEOL 360 | 4 |
| GEOL 301 , GEOL 311 , GEOL 315 , GEOL 440 , | 3 | GEOL 310 | 3 |
| GEOL 445 , or GEOL 465 (EES Choice 1) | | | |
| Colonnade: Explorations (Arts & Humanities) | 3 | BIOL 207 & BIOL 208 | 4 |
| MATH 183 | 3 | Colonnade: Connections (Local to Global) | 3 |
| Colonnade: Explorations (Social & Behavioral) | 3 | | |
| | 16 | | 14 |
| Third Year | | | |
| Fall | Hours | Spring | Hours |
| GEOL 420 | 3 | GEOL 408 | 4 |
| Colonnade: Connections (Systems) - Recommend GEOL 301/315 | 3 | GEOL 415 | 3 |
| GISC 316 | 4 | GEOL 301 , GEOL 311 , GEOL 315 , GEOL 440 , | 3 |
| | | GEOL 445 , or GEOL 465 (EES Choice 2) | |

| | | | |
|--|-------|---|-------|
| First Year | | | |
| Fall | Hours | Spring | Hours |
| EES Elective | 3 | Colonnade: Writing in the Disciplines - Recommend GEOG 300 | 3 |
| Colonnade: Connections (Social & Cultural) | 3 | General Elective - Recommend GEOL 399 | 3 |
| | 16 | | 16 |
| Fourth Year | | | |
| Fall | Hours | Spring | Hours |
| <u>GEOL 499</u> | 2 | General Elective - Recommend GEOL 399 | 3 |
| General Elective - Recommend GEOL 399 | 3 | General Elective | 3 |
| General Elective | 3 | General Elective | 3 |
| General Elective | 3 | General Elective | 3 |
| General Elective | 3 | General Elective | 3 |
| | 14 | | 15 |
| Total Hours 120 | | | |

Geological Sciences - General Concentration

| | | | |
|---|----------|--|----------|
| First Year | | | |
| Fall | Hours | Spring | Hours |
| <u>GEOL 111</u> | <u>3</u> | <u>GEOL 112</u> | <u>3</u> |
| <u>GEOL 113</u> | <u>1</u> | <u>GEOL 114</u> | <u>1</u> |
| <u>ENG 100</u> | <u>3</u> | <u>ENG 200</u> | <u>3</u> |
| <u>HIST 101 or HIST 102</u> | <u>3</u> | <u>CHEM 120</u> & <u>CHEM 121</u> | <u>5</u> |
| <u>COMM 145</u> | <u>3</u> | <u>Course in 2nd Major or Minor</u> | <u>3</u> |
| <u>GEOG 175</u> | <u>2</u> | | |
| | 15 | | 15 |
| Second Year | | | |
| Fall | Hours | Spring | Hours |
| <u>GEOL 350</u> | <u>4</u> | <u>GEOL 360</u> | <u>4</u> |
| <u>MATH 115 (or MATH 116 or MATH 183 or MATH 136)</u> | <u>3</u> | <u>General Concentration Elective 2</u> | <u>3</u> |
| <u>General Concentration Elective 1</u> | <u>3</u> | <u>Course in 2nd Major or Minor</u> | <u>3</u> |
| <u>Colonnade Explorations - Arts & Humanities</u> | <u>3</u> | <u>Colonnade Connections - Social & Cultural</u> | <u>3</u> |
| <u>Colonnade Explorations - Social & Behavioral</u> | <u>3</u> | <u>Course in 2nd Major or Minor</u> | <u>3</u> |
| | 16 | | 16 |
| Third Year | | | |
| Fall | Hours | Spring | Hours |
| <u>Cognate science requirements w/Lab</u> | <u>4</u> | <u>GEOL 408</u> | <u>4</u> |
| <u>Course in 2nd Major or Minor</u> | <u>3</u> | <u>Course in 2nd Major or Minor</u> | <u>3</u> |
| <u>Colonnade Connection - Systems (GEOL 301)</u> | <u>3</u> | <u>ENG 300 or GEOG 300</u> | <u>3</u> |
| <u>General Concentration Elective 3</u> | <u>3</u> | <u>Colonnade Connections - Local to Global</u> | <u>3</u> |
| | 13 | <u>Course in 2nd Major or Minor</u> | <u>3</u> |
| | | | 16 |
| Fourth Year | | | |
| Fall | Hours | Spring | Hours |

First Year

| Fall | Hours | Spring | Hours |
|-------------------------------------|----------|-------------------------|----------|
| <u>GEOL 499</u> | <u>2</u> | <u>General Elective</u> | <u>3</u> |
| <u>Course in 2nd Major or Minor</u> | <u>3</u> | <u>General Elective</u> | <u>3</u> |
| <u>Course in 2nd Major or Minor</u> | <u>3</u> | <u>General Elective</u> | <u>3</u> |
| <u>General Elective</u> | <u>3</u> | <u>General Elective</u> | <u>3</u> |
| <u>General Elective</u> | <u>3</u> | <u>General Elective</u> | <u>3</u> |
| | 14 | | 15 |

Total Hours 120

Will this program be managed or owned by more than one department?

No

Does this program include courses from outside your department?

Please insert one Learning Outcome per box. Click green plus sign for additional LO boxes

Learning Outcomes
and Measurement
Plan

| | List all student learning outcomes of the program. | Measurement Plan |
|-------|---|---|
| SLO 1 | Students will be able to apply fundamental geological principles in solving problems. | During the final senior semester, all graduating students are required to take the capstone Geology 499 Professional Preparation class, in which students take a comprehensive exam. In this exam, there are 12 questions related to SLO 1, representing key concepts from common-core courses in the Geological Sciences B.S. degree curriculum. |
| SLO 2 | Students will recognize and articulate the integrative nature and deep-time connection of various earth system components, including lithosphere, hydrosphere, atmosphere, and biosphere. | During the final senior semester, all graduating students are required to take the capstone Geology 499 Professional Preparation class, in which students take a comprehensive exam. In this exam, there are 12 questions related to SLO 2, representing key concepts from common-core courses in the Geological Sciences B.S. degree curriculum. |
| SLO 3 | Students will be able to demonstrate understanding of current societal issues related to earth science. | During the final senior semester, all graduating students are required to take the capstone Geology 499 Professional Preparation class, in which students take a comprehensive exam. In this exam, there are 6 questions related to SLO 3, representing key concepts from common-core courses in the Geological Sciences B.S. |

| | List all student learning outcomes of the program. | Measurement Plan |
|--|--|--------------------|
| | | degree curriculum. |

Delivery Mode

Is 25% or more of this program offered at a location other than main campus?

No

Enter Location(s)
and Percentage of
Program Offered at
Location(s)

Is 50% or more of this program offered by distance education (online asynchronous, online synchronous, connected classrooms, etc.)?

No

Do you plan to offer 100% of this program online?

No

If no, enter the percentage of the program that
will be taught online.

22

Do you plan to offer 100% of this program face-to-face?

No

If no, enter the percentage of the program that
is taught face-to-face

50

Do you plan to offer at least 25% of this program as a direct assessment competency-based educational program?

No

See the SACSCOC Policy on Direct Assessment Competency-based Educational Programs.

<https://www.sacscoc.org/pdf/081705/DirectAssessmentCompetencyBased.pdf>

Library Resources

Attach library
resources

Rationale for the program proposal?

In this proposal, we did two modifications: streamlined Environmental Earth Science Concentration, and added a third concentration (General Concentration).

Streamlining Environmental Earth Science Concentration: we don't have enough faculty to teach various courses listed in the concentration requirements. Thus, we streamlined the concentration requirement.

Addition of General Concentration: this concentration will allow students in other major/minor programs to get a degree in Geological Sciences with fewer hours. Since we don't have a minor in Geological Sciences, this new concentration should help our program grow.

Additional
Attachments

Additional information or attachments

Reviewer Comments

Program Change Request

Date Submitted: 01/04/23 11:43 am

Viewing: **5006 : Manufacturing Engineering Technology, Bachelor of Science**

Last approved: 11/15/22 2:46 pm

Last edit: 01/04/23 11:43 am

Changes proposed by: grg81142

Catalog Pages

Using this Program

[Manufacturing Engineering Technology, Bachelor of Science \(5006\)](#)

Proposed Action

In Workflow

1. **EAS Approval**
2. **SC Dean**
3. SC Curriculum Committee
4. Undergraduate Curriculum Committee
5. University Senate
6. Provost
7. Program Inventory

Approval Path

1. 01/22/23 9:49 pm
Shahnaz Aly
(shahnaz.aly):
Approved for EAS Approval

History

1. Mar 22, 2021 by
Rheanna Plemons
(rheanna.plemons)
2. May 18, 2021 by
Rheanna Plemons
(rheanna.plemons)
3. May 18, 2021 by
Rheanna Plemons
(rheanna.plemons)
4. May 26, 2021 by
Rheanna Plemons
(rheanna.plemons)
5. Apr 22, 2022 by
Jessica Dorris
(jessica.dorris)
6. Apr 22, 2022 by
Jessica Dorris
(jessica.dorris)
7. Apr 22, 2022 by

Jessica Dorris
(jessica.dorris)
8. Sep 26, 2022 by
Jessica Dorris
(jessica.dorris)
9. Nov 15, 2022 by
Jessica Dorris
(jessica.dorris)

Active

Contact Person

| Name | Email | Phone |
|---------------|-----------------------|--------------|
| Greg Arbuckle | greg.arbuckle@wku.edu | 270-745-2403 |

Term of Implementation 2023-2024

Program Reference Number 5006

Review Type Full Review

Academic Level Undergraduate

Program Type Major

Degree Types Bachelor of Science

Department Engineering & Applied Sciences, School of

College Science and Engineering

Program Name (eg. Biology) Manufacturing Engineering Technology, Bachelor of Science

Will this program have concentrations?
No

CIP Code 15.0613 - Manufacturing Engineering
Technology/Technician.

Will this program lead to teacher certification?
No

Does the proposed program contain 25% or more new content not previously taught in another course at WKU? If yes, contact the Office of the Provost for additional SACSCOC proposal requirements

No

This program prepares individuals to apply basic engineering principles and advanced manufacturing technical skills in support of industrial operations. The major includes instruction in optimization theory, human factors, organizational behavior, industrial processes, industrial planning procedures, systems integration, quality, and project management. Graduates achieve positions of leadership in business and industry while practicing innovation in the global marketplace.

Program Description

A minor or second major is not required. Course requirements for the major are shown below. Students should consult with an advisor in planning their course schedules and career goals.

Project Lead the Way

The School of Engineering and Applied Sciences (SEAS) agrees to grant college level credit for secondary school students from certified Project Lead the Way (PLTW) schools who satisfy the following requirements:

First, students must complete the following two (2) PLTW courses with a grade of B or above and a 6 or above on the End of Course college credit exam: 1. Introduction to Engineering Design; and 2. Principles of Engineering

Second, students must complete two (2) of the following PLTW courses with a grade of B or above and a 6 or above on the End of Course college credit exam: Aerospace Engineering; Biological Engineering; Civil Engineering and Architecture; Computer Integrated Manufacturing; Computer Science and Software Engineering; Digital Electronics; Capstone Course – Engineering Design and Development

Third, students must meet the requirements for admission to Western Kentucky University and enroll in the Bachelor of Science in Manufacturing Engineering Technology program within SEAS. Finally, students requesting the credit must provide a written statement from the instructor of the PLTW program and the principal or guidance counselor, stating the student has successfully completed the program with the above specifications. In addition to the written statement, an official transcript should be submitted for verification.

If the previous four conditions are met, the following three (3) courses will be articulated to the student's Western Kentucky University record:

| | | |
|---|------------------------|----|
| MFGE 120 | Basic Electricity | 3 |
| MFGE 205 | CADD for Manufacturing | 3 |
| AMS EL-L (Lower Level Undergraduate Technical Elective) | | 6 |
| Total Hours | | 12 |

Curriculum Requirements (Catalog field: Program Requirements)

Program Requirements (61 hours)

Approved Shared Content from /shared/undergraduate-major-requirements/

Last Approved: Jul 6, 2022 10:48am

A baccalaureate degree requires a minimum of 120 unduplicated semester hours. More information can be found at www.wku.edu/registrar/degree_certification.php.

Students who began WKU in the Fall 2014 and thereafter should review the Colonnade requirements located at:
<https://www.wku.edu/colonnade/colonnaderequirements.php>.

Technical Core Courses

| | | |
|--|---|--------------|
| Select one of the following Finance Selectives: | | 3 |
| ACCT 220 | Principles of Financial Accounting | |
| or MKT 220 | Basic Marketing Concepts | |
| or FIN 161 | Personal Finance | |
| or ECON 202 | Principles of Economics (Micro) | |
| or ECON 203 | Principles of Economics (Macro) | |
| AGMC 371 & AGMC 372 | Agricultural Mechanics and Agricultural Mechanics Laboratory | 3 |
| MFGE 120 | Basic Electricity | 3 |
| Select one of the following CAD/Drafting Courses: | | 3 |
| MFGE 205 | CADD for Manufacturing | 3 |
| SEAS 271 | Industrial Statistics | 3 |
| SEAS 398 | Internship I | 1 |
| or SEAS 401 | Contemporary Issues in Architecture and Manufacturing | |
| MFGE 490A | Senior Research for Manufacturing Engineering Technology | 3 |
| MFGE 328 | Robotics and Machine Vision | 3 |
| MFGE 217 | Industrial Materials | 3 |
| MFGE 227 | Introduction to Manufacturing Methods | 3 |
| MFGE 342 | Manufacturing Operations | 3 |
| MFGE 343 | Automated Systems | 3 |
| MFGE 370 | Computer Numerical Control | 3 |
| Total Hours | | 37 |
| Management Core | | |
| SEAS 310 | Safety in Industry | 3 |
| MFGE 356 | Systems Design and Operation | 3 |
| or MGT 314 | Operations Management | |
| SEAS 390 | Project Management | 3 |
| SEAS 430 | Technology Management / Supervision / Team Building | 3 |
| SEAS 371 | Quality Assurance | 3 |
| SEAS 394 | Lean Systems | 3 |

Select a Communications Selective from the following: 3

| | | |
|-----------------------------|-------------------------------------|--|
| COMM 345 | Advanced Public Speaking | |
| or COMM 346 | Persuasion | |
| or COMM 349 | Small Group Communication | |
| or COMM 362 | Organizational Communication | |
| or MGT 261 | Business Communication Fundamentals | |
| or COMM 330 | Leadership Communication | |
| or COMM 348 | Interpersonal Communication | |

Select a Business Law Selective from the following: 3

| | | |
|----------------------------|---------------------------------------|--|
| MGT 301 | Business Law | |
| or MGT 333 | Management of Nonprofit Organizations | |

Total Hours 24

Additional Program Requirements:

| | | |
|--|---|---|
| PHYS 231 & PHYS 232 | Introduction to Physics and Biophysics I and Laboratory for Physics and Biophysics I | 4 |
| MATH 117 | Trigonometry (or higher) | 3 |

Select one combination from the following Chemistry Sequences: 4-5

| | | |
|--|---|--|
| CHEM 105 & CHEM 106 | Fundamentals of General Chemistry and Fundamentals of General Chemistry Laboratory | |
|--|---|--|

OR

| | | |
|--|---|--|
| CHEM 120 & CHEM 121 | College Chemistry I and College Chemistry I Laboratory | |
|--|---|--|

Total Hours 11

†

Please consult with your advisor regarding courses within your major that can overlap with Colonnade Program requirements (such as CHEM 105/106 and CHEM 120/121 [E-NS/SL], COMM 349 [K-SY], ECON 202 and 203 [E-SB], and FIN 161 [E-SB]).

4-Year Plan

Finish in Four Plan

First Year

| Fall | Hours | Spring | Hours |
|--------------------------|-------|--|-------|
| MFGE 120 | 3 | HIST 101 or HIST 102 | 3 |
| MFGE 205 | 3 | SEAS 271 | 3 |
| ENG 100 | 3 | Financial Selective | 3 |

First Year

| Fall | Hours | Spring | Hours |
|---|--------------|--|--------------|
| <u>CHEM 105</u> & <u>CHEM 106</u> <u>MATH 117</u> | 4 3 16 | <u>MFGE 217</u> <u>COMM 145</u> | 3 3 15 |

Second Year

| Fall | Hours | Spring | Hours |
|--|-----------------------------|--|-----------------------------|
| <u>MFGE 227</u> <u>SEAS 371</u> Colonnade - Social & Behavioral Sciences <u>PHYS 231</u> & <u>PHYS 232</u> General Elective | 3 3 3 4 3 16 | <u>ENG 200</u> <u>MFGE 342</u> <u>MGT 301</u> or <u>MGT 333</u> General Elective Colonnade - Arts & Humanities | 3 3 3 3 3 15 |

Third Year

| Fall | Hours | Spring | Hours |
|---|-----------------------------|---|-----------------------------|
| <u>MFGE 328</u> <u>MFGE 356</u> <u>AGMC 371</u> & <u>AGMC 372</u> COMM Selective Connections - Social and Cultural | 3 3 3 3 3 15 | <u>SEAS 390</u> <u>SEAS 310</u> <u>MFGE 343</u> <u>MFGE 370</u> Connections - Local to Global | 3 3 3 3 3 15 |

Fourth Year

| Fall | Hours | Spring | Hours |
|---|-----------------------------|---|-----------------------------|
| <u>SEAS 430</u> Connections - Systems <u>SEAS 398</u> <u>ENG 300</u> General Elective | 3 3 1 3 3 13 | <u>SEAS 394</u> <u>MFGE 490A</u> General Elective General Elective General Elective | 3 3 3 3 3 15 |

Total Hours 120

Will this program be managed or owned by more than one department?

No

Does this program include courses from outside your department?

Yes

Outside Courses

Details

| Who approved including these courses? | When were they approved? |
|---|---|
| <u>Kanita DuCloux and Alex Lebedinsky</u> | <u>Email Sent 4 Jan. 2023</u> |

Please insert one Learning Outcome per box. Click green plus sign for additional LO boxes

Learning Outcomes
and Measurement
Plan

| | List all student learning outcomes of the program. | Measurement Plan |
|--------------|--|---|
| <u>SLO 1</u> | <u>1. Graduates will possess/ demonstrate the ability to identify, formulate strategies and solve technical problems.</u> | <u>The graduates from the MET program are required to take the Certified Manufacturing Specialist (CMS) exam offered by the Association of Technology, Management, and Applied Engineering (ATMAE) before their final graduation. The ATMAE is the accreditation board of the MET program. The ATMAE's CMS Exam required the students to answer questions about the program's core courses. The following categories of the ATMAE's CMS exam were used to evaluate SLO1: Computer Integrated Manufacturing (CIM) (4 areas), Electronics (2 areas), Industrial Materials (4 areas), Machining (5 areas), Manufacturing Philosophies (3 areas), Metrology (4 areas), Non-traditional Machining (5 areas), and Technical Drafting (8 areas).</u> |
| <u>SLO 2</u> | <u>2. Graduates will demonstrate an ability to communicate effectively.</u> | <u>Lab reports of MFGE 217: Industrial Materials class The written and graphical presentation competencies were evaluated from the lab reports of the MFGE 217 Industrial Materials class.</u> |
| <u>SLO 3</u> | <u>3. Graduates will demonstrate the knowledge and capacity to apply managerial/leadership principles and practices to appropriate situations.</u> | <u>The graduates from the MET program are required to take the Certified Manufacturing Specialist (CMS) exam offered by the Association of Technology, Management, and Applied Engineering (ATMAE) before their final graduation. The ATMAE is the accreditation board of the MET program. The ATMAE's CMS Exam required the students to answer areas about the program's core courses. The following question categories of the ATMAE's CMS exam were used to evaluate SLO3: Production Planning (3 areas), Quality (4 areas), and Supervision/Management (8 areas)</u> |

Delivery Mode

Is 25% or more of this program offered at a location other than main campus?

No

Enter Location(s)
and Percentage of
Program Offered at
Location(s)

Is 50% or more of this program offered by distance education (online asynchronous, online synchronous, connected classrooms, etc.)?

Yes

Do you plan to offer 100% of this program online?

No

If no, enter the percentage of the program that
will be taught online.

50

Do you plan to offer 100% of this program face-to-face?

Yes

Do you plan to offer at least 25% of this program as a direct assessment competency-
based educational program?

No

See the SACSCOC Policy on Direct Assessment Competency-based Educational Programs.

<https://www.sacscoc.org/pdf/081705/DirectAssessmentCompetencyBased.pdf>

Library Resources

Attach library
resources

Rationale for the program proposal?

The electives are being removed to allow all students to complete the courses that were designed to meet the student learning outcomes for the courses and the program.

Additional
Attachments

Additional information or attachments

SEAS Approval: 4/10/2020

OCSE Approval: 4/30/2020

UCC Approval: 9/15/2020

Senate Approval: 10/4/2020

Provost Approval: 10/26/2020

Revised by Registrar 4/22/22. ACCT 200 updated to ACCT 220 effective 202230.

Reviewer Comments